

Teacher: CORE Social Studies Grade 7

Year: 2010-11

Course: Social Studies Grade 7

Month: All Months

September

STUDY SKILLS I*

Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
	Syllabus: Goals, Grading, Writing, Reading.	Listening	Syllabus				
		*Identifying fact vs. opinion *Analyzing perspective *Compare/Contrast points of view	DBQ- Document Based Question CRQ- Constructed Response Question	Student generated imagery to peer review perspective. 9/13/2010			Sample fact and opinion statement Digital media/visual analysis of various social norms.

GEOGRAPHY*; SOCIAL SCIENCES

Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
Why do we study Social Studies?	Social Science: History, Archaeology, Geography	*Analysis of the validity of Social Science. Which lends itself more to Social Studies?	Social Studies Archaeologist Historian Geographer	Perspective Journal Writing 9/14/2010 Social Science Evaluation 9/15/2010 Humanity and Geography 9/17/2010		Web--graphic organizer to generate sensory related detail ala 6+1. Sample journal entries--primary vs secondary Valley Forge Example of: 1. primary source from event 2. artifact from event 3. geographic example of	SS.G.1. WILL OF IN SKILL DEMONSTRATE THE C THE INTER WORK LIVE NATI GLOBE THE I PEOP ENVI THE I
How does historical research serve humanity?	Geography: Mapping, Vocabulary, 5 Themes of Geography	*Differentiate primary vs. secondary sources. Create examples.	Primary Source Secondary Source Continents Hemispheres Cardinal Points Climate Landforms Irrigation Location				
How does geography affect humanity?		*Demonstrate interrelationships of the Social Sciences. *Postulate the interdependence					

			of humanity and geography.	Place Region			event. (image/painting) Political cartoon on National Parks. Image of Chernobyl before/after Buffalo Waterfront Auditorium before/after Article on pollution Polar ice cap/Mt. Kilimanjaro	SURF SS.G. GEOG unders charac and ap globes photo produ model Nation Stand SS.G. GEOG formu questi geogr proble SS.US STUD A VA INTE SKILL DEMO UNDE MAJO THEM DEVE TURN THE I UNIT NEW SS.US US & descri period differ
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GEOGRAPHY*; GLOBAL HERITAGE OF AMERICAN PEOPLE

Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How does humanity affect geography?	Human geography	*Evaluate human actions on geography.	Human Geography	Human Geography 9/15/2010		<u>Human Geography</u> "Creating America" text	SS.G. WILL OF IN SKILL

How do different geographical regions compare in regards to human characteristics?		*Outline positive and negative human geography.				pp.9-11 Images of logging, dam, tree planting	DEMO UNDE THE C THE INTE WOR LIVE NATI GLOB THE I PEOP ENVI THE I SURF SS.G. GEOC the rel people and th betwe
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CULTURE*; GLOBAL HERITAGE OF AMERICAN PEOPLE

Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How did civilization spread to and throughout the Americas?	Native American Cultures: Meso-America, Great Plains	*Deliniate differences among Native American Cultures. *Compose fictional Native American creation stories. *Theorize potential changes between the "Old" & "New" Worlds.	Land Bridge Nomadic Tribes Civilization Culture Migration Agriculture Irrigation Slash and Burn Trade	Differences of N American cultures based on environment 10/1/2010 Creation Story 10/4/2010 Columbian Exchange Pos vs. Neg 10/13/2010		Class map of Native American Culture Areas Image of Alaskan Pass Reading selections of the Commanche, Iroquois, Japanese, and Judeo/Christian creation myths. Modern examples of ecosystems destroyed by influx of non-indigenous species	SS.U STU A V INT SKI DEM THE UNI MA. THE DEV ANI POI HIS UNI NEV SS.U US com docu histo
Why were Native American cultures interdependent with each other, and their respective geography?	Native Americans, Iroquois & Algonquin						
How did Americana change as a result of							

Native American culture?						--pythons is Florida --snakes in Hawaii --Europeans in North America	stud and repr ethn relig inclu Ame New Unit time loca SS.U US & inve poin and and ever are s SS.E WIL VAL INT SKI DEM THE UNI HOV STA SOC ECC ANI INS ALL RES MA MA FUN U.S. NAT ECC HOV SOL SCA THE ANI
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MOVEMENT/CHANGE*; EUROPEAN EXPLORATION							
Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How did Europeans view the world before exploration? Why did Europeans expand beyond their known world? How did technology and knowledge of the known world facilitate exploration?	European Explorers: Portuguese Exploration, New Sailing Ships/Technology, Christopher Columbus	*Compare/Contrast European and Native American Cultures. *Prove which culture was more advanced. *Establish timelines and timeframes of exploration. *Evaluate technological advances and their effects on society. *Predict new advances for the future and relate their effect based on those of the past.	Caravel Rudder Spice Trade Prince Henry the Navigator Middle East	Exploration timeline 10/15/2010 Technological advances 10/18/2010		Astrolabe Video of guns firing vs. bows and arrows being shot. Exploration map in the textbook Examples of technology as it has progressed: typewriter 8 track player/cassettes adding machines calculator laptops victrola record player etc	SS.US STUD A VA INTE SKILL DEMO UNDE MAJO THEM DEVE TURN THE I UNIT NEW SS.US US & classif develo catego politic geograp scient religio ethnics religio Native in the explai contri societ SS.US US &

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CULTURE/CHANGE*; COLONIZATION OF AMERICAS

Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How did the Old and New Worlds change as a result of new contact? How did European influence change Native American culture, and was it for better or worse? How did Native American influence change	Spanish Empire: Conquistadors/Conquest of Aztec & Inca, Spanish Settlement of New World, Introduction of Western Culture to Native Americans, Columbian Exchange	*Critique European mores vs. Native American cultural norms. *Determine fact vs. opinion in the context of European perspectives of Native Americans.	Conquistador Columbian Exchange Missions Catholicism Monarchy Social Pyramid Peninsulares Creoles Mestizos Conversion Racism				SS.G. WILL OF IN SKILL DEMO UNDE THE C THE INTE WOR LIVE NATI GLOB THE I PEOP ENVI THE I SURF SS.G. GEOG invest places they a pattern in the

European culture, and was it for better or worse?							SS.US STUD A VA INTE SKILL DEMO UNDE MAJO THEM DEVE TURN THE I UNIT NEW SS.US US & explor Ameri identifi belief: behav that he all An SS.US US & compl and hi case s indivi who re ethnic religio Native in Nev Unitec times locatio SS.US US & consid histori narrat evalua SS.US US & descri
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ECONOMICS/MOVEMENT*; COLONIZATION OF AMERICAS								
Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards	
Why did European	Other Empires:	*Rank the success of	Dutch/Holland/Netherlands Northwest Passage				SS.G.1 WILL	

nations compete for control of North America? Why were the 13 Colonies established?	Holland & France Establish Colonies, England Founds the 13 Colonies.	colonial expansion for each empire nation. *Write a perspective piece on the difference between "discovery" and "contact".	Triangular Trade Religious Freedom Mercantilism Charter Persecution					OF IN SKILL DEMO UNDE THE C THE INTE WOR LIVE NATI GLOB THE I PEOP ENVI THE I SURF SS.G. GEOG invest places they a pattern in the SS.US STUD A VA INTE SKILL DEMO UNDE MAJO THEM DEVE TURN THE I UNIT NEW SS.US US & explor Ameri identifi beliefs behav that he all An
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ECONOMICS/CHANGE*; A NATION IS CREATED

Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How did the economics	The 13 Colonies:	*Prioritize the importance of the	Joint-stock companies				SS.G.1.1 WILL

e r	<p>of the 13 Colonies lead to the varied development of the three sections?</p> <p>How did economic gain fuel the development of the colonies?</p> <p>Why did religious ideals clash with economics and those who were not religious?</p> <p>How did England's government influence colonial forms of government?</p>	<p>New England Colonies, Middle & Southern Colonies, Colonial Economies--Cash Crops, Trade, Shipping</p>	<p>colonial economy, by region, to England.</p> <p>*Identify the geographic differences throughout the 13 Colonies.</p> <p>*Compare/Contrast the various religious influences among the colonists.</p> <p>*Determine the influential data that established colonial government.</p>	<p>Stocks Tobacco Indentured Servants Representative Assembly Mayflower Compact New England Way Constitution</p>				<p>OF IN SKILL DEMO UNDE THE C THE INTE WOR LIVE NATI GLOB THE I PEOP ENVI THE I SURF SS.G. GEOG inform places SS.G. GEOG invest places they a pattern in the SS.G. GEOG the rel people and th betwe SS.US STUD A VA INTE SKILL DEMO UNDE MAJO THEM DEVE TURN THE I UNIT</p>
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CULTURE/ECONOMICS*; A NATION IS CREATED								
Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards	

<p>How were needs fulfilled by establishing slavery in the colonies?</p> <p>How were economics and slavery interdependent in the colonies?</p> <p>How did the slave trade affect the experiences of Africans?</p> <p>How was African-American culture created?</p>	<p>Slavery: Establishment in the 13 Colonies, Triangular Trade, Middle Passage</p>	<p>*Cite evidence of the need for forced labor of Africans.</p> <p>*Role-play the experience of the Middle Passage.</p> <p>*Empathize the plight of Africans on the Middle Passage and through slave life.</p> <p>*Predict the effect of American culture on African culture and vice-versa.</p>	<p>Slave Codes</p> <p>Middle Passage</p> <p>Triangular Trade</p>				<p>SS.G. WILL OF IN SKILL DEMO UNDE THE C THE INTER WOR LIVE NATI GLOB THE I PEOP ENVI THE I SURF SS.G. GEOG inform places SS.G. GEOG the rel people and th betwe SS.US STUD A VA INTER SKILL DEMO UNDE MAJO THEM DEVE TURN THE I UNIT NEW SS.US US & under: experi</p>
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CONFLICT/GEOGRAPHY*; A NATION IS CREATED								
Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards	

How did European conflict affect the American experience?	The French & Indian War: Conflict between France & England, Native Americans Choose Sides, Local Impact, Results	*Appraise the strengths and weaknesses of the French and English pre-war. *Evaluate the decisions of Native Americans to join either the French or English. *Role-play the use of guerrilla warfare. *Organize the results of the French & Indian War.	Prosperity Barter Apprentice Literacy Enlightenment Natural Rights Parliament Magna Carta Louisiana Territory Guerrilla Warfare				SS.G. WILL OF IN SKILL DEMO UNDE THE C THE INTER WOR LIVE NATI GLOB THE I PEOP ENVI THE I SURF SS.G. GEOG inform places SS.US STUD A VA INTER SKILL DEMO UNDE MAJO THEM DEVE TURN THE I UNIT NEW SS.US US & explor Ameri identifi beliefs behav that h all An SS.US
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J a n u a r y	GOVERNMENT/ECONOMICS; A NATION IS CREATED*							
	Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
	How did British rule create complaints for the American colonists?	Causes of the American Revolution: Benjamin Franklin's influence, British	Categorize and describe the complaints of the American colonists and the actions of the Patriots	Patriot Loyalist Boycott Repeal Liberty Tree Sons/Daughters of Liberty				SS.G. WILL OF IN SKILL DEMO UNDE THE C
	How did both politics and economics have an impact on the move toward independence?	Policies, Spread of Dissent, Patriots vs. Loyalists, Key Events-- Boston Massacre,	into social, political and economic categories. Have students discuss other potential categories to sort them into.	Militias Minutemen Artillery Congress Moral Victory Declaration of Independence Inalienable				THE C THE INTER WOR. LIVE NATI GLOB THE I PEOP ENVI THE I SURF SS.G. GEOG inform places SS.US STUD A VA INTER
	How did Salutary Neglect and their experiences of independence lead to the American Revolution?	Boston Tea Party, Continental Congress, Declaration of Independence, etc, The Shot Heard Round the World	Describe the connection between the French and Indian War and the causes of the American Revolution. Evaluate whether the					
	How did the							

Declaration of Independence reflect the values of the Patriots?		British Empire could have prevented the American colonies' movement for independence.						SKILL DEMO UNDE MAJO THEM DEVE TURN THE I UNIT NEW SS.US US & explor Ameri identifi belief behav that h all An SS.US US & interp and be Decla Indepe York and U Const Rights histori SS.US US & invest points and U and ex events signifi SS.US US & compl and hi case s indivi who r ethnic
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CONFLICT/CHANGE; A NATION IS CREATED*							
Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How did the advantages and disadvantages of the Americans affect their relationship with the British Empire?	The American Revolution: George Washington--Military, etc., War in the North, South, & West, New Navy, Help from	*Appraise the leadership qualities of various persons on both the US and English sides of the Revolution. *Create a heirarchy of leaders. *Compare/Contrast heirarchy.	Mercenary Traitor Ally Deserted Blockade Republic National Government Treason				SS.US STUD A VA INTER SKILL DEMO UNDE MAJO THEM DEVE TURN THE I UNIT NEW SS.US US & interp and be Decla Indepe York and U Const Rights histori SS.US US & compl and hi case s indivi who r ethnic religio
How did the American Revolution relate to early experiments in democracy?	Abroad-- France, Spain, Foreign Fighters, Key Losses & Victories, Victory at Yorktown, Results-- Economic, Political & Social Changes	*Formulate opinions of NYS's role in the Revolution vs. factual events. *Categorize the war's major battles via the various theaters.					
Why did some Americans support independence, while some did not?		*Come to conclusions in regards to the pros and cons of independence.					
How was New York State involved in the American Revolution?							

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F GOVERNMENT/CHANGE*; EXPERIMENTS IN GOVERNMENT*

e b r u a r y	Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
	How was the early US government both strong and weak?	I. Articles of Confederation A. The strengths and weaknesses of the Articles of Confederation	Evaluate the strengths and weaknesses of the Articles of Confederation.	Bicameral Articles of Confederation Popular Sovereignty Federalism Republicanism Separation of Powers Checks and Balances Limited Government Branches of Government Preamble Union Democracy Compromise "Living" Document Political Parties Federalist Anti-federalist Ratify Bill of Rights				SS.C CIV & G prin core Ame syste pren dign and SS.C CIV & G how and Con majo prot min SS.C CIV & G citize dem citize the C othe and citize in th New time SS.C CIV & G that and guar right assu hold civic certa
	How was the early New York State government both strong and weak?	B. Accomplishments under the Articles, i.e. Land Ordinance of 1785	Sort the powers of the three branches of government.					
	How was the new US Constitution created?	II. The New York State Constitution A. How many state constitutions, written prior to the US Constitution, influenced the national document.	Apply modern legal situations to the Constitution.					
	How was power distributed in the new government? How were powers denied to the new government?	III. US Constitution A. Major concepts of the Constitution: federalism, etc. B. Constitutional Convention: story, conflicts and compromises C. Structure of the Constituion D. Unwritten Constitution E. Ratification						

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GOVERNMENT/CONFLICT*; LIFE IN THE NEW NATION*

Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
Which precedents were set by the early republic?	Early Republic I. Washington and the Federalists	*Assess the success of the use of executive power. *Evaluate the role of the US on the world stage.	Precedent Cabinet Judicial Review Unconstitutional Louisiana Purchase				SS.E WIL VAR INT SKI DEM THE UNI HOV STA SOC ECC ANI INS ALL RES MA. MA FUN U.S. NAT ECC HOV SOL SCA THR ANI MEC SS.E ECC bas such and
How did political parties emerge, and what was their role in the new government?	A. Precedents B. Foreign Policy C. Domestic Issues D. Political Parties	*Create a fictitious political party to compete with Federalists & Anti-federalists.					
Which type of foreign policy did America first implement?	II. Jefferson A. Election of 1800 B. Louisiana Purchase C. Embargo Act and American neutrality D. Judicial Review III. Monroe Doctrine, Era of Good Feelings, American System						

								opportunities resources economic system SS.E ECC understand requirements national which future SS.E ECC and information standards new community textile primary sources SS.U US & conservation historical narrative and reliability SS.U US & understand experience value motivation and historical from perspective SS.U US & description through experience were National History
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GEOGRAPHY/MOVEMENT; LEWIS AND CLARK EXPEDITION*

Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How did the U.S. expand its boundaries?	I. Lewis and Clark Expedition A. Geography of the West	Evaluate how geography affected the Lewis and Clark route and experience.	Louisiana Purchase corps expedition				SS.E.1.1 ECONOMICS how societies attempt to meet their basic needs and utilize their natural resources SS.E.1.2 ECONOMICS basic economic systems such as capitalism and democracy opportunities for resource allocation economic systems SS.E.1.3 ECONOMICS understand the United States through both production and consumption services SS.G.1.1 WILL OF INDEPENDENCE SKILLS DEMONSTRATE UNDERSTANDING THE CONCEPT THE INTERNATIONAL WORK LIVES NATIONAL GLOBE THE PEOPLE ENVIRONMENT
How the the US treat Native Americans during the nineteenth century?	B. Contact and relationship with Native Americans C. Setting the stage for future settlement	Compare and contrast Lewis and Clark's treatment of the Native Americans with the treatment the Natives would receive from the US government in the future. Formulate a plan to explore the Louisiana Territory based on outdated historical knowledge of early explorers.					
How did the economy of the U.S. encourage expansion, and change as a result of expansion?							

Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
<p>How did social, economic and political issues lead America to war with Britain again?</p> <p>How did New York State impact the War of 1812?</p> <p>How did the War of 1812 change America?</p>	<p>I. War of 1812</p> <p>A. Second War for Independence</p> <p>B. Role of WNY</p> <p>C. US foreign policy</p>	<p>*Assess the possibility of falling under British rule again.</p> <p>Describe the actions taken by New Yorkers, specifically, the Niagara Frontier, in the War of 1812.</p>	<p>impressment</p> <p>embargo</p> <p>War Hawk</p>				<p>SS.C.1.2.1</p> <p>GEO.1.2.1</p> <p>inform</p> <p>people</p> <p>envi</p> <p>SS.C.1.2.2</p> <p>GEO.1.2.2</p> <p>inve</p> <p>and</p> <p>where</p> <p>and</p> <p>perc</p> <p>local</p> <p>SS.C.1.2.3</p> <p>GEO.1.2.3</p> <p>desc</p> <p>betw</p> <p>envi</p> <p>con</p> <p>people</p> <p>SS.U.1.2.1</p> <p>US &</p> <p>cons</p> <p>histo</p> <p>narr</p> <p>and</p> <p>relia</p> <p>SS.U.1.2.2</p> <p>US &</p> <p>desc</p> <p>throu</p> <p>expe</p> <p>were</p> <p>Nati</p> <p>Histo</p>
GEOGRAPHY/ECONOMICS II*; SECTIONALISM							
Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How did shifting from an agrarian to industrial society change America?	<p>I. Pre-industrialism</p> <p>A. Technological</p>	<p>Predict how technology will effect America as it moves from an</p>	<p>Factory system</p> <p>Industrial Revolution</p>				<p>SS.E.1.2.1</p> <p>ECC.1.2.1</p> <p>conc</p> <p>econ</p>

How did transportation change America and New York State?	change 1. Erie Canal B. Rise of Cities C. Early immigration D. Early factory system---	agrarian to industrial society. Compare/Contrast the building of canals to modern highways. Role-play the experience of an immigrant's departure from Europe to arrival and settlement in America.	Interchangable parts cotton gin Erie Canal sectionalism				prob broad sum solu SS.E ECC econ usin appr as ta grap idea SS.U STU A V INT SKI DEM THE UNI MA. THE DEV AND POI HIS UNI NEV SS.U US & expl Ame iden belie beha that unite
Which issues arose because of the sectional differences between agrarian and industrial societies?	Lowell II. Plantation Economy A. Slavery B. Agriculture: Cash Crops C. Plantation as self sufficient economic unit D. Impact on Southern society	Compare nativism of the late 1800's to modern nativism. Evaluate the development of slavery from colonial times to pre-Civil War America.					
How did supply and demand affect the differences between the regional economies of America?							
How did geography affect the development of industry throughout America?		Justify the South's stance on slavery.					

GOVERNMENT/CHANGE II; JACKSONIAN DEMOCRACY*

Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
How democratic was Jacksonian	I. Jacksonian Democracy A. expansion of	Discriminate between Jacksonian democracy and	Jacksonian Democracy spoils system Indian				SS.C CIV & G prin

democracy? How did Native Americans view American expansion? How did Jacksonian Democracy impact political traditions? How did Jacksonian democracy increase sectionalism and lead to the American Civil War?	white male suffrage B. new political parties and the spoils system II. Native American policy in the Age of Jackson A. Trail of Tears III. Nullification	modern democracy. Compare/Contrast Native American Policy under Jackson vs. NYS's conflict with the Seneca Indian Nation.	Removal Act reservations Trail of Tears Indian Territory				core Ame syste premi dign and SS.C CIV & G citiz deme citiz the C othe and citiz in th New time SS.C CIV & G that and guar right assu hold civic certa resp SS.C GEO infor peop envi SS.C GEO inve and whe and perc locat SS.C GEO
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A p r i l	MOVEMENT/ECONOMICS; MANIFEST DESTINY AND WESTWARD MOVEMENT*							
	Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
	How did Manifest Destiny affect 19th century America?	I. Westward Expansion A. Oregon Trail B. Texan War for Independence, Gadsden Purchase C. California D. Intro to frontier experience in America E. Gold Rushes F. Impact on American identity and politics	Create a visual representation of the US's expansion into Western territory. Evaluate how the geography and 19th century people's concepts of the geography affect settlement. Compare and contrast the different experiences of people who moved West: gold miners versus farmers, etc.	Manifest Destiny mountain men Oregon Trail Mormon Lone Star Republic Texan War Independence Bear Flag Republic Mexican Cession gold rush forty-niner				SS.E WIL VAR INT SKI DEM THE UNI HOV STA SOC ECC ANI INS ALL RES MA. MA FUN U.S. NAT ECC HOV SOL SCA THR ANI MEC SS.E ECC how
	Why were people motivated to move West?							
	How did western movement lead to a new distinct section of the U.S.?							
	How did the U.S. work to maintain ties with the West?							

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CULTURE/CHANGE II; REFORM MOVEMENTS*								
Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards	

Which areas of life were reformed during the early 1800's?	I. Abolition A. Abolitionists--Garrison, Truth, etc. B. Methods, such as Underground Railroad C. impact on US	Argue for and against slavery. Devise a route of escape to mimic the Underground Railroad. Write an article for an abolitionist newspaper. Judge the effect of religion on the reform movement. Assess the relationship between the role of women in the abolition movement and its evolution into the suffrage movement.	steerage push factors pull factors famine Second Great Awakening temperance movement abolition labor union strike revival suffrage Seneca Falls Convention					SS.C CIV & G that system people SS.C CIV & G the v affec hum prov need SS.C CIV & G how refle and Con impl laws SS.E ECC basie such and oppo reso econ system SS.E ECC unde requ natio whic futu SS.E ECC unde the U throu both cons
Why were Americans motivated to reform society during the 1800's?	Methods, such as Underground Railroad C. impact on US	II. Religious revival III. Educational and institutional reform IV. Temperance V. Early Women's movement						
How did the Abolitionist Movement have an impact on American politics?								

Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
<p>How did social, political, and economic issues lead to the Civil War?</p> <p>How did Sectionalism play a role in the time period leading to and during the Civil War?</p> <p>How did different segments of society argue in favor of and against slavery leading to the Civil War?</p>	Causes of the Civil War	<p>Interpreting primary source photo's</p> <p>Compare/Contrast charts, graphs, and statistics on North vs. South</p> <p>Complete outlines using information given to create timeframes.</p>	<p>Wilmot Proviso</p> <p>Free Soil Party</p> <p>Compromise of 1850</p> <p>Fugitive Slave Act</p> <p>Popular Sovereignty</p> <p>Kansas-Nebraska Act</p> <p>Republican Party</p> <p>Dred Scott vs. Sanford</p> <p>Harper's Ferry</p> <p>secede</p> <p>Confederate States of America</p>				<p>SS.C.1.1-1.2</p> <p>CIV.1.1-1.2</p> <p>& G.1.1-1.2</p> <p>that the system of people</p> <p>SS.C.1.1-1.2</p> <p>CIV.1.1-1.2</p> <p>& G.1.1-1.2</p> <p>and the division of what the government national</p> <p>SS.C.1.1-1.2</p> <p>CIV.1.1-1.2</p> <p>& G.1.1-1.2</p> <p>the v. affected human providence need</p> <p>SS.C.1.1-1.2</p> <p>CIV.1.1-1.2</p> <p>& G.1.1-1.2</p> <p>feder the p the n gover Unit Com SS.E.1.1-1.2 ECC how atten basic utiliz natu reso SS.E.1.1-1.2 ECC basic such</p>

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GOVERNMENT/CONFLICT II; CIVIL WAR*

Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standards
Which advantages did the Union have during the Civil War? Which advantages did the Confederacy have during the Civil War?	Civil War/Lincoln	Compare and contrast the strengths and weaknesses of the Union and the Confederacy.	Fort Sumter border states Anaconda Plan blockade Habeus Corpus Emancipation Proclamation Thirteenth Amendment				SS.C CIV & G Ame their Unit SS.E ECC basie such and oppo resor econ syste
Why did the US face Constitutional challenges during the Civil War?		Analyze how the US Constitution and the national government in general					
How did the US face both human and economic costs							

	<p>during the Civil War?</p> <p>How did the role of the President change as a result of the Civil War?</p> <p>How did the roles of different segments of society affect the Civil War, and change as a result of the Civil War?</p>		<p>was changed by the Civil War.</p>					<p>SS.E ECC unde the U throu both cons serv SS.C GEO infor peop envi SS.U US & cons histo narr and relia SS.U US & desc throu expe were Nati Hist</p>
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STUDY SKILLS ; EXAM REVIEW*

Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Star
<p>How can you best prepare for your Final Exam?</p> <p>How did America change from 1500 through the late 1800's?</p>							

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