

AGENDA ALASKA GATEWAY SCHOOL DISTRICT

REGIONAL SCHOOL BOARD MEETING

District Board Room - Tok, Alaska Monday, February 16, 2015 6:00 PM Regular Meeting

MISSION: "EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

President CALL TO ORDER

Secretary-Treasurer ROLL CALL

President **PLEDGE OF ALLEGIANCE President HEARING OF VISITORS ON AGENDA ITEMS¹**

President RECEIVING OF DELEGATIONS President

PRESENTATIONS Dean Gustafson, BA **Tobacco Free Schools in Alaska**

Health Educator

ACTION ITEMS - ROUTINE MATTERS

President 1. Approval of Agenda **President** 2. Approval of Minutes

President ACTION ITEMS - OLD BUSINESS

3. Board Room Speaker System 4. AR 1240 Visit to the Schools - Second Reading

5. E-rate Bids

6. BP 5050 Attendance Waiver Request (1)

President ACTION ITEMS - NEW BUSINESS

7. Tok Youth Hockey Association Request

8. 2015-2016 Academic Calendar – First Review

REPORTS/INFORMATION/DISCUSSION Superintendent **Superintendent's Report**

Chief Financial Officer Financial Report Assistant Superintendent Assistant Superintendent's and Directors' Reports

Principals Principals' Reports Superintendent

Advisory School Board Minutes Superintendent Correspondence/Miscellaneous

President HEARING OF VISITORS ON NON-AGENDA ITEMS¹

President DISCUSSION, COMMENTS, QUESTIONS BY MEMBERS OF THE BOARD

Legislative Appropriations, BP 4020(a) and E 4020 Drug and **Alcohol Workplace**

FUTURE MEETING DATES President

Site Selection & Date

SUGGESTED AGENDA ITEMS

EXECUTIVE SESSION-- Matters Required to be Confidential by Law **President**

President ADJOURNMENT

¹All members of the public that would like to comment on any matters during Hearing of Visitors on Agenda Items or Hearing of Visitors on Non-Agenda Items need to sign-in with the Board Secretary. The Board President will call on each member of the public in the order he or she signed-in as the meeting progresses to that section of the agenda.

President

To: Regional School Board Members

Alaska Gateway School District

February 16th, 2015

From: Superintendent

Presentation

ISSUE

O Presentation - Tobacco Free School Districts in Alaska

BACKGROUND

Materials for presentation via Skype

Tobacco Free School Districts in Alaska Star School Districts North Slope In order to be considered a tobacco free school, a district's policy must include **Bronze Star School Districts** elements that protect • all students, staff and visitors on Incomplete •all school grounds and school Northwest Arctic sponsored events •at all times Gold Stars, Silver Stars, and Bronze Stars, **Yukon Flats** are awarded based on the number of Yukon-Koyukuk additional elements found in a policy. ome Public Schools **Fairbanks North Star** Galena Bering Strait Iditarod Area \sim **Delta-Greely** Milanry 95 Alaska Gateway Kuspuk Lower Yukor Matanuska-Susitna Lopper River Lower Kuskokwim Valdez **Anchorage** Kashunamiut Yupiit uthwest Region Skagway **Bristol Bay** Dillingham Haines Kenal Peninsula Hoonah Juneau Lake and Peninsula Pelican Mount Edgecum Alexidans Ea Southeast Isla Hydaburg - Craig - Klawock **Aleutian Region** Ammette is TOBACCO-FREE ALASKA

Alaska Gateway School District District Tobacco Prevention Policies

(As of February 2014)



Alaska Gateway School District's tobacco policies have been analyzed by the State of Alaska Tobacco Prevention & Control Program. The district's summary grade is: **INCOMPLETE** because the policy lacks one or more key elements to be considered a comprehensive tobacco free policy.

Eight Key Elements of Recommended Tobacco Policy	
*An unchecked box means the district's policy currently lacks the asso	ociated element.
□ Prohibits use of all tobacco products on school property (includin parking areas, and residences where applicable) Policy Prohibits:	g grounds, buildings,
STUDENT use of tobacco in school buildings for	All Tobacco
STAFF use of tobacco in school buildings for	All Tobacco
PUBLIC use of tobacco in school buildings for	No Prohibitions
STUDENT use of tobacco on school grounds for	All Tobacco
STAFF use of tobacco on school grounds for	All Tobacco
PUBLIC use of tobacco on school grounds for	No Prohibitions
✓ Prohibits use of all tobacco products in school vehicles Policy Prohibits:	3
STUDENT use of tobacco in school vehicles for	All Tobacco
STAFF use of tobacco in school vehicles for	All Tobacco
Prohibits use of all tobacco products at any school-sponsored ever Policy prohibits:	ent (on- or off- campus)
STUDENT use of tobacco at any school-sponsored event for	No Prohibitions
STAFF use of tobacco at any school-sponsored event for	No Prohibitions
PUBLIC use of tobacco at any school-sponsored event for	No Prohibitions
☐ Defines tobacco to mean all forms of tobacco and tobacco use (all smokeless tobacco products, and non-treatment related nicotine	ll smoking products, delivery systems
☐ Applies to all students, staff, and visitors	
☑ Requires the posting of signs informing students, staff, and visito tobacco-free	ers that school grounds are
☐ Identifies specific enforcement procedures and consequences for	r violating school policies
□ Remains in force 24 hours a day, 7 days a week, 365 days a year	

Additional Elements of a Comprehensive Tobacco Policy ☑ Includes a rationale for being tobacco-free ☑ States that tobacco possession by a person under age 19 is against the law ☐ Includes language restricting items from school property that might contribute to tobacco use and acceptability (such as lighters, clothing with logos) ☐ Includes a requirement for evidence-based tobacco prevention education for all students ☐ Includes provisions against accepting tobacco industry funds or free giveaways ☑ Includes language prohibiting tobacco advertising in school buildings and school functions ☐ Includes progressive consequences for violating school tobacco policy (such as an education program or in school suspension versus suspension for student's first offense) ☐ Includes provisions to refer students and staff to local or statewide programs to help them quit using tobacco ☐ Includes language prohibiting distribution of tobacco products ☐ Includes language specifically prohibiting tobacco use by contractors ☐ Includes procedures for communicating the policy to students ☐ Includes procedures for communicating the policy to staff ☐ Includes procedures for communicating the policy to visitors School districts are scored using the following criteria: Policy lacks one or more key elements to meet the tobacco free Incomplete school standard Tobacco free school All eight key elements All eight key elements plus 1 - 4 additional elements Bronze star All eight key elements plus 5 - 9 additional elements Silver star All eight key elements plus at least 10 additional elements Gold star The model tobacco-free schools policy developed in 2012 with the Association of Alaska School Boards meets the Gold Star standard.

TITLE: Support of the Comprehensive Tobacco-Free School District Policy to protect the health of Alaskan students and communities

WHEREAS, More than 3 million high school students and 600,000 middle school students in the United States smoke cigarettes¹, including 1 in 6 Alaska High School Students²; and

WHEREAS, The younger people begin smoking cigarettes, the more likely they are to become strongly addicted to nicotine for a lifetime³; and

WHEREAS, The percentage of teens in Alaska using smokeless tobacco products at 8% has been consistently higher than the U.S. national average²; and

WHEREAS, Schools are often a vital and central gathering place for the entire community hosting sporting events, dances, funerals, potlucks, health fairs, concerts, community lunches, etc.; and

WHEREAS, The image of older youth and adults using tobacco influences younger children to try and start using, or older youth can serve as positive role models; and

WHEREAS, Communication is necessary to enforce a comprehensive tobacco-free policy⁴; and

WHEREAS, Tobacco use is an addictive disease and not merely a discipline manner⁵, teens should be provided options for treatment; and only a dozen Alaska school districts currently include progressive consequences regarding tobacco violations in their existing policy⁶; and

WHEREAS, Students who notice staff/visitors/general public who violate a tobacco-free policy have the right to safely report to a higher-standing authority; and

WHEREAS, A comprehensive tobacco-free policy includes all students, staff, visitors and the general public*;

THEREFORE, BE IT RESOLVED that the ATCA Youth Leaders coalition supports a Comprehensive Tobacco-Free school policy* in all districts around that state that promotes general health and welfare for students and all individuals in the school environment, protects future generations and reinforces tobacco-free norms and attitudes (AASB BP 3513.3 Tobacco Free Schools and BP 5131.62 Students: Tobacco).

ACTION STATEMENT:

This resolution is to be delivered to all school districts in Alaska, the Association of Alaska School Boards and the Alaska Association of School Administrators:

Association of Alaska School Boards 1111 West 9th Street Juneau, AK 99801

April 2012

Alaska Association of School Administrators 326 West 4th Street, Suite 404 Juneau, AK 99801

Sources:

- 1. U.S. Surgeon General's Report, Preventing Tobacco Use Among Youth and Young Adults, 2012.
- 2. Alaska Youth Risk Behavior Survey, 2011. www.hss.state.ak.us/dph/chronic/school/YRBS.htm
- 3. CDC. Preventing Tobacco Use Among Young People: A Report of the Surgeon General. [pdf 28M] Atlanta, GA: U.S. Department of Health and Human Services, 1994. [Accessed 2008 Jun 23].
- North Dakota Tobacco Prevention and Control Program, Comprehensive Tobacco Free School Policy Toolkit. Pg. 19 http://www.ndhealth.gov/tobacco/Schools/School%20Policy%20Tool%20Kit.pdf
- 5. NC Department of Health and Human Services, Tobacco Prevention and Control Branch, 4/5/12, http://www.nctobaccofreeschools.org/enforce/TFS-policy-violation-consequences.pdf
- 6. State of Alaska Tobacco Prevention and Control Program school district assessment, 2012.

^{*}A Comprehensive Tobacco-Free school policy as defined by "AASB BP 3513.3 Tobacco Free Schools and BP 5131.62 Students" includes students, staff, visitors, and the general public. It is in effect 365 days/year and 24 hours/day. The model policy recommended by the ATCA Youth Leaders coalition is adopted by the State of Alaska Tobacco Prevention and Control Program and the Association of Alaska School Boards (attached).

TOBACCO-FREE SCHOOLS/ SMOKING

BP 3513.3

Tobacco-Free Schools

Note: The federal No Child Left Behind Act prohibits smoking in district facilities. The following language extends this to prohibit tobacco use in school buildings, on school grounds and parking areas, at school events and in vehicles used for transporting students. The ability of the Board to adopt this following policy may be restricted by collective bargaining agreements.

The Board recognizes its responsibility to promote the health, welfare and safety of students, staff and others on district property and at school-sponsored activities. Ample research has demonstrated the health hazards associated with the use of tobacco products, including smoking and the breathing of second-hand smoke. As role models, district employees should demonstrate conduct that is consistent with school programs to discourage students from using tobacco products.

In accordance with law and to promote the health and safety of all students and staff, it is the intent of the Board to establish a tobacco-free environment. Consequently, it is a violation for students, staff, visitors, contractors and all others to use, distribute or sell tobacco, including any smoking device, on district premises, at school-sponsored activities on or off district premises and in district-owned, rented or leased vehicles.

Staff and/or all others authorized to use district vehicles to transport district students to school-sponsored activities are prohibited from using tobacco in those vehicles while students are under their care.

For the purposes of this policy, "tobacco" is defined to include tobacco in any form and/or any nicotine delivering devices. This does not include FDA approved nicotine replacement therapy products used for the purpose of cessation.

This policy shall be in effect and enforceable at all times regardless of whether or not school is in session. The Superintendent or designee shall post appropriate signs prohibiting tobacco use in accordance with law.

The Superintendent may develop administrative regulations as necessary to implement this policy, including provisions for notification of the district's policy, through such means as student/parent and staff handbooks, newsletters, inclusion on school event programs; disciplinary consequences; and procedures for filing and handling complaints about violations of the district's policy.

The Superintendent may consult with local officials to promote enforcement of law that prohibits the possession of tobacco by minors on or off district grounds.

Note: Federal law does permit the use of tobacco products in a private residence. The following language clarifies whether or not your district will permit smoking in district-provided housing.

This prohibition does/does not apply to any private residence owned or leased by the district for housing purposes.

(cf. 5131.62 - Tobacco)

Revised 3/2012

TOBACCO BP 5131.62

Note: AS 18.35.20 prohibits the designation of smoking sections for students. It is unlawful for minors to give, sell, use, or possess cigarettes or other tobacco products. AS 11.76.100-.105. Minors include all persons under 19 years of age.

Tobacco use presents a health hazard with serious consequences both for tobacco users and non-users alike. Students shall not be allowed to smoke, chew or possess tobacco or nicotine products on school property or during school hours, at school-sponsored events, or under the supervision of district employees.

For the purposes of this policy, "tobacco" is defined to include tobacco in any form and/or any nicotine delivering devices. This does not include FDA approved nicotine replacement therapy products used for the purpose of cessation.

Clothing, bags, hats and other personal items used by students to display, promote or advertise tobacco products are prohibited on district grounds, at school-sponsored activities or in district vehicles. Tobacco advertising is prohibited in all school-sponsored publications, in all school buildings, and at all school-sponsored events. District acceptance of gifts or funds from the tobacco industry is similarly prohibited.

Student violations of this policy will lead to disciplinary action up to and including suspension. The district [may] [shall] provide positive alternatives to suspension, such as in-school suspension, educational programs, school and community service, and promotion of cessation resources. Students may also be subject to removal from any or all extracurricular activities and/or denial or forfeiture of school honors or privileges (e.g., valedictorian, salutatorian, student body, class or club office positions, field trips, senior trip, prom, etc.). A referral to law enforcement [may] [shall] be made. Parents shall be notified of all violations involving their student and action taken by the school.

The District may provide instruction regarding the effects of tobacco use on the human body and may take steps to discourage students from tobacco use.

Staff responsible for teaching tobacco use prevention will be encouraged when funds/resources allow to collaborate with agencies and groups that conduct tobacco use prevention education and to participate in ongoing professional development activities that provide basic knowledge about the effects of tobacco use, effective instructional techniques and program-specific activities. As part of the district's tobacco use prevention activities, the Superintendent shall recommend to the curriculum committee the use of evidence-based instructional programs as recommended by the Centers for Disease Control and Prevention, or approved by the Substance Abuse and Mental Health Services Administration (SAMHSA). Programs will be integrated within the health education program and be age- and developmentally-appropriate. Instruction should be provided at every level, pre-kindergarten through grade 12, with particular emphasis on grades six through eight.

(cf. 5144.1 - Suspension and Expulsion)

Note: AS 14.30.360 encourages the establishment of a comprehensive health education.

(cf. 5142 - Safety)

(cf. 3513.3 - Tobacco-free Schools/Smoking)

Legal Reference:

ALASKA STATUTES

11.76.100-.105 Selling or giving tobacco to a minor; possession of tobacco by a minor

14.30.360 Curriculum (Health and Safety Education)

18.35.300 - 18.35.330 Health nuisances (smoking)

To: Regional School Board Members

Alaska Gateway School District

February 16th, 2015

From: Superintendent

Agenda Item: 2

ISSUE

Approval of Minutes

BACKGROUND

 $_{\odot}$ Following are the unofficial minutes for the Regular Meeting of January 19, 2015

RECOMMENDATION

 The minutes of the January 19th, 2015 Regular Meeting be approved as presented.

Minutes of Regional School Board Meeting Monday, January 19th, 2015 Tok, Alaska

The meeting was called to order at 6:00 PM.

Roll Call: Lisa Conrad, Lorraine Titus, Jill Kranenburg, Jeff Deeter and Steve Scott. Also present were Mike Cronk and Lisa Lucien, Teacher Representatives. Absent and excused was Joni Young.

Pledge of Allegiance

Hearing of Visitors on Agenda Items

Presentations:

Jason Roslansky, Tok School Principal presented on school schedule.

Kristian Crozier spoke on the school schedule presentation.

Dean Gustafson, Health Education, American Lung Association presented on a Resolution of Support for Gold Star Tobacco Free Schools Policy Adoption.

Action Items

1. Approval of Agenda.

Jeff Deeter moved to approve the agenda with the addition of student absences.

Seconded by Steve Scott.

Motion Carried Unanimously.

2. Approval of Minutes.

Lorraine Titus moved to approve the minutes of the November 17th, 2014 meeting as presented.

Seconded by Jeff Deeter.

Motion Carried Unanimously.

3. BP 5142.3 Restraint and Seclusion - Second Reading.

Jeff Deeter moved to adopt BP 5142.3 Restraint and Seclusion into policy thru a second reading.

Seconded by Lorraine Titus.

Motion Carried Unanimously.

4. Section II (Tok Area) Board Seat D Vacancy.

Lorraine Titus moved to appoint Peter Talus to fill Section II (Tok Area) Board Seat D Vacancy.

Seconded by Steve Scott.

Motion Carried Unanimously.

5. Oath of Office.

Peter Talus and Steven Scott were sworn in as Regional School Board Member.

6. Board Room Phone Speaker System.

Tabled until next meeting.

7. AR 1240 Visit to the Schools - First Reading.

Jeff Deeter moved that the policy revision AR 1240 Visits to the Schools be moved to a second reading. Seconded by Lorraine Titus. Motion Carried Unanimously.

8. District Lobbyists Contract.

Jeff Deeter moved to approve the Lobbyist MOA as presented. Seconded by Steve Scott.
Motion Carried Unanimously.

9. Legislative Appropriations.

Lorraine Titus moved to approve the legislative priorities: Organic Rankin Cycle Turbine, Multipurpose Building Heat Loop, and Tetlin School Facility Software Upgrade.
Seconded by Peter Talus.

Motion Carried Unanimously.

10. Eagle Principal/Teacher Contract.

Jeff Deeter moved to offer an Eagle Principal/Teacher contract for the remainder of the year.

Seconded by Steve Scott.

Motion Carried Unanimously.

11. FY16 Certified Contracts.

Jill Kranenburg moved to approve the FY16 Certified Contracts as presented.

Seconded by Lorraine Titus.

Motion Carried Unanimously.

12. E-rate Bids.

Tabled until the next meeting.

13. Resolution #15-01: Authorization of Procurement Cards.

Lorraine Titus moved to approve Resolution #15-01 Authorization to Issue "Individual Procurement Cards" as presented.

Seconded by Jeff Deeter.

Motion Carried Unanimously.

14. Classified Leave Without Pay Request.

Jill Kranenburg moved to approve the classified leave without pay as presented.

Seconded by Jeff Deeter.

Motion Carried: Yea – Jeff Deeter, Steve Scott, Peter Talus, Jill Kranenburg/Abstain – Lorraine Titus, Lisa Conrad.

15. Student Absences.

Jeff Deeter moved to conditionally approve attendance waiver for TJ and DA.

Seconded by Steve Scott.

Motion Carried Unanimously.

Attendance waiver for LS tabled until next meeting.

Superintendent's Report

Financial Report

Assistant Superintendent's and Directors' Report.

Discussion, Comments, Questions by Members of the Board: Administrative Reports, Food Service and Business Office Staffing, Student Activities, E-rate, Teacher Job Fair, School Water Systems and FY16 District Calendar

Hearing of Visitors on Non-Agenda Items

Future Meeting Date: February 16th, 2015 in Tok at the District Boardroom. Suggested Agenda Items: Board Policies, Attendance Waiver Request, Phone Speaker System.

Jeff Deeter moved to adjourn the meeting at 8:33 PM. Seconded by Lorraine Titus. Motion Carried Unanimously.

I hereby submit that these minutes have been approved by the District Board of Education sitting in regular session as the official minutes of the January $19^{\rm th}$, 2015 meeting.

Secretary/Treasurer	

To: Regional School Board Members

Alaska Gateway School District

February 16th, 2015

From: Superintendent

Agenda Item: 3

ISSUE

Board Room Phone Speaker System

BACKGROUND

- \circ The phone speaker system capabilities for the Board Room are minimal at best
- The ability for Board members and others to hear conversations while connecting via telephone are limited
- The ability for the audience to hear Board members speaking while connected via telephone are limited

RECOMMENDATION

 \circ An update will be provided at the Board meeting.

To: Regional School Board Members

Alaska Gateway School District

February 16th, 2015

From: Superintendent

Agenda Item: 4

ISSUE

o AR 1240 Visits To The Schools - Second Reading

BACKGROUND

- $_{\odot}$ The Policy Committee meets on January 13th at 1:00 pm
- \circ A recommendation will be submitted to the full Board for discussion
- o AR 1240 Visits To The Schools is attached
- \circ This policy was moved to a second reading at the January Board meeting

RECOMMENDATION

 $_{\circ}$ Adopt AR 1240 Visits To The Schools into Board Policy thru a second reading.

Observations and Visits to the Schools

AR 1240

For the purpose of school safety and to minimize disruptions to the instructional process, parents and other interested citizens who wish to visit observe schools and classrooms during school hours must:

- 1. Make arrangements with the site administrator at least two (2) days in advance of the scheduled visit observation;
- 2. Provide at least twenty-four (24) hour's notice to the teacher or staff person whose classroom the parent or citizen wishes to visit observe;
- 3. Limit classroom visitations observations to two (2) per quarter for thirty (30) minutes duration no more than one hour each;
- 4. Report to the site administrator's office upon entering the school building when school is in session.

General visits to the classrooms will be arranged through the site administrator for activities such as birthday parties, holiday events, group activities, presentations and other happenings open to parents and/or community members. Students from other school districts visiting family or relatives in the region are not allowed to visit the schools and classrooms without the specific permission of both the site administrator and teacher.

Visits to the Schools BP 1240

The Regional School Board encourages parents/guardians and interested members of the community to visit the schools and view the educational program. The Superintendent or designee shall invite parents/guardians and the community to open house activities and other special events.

Superintendent or designee shall establish procedures to facilitate visits during regular school days and register all visitors at the school office when entering school grounds.

The Board recognizes the staff time and commitment required by school visits and encourages the staff to accommodate as many requests for visits as possible. To ensure minimum interruption of the instructional program, visits during school hours should be first arranged with the teacher and site administrator or designee in accordance with applicable negotiated agreement. If a conference is desired, an appointment should be set with the teacher during non-instructional time.

208 CLASSROOM VISITORS

Classroom visitation by parents or community people shall be cleared through the Unit Administrator who shall have the visitor(s) escorted to the classroom. Unless otherwise agreed upon by the Teacher, the Unit Administrator shall advise visitors that they may observe quietly and not interact with the students or the Teacher. The Unit Administrator shall take reasonable steps to ensure that classroom visitations are not disruptive.

To: Regional School Board Members February 16th, 2015

Alaska Gateway School District

From: Superintendent Agenda Item: 5

ISSUE

E-rate Bids

BACKGROUND

- The Director of Technology posted an RFP for the District's Internet proposal longer than the required
- This RFP is for three years of Internet services beginning on July 1, 2015 and ending on June 30, 2018
- Three companies have submitted bids and the e-rate committee is in the process of selecting a vendor – AT&T, DRS and GCI
- GCI was the only bidder to provide a presentation and to submit their bid without requesting an extension
- The E-rate Committee will meet to review the bids once a date in which all involved are available
- o GCI was selected as the Internet provider for the next three years

RECOMMENDATION

 Approve the E-rate Committee's recommendation of GCI as the Internet provider beginning July 1, 2015 and ending June 30, 2018. To: Regional School Board Members

Alaska Gateway School District

February 16th, 2015

From: Superintendent

Agenda Item: 6

ISSUE

o BP 5050 Attendance Waiver Request (1)

BACKGROUND

- One BP 5050 Attendance Waiver Request was tabled at the January Board meeting
- Supporting materials are confidential and will be distributed before the Board meeting begins

RECOMMENDATION

 $_{\odot}\,$ Pending Board discussion and supporting testimony by the student and/or parents.

To: Regional School Board Members February 16th, 2015

Alaska Gateway School District

From: Superintendent Agenda Item: 7

ISSUE

Tok Youth Hockey Association Request

BACKGROUND

See attached list.

RECOMMENDATION

 $_{\odot}\,$ Pending Board discussion, approve a one-time allocated amount or a set amount to utilize as matching funds.

The Superintendent has asked the Tok Youth Hockey Association for a one-time list of supplies and items needed to support the hockey program.

Tok Youth Hockey currently has 45 registered athletes. They range from 3 to 15 years of age. We have 4 teams; 8U (Mites), 10U (Squirts) and 12U (Peeweee) team as well as a cooperative team with Delta for the 14U (Bantam) players called "Interior Heat." The season runs from October to early April. There are 4 certified coaches.

The hockey program is funded solely on fundraising efforts and parent commitment.

Included is a list of items the coaching staff felt were most important to the continued success of the hockey program. All of the items listed are needed so it is difficult to prioritize.

We appreciate any monetary support the superintendent and Regional School Board can offer the hockey program.

Company: Becker Arena

\$9,965.85

Hockey Goals

We only have one set of standard goals-we need two sets

We do not have regulation nets for the mini-mites

Hockey Nets

We will replace the netting on our old goals so we have 2 good sets

Hockey White boards

No white boards exist in the locker room

Training Aids
Cold weather cones

We currently use chairs for the learn to skate program Regular cones break into pieces in the cold weather

Yellow kick plate

The current kick plates around the inside of the rink are damaged

Company: Rick-O-Shay

\$1,185

Rick-O-Shay

This is a training aid

Company: Total Hockey

\$3,000

Rubber Rings Hockey Balls Puck Handling Trainer This is a training aid This is a training aid This is a training aid

20 Gear Sets for check-out

*The lack of gear is a barrier to participation for some athletes.
While we do have a large gear checkout room, with the influx of new athletes each year we do not have enough gear for everyone who wants to participate. There are 8 kids who signed up for hockey this season but could not play because they did not have the money for

the gear.

Company: Alaska (UAF/UAA)

\$10,000

Used Zamboni

Every 8 years the Big Dipper, Sullivan Arena or an Alaska University auctions off a used Zamboni. Tok's current Zamboni (1978) has seen better days. Without a Zamboni we will not have a hockey program. We would like funding to purchase a used Zamboni when one comes available.



Becker Arena Products, Inc.

6611 West Highway 13 Savage, MN 55378

www.BeckerArena.com

800-234-5522 FAX 952-890-2680

Number

BAPQ10384

Date

Jan 29, 2015

Quotes are good for 30 days

То		
TOK SO LeAnn ` Box 249 Tok, AK USA	Young	
Phone	(907)883-2591 (907)505-0323	

Ship To	
TOK SO LeAnn N Box 249 Tok, AK USA	Young
Phone Fax	(907)883-2591 (907)505-0323

Please feel free to contact me direct if you have any questions or when you are ready to place your order. Thank you for the opportunity to quote. Chad Minichillo 800-234-5522

	Salesper	S200577 S32-010	Account #	F.O.B. Point	Tern	
US OIL	Chad Minic		TOK000	Savage, MN	30 N	
ALCOHOLD AND ADDRESS.	tity/Unit		Part Number and Des	cription	Unit Price	Ext. Price
	PR	40.55110	France (all red) 1 Pa	Pair of Professional Goal iir of Knotless Nets, 1 Pair of ls, 1 Pair of Skirts, Lacing	\$1,290.00	\$1,290.00
1	PR	40.10260	NET FOR PRO GOAL	6MM RESIN COATED	\$325.00	\$325.00
1	PR	40.10310	NET PROTECTOR SI	KIRT WITH WHITE ROPE	\$44.15	\$44.15
4	EA	32.10040	COACH'S ARENA WA	ALL BOARD 24 X 32"	\$59.20	\$236.80
2	EA		"W"- TRAINING GOA	L FRAMES W/ NETS	\$750.00	\$1,500.00
2	EA	32.55380	TRAINING AID - ADL	ULT KIT	\$56.45	\$112.90
2	EA	32.55390	TRAINING AID - JUN	IIOR KIT	\$44.85	\$89.70
20	EA	32.10450	TRAINING CONE 18	" POLY	\$8.99	\$179.80
					Continued	On Next Page

Please sign below to procure the above order. If changes are made to the above quotation, please initial and sign below. A revised quotation will follow outlining your changes. Only authorized signors may enter into a contract for product and services from Becker Arena Products, Inc. All custom orders are final and cannot be resold as new. Remember to inspect your products before you sign for the shipment. If you do not note damages you cannot file a claim. Becker Arena Products cannot be responsible for damage or loss in transit. Date

Page 1 of 2

Authorized Signature

From: Jon Larson jlarson@alliedplastic.com

Subject: RE: order shipped to Alaska Date: January 29, 2015 at 10:03 AM To: LeAnn Young Iyoung@agsd.us



Hi LeAnn,

Thank you for your interest in Rick-O-Shay! Shipping to Tok, Alaska via FedEx Ground, pricing is as listed below.

(2) units @ \$295ea = \$590 Shipping to 99780 = \$595 TOTAL ORDER = \$1185

Please allow 7 business days for transit.

Feel free to contact me with any further questions.

Thank you!

Jon Larson www.rick-o-shay.com ph.262.203.2504

From: LeAnn Young [mailto:lyoung@agsd.us]
Sent: Tuesday, January 27, 2015 5:03 PM

To: info@rick-o-shay.com

Subject: order shipped to Alaska

We are interested in purchasing two Rick-O-Shay's to be shipped to Tok, Alaska. Zip code is 99780. Could you please send me an estimate of the cost plus shipping? Thanks, LeAnn

LeAnn Young

Tok Youth Hockey
PO Box 454

Tok, Alaska 99780
work 907-883-2591
cell 907-505-0323
lyoung@agsd.us

Search	

SHOPPING BAG

You could earn 2187 points, up to 1800 bonus points, and save up to 10% on this order. Learn More FREE ground shipping on all orders over \$75 | Shipping's on us!

Shipping International?

Continue Shopping

Proceed to Checkout »

YOUR SHOPPING BAG ITEMS



\$900.00 OneGoal Equipment Set [YOUTH] 10

Item #: 14692-11 Color: Red Size: SM Update\$90.00 each



OneGoal Equipment Set [YOUTH] 10 \$900.00

Item #: 14692-11

Update\$90.00 each

Color: Black Size: LG



Official Ringette Ring 20 \$119.80

Item #: 6692-2 Update \$5.99 each

\$49.98



A&R Total Hockey Bag of 12 Orange Balls 2 Item #: 13978-1

Update\$24.99 each

Color: Orange

Sweet Hockey Sweethands Puck Handling Trainer 2

\$219.98



Item #: 5548-1

Update\$109.99 each

Save All Items For Later

Proceed to Checkout »

DELIVERY OPTIONS

ZIP/POSTAL CODE

ENTER

Working on Shipping Quote

Please enter the zip/postal code to estimate shipping rates.

Get Free Shipping See Shipping Details

ORDER SUMMARY

Merchandise Total (44 items)

\$2,189.76

Estimated Order Total: \$2,189.76

Total excludes shipping and tax

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ITEMS YOU HAVE SAVED FOR LATER

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To: Regional School Board Members

Alaska Gateway School District

February 16th, 2015

From: Superintendent

Agenda Item: 8

ISSUE

o 2015-2016 Academic Calendar – First Review

BACKGROUND

- A "draft" 2015-2016 District Calendar was distributed to the school administrators to share with the ASB/CSAC and staff for the purpose of review and to submit suggested changes
- Any suggestions need to be submitted thru email attachment before the Board meeting in March.
- This calendar also provides for "Moose Days" in September as well as a full week for Spring Break in March. See attached "draft" 2015-2016 calendar.
- Please find attached the Tok ASB suggested calendar for 2015-2016 submitted by Mr. Roslansky/Tok K-12 Principal. This calendar suggestion was passed at the Jan. 29th, 2015 ASB meeting. There are two suggested changes from the original calendar you sent out for review. You will notice during the "Moose Hunting" vacation they suggested moving one day to Sept. 11th instead of Sept. 16th. This is so there is at least three days of instruction versus a 2-day week of instruction. Additionally, the Parent/Teacher conference was suggested to be moved from Nov. 4th to Nov. 9th for the same logic.

RECOMMENDATION

o Review and provide feedback on the 2015-2016 Academic Calendar.

ALASKA GATEWAY SCHOOL DISTRICT

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To: Regional School Board Members

Alaska Gateway School District

February 16th, 2015

From: Superintendent

Superintendent's Report

ISSUE

Superintendent's Report

BACKGROUND

- o Superintendent's report submitted in written form
- Legislative Appropriations



Alaska Gateway School District P.O. BOX 226 TOK, AK 99780

907-883-5151 <u>Fax: 907-883-5154</u>

TODD POAGE, SUPERINTENDENT

MEMORANDUM

February 9, 2015

To: Board of Education

RE: Monthly Report

Below is an update pertaining to some of the issues I have been addressing since the previous Board meeting in January.

FY16 Budget

The District's FY16 operating budget is in the initial stages of discussion. Of concern is the impact the Governor's budget submitted for education may have upon our finances for next year. If the one-time funding (32 million dollars statewide for education) that was approved in HB278 for education last session is eliminated, the financial cost to our District will be approximately \$178,000. The District may not be able to continue to fund our current staffing levels if a reduction of this magnitude is implemented. This year the forecast on the hill is one of limited resources and funding as reflected by the lower than projected price for a barrel of oil. However, we need to continue to stress the importance of education funding that was allocated last year especially since these previously approved funds are being utilized to build this year's budget.

Legislative Capital Projects

A list of legislative appropriations was approved during the January regular meeting and then grants were written for each of these requests. The appropriations were submitted to our state senator and representative thru a capital projects website named CAPSIS. These requests were also hand-delivered and discussed during a lobbying visit to Juneau. The new legislators for our area this year will be Senator Click Bishop (District C) from Fairbanks and Representative David Talerico (District 6) from Healy.

1.	Organic Rankine Cycle Energy System	\$150,000
2.	Multipurpose Building Heat Loop	\$165,000
3.	Automated Facility System Software	\$76,648
4.	Net-zero Regional Residential Learning Center	\$5,000,000

Lobbyist

The District Lobbyist and myself met with our senator and representative as well as a few other legislators to discuss the aforementioned capital projects requested by the District. After these conversations and if there are any discretionary funds available this year, we felt that the District is in a strong position with these requests to receive a portion of this funding. The legislators were appreciative of projects that save funds over an extended period of time and that these savings can be utilized to enhance the educational program being offered. The legislators were extremely excited to hear about the greenhouse in relation to processing and distributing food to all the schools and the partnership with the university to teach an agricultural curriculum. A number of pictures were shown in regards to the first year of this project. The District will be splitting travel costs with AP&T again this year. The District may be presenting to the energy legislative committee in March. Last year the District was awarded three Legislative Capital Projects totaling just over \$100,000.

District Calendar

A "draft" 2015-2016 District Calendar was distributed to the school administrators to share with the ASB/CSAC and staff for the purpose of review and to submit suggested changes. Any suggestions need to be submitted thru email attachment before the Board meeting in March. This will be an Action Item for the March Board meeting. Teachers are tentatively scheduled to begin work for the 2015-2016 school year on August 18th, which is the same Tuesday of the month as last year and allows the District to close school for FY16 on the Friday before the Memorial Day holiday. This calendar also provides for "Moose Days" in September as well as a full week for Spring Break in March. See attached "draft" 2015-2016 calendar.

School Broadband Assistance Grant

"The Alaska State Library has reviewed your FY2015 school broadband assistance grant (School BAG) application and has awarded State funds in the amount of \$236,548.20 to the Alaska Gateway School District to help bring the schools listed in your application up to or closer to 10 Mbps of download capacity." At this time, the Technology Director is working with AT&T to upgrade all of or schools' connectivity to at least 10 Mbps. An update will be provided at the Board meeting.

E-rate RFP

The technology department previously posted an RFP for the District's Internet proposal. This RFP is for three years of Internet services beginning on July 1, 2015 and ending on June 30, 2018. The erate committee reviewed three company's bids and GCI was selected as the vendor for the next three years. This recommendation will be an action item within the agenda.

Certified Contracts

Certified contracts were updated and plan to be hand-delivered to all the sites beginning February 20, 2015 with each teacher or administrator signing for receipt. Certified staff will have 30 days to sign an offered contract before it becomes null and void. All certified contracts were updated in the areas of salary, starting date, placement, daily rate, assignment, certificate areas and certificate expiration date. Since the job fair was moved to March this year, contracts will need to be distributed at least 30 days prior to this event so the District can post any vacancies for next year in time to offer contracts to selected candidates. Last year certified contracts were distributed on or about March 7, 2014.

Alaska Teacher Job Fair

The Alaska Teacher Job Fair is scheduled for the 27th and 28th of March this year instead of a mid April date. Registration and all other arrangements have already been secured for the District as well as a ½ page ad in the brochure. The Board will need to decide which members will be attending to assist with the interviewing process.

If you have any questions, concerns and/or additions to the agenda, contact me at your earliest convenience. Thanks

Todd Poage,

Superintendent

Other Items:

Daily contact with directors Personnel issues Site/District finances **District Policy**

Legal Issues Teleconferences Facility Issues Alaska Teacher Placement



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226 TOK, AK 99780

907-883-5151 Fax: 907-883-5154

TODD POAGE, SUPERINTENDENT

January 30, 2015

Alaska Gateway School District Legislative Capital Budget Account Summary

Priority	Project	State Funding Requested	Total Project Cost	TPS Number	Viewable By District
1.,	Alaska Gateway School District Organic Rankine Cycle Energy System	\$150,000	\$175,000	63408	6, C
2.	Alaska Gateway School District Multipurpose Building Heat Loop	\$165,000	\$175,000	55599	6, C
3.	Alaska Gateway School District Automated Facility System Software	\$76,648	\$86,648	63434	6, C
4.	Alaska Gateway School District Net-zero Regional Residential Learning Center	\$5,000,000	\$5,000,000	57548	6, C

Support for HB278 education funding

Districts across the state are announcing cuts to cover budgetary deficits explaining the reduction of staff, instructional programs and extra curricular activities are imminent for the next fiscal year in order to balance budgets mainly derived from the proposed Base Student Allocation (BSA). The cost of inflation in Alaska has averaged 2.7% over the past decade according to the Alaska Department of Labor and Workforce Development's website. Do increased class sizes, staff reductions and fewer elective options for students prepare our future leaders?

(907) 883-5165

Project Title: Alaska Gateway School District - Organic Rankine Cycle

Energy System

TPS Number: 63408

Priority: 1

Agency: Commerce, Community and Economic Development

Grants to Named Recipient (AS 37.05.316)

Federal Tax ID: 92-0058369

Grant Recipient: Alaska Gateway School District FY2016 State Funding Request: \$150,000

One-Time Need

Brief Project Description:

Creating reliable energy thru an Organic Rankine Cycle "hot water" system that can be replicated in other rural Alaska communities. This project can be a viable model for reducing the high cost of electricity in rural Alaska.

Funding Plan:

Total Project Cost: \$175,000

Funding Already Secured: (\$25,000)

FY2016 State Funding Request: (\$150,000)

Project Deficit: \$0

Explanation of Other Funds:

The Alaska Gateway School District will utilize designated local funds to complete the project.

Detailed Project Description and Justification:

The overall goals for this project are to reduce energy costs, reduce our carbon footprint, and increase our energy efficiency by using more of the energy already being produced. The District will convert low-grade waste heat already being produced into electricity rather than throwing away this useable energy. The Organic Rankine Cycle is a 40-60 kW system "based on a near frictionless gerotor expander that turns low temperature heat into electricity, opening up a new market in waste heat utilization and changing the technology landscape for solar thermal and geothermal installations. In many cases, the payback on these investments is less than two or three years." - Ener-G-Rotors The estimated saving from installing an Organic Rankine Cycle system at Tok School is approximately \$202,000* per year.

*24 (hours/day) x 270 (days/year) x 60 kW (produced) x 0.52 kW cost (local kW cost) = \$202,176 (electricity savings)

Review existing electrical needs of school:

According to the local utilities records, the school campus consumed 484,800 kW of energy for the period from April 2008 to March 2009. The peak demand for this period was 163 kW in January 2009. The maximum monthly energy consumption of 50,360 kW occurred in the month of February 2009. The minimum monthly energy consumption of 26,600 kW occurred in the month of July 2008.

Organic Rankine Cycle (ORC):

A closed-loop organic rankine cycle operates on a heat stream, in this case, from steam or hot water to operate a basic refrigeration cycle. Heat boils a refrigerant at a low temperature, the resulting vapor is used to power drive a specialized engine that is directly connected to a generator. Although these devices are being developed at a utility scale, they are also being made in a 50-80 kW range, which is very appropriate for this project.

The heat source for ORC at Tok would be the hot water boiler plant. Multiple ORC devices can be installed in parallel to increase the generation capacity of the facility if desired. A refrigerant condensing system needs to be provided, but some manufacturers are providing this system pre-packaged with the ORC generator. A field assembled condenser system is not a complicated system. ORC generators are very simple in concept and have very minimal moving parts. With basic training from the manufacturer, maintenance technicians certainly can be trained to operate, maintain, and repair these systems.

Project Timeline:

The project was approved and ranked as the number one priority at the Regional School Board meeting on January 19, 2015. The project would begin as soon as funding was awarded and be completed by September 15, 2016.

Entity Responsible for the Ongoing Operation and Maintenance of this Project:

Alaska Gateway School District

Grant Recipient Contact Information:

Name:

Todd Poage

Address:

1313.5 Alaska Highway

Tok, AK 99780

Phone Number:

(907)883-5151

Email:

tpoage@agsd.us

This project has been through a public review process at the local level and it is a community priority.

40-04 AM 4/20/2015



WE PUT ENERGY TO WORK

HOME

NEWS

PRODUCT

TECHNOLOGY

WASTE HEAT

CONTACT

Lower your energy costs, reduce your carbon footprint, and increase your energy efficiency by using more of the energy you paid to make.











Every year, billions of dollars of energy are thrown away in the form of waste heat

Ener-G-Rotors' solutions help our customers lower energy

COSTS and reduce their carbon footprint by converting energy they have already paid for into electricity. Rather than throw away low grade heat, our customers can now extract additional monetary, environmental, and public relations value from that energy.

Ener-G-Rotors is commercializing devices based on a near frictionless gerotor expander in an organic Rankine cycle that turns low temperature heat into electricity, opening up a new market in waste heat utilization and changing the technology landscape for solar thermal and geothermal installations. Our customers can now efficiently recover some of the estimated 15 quadrillion BTUs of low grade waste heat generated in the US by combined heat and power plants, industrial processes, and commercial buildings. In many cases, the payback on these investments is less than two or three years.



Why us?

Economical – two year to three year payback

Modular - Fits close to waste heat stream

Easy installation – four hoses and a wire

Engineering - durability and long life

Ener-G-Rotors in the News

Ener-G-Rotors Selected to Participate in Department of Energy ARPA-E Technology Showcase

Department of Defense Announces \$746,000 Project Award to Ener-G-Rotors

Ener-G-Rotors CEO Takes Part in White House Roundtable on Jobs

More News

SITE BY FS

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WE PUT ENERGY TO WORK

HOME

NEWS

PRODUCT

TECHNOLOGY

WASTE HEAT

CONTACT

Product

Ener-G-Rotors' GEN4 System is a 40kW-60kW appliance that transforms low grade heat into electricity, economically and efficiently, so you can increase the energy efficiency of your operations and reduce your carbon footprint. The GEN4 uses 150°F- 300°F hot water or low gauge steam as an input to produce electricity. As such, this system represents a sweet spot for industrial customers who currently throw away hot water or steam as waste heat streams, or worse, spend money to cool them.

Economical system provides fast payback

Because of the efficient and simple design of our expander, the GEN4 is the most economical way to convert low grade heat into electricity at small sizes and low temperatures. Our customers can expect a payback of two to three years, with electricity prices as low as \$.06 per kilowatt hour. If your process runs $24 \times 7 \times 50$, and you pay \$.10 a kilowatt hour for your electricity, the GEN4 generates about \$42,000 worth of electricity a year. In addition, it will reduce CO2 emissions by about 280 tons per year. Not including government incentives or carbon costs, these conditions will result in a payback of less than three years.

Modular system fits close to waste heat stream

The GEN4 is a complete, modular, drop in Organic Rankine Cycle system containing all of the hardware and controls necessary to convert low grade heat into electricity. All of the components are included in a single, modular box that can be easily installed near the heat source. Complete controls for starting and stopping the device, automatic grid interconnections, automatic disconnect, and an easy user interface are all included with the system.

Installs easily without disrupting your manufacturing process

The system is designed as a drop in appliance; connection to the site is simply four hoses and a wire to your internal electrical system. The waste heat stream is diverted through the hot heat

System engineered for durability and long life

Because of the robustness of our expander and the system's hermetically sealed refrigerant system, the service and reliability are similar to a refrigerator: 20 year life with little or no maintenance.



The GEN4 is a unique heat to electricity technology, as no other technologies exist that function economically at these sizes and temperatures. The increased efficiency and reduced costs of the expander and system create a new opportunity for small scale, low-temperature heat to electricity conversion with less than a three year payback.

exchanger included in the system. At the same time, a cooling stream is diverted through the cold heat exchanger, also included in the system. The electrical connection is made at a nearby panel or box, and the system is ready to go.

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WE PUT ENERGY TO WORK

HOME

NEWS

PRODUCT

TECHNOLOGY

WASTE HEAT

CONTACT

Waste Heat

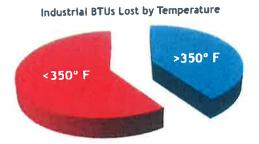
Every year, billions of dollars of energy are thrown away as waste heat.

Heat is the natural by-product of energy conversion processes; both conversion of primary fuels to work or energy, and conversion of energy to work. Of the 100 quadrillion BTU's of energy the US consumes every year, 50 percent to 60 percent is lost as waste heat.



Though higher temperature waste heat in large quantities is often re-used to perform work or provide heat to buildings and processes, currently lower temperature heat is lost. Before the GEN4 system, no technologies were efficient enough to convert low grade waste heat to electricity. It was mostly discarded in cooling towers, ponds, the atmosphere, or discharged into the sewer.

In industrial settings this lost heat, both high temperature and low temperature, is significant. In 2004, the U.S. Department of Energy released a study, "Industrial Loss Reduction and Recovery in Industrial settings" that found that almost 2 quadrillion BTUs of energy could be recovered from industrial waste heat.



According to the EPA...almost 60% of heat lost is low temperature (<350°F)

Companies are working hard to find solutions that increase their efficiency, reduce energy costs, and minimize their carbon footprint. More efficient lighting, variable speed drive motors, sensors, automation, and more efficient boiler and steam systems all help to reduce energy usage and reduce costs. But even if all of these efforts are implemented, the single major opportunity to reduce base energy costs is to recover value from waste heat.

Ener-G-Rotors' technology creates new opportunities for waste heat recovery

Ener-G-Rotors' technology uses this discarded waste heat as "free fuel" for electrical production. Heat is typically converted to electricity using a steam cycle, organic Rankine cycle, or a Kalina cycle. In the past, the turbine has been state of the art for these cycles. Unfortunately at low temperatures or small sizes the turbine is not efficient enough to be economical. A highly efficient expander to replace the turbine alters the economics of generating electricity from heat, creating a market for smaller, lower temperature installations, which match many of the post process waste heat streams found in industry. Low pressure steam, steam condensate, and hot water can now bring additional value to your operation, saving energy, money, and the

Possible savings by application (TeraBTUs/year)



According to the DOE.... Waste Heat is the #1 savings opportunity for industry: ~\$6 billion/yr loss

environment.

Ener-G-Rotors can generate electricity at temperatures and size ranges that are not possible using current technologies.

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WE PUT ENERGY TO WORK

HOME

NEWS

PRODUCT

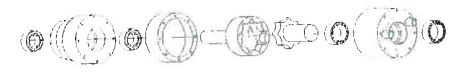
TECHNOLOGY

WASTE HEAT

CONTACT

Technology

The heart of the GEN4 System is the expander, Ener-G-Rotors' trochoidal gear engine, the TGE™, which is a relatively simple positive displacement device. In essence, the mechanism is a modified gerotor running as an expander. The innovation is how we hold the inner and outer rotor each on two sets of pre-loaded roller element bearings, controlling the radial and axial tolerances of the inner and outer rotors. This patented innovative approach to the control of tolerances enables the system to effectively extract the maximum amount of work from the expanding vapor while minimizing friction and gear wear. In 2009, this patented technology won the prestigious "Most Promising Technology Award" at Cleantech Forum XXI.



The TGE's advantages:

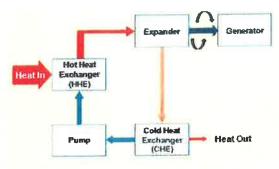
- Energy efficient The TGE™ expander is nearly frictionless and has high isentropic efficiency, which results in increased system efficiency.
- Economical The TGE™ is cost effective to manufacture and maintain, and its high efficiency allows the use of smaller, less expensive heat exchangers without the need for preheaters, superheaters, or refrigerant reservoir tanks.
- Durable The TGE™ is designed with no sliding contacts, no dynamic seals or belts, and few moving parts, resulting in a reliable, low maintenance expander.

The efficiency and simple design make TGE^{TM} based systems the most economical solution for converting low grade heat to electricity.

The ORC Cycle

The TGE™

The energized refrigerant vapor enters the TGE™, and expands against the walls of the chamber, causing rotary motion by the inner and outer rotor. Once reaching the outlet port, the vapor, now cooler because of the expansion, is exhausted from the



Organic Rankine Cycle (ORC) System Schematic

The heat input to the system will be hot liquid or steam that passes through a hot side heat exchanger. A portion of the energy is transferred to the working fluid, an environmentally friendly, non toxic, organic, high molecular mass fluid. It is the energy of working fluid vapor that drives the TGE™ expander. The working fluid is then cooled to a liquid in a cold heat exchanger and pumped back to the hot heat exchanger.

TGE™. The energy of the refrigerant is transformed and that work drives the generator. (click on picture to view rotor animation)



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Project Title: Alaska Gateway School District - Multipurpose Building Heat

Loop

TPS Number: 55599

Priority: 2

Agency: Commerce, Community and Economic Development

Grants to Named Recipient (AS 37.05.316)

Federal Tax ID: 920058369

Grant Recipient: Alaska Gateway School District FY2016 State Funding Request: \$165,000

One-Time Need

Brief Project Description:

To install piping from the biomass facility to the multipurpose building which will reduce the consumption of heating fuel.

To save fuel costs and utilize excess waste heat being created thru the production of electricity by the biomass steam boiler at Tok School.

Funding Plan:

Total Project Cost:

\$175,000

Funding Already Secured:

(\$10,000)

FY2016 State Funding Request:

(\$165,000)

Project Deficit:

\$0

Explanation of Other Funds:

The district will utilize local funds to complete the project.

Detailed Project Description and Justification:

The initial project consisted of a biomass heating facility that contains an automated wood-fired boiler system that heats the existing K-12 School in Tok. Phase II is an extension of the Tok School Biomass Heating Project and consists of a bid alternate that was developed during the planning stage but was not installed because the initial project was completed as budgeted. The Scope of Work for this bid alternate would consist of:

Extending a hot water heating loop and related mechanical and electrical integration from the Biomass Heating Facility to a detached multipurpose building which houses an ice hockey rink, shooting range and an additional detached Zamboni garage. Both buildings are located on the Tok School Campus. This heat loop already provides heat to a green house and processing center constructed in the summer of 2013 with funds from a 2013 legislative appropriation. The green house and processing center grow, process and distribute produce Districtwide thru our lunch program.

The multipurpose building uses approximately 11,000 gallons of heating fuel each year at a current price of \$3.65 per gallon. This equates to an energy savings of \$40,150 per year at current heating oil costs. The payback for this project would be 8.7 years at the current fuel rates. However, fuel prices are predicted to increase to as much as \$5 per gallon within the next year. For example in 2000 heating fuel was \$1.20/gallon but increased to \$3.65/gallon in 2012. If fuel prices did average \$5 per gallon for the next 10 years, the saving per year would be \$55,000 with a payback of six years.

The only operation and maintenance costs for this project is the installation of piping for the hot water loop since the energy source is being provided thru excess heat created by the biomass wood-fired boiler. See attached construction documents and cost estimate produced by an architecture and engineering firm.

Project Timeline:

The project was approved during the January 17, 2011 Regional School Board meeting; the January 16, 2012 Regional School Board meeting; the January 21, 2013 Regional School Board Meeting; the January 20, 2014 Regional School Board Meeting and the January 19, 2015 Regional School Board Meeting.

The project would begin as soon as the appropriation was awarded and be completed by the end of September, 2015. All funds would be

40-40 AM 4/20/2045

spent by June 30, 2016.

Entity Responsible for the Ongoing Operation and Maintenance of this Project:

Alaska Gateway School District

Grant Recipient Contact Information:

Name:

Todd Poage

Address:

1313.5 Alaska Highway

Tok, AK 99780

Phone Number:

(907)883-5151

Email:

tpoage@agsd.us

This project has been through a public review process at the local level and it is a community priority.

Project Title: Alaska Gateway School District - Automated Facility System

Software

TPS Number: 63434

Priority: 3

Agency: Commerce, Community and Economic Development

Grants to Named Recipient (AS 37.05.316)

Federal Tax ID: 92-0058369

Grant Recipient: Alaska Gateway School District FY2016 State Funding Request: \$76,648

One-Time Need

Brief Project Description:

Replace the existing control building software with an automated server and controllers so that school climate and mechanical operations can be monitored and adjusted remotely.

Funding Plan:

Total Project Cost:

\$86,648

Funding Already Secured:

(\$10,000)

FY2016 State Funding Request:

(\$76,648)

Project Deficit:

\$0

Explanation of Other Funds:

The Alaska Gateway School District will utilize designated local funds to complete the project.

Detailed Project Description and Justification:

The goal is to replace the existing Honeywell Direct Digital Control System at Tetlin School with Schneider Building Systems Smartstruxure Automation Server and LON Controllers so that school climate and mechanical operations can be overseen and adjusted thru web based monitoring.

This control system upgrade allows the maintenance department to interface with the building software via the web to control devises like relays, switches, valves, actuators, and boilers remotely. This upgrade replaces a current Honeywell system that is outdated and can no longer be serviced as well as reduces the District's energy billing at Tetlin School thru control of the building's temperature, HVAC system and boilers. This system will also enable an automated set back of pumps, fans and ventilation systems at night for further energy savings.

An energy audit was conducted within the District during the 2011-2012 school year, by Nortech, and paid for by the State. The District is requesting funds to complete Energy Efficiency Measures (EEMs) on the Districtwide ranked list, by estimated savings, produced by Nortech. The District is requesting funds for a project that produces the quickest EEM payback. This EEM can be implemented to reduce operation costs for the next few years. Energy costs continue to rise and any District funds saved can be utilized to enhance student learning opportunities Districtwide.

Project Timeline:

The project was approve at the January 19, 2015 Regional School Board Meeting.

Entity Responsible for the Ongoing Operation and Maintenance of this Project:

Alaska Gateway School District

Grant Recipient Contact Information:

Name:

Todd Poage

Address:

1313.5 Alaska Highway

Tok, AK 99780

Phone Number:

(907)883-5151

Email:

tpoage@agsd.us

This project has been through a public review process at the local level and it is a community priority.



Date: 12/23/2014

Proposal #: CCI-4106

Expiration: 30 days from above date

Account Executive: Fred Sullivan Contact Number: (907) 460-7825

ALASKA GATEWAY SCHOOL DISTRICT 249 Jon Summary Way Tok, Alaska, 99780

Attention: RANDY WARREN

Project: TETLIN SCHOOL

DDC MIGRATION TETLIN, ALASKA

We are pleased to offer this detailed scope of work for the above mentioned project.

We propose to replace the existing Honeywell Direct Digital Control System with Schneider Building Systems Smartstruxure Automation Server and LON Controllers. Our proposal includes a new computer and Graphical User Interface.

A. SCOPE OF WORK - CONTROLS *

- 1. Provide and install Schneider Building Systems Automation Server and Power Supply in Enclosure
- 2. Provide and install three (3) Schneider Building System MNL-800 LON Controller in existing enclosures
- 3. Provide and install Computer Work Station with 15" Display Screen
- 4. Provide six (6) Graphical User Interface Screens
- 5. Re-use existing conduit and wire
- 6. Re-use existing field devices (damper actuators, controls valves and sensors)
- 7. Provide engineered control drawings.
- 8. One year warranty on all supplied materials and workmanship.

B. PRICING

C. INCLUSIONS:

- 1. Shop drawings and product submittals will be provided for all DDC system components.
- 2. Room & Board costs
- 3. Travel costs
- 4. Freight to site
- 5. Owner training will be provided for all new equipment and systems.

CCI AUTOMATED TECHNOLOGIES

5300 DENVER AVE S., SEATTLE, WA 98108 | P: 206.328.1730 | F: 206.328.0829 | LIC: CCIAUAT888D8 | DUNS: 052583630



D. EXCLUSIONS:

- 1. Internet Connection
- 2. Replacement of Control Valves
- 3. Replacement of Damper Actuators
- 4. Replacement of Sensors
- 5. Replacement of Conduit or Wiring
- 6. All warranty for owner supplied or existing materials and workmanship.
- 7. All costs of bonds and permits
- 8. Code Upgrades
- 9. Power wiring or electrical panel modifications beyond inclusions.
- 10. Disconnect switches.
- 11. Hazardous material identification, abatement or removal.
- 12. Fire/Smoke Dampers.
- 13. End switches for fire/smoke dampers
- 14. Interconnection to building fire/life safety devices, providing and installing such devices as well as testing of such systems and devices.
- 15. Roofing or roofing repairs.
- 16. Any/all general contractor related work, such as framing, painting, patching, man bars, roofing, architectural sheet metal, etc.
- 17. All trash removal from site.
- 18. All taxes and assessments related to this project.
- 19. Builders Risk Insurance.

Accepted for:	Submitted by: CCI Automated Technologies
Accepted by: Title: Signature:	Submitted by: Fred Sullivan
Title:	Title: Account Executive
Signature:	Signature:
Date:	Date: 12/23/2014

Notwithstanding, any inconsistent or additional terms that may be embodied in your purchase order/contract, CCI Automated Technologies will accept your order subject only to the terms of the written contract between us under which your order is placed. If no such contract exists, CCI Automated Technologies will accept your order only on the express written condition that you assent to the terms and conditions contained above and on the pages attached hereto; and acceptance and receipt of the goods shipped hereunder shall constitute assent to such terms and conditions.

Project Title: Alaska Gateway School District - Net-zero Regional Residential Learning Center

TPS Number: 57548

Priority: 4

Agency: Commerce, Community and Economic Development

Grants to Named Recipient (AS 37.05.316)

Federal Tax ID: 920058369

Grant Recipient: Alaska Gateway School District FY2016 State Funding Request: \$5,000,000

One-Time Need

Brief Project Description:

The RRLC would be located in the hub community with the largest high school and offer science, technology, engineering and math (STEM) courses as well as workforce development curriculums to 9th-12th grade students.

These programs are intended to supplement the offerings of small rural high schools and at the same time allow students to retain their culture by staying close to home.

Funding Plan:

Total Project Cost:	\$5,000,000	
Funding Already Secured:	(\$0)	
FY2016 State Funding Request:	(\$5,000,000)	
Project Deficit:		

Explanation of Other Funds:

AGSD received a grant from the Alaska Energy Authority to build a biomass plant in 2009. AGSD received a \$325,000 legislative appropriation in 2010 to convert the heating plant into a combined heat and power (CHP) facility so electricity can be produced. In 2012 the District received a \$100,000 appropriation to build a green house and processing center, heated by the biomass plant, to grow, harvest, process and distribute produce thru the lunch program to all sites Districtwide.

Detailed Project Description and Justification:

The Regional Residential Learning Center (RRLC) located on Tok School Campus will be designed as a net-zero facility focusing on energy efficiency. If funding were available thru the legislature, the goal of the District would be to build a 20-25 room dormitory with three or four classrooms to house interested 9th-12th grade students from the eight schools in AGSD. Students could live full time during the week at the RRLC and then be transported home for the weekend. Students from the RRLC would integrate into some of the classes at Tok School and students from Tok School would have the option of taking classes offered by the learning center. The students would also have the option of attending various length courses offered during the school year. The RRLC would offer summer academies that focus on enrichment activities such as advanced academics, fine arts, language, credit recovery, HSGQE preparation, STEM courses, elementary summer camps or even professional development for staff members. The Alaska Federation of Natives has supported the RRLC concept thru a resolution during their 2012 Convention and Citizens for the Educational Advancement of Alaska's Children (CEAAC) ranks RRLCs as one of the organizations prioritized initiative.

After a RRLC presentation to a class of high school students, letters were received on the subject with 83% of the students in support of building a RRLC and 17% not in favor of this project. Below is an analysis of the reasons high school students supported or did not support the concept of a RRLC.

High School Students' Justifications for Supporting a RRLC:

1.Enhanced Class Options	70%
2.Builds Sports Programs	50%
3.Promotes Social Life/Values	40%

4.Structured Living Environment	40%
5.Promotes Local Economy	30%
6.Preparation For Future	20%
7.Tok School Growth	20%
8.Decrease expenses For Small Schools	10%
9.Reliable Mentorship	10%

High School Students' Justifications for Not Supporting a RRLC:

1.Cost To Much Money	100%
2.Small Town/Small Needs (Unnecessary)	50%
3.Not Enough Students For An RRLC	50%
4.Other Schools Might Close	50%
5.RRLC Might Be Vandalized	50%
6.Spend Money On Sports Equipment	50%

The project will include building a new net-zero 10,000 square foot Regional Residential Learning Center (RRLC) on a campus that includes Tok School, Biomass Plant, multipurpose building, processing center and greenhouse. The RRLC would benefit from heat produced by the biomass boiler, surplus heat created as a byproduct of the electrical generation process of the Combined Heat and Power (CHP) system, and would also benefit from the electrical generation of the CHP.

The RRLC will have reduce utility demands through low energy building practices, such as super insulation, a location close to the biomass plant, natural ventilation, and day lighting. The RRLC will also incorporate energy efficient building technologies such as high-efficiency Led lighting, communication, and back-up HVAC systems. There are many anticipated benefits for creating a RRLC on the Tok School Campus. The primary benefits among these would be energy savings, enhanced academic opportunities for students districtwide, further implementation of AGSD's long term energy vision, and creating a demonstration center for the net-zero construction of a school.

*Two of the attachments reference a Training and Administrative (TAC) building that is the same square footage just as a budgeting guide.

Project Timeline:

The project would begin as soon as the appropriation was awarded and be completed by the Fall of 2016. The project was approved during the January 21, 2013 Regional School Board meeting and the January 20, 2014 Regional School Board Meeting.

Entity Responsible for the Ongoing Operation and Maintenance of this Project:

Alaska Gateway School District

Grant Recipient Contact Information:

Name:

Todd Poage

Address:

1313.5 Alaska Highway

Tok, AK 99780

Phone Number:

(907)883-5151

Email:

tpoage@agsd.us

This project has been through a public review process at the local level and it is a community priority.

To: Regional School Board Members

Alaska Gateway School District

From: CFO Financial Report

February 16th, 2015

ISSUE

Financial Report

BACKGROUND

- \circ CFO's report submitted in written form
- \circ The FY 15 budget serves as the current financial statement

TO:

Regional School Board

Robbie

FROM:

Robbie MacManus

CFO

RE:

February Board Report

Here are some of the items I have worked on in the past month;

- ◆ Completed 2016 Impact Aid application
- ◆ Completed W-2's and 1099's
- ◆ Taking on Food Service duties
- ◆ Advertised for new Food Service Coordinator (closed 02/04/2015)
- ♦ APOC School District registration(Alaska Public Office Commission/Lobbyist)
- Quarterly grant reporting (15 grants)
- ◆ 941 IRS/State unemployment quarterly payroll reporting
- Certified payroll
- ♦ Monthly/semi-monthly payroll deduction checks
- ♦ Accounts Receivable
- Helped employees with P.O.'s and travel requests
- ♦ Teacher Certification issues
- ♦ Completed Certified Scattergram for salaries for AASB
- Completed Classified and Certified Salary/Wage surveys
- Completed Multisite wage survey
- Completed Quarterly Pupil Transportation reports
- ◆ Advertised RFP for Audit Services (closes 02/13/2015)
- OSHA annual reports/300A forms (5 schools had individual reporting, plus the district as a whole)
- Working on revisions for the FY15 budget

Currently we are catching up on items such as student activity reports, inventory, updating files and spreadsheets. I have also started preparing for the FY16 budget, gathering documents and new percentage rates that will help with the preparation of the new budget. A proposed budget will be ready for the March board meeting.

As you all know Dannie Rutledge resigned as the District School Nutrition Coordinator. This has added a significant workload on myself on top of my regular CFO duties. School kitchens still need to prepare breakfast and lunches for our students. We have advertised and have received five applicantions for this position. Interviews will be conducted and completed by the time of the board meeting. I would like to thank the Cooks and Principals from each site for bearing with me during this transition. It has been challenging at times but we are making it. The new hire will not be bored! We will advertise for the half time office position once the new Food Service Coordinator is hired. I think it would be too much have two new people to help at the same time plus doing my own job. I am looking forward to the reorganization of the business office staff and reallocating some of the workload.

AFFIDAVIT OF PUBLICATION

STATE OF ALASKA
THIRD JUDICIAL DISTRICT

Kayla Lavea

being first duly sworn on oath deposes and says that he/she is a representative of the Alaska Dispatch News, a daily newspaper. That said newspaper has been approved by the Third Judicial Court, Anchorage, Alaska, and it now and has been published in the English language continually as a daily newspaper in Anchorage, Alaska, and it is now and during all said time was printed in an office maintained at the aforesaid place of publication of said newspaper. That the annexed is a copy of an advertisement as it was published in regular issues (and not in supplemental form) of said newspaper on

January 25, 2015, January 28, 2015

and that such newspaper was regularly distributed to its subscribers during all of said period. That the full amount of the fee charged for the foregoing publication is not in excess of the rate charged private individuals.

Signed

Subscribed and sworn to before me this 28th day of January, 2015

Notary Public in and for The State of Alaska. Third Division Anchorage, Alaska

MY COMMISSION EXPIRES
(5)(8/10)5

ALASKA GATEWAY SCHOOL DISTRICT REQUEST FOR PROPOSALS EXTERNAL AUDIT SERVICES 2015-2017

The Alaska Gateway School District is requesting proposals for audit services for the Alaska Gateway School District for the 2015 through 2017 fiscal years.

Award of the contracts will be based upon the experience in auditing, experience and qualification of staff who will be assigned to the Alaska Gateway School District's audit, firm's knowledge of work to be performed including tax and non-audit services and fee structure. Firm and staff must be in compliance with the requirements of the Government Accounting Standards Board (GASB).

Detailed information and copy of the proposal package can obtained from the Alaska Gateway School District Office located at mile 1313.5 Alaska Highway, Tok Alaska 99780. Questions regarding this project may be directed to Robbie MacManus, Business Manager, at (907) 883-5151 Ext 109 (907) 883-5154 (fax) or by e-mail, rmacmanus@agsd.us

Proposals must be received by 4:00 pm on February 13th. Fax and e-mail proposals will not be accepted.

The District reserves the right to reject any or all proposals. The Alaska Gateway School District is not responsible for any costs incurred in the preparation of proposals. The Alaska Gateway School District is an equal opportunity employer.

Published: January 25 & 28, 2015





ALASKA GATEWAY SCHOOL DISTRICT ALASKA GALEWAL SCHOOL BOARD REPORT

DATE - 2/05/15 ALASKA GATEWAY SCHOOL DI TIME - 9:34:05 SCHOOL BOARD REPORT PROG - GNL.570 REPT - TLW SCHBRD February 28, 2015 CURRENT YEAR TO DATE OUTSTANDING UNCOMMITTED % OF BUDGET BUDGET ACTIVITY ENCUMBRANCES BALANCE COMMITTED ACCOUNT NUMBER / TITLE
FUND 100 GENERAL FUND
EXPENSE ACCOUNTS

PAGE

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

DATE - 2/05/15 TIME - 9:34:05 PROG - GNL.570

February 28, 2015

REPT - TLW SCHBRD CURRENT YEAR TO DATE OUTSTANDING UNCOMMITTED & OF BUDGET BUDGET ENCUMBRANCES BALANCE COMMITTED ACCOUNT NUMBER / TITLE ______ 10,604,594 5,311,525.72 84,557 EXPENSE ACCOUNTS ______ 10,604,594 5,311,525.72 84,557 5,208,512 50.88 % 100.XXX.XXX.XXX GENERAL FUND FUND 203 TOK JOM THRU TCC EXPENSE ACCOUNTS
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0 12,318 59.29 %
0 2,647 52.30 %
0 21,272 28.14 %
0 430 .08 %
0 393 39.01 %
0 1,206 57.60 %
0 523 41.64 %
0 3,293 58.21 %
0 500 .00 %
624 815 79.63 %
0 2,603 13.24 % EXPENSE ACCOUNTS 2,974.20 17,943.66 2,902.53 8,328.33 .34 .251.22 1,638.05 .373.55 4,586.09 215.XXX.XXX.XXX.315 TEACHER 7,138 215.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS. 30,262 5,550 215.XXX.XXX.XXX.324 SUPPORT STAFF 215.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 29,600 215.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 430 215.XXX.XXX.XXX.363 WORKER'S COMPENSATION 644 215.XXX.XXX.XXX.364 FICA/MEDICARE 215.XXX.XXX.XXX.365 TRS 2,844 897 215.XXX.XXX.XXX.366 PERS 7,879 500 .00 4,000 2,561.14 806 .00 3,000 397.05 215.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 215.XXX.XXX.XXX.420 STAFF TRAVEL 215.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN 215.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.

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ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

February 28, 2015

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ACCOUNT NUMBER / TITLE 215.XXX.XXX.XXX.491 DUES AND FEES 215.XXX.XXX.XXX.495 INDIRECT COSTS EXPENSE ACCOUNTS 215.XXX.XXX.XXX.XXX OBESITY PREVENTION K-12	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
215.XXX.XXX.XXX.491 DUES AND FEES 215.XXX.XXX.XXX.495 INDIRECT COSTS	500 5,950	270.00 1,093.00	0 0	230 4,857	54.00 % 18.37 %
EXPENSE ACCOUNTS	100,000	43,319.16	624	56,057	43.94 %
215.XXX.XXX.XXX.XXX OBESITY PREVENTION K-12	100,000	43,319.16	624	56,057	43.94 %
FUND 216 CAROL WHITE PEP GRANT EXPENSE ACCOUNTS 216.XXX.XXX.XXX.315 TEACHER 216.XXX.XXX.XXX.324 SUPPORT STAFF 216.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 216.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 216.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 216.XXX.XXX.XXX.363 WORKER'S COMPENSATION 216.XXX.XXX.XXX.364 FICA/MEDICARE 216.XXX.XXX.XXX.365 TRS 216.XXX.XXX.XXX.366 PERS 216.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 216.XXX.XXX.XXX.420 STAFF TRAVEL 216.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED 216.XXX.XXX.XXX.440 TUITION 216.XXX.XXX.XXX.XXX.440 TUITION 216.XXX.XXX.XXX.XXX.XXX.440 TUITION 216.XXX.XXX.XXX.XXX.XXX.440 TUITION 216.XXX.XXX.XXX.XXX.XXX.440 TUITION 216.XXX.XXX.XXX.XXX.XXX.440 TUITION 216.XXX.XXX.XXX.XXX.XXX.XXX.XXX.XXX.XXX.X					
EXPENSE ACCOUNTS	463,755	145,550.14	3,810	314,395	32.21 %
216.XXX.XXX.XXXX.XXXX CAROL WHITE PEP GRANT	463,755	145,550.14	3,810	314,395	32.24 %
FUND 233 TITLE 1, SCHOOL IMPROVE EXPENSE ACCOUNTS 233.XXX.XXX.XXX.315 TEACHER 233.XXX.XXX.XXX.323 AIDES 233.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 233.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 233.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 233.XXX.XXX.XXX.363 WORKER'S COMPENSATION 233.XXX.XXX.XXX.364 FICA/MEDICARE 233.XXX.XXX.XXX.365 TRS 233.XXX.XXX.XXX.XXX.366 PERS 233.XXX.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 233.XXX.XXX.XXX.XXX.420 STAFF TRAVEL 233.XXX.XXX.XXX.XXX.425 STUDENT TRAVEL 233.XXX.XXX.XXX.XXX.4450 SUPPLIES, MATERIALS & MED 233.XXX.XXX.XXX.XXX.495 INDIRECT COSTS EXPENSE ACCOUNTS	27,593 0 345 346 2,110 6,070 12,000 30,000 16,832 5,352	1,411.58 .00 .00 .87 16.76 107.99 .00 310.55 .00 5,467.00 6,053.46 .00	0 0 0 0 0 0 0 0 0 2,970 0 29,081 0	0 26,181 0 0 344 329 2,002 5,759 12,000 8,437 30,000 18,302 5,352	00 % 5.12 % 000 % 25 % 4.84 % 5.12 % 000 % 5.12 % 000 % 5.12 % 000 % 700 % 700 % 700 %
222 VVV VVV VVV VVV TTTE 1 CCUANT IMPRAISE	100,646	13,300.21	32,031 	55,229	45 12 9
233.AAA.AAA.AAA IIIDE I, SCHOOL IMPROVE	100,648	13,300.21	32,031	33,223	40.10

FUND 234 FASD

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234.XXX.XXX.410 PROFESSIONAL & TECHNICAL
3,382 .00 0 3,382 .00 %
234.XXX.XXX.420 STAFF TRAVEL
2,584 .00 0 2,584 .00 %
234.XXX.XXX.420 STAFF TRAVEL
2,584 .00 0 2,584 .00 %
234.XXX.XXX.420 STAFF TRAVEL
2,584 .00 0 2,284 .00 %
234.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.
2,284 .00 0 0 2,284 .00 %
234.XXX.XXX.XXX.491 DUES AND FEES 925 .00 0 925 .00 % 9,175 .00 0 9,175 .00 % EXPENSE ACCOUNTS _____ ______ 234.XXX.XXX.XXX FASD FUND 254 NUTRITIONAL ALASKA FOODS EXPENSE ACCOUNTS 2,363 16,513 49.72 % 32,841 13,965.03 254.XXX.XXX.XXX.459 FOOD 32,841 13,965.03 _____ 32,841 13,965.03 2,363 16,513 49.72 % 32,841 13,965.03 2,363 16,513 49.72 % _____ 254.XXX.XXX.XXX NUTRITIONAL ALASKA FOODS FUND 255 FOOD SERVICE EXPENSE ACCOUNTS 134,565 10,000 14,261 2,175 255.XXX.XXX.XXX.326 FOOD SERVICE STAFF
255.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY
255.XXX.XXX.XXX.361 HEALTH/LIFE INCUBANCE 255.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS. 255.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 255.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 255.XXX.XXX.XXX.363 WORKER'S COMPENSATION 255.XXX.XXX.XXX.364 FICA/MEDICARE 255.XXX.XXX.XXX.366 PERS 255.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 255.XXX.XXX.XXX.420 STAFF TRAVEL 255.XXX.XXX.XXX.433 COMMUNICATIONS 255.XXX.XXX.XXX.437 BOTTLED GAS 255.XXX.XXX.XXX.437 BOTTLED GAS
255.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.
255.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 255.XXX.XXX.XXX.459 FOOD 255.XXX.XXX.XXX.491 DUES AND FEES 594,709 358,895.73 0 235,813 60.35 % EXPENSE ACCOUNTS ._____ 594,709 358,895.73 0 235,813 60.35 % 255.XXX.XXX.XXX FOOD SERVICE FUND 256 FRESH FRUIT AND VEGETABLE EXPENSE ACCOUNTS
 1,129
 1,129.45
 0
 0
 100.00 %

 1,284
 1,302.69
 0
 19 101.45 %

 45
 .50
 0
 45
 1.11 %

 45
 38.97
 0
 6
 86.60 %

 230
 186.07
 0
 44
 80.90 %

 248
 248.48
 0
 0
 100.00 %

 9,983
 5,865.87
 0
 4,117
 58.76 %
 256.XXX.XXX.XXX.324 SUPPORT STAFF 256.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 256.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 256.XXX.XXX.XXX.363 WORKER'S COMPENSATION 256.XXX.XXX.XXX.364 FICA/MEDICARE 256.XXX.XXX.XXX.366 PERS 256.XXX.XXX.XXX.459 FOOD

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ACCOUNT NUMBER / TITLE	CURRENT	YEAR TO DATE	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
ACCOUNT NUMBER / TITLE EXPENSE ACCOUNTS 256.XXX.XXX.XXX FRESH FRUIT AND VEGETABLE	12,965	8,772.03	0	4,193	67.66 %
256.XXX.XXX.XXX FRESH FRUIT AND VEGETABLE	12,965	8,772.03	0	4,193	67.66 %
FUND 257 FARM TO SCHOOLS GRANT EXPENSE ACCOUNTS 257.XXX.XXX.XXX.315 TEACHER 257.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 257.XXX.XXX.XXX.363 WORKER'S COMPENSATION 257.XXX.XXX.XXX.364 FICA/MEDICARE 257.XXX.XXX.XXX.366 PERS 257.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 257.XXX.XXX.XXX.420 STAFF TRAVEL 257.XXX.XXX.XXX.420 SUPPLIES, MATERIALS & MED. 257.XXX.XXX.XXX.495 INDIRECT COSTS EXPENSE ACCOUNTS 257.XXX.XXX.XXX.XXX FARM TO SCHOOLS GRANT FUND 260 TITLE VI-B					
EXPENSE ACCOUNTS	23,276	23,276.06	0	0	100.00 %
257.XXX.XXX.XXX FARM TO SCHOOLS GRANT	23,276	23,276.06	0	0	100.00 %
FUND 260 TITLE VI-B EXPENSE ACCOUNTS 260.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT 260.XXX.XXX.XXX.323 AIDES 260.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 260.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 260.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 260.XXX.XXX.XXX.363 WORKER'S COMPENSATION 260.XXX.XXX.XXX.364 FICA/MEDICARE 260.XXX.XXX.XXX.365 TRS 260.XXX.XXX.XXX.366 PERS 260.XXX.XXX.XXX.366 PERS 260.XXX.XXX.XXX.420 STAFF TRAVEL 260.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 260.XXX.XXX.XXX.495 INDIRECT COSTS EXPENSE ACCOUNTS	85,451 4,819 0 21,972 1,333 1,360 1,608 10,733 1,060 0 1,944 7,752	42,725.58 1,459.08 .00 10,985.22 .62 453.41 731.13 5,366.34 .321.00 .00 756.56 3,117.47	0 0 0 0 0 0 0 0	42,725 3,360 0 10,987 1,333 907 877 5,367 739 0 1,188 4,634	50.00 % 30.28 % .00 % 50.00 % 33.14 % 45.47 % 50.00 % 30.28 % .00 % 38.91 % 40.22 %
EXPENSE ACCOUNTS	138,033	65,916.41	0	72,117	47.75 %
260.XXX.XXX.XXX TITLE VI-B	138,033	65,916.41	0	72,117	47.75 %
FUND 261 TITLE I PART A EXPENSE ACCOUNTS 261.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT 261.XXX.XXX.XXX.315 TEACHER 261.XXX.XXX.XXX.323 AIDES 261.XXX.XXX.XXX.324 SUPPORT STAFF 261.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 261.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 261.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 261.XXX.XXX.XXX.363 WORKER'S COMPENSATION 261.XXX.XXX.XXX.364 FICA/MEDICARE	0 0 0 0 0 0	6,049.82 15,771.05 17,192.71 9,806.96 331.74 9,968.54 1.63 538.31 2,407.28	0 0 0 0 0 0	6,050- 15,771- 17,193- 9,807- 332- 9,969- 2- 538- 2,407-	9999.99 % 9999.99 % 9999.99 % 9999.99 % 9999.99 % 9999.99 %

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261.XXX.XXX.XXX.425 STUDENT TRAVEL
261.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 261.XXX.XXX.XXX.480 TUITION 261.XXX.XXX.XXX.491 DUES AND FEES 261.XXX.XXX.XXX.495 INDIRECT COSTS 77,949- 9999.99 % 0 77,480.92 EXPENSE ACCOUNTS -----______ ______ 77,949- 9999.99 % 261.XXX.XXX.XXX.XXX TITLE I PART A 77,480.92 3,000.00 17,943.66 15,625.82 2,345.33 6,437.61 2.62 478.50 FUND 263 AK NATIVE EDUCATION PRGRM EXPENSE ACCOUNTS 0 12,318 34,712 2,155 12,052 782 701 2,915 90 263.XXX.XXX.XXX.315 TEACHER
263.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.
263.XXX.XXX.XXX.324 SUPPORT STAFF
263.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 100.00 % 3,000 30,262 50,338 59.29 % Ω 31.04 % 52.12 % 4,500 18,490 785 34.82 % 263.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE .33 % 263.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 263.XXX.XXX.XXX.363 WORKER'S COMPENSATION 263.XXX.XXX.XXX.364 FICA/MEDICARE 1,179 40.59 % 51.51 % 6,012 376.80 8,286.59 90 9,005 10,500 14,045 1,725 15,250 1,500 2,718 8,967 80.72 263.XXX.XXX.XXX.365 TRS 467 17,292 47.92 % 263.XXX.XXX.XXX.366 PERS 4,000.00 27.59 % 263.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 263.XXX.XXX.XXX.420 STAFF TRAVEL 14,500 15.925 1,879.30 13.745) % 2,000 263.XXX.XXX.XXX.425 STUDENT TRAVEL 275.00 2,000 275.00 20,000 4,206.37 1,500 .00 3,250 531.70 11,989 3,021.86 544 23.75 % 263.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 0 .00 % 263.XXX.XXX.XXX.451 TEACHER SUPPLIES 263.XXX.XXX.XXX.451 TEACHER 263.XXX.XXX.XXX.491 DUES AND FEES TNDTRECT COSTS 16.36 % 25.21 % ---------._____ 544 129,436 201,488 71,508.01 EXPENSE ACCOUNTS 201,488 71,508.01 544 -------------_____ 71,508.01 544 129,436 35.76 % 263.XXX.XXX.XXX.XXX AK NATIVE EDUCATION PRGRM FUND 266 MIGRANT ED TITLE 1 PART C EXPENSE ACCOUNTS 266.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT 11,897-9,006-8,712-0 277-6,049.82 6,050-9999.99 % 266.XXX.XXX.XXX.315 TEACHER 266.XXX.XXX.XXX.324 SUPPORT STAFF 11,896.85 9999.99 % 9999.99 % 9,006.28 9999.99 % 266.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 8,712.10 276.78 266.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 9999.99 % 277-949-2,254-1,981-966-266.XXX.XXX.XXX.363 WORKER'S COMPENSATION 9999.99 % 266.XXX.XXX.XXX.364 FICA/MEDICARE 266.XXX.XXX.XXX.365 TRS 949.16 9999.99 % 2,254.10 9999.99 % 1,981.40 9999.99 % 266.XXX.XXX.XXX.366 PERS 266.XXX.XXX.XXX.420 STAFF TRAVEL 966.29 9999.99 % 266.XXX.XXX.XXX.425 STUDENT TRAVEL .00 .00 %

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ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
ACCOUNT NUMBER / TITLE 266.XXX.XXX.XXX.433 COMMUNICATIONS 266.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN 266.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT 266.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 266.XXX.XXX.XXX.491 DUES AND FEES 266.XXX.XXX.XXX.495 INDIRECT COSTS 266.XXX.XXX.XXX.510 EQUIPMENT EXPENSE ACCOUNTS	0 0 0 5,075 0 0	.00 .00 .00 509.86 .00 .00	0 0 0 2,926 0 0 0	0 0 0 1,639 0 0	.00 % .00 % .00 % 67.70 % .00 % .00 %
EXPENSE ACCOUNTS	5,075	42,603.03	2,926	40,454-	897.12 %
266.XXX.XXX.XXX MIGRANT ED TITLE 1 PART C	5,075	42,603.03	2,926	40,454-	897.12 %
FUND 267 TITLE IIA TEACHER/PRIN TR EXPENSE ACCOUNTS 267.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT 267.XXX.XXX.XXX.315 TEACHER 267.XXX.XXX.XXX.323 AIDES 267.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 267.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 267.XXX.XXX.XXX.363 WORKER'S COMPENSATION 267.XXX.XXX.XXX.364 FICA/MEDICARE 267.XXX.XXX.XXX.365 TRS 267.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 267.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 267.XXX.XXX.XXX.420 STAFF TRAVEL 267.XXX.XXX.XXX.440 TUITION 267.XXX.XXX.XXX.480 TUITION 267.XXX.XXX.XXX.491 DUES AND FEES 267.XXX.XXX.XXX.495 INDIRECT COSTS EXPENSE ACCOUNTS	0 0 0 0 0 0 0 0	6,468.96 4,200.00 .00 1,377.29 .07 .108.47 .154.73 1,339.98 .00 6,026.04 .607.29 .630.00 1,259.00	0 0 0 0 0 0 0 0	6,469- 4,200- 0 1,377- 0 108- 155- 1,340- 6,026- 607- 630- 1,259- 0	9999.99 % 9999.99 % 9999.99 % 9999.99 % 9999.99 % 9999.99 % 9999.99 % 9999.99 %
EXPENSE ACCOUNTS	0	22,171.83	0	22,172-	9999.799 %
267.XXX.XXX.XXX.XXX TITLE IIA TEACHER/PRIN TR FUND 269 MOORE SETTLEMENT TRGA EXPENSE ACCOUNTS 269.XXX.XXX.XXX.315 TEACHER 269.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 269.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 269.XXX.XXX.XXX.363 WORKER'S COMPENSATION 269.XXX.XXX.XXX.364 FICA/MEDICARE 269.XXX.XXX.XXX.365 TRS EXPENSE ACCOUNTS 269.XXX.XXX.XXX.XXX MOORE SETTLEMENT TRGA	15,208 0 0 270 261 2,261	22,171.83 6,193.85 1,739.26 .10 63.30 89.80 777.95	0 0 0 0 0	22,172- 9,014 1,739- 0 207 171 1,483	40.73 % 9999.99 % 9999.99 % 9999.99 % 23.44 % 34.41 %
EXPENSE ACCOUNTS	18,000	8,864.26	0	9,136	49.25 %
269.XXX.XXX.XXX MOORE SETTLEMENT TRGA	18,000	8,864.26	0	9,136	49.25 %
FUND 270 MOORE SETTLEMENT TETLIN H EXPENSE ACCOUNTS 270.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES				23,409	
EXPENSE ACCOUNTS	23,409	.00	0	23,409	.00 %

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370.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT

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286.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL

286.XXX.XXX.XXX.420 STAFF TRAVEL

1,600 99.00 0 1,501 6.19 %

286.XXX.XXX.XXX.425 STUDENT TRAVEL

1,500 .00 0 1,500 .00 %

286.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.

10,186 678.69 2,820 6,687 34.35 %

286.XXX.XXX.XXX.495 INDIRECT COSTS

714 .00 % 2,820 11,403 23.98 % EXPENSE ACCOUNTS _____ 15,000 777.69 2,820 11,403 23.98 % 286.XXX.XXX.XXXX CARL PERKINS BASIC FUND 287 RUS RURAL UTILITIES SERVI EXPENSE ACCOUNTS 0 .00 0 .00 % 69,885 43,406.44 0 26,478 62.11 % 0 .00 0 0 .00 % 287.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 287.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 287.XXX.XXX.XXX.510 EQUIPMENT 69,885 43,406.44 0 26,478 62.11 % EXPENSE ACCOUNTS _____ ------69,885 43,406.44 0 26,478 62.11 % 287.XXX.XXX.XXX RUS RURAL UTILITIES SERVI FUND 350 INDIAN EDUCATION EXPENSE ACCOUNTS 350.XXX.XXX.XXX.323 AIDES 350.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 350.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 350.XXX.XXX.363 WORKER'S COMPENSATION
350.XXX.XXX.XXX.364 FICA/MEDICARE
350.XXX.XXX.XXX.366 PERS 350.XXX.XXX.XXX.420 STAFF TRAVEL
350.XXX.XXX.XXX.425 STUDENT TRAVEL
350.XXX.XXX.XXX.425 STUDENT TRAVEL 350.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 350.XXX.XXX.XXX.491 DUES AND FEES
350.XXX.XXX.XXX.495 INDIRECT COSTS 350.XXX.XXX.XXX.510 EOUIPMENT 95,420 27,542.16 1,822 66,056 30.77 % EXPENSE ACCOUNTS 350.XXX.XXX.XXX INDIAN EDUCATION 95,420 27,542.16 1,822 66,056 30.77 % FUND 370 DW TEACHER RENTAL EXPENSE ACCOUNTS 0 450- 9999.99 % 0 0 .00 % 0 3,241- 9999.99 % 0 0 .00 % 450.00 .00 3,241.30 370.XXX.XXX.XXX.431 WATER & SEWER 370.XXX.XXX.XXX.435 ENERGY 3,241.30 .00 .00 370.XXX.XXX.XXX.436 ELECTRICITY 370.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.

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CCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
ACCOUNT NUMBER / TITLE 170.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 170.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES 170.XXX.XXX.XXX.491 DUES AND FEES 170.XXX.XXX.XXX.552 TRANSFER TO SPECIAL REV. 1XPENSE ACCOUNTS 170.XXX.XXX.XXX.XXX DW TEACHER RENTAL	0 0 0 0	.00 .00 .00	0 0 0 0	0 0 0 0	.00 9 .00 9 .00 9
XPENSE ACCOUNTS	0	3,691.30	0	3,691-	9999.99
70.XXX.XXX.XXX DW TEACHER RENTAL	0	3,691.30	0	3,691-	9999.99
FUND 372 COMMUNITY ENGAGEMENT EXPENSE ACCOUNTS 672.XXX.XXX.410 PROFESSIONAL & TECHNICAL 672.XXX.XXX.420 STAFF TRAVEL 672.XXX.XXX.425 STUDENT TRAVEL 672.XXX.XXX.425 STUDENT TRAVEL 672.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 672.XXX.XXX.XXX.491 DUES AND FEES 672.XXX.XXX.XXX.495 INDIRECT COSTS 6XPENSE ACCOUNTS 672.XXX.XXX.XXX.XXX COMMUNITY ENGAGEMENT					
EXPENSE ACCOUNTS	1,779	.00	0	1,779	.00
72.XXX.XXX.XXX COMMUNITY ENGAGEMENT	1,779	.00	0	1,779	.00
FUND 373 STUDENT ACTIVITIES EXPENSE ACCOUNTS 673.XXX.XXX.3X31 EXTRA DUTY PAY/CLASSIFIED 673.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 673.XXX.XXX.XXX.363 WORKER'S COMPENSATION 673.XXX.XXX.XXX.364 FICA/MEDICARE 673.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 673.XXX.XXX.XXX.420 STAFF TRAVEL 673.XXX.XXX.XXX.425 STUDENT TRAVEL 673.XXX.XXX.XXX.425 STUDENT TRAVEL 673.XXX.XXX.XXX.443 COMMUNICATIONS 673.XXX.XXX.XXX.441 RENTALS 673.XXX.XXX.XXX.441 RENTALS 673.XXX.XXX.XXX.441 RENTALS 673.XXX.XXX.XXX.445 SUPPLIES, MATERIALS & MED. 673.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 673.XXX.XXX.XXX.450 OTHER EXPENSES 673.XXX.XXX.XXX.491 DUES AND FEES 673.XXX.XXX.XXX.491 DUES AND FEES 673.XXX.XXX.XXX.XXX.510 EQUIPMENT 6XYPENSE ACCOUNTS 673.XXX.XXX.XXX.XXX.510 PRE-SCHOOL 6XYPENSE ACCOUNTS					
EXPENSE ACCOUNTS	76,354	76,354.30	0	0	100.00
373.XXX.XXX.XXXX STUDENT ACTIVITIES	76,354	76,354.30	0	0	100.00
FUND 379 TETLIN PRE-SCHOOL EXPENSE ACCOUNTS 379.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED. EXPENSE ACCOUNTS	11,166	.00	0	11,166	.00
EXPENSE ACCOUNTS	11,166	.00	0	11,166	.00

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ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
379.XXX.XXX.XXX TETLIN PRE-SCHOOL	11,166	.00	0	11,166	.00 %
FUND 502 SPECIAL CAPITAL PROJECTS EXPENSE ACCOUNTS 502.XXX.XXX.XXX.324 SUPPORT STAFF 502.XXX.XXX.XXX.325 MAINTENANCE/CUSTODIAL 502.XXX.XXX.XXX.328 CONSTRUCTION LABOR 502.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 502.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 502.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 502.XXX.XXX.XXX.363 WORKER'S COMPENSATION 502.XXX.XXX.XXX.364 FICA/MEDICARE 502.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICA 502.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICA 502.XXX.XXX.XXX.420 STAFF TRAVEL 502.XXX.XXX.XXX.442 CONTR.BLD. REPAIR & MAIN 502.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT 502.XXX.XXX.XXX.445 SUPPLIES, MATERIALS & ME 502.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & ME 502.XXX.XXX.XXX.451 DUES AND FEES 502.XXX.XXX.XXX.XX.491 DUES AND FEES 502.XXX.XXX.XXX.XXX.554 TRANSFER TO CAPITAL FUN	NT 0 T. 336 D. 46,876 13,209	.00 .00 53,878.77 .00 17.14 .00 .851.18 4,121.71 3,743.00 1,849.50 .00 889.97 .336.00 20,411.09 13,135.58 .00 .00	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2,121 0 2,121 0 49 178 0 0 890- 0 26,465 73 0 2,650- 0	.00 % .00 % .00 % .00 % .00 % .113.66 % .00 % .94.58 % .100.00 % .100.00 % .00 % .9999.99 % .100.00 % .43.54 % .99.44 % .99.99 % .00 %
EXPENSE ACCOUNTS	127,229	100,144.34	1,740	25,344	80.08 %
502.XXX.XXX.XXX SPECIAL CAPITAL PROJECT	'S 127,229	100,144.34	1,740	25,344	80.08 %
FUND 507 LIGHTING/PLAYGROUND LG EXPENSE ACCOUNTS 507.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES 507.XXX.XXX.XXX.510 EQUIPMENT EXPENSE ACCOUNTS 507.XXX.XXX.XXX.XXX LIGHTING/PLAYGROUND LG	7,069 0	3,532.00 .00	0	3,537 0	49.97 % .00 %
EXPENSE ACCOUNTS	7,069	3,532.00	0	3,537	49.97 %
507.XXX.XXX.XXX LIGHTING/PLAYGROUND LG	7,069	3,532.00	0	3,537	49.97 %
FUND 513 LOG LOADER LG EXPENSE ACCOUNTS 513.XXX.XXX.XXX.510 EQUIPMENT EXPENSE ACCOUNTS 513.XXX.XXX.XXX.XXX LOG LOADER LG					
EXPENSE ACCOUNTS	52,375	52,375.00	0	0	100.00 %
513.XXX.XXX.XXX.XXX LOG LOADER LG	52,375	52,375.00	0	0	100.00 %
FUND 514 WOOD CHIP STORAGE BARN LG					.00 % .00 % 100.00 % 100.00 %

11

DATE - 2/05/15 TIME - 9:34:05 PROG - GNL.570 REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

February 28, 2015

CURRENT UNCOMMITTED YEAR TO DATE OUTSTANDING % OF BUDGET ENCUMBRANCES BALANCE COMMITTED ACCOUNT NUMBER / TITLE BUDGET ACTIVITY 0 0 EXPENSE ACCOUNTS 40,000 40,000.00 100.00 % 514.XXX.XXX.XXX WOOD CHIP STORAGE BARN LG 0 0 100.00 % 40,000 40,000.00 FUND 515 MENTASTA GENERATOR LG EXPENSE ACCOUNTS 515.XXX.XXX.XXX.510 EQUIPMENT 8,500 0 2,414 71.60 % 6,086.00 6,086.00 EXPENSE ACCOUNTS 8,500 0 2,414 71.60 % 515.XXX.XXX.XXX MENTASTA GENERATOR LG 0 2,414 71.60 % 8,500 6,086.00 REPORT TOTAL 13,571,669 6,927,706.30 133,724 6,510,238 52.03 % REPORT TOTAL

To: Regional School Board Members

Alaska Gateway School District

February 16th, 2015

From: Superintendent

Assistant Superintendent's/Directors' Reports

ISSUE

Assistant Superintendent's and Directors' Reports

BACKGROUND

 $_{\circ}$ Assistant Superintendent's and Directors' reports submitted in written form

SCHOOL DISTRICT

ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780 907-883-5151 x 115 Fax: 907.883.4352 Assistant Superintendent

MEMORANDUM

Date:

February 16, 2015

To: From: Superintendent & the Regional School Board Scott MacManus, Assistant Superintendent Activities Report for January - February

RE:

Current Projects

- AGSD Comprehensive Needs Assessment (CNA) is a new requirement for our ESEA (NCLB) application, and we just spent a significant amount time and effort working completing it. The CNA is a comprehensive review of surveys, performance assessment, and program evaluation that is done by the Combined Advisory Committee that meets once each year to review Title I, Title IC, Indian Education, and the districts professional development needs for the up coming year. This project will help the district to be even more intentional in its focus on staffing and instructional needs for students.
- **Kindergarten READY!** The program is up and running, and we have 11 students in Northway, 13 in Tok, 4 in Tetlin, and 5 in Eagle. The young students in this program are working on the basic entry skills needed to be considered successful in Kindergarten, which includes among other things, the ability to count to 20, knowing the upper and lower case letters, and being able to spell their name. Parents also receive support from the program with educational toys, and training in how those toys can be effective tools of learning for their children.
- Evaluation Committee We have been able to narrow our evaluation design focus down into three key areas, the Learning Environment, Instructional Planning & Delivery, and Professionalism. Within each of these areas, the committee is developing performance rubrics.

Professional Development Activities

- The next district-wide inservice is scheduled for February13th. We will continue our focus this year on Action Based Learning and movement in the classroom, with practice opportunities. We are having a session on creating a Schoolwide culture of learning, working on our evaluation system and continuing the work being done on the alignment of standards.
- I took a team of district is sending a team of 7 teachers from across the district to the January EED RTI Institute, on Jan 22-23. Work shops included the New Teacher Evaluation System.

General

Working on program planning, resolution of personnel issues, and staff evaluations and hiring recommendations.

"Where Teachers Are The Gateway To Learning"

DotLake 907-882-2663 Fax: 907-882-2112 Eagle 907-547-2210 Fax: 907-547-2302 Mentasta 907-291-2327 Fax: 907-291-2325 Northway 90**6-2**78-2287 Fax: 907-778-2221 Tok 907-883-5161 Fax: 907-883-5165 Tanacross 907-883-4391 Fax: 907-883-4390 Tetlin 907-324-2104 Fax: 907-324-2114 To: Regional School Board

From Randy Warren Maintenance Director

RE: January Board Report 2015

The Maintenance Department has been busy this last month doing a lot of training with new personnel, and going to the schools doing the preventive work orders.

We have had a couple schools have issues during this cold spell, parts of the buildings are getting a little cooler than they should be, and we have been working diligently trying to remedy the issues.

CCI came to Tok School to conduct a site inspection for the new upgrade and downloaded some programming, they are working on a schedule to come here and install the new system upgrade, I should know more by the next board meeting when they will be here or they might be here by then.

Northway School: We had a couple of issues.

The water line for the sink in the Principles office came apart, and we had water all the way into the hallway, it was cleaned up right away, and fixed.

The sewer line in the floor for the elementary class rooms came apart, when it was put together however long ago, they didn't do a very good job, the ice had to be thawed out and we had to replace the insulation in the floor, on the upside it was only grey water.

Tok School:

We have been installing exhaust ducting in the metal shop, for the welders and the plasma cutter, this should keep from setting off the fire alarm, when they do any welding or cutting.

Technology Board Report February 2015

The Internet vendor selection committee has met and made a recommendation to enter into a contract with GCI for our next contract period. I would like the board to approve entering into this contract for Internet services.

Once the board has approved entering into this contract I will finalize details with GCI to determine bandwidth levels at the various sites. We will apply for 10MB minimum to every site in the ERate process, but will likely start the year with less at most sites. If the state money to increase service to 10MB/s at sites comes through we will then be in a position to quickly take advantage of these funds.

We were awarded \$236,548.20 for broadband assistance at sites for this year. I have requested a timeline and implementation details from AT&T for this service, but am still waiting to hear back from them as of the time of this report submission.

Several of us will be attending the ASTE conference later in February. We have a team attending the leadership summit, which focuses on statewide issues in technology relevant to district leadership teams, as well as the general conference, which focuses on improving education through technology.

We are awaiting the release of the local caching server system that will be utilized during online testing this year. Once that is release I will begin the process of redoing what needs to be redone, and finishing the technology preparation work for testing.

Farm to School

For details on the greenhouse, please refer to Bonnie's report. Robbie has finished the financial paperwork to wrap up the federal Farm to School grant. I'll be working on the final written report for the grant this month.

We have decided to let the greenhouse freeze for several weeks to make sure we are clear of pest infestations. We think we've seen the last of the aphids, but we'd rather make sure we're starting the growing season bug free. We've got a number of starts going in the processing building already.



ALASKA GATEWAY SCHOOL DISTRICT P.O. BOX 226 TOK, AK 99780

907-883-5151 Fax: 907-883-5154

KEVIN MOORE, SPECIAL EDUCATION COORDINATOR

Board Report 2-3-15

Over the past couple of weeks several inquiries came in regarding qualifying for special education under the Other Health Impaired (OHI) disability. The State of Alaska Special Education handbook states:

To be eligible for special education and related services as a child with other health impairments, a child must

- (1) exhibit limited strength, vitality, or alertness due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes, or a heightened alertness to environmental stimuli, due to attention deficit disorder (ADD) or attention deficit hyperactivity disorder (ADHD); to be eligible, a health impairment must adversely affect that child's educational performance;
- (2) require special facilities, equipment, or methods to make the child's educational program effective; (3) be diagnosed by a physician as having a health impairment described in (1) of this subsection; and
- (4) be certified by the group established under 4 AAC 52.125(a) (2) as qualifying for and needing special education services.

I have underlined and placed in italics the underlying theme that is somewhat confusing people. Whatever the child's disability is, it must adversely affect that child's educational performance, and this must be substantiated with data.

With statewide data provided by Mr. Poage I ran a spread sheet on AGSD intensive numbers. Currently our intensive count of 18 places us 13th in the state according to intensive numbers. By population AGSD is the 29th largest school district. Our percentage rate is 4.83%, with a high in the state of 8.59% and a low of 0% shared by five (5) districts. Mr. MacManus, Mr. Poage and I discussed these numbers and basically what it comes down to is the fact that it is what it is. The state sets the guidelines, we strictly follow them, and this is what we have.

Currently there are 54 students enrolled in Special Education. There is one (1) student who is in the paperwork arena, and currently there are nine (9) students in the RTI process. The final referral date for evaluation process is March 20, 2015.

The school break down is as follows:

Tok-21

REACH -- 10

Mentasta - 5

Northway - 6

Tetlin – 3

Dot Lake – 2

Head Start Tok -- 4

Tanacross-2

Eagle - 1

Kevin Moore

Special Education Coordinator

"Educating All Students To Reach Their Full Potential As Responsible Citizens."

Northway Tanacross Tetlin Tok Eagle Mentasta Dot Lake 907-883-5161 907-324-2104 907-883-4391 907-778-2287 907-291-2327 907-882-2663 907-547-2210 Fax: 907-324-2114 Fax: 907-883-5165 Fax: 907-883-4390 Fax: 907-778-2221 Fax: 907-547-2302 Fax: 907-291-2325 Fax: 907-882-2112



Date:

February 5, 2015

To:

Regional School Board

From:

Pam Gingue

Program Coordinator

EMPLOYEE OF THE QUARTER:

Am including this again since Iris will officially be awarded her plaque and gift card at the February meeting.) Congratulations to Iris Lequire, classified Employee of the Month for this quarter!! Way to go Iris!! No nominations for certified Employee of the Month. Next Employee of the Quarter awards will be at the April Board meeting since we are on the school quarter schedule.

PRESCHOOL:

> Gateway Ready! kindergarten transition program began Monday, January 19th, 2015, at Tok School; Current enrollment is 13;

Began initial assessments on Gateway Ready! students; These assessments are conducted at the beginning and again at the end of the program;

> Tetlin and Northway preschool programs will begin formal transition activities by the end of this school quarter; Staff will meet with early elementary teachers at both of those sites to come up with a plan;

HARVEST OF HEALTH:

- > Submitted 2nd quarter report for our Obesity Prevention (Harvest of Health) grant activities;
- > Hts. & Wts. completed for most students from all school sites;

OTHER:

- Next LEP Team meeting (Dawn Buffum, Deb Lundy, Stephanie Knaebel, and myself) scheduled for mid February;
- > LEP testing has begun for all identified LEP students in the district; Thanks to Dana Grimm and Judy Harmon for assisting with testing during the NYO days — much appreciated;
- Prepared Federal Programs newsletter for mail out to AGSD families;

UPCOMING ACTIVITIES:

- Facilitate AGSD wellness team meeting;
- ▶ Offer 2nd READY! for Kindergarten parent classes for families with children ages 3-4 & 4-5;
- ▶ Will attend Policy Council meets at TCC Head Start Feb. 16th & 17th in Fairbanks (TCC Head Start is one of our ANE Grant partners.).

Alaska Gateway School District

COUNSELOR'S GUIDEPOST

OFFICE @ TOK SCHOOL

P.O. Box 249

Fok. AK 99780

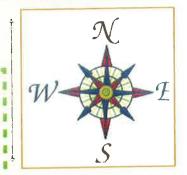
7ELEPHONE
(907)883-4347
(907)883-5165

February 2015

dlundy@agsd.us

UPCOMING EVENTS:

- Feb. 9: WorkKeys testing @ Tok 11th grade (rescheduled)
- Feb. 11: SCHOLARSHIP WORKSHOP Mrs. Lundy's office (2:45 4:00)
- Feb. 18: NAEP testing @ Eagle School (Gr. 8)
- Feb. 19: NAEP testing @ Northway School (Gr. 8)



SENIOR CHECKLIST

- ☑Parents: organize tax information so that your student can apply for financial aid.
- ☑ Complete FAFSA before Feb. 15 to qualify for many university scholarships.
- ☑Before Mar. 13, register to take the ACT. You need a score of at least 21 for the AK Performance Scholarship. (next ACT test in Tok: April 18)
- ☑ Continue to apply for available scholarships: Write those essays!!!
- ☑Request recommendations from teachers, counselors, or community members at least 2 weeks prior to scholarship or school application deadlines.
- ☑If you are not going to college, pursue other options for getting post-high school training: military, Job Corps, apprenticeships (see info on right), AVTEC or other vocational training programs)

RAHI

(Rural Alaska Honors Institute) May 26 - July 10 Earn up to 10 college credits for FREE!

Deadline to apply: Mar. 1
Visit: http://www.uaf.edu/rahi/

APPRENTICESHIPS: A Great Way to Earn While you Learn

- Plumbers & Pipefitters Rural Applicant
 Outreach ongoing: http://akwp.org/Plumbers
 %20&%20Pipefitters%20ANCH%20Flyer
 %20Template%20FY1415.pdf
- Piledrivers & Divers Mar. 1 deadline: http://akwp.org/Piledrivers%203-15.pdf
- Fairbanks Plumbers & Pipefitters Mar. 2 deadline: http://akwp.org/Flyer_Pipeline %20pic%20for%20ads.pdf
- Fairbanks Carpenters Mar. 15 deadline:
 http://akwp.org/Fairbanks Carpenter 1 15.pdf

SPIKE JORGENSEN SCHOLARSHIP

March 9 Deadline

http://ceaac.net/sjs/documents Spike Jorgenson Scholarship 2015 instructions and applicati on.pdf

Bucket filling is fun and easy to els, It doesn't matter how young or old you are. It doesn't cost any money. It

COUNSELOR'S GUIDEPOST



National Magazine Features ANSEP

The Alaska Native Scholarship & Engineering Program provides an opportunity for students interested in science and engineering to live on the University of Alaska campus for two to eight weeks while taking courses and receiving hands-on training from scientists and engineers. An article in the U.S. News & World Report highlights the success of this program, especially its contribution to www.ansep.net.

in STEM subjects. Also see

http://www.ansep.net.

Students Learn Why Some Women Choose *Non-Traditional Occupations

- better pay
- better personality fit
- hands-on work
- greater job satisfaction

*Occupations in which more than 75% of the positions are filled by one gender

TRAVEL DATES

Feb. 2 - Dot Lake

Feb. 3 - Mentasta

Feb. 5 - Northway Elem.

Feb. 6 - Eagle MS/HS

Feb. 9 - Tanacross

Feb. 10 - Mentasta

Feb. 11 - Tetlin

Feb. 12 - Northway MS/HS

Feb. 16 - Dot Lake

Feb. 17 - Mentasta

Feb. 18 - Eagle Elem.?

Feb. 19 - Northway Elem.

Feb. 20 - Eagle MS/HS

Feb. 23 - Tanacross

Feb. 24 - Mentasta

Feb. 25 - Tetlin

Students Practice Technology for Spring Testing

The Alaska Measures of Progress (AMP) Technology Practice Tests are now available for teachers to use with their students. Mrs. Lundy has been assisting schools as they work to prepare their students for the spring tests by helping students access the Technology Practice Tests and providing guidance to teachers.

The purpose of the Technology
Practice Tests is to familiarize students
with Alaska's new computer-based test
delivery system (called KITE) and to give
them an opportunity to practice the types
of questions that will be on the AMP
assessments.

The Technology Practice Tests, however, are not meant to illustrate the rigor and complexity of the questions students will encounter on the test this spring.

Only a small amount of the content in the Alaska English Language Arts and Math Standards is represented on the Technology Practice Tests, and they should not be used to inform instruction.

TOK CLASSES

Feb. 4 - Gr. 7 & 12

Feb. 4 - REACH*

Feb. 5 - Gr. 5

Feb. 6 - Gr. 3?, 8 & 9

Feb. 9 - Gr. 2

Feb. 11 - Gr. 11

Feb. 12 - Gr. 1

Feb. 16 - Gr. 4

Feb. 17 - Gr. K & 10

Feb. 18 - Gr. 6, 7 & 12

Feb. 18 - REACH*

Feb. 19 - Gr. 1 & 5

Feb. 20 - Gr. 3, 8 & 9

Feb. 23 - Gr. 2

*By appointment

Feb. 26 - 27

Mrs. Lundy will be attending the EED District Testing Coordinator's Training

in Anchorage

Odid Hot be deed to whether

Feb. 4 @ 5:00 Tok UAF Building

FAFSA Help

With Chris Clendenin

January 2015 Biomass Report

January was a difficult month with multiple breakdowns and ongoing issues. The plant was down for approximately 15 days this month. All told the additional breakdown costs were probably around 15,500 dollars. Assuming that not producing electricity and heat for fifteen days cost about a grand a day. The first issue was an electrical control board, which was lost due to a steam leak pouring water vapor out over the low water control board. The second problem was a leaking seal below the fire tubes which cost two days in cool and restart time. Additionally to that we've got ongoing freezing problems in the condenser room where low pipes are freezing and breaking even while the system is at full steam pressure. Because of this chronic problem we have been keeping the condenser room at a higher temperature which has limited our kw production to about 32 kw. Currently we've got about twenty feet of pipe and valves frozen or broke. We are still running the system because the pipes are drain pipes and bypass pipes.

List of Issues

Conveyor icing
Frozen condenser pipes
Grate warp and fit problems
Low water control board
Sight glass steam leak
Back burn and sprinkler problems

Number of after hour call outs

7 = 17 hours of overtime

In terms of the bio-plant nothing was really accomplished this month other than we've managed to repair and keep the plant operating despite a number of varied issues.

The Gateway Greenhouse

The main order of business in the greenhouse these days is soil rehabilitation. I have been sprouting barley which is being added to the compost bins and some is being shredded and added to the raised beds. We aim to re-nourish the soil through only organic means. I recently dug out the bottom layers from the compost bins. The result was an awesome black soil I was happy to be adding to one of the beds.

I also have some beautiful tomato, zucchini and cucumber starts going, as well as some cabbage and pepper starts. Having come to the greenhouse mid-summer last year, I am looking forward to being part of the process from the start of the season.





Bonnie Emery AGSD Horticulturist

~The Gateway Greenhouse~ February 2015 Board Report

The main order of business in the greenhouse these days is soil rehabilitation. I continue sprouting barley which is being added to the compost bins and some is being shredded and added to the raised beds. We aim to re-nourish the soil through only organic means. I recently dug out the bottom layers from the compost bins. The result was an awesome black soil I was happy to be adding to one of the beds. I would like to build our composting capabilities inside the greenhouse as to provide a larger amount of compost for addition to all beds.

I have some beautiful tomato, zucchini and cucumber starts going, as well as some cabbage and pepper starts. Rita Abel brought the Tok School 4^{th} graders out last week and they planted seeds. I see that the kids in our district are learning a lot about growing food already and they love hands-on participation.

Last report, I mentioned volunteers a priority, and am happy to report there are two volunteers in place now. Cara McDermott came to me through a work-study program. She will be giving an hour a week until June. Virginia Burke came through my articles in the Mukluk and will be giving 2 ½ hours a week when her schedule permits.

Being able to come in and get my hands dirty has been a nice change this winter. I agree with Rita Abel's quote in the Newsminer article, "dirt is fun!" Although these recent cold temps had me wanting to curl up and hibernate, the moment I arrive at the greenhouse I am reminded how lucky I am to have this job.

Bonnie Emery February 5, 2015 To: District Board Members February 16th, 2015

Alaska Gateway School District

From: Superintendent Principal Reports

ISSUE

o Principals' Reports

BACKGROUND

Principals' Reports submitted in written form



Tok School Home of the Wolverines

November Principal Report

February 5, 2015

School Spirit

On December 24, 2014 I pondered the question about the history of Tok School colors being red, white, and blue on the Tok School Home of the Wolverines Facebook site. The posting quickly drew attention from alumni discussing the old colors of kelly green and white. Others talked about how it was the year of our country's Bicentennial and in the Spirit of '76 the colors were changed to red, white, and blue. Yet others remembered the drill team and school fight song. All of this school spirit talk got me excited. I was moved to start putting a plan in place and we are taking steps to beef up our Tok School Spirit. I would like to elicit your help. We've kept the school fight song, but allowed the students to change a few words to make it modern for them. Apparently, "We'll set your heart a prance" is not common language among our youth. The middle and high school have practiced the song and they have gone around to their fellow classmates to teach them the song. So this is where we need your help. If you find yourself at a sporting event and over the speaker the sweet victorious tune starts playing, stand up, dust off those vocals, and let your voice ring out as we instill terror in depths of our opponents.76

Upcoming Events

-Feb. 17th Basketball @ Glennallen -Feb. 17th Permafrost Community Science Night @ Tok School from 6-8pm hosted by UAF

-Feb. 18th 3rd Mid-Qtr. Progress reports mailed

-Feb. 19th Spelling Bee

-Feb. 20-21 Bantam Hockey State Tournament

-Feb. 20-21 MS Volleyball Tournament @ Tok School

-Feb. 20-21 Squirt Hockey @ Kenny Lake

-Feb. 23 "A Midsummer Night's Dream" @ Tok School 6pm

Dream" @ Tok School 6pm performed by Fairbank's Shakespeare Theater

-Feb. 27-28 Mite Hockey Jamboree @ Tok

-Feb. 27-28 MS Volleyball @ Valdez -March 3 ACT Testing

-March 6-9 Squirt State Hockey @ Fairbanks

Cordially, Mr. Roslansky/Tok K-12 Principal



Enrollment as of 2/5/2015 PreK-5=100 6-12=69 Total=169 students

Upcoming Events Cont. -March 6-7 Basketball Region @ Su-Valley

- -March 9th Track Season Starts -March 11-13th No School(Spring
- -March 13-15 Peewee State Hockey @ Anchorage







New and Exciting at Tok School

Schools in small communities often become multi-use buildings, and Tok School is no exception. Together with Alaska Gateway School District and the PTSA, Tok School teachers and staff have been making strides in our efforts to fuse school function with community cohesion.

Last spring, Alaska Gateway School District secured a Carol M. White Physical Education Program grant, which allowed us to hire two new P.E. teachers – Mike Cronk and Codie Malloy – who act as itinerants, traveling the district to bring purposeful movement and training to schools throughout AGSDs schools. This also allowed for purchase of skis, bicycles, new weight equipment, and many more manipulative equipment to assist students in an enjoyable and productive Physical Education experience. Continuing our focus on healthy lifestyle, we also built the Gateway Greenhouse last summer, which the district utilizes in distribution of breakfast and lunch meals. Food from the greenhouse is harvested and directly added to the lunch menus, finding its way to the trays of Tok School students every day. Says Bonnie Emery, the greenhouse's head gardener, "I feel confident that the Gateway Greenhouse is an asset to our school district...Our collaboration with the UAF Cooperative Extension is viewed as an invaluable resource, connecting us with community."

As part of our efforts to become more mindful consumers, Tok school has also begun weighing our food waste at lunch time, allowing students to estimate the amount of food waste for each day and awarding prizes to those who guess closest to the correct waste amount. Since the induction of this program, our food waste has decreased by several pounds per day.

Another exciting development in Tok School is our establishment of annual Native Youth Olympics games. Students enjoy competing in events such as the Stick Carry, the Alaskan High Jump, and the Seal Hop. The NYO events are exciting and enjoyable for the community as well as students and staff. NYO is a mechanism for fusion of physical movement, healthy peer competition, and an understanding and appreciation for Native history and culture; the games are a rich and relevant source of learning and teaching here at Tok School and in outlying schools.

Community involvement is prevalent even in curriculum execution, as evidence by Mrs. Weisz's 4th grade Book Buddy program, in which students are paired with students attending Deb Berg's Sunshine Pre-School. Students in Weisz's class venture to the library hand-in-hand with their book buddies, choosing books and reading aloud to the eager pre-schoolers. The welcoming atmosphere of the school and the kindness demonstrated by each student create an atmosphere where incoming kindergarteners feel welcome and appreciated, and the opportunity for 4th grade students to read aloud is helpful in development of reading fluency and confidence.

Tok School is proud of our community integration, and we hope to continue to serve both students and families in our town in a manner that represents the best our teachers and staff have to offer.

By Taryn Salinas





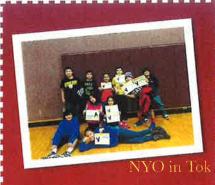
I A N U A R Y

MLV NEWS

MAKE A DIFFERENCE - ASK A STUDENT HOW THEY ARE DOING

W Mentasta Lake Katie John School W

Enrollment is remaining the same at thirty students. We are in the process of practicing the new online state testing. This endeavor is a little challenging due to our slow internet - yet can be accomplished. Mentasta staff continues to have a positive attitude as we go into early spring. We are also looking forward to welcoming Erika and Greg's second child to our Mentasta family.



Erika Lundy 3-6

Mrs. Lundy's class is working on GO Math. Students are getting into a new math routine, and some are really enjoying the 5E's on the iPad. In reading students are reading stories weekly and using different comprehension skills to check for understanding.

LISA

So much to be busy with this month! We tried our best at the NYO games on 2/2 and celebrated with ice

cream.

We've also celebrated the 100th day of school. All of our Math that day was centered around the number 100. After counting out many sets with



LUCIEN

ten groups of 10, we made hypotheses about which groups of 100 were the heaviest and which were the lightest. Our biggest surprise was the marshmallows -

they looked and felt light but were heavier than many of our other groups of 100. Valentine's Day will soon be here and we are making crafts

Mentasta 1st Semester Awards

75 Club winners: Ronnie Ewan Jaylee Adams GPA: 3.25 - 4.0: Micah Sanford Cierra David Shalauna Kaase



Perfect Attendance
1st Semester:
Matthew Sanford
Micah Sanford
Michael Jordan
Devin Standifer
Deuce Kaase
Raffle winner
Matthew a TV



1 absence winner Michael \$100 2 absence winner Deuce \$50 Acts of Kindness Micah and Matthew Sanford \$25 each

Each student who had perfect attendance received a MLV hoodie









1st Semester Awards 2014-2015

Mr. Roach 's Class:

The year is flying by. It is already mid February. We have four high school boys playing basketball that keeps the boys busy most weekends. Mentasta Lake Katie John School also has three junior high girls playing volleyball with Tok middle school girls. None if this would be possible without support from our community members, local agencies, and parents. Thanks also to the school staff who transport Mentasta students back and forth from games and practices.

Mr. Roach's class is also piloting a new GO Math curriculum. Students and teacher find this challenging at times but beneficial and students like the new material. Students have been busy with their monthly newspaper that is posted on our school web site. In history, students have recently finished the scientific revolution and are starting the age of exploration. In science, we are learning about historical geology and geography over time.

NYO, Native Youth Olympics, was a great time for Mentasta students!

MENTASTA council meeting Saturday Feb 7

FEB 13
Teacher Inservice
at Tanacross
No School

FEB 13,14,15
Richard Fraser
Memorial BxB
Tournament Tok

FEB 19 UAF Permafrost Presentation at Mentasta School



ALWAYS AWESOME ALWAYS FREE

TETLIN SCHOOL

HOME OF THE EAGLES

TETLIN SCHOOL K-12/FEBRUARY 2015

Math in a Cultural Context-Symmetry

Creasing the nice wolverine trim parkadown the center, the Teacher asks, "what is that math term that describes what I am doing to the parka?"

Bridget blurts out, "Symmetrical, you are making it symmetrical!" You are correct, replies K-2 Teacher Ms. Holmes.

NYO AWARDS

Four Tetlin Students received Awards at the TOK NYO event. The sports options available this year to small school students this year has been a tremendous tool for teachers to get increased attendance, greater effort and increased classroom participation from our students.

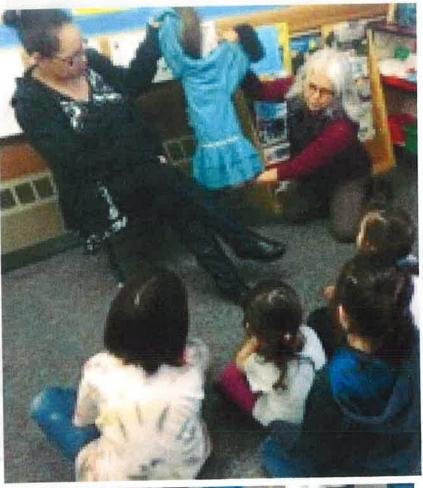
January Enrollment-

K-2 = 9

3-5 = 8

6-12 = 8

Attendance Rate 90%





PAR TA

REACH ACADEMY

February 2015



Wednesdays 12:15-1:15 at Tok School



For grades K-5

Questions? Call the REACH Academy office at 883-2591

BENEFITS OF PHYSICAL ACTIVITY

Regular physical activity in childhood and adolescence improves strength and endurance, helps build healthy bones and muscles, helps control weight, reduces anxiety and stress, increases self-esteem, and may

improve blood pressure and cholesterol levels.

The U.S. Department of Health and Human Services recommends that young people aged 6–17 years participate in at least 60 minutes of physical activity daily.

MARK YOUR Calendars!

Upcoming Events

Sports at Tok School

February 12-14

Richard Fraser Memorial Mix-up basketball tournament.

February 20-21

Tok Middle School "Queen of the Court" Volleyball Tournament.

PERMAFROST Community Science Night

February 17

TNWR is sponsoring Community Science Night from 6-8 pm in the Tok School Multi-purpose Room.

ACT Test at Tok School

March 31

Juniors and Seniors- register before March 13 to take the ACT test at actstudent.org Form more information, call REACH Academy.

WHO IS RUNNING THE TOK RIFLE CLUB?

Erica Burnham is a 2004 graduate of Tok High School. Erica attended the University of Tennessee on a Rifle Scholarship. She is currently in her second year on staff at Tok School where she teaches social studies and language and coaches high school and middle school rifle.

If your child is in grades 6-8 and is interested in joining the Tok Rifle Club, please call REACH Academy at 883-2591 to learn more!



Alaska's New Assessments

Alaska will assess students in English language arts and math in grades 3 through 10 in the spring, as it has done for many years. But there are some improvements.

Before, students took separate tests in reading, writing, and math for three days in a row. Combined, the tests had up to 185 questions. The tests were untimed but, typically, students spent two or more

hours on each test.

Now, students will take just two tests: English language arts and math, with a combined total of 140 questions. The tests are still untimed. But schools don't have to give the tests on back-to-back days. The plan for REACH Academy is to have a window of days that are available in early April for you to bring your children in to test.

The Alaska Measures of Progress are more challenging and more engaging than our old tests. Students will have fewer multiple-choice questions. Instead, students will have to analyze the question, perform multi-step tasks, solve problems, and apply what they know to new situations. That's the kind of thinking that employers and colleges look for.

Students will take the tests on a computer. In math problems, students might drag and drop items or plot points on a graph. In answering an English language arts question, students might highlight text or put sentences in order. Using computers, students actively

participate in the test.

Students can become familiar with the new tests before they take them. With technology practice tests, students will learn to answer questions using the computer's tools.

The technology practice tests are at education.alaska.gov/akassessments/

See the Parent Guides and Tips http://education.alaska.gov/akparentscommunity/

Learn more about AMP http://education.alaska.gov/akassessments/

Quarter 2 Progress Reports
were due on January 31. If you
need help, call the REACH
Academy office to set up a time to
meet with LeAnn to get these
completed!

LISTEN UP JUNIORS AND SENIORS!

Would you like to spend six weeks in Fairbanks, all expenses paid this summer? Would you like to make new friends from all over the state of Alaska? Would you like to learn karate, Native dances, or yoga?

If you are a college-bound junior or senior and have at least a 3.0 grade point average, you qualify for RAHI, Rural Alaska Honors Institute. This is a great opportunity that takes place on the UAF campus May 27 – July 11.

Best of all, if you are selected to participate, you can earn 10 college credits for FREE?! All expenses are paid while you are in Fairbanks. You don't even have to pay transportation costs to get to Fairbanks!

The deadline for applying is Mar. 1. You need to have three personal letters of reference and write three short essays, so if you are interested you don't have time to waste.

See Mrs. Lundy about details or go online and google RAHI. That's R-A-H-I, RAHI. We have some great candidates, so we hope some of you will apply.



PERMAFROST

Community Science Night

Tuesday February 17, 2015 6:00-8:00 pm Tok School Multi-purpose room Refreshments Provided

- Examine 30,000 year old
- Touch ancient mammoth bones
- Climb into the Fox permafrost tunnel in Tok
- Share stories about permafrost in Alaska
- Explore with tools used in permafrost science

Questions? Please contact Kay Lynn Odle-Moore at TNWR kay_odle-moore@fws.gov 883-9404







the

Times



ECS Receives HAM Radio Donation

Thanks to the efforts of scientist Neal Brown, President of the Arctic Amateur Radio Club, teacher, Marlys House, and Evert's Air pilot, Clay Cranor, ECS received a new HAM radio and antenna last week. Clay flew in the radio and antenna and worked in -40F temps to install the antenna. With a little help from volunteer, Steve Robbins, and building custodian, Rick Nix, the radio is ready. Students participate in an amateur radio club weekly as part of a STEM learning project organized by Marlys and Neal; it is also part of their 4-H curriculum.

Dancing With the

week along with Josephine Malemute and Ruth Ridley. This will be the 6th year that Dancing with the Spirit has visited ECS during the Yukon Quest Fest. Students will enjoy music instruction, Athabascan language study, square dancing, and nightly dinners with locals, Yukon Quest participants, and the DWTS team. Below is our schedule of events:

Monday, Feb. 9—Belle arrives! Eagle Village hosts a Potluck for Dancing with the Spirit at the Village Tribal Hall.

Tuesday, Feb. 10—Music instruction & Student Council serves Potato Soup dinner at 6 p.m.

Wednesday, Feb. 11-Music instruction & Student Council serves Burrito dinner at 6 p.m.

Thursday, Feb. 12—Music by day, dancing by 7 p.m. Student Council serves Spaghetti dinner at 6 p.m.

Friday, Feb. 13-No school for students and sadly, Belle leaves, but the Yukon Quest Fest goes on! Native Themed Potluck at school at 6 p.m.

Saturday, Feb. 14—Fundraiser dinner at 6 p.m.

Save the Date!

Yukon Quest

Feb. 10-16

Eagle serves as a checkpoint in this International dog sled race. 85

Dancing with the Spirit

Feb. 9-12

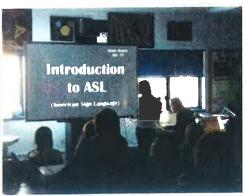
Belle is back for the 6th year! Festivities every night & music every day!

No School

Feb. 13 Teacher Inservice, no school for students. Potluck at 6 p.m.



Kirsten Nelson-Dog Harnessing & Dog Mushing



Sunny Hemen-American Sign Language



Josh Beaucage & Alex Helmer--Robotics

4-H Demonstration Day

Students in the secondary classroom work each week on 4-H projects to extend their interests in what they enjoy learning. Teacher, Marlys House, writes the lessons for the projects, recruits volunteers to help with the program, and hosts a 4-H Demonstration Day to invite parents and community members in to see the students' projects. Students are graded on their demonstrations. This year's turn out was record-breaking! Thanks to all the parents and





Violet Burnette-Beading



Valerie Smith-Wood Burning



Savannah Hamilton-Glass Etching



Ian Malcolm & Nathanael Hamilton-Rockets



AKTeach Instant Challenge

Elementary students participated in a STEM project with AKTeach. Students met others from Arviq, Akhiok, Ouzinkie, Northway, and AKTeach Homeschool. They had to build a freestanding tower in 30 minutes with limited resources. Future challenges will follow since everyone had a good time.



Tristan Beaucage-Diamond Willow Lamps

WALTER NORTHWAY SCHOOL

A Great Time for Skiing!





The Walter Northway School students now have the cross-country skiing bug!
Through student activity funds, the students chose to purchase 30 new sets of backcountry/cross country skis and 24 pairs of snowshoes. Students are loving their time outside! As we continue to explore, students are identifying types of animals through track identification, seeing the beauty of the land, and also displaying huge smiles!

Cirque Du Soleil

On Thursday, January 8th, 14 of our secondary students traveled to Fairbanks to watch the acrobats, clowns, and other performers at Cirque Du Soleil: Dralion. This event was a first of its kind for our students and they were amazed at all of the different acts. Before the show, students were treated to a Shogun experience! Thank you to the chaperones who made this experience possible for our students!



February NYO Mini-Meet





January Instant Challenge: Tallest Building

On Friday, January 30th, our K-5 students took part in the statewide virtual instant challenge program offered through AK TEACH. This challenge connected students from Akhiok, Eagle, Kodiak, Northway, Ouzinkie, and Platinum. Through this connection, over 75 students were able to "meet and compete" in a virtual setting! The tallest building instant challenge tasked student teams to build the tallest structure out of a wide variety of materials. The materials were 30 pieces of spaghetti, 10 paper clips, 10 toothpicks, 5 index cards, 5 pieces of 8.5"x11X paper, 2 feet of masking tape, and 1 marker. A student facilitator from Ouzinkie led the virtual challenge and explained the rules, expectations, and time frame perfectly! Students were given 30 minutes to complete the tasks and it was amazing to see how students from across the state created these buildings. Thank you to all the teams who competed and connected!





A screen shot of some of the teams building in real time!

K-2 Straps on the Snowshoes!



Learning Scientific Concepts by Investigating!

Over the past couple of months, Mrs. Brown has been focusing on students learning science concepts through hands-on investigations. Students are fully engaging with the use of approach!



Students exploring magnetism!

Tanacross News February 2015

Our current enrollment is at sixteen. We have been working hard to improve our attendance. We have been doing weekly game nights to try and improve attendance along with three on three basketball with Dot Lake and Tetlin. We are going to host a family literacy night this month to continue building positive relationships with the community.

Students in all grades had the opportunity to compete in the NYO games held at Tok School. Some of our students placed in the top three making Tanacross very proud of their accomplishments.





In Science students have been learning about soils, worms and composting. Right now we have worms in the classroom along with bean and peas that the students have planted. All students have been learning about what is inside a worm by dissecting and labeling a worm diagram. The older students have been studying the ecosystem and have aquariums set up the classroom.

In math students have been learning about three-dimensional shapes, volume, adding decimals, and multiplying two digit numbers.

In Reading students have been working hard on improving their phonics skills and fluency. Students are getting the opportunity to work with the Sonday reading system one on one with an aid. This is great opportunity for all students to show individual growth in reading.

Lastly all students that were assessed in MAP this past January made huge gains with their scores!!

Mrs. Kaydee & Mrs. Dunning

DOT LAKE SCHOOL

Issue 5, February 2015



Project: Hard Work

The weather outside was cold but inside at the district's Native Youth Olympic competition Dot Lake School was as hot as ever. Over the three days of competition our students placed first in multiple events. Again Dot Lake shined. Way to go kids. Madonna Allen, Josh Miller, and Robert Deeter all placed first in events for 7th through 12th grade. Brandan Hendren-Rice obtained a second place in the 5th and 6th grade competition. We look forward to our winning high school students competing this spring in Anchorage.

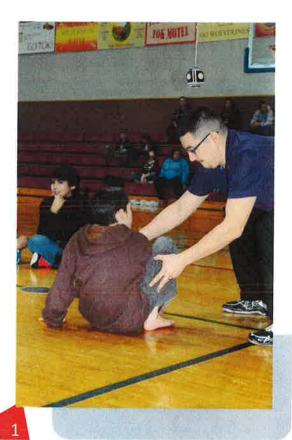
Mr. Litwack P/T

Community Science Night

Students are invited to come to Dot Lake School at 5 p.m. on Tuesday, February 17 for a field trip to Tok School. We will be going to a special science night to learn more about permafrost.



(Above) Kevin competes in the Eskimo stick pull. (Below) Brandan receives instructions from Sam, one of the N.Y.O. officials.



Calendar of Events in February

nity Hall

Permafrost

Community Science Night
Tuesday School, February 17, 2015
6 to 8 pm
Tok School, Multi-purpose room

• Examine 30,000 year old ice

Refreshments Provided

- Touch ancient mammoth bones
- Climb into the Fox permafrost tunnel in Tok
 - Share stories about permafrost in Alaska
- Explore with tools used in permafrost science Mr. Litwack's van will be leaving from Dot Lake School at 5 p.m. sharp. Don't be late or you might

To: District Board Members February 16th, 2015

Alaska Gateway School District

From: Superintendent ASB Minutes

ISSUE

Advisory School Board Minutes

BACKGROUND

o ASB Minutes submitted in written form

Unofficial Minutes

Tok Advisory School Board Meeting

Thursday, January 29th @ 6:00 pm

Location: Tok School Library

CALL TO ORDER:

*The meeting was called to order at 6:01pm

PLEDGE OF ALLEGIENCE

ACTION ITEMS:

Swearing-in-

*Joni Young & Juanita Wilson

Roll Call-

*Members present: Kristie Charlie, Amy Crozier, Joni Young, Juanita Wilson, Helena Fix

Approval of Agenda-

*Joni motions, Juanita seconds - motion passed

Approval of Minutes -

*Juanita motions, Amy seconds - motion passed

REPORTS:

Student Council Report-

*Focusing on homecoming activities

*The theme will be Hawaii, ordered decorations

*Also focusing on school spirit, teaching the 'new' song to students

*Fundraising

Principals Report -

*Native Youth Olympics

*Tutoring with three teachers and paying high school students to assist - Three days a week from 4 -6 pm

*Ruth Fastenau and Melinda Hamerly will be providing music lessons Tuesday &

Thursday every two weeks

*4-day instructional week- Jason Roslansky presented his presentation on the subject, Kristian Crozier stood and voiced his opinion against the subject, a committee must be formed, Joni moves to have an investigation and explore this subject further, Helena seconds, 4 yay, 1 nay

Activity Fund Report-

*none

Athletic Director Report-

*M.S. Volleyball- 15 girls joined the program; 11 from Tok, 4 from Mentasta. Iris LeQrire and Stephanie Knabel are the coaches. They will be hosting a tournament on Feburary 20 & 21 and the theme will be "Queen of the Court". *H.S. Basketball - Tok School is co-oping with Northway, Mentasta, Tetlin and Dot Lake. They will be hosting a tournament on February 12th – 15th, games will begin in Northway on Wednesday evening and having a Friday night dance. *M.S. Rifle- So many members, had to split into 2 groups

*Hockey- Heading to Anchorage next weekend

*Hosting Copper River this weekend

USE OF SCHOOL FACILITIES AND GROUNDS:

*Joni Young, Women's night basketball

OLD BUSINESS:

*ASB Classroom visits: Joni Young completed and reported

*Student Handbook & Staff reference book committee update: Work session to be held @ 3pm, before the next meeting, on February 18th.

NEW BUSINESS:

*Purchase of a second trailer- Purchase out of 'Van usage fund' up to \$5000.00;

Joni motions, Juanita seconds, motion passed

*Sports Reclassification Request- Hold a Special Meeting in the conference room on February 2nd at 4:30pm on this subject.

*2015-2016 School Calendar- motion to move vacation day September the 16th to September the 11th & move November the 4th Parent-Teacher Conference to November the 6th; Joni motions, Juanita seconds, motion passed

*Teacher Appreciation Week- Next meeting

*Summer Maintenance Request- Many needed maintenance requests, too many to list, See Report & List.

*One time RSB Request- Move for a submission of a one-time request for hockey supplies to RSB; Joni motions, Amy seconds, motion passed

CORRESPONDENCE:

Board member/public comments and concerns-

*none

HEARING OF VISITORS ON NON-AGENDA ITEMS:

*None

DECISION ON NON-AGENDA ITEMS:

*Teacher PowerSchool entry- Teachers entering grades onto PowerSchool in a timely manner

FUTURE AGENDA ITEMS:

*Teacher Appreciation Week

FUTURE MEETING DATES:

*Wednesday, February 18th at 4pm

ADJORNMENTS -

*Meeting adjourned at 8:43 pm; Joni motions, Helena seconds, motion passes

Written by: Helena Fix

To: Regional School Board Members
Alaska Gateway School District

February 16th, 2015

From: Superintendent

Correspondence/Miscellaneous

ISSUE

O Correspondence/Miscellaneous

BACKGROUND

- Fairbanks Daily Newsminer Article
 - o Tok embraces Farm-to-School with year-round greenhouse
- o State of Alaska School Broadband Assistance Grant



Tok embraces Farm-to-School with yearround greenhouse



Purple potatoes were picked in September.

Photo courtesy Jason Fastenau



By Robin Wood rwood@newsminer.com | Posted 2 weeks ago

FAIRBANKS — Culture is not just the shared ideas, values and customs of a group of people. Culture is cultivation, growth and improvement, and cultures are often built around food. A new greenhouse in Tok represents every meaning of culture.



Gateway Greenhouse, built in 2013, is entering its first full year of growing. The goal: provide fresh vegetables to the Alaska Gateway School District, which serves about 375 students in the communities of Tok, Dot Lake, Eagle, Tetlin, Tanacross, Mentasta Lake and Northway.

Students get to take part, learn about cultivation and experience the joy of eating fruit and vegetables picked on the spot.

Six 25,000-Btu heating units and heat loops through soil keep the 30-by-96 foot greenhouse warm using excess heat from Tok School's wood-fired boiler.

Jason Fastenau, technology and farm school director for Tok School, said even at minus 50 degrees the greenhouse is kept above freezing.

In January, scarce lettuce, celery and spinach can be found in the greenhouse, but things are ramping up for the growing seasons. Tomatoes, cucumbers and more celery have been started. Barley is being sprouted, eventually destined for the compost pile. "We're trying to improve soil and improve it organically," Fastenau said. Last season, strawberries, corn, melons, broccoli, peas, cucumbers, cabbage, carrots and "a lot of tomatoes" were grown, according to Fastenau.

Fastenau said current operations involve lots of experimentation. He is trying to determine what students like best and wise uses of soil. The broccoli was delicious, but slow growing and space intensive, he said.

District funds, a legislative appropriation and an Alaska Department of Natural Resources Farm-to-School grant all helped pay for the roughly \$35,000 greenhouse, which is run in conjunction with University of Alaska Fairbanks Cooperative Extension Service.

Rita Abel is a nutrition education instructor from Tok's Cooperative Extension office. When classes from village schools visit, Abel runs greenhouse classes for preschool to high school students.

Abel's ambition — aside from increasing fruits and vegetables in students' diets — is for students and adults to "experience pulling the fruit or vegetable right off the vine."

Abel said it's working. Students were thrilled to pick peas and rainbow carrots last year, and teachers and principals were astounded with the produce returned to village schools.

Class curricula vary. Preschoolers might learn about beneficial bugs, while high school classes might explore science and biology topics. One teacher simply wanted her students to understand the word produce and the act of harvesting.

Hard numbers on the amount of produce generated aren't available from 2013, partly because the full growing season wasn't utilized. Fastenau said more extensive tracking will begin this year. The ultimate goal, according to Fastenau, is to locally provide 20 percent of Gateway School District's food.

"We have enough extra heat to do a number of additional greenhouses, should we chose," Fastenau said.

Equally important, the greenhouse offers an increasingly popular and long-absent learning environment in school systems: introducing kids to the value of fresh fruits and vegetables and how to procure them.

And, as Abel puts it, "dirt is fun."

Contact staff writer Robin Wood at 459-7510.

We Recommend

Yukon Quest, Iditarod mushers find different paths

11 Things You Should Never Do Again After 50 (AARP)

Finalists selected in UA vice president search

People Jailed for Owing Less Taxes Than Al Sharpton (Fox Business)

Recommended by outbrain



Dear Superintendent Poage and Mr. Fastenau:

Congratulations! The Alaska State Library has reviewed your FY2015 school broadband assistance grant (School BAG) application and has awarded **State** funds in the amount of \$236,548.20 to the Alaska Gateway School District to help bring the schools listed in your application up to or closer to 10 Mbps of download capacity. We are delighted that your school district will receive this grant and that your students and teachers will benefit from enhanced access to the internet.

This notice is being sent to comply with Alaska Administrative Code 4.33.645, which requires notice of funding for fiscal year 2015 by January 30, 2015. We will be compiling your full grant award packet this afternoon and scanning the packet to you. Congratulations once again!

Patience

Patience Frederiksen Head of Library Development Alaska State Library 344 West Third, Suite 125 Anchorage, AK 99501 907.269.6566

Preserve the past · Educate Alaskans · Realize potential

THE ALASKA STATE DIVISION OF

LIBRARIES, ARCHIVES, & MUSEUMS