

**UNIT 5 Playing with Words Timeline: 4 Weeks**

Unit or Content: 5	Essential Question (s)	Texts	CCSS Reading	CCSS Writing/ Research	CCSS Speaking and Listening	CCSS Language	Vocabulary
	Why does an author want to tell a story?	"Lunch Money"	RL.5.1 RL.5.2 RL.5.3 RL.5.4 RL.5.5 RL.5.6 RL.5.7 RL.5.9 RL.5.10		SL.5.1 SL.5.2 SL.5.3 SL.5.4 SL.5.5 SL.5.6		record, mental, launch, assuming, episodes, developed, feature, incredibly, villains, thumbed
	What problem does the character face?	"LAFF"	RI.5.1 RI.5.2 RI.5.3 RI.5.4 RI.5.5 RI.5.6 RI.5.7 RI.5.8 RI.5.9 RI.5.10 RF.5.3 RF.5.4				impressed, admitted, produced, destination, original, concentrate, collected, rumor, suspense, compliment

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	<p>What part do facts and opinions play in a story?</p>	<p>The Dog's Newspaper</p>					<p>career, publication, household, edition, required, formula, background, insights, uneventful, destruction</p>
	<p>How do you persuade people to support your ideas?</p>	<p>"Darnell Rock Reporting"</p>					<p>issue, deteriorating, dependent, exception, granted, effective, urge, violations, ordinance, minimum</p>
	<p>How do the beliefs of a character affect a story?</p>	<p>"Don Quixote and the Windmills"</p>					<p>antique, plagued, pierced, thrust, transformed, quest, noble, ignorance, faithful, exploits</p>

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		Novel: "Frindle"					Jolt, reputation, flecked masterminded, frindles, squinted, anchorman, trademark, consumer, commotion
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