

ANNUAL REPORT TO THE PUBLIC

SEPTEMBER 17, 2013

AGENDA

1. Progress Toward Goals
2. Accreditation Status –Both Schools are totally accredited and meet standards.
3. District Report
Facilities, Coca Cola Funding Report/Miscellaneous Funds Report, School Board Members Professional Development (all received 6 hours or more)
4. Federal Programs Report-June Wells
Title I – Literacy Coach at Elementary (Dana Rumph); 1 Part Time Instructional Assistant at Elementary (Janis Moss)
Title IIA- Class Size Reduction to pay a portion of Clancie Laymon's salary at 5th grade
State Professional Development Funds (AP workshops, Science, Literacy Lab, TESS Training Materials, STEM Training for Math & Science Teachers)
NSLA Funding – June Wells (Counselor), Jessie Kelley (Band), Clancie Laymon, (5th Science), Monica Smith, (3rd Grade Teacher)
Closing the Achievement Gap
Smart Core Consent/Smart Core Waiver/Smart Core Curriculum
5. Elementary Report-Carrie Burson
6. High School Report-Mike La Rue
7. Gifted Talented Report-Casey Rapp
8. Website: www.parkerschapelschool.com
9. Question & Discussion

Parkers Chapel School District
Annual Report to the Public

The Parkers Chapel School District annual report to the public was held in the High School Library on Tuesday, September 17, at 6:00 P.M. Mr. White, Superintendent, discussed facilities. An architect has been hired for three projects: 1) Band Hall-currently in the design phase with completion planned by next August; 2) Sewer System-currently in the design phase with completion planned by the summer; and 3) Renovations of Cafetorium – currently in the design phase with completion planned by the end of the summer. Making the buildings more secure is being looked at by adding more cameras to the district as well as secured access doors. There are upcoming plans to renovate the front area of the entire district with landscaping and fencing. A maintenance director has been hired to maintain facilities more efficiently.

June Wells, Federal Programs Director, discussed progress on meeting school goals. Both the elementary and high schools are fully accredited and all teachers have received 60 plus hours of in-service and are highly qualified, teaching in their content area. All school board members have completed their required in-service and they plan to attend additional in-service meetings in October and November.

The miscellaneous funds, including Coca Cola funds, were used for registration fees for Boys State, Girls State, Quiz Bowl and Spelling Bee participants. Food was also provided to students on test days in the spring using miscellaneous funds. Federal funds received include Title I used for a Literacy Program at the elementary, Title IIA funds to reduce class size, and ESL funds to provide education to English as Second Language students. State Professional Development funds received provide AP training, STEM training, TESS training materials, Common Core training and other in-service training to teachers. NSLA Funds provide extra programs and teachers to our students, such as an extra Band teacher, an additional 5th grade science teacher and an additional 3rd grade math teacher. Goals for closing the achievement gap between the TAG group and combined population were also discussed.

Mrs. Carrie Burson, Elementary Principal reported that the attendance rate was 97.23%. The elementary is identified as needs improvement in math with a proficient and advanced rate of 88.17% and 85.48% in literacy but achieving with scores above 60%. Common Core is being fully implemented at the elementary. The elementary has two classrooms of 4 year olds and 1 three year old classroom. An aftercare program continues to thrive in its second year, filled to maximum capacity with a waiting list.

Mr. Mike LaRue, High School Principal, reported that 95% of Algebra I students scored proficient or advanced, 75% scored proficient or advanced in Geometry, 94% in 11th grade Literacy, and 48% in Biology. The high school graduation rate was 88%. The average ACT score was 22.7. Many Students took AP courses with 39% scoring a 3,4, or 5 on the exam. Over 2 million dollars were offered to 42 seniors in 2013.

Superintendent Signature

School Board President Signature