

Parkers Chapel Elem. School

School Report Card 2013-2014
 401 Parkers Chapel Road | El Dorado , AR 71730
 870-862-9767

Principal
 Superintendent

Carrie Burson
 Michael White

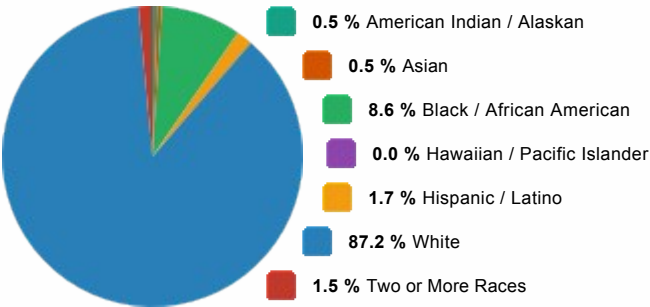


SCHOOL CHARACTERISTICS

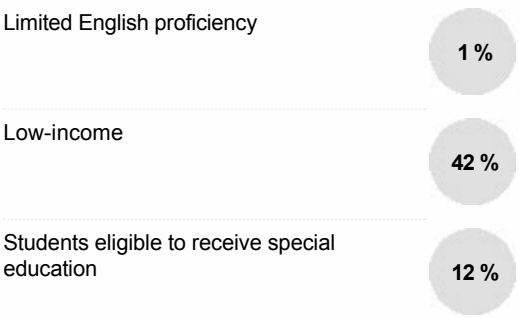
| | |
|--------------------------------|---------|
| Enrollment | 405 |
| Avg. Class Size | 14 |
| Avg. years teaching Experience | 9 |
| Per pupil spending | |
| • District avg. | \$7,864 |
| • State avg. | \$9,457 |
| School Choice Transfers | 21 |

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics



INDICATOR: Achievement

| | Tested 2013-2014 | 2011-2012 | | | | | 2012-2013 | | | | | 2013-2014 | | | | | |
|--|------------------|-----------------------------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | School |
| 3rd Grade Literacy | | Annual Measurable Objective (AMO) | | | | 86.51 | 2013 AMO | | | | 87.73 | | | | | | AMO |
| Combined Population | 100 | | | | | 2.13 | 8.51 | 14.89 | 74.47 | 89.36 | 6.25 | 10.4 | 20.8 | 62.5 | 83.3 | 88.96 | |
| TAGG | 100 | | | | | 5 | 15 | 10 | 70 | 80 | 14.3 | 14.3 | 33.3 | 38.1 | 71.4 | 82.92 | |
| African American | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 82.35 | |
| Hispanic | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 100.00 | |
| Caucasian | 100 | | | | | 2.44 | 7.32 | 12.2 | 78.05 | 90.24 | 5.00 | 10.0 | 20.0 | 65.0 | 85 | 89.28 | |
| Economically Disadvantaged | 100 | | | | | 0 | 16.67 | 11.11 | 72.22 | 83.33 | 10.5 | 10.5 | 36.8 | 42.1 | 78.9 | 87.11 | |
| Students with Disabilities | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 59.37 | |
| Limited English Proficient | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 100.00 | |
| Number of recently arrived LEP students not assessed in 3rd Grade Literacy | | | | | RV | | | | | | RV | | | | | | -- |
| Female | 100 | | | | | 0 | 4.55 | 18.18 | 77.27 | 95.45 | 5.26 | 5.26 | 15.8 | 73.7 | 89.5 | | |
| Male | 100 | | | | | 4 | 12 | 12 | 72 | 84 | 6.90 | 13.8 | 24.1 | 55.2 | 79.3 | | |
| Migrant | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | | |
| 3rd Grade Mathematics | | Annual Measurable Objective (AMO) | | | | 93.95 | 2013 AMO | | | | 94.50 | | | | | | AMO |
| Combined Population | 100 | | | | | 0 | 6.38 | 23.4 | 70.21 | 93.62 | 2.08 | 4.17 | 29.2 | 64.6 | 93.8 | 95.05 | |
| TAGG | 100 | | | | | 0 | 10 | 40 | 50 | 90 | 4.76 | 4.76 | 57.1 | 33.3 | 90.4 | 87.66 | |
| African American | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 82.35 | |
| Hispanic | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 100.00 | |
| Caucasian | 100 | | | | | 0 | 4.88 | 21.95 | 73.17 | 95.12 | 0.00 | 5.00 | 27.5 | 67.5 | 95 | 96.15 | |
| Economically Disadvantaged | 100 | | | | | 0 | 11.11 | 33.33 | 55.56 | 88.89 | 0.00 | 5.26 | 57.9 | 36.8 | 94.7 | 87.11 | |
| Students with Disabilities | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 78.12 | |
| Limited English Proficient | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 100.00 | |
| Female | 100 | | | | | 0 | 9.09 | 27.27 | 63.64 | 90.91 | 5.26 | 0.00 | 26.3 | 68.4 | 94.7 | | |
| Male | 100 | | | | | 0 | 4 | 20 | 76 | 96 | 0.00 | 6.90 | 31.0 | 62.1 | 93.1 | | |
| Migrant | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | | |

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INDICATOR: Achievement

| | Tested 2013-2014 | 2011-2012 | | | | | 2012-2013 | | | | | 2013-2014 | | | | | |
|--|------------------|---|-------|------------|----------|-----------------|----------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | School |
| 4th Grade Literacy | | Annual Measurable Objective (AMO) 86.51 | | | | | 2013 AMO 87.73 | | | | | | | | | | AMO |
| Combined Population | 100 | | | | | | 2.33 | 9.3 | 48.84 | 39.53 | 88.37 | 0.00 | 9.09 | 29.1 | 61.8 | 90.9 | 88.96 |
| TAGG | 100 | | | | | | 5.56 | 22.22 | 44.44 | 27.78 | 72.22 | 0.00 | 20.8 | 45.8 | 33.3 | 79.1 | 82.92 |
| African American | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 82.35 |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 100.00 |
| Caucasian | 100 | | | | | | 0 | 7.69 | 51.28 | 41.03 | 92.31 | 0.00 | 10.2 | 24.5 | 65.3 | 89.8 | 89.28 |
| Economically Disadvantaged | 100 | | | | | | 5.88 | 17.65 | 47.06 | 29.41 | 76.47 | 0.00 | 13.6 | 50.0 | 36.4 | 86.4 | 87.11 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 59.37 |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Number of recently arrived LEP students not assessed in 4th Grade Literacy | | | | | RV | RV | | | | | --- | | | | | | |
| Female | 100 | | | | | | 6.67 | 6.67 | 33.33 | 53.33 | 86.67 | 0.00 | 8.00 | 20.0 | 72.0 | 92 | |
| Male | 100 | | | | | | 0 | 10.71 | 57.14 | 32.14 | 89.29 | 0.00 | 10.0 | 36.7 | 53.3 | 90 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| 4th Grade Mathematics | | Annual Measurable Objective (AMO) 93.95 | | | | | 2013 AMO 94.50 | | | | | | | | | | AMO |
| Combined Population | 100 | | | | | | 4.65 | 2.33 | 32.56 | 60.47 | 93.02 | 3.64 | 14.5 | 25.5 | 56.4 | 81.9 | 95.05 |
| TAGG | 100 | | | | | | 11.11 | 5.56 | 44.44 | 38.89 | 83.33 | 8.33 | 20.8 | 41.7 | 29.2 | 70.9 | 87.66 |
| African American | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 82.35 |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 100.00 |
| Caucasian | 100 | | | | | | 2.56 | 2.56 | 28.21 | 66.67 | 94.87 | 4.08 | 14.3 | 22.4 | 59.2 | 81.6 | 96.15 |
| Economically Disadvantaged | 100 | | | | | | 11.76 | 5.88 | 41.18 | 41.18 | 82.35 | 4.55 | 22.7 | 40.9 | 31.8 | 72.7 | 87.11 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 78.12 |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Female | 100 | | | | | | 13.33 | 0 | 20 | 66.67 | 86.67 | 4.00 | 12.0 | 32.0 | 52.0 | 84 | |
| Male | 100 | | | | | | 0 | 3.57 | 39.29 | 57.14 | 96.43 | 3.33 | 16.7 | 20.0 | 60.0 | 80 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |

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INDICATOR: Achievement

| | Tested 2013-2014 | 2011-2012 | | | | | 2012-2013 | | | | | 2013-2014 | | | | | |
|--|------------------|-----------------------------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | School |
| 5th Grade Literacy | | Annual Measurable Objective (AMO) | | | | 86.51 | 2013 AMO | | | | 87.73 | | | | | | AMO |
| Combined Population | 100 | | | | | 1.92 | 5.77 | 38.46 | 53.85 | 92.31 | 2.13 | 8.51 | 34.0 | 55.3 | 89.3 | 88.96 | |
| TAGG | 100 | | | | | 4.17 | 8.33 | 58.33 | 29.17 | 87.5 | 4.55 | 13.6 | 36.4 | 45.5 | 81.9 | 82.92 | |
| African American | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 82.35 | |
| Hispanic | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | | |
| Caucasian | 100 | | | | | 2.22 | 6.67 | 31.11 | 60 | 91.11 | 0.00 | 7.14 | 31.0 | 61.9 | 92.9 | 89.28 | |
| Economically Disadvantaged | 100 | | | | | 5.26 | 0 | 63.16 | 31.58 | 94.74 | 5.00 | 15.0 | 30.0 | 50.0 | 80 | 87.11 | |
| Students with Disabilities | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 59.37 | |
| Limited English Proficient | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | | |
| Number of recently arrived LEP students not assessed in 5th Grade Literacy | | | | | RV | | | | | | RV | | | | | | -- |
| Female | 100 | | | | | 0 | 0 | 20.83 | 79.17 | 100 | 6.25 | 6.25 | 25.0 | 62.5 | 87.5 | | |
| Male | 100 | | | | | 3.57 | 10.71 | 53.57 | 32.14 | 85.71 | 0.00 | 9.68 | 38.7 | 51.6 | 90.3 | | |
| Migrant | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | | |
| 5th Grade Mathematics | | Annual Measurable Objective (AMO) | | | | 93.95 | 2013 AMO | | | | 94.50 | | | | | | AMO |
| Combined Population | 100 | | | | | 3.85 | 5.77 | 34.62 | 55.77 | 90.38 | 4.26 | 10.6 | 46.8 | 38.3 | 85.1 | 95.05 | |
| TAGG | 100 | | | | | 8.33 | 8.33 | 50 | 33.33 | 83.33 | 9.09 | 13.6 | 45.5 | 31.8 | 77.3 | 87.66 | |
| African American | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 82.35 | |
| Hispanic | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | | |
| Caucasian | 100 | | | | | 4.44 | 4.44 | 31.11 | 60 | 91.11 | 2.38 | 9.52 | 50.0 | 38.1 | 88.1 | 96.15 | |
| Economically Disadvantaged | 100 | | | | | 10.53 | 10.53 | 42.11 | 36.84 | 78.95 | 10.0 | 10.0 | 50.0 | 30.0 | 80 | 87.11 | |
| Students with Disabilities | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 78.12 | |
| Limited English Proficient | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | | |
| Female | 100 | | | | | 4.17 | 8.33 | 16.67 | 70.83 | 87.5 | 12.5 | 0.00 | 37.5 | 50.0 | 87.5 | | |
| Male | 100 | | | | | 3.57 | 3.57 | 50 | 42.86 | 92.86 | 0.00 | 16.1 | 51.6 | 32.3 | 83.9 | | |
| Migrant | RV | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | | |

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INDICATOR: Achievement

| | Tested 2013-2014 | 2011-2012 | | | | | 2012-2013 | | | | | 2013-2014 | | | | | School |
|--|------------------|---|-------|------------|----------|-----------------|----------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | |
| 5th Grade Science | | | | | | | | | | | | | | | | | |
| Combined Population | 100 | | | | | | 0 | 17.31 | 50 | 32.69 | 82.69 | 6.38 | 17.0 | 53.2 | 23.4 | 76.6 | |
| TAGG | 100 | | | | | | 0 | 33.33 | 54.17 | 12.5 | 66.67 | 13.6 | 18.2 | 45.5 | 22.7 | 68.2 | |
| African American | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Caucasian | 100 | | | | | | 0 | 15.56 | 48.89 | 35.56 | 84.44 | 4.76 | 16.7 | 54.8 | 23.8 | 78.6 | |
| Economically Disadvantaged | 100 | | | | | | 0 | 31.58 | 57.89 | 10.53 | 68.42 | 10.0 | 20.0 | 45.0 | 25.0 | 70 | |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Female | 100 | | | | | | 0 | 20.83 | 50 | 29.17 | 79.17 | 12.5 | 12.5 | 62.5 | 12.5 | 75 | |
| Male | 100 | | | | | | 0 | 14.29 | 50 | 35.71 | 85.71 | 3.23 | 19.4 | 48.4 | 29.0 | 77.4 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| 6th Grade Literacy | | Annual Measurable Objective (AMO) 86.51 | | | | | 2013 AMO 87.73 | | | | | | | | | | AMO |
| Combined Population | 100 | | | | | | 0 | 21.62 | 45.95 | 32.43 | 78.38 | 0.00 | 19.0 | 48.3 | 32.8 | 81.1 | 88.96 |
| TAGG | 100 | | | | | | 0 | 47.06 | 35.29 | 17.65 | 52.94 | 0.00 | 29.6 | 63.0 | 7.41 | 70.41 | 82.92 |
| African American | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 82.35 |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 100.00 |
| Caucasian | 100 | | | | | | 0 | 12.9 | 48.39 | 38.71 | 87.1 | 0.00 | 18.0 | 48.0 | 34.0 | 82 | 89.28 |
| Economically Disadvantaged | 100 | | | | | | 0 | 40 | 40 | 20 | 60 | 0.00 | 26.1 | 69.6 | 4.35 | 73.95 | 87.11 |
| Students with Disabilities | 100 | | | | | | RV | RV | RV | RV | RV | 0.00 | 40.0 | 40.0 | 20.0 | 60 | 59.37 |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Number of recently arrived LEP students not assessed in 6th Grade Literacy | | | | | | RV | RV | | | | | --- | | | | | |
| Female | 100 | | | | | | 0 | 11.11 | 55.56 | 33.33 | 88.89 | 0.00 | 7.14 | 57.1 | 35.7 | 92.8 | |
| Male | 100 | | | | | | 0 | 31.58 | 36.84 | 31.58 | 68.42 | 0.00 | 30.0 | 40.0 | 30.0 | 70 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |

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INDICATOR: Achievement

| | Tested 2013-2014 | 2011-2012 | | | | | 2012-2013 | | | | | 2013-2014 | | | | | School |
|------------------------------|------------------|-----------------------------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|-------------|-------|------------|----------|-----------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | |
| 6th Grade Mathematics | | Annual Measurable Objective (AMO) | | | | 93.95 | 2013 AMO | | | | 94.50 | | | | | | AMO |
| Combined Population | 100 | | | | | | 2.7 | 16.22 | 10.81 | 70.27 | 81.08 | 5.17 | 13.8 | 29.3 | 51.7 | 81 | 95.05 |
| TAGG | 100 | | | | | | 5.88 | 29.41 | 11.76 | 52.94 | 64.71 | 11.1 | 22.2 | 33.3 | 33.3 | 66.6 | 87.66 |
| African American | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 82.35 |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 100.00 |
| Caucasian | 100 | | | | | | 3.23 | 12.9 | 9.68 | 74.19 | 83.87 | 4.00 | 14.0 | 28.0 | 54.0 | 82 | 96.15 |
| Economically Disadvantaged | 100 | | | | | | 0 | 26.67 | 13.33 | 60 | 73.33 | 13.0 | 13.0 | 39.1 | 34.8 | 73.9 | 87.11 |
| Students with Disabilities | 100 | | | | | | RV | RV | RV | RV | RV | 20.0 | 40.0 | 20.0 | 20.0 | 40 | 78.12 |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Female | 100 | | | | | | 0 | 22.22 | 5.56 | 72.22 | 77.78 | 7.14 | 17.9 | 21.4 | 53.6 | 75 | |
| Male | 100 | | | | | | 5.26 | 10.53 | 15.79 | 68.42 | 84.21 | 3.33 | 10.0 | 36.7 | 50.0 | 86.7 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |

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INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth

| | 2011-2012 | | | | 2012-2013 | | | | 2013-2014 | | | |
|----------------------------|----------------------|-----------------------|--------------------------|---------------------------|----------------------|-----------------------|--------------------------|---------------------------|----------------------|-----------------------|--------------------------|---------------------------|
| | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy |
| Combined Population | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 154 | 63.64 | 151 | 78.15 |
| TAGG | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 68 | 48.53 | 67 | 68.66 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 13 | 61.54 | 13 | 53.85 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 1 | NA | 1 | 100 |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 137 | 64.96 | 134 | 80.6 |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 62 | 50 | 62 | 69.35 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 16 | 18.75 | 15 | 46.67 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | NA | NA | NA | NA |

INDICATOR: Achievement

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---------------------------------------|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Grade One Reading Comprehension | --- | --- | --- | 83 | 83 | 56 | 63 | 63 | 55 |
| Grade One Math Problems | --- | --- | --- | 73 | 73 | 56 | 68 | 68 | 55 |
| Grade Two Reading Comprehension | --- | --- | --- | 71 | 71 | 59 | 76 | 76 | 58 |
| Grade Two Math Problems | --- | --- | --- | 57 | 57 | 58 | 63 | 63 | 58 |
| Grade Three Reading | --- | --- | --- | 60 | 60 | 51 | 53 | 53 | 50 |
| Grade Three Math | --- | --- | --- | 60 | 60 | 55 | 50 | 50 | 54 |
| Grade Four Reading | --- | --- | --- | 59 | 59 | 53 | 65 | 65 | 52 |
| Grade Four Math | --- | --- | --- | 66 | 66 | 61 | 62 | 62 | 61 |
| Grade Five Reading | --- | --- | --- | 51 | 51 | 47 | 51 | 51 | 47 |
| Grade Five Math | --- | --- | --- | 66 | 66 | 55 | 63 | 63 | 54 |
| Grade Five Science | --- | --- | --- | 72 | 72 | 60 | 65 | 65 | 60 |
| Grade Six Reading | --- | --- | --- | 56 | 56 | 46 | 53 | 53 | 46 |
| Grade Six Math | --- | --- | --- | 65 | 65 | 55 | 65 | 65 | 54 |
| Grade Seven Reading | --- | --- | --- | --- | 53 | 50 | --- | 59 | 49 |
| Grade Seven Math | --- | --- | --- | --- | 53 | 54 | --- | 62 | 53 |
| Grade Seven Science | --- | --- | --- | --- | 66 | 61 | --- | 70 | 60 |
| Grade Eight Reading | --- | --- | --- | --- | 57 | 53 | --- | 53 | 52 |
| Grade Eight Math | --- | --- | --- | --- | 61 | 54 | --- | 55 | 53 |
| Grade Nine Reading Comprehension | --- | --- | --- | --- | 57 | 50 | --- | 58 | 51 |
| Grade Nine Math Concepts and Problems | --- | --- | --- | --- | 58 | 49 | --- | 52 | 47 |

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INDICATOR: Achievement

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|-----------|----------|-------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| American College Test (ACT) | | | | | | | | | |
| Number of Students Taking Voluntary Universal ACT | --- | --- | --- | --- | | 6,692 | --- | | 7,110 |
| District Provided Remediation for Students Taking Voluntary Universal ACT | | | | | N | 48 | | --- | 36 |
| Number of Students in College and Career Readiness Planning (CCRPP) | --- | --- | --- | --- | | 1,790 | --- | 0 | 0 |
| Number of Students Taking ACT in Grades 9-11 | --- | --- | --- | --- | 36 | 26,174 | --- | 48 | 25,004 |
| Number of Students Taking ACT in Grade 12 | --- | --- | --- | --- | 33 | 18,507 | --- | 25 | 18,262 |
| ACT Reading | --- | --- | --- | --- | 21.35 | 21.67 | --- | 22.24 | 22.46 |
| ACT English | --- | --- | --- | --- | 21.45 | 21.31 | --- | 21.20 | 21.38 |
| ACT Mathematics | --- | --- | --- | --- | 22.37 | 20.73 | --- | 22.72 | 21.02 |
| ACT Science | --- | --- | --- | --- | 21.40 | 21.04 | --- | 23.20 | 21.90 |
| ACT Composite | --- | --- | --- | --- | 21.81 | 21.31 | --- | 22.04 | 21.24 |
| Scholastic Assessment Test (SAT) | | | | | | | | | |
| Number of Students Taking SAT College Admission Test | --- | --- | --- | --- | 1 | 897 | --- | --- | 84 |
| SAT Critical Reading Mean | --- | --- | --- | --- | | 473 | --- | --- | 599 |
| SAT Math Mean | --- | --- | --- | --- | | 472 | --- | --- | 597 |
| SAT Writing Mean | --- | --- | --- | --- | | 459 | --- | --- | 584 |
| Advanced Placement Courses (AP) | | | | | | | | | |
| Number of Students Taking Advanced Placement (AP) Courses | --- | --- | --- | --- | 57 | 24,364 | --- | 61 | 25,547 |
| Number of AP Exams Taken | --- | --- | --- | --- | 90 | 42,545 | --- | 103 | 44,424 |
| Number of AP Exams Scored 3, 4, or 5 | --- | --- | --- | --- | 22 | 13,296 | --- | 31 | 14,143 |
| Number of Students Taking International Baccalaureate Courses | --- | --- | --- | --- | | 219 | --- | --- | 460 |
| College Going Rate | | | | | | | | | |
| All Students | N/A | N/A | N/A | N/A | N/A | N/A | --- | 66.7 % | 51.5 % |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | --- | 50.0 % | 46.2 % |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | --- | 0.0 % | 33.2 % |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | --- | 63.9 % | 50.6 % |

[Download 2012 School Report Card for 2012 College Readiness Results](#)

INDICATOR: Achievement

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|-----------|----------|-------|-----------|----------|-------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| College Credit Accumulation Rate | | | | | | | | | |
| All Students | N/A | N/A | N/A | N/A | N/A | N/A | --- | 83.7 % | 79.7 % |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | --- | 45.8 % | 69.9 % |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | --- | 0.0 % | 79.0 % |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | --- | 87.4 % | 82.4 % |

INDICATOR: School Performance

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|--|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Arkansas ESEA Accountability | | | | | | | | | |
| Needs Improvement | | | | Y | 2 | 797 | Y | 2 | 876 |
| Needs Improvement Priority | | | | N | 0 | 38 | N | 0 | 36 |
| Needs Improvement Priority Met Year 1 Exit Criteria | | | | N | 0 | 4 | N | 0 | 1 |
| Needs Improvement Focus | | | | N | 0 | 80 | N | 0 | 81 |
| Needs Improvement Focus Met Year 1 Exit Criteria | | | | N | 0 | 8 | N | 0 | 4 |
| Achieving | | | | N | 0 | 130 | N | 0 | 67 |
| Exemplary | | | | N | 0 | 9 | N | 0 | 1 |
| Download 2012 School Report Card for 2012 ESEA results | | | | | | | | | |
| School Rating | | | | | | | | | |
| School Rating | | | | | | | C | | |
| Overall Points for School Rating | | | | | | | 235 | | |
| Count of Schools with Rating = A (270 - 300 Points) | | | | | | | | 0 | 162 |
| Count of Schools with Rating = B (240 - 269 Points) | | | | | | | | 1 | 322 |
| Count of Schools with Rating = C (210 - 239 Points) | | | | | | | | 1 | 365 |
| Count of Schools with Rating = D (180 - 209 Points) | | | | | | | | 0 | 160 |
| Count of Schools with Rating = F (Less than 180 Points) | | | | | | | | 0 | 43 |
| Performance School Rating | | | | | | | | | |
| Performance (Status) School Rating | 5 | | | --- | | | | | |
| 1 - Schools in need of Immediate Improvement | | 0 | 9 | | --- | --- | | | |
| 2 - Schools Approaching Standards (Alert) | | 0 | 10 | | --- | --- | | | |
| 3 - Schools Meeting Standards | | 0 | 150 | | --- | --- | | | |
| 4 - Schools Exceeding Standards | | 0 | 416 | | --- | --- | | | |
| 5 - Schools of Excellence | | 2 | 444 | | --- | --- | | | |

INDICATOR: School Performance

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|--|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| District Provides Textbooks or Digital Resources for all Pupils | | | | | | | | | |
| District Provides Textbooks or Digital Resources for all Pupils | | Y | 100 % | | Y | 100 % | | Y | 100 % |
| Annual Accreditation Status | | | | | | | | | |
| Annual Accreditation Status Accredited | Y | 2 | 838 | Y | 2 | 783 | Y | 2 | 790 |
| Accredited-Cited | N | 0 | 212 | N | 0 | 249 | N | 0 | 254 |
| Accredited-Probationary | N | 0 | 18 | N | 0 | 30 | N | 0 | 27 |
| Attendance Rate (*State Goal 91.13%) | | | | | | | | | |
| Attendance Rate Combined | 96.6 % | 96.6 % | 95.2 % | 96.0 % | 95.7 % | 94.1 % | 96.2 % | 95.4 % | 94.4 % |
| Attendance Rate for Targeted Achievement Gap Group | | | | 95.6 % | 95.0 % | 93.9 % | 95.8 % | 95.0 % | 94.0 % |
| Attendance Rate African American | | | | 96.9 % | 96.7 % | 94.1 % | 96.9 % | 95.7 % | 94.3 % |
| Attendance Rate Hispanic | | | | 95.6 % | 95.6 % | 94.5 % | 95.5 % | 94.8 % | 94.8 % |
| Attendance Rate Caucasian | | | | 95.9 % | 95.4 % | 94.0 % | 96.1 % | 95.6 % | 94.3 % |
| Attendance Rate Economically Disadvantaged | | | | 95.5 % | 94.8 % | 93.7 % | 95.7 % | 94.9 % | 93.8 % |
| Attendance Rate Students with Disabilities | | | | 95.4 % | 95.6 % | 94.0 % | 95.7 % | 94.8 % | 94.1 % |
| Attendance Rate Limited English Proficient | | | | 94.9 % | 94.9 % | 94.8 % | 92.2 % | 93.6 % | 95.3 % |
| Dropout Rate | | | | | | | | | |
| Dropout Rate | --- | 1.63 % | 2.43 % | --- | 0.67 % | 2.12 % | --- | 1.56 % | 2.10 % |

INDICATOR: School Performance

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Graduation Rate (*State Goal 85%) | | | | | | | | | |
| Graduation Rate Combined | --- | 88.1 % | 84.1 % | --- | 85.4 % | 84.9 % | --- | 92.1 % | 86.9 % |
| Graduation Rate for Targeted Achievement Gap Group | --- | 83.3 % | 79.3 % | --- | 90.9 % | 80.5 % | --- | 83.3 % | 82.9 % |
| Graduation Rate African American | --- | 88.9 % | 78.1 % | --- | 100.0 % | 78.1 % | --- | 100.0 % | 81.0 % |
| Graduation Rate Hispanic | --- | 100.0 % | 78.0 % | --- | 0.0 % | 81.8 % | --- | 0.0 % | 84.5 % |
| Graduation Rate Caucasian | --- | 87.5 % | 87.0 % | --- | 83.7 % | 87.8 % | --- | 90.9 % | 89.3 % |
| Graduation Rate Economically Disadvantaged | --- | 85.7 % | 79.1 % | --- | 87.5 % | 80.3 % | --- | 81.8 % | 82.7 % |
| Graduation Rate Students with Disabilities | --- | 75.0 % | 79.2 % | --- | 100.0 % | 80.4 % | --- | 100.0 % | 83.1 % |
| Graduation Rate Limited English Proficient | --- | 0.0 % | 77.3 % | --- | 0.0 % | 80.8 % | --- | 0.0 % | 84.1 % |
| Grade Inflation Rate | --- | --- | --- | --- | 4.76 % | 2.51 % | --- | 1.6 % | 7 % |
| College Remediation Rate | --- | 33.3 % | 49.4 % | --- | 47.8 % | 43.0 % | --- | 44.0 % | 45.4 % |
| Enrollment | | | | | | | | | |
| October 1 Enrollment | 343 | 650 | 468,656 | 365 | 663 | 471,867 | 405 | 726 | 474,995 |

INDICATOR: School Environment

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Discipline Policies Distributed to Parents | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Discipline Training Provided to Staff | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Parental Involvement Plan Adopted | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| District Alternative Learning Environment Compliance | | Y | 98.83 % | | Y | 96.89 % | | N | 91.05 % |
| Expulsions | --- | --- | 378 | --- | --- | 471 | --- | --- | 524 |
| Weapons Incidents | --- | --- | 690 | --- | --- | 763 | --- | --- | 843 |
| Staff Assaults | --- | --- | 436 | --- | --- | 495 | --- | --- | 504 |
| Student Assaults | --- | --- | 1,944 | --- | --- | 2,302 | --- | 2 | 2,439 |

INDICATOR: Retention

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Number of Students Retained at Grade 1 | 2 | 2 | 1,534 | 0 | 0 | 1,416 | 4 | 4 | 1,514 |
| Percent of Students Retained at Grade 1 | 4.00 % | 4.00 % | 4.00 % | 0.00 % | 0.00 % | 4.00 % | 6.00 % | 6.00 % | 5.00 % |
| Number of Students Retained at Grade 2 | 0 | 0 | 594 | 0 | 0 | 558 | 0 | 0 | 572 |
| Percent of Students Retained at Grade 2 | 0.00 % | 0.00 % | 2.00 % | 0.00 % | 0.00 % | 2.00 % | 0.00 % | 0.00 % | 3.00 % |
| Number of Students Retained at Grade 3 | 0 | 0 | 305 | 0 | 0 | 240 | 0 | 0 | 279 |
| Percent of Students Retained at Grade 3 | 0.00 % | 0.00 % | 1.00 % | 0.00 % | 0.00 % | 1.00 % | 0.00 % | 0.00 % | 2.00 % |
| Number of Students Retained at Grade 4 | 0 | 0 | 141 | 0 | 0 | 114 | 0 | 0 | 137 |
| Percent of Students Retained at Grade 4 | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 2.00 % |
| Number of Students Retained at Grade 5 | 1 | 1 | 84 | 1 | 1 | 101 | 0 | 0 | 82 |
| Percent of Students Retained at Grade 5 | 2.00 % | 2.00 % | 0.00 % | 2.00 % | 2.00 % | 0.00 % | 0.00 % | 0.00 % | 1.00 % |
| Number of Students Retained at Grade 6 | 0 | 0 | 137 | 0 | 0 | 135 | 0 | 0 | 134 |
| Percent of Students Retained at Grade 6 | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 0.00 % | 1.00 % |
| Number of Students Retained at Grade 7 | 0 | 0 | 317 | 0 | 0 | 296 | 0 | 0 | 315 |
| Percent of Students Retained at Grade 7 | 0.00 % | 0.00 % | 1.00 % | 0.00 % | 0.00 % | 1.00 % | 0.00 % | 0.00 % | 2.00 % |
| Number of Students Retained at Grade 8 | 0 | 0 | 253 | 0 | 0 | 251 | 0 | 0 | 274 |
| Percent of Students Retained at Grade 8 | 0.00 % | 0.00 % | 1.00 % | 0.00 % | 0.00 % | 1.00 % | 0.00 % | 0.00 % | 1.00 % |

INDICATOR: Teacher Quality

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|-----------|----------|--------|-----------|----------|--------|--------------------------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| % Teachers Completely Certified (Licensed) | --- | --- | --- | 100.0 % | 100.0 % | 97.9 % | 100.0 % | 100.0 % | 95.7 % |
| % Teachers with Emergency / Provisional Credentials | --- | --- | --- | 0.0 % | 2.7 % | 0.9 % | 0.0 % | 2.7 % | 0.8 % |
| % Teachers with Bachelor's Degree | 77.0 % | 76.0 % | 59.0 % | 86.0 % | 81.0 % | 59.0 % | 74.0 % | 77.0 % | 57.0 % |
| % Teachers with Master's Degree | 23.0 % | 24.0 % | 40.0 % | 14.0 % | 19.0 % | 40.0 % | 24.0 % | 21.0 % | 41.0 % |
| % Teachers with Advanced Degree | 0.0 % | 0.0 % | 1.0 % | 0.0 % | 0.0 % | 1.0 % | 0.0 % | 0.0 % | 1.0 % |
| HQ Teachers in High Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | --- | --- | --- | 0.0 % | 0.9 % | 0.0 % | 0.0 % | 0.9 % |
| HQ Teachers in Low Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | 0.0 % | 0.0 % | --- | 0.0 % | 0.0 % | 0.6 % | 0.0 % | 0.0 % | 0.6 % |
| HQ Teachers Aggregate of All Economic Levels | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | --- | --- | --- | 0.0 % | 0.7 % | 0.0 % | 0.0 % | 0.7 % |
| School Board Members | | | | | | | Hours of Training | | |
| Wes Taylor | | | | | | | 12.00 | | |
| John Morgan | | | | | | | 8.00 | | |
| Lisa Murray | | | | | | | 15.00 | | |
| Jason Hardy | | | | | | | 8.00 | | |
| Howard Skinner | | | | | | | 8.00 | | |

INDICATOR: School Choice

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|-----------------------------------|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Percent of Students School Choice | 3.50 % | 4.92 % | 2.90 % | 3.84 % | 4.83 % | 2.68 % | 5.19 % | 4.96 % | 2.82 % |

INDICATOR: School Funding

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|-----------|-------------|-----------------|-----------|-------------|-----------------|-----------|-------------|-----------------|
| | School | District | State | School | District | State | School | District | State |
| Mills Voted | | 32.8 | 37.2 | | 32.8 | 37.4 | | 32.8 | 37.5 |
| Expenditure Per Student | | \$8,145 | \$9,379 | | \$7,953 | \$9,324 | | \$7,864 | \$9,457 |
| Average Teacher Salary | | \$41,802 | \$46,946 | | \$45,617 | \$47,316 | | \$44,533 | \$48,060 |
| Total Expenditures | | \$6,364,740 | \$5,196,885,067 | | \$5,932,864 | \$5,088,669,535 | | \$7,031,098 | \$5,288,037,508 |
| Instructional Expenditures | | \$3,536,353 | \$2,485,540,210 | | \$3,393,991 | \$2,472,977,282 | | \$3,614,797 | \$2,500,807,896 |
| Administrative Expenditures | | \$497,233 | \$317,870,955 | | \$534,604 | \$312,346,508 | | \$569,676 | \$325,831,774 |
| Extracurricular Expenditures | | \$284,167 | \$201,604,356 | | \$256,012 | \$184,520,020 | | \$274,132 | \$174,851,754 |
| Capital Expenditures | | \$595,807 | \$608,547,135 | | \$143,121 | \$531,101,753 | | \$888,275 | \$423,083,973 |
| Debt Service Expenditures | | \$258,958 | \$267,265,988 | | \$264,854 | \$235,094,970 | | \$243,301 | \$285,311,300 |
| Free and Reduced Meals | | | | | | | | | |
| Percent of Students Eligible for Free and Reduced Meals | 42.0 % | 36.8 % | 60.5 % | 39.7 % | 34.4 % | 60.3 % | 42.5 % | 39.0 % | 60.9 % |
| State Free and Reduced-Price Meal Rate*** | | | 60.3 % | | | 60.7 % | | | 61.2 % |
| National Free and Reduced-Price Meal Rate** | | | 53.9 % | | | 50.6 % | | | 52.1 % |

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.