Teacher: CORE Social Studies Grade 8 Year: 2010-11
Course: Social Studies Grade 8 Month: All Months

S e	Conflict/Change/M	ovement:CIVIL RIC	GHTS AND	INJUSTICE*		
p	Essential Questions	Content	Skills	Vocabulary	Assessments Lesson	s Resources
t e m b e r	How well did African Americans gain their rights following the Civil War? Was life as a freedman worse than life as a slave? When state governments refuse to follow the lead of the national government, who should be expected to protect the rights of all citizens?	to former slaves, bring Confederat e states back into nation, and rebuild war torn areas • Benefits - Amendmen ts 13, 14,	es betw N an racia perspects ves • Command Context President Versident Congustion Recount of Explosion Africa Amenn	renc Literacy test Poll tax Grandfather clauses Radical Republicans Carpetbaggers Scalawags Sharecropping "40 acres and a mule" "s. gres al onstr on ain act m v s on can orica enhi hts. tify ain onstr on d to its		

	- Southern governments reaction KKK, and the political, social and economic inequality - Presidentiates. Congressional Reconstruction	n,,				
were African	20th century movement for civil rights Causes:	•	origins and goals of the Civil Rights Movement	Segregation Jim Crow Laws Plessy v. Ferguson Brown v. Board of Education		
In the 20th century, how did African Americans attempt to fight segregation and racial discrimination? How effective were these ideas and methods? How did individuals and the public react	 Separation of races in the South - "separate but equal" Booker T. Washington (Tuskegee) v s. W.E.B. DuBois (NAACP) Marcus Garvey (UNIA) Reemergence of KKK 	•	Identify the different individuals, groups, and government actions significant to the Civil Rights Movement Analyze the effectiveness of different individuals, groups, and government	Great Migration Harlem Renaissance Civil Disobedience Integration/desegregation Affirmative Action De facto vs. de jure segregation		
to the Civil Rights Movement?	Service of African Americans in WWI and		actions in achieving the goals of the Civil Rights			

What is the	WWII	Movement	
legacy of the		 Compare the 	
Civil Rights	Major People,	views of	
Movement?	Organizations,	those	
	and Events of Civil	supporting	
	Rights Movement	the Civil	
		Rights	
	NAACP -	Movements	
	Brown v.	to those who	
	Board of	opposed it	
	Education	• Evaluate the	
	 Rosa Parks 	extent to	
	and	which	
	Montgomery	African	
	Bus Boycott	Americans	
	• Greensboro	have	
	sit-ins	maintained	
	Little Rock	or expanded	
	Nine	their rights	
	SCLC and	since the	
	Dr. Martin	Civil Rights	
	Luther King,	Movement	
	Jr.		
	• SNCC		
	• CORE -		
	Freedom Rides		
	3.6 1		
	March on Washington		
	• Freedom		
	Summer		
	Summer		
	Results:		
	Results.		
	Civil Rights		
	Act of 1964		
	• 24th		
	amendment		
	• Voting		
	Rights Act of		
	1965		
	1,00		

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t	Questions	Content	Skills		Vocabulary	Assessments	Lessons	Resources
0	How and	Reconstruction:	•]	Identify				
b	why did the	Treconstruction.	1	differenc				
e	United States	National		es				
r	grow in the	Goals - grant		between				
	19th	rights to		N and S				
	Century?	former slaves,		racial				
	Century:	bring						
	Was	Confederate	1	perspecti ves				
	westward	states back		ves Compare				
	expansion	into nation,	1	and				
	11 -	and rebuild		Contrast				
	generally a positive or	war torn areas		Presiden				
	-	D C.		tial vs.				
	negative period of	Benefits - Amendments						
	history for	13, 14, and		Congres sional				
	the U.S.?	15, 14, and 15, Civil		Reconstr				
	une 0.5.	Rights Act of		uction				
	What social,	1866,		Explain				
	economic,	Freedman's	1	the				
	and political	Bureau		impact				
	effects did	Economic		of Jim				
	this	options -		Crow				
	expansion	sharecropping		Laws on				
	have on	, contract		African				
	different	system, 40		America				
	groups of	acres and a		n				
	people?	mule -	1	citizenhi				
	people:	compare and		p rights.				
		contrast with	1 -	Identify				
		slavery and	1	and				
		indentured		explain				
		servants	1	why				
		Drawbacks -		Reconstr				
		Southern		uction				
		governments	1	failed to				
		reaction,		meet its				
		KKK, and the		goals.				
		political,		50 u 15.				
		social and						
		economic						
		inequalityPre						
		sidential vs.						
		Congressiona						
	<u> </u>	Congressiona						

		l Reconst n	ructio					
N o	MovementCu	ılture/Conflict: N	MIGRATION A	ND IMMIGRA	ΓΙΟΝ*			
v e	Essential Questions	Content	Skills	Vocabulary	Assessm	ents Less	sons R	Resources
m b e r				Manifest Destiny Transcontinent Homestead Sodbusters Long drives Exodusters Frontier Sooners Reservation	al			
	What are the	 Immigration	• Idei		ativism			
	reasons that		clas		ninese			

immigrants	Causes and Process	reasons for	Exclusion	
came to the	of Immigration:	increased	Act	
U.S. and	_	immigration in	Quota	
what	 Push and 	the late 19th and	system	
hardships did	pull factors	early 20th	Tenements	
they face?	• Early	centuries	Unions	
	immigrants	 Compare and 	Socialism	
How has	(1840-1870)	contrast early	Melting Pot	
American	vs. new	immigrants,	Assimilation	
culture been	immigrants	new		
shaped by	(1870 to	immigrants, and		
immigration?	,	modern		
immigration:	• Ellis Island	immigrants		
	and Angel	 Determine the 		
	Island	benefits and		
	• Statue of	hardships that		
	Liberty -	new immigrants		
	Lazarus	faced in the		
	poem	United States		
	poem	Discuss the		
	Response to	positive and		
	Immigration:	negative aspects		
	illilligration.	of assimilation		
	Native born	 Evaluate various 		
	Native born resistance			
		perspectives on historical and		
	• Government limits on	modern day		
		•		
	specific	immigration,		
	groups	and analyze the		
	(Southern	arguments		
	and Eastern	behind these		
	European	perspectives		
	and Asian			
	immigrants)			
	Ecc.			
	Effects:			
	Growth of			
	cities -			
	overcrowdi			
	ng and			
	ethnic			
	neighborho			
	ods			
	• Conflict in			
	workplace -			
	workplace -			

unskilled vs. skilled workers, uni ons, etc. Growth in population and economy Citizenship Cultural "melting pot" Connections to Today: Illegal immigrants Mexican border Hispanic and Asian influx of immigrants Economics/Change/Conflict: INDUSTRIALISM	
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Economics/Change/Conflict: INDUSTRIALISM

e								
c e		Content	Skills		Vocabulary	Assessments	Lessons	Resour
m b e r	businesses grew during the 19th century and why? Who benefitted	Causes: Review First Industrial Revolution (textile mills, Slater and Whitney, Lowell mills) Civil War Westward expansion ImmigrationNew inventions Major Industries		Determine and categorize the causes of industrial growth Analyze the social, economic, and political benefits				
	HILLOW GIG SOILL		1		1	1	1	1

groups react to	Railroads - Gould,	and		
the effects of	Hill, Vanderbilt,	drawback		
industrialization ^e	1 -	s of		
	RockefellerSteel -	industriali		
Should the	Carnegie, Frick, and	zation		
government	MorganBanking -	 Discuss 		
regulate	Morgan and Chase	the		
businesses to		growth of		
protect	Effects:	different		
consumers and		labor		
workers?	Growth of cities	unions		
	PollutionOvercrowding	and		
	Poor working	evaluate		
	conditions and child	the extent		
	labor - compare and	to which		
	contrast with slavery	these		
	Business	organizati		
	corruption/abuses	ons were		
	Gap between rich and	able to		
	poor widens	achieve		
	Rise of organized labor	better		
	- Knights of Labor	working		
	(Powderly), AFL	conditions		
	(Gompers), CIO, and	 Examine 		
	IWWRise of	the		
	government regulation	leaders of		
	Increased interest in	big		
	socialist ideas	business		
	Rise of Progressive Era	and assess		
		their roles		
	Major Events:	in social		
	_	and		
	Haymarket	governme		
	RiotsHomestead	nt affairs		
	StrikeAmerican			
	Railway StrikeTriangle			
	Shirtwaist Fire			

Economics/Change/Conflict: INDUSTRIALISM*

	Essential Questions	Content	Skills		Vocabulary	Assessments	Lessons	Resource
-40	Which big businesses grew	Causes:	•	Determine and	Free enterprise			

У	during the 19th century and	Review First		-	Supply and demand		
	why?	Industrial Revolution		of industrial	Captain of industry		
	Who benefitted and who suffered		•	Analyze	Philanthropist Robber		
	because of industrial growth?	Whitney, Lowell mills) Civil War		,	Baron Monopoly Trusts		
	How did some groups react to	Westward expansionImmigration			Pools Laissez Faire Corporation		
	the effects of industrialization?	• New		of industrializ	Vertical and		
	Should the government	Major Industries	•	Discuss the	integration Gilded Age Union		
	regulate businesses to	• Railroads - Gould, Hill,		different labor	Strike Tenement		
	protect consumers and workers?	Vanderbilt, Depew Oil -			Anarchy Red Scare		
		Rockefeller • Steel - Carnegie, Frick, and Morgan		these organizatio ns were able to	Regulation		
		Banking - Morgan and Chase		achieve better working conditions			
		• Growth of		Examine the leaders of big			
		cities PollutionOvercrowding		business and assess their roles			
		Poor working conditions and child labor -		in social and governmen t affairs			
		compare and contrast with slavery					
		Business corruption/ab					

		uses Gap between rich and poor widens Rise of organized labor - Knights of Labor (Powderly), AFL (Gompers), CIO, and IWW Rise of government regulation Increased interest in socialist ideas Rise of Progressive Era Major Events: Haymarket Riots Homestead Strike American Railway Strike Triangle Shirtwaist Fire				
F e	Change/Conflict	/Economics/Governmen	nt:PROGRESSIVE	ERA*		
b r	Essential Questions	Content Skills	Vocabulary	Assessments	Lessons	Resources

Progressive

Which areas of What was the

]	$\ \mathbf{r}\ $	needed in the	Progressive Movement?		Muckraker Primaries		
	- 11	ate-19th century?			Referendum		
	Hiiitt Coss ss	How can an ndividual help	Political Corruption: Example: Boss Tweed Lincoln Steffens The Shame of the Cities La Follette, Rooseve lt, Debs political reform (17th amendm ent, primarie s, referend um, socialis m)				
				<u> </u>		I	<u> </u>

Women's Suffrage: • Susan B. Anthon	Suffrage 19th amendment	
y, Alice Paul, Carrie Chapm an Catt NWSA, LWV, NAWS A 19th amend ment		
Social Problems: City Life - Tenements and Jacob Riis - How the Other Half Lives - Tenements and Jane Addam's Hull House Alcohol - Temperance	Settlement House Tenement Temperance	
and Carrie Nation (18th amendment) Working Conditions:	Child labor	

labor Triangle Shirtwais t Fire as a catalyst for change Child labor laws Unfair Business Practices: Anti-trust legislation - Sherman and Clayton Anti-Trust Acts Government regulation of railroads Federal	Trustbusting Minimum Wage		
 Upton Sinclair - The Jungle Theodore Roosevel t - Meat Inspectio n Act and Pure Food and Drug Act Lewis Hine and child labor 			

l I	Environmental Destruction:		Conservation			
	Roosevelt and Muir					
	Conserv ation and National					
	Parks					
\mathcal{C}	Review concepts of		segregation Jim Crow			
	Reconstruction		Laws			I
African	- African		Plessy vs.			I
	Americans and		Ferguson			I
	civil rights		Harlem			l
	Plessy vs.		Renaissance			1
	Ferguson					l
Americans	"separate but					I
	equal"					I
civil rights?	Booker T.					I
	Washington					I
century, how	and Tuskegee					I
	Institute vs.					I
	WEB DuBois					l
attempt to fight						l
	Marcus Garvey					l
	re-emergence					l
discrimination?	1					l
	service of					l
	African					1
	Americans in					1
methods? *What is the	WWI					
legacy of the						l
Niagara Movement?						l
Movement:						
Change/Conflic	et/interdependence	e/Geography: F	Foreign Policy*I			
Essential	Content	Skills	Vocabulary	Assessments	Lessons	Reso

What were the	Territorial Expansion	*Explain	annexation	
	and Imperialism		imperialism	
isolationism		contributed to	yellow	
on the US?	1.) Basis for	the	journalism	
	expansion	deveopment	spheres of	
Under what		of an	influence	
	*Review American		Open Door	
	colonialism and	-	Policy	
US become a	Manifest Destiny	late 19th and	Roosevelt	
colonial	*Review mercantilism		Corollary	
power?	and British colonial	centuries.	Big Stick	
	policy	*Compare and	Policy	
Is it better to	*Review Industrial	contrast	Panama Canal	
	Revolution	changing		
	*Ethnocentrism/Social	foreign		
interventionist	Darwinism	policies over		
foreign	*Trade opportunities	time		
policy?	*Improvements in	*determine		
Why?	transportation and	the reasons		
	communication	for, as well as		
		the effects of,		
	for land	US		
		involvement		
	2.) Acquistion of	in World War		
	Territories	I and World		
	A.) Alaska and	War II		
	HawaiiPurchase			
	and military coercion;			
	Natural resources			
	discovered/acquired			
	B.) Spanish American			
	War			
	*Review Spanish			
	colonialism			
	*Compare			
	indepedence			
	movements to US			
	independence			
	*Cuban independence			
	movement			
	*yellow journalism			
	*sinking of the USS			
	Maine			
	Events:			
	*Battle of Manilla			

What were the causes of World War I in Europe? Was US intervention in the war justifiable? How did industrialization impact	Review and compare to previous wars Causes: *Militarism *Alliance system *Imperialism *Nationalism	*Create a timeline that indicates periods of US isolationism and foreign involvement from 1900 to the present. *Show areas of the world in which the US was involved at	warfare Fourteen		

M		w did the rele of	accomment abonce during the	10201- 1102	01-0
		effort.			
		the the war			
		Americans to			
		African			
		contributions of			
		and			
		role of women,			
	- (302.5725	technology, the			
	Nations	weapons			
	to League of	people, new			
	*Senate opposition				
	Fourteen Points	the effect of			
	*Wilson	great leaders,			
	Versailles	roles played by			
	*Treaty of	and battles,			
	Negotiations:	major events			
	Peace	*Examine themes such as			
	discrimination	moved North.			
	*German/American				
	sedition acts	and African			
	*espionage and	immigrant, or			
	conservation	German			
	*voluntary food	Europe, a			
	workforce	soldier in			
	*women in the	perspective of a			
	*liberty bonds	from the			
	Home Front	letter home			
	П	used. Write a			
	*machine guns	techniques			
	chlorine gas	propaganda			
	*mustard and	identify the			
	*airplanes	posters and			
	*tanks	World War I			
	Warfare	*Analyze			
	and Trench	World War I.			
	New Technology	involvement in			
		of US			
	of American ships	List the causes			
	C.)German sinking				
	Telegram	well as policy?			
	B.)Zimmerman	in practice as			
	submarine warfare	States neutral			

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US BETWEEN THE WARS* ~ How did the role of government change during the 1920's and 1930's? How did the economic policies of the 1920's and 1930's affect individuals?

How did the role of government change the cannge during the 1. laissez-faire during the 1920's and 1930's? Was this 3. rising be standard of living the role of living swomen and youth in society fuels change in the 1920s? How did economic growth change in 5 sinceased values and ideals of American Society? How did economic growth of the role of increased values and society? Mas this of American Speculation sproyress of the growth ovalues and society? How did economic growth of the lignored because of the industrial prosperity of the Great University of the lignored because of the lignored because of the lignored society? What is the legacy of the Great University of the Great Inport of the Inport of the Inport of the Great Inport of the Inport of the Inport of the Inport of Inport of the Inport of the Inport of Inport of Inport of the Inport of Inport	Essential Questions	Content	Skills		Vocabi	ulary	Assessments	Lessons	Resources
government change during the 1920's and 1930's? Was this progress? Was this progress? How did the role of living standard of living 4. use of credit the role of women and youth in society change in the 1920s? How did economic growth, the 1920s? How did deals of American society? Ghange in growth change the values and dideals of American society? Change the values and what problems were fignored because of the because of the leads to prosperity of the 1920s? What is the legacy of the Great Depression impact on with the Great Depression impact on with the Great programs 1. laissez-faire changes taking place during the 1920s • Explain the role of government in strengthening big business strengthening big business • Sacco-Vanzetti • Scopes-Gonate deas of, and actions taken by, the Hoover and shome sales agrowth of suburbs society? 5. increased work fore and the programs • Depression on for margin with the dideas of, and actions taken by, the Hoover and shome sales agrowth of suburbs society? 6. low farm prices and sorted the faire programs • Depression on different groups of impact on impact on programs • New Deal	How did	1920's	• Dis	cuss the	•	18th			
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1920's and 1930's?				_	•				
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Depression impact on programs • New Deal	~ .	1	1		•				
	-	prices and	_	-		Social			
New Deal production various Security		1 *		_					

programs? What lessons have we learned or do we still need to learn from this time period?		more leisure time = focus on heroes and growth of sports women continue presence in the workforce	problems during the Great Depression	•	Act Wagner Act Dust Bowl Okies totalitarian government neutrality		
	Social						
	1.	Red Scare and fears of communism = tighter immigration					
	2.	: Quota Act Sacco- Vanzetti as evidence of fear of anarchy					
	3.	Great Migration and racial impact on cities; growth of NAACP; Harlem Renaissance					
	4.	and African- American cultural influences Growth of					
		KKK, racism Rise of sports and heroes; movies;					

fads,			
fashion and			
flappers;			
literature			
and			
changing			
social			
behavior			
International			
1. Isolationism			
-			
controversy			
over			
League of			
Nations;			
increased			
tariffs;			
Quota Act			
Political			
1. Back to			
Normalcy			
2. Scandals:			
Tea-Pot			
Dome			
3. government			
leans			
toward			
laissez-			
faire			
1929-1941			
Economics			
1. Stock Crash			
indicates			
many			
systemic			
problems			
and causes			
many			
problems			
1 1	,	 	_

	Lack of		
	regulation =		
	overextende		
	d corps and		
	individuals		
3.	Spiraling		
	cycle of low		
	demand and		
	high		
	unemploym		
	ent		
	Hoover's		
T-	Response -		
	prevailing		
	attitude of		
	laissez-faire		
	= too little		
	too late		
5	FDR and		
J.	New Deal -		
	shift in		
	government		
	role over		
	the		
	economy;		
	greater		
	hands on,		
	taking		
	responsibilit		
	y to help		
	individuals;		
	Relief, Recovery,		
	Reform;		
	government		
	regulation		
	of business		
	and		
	banking;		
	Social Social		
	Security;		
	Wagner		
	Act; WPA		
	and arts		
6	Fireside		
	chats, brain		
	Chais, Oralli		

What factors led to World War II? Why did the U.S. get involved? What social and economic effects did World War II have on the United States?	 1.) General Causes Treaty of Versailles - World War I Great Depression 	Totali Ratior Intern Holoc Manha Projec United Nucle weapo	ament caust attan ct d Nations car	
	 U.S. Involvement Neutrality to Lend-Lease Program Japanese 			

attack Pearl Harbor			
Fighting on two fronts (Europe and the Pacific):			
 Germans - blitzkrieg Use of airplanes for new purposes Development of the atomic bomb Holocaust Japanese - unconditional surrender 			
Home Front			
 Women at work - "Rosie the Riveter" Rationing and scrap "recycling" War bonds Japanese Internment (Executive Order 8802) 			
Peace Negotiations			
 Germany surrenders Japan - use of atomic bomb in Hiroshima and Nagasaki Attempt to avoid blame associated with World 			

War I

M

Conflict/Interdependence/Change: US LEADER OF THE FREE WORLD* ~

- Understand how and why the US rechanged.
 Understand how the Cold War infludecisions 1945-1989.

Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources
Why did the	Rise of Superpowers		cold war			
relationship	and Rivalry - Cold		communism			
between the	War		United			
U.S. and the			Nations			
U.S.S.R.	1. Compare with	n	Truman			
change from	previous U.S.		doctrine			
allies to	wars - "hot		Marshall Plan			
enemies?	wars"		containment			
Could this	2. US and USSF	2	NATO			
have been	emerge as		Warsaw Pact			
prevented?	leaders		Berlin Airlift			
	3. Cold War -		Korean War			
What were	conflicting		Berlin Wall			
the major	ideologies		Sputnik			
conflicts of	4. Europe as a		space race			
the Cold	competing		domino			
War? How	ground		theory			
close did we	5. Asia as a		nuclear			

get to an	competing	proliferation	
actual war?	ground	Cuban	
	6. Southeast	Missile Crisis	
How has U.S.	Asia as a	Bay of Pigs	
foreign policy	competing	Invasion	
changed since	ground	Vietnam War	
the Cold	7. Latin America	Gulf of	
War?	as a	Tonkin	
· · · · · · · · · · · · · · · · · · ·	competing	Resolution	
	ground	detente	
	8. Nuclear	SALT I and	
	proliferation	II	
	and arms race	SDI	
	9. Space Race	baby boom	
	10. UN as	1 -	
		embargo	
	international		
	peacekeeper 11. Detente and		
	arms control;		
	military		
	buildup and		
	treaties aimed		
	at reduction		
	12. Fall of Berlin		
	Wall and		
	collapse of		
	USSR		
	1989-Present		
	1 IIC1- : 1		
	1. US role in and		
	relations in Arab world		
	2. Western		
	Hemisphere -		
	NAFTA;		
	increasing		
	Latino legal		
	and illegal		
	immigration		
	Domestic Issues and		
	Events 1945-Present		
	Events 1949-Plesent		
	1. Post-War		
	Baby Boom:		

	Housing boom and suburbs 2. Families - TV, leisure time, development of "teenage" demographics, rock n' roll 3. Assassinations - JFK, King Jr., Kennedy 4. Great Society - Johnson and War on Poverty - compare with Freedmen's Bureau 5. Communism at Home - McCarthyism - compare with "witch hunts" and 1920s Red Scare 6. Development of counterculture 7. Vietnam War Protests 8. Watergate - impeachment process and historical connections review (Johnson and relate to	
In what ways	Clinton) 9. Oil Crisis	

were African	Reconstruction,		
Americans	Progressive		
denied their	connections,		
civil rights?	and Harlem		
In the 1950's,	Renaissance		
how di d			
African	20th Century		
Americans and			
other minorities	Civil Rights		
attempt to fight			
segregation and			
discrimination?			
How effective	South		
were these	* continuing		
	role of the		
How did	KKK		
individuals and			
the public react			
to the Civil	Americans in		
Rights	WWII		
Movement?	*NAACP		
What is the	* Brown vs.		
	Board of		
legacy of the	Education		
Civil Rights Movement?	* Rosa Parks		
viovement?			
	and the		
	Montgomery		
	Bus Boycott		
	* Greensboro		
	sit-ins		
	*Little Rock		
	nine		
	*SCLC and		
	Dr. Martin		
	Luther King Jr.		
	*SNCC		
	*March on		
	Washington		
	*Civil		
	Rights Act of		
	1964		
	* Voting		
	Rights Act of		
	1965		

u n	As	Assessment: 2nd week of June							
e	Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources		