

Year at a Glance
Fine Arts

Helena-West Helena School District

UNIT: 2-“Embracing Heritage”

Timeline: 8 weeks

Unit or Content	Essential Question (s)	Texts	CCSS Reading	CCSS Writing/Research	CCSS Speaking and Listening	CCSS Language	Vocabulary
The Myers Story Unit 1 Lesson 5	How can facts and opinions tell a true story?	HMH AR Journeys	RL.6.1 RL.6.2 RL.6.5 RL.6.9 RI.6.1 RI.6.2 RI.6.4 RI.6.5 RI.6.8	W.6.3a W.6.3b W.6.3c W.6.3d W.6.3e W.6.4 W.6.5 W,6.7 W.6.9a W.6.9b	SL.6.1b SL.6.1c SL.6.1d	L.6.1e L.6.3a L.6.3b L.6.4a L.6.4c L.6.4d	Predominantly Tendency Welfare Credit Aspect Aptly Tension Parallel Innovation Genuinely
Dancing Kane Unit 2 Lesson 7	Why are certain activities important to a family’s culture?	HMH AR Journeys	RL.6.4 RI.6.1 RI.6.2 RI.6.5 RI.6.6 RI.6.8 RI.6.10	W.6.4 W.6.5 W.6.9b	SL.6.1a SL.6.1b SL.6.1c SL.6.1d SL.6.2	L.6.2b L.6.3a L.6.4a L.6.4c L.6.4d L.6.5a L.6.6	Jubilant Commemorates Recollects Customary Reflect Multitude Intense Originated Agility
Children of	How are two groups’	HMH	RL.6.1	W.6.1a	SL.6.1d	L.6.3a	Lore

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the Midnight Sun Unit 2 Lesson 10	traditions alike and different?	AR Journeys	RL.6.2 RL.6.4 RL.6.5 RL.6.6 RL.6.7 RI.6.1 RI.6.4 RI.6.5	W.6.1b W.6.2e W.6.2f W.6.5 W.6.7 W.6.8 W.6.9a	SL.6.2 SL.6.4	L.6.4a L.6.4d L.6.5a L.6.5c	Abundance Lush Teeming Altered Sophisticated Retains Concept Cultural Heritage
Onward Unit 3 Lesson 13	What drives people to explore remote places?	HMH AR Journeys	RI.6.1 RI.6.2 RI.6.3 RI.6.4 RI.6.5 RI.6.10	W.6.4 W.6.5 W.6.7 W.6.8 W.6.9b W.6.10	SL.6.1a SL.6.1c SL.6.1d SL.6.2 SL.6.3 SL.6.4 SL.6.6	L.6.1e L.6.4a L.6.4b L.6.4c L.6.4d L.6.6	Sacrificed Frigid Equivalent Participants Durable Expanse Deduced Prime Affirmed Culmination

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Freedom Walker (novel)	What was the effect of the Montgomery Bus Boycott on the Civil Rights Movement?	(Novel)	RI.6.1 RI.6.2 RI.6.3 RI.6.4 RI.6.5 RI.6.10	W.6.4 W.6.5 W.6.7 W.6.8 W.6.9b W.6.10	SL.6.1a SL.6.1c SL.6.1d SL.6.2 SL.6.3 SL.6.4 SL.6.6	L.6.1e L.6.4a L.6.4b L.6.4c L.6.4d L.6.6	Boycott Segregation Integration Unconstitutional Passive resistance Discriminate Desegregation Patronize Protest Activist
Esperanza Rising (novel)	How do life experiences and where we live affect our identity?		RL.6.1 RL.6.2 RL.6.5 RL.6.9 RI.6.1 RI.6.2 RI.6.4 RI.6.5 RI.6.8	W.6.3a W.6.3b W.6.3c W.6.3d W.6.3e W.6.4 W.6.5 W,6.7 W.6.9a W.6.9b	SL.6.1b SL.6.1c SL.6.1d	L.6.1e L.6.3a L.6.3b L.6.4a L.6.4c L.6.4d	<i>Vocab./Spelling</i> <u>Week 1</u> tallow anguish quivery condolence rosary crochet indignation enveloped deliberate Congregate

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							Camisole Adobe Horizon Sprawl Scold Capricious Aroma	trance smoldering skillet mortar phoenix shawl
							<u>Week 2</u> Guava Persistent Mesmerize Doting Jostle Thicket Reek Undulate Monotonous Valise Crippled Complexion Stagnant Grime Demeanor Frail	cherub barren nausea hillock tamarisk cot foreman plaited accost gingerly wrung unrelenting ridicule shrug shrine trellis burlap
							<u>Week 3</u> Hull	bereft

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							Huddled	musty
							Shabby	vapor
							Extravagant	glycerine
							Amber	mesquite
							Tumbleweeds	supple
							Hazy	pneumonia
							Eerie	halo
							Squint	loamy
							Encrusted	indignation
							Spasm	intestine
							Immunize	twinge
							Skein	spigot
							Trance	menace
							Convent	asylum
							Grotto	anxiety
							Cavernous	antiseptic