

## Havana School District #126

# *District Goals Document: Multi-Year Plan*

### Vision Statement:

“We will deliver a rigorous, research based curriculum embedded with best practices that focus on literacy and technology skills.”

### Mission Statement:

“Havana School District #126 believes that our students are capable of learning and achieving at high levels. We firmly believe that our schools must be high performing. By providing the curriculum, instruction, assessments, and support to meet our rigorous academic standards, we will challenge every child every day.”

### Motto:

“Every Child Every Day”

#### **GOAL AREA 1: Student Learning**

**Goal 1A:** Deliver continual instruction of the basic fundamental skills in reading and writing, focusing on perpetual improvement and exceeding annual yearly progress as defined by The Illinois State Board of Education.

**Goal 1B:** Deliver continual instruction, focusing on the proficiency of grade level math skills, resulting in perpetual improvement and exceeding annual yearly progress as defined by the Illinois State Board of Education.

#### **GOAL AREA 2: Teacher Quality**

**Goal 2:** Teachers will effectively deliver our rigorous curriculum by using best practices. Our teachers will be highly qualified, constantly motivated, and actively engaged in self-development.

#### **GOAL AREA 3: School Safety**

**Goal 3:** Students, teachers, and staff members will be provided a safe and secure environment.

# Havana School District # 126

## Goal Document and Implementation Strategies

Action Plan / Facility Name:

New Central Elementary School

Goal Area: Student Learning 1A & 1B	Goal: Alignment of curriculum- Reading, Writing, and Math
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Specific, Measurable, Attainable, Result Oriented Activity (Begin with a verb – be specific)	Timeline (Month – Year)	Person(s) Responsible	Estimated Costs	Funding Source
Using RTI we will align core curricular areas and assess alignment towards state standards	2010	District Administration Principal, Teachers	-0-	N/A
Dibbles Assessment	Fall 2008	District Administrators Principal, Teachers, Social Workers	Up to 3,000	Reading Improvement Block Grant
Possibly purchasing curriculum mapping software to assist in aligning core curriculum	2008-2011	Superintendent, Principal, Teachers	\$7,000	District Budget or Grant

### Expected Results:

By using assessment tools, Response to intervention, and inclusion, we will assess needs in the curriculum and align it with state standards, to provide everyone with a uniformed guideline to enhance and increase student achievement across all grade levels. This will happen by assessing with dibbles and other assessments and using interventions such as Lexia (computer programs) to enhance the deficiencies of the student.

Assessment Strategies / Success Indicators: Implementing assessments, aligning core curriculum, and responding with interventions with students deficient in certain areas should increase scores that determine student achievement.

# Havana School District # 126

## Goal Document and Implementation Strategies

Action Plan / Facility Name:

New Central Elementary School

Goal Area: Teacher Quality	Goal: Provide teachers with opportunities for professional development
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Specific, Measurable, Attainable, Result Oriented Activity (Begin with a verb – be specific)	Timeline (Month – Year)	Person(s) Responsible	Estimated Costs	Funding Source
RTI, Dibbles, and Inclusion motivational/instructional speakers	2008-2010	District Administration Principal	\$3,000-\$5,000	District Budget
Observation at established inclusion schools	Fall-Spring 2008-2009	District Administration Principal, Teachers	Sub Pay and Mileage	District Budget
Teacher professional development with district focus (instruction and technology).	2008-2011	District Administration Principal, Teachers	Within District Budget	District Budget

Expected Results: Increased opportunities for teachers to develop as our mission, vision, and focus have changed. Staff development on RTI, Inclusion, and Dibbles will prepare us in the best practice of knowing where we are, where we are going, and how we will get there. Teachers will be able to observe first hand how a successful inclusion school works and implement these strategies in their classrooms.

Assessment Strategies / Success Indicators: As a new program to our school, we need to educate ourselves in the best practices of Dibbles assessments, Inclusion and RTI. As state mandates close in on us for these plans to be implemented, we owe it to our students, community, and staff to provide the best possible education to prepare our students for the future. Knowing which deficiencies to focus on will bring student achievement up giving our children what they need for the future Training our teachers the advancements in technology to utilize electronic files to quickly assess students needs and results

# Havana School District # 126

## Goal Document and Implementation Strategies

Action Plan / Facility Name:

New Central Elementary School

Goal Area: School Safety	Goal: Make physical building safer for staff and students
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Specific, Measurable, Attainable, Result Oriented Activity (Begin with a verb – be specific)	Timeline (Month – Year)	Person(s) Responsible	Estimated Costs	Funding Source
3 cameras and monitor for office in order to create a locked building possibility.	2008-2011	Principal Superintendent	\$7,500	Life, Health, Safety Grant
Mats around drinking fountains where water accumulates causing slick surfaces.	2008 – 2009 school year	Principal Custodial Staff	\$1,000	Life, Health, Safety Grant

Expected Results: Mats will prevent slipping of young children where water accumulates around water faucets due to the tendencies of youngsters spilling water at drink times throughout the day. Cameras will give office staff the ability to monitor the doors used by the public in case of emergency (lockdown). Assuming the two front entrances and the rear handicapped entrance is the most used, a camera at each one of those doors would be mandatory.

Assessment Strategies / Success Indicators

We will have the ability to monitor doors and prevent falling making it safer for all students and staff.

# Havana School District # 126

## Goal Document and Implementation Strategies

Action Plan / Facility Name:

Havana Jr. High School

Goal Area: Student Learning 1a & 1b	Goal: To enhance instruction through curriculum alignment & increasing the use of technology in every classroom
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Specific, Measurable, Attainable, Result Oriented Activity (Begin with a verb – be specific)	Timeline (Month – Year)	Person(s) Responsible	Estimated Costs	Funding Source
Complete installation of Mimio/Smart Boards in every classroom and create the necessary training to fully utilize this method of instruction.	May / 09	Principal Every classroom teacher	\$20,000	Technology Budget
Create Explore Testing @ the 8 <sup>th</sup> Grade Level	11/09	Principal Counselor	\$750	JH Budget
Continue to align core curriculum to state standards utilizing Curriculum software	2008-2011	Superintendent, Principal, Staff	\$7,500 possibly split cost w/high school	District Budget

Expected Results: Increased instruction through technology should spur learning in today's world. Explore testing identifies students' strengths and weaknesses and perceived needs.

Assessment Strategies / Success Indicators: The instructional process will hopefully improve, consequently ISAT scores will be on the increase.

# Havana School District # 126

## Goal Document and Implementation Strategies

Action Plan / Facility Name:

Havana Jr. High School

Goal Area: Teacher Quality	Goal: Acquire different ways of perceiving challenges as a result of establishing multi-disciplinary teams.
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Specific, Measurable, Attainable, Result Oriented Activity (Begin with a verb – be specific)	Timeline (Month – Year)	Person(s) Responsible	Estimated Costs	Funding Source
Provide Common Planning Time @ grade level & @ 7/8 Department levels.	May, 09	Principal Curriculum Committee	Minimal – addition of a 3 <sup>rd</sup> Lunch period	District Budget
Provide best practice observation @ other schools with RTI already in progress.	08/09 school year	Supt., Prin., Special Education Coordinator	Sub-pay plus mileage	

Expected Results: Improved curriculum mapping to assure state standard coverage within subject levels focusing on Reading/Writing across the curriculum. Teachers will be able to observe best practices in teaching regarding RTI implementation.
Assessment Strategies / Success Indicators: Increased “buy-in” of the RTI process which should provide an increase in Reading ISAT scores. Reading/Writing focus through cross-curricular planning should boost ISAT test scores as well.

# Havana School District # 126

## Goal Document and Implementation Strategies

Action Plan / Facility Name:

Havana Jr. High School

Goal Area: School Safety	Goal: Insure a safer building for students and staff
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Specific, Measurable, Attainable, Result Oriented Activity (Begin with a verb – be specific)	Timeline (Month – Year)	Person(s) Responsible	Estimated Costs	Funding Source
Replace existing office monitor and provide a locked front entrance to the building which would be equipped with an intercom system and camera for admittance.	2008-2011	Principal/Superintendent	\$14,000	Life Safety
Install additional cameras in student locker area and west side porch area	2008-2011	Principal/Superintendent	Stated above	Life Safety

Expected Results: Expanded camera coverage will allow for a more secure setting regarding the monitoring of student behavior and the safety of the student body and staff.

Assessment Strategies / Success Indicators: Staff/administration will be able to monitor and curtail the safety of students. The locked front entrance will add to the prevention of unauthorized visitors.

# Havana School District # 126

## Goal Document and Implementation Strategies

Action Plan / Facility Name:

Havana High School

Goal Area: Student learning 1A and 1B	Goal: Alignment of curriculum – Reading, Writing, Science, and Math
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Specific, Measurable, Attainable, Result Oriented Activity (Begin with a verb – be specific)	Timeline (Month – Year)	Person(s) Responsible	Estimated Costs	Funding Source
Explore curriculum-mapping software and prepare to align core curriculum to state standards.	2008 – 2011	Superintendent Principal Teachers	\$7,500	District Budget or Grant
Data derived from Explore and PLAN standardized testing 8th-10 <sup>th</sup> grades to identify students who need improvement.	2008 – 2011	Principal Teachers	\$2,000	District Budget or Grant

Expected Results: Increase test scores; Uniformity of curriculum 9 – 12 District wide; Concrete expectations of what material should be covered in core disciplines.
Assessment Strategies / Success Indicators: Data derived from the Explore, PLAN & PSAT exams will give teachers and administration details on what students need assistance in specific areas of curriculum. Based on data, strategies will be developed for individual students ranging from letters home, parental involvement, Lexia reading program, tutoring during or after school, enrichment or accommodations during class.



# Havana School District # 126

## Goal Document and Implementation Strategies

Action Plan / Facility Name:

Havana High School

Goal Area: Teacher Quality	Goal: Provide teachers with opportunities for professional development
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Specific, Measurable, Attainable, Result Oriented Activity (Begin with a verb – be specific)	Timeline (Month – Year)	Person(s) Responsible	Estimated Costs	Funding Source
Teacher development – seek possibility for teachers to earn Master’s as cohort on school property	Fall 2008 or Spring 2009	District Administration Board Teachers	Uncertain	Teacher Contract District Budget Teachers
Motivational / Educational Developmental Speaker dealing with RTI; Inclusion but not limited to these two subjects	2008-2009	Superintendent Principal	\$3,000	District Budget
Best practice observation at other schools. Active Learning; Critical Thinking; Collaborative Learning	Fall 2008	Superintendent Teachers Principal	Sub pay and Mileage	District Budget

Expected Results: Increased education of teachers; Up number of teachers with Master Degrees; Staff development on RTI; Inclusion and understanding of where our students are coming from (homes), Teachers will be able to observe best practice in teaching.

Assessment Strategies / Success Indicators: Belief in RTI process faculty wide; Increased number of teachers working toward Master’s Degree; Increased number of teachers taking Grad Classes; Use of best practice in classrooms here at Havana High School.

# Havana School District # 126

## Goal Document and Implementation Strategies

8/16/08

Action Plan / Facility Name:

Havana High School

Goal Area: School Safety	Goal: Make physical building safer for staff and students
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Specific, Measurable, Attainable, Result Oriented Activity (Begin with a verb – be specific)	Timeline (Month – Year)	Person(s) Responsible	Estimated Costs	Funding Source
New doors building wide	2008-11	Principal Custodial Supervisor Superintendent	\$85,500	Life Safety
Remove graduates pictures from walls or more securely mount the pictures to the walls.	Fall 2008	Principal Custodial Staff	0	Alumni Funding Budget Item
Look at the possibility for more cameras and monitor for the high school office. Cameras located to fix on parking lots. Change out black and white cameras to color.	August 2010	Board Principal Superintendent	\$7,500	Life Safety Grant

Expected Results: In a lock down situation, we could actually lock down. Pictures need to be removed based on severe weather. Cameras will give Administration ability to see more of school grounds and building.

Assessment Strategies / Success Indicators

Actually be able to lock down building and rooms; Safety of students in halls with removal of pictures and added cameras.