

## Title I, Part A of the Elementary and Secondary Education Act (ESEA)

Provides financial assistance to states and school districts to meet the educational needs of students at-risk of failing the state's challenging performance standards in mathematics, reading, and writing.

Title I, Part A provides additional instructional services and activities which support students

identified as failing or most at risk of failing.



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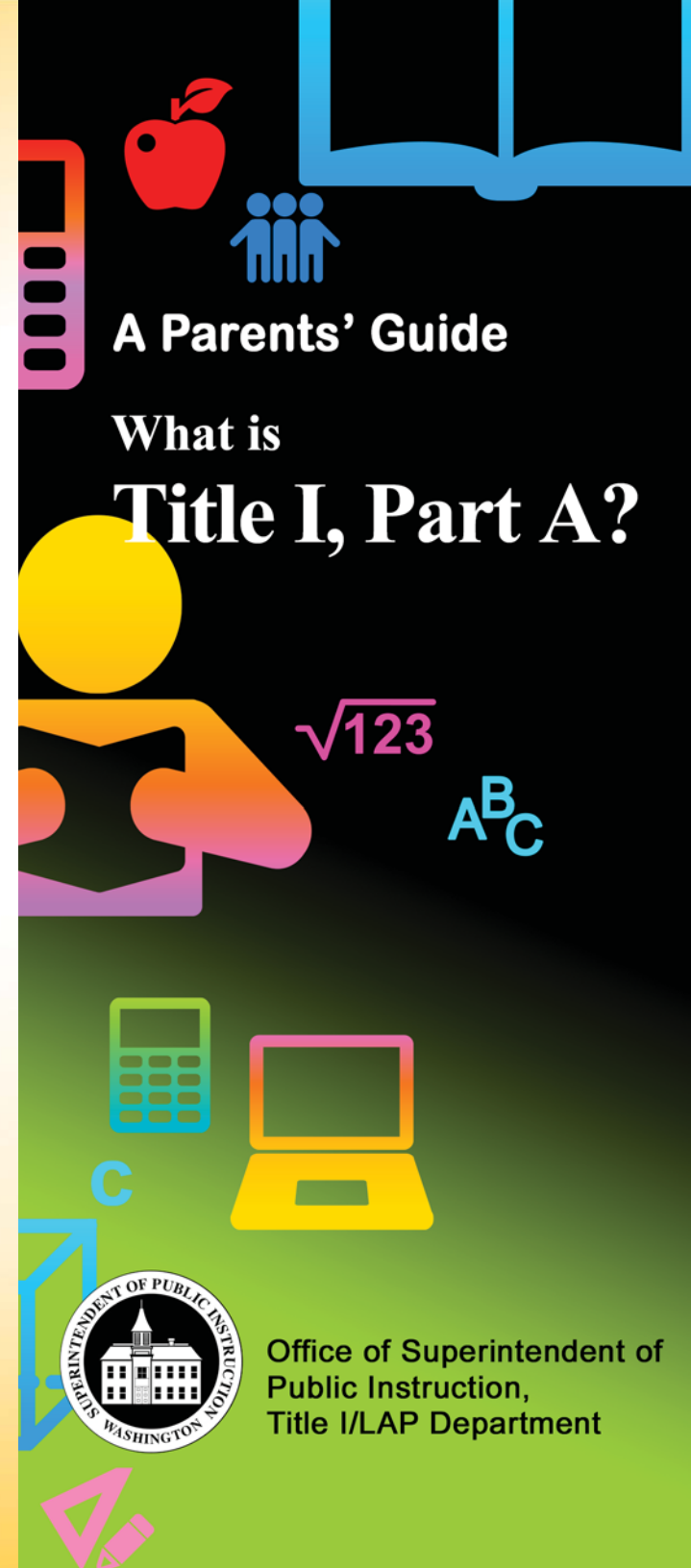
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### A Parents' Guide

# What is Title I, Part A?

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ABC



Office of Superintendent of  
Public Instruction,  
Title I/LAP Department

## Which schools does Title I, Part A Serve?

The program serves students in elementary and secondary (middle and high), schools who have demonstrated the need for additional educational assistance. Title I, Part A services are available for eligible students attending a private school, which has requested to participate in the Title I, Part A program.

## What will Title I, Part A offer my child?

The Title I, Part A program will provide your child with additional instructional assistance in math, reading, and language arts.

### Additional instructional assistance can be:

- Teaching materials which supplement a student's regular instruction
- Teachers and instructional aides
- One-to-one or small group instruction

## How do schools receive Title I, Part A funds?

- First, the federal government provides funding to each state based on census data.
- Then, each State Educational Agency (SEA) awards money to its school districts. Districts determine schools eligible for Title I, Part A funding by following ESEA Title I Part A rules.
- Finally, each district determines which of their schools will receive Title I, Part A program services based on the school's Free and Reduce Lunch percentage. Then the school will:

1. Identify the students who need the additional educational assistance based upon the required criteria. Students do NOT have to be from low-income families to receive Title I, Part A services.
2. Set goals for improving the skills of educationally disadvantaged students at their school.
3. Measure student progress to determine the success of the Title I, Part A program for each student.
4. Develop programs for each individual student in order to support/supplement regular classroom instruction.

## Parents

You can influence the success of your child by becoming an active participant in your child's school:

- ✓ **Communicate:** Staying informed and responding promptly to all communications from the school or the school district.
- ✓ **Be an example:** Showing your child that education is important by reading, attending parent/teacher conferences, and attending "open houses."
- ✓ **Volunteer:** Volunteering at your child's school and helping with extra-curricular activities. Participate and support parent involvement activities at school.
- ✓ **Learn:** How to help your child with classwork, homework, and future education plans.
- ✓ **Get involved:** Joining school/parent organizations, school improvement teams, Title I, Part A parent advisory councils, and other parent committees.
- ✓ **Collaborate with the community:** Participating in parent activities with other families, know and use local community resources (libraries, universities, community centers, etc.) to increase skills and talents to obtain needed services for your child.

*Research shows when schools, families, and community groups work together to support learning, children tend to perform better in school, stay in school longer, and like school more.*



For more information about Title I, Part A visit us online at:

<http://www.k12.wa.us/TitleI>