

2015 ESEA SCHOOL REPORT

District: BRINKLEY SCHOOL DISTRICT
School: C.B. PARTEE ELEMENTARY SCHOOL
Grade: K - 6
Enrollment: 273

Superintendent: ARTHUR TUCKER **LEA:** 4801001
Principal: LINDA HAMILTON **Address:** 400 W LYNN STREET
Attendance: 95.24 **Address:** BRINKLEY, AR 72021
Poverty Rate: 100.00 **Phone:** (870) 734-5010

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	140	141	99.29	140	141	99.29
Targeted Achievement Gap Group	140	141	99.29	140	141	99.29
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	81	81	100.00	81	81	100.00
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	51	52	98.08	51	52	98.08
Economically Disadvantaged	140	141	99.29	140	141	99.29
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	19	19	100.00	19	19	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	41	121	33.88	21.47
Targeted Achievement Gap Group	41	121	33.88	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	17	74	22.97	10.44
Hispanic	n < 10	n < 10	n < 10	15.49
White	21	41	51.22	26.68
Economically Disadvantaged	41	121	33.88	16.35
English Language Learners	n < 10	n < 10	n < 10	8.19
Students with Disabilities	1	15	6.67	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	35	121	28.93	12.09
Targeted Achievement Gap Group	35	121	28.93	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	13	74	17.57	4.17
Hispanic	n < 10	n < 10	n < 10	10.85
White	20	41	48.78	16.34
Economically Disadvantaged	35	121	28.93	8.85
English Language Learners	n < 10	n < 10	n < 10	5.08
Students with Disabilities	1	15	6.67	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only: 2

Number of enrolled students with completed EOY only: 2

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016