

Teacher: CORE US History	Year: 2010-11
Course: US History	Month: All Months

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COLONIAL AMERICA							
Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
	Government Relationships: King/Parliament, English Colonies	Examine in writing British policy toward the colonists (taxation, Proclamation of 1763, salutary neglect, mercantilism) using primary and secondary sources	taxation without representation salutary neglect mercantilism	Scaffolding writing 9/14/2010			SS.USNY US & NY analyze the of American explaining values, beliefs traditions over time unite all Americans SS.USNY US & NY describe the American values and expressed Declaration Independence York State the United Constitution Rights, and important documents
	Economic Development: New England, Middle, Southern Colonies	Analyze in writing colonial slavery, cash crops, and triangular trade using primary documents and political maps Compare and contrast in writing					SS.USNY US & NY analyze the of American explaining values, beliefs traditions over time unite all Americans

			exports and imports, agricultural and manufactured goods, and British trade policies using primary documents					
		Independence Movement: Support/ Opposition	Examine in writing revolutionary ideology using primary documents Compare and contrast in writing the colonists' support and opposition (e.g., Thomas Paine's <i>Common Sense</i> , Rutledge's) to independence using primary and secondary sources		Comparison essay 9/15/2010			SS.USNY US & NY analyze the of American explaining values, beliefs traditions over time unite all A SS.USNY US & NY describe the American values and expressed Declaration Independence York State the United Constitution Rights, and important documents
		Declaration of Independence: Concepts of Natural Rights	Examine in writing Enlightenment philosophers (Locke, Montesquieu, Hobbes, Rousseau, Voltaire) and theories of government		Enlightenment philosopher chart 9/20/2010			SS.USNY US & NY analyze the of American explaining values, beliefs traditions over time unite all A SS.USNY US & NY

			and the governed					describe the American values and expressed Declaration of Independence, New York State Constitution, the United States Bill of Rights, and other important documents. SS.USNY.12.1.1 US & NY.12.1.1 research and analyze the major themes and developments in New York State history, including colonization, settlement, and New York immigration and reform movements, and Reconstruction, American civil rights movement, Depression, and contemporary issues (New York State)
	The Revolutionary War: Causes, Leaders, Outcomes	Analyze in writing the positive and negative causes and outcomes of the American Revolution by using primary and secondary sources	Poem Vocabulary: "Revolutionary Tea" primary source conveyed bouncing	Poem analysis 9/27/2010				SS.USNY.12.1.1 US & NY.12.1.1 analyze the values and beliefs of American traditions over time and unite all Americans. SS.USNY.12.1.1 US & NY.12.1.1 describe the American values and expressed

								Declaration of Independence, the New York State Constitution, the United States Constitution, and the Bill of Rights, and other important documents.
Objectives	The Articles of Confederation ~ The first Constitution of the new United States							
	Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
	<p>Articles of Confederation 1781 - 1789.</p> <p>What was the first written organization for our new government? How are the powers to govern established?</p>	<p>1. Alliance of Independent States</p> <p>2. Achievements of Confederation Government</p> <ul style="list-style-type: none"> Treaty of Paris 1783 Land Ordinance of 1785 Northwest Ordinance of 1787 <p>3. Weaknesses of the Confederation government</p> <ul style="list-style-type: none"> Central government weak, states held most power No national currency No power to tax 	<p>Evaluate and identify the changes the new constitution made: Create a comparison of the weaknesses of the Articles and how they were corrected by the Constitution. Identify the issue and solution of the Major Compromises at the Constitutional Convention</p>	<p>Articles of Confederation</p> <p>Elastic Clause</p> <p>Amendment Process</p> <p>Veto</p> <p>Ratify</p> <p>Unconstitutional</p>				<p>SS.US.NY.1.1.1-1.1.3 US & NY.1.1.1-1.1.3 describe the values and expressed in the Declaration of Independence, the New York State Constitution, the United States Constitution, and the Bill of Rights, and other important documents.</p> <p>SS.US.NY.1.1.1-1.1.3 US & NY.1.1.1-1.1.3 develop and defend a hypothesis about the importance of the issues in the New York and United States setting clear criteria for the importance of significant events, era</p> <p>SS.US.NY.1.1.1-1.1.3 STUDENT A VARIOUS INTELLECTUAL SKILLS TO DEMONSTRATE UNDERSTANDING</p>

	<p>people directly</p> <ul style="list-style-type: none">• Only 1 branch of government							MAJOR THEMES. DEVELOPMENT TURNING THE HISTORY OF THE UNITED STATES NEW YORK
	<p>1.) Writing and ratifying the Constitution 1787 - 1789. The Constitutional Convention Key Compromises Great Compromise Three-Fifths Compromise Commerce and Slave Compromise Ratification and debate Federalists Anti-federalists Federalist Papers</p>							
	<p>Concepts of U.S. Constitution and Government. Popular Sovereignty Limited Government Separation of Powers Checks and Balances Flexibility</p>							

		Federalism <ul style="list-style-type: none">Delegated powersEnumerated powersImplied powersElastic ClauseReserved powers						
March	CHANGE: PROGRESSIVE ERA							
	Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
		Pressures for Reform: Industrialization, Urbanization, Big Business, Populism, Progressivism	Examine in writing specific political, economic, and social problems in the late 19th century using primary and secondary documents	progressive populism				SS.USNY US & NY analyze the of American explaining values, beliefs traditions unite all A
		Social and Economic Reform: Muckrakers, Legislation, Temperance Movement, Women's Rights, African American	Analyze in writing the influential works of muckrakers (e.g., Upton Sinclair, Ida Tarbell, and Jacob Riis) by examining	muckraker suffrage	Analyze Curent " Muckracker" Newspaper Articles 3/1/2011			SS.USNY US & NY analyze hi narratives events in M and United to identify evaluate th perspective SS.USNY US & NY

		Rights	<p>excerpts of primary sources</p> <p>Examine in writing the ideologies and actions of influential African Americans (Booker T. Washington and W.E.B Du Bois) and women (e.g., Susan B. Anthony, Elizabeth Cady Stanton, Jane Addams, and Margaret Sanger) using primary and secondary documents</p>					<p>consider d</p> <p>historians'</p> <p>same even</p> <p>developme</p> <p>States hist</p> <p>understand</p> <p>viewpoints</p> <p>of referenc</p> <p>historical i</p>
		Government Reform: Municipal and State Reform	<p>Analyze in writing the Progressive state reforms (recall, referendum, initiative, direct primary) by examining primary and secondary documents about the case of Wisconsin and Robert LaFollette</p>					<p>SS.USNY</p> <p>US & NY</p> <p>prepare es</p> <p>reports abo</p> <p>important</p> <p>economic,</p> <p>technologi</p> <p>cultural de</p> <p>issues, and</p> <p>New York</p> <p>United Sta</p> <p>SS.USNY</p> <p>US & NY</p> <p>research a</p> <p>major ther</p> <p>developme</p> <p>York State</p> <p>States hist</p>

								colonization settlement and New M immigration and reform and Recon American movement Depression contempor States)
	Theodore Roosevelt: The Square Deal, "Trust- busting," Conservation	Examine in writing the Supreme Court's role in regulating business by using Supreme Court case primary and secondary documents Examine in writing Roosevelt's role as a steward of the people and as a advocate for the preservation of nature and conservation by using primary and secondary documents						SS.USNY US & NY research a major ther developme York State States hist colonization settlement and New M immigration and reform and Recon American movement Depression contempor States)
	Woodrow Wilson and the New Freedom	Analyze in writing the presidency of Taft and Wilson, the progressive						SS.USNY US & NY research a major ther developme York State

		tax, the Clayton Antitrust Act, the Federal Reserve System, and the 19th amendment by using primary and secondary sources					States history, colonization, settlement, and New Migration, immigration and reform, and Reconstruction, American movement, Depression, contemporary (States)
Geography/ Change: US Imperialism							
Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
	Emerging Global Involvement: Increased American Power, Improvements in Communication and Technology, Causes/ Needs for New Diplomacy	Examine in writing the improvements in technology and communication in the U.S. by examining primary and secondary sources Analyze in writing the drive for new markets and raw materials because of industrial growth and development in the U.S. by studying primary and secondary sources					SS.USNY US & NY research a major theme development, New York State, States history, colonization, settlement, and New Migration, immigration and reform, and Reconstruction, American movement, Depression, contemporary (States)
	U.S. Involvement in Asia/	Analyze in writing the economically					SS.USNY US & NY analyze the

		Pacific: China and Japan	driven foreign policies toward China (Boxer Rebellion, Open-Door Policy) and Japan (Commodore Perry, modernization) by using primary and secondary sources					of American explaining values, beliefs traditions over time unite all Americans
		The Spanish- American War	Examine in writing the causes of the war specifically yellow journalism (Pulitzer and Hearst) by using primary and secondary documents Examine the positive and negative outcomes of the war specifically the acquisition of the Philippines by using primary and secondary sources					SS.USNY US & NY research and major themes development York State States history colonization settlement and New Mexico immigration and reform and Reconstruction American movement Depression contemporary States) SS.USNY US & NY analyze historical narratives events in Mexico and United States to identify evaluate the perspective SS.USNY US & NY consider different

								historians' same even developme States hist understand viewpoints of referenc historical i SS.USNY US & NY evaluate th credibility interpretat important in New Yo United Sta revising th interpretat informatio other inter developed National S United Sta
		Imperialists versus Anti-imperialists	Compare and contrast in writing the views of imperialists and anti-imperialists by using primary and secondary sources					SS.USNY US & NY research an major ther developme York State States hist colonizatio settlement and New M immigratio and reform and Recon American movement Depression contempor States) SS.USNY US & NY consider d historians'

								same even developme States hist understand viewpoints of referenc historical i
	U.S. Involvement in Latin America: Monroe Doctrine, Roosevelt Corollary, The "Big Stick" Policy, Dollar Diplomacy, Good Neighbor Policy, Panama Canal	Examine in writing the U.S. involvement in Latin America and the foreign policies in relation to Latin America (Monroe Doctrine, Roosevelt Corollary, The "Big Stick" Policy, Dollar Diplomacy, Good Neighbor Policy, Panama Canal) using primary and secondary documents						SS.USNY US & NY research a major ther developme York State States hist colonizatio settlement and New M immigratio and reform and Recon American movement Depressio contempor States)

CHANGE: the U.S. in WWI

Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
	Causes of WWI: Militarism, Alliance System, Imperialism,	Examine in writing the fundamental causes of WWI (Militarism,					

	and Nationalism	the alliance system, imperialism, nationalism) and the causes of American entrance into WWI (economic and cultural ties, unrestricted submarine warfare, German u-boats, Zimmerman telegram, propaganda) using primary and secondary documents					
	The Role of the U.S. in WWI: The Draft, Patriotism, the economy, the military industrial complex, and the home front during the war	Analyze in writing the federal government's role (e.g. increasing power of the President, directing the economy for military output) and the civilian's role (e.g. women in industry, African American migration from the South to the					

		North for jobs in industry) using primary and secondary documents					
	<p>Wartime Constitutional Issues: Espionage and Sedition Acts, <i>Schenck v. United States</i>, and the Red Scare</p>	<p>Examine in writing the draft issue, the Espionage and Sedition Acts, <i>Schenck v. United States</i> (clear and present danger), and the Red Scare using primary and secondary resources</p>					
	<p>Post-war peace settlements: The Fourteen Points, the Treaty of Versailles, and the League of Nations</p>	<p>Analyze in writing the Fourteen Points, Treaty of Versailles, and the League of Nations using primary and secondary documents</p> <p>Examine in writing the Senate's debate over the Treaty of Versailles and the League of Nations (policy of non involvement, return to isolationism) using primary</p>					

		and secondary sources					
Change: Prosperity and Depression, 1920s-1930s							
Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
	Impact of WWI: women and minorities, race relations, African American migration, and a return to normalcy	Examine in writing the impact and aftermath of WWI on gender roles and race relations (African Americans) and a return to normalcy using primary and secondary documents					
	Prosperity: Harding and Coolidge, Speculation, Mass Consumption, and the Growth of Suburbs	Examine in writing the 1920s including President Harding's corrupt adminstration (Teapot Dome Scandel), Coolidge's prosperity is not for everyone (farmers, African Americans, labor are excluded), mass consumption					

		and the clash of cultural values (automobile, installment buying, stock speculation), and the growth of suburbs using primary and secondary resources						
	Constitutional Issues: Threats to Civil Liberties, Prohibition, the Scope Trial, and Restrictions on Immigration	Examine in writing the threats to civil liberties (Red Scare, Ku Klux Klan, and Sacco and Vanzetti), Prohibition (increased crime, public attitudes make laws impossible to enforce), the Scopes Trial, and increased restrictions on immigration (Immigration Act of 1924) using primary and secondary resources						
	Shifting cultural values: Changing role of women and Flappers,	Analyze in writing the changing roles of women (e.g. flappers,						

	Literary Scene, and Harlem Renaissance	involvement in the political process, and women in the workforce), the literacy scene (e.g. Sinclair Lewis, Ernest Hemingway, and F. Scott Fitzgerald), and the Harlem Renaissance (e.g. Langston Hughes and Duke Ellington) using primary and secondary documents					
	Onset of the Depression: Weakness of the Economy, the Stock Market Crash, Hoover's Response	Examine in writing the onset of the Great Depression including the weakness in the economy (overproduction, underconsumption, of credit), the stock market crash (e.g. banking systems, international trade, political repercussions), Hoover's response (rugged individualism, "trickle down"					

		economic theory, laissez-faire) using primary and secondary documents					
	The Human Impact of the Great Depression: Unemployment, Hoovervilles, Dust Bowl, and Culture	Examine in writing the human impact of the Great Depression including unemployment, rural life (the Dust Bowl), urban life (e.g. Hoovervilles, Hoover blanket), and literature, music, and art of the period (e.g. jazz, big band, movie theaters) using primary and secondary sources					
	Franklin D. Roosevelt and the New Deal: Relief, Recovery, and Reform Programs and the Controversial Aspects of the New Deal	Examine in writing FDR's New Deal programs including relief programs (Emergency Banking Act, WPA, CCC, TVA), recovery programs (AAA, NRA), and reform programs (SEC, Social security,					

			FDIC, NLRB) using and primary and secondary sources Analyze in writing the controversial aspects of the New Deal including FDR's plan to "pack the courts," NRA, AAA, and the TVA model yardstick or creeping socialism, and the increasing regulatory role of the federal government using primary and secondary sources					
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Change: Peace in Peril and WWII

Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
	Historical Roots of Isolationism and Neutrality: George Washington's Precedent, Monroe Doctrine,	Examine in writing the historical roots of isolationism and neutrality including the precedent set by George Washington					

	Isolationism	(farewell address), Monroe Doctrine, and isolation of the 1930s using primary and secondary documents					
	Events Leading up to WWII: Rise of Totalitarian governments, Munich Agreement, Lend-Lease Act, and Japan's Attack on Pearl Harbor	Analyze in writing the events leading up to WWII including the rise of totalitarian governments (e.g. Germany, Italy), the Munich agreement, the Lend-Lease Act, and Japan's attack on Pearl Harbor using primary and secondary sources					
	Wartime Diplomacy: Atlantic Charter, Yalta, and Potsdam meetings, the Atomic bomb, and the Nuremberg Trials	Examine in writing the wartime diplomacy of the U.S. including the Atlantic Charter and the Yalta and Potsdam meetings					

		<p>using primary and secondary sources</p> <p>Analyze in writing the creation, impact, and controversy of the Atomic bomb (Hiroshima, Nagasaki)</p> <p>using primary and secondary documents</p> <p>Examine in writing the Nuremberg trials (crimes against humanity)</p> <p>using primary and secondary documents</p>						
	<p>WWII on the Homefront: Women, African Americans, Japanese Americans</p>	<p>Examine in writing Americans living on home front including women (soldiers, workforce), African Americans (soldiers, workforce) and Japanese Americans (internment, War Relocation</p>						

May			Camps, <i>Korematsu v. United States</i>) using primary and secondary sources					
		Demobilization: G.I. Bill and the Baby Boom	Analyze in writing the impact and aftermath of WWII including the G.I. Bill and the Baby Boom using primary and secondary sources					
	Government: The Cold War							
	Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
May	Government: The Cold War							
	Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
		International Peace Efforts: United Nations	Examine in writing the purpose, structure, and organization of the United Nations (universal declaration of human rights) using primary and secondary documents					
		Foreign Policy:	Analyze in writing the					

	Containment	<p>role of the U.S. as a world power and increased fear of the Soviet Union using primary and secondary sources</p> <p>Examine in writing the policies of containment including the Iron Curtain (Churchill), Marshall Plan, Truman Doctrine, Berlin Blockade, and the NATO and Warsaw Pact using primary and secondary sources</p>					
	Cold War at home: HUAC, McCarthyism	<p>Analyze in writing the Cold War at home including House Un-American Activities Committee, Smith Act, and the Rosenberg Case and McCarthyism using primary and</p>					

		secondary sources					
	Eisenhower's foreign policies: Massive Retaliation, the Arms Race, Peaceful Coexistence						
Change: Civil Rights Movement							
Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
	Civil Rights and the Courts: The Warren Court, Brown v. Board of Education, Little Rock	Examine in writing the struggle for civil rights in the courts including the Warren Court (civil rights for African Americans), the <i>Brown v. Board of Education</i> decision (<i>Plessy v. Ferguson</i> , NAACP), and Little Rock (desegregation, integration) using primary and secondary sources					
	African American Activism: Montgomery Bus Boycott, March on	Examine in writing African American Activism including the					

	Washington, "I Have a Dream," Selma, Alabama	major civil rights protests (e.g. Montgomery Bus Boycott, the March on Washington, Selma March) using primary and secondary sources					
	African American Organizations: NAACP, Black Muslims, CORE, SCLC, SNCC	Examine in writing African American organizations (NAACP, Black Muslims, CORE, SCLC, SNCC) using primary and secondary sources					
	Civil Rights Legislation: Civil Rights Act of 1964						