

AGENDA ALASKA GATEWAY SCHOOL DISTRICT

REGIONAL SCHOOL BOARD MEETING

Walter Northway School Library - Northway, Alaska Monday, May 18, 2015 6:00 PM Regular Meeting

MISSION: "EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

CALL TO ORDER President

ROLL CALL Secretary-Treasurer

PLEDGE OF ALLEGIANCE President

HEARING OF VISITORS ON AGENDA ITEMS¹ President

RECEIVING OF DELEGATIONS President

PRESENTATIONS President

ACTION ITEMS - ROUTINE MATTERS

1. Approval of Agenda President
2. Approval of Minutes President

ACTION ITEMS - OLD BUSINESS President

3. Wellness Policy - Second Reading for Adoption

4. Tobacco Free Schools in Alaska Policy - Second Reading for Adoption

5. FY16 District Operating Budget

ACTION ITEMS - NEW BUSINESS

6. Classified Exempt Job Description

7. AMLJIA Loss Control Incentive Program Resolution

8. Certified Personnel Actions

REPORTS/INFORMATION/DISCUSSION

Superintendent's Report Superintendent

Financial Report Chief Financial Officer

President

Assistant Superintendent's and Directors' Reports

Assistant Superintendent

Principals' Reports Principals

Advisory School Board Minutes Superintendent Superintendent

Correspondence/Miscellaneous Superintendent

HEARING OF VISITORS ON NON-AGENDA ITEMS¹ President

DISCUSSION, COMMENTS, QUESTIONS BY MEMBERS OF THE BOARD President

District Graduation Dates

FUTURE MEETING DATES President

Site Selection & Date

SUGGESTED AGENDA ITEMS President

EXECUTIVE SESSION-- Matters Required to be Confidential by Law President

ADJOURNMENT President

¹All members of the public that would like to comment on any matters during Hearing of Visitors on Agenda Items or Hearing of Visitors on Non-Agenda Items need to sign-in with the Board Secretary. The Board President will call on each member of the public in the order he or she signed-in as the meeting progresses to that section of the agenda.



AGENDA

ALASKA GATEWAY SCHOOL DISTRICT

REGIONAL SCHOOL BOARD WORK SESSION

Walter Northway School Library - Northway, Alaska Monday May 18, 2015 5:00 PM Work Session

MISSION: "EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

WORK SESSION

The Regional School Board of the Alaska Gateway School District will hold a work session to discuss issues pertaining to K-12 public education. Topics on the agenda are for discussion purposes only and no motions will be made or actions taken on these items by the Board during a work session.

CALL TO ORDER
ROLL CALL
DISCUSSION TOPICS

- 1. FY16 Fiscal Budget
- 2. Summer Maintenance

President
Secretary-Treasurer
President

CFO

Facilities Director

To: Regional School Board Members

Alaska Gateway School District

May 18, 2015

From: Superintendent

Agenda Item: 2

ISSUE

Approval of Minutes

BACKGROUND

 Following are the unofficial minutes for the Work Session and Regular Meeting on April 21, 2015

RECOMMENDATION

 \circ The minutes for the Work Session and Regular Meeting on April 21, 2015 be approved as presented.

Minutes of Regional School Board Meeting Tuesday, April 21st, 2015 Tok, Alaska

The meeting was called to order at 6:00 PM.

Roll call: Lisa Conrad, Lorraine Titus, Joni Young, Jeff Deeter, Jill Kranenburg, Steve Scott and Peter Talus were present. Also present was teacher representative Mike Cronk.

Pledge of Allegiance

Hearing on Agenda Items

Presentations:

Sandra Cole-Rice, Uniserve/NEA representative gave an introduction on her role as Uniserve representative.

Pam Gingue and Jason Fastenau gave a presentation on the Wellness Policy.

Action Items

1. Approval of Agenda.

Jill Kranenburg moved to approve the agenda with the addition of a Classified Exempt position.
Seconded by Lorraine Titus.

Motion Carried Unanimously.

2. Approval of Minutes.

Jill Kranenburg moved to approve the minutes of the March 16th, 2015 meeting Work Session and Special Meeting.

Seconded by Joni Young.

Motion Carried Unanimously.

3. Wellness Policy - First Reading.

Lorraine Titus motioned to move the Wellness Policy to a second reading for adoption.

Seconded by Steve Scott.

Motion Carried Unanimously.

4. Summer Maintenance List.

Lorraine Titus moved to approve the summer maintenance list with changes from the work session.

Seconded by Jeff Deeter.

Motion Carried Unanimously.

5. Superintendent Evaluation.

Moved to Executive Session.

6. Tobacco Free Schools in Alaska Policy - First Reading.

Jill Kranenburg motioned to move the Tobacco Free Schools in Alaska Policy to a second reading for adoption.

Seconded by Joni Young.

Motion Carried Unanimously.

7. Certified Personnel Actions.

Jill Kranenburg moved to approve the certified personnel actions as presented.

Seconded by Jeff Deeter.

Motion Carried Unanimously.

8. FY15 - FY17 Auditing Services Bid Proposal.

Jeff Deeter moved to approve BDO as the accounting firm for FY15-FY17. Seconded by Joni Young.

Motion Carried Unanimously.

9. FY16 District Operating Budget.

Tabled until May meeting.

10. Classified Exempt - Bio Mass.

Lorraine Titus moved to approve the Biomass position to be exempt as of July 1^{st} , 2015 and create a job description for review at the May meeting. Seconded by Jeff Deeter.

Motion Carried Unanimously.

Superintendent's Report

Financial Report

Assistant Superintendent's and Directors' Report.

Discussion, Comments, Questions by Members of the Board: Administrative Reports, School Funding, Budget Freeze, FY16 Operating Budget Balancing scenarios, Grants, Advocating the Legislature, In-services, Classified Exempt Job Description and Graduation Dates.

Hearing of Visitors on Non-Agenda Items

Future Meeting Date: May 18th, 2015 in Northway - 5 PM Work Session, 6 PM

Meeting.

Suggested Agenda Items: FY16 Budget, 2^{nd} Reading Wellness Policy, 2^{nd} Reading Tobacco Free Schools in Alaska Policy.

Jeff Deeter moved to go into executive session to discuss matters confidential by law at 6:55 PM. Seconded by Joni Young. Motion Carried Unanimously.

Lorraine Titus moved to come out of executive session at 8:55 PM. Seconded by Joni Young. Vote: Yes – Lorraine Titus, Jeff Deeter, Peter Talus, Steve Scott, Joni Young/Abstain – Jill Kranenburg. Motion passed.

Jeff Deeter moved to present the Superintendent with a 1-year contract. Seconded by Peter Talus. Motion Passed Unanimously.

Jeff Deeter moved to form a 3 person Special Education Committee. Seconded by Jill Kranenburg. Motion Passed Unanimously.

Lorraine Titus moved to adjourn the meeting at 9:05 PM. Seconded by Joni Young. Vote - Yes – Lorraine Titus, Jeff Deeter, Peter Talus, Steve Scott, Joni Young, Jill Kranenburg. Motion passed unanimously.

I hereby submit that these minutes have been approved by the District Board of Education sitting in regular session as the official minutes of the April $21^{\rm st}$, 2015 meeting.

Secretary	/Treasurer	

To: Regional School Board Members
Alaska Gateway School District

May 18, 2015

From: Superintendent

Agenda Item: 3

ISSUE

Wellness Policy

BACKGROUND

- The wellness committee met on numerous occasion to review and update the current requirements for this program
- The Program Coordinator and Technology Director explained the updates thru a presentation at the beginning of the April 21, 2015 meeting
- \circ This is a second reading to adopt the changes into Board policy
- O Current Policies behind updates for reference

RECOMMENDATION

 \circ Adopt the revised Wellness Policy thru a second reading.

AGSD Wellness Policy

Updated 2014-2015 School Year

1. Nutrition Education and Wellness Promotion:

1.1 Grade Level Appropriate Curriculum:

District schools shall provide age-appropriate nutrition education as part of the health and physical education curriculum. This curriculum will respect cultural practices of the students, will be integrated into core subjects, and will provide opportunities for students to practice skills and apply knowledge both inside and outside the school setting. The district shall seek to provide evidence-based nutrition education that fosters lifelong healthy eating behaviors, and integrates into comprehensive school heath education.

Key partnerships with programs within as well as outside of the district will be utilized wherever possible to develop and deliver age appropriate curriculum to students. For example, the Farm to School Program will teach students both about nutrition as well as about what kinds of foods are produced within the state. Additionally, an ongoing partnership with the University of Alaska Fairbanks Cooperative Extension Office brings hands on agriculture, food, and nutrition education to students within the district.

1.2 Nutrition Linked to School Environment:

Classroom nutrition education shall be reinforced in the school dining room or cafeteria setting as well as in the classroom, with coordination among the nutrition service staff, administrators, and teachers.

Students shall receive consistent nutrition messages from schools and the district. These messages will be incorporated into the classrooms, cafeterias, outreach programs, and other school-based activities including programs offered by strategic district partners.

Schools will strive to establish or support an instructional garden within nutritional education and the core curriculum that provides students with experiences in planting, harvesting, preparing, serving, and tasting. The district greenhouse and food-processing center will be utilized as educational tools for delivery of these opportunities when possible and appropriate.

1.3 Nutrition Teaching Skills that are Behaviorally Focused:

Students in grades K-12 shall receive nutrition education that teaches the skills needed to adopt lifelong healthy eating behaviors. Skills will include how to read and analyze nutritional fact labels on foods, understanding macronutrients, (carbohydrates, proteins, and fats), and how your body uses them, and how they can be incorporated into a menu designed to provide a balanced and healthy diet. Students will also learn about how food is portrayed in advertisements as part of processes of evaluating foods and their nutritional value.

Student skill development will include an understanding of the positive effects of physical activity, including long-term health benefits and how physical activity and diet effect body weight.

1.4 Staff Role Modeling of Healthy Behaviors:

To encourage staff to model positive behaviors and healthy eating, staff will be permitted to eat meals prepared by the Child Nutrition program for free if they eat with the students. This will provide students with examples of adults choosing to eat nutritionally balanced and healthy meals.

As part of both educational and health initiatives, the district has implemented an activity based learning program that incorporates physical activity into classrooms and the curriculum. This program has teachers model and lead physical activities with students throughout the school day, greatly increasing the overall amount of physical activity students are taking part in, and provides for an ongoing role modeling of healthy behaviors by staff.

1.5 Coordinated and Comprehensive Program Implementation:

Alaska Gateway is implementing a comprehensive health and nutrition program through a wide variety of intertwined programs and policies. These programs include the Wellness Policy, Farm to School Program, Physical Education program, Obesity Prevention program, and partnerships with outside organizations like the University of Alaska Cooperative Extension Services.

Because student health and wellness is an ongoing issue the Wellness Team serves as an ongoing group responsible for leadership and feedback on a wide variety of student health and nutrition topics. Pulling programs under the unified umbrella of this group's leadership provides for coordinated efforts between programs and assures that programs are working as part of a comprehensive effort rather than working in isolation. This effort serves to tie child nutrition into the overall health education and improvement efforts.

Although this group does not specifically follow the CDC Coordinated School Health Program, all key components of the program are included in the district's coordinated efforts.

1.6 Engaging Families to Provide Information and/or Solicit Input:

The district will inform and update the public, including students and families, regularly about the progress and status of the various student health, wellness, and nutrition programs and efforts.

The district publishes a monthly flier in the local paper in order to inform the public about the various efforts and programs that are ongoing within the schools and districts as a whole. Included in this flier will be regular updates on the nutrition and health programs. Additionally, the district web site and social media forums will be updated consistently with updates and information on the district health and wellness efforts. Various programs focused on the health and wellness of students conduct at least annual surveys to solicit input from families about habits, opinions, and knowledge.

1.7 Marketing of Healthy Choices:

Part of the marketing of healthy choices will be the inclusion of recipes and food items used in the Child Nutrition program. In addition to information about preparing these recipes, they will include full nutritional breakdowns. For food items that are sourced from within Alaska, information on the farm or processor the item was sourced from will also be included. Menus will also be color coded to denote items that are healthy choices, as well as items that are sourced locally. Healthy items like salad and fruit will be prominently displayed and marketed in the cafeteria areas.

The Child Nutrition Director will work with staff during Professional Learning Community, (PLC), meetings to help design student project ideas to create items like posters and videos that promote healthy foods.

1.8 Restricted Marketing of Unhealthy Choices:

No posters or marketing material for food items that do not fit National School Lunch Act Nutrition Guidelines will be utilized at school sites. No vending machines or food carts that include unhealthy food or drinks will be allowed on school grounds. School web and social media sites will not include any items that do not fit National School Lunch Act Nutrition Guidelines.

1.9 Ongoing Advisory Team:

The Wellness Team, consisting of parent, student, teacher, administrator, nutritional staff, and partnering agency representation, will meet at least four times a year to discuss and provide feedback and guidance on projects and activities that effect student health and wellness, and to monitor and evaluate the ongoing implementation of policy. When necessary this group will be responsible for the creation of new policy, and modification of existing policies that focus on the health and wellness of students.

2. Standards for USDA Child Nutrition Programs and School Meals

2.1 School Breakfast Program:

All schools will provide breakfast through the USDA School Breakfast program. The school district shall encourage all students to participate in school meal programs and protect the identity of students who eat free and reduced priced meals.

2.2 Nutrition Standards for School Meals:

All meals served shall meet the regulatory stands set forth by the USDA. The current standards are as follows:

•	Breakfast	Meal				
	Pattern			Lunch Meal Pattern		
	Grades	Grades	Grades	Grades K-	Grades 6-	
	K-5a	6-8a	9-12a	5a	8a	Grades 9-12a
	Amount of Food b Per Week (Minimum Per					
Meal Pattern	Day)				1	5 (4)
Fruits (cups)c,d	5 (1) e	5 (1) e	5 (1) e	2 1/2 (1/2)	2 1/2 (1/2)	5 (1)
Vegetables (cups) c,d	0	0	0	3 3/4 (1/2)	3 3/4 (1/2)	5 (1)
Dark green f	0	0	0	1/2	1/2	1/2
Red/Orange f	0	0	0	3/4	3/4	1 1/4
Beans/Peas (Legumes)	0	0	0	1/2	1/2	1/2
Starchy f	0	0	0	1/2	1/2	1/2
Other f,g	0	0	0	1/2	1/2	3/4
Additional Veg to reach						11/2
Total h	0	0	0	1	11	1 1/2
Grains (oz eq) i	7-10 (1) <i>j</i>	8-10 (1) <i>j</i>	9-10 (1) <i>j</i>	8-9 (1)	8-10 (1)	10-12 (2)
Meats/Meat Alternates (oz eq)	0 <i>k</i>	0 <i>k</i>	0 <i>k</i>	8-10 (1)	9-10 (1)	10-12 (2)
Fluid milk (cups) [5 (1)	5 (1)	5 (1)
Other Specifications: Daily A	mount Base	d on the Ave	er age for a	5-Day Week		
Min-max calories					500 700	750.050
(kcal)m,n,o	350-500	400-550	450-600	550-650	600-700	750-850
C + + f - + /0/ - f + o + o	1	1	ı		I .	

Min-max calories (kcal)m,n,o	350-500	400-550	450-600	550-650	600-700	750-850
Saturated fat (% of total calories) n,o	<10	<10	<10	<10	<10	<10
Sodium (mg) n, p	< 430	< 470	≤ 500	≤ 640	≤ 710	<u><</u> 740
Trans fatn, o	Nutritio	n label or m	anufacturer trans	specification fat per servir	s must indicate ng.	zero grams of

- a.) In the SBP, the above age-grade groups are required beginning July 1, 2013 (SY 2013-14). In SY 2012-2013 only, schools may continue to use the meal pattern for grades K-12 (see § 220.23).
- b.) Food items included in each food group and subgroup and amount equivalents. Minimum creditable serving is ½ cup.
- c.) One quarter-cup of dried fruit counts as ½ cup of fruit; 1 cup of leafy greens counts as ½ cup of vegetables. No more than half of the fruit or vegetable offerings may be in the form of juice. All juice must be 100% full-strength.
- d.) For breakfast, vegetables may be substituted for fruits, but the first two cups per week of any such substitution must be from the dark green, red/orange, beans and peas (legumes) or "Other vegetables" subgroups as defined in §210.10(c)(2)(iii).

- e.) The fruit quantity requirement for the SBP (5 cups/week and a minimum of 1 cup/day) is effective July 1, 2014 (SY 2014-2015).
- f.) Larger amounts of these vegetables may be served.
- g.) This category consists of "Other vegetables" as defined in §210.10(c)(2)(iii)(E). For the purposes of the NSLP, "Other vegetables" requirement may be met with any additional amounts from the dark green, red/orange, and beans/peas (legumes) vegetable subgroups as defined in §210.10(c)(2)(iii).
- h.) Any vegetable subgroup may be offered to meet the total weekly vegetable requirement.
- i.) At least half of the grains offered must be whole grain-rich in the NSLP beginning July 1, 2012 (SY 2012-2013), and in the SBP beginning July 1, 2013 (SY 2013-2014). All grains must be whole grain-rich in both the NSLP and the SBP beginning July 1, 2014 (SY 2014-15).
- j.) In the SBP, the grain ranges must be offered beginning July 1, 2013 (SY 2013-2014).
- k.) There is no separate meat/meat alternate component in the SBP. Beginning July 1, 2013 (SY 2013-2014), schools may substitute 1 oz. eq. of meat/meat alternate for 1 oz. eq. of grains after the minimum daily grains requirement is met.
- 1.) Fluid milk must be low fat (1 percent milk fat or less, unflavored) or fat-free (unflavored or flavored).
- m.) The average daily amount of calories for a 5-day school week must be within the range (at least the minimum and no more than the maximum values).
- n.) Discretionary sources of calories (solid fats and added sugars) may be added to the meal pattern if within the specifications for calories, saturated fat, trans fat, and sodium. Foods of minimal nutritional value and fluid milk with fat content greater than 1 percent milk fat are not allowed.
- o.) In the SBP, calories and trans fat specifications take effect beginning July 1, 2013 (SY 2013-2014).
- p.) Final sodium specifications are to be reached by SY 2022-2023 or July 1, 2022. Intermediate sodium specifications are established for SY 2014-2015 and 2017-2018. See required intermediate specifications in § 210.10(f)(3) for lunches and § 220.8(f)(3) for breakfast

2.3 Strategies to Increase Participation in Meal Programs:

Families are informed about and encouraged to participate in the various nutrition programs through a variety of means, including informational fliers and mailings, and the district web sites. The fact that all students are able to participate in the nutrition programs free of cost while the district works under the Community Eligibility program is a powerful incentive to participate, and helps maintain the confidentiality of students receiving free and reduced meals. Student input about meal items is solicited, with the feedback utilized to add, adjust or alter menu items as necessary. Bus and lunch schedules are designed to assure that they do not present a barrier to student participation. Meal and snack times are served at appropriate intervals that help assure students will be read to eat when food is being served.

2.4 Time to Eat:

After obtaining their food, students have at least 20 minutes to eat each meal. Meals are served in areas that are fully cleaned after each meal, and which are designed specifically as food consumption areas.

2.5 Ensures Nutrition Training for Child Nutrition Director and Staff:

AGSD will follow the prosed The HHFKA training guidelines that follow:

SUMMARY OF PROPOSED REQUIRED MINIMUM TRAINING/EDUCATION STANDARDS, FOR ALL LEA SIZES

New and Current Directors Each year, will be provided at least 15 hours of continuing education/training. Includes topics such as:

- administrative practices (including training in application, certification, verification, meal counting, and meal claiming procedures).
- any other appropriate topics as determined by FNS.

This required continuing education/training is in addition to the food safety training required in the first year of employment.

New and Current Managers Each year, at least 12 hours of continuing education/training. Includes topics such as:

- administrative practices (including training in application, certification, verification, meal counting, and meal claiming procedures).
- the identification of reimbursable meals at the point of service.
- nutrition, health and safety standards
- other topics, as specified by FNS

- free and reduced price eligibility.
- application, certification, and verification procedures.
- the identification of reimbursable meals at the point of service.
- nutrition, health and safety standards.
- other topics, as specified by FNS.

The trainings offered by the State Of Alaska from the yearly meetings to the online eLearning programs count both for the director and staff. In-service trainings also count towards these trainings. And there are trainings offered free of charge by NFSMI (National Food Service Management Institute).

2.6 School Meal Environment:

Each school site in the district provides a clean area designed specifically for meals. Staff supervision is provided in these areas during every meal. Efforts are taken to assure these areas are pleasant, and include posters and information about healthy food choices and proper nutrition. When necessary, the number of students participating in a meal at any one time is limited to assure there is sufficient space to comfortably eat. Meal times are scheduled to assure that students have at least 20 minutes to eat after getting their food.

2.7 Availability of Nutrition Information:

The Child Nutrition coordinator will share and publicize nutritional breakdowns of the food and menu items served in the meals and snacks. An online database of these items will be made available as part of the recipe publication process. Links to this information will be included in the regular menu publication.

3. Nutrition Standards for Competitive and Other Foods and Beverages:

3.1 Vending Machine Regulation:

No food or beverages shall be sold from vending machines or otherwise during any food service mealtime. All items sold through vending machines shall contain no more than 35% of total calories from fat and sugar, and will contain no trans-fat. In schools where vending machines are present, they will be stocked with items that support the overall efforts of the district to promote the health and wellness of students.

3.2 School Stores:

There are currently no stores at any of the school sites. In the event that any stores are opened in the future, these stores will only be permitted to sell items that meet the

standards of the Child Nutrition program, and will not sell any item that contains more than 35% of total calories from fat and sugar, and which contain no trans fats.

3.3 A la cart and Alternative Food Regulation:

Items that are sold a la cart, or which are available as alternatives to a standard full meal meet the standards of the Child Nutrition program, and will not contain more than 35% of total calories from fat and sugar, and will contain no trans fats.

3.4 Class Parties and Other Celebrations:

In order to encourage healthy choices during celebrations, the AGSD Child Nutrition program will help provide guidance and recipes for healthy choices to serve at class parties and other celebrations. These choices will include things like fresh vegetables and other items that meet the standards of the Child Nutrition program, and which do not contain more than 35% of total calories from fat and sugar, and which contain no trans fats.

3.5 Sugar Content on Foods Served Outside of Regular Meals:

Items such as snacks served or sold outside of the regular meals will meet the standards of the Child Nutrition program, and will not contain more than 35% of total calories from fat and sugar, and will contain no trans fats.

3.6 Fat Content on Foods Served Outside of Regular Meals:

Items such as snacks served or sold outside of the regular meals will meet the standards of the Child Nutrition program, and will not contain more than 35% of total calories from fat and sugar, and will contain no trans fats.

3.7 Sodium Content on Foods Served Outside of Regular Meals:

Items such as snacks served or sold outside of the regular meals will meet the standards of the Child Nutrition program, and will contain no more than 200mg of sodium per serving.

3.8 Calorie Content on Foods Served Outside of Regular Meals:

Items such as snacks served or sold outside of the regular meals will meet the standards of the Child Nutrition program, and shall not exceed 200 calories per package.

3.9 While Grains, Fresh Produce, and Unprocessed Foods:

AGSD is working to increase the inclusion of fresh and unprocessed foods through the Farm to School program, as well as a general goal of the Child Nutrition program. Included in these efforts is a school operated production greenhouse that provides fresh produce to school sites throughout the year. Additionally, the district is working with Alaskan farmers to provide whole grains in the Child Nutrition program. At least half of the grains served in district meals will be made from whole grains.

3.10 Food Not Used as a Reward:

Food rewards or incentives shall not be used in classrooms to encourage student achievement or desirable behavior.

3.11 Sugar in Beverages:

Beverages with added sugars are not served or sold outside of USDA meals.

3.12 Soda Served Outside of Meals:

Beverages with added sugars are not served or sold outside of USDA meals. Only milk, water, and 100% juice will be available at school.

3.13 Milk Fat Content:

District schools will sell only low-fat milk.

3.14 Beverage Size Limits:

District schools will limit beverages served to the following sizes:

Water: No limit

Milk: 8oz serving maximum

100% Juice:

Elementary and Middle School: 4oz serving maximum

High school: 8oz serving maximum

3.15 Free Drinking Water:

District schools shall maintain clean, fresh, and free sources of potable water that are available throughout the day, and which are available where meals are served and in other areas throughout the school sites.

3.16 Fundraising Food:

In order to encourage healthy choices during fundraising events, the AGSD Child Nutrition program will help provide guidance and recipes for healthy choices to serve at fundraising events. These choices will include things like fresh vegetables and other items that meet the standards of the Child Nutrition program, and which do not contain more than 35% of total calories from fat and sugar, and which contain no trans fats.

4. Physical Education and Physical Activity:

4.1 Physical Education Curriculum:

The district has adopted a health and wellness curriculum that includes physical education standards, and has specifically adopted the SPARK curriculum for use in physical education classes. In addition to scheduled physical education time, the district has adopted an activity based learning program that incorporates physical activity into classroom activities throughout the day.

4.2 Elementary Physical Education:

Elementary students receive at least 75 minutes of scheduled physical education per week with highly qualified instructors. Additional physical activity time is provided by site teachers. Total physical education time exceeds 150 minutes for elementary students.

4.3 Middle School Physical Education:

Middle School students will receive at least 90 minutes of physical education instruction weekly from highly qualified instructors. Site teachers provide additional physical activity time up to 120 minutes a week.

4.4 High School Physical Education:

High School students at remote sites will receive at least 110 minutes of physical education instruction from highly qualified instructors weekly. Site teachers provide additional physical activity time.

In order to graduate students must have at least one Physical education credit. Physical education courses are available to students yearly, and they are encouraged to take PE courses beyond the one credit required for graduation.

4.5 Teacher/Student Ratio for Physical Education:

Physical education classes maintain the same teacher to student ratio as found in academic classrooms. Typical PE classes maintain a teacher to student ratio of no more than 1:20.

4.6 Facilities and Equipment:

The physical education program is provided with adequate space and equipment to conform to all applicable safety standards. This includes keeping the student numbers in activity areas down to safe levels.

4.7 Qualifications for Physical Education Teachers:

Physical Education classes will be taught by certified teachers that are highly qualified in the subject. The district employs two full time itinerant Physical Education teachers. These individuals travel between school sites to assure that all students have access to appropriately certified Physical Education teachers.

4.8 Training for Teachers:

Physical education teachers will receive professional development on a yearly basis. This can include conferences focused on physical education, and on-site or online training. All teachers will receive yearly training in Action Based Learning, a program designed to incorporate physical activity into the learning process, greatly increasing student activity during the day outside of formal physical education classes.

4.9 Waiver Requirements:

Schools shall not give physical education credit to students involved in sports. Sports and academic activities may not take the place of physical education.

4.10 Physical Breaks in Elementary Classes:

Breaks that include physical activity are included in the classroom throughout the day. Additionally, the Action Based Learning program builds physical activities into the learning process, allowing students to move, stretch and participate in physical activities in the classroom. Staff is trained on these activities yearly.

4.11 Structured Physical Activities Outside of the School Day:

Students at sites that have sufficient populations to support teams have the option to participate in sports activities outside of the school day. Several district sites run open gyms in the evenings, encouraging students to attend.

4.12 Community Use of School Facilities:

Schools are encouraged to negotiate mutually acceptable and fiscally responsible arrangements with community agencies and organizations to keep school spaces and facilities available to students, staff, and community members outside of schedule school use times.

4.13 Elementary Recess:

All elementary school students shall have daily recess(es).

4.14 Restricting Physical Activity as a Punishment:

Staff members shall not deny participation in daily scheduled physical education (PE), recess or other physical activity breaks as a form of discipline or punishment unless the safety of students is in question, i.e. bullying.

5. Evaluation:

5.1 Policy Implementation:

The superintendent or designee will ensure compliance with district nutrition and physical education policies on an ongoing basis, with compliance reached by the end of the first quarter of the school year. Site principals will be responsible for maintaining compliance for site-specific items such as vending machine items.

The Child Nutrition coordinator will be responsible for maintaining compliance with nutritional standards and for the publication and sharing of information on an ongoing basis.

In the event that a policy is unreasonable, inappropriate, or unreachable, it will be the responsibility of the Wellness Team to review and update the policy.

5.2 Policy Evaluation:

The Wellness Team will meet at least two times a year to review policy and examine data that has been collected on student health and wellness, and the effectiveness of district programs in these areas. It will be the responsibility of this group to keep the Wellness Policy and related policies and plans up to date and in compliance with district, federal, and state standards.

5.3 Progress Reporting:

The Wellness Team will prepare an annual report for the Superintendent. This report will include an evaluation of the program implementation and effectiveness, as well as recommendations for policy or program changes.

BP 5156(a)



Nutrition and Wellness

Purpose and Goals

Good nutrition and learning have a well-established link. Healthy eating patterns are essential for students to achieve their full academic potential. The link between a healthy lifestyle and choosing nutritious foods has been shown to greatly improve the quality of life. Schools have a responsibility to help students and staff establish and maintain lifelong, healthy eating patterns as well as to encourage students to lead physically active lifestyles.

All students should posses the knowledge and skills necessary to make nutritious, enjoyable and healthful food choices for a lifetime. Students shall be given the knowledge and skills necessary to enjoy a healthy lifestyle. Staff shall be encouraged to model healthy eating as a valuable part of daily life. School administrators shall implement nutrition education along with physical activity as an integral part of the curriculum. These goals can be obtained by implementing some of the following:

- 1. An overall school environment that encourages students to make healthy food choices;
- 2. Pleasant eating areas for students and staff;
- 3. Opportunities d encouragement for staff to model healthy eating habits and physical activity;
- 4. Involvement of community members to help encourage and model a healthy lifestyle; and
- 5. Involvement of families in program development and implementation.

The District wellness and nutrition program shall partner with the schools and with community resources to offer a consistent healthful environment. The child nutrition staff shall prepare nutritious meals offered to the students and staff in accordance with current USDA and National School Lunch Program Policies and Dietary Guidelines for Americans. The child nutrition staff shall encourage student and staff involvement by offering quarterly consumer surveys during the school year. The school staff shall encourage students to pursue active, healthy lifestyles.

Nutrition Education

Nutrition education topics shall be integrated within the health education program taught throughout the kindergarten through twelfth grade levels. The nutrition education program shall focus on students' eating behaviors, be based on theories and methods proven effective by published research, and be consistent with Alaska's health education standards. Nutrition education shall be designed to help students learn:

- 1. Nutritional knowledge, including the benefits of healthy eating, essential nutrients, and the principles of healthy weight management;
- 2. Nutritional-related skills, reading and understanding food labels, creating a healthy menu plan, critically thinking between information and misinformation; and
- 3. Tools to access personal diet, plans for improvement, and the relationship between activity and body weight.

Nutrition education shall stress the appealing aspects of healthy eating and shall be participatory and enjoyable. The nutrition education process shall offer opportunities for families to aid in their children's education and shall reach out and engage community partners whenever possible.

School personnel shall not offer food as a performance incentive or reward and shall not withhold food from students as punishment. Using food as reward/punishment connects food to mood. This practice can encourage students to eat treats even when they are not hungry and could lead to a habit of looking to food for comfort or reward, rather than for healthy nutritional value.



Nutrition and Wellness BP 5156(b)

School administrators and child nutrition staff shall collaborate with agencies and groups conducting nutrition education in the community to send consistent messages to students and their families.

Employees are encouraged to model healthy eating and lifestyles. Inasmuch as employees are an essential tool in shaping the developing mind, encouragement should be given along with the setting of good examples that students can follow. Staff are encouraged to eat meals with the students.

The Child Nutrition Program

The District recognizes that the feeding of children is primarily a family responsibility. To help those efforts, the child nutrition program shall offer varied and nutritious foods to the students.

The program is an essential component in education and support activities. The program shall aim for financial independence; however, financial success must not take precedence over the nutritional needs of the student.

During each school day, the school child nutrition program shall offer breakfast, lunch, and snacks to the students. School staff shall encourage all students to participate in these meal opportunities. The school staff shall strive to ensure that families are aware of the child nutrition program and to encourage participation. Confidentiality of students and families eligible to participate in these meal opportunities at a free or reduced-priced rate shall be closely monitored and maintained.

The child nutrition program shall offer varied and nutritious food choices in accordance with the National School Lunch Program, National Breakfast Program, and After School Snack Program. The nutritional standards for meals must meet regulatory standards:

- 1. 1/3 of RDA for protein, calcium, iron, vitamin A and vitamin C at lunch; ¼ of RDA for these nutrients at breakfast;
- 2. Appropriate calorie level for age/grade groups;
- 3. 30% or less of calories from total fat;
- 4. Less than 10% of calories from saturated fat;
- 5. Reduce sodium and cholesterol; and
- 6. Increase dietary fiber.

Other Food Choices at School

Food and beverages sold or offered on school property during the school day shall meet the following nutritional standards and guidelines. (Hereinafter, "school day" shall include the normal day in session and one hour before and after.) The sale of foods should be based on nutritional value, not profit making. A healthy school environment should not end when school is out. Therefore, schools, in consultation with Advisory School Boards, are encouraged, but not required, to ensure that all food and beverages sold or offered on school property outside the school day reflect a healthy food environment.

- 1. Beverages
 - a. Allowed during the school day and encouraged outside the school day: water or seltzer water without added caloric sweeteners; fruit and vegetable juices and fruit-based drinks that contain at least 50% fruit juice and that do not contain additional caloric sweeteners; unflavored or flavored low-fat or fat-free fluid milk and nutritionally-equivalent nondairy beverages (to be defined by USDA);
 - b. Not allowed during the school day and discouraged outside the school day: soft drinks containing caloric sweeteners; sports drinks; iced teas; fruit-based drinks that contain less than 50% real fruit juice or that contain additional caloric sweeteners;

Nutrition and Wellness

BP 5156(c)

c. Beverages containing caffeine, excluding low-fat or fat-free chocolate milk (which contain trivial amounts of caffeine).

2. Foods

a. A food item sold or offered individually (required during the school day and encouraged outside the school day):

i. Shall have no more than 35% of its calories from fat (excluding nuts, seeds, peanut butter, and other nut butters) and 10% of its calories from saturated and trans fat combined;

ii. Shall have no more than 35% of its weight from added sugars;

iii. Shall contain no more than 230 mg of sodium per serving for chips, cereals, crackers, French fries, baked goods, and other snack items;

iv. Shall contain no more than 480 mg of sodium per serving for pastas, meats, and

v. Shall contain no more than 600 mg of sodium for pizza, sandwiches, and main dishes:

vi. Shall not be a food of minimum nutritional value.

b. (Required during the school day and encouraged outside the school day.) A choice of at least two fruits and/or non-fried vegetables will be offered for sale at any location on the school site where foods are sold. Such items could include, but are not limited to, fresh fruits and vegetables; 100% fruit or vegetable juice; fruit-based drinks that are at least 50% fruit juice and that do not contain additional caloric sweeteners; cooked, dried, or canned fruits (canned in fruit juice or light syrup); and fresh, cooked, dried, or canned vegetables (that meet the above fat and sodium guidelines).

3. Except as provided below, all food sales and offerings on school property during the school day are under the management of the child nutrition program. No food or beverages shall be sold from vending machines or otherwise during any food service mealtime. Child nutrition staff shall assist with alternative ideas for fundraising and other activities outside the school day. The Internet offers many excellent alternative ideas for fundraising and for classroom rewards.

4. The above food and beverage guidelines do not apply to:

a. Meals or snacks brought by students for individual consumption, except no soda, gum, or candy (however, outside this policy, the school, in consultation with the Advisory School Board, may regulate what outside snacks may be brought into the school and when and where they may be consumed);

Class parties and celebrations, except no soda, gum, or candy;

c. Foods used by teachers for instructional purposes, except no soda, gum, or candy;

d. Food or beverages provided for students as part of a class or school cultural heritage event for instructional or enrichment purposes, except no soda, gum, or candy;

e. School-approved field or activity trips;

f. Special exceptions that may from time to time be authorized on a case by case basis; and

g. Staff work areas when no students are present and staff only meetings.

Physical Activity and Nutrition-Related Activities

Physical activities and living a healthy lifestyle are intertwined. Students are allowed a daily recess and encouraged to be active during this time. Staff, students, and community members should have common interests when participating in school sponsored physical activities

Encouraging fun and rewarding physical activity challenges to the community will help build a strong network of people geared toward promoting a consistent message for healthy lifestyles. The Iditawalk Challenge shall be sponsored each year by the child nutrition department. All students, staff, and community members shall be encouraged Current

to participate in the challenge. Financial needs for this activity shall be met by school sponsored fundraising events along with donations from businesses.

Nutrition and Wellness

BP 5156(d)

Physical activity shall be encouraged during the school day. Activities to help encourage movement shall be implemented on a regular and consistent basis. Students look up to their teachers. When teachers/staff feel it is important to add more physical activities to the daily lives of students, a healthier classroom environment exists. Teachers are encouraged to take a few moments in their day to mix in physical activity. A few easy suggestions are jump to the spelling words or hop to the math facts. The Internet has many sites dedicated to easy input of physical activity.

09/25/06

To: Regional School Board Members May 18, 2015

Alaska Gateway School District

From: Superintendent Agenda Item: 4

ISSUE

Tobacco Free Schools in Alaska

BACKGROUND

- Tobacco Policy discussed during a presentation by the American Lung Association during the January and February Meetings
- The policy changes were heard thru a first reading during the April 21, 2015 regular meeting
- Current Policies behind updates for reference

RECOMMENDATION

 \circ Adopt the revised Tobacco Policy thru a second reading.

Part 1: For use in Business and Non-instructional Operations section of policy manual

TOBACCO-FREE SCHOOLS/ SMOKING

BP 3513.3

Tobacco-Free Schools

Note: The federal No Child Left Behind Act prohibits smoking in district facilities. The following language extends this to prohibit tobacco use in school buildings, on school grounds and parking areas, at school events and in vehicles used for transporting students. The ability of the Board to adopt this following policy may be restricted by collective bargaining agreements.

The Board recognizes its responsibility to promote the health, welfare and safety of students, staff and others on district property and at school-sponsored activities. Ample research has demonstrated the health hazards associated with the use of tobacco products, including smoking and the breathing of second-hand smoke. As role models, district employees should demonstrate conduct that is consistent with school programs to discourage students from using tobacco products.

In accordance with law and to promote the health and safety of all students and staff, it is the intent of the Board to establish a tobacco-free environment. Consequently, it is a violation for students, staff, visitors, contractors and all others to use, distribute or sell tobacco, including any smoking device, on district premises, at school-sponsored activities on or off district premises and in district-owned, rented or leased vehicles.

Staff and/or all others authorized to use district vehicles to transport district students to school-sponsored activities are prohibited from using tobacco in those vehicles while students are under their care.

For the purposes of this policy, "tobacco" is defined to include tobacco in any form and/or any nicotine delivering devices. This does not include FDA approved nicotine replacement therapy products used for the purpose of cessation.

This policy shall be in effect and enforceable at all times regardless of whether or not school is in session. The Superintendent or designee shall post appropriate signs prohibiting tobacco use in accordance with law.

The Superintendent may develop administrative regulations as necessary to implement this policy, including provisions for notification of the district's policy, through such means as student/parent and staff handbooks, newsletters, inclusion on school event programs; disciplinary consequences; and procedures for filing and handling complaints about violations of the district's policy.

The Superintendent may consult with local officials to promote enforcement of law that prohibits the possession of tobacco by minors on or off district grounds.

Note: Federal law does permit the use of tobacco products in a private residence. The following language clarifies whether or not your district will permit smoking in district-provided housing.

This prohibition does/does not apply to any private residence owned or leased by the district for housing purposes.

(cf. 5131.62 - Tobacco)

Revised 3/2012

Current

ENVIRONMENTAL RESTRICTIONS AND SAFE SCHOOLS

BP 3800

Tobacco-Free Schools/Smoking

BP 3810

Note: The federal No Child Left Behind Act prohibits smoking in district facilities. The following language prohibits smoking in school buildings or on school grounds. The ability of the Board to adopt this following policy may be restricted by collective bargaining agreements

Ample research has demonstrated that health hazards associated with the use of tobacco products, including smoking and the breathing of second-hand smoke. As role models, district employees should demonstrate conduct that is consistent with school programs to discourage students from using tobacco products.

In accordance with Alaska's smoking law and to promote the health and safety of all students and staff, the School Board prohibits smoking or the use of tobacco products anywhere and anytime on district property and in district vehicles, including at athletic events and meetings.

The Superintendent or designee shall post appropriate signs prohibiting smoking in accordance with law.

Note: Federal law does permit the use of tobacco products in a private residence. The following language clarifies whether or not your district will permit smoking in district-provided housing.

This prohibition does not apply to any private residence owned or leased by the district for housing purposes.

(cf. 4100 – Drug and Alcohol Free Workplace)
Legal Reference:
ALASKA STATUTES
18.35.300-18.35.330 Health nuisances

PL 107-110, Section 1303, Nonsmoking Policy for Children's Services

01/03

TOBACCO BP 5131.62

Note: AS 18.35.20 prohibits the designation of smoking sections for students. It is unlawful for minors to give, sell, use, or possess cigarettes or other tobacco products. AS 11.76.100-.105. Minors include all persons under 19 years of age.

Tobacco use presents a health hazard with serious consequences both for tobacco users and non-users alike. Students shall not be allowed to smoke, chew or possess tobacco or nicotine products on school property or during school hours, at school-sponsored events, or under the supervision of district employees.

For the purposes of this policy, "tobacco" is defined to include tobacco in any form and/or any nicotine delivering devices. This does not include FDA approved nicotine replacement therapy products used for the purpose of cessation.

Clothing, bags, hats and other personal items used by students to display, promote or advertise tobacco products are prohibited on district grounds, at school-sponsored activities or in district vehicles. Tobacco advertising is prohibited in all school-sponsored publications, in all school buildings, and at all school-sponsored events. District acceptance of gifts or funds from the tobacco industry is similarly prohibited.

Student violations of this policy will lead to disciplinary action up to and including suspension. The district [may] [shall] provide positive alternatives to suspension, such as in-school suspension, educational programs, school and community service, and promotion of cessation resources. Students may also be subject to removal from any or all extracurricular activities and/or denial or forfeiture of school honors or privileges (e.g., valedictorian, salutatorian, student body, class or club office positions, field trips, senior trip, prom, etc.). A referral to law enforcement [may] [shall] be made. Parents shall be notified of all violations involving their student and action taken by the school.

The District may provide instruction regarding the effects of tobacco use on the human body and may take steps to discourage students from tobacco use.

Staff responsible for teaching tobacco use prevention will be encouraged when funds/resources allow to collaborate with agencies and groups that conduct tobacco use prevention education and to participate in ongoing professional development activities that provide basic knowledge about the effects of tobacco use, effective instructional techniques and program-specific activities. As part of the district's tobacco use prevention activities, the Superintendent shall recommend to the curriculum committee the use of evidence-based instructional programs as recommended by the Centers for Disease Control and Prevention, or approved by the Substance Abuse and Mental Health Services Administration (SAMHSA). Programs will be integrated within the health education program and be age- and developmentally-appropriate. Instruction should be provided at every level, pre-kindergarten through grade 12, with particular emphasis on grades six through eight.

(cf. 5144.1 - Suspension and Expulsion)

Note: AS 14.30.360 encourages the establishment of a comprehensive health education.

(cf. 5142 - Safety)

(cf. 3513.3 - Tobacco-free Schools/Smoking)

Legal Reference:

ALASKA STATUTES

11.76.100-.105 Selling or giving tobacco to a minor; possession of tobacco by a minor

14.30.360 Curriculum (Health and Safety Education)

18.35.300 - 18.35.330 Health nuisances (smoking)

Tobacco Violations

BP 5072.4

Use or possession of tobacco by on any school property or at any school sponsored activity is prohibited.

04/04/02

To: Regional School Board Members May 18, 2015

Alaska Gateway School District

From: Superintendent Agenda Item: 5

ISSUE

FY16 District Operating Budget

BACKGROUND

- The FY16 District Operating Budget was presented, reviewed and adjusted during a work session preceding the regular meeting in March, April and May
- The FY16 District Operation Budget will be distributed to Board members during the work session on May 18, 2015
- At this time, funding for public education is still uncertain

RECOMMENDATION

Pending Board discussion and review during work session.

To: Regional School Board Members
Alaska Gateway School District

May 18, 2015

From: Superintendent

Agenda Item: 6

ISSUE

Classified Exempt Job Description

BACKGROUND

- $_{\odot}$ This position was discussed and approved at the April 21, 2015 Board meeting
- o A job description needed to be created
- \circ The job description was created with input from the maintenance department

RECOMMENDATION

 \circ Pending Board discussion and review for changes, deletions or additions.

JOB DESCRIPTION



TITLE:

Biomass Program Coordinator

REPORTS TO:

Superintendent

GENERAL RESPONSIBILITIES:

Must be knowledgeable and have experience in maintenance repair, alternations, metal fabrication, wood products, electrical trouble shooting, mechanics, plumbing, estimating, scheduling and staff supervision. Must be able to do yearly minor maintenance on district vehicles. Heavy equipment operation and maintenance required. Requires industrial knowledge of heating and steam.

QUALIFICATIONS:

- 1. High school diploma with two years of college or apprenticeship training in a job-related area.
- 2. At leave five years experience at a Journeyman's level in a job-related area or experience as a maintenance worker in charge of buildings and grounds. Must be of multifaceted experience.
- 3. Demonstrated ability to think calmly in moments of high stress.
- 4. State of Alaska drivers license.
- 5. Knowledge of rules, policies and procedures of the Alaska Gateway School District.
- 6. Must be able to understand and trouble shoot complex mechanical systems
- 7. Must not be claustrophobic
- 8. Must not be allergic to wood dust
- 9. Must understand wood products, moisture content, handling, and be able to coordinate fuel procurement and chipping.
- Must have a workable knowledge of avoiding hazards related to biomass plants, for example dust explosions, spontaneous combustion of chips, steam, heat, chemical exposure, and mechanical dangers.

PERFORMANCE RESPONSIBILITIES:

- 1. Attends trainings in the areas approved by the Superintendent.
- 2. Manages a formal work control program that includes planning, estimating and scheduling all district biomass activities.
- Develops and coordinates specifications for certain contract application.
- 4. Maintains schedules of work for each individual heat facility and ensures that proper supplies and equipment are available for each.
- 5. Conducts interviews and recommends the hire of needed personnel within maintenance and operations and also promotes, transfers and suspends employees according to district policy.
- 6. Manages work force within the specified limits of labor contracts to include administration actions and labor disputes.
- 7. Provides quality control
- 8. Develops and provides training for maintenance employees and biomass providers.
- 9. Able to write or assist in writing biomass and heat system related grants
- 10. Conducts periodic inspections and tests of electrical systems, heating systems, fire suppression systems, water systems and fire extinguishers.
- 11. Inspects all wear parts and maintains parts on the manufacture recommended schedules
- Supervises and provides for the maintenance of various types of district vehicles, checks school vehicles for safety and makes repair recommendations to principals.

- In consultation with the Superintendent, assumes responsibility for the comprehensive overall planning and scheduling of bio-operation maintenance and fuel procurement.
- 14. Able to assist maintenance department when available
- 15. Organizes and implements a program of preventative maintenance.
- 16. Purchases necessary parts and supplies.
- 17. Keeps equipment and supply inventories along with cost records of all maintenance work.
- 18. Complies with all legal and/or other requirements to insure the safety of students, staff and general public.
- 19. Prepares written and oral reports for the Superintendent and Regional School Board.
- 20. Manages the Maintenance and Operations budget for the various biomass facilities to control expenditures and avoid budgetary overruns.
- 21. Analyzes emergency situations accurately and takes prompt, effective action.
- 22. Reads, interprets, modifies and updates plans and drawings.
- 23. Performs other tasks and assumes other responsibilities as directed by the Superintendent.

TERMS OF EMPLOYMENT:

This is an exempt position that includes 238 workdays per year with approved holidays. Regular work hours are from 8:00 AM to 5 PM five days a week (excluding summer hours) with additional time, as required, to fulfill job functions. Non-emergency call outs not required during employee's regularly scheduled weekend. Salary begins at \$60,000.

EVALUATION:

The Superintendent will evaluate job performance in accordance with Board policy.

APPLICATIONS:

Send applications to Regional School Board Secretary Deb Sparks via mail, email, fax or hand delivery.

<u>Address</u>

Email

Fax

P.O. Box 226

dsparks@agsd.us

(907)883-5154

Tok, AK 99780

To: Regional School Board Members
Alaska Gateway School District

May 18, 2015

From: Superintendent

Agenda Item: 7

ISSUE

AMLJIA Loss Control Incentive Program Resolution

BACKGROUND

- o Provides authority to participate in a loss control incentive program
- \circ Allows the District to access a safety fund thru AMLJIA
- \circ There is no cost to the District to access these additional funds

RECOMMENDATION

 \circ Approve the AMLJIA Loss Control Incentive Program Resolution as presented.

LOSS CONTROL INCENTIVE PROGRAM RESOLUTION

Office Location:

1313.5 Alaska Highway Tok, Alaska 99780 PHONE (907) 883-5151 FAX (907) 883-5154

Mailing Address:

Post Office Box 226 Tok, Alaska 99780

ALASKA GATEWAY SCHOOL DISTRICT

A RESOLUTION ADOPTING TO PARTICIPATE)
IN THE AMIJIA LOSS CONTROL INCENTIVE PROGRAM)
FOR THE ALASKA GATEWAY SCHOOL DISTRICT)

RESOLUTION 15-02

WHEREAS, ALASKA GATEWAY SCHOOL DISTRICT is a member of the Alaska Municipal League Joint Insurance Association (hereinafter "AMLJIA"); and

WHEREAS, the AMLIIA provides comprehensive risk management assistance and provides workers' compensation, liability and property coverage for the ALASKA GATEWAY SCHOOL DISTRICT; and

WHEREAS, the AMLIA developed the Loss Control Incentive Program to help reduce member losses individually and pool wide; and

WHEREAS, the AMLJIA will provide all written program materials necessary, and offer assistance to participants; and

WHEREAS, pool members that participate in the Loss Control Incentive Program and complete the required activities, will have the opportunity to earn a discount on their contribution; and

WHEREAS, it is the ALASKA GATEWAY SCHOOL DISTRICT'S policy to provide a safe environment for its students, employees, citizens, and the visiting public; and

WHEREAS, the Loss Control Incentive Program will enhance such an environment,

NOW THEREFORE BE IT RESOLVED BY THE ALASKA GATEWAY SCHOOL to elect to participate in the AMLIA Loss Control Incentive Program for the 2014-2015 policy year.

DATED THIS 18thth DAY OF May, 2015.

ATTEST:	
Lisa Conrad, CHAIRMAN	
l orraine Titus. VICE-CHAIRMAN	



To: Regional School Board Members
Alaska Gateway School District

May 18, 2015

From: Superintendent

Agenda Item: 8

ISSUE

Certified Personnel Actions

BACKGROUND

- The District has been interviewing selected candidates since March via Skype, in person and/or during the Alaska Teacher Job Fair
- The list of current certified vacancies is posted on the District and Alaska Teacher Placement websites
 - Certified Personnel Actions:
 - Pending interviews and/or acceptance of contract offers

RECOMMENDATION

o Pending interviews by a hiring committee.

To: Regional School Board Members May 18, 2015

Alaska Gateway School District

From: Superintendent's Report

ISSUE

Superintendent's Report

BACKGROUND

- \circ Superintendent's report submitted in written form
- o Tok School Power Comparison Spreadsheet
- Alaska Superintendents Association President's message



Alaska Gateway School District

P.O. BOX 226 TOK, AK 99780

907-883-5151 Fax: 907-883-5154

TODD POAGE, SUPERINTENDENT

MEMORANDUM

May 9, 2015

To:

Board of Education

RE:

Monthly Report

Below is an update pertaining to some of the issues I have been addressing since the previous Board meeting in March.

Certified Contracts

All certified contracts offered and accepted for the 2015-2016 school year have been signed and copies provided to each staff member.

Certified Vacancies

District vacancies were posted beginning on Wednesday, March 25th for the 2015-2016 school year. AGSD certified staff can request transfers into posted District vacancies thru a written notification. At this time there are four vacancies posted for the District:

Elementary Teacher/Junior and High School Math at Mentasta Lake Katie John School

High School Math/Science at Walter Northway School

Principal/Teacher Dot Lake School

Director of Special Education

All vacancies have been posted on the Alaska Teacher Placement and District websites. Interviews have been arranged with selected applicants for listed vacancies. One contract was offered for the high school math/science position but was not accepted. Further interviews are being arranged to fill these four vacancies.

FY15 & FY16 Operating Budgets

With a reduction to the Base Student Allocation (BSA) and elimination of the one-time funding by the state legislature, the District's FY16 Budget is still in a deficit of approximately \$450,000. The CFO and myself will meet again before the May Board meeting to analyze the FY16 Budget that includes further options for balancing this deficit. The Legislature did not conclude on April 19th leaving final decisions pertaining the District's allocated amount still uncertain. However, if the extended Legislature agrees on a funding decision in the next few days, we may have all the actual figures for the May work session. We will still need to make some decisions pertaining to staffing and programs if funding levels for public education are reduced.

Legislative Overview

The main topic occupying the Legislatures time is the budget deficit created by the lower than predicted price per barrel of oil. The Senate majority approved a \$47.6 million cut to K-12 formula funding which is a reduction to the BSA of approximately \$200. On top of this cut is the elimination of the \$32 million dollars in one-time funding. However, the house minority members are not allowing the budget reserve to be accessed until education funding is appropriately addressed. For every \$25 million dollars public education funding is reduced, the District will lose \$136,548. The District's projected average daily membership is 1,381 after the funding formula is applied. If the

"EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

BSA is reduced by \$200 and the one time funding of \$32 million is eliminated, we stand to lose \$276,200 plus the one-time funding of \$176,109 for a total of \$452,309 for the FY16 school year. Lastly, if the \$19 million one-time funding is eliminated for the FY17 school year, this will be another \$108,714 loss for the District on top of the \$452,309. However, with the legislative negotiations current in progress, my assumption is that some of these cuts to public education will be restored in order for a ³/₄ house vote, required to access the budget reserve, to be attained so a balanced and funded State's operating budget can be forwarded to the Governor. At this time, the legislature only provided a State operating budget that is funded until October to the Governor. This year there will most likely be no legislative appropriations for the District.

Administrative Meeting

An end-of-the-year meeting occurred on April 28th at 1:30 PM in the Boardroom at the district office to discuss the checkout list as well as site needs from departments for next year. Each department head reviewed checkout requirements and asked for suggestions to improve services to the sites. The site administrators will be closing down the schools the first week of June this year and then reporting to the district office with a completed closeout lists. A short training on Ed Connector (a free website for all education administrators designed to enhance all districts' research capacity and increase leadership collaboration) was presented by Laura Jorgensen of CEAAC.

CEAAC

CEAAC adopted a restructuring plan and a new name, Coalition for Education Equity. The restructuring calls for hiring a full-time executive director and an administrative assistant as well as renting office space. A tentative budget to address these priorities was adopted. CEAAC is also working through the legislative process to restore some Pre-K and Parents as Teachers Funding as well as a portion of the \$47 million cut from the BSA. Lobbying for other areas critical to long-term public education efforts such as mentor teachers and major maintenance is ongoing.

Biomass Plant and Greenhouse

April was a full month the low-speed turbine continuously created approximately 20 to 40 kW of electricity consistently for 24 hours a day/seven days a week. By having the turbine in operation 24/7, the energy usage at Tok School decreased from a high of 48,440 kW (\$23,687) in April of 2011 to 21,560 kW (\$7,347) this April. This is an energy saving of 55% and just over \$16,000. During the past 6 months, four of the months have been the highest energy savings since the turbine began full-time operation in 2013. See attached spreadsheet. This year the greenhouse has already produced a few harvests of produce to distribute to the schools to enhance the lunch program.

If you have any questions, concerns and/or additions to the agenda, contact me at your earliest convenience. Thanks

Respectfully,

Todd Poage,
Superintendent

Other Items:

Daily contact with directors
Personnel issues
Site/District finances
Legal issues
District policy
Teleconferences
Facility issues
Alaska Teacher Placement

State required forms
Staffing meetings
Board agendas
Board meetings
Complaints
Assisting principals with site issues
EED Requests
Public Relations

Tok School Power Comparison

		Without		Without		1st Year With		2nd Year		3rd Year With
	2011	Turbine	2012	Turbine	2013	Turbine	2014	With Turbine	2015	Turbine
Month	KW Used	Total Cost	KW Used	Total Cost	KW Used	Total Cost	KW Used	Total Cost	KW Used	Total Cost
March	44,120	44,120 \$20,112.32	47,480	\$20,295.62	22,280	\$9,841.92	29,000	\$12,688.42	38,120	\$15,902.00
April	48,440	\$23,687.52	45,560	45,560 \$19,405.43	27,800	\$11,869.39	41,240	\$17,432.67	21,560	\$7,347.09
Мау	45,800	\$22,449.64	48,680	\$20,687.40	38,120	\$17,466.25	39,320	\$16,593.29		
June	37,640	37,640 \$18,432.73	28,280	28,280 \$12,227.49	23,480	\$10,689.79	13,160	\$5,623.32		
July	25,880	\$13,122.43	18,200	\$9,320.75	41,720	\$19,863.16	13,640	\$5,778.20		
August	34,040	34,040 \$17,345.11	28,280	28,280 \$14,164.53	29,720	\$14,585.78	13,880	\$6,020.61		
September	49,640	\$24,524.10	35,480	35,480 \$17,624.38	37,160	\$18,050.38	29,000	\$11,880.35		
October	47,720	\$21,157.25	49,400	49,400 \$21,034.49	46,760	\$22,379.82	46,280	\$18,258.76		
November	55,880	\$24,565.67	49,640	49,640 \$21,221.68	40,280	\$16,193.50	31,880	\$13,765.02		
December	46,760	\$20,865.42	48,680	\$20,963.81	41,000	\$17,659.06	32,120	\$13,957.69		
January	49,160	\$21,845.32	47,480	47,480 \$20,378.49	33,080	\$14,360.65	35,720	\$15,716.00		
February	48,920	48,920 \$21,091.83	54,680	\$22,531.07	39,560	\$17,032.58	30.200	\$12,991.00		

Designates months turbine is not in operation

Yearly KW Yearly Cost 339,080 \$154,617.72

| Yearly KW | Yearly Cost | Yearly KW | Yearly Cost

Yearly KW Yearly Cost 239,480 \$103,144.09

Yearly KW 59,680

Yearly Cost \$23,249.09

342,200 \$145,483.50

242,120 \$104,423.35

Designates lowest overall monthly KW useage

*Totals only the months in operation

Yearly*

- 1. Began initial full-time operation of turbine in March of 2013
- 2. Began operating turbine for 2014 on November 12
- 3. Weather dictates the kW produced-the plant can only displace limited heat a
- 4. The biomass plant begins providing heat to Tok School, Greenhouse, & Processing Center in September once the weather becomes cooler
- 5. The efficiency of power produced relies on the quality of wood chips harvested
- 6. Refining efficiencies to produce 30-60 KWs this year over previous energy production of 20-40 KWs



Advocate for Public Education

by Todd Poage, ASA President; Superintendent, Alaska Gateway School District

ower-than-forecast oil prices have created an immense State operating budget deficit to resolve. Legislators and others are referring to the 2015 session

as a time to tighten our belts and explore innovative solutions to this current and critical fiscal shortfall. As a champion of public education, Alaska Superintendents Association (ASA) members have accepted this challenge as our opportunity to advocate for regulatory changes in education that will reduce costs associated

Efforts to retreat from this commitment are now

underway, and it is a crucial concern of utmost

importance facing districts across our State. The

impacts associated with the elimination of funding for

public education go to the basic function of responsible

budget-building for FY16. Many districts had planned

on these allocations to continue quality programs that

are just plain and simple good for kids. ASA members

need to take advantage of every opportunity to voice

unity in support of restoring public education funding.

We do realize that public school allocations will be

impacted by the State's fiscal deficit; this is the primary

reason superintendents as well as like-minded partners

are only advocating for funding previously committed to by the legislature. Public education funding should be

adjusted gradually over-time according to the three-year

funding plan approved last session so that districts

have a legitimate opportunity to find creative solutions to accomplishing more with less. As the economy of our

State weakens further, public schools will be

responsible for providing additional support to address

the needs associated with the increase of low-income

students walking through our doors. Without the

committed funding, public schools will face enormous

difficulty in meeting even their basic missions while

taking on increased responsibilities.

with outdated statutes and unfunded mandates. Notwithstanding, in 2014 the Alaska Legislature made a commitment to Alaska's families and children by forward funding education to support Alaska schools.

"Our passionate voices must continue to be heard through accurate real-life examples and stories that illustrate the impact public schools have on kids' lives now and in the future."

is (California) pushed ry years ago, a scholad level of funding for voices must continue to bugh accurate real-life tories that illustrate the

I support the school foundation formula without any adjustments as equitable. Are there changes that could be instituted to make the formula more just? Of course. Should factors be built into the foundation formula to include low-income students or schools residing in high poverty communities? Education Trust-West reports that "[u]nder the formula that Governor Jerry Brown (California) pushed and the Legislature passed two years ago, a school district annually receives a base level of funding for every student plus a 20 percent

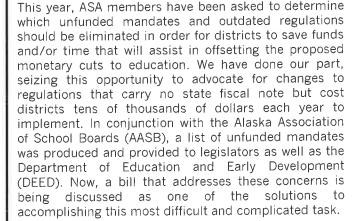
supplement for each high-need student." However, opening the school foundation formula to a variety of adaptions (school size, cost factor differential, special needs...) will not be beneficial for the majority of our districts. The negative impact

on equity thru the modification of the public school foundation formula will far outweigh any potential cost-saving benefits.

Who will be the voice for public education, advocating for kids across our State who have no voice and who will lose teachers and basic instructional programs (counseling, preschools, music, art, class size...) as a direct consequence of numerous reductions to public education funding? Who will continue to be a faithful advocate for kids and public education? The Alaska Superintendents Association and our like-minded partners. Our passionate voices must continue to be heard through accurate real-life examples and stories that illustrate the impact public schools have on kids' lives now and in the future. I will voice my opinion on our need to adequately and equitably fund public schools until that final legislative gavel comes down.

Thank you to each of you who has made the effort to voice your opinion for educational issues in support of kids across our State; for making the time to research and write testimony to advocate for public schools; for rallying board members, staff members and community members to fight for educational causes; for visiting legislators to campaign on behalf of ASA; and for waiting in Legislative Information Offices for an hour to provide two minutes of testimony. Our voices make a difference!

Thank you for building a united "public education" voice Alaska can be proud of!





To: Regional School Board Members
Alaska Gateway School District

May 18, 2015

From: CFO

Financial Report

ISSUE

Financial Report

BACKGROUND

- \circ CFO's report submitted in written form
- \circ The FY 15 budget serves as the current financial statement

TO:

Regional School Board Members

FROM:

Robbie MacManus

CFO

RE:

May Board Report

May is a busy month preparing for the end of the school year and the end of our fiscal year. Sugar and Myself are working on having all paperwork ready for the end of the school year, purchase orders being finalized, invoices being checked and paid, making sure we have all the information needed from the schools before they close for the year. I am monitoring the FY15 budget. We are within our budget, having spent 84% as this report. Remember that all the teacher salaries for the year are encumbered so are included in the 92% so this percentage is not a true percentage. We have actually spent 72% as of this report.

Hopefully by the time of the meeting the Legislators will have finalized the budget so we can actually prepare our FY15 budget and get it sent in to the State. If not I guess we will have to make a decision based on our own best guess. We will make that decision during the work session.

I will be traveling to Dot Lake, Tanacross and Mentasta to complete inventories for those schools.

Items I have worked on during the last month;

- °Quarterly reports Grants, payroll, state and federal
- °Payroll surveys
- °Budget revisions
- °Deposits
- °Mail
- °Payroll Certified
- °Payroll deductions- Certified and Classified
- *Personnel issues PERS and TRS
- °Attend Admin meeting
- °Computer AS400 issues
- °Classified employee letters Section 302 of Classified Agreement
- °Sick Leave bank updated
- °Accounts Receivable invoicing

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

May 31, 2015

CURRENT

YEAR TO DATE ACTIVITY

OUTSTANDING ENCUMBRANCES

UNCOMMITTED BALANCE

% OF BUDGET

DATE -TIME -PROG -REPT -

- 5/07/15 - 11:49:04 - GNL.570 - TLW SCHBRD

ACCOUNT NUMBER / TITLE

XXX XXX XXX 315 TEACHER XXX XXX XXX 316 EXTRA DUT XXX XXX XXX 316 EXTRA DUT XXX XXX XXX 324 SUPPORT S XXX XXX XXX 322 MAINTENAN XXX XXX XXX 329 SUBSTITUT XXX XXX XXX 329 SUBSTITUT XXX XXX XXX 329 SUBSTITUT XXX XXX XXX 331 EXTRA DUT XXX XXX XXX 361 HEALTH/LI XXX XXX XXX 366 FIRS XXX XXX XXX 410 PROFESSIC XXX XXX XXX 410 PROFESSIC XXX XXX XXX 411 LEGAL SER XXX XXX XXX 425 STUDENT TA XXX XXX XXX 425 STUDENT TA XXX XXX XXX 426 STUDENT TA XXX XXX XXX 436 ELECTRICI XXX XXX XXX 436 ELECTRICI XXX XXX XXX 446 CONTR BUD XXX XXX XXX 447 CONTR BUD XXX XXX XXX 448 EQUIPMENT XXX XXX XXX 448 EQUIPMENT XXX XXX XXX 447 LIABILITY XXX XXX XXX 448 EQUIPMENT XXX XXX XXX 448 GAS AND XXX XXX XXX 449 OTHER EXI XXX XXX XXX 449 OTHER EXI XXX XXX XXX 448 GAS AND XXX XXX XXX 449 OTHER EXI XXX XXX XXX 449 OTHER EXI XXX XXX XXX 449 OTHER EXI XXX XXX XXX 449 TINDIRECT XXX XXX XXX 491 DUES AND XXX XXX XXX 495 TRANSFER XXX XXX XXX 554 TRANSFER XXX XXX XXX 554 TRANSFER XXX XXX XXX XXX 554 TRANSFER	ND 100 GENERAL PENSE ACCOUNTS 0.XXX.XXX.XXX.3 0.XXX.XXX.XXX.3
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ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

May 31, 2015

COUNT NUMBER / T	면면	AR TO DAT	DING	MMITTED NCE	
EXPENSE ACCOUNTS	10,604,594	3,489.	,367,1		86.01 %
100.XXX.XXX.XXX GENERAL FUND	10,604,594	7,753,489.54	1,367,195	1,483,909	86.01 %
TOK JOM THRU TCC ICCOUNTS ICXX.XXX.329 SUBSTITUTE/TEMPORARY	640	0	0	640	00
3.XXX.XXX.XXX.362 WORKER'S COMP 3.XXX.XXX.XXX.363 WORKER'S COMP 3.XXX.XXX.XXX.364 FICA/MEDICARE		0000	0000	$\omega = \mu$	
PENSE ACCOUNTS	697		0	697	.00 %
203.XXX.XXX.XXX TOK JOM THRU TCC	697	.00	0	697	.00 %
TRANSPORTATION	2		•))	
XX.XXX.410 PROFESSIONAL CXX.XXX.425 STUDENT TRAVE	10,00	6,643.6	00	00	. 94
PENSE ACCOUNTS	737,031	646,643.60	0	w	4
5.XXX.XXX.XXX.XXX STUDENT TRAN	7,0	6,643.6	0	90,387	87.74 %
206 EARLY LIT	1.010	>	o	1,010	3
206.XXX.XXX.XXX.363 WORKER'S COMPENSATION 206.XXX.XXX.XXX.364 FICA/MEDICARE 206.XXX.XXX.XXX.365 TRS			000	L ,	8 4 3
PENSE ACCOUNTS	1,195	.00	0	1,195	.00 %
206.XXX.XXX.XXX EARLY LITERACY K-3	1,195		0	1,195	00
FUND 208 BROADBAND FUNDING EXPENSE ACCOUNTS 208.XXX.XXX.433 COMMUNICATIONS	236,548	.00	0	36,54	-
XPENSE ACCOUNT	36,54		0	236,548	.00 %
COCHING PREVENTION K-12	236,548		0	ω	.00 %
215.XXX.XXX.XXX.315 TEACHER 215.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS. 215.XXX.XXX.XXX.321 SUPPORT STAFF 215.XXX.XXX.XXX.324 SUPPORT STAFF 215.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 215.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	7,138 30,761 6,106 14,648 359	4,758.72 25,633.80 2,902.53 11,624.85 1.99	2,379 0 0 733	5,127 3,204 2,291 357	100.00 83.33 47.53 84.36 84.61

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ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

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FUND 233 TITLE 1, SCHOOL IMPROVE EXPENSE ACCOUNTS 233.XXX.XXX.XXX.315 TEACHER 233.XXX.XXX.XXX.323 AIDES 233.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 233.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 233.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 233.XXX.XXX.XXX.363 WORKER'S COMPENSATION 233.XXX.XXX.XXX.364 FICA/MEDICARE 233.XXX.XXX.XXX.365 TRS 233.XXX.XXX.XXX.366 PERS	216.XXX.XXX.XXX CAROL WHITE PEP GRANT	215.XXX.XXX.XXX.363 WORKER'S COMPENSATION 215.XXX.XXX.XXX.365 TRS 215.XXX.XXX.XXX.366 PERS 215.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 215.XXX.XXX.XXX.410 STAFF TRAVEL 215.XXX.XXX.XXX.420 STAFF TRAVEL 215.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN 215.XXX.XXX.XXX.49 DUES AND FEES 215.XXX.XXX.XXX.49 DUES AND FEES 215.XXX.XXX.XXX.49 INDIRECT COSTS 215.XXX.XXX.XXX.49 INDIRECT COSTS 215.XXX.XXX.XXX.XXX OBESITY PREVENTION K-12 FUND 216 CAROL WHITE PEP GRANT EXPENSE ACCOUNTS 216.XXX.XXX.XXX.315 TEACHER 216.XXX.XXX.XXX.324 SUBSTITUTE/TEMPORARY 216.XXX.XXX.XXX.325 SUBSTITUTE/TEMPORARY 216.XXX.XXX.XXX.361 HEALITH/LIFE INSURANCE 216.XXX.XXX.XXX.362 WORKER'S COMPENSATION 216.XXX.XXX.XXX.363 WORKER'S COMPENSATION 216.XXX.XXX.XXX.365 FRS 216.XXX.XXX.XXX.366 FRS 216.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 216.XXX.XXX.XXX.420 SUPPLIES, MATERIALS & MED. 216.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 216.XXX.XXXX.XXX.450 SUPPLIES, MATERIALS & MED. 2177.XXX.XXX.XXX.XXX.XXX.XXX.XXXX.XXXXXXXX		DATE - 5/07/15 TIME - 11:49:04 PROG - GNL.570 REPT - TLW SCHBRD May 31, 2015
27,593 0 0 345 346 2,110 6,070	469,626 469,626	110,000 14,000 13,880	CURRENT BUDGET	WAY SCHOOL DISTRICT D REPORT
11,851.56 .00 .00 .00 .01 6.98 137.88 893.25 .00 2,568.74	268,502.28	2,252,27 2,252,27 6,277,68 6,277,00 5,044.14 459,00 3,207,02 63,380.85 63,380.85 63,380.85 63,380.85 63,380.85 1,156.85 1,156.85 1,156.85 2,368.81 12,368.81	ALL	
0000000	132,999	24 299 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	OUTSTANDING ENCUMBRANCES	
15,741 0 0 338 208 1,217 3,501	68,125 68,125	235 1,127 7,905 4,845 4,845 4,845 32,325 32,325 32,325 32,325 32,325 32,325 32,325 32,325 57,965 57,965 2,230 2,230 1,372 1,377 91,583 2,112 2,112 1,264 11,264 11,264 11,296	UNCOMMITTED BALANCE	
4 43 4 2 2 2 3 2 2 2 3 2 2 2 2 3 2 2 2 2 2 2 2	85.49 %	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	% OF BUDGET COMMITTED	PAGE 3

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

EXPENSE ACCOUNTS	FUND 255 FOOD SERVICE EXPENSE ACCOUNTS 255.XXX.XXX.321 DIRECTOR/COORD. CLASS. 255.XXX.XXX.326 FOOD SERVICE STAFF 255.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 255.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 255.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 255.XXX.XXX.XXX.363 WORKER'S COMPENSATION 255.XXX.XXX.XXX.364 FICA/MEDICARE 255.XXX.XXX.XXX.364 PERS 255.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 255.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 255.XXX.XXX.XXX.433 COMMUNICATIONS 255.XXX.XXX.XXX.433 BOTTLED GAS 255.XXX.XXX.XXX.43 BOTTLED GAS 255.XXX.XXX.XXX.44 BOUIPMENT REPAIR & MAINT. 255.XXX.XXX.XXX.459 FOOD 255.XXX.XXX.XXX.459 FOOD 255.XXX.XXX.XXX.459 FOOD 255.XXX.XXX.XXX.459 DUES AND FEES 255.XXX.XXX.XXX.451 DUES AND FEES	254.XXX.XXX.XXX NUTRITIONAL ALASKA FOODS	1	254 NUTRITIONAL ALISE ACCOUNTS XX.XXX.XXX.459 FOOD	x.xxx.xxx.x	XPENSE ACCOUNTS	WPEN 34 X 34 X 34 X 34 X	233.XXX.XXX.XXX TITLE 1, SCHOOL IMPROVE	EXPENSE ACCOUNTS		ACCOUNT NUMBER / TITLE	ATE - 5/07/15 IME - 11:49:04 ROG - GNL.570 EPT - TLW SCHBRD May 31,
594,709	36,107 134,565 10,000 14,261 2,175 2,175 2,643 13,643 37,012 5,500 1,300 5,500 3,500 326,000 0	32,841	32,841	2,84	9,175	14	Nooo	95,296	95,296	12,000 24,648 0 16,832 5,352	CURRENT BUDGET	GATEWAY SCHOOL DISTRICT BOARD REPORT 2015
562,331.47	0404000044UV 00 0H	17,716.49	,716.4	716.4	.00	0		51,144.17	1,144.	9,882. 5,445. 357.	YEAR TO DATE ACTIVITY	CI
246	2 4 00000000000000	0	0	0	0	0	0000	28,892	8,89	28,892 0	OUTSTANDING ENCUMBRANCES	
32,132	3,517 25,653 1,720 2,137 2,137 2,137 5,928 5,928 3,500 2,025 3,410 2,3410 2,3410 2,35- 215-	15,125	.5,12	5,1	9,175), 17	W.0.0.	15,260	5,26		UNCOMMITTED BALANCE	
94.60 %	99 1 21 888 8989 999 1 5 8789 875 1 99 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	53.95 7*	3.95 %	3.95	* 00 *	* 00 *		83.99 %	ω.	 68000 92090	% OF BUDGET	PAGE 4

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ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

DATE - 5/07/15 TIME - 11:49:04 PROG - GNL.570 REPT - TLW SCHBRD

COUNT NUMBER /	CURRENT BUDGET	TO DA'	OUTSTANDING ENCUMBRANCES	TED	OF BUDGET
255.XXX.XXX.XXXX FOOD SERVICE	594,709	562,331.47	246	32,132	94.60 %
FUND 256 FRESH FRUIT AND VEGETABLE EXPENSE ACCOUNTS 256.XXX.XXX.XXX.324 SUPPORT STAFF 256.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 256.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	1,129 3,000	12.79 12.684	0000	562 20	100.00 * 81.26 * 89.00 *
XXX . XXX . XXX . 364 XXX . XXX . XXX . 366 XXX . XXX . XXX . 459	., 24 85	272 248 0,379	000	ωN	0.97 0.00 7.52
EXPENSE ACCOUNTS	16,610	4,527.2	0	80,	17.46
256.XXX.XXX.XXX FRESH FRUIT AND VEGETABLE	16,610	7.	0	2,083	87.46 %
FUND 257 FARM TO SCHOOLS GRANT EXPENSE ACCOUNTS 257.XXX.XXX.XXX.315 TEACHER 257.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 257.XXX.XXX.XXX.363 WORKER'S COMPENSATION 257.XXX.XXX.XXX.364 FICA/MEDICARE 257.XXX.XXX.XXX.366 PERS	2,000 2,000 22 153	2,000.00 2,000.00 153.00	0000	0000	0000
XXX XXX 410 XXX XXX 420 XXX XXX 450	8,874 3,924 6,831 1,473	,873.7 ,924.0 ,831.4 ,472.3	0000	0000	9000
EXPENSE ACCOUNTS	23,276	,27	0	0	
XXX XXX XXX	23,276	3,276.	0	0	100.00 %
224 H	85,451 4,819 0	$\circ \omega \omega$	21,363 0 0	1,765 0	000 000
XXX.XXX.361 HEALTH/LIFE XXX.XXX.362 UNEMPLOYMEN XXX.XXX.363 WORKER'S CO	21,972 1,333 1,360	16,479.36 2.84 689.71		1,329 452	0
XXX.XXX.365 TRS XXX.XXX.366 PERS	73		2,683	ထ ပ	vov
XXX XXX 450 XXX XXX 495	1,944 7,752	354.3	000	ω 6	200
EXPENSE ACCOUNTS	138,033	98,671.48	30,070		93.27 %
60.XXX.XXX.XXX.XXX TITLE VI	38,0	8,671.		9,292	93.27 %

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ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

May 31, 2015

DATE - 5/07/15 TIME - 11:49:04 PROG - GNL.570 REPT - TLW SCHBRD

FUND 266 MIGRANT ED TITLE 1 PART C EXPENSE ACCOUNTS 266.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	263.XXX.XXX.XXX AK NATIVE EDUCATION PRGRM	EXPENSE ACCOUNTS	EXPENSE ACCOUNTS 263.XXX.XXX.3XX.315 TEACHER 263.XXX.XXX.321 DIRECTOR/COORD. CLASS. 263.XXX.XXX.322 SUPPORT STAFF 263.XXX.XXX.323 SUBSTITUTE/TEMPORARY 263.XXX.XXX.323 SUBSTITUTE/TEMPORARY 263.XXX.XXX.363 WORKER'S COMPENSATION 263.XXX.XXX.364 FICA/MEDICARE 263.XXX.XXX.XXX.365 PRS 263.XXX.XXX.XXX.366 PERS 263.XXX.XXX.XXX.366 PERS 263.XXX.XXX.XXX.420 STAFF TRAVEL 263.XXX.XXX.XXX.420 STAFF TRAVEL 263.XXX.XXX.XXX.425 STUDENT TRAVEL 263.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 263.XXX.XXX.XXX.451 TEACHER SUPPLIES 263.XXX.XXX.XXX.451 TEACHER SUPPLIES 263.XXX.XXX.XXX.451 INDIRECT COSTS	261.XXX.XXX.XXX TITLE I PART A		FUND 261 TITLE I PART A EXPENSE ACCOUNTS 261.XXX.XXX.315 TEACHER 261.XXX.XXX.315 TEACHER 261.XXX.XXX.323 AIDES 261.XXX.XXX.324 SUPPORT STAFF 261.XXX.XXX.329 SUBSTITUTE/TEMPORARY 261.XXX.XXX.361 HEALTH/LIF/TIMPORARY 261.XXX.XXX.362 UNEMPLOYMENT INSURANCE 261.XXX.XXX.363 WORKER'S COMPENSATION 261.XXX.XXX.365 TRS 261.XXX.XXX.366 FICA/MEDICARE 261.XXX.XXX.XXX.366 PERS 261.XXX.XXX.XXX.366 PERS 261.XXX.XXX.XXX.420 STAFF TRAVEL 261.XXX.XXX.XXX.425 STUDENT TRAVEL 261.XXX.XXX.XXX.425 STUDENT TRAVEL 261.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 261.XXX.XXX.XXX.491 DUES AND FEES 261.XXX.XXX.XXX.495 INDIRECT COSTS	ACCOUNT NUMBER / TITLE	May 31, 2015
10,372	201,488		17,250 14,300 18,490 17,295 17,295 17,296 17,296 12,650 12,650 12,500 11,988	237,887	237,887	00000000000000000000000000000000000000	CURRENT BUDGET	
16,883.27	123,146.15	3,146.1		95.2	95.2	3 5 0094 3 5 094	YEAR TO DATE ACTIVITY	
3,457	5,077	0	5,0777	, 7	19,704	1,729 11,897 0 0 4,029 140 140 0 0 0 0 0 0 0 0 0	OUTSTANDING ENCUMBRANCES	
9,968	73,265	0	96186 96186 96186 96186 96186 96186 96186 96186 96186 96186 96186 96186 96186 96186 96186 96186 96186 96186 96186		-	9,229 11,613 1,447 7,447 1,082 11,4547 1,082 2,568 2,568 9,896 5,791 15,620 14,661	UNCOMMITTED BALANCE	
- 196.11 %	63.64 %		100 100 100 100 100 100 100 100	60.03 %		2 337699 66975 2 337699 6655 4 4 6 7 7 2 4 4 4 6 7 9 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	% OF BUDGET	

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DATE - 5/07/15 TIME - 11:49:04 PROG - GNL.570 REPT - TLW SCHBRD

269.XXX.XXX.XXX MOORE SETTLEMENT TRGA	EXPENSE ACCOUNTS	FUND 269 MOORE SETTLEMENT TRGA EXPENSE ACCOUNTS 269.XXX.XXX.315 TEACHER 269.XXX.XXX.361 HEALTH/LIFE INSURANCE 269.XXX.XXX.362 UNEMPLOYMENT INSURANCE 269.XXX.XXX.XXX.363 WORKER'S COMPENSATION 269.XXX.XXX.XXX.364 FICA/MEDICARE 269.XXX.XXX.XXX.365 TRS	67.XXX.	EXPENSE ACCOUNTS	FUND 267 TITLE IIA TEACHER/PRIN TR EXPENSE ACCOUNTS 267.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT 267.XXX.XXX.XXX.315 TEACHER 267.XXX.XXX.361 HEALTH/LIFE INSURANCE 267.XXX.XXX.362 UNEMPLOYMENT INSURANCE 267.XXX.XXX.363 WORKER'S COMPENSATION 267.XXX.XXX.XXX.365 TRS 267.XXX.XXX.XXX.365 TRS 267.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 267.XXX.XXX.XXX.420 STAFF TRAVEL 267.XXX.XXX.XXX.480 SUPPLIES, MATERIALS & MED 267.XXX.XXX.XXX.480 TUITION 267.XXX.XXX.XXX.480 TUITION 267.XXX.XXX.XXX.491 DUES AND FEES 267.XXX.XXX.XXX.495 INDIRECT COSTS	66.XXX.X	EXPENSE ACCOUNTS	266.XXX.XXX.XXX.315 TEACHER 266.XXX.XXX.XXX.324 SUPPORT STAFF 266.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 266.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 266.XXX.XXX.XXX.363 WORKER'S COMPENSATION 266.XXX.XXX.XXX.364 FICA/MEDICARE 266.XXX.XXX.XXX.365 TRS 266.XXX.XXX.XXX.365 TRS 266.XXX.XXX.XXX.420 STAFF TRAVEL 266.XXX.XXX.XXX.420 STAFF TRAVEL 266.XXX.XXX.XXX.440 SUPPLIES, MATERIALS & MED. 266.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 266.XXX.XXX.XXX.495 INDIRECT COSTS	ACCOUNT NUMBER / TITLE
18,000	18,000	15,208 0 270 261 2,261	,60	70,604	00 00 00 00 00 00 00 00 00 00 00 00 00	160,095		7 4 07805050	CURRENT BUDGET
13,139.53	13,139.53	101.3 143.6 1244.7	5,481.3	481.	40000040000	76,838.04	00	5034 5034 506 506 7625 7627 7627 7627	[남당]
7,092	7,092	10 401 001	0	0	000000000000	19,768	19,768	9,517 3,663 1133 188 1,630 0 0 1,180 0	CEG
2,232	,232	40 40	5,12	45,123	18,350 10,940 10,940 170 127 636 7,193 3,258 7,293 7,293 4,173	63,489		5,663 22,679 7,488 557 1,579 1,365 4,990 3,242 17,606 11,202	UNCOMMITTED BALANCE
112.40 %	112.40 %	99997 99999 569.99 8259	6.09	36.09 %	9999.99 18.63 .00 25.09 85.67 30.67 4.00 128.99 130.10 5.24-	60.34 %		83.45 35.68 71.31 114.13 51.62 127.91 35.68 35.68 35.87 9999.99 28.68-	% OF BUDGET COMMITTED

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

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73.X	EXPENSE ACCOUNTS	73.XXX.XXX.XXX.458 GAS AND OIL 73.XXX.XXX.XXX.490 OTHER EXPENSES 73.XXX.XXX.XXX.491 DUES AND FEES 73.XXX.XXX.XXX.510 EQUIPMENT	73.XXX.XXXX.XXX.441 RENTALS 73.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MATERIALS 73.XXX XXX XXX 450 SUIPMILIES MATERIALS &	XXX XXX XXX 440 OTHER DIDGH SER /	73.XXX.XXX.XXX.362 73.XXX.XXX.XXX.362 73.XXX.XXX.XXX.363 73.XXX.XXX.XXX.364 73.XXX.XXX.XXX.410	STUDENT ACTIVITIES	372.XXX.XXX.XXXX COMMUNITY ENGAGEMENT	EXPENSE ACCOUNTS	XXX. XXX. 425 XXX. XXX. 450 XXX. XXX. 491 XXX. XXX. 495	COMMI ACCOUNT XXX XXX	370.XXX.XXX.XXX DW TEACHER RENTAL		370.XXX.XXX.444 EQUIPMENT REPAIR & MAINT 370.XXX.XXX.444 CONTR.SITE REPAIR MAINT 370.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 370.XXX.XXX.452 MAINTENANCE SUPPLIES 370.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES 370.XXX.XXX.XXX.491 DUES AND FEES 370.XXX.XXX.XXX.552 TRANSFER TO SPECIAL REV.	XPENSE ACCOUNTS 70.XXX.XXX.XXX.431 WATER & SEWER 70.XXX.XXX.XXX.435 ENERGY 70.XXX.XXX.XXX.436 ELECTRICITY	ACCOUNT NUMBER / TITLE
76,	76,	6 +	4 4	22,	P.		1,	1,	1,						BUDGET
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ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

May 31, 2015

PAGE

10

NUMBER / TITL	CURRENT	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
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x.xxx.	7,069	3,532.00	0	3,537	49.97 %
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XXX.XXX.XXX.XXX LOG LOADER LG	52,375	5	0	0	100.00 %
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DATE - 5/07/15 TIME - 11:49:04 BBOG - CNT 570	ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT	STRICT			PAGE 1	11
	May 31, 2015					
ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET	i
EXPENSE ACCOUNTS 514.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT 514.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 514.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES 514.XXX.XXX.XXX.510 EQUIPMENT	0 0 3,866 36,134	.00 0 .00 66 3,866.00 34 36,134.00	0000	0000	100.00	-, -, -, -,
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FUND 515 MENTASTA GENERATOR LG EXPENSE ACCOUNTS 515.XXX.XXX.XXX.510 EQUIPMENT	8,500	00 6,086.00	0	2,414	71.60 %	-1
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To: Regional School Board Members
Alaska Gateway School District

May 18, 2015

From: Superintendent

Assistant Superintendent's/Directors' Reports

ISSUE

Assistant Superintendent's and Directors' Reports

BACKGROUND

 \circ Assistant Superintendent's and Directors' reports submitted in written form

PLASKA GATERZIP SCHOOL DISTRICT

ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780 907-883-5151 x 115 Fax: 907.883.4352 Assistant Superintendent

MEMORANDUM

Date:

May 18, 2015

To:

Superintendent & the Regional School Board

From: RE:

Scott MacManus, Assistant Superintendent

Activities Report for April-May

Current Projects

- o **Fit-4-Life-** Physical Education Grant was approved for funding for the next fiscal year, and we are now in the process of purchasing a Climbing Wall for each school in the district. We are also in the process of looking at purchases that will complete an Action Based Learning Gym at Northway.
- o **Perkins Re-allocation** \$5000 additional was approved for us to use for our welding and small engines program at Tok School. We also brought up Jack Simpson, who did our Welding testing with our the Welding students, the outcome of which is not known as of this writing. The Annual CTE meeting was held at Tok School on Thursday, May 7th.
- Quality Schools Application Submitted to EED and has been approved...will fund next years
 Summer Curriculum Committee work partially, Professional Development, and fund part of the
 Odyssey Ware for student Intervention, Remediation and Credit Recovery
- o **Gateway READY!** This year concludes our Preschool Transition program, and related funding. We have written and submitted a new application for approximately \$700K of funding to ANEP with TCC as our partner, and we should here back on that by early October.
- o **Indian Education** Our total count this year is 240, down just three from last year. All site plans are basically completed, and I am working with our Site Admin to help them complete their site application. Our Annual Meeting is scheduled for Monday the 11th, and the application will be submitted by the time of the RSB Meeting.
- o **Math in a Cultural Context** This year we partnered with the University of Alaska Fairbanks' Department of Education and TCC, and co-wrote an ANE application to fund implementation of a project called **Indigenous Knowledge of Measuring**, for about \$800K.
- Summer Curriculum Projects This summer we are going to be reviewing our Math curriculum, and working on the completion of our Evaluation System so that we are ready for basic implementation in the fall. The state has made some changes to the regs, and we do have some more time to address issues of student assessment being tied to teacher performance in a way that is real.
- NCLB Work on the FY16 NCLB (now entitle ESEA) Application is underway with required compliance changes. The big change next year will be how we are required to manage Title IC.

General – Like last month, much of this month's time has been committed to personnel issues, and also on legislative and funding issues, that have included preparing for legislative testimony, and to keeping out staff informed of the progress of the legislature without unduly alarming anyone.

"Where Teachers Are The Gateway To Learning"

DotLake 907-882-2663 Fax: 907-882-2112 Eagle 907-547-2210 Fax: 907-547-2302

Mentasta 907-291-2327 Fax: 907-291-2325 Northway 9**67,7**78-2287 Fax: 907-778-2221 Tok 907-883-5161 Fax: 907-883-5165 Tanacross 907-883-4391 Fax: 907-883-4390 Tetlin 907-324-2104 Fax: 907-324-2114





Date:

May 6, 2014

To:

Regional School Board

From:

Pam Gingue

Program Coordinator

PRESCHOOL:

♣ All school sites preschool/transition classrooms will be ending by the third week of this month; Thank you to all of the staff who help to make the program a success at Eagle, Tetlin, Northway, and Tok Schools, your efforts are appreciated;

♣ The last READY! for Kindergarten class for 2014-15 was held April 28th for parents/guardians of children ages 3-4 and ages 4-5; Thank you to Carrie Beeman, Tok Head Start Family Advocate for facilitating the ages 3-4 class and ongoing support for the event;

Attended TCC Head Start Policy Council meetings in Fairbanks April 23rd & 24th, participating as a Community Representative (Policy Council is made up of parents of children currently enrolled in Head Start for TCC); TCC Head Start is one of our ANE Grant partners;

♣ Met with local Head Start and Gateway Ready! Tok staff — discussed regular meeting times for the coming year to strengthen the communication between the two programs for improved services for children and families;

HARVEST OF HEALTH:

♣ Submitted the quarterly report and 3rd year continuation grant application for the Harvest of Health (Obesity Prevention and Control Program) grant; Still unsure of funding for the coming year for the project;

→ Met via teleconference with OPCP State Grant Director to review report, budget and grant information, and plans for the coming school year;

OTHER:

- Received confirmation from state that we had a good return on our YRBS (Youth Risk Behavior Surveys) from all school sites; Will get a report with a compilation of our district schools' results; Thank to all the site administrators for your assistance with and support of the YRBS at your school sites;
- ♣ Worked with Assistant Superintendent to submit ANE grant for Gateway READY! project by April 27th deadline;

UPCOMING ACTIVITIES:

- ♣ Wrap up activities for all preschool sites (graduations, classroom clean up and storage of materials, etc.);
- ♦ Work on and submit end of year reports for OPCP, ANE grants, and annual state preschool assessment reports.

Hope everyone has a healthy, safe, and enjoyable summer!!

To: Regional School Board

From Randy Warren
Maintenance Director

RE: April 2015 Board Report

The Maintenance Department was busy for the month of April going to the schools and doing the Preventive Maintenance work orders.

I spent the month getting prices and putting together a cost estimate for materials on all of the schools, and ordering materials for the summer maintenance projects.

I should have a lot of the materials here by the end of the month.

Northway School: We worked on the sewer and installed a sewer vent.

Rifle Range: We built a couple of tables out of the scrap materials from the maintenance yard.

I should have a lot of the materials for the summer maintenance here by the end of the month.

Eagle School's plumbing will be here, and I will be sending a crew there as soon as school gets out.





ALASKA GATEWAY SCHOOL DISTRICT P.O. BOX 226 TOK, AK 99780

907-883-5151 Fax: 907-883-5154

KEVIN MOORE, SPECIAL EDUCATION COORDINATOR

Board Report 5-5-15

Hello from the Special Education Department. The end of the year has been very busy with all involved working as hard as possible to ensure everything is done for the much anticipated summer break.

Sensory camp is up coming in May and Stephanie Knaebel is excited to have the camp again this year. Last year's camp was very successful and I expect this year to be the same.

Over the past month I have traveled to Northway, Tetlin, Mentasta, Tanacross, and of course here in Tok. I have seen some great progress in all of the schools.

I sincerely appreciate the time I have spent as the Coordinator of Special Education in the district. There are many great memories. I would like to thank Todd Poage for the opportunity and guidance. Scott MacManus has sat across the desk from me many times while I sought direction. The district office staff has all been supportive and my thanks go out to them. I am encouraged by the growth of the students over the years.

Kevin Moore

Special Education Coordinator



Alaska Gateway School District Loretta Fitting, Coordinator of Nutrition P.O. Box 226 Tok, AK 99780 907-883-5151 EXT 105

April Board Report

- We are in the last month of the school year, thus starting to use up what we have on hand before ordering new foods.
- Most of the cooks are doing a great job letting me know if they need to change the menu, what they are changing it to, and what they are substituting for. This helps me make sure we are serving a reimbursable meal. The others I am working with to get there.
- Candy has been very helpful showing me awesome things in PowerSchool as I try to make things faster and less time consuming.
- Trying to keep grocery mileage to once a week if not less.
- Completed my first TCC reimbursement for the preschool meals in Northway.
- Finished the summer food training. I am excited to start!! Such an awesome program!
- Went to Fairbanks to take my Serve Safe Manager training, I passed!!!!!
- Packed my first huge order of milk into the boardroom, 4 pallets worth!
- Had the National School Lunch Program review April 13-15. Ended up with 5 corrections. I have been working with the cooks and principles to get all corrections established to become daily routine within our schools.
- Had training for the cooks at in-service to go over the improvements needed to meet the requirements in the National School Lunch Program.
- Have a phone meeting scheduled to train on the SchoolDude program that was purchased for inventory. The lady is going to help me set up and input the products we use.
- Started making a binder, including all the product information and nutrition labels of all the items we use in the kitchen. It is a requirement and needs to be updated.

- Took a trip to Mentasta to do a general check on the cook and kitchen, all signs were clearly posted, she needs shelves and maybe a few other things for organization. Will look into getting that for her to keep food from piling up and looking "messy", all in all it was a good trip.
- Set up a taste test for recipes for schools from the Cooperative Extension from UAF Fairbanks. The lady I set up the test out with is named Danielle; she had tested in many other schools already, and needed 4th to 5th grade. That's how the tasters were chosen. Unfortunately the date she had available I was at a food convention in Anchorage. Rita Abel from the Tok extension helped her prepare and hand out the food. The testing went well and I am waiting on the results and comments the kids made from Danielle when collaborates all the feedback. I am excited to utilize some of these recipes!
- Went to the Food Service of America food convention to meet and see some
 of the distributers out there. I got to put a face to the name of out
 representative from Food Services of America. There was a lady who deals
 with all the school food requirements and she is going to contact me so I can
 learn more!!

Loretta Fitting AGSD Nutrition Coordinator



Healthy Schools

Technology Board Report May 2015

We are continuing to get peppered with questions on our Internet application for ERate for next year. Although the questions all need within the bounds of their ordinary questions, GCI mentioned they've never seen a volume like this before with a single district. GCI did also say that they are not concerned as all of the questions are fairly routine as far as what information they are asking for. I suspect the root of the issue is that we jumped from requesting a few hundred thousand a year in subsidies to well over a million. The jump comes from preparing to take full advantage of the state Broadband Assistance Grant if it is subsidized.

One nice change in ERate that USAC is planning to start next year is an expedited review of applications that have been reviewed in the past. If they follow through with this plan it will mean that we should only have to spend this much time on questions during the first year of a contract period, with the second two going much more smoothly.

I applied for Category 2 funding for a wireless upgrade at all sites next year under the ERate program. We are currently use Apple Airport devices that are primarily built for home use. Assuming funding goes through we'll be replacing them with Ubiquiti access points that are designed for enterprise level work. We had a number of proposals submitted for these products, but chose Ubiquiti because of a combination of cost, (they were approximately 1/5 the cost of the next lowest bid), and excellent recommendations from other tech directors in the state. As an added bonus, most centrally managed wireless services require you to pay an expensive ongoing license fee to keep the devices operating. The Ubiquiti control software is free, but does require you to have a server running the system. I will install the software on one of our existing servers.

Online testing has been completely wrapped up. We had a few minor glitches on the technology side, but nothing that couldn't be dealt with in a few minutes. Overall I was happily surprised about how well the whole process went off.

Farm to School

I'm continuing to work on the federal Farm to School grant that is due on May 20th. This project will focus on greenhouse support and upgrades, outfitting of the processing building, and staffing support and training.

I'm very pleased with how the greenhouse is going this year. The soil building work we did with composting and barley sprouting/composting over the winter has really paid off. Soil building will continue to be an ongoing primary focus for us. A rich soil will grow more nutrient dense food in the same space and time. Building our own soil up over time will also serve as a cost saver since we will not need to haul as much soil in over time.

We really appreciate how willing maintenance has been to help out with greenhouse projects and upgrades as their time allows. Tony has provided not only a lot of hands on work with building and repairing the facilities, he has also shared a lot of knowledge and local gardening expertise.

One of the next big steps for us is going to be building a regular volunteer base. Bonnie has already gotten several regular volunteers set up and working in the greenhouse every week. I'd love to see this grow to the point that we have multiple people scheduled a day. There is a lot of training time and initial oversight time necessary to get a volunteer up and running, but having the extra hands and eyes in the area will really be a long-term benefit for us.

Alaska Gateway School District

COUNSELOR'S GUIDEPOST

OFFICE @ TOK SCHOOL

JON SUMMAR Rd

TOK AK 997RO

TOK PHONE
(907)863-4347 FACSIV

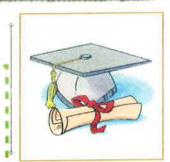
(907)883-5165

October 2012

dlundy@agsd.us



- · May 8: Tok Lions Club Scholarship application deadline
- May 13: SCHOLARSHIP WORKSHOP Mrs. Lundy's office (2:45)
- May 13: Tok School PTSA Scholarship application deadline
- May 15: Doyon Scholarship application deadline



CONGRATULATIONS! GRADUATING SENIORS

(*Have met the eligibility requirements for the Alaska Performance Scholarship)

Alaska Reach Academy

Cable Folan

Rachel McQuillin

*Annie Thurneau (UAF: Aviation Maintenance Technology)

Dot Lake School

Madonna Allen (pursuing local employment)
*Robert Deeter (Delta Career Center: heavy
equipment operator training)

Joshua Miller (Delta Career Center: heavy equipment operator training; has earned certificates in boiler repair, welding, and Toyo stove repair;

Walter Northway School

Trisha Jimmie (UAA: engineering)

Tok School

- *Brittney Alsup (UAA: History)
- *John Folan (UAF: forensic science)
- *Jacob Kaus (UAF: computer engineering)
- *Alexa Peet (interested in studying journalism)

TOK SCHOOL STUDENT ACCEPTED INTO DELLA KEATS HEALTH SCIENCES SUMMER PROGRAM

Ariana Eschenbacher will spend six weeks on the campus of UAA this summer participating in the UAA Della Keats Health Sciences Program. This is an intensive program administered by WWAMI School of Medical Education. Its purpose is to help Alaskan high school juniors and seniors from minority, rural, and other underrepresented populations step onto the



Kudos! to Ariana and her recommending teachers Ms. Burnham and Mrs. Bloomquist.

pathway leading to high-demand careers in medicine and other health-science fields. The goal of the Della Keats Program is to foster, affirm, and encourage high school students' interest in the medical professions by allowing them to explore health-care careers and to obtain a valuable introduction to college life. For more information go to: http://www.uaa.alaska.edu/wwami/programs/dellakeats-udoc.cfm

"Buckerfilling is fun aucteury to do. It doesn't matter have young or old you our dislousuit environ money. It doesn't make man haime: And remember, when you fill some who a bucker, you fill your environ." Carol McCloud





SECOND YEAR OF KIDS2COLLEGE PROGRAM

BIG SUCCESS!







Students scale the climbing wall at UAA.

Lesson learned: Success takes determination and sometimes extreme effort but is attainable if you don't give up.

TOK SCHOOL CLASSES

May 5 - Gr. K

May 6 - Gr. 4, 6, 7

May 7 - Gr. 5

May 8 - Gr. 8 & 9

May 11 - Gr. 2

May 13 - Gr. 10 & 11

May 20 - Gr. 6 & 7

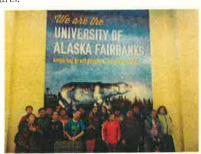
May 21 - Gr. 5

May 22 - Gr. 3, 8, 9

Students tour of Eiclson Air Force Base included hands-on experience in a refueling plane that had just returned from the Middle East. We are grateful to Commander Kevin Geese, former Tok School math teacher, who facilitated this tour.



Students gain first-hand understanding of available job opportunities and training needed to work in the culinary arts.





Non-traditional Students
Pass Welding Certification Test
Congratulations Ladies!!!



Ariana Eschenbacher, Shelby Clark, Kiara Young ↓



TRAVEL DATES

May 5 - Mentasta

May 7 - Northway Elem.

May 8 - Eagle MS/HS

- Dot Lake

May 11 - Tanacross

May 12 - Mentasta

May 13 - Teilin

May 14 - Northway Elem.

May 15 - Tetlin

May 18/19 - Eagle School

May 20 - Dot Lake

- REACH Academy

May 21 - Northway Elem.

May 26 - Mentasta

May 27 - Tetlin

~The Gateway Greenhouse~ May 2015 Board Report



April 8 visit with Northway students. This was the second visit from Northway Elementary for the 2014/2015 school year. We have also recently enjoyed visits from Tok 2^{nd} grade, Tok 5^{th} grade and Tetlin Middle School. Today I will have Special Education students from throughout the district and Tetlin K-2 will be visiting on May 13. Kids love the greenhouse, and I have been impressed with how much knowledge they show in their answers to questions as well as the questions they ask themselves.

Harvest totals from last report: 64.5 lbs

Spinach -11.25 lbs
Kale -5 lbs
Turnip Greens -5.5 lbs
Greens Mix -16.5 lbs
Red Leaf Lettuce - 13.25 lbs
Radishes - 13 lbs

Current totals: 169 lbs

Spinach -11.25 lbs,
Kale - 10 lbs
Turnip Greens -5.5 lbs
Greens Mix - 25 lbs
Red Leaf Lettuce - 13.25 lbs
Radishes - 15 lbs
Zucchini - 28.5 lbs
Cucumber - 45 lbs
Bac Choi - 2 lbs
Turnips - 13.5 lbs

Another 20 lbs or so have been used for educational purposes and sampling during our student visits. I have tried to time things such as greens, radishes and turnips so that the last harvests can be used before the end of the school year, and am planning to plant small amounts toward the end of this month to accommodate the Summer Food Program, which I am told will happen twice a week during the month of July. I am hoping the carrots I have growing will be ready and utilized during Summer Food as well. Later plantings of these items are also planned for harvest after the new school year begins. Items such as onions, cabbage, beans, peas, etc. will be growing throughout the summer for use when the new school year begins.

I'm continually learning and feeling very positive about the future of the greenhouse and the educational opportunities for students in the district. I am open to have students plant and tend to their own space in the greenhouse.

Bonnie Emery May 8, 2015 Biomass Report for April 2015

Everything went really smoothly. The turbine wasn't down for a single day all month, and we achieved a new record in terms of kw produced for any previous April.

Four over time call outs. One was related to the loader, two to a pump control overheat, and once for a fuel obstruction.

We chipped additional fuel in April and made arrangements to receive the material from Thor's recent power line clearing. We also made arrangements to chip the material behind the fire department.

Negotiations are under way to clean up what remains on Red Fox and skid the material along the line from Tanacross to Dot Lake to central locations for chipping the first week in July.

To: District Board Members May 18, 2015

Alaska Gateway School District

From: Superintendent Principal Reports

ISSUE

o Principals' Reports

BACKGROUND

o Principals' Reports submitted in written form

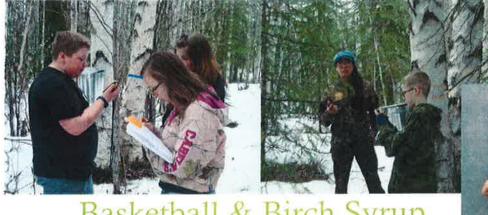
the

ECS Times

Principal's Report



Thank you Craig Roach & Scott Holmes for bringing your teams to Eagle! We had lots of fun!



Basketball & Birch Syrup

Students in the secondary classroom have been hard at work making their annual batch of birch syrup. The lucky recipients of all their hard work are our tireless volunteers at ECS. These students shared this effort with their friends from Northway and Mentasta when these two schools sent their basketball teams to Eagle in April. Fun was had by all with a hike up Telegraph Hill led by Mike McDougall, a tour of the museums given by Donna Westphal, and a community potluck. Terry McMullin officiated the games. Thanks to everyone who made our guests feel welcome.

Hockey Help

Many thanks to Al Ashley for coaching hockey again this year!

Save the Date!

4H & Basketball

May 11 & 15 May 11-4H Family Night 6-7:30 p.m.

May 15 -Basketball games 2-4 p.m.

PAC Meeting

May 20 Final PAC Meeting of the year! 3:30 p.m.

End of School

May 27-28 May 27-Field Day May 28-Awards & Cookout 10:00-2:00**7**p**9**m.



THE ECS TIMES MAY 2015

Marlys House presents



Meg Helmer gives a museum tour



Promo Hour with students & community



Kristy Robbins receives a gift from the committee

Greater Fairbanks Chamber's Urban & Rural Affairs Committee Visits Eagle

Local business owners met with the Greater Fairbanks Chamber of Commerce's Urban & Rural Affairs Committee to brainstorm ideas that might help bush community business owners. The committee is headed by Julie Emslie who organized the group from the Fairbanks Chamber to visit Eagle and listen to the concerns of local business owners. The event was hosted by ECS and presenters included: Falcon Inn B&B owner, Marlys House, Log Cabin Creations owner, Krystie DePue, and Alaska Bush Expeditions owner, Scarlett Hall. Julie also arranged to have a vet on site in Eagle for several days to assist with much needed services provided to our dog mushing locals. The event was a success and ECS students debuted their entrepreneurship by presenting and selling their creations. Kristy Robbins escorted the group to Eagle Village to meet with leaders there. Meg Helmer gave them a museum tour. ECS parents, along with Sandy Lydic, hosted a luncheon. Elementary students participated in a scavenger hunt activity with the group during the Promo Hour. Thank you to all for helping to make this event a success!



71 Meeting with the Eagle Village Tribal Council



REACH ACADEMY

REACH End of the Year BBQ

Tok River Campground (First bridge towards Northway)

Wednesday, May 20th, @ 5:00pm
If you plan on attending and haven't let us know.....please do so ASAP!

FIELD TRIP TO CHICKEN!

Friday, May 29th

• 9 AM Leave Tok in school vans (parents are more than welcome to drive their own cars...we just need to know)

While in Chicken

- Tour the gold dredge
- Pan for gold
- Get a tour of the Old Mining Town of Chicken (Tisha's Schoolhouse, eating hall, generator shed)
- Eat lunch
- Shop at the local gift stores
- Return to Tok around 5pm
 If you would like to attend, please RSVP!







-Summer Office Hours-WEDNESDAY & THURSDAY

8:00 am - 4:00 pm and by appointment by calling 907-347-7439



CIRCUS TICKETS

FOR SALE AT REACH ACADEMY

Date: May 27th
Two Showtimes

4:30pm & 7pm

Adults \$10 Child \$7

One child ticket (under 14) free with paid adult.

If you intend to re-enroll in

REACH Academy for the 2015-2016
school year please do so
today by clicking on the "RE-ENROLL
NOVV" button on the REACH Academy
website at reachacademy.us!

Upcoming Events!

May 12 Talent Show @ 6pm (\$3 or \$10-family)

May 13 Cub Scouts Pine Wood Derby 6pm

May 18 Mrs. Young & Mrs. Lundy in Eagle

May 20 REACH End of Year BBQ

May 22 Tok School Graduation

May 25 Memorial Day

May 27 Circus
May 29 REACH Field Trip to Chicken

May 31 Quarterly Reports Due

Planning for 2015-2016!

We are now taking curriculum orders for next year. If you know what you would like or would like to schedule a meeting with Mrs. Young to discuss next school year please call the office. Mrs. Young is working until June 12th and after that by appointment.

Here are some things both new and old you may find interesting as you plan for next year!

Atelier Art homeschoolart.com

Reading, Spelling & Writing Program for ages 4-7) www.LogicOfEnglish.com

Live online Learning Labs 10 week sessions covering a wide variety of topics from Geography to K'Nex to the Magic Tree House. <u>www.bridgewateracademy.com</u>

Essentials in Writing 12 level writing program for students. Each lesson is presented on DVD and is complete with textbook assignments. Students can work independently. www.EssentialsinWriting.com
The Etiquette Factory Pre-school through high school wide variety of topics www.EtiquetteFactory.com
Trail Guide to Learning Complete integrated multiple grade curriculum. www.TrailGuidetoLearning.com
Moving Beyond the Page Complete integrated multiple grade curriculum. www.movingbeyondthepage.com
All About Reading & Spelling Multi-sensory approach. Easy to learn, Easy to Teach, www.AllAboutLearningPress.com
Academy of Science for Kids Hands-on affordable science kits www.academyofscienceforkids.com
Quality Science Labs Hands on laboratory investigations Grade 4 and up. www.qualitysciencelabs.com
Cover Story Writing Writing for middle school students w/DVD instruction www.coverstorywriting.com
Drivers Ed Complete Instructed Audio and DVD Series www.DriverEdinaBox.com/Alaska

End of Year Survey Available NOW!

Each family who completes the survey by Tuesday, May 19th will be entered in a drawing for a \$50 visa gift card.

https://www.surveymonkey.com/s/REACHEndofYearSurvey2014-2015

CONGRATULATIONS TO OUR 2015 REACH GRADUATES!



Annaliëse Carolyn Thurneau



Cable Randolph Folan 73



Rachel Caroline McQuillin

Mentasta

Mentasta student enjoying

a project with long term sub Haley Jordan.



In Mrs. Lundy's class the students are still working hard on math. We continue to work on our multiplication and division facts! We read the Dr. Seuss book Bartholomew and the Oobleck. Then students made oobleck and

we discussed the properties. In reading groups we are reading the Tale of Despereaux and talking about character traits and working on writing summaries.

We are happy that spring is finally here, and can get outside to play!

Mr Roach's class has been busy with end of the year activities. Students spent an afternoon with the Entsmingers and Mr. Roach target practicing at Fish Creek. Kids have enjoyed three on three activities at Northway and Dot Lake. The school trip to Eagle was also fun; students learned how to tap birch trees for sap/syrup. It is good to see students building district wide relationships. Thanks Northway for partnering with us; it was a great three days.

In history students have learned about the causes and effects of WWI. In English students have read and written about the effects of atomic warfare by examining Ray Bradbury's There Will Come Soft Rains and By the Waters of Babylon by Stephan Benet. In math students are learning about proportions and percent. Other math students are working on operations with decimals. In science students are learning about the biosphere, world population and alternative fuel sources. There are just a few weeks of school left, but kids and staff are still enjoying their school year.

PAC:

Meetings in April and May covered end of the year calendar events and school trips. The PAC voted in a new Civility Policy much like Tok Schools. The idea of starting an ASB was talked about but not considered, with most parents content with the current system.



PLC:

Staff have spent time learning about Student learning objectives by looking at SLO criteria and samples on the states EED web site.

MRS. LUCIEN CLASS

We've been growing in so many ways! Spring is here, and with it we have begun a unit on plants. We did some experiments with 3 different seeds. Each of us germinated them in bags taped to the classroom window, and then measured and recorded their progress. We also experimented with a bag that had no air (the seeds rotted), a bag that had no water (nothing changed), and a bag that was taped inside the cupboard so that it got no light. What a shock to see how tall the seeds without light grew; they were over a foot tall when some of our window seeds were just under 2"! We hypothesized that it was because they hurry to pop out of the ground so that they can get to the sunlight.

We have been working on planning a fantastic Spring Field Trip to Valdez, and our intinerant P.E. teachers brought us brand new cross-country ski equipment, as well as

snowshoes that are small enough for kids. Thanks to all the people that make our school year a great success.



PHOTO UPDATE:













REGIONAL BOARD OF EDUCATION REPORT MAY 2015

WALTER NORTHWAY SCHOOL

Educating all students to reach their full potential as responsible citizens

Walter Northway School And Mentasta Lake Katie John School Head to Eagle!

On Wednesday, April 15th through Friday April 17th, the middle school students from Northway and Mentasta took a road trip to visit Eagle Community School! During this trip, Kristy Robbins, Marlys House and the entire community of Eagle welcomed us with open arms and provided us with an abundance of opportunities. When arriving on Wednesday, students hiked telegraph hill with a local guide followed by a community-wide potluck. Thursday morning students tapped birch trees, took part in a light spectrum lesson, and toured the historical sites of Eagle. The students were treated with a spontaneous mock murder trial with a spirited judge accusing the prosecutor (Mr. Roach) of being the real murderer! After this, Eagle, Mentasta, and Northway played 5 hours of basketball! Thank you to the school and community of Eagle for the invite and being so accommodating!













Stephen Blanchett Inspires the Crowd!

During the week of April 12th, Stephen Blanchett, from the group PAMUYA, visited Walter Northway School and encouraged students to follow their dreams and engage in cultural activities. Stephen's upbeat stories and energy had students dancing, singing, and laughing through out the week. Thank you Johnson O'Malley Program for this opportunity!

Hugh Neff Mushes In!

Before Hugh Neff departed on his Lower 48 tour, he was gracious enough to visit Walter Northway School and engage the students in a discussion about following your passion through story telling and other experiences. Thank you, Hugh, for providing us with this opportunity!

Mrs. Brown's Class Departs to Explore Our Region!

Over the course of the past month, Mrs. Brown has been busy planning and executing day trips for her class to experience the opportunities that are available in our local area. Field trips have included Trips to Seaton Lake with KayLnn from TNWR, TNWR building in Tok, 40-Mile Air, and Tok School for

Music Safari with Melinda Hammerly!







Honorable Mention, Duck Stamp Competition!

Congratulations to all students who participated in the Duck Stamp Competition. Also, congratulations to Brandi Jimmie for receiving an Honorable Mention in her age division for her drawing! Well done, Brandi!



Walter Northway Student Places 2nd in AGSD Writing Contest!

Congratulations to Brandi Jimmie for placing 2nd in the AGSD Writing Contest (1st and 2nd Place Division). Mrs. Brown stated, "Brandi has been working hard all year and this a reward that is well deserved!" Way to go, Brandi!

ALWAYS AWESOME ALWAYS FREE

TETLIN SCHOOL

HOME OF THE EAGLES

TETLIN SCHOOL K-12/MAY 2015

Admiring Our Welds

Fabricating our sled runner bending jig.

Shop students in Mr. Kurts' class learned how to weld in our outdoor workshop. We were welding angle iron together to make a boot to catch our sled runners on our bending jig. Byron discovers that laying a good clean bead, takes some effort. Grinding the weld was "fun" Shannon said.





James builds

a community portrait

April Enrollment= 25

K-2 = 9

3-5 = 8

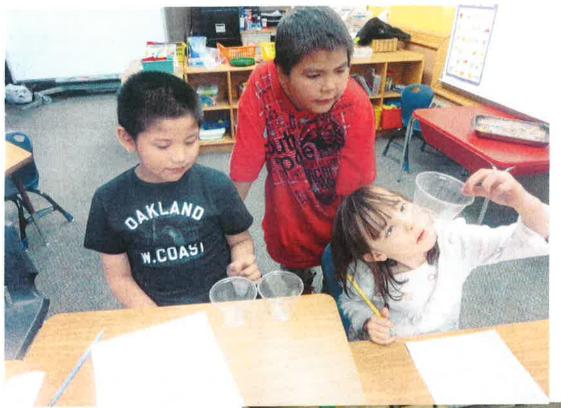
6-12 = 8

Attendance Rate 87%



Science Lab in the K-2- The wonder of Pill bugs.

In science this week we observed pill bugs. When we touched the pill bugs they curled into little spheres. If we were very still the pill bugs would crawl on our hands. They are very gentle.







Measure twice and only cut once!





The outdoor reward trip We went Muskrat trapping and also found
some Nihts'iil.

Over 3,000 people viewed our Nihts'iil video on Tetlin Schools Facebook page.



Tok School Home of the Wolverines

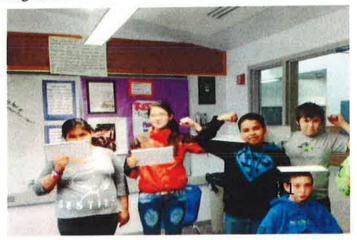
May Principal Report

"Fourth Grade Goes on the Road" By John Folan

It wasn't too long ago that the 4th graders went on an amazing class trip. They went to Anchorage, which allowed them to visit a large variety of places. However, they weren't able to do this for no cost. To get to Anchorage, they needed to get a large amount of funds together.

The 4th grade class held a large variety of fundraisers, including a raffle. During this raffle, one extremely generous person donated \$1,000, which went a long way towards helping the 4th graders reach their goal. The person who won the raffle decided to give the prize back to the 4th graders! You may have heard about it over the morning announcements, but that right there is true generosity.

Once they got the trip funded, the true adventure began. They visited a large variety of places and did a many things. Among these places were the Alaska Zoo, the Museum for Science and Nature, and H2Oasis. They finished it all off with a nice visit to the Golden Corral, where they greatly enjoy the cotton candy and the chocolate fountain. After their eventful trip, they returned home to Tok. The trip may have been temporary, but the memories they have from this trip will surely last forever. Whichever way you spin it, this trip was an amazing success and a fun ride for everyone involved!



May 8, 2015

Upcoming Events:
May 18-22nd Senior Week
May 18th-Academic Award Field Trip
May 19th Spring Concert
May 20th Baccalaureate
May 21st Trash Pick-up Day
May 22nd Graduation @ 7pm
May 25th No School, Memorial Day
May 26-27th MS/HS Finals
May 27th Circus
May 28th Kindergarten Graduation
May 28th Story Theater
May 28th Early Out 1pm

MAY 28th LAST DAY of School

"Kings of the Keyboard" By Tracie Weisz

This year the 6th grade technology class has been busy learning many different apps and web tools. They have also spent the first 15 minutes of class all year learning to keyboard.

Our top keyboarder currently is Chase typing a rapid 45 words per minute, but most of the class is on his hee regularly hitting the 30 words per minute mark and speeding every day!

6th graders have learned to use various apps such as Keynote, iMovie, Pages, Comic Life, Blogger and many others. All of the 6th graders have their own class blogs (see the right side of this blog for links to student blogs). 6th grade have also read several books this year in which they were able to incorporate Minecraft and collaboratively build worlds bas on their reading comprehension.

These have included Jack London's To Build a Fire, The Giver by Lois Lowry, and Bridge to Terabithia by Katherine Paterson.

Tanacross News May 2015

The School year is coming to an end and boy has it been a great one! Our count is at 15 and we will be promoting two eighth graders.

The middle school kids went to Northway for basketball and had a great time. Basketball has been a wonderful attendance incentive for students and we hope to continue it in the fall.

In PE students have had the opportunity to learn how to roller blade and go bike riding.

For Mothers Day all the students have made canvas art pieces using sharpie markers.

In Science we have been learning about changes. Students have had the opportunity to observe change through the 3 different states of matter. They also built rockets and launched them off.

In cooking class students learned how to make a cake in jar. They all turned out very delicious. Our promotion ceremony is set for Tuesday May 26^{th} and 11:30 am. A BBQ will follow.

Have a wonderful Summer!





DOT LAKE SCHOOL

Issue 8, May 2015

Book Fair

Earlier this month students at Dot Lake School were are to enjoy a book fair. Hundreds of books came from across the nation to be enjoyed, scrutinized and skimmed. Students scrutinized many books looking for one that sparked their interest. Comments on the book fair ranged from, "It was cool," to, "It was all right, I wanted more books for older kids." With an eye to keeping academics on the front burner and daily learning an imperative, the book fair was an opportunity to bring the outside world in and liven up the spring with new things to do and see. Each student walked away with at least one book. Overall it was a success and one we should do again next year. Thanks to everyone who helped pack the books up. You know who you are.

Mr. Litwack P/T



Mr. Litwack getting a pie in the face.

This Year in Review
This year has been as much a
learning experience for myself as it
has been for the kids learning here
at Dot Lake School. My hope is that
the seniors will enjoy being out of
school and start a new life as a
worker and doing more to support
themselves and continue their
learning whether that is in a
university, trade school or the
school of life. All the best to you all.

To the rest of the students my hope is that you continue to improve yourself, to learn new information and wisdom every day. I would like to thank all of those people around me who helped me to learn many lessons this year including Karen Deeter, Brenda Litwack, all my students and each of my kids.

Robert Litwack P/T

Calendar of Events

May 5th – Last Open Gym night 4 – 5:30
May 7th Basketball Competition with
Northway, Tetlin, and Mentasta
May 11th – 14th School Field Trip to U.A.A.,
Job Corps, and Hatcher's Pass
May 21th High School Graduation 7 p.m. @
Dot Lake School
May 28 – Last day of school, School
Bar-B-Que and Fun Days

To: District Board Members May 18, 2015

Alaska Gateway School District

From: Superintendent ASB Minutes

ISSUE

Advisory School Board Minutes

BACKGROUND

 \circ ASB Minutes submitted in written form

Unofficial Minutes

Tok Advisory School Board Meeting

Monday, March 23 @ 6:00 PM

Location: Tok School Library

CALL TO ORDER:

* The meeting was called to order at 6:04 PM

PLEDGE OF ALLEGIENCE

ROLL CALL:

- * Members present: Kristie Charlie, Joni Young, Amy Crozier, Juanita Wilson
- * Members Absent: Helena Fix
- * Non-members present- Jason Roslansky, Sara Talus, Bonnie Dompierre

ACTION ITEMS:

APPROVAL OF AGENDA

* Juanita motions, Amy seconds- motion passed

APPROVAL OF MINUTES

* Joni motions, Amy seconds- motion passed with addition of February 2015 meeting canceled due to Jason Roslansky's illness.

REPORTS:

Student Council Report-

- * Successful junior high formal dance on March 20.
- * Discussing possible activities/events for spring, like Easter activities, lunch games and recognition of academically excelling students.

Principals Report:

- * School fire drill on 3/23/15, took 3 minutes, 3 seconds to evacuate building.
- After school tutoring continues weekly(Monday, Tuesday and Thursdays)
- * AMP testing
- * A preschool program at Tok School is in discussion for 2015/2016. Will not be in competition with Tok Head Start as the preschool program will be in the mornings and Head Start is in the afternoons.

Activity Fund Report:

- Create spelling bee account for fees, trophies and travel. Transfer ICE and Close-up funding to start account and close ICE and Close-up accounts - Joni motions to close accounts and create spelling bee account, Amy seconds – motion passed.
- * Zero out post prom account, move \$227.94 to the Junior Class account. Amy motions, Joni seconds motion passed.

Athletic Director Report:

- * Awards banquet will take place at Tok School this spring, to recognize participation and special awards for all sports.
- * Scheduling for the 2015-2016 sports season is currently being worked on. Schedules will be ready by the end of this school year.

High School 2014-2015 sport season highlights

- * Athletes continue to build on bringing back pride at Tok High School.
- * 4 members of HS rifle competed in a full season.
- * Tok School hosted a HS volleyball tournament in November and the Richard Fraser Memorial Mix-up in February.
- * Tok formed a co-op with Mentasta, Tanacross, Dot Lake, Tetlin, Northway and the REACH academy so athletes from their schools could play together with Tok.
- * 4 seniors were honored as graduating seniors at the last home games of the season
- * HS boys basketball team received the Sportsmanship award at the Regional 2A tournament
- * HS girl's basketball earned 2nd place at the Nenilchik Invitational tournament.

K-8 2014-2015 Sport season Highlights

- * Interior Heat bantams Hockey won the Turkey shoot tournament in November
- * Kody Salinas earned a spot in the state championship for cross country.
- * MS volleyball B team earned 2nd place at the queen of the court tournament in Tok.
- * Erica Burnham continued the MS rifle program
- * Tok School hosted a MS basketball sportsmanship tournament in October, A MS queen of the court tournament in February and hosted several out of town teams for the 2nd annual Spring Hockey Jamboree.
- Iris LeQuire was hired to coach MS volleyball
- * Tok squirts, peewee and Interior Heat hockey teams took 1st in the Fairbanks Fest hockey tournament in January
- * Interior Heat Bantams got 1st place at the Anchorage Presidents Day tournament in February and won the Tier IV State Championship tournament in February
- * Tok squirts won 2nd place at the Tier IV State championship tournament in March.

USE OF SCHOOL FACILITIES AND GROUNDS:

Alaska Gateway School District building use permits signed,

- * Tok men's/women's basketball tournament hosted by Joni Young, 4/2/15-4/5/15, there will be 20 teams attending. Building usage cost is waived; Tok Youth Hockey will be taking care of concessions and the gate. Track and field will be doing the janitorial work.
- * Tok Community Umbrella Corporation (TCUC) will be holding their annual meeting in the Tok Multi-purpose room April 16, 2015 from 7-10 PM.

OLD BUISNESS:

ASB classroom visits

All members except Joni Young still need to visit classrooms.

Student handbook

- * 2nd work session scheduled for April 22, 2015 @ 5:00.
- * Planned 1st ASB handbook reading, May 2015, 2nd reading, August 2015.

Purchase of 2nd trailer

* A trailer was purchased for \$3500

Teacher Appreciation Week:

- * Amy will order items to give teachers 3 days out of the week.
- * ASB will ask PTSA and Tok Lions Club if they would like help with one of the week days.

Summer maintenance Request:

* Was submitted to Randy Warren and RSB.

4-Day instructional week committee forming:

* Still in the works, nothing new has happened.

NEW BUISNESS

1ST and 2nd grade field trip to Homer, May 13-15, 2015:

* Joni motions to approve field trip, Amy seconds, motion passed.

Inform ASB of responsibilities of assurance concerning Indian Policies and procedures

* Jason Roslansky will work with Indian Ed committee to set up meeting date.

ASB student awards and ceremony

* ASB will give monetary support to student council- Joni motions, Amy seconds, motion passed.

Principal evaluation

* Date set to do evaluation May of 2015.

Discussion of extra-curricular contracts for 2015-2016

* ASB would like to keep it the way it is.

Prom

* Students cannot drive themselves to and from prom. Arrangements can be made for a parent to drop off and pick up students or they will need to ride with the transportation the school offers. – Joni motions, Amy seconds, motion passed.

NON AGENDA ITEMS

SPORTS CO-OP

2015-2016 School calendar.

* Double check to see if spring break is the same time as the Tanana Chiefs Convention(3rd week in March), if not, we would like to change it.

FUTURE AGENDA ITEMS:

- * 3 on 3 basketball funding possibilities for 2015-2016 school year, incorporate with middle school basketball? (3 on 3 is fun and help build relation)
- * MS hockey contract

FUTURE MEETING DATES:

* April 22, 2015. 5:00 work session and 6:00 ASB meeting.

ADJOURNAMENTS:

Meeting adjourned at 7:49 PM, Joni motions, Amy seconds, motions passed.

Written and submitted by: Juanita Wilson

Regional School Board Members To:

Alaska Gateway School District

From: Superintendent

May 18, 2015

Correspondence/Miscellaneous

ISSUE

O Correspondence/Miscellaneous

BACKGROUND

City of Eagle





APR 2.4 2015

Alaska Cateway School District

Eagle is the oldest

incorporated city in

Interior Alaska.

(January 8, 1901)



CITY OF EAGLE ~ BOX 1901 ~ EAGLE, ALASKA 99738

April 16, 2015

CERTIFIED MAIL

Lori Weed, School Finance Specialist, Facilities Dept. of Education and Early Development 801 W 10th St - Suite 200 PO Box 110500 Juneau, AK 99811-0500

Dear Ms. Weed:

Enclosed is an updated new Lease between the City of Eagle and the Department of Education for the Eagle Community School property. With consent of the City Council, Mayor Donald Woodruff has signed on behalf of the City. It now needs to be signed/notarized by your department and recorded in Fairbanks per stipulation in the lease. (The City Council recommended that your department continue to sign future leases.)

Superintendent Todd Poage met in Eagle with City Council members to physically examine the new proposed boundaries for the leased property. They unanimously agreed that the boundary points are appropriate and adequate.

We were holding AGSD's \$100.00 check (#174567) until the Lease agreement was ready. We have now sent it to our bank for deposit.

We hope the document meets with your approval and that this can be finalized soon. Many thanks for your help and understanding during this process.

Sincerely,

Donald a. Woodruf Donald A. Woodruff, Mayor

Enclosure

cc: Todd Poage, Superintendent, Alaska Gateway School District
Kristy Robbins, Principal, Eagle Community School