

## **KEY FUNCTIONS OF THE BOARD**

Acting on behalf of the people of each community, the School Board will fulfill the following functions:

### **Vision:**

The Board, with participation by the community, shall envision the future of the school district's educational program and formulate goals, define outcomes and set the course for the school district. This will be done within the context of racial, ethnic and religious diversity and with a commitment to education excellence and equity for all students.

### **Structure:**

To achieve the vision, the Board will establish a structure, which reflects local circumstances and creates an environment designed to ensure all students the opportunity to attain their maximum potential through a sound organizational framework. This includes employing a Superintendent, developing and approving policies, formulating budgets, setting high instructional and learning goals for staff and students, and nurturing a climate conducive to continuous improvement.

### **High Expectations for Student Learning:**

The Board will continuously articulate the belief that all students can learn and that each student's learning can improve regardless of existing circumstances or resources. The Board will act as leaders of a vision of shared learning that is supported by individual schools and the community.

### **Accountability:**

The Board's accountability to the community will include adopting a system of continuous assessment of all conditions affecting education, including assessments for measuring staff and student progress towards goals. The public will be kept informed about programs and progress. Staff and Board training will be provided to ensure continuous improvement of student achievement.

### **Advocacy/Community Engagement:**

The Board shall serve as education's key advocate on behalf of students and their schools. The Board shall work to advance the community's vision for its schools, pursue the district's goals, encourage progress and energize systemic change and ensure that students are treated as whole persons in a diversified society.

### **Cross References:**

Board Policy	0100	Commitment to Strategic Planning
	0300	Planning Process
	0700	Strategic Plan Evaluation
	1310	Policy Adoption, Manuals and Administrative Procedures
	1810	Annual Governance Goals and Objectives
	1820	Board Self-Assessment

### **Management Resources:**

Washington School Board Standards (Adopted June 27, 2009)

*Policy News*, February 2012

Model Policies Aligned with Washington School Board  
Standards

**Revisions Adopted: March 20, 2014**  
**Adoption Date: September 16, 2002**  
**College Place Public Schools No. 250**