


ACSIP

Arkansas Consolidated School Improvement Plan

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2012-2013 ARCHIVE

School Plan

Print Version

e-STEM High District
Arkansas Comprehensive School Improvement Plan
2012-2013

The mission of eStem High Public Charter School is to produce students that are STEM literate; deeply versed in economics and business; prepared to enter a global economy well educated in international history, culture and language, protocol and business ethics.

Grade Span:

Title I: Title I Targeted Assistance

School Improvement:

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Priority 1: Administrative Support for Student Learning

Goal: To provide efficient and effective administrative services to the school so that teachers may concentrate their efforts on curricular planning, instruction and assessment of student work.

Priority 2: Wellness

Goal: To improve the health (and thus the academic performance) of all students during the 2012-2013 school year by addressing personal health, nutrition education and physical fitness. Focus will be on reducing the number of students who are identified as being at-risk for or are overweight by implementing wellness content and activities as part of the curriculum.

Priority 1: Administrative Support

Supporting Data: 1. See Building Plan

Goal To provide efficient and effective administrative services to the school so that teachers may concentrate their efforts on curricular planning, instruction and assessment of student work.

Benchmark To meet or exceed the AMO (Annual Measurable Objective) standards for the building as developed by the Arkansas Department of Education.

Intervention: eStem High Public Charter School has entered into an agreement with the eStem Public Charter Schools, Incorporated (Charter Management Office) to provide business and academic services that will support implementation of the school's charter.

Scientific Based Research: Differing Organizational Models Help Charter Divide Up the Load; Robelen; 2008. Renewing the Compact: a Statement by the Task Force on Charter School Quality and Accountability; National Alliance for Public Charter Schools; 2008.

Actions	Person Responsible	Timeline	Resources	Source of Funds
The Charter Management Office will maintain and keep the records and books of the school and will comply	John Bacon, Chief Executive	Start: 07/01/2012 End:	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$

with all provisions of the Arkansas Freedom of Information Act as they apply to the school Action Type: Alignment Action Type: Equity	Officer	06/30/2013	<ul style="list-style-type: none"> Central Office 	
The Charter Management Office shall provide support in implementing the educational program and program of instruction, including rules and requirements relating to student admissions, access to equal educational opportunities, testing, and activities Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education	John Bacon, Chief Executive Officer	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office Computers Outside Consultants Performance Assessments Teachers 	ACTION BUDGET: \$
The Charter Management Office will manage the business operations of the school, including managing personnel and payroll functions, arranging for contracting of services for instructional, transportation, technology, auditing, custodial, and food services, and maintaining the facility. Action Type: Collaboration Action Type: Equity	Mark Milhollen, Chief Financial Officer	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office Computers District Staff Outside Consultants 	ACTION BUDGET: \$
The Charter Management Office shall procure and maintain insurance policies covering commercial liability, workers' compensation, directors' and officers' liability coverage, and any other insurance required by applicable law or any other agreements to which the school is a party. Action Type: Alignment Action Type: Equity	Mark Milhollen, Chief Financial Officer	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office District Staff 	ACTION BUDGET: \$
The Charter Management Office will support in the identification and preparation of submissions for grants and other donations from public and/or private funding sources and will ensure that such funds are used in accordance with applicable statutory and regulatory requirements. Action Type: Collaboration Action Type: Equity	John Bacon, Chief Executive Officer	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders District Staff Outside Consultants Teachers 	ACTION BUDGET: \$
Quantity and content of professional development opportunities will be examined twice per year to ensure alignment with Arkansas frameworks and standards and relevance to district and school staff. A professional development survey was conducted of the staff in June of 2012 and results reflected an overall rating of satisfactory for the quantity and content of professional development offerings of the district. The administrative team conducted a review of the comprehensive professional development program in	Ruthie Walls, Director	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Computers District Staff Teachers 	ACTION BUDGET: \$

July of 2012 and determined that the professional development program was in compliance with state guidelines. Effectiveness of professional development programs will be evaluated through an ongoing combination of classroom walkthrough observations and review of student achievement data. Action Type: Alignment Action Type: Professional Development Action Type: Program Evaluation				
Professional development opportunities will be provided for teachers that work with targeted students in coordination with ADE guidelines using on-site internal and external presenters, attendance at conferences and through the IDEAS portal Action Type: Professional Development	Ruthie Walls, Director	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Computers • Outside Consultants • Teachers 	Title II-A - Purchased \$2636.00 Services: <hr/> ACTION BUDGET: \$2636
Title 1 funds will be set aside for any identified homeless students to purchase materials and supplies as needed. The homeless liaison will be responsible for overseeing the expenditure of these funds. (This amount was calculated using Method #2 on the NCLB Methods for Determining Title I Part A Set-Aside - \$223 x 5 students based on last year's cost data). Action Type: Equity	Revenna Clayborn, Outreach Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • District Staff • Teachers 	Title I - Materials & Supplies: \$1115.52 <hr/> ACTION BUDGET: \$1115.52
Professional development opportunities will be provided to allow all certified staff to obtain at least 60 hours for 2012-2013; a minimum of 2 hours of parental involvement training for teachers (and 3 hours for administrators) will be provided; and a minimum of 6 hours of technology training will be provided. Parent involvement training will be conducted to prepare volunteers to assist in the instructional program for parents. Action Type: Professional Development	Ruthie Walls, Director	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$
Licensed specialists (speech therapist, physical therapist, occupational therapist, Easter Seals) will be contracted to provide special education services to students identified under IDEA for the 2012-2013 school year. Action Type: Equity Action Type: Special Education	Donna Broyles, Special Ed. LEA Supervisor,	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants 	ACTION BUDGET: \$
The Charter Management Office will assist in designing, implementing and monitoring professional development activities for school instructional personnel. Action Type: Alignment	Ruthie Walls, Director	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Central Office • District Staff • Outside 	ACTION BUDGET: \$

Action Type: Collaboration Action Type: Professional Development			Consultants • Teachers	
ACSIP plan will be reviewed by council of peers annually prior to submission. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Ruthie Walls, Director	Start: 07/01/2012 End: 06/30/2013	• Administrative Staff • Community Leaders • District Staff • Teachers	ACTION BUDGET: \$
Total Budget:				\$3751.52

Priority 2: Wellness

- Supporting Data:
1. In a report dated September, 2011, the Division of Adolescence and School Health and National Center for Chronic Disease Prevention and Health Promotions stated; The dietary and physical activity behaviors of children and adolescents are influenced by many sectors of society, including families, communities, schools, child care settings, health-care providers, faith-based institutions, government agencies, the media, and the food and beverage industries and entertainment industry. Each of these sectors has an important, independent role to play in improving the dietary and physical activity behaviors of young persons. Schools play a particularly critical role by establishing a safe and supportive environment with policies and practices that support healthy behaviors. Schools also provide opportunities for students to learn about and practice healthy eating and physical activity behaviors.
 2. According to Health United States, 2008, 18% of adolescents 12-19 years are overweight; 10% of adolescents 12-17 years of age smoked cigarettes in the past month; and 17% of adolescents 12-17 years of age used alcohol in the past month.
 3. Results from a 2007 National Health Interview Survey conducted by the Centers for Disease Control and Prevention show that 5.1% of adolescents 12-17 years of age misse 11 or more days of school in the past 12 months due to illness or injury. The same report found that 2% of adolescents 12-17 years of age had fair or poor health.
 4. A 2007 report of the Summary Health Statistics for U.S. Children found that 11% of adolescents 12-17 years of age have no health insurance; and 7.3% of adolescents 12-17 years of age have no usual source of health care.
 5. According to Deaths: Final Data for 2006, the leading causes of death among adolescents 15-19 years of age are accidents (unintentional injuries), homicide, and suicide.
 6. School attendance rate for 2011-2012 = 95.72% School attendance rate for 2010-2011 = 91.44%

Goal To improve the health (and thus the academic performance) of all students during the 2012-2013 school year by addressing personal health, nutrition education and physical fitness. Focus will be on reducing the number of students who are identified as being at-risk for or are overweight by implementing wellness content and activities as part of the curriculum.

Benchmark To reduce the number of student identified as overweight or "at risk" by 1% or greater.

Intervention: Health and Wellness Education				
Scientific Based Research: Division of Adolescence and School Health, National Center for Chronic Diseases Prevention and Health Promotion, 2011; Health United States, 2008; National Center for Disease Control and Prevention, 2007; Adolescent Health, Wellness, and Safety, NMSA, 2006; Adolescent health and well-being in the twenty-first century, Call, Riedel, Hein, Peterson, and Kipke, 2002.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Students will be encouraged to participate in an enrichment program that supports physical activity. Action Type: Collaboration Action Type: Wellness	Ruthie Walls, Director	Start: 07/01/2012 End: 06/30/2013	• Teachers	ACTION BUDGET: \$
Physical Education and Health curriculum are aligned to state standards and guidelines for instruction. Action Type: Alignment Action Type: Wellness	Chase Utley, Health & P.E. Teacher	Start: 07/01/2012 End: 06/30/2013	• Teachers	ACTION BUDGET: \$

Coordinated health services will be provided via a school nurse. Action Type: Parental Engagement Action Type: Wellness	Jane Igwe, School Nurse	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office Community Leaders Outside Consultants 	ACTION BUDGET: \$
Guidance and counseling services will be available by a certified school counselor Action Type: Wellness	Sarah Jones, Louisa Rook, Guidance Counselors	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
All 9th grade students will participate in a physical education/health course. Action Type: Alignment Action Type: Equity Action Type: Wellness	Chase Utley, Health & P.E. Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Outside Consultants Teachers 	ACTION BUDGET: \$
Records maintained by guidance counselor and attendance secretary will be analyzed annually to assess effectiveness of interventions on student wellness. A review of records from 2011-2012 shows that 38% of the students met with the guidance counselor to for counseling services; 100% of the students met with the counselor for academic advisement and guidance. Early college planning services were provided to all students. Attendance data reflects an attendance rate of 95.72% for 2011-2012. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation	Ruthie Walls, Director	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Computers District Staff 	ACTION BUDGET: \$
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
Business Representative	Ahlen, John	Board Member	Administrative Support
Business Representative	Henley, Vernard	Board Member	Administrative Support
Classroom Teacher	Utley, Chase	Health/P.E. Teacher	Wellness
District-Level Professional	Bacon, John	Chief Executive Officer	Administrative Support
District-Level Professional	Millhollen, Mark	Chief Financial Officer	Administrative Support
Non-Classroom Professional Staff	Jones, Sarah	Counselor	Wellness
Non-Classroom Professional Staff	Revenna Clayborn	Outreach Coordinator	Wellness
Non-Classroom Professional Staff	Rook, Louisa	Counselor	Wellness
Parent	Blackmon, John		Wellness
Parent	Stobaugh, Jeanette		Wellness
Principal	Walls, Ruthie	Principal	Administrative Support, Wellness