Teacher: CORE Social Studies Grade 7 Year: 2010-11

Course: Social Studies Grade 7 Month: All Months

S STUDY SKILLS I*

e p t e m b e r

vs. opinion *Analyzing perspective perspective *Compare/Contrast points of view Vs. opinion Based passed perspective Question peer review perspective. perspective. perspective. perspective. points of view Constructed P/13/2010 prize passed peer review perspective. points of view P/13/2010 prize prize passed peer review perspective. points of view P/13/2010 prize prize passed peer review perspective. points of view P/13/2010 prize	- 11	Essential Questions	Content	Skills	Vocabulary	Assessmo	ents L	Lessons	Resou	rces S
vs. opinion *Analyzing perspective *Compare/Contrast points of view Vs. opinion *Based pased Question peer review CRQ- perspective. Constructed points of view Constructed P/13/2010 Response and op statement peer review Digital points of view Constructed P/13/2010 analysis			Goals, Grading, Writing,	Listening S	Syllabus					
				vs. opinion *Analyzing perspective *Compare/Con	Documen Based Question CRQ- Construct Response	ger ima pee per red 9/1	nerated agery to er review espective	w e.	'	Sample for and opining statement Digital media/vis analysis of various sonorms.

GEOGRAPHY*; SOCIAL SCIENCES

Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standa
Why do we	Social	*Analysis of the	Social	Perspective		Webgraphic	SS.G.
study Social	Science:	validity of Social	Studies	Journal		organizer to	WILL
Studies?	History,	Science. Which	Archaeologist	Writing		generate	OF IN
	Archaeology,	lends itself more	Historian	9/14/2010		sensory related	SKILI
How does	Geography	to Social	Geographer	Social		detail ala 6+1.	DEM
historical	Geography:	Studies?	Primary	Science		Sample journal	UNDI
research	Mapping,	*Differentiate	Source	Evaluation		entriesprimary	THE (
serve	Vocabulary,	primary vs.	Secondary	9/15/2010		vs secondary	THE
humanity?	5 Themes of	secondary	Source	Humanity		Valley Forge	INTE
	Geography	sources. Create	Continents	and		Example of:	WOR
How does		examples.	Hemispheres	Geography		1. primary	LIVE
geography		*Demonstrate	Cardinal	9/17/2010		source from	NATI
affect		interrelationships	Points			event	GLOE
humanity?		of the Social	Climate			2. artifact from	THE I
		Sciences.	Landforms			event	PEOP
		*Postulate the	Irrigation			3. geographic	ENVI
		interdependence	Location			example of	THE I

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			of humanity and			1	event.	SURF
			geography.	Region			(image/painting)	
						1	Political cartoon	
						1	on National	under
							Parks.	charac
							Image of	and ap
							Chernobyl	globes
						1	before/after	photo
						1	Buffalo	produ
						1	Waterfront	mode
						1	Auditorium	Natio
						1	before/after	Stand
						1	Article on	SS.G.
						1	pollution	GEO
						1	Polar ice	formu
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	Essential	G	G1 111					a
	Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standa
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<u>Human</u>

Geography

"Creating OF IN America" text SKIL

SS.G.

WILL

How does

humanity affect

geography?

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Human

geography

*Evaluate

actions on

geography.

human

Human

Geography

Human

Geography

9/15/2010

	*Outline	pp.9-11	DEN
How do	positive and	Images of	UN
different	negative	logging, dam,	THI
geographical	human	tree planting	THE
regions	geography.		INT
compare in			WO
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human			NA
characteristics?			GLO
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CULTURE*; GLOBAL HERITAGE OF AMERICAN PEOPLE

Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Star
How did	Native	*Deliniate	Land Bridge	Differences		Class map of	SS.
civilization	American	differences	Nomadic	of N		Native	STU
spread to and	Cultures:	among Native	Tribes	American		American	A V
throughout the	Meso-	American	Civilization	cultures based		Culture Areas	INT
	America,	Cultures.	Culture	on		Image of	SKI
	Great Plains	*Compose	Migration	environment		Alaskan Pass	DE
Why were	Native	fictional	Agriculture	10/1/2010		Reading	THI
Native	Americans,	Native	Irrigation	Creation		selections of	UN
American	Iroquois &	American	Slash and	Story		the	MA
cultures	Algonquin	creation	Burn	10/4/2010		Commanche,	THI
interdependent		stories.	Trade	Columbian		Iroquois,	DE
with each		*Theorize		Exchange Pos		Japanese, and	AN
other, and		potential		vs. Neg		Judeo/Christian	POI
their		changes		10/13/2010		creation myths.	HIS
respective		between the				Modern	UN
geography?		"Old" &				examples of	NEV
		"New"				ecosystems	SS.I
How did		Worlds.				destroyed by	US
Americana						influx of non-	com
change as a						indeginous	doci
result of						species	histo

Native			pythons is	stud
American			Florida	and
culture?			snakes in	repr
			Hawaii	ethn
			Europeans in North America	inch
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MOVEMEN	T/CHANGE*- EU	ROPEAN EXPLOR	ATION			SS EC ho att ba uti na res
Essential	Content	Skills		Assessments	Lessons Resources	Stan
Europeans view the world before exploration?	European Explorers: Portuguese Exploration, New Sailing Ships/Technology, Christopher Columbus	*Compare/Contrast European and Native American Cultures. *Prove which culture was more advanced. *Establish timelines and timeframes of exploration. *Evaluate technological advances and their effects on society. *Predict new advances for the future and relate their effect based on those of the past.	Caravel Rudder Spice Trade Prince Henry the Navigator Middle East	Exploration timeline 10/15/2010 Technological advances 10/18/2010	Video of guns firing vs. bows and arrows being shot. Exploration map in the textbook Examples of technology as it has progressed: typewriter 8 track player/cassette adding machines calculator laptops victrola record player etc	SKI DEI UN MA THI DE' TUI THI UN SS.I s Class dev cate

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V	Essential	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Standa
e n b e r	How did the Old and New Worlds	Spanish Empire: Conquistadors/Conque of Aztec & Inca, Spanish Settlement of New World, Introduction of Wester Culture to Native Americans, Columbian Exchange	mores vs. Native American cultural norms. *Determine fact vs. opinion in the context	Peninsulares Creoles Mestizos Conversion				SS.G. WILL OF IN SKILL DEMO UNDI THE OTHE INTEL WOR LIVE NATI GLOF THE I PEOP ENVI THE I SURF SS.G. GEOC invest places they a patter in thes

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Essential	Content Skills	Vocabulary		Assessments	Resources	Stan
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Dutch/Holland/Netherlands Northwest Passage

Why did European Other Empires: *Rank the success of

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SS.G. WILL

nations	Holland &		Triangular Trade		OF I
compete for		expansion	Religious Freedom		SKII
control of		for each	Mercantilism		DEM
North		empire	Charter		UND
America?		nation.	Persecution		THE
	Founds the				THE
Why were	13	perspective			INTI
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c	Essential	Content	Skills	Vocabulary	Assessments Lessons	Resources Stand

Vocabulary

Joint-stock

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Assessments Lessons

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SS.G. WILL

The 13

Colonies:

Questions How did the

economics

*Prioritize the

importance of the

e	of the 13	New	colonial economy,	Stocks		OF IN
r	Colonies	England	by region, to	Tobacco		SKILI
	lead to the	Colonies,	England.	Indentured		DEM
	varied	Middle &	*Identify the	Servants		UNDI
	development		geographic	Representative		THE
		Colonies,	differences	Assembly		THE
	sections?	Colonial	throughout the 13	Mayflower		INTE
		Economies	Colonies.	Compact		WOR
	How did	Cash Crops,	*Compare/Contrast	_		LIVE
	economic	Trade,	the various	Way		NATI
	gain fuel the	Shipping	religious	Constitution		GLOE
	development		influences among			THE I
	of the		the colonists.			PEOP
	colonies?		*Determine the			ENVI
			influential data that			THE
	Why did		established			SURF
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How were	Slavery:	*Cite	Slave Codes		SS.G
needs fulfilled	Establishment	evidence of	Middle		WIL
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establishing	Colonies,	forced labor	Triangular		SKII
slavery in the	Triangular	of Africans.	Trade		DEM
	Trade,	*Role-play			UND
	Middle	the			THE
How were	Passage	experience of			THE
economics		the Middle			INTI
and slavery		Passage.			WOI
interdependent		*Empathize			LIVI
in the		the plight of			NAT
colonies?		Africans on			GLO
		the Middle			THE
How did the		Passage and			PEO
slave trade		through slave			ENV
affect the		life.			THE
experiences of		*Predict the			SUR
Africans?		effect of			SS.G
		American			GEO
How was		culture on			infor
African-		African			place
American		culture and			SS.G
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How did		*Appraise the			SS.G
European	Indian War:	strengths and			WILI
conflict affect			Apprentice		OF II
the American	between	of the French	Literacy		SKIL
experience?	France &	and English	Enlightenment		DEM
	England,	pre-war.	Natural Rights		UND
III	Native	*Evaluate the			THE
results of the	Americans	decisions of	Magna Carta		THE
French &	Choose Sides,	Native	Louisiana		INTE
Indian War	Local	Americans to	Territory		WOR
lead to	Impact,	join either the	Guerrilla		LIVE
conflict	Results	French or	Warfare		NAT
between		English.			GLO
England and		*Role-play			THE
the 13		the use of			PEOI
Colonies?		guerrilla			ENV
		warfare.			THE
		*Organize the			SUR
		results of the			SS.G
		French &			GEO
		Indian War.			infor
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Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Stand
How did	Causes of the	Categorize and	Patriot				SS.G
British rule	American	describe the	Loyalist				WILI
create	Revolution:	complaints of	Boycott				OF IN
complaints for	Benjamin	the American	Repeal				SKIL
the American	Franklin's	colonists and	Liberty Tree				DEM
colonists?	influence,	the actions of	Sons/Daughters				UND
	British	the Patriots	of Liberty				THE
How did both	Policies,	into social,	Militias				THE
politics and	Spread of	political and	Minutemen				INTE
economics	Dissent,	economic	Artillery				WOR
have an	Patriots vs.	categories.	Congress				LIVE
impact on the	Loyalists,	Have students	Moral Victory				NAT
move toward	Key Events	discuss other	Declaration of				GLO]
independence?	Boston	potential	Independence				THE
	Massacre,	categories to	Inalienable				PEOF
How did	Boston Tea	sort them into.					ENV
Salutary	Party,	Describe the					THE
Neglect and	Continental	connection					SURI
their	Congress,	between the					SS.G.
experiences of	Declaration of	French and					GEO
independence	Independence,	Indian War and					inform
lead to the	etc, The Shot	the causes of					place
American	Heard Round	the American					SS.U
Revolution?	the World	Revolution.					STUI
		Evaluate					A VA
How did the		whether the					INTE

Declaration of	British Empire	SK
Independence	could have	DE
reflect the	prevented the	UN
values of the	American	MA
Patriots?	colonies'	TH
	movement for	DE
	independence.	TU
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CONFLICT/C	HANGE; A 1	NATION IS CREAT	ΓED*				va de up hu jus
Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Sta
How did the	The	*Appraise the	Mercenary				SS
advantages	American	leadership qualities	Traitor				ST
			Ally				A
disadvantages	0	on both the US and					IN
of the		English sides of	Blockade				SI
Americans	J ,	the Revolution.	Republic				Dl
affect their		*Create a heirarchy					U
	the North,	of leaders.	Government				M
with the	South, &	*Compare/Contrast	Treason				TI
British		heirarchy.					D
Empire?	Navy, Help	*Formulate					TU
	from	opinions of NYS's					TH
How did the American		role in the					UI
	France, Spain,	Revolution vs. factual events.					NI SS
relate to early		*Categorize the					U:
•	Fighters,	war's major battles					in
in	Key Losses	via the various					an
democracy?	& Victories,						De
	Victory at	*Come to					In
Why did	Yorktown,	conclusions in					Y
some		regards to the pros					an
		and cons of					Co
	Political &	independence.					Ri
ndependence,	Social	_					hi
_	Changes						SS
did not?							U
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How was							an
New York							ca
State involved							in
in the							\mathbf{W}
American							etl
Revolution?							rel

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e	Essential	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Stan
b	Questions	Content	JKIII3	v ocabalar y	Assessments	Lessons	Resources	Stan
r u	How was the	I. Articles of	Evaluate the	Bicameral				SS.C
a	early US			Articles of				CIV
r	government	A. The	weaknesses of					& G
	-	strengths and	the Articles of	Popular				prine
У	and weak?	weaknesses of the		•				core
		Articles of		Federalism				Ame
	How was	Confederation		Republicanism				syste
	the early	В.		Separation of				pren
	New York	Accomplishments	Sort the	Powers				dign
	State	_	powers of the	Checks and				and
	government	Articles, i.e. Land	1	Balances				SS.C
	both strong	1	of	Limited				CIV
	and weak?	1785	government.	Government				& G
		II. The New		Branches of				how
	How was the	York State		Government				and
	new US	Constitution		Preamble				Con
	Constitution	A. How many	Apply modern	Union				majo
	created?		legal	Democracy				prote
		constitutions,	situations to	Compromise				mino
	How was	written prior to	the	"Living"				SS.C
	power	the US	Constitution.	Document				CIV
	distributed in	Constitution,		Political				& G
	the new	influenced the		Parties				citiz
	government?	national		Federalist				dem
	How were	document.		Anti-federalist				citiz
	powers	III. US		Ratify				the (
	denied to the	Constitution		Bill of Rights				othe
	new	A. Major						and
	government?	concepts of the						citiz
		Constitution:						in th
		federalism, etc.						New
		В.						time
		Constitutional						SS.C
		Convention:						CIV
		story, conflicts						& G
		and compromises						that
		C. Structure of						and
		the Constitution						guar
		D. Unwritten						right
		Constitution						assu
		E. Ratification						hold
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GOVERNMENT/CONFLICT*; LIFE IN THE NEW NATION*

Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Star
Which	Early	*Assess the	Precedent				SS.
precedents	Republic	success of the	Cabinet				WII
were set by	I.		Judicial Review				VA
the early	Washington	executive	Unconstitutional				INT
republic?	and the	power.	Louisiana				SKI
	Federalists	*Evaluate the	Purchase				DE
How did	A.	role of the US					TH
political	Precedents	on the world					UN
parties	B. Foreign	stage.					НО
emerge, and	Policy	*Create a					STA
what was		ficticious					SO
their role in	Domestic	political party					ECO
	Issues	to compete					AN
government?	D. Political	_					INS
_		Federalists &					AL
		Anti-					RES
of foreign	A. Election						MA
_	of 1800						MA
America first	B.						FUI
	Louisiana						U.S
_	Purchase						NA
	C.						ECO
	Embargo Act						НО
	and American						SOI
	neutrality						SCA
	D. Judicial						TH
	Review						AN
	III. Monroe						ME
	Doctrine, Era						SS.
	of Good						ECO
	Feelings,						how
	American						atte
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Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	S
How did the	I. Lewis and	Evaluate how	Louisiana				S
U.S. expand	Clark	geography	Purchase				E
its	Expedition	affected the	corps				h
ooundaries?	Å.	Lewis and	expedition				a
	Geography of	Clark route					b
How the the	the West	and					u
US	B. Contact						n
reat Native	and	Compare and					r
Americans	relationship	contrast					S
during the	with Native	Lewis and					E
nineteenth	Americans	Clark's					b
century?	C. Setting	treatment of					s
	_	the Native					a
How did the	future	Americans					C
economy of	settlement	with the					r
he U.S.		treatment the					e
encourage		Natives					s
expansion,		would receive					S
and change as		from the US					E
result of		government					ι
expansion?		in the future.					t
p		Formulate a					t
		plan to					t
		explore the					c
		Louisiana					s
		Territory					S
		based on					Ţ
		outdated					
		historical					S
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	Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Stan
- 11		I. War of	*Assess the	impressment				SS.C
- 11	,	1812	possibility of	embargo				GEC
- 11	economic and		falling under	War Hawk				info
-		War fo	British rule					peop
- 11		Independence						envi
- 11	America to		Describe the					SS.C
- 11		WNY	actions taken					GEC
	Britain again?		by New					inve
		foreign policy						and
- 11	How did New		specfically,					whe
- 11	York State		the Niagara					and
	mpact the		Frontier, in					perc
	War of 1812?		the War of					loca
	T 11.1.1		1812.					SS.C
- 11	How did the							GEC
- 11	War of 1812							desc
	change							betw
	America?							envi
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GEOGRAPHY/ECONOMICS II*; SECTIONALISM

Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Stan
How did shifting	I. Pre-	Predict how	Factory				SS.E
from an agrarian to	industrialism	technology will	system				ECC
industrial society	A.	effect America as	Industrial				conc
change America?	Technological	it moves from an	Revolution				econ

TT	change	agrarian to	Interchangable		
How	1. Erie	industrial society.	1		
did transportation	Canal	Compare/Contrast	_		
change America	B. Rise of	the building of	Erie Canal		
and New York	Cities	canals to modern	sectionalism		
State?	C. Early	highways.			
	immigration	Role-play the			
Which issues arose	D. Early	experience of an			
because of the	factory	immigrant's			
sectional	system	departure from			
differences between		Europe to arrival			
\mathcal{C}		and settlement in			
industrial societies?	Economy	America.			
	A. Slavery	Compare			
How did supply	В.	nativism of the			
and demand affect	Agriculture:	late 1800's to			
the differences	Cash Crops	modern nativism.			
between the	C.	Evaluate the			
regional economies	Plantation as	development of			
of America?	self sufficient	slavery from			
	economic unit	colonial times to			
How did geography	D. Impact	pre-Civil War			
affect the	on Southern	America.			
development of	society				
industry throughout		Justify the South's			
America?		stance on			
		slavery.			

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GOVERNMENT/CHANGE II; JACKSONIAN DEMOCRACY*

Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Stan
How	I. Jacksonian	Discriminate	Jacksonian				SS.C
democratic	Democracy	between	Democracy				CIV
was	A.	Jacksonian	spoils system				& G
Jacksonian	expansion of	democracy and	Indian				prin

democracy?	white male	modern	Removal Act		con
	suffrage	democracy.	reservations		Ar
How did	B. new	Compare/Contrast			sy
Native	political	Native American			pro
Americans	parties and	Policy under	Territory		dig
view	the spoils	Jackson vs.			an
American	system	NYS's conflict			SS
expansion?	II. Native	with the Seneca			CI
	American	Indian Nation.			&
How did	policy in the				cit
Jacksonian	Age of				de
Democracy	Jackson				cit
impact	A. Trail of				the
political	Tears				oth
traditions?	III.				an
	Nullification				cit
How did					in
Jacksonian					Ne
democracy					tin
increase					SS
sectionalism					CI
and lead to					&
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p r i	Essential Questions	Content	Skills	Vocabulary	Assessments	Lessons	Resources	Stan
1	How did Manifest Destiny affect 19th century America? Why were people motivated to move West? How did western movement lead to a new distinct section of the U.S.? How did the U.S. work to maintain ties with the West?	Trail B. Texan War for Independence, Gadsden Purchase C. California D. Intro to frontier experience in America E. Gold	visual representation of the US's expansion into Western territory. Evaluate how the geography and 19th century people's concepts of the geography affect	Oregon Trail Mormon Lone Star Republic Texan War for Independence Bear Flag Republic Mexican				SS.E WIL VAH INT: SKII DEM THE UNI HOV STA SOC ECC ANI INS: ALI RES MA. MAI FUN U.S. NAT ECC HOV SOL SCA THE ANI MEC SS.E ECC how

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1800's?	Garrison,	Devise a	famine	
	Truth, etc.	route of	Second	
Why were	B.	escape to	Great	
Americans motivated	Methods,	mimic the	Awakening	
to reform society	such as	Underground		
during the 1800's?	Underground	Railroad.	movement	
C	Railroad		abolition	
How did the	C. impact	aritcle for an	labor union	
Abolitionist	on US	abolitionist	strike	
Movement have an	II. Religious	newspaper.	revival	
impact on American	revival	Judge the	suffrage	
politics?	III.	effect of	Seneca Falls	
1	Educational	religion on	Convention	
	and	the reform		
	institutional	movement.		
	reform	Assess the		
	IV.	relationship		
	Temperance	between the		
	V. Early	role of		
	Women's	women in		
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	US face Constitutiona	.1		Proclamation				basio
	challenges during the		the US	Thirteenth				such
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	How did the roles of							erv
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