

AGENDA

ALASKA GATEWAY SCHOOL DISTRICT

REGIONAL SCHOOL BOARD MEETING

District Board Room - Tok, Alaska Monday, March 16, 2015 6:00 PM Regular Meeting

MISSION: "EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

CALL TO ORDER President

ROLL CALL Secretary-Treasurer

PLEDGE OF ALLEGIANCE

HEARING OF VISITORS ON AGENDA ITEMS¹

RECEIVING OF DELEGATIONS

President

President

PRESENTATIONS President

ACTION ITEMS - ROUTINE MATTERS

1. Approval of Agenda President
2. Approval of Minutes President
CTION ITEMS - OLD BUSINESS President

ACTION ITEMS - OLD BUSINESS

3. BP 5050 Attendance Waiver Request (1)

4. Tok Youth Hockey Association Request

5. 2015-2016 Academic Calendar - Final Review

ACTION ITEMS - NEW BUSINESS President

6. Wellness Policy - First Reading

7. Summer Maintenance List

8. Informal Hearings (2)

9. Superintendent Evaluation

10. Out-Of-State Travel Request – Walter Northway School

REPORTS/INFORMATION/DISCUSSION

Superintendent's Report Superintendent

Financial Report Chief Financial Officer

Assistant Superintendent's and Directors' Reports

Assistant Superintendent

Principals' Reports Principals

Advisory School Board Minutes Superintendent Correspondence/Miscellaneous Superintendent

HEARING OF VISITORS ON NON-AGENDA ITEMS¹ President

DISCUSSION, COMMENTS, QUESTIONS BY MEMBERS OF THE BOARD President

Documentation Form and Policies

FUTURE MEETING DATES President

Site Selection & Date

SUGGESTED AGENDA ITEMS President

EXECUTIVE SESSION-- Matters Required to be Confidential by LawPresident

ADJOURNMENT President

¹All members of the public that would like to comment on any matters during Hearing of Visitors on Agenda Items or Hearing of Visitors on Non-Agenda Items need to sign-in with the Board Secretary. The Board President will call on each member of the public in the order he or she signed-in as the meeting progresses to that section of the agenda.

To: Regional School Board Members
Alaska Gateway School District

March 16th, 2015

From: Superintendent

Agenda Item: 2

ISSUE

Approval of Minutes

BACKGROUND

 Following are the unofficial minutes for the Regular Meeting of February 16, 2015 and the Special Meeting on March 4, 2015

RECOMMENDATION

 The minutes of the February 16th, 2015 Regular Meeting and Special Meeting on March 4, 2015 be approved as presented.

Minutes of Regional School Board Meeting Monday, February 16th, 2015 Tok, Alaska

The meeting was called to order at 6:00 PM.

Roll Call: Lisa Conrad, Lorraine Titus, Joni Young, Peter Talus and Jeff Deeter. Also present via teleconference were Lorraine Titus and Jill Kranenburg.

Pledge of Allegiance

Hearing of Visitors on Agenda Items

Presentations: Dean Gustafson, Health Educator, American Lung Association gave a presentation on Tobacco Free Schools in Alaska.

Action Items

1. Approval of Agenda.

Lorraine Titus moved to approve the agenda with additions. Seconded by Peter Talus. Motion Carried Unanimously.

2. Approval of Minutes.

Jeff Deeter moved to approve the minutes of the January 19th, 2015 meeting as presented.
Seconded by Jill Kranenburg.
Motion Carried Unanimously.

Action Items - Old Business

3. Board Room Speaker System.

Jason Fastenau presented on a boardroom speaker system - 8-microphone system. Board directed the Technology Director to purchase system.

4. AR 1240 Visit to the Schools - Second Reading.

Jill Kranenburg moved to adopt AR 1240 Visits to the Schools into Board Policy thru a second reading.
Seconded by Joni Young.
Motion Carried Unanimously.

5. E-rate Bids.

Jeff Deeter moved to approve the E-rate Committee's recommendation of GCI as the Internet provider beginning July 1, 2015 and ending June 30, 2018.

Seconded by Peter Talus.

Motion Carried Unanimously.

6. BP 5050 Attendance Waiver Request.

Tabled until next meeting.

Action Items - New Business

7. Tok Youth Hockey Association Request.

Tabled until next meeting.

8. 2015-2016 Academic Calendar - First Review.

Jeff Deeter moved to send the calendar back to the schools for a second review.

Seconded by Lorraine Titus.

Motion Carried Unanimously.

9. Letter from RSB to Troopers.

Lorraine Titus moved to direct administration to schedule a Drug Enforcement Officer with Dog Walk-thru and Presentation for each school.

Seconded by Joni Young.

Motion Carried Unanimously.

10. Northway School - Spring Break Change Request.

Peter Talus moved to approve the Northway School spring break change request as presented. Seconded by Jill Kranenburg.

Motion Carried Unanimously.

Superintendent's Report

Financial Report

Assistant Superintendent's and Directors' Report.

Discussion, Comments, Questions by Members of the Board: Administrative Reports, Food Service Vacancy, Student Activities, E-rate, Teacher Job Fair, School Water Systems, legislation, outdated and unfunded state mandates, deletion of one-time education funding within the Governor's budget, Ketchikan lawsuit, woodchips, summer maintenance, FY15 and FY16 Budgets and teacher contracts.

Hearing of Visitors on Non-Agenda Items

Future Meeting Date: March 16^{th} , 2015, Work session at 5 PM and Regular Meeting at 6 PM.

Suggested Agenda Items: Summer Maintenance List, Tok Youth Hockey, 2015-2016 Calendar, Tobacco Free Schools, Superintendent's Evaluation.

Lorraine Titus moved to adjourn the meeting at 7:21 PM. Seconded by Joni Young. Motion Carried Unanimously.

I hereby submit that these minutes have been approved by the District Board of Education sitting in regular session as the official minutes of the February 16^{th} , 2015 meeting.

Minutes of Regional School Board Meeting Executive Session Wednesday, March 4th, 2015 Tok, Alaska

The meeting was called to order at 12:02 PM Roll Call: Lisa Conrad, Lorraine Titus, Jeff Deeter, Peter Talus, and Joni Young. Also present via teleconference were Steve Scott and Jill Kranenburg.

The board went into executive session at 12:03 PM to discuss matters to be confidential by law.

Lorraine Titus moved to come out of executive session at 1:52 PM. Seconded by Jeff Deeter. Motion Carried Unanimously.

Jeff Deeter moved to adjourn the meeting at 1:53 PM. Seconded by Lorraine Titus. Motion Carried Unanimously.

Alaska Gateway School District

From: Superintendent Agenda Item: 3

ISSUE

o BP 5050 Attendance Waiver Request (1)

BACKGROUND

- One BP 5050 Attendance Waiver Request was tabled at the January Board meeting
- Supporting materials are confidential and will be distributed before the Board meeting begins

RECOMMENDATION

 Pending Board discussion and presentation of any additional materials by parent or student requesting the waiver. To: Regional School Board Members
Alaska Gateway School District

March 16th, 2015

From: Superintendent

Agenda Item: 4

ISSUE

Tok Youth Hockey Association Request

BACKGROUND

- \circ A list was submitted at the February meeting for discussion.
- o Information is being obtained from the Tok Youth Hockey Association by the Board
- Previous list is included within packet

RECOMMENDATION

 $_{\odot}$ Adopt AR 1240 Visits To The Schools into Board Policy thru a second reading.

The Superintendent has asked the Tok Youth Hockey Association for a one-time list of supplies and items needed to support the hockey program.

Tok Youth Hockey currently has 45 registered athletes. They range from 3 to 15 years of age. We have 4 teams; 8U (Mites), 10U (Squirts) and 12U (Peeweee) team as well as a cooperative team with Delta for the 14U (Bantam) players called "Interior Heat." The season runs from October to early April. There are 4 certified coaches.

The hockey program is funded solely on fundraising efforts and parent commitment.

Included is a list of items the coaching staff felt were most important to the continued success of the hockey program. All of the items listed are needed so it is difficult to prioritize.

We appreciate any monetary support the superintendent and Regional School Board can offer the hockey program.

Company: Becker Arena

\$9,965.85

Hockey Goals

We only have one set of standard goals-we need two sets

We do not have regulation nets for the mini-mites

Hockey Nets

We will replace the netting on our old goals so we have 2 good sets

Hockey White boards

No white boards exist in the locker room

Training Aids

We currently use chairs for the learn to skate program Regular cones break into pieces in the cold weather

Cold weather cones Yellow kick plate

The current kick plates around the inside of the rink are damaged

Company: Rick-O-Shay

\$1,185

Rick-O-Shay

This is a training aid

Company: Total Hockey

\$3,000

Rubber Rings Hockey Balls

This is a training aid This is a training aid This is a training aid

Puck Handling Trainer 20 Gear Sets for check-out

*The lack of gear is a barrier to participation for some athletes. While we do have a large gear checkout room, with the influx of new athletes each year we do not have enough gear for everyone who wants to participate. There are 8 kids who signed up for hockey this season but could not play because they did not have the money for

the gear.

Company: Alaska (UAF/UAA)

\$10,000

Used Zamboni

Every 8 years the Big Dipper, Sullivan Arena or an Alaska University auctions off a used Zamboni. Tok's current Zamboni (1978) has seen better days. Without a Zamboni we will not have a hockey program. We would like funding to purchase a used Zamboni when one comes available.



Becker Arena Products, Inc.

6611 West Highway 13 Savage, MN 55378

800-234-5522 FAX 952-890-2680 www.BeckerArena.com

QUOTE

Number

BAPQ10384

Date

Jan 29, 2015

Quotes are good for 30 days

To **TOK SCHOOL** LeAnn Young Box 249 Tok, AK 99780-0249 USA (907)883-2591 Phone (907)505-0323 Fax

Ship To TOK SCHOOL LeAnn Young Box 249 Tok, AK 99780-0249 USA (907)883-2591 **Phone** (907)505-0323 Fax

Please feel free to contact me direct if you have any questions or when you are ready to place your order. Thank you for the opportunity to quote. Chad Minichillo 800-234-5522

	Salesp	areon	Account #	F.O.B. Point	Tern	
			TOK000	Savage, MN	30 N	-
	Chad M	HIOTHING	Part Number and I		Unit Price	Ext. Price
Quar 1	ntity/Uni PR	40.55110	FRAME PKG 6MM Package Includes	RESIN PRO FRAMES : 1 Pair of Professional Goal I Pair of Knotless Nets, 1 Pair of Pads, 1 Pair of Skirts, Lacing	\$1,290.00	\$1,290.00
1	PR	40.10260	NET FOR PRO GO	OAL 6MM RESIN COATED	\$325.00	\$325.00
1	PR	40.10310	NET PROTECTOR	R SKIRT WITH WHITE ROPE	\$44.15	\$44.15
4	EA	32.10040	COACH'S ARENA	\$59.20	\$236.80	
2	EA		"W"- TRAINING G	GOAL FRAMES W/ NETS	\$750.00	\$1,500.00
2	EA	32.55380	TRAINING AID -	ADULT KIT	\$56.45	\$112.90
	EA	32,55390	TRAINING AID -	JUNIOR KIT	\$44.85	\$89.70
20	EA	32.10450	TRAINING CON	E 18" POLY	\$8.99	\$179.8
ZU	EA 32.10430				Continued	On Next Page

Please sign below to procure the above order. If changes are made to the above quotation, please initial and sign below. A revised quotation will follow outlining your changes. Only authorized signors may enter into a contract for product and services from Becker Arena Products, Inc. All custom orders are final and cannot be resold as new. Remember to inspect your products before you sign for the shipment. If you do not note damages you cannot file a claim, Becker Arena Products cannot be responsible for damage or loss in transit. Date

Page 1 of 2

Authorized Signature

	Jantity/Unit Part Number and Description	B. A Number and Description	Unit Price	Ext. Price	
Q ua 90	ntity/Unit EA	70.10510	POLY .50 X 8 X 97 YELLOW KICKPLATE	\$28.75	\$2,587.50
permi	t fees that ma	ay be required. 2	e local, state or federal taxes, performance bonds or any . All applicable taxes are the responsibility of the purchaser. ly and are subject to change due to industry fuel surcharges billed accordingly at the time of shipping.	SubTotal Tax S & H	\$6,365.85 \$0.00 \$3,600.00
and tr Becke	ruck availabili er Arena Prod	ty. Freight will be ducts, Inc. is an A	billed accordingly at the time of shipping. firmative Action/Equal Employment Opportunity Employer	Total	\$9,965.85

Please sign below to procure the above order. If changes are made to the above quotation, please initial and sign below. A revised quotation will follow outlining your changes. Only authorized signors may enter into a contract for product and services from Becker Arena Products, Inc. All custom orders are final and cannot be resold as new. Remember to inspect your products before you sign for the shipment. If you do not note damages you cannot file a claim. Becker Arena Products cannot be responsible for damage or loss in transit.

Page 2 of 2

Authorized Signature

Date

From: Jon Larson jlarson@allledplastic.com

Subject: RE: order shipped to Alaska Date: January 29, 2015 at 10:03 AM To: LeAnn Young Iyoung@agsd.us



Hi LeAnn,

Thank you for your interest in Rick-O-Shay! Shipping to Tok, Alaska via FedEx Ground, pricing is as listed below.

(2) units @ \$295ea = \$590 Shipping to 99780 = \$595 TOTAL ORDER = \$1185

Please allow 7 business days for transit.

Feel free to contact me with any further questions.

Thank you!

Jon Larson www.rick-o-shay.com ph.262.203.2504

From: LeAnn Young [mailto:lyoung@agsd.us] Sent: Tuesday, January 27, 2015 5:03 PM

To: info@rick-o-shay.com

Subject: order shipped to Alaska

We are interested in purchasing two Rick-O-Shay's to be shipped to Tok, Alaska. Zip code is 99780. Could you please send me an estimate of the cost plus shipping? Thanks, LeAnn

LeAnn Young

Tok Youth Hockey
PO Box 454

Tok, Alaska 99780
work 907-883-2591
cell 907-505-0323
lyoung@agsd.us

Search		
Search		

SHOPPING BAG

You could earn 2187 points, up to 1800 bonus points, and save up to 10% on this order. <u>Learn More</u> FREE ground shipping on all orders over \$75 | Shipping's on us!

Shipping International?

Continue Shopping

Proceed to Checkout »

YOUR SHOPPING BAG ITEMS OneGoal Equipment Set [YOUTH] 10 \$900.00 Item #: 14692-11 Update \$90.00 each Color: Red Size: SM

OneGoal Equipment Set [YOUTH] 10 \$900.00 Item #: 14692-11 Update\$90.00 each

Color: Black Size: LG

Official Ringette Ring 20 \$119.80 Item #: 6692-2 Update \$5.99 each

A&R Total Hockey Bag of 12 Orange Balls 2 \$49.98

Item #: 13978-1 <u>Update</u>\$24.99 each

Color: Orange
Sweet Hockey Sweethands Puck Handling Trainer 2 \$219.98

Item # : 5548-1

Update\$109.99 each

Save All Items For Later

Proceed to Checkout »

DELIVERY OPTIONS

ZIP/POSTAL CODE

ENTER

Please enter the zip/postal code to estimate shipping rates.

Working on Shipping Quote

Get Free Shipping See Shipping Details

ORDER SUMMARY

Merchandise Total (44 Items)

\$2,189.76

Estimated Order Total: \$2,189.76

Total excludes shipping and tax

Not sure if it will fit? See our <u>90 day return policy</u>
Every transaction is secured using SSL encryption. <u>Learn More</u>

ITEMS YOU HAVE SAVED FOR LATER

You currently don't have any saved items.

To: Regional School Board Members

Alaska Gateway School District

From: Superintendent

March 16th, 2015

Agenda Item: 5

ISSUE

o 2015-2016 Academic Calendar – First Review

BACKGROUND

- A "draft" 2015-2016 District Calendar was distributed to the school administrators to vet with the ASB/CSAC and staff for the purpose of review and to submit suggested changes or two occasions
- Any suggestions needed to be submitted thru email attachment before the Board meeting in March.
- This calendar also provides for "Moose Days" in September as well as a full week for Spring Break in March. See attached "draft" 2015-2016 calendar for approval.

RECOMMENDATION

Approve a district calendar for the 2015-2016 academic year.

ALASKA GATEWAY SCHOOL DISTRICT

					"D	KA	FI	21	_	-			4278	=Mi					93	חט	AI"			101 7	c		
									A	ug-1	5						ep-1	_					-	oct-1		_	
С		S	chool	Close	es		S	М	Т	W	Т	F	S	S	М	T	W	Т	F	S	S	M	Т	W	T	F	5
E		Er	nd of	Quart	er			_0					1			1	2	3	4	5					1	2	3
Н		L	egal l	l olida	ау																			_			L
1		Ir	servi	ce Da	ay		2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	1
M		Pare	nt-Tea	cher	Conf										Н				٧								-
OI.		M	leetin	g req	ts		9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	1
N		Pare	nt-Tea	cher	Conf							NTI			V	V					_			_	4	12	L
N		Not	mee	ting r	eqts		16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	2
0		S	chool	Oper	าร			PI	T.		1	W	W								_						H
S		Sa	turda	/ Sch	ool		23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	3
T			Tes	ting				0															-			E	-
٧		V	acatio	on Da	ay		30	31																			
W			Work	Day			# of I	nserv	ice D	ays:			3	# of li	nserv	ice D	ays:			0	-		rice D	_			_
×	E	merg	ency	Closu	ıre Da	ay	# of S	Stude	nt Da	ys:				# of S						18	-	_	nt Da	_			2
				ir of Teacher Baye.								11	# of T	each	_	_			18	# of	reach	er Da	-	_		2	
		N	ov-1	5					D	ec-1	5					J	an-1					_	_	eb-1			
S	М	Т	W	Т	F	S	S	М	Т	W	Т	F	S	S	М	T	W	Т	F	S	S	М	Т	W	Т	F	L
1	2	3	4	5	6	7			1	2	3	4	5						1	2		1	2	3	4	5	_
																			Н								_
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	_1
	N																									1	L
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	1
																			E								
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	2
				н	н			V	V	TV	٧	H															
29	30				11-07		27	28	29	30	31			24	25	26	27	28	29	30	28	29					L
								100	V	V	y				N												
			7											31													
of I	nserv	ice D	ays:			1	# of I	nserv	ice D	ays:			0	# of I	nserv	ice D	ays:			1	# of I	nser	ice D	ays:			
		nt Da		==		18	# of \$	Stude	nt Da	ys:			14	# of Student Days: 19						19							
_	_	er Da	_			19	# of T	Teach	er Da	ıys:			14	# of 7	Геасh	er Da	ys:			20	# of	Teach	er Da	ays:			2
-			lar-1	6					P	pr-1	6					N	lay-1	6					J	lun-1	6		
s	М	Т	W	Т	F	S	S	М	Т	w	T	F	S	S	М	Т	W	Т	F	S	S	M	Т	W	T	F	
		1	2	3	4	5						1	2	1	2	3	4	5	6	7		1.34		1	2	3	
			-	_	-	Ť																					
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	
0	-	-	-	10	E	16	Ť																				
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	ŀ
, 0	V	V	V		V																						
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	1
			-	-															C	W		-	S	A G/	VIJAR	A	
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					1	1	diffe				
27	20	29	30	31		1300	27	-		-	1	1			Н						1						1
l of	nsen	vice D	ave.	_	-	0	# of	Inser	ice Γ	avs:			1	# of l		vice D	ays:		_	0	1	1	59	NE	770		1
		ent Da	_		_		# of	_	_		_	_	20	# of	_	_	_			20	1	8		1,	7		
Of	OLUGE C	00	y 0.			_	-		_	_	_	_	_	_		_	_	_	_	_	1	4	(VIII)	OT ITS	re right	2	
_	Taaah	ner Da	We.			18	# Of	Teach	er Da	avs:			21	# of	Teach	ner Da	ays:			21				OUD	19112		

# of Workdays			# of Inservice Da	ays	# of Stude	ent Days	# of Teacher Days		
	3		9		173	3	18	5	
Quarte	r 1	44	Quarter 2	42	Quarter 3	38	Quarter 4	49	

ALASKA GATEWAY SCHOOL DISTRICT

			L	INF	11-1	4	U I V	- 6. (1			_	- T. U.	71/	4CA	inch				tone I V	94° J - 3		٠,١	_	oct-1	5		_
									A	ug-1	_					_	ep-1				_		_	_		-	
С		S	chool	Close	es		S	М	T	W	Т	F	S	S	M	T	W	I	F	S	S	М	T	W	Т	F	3
		E	nd of	Quart	er								1			1	2	3	4	5					1	2	
Н		L	egal I	lolida	ıy																					V	_
Ì		ir	servi	ce Da	ау		2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	1
VI		Pare	nt-Tea	cher	Conf										Н												_
"		N	leetin	g req	ts		9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	_1
N		Pare	nt-Tea	cher	Conf							NTI							V				_				_
1		No	mee	ting r	eqts		16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	2
0		S	chool	Oper	าร			PI	1	T.	1	W	W						V								-
S		S a	turday	/ Sch	ool		23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	3
T			Tes	ting				0																		E	-
V		٧	acatio	on Da	ıy		30	31																			Ц
N			W ork	Day			# of I	nserv	ice D	ays:			3	# of I						_			ice D				:
×	E	merg	ency	Closu	ire Da	y	# of 8	Stude	nt Da	ys:			6	# of S					_	-			nt Da		_		2
							# of T	Teach		_			11	# of 7	Teach		_			19	# of	leach	er Da	_	_		_
		N	ov-1	5					D	ec-1	5					J	an-1				_		_	eb-1	_		
S	M	Τ	W	Т	F	S	S	M	Т	W	T	F	S	S	М	Т	W	Т	F	S	S	М	Т	W	Т	F	-
1	2	3	4	5	6	7			1	2	3	4	5						1	2		1	2	3	4	5	_
			N											/					Н								_
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	_1
																										1	_
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	2
																			E								
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	2
				Н	н					V	V	Н														V	
29	30						27	28	29	30	31			24	25	26	27	28	29	30	28	29				a (
	٧							V	V	٧	V				N												
														31													
of I	nserv	ice D	ays:			1	# of I	nserv	ice D	ays:			0	# of l	nserv	rice D	ays:			1	# of	nser	ice D	ays:			
of \$	Stude	nt Da	ys:			17	# of :	Stude	nt Da	ys:			16	# of \$	Stude	nt Da	ıys:			19			nt Da				1
of	Teach	er Da	ys:			18	# of	Teach	er Da	ys:			16	# of 7	Teach	er Da	ays:			20	# of	Teach	ner Da	_			2
-		N	lar-1	6					Α	pr-1	6					N	lay-	16						un-1			
s	М	Т	W	Т	F	S	S	М	Т	W	Т	F	S	S	М	T	W	Т	F	S	S	М	Т	W	T	F	
		1	2	3	4	5						1	2	1	2	3	4	5	6	7				1	2	3	1
-			~	Ť															٧								
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	1
_	_	Ť	Ť		E																						
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	1
10	-	10	V.	V	V.	-						V															
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	2
20	-		-				-												C	W			SI	A G	TEN	_	
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					1	1	dillin				
27	28	29	30	91			4	20	20		-	1	-		Н						1	1		Y			1
of	Inserv	ice D	ave.	_	_	0	# of	Inser	/ice D	avs:	_		1	# of	Inser	vice E	ays:			0	1	1	54	16	17		
_	Stude	_	_				_	Stude	_	_		_	19	_	Stude	_	_			19	1	1	1	1,	1	4	1
	Teach		_	_	-		_	Teach	_	_				# of						20	1	4	0/10	OL D	ISTR		
_	_		_	Da -	0.0				, , , , , ,	.,	_						_	_		-	Appro	oved	By: F	Region	nal Sc	hool	Во
ubi	nitted	By:	lodd	roag	e, Su	perint	enae	i il	_			_	_	-	_			-	_		·			- 3,		-	
				_		1							1				# 05 0	tudor	nt Day	/e	1			# of T	eache	er Dav	
		# of	Work	days]		#	of In	_	e Da	ys]			_	# Of S	_	_	Days # of Teacher Days			3				
			3		_		_			9		T			-			173		10			\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	T 1	1100	_	10
	Q	uarte	r 1		1 4	14		Q	uarte	r 2		1 4	12		G	uarte	er 3	_	<u> </u>	38	_	(uarte	14	_		49

Alaska Gateway School District

From: Superintendent Agenda Item: 6

ISSUE

Wellness Policy

BACKGROUND

- The wellness committee met on numerous occasion to review and update the current requirements for this program
- $_{\odot}$ The Program Coordinator will explain the updates during the meeting

RECOMMENDATION

 \circ Move the revised Wellness Policy to a second reading.

AGSD Wellness Policy

Updated 2014-2015 School Year

1. Nutrition Education and Wellness Promotion:

1.1 Grade Level Appropriate Curriculum:

District schools shall provide age-appropriate nutrition education as part of the health and physical education curriculum. This curriculum will respect cultural practices of the students, will be integrated into core subjects, and will provide opportunities for students to practice skills and apply knowledge both inside and outside the school setting. The district shall seek to provide evidence-based nutrition education that fosters lifelong healthy eating behaviors, and integrates into comprehensive school heath education.

Key partnerships with programs within as well as outside of the district will be utilized wherever possible to develop and deliver age appropriate curriculum to students. For example, the Farm to School Program will teach students both about nutrition as well as about what kinds of foods are produced within the state. Additionally, an ongoing partnership with the University of Alaska Fairbanks Cooperative Extension Office brings hands on agriculture, food, and nutrition education to students within the district.

1.2 Nutrition Linked to School Environment:

Classroom nutrition education shall be reinforced in the school dining room or cafeteria setting as well as in the classroom, with coordination among the nutrition service staff, administrators, and teachers.

Students shall receive consistent nutrition messages from schools and the district. These messages will be incorporated into the classrooms, cafeterias, outreach programs, and other school-based activities including programs offered by strategic district partners.

Schools will strive to establish or support an instructional garden within nutritional education and the core curriculum that provides students with experiences in planting, harvesting, preparing, serving, and tasting. The district greenhouse and food-processing center will be utilized as educational tools for delivery of these opportunities when possible and appropriate.

1.3 Nutrition Teaching Skills that are Behaviorally Focused:

Students in grades K-12 shall receive nutrition education that teaches the skills needed to adopt lifelong healthy eating behaviors. Skills will include how to read and analyze nutritional fact labels on foods, understanding macronutrients, (carbohydrates, proteins, and fats), and how your body uses them, and how they can be incorporated into a menu designed to provide a balanced and healthy diet. Students will also learn about how food is portrayed in advertisements as part of processes of evaluating foods and their nutritional value.

Student skill development will include an understanding of the positive effects of physical activity, including long-term health benefits and how physical activity and diet effect body weight.

1.4 Staff Role Modeling of Healthy Behaviors:

To encourage staff to model positive behaviors and healthy eating, staff will be permitted to eat meals prepared by the Child Nutrition program for free if they eat with the students. This will provide students with examples of adults choosing to eat nutritionally balanced and healthy meals.

As part of both educational and health initiatives, the district has implemented an activity based learning program that incorporates physical activity into classrooms and the curriculum. This program has teachers model and lead physical activities with students throughout the school day, greatly increasing the overall amount of physical activity students are taking part in, and provides for an ongoing role modeling of healthy behaviors by staff.

1.5 Coordinated and Comprehensive Program Implementation:

Alaska Gateway is implementing a comprehensive health and nutrition program through a wide variety of intertwined programs and policies. These programs include the Wellness Policy, Farm to School Program, Physical Education program, Obesity Prevention program, and partnerships with outside organizations like the University of Alaska Cooperative Extension Services.

Because student health and wellness is an ongoing issue the Wellness Team serves as an ongoing group responsible for leadership and feedback on a wide variety of student health and nutrition topics. Pulling programs under the unified umbrella of this group's leadership provides for coordinated efforts between programs and assures that programs are working as part of a comprehensive effort rather than working in isolation. This effort serves to tie child nutrition into the overall health education and improvement efforts.

Although this group does not specifically follow the CDC *Coordinated School Health Program*, all key components of the program are included in the district's coordinated efforts.

1.6 Engaging Families to Provide Information and/or Solicit Input:

The district will inform and update the public, including students and families, regularly about the progress and status of the various student health, wellness, and nutrition programs and efforts.

The district publishes a monthly flier in the local paper in order to inform the public about the various efforts and programs that are ongoing within the schools and districts as a whole. Included in this flier will be regular updates on the nutrition and health programs. Additionally, the district web site and social media forums will be updated consistently with updates and information on the district health and wellness efforts. Various programs focused on the health and wellness of students conduct at least annual surveys to solicit input from families about habits, opinions, and knowledge.

1.7 Marketing of Healthy Choices:

Part of the marketing of healthy choices will be the inclusion of recipes and food items used in the Child Nutrition program. In addition to information about preparing these recipes, they will include full nutritional breakdowns. For food items that are sourced from within Alaska, information on the farm or processor the item was sourced from will also be included. Menus will also be color coded to denote items that are healthy choices, as well as items that are sourced locally. Healthy items like salad and fruit will be prominently displayed and marketed in the cafeteria areas.

The Child Nutrition Director will work with staff during Professional Learning Community, (PLC), meetings to help design student project ideas to create items like posters and videos that promote healthy foods.

1.8 Restricted Marketing of Unhealthy Choices:

No posters or marketing material for food items that do not fit National School Lunch Act Nutrition Guidelines will be utilized at school sites. No vending machines or food carts that include unhealthy food or drinks will be allowed on school grounds. School web and social media sites will not include any items that do not fit National School Lunch Act Nutrition Guidelines.

1.9 Ongoing Advisory Team:

The Wellness Team, consisting of parent, student, teacher, administrator, nutritional staff, and partnering agency representation, will meet at least four times a year to discuss and provide feedback and guidance on projects and activities that effect student health and wellness, and to monitor and evaluate the ongoing implementation of policy. When necessary this group will be responsible for the creation of new policy, and modification of existing policies that focus on the health and wellness of students.

2. Standards for USDA Child Nutrition Programs and School Meals

2.1 School Breakfast Program:

All schools will provide breakfast through the USDA School Breakfast program. The school district shall encourage all students to participate in school meal programs and protect the identity of students who eat free and reduced priced meals.

2.2 Nutrition Standards for School Meals:

All meals served shall meet the regulatory stands set forth by the USDA. The current standards are as follows:

	Breakfast	Meal										
	Pattern			Lunch Meal	Lunch Meal Pattern							
	Grades	Grades	Grades	Grades K	Grades 6							
	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	6-83	9-12a	5.3	8a	Grades 9, 12a						
	Amount c	Amount of Food b Per Week (Minimum Per										
Meal Pattern	(2.17.)											
Fruits (cups)c,d	5 (1) e	5 (1) e	5 (1) e	2 1/2 (1/2)	2 1/2 (1/2)	5 (1)						
Vegetables (cups) c.d	0	0	0	2 2 / / / 1 / 2 \	2 2 / / (1 / 2)	5 /1)						

Fruits (cups)c,d	5 (1) e	5 (1) e	5 (1) e	2 1/2 (1/2)	2 1/2 (1/2)	5 (1)
Vegetables (cups) c,d	0	0	0	3 3/4 (1/2)	3 3/4 (1/2)	5 (1)
Dark green f	0	0	0	1/2	1/2	1/2
Red/Orange f	0	0	0	3/4	3/4	1 1/4
Beans/Peas (Legumes)	0	0	0	1/2	1/2	1/2
Starchy f	0	0	0	1/2	1/2	1/2
Other f,g	0	0	0	1/2	1/2	3/4
Additional Veg to reach						
Total h	0	0	0	1	1	1 1/2
			9-10 (1)			
Grains (oz eq) i	7-10 (1) <i>j</i>	8-10 (1) <i>j</i>	j	8-9 (1)	8-10 (1)	10-12 (2)
Meats/Meat Alternates (oz						
eq)	0 <i>k</i>	0 <i>k</i>	0 <i>k</i>	8-10 (1)	9-10 (1)	10-12 (2)
Fluid milk (cups) l				5 (1)	5 (1)	5 (1)

Other Specifications: Daily Amount Based on the Average for a 5-Day Week

Min-max calories											
(kcal)m,n,o	350-500	400-550	450-600	550-650	600-700	750-850					
Saturated fat (% of total											
calories) n,o	<10	<10	<10	<10	<10	<10					
Sodium (mg) n, p	< 430	≤ 470	< 500	≤ 640	< 710	< 740					
	Nutrition label or manufacturer specifications must indicate zero grams of										
Trans fatn, o trans fat per serving.											

- a.) In the SBP, the above age-grade groups are required beginning July 1, 2013 (SY 2013-14). In SY 2012-2013 only, schools may continue to use the meal pattern for grades K-12 (see § 220.23).
- b.) Food items included in each food group and subgroup and amount equivalents. Minimum creditable serving is 1/8 cup.
- c.) One quarter-cup of dried fruit counts as $\frac{1}{2}$ cup of fruit; 1 cup of leafy greens counts as $\frac{1}{2}$ cup of vegetables. No more than half of the fruit or vegetable offerings may be in the form of juice. All juice must be 100% full-strength.
- d.) For breakfast, vegetables may be substituted for fruits, but the first two cups per week of any such substitution must be from the dark green, red/orange, beans and peas (legumes) or "Other vegetables" subgroups as defined in §210.10(c)(2)(iii).

- e.) The fruit quantity requirement for the SBP (5 cups/week and a minimum of 1 cup/day) is effective July 1, 2014 (SY 2014-2015).
- f.) Larger amounts of these vegetables may be served.
- g.) This category consists of "Other vegetables" as defined in §210.10(c)(2)(iii)(E). For the purposes of the NSLP, "Other vegetables" requirement may be met with any additional amounts from the dark green, red/orange, and beans/peas (legumes) vegetable subgroups as defined in §210.10(c)(2)(iii).
- h.) Any vegetable subgroup may be offered to meet the total weekly vegetable requirement.
- i.) At least half of the grains offered must be whole grain-rich in the NSLP beginning July 1, 2012 (SY 2012-2013), and in the SBP beginning July 1, 2013 (SY 2013-2014). All grains must be whole grain-rich in both the NSLP and the SBP beginning July 1, 2014 (SY 2014-15).
- j.) In the SBP, the grain ranges must be offered beginning July 1, 2013 (SY 2013-2014).
- k.) There is no separate meat/meat alternate component in the SBP. Beginning July 1, 2013 (SY 2013-2014), schools may substitute 1 oz. eq. of meat/meat alternate for 1 oz. eq. of grains after the minimum daily grains requirement is met.
- l.) Fluid milk must be low fat (1 percent milk fat or less, unflavored) or fat-free (unflavored or flavored).
- m.) The average daily amount of calories for a 5-day school week must be within the range (at least the minimum and no more than the maximum values).
- n.) Discretionary sources of calories (solid fats and added sugars) may be added to the meal pattern if within the specifications for calories, saturated fat, trans fat, and sodium. Foods of minimal nutritional value and fluid milk with fat content greater than 1 percent milk fat are not allowed.
- o.) In the SBP, calories and trans fat specifications take effect beginning July 1, 2013 (SY 2013-2014).
- p.) Final sodium specifications are to be reached by SY 2022-2023 or July 1, 2022. Intermediate sodium specifications are established for SY 2014-2015 and 2017-2018. See required intermediate specifications in § 210.10(f)(3) for lunches and § 220.8(f)(3) for breakfast

2.3 Strategies to Increase Participation in Meal Programs:

Families are informed about and encouraged to participate in the various nutrition programs through a variety of means, including informational fliers and mailings, and the district web sites. The fact that all students are able to participate in the nutrition programs free of cost while the district works under the Community Eligibility program is a powerful incentive to participate, and helps maintain the confidentiality of students receiving free and reduced meals. Student input about meal items is solicited, with the feedback utilized to add, adjust or alter menu items as necessary. Bus and lunch schedules are designed to assure that they do not present a barrier to student participation. Meal and snack times are served at appropriate intervals that help assure students will be read to eat when food is being served.

2.4 Time to Eat:

After obtaining their food, students have at least 20 minutes to eat each meal. Meals are served in areas that are fully cleaned after each meal, and which are designed specifically as food consumption areas.

2.5 Ensures Nutrition Training for Child Nutrition Director and Staff:

AGSD will follow the prosed The HHFKA training guidelines that follow:

SUMMARY OF PROPOSED REQUIRED MINIMUM TRAINING/EDUCATION STANDARDS, FOR ALL LEA SIZES

New and Current Directors Each year, will be provided at least 15 hours of continuing education/training. Includes topics such as:

- administrative practices (including training in application, certification, verification, meal counting, and meal claiming procedures).
- any other appropriate topics as determined by FNS.

This required continuing education/training is in addition to the food safety training required in the first year of employment.

New and Current Managers Each year, at least 12 hours of continuing education/training. Includes topics such as:

- administrative practices (including training in application, certification, verification, meal counting, and meal claiming procedures).
- the identification of reimbursable meals at the point of service.
- nutrition, health and safety standards
- other topics, as specified by FNS

- free and reduced price eligibility.
- application, certification, and verification procedures.
- the identification of reimbursable meals at the point of service.
- nutrition, health and safety standards.
- other topics, as specified by FNS.

The trainings offered by the State Of Alaska from the yearly meetings to the online eLearning programs count both for the director and staff. In-service trainings also count towards these trainings. And there are trainings offered free of charge by NFSMI (National Food Service Management Institute).

2.6 School Meal Environment:

Each school site in the district provides a clean area designed specifically for meals. Staff supervision is provided in these areas during every meal. Efforts are taken to assure these areas are pleasant, and include posters and information about healthy food choices and proper nutrition. When necessary, the number of students participating in a meal at any one time is limited to assure there is sufficient space to comfortably eat. Meal times are scheduled to assure that students have at least 20 minutes to eat after getting their food.

2.7 Availability of Nutrition Information:

The Child Nutrition coordinator will share and publicize nutritional breakdowns of the food and menu items served in the meals and snacks. An online database of these items will be made available as part of the recipe publication process. Links to this information will be included in the regular menu publication.

3. Nutrition Standards for Competitive and Other Foods and Beverages:

3.1 Vending Machine Regulation:

No food or beverages shall be sold from vending machines or otherwise during any food service mealtime. All items sold through vending machines shall contain no more than 35% of total calories from fat and sugar, and will contain no trans-fat. In schools where vending machines are present, they will be stocked with items that support the overall efforts of the district to promote the health and wellness of students.

3.2 School Stores:

There are currently no stores at any of the school sites. In the event that any stores are opened in the future, these stores will only be permitted to sell items that meet the

standards of the Child Nutrition program, and will not sell any item that contains more than 35% of total calories from fat and sugar, and which contain no trans fats.

3.3 A la cart and Alternative Food Regulation:

Items that are sold a la cart, or which are available as alternatives to a standard full meal meet the standards of the Child Nutrition program, and will not contain more than 35% of total calories from fat and sugar, and will contain no trans fats.

3.4 Class Parties and Other Celebrations:

In order to encourage healthy choices during celebrations, the AGSD Child Nutrition program will help provide guidance and recipes for healthy choices to serve at class parties and other celebrations. These choices will include things like fresh vegetables and other items that meet the standards of the Child Nutrition program, and which do not contain more than 35% of total calories from fat and sugar, and which contain no trans fats.

3.5 Sugar Content on Foods Served Outside of Regular Meals:

Items such as snacks served or sold outside of the regular meals will meet the standards of the Child Nutrition program, and will not contain more than 35% of total calories from fat and sugar, and will contain no trans fats.

3.6 Fat Content on Foods Served Outside of Regular Meals:

Items such as snacks served or sold outside of the regular meals will meet the standards of the Child Nutrition program, and will not contain more than 35% of total calories from fat and sugar, and will contain no trans fats.

3.7 Sodium Content on Foods Served Outside of Regular Meals:

Items such as snacks served or sold outside of the regular meals will meet the standards of the Child Nutrition program, and will contain no more than 200mg of sodium per serving.

3.8 Calorie Content on Foods Served Outside of Regular Meals:

Items such as snacks served or sold outside of the regular meals will meet the standards of the Child Nutrition program, and shall not exceed 200 calories per package.

3.9 While Grains, Fresh Produce, and Unprocessed Foods:

AGSD is working to increase the inclusion of fresh and unprocessed foods through the Farm to School program, as well as a general goal of the Child Nutrition program. Included in these efforts is a school operated production greenhouse that provides fresh produce to school sites throughout the year. Additionally, the district is working with Alaskan farmers to provide whole grains in the Child Nutrition program. At least half of the grains served in district meals will be made from whole grains.

3.10 Food Not Used as a Reward:

Food rewards or incentives shall not be used in classrooms to encourage student achievement or desirable behavior.

3.11 Sugar in Beverages:

Beverages with added sugars are not served or sold outside of USDA meals.

3.12 Soda Served Outside of Meals:

Beverages with added sugars are not served or sold outside of USDA meals. Only milk, water, and 100% juice will be available at school.

3.13 Milk Fat Content:

District schools will sell only low-fat milk.

3.14 Beverage Size Limits:

District schools will limit beverages served to the following sizes:

Water: No limit

Milk: 8oz serving maximum

100% Juice:

Elementary and Middle School: 4oz serving maximum

High school: 8oz serving maximum

3.15 Free Drinking Water:

District schools shall maintain clean, fresh, and free sources of potable water that are available throughout the day, and which are available where meals are served and in other areas throughout the school sites.

3.16 Fundraising Food:

In order to encourage healthy choices during fundraising events, the AGSD Child Nutrition program will help provide guidance and recipes for healthy choices to serve at fundraising events. These choices will include things like fresh vegetables and other items that meet the standards of the Child Nutrition program, and which do not contain more than 35% of total calories from fat and sugar, and which contain no trans fats.

4. Physical Education and Physical Activity:

4.1 Physical Education Curriculum:

The district has adopted a health and wellness curriculum that includes physical education standards, and has specifically adopted the SPARK curriculum for use in physical education classes. In addition to scheduled physical education time, the district has adopted an activity based learning program that incorporates physical activity into classroom activities throughout the day.

4.2 Elementary Physical Education:

Elementary students receive at least 75 minutes of scheduled physical education per week with highly qualified instructors. Additional physical activity time is provided by site teachers. Total physical education time exceeds 150 minutes for elementary students.

4.3 Middle School Physical Education:

Middle School students will receive at least 90 minutes of physical education instruction weekly from highly qualified instructors. Site teachers provide additional physical activity time up to 120 minutes a week.

4.4 High School Physical Education:

High School students at remote sites will receive at least 110 minutes of physical education instruction from highly qualified instructors weekly. Site teachers provide additional physical activity time.

In order to graduate students must have at least one Physical education credit. Physical education courses are available to students yearly, and they are encouraged to take PE courses beyond the one credit required for graduation.

4.5 Teacher/Student Ratio for Physical Education:

Physical education classes maintain the same teacher to student ratio as found in academic classrooms. Typical PE classes maintain a teacher to student ratio of no more than 1:20.

4.6 Facilities and Equipment:

The physical education program is provided with adequate space and equipment to conform to all applicable safety standards. This includes keeping the student numbers in activity areas down to safe levels.

4.7 Qualifications for Physical Education Teachers:

Physical Education classes will be taught by certified teachers that are highly qualified in the subject. The district employs two full time itinerant Physical Education teachers. These individuals travel between school sites to assure that all students have access to appropriately certified Physical Education teachers.

4.8 Training for Teachers:

Physical education teachers will receive professional development on a yearly basis. This can include conferences focused on physical education, and on-site or online training. All teachers will receive yearly training in Action Based Learning, a program designed to incorporate physical activity into the learning process, greatly increasing student activity during the day outside of formal physical education classes.

4.9 Waiver Requirements:

Schools shall not give physical education credit to students involved in sports. Sports and academic activities may not take the place of physical education.

4.10 Physical Breaks in Elementary Classes:

Breaks that include physical activity are included in the classroom throughout the day. Additionally, the Action Based Learning program builds physical activities into the learning process, allowing students to move, stretch and participate in physical activities in the classroom. Staff is trained on these activities yearly.

4.11 Structured Physical Activities Outside of the School Day:

Students at sites that have sufficient populations to support teams have the option to participate in sports activities outside of the school day. Several district sites run open gyms in the evenings, encouraging students to attend.

4.12 Community Use of School Facilities:

Schools are encouraged to negotiate mutually acceptable and fiscally responsible arrangements with community agencies and organizations to keep school spaces and facilities available to students, staff, and community members outside of schedule school use times.

4.13 Elementary Recess:

All elementary school students shall have daily recess(es).

4.14 Restricting Physical Activity as a Punishment:

Staff members shall not deny participation in daily scheduled physical education (PE), recess or other physical activity breaks as a form of discipline or punishment unless the safety of students is in question, i.e. bullying.

5. Evaluation:

5.1 Policy Implementation:

The superintendent or designee will ensure compliance with district nutrition and physical education policies on an ongoing basis, with compliance reached by the end of the first quarter of the school year. Site principals will be responsible for maintaining compliance for site-specific items such as vending machine items.

The Child Nutrition coordinator will be responsible for maintaining compliance with nutritional standards and for the publication and sharing of information on an ongoing basis.

In the event that a policy is unreasonable, inappropriate, or unreachable, it will be the responsibility of the Wellness Team to review and update the policy.

5.2 Policy Evaluation:

The Wellness Team will meet at least two times a year to review policy and examine data that has been collected on student health and wellness, and the effectiveness of district programs in these areas. It will be the responsibility of this group to keep the Wellness Policy and related policies and plans up to date and in compliance with district, federal, and state standards.

5.3 Progress Reporting:

The Wellness Team will prepare an annual report for the Superintendent. This report will include an evaluation of the program implementation and effectiveness, as well as recommendations for policy or program changes.

Alaska Gateway School District

From: Superintendent Agenda Item: 7

ISSUE

o Summer Maintenance

BACKGROUND

- o All sites have now turned in their summer maintenance lists
- The Maintenance Director will distribute an itemized list by site during the Board meeting for discussion

RECOMMENDATION

 \circ Pending Board discussion and recommendations.

Alaska Gateway School District

From: Superintendent Agenda Item: 9

ISSUE

o Superintendent Evaluation

BACKGROUND

Executive Session item.

Alaska Gateway School District

From: Superintendent Agenda Item: 10

ISSUE

Out-Of-State Travel Request – Walter Northway School

BACKGROUND

o See Attached.

RECOMMENDATION

Approve Out-Of-State Travel Request for Walter Northway School.

Student Out of State Travel Request AR 5161(a)

Please fill out this form completely, and through your site administrator, submit to the Superintendent for inclusion on the next Board agenda. Per BP8820, student out of state travel request's must be presented two Board meetings Prior to departure.

Name of School:	_Walter North	nway Scho	ol	 	 _
Date of Travel:	_4-26-15	_ to	_5-1-15		

Travel Summary

Provide a brief narrative overview of the proposed travel in the space below. (Will expand as needed)

1. Purpose of trip: Attend Career Awareness: Career Planning and Exploration, Education and Training, Job-Seeking Skills Session in Juneau with four students. All lodging arrangements in Juneau are set up by SERRC.

Travel to Juneau from Northway on April 26, 2015 in private vehicle to Haines, Alaska; get on ferry to Juneau at 4 p.m., arrive at 8:30 p.m.

Return on Ferry from Juneau to Haines on Ferry on May 1, 2015 at 7 a.m., arrive at 11:30 a.m. Drive back to Northway.

Education Plan

Identify the educational goals of the trip. Attach/Include literature as appropriate and available. (Will expand as needed)

Career Connections Career Awareness (7th -12 grace) Career Connections provides students with a real-world look at a variety of job sites and offers career exploration and educational opportunities. Students have classes in career exploration, job-seeking skills and traits of good employees. They learn how to use AKCIS and ALEXsys tools to explore careers and educational opportunities and prepare job seeking documents. Career Awareness's udents experience workplace and educational field trips and spend more classroom time in career preparation.

1. Attach a separate list of those participating students and their cell phone numbers (as appropriate). Sadie Peter, Katherine F aker, Mikayla Demit, and one more student to be selected.

Chaperones

Attach a list the chaperones. Whenever travel requires an overnight stay,

chaperones of same gender as student(s) will be selected. A chaperone is required for every ten students in grades 9-12; 8 students in grades 6-8; and 6 students in grades K-5.

Head Chaperone: ____Becky Gallen____ Cell: __907-778-2204_____

Travel Itinerary

Attach daily itinerary for each day of travel that includes: (add or attach pages/literature as needed) Airlines with flight numbers, and departure and arrival times. Car rental companies if any. Lodging details. Identify location and contact information.

! Itemized Budget.

Cost: Ferry $4x$39 + 1x$30 = $186 \times 2 = 372 (Haines to Juneau & return)

Mileage: $806 \text{ miles } \times .56 = \451.36

Cost of Program: 4 students x \$850 = \$3400 + \$650 = \$4050.

Site Administrator's approval

I certify that all travel requirements as indicated in BP5160, BP5162, and BP8820, and have been followed, and that the site Advisory School Board or Community School Advisory Committee have approved this travel request.

Soft Scott Holnes

Printed Name Signature Date

06/15/09

To: Regional School Board Members
Alaska Gateway School District

March 16th, 2015

From: Superintendent

Superintendent's Report

ISSUE

Superintendent's Report

BACKGROUND

- Superintendent's report submitted in written form
- ASA President's Message



ALASKA GATEWAY SCHOOL DISTRICT P.O. BOX 226 TOK, AK 99780

907-883-5151 Fax: 907-883-5154

TODD POAGE, SUPERINTENDENT

MEMORANDUM

March 5, 2015

To: Board of Education

RE: Monthly Report

Below is an update pertaining to some of the issues I have been addressing since the previous Board meeting in February.

Certified Contracts

At this time, about seventeen (52%) of the certified contracts have been signed and returned to the district office. The District still has approximately 16 certified contracts that were offered but remain unsigned as well as two resignations. Contracts must be signed and returned to the District Office within thirty (30) calendar days after receipt or the offer of employment expires and the educator loses all reemployment rights. The deadline for teachers to sign and return contracts ranges between March 21st or 22nd depending upon when the contract was received.

Certified Vacancies

District vacancies were posted beginning on Wednesday, March 25th for the 2015-2016 school year. At this time there are five vacancies in the District:

Principal/Teacher at Tetlin

Special Education Teacher at Walter Northway/Tetlin

Elementary 3-5 at Walter Northway

Special Education Teacher at Mentasta/Tanacross

Elementary Teacher at Tetlin

Vacancies have been posted for one week and there are between 10 and 16 applicants already applying for the positions. The District will begin interviewing via Skype or in person after spring break during the week of March 16th. The Alaska Teacher Job Fair is on March 27th and 28th.

District Calendar

A "draft" 2015-2016 District Calendar was distributed to the school administrators a second time to share with the ASB/CSAC and staff for the purpose of review and to submit suggested changes. This is an Action Item for the March Board meeting. Teachers are tentatively scheduled to begin work for the 2015-2016 school year on August 18th, which is the same Tuesday of the month as last year and allows the District to close school for FY16 on the Friday before the Memorial Day holiday. This academic calendar also provides for "Moose Days" in September as well as a full week for Spring Break in March.

Legislative Overview

With the lower than predicted price of oil creating an immense State operating budget deficit, legislators and others are referring to the 2015 session as a time to tighten our belts and find innovative solutions to this current funding issue. Districts are accepting this challenge as an opportunity to create strategies that lead us thru this fiscal crisis.

In the release of the 2015 capitol budget, Governor Walker eliminated the one-time funds (32 million dollars) approved by the legislature last session for education. This is of particular concern since most districts have already begun the process of building budgets for FY16 based on these

"EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

promised funds. We need to take advantage of every opportunity to voice support for restoring this one-time education funding. The Assistant Superintendent and myself will be testifying to the House Finance Committee on the capitol budget at the legislative office in Tok on Thursday, March 5th. Other fiscal legislation of concern are the extensive cuts to the DEED operating budget that will directly affect all districts across the state in terms of instructional programs, support staff and equity of access.

This year Districts have been asked to determine which unfunded mandates and outdated regulations should be eliminated in order for schools to save funds that will assist in offsetting these proposed cuts to education funding. We are doing our part by providing suggestions, data and completing surveys to support this effort. This is our opportunity to advocate for regulatory changes in education that eliminate past and proposed mandates, which carry no fiscal note at the State level but cost districts tens of 1000's of dollars each year to implement.

We need to support the Broadband Assistance Grant for FY16. We received \$236,000 in financial assistance for our school broadband services this year to increase bandwidth to 10 Mbps at six of our schools, without which we would have remained at 3 Mbps at three of our schools, and 1.5 Mbps at three of our other schools. This low bandwidth not only has a negative impact upon student learning opportunities, but also impacts our ability to implement the new required online state assessments. A very important aspect to note regarding the Broadband Assistance Grant is the leveraging of federal E-Rate funding. A State Broadband Assistance grant for every \$100,000 allows the District to leverage \$1,000,000 in overall broadband service utilizing the low-income rate for the District. This Broadband Assistance Grant offers a lifeline to rural education that is more progressive than any other program in recent memory. At this time, the Technology Director is working with AT&T and/or GCI to upgrade all of or schools' connectivity to at least10 Mbps. An update will be provided at the Board meeting.

Lobbyist

The District Lobbyist is in Juneau during this first week of March to meet with legislators as well as present at House and Senate Resource Committees on our state-of-the-art biomass project and voice support for Tok area forestry issues. The highest ranked project by Senator Click Bishop that was submitted by the District is the heat loop to the hockey rink and rifle range. Out of 60 projects ranked on the Senator's list, our appropriation is positioned at number four. Even tho this is not our highest ranked project, (#2 for the District), the news is encouraging especially since this is the type of appropriation that will save the District funds on a yearly basis to in-turn support educational staffing and programs.

Alaska Teacher Job Fair

The Alaska Teacher Job Fair is scheduled for the 27th and 28th of March this year instead of a mid April date. Registration and all other arrangements have already been secured for the District as well as a ½ page ad in the brochure. The Board will need to decide during the March meeting, which members will be attending to assist with the interviewing process.

If you have any questions, concerns and/or additions to the agenda, contact me at your earliest convenience. Thanks

Respectfully,

Todd Poage,
Superintendent

Other Items:

Daily contact with directors Personnel issues Site/District finances Legal Issues



Alaska Education: Innovative Practices or Unfunded Mandates? by Todd Poage, ASA President; Superintendent, Alaska Gateway School District

y dad recently retired after 26 years as the superintendent of two districts in Kansas—twice as long as I envision myself being at the helm. At one

point, it appeared I would be retired from education before my father ever decided to hang up the symbolic "golden" apple. One of the important pieces of advice I recall receiving from him came while he was delivering a guest lecture on communication for a college leadership class I was in. He instructed students that if someone asked a question or had a concern about the school district, whether the question came from the most influential person in town or someone less well known, each individual deserved an answer and was entitled to be treated with equal respect.

After this fall's Alaska Superintendents Association (ASA) meeting, a question that was asked there of all superintendents concerning the future of Alaska education kept swirling around in my thoughts—especially since our response was linked to funding. At the meeting, Senator Kelly had asked if district leaders could produce innovative ideas to put into practice in our schools, and I hope to provide a respectful answer.

Since 2012, most districts have been thoroughly

involved in the reshaping of Alaska's education system. New measures have included a redesign of the principal and teacher evaluation documents and the implementation of the new Alaska Content and Performance Standards. Districts have also phased in an updated student assessment methodology: the Alaska School Performance Index (ASPI), which

evaluates student, school, and district growth, according to one of four performance levels. An upcoming statewide student proficiency test, Alaska Measured Progress (AMP), will allow for the majority of our students to be tested online, using an adaptive and more rigorous model.

The last three years have been filled with research and trainings, as well as district-level committee work, to implement the previously mentioned initiatives. District staffs have also attended numerous conferences and workshops provided by the Department of Education and Early Development (DEED) and the Alaska Staff Development Network (ASDN). Districts have realigned curriculum and purchased materials to conform to the new Alaska Standards. We continue to seek ways to include data related to student achievement results in teacher and administrator evaluation systems. We continuously pursue funds and other means to enhance technology connectivity, buy software, and purchase equipment to allow for online testing.

Beginning in the fall of 2015, all districts will need to provide an option for competency exams that allow students to test out of core classes. Given that educators in Alaska are continually immersed in developing and implementing new mandates, discussions on the need for additional innovation should be framed by the current and dramatic reshaping of education taking place in Alaska.

All school districts across our state have talent pools of resourceful teachers and administrators who collectively and individually create innovations each and every day. Since many of these new methods are implemented in individual classrooms or schools, the education community and public in general may not hear about their successes. During ASA's fall meeting, many superintendents toured Hutchison High School and university facilities. We also heard presentations from three districts, the Alaska Native Science and Engineering Program, and the University of Alaska. These presentations and tours highlighted programs for middle and high school students that some of us did not realize were occurring, such as Residential Learning Centers, college and career readiness programs, career and technical education, and STEM projects. These

types of initiatives give us even more reasons to continue promoting the great things that are taking place in our districts.

The success of public schools in Alaska depends on the work we do as educators, as well as initiatives that focus on student achievement. Alaska's educators have toiled nearly three years to develop criteria to enact

newly required mandates. I support the latest strategies to advance education in Alaska, with the exception of the implementation of the new teacher and principal evaluation documents. I would like to see this change postponed until two years of comparable student achievement data from the AMP proficiency assessment, slated to be implemented this spring, can be made available to districts, as planned, during the 2016-2017 school year.

When history reflects on the current evolution of education in Alaska, will these initiatives be remembered as innovative practices that deserved to be funded? Or will these unfunded mandates be the latest statewide education strategy to be placed on a shelf?

ASA looks forward to our continued work with DEED and supports the reappointment of Commissioner Hanley. Together, we will continue to focus on the needs of each Alaskan student and build a public education system all Alaskans can be proud of.



To: Regional School Board Members
Alaska Gateway School District

March 16th, 2015

From: CFO

Financial Report

ISSUE

Financial Report

BACKGROUND

- o CFO's report submitted in written form
- o The FY 15 budget serves as the current financial statement

TO:

Regional School Board

SW

FROM:

Robbie MacManus

CFO

RE:

March Board Report

Here are some of the items I have worked on in the past month;

- Recording ACH's and deposits
- Purchase Order approvals
- Classified payroll review
- ♦ Monthly Certified payroll
- Monthly grant reimbursements for Federal grants
- ♦ Food service duties until hire of new Coordinator
- Semi-monthly classified and Monthly certified deduction checks
- ♦ Sent in P-card application
- Accounts Receivable
- Helped employees with P.O.'s and travel requests
- ♦ Teacher Certification issues
- Screened food service applications/Interviews
- Assisted with training of Food Service Coordinator
- Received one Audit RFP
- ♦ Working on revisions for the FY15 budget
- Personnel files (Admin Secretary out)
- ♦ Working on FY 16 budget

Currently we are catching up on items such as student activity reports, inventory, updating files and spreadsheets. I am currently preparing for the FY16 budget, gathering documents and new percentage rates that will help with the preparation of the new budget. A proposed budget will be ready for our work session on the 16th.

We have been short staffed at district office so some things have been left sitting on the back burner. The part time business office position will be advertised this next week. It is hard staying on top of things with all that is going on and being taken away from regular duties. All deadlines have been met.

BDO was the only company to bid on the Audit RFP, their bid came in \$277 more than we paid them last year with a slight increase each year and for the next two years. BDO has been with Alaska Gateway at least since 1998 when I started working here. We have a good working relationship. They are accessible year round if we have any questions (at no charge). They help me when and where I need help. I don't know that another firm would do that. I hope that the Board will take this into consideration when making the decision to approve their bid.

بر

EXPENSE ACCOUNTS 100 XXX XXX XXX 311 SUPERINTENDENT 100 XXX XXX XXX 313 PRINCIPAL 100 XXX XXX XXX 313 PRINCIPAL 100 XXX XXX XXX 314 DIRECTOR/COORDINATOR/CERT 100 XXX XXX XXX 315 PRACHER 100 XXX XXX XXX 316 PRACHER 100 XXX XXX XXX 316 PRACHER 100 XXX XXX XXX 316 PRACHER 100 XXX XXX XXX 317 PRACHER 100 XXX XXX XXX 321 DIRECTOR/COORD. CLASS. 100 XXX XXX XXX 322 SUBSTITUTE/TEMPORARY 100 XXX XXX XXX 323 SUBSTITUTE/TEMPORARY 100 XXX XXX XXX 328 CONSTRUCTION LABOR 100 XXX XXX XXX 328 SUBSTITUTE/TEMPORARY 100 XXX XXX XXX 328 GORDENSATION 100 XXX XXX XXX 326 PRACHER 100 XXX XXX XXX 410 PROFESSIONAL & TECHNICAL 100 XXX XXX XXX 410 PROFESSIONAL & TECHNICAL 100 XXX XXX XXX 410 PROFESSIONAL & TECHNICAL 100 XXX XXX XXX 412 RUDIT 100 XXX XXX XXX 412 RUDIT 100 XXX XXX XXX 420 STAPF TRAVEL 100 XXX XXX XXX 420 STAPF T	ACCOUNT NUMBER / TITLE
1256 126 127 1488 1526 1488 1488 1488 1488 1488 1518 1518 1650 1789 1789 1890 18	CURRENT BUDGET
84, 835 91, 884 91, 884 91, 884 90, 661.64 102, 489 1150, 978 1150, 978 1170, 0661.63 1171, 966.43 1171, 978 852, 453 1171, 93 1171,	YEAR TO DATE ACTIVITY
32,703 32,703 5,798	OUTSTANDING ENCUMBRANCES
41, 421 60, 569 57, 941 158, 772 124, 050 124, 0545 10, 510- 10, 510- 10, 510- 10, 510- 10, 510- 11, 437 11, 437 11, 437 11, 437 11, 437 1268, 093 206, 469 207, 211 18, 725 18, 727 1924	UNCOMMITTED BALANCE
99 90 11 11 12 12 12 14 15 16 16 16 16 16 17 17 17 17 17 17 17 17 17 17 17 17 17	% OF BUDGET COMMITTED

PAGE

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

DATE - 3/05/15 TIME - 11:11:33	ALASKA GATEWAY SCHOOL DISTI SCHOOL BOARD REPORT	ISTRICT			PAGE 2
- TLW	31, 200				
ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
	0!	,104,357.8	72,4	7,78	58.25 %
100.XXX.XXX.XXX GENERAL FUND	10,604,594	6,104,357.88	72,454	4,427,782	58.25 %
M THRU TCC 329 SUBSTITUTE/TEMPORAR 362 UNEMPLOYMENT INSURA 363 WORKER'S COMPENSATI 364 FICA/MEDICARE			0000	444W	
ACCOUNTS	91	01	0	697	.00
203.XXX.XXX.XXX.XXX TOK JOM THRU TCC	697	.00	0	697	
AL	727,03 10,00	46,579.0	00	10,00	. 43
ACCOUNTS	37,0	446,579.0	0	90,45	59
XXX.XXX.XXX.XXX STUDENT	737,031	446,579.	0		
6 EARLY ACCOUNT XXX XXX XXX XXX XXX XXX	MPPP		0000	1,010 18 17 150	****
NSE ACCOUNTS	19	. 0	0	19	1
06.XXX.XXX.XXX UND 215 OBESI	1,195	. 0	0	.,19	00
ACCOUNTS XXX.XXX.315 TEACHER XXX.XXX.321 DIRECTOR/COORD. CLASS XXX.XXX.324 SUPPORT STAFF XXX.XXX.361 HEALTH/LIFE INSURANCE XXX.XXX.362 UNEMPLOYMENT INSURANCE XXX.XXX.362 WORKER'S COMPENSATION XXX.XXX.364 FICA/MEDICARE XXX.XXX.365 TRS XXX.XXX.366 PERS XXX.XXX.366 PERS XXX.XXX.410 PROFESSIONAL & TECHNI XXX.XXX.420 STAFF TRAVEL XXX.XXX.440 OTHER PURCH.SER./ADV. XXX.XXX.440 SUPPLIES, MATERIALS &	7,138 30,262 5,550 29,600 29,600 430 644 2,844 897 7,879 500 PRIN 900 806 807 3,000	3,569.04 20,509.04 2,902.53 9,427.17 9,427.18 1,842.79 1,448.79 1,448.79 5,150.03 3,899.44 459.00	9 5 0 0 0	2,7569 2,7569 20,173 20,1747 3609 1,049 2,749 2,8850 2,8850	50 50 50 50 50 50 50 50 50 50 50 50 50 5

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

E - 3/05/15 ALASKA E - 11:11:33 SCHOOL G - GNL.570 March 3	GATEWAY SCHOOL DISTRICT BOARD REPORT 1, 2015	ICT			PAGE 3
ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED	% OF BUDGET COMMITTED
215.XXX.XXX.XXX.491 DUES AND FEES 215.XXX.XXX.XXX.495 INDIRECT COSTS	5,950	270.0	0	3,630	υσ! 400
UNTS	,00	080	951	96	.03
215.XXX.XXX.XXX OBESITY PREVENTION K-12	100,000	1,080.6	951	47,968	2.0
216 CAROL WHI					
XXX XXX XXX 315	110,000 14,000	84.9	000	51	59.53
XXX.XXX.XXX.36 XXX.XXX.XXX.36	0 00	 ანა	000	, 900 180	9 00 C
.XXX.XXX.36	0.00	1,965.50 9,264.64	000	, υ υ	9000
XXX.XXX.XXX.410 PROFESSIONAL & TECHNI XXX.XXX.XXX.420 STAFF TRAVEL	1000	4,000.00 14,676.96))	5,54 4,54 1,58 1,58 1,58 1,58 1,58 1,58 1,58 1,58	18
XXX XXX XXX	42,550	7,545.1	0000	1000	
XPENSE ACCOUNTS	463,755	70,228.	2,8	60,64	~
XXX.XXX.XXX	463,755	170,228.71	32,886	260,641	43.80 436 4
S 315 TEACHE 323 AIDES 329 SUBSTI 361 HEALTH 362 UNEMPL 363 WORKER 364 FICA/M	27,593 0 0 345 346 2,110	5,563.27 .00 .00 3.30 65.68 425.68	0000000	22,030 0 0 342 280 1,684	20 10 10 10 10 10 10 10 10 10 10 10 10 10
XXX XXX XXX 368 XXX XXX 410 XXX XXX XXX 420 XXX XXX XXX 420 XXX XXX XXX 450 XXX XXX XXX 490	6,070 12,000 0 30,000 16,832 5,352	1,223.92 8,101.00 8,101.00 25,245.46 357.80	29,081 0	4,846 12,000 8,101- 30,494- 4,994	6409040
EXPENSE ACCOUNTS	100,648	, 986.	, 0	0,58	62
233.XXX.XXX.XXX.XXX TITLE 1, SCHOOL IMPROVE	100,648	40,986.04	29,081	30,581	69.62 %

DATE - 3/05/15 TIME - 11:11:33 PROG - GNL.570 REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

The state of Canada and Canada an					
ACCOUNT NUMBER / TITLE	CURRENT BUDGET	HH	TANDI	COMMITTE	EDGE
EXPENSE ACCOUNTS 234.XXX.XXX.410 PROFESSIONAL & TECHNICAL 234.XXX.XXX.XXX.420 STAFF TRAVEL 234.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 234.XXX.XXX.XXX.491 DUES AND FEES	3,382 2,584 2,284 925		0000	9253 2888	
EXPENSE ACCOUNTS	,17		0	, 17	.00 %
234.XXX.XXX.XXX FASD	9,175	.00	0	9,175	.00 %
XIII	2,8	4,815.4	, 36	5,66	
EXPENSE ACCOUNTS	32,841	15.4	, 36	5,66	.31
54.XXX.XXX.XXX.XXX	32,841	14,815.45	2,363	15,663	52.31 %
5 FOOD SERVI ACCOUNTS .XXX.XXX.321 .XXX.XXX.329 .XXX.XXX.361 .XXX.XXX.363 .XXX.XXX.364 .XXX.XXX.366 .XXX.XXX.366 .XXX.XXX.410 .XXX.XXX.410 .XXX.XXX.433		, 6040 , 7007 , 6040 , 7007 , 7007 , 7009 , 7009	0000000000	11,712 53,209 3,360 5,389 2,160 2,160 14,309 1,270 2,845	10000000000000000000000000000000000000
5. XXX. XXX. XXX. 433 5. XXX. XXX. XXX. 443 5. XXX. XXX. XXX. 445 5. XXX. XXX. XXX. 450 5. XXX. XXX. XXX. 490 5. XXX. XXX. XXX. 491	00000	698.5 ,654.8 ,170.2 ,271.1 ,271.0	000000	2,84 3,50 2,72 72,73	53.73 48.27 4.00 43.40 77.69 700 9999.99
SE ACCOUNTS	4,7	,331.	0	177,37	70.17
255.XXX.XXX.XXX FOOD SERVICE	594,709	417,331.94	0	177,37	70
FUND 256 FRESH FRUIT AND VEGETABLE EXPENSE ACCOUNTS 256.XXX.XXX.324 SUPPORT STAFF 256.XXX.XXX.329 SUBSTITUTE/TEMPORARY 256.XXX.XXX.362 UNEMPLOYMENT INSURANCE 256.XXX.XXX.XXX.363 WORKER'S COMPENSATION 256.XXX.XXX.XXX.364 FICA/MEDICARE 256.XXX.XXX.XXX.366 PERS 256.XXX.XXX.XXX.366 PERS 256.XXX.XXX.XXX.366 PERS 256.XXX.XXX.XXX.365 PERS	1,129 1,284 45 45 230 230 9,983	1,129.45 1,610.49 1.20 44.30 209.63 5,288.48	000000	320 326 44 11 20 3,695	100.00 98.480 91.144 62.99

ψ

DATE - 3/05/15 TIME - 11:11:33 PROG - GNL.570 REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

REPT - TIW SCHBRD March 31	1, 2015				
UNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
PENSE ACCOUNTS	12,96	9,531.9		3,43	73.52
256.XXX.XXX.XXX FRESH FRUIT AND VEGETABLE	12,965	31.9	0	3,433	W
7 FARM TACCOUNTS	2,000 2,000 153	2,000.00 2,1:50 153.00	0000	0000	0000
57.XXX.XXX.XXX.410 57.XXX.XXX.XXX.420 57.XXX.XXX.XXX.420 57.XXX.XXX.XXX.450 57.XXX.XXX.XXX.495	8,874 3,924 6,831 1,473	8,873.70 3,924.07 6,831.46 1,472.33	0000	0000	900
EXPENSE ACCOUNTS	23,276	,276.0	0	0	0.00
260 TITLE VI-					
XPENSE ACCOUNTS 60.XXX.XXX.314 60.XXX.XXX.329 60.XXX.XXX.329 60.XXX.XXX.361 60.XXX.XXX.363 60.XXX.XXX.363 60.XXX.XXX.363 60.XXX.XXX.363 60.XXX.XXX.363 60.XXX.XXX.364 60.XXX.XXX.XXX.366	04 C00007 PU	,846 ,987 ,816 ,816 1 532 874 ,260 ,437 ,756	00000000000	35,60 2,83 9,15 1,33 1,33 4,43 7,4 62 1,18	455 410 410 410 410 410 410 410 410
PENSE ACCOUNTS	8,03	6,631.4		61,4	5 5
FUND 261 TITLE I PART A EXPENSE ACCOUNTS 261.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT 261.XXX.XXX.315 TEACHER 261.XXX.XXX.XXX.315 TEACHER 261.XXX.XXX.XXX.323 AIDES 261.XXX.XXX.XXX.323 GUPEPORT STAFF 261.XXX.XXX.XXX.324 SUBPORT STAFF 261.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 261.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 261.XXX.XXX.XXX.363 WORKER'S COMPENSATION 261.XXX.XXX.XXX.363 WORKER'S COMPENSATION	138,033	, 632.0 , 830.3 , 830.3	00000000	6,914 18,745 20,711 11,092 11,653 2,830	

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

March 31, 2015

261.XXX.XXX.XXX.365 TRS
261.XXX.XXX.XXX.410 PROFESSIONAL & TECHNI
261.XXX.XXX.420 STAFF TRAVEL
261.XXX.XXX.420 STAFF TRAVEL
261.XXX.XXX.420 SUPPLIES, MATERIALS &
261.XXX.XXX.450 SUPPLIES, MATERIALS &
261.XXX.XXX.XXX.450 TUITION
261.XXX.XXX.XXX.451 DUES AND FEES
261.XXX.XXX.XXX.491 DUES AND FEES
261.XXX.XXX.XXX.495 INDIRECT COSTS FUND 263 AK NATIVE EXPENSE ACCOUNTS
263.XXX.XXX.XXX.321 I
263.XXX.XXX.XXX.321 I
263.XXX.XXX.XXX.329 E
263.XXX.XXX.XXX.362 I
263.XXX.XXX.XXX.363 W
263.XXX.XXX.XXX.365 I
263.XXX.XXX.XXX.366 I
263.XXX.XXX.XXX.366 I
263.XXX.XXX.XXX.410 I
263.XXX.XXX.XXX.420 S
263.XXX.XXX.XXX.421 I
263.XXX.XXX.XXX.421 I
263.XXX.XXX.XXX.421 I
263.XXX.XXX.XXX.421 I
263.XXX.XXX.XXX.441 I
263.XXX.XXX.XXX.XXX.441 I
263.XXX.XXX.XXX.XXX.441 I ACCOUNT NUMBER / 261.XXX.XXX.XXX.XXX EXPENSE ACCOUNTS 263.XXX.XXX.XXX EXPENSE ACCOUNTS 臣 5 TEACHER
1 DIRECTOR/COORD. CLASS.
2 SUPPORT STAFF
9 SUBSTITUTE/TEMPORARY
11 HEALTH/LIFE INSURANCE
12 UNEMPLOYMENT INSURANCE
13 WORKER'S COMPENSATION
14 FICA/MEDICARE
15 TRS
16 PROFESSIONAL & TECHNICAL
10 STAFF TRAVEL
11 STUDENT TRAVEL
12 STUDENT TRAVEL
13 SUPPLIES, MATERIALS & MEI
14 TEACHER SUPPLIES
15 TEACHER SUPPLIES
16 TEACHER SUPPLIES
17 TEACHER SUPPLIES
18 TUDIRECT COSTS 4 DIRECTOR/COORDINATOR/CERT
15 TEACHER
4 SUPPORT STAFF
11 HEALTH/LIFE INSURANCE
2 UNEMPLOYMENT INSURANCE
3 WORKER'S COMPENSATION
4 FICA/MEDICARE
55 TRS
6 PERS
6 PERS
6 STAFF TRAVEL
25 STUDENT TRAVEL AK NATIVE TITLE EDUCATION TITLE Н PART EDUCATION TECHNICAL TECHNICAL ξ'n PRGRM CURRENT 201,488 201,488 3,000 30,262 50,3382 4,500 18,490 1,490 1,799 6,012 1,5925 1, 0 00000000 0000000000 YEAR TO I 6,914.08 14,276.21 10,130.23 10,140.78 321.63 1,081.50 2,661.73 1,147.99 85,683.19 85,683.19 90, ω2²20,3 90,440 3,477. 20,500.00 21,857.04 21,391.05 8,266.07 8,266.07 579.680 10,2376.80 10,2376.80 14,203.31 14,203.31 14,408.55 10,237.30 1,879.30 1,275.00 1,275.00 1,408.55 1,408. 2,139 2 ω ,222. ,941 349 440. 040000 i u m OUTSTANDING ENCUMBRANCES 00000000004000 0 01000000000 0000000000 UNCOMMITTED BALANCE 115, 28,462 28,462 2,109 10,224 578 2,237 7,060 10,500 11,725 11,725 11,725 15,504 115, 6,914 14,276 10,131 10,141 10,140 1,082 1,082 2,229 1,148 1,148 90,440 90,440 2,140-0 3,350-2,941-0 5,22 261 % OF BUDGET 99999.99 99999.99 99999.99 99999.00 99999.99 9999.99 9999.99 100.0 67.7 43.4 53.1 44.7 43.46 53.13 44.71 87 62.78 62.78 62.78 62.78 62.78 62.78 62.78 62.78 62.78 62.78 63.74 42. 19.44 29.01 .80 # % % % % % # % % % % % # # % % % % % # ዓራ ዓራ ዓራ ዓራ ዓራ ዓራ ዓራ ዓራ ዓራ ዓራ

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT March 31, 2015

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING	UNCOMMITTED BALANCE	% OF BUDGET
266.XXX.XXX.XXX.433 COMMUNICATIONS 266.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN 266.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT 266.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 266.XXX.XXX.XXX.491 DUES AND FEES 266.XXX.XXX.XXX.495 INDIRECT COSTS 266.XXX.XXX.XXX.495 INDIRECT COSTS	5,075 0 0	520	2, 926 0 0	1,628 1000-	9999
EXPENSE ACCOUNTS	5,075	4.4	2,926	47,375-	1033.50
266.XXX.XXX.XXX MIGRANT ED TITLE 1 PART C	5,075		2,926	47,375-	1033.50
FUND 267 TITLE IIA TEACHER/PRIN TR EXPENSE ACCOUNTS 267 XXX XXX XXX 314 DIRECTOR/COORDINATOR/CERT 267 XXX XXX XXX 315 TEACHER 267 XXX XXX XXX 323 AIDES 267 XXX XXX XXX 361 HEALTH/LIFE INSURANCE 267 XXX XXX XXX 362 UNEMPLOYMENT INSURANCE 267 XXX XXX XXX 363 WORKER'S COMPENSATION 267 XXX XXX XXX 364 FICA/MEDICARE 267 XXX XXX XXX 365 TRS 267 XXX XXX XXX 410 PROFESSIONAL & TECHNICAL 267 XXX XXX XXX 420 STAFF TRAVEL 267 XXX XXX XXX 450 SUPPLIES, MATERIALS & MED. 267 XXX XXX XXX 450 TUITION	20000000000	7,376.42 4,200.00 1,569.58 117.90 1,453.95 8,494.00 8,494.00	ر د د د د د د د د د د د د د د د د د د د	7,376- 4,200- 1,570- 118- 118- 1,458- 1,458- 10,678- 630-	00000000000000000000000000000000000000
	0	5,8	,1	8,06	9999.99
XXX.XXX.XXX 269 MOORE	0	25,876.20	2,184	28,060-	9999.
MOORE SETTLEMENT TRG ACCOUNTS XXX.XXX.315 TEACHER XXX.XXX.361 HEALTH/LIF XXX.XXX.362 UNEMPLOYME XXX.XXX.363 WORKER'S C XXX.XXX.364 FICA/MEDIC XXX.XXX.365 TRS	15,208 0 270 270 261 2,261	432.6 087.2 087.2 75.9 107.7 933.5	00000	,77 ,08 ,19	48.87 9999.99 9999.99 928.19 41.29
EXPENSE ACCOUNTS	18,000	37.3	0	7,363	59.10 %
269.XXX.XXX.XXX MOORE SETTLEMENT TRGA FUND 270 MOORE SETTLEMENT TETLIN H EXPENSE ACCOUNTS 270.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	18,000 23,409	37.3	0 0	. 1	. 9
EXPENSE ACCOUNTS	23,409	.00	0	23,409	

PAGE

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

DATE - 3/05/15 ALASKA TIME - 11:11:33 PROG - GNI.570 PEDT - TIM SCHERN	GATEWAY SCHOOL DISTRICT BOARD REPORT	נדכז			i G
UNT NUMBER / TITLE	CURRENT	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGE COMMITTED
270.XXX.XXX.XXX MOORE SETTLEMENT TETLIN H	2	.0	0	23,409	.0
FUND 286 CARL PERKINS BASIC EXPENSE ACCOUNTS 286.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 286.XXX.XXX.420 STAFF TRAVEL 286.XXX.XXX.XXX.425 STUDENT TRAVEL 286.XXX.XXX.XXX.425 STUDENT TRAVEL 286.XXX.XXX.XXX.425 STUDENT TO TAVEL 286.XXX.XXX.XXX.425 STUDENT TO TAVEL 286.XXX.XXX.XXX.425 STUDENT TO TO TAVEL 286.XXX.XXX.XXX.XXX.425 STUDENT TO TAVEL 286.XXX.XXX.XXX.XXX.425 STUDENT TO TAVEL 286.XXX.XXX.XXX.XXX.425 STUDENT TO TAVEL 286.XXX.XXX.XXX.XXX.425 STUDENT TO TAVEL 286.XXX.XXX.XXX.XXX.XXX.425 STUDENT TO TAVEL 286.XXX.XXX.XXX.XXX.XXX.XXX.XXX.XXXX.XXX	1,000 1,600 1,500 10,186 714	0000 0		040410	
ACCOUNTS	5,0	. 1	4,524	, 32	7.
286.XXX.XXX.XXX CARL PERKINS BASIC	15,000	4,153.92	4,524	6,322	57.8
UND 287 RUS RURAL UTILITIES SERVI XPENSE ACCOUNTS 87.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICA 87.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & ME 87.XXX.XXX.XXX.510 EQUIPMENT		040	000	26,478 0	62.11 62.00
EXPENSE ACCOUNTS	9,88	3,406.	0	26,478	62.
87.XXX.	69,885	43,406.44	0	26,478	62.11
O INDIAN ACCOUNTS .XXX.XXX.3 .XXX.XXX.3 .XXX.XXX.3 .XXX.XXX	51,321 2,000 588 769 4,003 11,509	17,152.50 4,234.65 2.60 267.44 1,636.11 3,773.50 500.05	0000000	34,169 2,235 586 3602 2,3602 7,7367 7,7367 2,480	- 2111 34 40 32 1000
50.XXX.XXX.XXX.425 50.XXX.XXX.XXX.49 50.XXX.XXX.XXX.49 50.XXX.XXX.XXX.51	44 4	56.2 56.2	1,29	2,48 12,70 3,18	2 22
XPENSE ACCOUNTS	4	32,634.41	1,29	61,491	35.
350.XXX.XXX.XXX INDIAN EDUCATION	95,420	32,634.41	1,2	61,491	35.5
FUND 370 DW TEACHER RENTAL EXPENSE ACCOUNTS 370.XXX.XXX.431 WATER & SEWER 370.XXX.XXX.435 ENERGY 370.XXX.XXX.XXX.436 ELECTRICITY 370.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT. 370.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT	0000	900.00 4,422.64 .00	00000	900 4,423 0	9999.0

ø

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

DATE - 3/05/15 TIME - 11:11:33 PROG - GNL.570 REPT - TLW SCHBRD

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
370.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 370.XXX.XXX.452 MAINTENANCE SUPPLIES 370.XXX.XXX.491 DUES AND FEES 370.XXX.XXX.XXX.552 TRANSFER TO SPECIAL REV.	0000		0000	0000	
PENSE ACCOUNTS	0		0		- 9999.99
370.XXX.XXX.XXX DW TEACHER RENTAL	0	,322.	0	,323	- 9999.99
FUND 372 COMMUNITY ENGAGEMENT EXPENSE ACCOUNTS 372.XXX.XXX.410 PROFESSIONAL & TECHNICAL 372.XXX.XXX.420 STAFF TRAVEL 372.XXX.XXX.425 STUDENT TRAVEL 372.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 372.XXX.XXX.XXX.491 DUES AND FEES 372.XXX.XXX.XXX.495 INDIRECT COSTS	1,779 0		00000	1,779 0	
EXPENSE ACCOUNTS	1,779	.00	0	1,779	8 00.
72.XXX.	1,779	.00	0	1,779	.00
73 STUDENT E ACCOUNTS X XXX XXX 33 X XXX XXX 36 X XXX XXX 36 X XXX XXX 42 X XXX XXX 42 X XXX XXX 42 X XXX XXX 44 X XXX XXX 44 X XXX XXX	1,690 22,684 76 4,397 41,233 6,275	1,690.000 22,683.58 76.20 41,233.43 6,274.50	00000000000000	00000000000000	
EXPENSE ACCOUNTS	76,354	76,354.30	0	0	100.0
373.XXX.XXX.XXX STUDENT ACTIVITIES FUND 379 TETLIN PRE-SCHOOL EXPENSE ACCOUNTS 379.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	76,354	76,354.30	0 0	11,166	100.0
EXPENSE ACCOUNTS	11,166	.00	0	11,166	.0

10

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

DATE - 3/05/15 TIME - 11:11:33 PROG - GNL.570 REPT - TLW SCHBRD

	CURRENT	YEAR TO DATE	OUTSTANDING	UNCOMMITTED	% OF BUDGET
. XXX . XXX . X	11,166	.00	0	11,166	* 00.
UND 502 SPECIAL CAPITAL PROJEC XPENSE ACCOUNTS	o		·		•
2 XXX XXX XXX 32 2 XXX XXX XXX 32 2 XXX XXX XXX 32 2 XXX XXX XXX 36 2 XXX XXX XXX 36	56,000 15	.00 .00 53,878.77 .00 17.14	00000	2,121 0 0 2-	113.600 000 000 000 000 000 000 000
02.XXX.XXX.XXX.362 UNEMPLOYMENT INSURAN 02.XXX.XXX.XXX.363 WORKER'S COMPENSATIO 02.XXX.XXX.XXX.364 FICA/MEDICARE 02.XXX.XXX.XXX.410 PROFESSIONAL & TECHN 02.XXX.XXX.XXX.420 STAFF TRAVEL 02.XXX.XXX.XXX.XXX.420 STAFF TRAVEL	4,300 3,743 1,850	.00 851.18 4,121.71 3,743.00 1,849.50	00000	178 0 0	000000
02.XXX.XXX.XXX.44 02.XXX.XXX.XXX.44 02.XXX.XXX.XXX.44 02.XXX.XXX.XXX.45 02.XXX.XXX.XXX.45	46,876 13,209	20,411.09	00000	890- 890- 0 26,465	20044
02 . XXX . XXX . XXX . 510	000	3,607.0	000	3,607-	000
XPENSE ACCOUNTS	127,229	102,840.94	0	24,388	80.83 %
XXX.XXX.XXX SPECIAL CAPIT LIGHTING/PLAYGROUND LG	7,2	2,8	0	4	
XXX XXX XXX	7,069	3,532.00	00	3,537 0	49.97 %
1 70	7,069	,532.0	0	3,537	91
LOG LOADER L	7,069	3,532.00	0	3,537	49.97 %
1 24	52,375	,375.0	0		00.00
PENSE ACCOUNT	52,375	52,375.00	0	0	
XXX.XXX.XXX LOG LOAD: WOOD CHIP STORAGE	52,375	2,375.0	0	0	100.00 %
514.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT 514.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 514.XXX.XXX.452 MAINTENANCE SUPPLIES 514.XXX.XXX.XXX.510 EQUIPMENT	0 0 3,866 36,134	3,866.00 36,134.00	0000	0000	100.00 %

	REPT	PROG	TIME	DATE
1	1	1	1	1
		1	7	
1	MTT	GNL.570	11:	ω
4	-	-	ï	0
1	Ø	σı	'n	ū
	Ω	7	••	\sim
3	SCHB	0	ω	ᇤ
4	뀱			01
ì	Ŭ			
1	_			
1				
1				
1				
1				
!				
4				

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

11

514.XXX.XXX.XXX WOOD CHIP STORAGE BARN LG EXPENSE ACCOUNTS ACCOUNT NUMBER / TITLE FUND 515 MENTASTA GENERATOR LG EXPENSE ACCOUNTS 515.XXX.XXX.XXX.510 EQUIPMENT 515.XXX.XXX.XXX.XXX MENTASTA GENERATOR LG EXPENSE ACCOUNTS March 31, 2015 CURRENT BUDGET 40,000 40,000 8,500 8,500 8,500 YEAR TO DATE ACTIVITY 40,000.00 40,000.00 6,086.00 6,086.00 6,086.00 OUTSTANDING ENCUMBRANCES 0 0 0 0 0 UNCOMMITTED BALANCE 2,414 2,414 2,414 0 0 % OF BUDGET COMMITTED 100.00 % 100.00 % 71.60 71.60 % 71.60 % ф

To: Regional School Board Members
Alaska Gateway School District

March 16th, 2015

From: Superintendent

Assistant Superintendent's/Directors' Reports

ISSUE

Assistant Superintendent's and Directors' Reports

BACKGROUND

 \circ Assistant Superintendent's and Directors' reports submitted in written form

ALASKA GATEWAY SCHOOL DISTRICT



P.O. BOX 226, TOK, AK 99780 907-883-5151 x 115 Fax: 907.883.4352 Assistant Superintendent

MEMORANDUM

Date: March 16, 2015

To: Superintendent & the Regional School Board From: Scott MacManus, Assistant Superintendent Activities Report for February - March

Current Projects

- Evaluation Committee We are continuing to work on the development of Instructional Performance Rubrics and Observations Lenses.
- NCLB Have completed Title IA, and it is approved. Have completed Title IIA and it is approved. We are working out final issues with Title IC, and our need to accommodate new USDOE rules in PL that EED is now enforcing related to Time and Effort requirements for staff funded out of multiple sources.
- Indian Education We have starting working on next year's Indian Education Application. Our total count this year is 240, down three from last year. This year is the first year of a four-year continuation project.
- Project & Program Evaluations Project Evaluations and reports are being for Indian Education, Title Programs, Gateway READY!, Biomass, Moore Funding, School Improvement Funding, and Fit-4-Life. Program surveys are being prepared as time permits.
- Staff Feedback Surveys Staff Feedback Survey's have been completed and compiled for all principals, and are currently being conducted for certified itinerant staff.
- **Grant Projects** This is grant writing season, and we looking at available funding sources that I will have time to go after. I have been approached about our district working on three projects this year (Extension of Project Achieve, a Cultural Integration project, another that is a continuation project for a Math in a Cultural Context in partnership with UAF, and another with IDEA to develop an Evaluation System based on our current Evaluation project). We are evaluating the practicality of submitting an ANE application to assist in the design and development of place-based, culturally aligned curriculum that fits with our Curriculum Management System, and another project to fund a itinerant school counselor. We are also designing the outline of a summer and/or extended year compliant programs in our Title IC sites (Mentasta, Tetlin, and Tanacross). Obviously we will not be able to submit a competitive application for all of these ideas, and will have to determine which are the best fit for the funding sources available.
- Personnel Issues Much of this month's time has been committed to personnel issues.

"Where Teachers Are The Gateway To Learning"

DotLake 907-882-2663 Fax: 907-882-2112 Eagle 907-547-2210 Fax: 907-547-2302 Mentasta 907-291-2327 Fax: 907-291-2325 Northway 907-378-2287 Fax: 907-778-2221 Tok 907-883-5161 Fax: 907-883-5165 Tanacross 907-883-4391 Fax: 907-883-4390 Tetlin 907-324-2104 Fax: 907-324-2114 To: Regional School Board

From: Randy Warren Maintenance Director

RE: Board Report February 2015

The cold weather we had for the month of February caused a couple problems for the Maintenance Department.

Northway School: The water and sewer froze in the floor in the elementary wing, we replaced broken pipes and some of the insulation.

The Computer Tech from Siemens came down and gave me some training on the Northway heat system, and to help fix the heat problem, he found that the AHU static duct pressure was set to low by the engineers, it caused a low air flow to the building administrator's office and some of the classrooms, he also found that one of the heat valves in the building administrators room was wired backwards.

Part of the problem with the heat in Northway School was that some of the thermostats in classrooms and the hallways were turned down to 55, and the heat system has a lot of air in it causing air locks, I installed more bleeder valves and had the custodian bleed the air out of the system for a couple of days.

I just received the last of the summer maintenance list from the schools, and I will be working on getting a cost estimate by the Board Meeting.

Technology Board Report March 2015

I'm currently working on our 471 application for ERate. We are going to see a drop in the amount of money we are getting starting this year because of regulation changes that are gradually phasing subsidies out of everything but Internet. Every year we'll see a drop of 20% on things like the phone service, which has traditionally been funded at 90% reimbursement for us. So, this year we'll have a 70% reimbursement, with 50% the year after, etc. After the fourth year we'll receive no subsidy at all for anything other than Internet service.

At the time of this writing, the state Broadband Assistance Grant is on the chopping block. The Governor recommended the program be cut from 5 million to 3 million. The House Finance Educational Subcommittee has recommended the budget for the program be completely eliminated. Hopefully this program will be continued in at least a reduced form, as it has the potential to be of enormous benefit to Alaskan districts.

I'm also currently working on final preparations for the online state testing. Local Caching Servers have been set up at every site to facilitate the testing process on our relatively low bandwidth. Every device that will be used for testing at a site is being set up to utilize the on site server, while maintaining the ability to quickly switch back to fully online mode in case there is a problem with the server.

Farm to School

We have finalized the grant reporting process for the federal Farm to School grant, and are waiting for the next round of grants to be released. We've also requested the reader notes from the last grant round.

Alaska Gateway School District

COUNSELOR'S GUIDEPOST

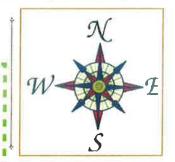
OFFICE (@ TOK SCHOOL Jon Summar Rd Tok AK 99780 (907)883-4347 FACSIMILE (907)883-5165

March 2015

dlundy@agsd.us

UPCOMING EVENTS:

- March 2: ACT test @ Tok School, 8:30 (Make-up day March 31)
- March 10 & 25: SCHOLARSHIP WORKSHOP Mrs. Lundy's office (2:45)
- Mar. 23-27: Science SBA (last year for the paper/pencil test in science)
- March 30: AMP testing begins



SENIOR CHECKLIST

- Continue to apply for available scholarships: Write those essays!!!
- Request recommendations from teachers, counselors, or community members at least 2 weeks prior to scholarship or school application deadlines.
- ☑ If you are not going to college, pursue other options for getting post-high school training: military, Job Corps, apprenticeships, AVTEC or other vocational training programs.

RETAKING THE ACT?

Avoid late registration fees by registering <u>before</u> Mar. 13 to take the ACT at Tok School on Saturday, April 18.

To register go to:

http://www.actstudent.org/regist/

You may qualify for a waiver of the registration fee:
see Mrs. Lundy

ALASKA PERFORMANCE SCHOLARSHIP

LEVEL 1 earn up to \$4,755/year	LEVEL 2 earn up to \$3,566/year	LEVEL 3 earn up to \$2,378/year
Test Scores needed: ACT 25 or SAT 1680 or WorkKeys 13	Test Scores needed: ACT 23 or SAT 1560 or WorkKeys 13	Test Scores needed: ACT 21 or SAT 1450 or WorkKeys 13
GPA needed: 3.5 or greater	GPA needed: 3.0 or greater	GPA needed: 2.5 or greater
Classes needed: *4 language arts *4 social studies *4 math (or 3 + 2 of same foreign language *4 science (or 3 + 2 of same foreign language)	Classes needed: *4 language arts *4 social studies *4 math (or 3 + 2 of same foreign language *4 science (or 3 + 2 of same foreign language)	Classes needed: *4 language arts *4 social studies *4 math (or 3 + 2 of same foreign language *4 science (or 3 + 2 of same foreign language)

FINANCIAL AID/Grants Scholarships/ Alaska Performance Scholarship

Bucket filling is Jun and easy to do. It doesn't <mark>matter how young</mark> or old you are, It thesn't cast any money. It doesn't take much time. And remember, when you fill some also shocker, you fill your own too," Carol McClond.

COUNSELOR'S GUIDEPOST



Alaska Summer Research Academy Applications Now Open

The Alaska Summer Research Academy (ASRA) is an intensive, two-week day-only (housing is not provided) learning experience for students with an interest in science, technology, engineering and/or math. Students study one subject, work in small teams, and participate in project-based learning in a college environment on the University of Alaska Fairbanks campus. Both middle school (grades 7-8) and high school (grades 9-12) modules will be offered July 20-31.

ASRA is a program of the College of Natural Science and Mathematics at UAF.

For more information or to apply,

see http://www.uaf.edu/asra. Financial aid may be available.

Applications close March 31.

SUMMER OPPORTUNITIES



With spring just around the corner, it is a good time to start thinking about what you might do this summer: camps, work, volunteer? What will you do?

TRAVEL DATES



Mar. 2 - Dot Lake

Mar. 4 - Eagle Elem.

Mar. 5 - Northway Elem.

Mar. 6 - Eagle MS/HS

Mar. 9 - Tanacross

Mar. 10 - Mentasta

Mar. 16 - Dot Lake

Mar. 17 - Mentasta

Mar. 18 - Eagle Elem.

Mar. 19 - Northway Elem.

Mar. 20 - Eagle MS/HS

Mar. 23 - Tanacross

Mar. 24 - Mentasta

Mar. 25 - Tetlin

Mar. 26 - Northway MS/HS

Mar. 27 - Tetlin



Kids2College

Fifth grade students throughout the district, as well as some sixth graders, are participating in Kids2College, an early college awareness program designed to provide information on the importance of college by introducing students to college and career opportunities. Classrooms are paired with a local university to participate in a unique six-lesson curriculum that combines hands-on activities with information on careers, college life, and preparing for college.

We hope to accomplish several goals with this program. We want students to understand that:

 everyone needs some kind of postsecondary training (apprenticeship program, training in military, vocational school, or 4-yr. college).
 a college education is something you can achieve if you plan ahead.

We hope:

3) student motivation will increase as students see the correlation between postsecondary plans and what they are currently doing.

4) the information will generate talk between parents and students about post-high school plans.

An initial parent letter is being sent home as well as information sheets following each lesson.

A field trip to UAF is being planned tentatively for April 15.

TOK CLASSES



Mar. 2 - Gr. 4

Mar. 3 - Gr. K

Mar. 4 - REACH*

Mar. 4 - Gr. 6, 7 & 12

Mar. 5 - Gr. 5

Mar. 6 - Gr. 8 & 9

Mar. 9 - Gr. 2

Mar. 16 - Gr. 4

Mar. 17 - Gr. K & 10

Mar. 18 - REACH*

Mar. 19 - Gr. 1 & 5

Mar. 20 - Gr. 3, 8 & 9

Mar. 23 - Gr. 2

Mar. 25 - Gr. 11

Mar. 26 - Gr. 1

Mar. 27 - Gr. 3

Mar. 30 - Gr. 4

Mar. 31 - Gr. K

*By appointment

froms on Virtues: Panence , Peacefulness, and Perseverance

February Biomass Report

Fuel Consumption

Unknown, fuel counter is broke

Call Outs

Fuel lid alarm once

Conveyor belt problems three times

Travel auger problems three times

Steam Trap problem one time Loader problems twice

Turbine Down

February 24 through end of the month due to loader breakdown

Training

Scott Krannenburg, Scott Druckmiller, and Anthony Lee completed a confined space entry certification.

Total OT hours due to problems

26.5 hours

18.5 for Anthony Lee

6 hours for Randy Warren

2 hours for Scott Krannenburg

Anthony Lee completed a certification for boiler operation level four

Summary

It was a very busy month in terms of issues being addressed. Did manage to keep plant running for the most part. KW production for the month of February was rather limited. We had issues with the low pipes freezing and breaking on the condensers when the outside temperatures were extremely cold, even while producing a full head of steam. Due to that issue we ended up closing the outside air shutters for that cold spell which reduced the amount of kw's we were able to produce. Then when the outside temperatures shot above zero, production was also a bit low due to being unable to condense steam quick enough. Unfortunately the loader broke down for the last week of the month as well as the main steam trap. Once the main steam trap quit working we were unable to use condensers and had to shut down the turbine. At that point we made only heat through the end of the month except for the 27'th and 28'th when the remaining steam trap under the heat exchanger failed. It remains in a failed state at the time of this writing. I have bypassed it with a taco pump and a garden hose. The main steam trap at the time of this writing has been torn into and put back into service for one day with good results. It was then turned back off again in order to conserve fuel since the loader remains broke.

Fixes

Dust collection tray under conveyor was redesigned to catch more of the particulate.

In floor heat under fuel bin was fixed

Main steam trap torn apart and repaired

Remaining to be fixed

Loader Steam trap under heat exchanger

Condenser leak Glycol pump seal

Steam leak(s) near turbine

Frozen and broke pipes in condenser

room

Brick arch

Grates

Grate supports Fuel counter

~The Gateway Greenhouse~ March 2015 Board Report

I am happy to report that we already have kale, greens, spinach, lettuce, turnips, and radishes growing in the greenhouse. They were planted on February 18. I worried that it was too early, but they are all doing well. I transplanted three cucumber starts into the greenhouse on February 28, they are doing great. Three more were transplanted yesterday. There are tiny cucumbers already growing on those plants. I have seventeen more cucumber starts and I'm working on the best possible way to use all of them and still have room for everything else. Six of the zucchini starts are ready to be transplanted and already have flowers that are close to opening. Will have them in greenhouse by the end of this week. I have seven awesome tomato plants that are already producing flowers too. Those plants are in five gallon buckets and will be moved out to the greenhouse this week too. More tomato starts will be planted into a bed. I have had no luck with cabbage starts, and I have decided to plant the seed directly into one of the beds and hold on to hope that it will be successful. Carrot seed will be planted directly in a bed as well. Pac Choi, basil, cilantro, more lettuce varieties and flowers will all be growing soon too.

The volunteers are working out great! It's nice to have the extra hands working the beds, and I will definitely like having the extra help when harvesting times come.

I'm happy with the condition of the soil even though we have to weed out some barley that is still sprouting. There are other weeds too, so it's not really that much extra work. I still think the barley was a good idea and learned a lot about what to do as well as what not to do.

I sure am happy to have a job that doesn't really feel like a job, and some days I find myself still trying to wrap my head around the fact that I get to garden for a living.

Bonnie Emery March 5, 2015



Date:

March 5, 2015

To:

Regional School Board

From:

Pam Gingue

Program Coordinator

PRESCHOOL:

- > Gateway Ready! kindergarten transition program enrollment is 13; Tetlin now has 6 preschool students enrolled; Northway is at 11 total;
- Received notification from the state that Mentasta and Northway child care facility inspections are in compliance; This includes immunizations up-to-date, along with classroom and facility health and safety requirements;
- > Completed assessments on Gateway Ready! students; These assessments are conducted at the beginning and again at the end of the program to measure academic growth of participating students;
- > Held 2nd READY! for Kindergarten parent classes for families with children ages 3-4 and 4-5;
- Attended TCC Head Start Policy Council meetings on Feb. 16th & 17th; met with parents and staff during this time (TCC Head Start is one of our ANE grant partners);

HARVEST OF HEALTH:

- > Facilitated School Wellness Team meeting which included representation from local schools and community members; Team finalized Wellness Policy revisions to submit to the board for first reading;
- > Attended OPCP grantee meetings for our "Harvest of Health" grant March 2nd and 3rd with new Food Services Coordinator and CES Nutrition Educator;

OTHER:

- > LEP Team meeting held in late February (Deb Lundy, Stephanie Knaebel, and myself in attendance);
- > LEP testing continues for all identified LEP students in the district; A BIG THANKS! to Dana Grimm and Judy Harmon for helping to complete the testing — very much appreciated;
- > Youth Risk Behavior Survey (YRBS) date scheduled for Tuesday, March 24th for all school sites; only students with positive parent permission will be given the survey;

UPCOMING ACTIVITIES:

- Meet with RurAL CAP and TCC Head Start staff to discuss preparations for submitting an ANE grant application;
- > Wrap up LEP testing on March 31st and submit tests for scoring;
- > Will meet with Ann Millard who will be doing our ANE project evaluation.



ALASKA GATEWAY SCHOOL DISTRICT P.O. BOX 226 TOK, AK 99780

907-883-5151 Fax: 907-883-5154

KEVIN MOORE, SPECIAL EDUCATION COORDINATOR

Board Report 3-5-15

The year in Special Education has been very active. I have completed a State requirement called Post-School Outcomes Survey—Indicator 14, and the Parent Involvement Survey—Indicator 8, as requested from all the school districts.

Jessi Wright from Assistive Technology of Alaska based out of Anchorage traveled up to Northway and gave training on Prologue2go. This is a computer-based program, run from an app that allows either non-verbal or low verbal students to communicate. Some set up is required, but the program itself is fairly easy to run. Once the app is set up, small pictures or words appear on the screen and the child can touch that symbol and that word is spoken. Essentially with a little practice a student that has yet to communicate can ask for things, tell their friends hi, and tell their parents good night. The equipment needed for this is an I-Pad {\$500.00} and the purchase of the app {\$250.00} Each I-Pad can have several users, but it would be complicated to share the I-Pad when it is your mode of communication.

Currently there are 56 students actively enrolled in Special Education. There are three (3) students who are in the paperwork arena. The final referral date for evaluation process is March 20, 2015.

The school break down is as follows:

Tok-21

REACH -- 10

Mentasta - 7

Northway - 5

Tetlin – 4

Head Start Tok -- 4

Tanacross - 2

Dot Lake - 2

Eagle - 1

Kevin Moore

Special Education Coordinator

"Educating All Students To Reach Their Full Potential As Responsible Citizens."



Alaska Gateway School District
Loretta Fitting,
Coordinator of Nutrition
P.O. Box 226 Tok, AK 99780
907-883-5151 EXT 105

February Board Report

My hire date was 2/23/15 as the new Coordinator of Nutrition. The first week was spent learning about how the different grants work and how to do reports and paperwork to fully utilize these resources, the process of coding invoices, which codes to use and how to split up items between the schools. The January reports or fresh fruits and vegetables, and meal reimbursements are caught up. The surveys for commodities are completed and submitted. Currently I am in the process of working on February reports, April's lunch menu, organizing the freezer and dry storage here at the district office, and figuring out an inventory system, so I can plan menus accordingly, and use up what we have in stock before ordering new. There are plans in the works to have the menu's planned out a few months in advance when things become organized in a way that is efficient, and the tasks at hand are accomplished.

In addition to learning, was able to attend a wellness meeting and OPCP training. There was plenty of useful information about how to have successful communication and outreach when trying to get different sources on board with what you are trying to accomplish, for example: trying to get more parents wanting nutritional snacks, or more physical activity opportunities for their children. There was a presentation given by Dr. Gary Ferguson about using more local foods, such as the different kinds of berries or fish that are available. They showed a number of different sites with plentiful resources that I am excited to start using.

Loretta Fitting

Coordinator of Nutrition

To: District Board Members March 16th, 2015

Alaska Gateway School District

From: Superintendent Principal Reports

ISSUE

o Principals' Reports

BACKGROUND

Principals' Reports submitted in written form

MARCH 2015

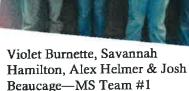
the

ECS Times

Principal's Report



Sunny Hemen & Valerie Smith-HS Team #1



Left Photo: Grace Becker, Paul Shangin, Flora McDougall & Genevieve Becker--K Team #2

Right Photo: Thomas Malcolm, Shannon McDougall, Ty Scott & Syrianna Winkel—2nd Grade #1



Gabe Hamilton, Shian Scott, & Taylor Beaucage—3rd/4th

Battle of the Books Champs!

ECS Students ROCKED the Battle of the Books competition! The High School team took first place in the district and placed 18th in the state. The Middle School team placed first in the district and 21st in the state. Our 3rd/4th Grade team placed fourth in the district. The Kindergarten team placed second in the district after a tie-breaker round. The second grade team won first place in the district. Congratulations Wildcats!

Save the Date!

PE Coach

03/10-03/13
PE Coach, Codie
Malloy, visits &
Dana Grimm
comes to test

Spring Break

03/16-03/20 Spring Break! Enjoy!

PAC Meeting

03/25 PAC Meeting at 3:30 p.m.

64

Science Fun!



Elementary students participated in AKTeach Feb. Instant Challenge.

Elementary
Students, Shannon
McDoughall & Ty
Scott, ignite their
volcano after
studying plate
tectonics in
Science.

THE ECS TIMES MARCH 2015



PHN, Mikaila Holt, skates with students

DWTS Music Camp 2015

Codie Malloy teaches the Seal Hop

Yukon Quest Fest Pure Fun in Eagle

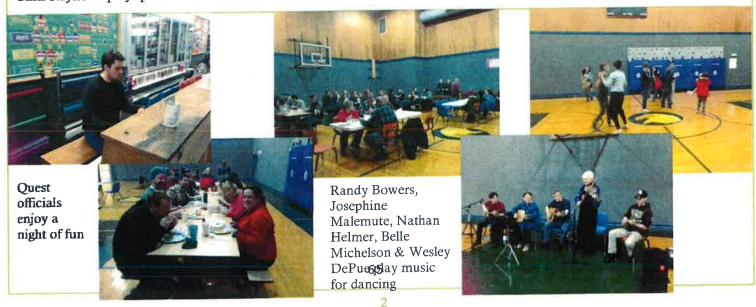
The 2015 Yukon Quest raced through the Eagle checkpoint this year and left nothing but fun in its wake. Students enjoyed a week of music camp while Dancing with the Spirit was in town for the festivities. Belle Michelson, Josephine Malemute, and Ryan Bowers worked with ECS students teaching them to play guitar, violin and square dancing all week. Student Council hosted fundraiser dinners for three nights and fed the Yukon Quest vets, officials, trail breakers, and press. Locals also enjoyed "eating out" at school. The festive atmosphere was complete with students serving on skates! Public Health Nurse, Mikaila Holt, joined in

the skating fun. Codie Malloy, AGSD Itinerate PE Coach, flew in from Tok for the week. She taught NYO games to students and brought much needed PE equipment compliments of AGSD. The final night of fun was a BBQ dinner hosted by ECS parents as a school fundraiser on Valentine's Day. Reporter, Chris Reynolds, of the Whitehorse Star offered to play piano for the evening and he jammed with classic Elton John tunes among others. He kindly donated his tip jar to the school. Many thanks to everyone that helped make the week a success! Eagle is the BEST stop on the Yukon Quest trail!

Chris Reynolds plays piano

Student Council hosts dinner

Dancing every night



WALTER NORTHWAY SCHOOL

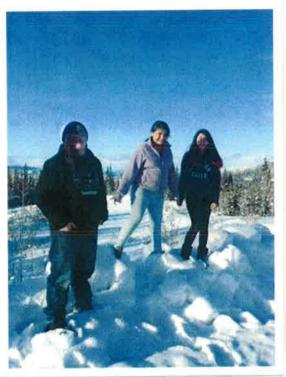
Educating all students to reach their full potential as responsible citizens

Walter Northway School Displays The "Warrior Spirit" at AGSD Battle of the Books!





Congratulations to all the teams that competed and showed their "brains" off at the battle of the books recently held at Tok School. Walter Northway's classes that competed had a strong showing in the 1st, 2nd and Middle School divisions. Mrs. Brown's 1st grade team (Quinten A., Terrence N., and Brandi J.) battled to 1st place! The 2nd grade team (Adam D., Seth S., and Marian S.) and Middle School team (Alani C., Rita B., and Destiny F.) both earned 2nd place honors. Congratulations to all the teams and well done Warriors!





UAF Snow Science Day

On Wednesday, February 18th, 4 Scientists from UAF visited our school to discuss the science behind the snow pack, the composition of each snowflake, and how snow accumulates. This hands-on science afternoon allowed students to learn about snow through projects and investigations. Thank you Jessica Garron and the rest of the team for this awesome opportunity!

100th Day of School Celebration!

FEBRUARY INSTANT CHALLENGE EGG DROP CHALLENGE On Thursday, February 26th, teams from Eagle.

On Thursday, February 26th, teams from Eagle, Akhiok, Ouzinkie, Kodiak, and Eden Prarie, MN, connected for a challenge that tasked students with building a transport vehicle that would safely protect a raw egg from heights of 3, 5, and 10 feet. These monthly challenges are available to anybody in our district and would encourage all elementary classes to participate!





Gerald Albert Wins the Free Throw Contest at the Richard Fraser Memorial Mash-Up

On Friday, February 13th, Gerald Albert stepped up to the line, calmed his nerves in front of a large audience and sank 18 out 20 free throws. Congratulations to Gerald!

I would like to also recognize Gerald A., Dominick A., and Katherine B. for their dedication and drive to participate on the Tok Basketball Team. These students are spending over 2.5 hours a day traveling and are working extremely hard to succeed as student-athletes. Well done!



Tok School Home of the Wolverines

March Principal Report

By Shelby Clark

Tok School has been filled with generations upon generations of students. There are kids who attend Tok School whose moms, dads and even grandparents have attended Tok School. Over the years traditions come and go. One long-lost tradition, however, is making a resurgence-the Tok School Battle Song.

As a way to try and bring back some school spirit and to connect this generation to generations that attended Tok School in the past, principal Mr. Roslansky decided to bring back the school's battle song and have music teacher Mrs. Hamerly teach it to all the choir classes.

Originally Mrs. Lundy wrote the song when she was an English teacher at Tok School. Mrs. Paulson recalled all the words from it from when she was in high school. Mr. Roslansky said that he sees this as a thing we can do at basketball games during half time to get the people in the stands all pumped up and full of spirit.

Some of the students are a little hesitant when it comes to learning the song, but I think in the end, everyone will embrace it and it will just be one more step in harnessing Tok's school spirit.

March 5, 2015

Upcoming Events:
-March 18th: 3rd Grade Field Trip
-March 20th: End of 3rd Qtr., Middle School
Formal Dance from 7-9pm
-March 20th-21st: Tok Hockey Jamboree
-March 23-27th: Science Testing Window
-March 24th: Youth Risk Behavior Survey
-March 27-28th: Tok Choral Society
Concerts at Tok School
-March 30-April 24th: AMP Test Window
-March 31st: ACT Testing
-April 2nd: TACC Presentations @ Tok
School

-April 2-4th: Tok Men and Women Basketball Tournament @ Tok School -April 16-18th Senior High-State NYO Competition



Battle of the Books 14-15

By Alexa Peet

The 2014-15 Battle of the Books is underway in Tok, with the high school event, taking place on the 16th, middle school on the 17th. The third and fourth grade state competition will be on the 18th, and fifth and sixth grade's will on the 19th. Middle school and high school state competitions will be on February 23rd and 24th respectively. A local Battle will happen on the 26th for kindergarten through second grade.

The Battle of the Books traces its roots to a radio program sponsored by the Chicago Public Library in the 1940's. One of the participants, Joanne Kelly, later became a school librarian in Urbana, Illinois.

Decades later, a former Chicago-area librarian, brought the Battle of the Books idea to Alaska when she moved to Kodiak. Winning teams from Northway and Tok participated in a Battle in the early 1980's.

By 1984-1985, twenty-six districts were involved in the program. In 1988-89 there were fifty-one Alaskan districts participating and several out-of-state districts requested Battle of the Books packets. Although the number of participating districts varies from year to year, overall interest in this exciting program remains high.

Enrollment @ Tok School PreK-5th Grade = 96 6-12th Grade = 67 Total = 163

To encourage positive behavior a monthly drawing will takes place at the end of the month beginning at the end of September and ending the last week of May for an I-Tunes gift card valued at \$20.00. Students who have not received a detention for the month will be eligible for the drawing and the drawing will take place during MS/HS lunchtime.

Feb. Winner Kassius Paul-Frank







Ninilchik Invitational By Annie Sanford

On February 4th, the Tok High School boys and girls basketball teams traveled Ninilchik, Alaska to play in the 2015 Ninilchik Invitational Basketball Tournament. The tournament spanned three days, February 4th-7th.

The teams who attended included the Kalskag Grizzlies, King Cove T-Jacks, Sand Point Eagles, Ninilchik Wolverines SoHi JV Stars, Unalaska Raiders, & Tok Wolverines.

The Tok girls team started in the tournament on the 5th against Ninilchik, winning in overtime 37-33 and advancing to play Unalaska the next day. The Tok girls lost to Unalaska on Friday to drop down to play Ninilchik again, which they won, moving them to the championship game against Unalaska on Saturday.

In the end, the girls Unalaska Raide took first place with the Tok girls team taking second place. For the boys, Soldotna Stars came in first place while Ninilchik took second.

Reflecting on the tournament, Tok senior Brittney Alsup said, "The team played really well together as a whole throughout the whole tournament. We ha a few great wins and a few tough losses, but we came home with second place and a few all tourneys!"

Lunch Waste Project

By John Folan

Some of you may have noticed a third trash can at lunch. That is because the lunch ladies, as well as the school district as a whole, want to know how much of the lunches we actually eat.

This knowledge may seem basic and arbitrary to normal students, but is actually extremely valuable for many reasons. The most pressing reason is that they don't know what students like, but this is one easy way to find out.

During January, 416 pounds of food were thrown away. This might seem like an alarming amount of wasted food, however the food thrown away decreased each week during the month.

It should also be noted that they are looking for amount of food wasted, not trash. They are not interested in paper plates, sporks, or any other trash. With that out of the way, let's all contribute and help the cafeteria out, for all of our sakes.

ALWAYS AWESOME

ALWAYS FREE

TETLIN SCHOOL

HOME OF THE EAGLES

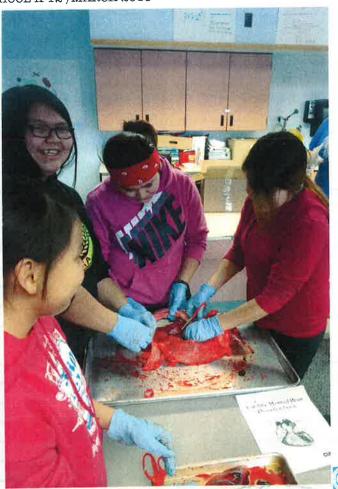
TETLIN SCHOOL K-12 /MARCH 2015

We've Got Heart

Heart and Lung Dissection Studying the Cardio Pulmonary System

science students in Mr. Kurts' class had to locate key structures of the heart and lungs and describe their function in a healthy body. Close up view of the bronchi in the lung.





Working

Miss Barbs students working on their math lessons.

February Enrollment= 26

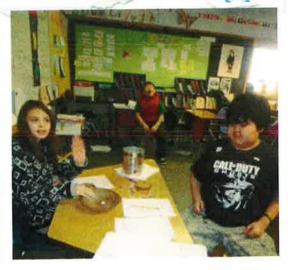
K-2 = 9

3-5 = 8

6-12 = 9

Attendance Rate 90%





Students in Miss Barbs class use manipulatives to learn about fractions.

Wolf Skinners - Mr. Kurt showed students how to skin wolves for the fur market. Once we learned some neat stuff, we had to write a paper about the tools and methods of "How to Skin a Wolf".





The Monthly PreSchool Parents Perfect Attendance Dinner has so far, motivated better attendance in our preschool classroom.





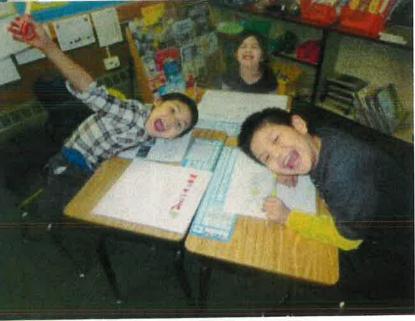
Wood Shop - building saw horses to support our projects.



Building the steam box to bend our sled runners.



Rewards Basketball keeps our attendance up high, like that ball.



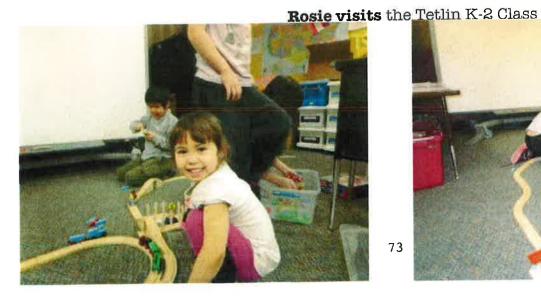
The K-2 class learned that if we don't throw our garbage away properly it might hurt the animals that live around us.





The K-2 class made posters that say "Keep Tetlin Clean." and "Feed the Can, Man."







REACH Academy



REACH Group Social

Tuesday, March 24th

Pottery & Pasta w/Melody Martinuk
4pm-7pm
Tok School

All REACH family members welcome to participate!

Come dressed to play with clay!

Dinner will be provided.

Spring AMP Testing

The window for spring AMP testing is March 23-May 1. The following Wednesdays are available for students who live in the Tok area to come in and test: April 1, April 8, April 16 and April 23. There are 20 computers available, so testing dates will be reserved on a first come-first serve basis. We will have morning sessions beginning at 9 am and afternoon sessions beginning at 1 pm. Call early to select your time. Families can be scheduled all at one time.

For students who live outside of the Tok area...we will be coordinating with local testing centers. These assessments will be taken by students in grades 3-10. The AMP replaces the previous assessment, the Standards Based Assessment or SBAs. AMP is a computer-based assessment. Each assessment will take approximately 2-3 hours (Math and Language Arts) and are recommended to be be taken over 2 days, however some kids may finish earlier and if you would like your child to test all in one day, let us know.

Marrod

Did you know that there is a section of Iditarod's website that provides educators and families with the tools needed to develop the best practices of teaching and learning to guide students along the journey to academic success while following the Iditarod Trail Sled Dog Race®.

This website is designed by teachers

It's critical that kids do difficult work!

All parents like to see their kids succeed, but it's even more important to make sure they're challenged, says Stanford psychologist Carol Dweck.

http://www.greatschools.org/ parenting-dilemmas/8005parenting-tips-kids-must-workhard-carol-dweck.gs? s cid=eml weekly_20150215

Quarter 3 Reports Due March 31!

Forms are available online both in pdf to print and mail, or to submit electronically. You have the option of how you would like to submit them.

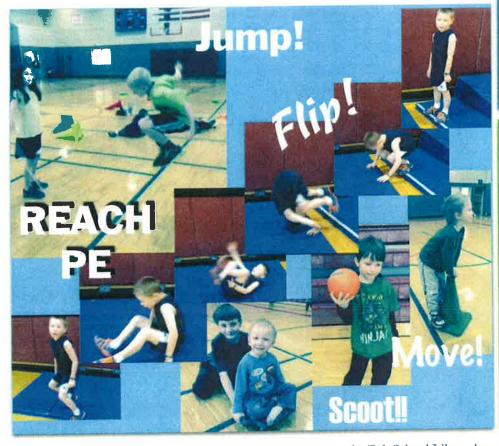
Work samples **must** be submitted for ALL courses listed on the ILP.

For courses that do not produce a "work sample", an activity log should

accompany the progress report. A work sample is a representative sample of individual student work and can include: projects, reports, workbook pages, assessments, etc. **Work samples should be graded and demonstrate competency.** For example, we do not want a mad minute for a math sample, but rather an end of chapter assessment.

The summary of work section for all grades must include: the number of lessons completed out of the total lessons for the year; time spent per week; major topics studies and skills mastered.

Bookmark the REACH Academy website at: http://www.reachacademy.us



Meeting Day with the AGSD Counselor

Mrs. Lundy will be available on March 20 to meet with REACH students. She is available to help with college plans, financial aid, scholarships, high school graduation progress, and more. Call the REACH Office to schedule a time to meet with her.

Every Wednesday @ 12:15 REACH PE

Pottery & Pasta March 24th 4-7pm

Q3 Progress Reports
Due March 31

AMP Testing Dates
April 1
April 8
April 16
April 23

Looking for a book or resource? Check out the Tok School Library's online catalog! http://opac.libraryworld.com/opac/signin?libraryname=TOK LIBRARY

UAF Inside Out

UAF is hosting Inside Out, their free, campus preview day on March 27th from 7:45am - 3:30pm. Spend the day getting to know the opportunities and inspiration that await students by attending a sample class, touring campus, checking out the dorm and dining options, and meeting with current students, faculty, and staff. We're offering on-the-spot admissions (and waiving the application fee) for seniors in attendance. To register for the event and learn more, visit: www.uaf.edu/admissions/visit/inside-out/

February 2015



Lisa Lucien's class:

K-2 is getting ready for Spring by beginning a study on plants. We are discussing how plants breathe out what we need, and we breathe in what they need to live. We will be starting some flowers from seeds so that they are ready for Mother's Day in May. We are very excited that Miss Emily is going to be teaching us how to use cross country skis in the next couple of days, so we have been really busy getting our work done ahead of time. Our new Go Math! program is very challenging, but we are doing our best to learn new ways of using numbers. Soon the snow will be gone and we will be able to get outside for longer periods of time. Please watch for our Spring fundraisers for Rada Cutlery and homemade fudges

Stacy Aschenbeck long term sub for Mrs. Lundy:

Mrs. Lundy's class is currently reading Hatchet by Gary Paulsen. We are talking about the survival of Brian out in the Canadian Wilderness. We are using Brian's survival as a pivoting point to talk about what survival looks like in different situations and how we must all 'survive" different challenges that are thrown our way. The song "I'm a Survivor" by Destiny's Child is a accurate comparison of survival in the present day world. Comparisons are being made between the book and the song title. Abstract Nouns are being studied in Grammar. We are identifying, understanding, and using them in our existing study of the Literary Elements that specifically focuses on themes. Since many themes in short stories and novels are abstract this is an effective means for applying our knowledge of Abstract Nouns. The students in Mrs. Lundy's class are learning many mathematical devices that are real-life applicable. They range from multiplication and division to decimals and fractions. In Social Studies the students are still broadening the knowledge of the 50 states along with their respective capitals and other basic information about the United States. The students are excited about their recent Science lesson. They learned about ecosystems, what they are, how they are formed, and how they can change. We have furthered our lesson on the animal life cycle by talking about the need for producers in an ecosystem and how no consumer could

Mentasta Lake Katie John School

Mr. Roach:

The year is flying by. The Mentasta reading Stephen Crane's high school boys have just finished short story The Open another successful basketball season with Tok School. The boys are now making a comic stayed focused the whole year and on their iPads' that enjoyed their basketball season. The middle school girls also completed a season with Tok School's junior high volleyball team. Thanks to Iris and Stephanie for working with both groups of girls and inviting Mentasta School to join.

about the age of exploration in history and the birth of the 13 colonies. In science students are learning about the history of the earth, and the middle school students are learning the history of oceanography. In math 8th grade is learning about representing linear relationships and using graphs. In 6th grade students are learning about number operations. Seventh grade students are learning about unit rates. In

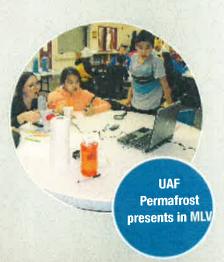
language arts students have just finished Boat. Groups of students retell Crane's account of being ship wrecked.

We are looking forward to this coming spring and muskrat camp as well as snow machining - basically any outdoor activities. I would also like to Mr Roach's class has been learning thank Lee Nicolai, Rene David, Mariah Craig, Les Standifer, Marvin Sanford, Sarah Demit, and Nora David for helping transport student athletes this sporting season. Great team work!

PLC:

PLC time has been used to discuss new strategies for teaching Theme, plot and character traits. Last week we went over our assessments and are trying a new delivery for







WE WOULD LIKE TO **WELCOME BACK**

Rickson Sanford grade 8, Chance Sanford kindergarten and Kael Adams grade 11.

DOT LAKE SCHOOL



Issue 6, March 2015

Thinking Time Showing What We Know

Project: Think

It is already March and we are seeing the signs of spring approaching with more daylight and warmer temperatures. Our minds are turning to upcoming tests and learning that will soon be upon us. With that in mind we have been exercising our brains to do more and think on our feet. In a recent class exercise students were given words from a textbook to try to use them in a conversation with peers. We recorded these discussions for play back at a latter date. These 'Word Sneaks' allow students to stretch their minds and abilities to fit these vocabulary words into a normal verbal exchange. The student's had a great time working the words into their discussions. We look forward to playing this game again in the future. Just remember that it is all about the learning. Keep safe and continue to have fun out there kids.

Mr. Litwack P/T



Word Sneak

(Above) Brandan and Josh play the game Word Sneak, which helps them incorporate vocabulary words into regular conversations.

(Below)

Brandan and his sister Brandy practice their skills.





78

Happy Spring! Our count is at 16. We have been working very hard on studying for the AMP and familiarizing ourselves with the new testing system. All the students have set individual goals that they hope to reach this year on the exam.

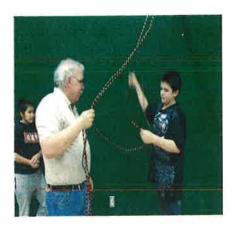
All the students have been learning to ski and snowshoe. They are getting pretty good and look forward every week to taking advantage of the snow while it lasts.

In math we are learning how to add and borrow along with fractions, multiplication, probability, and division.

We have a school grandma coming in every Friday to read with the kids. It is working out great and the kids look forward to spending time with her.

We are continuing to offer basketball to our students as an attendance incentive. They have enjoyed playing against Dot Lake and Tetlin and making friends along the way.

Mr. Dunning came out and taught knot tying skills to enhance the students understanding of a book about climbing Mount Everest.



Sincerely,

Ms. Kaydee & Mrs. Dunning