



ACSIP

Arkansas Consolidated School Improvement Plan

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2012-2013 ARCHIVE

School Plan

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e-STEM Middle District

Arkansas Comprehensive School Improvement Plan

2012-2013

Our mission is to develop students who are critical thinkers, problem solvers, and collaborative members of a learning community and society. We will encourage students to be risk takers and enthusiastic life-long learners who are versed in engineering, science, technology, economics, math, and literacy.

Grade Span:

Title I: Not Applicable

School Improvement:

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Priority 1: Administrative Support

Goal: To provide efficient and effective administrative services to the school so that teachers may concentrate their efforts on curricular planning, instruction and assessment of student work. Specific focus areas have been identified using 3 years of student performance trend data. Areas of emphasis for 2012-2013 include reading (practical passages), writing (open response style and content), and mathematics (open response all strands).

Priority 2: Wellness

Goal: To improve the health (and thus the academic performance) of all students during the 2012-2013 school year by addressing personal health, nutrition education, and physical fitness. Focus will be on reducing the number of students who are identified as being at-risk for or are overweight by implementing wellness content and activities as part of the curriculum.

Priority 1: Administrative Support

Supporting
Data:

1. See Building Plan Needs Assessment Literacy - eStem Middle School increased in number for students who were proficient or advanced. Areas of weakness for 5th grade was practical passages, 6th grade was literary passages, 7th grade was practical passages, and 8th grade was content passages. All grades need support in writing content and style. Focus on these areas will assist in meeting the Annual Measurable Objectives (AMO) for the 2012-2013 school year. Needs Assessment Math - eStem Middle School increased in number of students who were proficient or advanced. The lowest identified areas for all sub groups for Multiple Choice were Measurement and Data Analysis and Probability and Open Response were Geometry and Data Analysis and Probability. Focus on these areas will assist in meeting the Annual Measurable Objectives (AMO) for the 2012-2013 school year.

Goal

To provide efficient and effective administrative services to the school so that teachers may concentrate their efforts on curricular planning, instruction and assessment of student work. Specific focus areas have been identified using 3 years of student performance trend data. Areas of emphasis for 2012-2013 include reading (practical passages), writing (open response style and content), and mathematics (open response all strands).

Benchmark To meet or exceed the Annual Measurable Objectives standard for the building as developed by the Arkansas Department of Education. District representatives will review the performance of the school on a variety of academic measures to include at a minimum math, literacy, and science scores, as well as EOC Algebra and Geometry scores.

Intervention: eStem Middle Public Charter School has entered into an agreement with the eStem Public Charter Schools, Incorporated (Charter Management Office) to provide business and academic services that will support implementation of the school's charter.				
Scientific Based Research: Differing Organizational Models Help Charter Divide Up the Load: Robein; 2008. Renewing the Compact: A Statement by the Task Force on Charter School Quality and Accountability; Natinal Alliance for Public Charter Schools; 2008.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Charter Management Office shall procure and maintain insurance policies covering commercial liability, workers' compensation, directors' and officers' liability coverage, and any other insurance required by applicable law or any other agreements to which the school is a party. Action Type: Alignment Action Type: Equity	Mark Milhollen, Chief Financial Officer	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office District Staff 	ACTION BUDGET: \$
The Charter Management Office will maintain and keep the records and books of the school and will comply with all provisions of the Arkansas Freedom of Information Act as they apply to the school. Action Type: Alignment Action Type: Equity	John Bacon, Chief Executive Officer	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office 	ACTION BUDGET: \$
The Charter Management Office will manage the business operations of the school, including managing personnel and payroll functions, arranging for contracting of services for instructional, transportation, technology, auditing, custodial, and food services, and maintaining the facility. Action Type: Collaboration Action Type: Equity	Mark Milhollen, Chief Financial Officer	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office Computers District Staff Outside Consultants 	ACTION BUDGET: \$
The Charter Management Office shall provide support in implementing the educational program and program of instruction, including rules and requirements relating to student admissions, access to equal educational opportunities, testing, and activities. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education	John Bacon, Chief Executive Officer	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office Computers Outside Consultants Performance Assessments Teachers 	ACTION BUDGET: \$
The Charter Management Office will assist in designing, implementing, and monitoring professional development activities for school instructional personnel. A peer review of this plan will be conducted by a team of educators. Action Type: Alignment Action Type: Collaboration Action Type: Professional	Cindy Barton-Director of K-8	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office District Staff Outside Consultants Teachers 	ACTION BUDGET: \$

Development				
The Charter Management Office will provide support in the identification and preparation of submissions for grants and other donations from public and/or private funding sources and will ensure that such funds are used in accordance with applicable statutory and regulatory requirements. Action Type: Collaboration Action Type: Equity	John Bacon, Chief Executive Officer	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Community Leaders • District Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$
Title I funds will be used for professional development opportunities for teachers of targeted assisted students in coordination with ADE guidelines using on-site (internal and external) presenters, attendance at conferences, and through the IDEAS portal. Action Type: Alignment Action Type: Equity Action Type: Professional Development	Cindy Barton- Director of K-8	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Central Office • District Staff • Outside Consultants • Teachers 	Title I - Purchased Services: \$630.00 <hr/> ACTION BUDGET: \$630
Quantity and content of professional development opportunities will be examined twice per year to ensure alignment with Arkansas frameworks and standards. Title IIA monies will be used for literacy and math professional development for teachers of all students. Survey results from 100% of all teacher evaluations of professional development sessions will be used as a tool for determining the quality of the sessions provided. Additionally, director and administrative team will conduct "focus walk" and classroom observations to assess the effectiveness of the implementation of concepts from professional development sessions. Action Type: Alignment Action Type: Professional Development Action Type: Program Evaluation	Cindy Barton- Director of K-8	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • Teachers 	Title II-A - Purchased Services: \$4224.00 <hr/> ACTION BUDGET: \$4224
Title I funds will be set aside for any identified homeless students to purchase materials and supplies as needed. The school counselor has been designated as the liason between the school and community to make referrals to outside resources such as local shelters to facilitate the needs of any identified homeless students. Funding for these services has been calculated to include school uniform clothing and essential school supplies and materials. Action Type: Collaboration Action Type: Equity	Cindy Barton- Director of K-8	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Teachers 	Title I - Materials & Supplies: \$502.96 <hr/> ACTION BUDGET: \$502.96

A variety of assessment measures will be used to document the progress of all ELL students and intervention will be used to meet their specific learning needs. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Cindy Barton, Director of K-8	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Computers Performance Assessments Teachers 	ACTION BUDGET: \$
The Charter Management Office will assist the school in implementing programs and policies pursuant to Arkansas Act 397 of 2009 in order to facilitate the ongoing participation of parents in their child's educational experience. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Cindy Barton, Director of K-8	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
Total Budget:				\$5356.96

Priority 2: Wellness

- Supporting Data:
1. See building plan
 2. The United States Department of Health and Human Services has reported that 21% of school age children have mental health problems that appropriate mental health services.
 3. Based on several large-scale studies, the National Middle School Association concluded that 10% of 14 year-olds are "at very high risk," based on their involvement in high-risk behaviors such as using alcohol, tobacco, and drugs.
 4. According to the National Center for health Statistics, among eighth-graders, those who reported smoking cigarettes dropped from 4% in 2006 to 3% in 2007.
 5. Data from the National Center for Health Statistics show that from 2005 to 2006, the numbers of children with health insurance dropped to 88% from 89%. During that year, 8.7 million (12%) of the nation's children had no health insurance, according to the report.
 6. The U.S. Department of Health and Human Services (HHS) and the Ad Council today (Thursday, September 10, 2009) launched a new series of public service advertisements (PSAs) designed to address childhood overweight and obesity. Featuring characters from the upcoming film Where the Wild Things Are, the PSAs are an extension of HHS' Childhood Overweight and Obesity Prevention campaign with the Ad Council, which encourages children and families to lead healthy lifestyles.

Goal To improve the health (and thus the academic performance) of all students during the 2012-2013 school year by addressing personal health, nutrition education, and physical fitness. Focus will be on reducing the number of students who are identified as being at-risk for or are overweight by implementing wellness content and activities as part of the curriculum.

Benchmark To reduce the number of students identified as Overweight or "at risk" by 1% or greater.

Intervention: Health and Wellness Education				
Scientific Based Research: Adolescent Health, Wellness, and Safety, NMSA, 2006; Adolescent Health and wellness being in the twenty-first century, Call, Riedel, Hein, Peterson, and Kipke, 2002.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Physical Education and Health curriculum are aligned to state standards and guidelines for instruction. Action Type: Alignment Action Type: Wellness	Johnecia Howard - P.E. Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Coordinated health services will be provided. Action Type: Parental Engagement Action Type: Wellness	John Bacon, Chief Executive Officer	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders Outside Consultants 	ACTION BUDGET: \$

- Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Howard, Johnecia	P.E. Teacher	Wellness
Community Representative	Evans, Kim	Board Member	Administrative Support
Community Representative	Linch, Michelle	Board Member	Administrative Support
District-Level Professional	Bacon, John	CEO	Administrative Support
District-Level Professional	Milhollen, Mark	Chief Financial Officer	Administrative Support
Parent	Harrison, Cybill	Parent	Wellness
Parent	Hodges, Phyllis	Parent	Wellness
Principal	Barton, Cindy	Principal	Wellness