

DISTRICT REPORT CARD for 2015-2016 SCHOOL YEAR

District:

Alaska Gateway

Note: This District Report Card presents information about the district's performance for the 2015-2016 school year. The Alaska Measures of Progress (AMP) tests in English language arts and mathematics were given for the first time in spring 2015. In the spring of 2016 the computer-based test experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) in English language arts and mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance, student test results are not able to be reported in the 2015-2016 District Report Card.

Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the [green Accountability star](#), to view the current and historical accountability reports and ESEA Wavier updates.
- Click on the [orange Support star](#), to find information about how schools are supported in writing and implementing school improvement plans.

The District Report Card and School Report Cards are available:

from the school or district at:

local school or district office

or on the district website at:

aged.us

Information on Qualifications of Teachers in the District

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed Specialist	Doctorate
	22	12	1	0

Percentage of Classes Taught by Highly Qualified Teachers		State Target: 100%
All District Schools	Low-Poverty Schools	High-Poverty Schools
52.42%	52.42%	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals and, if so, their qualifications.

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The Elementary and Secondary Education Act (ESEA) requires state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP can serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska English Language Arts and Mathematics standards. More information about the NAEP in Alaska can be found at <http://education.alaska.gov/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: Basic, Proficient, and Advanced. Proficient on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Level Policy Definitions	
Basic	Partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade. Students who do not reach this level of proficiency are reported as Below Basic.
Proficient	Solid academic performance for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
Advanced	Superior performance.

The tables on the following pages show how Alaska students' scores on the NAEP assessments compared to public school students' scores nationally. In addition to the three defined NAEP achievement levels there is a 'below-basic' data reported level. This level indicates any member of a subgroup who was assessed but did not meet the set cutoff score for each test type.

Note: The most current NAEP data available at the time of this report are from 2015. NAEP will be given again in spring 2017. NAEP data are available on the Department of Education & Early Development website at: <http://education.alaska.gov/tls/assessment/naep.html>.

NAEP 2015 Grade 4 Reading		% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup		National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students		8	6	27	24	33	31	32	39
White		11	10	34	32	33	33	21	24
Black		2	6	16	19	33	32	49	44
Hispanic		3	5	17	23	33	34	46	38
Asian/Pacific Islander		19	5	34	18	28	34	19	43
American Indian/Alaska Native		4	1	17	9	31	24	47	66
Eligible for National School Lunch Program		10	5	29	25	34	35	28	35
Students with Disabilities		3	2	18	15	34	28	44	54
English Language Learners		2	3	10	6	21	14	67	78

Rounds to zero

NAEP 2015 Grade 4 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	87	93
English Language Learners	93	96

NAEP 2015 Grade 8 Reading		% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup		National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students		3	3	29	29	42	39	25	29
White		4	5	38	41	42	40	16	14
Black		1	#	14	13	43	49	42	37
Hispanic		1	1	19	30	45	45	35	25
Asian/Pacific Islander		9	1	41	19	35	46	15	33

American Indian/Alaska Native	2	#	21	8	42	31	36	60
Eligible for National School Lunch Program	4	3	31	36	41	42	23	20
Students with Disabilities	1	1	19	16	44	38	36	45
English Language Learners	#	#	7	6	28	24	64	69

Rounds to zero

NAEP 2015 Grade 8 Reading Participation Rate Percentages	Nation al Public	Alaska
Students with Disabilities	87	89
English Language Learners	90	93

NAEP 2015 Grade 4 Math	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	7	6	32	29	42	43	19	22
White	10	9	41	38	39	41	10	11
Black	1	1	17	13	46	47	35	39
Hispanic	3	4	23	26	47	48	27	22
Asian/Pacific Islander	22	5	39	22	29	46	10	28
American Indian/Alaska Native	2	1	21	16	47	41	30	42
Eligible for National School Lunch Program	9	8	35	34	41	43	15	14
Students with Disabilities	2	2	22	19	48	47	28	33
English Language Learners	2	1	14	10	38	35	46	55

Rounds to zero

NAEP 2015 Grade 4 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	89	91
English Language Learners	95	97

NAEP 2015 Grade 8 Math	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	7	24	25	38	39	30	29
White	10	11	32	35	39	41	19	14
Black	1	2	11	15	35	41	53	42
Hispanic	3	5	16	21	41	45	40	29
Asian/Pacific Islander	25	4	33	22	28	41	14	34
American Indian/Alaska Native	3	2	16	11	38	33	43	54

Eligible for National School Lunch Program	9	8	26	27	38	39	28	26
Students with Disabilities	2	2	15	15	40	39	42	44
English Language Learners	1	1	6	5	24	24	68	70

Rounds to zero

NAEP 2015 Grade 8 Math	Nation al Public	Alaska
Participation Rate Percentages		
Students with Disabilities	90	89
English Language Learners	93	93

Schools Designated as Priority, Focus, or 1- or 2-star Schools

For 2015-2016, there are no Alaska School Performance Index (ASPI) reports. Due to the passage of the Every Student Succeeds Act (ESSA) that replaced the federal No Child Left Behind (NCLB) Act, these ratings have been “paused” until the state implements a new accountability system. The ASPI star ratings and school designations as Priority, Focus, or 1- or 2-star schools reported below are the same as those from the 2013-2014 school year.

Percentage of District Schools receiving 1 or 2 Star Rating in 2013-2014:

13%

School Name	ASPI Star Rating 2013-2014	Priority or Focus School	Title I School (Yes/No)
Tetlin	2	Yes	Yes