

## **GIFTED/TALENTED STUDENT PROGRAM**

The Amber Pocasset Board of Education will provide gifted and talented educational programs for all identified gifted and talented children enrolled in the district. The program will include differentiated education with multiple programming options which shall be carefully matched with student's identified needs and interests.

The district will provide this program as a means for each student, regardless of abilities, to reach his or her full potential. To meet this goal, the board adopts the following conditions for the program.

### **Identification**

Students who have been identified by school district as having scored within the top 3% (97<sup>th</sup> percentile) on a nationally standardized intelligence test or demonstrated excellence in creative thinking, leadership, visual and performing arts or specific academic ability will participate in the program.

Students who have been identified by another district prior to enrollment in this district will be placed in the program for one year and further testing can be made.

### **Due Process Rights**

1. A written parental consent for individual evaluation will be required. All relevant records will be kept confidential. Additional evaluation, one test selected by the district, of a child, upon parental request, will be made available. The parent will bear the expense of the test.
2. Additional evaluation of their own children shall be available to parents upon request.
3. If there is disagreement of the decision to place a child in a gifted/talented program, a parent may appeal to the board of education. The final decision to place a child in the program shall be made by Amber-Pocasset Board of Education.

### **Multi-criteria Evaluations**

Multi-criteria evaluations may include any of the following:

- Referrals – professional, peer, parent, self
- Measures of ability
- Measures of performance
- Scales, inventories, checklists
- Autobiographies or work samples

### **Programs provided**

Programs shall include enrichment of content, acceleration, individual instruction, and mentorship.

### **Student Removal**

The following criteria relate to student removal from the program. Testing is given each year; evaluation is made each year; and parental request for removal is considered or honored.

**GIFTED/TALENTED, STUDENT PROGRAM (Cont.)****Expenditures**

The board shall prepare a report at the conclusion of each year which outlines the expenditures made by the district during that year for the gifted and talented educational programs. A copy of the report shall be sent to Oklahoma State Department of Education by August 1 of each year.

**Local Advisory Committee**

No later than September 15 of each year, the board will appoint a local advisory committee of 3 to 11 members. The superintendent will call a meeting of this group no later than Oct 1 of each year. The committee will assist in formulation of goals, assist in the development of a gifted and talented plan, and assist in the development of a report of the program for the State Department of Education.