

AGENDA ALASKA GATEWAY SCHOOL DISTRICT

REGIONAL SCHOOL BOARD MEETING

District Board Room - Tok, Alaska Tuesday, April 21, 2015 6:00 PM Regular Meeting

MISSION: "EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

CALL TO ORDER

ROLL CALL

PLEDGE OF ALLEGIANCE

HEARING OF VISITORS ON AGENDA ITEMS1

RECEIVING OF DELEGATIONS

PRESENTATIONS

Wellness Policy

ACTION ITEMS - ROUTINE MATTERS

1. Approval of Agenda

2. Approval of Minutes

ACTION ITEMS - OLD BUSINESS

3. Wellness Policy - First Reading

4. Summer Maintenance List

5. Superintendent Evaluation

ACTION ITEMS - NEW BUSINESS

6. Tobacco Free Schools in Alaska Policy - First Reading

7. Certified Personnel Actions

8. FY15 - FY17 Auditing Services Bid Proposal

9. FY16 District Operating Budget

REPORTS/INFORMATION/DISCUSSION

Superintendent's Report

Financial Report

Assistant Superintendent's and Directors' Reports

Principals' Reports

Advisory School Board Minutes

Correspondence/Miscellaneous

HEARING OF VISITORS ON NON-AGENDA ITEMS¹

DISCUSSION, COMMENTS, QUESTIONS BY MEMBERS OF THE BOARD

District Graduation Dates

FUTURE MEETING DATES

Site Selection & Date

SUGGESTED AGENDA ITEMS

President

Secretary-Treasurer

President

President

President

President

Jason Fastenau

Pam Gingue

President

President

President

President

Superintendent

Chief Financial Officer

Assistant Superintendent

Principals

Superintendent

Superintendent

President

President

President

President

President President

EXECUTIVE SESSION-- Matters Required to be Confidential by Law

ADJOURNMENT

¹All members of the public that would like to comment on any matters during Hearing of Visitors on Agenda Items or Hearing of Visitors on Non-Agenda Items need to sign-in with the Board Secretary. President will call on each member of the public in the order he or she signed-in as the meeting progresses to that section of the agenda.

AGENDA

ALASKA GATEWAY SCHOOL DISTRICT

REGIONAL SCHOOL BOARD WORK SESSION

District Board Room - Tok, Alaska Monday April 20th, 2015 1:00 PM Work Session

MISSION: "EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

WORK SESSION

The Regional School Board of the Alaska Gateway School District will hold a work session to discuss issues pertaining to K-12 public education. Topics on the agenda are for discussion purposes only and no motions will be made or actions taken on these items by the Board during a work session.

CALL TO ORDER
ROLL CALL
DISCUSSION TOPICS

- 1. FY16 Fiscal Budget
- 2. Summer Maintenance

President Secretary-Treasurer President

CFO

Facilities Director

To: Regional School Board Members

Alaska Gateway School District

April 21, 2015

From: Superintendent

Agenda Item: 2

ISSUE

Approval of Minutes

BACKGROUND

 Following are the unofficial minutes for the Special Meeting, Work Session and Regular Meeting on March 16, 2015

RECOMMENDATION

 The minutes for the Special Meeting, Work Session and Regular Meeting on March 16, 2015 be approved as presented. Minutes
Of the
Regional School Board Meeting
Alaska Gateway School District
Monday, March 16th, 2015
Tok, Alaska 99780

SPECIAL MEETING

The special meeting was called to order at 3 PM.

Roll Call

Lisa Conrad, Lorraine Titus, Jeff Deeter, and Steve Scott. Jill Kranenburg, Peter Talus and Joni Young were present via teleconference.

Jeff Deeter_moved to go into executive session at 3:05 PM to discuss matters required to be confidential by law. Seconded by Steve Scott. Motion Carried Unanimously.

Jeff Deeter moved to come out of executive session at 4:50 PM. Seconded by Lorraine Titus. Motion Carried Unanimously.

Jeff Deeter moved to adjourn the meeting at 4:55 PM. Seconded by Lorraine Titus. Motion Carried Unanimously.

I hereby submit that these minutes have been approved by the District Board of Education sitting in regular session as the official minutes of the March 16th, 2015 meeting.

Secretary/Treasurer	

Minutes Of the Regional School Board Meeting Alaska Gateway School District Monday, March 16th, 2015 at 5:10 PM Tok, Alaska 99780

WORKSESSION

The worksession was called to order at 5:10 PM.

Roll Call Lisa Conrad, Lorraine Titus, Jeff Deeter and Steve Scott were present.

Discussion Topic FY16 Budget

Minutes of Regional School Board Meeting Monday, March 16th, 2015 Tok, Alaska

The meeting was called to order at 6:08 PM.

Roll Call: Lisa Conrad, Lorraine Titus, Jeff Deeter and Steve Scott. Present via teleconference were Joni Young, Jill Kranenburg and Peter Talus. Also present were teacher representatives Mike Cronk and Lisa Lucien. Pledge of Allegiance

Hearing on Agenda Items Presentations

Action Items

1. Approval of Agenda.

Jeff Deeter moved to approve the agenda with additions. Seconded by Steve Scott.
Motion Carried Unanimously.

2. Approval of Minutes.

Jeff Deeter moved to approve the minutes of the February 16th, 2015 meeting as presented.

Seconded by Jill Kranenburg.

Motion Carried Unanimously.

Action Items - Old Business

3. BP 5050 Attendance Waiver Request.

Delete request for attendance waiver.

4. Tok Youth Hockey Association Request.

Jeff Deeter moved to approve Superintendent's discretion to allow Tok Youth Hockey Association to purchase Zamboni under \$10,000. Seconded by Steve Scott. Motion Carried Unanimously.

5. 2015-2016 Academic Calendar - Final Review.

Steve Scott moved to approve the 2015-2016 Academic Calendar. Seconded by Jeff Deeter.

Motion Carried Unanimously.

Action Items - New Business

6. Wellness Policy - First Reading.

Tabled until next meeting.

7. Summer Maintenance List.

Tabled until next meeting.

8. Informal Hearing.

Lorraine Titus moved to uphold the management's decision as well as erase the hearing.

Seconded by Jill Kranenburg.

Vote: Yes – Lorraine Titus, Steve Scott, Jeff Deeter, Peter Talus, Jill Kranenburg and Joni Young. Motion Carried Unanimously.

9. Superintendent's Evaluation.

Tabled until next meeting.

10. Out of State Travel Request - Northway School.

Lorraine Titus moved to approve the out of state travel request for Northway School.
Seconded by Jill Kranenburg.
Motion Carried Unanimously.

Superintendent's Report

Financial Report

Assistant Superintendent's and Directors' Report.

Discussion, Comments, Questions by Members of the Board: Administrative Reports, School Funding Formula Study, deletion of one-time education funding within the Governor's budget, summer maintenance, FY16 Budget, teacher contracts, Legislative Appropriations, Preschools, e-rate, music, counseling, special education and energy savings.

Hearing of Visitors on Non-Agenda Items

Future Meeting Date: April 20th, 2015 Budget Work session 1-5 PM, April 21st, 2015 Regular Board Meeting 6 PM.

Suggested Agenda Items: District Graduation, Wellness Policy, FY16 Budget, Summer Maintenance, Superintendent's Evaluation.

Lorraine Titus moved to adjourn the meeting at 7:00 PM. Seconded by Jill Kranenburg. Motion Carried Unanimously.

I hereby submit that these minutes have been approved by the District Board of Education sitting in regular session as the official minutes of the March $16^{\rm th}$, 2015 meeting.

C	/T	
Secretary	/Treasurer	

To: Regional School Board Members

Alaska Gateway School District

April 21, 2015

From: Superintendent

Agenda Item: 3

ISSUE

Wellness Policy

BACKGROUND

- The wellness committee met on numerous occasion to review and update the current requirements for this program
- The Program Coordinator and Technology Director will explain the updates thru a presentation at the beginning of the meeting

RECOMMENDATION

 $_{\circ}$ Move the revised Wellness Policy to a second reading.

AGSD Wellness Policy

Updated 2014-2015 School Year

1. Nutrition Education and Wellness Promotion:

1.1 Grade Level Appropriate Curriculum:

District schools shall provide age-appropriate nutrition education as part of the health and physical education curriculum. This curriculum will respect cultural practices of the students, will be integrated into core subjects, and will provide opportunities for students to practice skills and apply knowledge both inside and outside the school setting. The district shall seek to provide evidence-based nutrition education that fosters lifelong healthy eating behaviors, and integrates into comprehensive school heath education.

Key partnerships with programs within as well as outside of the district will be utilized wherever possible to develop and deliver age appropriate curriculum to students. For example, the Farm to School Program will teach students both about nutrition as well as about what kinds of foods are produced within the state. Additionally, an ongoing partnership with the University of Alaska Fairbanks Cooperative Extension Office brings hands on agriculture, food, and nutrition education to students within the district.

1.2 Nutrition Linked to School Environment:

Classroom nutrition education shall be reinforced in the school dining room or cafeteria setting as well as in the classroom, with coordination among the nutrition service staff, administrators, and teachers.

Students shall receive consistent nutrition messages from schools and the district. These messages will be incorporated into the classrooms, cafeterias, outreach programs, and other school-based activities including programs offered by strategic district partners.

Schools will strive to establish or support an instructional garden within nutritional education and the core curriculum that provides students with experiences in planting, harvesting, preparing, serving, and tasting. The district greenhouse and food-processing center will be utilized as educational tools for delivery of these opportunities when possible and appropriate.

1.3 Nutrition Teaching Skills that are Behaviorally Focused:

Students in grades K-12 shall receive nutrition education that teaches the skills needed to adopt lifelong healthy eating behaviors. Skills will include how to read and analyze nutritional fact labels on foods, understanding macronutrients, (carbohydrates, proteins, and fats), and how your body uses them, and how they can be incorporated into a menu designed to provide a balanced and healthy diet. Students will also learn about how food is portrayed in advertisements as part of processes of evaluating foods and their nutritional value.

Student skill development will include an understanding of the positive effects of physical activity, including long-term health benefits and how physical activity and diet effect body weight.

1.4 Staff Role Modeling of Healthy Behaviors:

To encourage staff to model positive behaviors and healthy eating, staff will be permitted to eat meals prepared by the Child Nutrition program for free if they eat with the students. This will provide students with examples of adults choosing to eat nutritionally balanced and healthy meals.

As part of both educational and health initiatives, the district has implemented an activity based learning program that incorporates physical activity into classrooms and the curriculum. This program has teachers model and lead physical activities with students throughout the school day, greatly increasing the overall amount of physical activity students are taking part in, and provides for an ongoing role modeling of healthy behaviors by staff.

1.5 Coordinated and Comprehensive Program Implementation:

Alaska Gateway is implementing a comprehensive health and nutrition program through a wide variety of intertwined programs and policies. These programs include the Wellness Policy, Farm to School Program, Physical Education program, Obesity Prevention program, and partnerships with outside organizations like the University of Alaska Cooperative Extension Services.

Because student health and wellness is an ongoing issue the Wellness Team serves as an ongoing group responsible for leadership and feedback on a wide variety of student health and nutrition topics. Pulling programs under the unified umbrella of this group's leadership provides for coordinated efforts between programs and assures that programs are working as part of a comprehensive effort rather than working in isolation. This effort serves to tie child nutrition into the overall health education and improvement efforts.

Although this group does not specifically follow the CDC *Coordinated School Health Program*, all key components of the program are included in the district's coordinated efforts.

1.6 Engaging Families to Provide Information and/or Solicit Input:

The district will inform and update the public, including students and families, regularly about the progress and status of the various student health, wellness, and nutrition programs and efforts.

The district publishes a monthly flier in the local paper in order to inform the public about the various efforts and programs that are ongoing within the schools and districts as a whole. Included in this flier will be regular updates on the nutrition and health programs. Additionally, the district web site and social media forums will be updated consistently with updates and information on the district health and wellness efforts. Various programs focused on the health and wellness of students conduct at least annual surveys to solicit input from families about habits, opinions, and knowledge.

1.7 Marketing of Healthy Choices:

Part of the marketing of healthy choices will be the inclusion of recipes and food items used in the Child Nutrition program. In addition to information about preparing these recipes, they will include full nutritional breakdowns. For food items that are sourced from within Alaska, information on the farm or processor the item was sourced from will also be included. Menus will also be color coded to denote items that are healthy choices, as well as items that are sourced locally. Healthy items like salad and fruit will be prominently displayed and marketed in the cafeteria areas.

The Child Nutrition Director will work with staff during Professional Learning Community, (PLC), meetings to help design student project ideas to create items like posters and videos that promote healthy foods.

1.8 Restricted Marketing of Unhealthy Choices:

No posters or marketing material for food items that do not fit National School Lunch Act Nutrition Guidelines will be utilized at school sites. No vending machines or food carts that include unhealthy food or drinks will be allowed on school grounds. School web and social media sites will not include any items that do not fit National School Lunch Act Nutrition Guidelines.

1.9 Ongoing Advisory Team:

The Wellness Team, consisting of parent, student, teacher, administrator, nutritional staff, and partnering agency representation, will meet at least four times a year to discuss and provide feedback and guidance on projects and activities that effect student health and wellness, and to monitor and evaluate the ongoing implementation of policy. When necessary this group will be responsible for the creation of new policy, and modification of existing policies that focus on the health and wellness of students.

2. Standards for USDA Child Nutrition Programs and School Meals

2.1 School Breakfast Program:

All schools will provide breakfast through the USDA School Breakfast program. The school district shall encourage all students to participate in school meal programs and protect the identity of students who eat free and reduced priced meals.

2.2 Nutrition Standards for School Meals:

All meals served shall meet the regulatory stands set forth by the USDA. The current standards are as follows:

Breakfast	Meal				
Pattern			Lunch Meal	Pattern	
Grades	Grades	Grades	Grades K-	Grades 6-	
K-5a	6-8a	9-12a	5a	8a	Grades 9-12a
Amount o	f Food <i>b</i> Pe	r Week (Mir	nimum Per		

			,			
Meal Pattern	Day)					
Fruits (cups)c,d	5 (1) e	5 (1) e	5 (1) e	2 1/2 (1/2)	2 1/2 (1/2)	5 (1)
Vegetables (cups) c,d	0	0	0	3 3/4 (1/2)	3 3/4 (1/2)	5 (1)
Dark green f	0	0	0	1/2	1/2	1/2
Red/Orange f	0	0	0	3/4	3/4	1 1/4
Beans/Peas (Legumes)	0	0	0	1/2	1/2	1/2
Starchy f	0	0	0	1/2	1/2	1/2
Other f,g	0	0	0	1/2	1/2	3/4
Additional Veg to reach						
Total h	0	0	0	1	1	1 1/2
			9-10 (1)			
Grains (oz eq) i	7-10 (1) <i>j</i>	8-10 (1) <i>j</i>	j	8-9 (1)	8-10 (1)	10-12 (2)
Meats/Meat Alternates (oz						
eq)	0 <i>k</i>	0 <i>k</i>	0 <i>k</i>	8-10 (1)	9-10 (1)	10-12 (2)
Fluid milk (cups)				5 (1)	5 (1)	5 (1)

Min-max calories (kcal)m,n,o	350-500	400-550	450-600	550-650	600-700	750-850
Saturated fat (% of total calories) n,o	<10	<10	<10	<10	<10	<10
Sodium (mg) n, p	< 430	< 470	≤ 500	≤ 640	≤ 710	≤ 740
Trans fatn, o	Nutritio	n label or m		specification fat per servir	s must indicate ng.	zero grams o

- a.) In the SBP, the above age-grade groups are required beginning July 1, 2013 (SY 2013-14). In SY 2012-2013 only, schools may continue to use the meal pattern for grades K-12 (see § 220.23).
- b.) Food items included in each food group and subgroup and amount equivalents. Minimum creditable serving is ½ cup.
- c.) One quarter-cup of dried fruit counts as ½ cup of fruit; 1 cup of leafy greens counts as ½ cup of vegetables. No more than half of the fruit or vegetable offerings may be in the form of juice. All juice must be 100% full-strength.
- d.) For breakfast, vegetables may be substituted for fruits, but the first two cups per week of any such substitution must be from the dark green, red/orange, beans and peas (legumes) or "Other vegetables" subgroups as defined in §210.10(c)(2)(iii).

- e.) The fruit quantity requirement for the SBP (5 cups/week and a minimum of 1 cup/day) is effective July 1, 2014 (SY 2014-2015).
- f.) Larger amounts of these vegetables may be served.
- g.) This category consists of "Other vegetables" as defined in §210.10(c)(2)(iii)(E). For the purposes of the NSLP, "Other vegetables" requirement may be met with any additional amounts from the dark green, red/orange, and beans/peas (legumes) vegetable subgroups as defined in §210.10(c)(2)(iii).
- h.) Any vegetable subgroup may be offered to meet the total weekly vegetable requirement.
- i.) At least half of the grains offered must be whole grain-rich in the NSLP beginning July 1, 2012 (SY 2012-2013), and in the SBP beginning July 1, 2013 (SY 2013-2014). All grains must be whole grain-rich in both the NSLP and the SBP beginning July 1, 2014 (SY 2014-15).
- j.) In the SBP, the grain ranges must be offered beginning July 1, 2013 (SY 2013-2014).
- k.) There is no separate meat/meat alternate component in the SBP. Beginning July 1, 2013 (SY 2013-2014), schools may substitute 1 oz. eq. of meat/meat alternate for 1 oz. eq. of grains after the minimum daily grains requirement is met.
- 1.) Fluid milk must be low fat (1 percent milk fat or less, unflavored) or fat-free (unflavored or flavored).
- m.) The average daily amount of calories for a 5-day school week must be within the range (at least the minimum and no more than the maximum values).
- n.) Discretionary sources of calories (solid fats and added sugars) may be added to the meal pattern if within the specifications for calories, saturated fat, trans fat, and sodium. Foods of minimal nutritional value and fluid milk with fat content greater than 1 percent milk fat are not allowed.
- o.) In the SBP, calories and trans fat specifications take effect beginning July 1, 2013 (SY 2013-2014).
- p.) Final sodium specifications are to be reached by SY 2022-2023 or July 1, 2022. Intermediate sodium specifications are established for SY 2014-2015 and 2017-2018. See required intermediate specifications in § 210.10(f)(3) for lunches and § 220.8(f)(3) for breakfast

2.3 Strategies to Increase Participation in Meal Programs:

Families are informed about and encouraged to participate in the various nutrition programs through a variety of means, including informational fliers and mailings, and the district web sites. The fact that all students are able to participate in the nutrition programs free of cost while the district works under the Community Eligibility program is a powerful incentive to participate, and helps maintain the confidentiality of students receiving free and reduced meals. Student input about meal items is solicited, with the feedback utilized to add, adjust or alter menu items as necessary. Bus and lunch schedules are designed to assure that they do not present a barrier to student participation. Meal and snack times are served at appropriate intervals that help assure students will be read to eat when food is being served.

2.4 Time to Eat:

After obtaining their food, students have at least 20 minutes to eat each meal. Meals are served in areas that are fully cleaned after each meal, and which are designed specifically as food consumption areas.

2.5 Ensures Nutrition Training for Child Nutrition Director and Staff: AGSD will follow the prosed The HHFKA training guidelines that follow:

SUMMARY OF PROPOSED REQUIRED MINIMUM TRAINING/EDUCATION STANDARDS, FOR ALL LEA SIZES

New and Current Directors Each year, will be provided at least 15 hours of continuing education/training. Includes topics such as:

- administrative practices (including training in application, certification, verification, meal counting, and meal claiming procedures).
- any other appropriate topics as determined by FNS.

This required continuing education/training is in addition to the food safety training required in the first year of employment.

New and Current Managers Each year, at least 12 hours of continuing education/training. Includes topics such as:

- administrative practices (including training in application, certification, verification, meal counting, and meal claiming procedures).
- the identification of reimbursable meals at the point of service.
- nutrition, health and safety standards
- other topics, as specified by FNS

- free and reduced price eligibility.
- application, certification, and verification procedures.
- the identification of reimbursable meals at the point of service.
- nutrition, health and safety standards.
- other topics, as specified by FNS.

The trainings offered by the State Of Alaska from the yearly meetings to the online eLearning programs count both for the director and staff. In-service trainings also count towards these trainings. And there are trainings offered free of charge by NFSMI (National Food Service Management Institute).

2.6 School Meal Environment:

Each school site in the district provides a clean area designed specifically for meals. Staff supervision is provided in these areas during every meal. Efforts are taken to assure these areas are pleasant, and include posters and information about healthy food choices and proper nutrition. When necessary, the number of students participating in a meal at any one time is limited to assure there is sufficient space to comfortably eat. Meal times are scheduled to assure that students have at least 20 minutes to eat after getting their food.

2.7 Availability of Nutrition Information:

The Child Nutrition coordinator will share and publicize nutritional breakdowns of the food and menu items served in the meals and snacks. An online database of these items will be made available as part of the recipe publication process. Links to this information will be included in the regular menu publication.

3. Nutrition Standards for Competitive and Other Foods and Beverages:

3.1 Vending Machine Regulation:

No food or beverages shall be sold from vending machines or otherwise during any food service mealtime. All items sold through vending machines shall contain no more than 35% of total calories from fat and sugar, and will contain no trans-fat. In schools where vending machines are present, they will be stocked with items that support the overall efforts of the district to promote the health and wellness of students.

3.2 School Stores:

There are currently no stores at any of the school sites. In the event that any stores are opened in the future, these stores will only be permitted to sell items that meet the

standards of the Child Nutrition program, and will not sell any item that contains more than 35% of total calories from fat and sugar, and which contain no trans fats.

3.3 A la cart and Alternative Food Regulation:

Items that are sold a la cart, or which are available as alternatives to a standard full meal meet the standards of the Child Nutrition program, and will not contain more than 35% of total calories from fat and sugar, and will contain no trans fats.

3.4 Class Parties and Other Celebrations:

In order to encourage healthy choices during celebrations, the AGSD Child Nutrition program will help provide guidance and recipes for healthy choices to serve at class parties and other celebrations. These choices will include things like fresh vegetables and other items that meet the standards of the Child Nutrition program, and which do not contain more than 35% of total calories from fat and sugar, and which contain no trans fats.

3.5 Sugar Content on Foods Served Outside of Regular Meals:

Items such as snacks served or sold outside of the regular meals will meet the standards of the Child Nutrition program, and will not contain more than 35% of total calories from fat and sugar, and will contain no trans fats.

3.6 Fat Content on Foods Served Outside of Regular Meals:

Items such as snacks served or sold outside of the regular meals will meet the standards of the Child Nutrition program, and will not contain more than 35% of total calories from fat and sugar, and will contain no trans fats.

3.7 Sodium Content on Foods Served Outside of Regular Meals:

Items such as snacks served or sold outside of the regular meals will meet the standards of the Child Nutrition program, and will contain no more than 200mg of sodium per serving.

3.8 Calorie Content on Foods Served Outside of Regular Meals:

Items such as snacks served or sold outside of the regular meals will meet the standards of the Child Nutrition program, and shall not exceed 200 calories per package.

3.9 While Grains, Fresh Produce, and Unprocessed Foods:

AGSD is working to increase the inclusion of fresh and unprocessed foods through the Farm to School program, as well as a general goal of the Child Nutrition program. Included in these efforts is a school operated production greenhouse that provides fresh produce to school sites throughout the year. Additionally, the district is working with Alaskan farmers to provide whole grains in the Child Nutrition program. At least half of the grains served in district meals will be made from whole grains.

3.10 Food Not Used as a Reward:

Food rewards or incentives shall not be used in classrooms to encourage student achievement or desirable behavior.

3.11 Sugar in Beverages:

Beverages with added sugars are not served or sold outside of USDA meals.

3.12 Soda Served Outside of Meals:

Beverages with added sugars are not served or sold outside of USDA meals. Only milk, water, and 100% juice will be available at school.

3.13 Milk Fat Content:

District schools will sell only low-fat milk.

3.14 Beverage Size Limits:

District schools will limit beverages served to the following sizes:

Water: No limit

Milk: 8oz serving maximum

100% Juice:

Elementary and Middle School: 4oz serving maximum

High school: 8oz serving maximum

3.15 Free Drinking Water:

District schools shall maintain clean, fresh, and free sources of potable water that are available throughout the day, and which are available where meals are served and in other areas throughout the school sites.

3.16 Fundraising Food:

In order to encourage healthy choices during fundraising events, the AGSD Child Nutrition program will help provide guidance and recipes for healthy choices to serve at fundraising events. These choices will include things like fresh vegetables and other items that meet the standards of the Child Nutrition program, and which do not contain more than 35% of total calories from fat and sugar, and which contain no trans fats.

4. Physical Education and Physical Activity:

4.1 Physical Education Curriculum:

The district has adopted a health and wellness curriculum that includes physical education standards, and has specifically adopted the SPARK curriculum for use in physical education classes. In addition to scheduled physical education time, the district has adopted an activity based learning program that incorporates physical activity into classroom activities throughout the day.

4.2 Elementary Physical Education:

Elementary students receive at least 75 minutes of scheduled physical education per week with highly qualified instructors. Additional physical activity time is provided by site teachers. Total physical education time exceeds 150 minutes for elementary students.

4.3 Middle School Physical Education:

Middle School students will receive at least 90 minutes of physical education instruction weekly from highly qualified instructors. Site teachers provide additional physical activity time up to 120 minutes a week.

4.4 High School Physical Education:

High School students at remote sites will receive at least 110 minutes of physical education instruction from highly qualified instructors weekly. Site teachers provide additional physical activity time.

In order to graduate students must have at least one Physical education credit. Physical education courses are available to students yearly, and they are encouraged to take PE courses beyond the one credit required for graduation.

4.5 Teacher/Student Ratio for Physical Education:

Physical education classes maintain the same teacher to student ratio as found in academic classrooms. Typical PE classes maintain a teacher to student ratio of no more than 1:20.

4.6 Facilities and Equipment:

The physical education program is provided with adequate space and equipment to conform to all applicable safety standards. This includes keeping the student numbers in activity areas down to safe levels.

4.7 Qualifications for Physical Education Teachers:

Physical Education classes will be taught by certified teachers that are highly qualified in the subject. The district employs two full time itinerant Physical Education teachers. These individuals travel between school sites to assure that all students have access to appropriately certified Physical Education teachers.

4.8 Training for Teachers:

Physical education teachers will receive professional development on a yearly basis. This can include conferences focused on physical education, and on-site or online training. All teachers will receive yearly training in Action Based Learning, a program designed to incorporate physical activity into the learning process, greatly increasing student activity during the day outside of formal physical education classes.

4.9 Waiver Requirements:

Schools shall not give physical education credit to students involved in sports. Sports and academic activities may not take the place of physical education.

4.10 Physical Breaks in Elementary Classes:

Breaks that include physical activity are included in the classroom throughout the day. Additionally, the Action Based Learning program builds physical activities into the learning process, allowing students to move, stretch and participate in physical activities in the classroom. Staff is trained on these activities yearly.

4.11 Structured Physical Activities Outside of the School Day:

Students at sites that have sufficient populations to support teams have the option to participate in sports activities outside of the school day. Several district sites run open gyms in the evenings, encouraging students to attend.

4.12 Community Use of School Facilities:

Schools are encouraged to negotiate mutually acceptable and fiscally responsible arrangements with community agencies and organizations to keep school spaces and facilities available to students, staff, and community members outside of schedule school use times.

4.13 Elementary Recess:

All elementary school students shall have daily recess(es).

4.14 Restricting Physical Activity as a Punishment:

Staff members shall not deny participation in daily scheduled physical education (PE), recess or other physical activity breaks as a form of discipline or punishment unless the safety of students is in question, i.e. bullying.

5. Evaluation:

5.1 Policy Implementation:

The superintendent or designee will ensure compliance with district nutrition and physical education policies on an ongoing basis, with compliance reached by the end of the first quarter of the school year. Site principals will be responsible for maintaining compliance for site-specific items such as vending machine items.

The Child Nutrition coordinator will be responsible for maintaining compliance with nutritional standards and for the publication and sharing of information on an ongoing basis.

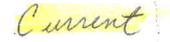
In the event that a policy is unreasonable, inappropriate, or unreachable, it will be the responsibility of the Wellness Team to review and update the policy.

5.2 Policy Evaluation:

The Wellness Team will meet at least two times a year to review policy and examine data that has been collected on student health and wellness, and the effectiveness of district programs in these areas. It will be the responsibility of this group to keep the Wellness Policy and related policies and plans up to date and in compliance with district, federal, and state standards.

5.3 Progress Reporting:

The Wellness Team will prepare an annual report for the Superintendent. This report will include an evaluation of the program implementation and effectiveness, as well as recommendations for policy or program changes.



Nutrition and Wellness BP 5156(a)

Purpose and Goals

Good nutrition and learning have a well-established link. Healthy eating patterns are essential for students to achieve their full academic potential. The link between a healthy lifestyle and choosing nutritious foods has been shown to greatly improve the quality of life. Schools have a responsibility to help students and staff establish and maintain lifelong, healthy eating patterns as well as to encourage students to lead physically active lifestyles.

All students should posses the knowledge and skills necessary to make nutritious, enjoyable and healthful food choices for a lifetime. Students shall be given the knowledge and skills necessary to enjoy a healthy lifestyle. Staff shall be encouraged to model healthy eating as a valuable part of daily life. School administrators shall implement nutrition education along with physical activity as an integral part of the curriculum. These goals can be obtained by implementing some of the following:

- 1. An overall school environment that encourages students to make healthy food choices;
- 2. Pleasant eating areas for students and staff;
- 3. Opportunities d encouragement for staff to model healthy eating habits and physical activity;
- 4. Involvement of community members to help encourage and model a healthy lifestyle; and
- 5. Involvement of families in program development and implementation.

The District wellness and nutrition program shall partner with the schools and with community resources to offer a consistent healthful environment. The child nutrition staff shall prepare nutritious meals offered to the students and staff in accordance with current USDA and National School Lunch Program Policies and Dietary Guidelines for Americans. The child nutrition staff shall encourage student and staff involvement by offering quarterly consumer surveys during the school year. The school staff shall encourage students to pursue active, healthy lifestyles.

Nutrition Education

Nutrition education topics shall be integrated within the health education program taught throughout the kindergarten through twelfth grade levels. The nutrition education program shall focus on students' eating behaviors, be based on theories and methods proven effective by published research, and be consistent with Alaska's health education standards. Nutrition education shall be designed to help students learn:

- 1. Nutritional knowledge, including the benefits of healthy eating, essential nutrients, and the principles of healthy weight management;
- 2. Nutritional-related skills, reading and understanding food labels, creating a healthy menu plan, critically thinking between information and misinformation; and
- 3. Tools to access personal diet, plans for improvement, and the relationship between activity and body weight.

Nutrition education shall stress the appealing aspects of healthy eating and shall be participatory and enjoyable. The nutrition education process shall offer opportunities for families to aid in their children's education and shall reach out and engage community partners whenever possible.

School personnel shall not offer food as a performance incentive or reward and shall not withhold food from students as punishment. Using food as reward/punishment connects food to mood. This practice can encourage students to eat treats even when they are not hungry and could lead to a habit of looking to food for comfort or reward, rather than for healthy nutritional value.



BP 5156(b) **Nutrition and Wellness**

School administrators and child nutrition staff shall collaborate with agencies and groups conducting nutrition education in the community to send consistent messages to students and their families.

Employees are encouraged to model healthy eating and lifestyles. Inasmuch as employees are an essential tool in shaping the developing mind, encouragement should be given along with the setting of good examples that students can follow. Staff are encouraged to eat meals with the students.

The Child Nutrition Program

The District recognizes that the feeding of children is primarily a family responsibility. To help those efforts, the child nutrition program shall offer varied and nutritious foods to the students.

The program is an essential component in education and support activities. The program shall aim for financial independence; however, financial success must not take precedence over the nutritional needs of the student.

During each school day, the school child nutrition program shall offer breakfast, lunch, and snacks to the students. School staff shall encourage all students to participate in these meal opportunities. The school staff shall strive to ensure that families are aware of the child nutrition program and to encourage participation. Confidentiality of students and families eligible to participate in these meal opportunities at a free or reduced-priced rate shall be closely monitored and maintained.

The child nutrition program shall offer varied and nutritious food choices in accordance with the National School Lunch Program, National Breakfast Program, and After School Snack Program. The nutritional standards for meals must meet regulatory standards:

- 1. 1/3 of RDA for protein, calcium, iron, vitamin A and vitamin C at lunch; 1/4 of RDA for these nutrients at breakfast;
- 2. Appropriate calorie level for age/grade groups;
- 3. 30% or less of calories from total fat;
- 4. Less than 10% of calories from saturated fat;
- 5. Reduce sodium and cholesterol; and
- 6. Increase dietary fiber.

Other Food Choices at School

Food and beverages sold or offered on school property during the school day shall meet the following nutritional standards and guidelines. (Hereinaster, "school day" shall include the normal day in session and one hour before and after.) The sale of foods should be based on nutritional value, not profit making. A healthy school environment should not end when school is out. Therefore, schools, in consultation with Advisory School Boards, are encouraged, but not required, to ensure that all food and beverages sold or offered on school property outside the school day reflect a healthy food environment.

- 1. Beverages
 - a. Allowed during the school day and encouraged outside the school day: water or seltzer water without added caloric sweeteners; fruit and vegetable juices and fruit-based drinks that contain at least 50% fruit juice and that do not contain additional caloric sweeteners; unflavored or flavored low-fat or fat-free fluid milk and nutritionally-equivalent nondairy beverages (to be defined by USDA);
 - b. Not allowed during the school day and discouraged outside the school day: soft drinks containing caloric sweeteners; sports drinks; iced teas; fruit-based drinks that contain less than 50% real fruit juice or that contain additional caloric sweeteners;



Nutrition and Wellness BP 5156(c)

c. Beverages containing caffeine, excluding low-fat or fat-free chocolate milk (which contain trivial amounts of caffeine).

2. Foods

- a. A food item sold or offered individually (required during the school day and encouraged outside the school day):
 - i. Shall have no more than 35% of its calories from fat (excluding nuts, seeds, peanut butter, and other nut butters) and 10% of its calories from saturated and trans fat combined:
 - ii. Shall have no more than 35% of its weight from added sugars;
 - iii. Shall contain no more than 230 mg of sodium per serving for chips, cereals, crackers, French fries, baked goods, and other snack items;
 - iv. Shall contain no more than 480 mg of sodium per serving for pastas, meats, and soups:
 - v. Shall contain no more than 600 mg of sodium for pizza, sandwiches, and main dishes:
 - vi. Shall not be a food of minimum nutritional value.
- b. (Required during the school day and encouraged outside the school day.) A choice of at least two fruits and/or non-fried vegetables will be offered for sale at any location on the school site where foods are sold. Such items could include, but are not limited to, fresh fruits and vegetables; 100% fruit or vegetable juice; fruit-based drinks that are at least 50% fruit juice and that do not contain additional caloric sweeteners; cooked, dried, or canned fruits (canned in fruit juice or light syrup); and fresh, cooked, dried, or canned vegetables (that meet the above fat and sodium guidelines).
- 3. Except as provided below, all food sales and offerings on school property during the school day are under the management of the child nutrition program. No food or beverages shall be sold from vending machines or otherwise during any food service mealtime. Child nutrition staff shall assist with alternative ideas for fundraising and other activities outside the school day. The Internet offers many excellent alternative ideas for fundraising and for classroom rewards.
- 4. The above food and beverage guidelines do not apply to:
 - a. Meals or snacks brought by students for individual consumption, except no soda, gum, or candy (however, outside this policy, the school, in consultation with the Advisory School Board, may regulate what outside snacks may be brought into the school and when and where they may be consumed);
 - b. Class parties and celebrations, except no soda, gum, or candy;
 - c. Foods used by teachers for instructional purposes, except no soda, gum, or candy;
 - d. Food or beverages provided for students as part of a class or school cultural heritage event for instructional or enrichment purposes, except no soda, gum, or candy;
 - e. School-approved field or activity trips;
 - f. Special exceptions that may from time to time be authorized on a case by case basis; and
 - g. Staff work areas when no students are present and staff only meetings.

Physical Activity and Nutrition-Related Activities

Physical activities and living a healthy lifestyle are intertwined. Students are allowed a daily recess and encouraged to be active during this time. Staff, students, and community members should have common interests when participating in school sponsored physical activities

Encouraging fun and rewarding physical activity challenges to the community will help build a strong network of people geared toward promoting a consistent message for healthy lifestyles. The Iditawalk Challenge shall be sponsored each year by the child nutrition department. All students, staff, and community members shall be encouraged

Current

to participate in the challenge. Financial needs for this activity shall be met by school sponsored fundraising events along with donations from businesses.

Nutrition and Wellness

BP 5156(d)

Physical activity shall be encouraged during the school day. Activities to help encourage movement shall be implemented on a regular and consistent basis. Students look up to their teachers. When teachers/staff feel it is important to add more physical activities to the daily lives of students, a healthier classroom environment exists. Teachers are encouraged to take a few moments in their day to mix in physical activity. A few easy suggestions are jump to the spelling words or hop to the math facts. The Internet has many sites dedicated to easy input of physical activity.

09/25/06

Alaska Gateway School District

From: Superintendent Agenda Item: 4

ISSUE

Summer Maintenance

BACKGROUND

- o All sites have now turned in their summer maintenance lists
- The Maintenance Director distributed an itemized list by site during the March Board meeting for discussion
- $_{\odot}$ Summer maintenance will be discussed during the work session prior to the Board meeting

RECOMMENDATION

 \circ Pending Board discussion and recommendations.

Alaska Gateway School District

From: Superintendent Agenda Item: 5

ISSUE

Superintendent Evaluation

BACKGROUND

o Executive Session item

Alaska Gateway School District

From: Superintendent Agenda Item: 6

ISSUE

o Tobacco Free Schools in Alaska

BACKGROUND

- Tobacco Policy discussed during presentation by the American Lung Association during the January and February Meetings
- O Current Policies behind updates for reference

RECOMMENDATION

 \circ Move the revised Tobacco Policy to a second reading.

TOBACCO-FREE SCHOOLS/SMOKING

BP 3513.3

Tobacco-Free Schools

Note: The federal No Child Left Behind Act prohibits smoking in district facilities. The following language extends this to prohibit tobacco use in school buildings, on school grounds and parking areas, at school events and in vehicles used for transporting students. The ability of the Board to adopt this following policy may be restricted by collective bargaining agreements.

The Board recognizes its responsibility to promote the health, welfare and safety of students, staff and others on district property and at school-sponsored activities. Ample research has demonstrated the health hazards associated with the use of tobacco products, including smoking and the breathing of second-hand smoke. As role models, district employees should demonstrate conduct that is consistent with school programs to discourage students from using tobacco products.

In accordance with law and to promote the health and safety of all students and staff, it is the intent of the Board to establish a tobacco-free environment. Consequently, it is a violation for students, staff, visitors, contractors and all others to use, distribute or sell tobacco, including any smoking device, on district premises, at school-sponsored activities on or off district premises and in district-owned, rented or leased vehicles.

Staff and/or all others authorized to use district vehicles to transport district students to school-sponsored activities are prohibited from using tobacco in those vehicles while students are under their care.

For the purposes of this policy, "tobacco" is defined to include tobacco in any form and/or any nicotine delivering devices. This does not include FDA approved nicotine replacement therapy products used for the purpose of cessation.

This policy shall be in effect and enforceable at all times regardless of whether or not school is in session. The Superintendent or designee shall post appropriate signs prohibiting tobacco use in accordance with law.

The Superintendent may develop administrative regulations as necessary to implement this policy, including provisions for notification of the district's policy, through such means as student/parent and staff handbooks, newsletters, inclusion on school event programs; disciplinary consequences; and procedures for filing and handling complaints about violations of the district's policy.

The Superintendent may consult with local officials to promote enforcement of law that prohibits the possession of tobacco by minors on or off district grounds.

Note: Federal law does permit the use of tobacco products in a private residence. The following language clarifies whether or not your district will permit smoking in district-provided housing.

This prohibition does/does not apply to any private residence owned or leased by the district for housing purposes.

(cf. 5131.62 - Tobacco)

Revised 3/2012



ENVIRONMENTAL RESTRICTIONS AND SAFE SCHOOLS

BP 3800

Tobacco-Free Schools/Smoking

BP 3810

Note: The federal No Child Left Behind Act prohibits smoking in district facilities. The following language prohibits smoking in school buildings or on school grounds. The ability of the Board to adopt this following policy may be restricted by collective bargaining agreements

Ample research has demonstrated that health hazards associated with the use of tobacco products, including smoking and the breathing of second-hand smoke. As role models, district employees should demonstrate conduct that is consistent with school programs to discourage students from using tobacco products.

In accordance with Alaska's smoking law and to promote the health and safety of all students and staff, the School Board prohibits smoking or the use of tobacco products anywhere and anytime on district property and in district vehicles, including at athletic events and meetings.

The Superintendent or designee shall post appropriate signs prohibiting smoking in accordance with law.

Note: Federal law does permit the use of tobacco products in a private residence. The following language clarifies whether or not your district will permit smoking in district-provided housing.

This prohibition does not apply to any private residence owned or leased by the district for housing purposes.

(cf. 4100 – Drug and Alcohol Free Workplace)
Legal Reference:

ALASKA STATUTES

18.35.300-18.35.330 Health nuisances

PL 107-110, Section 1303, Nonsmoking Policy for Children's Services

01/03

TOBACCO BP 5131.62

Note: AS 18.35.20 prohibits the designation of smoking sections for students. It is unlawful for minors to give, sell, use, or possess cigarettes or other tobacco products. AS 11.76.100-.105. Minors include all persons under 19 years of age.

Tobacco use presents a health hazard with serious consequences both for tobacco users and non-users alike. Students shall not be allowed to smoke, chew or possess tobacco or nicotine products on school property or during school hours, at school-sponsored events, or under the supervision of district employees.

For the purposes of this policy, "tobacco" is defined to include tobacco in any form and/or any nicotine delivering devices. This does not include FDA approved nicotine replacement therapy products used for the purpose of cessation.

Clothing, bags, hats and other personal items used by students to display, promote or advertise tobacco products are prohibited on district grounds, at school-sponsored activities or in district vehicles. Tobacco advertising is prohibited in all school-sponsored publications, in all school buildings, and at all school-sponsored events. District acceptance of gifts or funds from the tobacco industry is similarly prohibited.

Student violations of this policy will lead to disciplinary action up to and including suspension. The district [may] [shall] provide positive alternatives to suspension, such as in-school suspension, educational programs, school and community service, and promotion of cessation resources. Students may also be subject to removal from any or all extracurricular activities and/or denial or forfeiture of school honors or privileges (e.g., valedictorian, salutatorian, student body, class or club office positions, field trips, senior trip, prom, etc.). A referral to law enforcement [may] [shall] be made. Parents shall be notified of all violations involving their student and action taken by the school.

The District may provide instruction regarding the effects of tobacco use on the human body and may take steps to discourage students from tobacco use.

Staff responsible for teaching tobacco use prevention will be encouraged when funds/resources allow to collaborate with agencies and groups that conduct tobacco use prevention education and to participate in ongoing professional development activities that provide basic knowledge about the effects of tobacco use, effective instructional techniques and program-specific activities. As part of the district's tobacco use prevention activities, the Superintendent shall recommend to the curriculum committee the use of evidence-based instructional programs as recommended by the Centers for Disease Control and Prevention, or approved by the Substance Abuse and Mental Health Services Administration (SAMHSA). Programs will be integrated within the health education program and be age- and developmentally-appropriate. Instruction should be provided at every level, pre-kindergarten through grade 12, with particular emphasis on grades six through eight.

(cf. 5144.1 - Suspension and Expulsion)

Note: AS 14.30.360 encourages the establishment of a comprehensive health education.

(cf. 5142 - Safety)

(cf. 3513.3 - Tobacco-free Schools/Smoking)

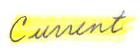
Legal Reference:

ALASKA STATUTES

11.76.100-.105 Selling or giving tobacco to a minor; possession of tobacco by a minor

14.30.360 Curriculum (Health and Safety Education)

18.35.300 - 18.35.330 Health nuisances (smoking)



Tobacco Violations BP 5072.4

Use or possession of tobacco by on any school property or at any school sponsored activity is prohibited.

04/04/02

Alaska Gateway School District

From: Superintendent Agenda Item: 7

ISSUE

Certified Personnel Actions

BACKGROUND

- The District has been interviewing selected candidates since March via Skype, in person and/or during the Alaska Teacher Job Fair
- The list of current certified vacancies is posted on the District and Alaska Teacher Placement websites
 - Certified Personnel Actions:
 - Janine Holmes Walter Northway School Elementary Teacher
 - Certified Transfer Requests
 - Robert Litwack Tetlin School Principal/Teacher

RECOMMENDATION

 Approve the Certified Personnel Actions as presented or modified with additional hires.

Alaska Gateway School District

From: Superintendent Agenda Item: 8

ISSUE

o FY15 - FY17 Auditing Services Bid Proposal

BACKGROUND

- Audit services for each fiscal year is required by State law and submitted to the Department of Education and Development
- Included in this section are the fees and expenses proposal for FY2015 –
 FY2017
- \circ Auditing services for the next three years were placed out to bid for 30 days
- o The fees for FY15 District audit are \$234 more than FY14 District audit

RECOMMENDATION

Approve BDO as the accounting firm for FY15 - FY17.

ATTACHMENT A - 1 Schedule of Professional Fees and Expenses for the Audit of the FY2015 Financial Statements

	Hours	Standard Hourly Rates	Quoted Hourly Rates	Total
Partners	8	\$ 550	\$325	\$ 2,600
Managers	10	\$ 320	\$245	\$2,450
Supervisory Staff	50	\$ 175	^{\$} 135	\$6,750
Other (specify) Staff	185	\$ 135	\$105	\$19,175
Subtotal	253	\$	\$	\$30,975

Estimated Out of Pocket Expenses	
Meals and lodging	^{\$} 3,150
Transportation	^{\$} 350
Other (specify) Printing, postage, phone, etc.	^{\$} 750
Subtotal - Out of Pocket Expenses	^{\$} 4,250

Total all inclusive maximum price for 2015 Audit	\$35,225

ATTACHMENT A - 2 Schedule of Professional Fees and Expenses for the Audit of the FY2016 Financial Statements

	Hours	Standard Hourly Rates	Quoted Hourly Rates	Total
Partners	8	\$550	^{\$} 335	\$2,680
Managers	10	\$328	^{\$} 252	\$2,520
Supervisory Staff	50	^{\$} 180	^{\$} 139	^{\$} 6,950
Other (specify) Staff	185	^{\$} 140	^{\$} 107	^{\$} 19,755
Subtotal	253	\$	\$	^{\$} 31,905

Estimated Out of Pocket Expenses	
Meals and lodging	\$3,245
Transportation	\$360
Other (specify) Printing, postage, phone, etc.	\$775
Subtotal - Out of Pocket Expenses	\$4,380

	ALL OF REAL PROPERTY.
The state of the s	\$36,285
Total all inclusive maximum price for 2016 Audit	\$30,200

ATTACHMENT A - 3 Schedule of Professional Fees and Expenses for the Audit of the FY 2017 Financial Statements

	Hours	Standard Hourly Rates	Quoted Hourly Rates	Total
Partners	8	^{\$} 550	\$345	\$2,760
Managers	10	\$338	\$ 260	\$2,600
Supervisory Staff	50	\$185	^{\$} 143	\$7,150
Other (specify) Staff	185	\$143	\$ 110	\$20,345
Subtotal	253	\$	\$	\$32,855

Estimated Out of Pocket Expenses	
Meals and lodging	\$3,342
Transportation	\$371
Other (specify) Printing, postage, phone, etc.	\$796
Subtotal - Out of Pocket Expenses	\$4,509

Total all inclusive maximum price for 2017 Audit	\$37,364

Acknowledgement

I certify that I am a duly authorized representative of the firm listed below and that information and materials enclosed with this proposal accurately represent the capabilities of the office listed below for providing the services indicated. The District is hereby authorized to request any owner identified in this proposal to furnish any pertinent information deemed necessary to verify information provided or regarding reputation and capabilities of the firm.

with		
Signature		
2/9/15		
Date		
Alex Beckman		
Printed Name		
Partner		
Title		
BDO USA, LLP		
Firm		
Type of Firm: (check one) Individual Other (specify) Office Address for which this submittal is made:	✓ Partnership _	_Corporation in the State
3601 C Street, Suite 600		
Mailing Address		
Anchorage, AK 99503		
City, State, Zip		
(907)278-8878/(907)278-5779		
Telephone/Fax		
abeckman@bdo.com		
Email		
13-5381590		
IRS Employer Identification Number		

To: Regional School Board Members

Alaska Gateway School District

April 21, 2015

From: Superintendent

Agenda Item: 9

ISSUE

FY16 District Operating Budget

BACKGROUND

- The FY16 District Operating Budget was presented, reviewed and adjusted during a work session preceding the regular meeting in March and April
- The FY16 District Operation Budget will be distributed to Board members during the work session on April 20, 2015

RECOMMENDATION

 \circ Pending Board discussion and review during work session.

To: Regional School Board Members

Alaska Gateway School District

April 21, 2015

From: Superintendent

Superintendent's Report

ISSUE

Superintendent's Report

BACKGROUND

 \circ Superintendent's report submitted in written form



Alaska Gateway School District

P.O. BOX 226 TOK, AK 99780

907-883-5151 Fax: 907-883-5154

TODD POAGE, SUPERINTENDENT

MEMORANDUM

April 8, 2015

To:

Board of Education

RE:

Monthly Report

Below is an update pertaining to some of the issues I have been addressing since the previous Board meeting in March.

Certified Contracts

All contracts issued to the certified teaching staff in February expired after 30 calendar days. There are currently no valid contracts remaining from the first round of contract offerings. The District had one certified staff member that decided not to sign an issued contract for the 2016-2017 school year.

Certified Vacancies

District vacancies were posted beginning on Wednesday, March 25th for the 2015-2016 school year. AGSD certified staff can request transfers into posted District vacancies thru a written notification. At this time there are two vacancies posted for the District:

Elementary Teacher at Tetlin School

Math/Science at Walter Northway School

The only position hired for the 2016-2017 school year is an elementary teacher located at Walter Northway School. All vacancies have been posted on the Alaska Teacher Placement and District websites. Interviews will be arranged with selected applicants for all listed and foreseen vacancies at times the hiring committee can meet and after the budget work session on April 20, 2015.

FY15 & FY16 Operating Budgets

A freeze on submitting any purchase orders from the general operating budget was placed into effect April 6th. If a school has an emergency purchasing situation occur, the District will take these requests into consideration on an individual basis based on the justification provided by the site administrator. All administrators were notified and now the business office will be able to provide an estimate of any remaining balances to carry forward. With a reduction to the Base Student Allocation (BSA) and elimination of the one-time funding by the state legislature, the District's FY16 Budget is in a deficit of approximately \$550,000. The CFO and myself met again to analyze the FY16 Budget that includes options for balancing this deficit. A list of further suggestions and updates that affect the FY16 Budget will be provided to the Board at the work session on April 20th. The Legislature is schedule to conclude on April 19th and final decisions pertaining the District's allocated amount can be based on actual numbers. However, if the Legislature extends for further days, we may not have all the actual figures for the work session. We will have many painful decisions to make in regards to staffing and programs if funding levels for public education remain as approved by the Senate.

Legislative Overview

"EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

The main topic occupying the Legislatures time is the budget deficit created by the lower than predicted price per barrel of oil. District staff and Board members testified numerous times to legislative committees about the need for education funding. The differences between the Senate and House Operating budgets will be negotiated thru a Conference Committee made up of members of both legislative branches. The Senate majority approved a \$47.6M cut to K-12 formula funding which is a reduction to the BSA of approximately \$200. On top of this cut is the elimination of the \$32 million dollars in one-time funding. We need to continue to advocate thru contacts with our representatives. The good news is that the Broadband Assistance Grant is back in the operating budget for now which allows the District schools to have an Internet connection of at least 10 MB for next year.

Another issue of concern is the school foundation formula study being conducted by the State. Opening the school foundation formula to a variety of adaptions (school size, cost factor differential, special needs...) may have consequences for our District that include closing schools with less than 15, 20 or 25 students. The potential number of students required to keep a school open has been proposed as high as 50. Are there changes that could be instituted to make the formula more just? Of course. Should factors be built into the foundation formula to include low-income students or schools residing in high poverty communities such as California and a couple other states have implemented? Probably. However, the negative impact on equity thru the modification of the public school foundation formula will far outweigh any potential benefits for our District.

Lobbyist

The District Lobbyist will be in Juneau during the last week of the legislative session to meet with legislators to promote our capital projects as well as voice support for education funding and Tok area forestry issues. The highest ranked project by Senator Bishop and Representative Talerico that was submitted by the District remains to be the heat loop to the hockey rink and rifle range. This project is ranked #4 on our legislators' capital projects list but still may not be funded due to the lack of revenue being generated to support the State's budget.

Alaska Summer Leadership Institute

The District is considering a list of participants, teachers and administrators, to attend the Leadership Institute provided by the Alaska Staff Development Network and Department of Education. The District utilizes School Improvement Funds provided by the State to reimburse attendees for travel costs. However, the timing of this institute is during the final two days schools are in session.

If you have any questions, concerns and/or additions to the agenda, contact me at your earliest convenience. Thanks

John Prage Todd Poage, Superintendent

Other Items:

Daily contact with directors Personnel issues Site/District finances Legal issues District policy Teleconferences Facility issues Alaska Teacher Placement State required forms Staffing meetings

Board agendas Board meetings Complaints Assisting principals with site issues **EED Requests Public Relations** Funding approvals Testifying to legislature **Board Actions** Hearings

To: Regional School Board Members

Alaska Gateway School District

From: CFO Financial Report

April 21, 2015

ISSUE

o Financial Report

BACKGROUND

- \circ CFO's report submitted in written form
- o The FY 15 budget serves as the current financial statement

TO:

Regional School Board

OW

FROM:

Robbie MacManus

CFO

RE:

April Board Report

Here are some of the items I have worked on in the past month;

- Recording ACH's and deposits
- Purchase Order approvals
- Classified payroll review
- ♦ Monthly Certified payroll
- Monthly grant reimbursements for Federal grants
- ♦ Semi-monthly classified and Monthly certified deduction checks
- ♦ Accounts Receivable
- Helped employees with P.O.'s and travel requests
- ♦ Teacher payroll issues
- ♦ Working on revisions for the FY15 budget
- ♦ Working on the FY16 budget scenarios

As you are aware Juneau has two proposals to cut education funding, this is definitely going to affect our District. The first proposal is the onetime funding and the second is to decrease our Student Base Allocation by \$200 per student. These two cuts alone equal \$538,539. It is hard to make decisions when we don't know for sure what is going to happen. I hope that you have written to our Representatives in the legislature to advocate for our District and let them know how these cuts will hurt our District and all students in the State of Alaska with their proposals.

We did have our part time position advertised for the Business Office, at this time we will not be hiring anyone. With the current budget crisis, it would be irresponsible to do this. We will have to make do with what we have. We can revisit this in the future if the financial issues are resolved.

The last few weeks have been busy with looking at the current FY15 budget and seeing where we are sitting, we put a freeze on spending at this time and only processing P.O.'s that come in on a case by case basis. We understand that there are going to be some P.O.'s that have to be processed.

Todd and I went through the FY15 budget and looked at places we could move and save money. We want to make sure that there is money available for "summer maintenance" as this list is quite extensive and work that needs to be done in order for our schools to be ready for the next school year.

April 30, 2015

UNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
FUND 100 GENERAL FUND	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	B		111111111111111111	
100.XXX.XXX.XXX.311 SUPERINTENDENT	32,25	95,439.7	1,81	4, R 000, R	6.7
0.XXX.XXX.314 0.XXX XXX 314	157,413	103,789.17	53,624	03	100.001
XX. XXX. 316	60, 111,	0.006 311		09	. 00
KXX.XXX.XXX.321 DIRECTOR/COORD. KXX.XXX.XXX.323 AIDES	81,81	61,621.3	00	0,40	ດ ກັບ
CXX.XXX.324	, 33	24.5 38.0	00	59,212 76,524	9.4
XX. XXX. 328	18,57	13,302.4	00	5,26	1.6
XXX.XXX.33	8,35	6,550.0	,	1,80	4.4
CXX.XXX.361	223	,650.7 192.6	276,244	0,33 4,95	8.5 5.4
XXX XXX 363	47,27	9,510.9	9,20	8,55	9
XXX.XXX.36	1,4	88,159.0	,84	71,48	100
XXX.XXX.36 XXX.XXX.XXX.41	41,58	U 44,7	25,208	4,48	54.7
XXX.XXX.412	1,03	1,036.6	00	Ċ	0.0
XXX.XXX.XXX.420	9,11	4,686.5	20,735	96	1.6
KXX.XXX.42	, 12	\circ	00	0,42 4,85	പ വ
XXX.XXX.XXX.432 GARBAGE	18,80	11,534.0	00	7,26	
XXX.XXX.43	0 0 0 4 0	7,278.4	00	90	o o o
XXX.XXX.436	43,37	92,065.4	00	1,31	20
XXX.XXX.44	2000 2000 21000	2887	00	r	ພັດ ຜັບ
XXX.XXX.XXX.443 EQUIPMENT REPAIR	\circ	200		40,40	9.0
XXX.XXX.444	11,	380.0	00	w 4	ພ ດັ⊂
XXX.XXX.XXX.446 PROPERTY I	5,01	5,012.8		•	0.00
XXX.XXX.XXX.447 LIABILLTY L XXX.XXX.XXX.450 SUPPLIES.MA	38,72	705.6	23	4,78	0.0 0.0 0.0
XXX. XXX. 452	4,85	85,658.1	5,060	14,14	86.5
XXX.XXX.XXX.458 GAS_AND OIL	000	8,677		11,322	つのに
XXX.XXX.XXX.480 TUITI XXX.XXX.XXX.485 STIPE	7 O I	76.2	00	CA	71.9
XXX.XXX.49	5 5 5 5	7.217	00	31	
XXX.XXX.495 INDIR	000	1010	,	16	53.0
XXX.XXX.55	6,84	0 1 1	000	226,891	
IO CAFILLA INTORY PAYABLE	000	158,726.62		158,727-	-66.6666 -

DISTRICT	
GATEWAY SCHOOL	BOARD REPORT
ALASKA	SCHOOL

DATE - 4/07/15 TIME - 14:52:23	ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT	RICT			PAGE 2
OG - PT -	April 30, 2015			20 H	
ACCOUNT NUMBER / TITLE	CURR		HAT!	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
PENSE ACCOUNTS	10,604,59	,880,8	1,776,09	947,65	81.63
100.XXX.XXX.XXX GENERAL FUND	10,604,594	,880,848.6	,776,0	10	.63
FUND 203 TOK JOM THRU TCC EXPENSE ACCOUNTS 203.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 203.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 203.XXX.XXX.XXX.363 WORKER'S COMPENSATION 203.XXX.XXX.XXX.364 FICA/MEDICARE	640 10 10 37	0000	0000	640 10 10 37	
EXPENSE ACCOUNTS	10	0.	0	0	00
203.XXX.XXX.XXX.TOK JOM THRU TCC	169	0.	0	769	% 00.
SION	727,03	548,51	00	78,51	.00
COUNTS	ĺΜ	548,519.0	0	88,51	4.42
205.XXX.XXX.XXX STUDENT TRANSPORTATION	(1)	548,	0	188,512	74.42 %
D 206 EAR ENSE ACCOU .XXX.XXX.X .XXX.XXX.X .XXX.XXX.X	1,010 18 17 150	0000	0000	1,010 18 17 150	 0000 %****
ENSE ACCOUNTS	1,195	0.	0	0	0
206.XXX.XXX.XXX EARLY LITERACY K-3	, 19	•	0	,19	% 00.
08 BROADBAND FUNDING E ACCOUNTS X.XXX.XXX.433 COMMUNICATION	36,5	•	0	236,548	% 00°
EXPENSE ACCOUNTS	36,54	0.	0	36,54	00
208.XXX.XXX.XXX BROADBAND FUNDING	9		0	236,548	* 00.
FUND 215 OBESITY PREVENTION K-12 EXPENSE ACCOUNTS 215.XXX.XXX.XXX.315 TEACHER 215.XXX.XXXX.XXX.321 DIRECTOR/COORD. CLASS. 215.XXX.XXXX.XXX.324 SUPPORT STAFF 215.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 215.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	7,138 30,262 5,550 29,600 430	4,163.88 23,070.42 2,902.53 10,526.14	2,974 0 0 916	7,190 2,647 18,158	100. 76.24 38.30 38.65 39

ALASKA GAIEWAI SCHOOL DISIRICI SCHOOL BOARD REPORT	April 30, 2015

DATE - 4/07/15 TIME - 14:52:23	ALASKA GATEWAY SCHOOL SCHOOL BOARD REPORT	DISTRICT	fi			PAGE 3
- GNL:3/U - TLW SCHBRD	April 30, 2015					
ACCOUNT NUMBER / TITLE		FA	EAR TO DATI CTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
XXX.XXX.XXX.363 WORKER'S COMPENSATION XXX.XXX.XXX.364 FICA/MEDICARE XXX.XXX.XXX.365 TRS XXX.XXX.XXX.410 PERS XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL XXX.XXX.XXX.420 STAFF TRAVEL XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. XXX.XXX.XXX.495 INDIRECT COSTS		0 8 8 8 N O 8 O N Q	320.00	E 4 4 C C C C C C C C C C C C C C C C C		4m00 0 1040
ACCOUNTS	10	00'	7,359.5	13	8,30	1
.XXX.XXX.XXX.XXX OBESITY PREVENTION K-12	100	0,000	359.	4,337	38,303	61.70 %
EXPENSE ACCOUNTS EXPENSE ACCOUNTS 216.XXX.XXX.315 TEACHER 216.XXX.XXX.XXX.324 SUPPORT STAFF 216.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 216.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 216.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 216.XXX.XXX.XXX.364 FICA/MEDICARE 216.XXX.XXX.XXX.365 PERS 216.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 216.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 216.XXX.XXX.XXX.420 STAFF TRAVEL 216.XXX.XXX.XXX.491 DUBS AND FEES 216.XXX.XXX.XXX.491 DUBS AND FEES 216.XXX.XXXX.XXX.491 DUBS AND FEES 216.XXX.XXXX.XXX.491 DUBS AND FEES	111 1120 1121 1221 1421 1431	000 8 000 000 000 000 000 000 000 000 0	26 15 15 10 10 10 10 10 10 10 10 10 10 10 10 10	50,21; 16,48; 72; 6,30; 1,43; 37,77	27,473- 14,000 7,587- 2,243 8,243 1,587- 1,583 1,293 1,293 1,293 1,293 1,740 1,740 15,976	42 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
EXPENSE ACCOUNTS	9	3,7	11,301.0	13,75	8,70	0
XXX.XXX CAROL	465	3,75	,301.0	113,754	38,	0.09
FUND 233 TITLE 1, SCHOOL IMPROVE EXPENSE ACCOUNTS 233.XXX.XXX.XXX.323 ALDES 233.XXX.XXX.XXX.323 ALDES 233.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 233.XXX.XXX.XXX.361 HRALTH/LIFE INSURANCE 233.XXX.XXX.XXX.363 WORKER'S COMPENSATION 233.XXX.XXX.XXX.364 FICA/MEDICARE 233.XXX.XXXX.XXX.365 PERS 233.XXX.XXXX.XXX.410 PROFESSIONAL & TECHNICAL 233.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 233.XXX.XXX.XXX.420 STAFF TRAVEL		7,593 345 2,110 6,070 0,000	8,729.34 00. 00. 101.32 654.39 1,881.86 9,882.60	00000000000	18,864 0 340 1,245 12,000 30,000	31.000 1.0000 1.0

TE - 4/07/15 ME - 14:52:23 OG - GNL.570 PT - TLW SCHBRD	ASKA GATEWA HOOL BOARD ril 30, 201	ıcı			PAGE 4
ACCOUNT NUMBER / TITLE	CURRENT BUDGET	TO]	SE	UNCOMMITTED BALANCE	BUDG
33.XXX.XXX.X 33.XXX.XXX.X	16,832	,245.4		00	6.5
IX	.00,64	6,857.9		4,70	14
233.XXX.XXX.XXX.XXX TITLE 1, SCHOOL IMPROVE	100,648	,857.	29,081	24,709	75.45 %
FUND 234 FASD EXPENSE ACCOUNTS 234.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 234.XXX.XXX.XXX.420 STAFF TRAVEL 234.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 234.XXX.XXX.XXX.491 DUES AND FEES	3,382 2,584 2,584 2,284	0000	0000	3,382 2,584 2,284 925	
PENSE ACCOUNTS	7		0	,17	% 00.
234.XXX.XXX.XXX FASD	,17	00.	0	9,175	* 00.
NUTRITIONAL ALASKA FOODS COUNTS X.XXX.459 FOOD	32,841	14,961.97	2,363	15,516	7
PENSE ACCOUNTS	2,84	14,961.9	ω.	5,51	
254.XXX.XXX.XXX.XXX NUTRITIONAL ALASKA FOODS	32,841	14,961.97	2,36	15,516	2.7
EUND 255 FOOD SERVICE EXTENSE ACCOUNTS 255.XXX.XXXX.321 DIRECTOR/COORD. CLASS. 255.XXX.XXXX.326 FOOD SERVICE STAFF 255.XXX.XXXX.XXX.36 HEALTH/LIFE INSURANCE 255.XXX.XXXX.XXX.362 UNEMPLOYMENT INSURANCE 255.XXX.XXXX.XXX.364 HEALTH/LIFE INSURANCE 255.XXX.XXXX.XXX.366 PERS 255.XXX.XXXX.XXX.366 PERS 255.XXX.XXXX.XXX.410 PROFESSIONAL & TECHNICAL 255.XXX.XXXX.XXX.439 COMMUNICATIONS 255.XXX.XXXX.XXX.443 EQUIPMENT REPAIR & MAINT. 255.XXX.XXXX.XXX.443 EQUIPMENT REPAIR & MED. 255.XXX.XXXX.XXX.449 SUPPLIES, MATERIALS & MED. 255.XXX.XXXX.XXX.490 OTHER EXPENSES 255.XXX.XXXX.XXX.491 DUES AND FEES 255.XXX.XXXX.XXX.491 DUES AND FEES 255.XXX.XXXXXXXXX.491 DUES AND FEES	134,107 134,565 14,000 12,000 13,648 37,044 13,644 13,500 32,000 32,500 10,000	28,601.54 94,425.73 10,705.81 10,041.22 27,019.122 4,771.24 1,911.24 2,94,695.81 2,94,695.81 487,670.49	1, 000 1, 000 1, 000	47, 1505 10, 139 2, 1473 3, 1473 3, 1473 3, 17506 3, 1, 1304 1, 304 1, 3	20.807
					1

FUND 256 FRESH FRUIT AND VEGETABLE

PAGE	

Ŋ

DISTRICT	PROG - GNL.5/0 REPT - TLW SCHBRD
ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT	April 30, 2015
	FROG - GNL.S/0 REPT - TLW SCHBRD

REPT - TLW SCHBRD April 30, 2	015				
ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
4 SUPPORT STAF 9 SUBSTITUTE/TI 2 UNEMPLOYMENT 2 WORKER'S COM 4 FICA/MEDICAR 6 PERS 9 FOOD			000000		100.00 100.00 100.00 100.00 100.00 100.00 100.00 100.00
XPENSE ACCOUNTS	2,96	418.8	0	4	5.79
256.XXX.XXX.XXX FRESH FRUIT AND VEGETABLE	96'	2,418.8	0	546	5.7
0 88888 8 12000	2,000 1,22 1,53	00000	00000	0000	00000
257.XXX.XXX.XXX.366 PEKS 257.XXX.XXX.XXX.420 PROFESSIONAL & TECHNICAL 257.XXX.XXX.XXX.420 STAFF TRAVEL 257.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 257.XXX.XXX.XXX.495 INDIRECT COSTS	88,878,92,924,02,924,44,331,473	8,873.70 3,924.07 6,831.46 1,472.33	0000	0000	111000 10000 10000 10000
ENSE A	3,27	3,276.0	0	0	00.00
\$7.XXX.XXX.XXX FARM TO SCHOOLS GRANT	,27	,276.0	0	0	100.00 %
FUND 260 TITLE VI-B EXPENSE ACCOUNTS 260.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT 260.XXX.XXX.XXX.323 AIDES 260.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 260.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 260.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 260.XXX.XXX.XXX.364 FICA/MEDICARE 260.XXX.XXX.XXX.365 TRS 260.XXX.XXX.XXX.365 TRS 260.XXX.XXX.XXX.365 TRS 260.XXX.XXX.XXX.XXX.365 TRS 260.XXX.XXX.XXX.XXX.450 STAFF TRAVEL 260.XXX.XXX.XXX.XXX.450 STAFF TRAVEL 260.XXX.XXX.XXX.XXX.455 INDIRECT COSTS EXPENSE ACCOUNTS 260.XXX.XXX.XXX.XXX.XXX.TITLE VI-B	85,451 4,819 21,972 1,333 10,060 1,060 1,944 7,794 138,033	56,967.44 2,476.26 14,647.98 10.015.45 7,155.12 7,155.14 7,155.14 3,117.47 856.33 3,117.47 87,393.40	28,484 0 0 7,326 291 3,578 3,578 498 498 40,591	2,343 2,343 1,329 1459 1859 1,00 515 10,049	100 100 100 100 100 100 100 100 100 100
EAFENSE ACCOUNTS 261.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	19,600	7,778.34	2,593	9,229	52.91 %

ALASKA GATEWAY SCHOOL DISTRICT

- 6
April 30, 2013
ď

- 4/07/15 - 14:52:23	ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT	ICT			PAGE 6
	April 30, 2015				
ACCOUNT NUMBER / TITLE	E E E	YEAR TO DATE ACTIVITY	NCE	UNCOMMITTED	F BUDGE
261.XXX.XXX.315 TEACHER 261.XXX.XXX.XXX.323 AIDES 261.XXX.XXX.XXX.324 SUPPORT STAFF 261.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 261.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 261.XXX.XXX.XXX.363 WORKER'S COMPENSATION 261.XXX.XXX.XXX.364 FICA/MEDICARE 261.XXX.XXX.XXX.365 PERS 261.XXX.XXX.XXX.365 PERS 261.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 261.XXX.XXX.XXX.420 STAFF TRAVEL 261.XXX.XXX.XXX.425 STUDENT TRAVEL 261.XXX.XXXX.XXX.445 STUDENT TRAVEL 261.XXX.XXXX.XXX.455 UNDENT TRAVEL 261.XXX.XXXX.XXX.495 INDIRECT COSTS	804 0444800844 W	100 2 4 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	14,8 7 1,0 11,1 11,9 11,9 0 0 0 0	11,611 6,559 12,046 14,046 10,	00 00 00 00 00 00 00 00 00 00 00 00 00
EXPENSE ACCOUNTS	37,88	04,717.5	5,21	7,95	.62
261.XXX.XXX.XXX TITLE I PART A	237,887	17		07,9	4.
EXPENSE ACCOUNTS 263 XXX XXXX XXX 315 263 XXX XXXX XXX 321 263 XXX XXX XXX 322 263 XXX XXX XXX 324 263 XXX XXX XXX 329 263 XXX XXX XXX 329 263 XXX XXX XXX 360 263 XXX XXX XXX 410 263 XXX XXX XXX 410 263 XXX XXX XXX 420 263 XXX XXX XXX 420 263 XXX XXX XXX 420 263 XXX XXX XXX 440 263 XXX XXX XXX 450 263 XXX XXX XXX 360 264 XXX XXX XXX 360 265 XXX XXX XXX 360 266 XXX XXX XXX XXX 360 266 XXX XXX XXX XXX 310 266 XXX XXX XXX XXX 310 266 XXX XXX XXX XX 310 266 XXX XXX XXX XXX 310 266 XXX XXX XXX XXX 310 266 XXX XXX XXX XXX 310 266 XXX XXX XXX XXX XXX XXX XXX XXX XXX	3,000 30,0262 50,2620 18,5000 11,1795	4,800.00 23,070.42 26,954.847 10,095.65 10,122.6 4,432.29 11,913.50 5,233.93 5,233.93 6,4170 6,4170 6,4170 6,4170 7,778.34 11,182.40 11,182.40	1,064 1,064 1,064 1,064 1,064 1,064 1,064	1,800- 1,494 1,494 1,494 1,494 1,392 1,398	00000000000000000000000000000000000000

^

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

		1
		١
4		1
4		1
)		1
4		t
1		1
4	2	t
	\vdash	1
1	0	1
	2015	
:		
)	-	t
1	30	1
	3	1
1		
)		1
)		1
:	April	1
)	ρμ	1
1	A	1
	•	1
		1
		1
		i.

DATE - 4/07/15 TIME - 14:52:23 PROG - GNL.570 REPT - TLW SCHBRD

% OF BUDGE COMMITTED	558 1,843 91.80 5,297 3,533 29.33 3,533 29.33 9,905 100- 9,905 8,706	9,828 50.1		7 344 170 8 608 170 115 7 1925 7 1933 7 293 3 967 7 343 3 967 1 18 1 18 1 175 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	,276- 118.2	76- 118.2	8 00. 8
DING UNCOMMITTED ANCES BALANCE	1,821	2,802	80,	2,722 577 577 2,88 3,39 2,184 4,20 6,315 6,315 6,315 6,315 778	, 86	, 86	0
O DATE OUTSTANDING TY ENCUMBRANCE	1.16 365.75 068.90 460.15 466.67 100.00	,465.00	,465.00		,410.3	,410.3	00.
YEAR T ACTIVI	3, 433 8,706 8,706 8,706 8,706	0,095	, 095	222 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	000	8,000	23,409
CURRENT BUDGET	·		D	F			
ACCOUNT NUMBER / TITLE	LOYMENT INSURANCE R'S COMPENSATION MEDICARE TRAVEL SITE REPAIR/MAINT SITE REPAIR & MEI AND FEES ECT COSTS	XPENSE ACCOUNTS	266.XXX.XXX.XXX MIGRANT ED TITLE 1 PART C	FUND 267 TITLE IIA TEACHER/PRIN TR EXPENSE ACCOUNTS 267.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT 267.XXX.XXX.315 TEACHER 267.XXX.XXX.363 WORERFLOYMENT INSURANCE 267.XXX.XXX.XXX.364 FICA/MEDICARE 267.XXX.XXX.XXX.364 FICA/MEDICARE 267.XXX.XXX.XXX.364 FICA/MEDICARE 267.XXX.XXX.XXX.365 PROSESSIONAL & TECHNICAL 267.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 267.XXX.XXX.XXX.420 STAFF TRAVEL 267.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 267.XXX.XXX.XXX.491 DUUSS AND FEES 267.XXX.XXX.XXX.491 DUUSS AND FEES 267.XXX.XXX.XXX.495 INDIRECT COSTS 267.XXX.XXX.XXX.495 INDIRECT COSTS 267.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 269.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 269.XXX.XXX.XXX.363 WORKER'S COMPENSATION 269.XXX.XXX.XXX.364 FICA/MEDICARE 269.XXX.XXX.XXX.365 TRS	PENSE ACCOU	269.XXX.XXX.XXX MOORE SETTLEMENT TRGA	FUND 270 MOORE SETTLEMENT TETLIN H EXPENSE ACCOUNTS 270.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES

DISTRICT	
SCHOOL	EPORT
GATEWAY	BOARD RE
ALASKA	SCHOOL

DATE - 4/07/15 ALASKA G TIME - 14:52:23 SCHOOL B	ATEWAY SCHOOL DISTRICT OARD REPORT	lCT			PAGE 8
P E	, 201				
ACCOUNT NUMBER / TITLE	! ! ! ! ! !	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	IBA!
ENSE ACCOUNTS	3,40	10	0	3,40	10
270.XXX.XXX.XXX MOORE SETTLEMENT TETLIN H		00	0	23,409	% 00
FUND 286 CARL PERKINS BASIC EXPENSE ACCOUNTS 286.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 286.XXX.XXX.XXX.420 STAFF TRAVEL 286.XXX.XXX.XXX.425 STUDENT TRAVEL 286.XXX.XXX.XXX.455 SUPPLIES, MATERIALS & MED. 286.XXX.XXX.XXX.495 INDIRECT COSTS	1,000 1,600 10,186 10,186	476.20 476.20 8,143.15 58.75	1,800 250 273 273	800- 874- 1,500 1,770 656	1880 4 5.000 82.000% 8.000%
	5,00	,678.1		66,	3.34
286.XXX.XXX.XXX.XXX CARL PERKINS BASIC	15,000	1 ·	IN	3,999	10
UND 287 RUS RURAL UTILITIES SERVI XPENSE ACCOUNTS 87.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 87.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 87.XXX.XXX.XXX.510 EQUIPMENT	08,69	.00. 43,406.44 .00	000	26,478	.00 % 62.11 %
XPENSE A	88 6	3,406.4	0	6,47	5
287.XXX.XXX.XXX RUS RURAL UTILITIES SERVI	69,885	3,406	0	6,47	62.11 %
EXPENSE ACCOUNTS 350.XXX.XXX.323 AIDES 350.XXX.XXXX.XXX.329 SUBSTITUTE/TEMPORARY 350.XXX.XXXX.XXX.362 UNEMPLOYMENT INSURANCE 350.XXX.XXXX.XXX.364 FICA/MEDICARE 350.XXX.XXXX.XXX.364 FICA/MEDICARE 350.XXX.XXXX.XXX.420 POFFSSIONAL & TECHNICAL 350.XXX.XXXX.XXX.420 STAFF TRAVEL 350.XXX.XXXX.XXX.425 STUDENT TRAVEL 350.XXX.XXXX.XXX.425 STUDENT TRAVEL 350.XXX.XXXX.XXX.450 SUPPLIES, MATERIALS & MED. 350.XXX.XXXX.XXX.XXX.491 DUES AND FRES 350.XXX.XXXXXXXX.510 EQUIPMENT EXPENSE ACCOUNTS 350.XXX.XXXXXXXXXXI INDIAN EDUCATION FUND 370 DW TEACHER RENTAL	51,321 2,000 2,000 11,509 11,509 3,240 16,946 4,544 95,420	20,266.89 4,315.599 306.85 1,855.29 4,446.45 1,476.05 5,214.29 1,603.793 40,633.93	9 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	31,054 2,316- 584 4624 7,127 7,063- 10,776 2,940 2,940 2,940 53,831	E. C. 200 E. D. C. 200 E. D. C. 200 E. 200 E
370.XXX.XXX.XXX.431 WATER & SEWER 370.XXX.XXX.XXX.435 ENERGY	00	900.00 1,930.27	00	900- 1,930-	% 66.6666

δ

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

DATE - 4/07/15 TIME - 14:52:23 PROG - GNL.570 REPT - TLW SCHBRD

April 30, 2015

ייייי אין אין אין אין אין אין אין אין אי	0100				
ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
XXXXXXX XXXXXXXXX XXXXXXXXXXXXXXXXXXXX		5, 43	000000		000000
XPENSE ACCOUNTS		,266.0	0	,26	9.99
370.XXX.XXX.XXX DW TEACHER RENTAL		0 8,266.06	0		999.9
FUND 372 COMMUNITY ENGAGEMENT EXPENSE ACCOUNTS 372.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 372.XXX.XXXX.XXX.420 STAFF TRAVEL 372.XXXX.XXXX.425 STUDENT TRAVEL 372.XXXX.XXX.XXX.445 STUDENT TRAVEL 372.XXXX.XXX.XXX.491 DUES AND FEES 372.XXX.XXX.XXX.491 DUES AND FEES 372.XXX.XXX.XXX.495 INDIRECT COSTS	1,7	7	000000	77,	
ı×	1 -	0. 67	1 1 1 1 1 1 1 1 1 1 1	1	00
372.XXX.XXX.XXX COMMUNITY ENGAGEMENT	1,1	00.	0	,77	. 00.
FUND 373 STUDENT ACTIVITIES EXPENSE ACCOUNTS 973.XXX.XXX.XXX.331 EXTRA DUTY PAY/CLASSIFIED 373.XXX.XXX.XXX.362 WORKER; COMPENSATION 373.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 373.XXX.XXX.XXX.420 STAFF TRAVEL 373.XXX.XXX.XXX.425 STUDENT TRAVEL 373.XXX.XXX.XXX.441 PROFESSIONAL & MAINT 373.XXX.XXX.XXX.443 COMMUNICATIONS 373.XXX.XXX.XXX.441 RENTALS 373.XXX.XXX.XXX.445 GOUTPMENT REPAIR & MAINT 373.XXX.XXX.XXX.445 GOUTPMENT REPAIR & MED. 373.XXX.XXX.XXX.440 OTHER EXPENSES 373.XXX.XXX.XXX.450 OTHER EXPENSES 373.XXX.XXX.XXX.450 OTHER EXPENSES 373.XXX.XXX.XXX.450 OTHER EXPENSES 373.XXX.XXX.XXX.490 OTHER EXPENSES 373.XXX.XXX.XXX.491 DUES AND OIL EXPENSE ACCOUNTS	1,6	0	000000000000000000000000000000000000000	1,82 2,28 3,72 1,24	0.00 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
373.XXX.XXX.XXX.XXX STUDENT ACTIVITIES	1 -	54 87	0	11,249-	114.73 %
FUND 379 TETLIN PRE-SCHOOL EXPENSE ACCOUNTS 379.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	11,	166 .00	0	1,16	00.

_	
Ē	
١	

PAGE

DATE - 4/07/15 TIME - 14:52:23 PROG - GNL.570 REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

April 30, 2015

or tradit	CTOI /	30 44 50 50 50 50 50 50 50 50 50 50 50 50 50			
ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
EXPENSE ACCOUNTS	11,166	10	0	1,16	% 000
379.XXX.XXX.XXX TETLIN PRE-SCHOOL		00.	0		. 00.
FUND 502 SPECIAL CAPITAL PROJECTS EXPENSE ACCOUNTS 502.XXX.XXX.XXX.324 SUPPORT STAFF 502.XXX.XXXX.XXX.325 MAINTENANCE/CUSTODIAL 502.XXX.XXXX.XXX.329 CONSTRUCTION LABOR 502.XXX.XXXX.XXX.349 SUBSTITUTE/TEMPORARY 502.XXX.XXXX.XXX.361 HEALTH/LIFE INSURANCE 502.XXX.XXXX.XXX.363 WORMPLOYMENT INSURANCE 502.XXX.XXXX.XXX.364 UNEMPLOYMENT SUPPENSATION 502.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 502.XXX.XXX.XXX.442 STAFF TRAVEL 502.XXX.XXX.XXX.444 CONTR.BLD. REPAIR & MAINT 502.XXX.XXX.XXX.444 CONTR.BLD. REPAIR & MAINT 502.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 502.XXX.XXX.XXX.451 DUDES AND FEES 502.XXX.XXX.XXX.451 DUDES AND FEES 502.XXX.XXXX.XXX.451 DUDES AND FEES 502.XXX.XXXXXXX.510 EQUIPMENT	ס שערש ששמ	2, 271 2, 271 2, 271 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1	000000000000000000000000000000000000000	0 1721, 271, 271, 173, 173, 133, 133, 133, 100,	00W0W0000 0040 0
ENSE ACCOUNTS	27,22	03,468.	0	16	33
502.XXX.XXX.XXX SPECIAL CAPITAL PROJECTS	7,22	,468.	0	3,	
FUND 507 LIGHTING/PLAYGROUND LG EXPENSE ACCOUNTS 507.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES 507.XXX.XXX.XXX.510 EQUIPMENT	7,069	3,532.00	00	3,537	49.97 800.
PENSE ACCOUNTS	90'	,532.0	0		9.97
507.XXX.XXX.XXX LIGHTING/PLAYGROUND LG	690'L	,532	0	-	49.97 %
FUND 513 LOG LOADER LG EXPENSE ACCOUNTS 513.XXX.XXX.XXX.510 EQUIPMENT	2,37	,375.0	0	0	100.00 %
NTS	52,375	375.	0	0	0.00
513.XXX.XXX.XXX LOG LOADER LG	2,37	52,375.0	0	0	
FUND 514 WOOD CHIP STORAGE BARN LG EXPENSE ACCOUNTS 514.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT 514.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	00	00	00	00	 00 % %

DATE - 4/07/15 TIME - 14:52:23	ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT	ISTRICT				PAGE 11	ч
PROG - GNL.5/U REPT - TLW SCHERD	April 30, 2015						
ACCOUNT NUMBER / TITLE	CURRENT BUDGET	ACE	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED	ī
514.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES 514.XXX.XXX.XXX.510 EQUIPMENT		3,866 36,134	3,866.00 36,134.00	00	00	100.00 %	
EXPENSE ACCOUNTS		40,000	40,000.00	0	0	100.00 %	î.
514.XXX.XXX.XXX WOOD CHIP STORAGE BARN LG		40,000	40,000.00	0	0	100.00 %	ï
LG		8,500	6,086.00	0	2,414	71.60 %	
EXPENSE ACCOUNTS		8,500	6,086.00	0	2,414	71.60 %	ï
GENERAT		8,500	6,086.00	0	2,414	71.60 %	
REPORT TOTAL ***********************************	14,271,	728 9	,071,731.63	2,034,764	3,165,232	% 74.82 % 28.77.82 % ************************************	. *

To: Regional School Board Members

Alaska Gateway School District

April 21, 2015

From: Superintendent

Assistant Superintendent's/Directors' Reports

ISSUE

Assistant Superintendent's and Directors' Reports

BACKGROUND

Assistant Superintendent's and Directors' reports submitted in written form

SCHOOL DISTRICE

ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780 907-883-5151 x 115 Fax: 907.883.4352

Assistant Superintendent

MEMORANDUM

Date:

April 21, 2015

To: From:

Superintendent & the Regional School Board

RE:

Scott MacManus, Assistant Superintendent

Activities Report for March - April

Current Projects

- o **Project & Program Evaluations** Project Evaluations and surveys are being prepared for several programs, including ANEP, PEP, and all of our Title programs, in preparation for next years funding cycles. Gaining outside funding this next year will be even more important given what the legislature is proposing to do with the BSA. Surveys are being prepared as time permits, which will help with competitive proposals currently being developed, and to target professional development focus for next year.
- o **Indian Education-**We are in year two of a 4 year "goals and program" cycle. I am preparing this year's site evaluation protocols for each local IndEd Plan, for local committee review and then ASB review and approval. The EDEN site is not yet open for access, but will be by the time the RSB meeting takes place, with the correct dollar allocation. Our total count this year is 240, down three from last year.
- o Gateway READY! This year we had 13 students enrolled in Tok School Ready! In Tetlin there are 6 pre-school students who are attending regualarly, and in Northway there are 11. We are preparing a new application for funding to ANEP for the next three years, and we are partnering with TCC for that, and have had several program design meetings.
- Perkins Re-allocation application- the district is applying for and completing the federal Perkins re-allocation application for residual/remaining funding from CTE, which go into the welding and small engines program at Tok School.
- Moore Funding Working on student eligibility related to direct EED funding for preschool funding. We are also looking what the final work on the housing in Tetlin that needs to be completed this summer.
- Our final report for this year is due at the end of April, and I am working up the appropriate budget revisions to accommodate required program needs.
- **NCLB** Have completed the entire application and it is approved, so I have begun the work now to start framing our FY16's application.
- General Much of this month's time has been committed to personnel issues, and also on legislative and funding issues, that have included preparing for legislative testimony. There are a number of bills in this years session that are intended to give parents more control of their child's education, but that will create a lot of extra work on an already stressed staff, so I have been making it a point to bring that issue up.

"Where Teachers Are The Gateway To Learning"

DotLake 907-882-2663 Fax: 907-882-2112 Eagle 907-547-2210 Fax: 907-547-2302 Mentasta 907-291-2327 Fax: 907-291-2325 Northway 907-**778**-2287 Fax: 907-778-2221

Tok 907-883-5161 Fax: 907-883-5165 Tanacross 907-883-4391 Fax: 907-883-4390 Tetlin 907-324-2104 Fax: 907-324-2114



Date:

March 5, 2015

To:

Regional School Board

From:

Pam Gingue

Program Coordinator

There were no nominations received for Employee of the Quarter.

PRESCHOOL:

Met with RurAL CAP and TCC Head Start staff to discuss preparations for new ANE grant application and for preschool/transition services for the coming year;

> Third READY! for Kindergarten parent classes for families with children ages 3-4 and 4-5 are scheduled for April 28th;

HARVEST OF HEALTH:

> Wellness Team completed final revisions on draft Wellness Policy and policy submitted to board for approval;

Completed Hts. & Wts. screenings, submitted to state for final report/determination of BMI (Body Mass Index) for districtwide student health report;

> Work with Food Services Coordinator and CES Nutrition Educator to plan/offer nutrition education activities in schools;

OTHER:

▶ LEP testing window closed on March 31st; materials submitted to WIDA for scoring; Final student reports for staff and parents will be sent to district in late June;

Again, a BIG THANKS! to Dana Grimm and Judy Harmon for helping to complete the testing — very much appreciated; our completion rate for this year's testing looks to be one of our best yet;

> Youth Risk Behavior Survey (YRBS) completed on March 30th and surveys sent to state for compilation of local survey results for the district (only students with positive parent permission were given the survey);

UPCOMING ACTIVITIES:

Completed first assessments on Gateway Ready! students; Second assessments will be given to participating students at the end of the program to measure academic growth;

Will attend TCC Head Start Policy Council meetings on April 23rd and 24th; meeting with parents and staff (TCC Head Start is one of our ANE grant partners) for recommendations on TCC Head Start program services for the coming year (this involves two of our preschool sites, Northway and Tetlin);

> Wrap up preschool program activities at sites by mid May.



Alaska Gateway School District
Loretta Fitting,
Coordinator of Nutrition
P.O. Box 226 Tok, AK 99780
907-883-5151 EXT 105

March Board Report

- Toured the Greenhouse!
- Established a system with Bonnie to get all the fresh foods to all schools, and invoices to me when food is harvested.
- Communicating with cooks and after school activity coordinators to get all their paperwork to me promptly at the end of each month. Helping me complete my state reimbursements, Fresh Fruit and Vegetable report, and TCC reimbursements first thing every month. The sooner the better!
- Working with the cooks on following the menu and using what we have available before ordering.
- Successfully organized a well working system for people picking up food for the schools without confusion as to what goes where.... (label EVERYTHING)
- Went out to Mentasta and got a tour of the whole school! While I was there I
 completed the review form for the administrative review.
- Starting a new and improved snack list, hoping for a more nutritious energy source type snack for after school activities.
- Completed my first lunch menu, which included a lot of research about requirements, recipes, and even participated in some online webinars for meal planning and ideas for making the same commodities work in different meals.
- Prepared my first huge load of goods to Eagle!
- Organized enhanced breakfast and snack items for testing
- Completed a continuation application for the Fresh Fruits and Vegetable grant for the fiscal year 2016.

- Learned about and did a review for the Pilot program which is part of the Fresh Fruit and Vegetable grant, which we are able to use dried and canned goods for Eagle since they are so remote and hard to get fresh foods to.
- Visited Tetlin and Tanacross to familiarize myself with the facilities and cooks.
- Beginning to have cooks use up what they have on-site as we are coming to the end of the school year.
- Inventory lists will be turned in biweekly until I get PrimeroEdge training, and set the system up. We will be able to keep inventory, track direct certified students, keep and share recipes with other districts, and plan menus.
- Arranging classroom visits with Rita Abel, where I will ask for feed back about some of the new menu items and have the kids taste test some of the new snacks I will be implementing next school year.
- Started planning for the summer food program, working with local event coordinators to plan on serving on those days to boost attendance and advertisement!

I am getting the hang of things, once in a while I run into something I am unsure of, but that just helps me learn more! I am excited to get things running smoothly.

Loretta Fitting

Coordinator of Nutrition



Technology Board Report April 2015

The form 471 has been submitted for category 1 services that include phone and Internet. I've actually already had two rounds of Program Integrity Assurance questions from USAC about our Internet for next year. Although this doesn't guarantee early funding by any means, it is good that the paperwork is at least in front of people and being reviewed. Our 471 for these services were turned in several weeks before the original deadline, then the deadline was extended because so many folks were having issues getting the new paperwork done with all the changes to the program that happened this year. Hopefully having it turned in so far in advance will mean we get an early funding decision for next year.

I'm also turning in a 471 for category 2 expenses that will include firewall services for the internet and a new and more robust wireless infrastructure. The firewall services help prevent viruses, malware, and things like cyberattacks. This service is part of the GCI services that districts previously had to pay entirely out of pocket for. The recent ERate rule changes have made portions of these services eligible for refunds at an 80% level. The wireless infrastructure is a necessary upgrade for us as we are currently utilizing Apple wireless access points. Although these access points have been acceptable in the past, we've outgrown their abilities. The wireless system I've selected will run about \$6800 prior to an 80% discount. One of the reasons I selected the type of wireless I did is that it does not require an ongoing license cost to operate as most of the other high-end system do.

I've been very pleased with how well online testing has gone in the district. There have been a few hang-ups and issues on the tech side, but most of them have been able to be very quickly fixed. Overall, this process has gone considerably more smoothly than I had dared hope.

I've been researching and considering beginning to switch our computer fleet over to Chromebooks of some variety. The other districts I know who are piloting these relatively new devices are finding that they are working very well, are much easier to manage than other types of devices, and cost significantly less than even iPads. I believe we would still want to have teachers and staff have Apple computers, but I believe this is a technology worth looking seriously into.

Some upcoming costs that I'd like the board to be aware of are:

- Update teacher computers Next year would be our standard replacement year, but we could push this back a year if necessary if we purchased a few replacements as needed. (Approximately \$40,000)
- Copiers At the moment our copiers are holding up, but they are reaching an age when we'll begin to see a lot more issues cropping up with them. I anticipate we'll start to see major copier issues within the next three years (\$40,000-50,000 estimated)
- Voice over IP As we lose ERate funding on phone we are going to want to seriously consider moving to this Internet based phone system. Traditional phone costs are going to start becoming a major cost for us as the funding gradually decreases. (cost unknown)
- Network Infrastructure upgrades This can largely be covered through ERate the year after next unless the eligibility rules are changed. We need to upgrade to power over Ethernet switches to run things like wireless devices, and Voice over IP systems. Most of the switches currently in use have been in place for almost a decade. (Estimated \$20,000 before 80% discount).
- Student computers. This is best handled by making regular purchases to gradually upgrade our fleet.

Farm to School

I've begun working on the federal Farm to School grant that, if awarded, would give us approximately \$100,000 focused on the greenhouse and processing plant. The USDA anticipates awarding only 15 of these grants across the nation, however, so this is definitely not something we should be holding our breath on. Funding is particularly unlikely due to the fact that they balance awards across regions, and we are lumped in with all the western states, several of which are major national agriculture centers.

An unfortunately result of the states current budget woes is that all state level Farm to School programs have been, for the time being, eliminated. This means we are unlikely to see any financial support for Farm to School at the state level in the near future.

~The Gateway Greenhouse~ April 2015 Board Report

Last report I shared about all that was already growing in the greenhouse, and I am now happy to report that I've been harvesting a lot already. The current totals are:

Spinach -11.25 lbs, Kale -5 lbs, Turnip Greens -5.5 lbs Greens Mix -16.5 lbs Red Leaf Lettuce – 13.25 lbs Radishes – 13 lbs

That is a total of 64.5 lbs of produce, and it is only the first week of April. Yesterday I harvested another round of spinach, which will be cleaned and weighed today. I'm estimating the weight to be around 8-10 lbs. There are more turnip greens and greens mix that will be harvested by the end of my work week, and the turnips will be ready to start harvesting soon too.

There are little zucchinis and tomatoes on the plants, and cucumbers nearing harvest time as well. The cabbage seed that I directly planted have come up, carrots have been planted, pac choi is growing, strawberries are coming on...so much going on, and so much to do. I am already dealing with pests, but with all I learned last year, I am confident that I can handle all pest issues.

The daytime greenhouse temps have sky-rocketed with the sunny days we have been having. It is great for most plants, but not for all. I had planted romaine and crisp butter head lettuce, of which only 3 seeds germinated from the crisp butter head. The red leaf lettuce did well because it was planted earlier, and has all been harvested at this time. We are still planning to do some hydroponics for lettuce, but have not got there yet.

The greenhouse duties are keeping me busy, and I'm managing the best I can with my 20 hours a week. During the cold months I was able to have two days off each week, but am now taking only one. I am off Mondays, and then try to work my hours so that I have one other day a week where I can go in for only an hour. It seems to be working out good so far.

I had a student helper take photos because I do not have a working camera right now. I received an email with a link to something called Google Drive and have not been able to share them or download them. I had wanted to provide photos with this report, but am unable to at this time. As always, I'm loving my job!

Bonnie Emery April 9, 2015 To: Regional School Board

From Randy Warren
Maintenance Director

RE: Board Report March 2015

The Maintenance Department was busy for the month of March gathering the summer maintenance lists, and starting on them, some of the items we worked on could have been work orders. We have also been going to the schools and doing the preventive maintenance work orders.

Northway School: We installed a water filter in the kitchen and one for the drinking fountains, we discovered most of the drinking fountains have missing parts, I am looking into finding the parts, if I can't find parts we will need to purchase new ones. We also caulked all the windows and fixed a glycol leak.

Hockey Rink: We fixed all of the dressing room doors and installed a new sink in the girl's locker room.

Green House: We installed unit heaters, met with the electrician that is going to hook up the unit heaters and fix the wiring that the State Electrical Inspectors wrote us up on, and install an outlet in the hockey rink for a wireless access point to streamline the games.

Tok School: We removed the damaged counter laminate in the library mezzanine, CCI/Long installed the new computer upgrade, and helped install the new VFD for the glycol pumps, they also gave Tony and I training on the new system. We plowed the track, parking lot and the C/O.

March 2015 Biomass Report Tony Lee

Turbine was off till March 22 at which point we were able to restart.

Overtime Callouts

8 call outs for a total of 19.5 hours.
Two call outs were due to bearing problems
One call out due to a broken chain
One call out due to a malfunctioning valve
Four due to fuel problems either obstructions or voids

Overview

No major problems for March except for the repair issues with the loader. The plant has run well and any issues that have occurred have been easy to bypass or patch back together. Our power production was rather limited due to inadequate fuel stores. It would not have been an issue if the loader had been working but with it out of commission till the 22'nd we were unable to produce more chips. For the coming year our fuel procurement schedule will be modified to reduce turbine down time.



ALASKA GATEWAY SCHOOL DISTRICT P.O. BOX 226 TOK, AK 99780

907-883-5151 Fax: 907-883-5154

KEVIN MOORE, SPECIAL EDUCATION COORDINATOR

Board Report 4-9-15

Towards the end of the year the activity level in Special Education picks up considerable. There are many meetings to be held, and activities to complete.

I met recently with Erika Lundy whom is taking over some of the special education duties in Mentasta, Dot Lake and area's west of us. I am excited about her beginning her special education career and I think she will do a fantastic job for the kids.

Sensory camp is up coming in May and Stephanie Knaebel is excited to have the camp again this year. Last year's camp was very successful and I expect this year to be the same. I know the kids I transported had a great time.

In my position I have the opportunity to travel to the schools, which I enjoy very much. It's fun to see how different schools, teachers, and students actually are during the school day. One trip was to go and work with the students at Dot Lake this past couple of weeks. I was very happy to see what was happening out there. The students were engaged in learning, and seemed to be enjoying school. Another class I really enjoy visiting and working with the students is Kathy Holmes out in Tetlin. Each time I go the students are having a great time, and learning. Ms. Holmes is a teacher, pure and simple, just a great teacher.

Currently there are 58 students actively enrolled in Special Education. There are two (2) students who are in the paperwork arena. These are expected to be finished up in the next couple of weeks.

The school break down is as follows:

Tok-20

Head Start Tok -- 4

REACH -- 10

Tetlin-5

Mentasta – 8

Tanacross - 2

Northway-6

Dot Lake – 2

Eagle - 1

Kevin Moore

Special Education Coordinator

Alaska Gateway School District

COUNSELOR'S GUIDEPOST

OFFICE (@ TOK SCHOO)

PO Box 249

Tok AK 99780

TELPHONE

FACSIMILE

(907)883-4347

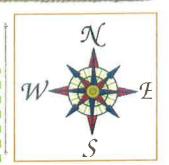
FACSIMILE

April 2015

dlundy@agsd.us

UPCOMING EVENTS:

- April 14-15: Kids2Gollege field trip to UAF
- April 8 & 22: SCHOLARSHIP WORKSHOP Mrs. Lundy's office (2:45)
- April 27-May 1: Last week for AMP testing
- April 30 Career Panel (tentative date)



SENIOR CHECKLIST

- Watch for local scholarship postings and apply.
- ☑ Request recommendations from teachers, counselors, or community members at least 2 weeks prior to scholarship or school application deadlines.
- Concentrate on graduating and doing your best work until the last day.
- Send final transcript to colleges after grades have been processed.
- Get a summer job.

AMP TESTING UPDATE

Dot Lake School - completed
Eagle School - completed
Mentasta School - one make-up
Northway School - completed
Tanacross School - completed
Tetlin School - completed
Tok School - progressing
REACH Academy - progressing



TOK CLASSES

April 1 - REACH*

April 3 - Gr. 8 & 9

April 6 - Gr. 2

April 9 - Gr. 1 & 5

April 10 - Gr. 3

April 13 - Gr. 4

April 16 - Gr. 5

April 17 - Gr. 3, 8 & 9

April 22 - Gr. 6

April 23 - Gr. 1

April 27 - Gr. 2

April 28 - Gr. K & 10

April 29 - REACH*

April 29 - Gr. 6, 7 & 11

*By appointment

TRAVEL DATES

April 3 - Eagle MS/HS

April 6 - Tanacross

April 7 - Mentasta

April 8 - Tethin

April 9 - Northway MS/HS

April 10 - Tetlin

April 13 - Dot Lake

April 14 - Kids2College trip

April 15 - Kiels2College trip

April 16 - Northway Elem.

April 21 - Eagle MS/HS

- Eagle Elem.

April 22 - Tetlin

April 23- Northway MS/HS

April 27 - Dot Lake

Tanacross

April 28 - Mentasta

April 29 - Eagle Elem.

Bucket filling is fan and easy to do. It doesn't matter how young or old you are. It doesn't cost any money. It doesn't talke much tane. And remember, when you fill some clse's bucker, you fill your count on. Carut McCloud To: District Board Members

Alaska Gateway School District

From: Superintendent Principal Reports

April 21, 2015

ISSUE

○ Principals' Reports

BACKGROUND

o Principals' Reports submitted in written form

WALTER NORTHWAY SCHOOL

Educating all students to reach their full potential as responsible citizens

Walter Northway School Future Engineers Challenge: Easter Egg Drop









Left to Right: **Chadron and Julius** proudly display their structure; **Ernie** poses with his Bunny Safety First structure. **Rita** showing off her small bunny structure and **Timothy** with his use of recycled and natural objects!

Below: Some of the structural designs waiting to be tested!

On April 3rd, Walter Northway School students and parents gathered in the gymnasium to watch and marvel at the creations of our students. Students were tasked with creating a structure that would protect a raw egg from cracking when dropped from 15 feet. Over 30 students participated in this event with three students winning the top awards. Alexis Rodriguez took the Bunniest Award for her structure, Timothy Thomas was awarded with the Most Creative Structure. and Kira Sam took the Smallest Structure award. Of the 31 students participating, 19 successful landings occurred. Thank you to all of the parents and family members who encouraged participation in this festive

engineering event!









Mrs. Brown's Class Heads to the United States Border Station

On Monday, March 16th, Mrs. Brown's class headed to invade the United States Border crossing. This field trip coincided with the end of their Geography unit on state and country borders. Students were able to see all of the different components of the border station, including the underground tunnels!



WNS Choose Respect March

On Thursday, March 26th, the Walter Northway School student body and staff participated in a Respect March around the school. Students created posters, chanted, and enjoyed the time to walk for a very important cause in Alaska! Thank you to the community members who encouraged our school to get involved!



MARCH INSTANT CHALLENGE: MARBLE RACE TRACK

On Wednesday, March 25th, students from around Alaska (and one from Minnesota!) gathered virtually to construct a launching pad for a marble to land within an 8-inch square. Students were given time to discuss, develop, and implement a strategy. After the first attempt, students were given another round to discuss, develop, and implement from the first design. This challenge focused on working as a team as well as judging speed and distance. Well done to all of the schools who participated!









Tok School Home of the Wolverines

April Principal Report

Seven Things to Appreciate About Teachers

By Ilena Parker "Institute of Play"

Teaching isn't just something you do, it's a way of being that encompasses a whole bundle of knowledge and skills developed over time. Designing, assessing, planning, practicing, experimenting, integrating, reflecting, leading, managing, supporting, growing... the list goes on!

So in honor of National Teacher Appreciation Day (May 7th!), here are seven things we appreciate when we appreciate teachers: Designers. Teachers design learning experiences that change lives. They know that students learn better when they are engaged, and craft meaningful, differentiated ways for students to interact with content and achieve learning goals.

Assessors. Teachers help students set learning goals and work towards achieving them. Data scientists and agile course-correctors, they are constantly collecting, evaluating, and reflecting on data, and charting the best way forward for each student based on strengths and areas of need. Systems thinkers. Teachers show students how, with the right tools and ways of thinking, they can change the world. They think holistically, understand interactions among parts of dynamic systems, and manage complexity on a daily basis. Wellness integrators. Teachers are integral parts of a school community that extends far beyond the classroom walls. They support

students' social, emotional and physical well-being.

Technologists. Teachers are restlessly seeking out the best tool for every job. They discover meaningful ways to use technology in support of learning goals, and imagine how new technologies might unlock new possibilities for learning. Practitioners. Teachers are constantly honing their craft. They're devoted to their own growth and professional development, and actively seek out and participate in support networks inside and outside of the school community. Leaders. Teachers model the behaviors they want to see in the world around them. Not only do they serve as role models for the next generation of leaders, they apply habits of leadership to activate support networks inside and outside of the school community.

How will you show your appreciation for all that teachers are?

April 9, 2015

Upcoming Events: -April 20-21st Alaska Teacher Mentor Visit -April 22nd Tok ASB Work Session @ 5pm -April 22nd Tok ASB Meeting @ 6pm -April 23-25th HS Track @ Kenai -April 23, 3rd grade field trip to Courthouse -April 24th, No School (In-Service) -April 28-29, HS Track @ Wasilla May 2nd Prom May 4th-8th Teacher Appreciation Week

May 6th All Sport Awards Banquet @ 5pm May 7-8 Welding CWI Certification Test May 11-15 Sensory Camp @ Tok May 13-16, 1 & 2nd Gr. Field Trip May 18-22nd Senior Week May 18th-Academic Award Field Trip May 19th Spring Concert May 20th Baccalaureate May 21st Trash Pick-up Day May 22nd Graduation @ 7pm May 25th No School, Memorial Day May 26-27th MS/HS Finals May 27th Circus May 28th Kindergarten Graduation May 28th Story Theater

MAY 28th LAST DAY of School

May 28th Early Out 1pm

DOT LAKE SCHOOL

Issue 7, April 2015



AMP Testing

With testing moving from the SBA to the new AMP test we have also moved from a paper test to a completely electronic one. Now with the test completed, I can say that they students did what was asked of them. They did their best, took their time, and checked their answers. In response we had a great time the next day with a great pizza party and a movie. Thanks to all the great students who did their best and put the great effort in to do well.

Mr. Litwack P/T





Team Building Activities

This month we worked on team building activities. These activities require students to work together in small teams to solve problems and complete tasks. Students were asked to complete repetitive tasks as efficiently as possible. Groups were able to work together, discuss their task and complete activities as a group.

APRIL 6, 2015

the

ECS Times

Principal's Report





Antennae Up

Sixth grade students, Ian Malcolm, Nathanael Hamilton, and Tristan Beaucage erected spruce poles that they cut down and skinned in order to run the new Ham Radio antennae beside the school. Thank you, Rick Nix, for your help and good job to these three go-getters!

Pre-K & Kinders

Create Mobiles & Other Crafts

Kudos to our kiddos!



Kirsten Nelson wins TCC Poster Contest

Fifth grader, Kirsten Nelson, won the recent poster contest sponsored by Tanana Chiefs Conference. The theme for the contest was, "Why It's Cool to Stay in School". Kirsten's colorful poster depicted this motto along with her favorite sport, dog mushing. She won a Nabi 5" Tablet and her work will be featured in the TCC Council Newsletter and at the Annual Convention next March. Congratulations Kirsten!

Save the Date

Guests Arrive

April 9th

The Fairbanks
Economic Dev.
Council visits ECS

A 11 O/1

April 9th

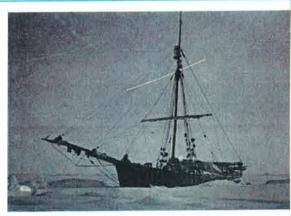
Students will participate in ringing the wellhouse bell to commemorate the end of the Civil War

Bells Across US

Inservice

April 24th

Inservice Day for teachers, no school for students— Enjoy!







In the Footsteps of Amundsen Herschel Island to Eagle Expedition 2016

ECS students in the secondary classroom have a rare opportunity to participate in a geographical, historical, and environmental project next February and March. The aim of the project is to engage schools in Alaska, Canada, Norway and the UK to help raise awareness of global warming and its impact on the Arctic.

A team of three sledders, two trail breakers, and 22 dogs will retrace Roald Amundsen's 700 mile sled route from Herschel Island to Eagle in 1905. Amundsen mushed a team to Eagle to use the telegraph to announce to the world that he had successfully navigated the Northwest Passage. Nobody has made this journey since Amundsen himself. It will take approximately 30 days to complete the journey. When Amundsen made the trek he was able to buy or trade for supplies along the route that was then serviced with trading trails and cabins. Today these are virtually nonexistent.

Members of the team will include Tim Oakley-Canada/UK, Wayne Hall-Eagle, USA, Graham BurkeNew Zealand, and Earl Rolf-Canada/USA. They will share weather observations of temperature, cloud, wind and snow conditions with students at the schools. Students will follow the progress of the expedition and communicate with each other to broaden the discussion regarding their environments, way of life, and effects of global warming.

Teacher, Marlys House, is helping to organize and facilitate the students' role in the project, as well as assisting in writing the curriculum for it. Both Tim Oakley and Graham Burke presented to ECS secondary students in March when they were in Eagle. Wayne Hall graciously did a dog-mushing demonstration for the Elementary students during this visit as well. Three cheers to these folks for taking our students to a truly "global" level of thinking and caring for our environment.



Many thanks to Dana Grimm & Codie Malloy for coming to Eagle in March!



4-H Sponsored an Easter Egg Hunt & hid 178 eggs!

NEWSLETTER

REACH ACADEMY



RESOURCES FOR EDUCATING ALASKA'S CHILDREN AT HOME

http://www.reachacademy.us P.O. Box 454 - Tok, Alaska 99780 - (907) 883-2591

April 2015

END OF YEAR BBQ AT TOK RIVER

FOR ALL REACH FAMILIES

Steaks, Hamburgers and Hot Dogs

Door Prizes!

Live Music!

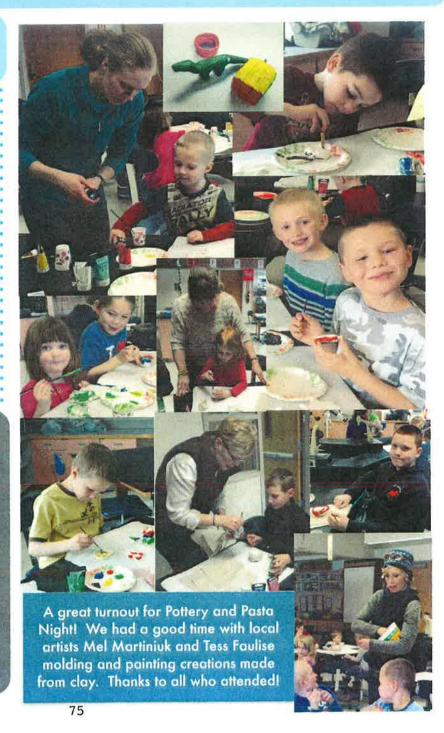
Celebrate the end of the school

year and our Graduates!

Wednesday, May 20 5:00 p.m. Please RSVP by May 13th

CURRICULUM FAIR

Anyone interested in attending the IDEA curriculum fair in Fairbanks on May 4-5 is invited to attend. REACH will reimburse you for your entry fee. This is a unique opportunity for homeschoolers to see materials up close, receive inspiration and encouragement from great speakers and a day to be surrounded by parents who have made the same sort of commitments to their own children, which is an encouragement in itself. Check out this website for more information.



ALASKA GAIEWAI SCHOOL DISIRICI SCHOOL BOARD REPORT	April 30, 2015

DATE - 4/07/15 TIME - 14:52:23	ALASKA GATEWAY SCHOOL SCHOOL BOARD REPORT	DISTRICT	fi			PAGE 3
- GNL:5/U	April 30, 2015					
ACCOUNT NUMBER / TITLE		FA	EAR TO DATI CTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
XXX.XXX.XXX.363 WORKER'S COMPENSATION XXX.XXX.XXX.364 FICA/MEDICARE XXX.XXX.XXX.365 TRS XXX.XXX.XXX.410 PERS XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL XXX.XXX.XXX.420 STAFF TRAVEL XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. XXX.XXX.XXX.495 INDIRECT COSTS		0 8 8 8 N O 8 O N Q	320.00	E 4 4 C C C C C C C C C C C C C C C C C		4m00 0 1040
ACCOUNTS	10	00'	7,359.5	13	8,30	1
.XXX.XXX.XXX.XXX OBESITY PREVENTION K-12	100	0,000	359.	4,337	38,303	61.70 %
EXPENSE ACCOUNTS EXPENSE ACCOUNTS 216.XXX.XXX.315 TEACHER 216.XXX.XXX.XXX.324 SUPPORT STAFF 216.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 216.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 216.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 216.XXX.XXX.XXX.364 FICA/MEDICARE 216.XXX.XXX.XXX.365 PRS 216.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 216.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 216.XXX.XXX.XXX.420 STAFF TRAVEL 216.XXX.XXX.XXX.491 DUBS AND FEES 216.XXX.XXX.XXX.491 DUBS AND FEES 216.XXX.XXXX.491 DUBS AND FEES 216.XXX.XXXX.XXX.491 DUBS AND FEES 216.XXX.XXXX.XXX.491 DUBS AND FEES	111 1120 1121 1221 1421 1431	40,000 8 000 000 000 000 000 000 000 000	26 15 15 10 10 10 10 10 10 10 10 10 10 10 10 10	50,21; 16,48; 72; 6,30; 1,43; 37,77	27,473- 14,000 7,587- 2,243 8,243 1,587- 1,583 1,293 1,293 1,293 1,293 1,740 1,740 15,976	42 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
EXPENSE ACCOUNTS	9	3,7	11,301.0	13,75	8,70	0
XXX.XXX CAROL	465	3,75	,301.0	113,754	38,	0.09
FUND 233 TITLE 1, SCHOOL IMPROVE EXPENSE ACCOUNTS 233.XXX.XXX.XXX.323 ALDES 233.XXX.XXX.XXX.323 ALDES 233.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 233.XXX.XXX.XXX.361 HRALTH/LIFE INSURANCE 233.XXX.XXX.XXX.363 WORKER'S COMPENSATION 233.XXX.XXX.XXX.364 FICA/MEDICARE 233.XXX.XXXX.XXX.365 PERS 233.XXX.XXXX.XXX.365 PERS 233.XXX.XXXX.XXX.410 PROFESSIONAL & TECHNICAL 233.XXX.XXX.XXX.420 STARF TRAVEL		7,593 345 2,110 6,070 0,000	8,729.34 00. 00. 101.32 654.39 1,881.86 9,882.60	00000000000	18,864 0 340 1,245 12,000 30,000	31.000 1.0000 1.0

TE - 4/07/15 ME - 14:52:23 OG - GNL.570 PT - TLW SCHBRD	ASKA GATEWA HOOL BOARD ril 30, 201	ıcı			PAGE 4
ACCOUNT NUMBER / TITLE	CURRENT BUDGET	TO]	SE	UNCOMMITTED BALANCE	BUDG
33.XXX.XXX.X 33.XXX.XXX.X	16,832	,245.4		00	6.5
IX	.00,64	6,857.9		4,70	14
233.XXX.XXX.XXX.XXX TITLE 1, SCHOOL IMPROVE	100,648	,857.	29,081	24,709	75.45 %
FUND 234 FASD EXPENSE ACCOUNTS 234.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 234.XXX.XXX.XXX.420 STAFF TRAVEL 234.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 234.XXX.XXX.XXX.491 DUES AND FEES	3,382 2,584 2,584 2,284	0000	0000	3,382 2,584 2,284 925	
PENSE ACCOUNTS	7		0	,17	% 00.
234.XXX.XXX.XXX FASD	,17	00.	0	9,175	* 00.
NUTRITIONAL ALASKA FOODS COUNTS X.XXX.459 FOOD	32,841	14,961.97	2,363	15,516	7
PENSE ACCOUNTS	2,84	14,961.9	ω.	5,51	
254.XXX.XXX.XXX NUTRITIONAL ALASKA FOODS	32,841	14,961.97	2,36	15,516	2.7
EUND 255 FOOD SERVICE EXTENSE ACCOUNTS 255.XXX.XXXX.321 DIRECTOR/COORD. CLASS. 255.XXX.XXXX.326 FOOD SERVICE STAFF 255.XXX.XXXX.XXX.36 HEALTH/LIFE INSURANCE 255.XXX.XXXX.XXX.362 UNEMPLOYMENT INSURANCE 255.XXX.XXXX.XXX.364 HEALTH/LIFE INSURANCE 255.XXX.XXXX.XXX.366 PERS 255.XXX.XXXX.XXX.366 PERS 255.XXX.XXXX.XXX.410 PROFESSIONAL & TECHNICAL 255.XXX.XXXX.XXX.439 COMMUNICATIONS 255.XXX.XXXX.XXX.443 EQUIPMENT REPAIR & MAINT. 255.XXX.XXXX.XXX.443 EQUIPMENT REPAIR & MED. 255.XXX.XXXX.XXX.449 SUPPLIES, MATERIALS & MED. 255.XXX.XXXX.XXX.490 OTHER EXPENSES 255.XXX.XXXX.XXX.491 DUES AND FEES 255.XXX.XXXX.XXX.491 DUES AND FEES 255.XXX.XXXXXXXXX.491 DUES AND FEES	134,107 134,565 14,000 12,000 13,648 37,044 13,644 13,500 32,000 32,500 10,000	28,601.54 94,425.73 10,705.81 10,041.22 27,019.122 4,771.24 1,911.24 2,94,695.81 2,94,695.81 487,670.49	1, 000 1, 000 1, 000	47, 1505 10, 139 2, 1473 3, 1473 3, 1473 3, 17506 3, 1, 1304 1, 304 1, 3	20.807
					1

FUND 256 FRESH FRUIT AND VEGETABLE

PAGE ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT April 30, 2015 DATE - 4/07/15 TIME - 14:52:23 PROG - GNL.570 REPT - TLW SCHBRD

Ŋ

9

1 %

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

4/07/15 14:52:23 GNL.570 TLW SCHBRD	ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT April 30, 2015				PAGE
Ë	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
1	48,204 32,190 21,338	21,719.47 25,591.19 12,293.96	00	11,613 6,599 9,044	75.91 79.50 57.62
XXX.329 SUBSTITUTE/TEMPORARY XXX.361 HEALTH/LIFE INSURANCE	90,50	13,337.5	5,128	46,	1.4
	00	7.9	7	,08	4.1
XXX 364 FICA/MEDICARE XXX 365 TRS	4,50 8,46	3,345.2	253 2,193	900	79.84
ω C	, 78	7,001.2	00	,78	4. e.o.
420 STAFF TRAVEL	800	2,572.7	00	, 22	20
SUPPLIES,) LI	3,349.7	000	2,70	15.84 9999.99
495 INDI	, 35	0	0	, 35	00
1	7,8	104,717.5	25,219	7,95	
61.XXX.XXX.XXX TITLE I PART A	37,8	104,717.	5,2	,70.	4.6
AK NATIVE EDUCATION PRGRM					
XXX.XXX.315 TEACHER	3,000	4,800	00	1,800-	160.00
.324 SUPPORT STAFF	33	26,954.8	0	,38	3.50
•	0 4	3,005.6	00	4 w	. 4
	78	12.2	0	77	1.5
•	7	696.4	00	ထထ	.70
365	46	602.8	0	13	129.1
366	200	11,913.5	00	5,37	80 L 00 L
.420 STAFF TRAVEL	50,0	1,942.5	000	00,0	101
XXX.425 STUDENT TRAVEL XXX 450 SHPPLIES MATERIALS & MED.	00	5,233.9	1,064	N 0	2.7 1.4
.451 TEACHER SUPPLIES	1,50	0.		,50	0.
XXX.491 DUES AND FEES XXX.495 INDIRECT COSTS	, 80 080	4,490.3	00	94,	37.46
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					***********

99.99 83.45 31.72 60.51 51.23 5,663 24,076 10,300 98,264 2,593 11,897 4,212 1,064 7,778.34 16,655.58 11,182.40 11,568.37 102,160.20 10,372 34,215 35,258 26,081 201,488 FUND 266 MIGRANT ED TITLE 1 PART C
EXPENSE ACCOUNTS
266.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT
266.XXX.XXX.XXX.315 TEACHER
266.XXX.XXX.XXX.324 SUPPORT STAFF
266.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 263.XXX.XXX.XXX.XXX AK NATIVE EDUCATION PRGRM EXPENSE ACCOUNTS

51.23

98,264

1,064

102,160.20

201,488

^

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

		1
		١
4		1
4		1
)		1
4		t
1		1
4	2015	t
	\vdash	1
1	0	1
1	N	
,	-	t
1	0	1
	30	1
1		
)		1
)		1
:	April	1
)	ρμ	1
1	A	1
	•	1
		1
		1
		i.

DATE - 4/07/15 TIME - 14:52:23 PROG - GNL.570 REPT - TLW SCHBRD

% OF BUDGE COMMITTED	558 1,843 91.80 5,297 3,533 29.33 9,905 9,005 9,006 9,006 9,006 9,006 9,006 9,006 9,006 9,006 9,006 9,006 9,006	9,828 50.1		7,344 170 107 107 107 107 107 107 107 107 107	,276- 118.2	276- 118.2	8 00. 8
NG UNCOMMITTED	148 210 ,820 0 0 ,921 1	,802 7	,802 7	2,722 5,70 5,70 2,8 3,42 3,42 3,42 0,0 4,23 6,315 6,315 3,30 6,194 1,740 6,315 6,315 7,78	, 86	, 86	0
E OUTSTANDING ENCUMBRANCE		0	00 22	1 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	36	36	00
YEAR TO DATE ACTIVITY	1,4668. 1,4668. 1,4668. 1,668.	7,465.	,465.		2,410	2,410	•
CURRENT BUDGET	8 7 7 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	0	60,	18,350 10,947 170 170 17,493 17,493 17,900 17,900 17,900 17,900 17,000 17,000 17,000 17,000 17,000 17,000 17,000 17,000 17,000	00	8,00	23,409
ACCOUNT NUMBER / TITLE	LOYMENT INSURANCE R'S COMPENSATION MEDICARE TRAVEL SITE REPAIR/MAINT AND FEES ECT COSTS	XPENSE ACCOUNTS	266.XXX.XXX.XXX.XXX MIGRANT ED TITLE 1 PART C	FUND 267 TITLE IIA TEACHER/PRIN TR EXPENSE ACCOUNTS 267.XXX.XXX.315 TEACHER 267.XXX.XXXX.315 TEACHER 267.XXX.XXXX.315 TEACHER 267.XXX.XXXX.XXX.361 HEALTH/LIFE INSURANCE 267.XXX.XXXX.XXX.364 FICA/MEDICARE 267.XXX.XXXX.XXX.364 FICA/MEDICARE 267.XXX.XXX.XXX.365 TRS 267.XXX.XXX.XXX.365 TRS 267.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 267.XXX.XXX.XXX.420 SUPPLIES, MATERIALS & MED. 267.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 267.XXX.XXX.XXX.491 DUES AND FEES 267.XXX.XXX.XXX.495 INDIRECT COSTS 267.XXX.XXX.XXX.495 INDIRECT COSTS 267.XXX.XXX.XXX.495 INDIRECT COSTS 267.XXX.XXX.XXX.495 INDIRECT COSTS 267.XXX.XXX.XXX.315 TEACHER 269.XXX.XXX.XXX.315 TEACHER 269.XXX.XXX.XXX.362 UNEMPLY INSURANCE 269.XXX.XXX.XXX.363 UNEMPLY INSURANCE 269.XXX.XXX.XXX.363 UNEMPLY INSURANCE 269.XXX.XXX.XXX.365 TRS 269.XXX.XXX.XXX.365 TRS 269.XXX.XXX.XXX.365 TRS	PENSE ACCOU	269.XXX.XXX.XXX MOORE SETTLEMENT TRGA	FUND 270 MOORE SETTLEMENT TETLIN H EXPENSE ACCOUNTS 270.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES

DISTRICT	
SCHOOL	EPORT
GATEWAY	BOARD RE
ALASKA	SCHOOL

DATE - 4/07/15 ALASKA G TIME - 14:52:23 SCHOOL B	ATEWAY SCHOOL DISTRICT OARD REPORT	ICT			PAGE 8
P E	, 201				
ACCOUNT NUMBER / TITLE	! ! ! ! ! !	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	IBA!
ENSE ACCOUNTS	3,40	10	0	3,40	10
270.XXX.XXX.XXX MOORE SETTLEMENT TETLIN H		00	0	23,409	00.
FUND 286 CARL PERKINS BASIC EXPENSE ACCOUNTS 286.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 286.XXX.XXX.XXX.420 STAFF TRAVEL 286.XXX.XXX.XXX.4425 STUDENT TRAVEL 286.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 286.XXX.XXX.XXX.450 SUPPLIECT COSTS	1,000 1,500 10,186	476.20 476.20 8,143.15 58.75	1,800 250 273 273	800- 874- 1,500 1,770 656	1880 4 5.30 82.00 8.23
	5,00	,678.1		66,	3.34
286.XXX.XXX.XXX.XXX CARL PERKINS BASIC	15,000	1 ·	IN	3,999	10
UND 287 RUS RURAL UTILITIES SERVI XPENSE ACCOUNTS 87.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 87.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 87.XXX.XXX.XXX.510 EQUIPMENT	0 0 0 0 0	43,406.44	000	26,478	62.11 %
XPENSE A	88 6	3,406.4	0	6,47	5
287.XXX.XXX.XXX RUS RURAL UTILITIES SERVI	69,885	3,406	0	6,47	62.11 %
EXPENSE ACCOUNTS 350.XXX.XXX.323 AIDES 350.XXX.XXXX.XXX.329 SUBSTITUTE/TEMPORARY 350.XXX.XXXX.XXX.362 UNEMPLOYMENT INSURANCE 350.XXX.XXXX.XXX.364 FICA/MEDICARE 350.XXX.XXXX.XXX.366 PERS 350.XXX.XXXX.XXX.410 PROFESSIONAL & TECHNICAL 350.XXX.XXXX.XXX.420 STAFF TRAVEL 350.XXX.XXXX.XXX.425 STUDENT TRAVEL 350.XXX.XXXX.XXX.450 SUPPLIES, MATERIALS & MED. 350.XXX.XXXX.XXX.495 INDIESCT COSTS 350.XXX.XXXX.XXX.495 INDIESCT COSTS 350.XXX.XXXX.XXX.195 INDIESCT COSTS 350.XXX.XXXX.XXX.195 INDIESCT COSTS 350.XXX.XXXX.XXX.XXX.10DIAN EDUCATION FUND 370 DW TEACHER RENTAL	51,321 2,080 2,080 14,083 11,509 11,509 16,946 4,544 95,420	20,266.89 4,315.589 1,306.68 1,446.435 1,446.45 1,446.45 1,460.57 1,603.79 40,633.93	9 9 9 9 9 9 9 8 9 8 9 8 8	31,054 2,316- 584 4684 7,1063 10,776 2,940 2,940 2,940 53,831	621 848 902 8 8 4 4 4 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6
370.XXX.XXX.XXX.431 WATER & SEWER 370.XXX.XXX.XXX.435 ENERGY	00	900.000	00	900- 1,930-	\$ 66.6666 \$ 66.6666

δ

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

DATE - 4/07/15 TIME - 14:52:23 PROG - GNL.570 REPT - TLW SCHBRD

April 30, 2015

ייייי אין אין אין אין אין אין אין אין אי	0100				
ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
XXXXXXX XXXXXXXXX XXXXXXXXXXXXXXXXXXXX		5, 43	000000		000000
XPENSE ACCOUNTS		,266.0	0	,26	9.99
370.XXX.XXX.XXX DW TEACHER RENTAL	1	0 8,266.06	0		999.9
FUND 372 COMMUNITY ENGAGEMENT EXPENSE ACCOUNTS 372.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 372.XXX.XXXX.XXX.420 STAFF TRAVEL 372.XXXX.XXXX.425 STUDENT TRAVEL 372.XXXX.XXX.XXX.445 STUDENT TRAVEL 372.XXXX.XXX.XXX.491 DUES AND FEES 372.XXX.XXX.XXX.491 DUES AND FEES 372.XXX.XXX.XXX.495 INDIRECT COSTS	1,7	7	000000	77,	
ı×	1 -	0. 67	1 1 1 1 1 1 1 1 1 1 1	1	00
372.XXX.XXX.XXX COMMUNITY ENGAGEMENT	1,1	00.	0	,77	. 00.
FUND 373 STUDENT ACTIVITIES EXPENSE ACCOUNTS 973.XXX.XXX.XXX.331 EXTRA DUTY PAY/CLASSIFIED 373.XXX.XXX.XXX.362 WORKER; COMPENSATION 373.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 373.XXX.XXX.XXX.420 STAFF TRAVEL 373.XXX.XXX.XXX.425 STUDENT TRAVEL 373.XXX.XXX.XXX.443 COMMUNICATIONS 373.XXX.XXX.XXX.441 RENTALS 373.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT. 373.XXX.XXX.XXX.458 GAS AND OIL 373.XXX.XXX.XXX.459 OTHER EXPENSES 373.XXX.XXX.XXX.459 OTHER EXPENSES 373.XXX.XXX.XXX.491 DUES AND OIL S73.XXX.XXX.XXX.491 DUES AND FEES 373.XXX.XXXX.XXX.491 DUES AND FEES 373.XXX.XXXXXXX.491 DUES AND FEES 373.XXX.XXXXXXX.491 DUES AND FEES	1,6	0	000000000000000000000000000000000000000	1,82 2,28 3,72 1,24	0.00 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
373.XXX.XXX.XXX.XXX STUDENT ACTIVITIES	1 -	54 87	0	11,249-	114.73 8
FUND 379 TETLIN PRE-SCHOOL EXPENSE ACCOUNTS 379.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	11,	166 .00	0	1,16	00.

I			
Į			
ı	¢	1	

10

PAGE

DATE - 4/07/15 TIME - 14:52:23 PROG - GNL.570 REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

April 30, 2015

CCOUNT NU	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED	GET
XPENSE ACCOUNTS	1 9		0	1,16	110
379.XXX.XXX.XXX TETLIN PRE-SCHOOL	∦ ←!	00.	0	11,166	% 00.
FUND 502 SPECIAL CAPITAL PROJECTS EXPENSE ACCOUNTS					
XX	00	00	00	00	000
<pre>KXX.XXX.XXX.328 CONSTRUCTION KXX.XXX.XXX.329 SUBSTITUTE/1</pre>		53,878.77 271.08	00	2,121	99999999
.XXX.XXX.361 HEALTH/LI	15	17	00	24	113.66 %
XXX.XXX.XXX.363 WORKER'S COMPEN XXX.XXX.XXX.364 FICA/MEDICARE	9 %	8555.3	000	45 158	95.04
XXX.XXX.XXX.410 PROFESSIONAL & TEC	4 LU	44 49.0		000	000
XXX.XXX.XXX.442 XXX.XXX.XXX.443	0	89.00		-068 -068	900
502.XXX.XXX.XXX.4444 CONTR.SILE KEFALK/WALNI 502.XXX.XXX.XXX.XXX.450 SUPPLIES,WATERIALS & MED. 503.VVV VVV VVV 452 MITHENNANTE CITEDITES	46,876 46,876	20,742.59	000	26,134	44.25
XXX.XXX.491	1		000	` (#00 #0.00
5d 5d	00	20	00	9 (.00.
XPENSE ACCOUNTS	127,229	3,468.9	0	3,76	(M
502.XXX.XXX.XXX SPECIAL CAPITAL PROJECTS	27,22	03,468.	0	, 7	
FUND 507 LIGHTING/PLAYGROUND LG EXPENSE ACCOUNTS					
40	_	m	00	, 53	.00
EXPENSE ACCOUNTS	90'	0	0	3,537	49.97 %
07.X	7,069	,532.	0	, 53	
3 LOG LOADER ACCOUNTS		!	·		
513.XXX.XXX.XXX.510 EQUIPMENT	,37	,375.0	0	0	100.00 %
EXPENSE ACCOUNTS	NI	52,375.00	0	0	0
13.XXX.XXX	2,37	2,375.0	0	0	0.00
UND 514 WOOD CHIP XPENSE ACCOUNTS	c	Ċ	Ć	Ć	,
514.XXX.XXX.XXX.444 CONIK.SITE KEFALK/MAINT 514.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	00	000	00	00	** 00.

DATE - 4/07/15 TIME - 14:52:23	ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT	ISTRICT				PAGE 11	ч
PROG - GNL.5/U REPT - TLW SCHERD	April 30, 2015						
ACCOUNT NUMBER / TITLE	CURRENT BUDGET	ACE	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED	ī
514.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES 514.XXX.XXX.XXX.510 EQUIPMENT		3,866 36,134	3,866.00 36,134.00	00	00	100.00 %	
EXPENSE ACCOUNTS		40,000	40,000.00	0	0	100.00 %	î.
514.XXX.XXX.XXX WOOD CHIP STORAGE BARN LG		40,000	40,000.00	0	0	100.00 %	ï
LG		8,500	6,086.00	0	2,414	71.60 %	
EXPENSE ACCOUNTS		8,500	6,086.00	0	2,414	71.60 %	ï
GENERAT		8,500	6,086.00	0	2,414	71.60 %	
REPORT TOTAL ***********************************	14,271,	728 9	,071,731.63	2,034,764	3,165,232	**************************************	. *

To: Regional School Board Members

Alaska Gateway School District

April 21, 2015

From: Superintendent

Assistant Superintendent's/Directors' Reports

ISSUE

Assistant Superintendent's and Directors' Reports

BACKGROUND

Assistant Superintendent's and Directors' reports submitted in written form

SCHOOL DISTRICE

ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780 907-883-5151 x 115 Fax: 907.883.4352

Assistant Superintendent

MEMORANDUM

Date:

April 21, 2015

To: From:

Superintendent & the Regional School Board

RE:

Scott MacManus, Assistant Superintendent

Activities Report for March - April

Current Projects

- o **Project & Program Evaluations** Project Evaluations and surveys are being prepared for several programs, including ANEP, PEP, and all of our Title programs, in preparation for next years funding cycles. Gaining outside funding this next year will be even more important given what the legislature is proposing to do with the BSA. Surveys are being prepared as time permits, which will help with competitive proposals currently being developed, and to target professional development focus for next year.
- o **Indian Education-**We are in year two of a 4 year "goals and program" cycle. I am preparing this year's site evaluation protocols for each local IndEd Plan, for local committee review and then ASB review and approval. The EDEN site is not yet open for access, but will be by the time the RSB meeting takes place, with the correct dollar allocation. Our total count this year is 240, down three from last year.
- o Gateway READY! This year we had 13 students enrolled in Tok School Ready! In Tetlin there are 6 pre-school students who are attending regualarly, and in Northway there are 11. We are preparing a new application for funding to ANEP for the next three years, and we are partnering with TCC for that, and have had several program design meetings.
- Perkins Re-allocation application- the district is applying for and completing the federal Perkins re-allocation application for residual/remaining funding from CTE, which go into the welding and small engines program at Tok School.
- Moore Funding Working on student eligibility related to direct EED funding for preschool funding. We are also looking what the final work on the housing in Tetlin that needs to be completed this summer.
- Our final report for this year is due at the end of April, and I am working up the appropriate budget revisions to accommodate required program needs.
- **NCLB** Have completed the entire application and it is approved, so I have begun the work now to start framing our FY16's application.
- General Much of this month's time has been committed to personnel issues, and also on legislative and funding issues, that have included preparing for legislative testimony. There are a number of bills in this years session that are intended to give parents more control of their child's education, but that will create a lot of extra work on an already stressed staff, so I have been making it a point to bring that issue up.

"Where Teachers Are The Gateway To Learning"

DotLake 907-882-2663 Fax: 907-882-2112 Eagle 907-547-2210 Fax: 907-547-2302 Mentasta 907-291-2327 Fax: 907-291-2325 Northway 907-**778**-2287 Fax: 907-778-2221

Tok 907-883-5161 Fax: 907-883-5165 Tanacross 907-883-4391 Fax: 907-883-4390 Tetlin 907-324-2104 Fax: 907-324-2114



Date:

March 5, 2015

To:

Regional School Board

From:

Pam Gingue

Program Coordinator

There were no nominations received for Employee of the Quarter.

PRESCHOOL:

Met with RurAL CAP and TCC Head Start staff to discuss preparations for new ANE grant application and for preschool/transition services for the coming year;

> Third READY! for Kindergarten parent classes for families with children ages 3-4 and 4-5 are scheduled for April 28th;

HARVEST OF HEALTH:

> Wellness Team completed final revisions on draft Wellness Policy and policy submitted to board for approval;

Completed Hts. & Wts. screenings, submitted to state for final report/determination of BMI (Body Mass Index) for districtwide student health report;

> Work with Food Services Coordinator and CES Nutrition Educator to plan/offer nutrition education activities in schools;

OTHER:

▶ LEP testing window closed on March 31st; materials submitted to WIDA for scoring; Final student reports for staff and parents will be sent to district in late June;

Again, a BIG THANKS! to Dana Grimm and Judy Harmon for helping to complete the testing — very much appreciated; our completion rate for this year's testing looks to be one of our best yet;

> Youth Risk Behavior Survey (YRBS) completed on March 30th and surveys sent to state for compilation of local survey results for the district (only students with positive parent permission were given the survey);

UPCOMING ACTIVITIES:

Completed first assessments on Gateway Ready! students; Second assessments will be given to participating students at the end of the program to measure academic growth;

Will attend TCC Head Start Policy Council meetings on April 23rd and 24th; meeting with parents and staff (TCC Head Start is one of our ANE grant partners) for recommendations on TCC Head Start program services for the coming year (this involves two of our preschool sites, Northway and Tetlin);

> Wrap up preschool program activities at sites by mid May.



Alaska Gateway School District
Loretta Fitting,
Coordinator of Nutrition
P.O. Box 226 Tok, AK 99780
907-883-5151 EXT 105

March Board Report

- Toured the Greenhouse!
- Established a system with Bonnie to get all the fresh foods to all schools, and invoices to me when food is harvested.
- Communicating with cooks and after school activity coordinators to get all their paperwork to me promptly at the end of each month. Helping me complete my state reimbursements, Fresh Fruit and Vegetable report, and TCC reimbursements first thing every month. The sooner the better!
- Working with the cooks on following the menu and using what we have available before ordering.
- Successfully organized a well working system for people picking up food for the schools without confusion as to what goes where.... (label EVERYTHING)
- Went out to Mentasta and got a tour of the whole school! While I was there I
 completed the review form for the administrative review.
- Starting a new and improved snack list, hoping for a more nutritious energy source type snack for after school activities.
- Completed my first lunch menu, which included a lot of research about requirements, recipes, and even participated in some online webinars for meal planning and ideas for making the same commodities work in different meals.
- Prepared my first huge load of goods to Eagle!
- Organized enhanced breakfast and snack items for testing
- Completed a continuation application for the Fresh Fruits and Vegetable grant for the fiscal year 2016.

- Learned about and did a review for the Pilot program which is part of the Fresh Fruit and Vegetable grant, which we are able to use dried and canned goods for Eagle since they are so remote and hard to get fresh foods to.
- Visited Tetlin and Tanacross to familiarize myself with the facilities and cooks.
- Beginning to have cooks use up what they have on-site as we are coming to the end of the school year.
- Inventory lists will be turned in biweekly until I get PrimeroEdge training, and set the system up. We will be able to keep inventory, track direct certified students, keep and share recipes with other districts, and plan menus.
- Arranging classroom visits with Rita Abel, where I will ask for feed back about some of the new menu items and have the kids taste test some of the new snacks I will be implementing next school year.
- Started planning for the summer food program, working with local event coordinators to plan on serving on those days to boost attendance and advertisement!

I am getting the hang of things, once in a while I run into something I am unsure of, but that just helps me learn more! I am excited to get things running smoothly.

Loretta Fitting

Coordinator of Nutrition



Technology Board Report April 2015

The form 471 has been submitted for category 1 services that include phone and Internet. I've actually already had two rounds of Program Integrity Assurance questions from USAC about our Internet for next year. Although this doesn't guarantee early funding by any means, it is good that the paperwork is at least in front of people and being reviewed. Our 471 for these services were turned in several weeks before the original deadline, then the deadline was extended because so many folks were having issues getting the new paperwork done with all the changes to the program that happened this year. Hopefully having it turned in so far in advance will mean we get an early funding decision for next year.

I'm also turning in a 471 for category 2 expenses that will include firewall services for the internet and a new and more robust wireless infrastructure. The firewall services help prevent viruses, malware, and things like cyberattacks. This service is part of the GCI services that districts previously had to pay entirely out of pocket for. The recent ERate rule changes have made portions of these services eligible for refunds at an 80% level. The wireless infrastructure is a necessary upgrade for us as we are currently utilizing Apple wireless access points. Although these access points have been acceptable in the past, we've outgrown their abilities. The wireless system I've selected will run about \$6800 prior to an 80% discount. One of the reasons I selected the type of wireless I did is that it does not require an ongoing license cost to operate as most of the other high-end system do.

I've been very pleased with how well online testing has gone in the district. There have been a few hang-ups and issues on the tech side, but most of them have been able to be very quickly fixed. Overall, this process has gone considerably more smoothly than I had dared hope.

I've been researching and considering beginning to switch our computer fleet over to Chromebooks of some variety. The other districts I know who are piloting these relatively new devices are finding that they are working very well, are much easier to manage than other types of devices, and cost significantly less than even iPads. I believe we would still want to have teachers and staff have Apple computers, but I believe this is a technology worth looking seriously into.

Some upcoming costs that I'd like the board to be aware of are:

- Update teacher computers Next year would be our standard replacement year, but we could push this back a year if necessary if we purchased a few replacements as needed. (Approximately \$40,000)
- Copiers At the moment our copiers are holding up, but they are reaching an age when we'll begin to see a lot more issues cropping up with them. I anticipate we'll start to see major copier issues within the next three years (\$40,000-50,000 estimated)
- Voice over IP As we lose ERate funding on phone we are going to want to seriously consider moving to this Internet based phone system. Traditional phone costs are going to start becoming a major cost for us as the funding gradually decreases. (cost unknown)
- Network Infrastructure upgrades This can largely be covered through ERate the year after next unless the eligibility rules are changed. We need to upgrade to power over Ethernet switches to run things like wireless devices, and Voice over IP systems. Most of the switches currently in use have been in place for almost a decade. (Estimated \$20,000 before 80% discount).
- Student computers. This is best handled by making regular purchases to gradually upgrade our fleet.

Farm to School

I've begun working on the federal Farm to School grant that, if awarded, would give us approximately \$100,000 focused on the greenhouse and processing plant. The USDA anticipates awarding only 15 of these grants across the nation, however, so this is definitely not something we should be holding our breath on. Funding is particularly unlikely due to the fact that they balance awards across regions, and we are lumped in with all the western states, several of which are major national agriculture centers.

An unfortunately result of the states current budget woes is that all state level Farm to School programs have been, for the time being, eliminated. This means we are unlikely to see any financial support for Farm to School at the state level in the near future.

~The Gateway Greenhouse~ April 2015 Board Report

Last report I shared about all that was already growing in the greenhouse, and I am now happy to report that I've been harvesting a lot already. The current totals are:

Spinach -11.25 lbs, Kale -5 lbs, Turnip Greens -5.5 lbs Greens Mix -16.5 lbs Red Leaf Lettuce – 13.25 lbs Radishes – 13 lbs

That is a total of 64.5 lbs of produce, and it is only the first week of April. Yesterday I harvested another round of spinach, which will be cleaned and weighed today. I'm estimating the weight to be around 8-10 lbs. There are more turnip greens and greens mix that will be harvested by the end of my work week, and the turnips will be ready to start harvesting soon too.

There are little zucchinis and tomatoes on the plants, and cucumbers nearing harvest time as well. The cabbage seed that I directly planted have come up, carrots have been planted, pac choi is growing, strawberries are coming on...so much going on, and so much to do. I am already dealing with pests, but with all I learned last year, I am confident that I can handle all pest issues.

The daytime greenhouse temps have sky-rocketed with the sunny days we have been having. It is great for most plants, but not for all. I had planted romaine and crisp butter head lettuce, of which only 3 seeds germinated from the crisp butter head. The red leaf lettuce did well because it was planted earlier, and has all been harvested at this time. We are still planning to do some hydroponics for lettuce, but have not got there yet.

The greenhouse duties are keeping me busy, and I'm managing the best I can with my 20 hours a week. During the cold months I was able to have two days off each week, but am now taking only one. I am off Mondays, and then try to work my hours so that I have one other day a week where I can go in for only an hour. It seems to be working out good so far.

I had a student helper take photos because I do not have a working camera right now. I received an email with a link to something called Google Drive and have not been able to share them or download them. I had wanted to provide photos with this report, but am unable to at this time. As always, I'm loving my job!

Bonnie Emery April 9, 2015 To: Regional School Board

From Randy Warren
Maintenance Director

RE: Board Report March 2015

The Maintenance Department was busy for the month of March gathering the summer maintenance lists, and starting on them, some of the items we worked on could have been work orders. We have also been going to the schools and doing the preventive maintenance work orders.

Northway School: We installed a water filter in the kitchen and one for the drinking fountains, we discovered most of the drinking fountains have missing parts, I am looking into finding the parts, if I can't find parts we will need to purchase new ones. We also caulked all the windows and fixed a glycol leak.

Hockey Rink: We fixed all of the dressing room doors and installed a new sink in the girl's locker room.

Green House: We installed unit heaters, met with the electrician that is going to hook up the unit heaters and fix the wiring that the State Electrical Inspectors wrote us up on, and install an outlet in the hockey rink for a wireless access point to streamline the games.

Tok School: We removed the damaged counter laminate in the library mezzanine, CCI/Long installed the new computer upgrade, and helped install the new VFD for the glycol pumps, they also gave Tony and I training on the new system. We plowed the track, parking lot and the C/O.

March 2015 Biomass Report Tony Lee

Turbine was off till March 22 at which point we were able to restart.

Overtime Callouts

8 call outs for a total of 19.5 hours.
Two call outs were due to bearing problems
One call out due to a broken chain
One call out due to a malfunctioning valve
Four due to fuel problems either obstructions or voids

Overview

No major problems for March except for the repair issues with the loader. The plant has run well and any issues that have occurred have been easy to bypass or patch back together. Our power production was rather limited due to inadequate fuel stores. It would not have been an issue if the loader had been working but with it out of commission till the 22'nd we were unable to produce more chips. For the coming year our fuel procurement schedule will be modified to reduce turbine down time.



ALASKA GATEWAY SCHOOL DISTRICT P.O. BOX 226 TOK, AK 99780

907-883-5151 Fax: 907-883-5154

KEVIN MOORE, SPECIAL EDUCATION COORDINATOR

Board Report 4-9-15

Towards the end of the year the activity level in Special Education picks up considerable. There are many meetings to be held, and activities to complete.

I met recently with Erika Lundy whom is taking over some of the special education duties in Mentasta, Dot Lake and area's west of us. I am excited about her beginning her special education career and I think she will do a fantastic job for the kids.

Sensory camp is up coming in May and Stephanie Knaebel is excited to have the camp again this year. Last year's camp was very successful and I expect this year to be the same. I know the kids I transported had a great time.

In my position I have the opportunity to travel to the schools, which I enjoy very much. It's fun to see how different schools, teachers, and students actually are during the school day. One trip was to go and work with the students at Dot Lake this past couple of weeks. I was very happy to see what was happening out there. The students were engaged in learning, and seemed to be enjoying school. Another class I really enjoy visiting and working with the students is Kathy Holmes out in Tetlin. Each time I go the students are having a great time, and learning. Ms. Holmes is a teacher, pure and simple, just a great teacher.

Currently there are 58 students actively enrolled in Special Education. There are two (2) students who are in the paperwork arena. These are expected to be finished up in the next couple of weeks.

The school break down is as follows:

Tok-20

Head Start Tok -- 4

REACH -- 10

Tetlin-5

Mentasta – 8

Tanacross - 2

Northway-6

Dot Lake – 2

Eagle - 1

Kevin Moore

Special Education Coordinator

Alaska Gateway School District

COUNSELOR'S GUIDEPOST

OFFICE (@ TOK SCHOO)

PO Box 249

Tok AK 99780

TELPHONE

FACSIMILE

(907)883-4347

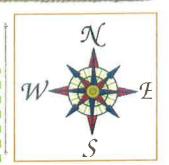
FACSIMILE

April 2015

dlundy@agsd.us

UPCOMING EVENTS:

- April 14-15: Kids2Gollege field trip to UAF
- April 8 & 22: SCHOLARSHIP WORKSHOP Mrs. Lundy's office (2:45)
- April 27-May 1: Last week for AMP testing
- April 30 Career Panel (tentative date)



SENIOR CHECKLIST

- Watch for local scholarship postings and apply.
- ☑ Request recommendations from teachers, counselors, or community members at least 2 weeks prior to scholarship or school application deadlines.
- Concentrate on graduating and doing your best work until the last day.
- Send final transcript to colleges after grades have been processed.
- Get a summer job.

AMP TESTING UPDATE

Dot Lake School - completed
Eagle School - completed
Mentasta School - one make-up
Northway School - completed
Tanacross School - completed
Tetlin School - completed
Tok School - progressing
REACH Academy - progressing



TOK CLASSES

April 1 - REACH*

April 3 - Gr. 8 & 9

April 6 - Gr. 2

April 9 - Gr. 1 & 5

April 10 - Gr. 3

April 13 - Gr. 4

April 16 - Gr. 5

April 17 - Gr. 3, 8 & 9

April 22 - Gr. 6

April 23 - Gr. 1

April 27 - Gr. 2

April 28 - Gr. K & 10

April 29 - REACH*

April 29 - Gr. 6, 7 & 11

*By appointment

TRAVEL DATES

April 3 - Eagle MS/HS

April 6 - Tanacross

April 7 - Mentasta

April 8 - Tethin

April 9 - Northway MS/HS

April 10 - Tetlin

April 13 - Dot Lake

April 14 - Kids2College trip

April 15 - Kiels2College trip

April 16 - Northway Elem.

April 21 - Eagle MS/HS

- Eagle Elem.

April 22 - Tetlin

April 23- Northway MS/HS

April 27 - Dot Lake

Tanacross

April 28 - Mentasta

April 29 - Eagle Elem.

Bucket filling is fan and easy to do. It doesn't matter how young or old you are. It doesn't cost any money. It doesn't talke much tane. And remember, when you fill some clse's bucket, you fill your count on. Carut McCloud To: District Board Members

Alaska Gateway School District

From: Superintendent Principal Reports

April 21, 2015

ISSUE

○ Principals' Reports

BACKGROUND

o Principals' Reports submitted in written form

WALTER NORTHWAY SCHOOL

Educating all students to reach their full potential as responsible citizens

Walter Northway School Future Engineers Challenge: Easter Egg Drop









Left to Right: **Chadron and Julius** proudly display their structure; **Ernie** poses with his Bunny Safety First structure. **Rita** showing off her small bunny structure and **Timothy** with his use of recycled and natural objects!

Below: Some of the structural designs waiting to be tested!

On April 3rd, Walter Northway School students and parents gathered in the gymnasium to watch and marvel at the creations of our students. Students were tasked with creating a structure that would protect a raw egg from cracking when dropped from 15 feet. Over 30 students participated in this event with three students winning the top awards. Alexis Rodriguez took the Bunniest Award for her structure, Timothy Thomas was awarded with the Most Creative Structure. and Kira Sam took the Smallest Structure award. Of the 31 students participating, 19 successful landings occurred. Thank you to all of the parents and family members who encouraged participation in this festive

engineering event!









Mrs. Brown's Class Heads to the United States Border Station

On Monday, March 16th, Mrs. Brown's class headed to invade the United States Border crossing. This field trip coincided with the end of their Geography unit on state and country borders. Students were able to see all of the different components of the border station, including the underground tunnels!



WNS Choose Respect March

On Thursday, March 26th, the Walter Northway School student body and staff participated in a Respect March around the school. Students created posters, chanted, and enjoyed the time to walk for a very important cause in Alaska! Thank you to the community members who encouraged our school to get involved!



MARCH INSTANT CHALLENGE: MARBLE RACE TRACK

On Wednesday, March 25th, students from around Alaska (and one from Minnesota!) gathered virtually to construct a launching pad for a marble to land within an 8-inch square. Students were given time to discuss, develop, and implement a strategy. After the first attempt, students were given another round to discuss, develop, and implement from the first design. This challenge focused on working as a team as well as judging speed and distance. Well done to all of the schools who participated!









Tok School Home of the Wolverines

April Principal Report

Seven Things to Appreciate About Teachers

By Ilena Parker "Institute of Play"

Teaching isn't just something you do, it's a way of being that encompasses a whole bundle of knowledge and skills developed over time. Designing, assessing, planning, practicing, experimenting, integrating, reflecting, leading, managing, supporting, growing... the list goes on!

So in honor of National Teacher Appreciation Day (May 7th!), here are seven things we appreciate when we appreciate teachers: Designers. Teachers design learning experiences that change lives. They know that students learn better when they are engaged, and craft meaningful, differentiated ways for students to interact with content and achieve learning goals.

Assessors. Teachers help students set learning goals and work towards achieving them. Data scientists and agile course-correctors, they are constantly collecting, evaluating, and reflecting on data, and charting the best way forward for each student based on strengths and areas of need. Systems thinkers. Teachers show students how, with the right tools and ways of thinking, they can change the world. They think holistically, understand interactions among parts of dynamic systems, and manage complexity on a daily basis. Wellness integrators. Teachers are integral parts of a school community that extends far beyond the classroom walls. They support

students' social, emotional and physical well-being.

Technologists. Teachers are restlessly seeking out the best tool for every job. They discover meaningful ways to use technology in support of learning goals, and imagine how new technologies might unlock new possibilities for learning. Practitioners. Teachers are constantly honing their craft. They're devoted to their own growth and professional development, and actively seek out and participate in support networks inside and outside of the school community. Leaders. Teachers model the behaviors they want to see in the world around them. Not only do they serve as role models for the next generation of leaders, they apply habits of leadership to activate support networks inside and outside of the school community.

How will you show your appreciation for all that teachers are?

April 9, 2015

Upcoming Events: -April 20-21st Alaska Teacher Mentor Visit -April 22nd Tok ASB Work Session @ 5pm -April 22nd Tok ASB Meeting @ 6pm -April 23-25th HS Track @ Kenai -April 23, 3rd grade field trip to Courthouse -April 24th, No School (In-Service) -April 28-29, HS Track @ Wasilla May 2nd Prom May 4th-8th Teacher Appreciation Week

May 6th All Sport Awards Banquet @ 5pm May 7-8 Welding CWI Certification Test May 11-15 Sensory Camp @ Tok May 13-16, 1 & 2nd Gr. Field Trip May 18-22nd Senior Week May 18th-Academic Award Field Trip May 19th Spring Concert May 20th Baccalaureate May 21st Trash Pick-up Day May 22nd Graduation @ 7pm May 25th No School, Memorial Day May 26-27th MS/HS Finals May 27th Circus May 28th Kindergarten Graduation May 28th Story Theater

MAY 28th LAST DAY of School

May 28th Early Out 1pm

DOT LAKE SCHOOL

Issue 7, April 2015



AMP Testing

With testing moving from the SBA to the new AMP test we have also moved from a paper test to a completely electronic one. Now with the test completed, I can say that they students did what was asked of them. They did their best, took their time, and checked their answers. In response we had a great time the next day with a great pizza party and a movie. Thanks to all the great students who did their best and put the great effort in to do well.

Mr. Litwack P/T





Team Building Activities

This month we worked on team building activities. These activities require students to work together in small teams to solve problems and complete tasks. Students were asked to complete repetitive tasks as efficiently as possible. Groups were able to work together, discuss their task and complete activities as a group.

APRIL 6, 2015

the

ECS Times

Principal's Report





Antennae Up

Sixth grade students, Ian Malcolm, Nathanael Hamilton, and Tristan Beaucage erected spruce poles that they cut down and skinned in order to run the new Ham Radio antennae beside the school. Thank you, Rick Nix, for your help and good job to these three go-getters!

Pre-K & Kinders

Create Mobiles & Other Crafts

Kudos to our kiddos!



Kirsten Nelson wins TCC Poster Contest

Fifth grader, Kirsten Nelson, won the recent poster contest sponsored by Tanana Chiefs Conference. The theme for the contest was, "Why It's Cool to Stay in School". Kirsten's colorful poster depicted this motto along with her favorite sport, dog mushing. She won a Nabi 5" Tablet and her work will be featured in the TCC Council Newsletter and at the Annual Convention next March. Congratulations Kirsten!

Save the Date

Guests Arrive

April 9th

The Fairbanks
Economic Dev.
Council visits ECS

April 9th

Students will participate in ringing the wellhouse bell to commemorate the end of the Civil War

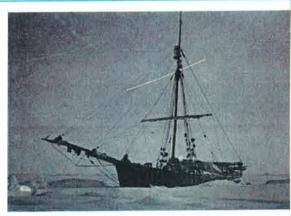
Bells Across US

Inservice

April 24th

Inservice Day for teachers, no school for students— Enjoy!

73







In the Footsteps of Amundsen Herschel Island to Eagle Expedition 2016

ECS students in the secondary classroom have a rare opportunity to participate in a geographical, historical, and environmental project next February and March. The aim of the project is to engage schools in Alaska, Canada, Norway and the UK to help raise awareness of global warming and its impact on the Arctic.

A team of three sledders, two trail breakers, and 22 dogs will retrace Roald Amundsen's 700 mile sled route from Herschel Island to Eagle in 1905. Amundsen mushed a team to Eagle to use the telegraph to announce to the world that he had successfully navigated the Northwest Passage. Nobody has made this journey since Amundsen himself. It will take approximately 30 days to complete the journey. When Amundsen made the trek he was able to buy or trade for supplies along the route that was then serviced with trading trails and cabins. Today these are virtually nonexistent.

Members of the team will include Tim Oakley-Canada/UK, Wayne Hall-Eagle, USA, Graham BurkeNew Zealand, and Earl Rolf-Canada/USA. They will share weather observations of temperature, cloud, wind and snow conditions with students at the schools. Students will follow the progress of the expedition and communicate with each other to broaden the discussion regarding their environments, way of life, and effects of global warming.

Teacher, Marlys House, is helping to organize and facilitate the students' role in the project, as well as assisting in writing the curriculum for it. Both Tim Oakley and Graham Burke presented to ECS secondary students in March when they were in Eagle. Wayne Hall graciously did a dog-mushing demonstration for the Elementary students during this visit as well. Three cheers to these folks for taking our students to a truly "global" level of thinking and caring for our environment.



Many thanks to Dana Grimm & Codie Malloy for coming to Eagle in March!



4-H Sponsored an Easter Egg Hunt & hid 178 eggs!

NEWSLETTER

REACH ACADEMY



RESOURCES FOR EQUICATING ALASKA'S CHILDREN AT HOME

http://www.reachacademy.us P.O. Box 454 - Tok, Alaska 99780 - (907) 883-2591

April 2015

END OF YEAR BBQ AT TOK RIVER

FOR ALL REACH FAMILIES

Steaks, Hamburgers and Hot Dogs

Door Prizes!

Live Music!

Celebrate the end of the school

year and our Graduates!

Wednesday, May 20 5:00 p.m. Please RSVP by May 13th

CURRICULUM FAIR

Anyone interested in attending the IDEA curriculum fair in Fairbanks on May 4-5 is invited to attend. REACH will reimburse you for your entry fee. This is a unique opportunity for homeschoolers to see materials up close, receive inspiration and encouragement from great speakers and a day to be surrounded by parents who have made the same sort of commitments to their own children, which is an encouragement in itself. Check out this website for more information. http://www.ideafamilies.org/fair/

