

## **CURRICULUM EVALUATION**

Amber-Pocasset School District shall develop a yearly site improvement plan which focuses on instructional assessments, which will be used to initiate program improvements and curricular changes. That plan shall become a part of the Four-year Improvement Plan of the school district. The curriculum shall be developed, evaluated, and revised by the professional staff; however, the community and the students shall be involved whenever feasible.

It is the policy of the Amber-Pocasset Board of Education that the curriculum shall be evaluated on an annual basis. The evaluation shall be done for the purpose of maintaining an awareness of the success of the school curriculum. Such evaluation shall serve as the basis for curriculum improvements and changes or additions.

The evaluation process shall include but not be limited to the following procedures and/or methods:

1. Annual testing of students in certain grades by standardized tests.
2. Feedback and input from parent and advisory committees that might be in existence.
3. Teacher-made tests and observation of students' progress.
4. Parent-teacher conferences.
5. State Department of Education input.

Changes, additions, or omissions of the curriculum shall be on recommendation to the board by the superintendent; to the superintendent by the principals; to the principals by the teachers. Parents may meet with principals to make any suggestions.

The Amber-Pocasset school system is committed to basic education and will stay with that program as closely as possible.