

Module 3 Unit 2 Book Renaissance Thinking Timeline: 6 Weeks/ 27 Days

Unit or Content: 3	Essential Question (s)	Texts	CCSS Reading	CCSS Writing/ Research	CCSS Speaking and Listening	CCSS Language	Vocabulary
	What effect can one person have on a stranded sea turtle?	Interrupted Journey (5 days)	RL.5.1 RL.5.2 RL.5.3 RL.5.4 RL.5.5 RL.5.6 RL.5.7 RL.5.9	W.5.1a W.5.1b W.5.1c W.5.1d W.5.6	SL.5.1 SL.5.1a SL.5.1b SL.5.1c SL.5.1d SL.5.2 SL.5.3 SL.5.4 SL.5.5 SL.5.6	L.5.1a L.5.1b L.5.2a L.5.2b L.5.2c L.5.2d L.5.3a L.5.3b	basking, analyzing, juvenile, stunned, fatal, treating, calling, ordeal, marine, intensive
	Can nature bring out the best in a character?	“Old Yeller” (5 days)	RL.5.1 RL.5.2 RL.5.3 RL.5.4 RL.5.5 RL.5.6 RL.5.7 RL.5.9	W.5.1a W.5.1b W.5.1c W.5.1d W.5.6	SL.5.1 SL.5.1a SL.5.1b SL.5.1c SL.5.1d SL.5.2 SL.5.3 SL.5.4 SL.5.5 SL.5.6	LP.5.3.1a LP.5.3.1f LP.5.4.1f LP.5.4.1g	frantic, lunging, stride, checking, wheeled, bounding, shouldered, strained, romp, picturing

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	What persuades us to protect the environment?	“Everglades Forever” (6 days)	RL.5.1 RL.5.2 RL.5.3 RL.5.4 RL.5.5 RL.5.6 RL.5.7 RL.5.9	W.5.1a W.5.1b W.5.1c W.5.1d W.5.6	SL.5.1 SL.5.1a SL.5.1b SL.5.1c SL.5.1d SL.5.2 SL.5.3 SL.5.4 SL.5.5 SL.5.6	L.5.1a L.5.1b L.5.2a L.5.2b L.5.2c L.5.2d L.5.3a L.5.3b	endangered, unique, adapted, vegetation, conserving, restore, guardians, attracted, responsibility, regulate
	What conclusions can we draw about the sea?	“Storm Warriors” (5 days)	RL.5.1 RL.5.2 RL.5.3 RL.5.4 RL.5.5 RL.5.6 RL.5.7 RL.5.9	W.5.1a W.5.1b W.5.1c W.5.1d W.5.6	SL.5.1 SL.5.1a SL.5.1b SL.5.1c SL.5.1d SL.5.2 SL.5.3 SL.5.4 SL.5.5 SL.5.6	L.5.1a L.5.1b L.5.2a L.5.2b L.5.2c L.5.2d L.5.3a L.5.3b	critical, secured, realization, annoyance, bundle, clammy squalling, commotion, demolished, elite

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		Novel: "Hound Dog True"					oath, illumination, veteran, traitor(ous), apprentice, decedent, recycling, ogre, S.O.S, propriety, expertise, consequence, squint, lunge, piccolo