



AGENDA

ALASKA GATEWAY SCHOOL DISTRICT

REGIONAL SCHOOL BOARD MEETING

MENTASTA LAKE KATIE JOHN SCHOOL - Mentasta, Alaska

Monday, November 17th, 2014

6:00 PM Regular Meeting

MISSION: "EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

CALL TO ORDER	President
ROLL CALL	Secretary-Treasurer
OATH OF OFFICE	President
ROLL CALL	Secretary-Treasurer
ELECTION OF OFFICERS	President
PLEDGE OF ALLEGIANCE	President
HEARING OF VISITORS ON AGENDA ITEMS¹	President
RECEIVING OF DELEGATIONS	President
PRESENTATIONS	President
Employees of the Month	Programs Coordinator
BOE Member Recognition	President
ACTION ITEMS - ROUTINE MATTERS	
1. Approval of Agenda	President
2. Approval of Minutes	President
ACTION ITEMS - OLD BUSINESS	President
3. Facility Software Upgrade - Tok School	
4. SPARKS Program - Physical Education	
ACTION ITEMS - NEW BUSINESS	President
5. BP 5142.3 Restraint And Seclusion - First Reading	
6. Section II (Tok Area) Board Seat D Vacancy	
7. Approved District Textbook List	
8. Classified Leave Without Pay Requests (2)	
REPORTS/INFORMATION/DISCUSSION	
Superintendent's Report	Superintendent
Financial Report	Chief Financial Officer
Assistant Superintendent's and Directors' Reports	Assistant Superintendent
Principals' Reports	Principals
Advisory School Board Minutes	Superintendent
Correspondence/Miscellaneous	Superintendent
HEARING OF VISITORS ON NON-AGENDA ITEMS¹	President
DISCUSSION, COMMENTS, QUESTIONS BY MEMBERS OF THE BOARD	President
Biomass Report, Food Service Equipment, BP 1240 Visits To The Schools, Employee of the Month Program, P-Cards and Capital Projects	
FUTURE MEETING DATES	President
Site Selection & Date	
SUGGESTED AGENDA ITEMS	President
EXECUTIVE SESSION-- Matters Required to be Confidential by Law	President
ADJOURNMENT	President

¹All members of the public that would like to comment on any matters during Hearing of Visitors on Agenda Items or Hearing of Visitors on Non-Agenda Items need to sign-in with the Board Secretary. The Board

**To: Regional School Board Members
Alaska Gateway School District**

November 17th, 2014

From: Superintendent

Oath Of Office

ISSUE

- **Oath of Office**

BACKGROUND

- **State law, AS 14.08.041 (d), and District policy require that upon election or appointment to the Board, the member must take and sign the Oath of Office at the next regular meeting**
- **Oath or Affirmation BB 9120**
 - **Before taking office, all Regional School Board members shall take and sign the oath or affirmation required by law.**
- **Included in this section of the packet**
 - **Oath of Office**
 - **Certification letter and certificate from the Division of Elections**
 - **Section II, Seat D, Section II, Seat E and Section IV, Seat G election results**

Oath of Office

E 9120

I solemnly swear that I will support and defend the Constitution of the United States, the Constitution of the State of Alaska, and that I will honestly, faithfully, and impartially discharge my duties as a Regional School Board member to the best of my ability.

Attested

Regional School Board Member

Date

Date

Director's Office
PO Box 110017
Juneau, Alaska 99811-0017
907.465.4611 907.465.3203 fax
elections@alaska.gov



Elections Offices
Absentee-Petition 907.375.6400
Anchorage 907.522.8683
Fairbanks 907.451.2835
Juneau 907.465.3021
Mat-Su 907.373.8952
Nome 907.443.5285

STATE OF ALASKA
Division of Elections
Office of the Lieutenant Governor

October 23, 2014

Todd Poage, Superintendent
Alaska Gateway School District, REAA #16
PO Box 226
Tok, AK 99780

Dear Mr. Poage:

The election for the Alaska Gateway School District was held on October 7, 2014 and certified on October 23, 2014. Enclosed please find a certificate of election listing the successful candidates and their designated seats and terms.

Pursuant to AS 14.08.041(d), newly elected board members take office at the first REAA board meeting after the certification of the election. Please feel free to contact my office if you have any questions.

Sincerely,

A handwritten signature in blue ink, appearing to read "Gail Fenumiai".

Gail Fenumiai
Director

Enclosure

cc: Mike Hanley, Commissioner
Department of Education and Early Development

STATE OF ALASKA
DIVISION OF ELECTIONS
JUNEAU

CERTIFICATE

I, Gail Fenumiai, Director of the Division of Elections for the State of Alaska, do hereby certify that in accordance with the provisions of AS 14.08.071(b), an election for REAA 16, Alaska Gateway School District, was held on October 7, 2014, and the following candidate was elected as a School District board member for the seat and term designated:

Molly L. Nelson
Joni E. Young
Steven R. Scott

Section II, Seat D
Section II, Seat E
Section IV, Seat G

3 year term
1 year term
3 year term

5



In Testimony Whereof, I have hereunto set my hand and affixed hereto the Seal of the State of Alaska, at Juneau, the Capital, this 23rd day of October, A.D. 2014.

A handwritten signature in cursive script, reading "Gail Fenumiai", written over a horizontal line.

Gail Fenumiai
Division of Elections

State of Alaska
2014 Regional Educational Attendance Area
October 7, 2014
Official Results

Date:10/23/14
Time:10:23:29
Page:1 of 2

	TURN OUT			REAA 16-2, Seat D					REAA 16-2, Seat E				
	Reg. Voters	Cards Cast	% Turnout	Reg. Voters	Total Votes	Dunning, Thomas "Tad"	Nelson, Molly L.	Write-In Votes	Reg. Voters	Total Votes	Koestler, Cindy	Young, Joni E.	Write-In Votes
Jurisdiction Wide													
06-030 Eagle	209	38	18.18%	.	.	.	.	.	.	.	.	.	.
REAA 16-2 By-Mail	1109	154	13.89%	1109	148	69	74	5	1109	153	34	116	3
REAA 16 Absentee	0	9	.	.	.	.	.	.	.	.	.	.	.
REAA 16 Questioned	0	0	.	.	.	.	.	.	.	.	.	.	.
Total	1318	201	15.25%	1109	148	69	74	5	1109	153	34	116	3

State of Alaska
2014 Regional Educational Attendance Area
October 7, 2014
Official Results

Date:10/23/14
Time:10:23:29
Page:2 of 2

REAA 16-4, Seat G				
	Reg. Voters	Total Votes	Scott, Steven R.	Write-In Votes
Jurisdiction Wide				
06-030 Eagle	209	32	30	2
REAA 16-2 By-Mail	-	-	-	-
REAA 16 Absentee	0	9	6	3
REAA 16 Questioned	0	0	0	0
Total	209	41	36	5

**To: Regional School Board Members
Alaska Gateway School District**

November 17th, 2014

From: Superintendent

Election of Officers

ISSUE

- **Election of Officers**

BACKGROUND

- **Board officers are elected after certification of the election and new Board members are seated**
- **Board officers include the President, Vice-President and Secretary/Treasure**
- **Following are the Board officer duties**

President**BB 9131**

The Board President shall preside at all Regional School Board meetings. He/she shall:

1. Call the meeting to order at the appointed time;
2. Announce the business to come before the Board in its proper order;
3. Enforce the Board's policies relating to the order of business and the conduct of meetings;
4. Recognize persons who desire to speak, and protect the speaker who has the floor from disturbance or interference;
5. Explain what the effect of a motion would be if it is not clear to every member;
6. Restrict discussion to the question when a motion is before the Board;
7. Rule on parliamentary procedure; and
8. Put motions to a vote, and state clearly the results of the vote.

The President shall have all the rights of any member of the Board, including the right to move, second, discuss, and vote on all questions before the Board.

The President shall also perform other duties as directed by the Board, and state laws, regulations and the Board, including the duty to:

1. Sign all instruments, acts, and orders necessary to carry out state requirements and the will of the Board;
2. Consult with the Superintendent or designee on the preparation of the Board's agendas;
3. Appoint and disband all committees, subject to Board approval;
4. Call such meetings of the Board as he/she may deem necessary, giving notice as prescribed by law;
5. Excuse Board member absences from regular Board meetings;
6. Confer with the Superintendent or designee on crucial matters which may occur between Board meetings;
7. Be responsible for the orderly conduct of all Board meetings; and
8. Share informational mail with other Board members.

When the President resigns or is absent or disabled, the Vice-President shall perform the President's duties. When both the President and Vice-President are absent or disabled, the Secretary shall perform the President's duties.

Legal Reference:

ALASKA STATUTES

14.14.070 Organization of school board

Vice-President**BB 9132**

The duties of the Vice-President shall be to:

1. Certify or attest to actions taken by the Board when required;
2. Serve as presiding officer in the absence of the President; and
3. Perform any duties assigned by the Board.

Legal Reference:

ALASKA STATUTES

14.14.070 Organization of school board

14.14.020 Bond required

Secretary/Treasurer**BB 9133**

The duties of the Secretary/Treasurer, shall be:

1. Review the Board minutes to insure accuracy;
2. Maintain Board records and documents as required by law;
3. Submit to Board the correspondence addressed to it;
4. Review purchase orders and sign checks;
5. Fulfill other duties as assigned by the Board; and
6. Sign documents as directed by the Board on behalf of the district, and sign all other items which require the signature of the Secretary/Treasurer.

Legal Reference:

ALASKA STATUTES

14.08.091 Administration

14.14.070 Organization of school board

**To: Regional School Board Members
Alaska Gateway School District**

November 17th, 2014

From: Superintendent

Agenda Item: 2

ISSUE

- **Approval of Minutes**

BACKGROUND

- **Following are the unofficial minutes for the Regular Meeting of October 20th, 2014**

RECOMMENDATION

- **The minutes of the October 20th, 2014 Regular Meeting be approved as presented.**

Minutes of
Regional School Board Meeting
Monday, October 20th, 2014
Tok, Alaska

The meeting was called to order at 6:02 PM.

Roll Call: Lisa Conrad, Lorraine Titus, Tad Dunning, Jill Kranenburg, Jeff Deeter, and Joni Young were present. Also present was Mike Cronk, teacher representative.

Absent and excused was Steve Scott.

Pledge of Allegiance

Hearing of Visitors on Agenda Items:

Shirley Marshall presented a letter on Physical Education activities.

Pam Gingue presented plaques for Employees of the Month for October 2014; Liz Webb, Classified Employee of the Month and Stephanie Knaebel, Certified Employee of the Month.

Randy Warren, Maintenance Director presented recognition for Employee of the Year 2013-2014 to Richard Kemper.

Pam Gingue presented an overview on Health and Nutrition.

Dannie Rutledge presented on Food Service Inventory.

Action Items

1. Approval of Agenda.

Jill Kranenburg moved to approve the agenda with additions.

Seconded by Lorraine Titus.

Motion Carried Unanimously.

2. Approval of Minutes.

Jill Kranenburg moved to approve the minutes of the September 15th, 2014 Regular Meeting as presented.

Seconded by Tad Dunning.

Motion Carried Unanimously.

3. Student Advisor to the Board.

No Action Taken. Student Advisor to the Board will be open until filled.

4. Facility Software Upgrade.

Jill Kranenburg moved to table the facility software upgrade until November meeting.

Seconded by Joni Young.

Motion Carried Unanimously.

5. SPARK Program – Physical Education.

Tabled until November meeting. Tad Dunning will look into the bullying policy.

6. FY14 Financial Audit Report.

Jill Kranenburg moved to accept the FY14 Financial Audit as presented.

Seconded by Lorraine Titus.

Motion Carried Unanimously.

7. Tok School Well.

Jill Kranenburg moved to approve a water pump for Tok School in the amount of \$30,000.

Seconded by Joni Young.

Motion Carried Unanimously.

8. Vehicle Purchase.

Jeff Deeter moved to approve vehicle purchase change for itinerate teachers.

Seconded by Jill Kranenburg.

Motion Carried Unanimously.

Superintendent's Report

Financial Report

Assistant Superintendent's and Directors' Report.

Discussion, Comments, Questions by Members of the Board: Boiler Certification and Safety, Promoting Student Success, Enrollment Numbers, Principal Recognition Month, Telepresence for Speech Services, Vehicle Purchase, Dodgeball, Food Service Equipment, E-Rate, and Regional School Board Election Results.

Hearing of Visitors on Non-Agenda Items: Richard Kemper spoke on the Biomass Plant.

Future Meeting Date: November 17th, 2014, 6 PM in Mentasta.

Suggested Agenda Items: Tad Dunning Report, Board Policy, Oath of Office and Recognition, Election of Officers, List of Food Service Equipment Needs.

Jill Kranenburg moved to adjourn the meeting at 7:45 PM. Seconded by Tad Dunning. Motion Carried Unanimously.

I hereby submit that these minutes have been approved by the District Board of Education sitting in regular session as the official minutes of the October 20th, 2014 meeting.

Secretary/Treasurer

**To: Regional School Board Members
Alaska Gateway School District**

November 17th, 2014

From: Superintendent

Agenda Item: 3

ISSUE

- **Facility Software Upgrade – Tok School**

BACKGROUND

- **Cost estimate for current year to be submitted at Board meeting**
- **The previous estimate conducted last year was approximately \$42,500**

RECOMMENDATION

- **Purchase facility upgrade software for Tok School as presented.**



June 17, 2014

ALASKA GATEWAY8 SCHOOL DISTRICT
249 Jon Summary Way
Tok, Alaska, 99780

Re: TOK SCHOOL – ENC UPGRADE

Attention: Randy Warren

Acknowledge Addenda: NIL

The following scope of work is included in this bid:

Upgrade the existing control system by replacing the existing GCM with an Enterprise Network Controller and provide new Graphical User Interface for the Direct Digital Control Systems in both the School and Boiler House.

Inclusions: **Enterprise Network Controller ENC-520-2**
Enterprise ENC-ASD-DRV Network 8000 Driver Software
Enterprise ENC-WB Work Book Programming Software
Enterprise ENS-1 Network Server Software
Enterprise ENC-520-2-WEB Web Enabling
Computer Work Station
Twelve (12) Graphical User Interface Screens
Sixteen (16) hour onsite Training
Travel Costs to/from site
Room & Board

Exclusions: **Replacement of Local Controllers**
Supply or Installation of new end devices (valves, sensors, actuators, etc.)
High Lift Time
Package Unit Controls, Installation & Wiring
Fire/Smoke Dampers & Wiring
Motor Starters & Contactors & TT Switches
Setting of Valves, Dampers, Taps and Wells
Temporary Controls
Carpentry Framing & Backing
Audio-video & Mylar Documentation
Cleaning & Trash Removal
Core Drilling, Cutting, Patching & Painting
Thermometers & Gauges
Permits & Cost of Bond
Local Sales Tax where applicable

Lump Sum Net: \$ 42,500.00

AUTOMATED TECHNOLOGIES

1853 STANDARD AVENUE, #7, FAIRBANKS, AK 99701

P: (907) 457-3044

F: (907) 457-1620

**To: Regional School Board Members
Alaska Gateway School District**

November 17th, 2014

From: Superintendent

Agenda Item: 4

ISSUE

- **SPARKS Program – Physical Education**

BACKGROUND

- **Discussed during September Board meeting**
- **Moved to the October and November agendas**
- **BP 5072.10 Bullying Policy included in this section of packet for review**

RECOMMENDATION

- **Pending discussion.**

Bullying**BP 5072.10**

The Board is dedicated to providing a safe and civil learning environment. Bullying is a form of harassment and intimidation that disrupts a student's ability to learn and a school's ability to educate. Students and staff are prohibited from engaging in any form of bullying while on school property, on school buses, at the bus stop, or at school-sponsored activities or functions. Students who engage in an act of bullying are subject to appropriate disciplinary action, up to and including suspension or expulsion. Staff who engage in an act of bullying are also subject to appropriate disciplinary action up to and including suspension and termination.

Bullying Defined

Bullying is the repeated intimidation of others by inflicting or threatening physical, verbal, written, electronic, or emotional abuse, or damage to another's property. Bullying may include, but is not limited to, conduct such as physical abuse, damage or theft of another's property, social exclusion from activities, verbal taunts, name-calling, rumors, innuendoes, drawings, jokes, gestures, pranks, and put-downs relating to real or perceived differences, including another's culture, race, ethnicity, gender, sexual orientation, religion, body size, physical appearance, clothing, personality, age, socioeconomic status, ability or disability, or other distinguishing characteristics.

Reporting

Students or staff members who have witnessed or have reliable information that a student has been subjected to bullying should report the incident immediately to the unit administrator or his/her designee, who shall promptly initiate an investigation. The investigation shall include an assessment of what actions should be taken, as appropriate, to protect the student who has been found to be the victim of bullying. Such actions may include the provision of support services necessary to permit the student to feel safe and secure in attending school.

Response

In determining the appropriate response to students who commit one or more acts of bullying, the following factors should be considered:

1. the development and maturity levels of the parties involved;
2. the level of harm;
3. the surrounding circumstances;
4. past incidences or past continuing patterns of behavior;
5. the relationships between the parties involved;
6. the level of disruption in or interference with the orderly operation of the school.

This policy should not be interpreted to prohibit a reasoned and civil exchange of opinions or debate that is protected by law and Board policy.

Conduct that does not rise to the level of bullying may still be prohibited by other policies or rules.

08/14/06

Bullying

AR 5072.10(a)

It shall be a violation for any student or staff member to bully another person while at school, traveling to and from school, or attending school-sponsored events. Moreover, it shall be a violation for any school staff member to knowingly ignore or tolerate bullying at school or at school sponsored events.

For the purpose of this policy, *school staff* includes school employees, advisory board members, District Board members, agents, volunteers, contractors, or other persons subject to the supervision and control of the school district.

Sanctions for Bullying

Appropriate sanctions shall be taken against students and/or school staff who commit acts of bullying. For students, the sanctions must be appropriate to the seriousness of the incident and may include discipline, suspension, and/or expulsion in accordance with state law, District policy, administrative regulation, and student handbooks. For school staff, sanctions shall be in accordance with state law, District policy, administrative regulation, collective bargaining agreements, and applicable codes of ethics.

Reporting Procedures

1. Any student or staff member who believes he or she has been the victim of bullying may report the alleged act to the unit administrator or designee. If a student is more comfortable reporting to a person other than the unit administrator, the student may contact any school employee. The unit administrator or designee shall accept anonymous reports, but formal disciplinary action may not be taken without corroborating evidence.
2. Any employee, or an employee of an entity under contract with the District, who receives a report, witnesses bullying, or has reliable information that a student has been subject to bullying shall act immediately to protect the alleged victim, if necessary, and shall immediately report the incident to the student's unit administrator or designee for prompt investigation.
3. Upon receipt of a report of bullying, the unit administrator or designee shall forward a timely written report of the incident and his or her response to the Superintendent and to the Safe and Drug-Free Schools Coordinator.
4. The unit administrator or designee shall by telephone and in writing notify the parents or guardians of the students involved of the alleged bullying incident. The notice shall advise individuals involved of their due process rights.

Investigation and Corrective Action

1. The unit administrator or designee shall promptly and thoroughly investigate all alleged acts of bullying.
2. All involved in an alleged act of bullying shall be advised by the unit administrator of his or her due process rights.
3. At the conclusion of the investigation, the unit administrator shall take such disciplinary action deemed necessary and appropriate to end bullying and prevent its recurrence. The unit administrator shall act in accordance with the student conduct code and applicable codes of ethics to discipline the offending party(ies).
4. Incidents of bullying that involve criminal activity shall be reported to law enforcement.

False Report

Students and staff who knowingly or willfully make a false report of bullying shall be subject to disciplinary action up to and including suspension/expulsion for students and termination for staff.

**To: Regional School Board Members
Alaska Gateway School District**

November 17th, 2014

From: Superintendent

Agenda Item: 5

ISSUE

- **BP 5142.3 Restraint And Seclusion – First Reading**

BACKGROUND

- **The policy was written by AASB**
- **Policy is required to be adopted thru regulation**
- **Policy meets all new requirements**

RECOMMENDATION

- **Move BP 5142.3 Restraint And Seclusion to a second reading.**

RESTRAINT AND SECLUSION

BP 5142.3(a)

Note: By October 14, 2014, school districts must prohibit the restraint or seclusion of students except in situations where student behavior poses an imminent danger of physical injury. AS 14.33.125. Districts must also provide periodic training in an approved crisis intervention program. AS 14.33.127. The following policy implements the requirements of HB 210 (2014) and further utilizes 2012 guidelines issued by the United States Department of Education in its *Restraint and Seclusion: Resource Document*.

The Board believes that a safe educational environment is necessary for learning and understands there are times when student behavior may impact on the safety of that student or others. To the maximum extent appropriate, the safety and welfare of students and staff should be secured through positive behavioral interventions. The use of physical restraint and seclusion is prohibited except in emergency situations as set forth below.

Chemical or mechanical restraint of students is never allowed. Chemical restraint means a psychopharmacological drug that is administered to a student for discipline or convenience and that is not required to treat a medical symptom. Mechanical restraint means the use of a device to restrict a student's freedom of movement but does not include the use of medical or therapeutic devices or protective gear, including gear designed to protect a student from injury due to falling, to achieve proper body position or balance, or to protect a student from self-injuring behavior.

This policy shall be annually reviewed with school personnel.

(cf. 5030 – *School Discipline and Safety*)
(cf. 5137 *Positive School Climate*)

Physical Restraint

Physical restraint means a personal restriction that immobilizes or reduces the ability of a student to move the student's arms, legs, or head freely. Physical restraint does not include briefly holding a student in order to calm or comfort, or the use of contact that is reasonably necessary to safely escort a person from one area to another

Physical restraint is prohibited unless the student's behavior poses an imminent danger of physical injury to the student or others and less restrictive interventions would be ineffective at stopping the imminent danger. To the extent possible without compromising safety, other interventions should be attempted prior to the use of restraint. Restraint must be limited to that necessary to address the emergency and must be immediately discontinued when the student no longer poses an imminent danger or when a less restrictive intervention is effective to stop the danger.

(cf. 4158 – *Employee Security*)
(cf. 5131.41 – *Violent and Aggressive Conduct*)
(cf. 5131.7 – *Weapons and Dangerous Instruments*)

Restraint may not be used as a form of discipline, to force compliance, as a convenience for staff, or as a substitute for appropriate educational support. The use of emergency restraint under this policy does not constitute corporal punishment.

Physical restraint must be implemented in a manner that protects the health and safety of the student and others. Restraint may be administered only by staff trained in crisis intervention, de-escalation, and safe restraint, unless a trained person is not immediately available and the circumstances are rare and present an unavoidable and unforeseen emergency. Restraint may not prevent or restrict the student from breathing or speaking nor may it restrict circulation. Prone or supine restraint, which occurs when the student is placed on his or her stomach or back, is expressly prohibited. A student's well-being must be monitored during restraint through the use of continuous face-to-face contact or, if face-to-face contact is unsafe, by continuous direct visual supervision.

Seclusion

Seclusion means the involuntary confinement of a student alone in a room or area that the student is physically prevented from leaving. Seclusion does not include time-outs, a student's voluntary choice to enter a secluded environment, supervised detention or in-school suspension rooms that are utilized for instructional purposes, or suspension from school. "Time-outs" are behavior interventions to provide a student with an opportunity to regain self-control or engage in problem solving where the student is separated from other students for a limited period in a setting from which the student is not physically prevented from leaving. Time-out includes placing a student in an area of the classroom where the student observes classroom instruction but does not participate.

Seclusion of a student is prohibited unless the student's behavior poses an imminent danger of physical injury to the student or others and less restrictive interventions would be ineffective at stopping the imminent danger.

(cf. 4158 – Employee Security)

(cf. 5131.41 – Violent and Aggressive Conduct)

(cf. 5131.7 – Weapons and Dangerous Instruments)

Seclusion should last only as long as necessary to resolve the actual risk of imminent danger or when a less restrictive intervention is ineffective to stop the danger. Seclusion should never be used as a form of discipline, to force compliance, as a convenience for staff, or as a substitute for appropriate educational support.

While in a seclusion setting, a student must be continuously monitored by an adult in face-to-face contact or, if face-to-face contact is unsafe, by continuous direct visual contact with the student. Students must be provided necessities such as restroom breaks and food and water as needed. Any signs of medical distress should be immediately addressed. Seclusion must be sensitive to any particular vulnerabilities of the student and to the student's developmental level.

Follow-up and Review

As soon as practicable after restraint or seclusion have been used, staff shall review the incident. The review shall include review of and recommendations for adjusting or amending, as applicable, procedures, strategies, accommodations, the IEP, a student behavior plan, or additional staff training. Follow-up communication shall occur with the student and parent/legal guardian regarding the review process and outcomes.

Students with Disabilities

This policy does not prohibit the inclusion of safe restraint or seclusion in a student's Individualized Education Plan or behavioral intervention plan if determined appropriate by the IEP team after considering all less restrictive alternatives. However, in all instances, the use of physical restraint or seclusion must be in compliance with this policy.

(cf. 6159 – Individualized Education Program)

Reporting/Notification Requirements

The parent/legal guardian of a student who has been physically restrained or secluded shall be notified on the same day and provided information about the incident. .

Instances of physical restraint or seclusion shall be documented. A written report must be prepared by school personnel who restrain or seclude a student and provided to the school administrator. The report must include: the date and time of the incident; names and job titles of the school personnel who participated or supervised; a description of the conduct that preceded the incident, including efforts and strategies utilized prior to restraint or seclusion; a description of the restraint or seclusion, including duration; and a description of how the incident ended, including any further action taken. A copy of the written report shall be provided to the parent/legal guardian.

Annually, the District shall report to the Department of Education and Early Development the following information: the total number of restraints and seclusion; the number of injuries or deaths of students or personnel; the number of restraints or seclusion by untrained personnel; and the number of students with a disability who were restrained or secluded, including the category of disability.

Crisis Intervention Training

The Superintendent or designee shall provide for periodic crisis intervention training for a sufficient number of school staff members to meet the needs of the school population. Training should include evidence based techniques effective at preventing restraint and seclusion; evidence-based skills related to positive behavior supports, conflict prevention and management techniques, skills to de-escalate student behavior, and understanding antecedents; the safe use of restraint or seclusion in emergency situations; first aid and cardiopulmonary resuscitations; and applicable policies and procedures. The form of training may vary depending upon the staff member's role and the instructional setting.

Policy Not Applicable to Law Enforcement

This policy is applicable to District employees. It is not intended to limit the use or type of restraint or seclusion by law enforcement personnel who may need to utilize these methods while on District property.

(cf. 1410 – Interagency Cooperation for Student and Staff Safety)

*Legal Reference:*UNITED STATES CODE

20 U.S.C. §§ 1400, et seq. Individuals with Disabilities Education Act

No Child Left Behind Act of 2001, 20 U.S.C. §§ 2361-2368 (P.L. 107-110)

ALASKA STATUTES

11.81.430 Justification, use of force, special relationships

11.81.900 Definitions

14.03.078 Report

14.30.180-.350 Education for Exceptional Children

14.33.120 School disciplinary and safety program

14.33.125 Student restraint or seclusion; limitations

14.33.127 Crisis Intervention Training

ALASKA ADMINISTRATIVE CODE

4 AAC 06.172 Reporting of school disciplinary and safety programs

4 AAC 06.200-.270 Safe schools

4 AAC 06.250 Reporting

4 AAC 07.010-4 AAC 07.900 Student rights and responsibilities

4 AAC 52.010-.990 Education for exceptional children

Revised 9/2014

**To: Regional School Board Members
Alaska Gateway School District**

November 17th, 2014

From: Superintendent

Agenda Item: 6

ISSUE

- **Section II (Tok Area) Board Seat D Vacancy**

BACKGROUND

- **The Board member that was elected to Seat (D) of Section II representing the Tok area declined the option of being a Board member**
- **The Board will need to post this vacancy and select a board member for this seat until the Division of Elections conducts the annual election next October**
- **Board vacancy News Release attached for discussion**

RECOMMENDATION

- **Post the Section II (Tok Area) Board Seat D Vacancy as presented or modified.**



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226 TOK, AK 99780

907-883-5151 Fax: 907-883-5154

TODD POAGE, SUPERINTENDENT

NEWS RELEASE

November 17, 2014

VACANT AGSD BOARD SEAT (D) SECTION II TOK

The Alaska Gateway School District Board of Education is soliciting applications from people interested in serving on the Regional School Board. Due to the vacancy of Seat D in Section II that includes the area of Tok, the Board will be appointing an interested applicant to serve until the next regular election in October of 2015. The appointee may choose to run for election to Seat D for the remainder of the term, which would end in October of 2017. Applicants must be willing to attend all regular meetings, special meetings, work sessions, and committee meetings of the Board.

In order to be eligible for appointment, a person must be a U.S. citizen, must be a resident of the area to be served for at least 30 days prior to January 16th, 2015 and must be at least 18 years of age by January 16th, 2015.

Signed letters of interest must be received thru mail, email or fax by January 16th, 2015 by 3:00 PM.

Please send to:

Mail: Todd Poage, Superintendent
Alaska Gateway School District
PO Box 226
Tok, AK 99780

Email: dsparks@agsd.us

Debbie Sparks, Board Secretary

Fax: (907) 883-5154

Attention: Debbie Sparks, Board Secretary

Signed:

Todd Poage, Superintendent
ALASKA GATEWAY SCHOOL DISTRICT

"THE GATEWAY TO LEARNING"

"EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

Alaska REACH Academy
(907) 883-2591
Tanacross School

Dot Lake School
(907) 882-2663
Tetlin School

Eagle Community School
(907) 547-2210
26 Tok School

Mentasta Lake Katie John School
(907) 291-2327
Walter Northway School

**To: Regional School Board Members
Alaska Gateway School District**

November 17th, 2014

From: Superintendent

Agenda Item: 7

ISSUE

- **Approved District Textbook List**

BACKGROUND

- **Recently completed Approved District Textbook List and explanation attached for review**

RECOMMENDATION

- **Approve the Approve District Textbook list as presented.**

Subject	Grade	Title	Publisher	ISBN	Copyright	Approval Date
Math						
Math	K	Math	Foresman Addison Wesley	0201363674	1999	11/16/09
Math	K	Saxon K	Harcourt Achieve (Saxon)	1565770218	2004	11/16/09
Math	1	Math	Foresman Addison Wesley	0201363739	1999	11/16/09
Math	1	Saxon 1	Harcourt Achieve (Saxon)	1565770226	2004	11/16/09
Math	2	Math	Foresman Addison Wesley	0201363798	1999	11/16/09
Math	2	Saxon 2	Harcourt Achieve (Saxon)	1565770234	2004	11/16/09
Math	3	Math	Foresman Addison Wesley	0201363852	1999	11/16/09
Math	3	Saxon 3	Harcourt Achieve (Saxon)	1565770242	2004	11/16/09
Math	4	Math	Foresman Addison Wesley	0201363917	1999	11/16/09
Math	4	Saxon 4	Harcourt Achieve (Saxon)	1594743776	2004	11/16/09
Math	5	Math	Foresman Addison Wesley	0201363976	1999	11/16/09
Math	5	Saxon 5/4	Harcourt Achieve (Saxon)	1-56577-503-1	2004	11/16/09
Math	6	Math	Foresman Addison Wesley	020136493X	1999	11/16/09
Math	6	Saxon 6	Harcourt Achieve (Saxon)	1585775074	2004	11/16/09
Math	6	Mathematics-Applications & Connections Course 1	Glencoe	0028252160	1998	11/16/09
Math	7	Mathematics-Applications & Connections Course 2	Glencoe	0028252179	1998	11/16/09
Math	7	Saxon 7	Harcourt Achieve (Saxon)	1565775090	2004	11/16/09
Math	8	Glencoe Pre-Algebra Integration Application Connections	Glencoe	0028250311	1998	11/16/09
Math	HS	Glencoe Algebra 1 Integration Application Connections	Glencoe	0028253264	1998	11/16/09
Math	HS	Saxon Algebra 1/2	Saxon	093979845X	2004	11/16/09
Math	HS	Saxon Algebra 1, an incremental development, 3rd Edition	Saxon Publishers		2004	10/18/10
Math	HS	Glencoe Algebra 2 Integration Application Connections	Glencoe	0028253264	1998	11/16/09
Math	HS	Glencoe Geometry Integration Application Connections	Glencoe	0028252756	1998	11/16/09
Math	HS	Contextual Mathematics (Algebra)	CORD	1-55502-918-3	2002	11/16/09
Math	HS	Contextual Mathematics (Geometry)	CORD	1-55502-920-5	2002	11/16/09
Math		Merrill Advanced Mathematical Concepts Precalculus	Glencoe	0028243145	1997	11/16/09
Math	HS	Math Pathways	AGS		2004	10/18/10
Accounting						

Subject	Grade	Title	Publisher	ISBN	Copyright	Approval Date
Math	HS	AGS Pathways (remedial)	AGS Publishing		2003	11/17/14
Math	MS	AGS Pre-Algebra (remedial)	AGS Publishing		2003	11/17/14
Math	K-8	Math in a Cultural Context	Brush Education, Inc.		2013	11/17/14
Account	HS	Century 21 Accounting	Southwestern Educational	0538676949	2000	11/16/09
Language Arts & Reading						
LangArt	K	MMH TREASURES | READING 2011 GR K (Optional Use)	MacMillan/McGraw Hill	9780022075903	2010	10/18/10
LangArt	1	MMH TREASURES | READING 2011 GR 1	MacMillan/McGraw Hill	9780022017279	2010	10/18/10
LangArt	2	MMH TREASURES | READING 2011 GR 2	MacMillan/McGraw Hill	9780022017323	2010	10/18/10
LangArt	3	MMH TREASURES | READING 2011 GR 3	MacMillan/McGraw Hill	9780022017330	2010	10/18/10
LangArt	4	MMH TREASURES | READING 2011 GR 4	MacMillan/McGraw Hill	9780022017354	2010	10/18/10
Subject	Grade	Title	Publisher	ISBN	Copyright	Approval Date
LangArt	5	MMH TREASURES | READING 2011 GR 5	MacMillan/McGraw Hill	9780022017361	2010	10/18/10
LangArt	6	MMH TREASURES | READING 2011 GR 6	MacMillan/McGraw Hill	9780022017378	2010	10/18/10
English	7	Literature-Timeless Voices, Timeless Themes-Bronze	Prentice Hall	0134352947	2000	11/16/09
English	8	Literature-Timeless Voices, Timeless Themes-Silver	Prentice Hall	0134352955	2000	11/16/09
English	9	Literature-Timeless Voices, Timeless Themes-Gold	Prentice Hall	0130502871	2000	11/16/09
English	10	Literature-Timeless Voices, Timeless Themes-	Prentice Hall	013050288X	2000	11/16/09
English	11	Literature-Timeless Voices, Timeless Themes-Am.	Prentice Hall	0130502898	2000	11/16/09
English	12	Literature-Timeless Voices, Timeless Themes-Am.	Prentice Hall	0130502804	2000	11/16/09
Reading						
Reading	K	Direct Instruction	SRA McGraw-Hill	Program		11/16/09
Reading	1	Direct Instruction	SRA McGraw-Hill	Program		11/16/09
Reading	2	Direct Instruction	SRA McGraw-Hill	Program		11/16/09
Reading	3	Direct Instruction	SRA McGraw-Hill	Program		11/16/09
Reading	4	Direct Instruction	SRA McGraw-Hill	Program		11/16/09
Reading	5	Direct Instruction	SRA McGraw-Hill	Program		11/16/09
Reading	6	Direct Instruction	SRA McGraw-Hill	Program		11/16/09
Social Stud.						
SocStu	5	Alaska a Land in Motion	AGA	1887419004		11/16/09
SocStu	6	The Ancient World - World Explorer	Prentice Hall	0130629995	2003	11/16/09
SocStu	6	Geography Tools & Concepts	Prentice Hall	0130629677	2003	11/16/09

SocStu	7	Medieval Times to Today	Prentice Hall	0130629952	2003	11/16/09
SocStu	7	US & Canada	Prentice Hall	0130629766	2003	11/16/09
SocStu	8	World Geography-Building a Global Perspective	Prentice Hall	0131817078	2003	11/16/09
SocStu	HS	World History	Prentice Hall	0131817612	2005	11/16/09
SocStu	HS	Pathways to the Present	Prentice Hall	0130528498	2003	11/16/09
SocStu	HS	MacGruders - American Government	Prentice Hall	0134332075	2004	11/16/09

Subject	Grade	Title	Publisher	ISBN	Copyright	Approval Date
Science						
Science	k-6	Carolina Science & Technology Program	Carolina Kit		2008	11/16/09
Science	K-5	Houghton Mifflin Science	Houghton-Mifflin		2008	11/16/09
Science	6	SRA Real Science	SRA	0026838079	2000	11/16/09
Science	8-Jun	Science Explorer-Environmental Science	Prentice Hall	0134344863	2008	11/16/09
Science	8	Concepts & Challenges in Earth Science	Globe Fearon Educational	0835922413	1998	11/16/09
Science	9	Merrill Physical Science	Glencoe	0675167760	1993	11/16/09
Science	10	Biology-The Dynamics of Life	Glencoe	0028282426	2002	11/16/09
Science	11&12	Merrill Chemistry	Glencoe	0028008030	1993	11/16/09
Science	11&12	Chemistry in the Community	American Chemical Society	9780716789192	2007	10/18/10
Science	11&12	Conceptual Physics	Foresman Addison Wesley	0201332876	1999	11/16/09
Health						
Health		Nutrition Food, & Fitness	The Goodheart Willcox Co.	1566379334	2003	11/16/09
Approved Distance/On-line Learning Programs						
All		North Dakota Center for Distance Education				10/18/10
All		University of Missouri				10/18/10
All		University of Nebraska				10/18/10
All		Oak Meadow				10/18/10
All		Brigham Young University BYU				10/18/10
All		American School				10/18/10
All		Calvert				10/18/10
All		Alaska Independent Distance Education (AIDE)				10/18/10
All		K12				10/18/10
All		Teaching Textbooks				10/18/10
All		Math-U-See				10/18/10
All		AKLN Distance Learning System				11/17/14
All		OdyssyWare Computer Assisted On-line curriculum				10/18/10
Language						
All		Rosetta Stone				10/18/10
Parent Designed Curriculum						
		Completed on a case-by-case basis, per approved board policy.				11/17/14

**To: Regional School Board Members
Alaska Gateway School District**

November 17th, 2014

From: Superintendent

Agenda Item: 8

ISSUE

- **Classified Leave Without Pay Requests (2)**

BACKGROUND

- **See attached forms and letters requesting Leave Without Pay**
- **Both classified employees work 12 months a year**

RECOMMENDATION

- **Approve both Classified Leave Without Pay Requests as presented.**

Certified Leave Without Pay Request Form

Name Tony A Peet Telephone Number 883-6888
Address P.O. Box 434 Tok AK 99780

A. Short Term Leave

The request for a short term leave without pay of up to five (5) consecutive days shall be submitted to, and disposition shall be at the sole discretion of, the immediate supervisor subject to the approval of the Superintendent. The request shall include the reasons for the leave and the expected date of return. The employee not returning from an approved leave on the stated return date shall be terminated unless, in the Superintendent's judgment, mitigating circumstances exist or the employee has received advance approval to extend the original approved leave.

B. Long Term Leave

The Board, at its discretion, may grant the employee a long term leave of absence in excess of five (5) consecutive days without pay provided that the maximum length of such leave shall not exceed one (1) year without specific review and renewal by the Board.

1) The request shall be submitted to the Board through the Superintendent and must include the justification for the leave, the expected length of the leave, and the return date. The leave request may include such reasons as parenting, education, family welfare, or other valid personal reasons.

2) In the event that the employee is granted a long term leave of absence, the terms and conditions of the leave including but not necessarily limited to length of the leave, notice of intent to return to work, and return rights shall be agreed upon in writing by the employee and the District.

1. Number of days being requested for Leave Without Pay: 26.5 Days

Beginning Date: 1/1/15 Ending Date: 3/1/15

2. Justification for the requested Leave Without Pay: Please include all important information and the reason for this leave request. The leave request may include such reasons as parenting, education, family welfare, or other valid personal reasons. (If more space is required attach written document.)

see attached

3. Approval Signatures:

Employee: Tony A Peet Date: 11/5/14

Supervisor: Jason L. Bolen Date: 11/6/2014

Superintendent: Todd Pongse Date: 11-7-14

4. Regional School Board approval required for any leave request longer than five days.

Submitted, through the Superintendent, for prior approval at the next Regional

School Board meeting on 11-17-14.

Approved by RSB

Not Approved by RSB

Dear Members of the Regional School Board,

I would like to request that I be granted 26.5 days of leave without pay in order to visit my elderly father in Montana. I realize this is a large amount of leave, however, I also understand that the opportunity to spend time with my father is limited and therefore, I hope you will understand. I have spoken to Scott Druckmiller and he has agreed to sub for me in my time of absence. I have complete faith in Scott and know he will do a wonderful job for me.

Thank you for your time.

Sincerely,

A handwritten signature in black ink, appearing to read 'A. Peet' with a stylized flourish at the end.

Anthony Peet



TOK SCHOOL

P.O. BOX 249

TOK, ALASKA 99780

TEL. (907) 883-5161 * FAX. (907) 883-5165

Jason Roslansky, Principal

Regional School Board and Mr. Poage,

Mr. Tony Peet is a valuable asset to the success of Tok School and I value the hard work he puts in. Mr. Scott Druckmiller would be a good sub for Mr. Peet. But we have to remember that Mr. Druckmiller also has to work the Bio-Mass on Friday and Saturday. So Mr. Druckmiller will only be able to sub 3 of the 5 days.

If this is approved I will have to with assistance from Mr. Warren find an additional temporary sub to cover the other 2 days that Mr. Druckmiller could not cover. At this time I don't know of someone that can cover these two days but I think it is realistic that I can find someone for this time period.

With reservations I approve Mr. Peet's Leave Without Pay from 1/1/2015-3/1/2015.

Cordially,

Jason L. Roslansky/Tok K-12 Principal

Classified Leave Without Pay Request Form

Name Richard Kemper Telephone Number 883-4410
Address P.O. Box 927 Tok AK 99780

A. Short Term Leave

The request for a short term leave without pay of up to five (5) consecutive days shall be submitted to, and disposition shall be at the sole discretion of, the immediate supervisor subject to the approval of the Superintendent. The request shall include the reasons for the leave and the expected date of return. The employee not returning from an approved leave on the stated return date shall be terminated unless, in the Superintendent's judgment, mitigating circumstances exist or the employee has received advance approval to extend the original approved leave.

B. Long Term Leave

The Board, at its discretion, may grant the employee a long term leave of absence in excess of five (5) consecutive days without pay provided that the maximum length of such leave shall not exceed one (1) year without specific review and renewal by the Board.

1) The request shall be submitted to the Board through the Superintendent and must include the justification for the leave, the expected length of the leave, and the return date. The leave request may include such reasons as parenting, education, family welfare, or other valid personal reasons.

2) In the event that the employee is granted a long term leave of absence, the terms and conditions of the leave including but not necessarily limited to length of the leave, notice of intent to return to work, and return rights shall be agreed upon in writing by the employee and the District.

1. Number of days being requested for Leave Without Pay: 8.21

Beginning Date: 12/29/2014 Ending Date: 01/09/2015

2. Justification for the requested Leave Without Pay: Please include all important information and the reason for this leave request. The leave request may include such reasons as parenting, education, family welfare, or other valid personal reasons. (If more space is required attach written document.)

This leave will allow the first vacation for Shirley and me since she started work for the district several years ago. A shorter period is not financially feasible due to the holidays. We plan to stay with friends in Hawaii that aren't usually home any other time.

3. Approval Signatures:

Employee: Richard Kemper Date: 11/06/2014

Supervisor: [Signature] Date: 11/17/2014

Superintendent: Todd Ponge Date: 11-7-14

4. Regional School Board approval required for any leave request longer than five days.

Submitted, through the Superintendent, for prior approval at the next Regional

School Board meeting on 11-17-14

Approved by RSB ☐

Not Approved by RSB ☐

November 6, 2014


Members of the Alaska Gateway School District School Board:

I am presenting this letter to you as request for unpaid leave for the period from December 15, 2014 thru January 15, 2015 for the purpose of a long-overdue vacation for my wife and I. We have the chance to go visit friends in Hawaii during the Christmas season, but the plane fare is prohibitively expensive closer to the actual holiday. This time frame is the shortest we could arrange while still being affordable.

As this is actually the 'slow season' for your maintenance department, my supervisor Randy Warren does not see any problem from a staffing standpoint. I will, of course, use as much personal and vacation time as I have , but an emergency trip to Washington this past summer for the purpose of brokering a peace deal between two estranged family members has left me without enough to cover the whole trip. Your indulgence in this matter would be greatly appreciated.

I thank you for your consideration, and await your decision.

Richard Kemper



ALASKA GATEWAY SCHOOL DISTRICT

2014-2015 ACADEMIC CALENDAR

		Aug-14							Sep-14							Oct-14													
C	School Closes	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
E	End of Quarter						1	2		1	2	3	4	5	6				1	2	3	4							
H	Legal Holiday									H																			
I	Inservice Day	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11							
M	Parent-Teacher Conf Meeting reqts	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18							
N	Parent-Teacher Conf Not meeting reqts						NTI			V	V	V																	
O	School Opens		PI	I	I	I	W	W												I	I/E								
S	Saturday School	24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31								
T	Testing		O															N											
V	Vacation Day	31																											
W	Teacher Workday																												
X	Emergency Closure Day	# of Inservice Days: 3							# of Inservice Days: 0							# of Inservice Days: 3													
		# of Student Days: 5							# of Student Days: 18							# of Student Days: 20													
		# of Teacher Days: 10							# of Teacher Days: 18							# of Teacher Days: 23													
Nov-14		Dec-14							Jan-15							Feb-15													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
						1		1	2	3	4	5	6						1	2	3	1	2	3	4	5	6	7	
														4	5	6	7	8	9	10	8	9	10	11	12	13	14		
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9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21		
							AL	8	8	8	8	8	40	18	19	20	21	22	23	24	22	23	24	25	26	27	28		
16	17	18	19	20	21	22	16	17	18	19	20	21	22	18	19	20	21	22	23	24	22	23	24	25	26	27	28		
							AL	8	8	8	H	8	52																
23	24	25	26	27	28	29	23	24	25	26	27	28	29	25	26	27	28	29	30	31									
30																													
		# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 1													
		# of Student Days: 18							# of Student Days: 15							# of Student Days: 19													
		# of Teacher Days: 18							# of Teacher Days: 15							# of Teacher Days: 20													
Mar-15		Apr-15							May-15							Jun-15													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
1	2	3	4	5	6	7				1	2	3	4						1	2		1	2	3	4	5	6		
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13		
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22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23									
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30									
		# of Inservice Days: 0							# of Inservice Days: 1							# of Inservice Days: 0													
		# of Student Days: 19							# of Student Days: 21							# of Student Days: 19													
		# of Teacher Days: 19							# of Teacher Days: 22							# of Teacher Days: 20													
Submitted By: Todd Poage, Superintendent																									Approved By: Regional School Board				



Submitted By: Todd Poage, Superintendent

Approved By: Regional School Board

Dec 15 - 29 78 29 hours A/L
 Dec 29 - Jan 16 105.71 1038P
 105.71 hrs ÷ 8 = 13 21 days lwop requested

Kemper, Richard

Maintenance Technician
8hrs/day

HIRED
RAISE

10/8/2012
10/8/2014

9A
9B

FT accrual rate
2nd year 1 day

District Office

Sick Leave			Annual leave				
Accrued	Used	Balance		Accrued	Used	Balance	Accrued
Balance Fwd		98.29		Balance Fwd		76.29	Balance Fwd
8.00	0.00	106.29	July	10.00	0.00	86.29	0.00
8.00	0.00	114.29	August	10.00	40.00	56.29	0.00
8.00	24.00	98.29	September	10.00	24.00	42.29	0.00
8.00	16.00	90.29	October	6.00 12	0.00	48.29 51.29	0.00
8.00	0.00	98.29	November	0.00 12	0.00	48.29 51.29	0.00
8.00	0.00	106.29	December	0.00 12	0.00	48.29 51.29	0.00
8.00	0.00	114.29	January	0.00	0.00	48.29	0.00
8.00	0.00	122.29	February	0.00	0.00	48.29	0.00
8.00	0.00	130.29	March	0.00	0.00	48.29	0.00
8.00	0.00	138.29	April	0.00	0.00	48.29	0.00
8.00	0.00	146.29	May	0.00	0.00	48.29	0.00
8.00	0.00	154.29	June	0.00	0.00	48.29	0.00

10/8/14 10/day AL

**To: Regional School Board Members
Alaska Gateway School District**

November 17th, 2014

From: Superintendent

Superintendent's Report

ISSUE

- **Superintendent's Report**

BACKGROUND

- **Superintendent's report submitted in written form**
- **Alaska Superintendents Association President's Message**



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226 TOK, AK 99780

907-883-5151 Fax: 907-883-5154

TODD POAGE, SUPERINTENDENT

MEMORANDUM

November 5, 2014

To: Board of Education

RE: *Monthly Report*

Below is an update pertaining to some of the issues I have been addressing since the previous Board meeting in September.

Messersmith Field Training Program

As of November 5, another onsite training session by a Messersmith field technician has been completed which included the training of local operators, tests for proper operations and a steam boiler tune-up to maximize efficiency and minimize emissions. A walk through of the system was completed starting with the fuel supply and working thru all the switches, sensors and control panels by pointing out, demonstrating and explaining the operations of all components. A report will be provided from the Messersmith field technician describing the outcomes of the training and any recommendations for efficiency of operations. If this report is completed and submitted to the District before the board packet is distributed, it will be included in the correspondence section. As of this board packet, the Lead Technician in charge of the biomass plant will submit a monthly report to the Board. We also purchased 500 tons of slab wood from Young's Timber to meet the 2100 tons to operate the biomass boiler for the remainder of the year. The two other options that assisted in meeting the chip quota for this year included grinding the stored wood in our own lot and purchasing slab wood from Pine's Sawmill. Chipping rates vary according to location and type of wood so the overall District costs remain consistent.

FY15 Budget

The twenty-day count began on September 29th and completes on October 24th. The final student count numbers are due to the Department of Education on November 7. We will have a solid estimate of our funding levels by the Board meeting.

Lobbyist

Met with the District's lobbyist to begin the initial discussion of legislative strategies for the year as well as potential capital projects they have the possibility of being funded. During the next couple of meetings, the Board will have the option of providing recommended projects for the District to write the capital grants towards.

Board Election

The Board member that was elected to Seat (D) of Section II representing the Tok area declined the option of being a Board member. The Board will need to post this vacancy and select a board member for this seat until the Division of Elections conducts the annual election next October.

Vehicle Purchase

The maintenance department is picking up the used vehicle for itinerates use in Anchorage this week.

"EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

Alaska REACH Academy
(907) 883-2591
Tanacross School

Dot Lake School
(907) 882-2663
Tetlin School

Eagle Community School
(907) 547-2210
Tok School

Mentasta Lake Katie John School
(907) 291-2327
Walter Northway School

Early Enrollments

Submitted the early enrollment forms approved by the Board to the Division of Finance along with the minutes, policies and testing requirements.

E-rate RFP

The technology department has posted an RFP for the District's Internet proposal. This RFP is for three years of Internet services beginning on July 1, 2015 and ending on June 30, 2018. There have already been requests for presentation dates from vendors that will submit bids.

Districtwide Presentation

Presented to the district wide staff in the area of positive communication with students, parents, staff and community as well as the process of following the organizational chart so that all supervisors are kept in the loop and have the options of dealing with issues and concerns at the department or school level first before submitting to the next level in the flowchart. Also, recognized the site principals for accomplishments within the individual schools, which is a direct reflection of the hard work the teaching and classified staff is doing in the classrooms, since October was Principal Recognition Month.

Great Things

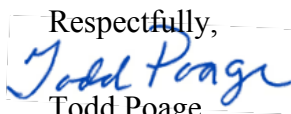
An insert promoting some of the great things kids do in classrooms everyday will be produced each month a Board report is required. The next issue will be inserted in the second November publication of the Mukluk.

HB 278

HB 278 originated as the Governor's omnibus education bill and dominated the 'education session'. It resulted in several required legislative studies, all due to the legislature by June 15, 2015.

1. The Statewide Teacher Salary and Teacher Tenure Studies are being completed by the Department of Administration.
2. School Design and Construction Report on the benefits and disadvantages of using prototypical designs for school construction in both railbelt and rural areas of the state is to be completed by the Department of Education and Early Development.
3. The Legislative Budget & Audit Committee has scheduled three hearings; all in executive session (not open to the public) to develop the scope of work for the education funding studies specified in HB 278 that they are conducting.

If you have any questions, concerns and/or additions to the agenda, contact me at your earliest convenience. Thanks

Respectfully,

Todd Poage,
Superintendent

Other Items:

Daily contact with directors
Personnel issues
Site/District finances
District Policy
Legal issues
Teleconferences
Facility Issues

NCLB Data
State required forms
Staffing meetings
Board Agendas
Board meetings
Complaints
EED Requests



Alaska Superintendents Association

NEW ADDRESS

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Education Bulletin

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PRESS RELEASE: Dr. Lisa Parady Named ACSA Executive Director

Message from the President

As our journey through the 2014-2015 school year continues, we celebrate many accomplishments with an enthusiastic and proactive attitude as well as look forward to developing exciting new initiatives. Let's remember to frequently share with our communities the great things kids are accomplishing in public school classrooms every day and continually strive to strengthen important relationships with stakeholders. As a group of superintendents whose districts span the entire state, who is in a better position to herald Alaska's educational achievements? Tell your stories, we all have them. If we don't promote the successes of our districts, who will?

The Alaska Superintendents Association (ASA) adopted "Unifying Success" as our theme. Over the next year, ASA is promoting a career and college readiness agenda and supporting the Alaska Career-Ready Initiative recently announced by Governor Parnell during our Fall Meeting. The expansion of dual-credit classes for students has the potential to enhance and create exciting learning opportunities for Alaska students.

Last year, ASA, collaborating with other like-minded organizations, was successful in its advocacy efforts. Together, we accomplished the association's highest priority of increasing the Base Student Allocation (BSA) for the first time in four years! Even though the BSA was only increased by \$150, we helped to fulfill a task most predicted was not possible at the beginning of the 2014 legislative session. While we are most appreciative of this additional education funding, there is still more legislative work to be accomplished.

This year superintendents and other educational organizations will be addressing a return to status quo funding levels as well as an education funding formula study. I feel that we will need to decide whether to lobby for one time funding (such as energy relief, career and technical education, early childhood, bandwidth or major maintenance) or an increase to the BSA in terms of a multi-year plan with possibly a cost of living factor permanently inserted within the formula. ASA remains committed to education funding based on the true cost of doing business and creating equity for all students throughout this great State.

Thank you for your participation within ASA. I appreciate your continued involvement



ASA President, Todd Poage (right) pictured with Dr. David Herbert, Superintendent, St. Mary's School District and Alaska's 2015 Superintendent of the Year.

[Conference on Education](#)[▶ ASA 2014 Fall Conference](#)

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provided through surveys, presentations, legislative comments and other correspondence, enabling us to continually strengthen our practices. Best wishes for an exceptional school year!

— Todd Poage,
ASA President
Superintendent, Alaska Gateway School District

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**To: Regional School Board Members
Alaska Gateway School District**

November 17th, 2014

From: CFO

Financial Report

ISSUE

- **Financial Report**

BACKGROUND

- **CFO's report submitted in written form**
- **The FY 15 budget serves as the current financial statement**

November 6, 2014

TO: Regional School Board

Robbie
FROM: Robbie MacManus
CFO

RE: November Board Report

Count-day is officially over, Candy has been very busy making sure that all of our students are entered into power school and then uploaded into the Oasis program (this is what is used to send our count information to Juneau), I want to say thank you for the time and effort she puts into this every year. The final count will not be sent into Juneau until Friday November 7th. We will not meet our projection of 330 plus 51 correspondence students totaling **381**. The unofficial count will be **304.85** plus **68.50** Correspondence for a total of **373.55** students. This number will either drop or go up slightly after the duplicate students are reported back to us and adjustments are made. You will notice that the actual "Brick and Mortar" count is down 25.15 students and "Correspondence" is up 17.5 students. This will make a difference in our funding as Correspondence students now receive 90% of one FTE (Full Time Equivalent) after the funding formula. For example the 19.5 additional students at 90% is actually 15.75 FTE this will bring in an extra \$91,822, if they were in one of the schools they would bring in \$310,546 a difference of \$218,724. With that said, we are happy to see our Correspondence numbers up, sad to see our "Brick and Mortar" numbers down. We projected 12 intensive, we have 13 confirmed intensive and have 5 additional intensive in to the State for a total of 18, we will not know about the additional five until later in the school year. Bottom line is; if we receive all intensive funding we will be in the black by \$62,000. This is not significant, but it is in the black not the red which is what we want.

I was able to attend two training seminars in the last month. The first one was related to payroll and payroll law. I have not attended a payroll seminar in several years. The refresher was helpful in making sure we are still doing payroll correctly. I learned a couple of areas we need to change, the changes have been implemented. I also attended an OSHA training geared towards reporting. I do all of the worker's compensation reporting, individual reports and annual reports.

Dannie, Sugar and I would like to take this time to wish everyone all the best during this Holiday Season. Thank You for what you do for our students and staff.

District Foundation Summary

Trial Name: Latest Trial
Trial Date: 11/6/2014 09:53:28
User Name: cthurneau
Report Date: 11/6/2014 09:53:47
Fall OASIS Collection 2014

This trial is not certified

I certify the reported counts & foundation claim comply with state law, regulations, including the Student Data Reporting Manual. Noncompliance is subject to PTPC sanctions per AS 14.20.030 & 20 AAC 10.020(d)(9).

Superintendent signature and date: _____

Alaska Gateway School District

	Elementary (PK-6)	Secondary (7-12)	Total (PK-12)	Intensive
Alaska REACH Academy (38010)	32.75	35.75	68.5000	3
Dot Lake School (30010)	3.00	8.00	11.0000	0
Eagle Community School (30020)	11.75	5.00	16.7500	0
Mentasta Lake School (30030)	18.00	12.25	30.2500	3
47 Tanacross School (30050)	8.45	3.75	12.2000	0
Tetlin School (30070)	18.60	8.75	27.3500	1
Tok School (30060)	102.05	63.20	165.2500	9
Walter Northway School (30040)	29.25	13.00	42.2500	2
Total	223.85	149.70	373.5500	18

School Size Formula**11/6/2014**

10-19.99	39.60
20-29.99	39.60 + [1.62*(ADM-20)]
30-74.99	55.80 + [1.49*(ADM-30)]
75-149.99	122.85 + [1.27*(ADM-75)]

	<u>K-6</u>	<u>7-12</u>	<u>Total ADM</u>	<u>Intensive</u>	<u>Corres</u>	<u>Sch Size Adj</u>	predicted
Dot Lake	3.00	8.00	11.00			39.60	10
Eagle	11.75	5.00	16.75	0.00		39.60	21
Mentasta Lake	18.00	12.25	30.25	3.00		56.17	38
Walter Northway	29.25	13.00	42.25	2.00		74.05	49
Tanacross	8.45	3.75	12.00			39.60	18
Tetlin	18.60	8.75	27.35	1.00		51.35	38
Tok Elementary	102.05	0.00	102.05	9.00		157.20	95
Tok HS		63.20	63.20			105.27	67
ADM w/o Correspondence	191.10	113.95	304.85			562.84	
Correspondence		68.50	68.50	3.00	68.50		50
ADM w/ Correspondence		0.00	373.35				386
	191.10	182.45	373.55	18.00	68.50		
ADM Adj. for School Size						562.8415	
District Cost Factor		x 1.594				897.1694	
Special Need Factor		x 1.20				1076.6032	
CTE Career & Technical		x 1.015				1092.7523	
Intensive Service Count		18x 13.00 =	234.00			1326.7523	
Correspondence Count		68.50 X .90	61.65			1388.4023	
District Adjusted ADM						1388.4023	
Base Allocation		1,388.40 x 5,830				8,094,385	
One time						237,067	
Deductible Impact Aid		294,554 X 90%				-265,099	
Quality School Grant		16 x Adj. ADM				22,214	
Projected FY14 State Aid						8,088,568	
Fund Balance			0				
E-Rate			420,086				
Interest/Local/Other			45,000				
State (5765)			8,088,568				
On-behalf TRS			1,548,599				
On-behalf PERS			272,813				
Impact Aid			294,554				
Projected FY15 Revenue			10,669,620				
FY15 Budget			10,604,394				
			65,226				

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ALASKA GATEWAY SCHOOL DISTRICT
 SCHOOL BOARD REPORT

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ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
FUND 100 GENERAL FUND					
EXPENSE ACCOUNTS					
100.XXX.XXX.XXX.311 SUPERINTENDENT	126,256	42,417.68	0	83,838	33.60 %
100.XXX.XXX.XXX.313 PRINCIPAL	152,454	39,575.65	0	112,878	25.96 %
100.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	148,603	38,151.55	0	110,451	25.67 %
100.XXX.XXX.XXX.315 TEACHER	2,243,951	494,798.04	0	1,749,153	22.05 %
100.XXX.XXX.XXX.316 EXTRA DUTY PAY/CERTIFIED	6,000	.00	0	6,000	.00 %
100.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	151,741	51,244.72	0	100,496	33.77 %
100.XXX.XXX.XXX.323 AIDES	383,105	72,929.18	0	310,176	19.04 %
100.XXX.XXX.XXX.324 SUPPORT STAFF	239,524	68,028.18	0	171,496	28.40 %
100.XXX.XXX.XXX.325 MAINTENANCE/CUSTODIAL	315,127	82,976.39	0	232,151	26.33 %
100.XXX.XXX.XXX.328 CONSTRUCTION LABOR	11,825	3,908.95	0	7,916	33.06 %
100.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	94,200	27,841.40	0	66,359	29.56 %
100.XXX.XXX.XXX.331 EXTRA DUTY PAY/CLASSIFIED	12,750	.00	0	12,750	.00 %
100.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	1,111,280	271,048.64	0	840,231	24.39 %
100.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	40,838	.00	0	40,838	.00 %
100.XXX.XXX.XXX.363 WORKER'S COMPENSATION	57,753	10,162.80	0	47,590	17.60 %
100.XXX.XXX.XXX.364 FICA/MEDICARE	132,650	32,994.03	0	99,656	24.87 %
100.XXX.XXX.XXX.365 TRS	1,890,712	332,740.56	0	1,557,971	17.60 %
100.XXX.XXX.XXX.366 PERS	518,709	109,887.84	0	408,821	21.18 %
100.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	214,901	79,252.09	69,900	65,749	69.41 %
100.XXX.XXX.XXX.412 AUDIT	37,100	25,080.60	0	12,019	67.60 %
100.XXX.XXX.XXX.414 LEGAL SERVICES	6,000	.00	0	6,000	.00 %
100.XXX.XXX.XXX.420 STAFF TRAVEL	130,200	24,792.47	31,498	73,910	43.23 %
100.XXX.XXX.XXX.425 STUDENT TRAVEL	43,417	9,925.00	0	33,492	22.86 %
100.XXX.XXX.XXX.431 WATER & SEWER	16,300	3,300.00	0	13,000	20.25 %
100.XXX.XXX.XXX.432 GARBAGE	18,800	3,155.00	0	15,645	16.78 %
100.XXX.XXX.XXX.433 COMMUNICATIONS	480,706	147,817.67	0	332,888	30.75 %
100.XXX.XXX.XXX.435 ENERGY	393,000	255,828.80	0	137,171	65.10 %
100.XXX.XXX.XXX.436 ELECTRICITY	543,376	110,418.95	0	432,957	20.32 %
100.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	350	.00	0	350	.00 %
100.XXX.XXX.XXX.442 CONTR.BLD. REPAIR & MAINT	40,000	4,530.00	0	35,470	11.33 %
100.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	25,500	24,388.44	0	1,112	95.64 %
100.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT	11,000	5,345.00	0	5,655	48.59 %
100.XXX.XXX.XXX.445 INSURANCE & BOND PREMIUMS	245	.00	0	245	.00 %
100.XXX.XXX.XXX.446 PROPERTY INSURANCE	105,000	105,000.00	0	0	100.00 %
100.XXX.XXX.XXX.447 LIABILITY INSURANCE	85,666	27,990.21	0	57,676	32.67 %
100.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	398,579	133,026.09	13,902	251,651	36.86 %
100.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	77,000	51,613.04	11,127	14,260	81.48 %
100.XXX.XXX.XXX.453 JANITORIAL SUPPLIES	30,000	30,000.00	0	0	100.00 %
100.XXX.XXX.XXX.458 GAS AND OIL	22,000	4,561.79	0	17,438	20.74 %
100.XXX.XXX.XXX.480 TUITION	600	.00	0	600	.00 %
100.XXX.XXX.XXX.485 STIPEND	4,000	1,126.26	0	2,874	28.16 %
100.XXX.XXX.XXX.490 OTHER EXPENSES	250	.00	0	250	.00 %
100.XXX.XXX.XXX.491 DUES AND FEES	77,885	33,163.13	300	44,422	42.96 %
100.XXX.XXX.XXX.495 INDIRECT COSTS	42,000	2,753.44	0	39,247	6.56 %
100.XXX.XXX.XXX.510 EQUIPMENT	20,350	3,339.00	0	17,011	16.41 %
100.XXX.XXX.XXX.552 TRANSFER TO SPECIAL REV.	226,891	.00	0	226,891	.00 %
100.XXX.XXX.XXX.554 TRANSFER TO CAPITAL FUNDS	0	.00	0	0	.00 %
100.XXX.XXX.XXX.653 FUEL INVENTORY	0	158,726.62	0	158,727	9999.99 %
100.XXX.XXX.XXX.714 DEPOSITS PAYABLE	0	2,500.00	0	2,500	9999.99 %

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ALASKA GATEWAY SCHOOL DISTRICT
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ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
EXPENSE ACCOUNTS	10,604,594	2,915,832.33	126,727	7,562,035	28.69 %
100.XXX.XXX.XXX.XXX GENERAL FUND	10,604,594	2,915,832.33	126,727	7,562,035	28.69 %
FUND 203 TOK JOM THRU TCC					
EXPENSE ACCOUNTS					
203.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	640	.00	0	640	.00 %
203.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	10	.00	0	10	.00 %
203.XXX.XXX.XXX.363 WORKER'S COMPENSATION	10	.00	0	10	.00 %
203.XXX.XXX.XXX.364 FICA/MEDICARE	37	.00	0	37	.00 %
EXPENSE ACCOUNTS	697	.00	0	697	.00 %
203.XXX.XXX.XXX.XXX TOK JOM THRU TCC	697	.00	0	697	.00 %
FUND 205 STUDENT TRANSPORTATION					
EXPENSE ACCOUNTS					
205.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	727,031	181,580.24	0	545,450	24.98 %
205.XXX.XXX.XXX.425 STUDENT TRAVEL	10,000	.00	0	10,000	.00 %
EXPENSE ACCOUNTS	737,031	181,580.24	0	555,450	24.64 %
205.XXX.XXX.XXX.XXX STUDENT TRANSPORTATION	737,031	181,580.24	0	555,450	24.64 %
FUND 215 OBESITY PREVENTION K-12					
EXPENSE ACCOUNTS					
215.XXX.XXX.XXX.315 TEACHER	7,138	1,189.68	0	5,948	16.67 %
215.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	30,262	10,253.52	0	20,008	33.88 %
215.XXX.XXX.XXX.324 SUPPORT STAFF	5,550	1,413.66	0	4,136	25.47 %
215.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	29,600	4,574.03	0	25,026	15.45 %
215.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	430	.00	0	430	.00 %
215.XXX.XXX.XXX.363 WORKER'S COMPENSATION	644	135.75	0	508	21.08 %
215.XXX.XXX.XXX.364 FICA/MEDICARE	2,844	909.90	0	1,934	31.99 %
215.XXX.XXX.XXX.365 TRS	897	149.42	0	748	16.66 %
215.XXX.XXX.XXX.366 PERS	7,879	2,566.74	0	5,312	32.58 %
215.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	500	.00	0	500	.00 %
215.XXX.XXX.XXX.420 STAFF TRAVEL	4,000	2,561.14	0	1,439	64.03 %
215.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	806	.00	0	806	.00 %
215.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	3,000	141.29	0	2,859	4.71 %
215.XXX.XXX.XXX.491 DUES AND FEES	500	270.00	0	230	54.00 %
215.XXX.XXX.XXX.495 INDIRECT COSTS	5,950	.00	0	5,950	.00 %
EXPENSE ACCOUNTS	100,000	24,165.13	0	75,835	24.17 %
215.XXX.XXX.XXX.XXX OBESITY PREVENTION K-12	100,000	24,165.13	0	75,835	24.17 %
FUND 216 CAROL WHITE PEP GRANT					
EXPENSE ACCOUNTS					
216.XXX.XXX.XXX.315 TEACHER	110,000	18,971.28	0	91,029	17.25 %
216.XXX.XXX.XXX.324 SUPPORT STAFF	14,000	.00	0	14,000	.00 %

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ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
216.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	546.60	0	547-	9999.99 %
216.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	43,880	6,840.52	0	37,039	15.59 %
216.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	905	.00	0	905	.00 %
216.XXX.XXX.XXX.363 WORKER'S COMPENSATION	905	307.16	0	598	33.94 %
216.XXX.XXX.XXX.364 FICA/MEDICARE	2,358	467.36	0	1,891	19.82 %
216.XXX.XXX.XXX.365 TRS	0	3,422.52	0	3,423-	9999.99 %
216.XXX.XXX.XXX.366 PERS	15,276	.00	0	15,276	.00 %
216.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	95,583	.00	0	95,583	.00 %
216.XXX.XXX.XXX.420 STAFF TRAVEL	20,094	8,237.87	184	11,672	41.91 %
216.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	120,911	8,970.31	15,756	96,184	20.45 %
216.XXX.XXX.XXX.480 TUITION	12,500	.00	0	12,500	.00 %
216.XXX.XXX.XXX.491 DUES AND FEES	2,040	.00	0	2,040	.00 %
216.XXX.XXX.XXX.495 INDIRECT COSTS	24,940	1,257.49	0	23,682	5.04 %
EXPENSE ACCOUNTS	463,391	49,021.11	15,940	398,430	14.02 %
216.XXX.XXX.XXX.XXX CAROL WHITE PEP GRANT	463,391	49,021.11	15,940	398,430	14.02 %
FUND 233 TITLE 1, SCHOOL IMPROVE					
EXPENSE ACCOUNTS					
233.XXX.XXX.XXX.315 TEACHER	0	.00	0	0	.00 %
233.XXX.XXX.XXX.323 AIDES	0	.00	0	0	.00 %
233.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	.00	0	0	.00 %
233.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	.00	0	0	.00 %
233.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
233.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	.00	0	0	.00 %
233.XXX.XXX.XXX.364 FICA/MEDICARE	0	.00	0	0	.00 %
233.XXX.XXX.XXX.365 TRS	0	.00	0	0	.00 %
233.XXX.XXX.XXX.366 PERS	0	.00	0	0	.00 %
233.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
233.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
233.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00 %
233.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	47.00	0	47-	9999.99 %
233.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	47.00	0	47-	9999.99 %
233.XXX.XXX.XXX.XXX TITLE 1, SCHOOL IMPROVE	0	47.00	0	47-	9999.99 %
FUND 234 FASD					
EXPENSE ACCOUNTS					
234.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	3,382	.00	0	3,382	.00 %
234.XXX.XXX.XXX.420 STAFF TRAVEL	2,584	.00	0	2,584	.00 %
234.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	2,284	.00	0	2,284	.00 %
234.XXX.XXX.XXX.491 DUES AND FEES	925	.00	0	925	.00 %
EXPENSE ACCOUNTS	9,175	.00	0	9,175	.00 %
234.XXX.XXX.XXX.XXX FASD	9,175	.00	0	9,175	.00 %
FUND 254 NUTRITIONAL ALASKA FOODS					

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ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
EXPENSE ACCOUNTS					
254.XXX.XXX.XXX.459 FOOD	32,841	1,727.23	0	31,114	5.26 %
EXPENSE ACCOUNTS	32,841	1,727.23	0	31,114	5.26 %
254.XXX.XXX.XXX.XXX NUTRITIONAL ALASKA FOODS	32,841	1,727.23	0	31,114	5.26 %
FUND 255 FOOD SERVICE					
EXPENSE ACCOUNTS					
255.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	36,107	12,723.06	0	23,384	35.24 %
255.XXX.XXX.XXX.326 FOOD SERVICE STAFF	134,565	26,559.77	0	108,005	19.74 %
255.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	10,000	3,149.02	0	6,851	31.49 %
255.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	14,261	4,940.48	0	9,321	34.64 %
255.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	2,175	.00	0	2,175	.00 %
255.XXX.XXX.XXX.363 WORKER'S COMPENSATION	2,643	613.43	0	2,030	23.21 %
255.XXX.XXX.XXX.364 FICA/MEDICARE	13,646	3,245.94	0	10,400	23.79 %
255.XXX.XXX.XXX.366 PERS	37,012	8,661.19	0	28,351	23.40 %
255.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	500	331.00	0	169	66.20 %
255.XXX.XXX.XXX.420 STAFF TRAVEL	2,500	2,180.00	0	320	87.20 %
255.XXX.XXX.XXX.433 COMMUNICATIONS	1,300	435.76	0	864	33.52 %
255.XXX.XXX.XXX.437 BOTTLED GAS	5,500	1,375.20	0	4,125	25.00 %
255.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	3,500	.00	0	3,500	.00 %
255.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	5,000	2,051.36	0	2,949	41.03 %
255.XXX.XXX.XXX.459 FOOD	326,000	113,617.45	11,699	200,684	38.44 %
255.XXX.XXX.XXX.490 OTHER EXPENSES	0	.00	0	0	.00 %
255.XXX.XXX.XXX.491 DUES AND FEES	0	10.00	0	10-	9999.99 %
EXPENSE ACCOUNTS	594,709	179,893.66	11,699	403,117	32.22 %
255.XXX.XXX.XXX.XXX FOOD SERVICE	594,709	179,893.66	11,699	403,117	32.22 %
FUND 256 FRESH FRUIT AND VEGETABLE					
EXPENSE ACCOUNTS					
256.XXX.XXX.XXX.324 SUPPORT STAFF	3,500	80.32	0	3,420	2.29 %
256.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	.00	0	0	.00 %
256.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	55	.00	0	55	.00 %
256.XXX.XXX.XXX.363 WORKER'S COMPENSATION	55	.91	0	54	1.65 %
256.XXX.XXX.XXX.364 FICA/MEDICARE	270	6.14	0	264	2.27 %
256.XXX.XXX.XXX.366 PERS	795	17.67	0	777	2.22 %
256.XXX.XXX.XXX.459 FOOD	14,900	2,292.23	0	12,608	15.38 %
EXPENSE ACCOUNTS	19,575	2,397.27	0	17,178	12.25 %
256.XXX.XXX.XXX.XXX FRESH FRUIT AND VEGETABLE	19,575	2,397.27	0	17,178	12.25 %
FUND 257 FARM TO SCHOOLS GRANT					
EXPENSE ACCOUNTS					
257.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	4,275	1,532.59	0	2,742	35.85 %
257.XXX.XXX.XXX.363 WORKER'S COMPENSATION	43	17.46	0	26	40.60 %
257.XXX.XXX.XXX.364 FICA/MEDICARE	327	117.25	0	210	35.86 %
257.XXX.XXX.XXX.366 PERS	501	306.86	0	194	61.25 %

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257.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	5,354	4,566.19	0	788	85.29 %
257.XXX.XXX.XXX.420 STAFF TRAVEL	4,515	2,186.75	0	2,328	48.43 %
257.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	6,789	.00	0	6,789	.00 %
257.XXX.XXX.XXX.495 INDIRECT COSTS	1,473	98.70	0	1,374	6.70 %
EXPENSE ACCOUNTS	23,276	8,825.80	0	14,451	37.92 %
257.XXX.XXX.XXX.XXX FARM TO SCHOOLS GRANT	23,276	8,825.80	0	14,451	37.92 %
FUND 260 TITLE VI-B					
EXPENSE ACCOUNTS					
260.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	85,451	21,362.79	0	64,088	25.00 %
260.XXX.XXX.XXX.323 AIDES	4,819	296.13	0	4,523	6.14 %
260.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	.00	0	0	.00 %
260.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	21,972	5,491.08	0	16,481	24.99 %
260.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	1,333	.00	0	1,333	.00 %
260.XXX.XXX.XXX.363 WORKER'S COMPENSATION	1,360	221.54	0	1,139	16.29 %
260.XXX.XXX.XXX.364 FICA/MEDICARE	1,608	332.41	0	1,276	20.67 %
260.XXX.XXX.XXX.365 TRS	10,733	2,683.17	0	8,050	25.00 %
260.XXX.XXX.XXX.366 PERS	1,060	65.15	0	995	6.14 %
260.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
260.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	1,944	603.39	0	1,341	31.03 %
260.XXX.XXX.XXX.495 INDIRECT COSTS	7,752	.00	0	7,752	.00 %
EXPENSE ACCOUNTS	138,033	31,055.66	0	106,977	22.50 %
260.XXX.XXX.XXX.XXX TITLE VI-B	138,033	31,055.66	0	106,977	22.50 %
FUND 261 TITLE I PART A					
EXPENSE ACCOUNTS					
261.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	0	3,457.04	0	3,457-	9999.99 %
261.XXX.XXX.XXX.315 TEACHER	0	5,948.42	0	5,948-	9999.99 %
261.XXX.XXX.XXX.323 AIDES	0	6,815.32	0	6,815-	9999.99 %
261.XXX.XXX.XXX.324 SUPPORT STAFF	0	5,574.94	0	5,575-	9999.99 %
261.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	142.88	0	143-	9999.99 %
261.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	4,913.17	0	4,913-	9999.99 %
261.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
261.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	239.02	0	239-	9999.99 %
261.XXX.XXX.XXX.364 FICA/MEDICARE	0	1,095.17	0	1,095-	9999.99 %
261.XXX.XXX.XXX.365 TRS	0	1,181.32	0	1,181-	9999.99 %
261.XXX.XXX.XXX.366 PERS	0	2,361.53	0	2,362-	9999.99 %
261.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
261.XXX.XXX.XXX.420 STAFF TRAVEL	0	606.09	0	606-	9999.99 %
261.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00 %
261.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	604.19	2,703	3,308-	9999.99 %
261.XXX.XXX.XXX.480 TUITION	0	.00	0	0	.00 %
261.XXX.XXX.XXX.491 DUES AND FEES	0	.00	2,176	2,176-	9999.99 %
261.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	32,939.09	4,879	37,818-	9999.99 %

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261.XXX.XXX.XXX.XXX TITLE I PART A	0	32,939.09	4,879	37,818-	9999.99 %
FUND 263 AK NATIVE EDUCATION PRGRM					
EXPENSE ACCOUNTS					
263.XXX.XXX.XXX.315 TEACHER	3,000	3,000.00	0	0	100.00 %
263.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	30,262	10,253.52	0	20,008	33.88 %
263.XXX.XXX.XXX.324 SUPPORT STAFF	50,338	6,270.41	0	44,068	12.46 %
263.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	4,500	997.90	0	3,502	22.18 %
263.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	18,490	3,674.73	0	14,815	19.87 %
263.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	785	.00	0	785	.00 %
263.XXX.XXX.XXX.363 WORKER'S COMPENSATION	1,179	224.98	0	954	19.08 %
263.XXX.XXX.XXX.364 FICA/MEDICARE	6,012	1,383.83	0	4,628	23.02 %
263.XXX.XXX.XXX.365 TRS	467	376.80	0	90	80.72 %
263.XXX.XXX.XXX.366 PERS	17,292	3,635.25	0	13,657	21.02 %
263.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	14,500	.00	0	14,500	.00 %
263.XXX.XXX.XXX.420 STAFF TRAVEL	15,925	1,742.72	0	14,182	10.94 %
263.XXX.XXX.XXX.425 STUDENT TRAVEL	2,000	275.00	0	1,725	13.75 %
263.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	20,000	3,457.89	0	16,542	17.29 %
263.XXX.XXX.XXX.451 TEACHER SUPPLIES	1,500	.00	0	1,500	.00 %
263.XXX.XXX.XXX.491 DUES AND FEES	3,250	131.70	0	3,118	4.05 %
263.XXX.XXX.XXX.495 INDIRECT COSTS	11,989	1,163.65	0	10,825	9.71 %
EXPENSE ACCOUNTS	201,488	36,588.38	0	164,900	18.16 %
263.XXX.XXX.XXX.XXX AK NATIVE EDUCATION PRGRM	201,488	36,588.38	0	164,900	18.16 %
FUND 266 MIGRANT ED TITLE 1 PART C					
EXPENSE ACCOUNTS					
266.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	0	3,457.04	0	3,457-	9999.99 %
266.XXX.XXX.XXX.315 TEACHER	0	4,758.74	0	4,759-	9999.99 %
266.XXX.XXX.XXX.324 SUPPORT STAFF	0	5,303.24	0	5,303-	9999.99 %
266.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	4,427.79	0	4,428-	9999.99 %
266.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
266.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	138.95	0	139-	9999.99 %
266.XXX.XXX.XXX.364 FICA/MEDICARE	0	524.81	0	525-	9999.99 %
266.XXX.XXX.XXX.365 TRS	0	1,031.90	0	1,032-	9999.99 %
266.XXX.XXX.XXX.366 PERS	0	1,166.73	0	1,167-	9999.99 %
266.XXX.XXX.XXX.420 STAFF TRAVEL	0	404.07	0	404-	9999.99 %
266.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00 %
266.XXX.XXX.XXX.433 COMMUNICATIONS	0	.00	0	0	.00 %
266.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	0	.00	0	0	.00 %
266.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT	0	.00	0	0	.00 %
266.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	5,075	198.00	193	4,684	7.71 %
266.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
266.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
266.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	5,075	21,411.27	193	16,529-	425.70 %
266.XXX.XXX.XXX.XXX MIGRANT ED TITLE 1 PART C	5,075	21,411.27	193	16,529-	425.70 %

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FUND 267 TITLE IIA TEACHER/PRIN TR					
EXPENSE ACCOUNTS					
267.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	0	3,746.55	0	3,747-	9999.99 %
267.XXX.XXX.XXX.315 TEACHER	0	.00	0	0	.00 %
267.XXX.XXX.XXX.323 AIDES	0	.00	0	0	.00 %
267.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	793.22	0	793-	9999.99 %
267.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
267.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	38.12	0	38-	9999.99 %
267.XXX.XXX.XXX.364 FICA/MEDICARE	0	54.35	0	54-	9999.99 %
267.XXX.XXX.XXX.365 TRS	0	470.55	0	471-	9999.99 %
267.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
267.XXX.XXX.XXX.420 STAFF TRAVEL	0	5,118.28	300	5,418-	9999.99 %
267.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	293.25	0	293-	9999.99 %
267.XXX.XXX.XXX.480 TUITION	0	630.00	0	630-	9999.99 %
267.XXX.XXX.XXX.491 DUES AND FEES	0	459.00	0	459-	9999.99 %
267.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	11,603.32	300	11,903-	9999.99 %
267.XXX.XXX.XXX.XXX TITLE IIA TEACHER/PRIN TR	0	11,603.32	300	11,903-	9999.99 %
FUND 269 MOORE SETTLEMENT TRGA					
EXPENSE ACCOUNTS					
269.XXX.XXX.XXX.315 TEACHER	15,208	2,477.54	0	12,730	16.29 %
269.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	695.92	0	696-	9999.99 %
269.XXX.XXX.XXX.363 WORKER'S COMPENSATION	270	25.34	0	245	9.39 %
269.XXX.XXX.XXX.364 FICA/MEDICARE	261	35.92	0	225	13.76 %
269.XXX.XXX.XXX.365 TRS	2,261	311.18	0	1,950	13.76 %
EXPENSE ACCOUNTS	18,000	3,545.90	0	14,454	19.70 %
269.XXX.XXX.XXX.XXX MOORE SETTLEMENT TRGA	18,000	3,545.90	0	14,454	19.70 %
FUND 270 MOORE SETTLEMENT TETLIN H					
EXPENSE ACCOUNTS					
270.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	23,409	.00	0	23,409	.00 %
EXPENSE ACCOUNTS	23,409	.00	0	23,409	.00 %
270.XXX.XXX.XXX.XXX MOORE SETTLEMENT TETLIN H	23,409	.00	0	23,409	.00 %
FUND 286 CARL PERKINS BASIC					
EXPENSE ACCOUNTS					
286.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	1,000	.00	0	1,000	.00 %
286.XXX.XXX.XXX.420 STAFF TRAVEL	1,600	567.36	0	1,033	35.46 %
286.XXX.XXX.XXX.425 STUDENT TRAVEL	1,500	.00	0	1,500	.00 %
286.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	10,186	508.69	0	9,677	4.99 %
286.XXX.XXX.XXX.495 INDIRECT COSTS	714	.00	0	714	.00 %
EXPENSE ACCOUNTS	15,000	1,076.05	0	13,924	7.17 %

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286.XXX.XXX.XXX.XXX CARL PERKINS BASIC	15,000	1,076.05	0	13,924	7.17 %
FUND 287 RUS RURAL UTILITIES SERVI					
EXPENSE ACCOUNTS					
287.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
287.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	69,885	43,406.44	0	26,478	62.11 %
287.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	69,885	43,406.44	0	26,478	62.11 %
287.XXX.XXX.XXX.XXX RUS RURAL UTILITIES SERVI	69,885	43,406.44	0	26,478	62.11 %
FUND 350 INDIAN EDUCATION					
EXPENSE ACCOUNTS					
350.XXX.XXX.XXX.323 AIDES	51,321	4,803.07	0	46,518	9.36 %
350.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	2,000	77.15	0	1,923	3.86 %
350.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	588	.00	0	588	.00 %
350.XXX.XXX.XXX.363 WORKER'S COMPENSATION	769	61.01	0	708	7.93 %
350.XXX.XXX.XXX.364 FICA/MEDICARE	4,003	373.32	0	3,630	9.33 %
350.XXX.XXX.XXX.366 PERS	11,509	1,056.66	0	10,452	9.18 %
350.XXX.XXX.XXX.420 STAFF TRAVEL	500	500.00	0	0	100.00 %
350.XXX.XXX.XXX.425 STUDENT TRAVEL	3,240	760.05	0	2,480	23.46 %
350.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	16,946	720.60	1,072	15,153	10.58 %
350.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
350.XXX.XXX.XXX.495 INDIRECT COSTS	4,544	233.60	0	4,310	5.14 %
350.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	95,420	8,585.46	1,072	85,762	10.12 %
350.XXX.XXX.XXX.XXX INDIAN EDUCATION	95,420	8,585.46	1,072	85,762	10.12 %
FUND 370 DW TEACHER RENTAL					
EXPENSE ACCOUNTS					
370.XXX.XXX.XXX.431 WATER & SEWER	0	.00	0	0	.00 %
370.XXX.XXX.XXX.435 ENERGY	0	.00	0	0	.00 %
370.XXX.XXX.XXX.436 ELECTRICITY	0	583.34	0	583-	9999.99 %
370.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	0	.00	0	0	.00 %
370.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT	0	.00	0	0	.00 %
370.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	0	0	.00 %
370.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	0	.00	0	0	.00 %
370.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
370.XXX.XXX.XXX.552 TRANSFER TO SPECIAL REV.	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	583.34	0	583-	9999.99 %
370.XXX.XXX.XXX.XXX DW TEACHER RENTAL	0	583.34	0	583-	9999.99 %
FUND 372 COMMUNITY ENGAGEMENT					
EXPENSE ACCOUNTS					
372.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
372.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %

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372.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00 %
372.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	1,779	.00	0	1,779	.00 %
372.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
372.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	1,779	.00	0	1,779	.00 %
372.XXX.XXX.XXX.XXX COMMUNITY ENGAGEMENT	1,779	.00	0	1,779	.00 %
FUND 373 STUDENT ACTIVITIES					
EXPENSE ACCOUNTS					
373.XXX.XXX.XXX.331 EXTRA DUTY PAY/CLASSIFIED	0	.00	0	0	.00 %
373.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
373.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	.00	0	0	.00 %
373.XXX.XXX.XXX.364 FICA/MEDICARE	0	.00	0	0	.00 %
373.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
373.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
373.XXX.XXX.XXX.425 STUDENT TRAVEL	0	660.11	0	660-	9999.99 %
373.XXX.XXX.XXX.433 COMMUNICATIONS	0	.00	0	0	.00 %
373.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	0	.00	0	0	.00 %
373.XXX.XXX.XXX.441 RENTALS	0	.00	0	0	.00 %
373.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	0	337.66	0	338-	9999.99 %
373.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	7,238.34	0	7,238-	9999.99 %
373.XXX.XXX.XXX.458 GAS AND OIL	0	.00	0	0	.00 %
373.XXX.XXX.XXX.490 OTHER EXPENSES	0	.00	0	0	.00 %
373.XXX.XXX.XXX.491 DUES AND FEES	0	1,512.00	0	1,512-	9999.99 %
373.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	9,748.11	0	9,748-	9999.99 %
373.XXX.XXX.XXX.XXX STUDENT ACTIVITIES	0	9,748.11	0	9,748-	9999.99 %
FUND 379 TETLIN PRE-SCHOOL					
EXPENSE ACCOUNTS					
379.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	11,166	.00	0	11,166	.00 %
EXPENSE ACCOUNTS	11,166	.00	0	11,166	.00 %
379.XXX.XXX.XXX.XXX TETLIN PRE-SCHOOL	11,166	.00	0	11,166	.00 %
FUND 380 EDUCATION JOB FUND (TODD)					
EXPENSE ACCOUNTS					
380.XXX.XXX.XXX.323 AIDES	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	.00	0	0	.00 %
380.XXX.XXX.XXX.XXX EDUCATION JOB FUND (TODD)	0	.00	0	0	.00 %
FUND 502 SPECIAL CAPITAL PROJECTS					
EXPENSE ACCOUNTS					
502.XXX.XXX.XXX.324 SUPPORT STAFF	0	.00	0	0	.00 %

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502.XXX.XXX.XXX.325 MAINTENANCE/CUSTODIAL	0	.00	0	0	.00 %
502.XXX.XXX.XXX.328 CONSTRUCTION LABOR	56,000	53,878.77	0	2,121	96.21 %
502.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	.00	0	0	.00 %
502.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	15	17.14	0	2-	113.66 %
502.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
502.XXX.XXX.XXX.363 WORKER'S COMPENSATION	900	851.18	0	49	94.58 %
502.XXX.XXX.XXX.364 FICA/MEDICARE	4,300	4,121.71	0	178	95.85 %
502.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	3,743	3,743.00	0	0	100.00 %
502.XXX.XXX.XXX.420 STAFF TRAVEL	1,850	1,849.50	0	0	100.00 %
502.XXX.XXX.XXX.442 CONTR.BLD. REPAIR & MAINT	0	.00	0	0	.00 %
502.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	0	889.97	0	890-	9999.99 %
502.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT	336	336.00	0	0	100.00 %
502.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	46,876	19,470.67	192	27,214	41.94 %
502.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	13,209	13,135.58	0	73	99.44 %
502.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
502.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
502.XXX.XXX.XXX.554 TRANSFER TO CAPITAL FUNDS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	127,229	98,293.52	192	28,744	77.41 %
502.XXX.XXX.XXX.XXX SPECIAL CAPITAL PROJECTS	127,229	98,293.52	192	28,744	77.41 %
FUND 507 LIGHTING/PLAYGROUND LG					
EXPENSE ACCOUNTS					
507.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	7,069	3,532.00	0	3,537	49.97 %
507.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	7,069	3,532.00	0	3,537	49.97 %
507.XXX.XXX.XXX.XXX LIGHTING/PLAYGROUND LG	7,069	3,532.00	0	3,537	49.97 %
FUND 513 LOG LOADER LG					
EXPENSE ACCOUNTS					
513.XXX.XXX.XXX.510 EQUIPMENT	52,375	52,375.00	0	0	100.00 %
EXPENSE ACCOUNTS	52,375	52,375.00	0	0	100.00 %
513.XXX.XXX.XXX.XXX LOG LOADER LG	52,375	52,375.00	0	0	100.00 %
FUND 514 WOOD CHIP STORAGE BARN LG					
EXPENSE ACCOUNTS					
514.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT	0	.00	0	0	.00 %
514.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	0	.00	0	0	.00 %
514.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	3,866	3,972.00	0	106-	102.74 %
514.XXX.XXX.XXX.510 EQUIPMENT	36,134	36,134.00	0	0	100.00 %
EXPENSE ACCOUNTS	40,000	40,106.00	0	106-	100.27 %
514.XXX.XXX.XXX.XXX WOOD CHIP STORAGE BARN LG	40,000	40,106.00	0	106-	100.27 %
FUND 515 MENTASTA GENERATOR LG					

DATE - 11/06/14
TIME - 10:28:06
PROG - GNL.570
REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT
November 30, 2014

PAGE 11

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
EXPENSE ACCOUNTS					
515.XXX.XXX.XXX.510 EQUIPMENT	8,500	.00	6,086	2,414	71.60 %
EXPENSE ACCOUNTS	8,500	.00	6,086	2,414	71.60 %
515.XXX.XXX.XXX.XXX MENTASTA GENERATOR LG	8,500	.00	6,086	2,414	71.60 %
REPORT TOTAL	13,399,717	3,758,339.31	167,088	9,474,290	29.29 %

**To: Regional School Board Members
Alaska Gateway School District**

November 17th, 2014

From: Superintendent

Assistant Superintendent's/Directors' Reports

ISSUE

- **Assistant Superintendent's and Directors' Reports**

BACKGROUND

- **Assistant Superintendent's and Directors' reports submitted in written form**



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780

907-883-5151 x 115 Fax: 907.883.4352

Assistant Superintendent

MEMORANDUM

Date: November 17th, 2014
To: Superintendent & the Regional School Board
From: Scott MacManus, Assistant Superintendent
RE: Activities Report for October - November

Current Projects:

- **Evaluation Committee** - We are focusing on means to evaluate four key areas of teaching, which include how to assess and improve the Learning Environment, the process of Instructional Planning, the methods of Instructional Delivery, and Professionalism. Part of the district inservice, held October 23rd and 24th was dedicated to
- **NCLB** – The application process continues as we work with EED to ensure district compliance.
- **School Improvement Grant - SIG 1003(a)** Both Tanacross and Tetlin are eligible for SIG 1003(a) funding, and we were able to submit for them, in the amount of \$50,000 each. This funding will provide the piloting of a remedial reading program the district looked at for our most needy sites last year, called Soday Reading. It is an Orton-Gillingham based program that has proven to be highly successful with older students who are not proficient in reading, but also has been successful with beginning and younger readers. It will work in concert with the Achieve3000 program that is focused on Content Reading.
- **Assessment** – All required assessment for this Fall is completed. All students are currently involved in the district Writing Assessment, and we will be reviewing those results beginning next week. In December we will start the Winter Benchmarks for AIMSWeb and MAPP.

Professional Development Activities

- District-wide Inservice was held at Tok School on Thursday & Friday, October 23rd and 24th. The first day was focused on Adaptive Physical Education that focuses on SpEd students but is applicable to any students. It included a demonstration of Native Youth Olympics by certified coaches. This was a popular session, and we are bringing them back in December to work directly with our students, and we will be having a district wide NYO competition in Northway on the 11th and 12th of December.
- We sent four teachers to participate in a Math in a Cultural Context Workshop held in Anchorage October 24th thru the 27th. This opportunity for our teachers to learn to instruct math using Alaska Native skills as the basis for introduction of skills and concepts. There will be another workshop in January.
- Our test coordinator is attending training November 7th and 10th on the new on-line computer assessment system that will be used for the AMP test in the spring. AMP replaces the old SBA's starting this year.

“Where Teachers Are The Gateway To Learning”

DotLake
907-882-2663
Fax: 907-882-2112

Eagle
907-547-2210
Fax: 907-547-2302

Mentasta
907-291-2327
Fax: 907-291-2325

Northway
907-61-2287
Fax: 907-778-2221

Tok
907-883-5161
Fax: 907-883-5165

Tanacross
907-883-4391
Fax: 907-883-4390

Tetlin
907-324-2104
Fax: 907-324-2114

To: Regional School Board

From: Randy Warren
Maintenance Director

RE: October Board Report 2014

The Maintenance Department spent a lot of time this month getting the Bio Boiler up and running and training the two new boiler operators on safety and operations, we also spent a good amount of time taking care of issues of concern that came up in the last board meeting.

The Hartford Steam Boiler Inspector arrived to inspect the boiler on October 17, he took infrared photos and did a report on the boiler.

I have made a schedule for Richard to go to each site on a weekly bases, this will help out with keeping the schools in tip top shape, along with getting food to the sites, and save money as the cooks should not have to drive to Tok as much to get food for their schools.

Technology Board Report November 2014

We have submitted our Form 470 for ERate services for next year and posted our RFP for Internet services. I used the old form, and plan to resubmit on the new form when it becomes available at a currently unknown future date. By putting it out on the old form now we can begin conversations with vendors, and can give the vendors a much longer window to develop a quality proposal for us. The vendors who have contacted us about the RFP have told me that we were the first ones to file a 470 in the state. I like to be the first ones in the state to begin the process during Internet bid years because it allows vendors to have time to focus on our needs rather than balancing time spent on our RFP with other potential customers.

The planned date for closing our Internet bidding window is December 17th. This provides vendors almost three weeks extra over the required 28 day posting window. It is very likely that the window for submitting the 471, which is usually three+ months long will not even be open by the time we have closed the bidding process and begun the process of vendor selection. The 471 is our official application for services.

Farm to School

For details on the greenhouse, please refer to Bonnie's report. We've wrapped up the two Farm to School mini-grants we received from the state. Alaska was also awarded a grant at the state level for a Farm to School conference. I'm scheduled to present on both conference days about our efforts.

I am currently working to wrap up the federal Farm to School planning grant.



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- Increased energy efficiency
- Improving indoor air quality
- Mobile Devices for your Building
- Analytics
- Wireless Devices
- Energy Metering
- Future Proofing your investment

This symposium is beneficial for anyone looking to improve buildings' performance and efficiency through emerging technology.

You are cordially invited to the 2014

SmartStruxure

Building Technology Symposium

by Schneider Electric

We are pleased to be hosting this event in Anchorage and Fairbanks. Dates and locations :

November 18, 2014

9:00am to 1:00pm

Petroleum Club

3301 C St Ste 120

Anchorage, AK 99503

November 19, 2014

9:00am to 1:00pm

MCF Facility

1840 2ND Ave

Fairbanks, AK 99701

Snacks and refreshments will be provided from
9:00am to 1:00pm

Sponsored by:

LONG Building Technologies

Presented by:

Schneider Electric

Please **RSVP** to (907) 550-2186
or tdockum@long.com
by November 11, 2014



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226 TOK, AK 99780

907-883-5151 Fax: 907-883-5154

KEVIN MOORE, SPECIAL EDUCATION COORDINATOR

Board Report 11/5/2014

October is a very busy month for the Special Education Department. The main push is to identify any new students that possibly qualify for Intensive funding, testing and evaluating the students, writing the reports and meeting with the parents. When all the paperwork is completed, I carefully review each file to see if they may qualify as an Intensive student. There are students that obviously qualify, and others that are on the line. I prepare each file and submit it to the state for their evaluation. If I think a student is on the line whether they qualify or not, I send those to the state as well, and let them make the final decision. This year we are submitting seven new Intensive Claims. These claims are due to the state by November 27th, and the state will give no date as to when the final decision will be done.

Emily Sherman, is the new special education teacher in the district, and has Mentasta, Dot Lake, Dry Creek, and REACH. She is doing an amazing job, I have very happy with her efforts at this point.

Currently we have 50 students receiving special education services. The numbers of students receiving special education services are in line and manageable, the difficulty is the sheer size of the district, and distance between the sites.

We are in the process of evaluating another five (5) students.

The school break down is as follows:

Tok—19*

REACH --10

Mentasta -- 6

Northway – 5

Tetlin -- 3

Head Start Tok -- 4

Tanacross -- 1

Eagle – 1

Dot Lake – 1

* This number includes four (4) students in the Gifted and Talented program

Kevin Moore

Special Education Coordinator

"EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

Dot Lake	Eagle	Mentasta	Northway	Tok	Tanacross	Tetlin
907-882-2663	907-547-2210	907-291-2327	907-778-2287	907-883-5161	907-883-4391	907-324-2104
Fax: 907-882-2112	Fax: 907-547-2302	Fax: 907-291-2325	Fax: 907-778-2221	Fax: 907-883-5165	Fax: 907-883-4390	Fax: 907-324-2114



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226 TOK, AK 99780

907-883-5151 Fax: 907-883-5154

TODD POAGE, SUPERINTENDENT

Alaska Gateway School District
Dannie Rutledge, Coordinator of Nutrition
November 2014 Board Report

This month we are gearing up for the Thanksgiving community dinners and our first Wellness Team meeting of this year. The rewriting of the Wellness Policy is almost complete. At the November meeting we will review and hopefully approve it. Then we will be able to present the rewritten policy to the RSB for approval. This year the team's focus will shift from rewriting the policy to other AGSD Nutrition/Health goals that will include both the Farm2School and the PEP Grant programs.

Northway has had a second freezer go down, so I must get them a new one asap. I am planning on replacing the residential model freezer with a similar unit. Attached you will find a list of the units we have here in the district. As well as an estimated yearly maintenance repair cost and costs for units both commercial and residential.

Tentatively our Administrative review will be March 23-27, 2015. This should give us plenty of time to make sure everything is in order. Files and paper work for all schools will be reviewed and they will visit Tok and Tetlin sites to observe meal service.

Jason Fastenau found an online inventory service and attended a demo for it. I will be attending one this Friday to see if it will work for us and find a price for it. We will have more to report at the next meeting.

"EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

Dot Lake	Eagle	Mentasta	Northway	Tok	Tanacross	Tetlin
907-882-2663	907-547-2210	907-291-2327	907-778-2287	907-883-5161	907-883-4391	907-324-2104
Fax: 907-882-2112	Fax: 907-547-2302	Fax: 907-291-2325	Fax: 907-778-2221	Fax: 907-883-5165	Fax: 907-883-4390	Fax: 907-324-2114

Refrigerator and Freezer Cost Comparisons

Vendor	Description	Type	Price
Central Restaurant Products	Solid Door Freezer	Commercial	\$2,786.36
Central Restaurant Products	Solid 2 Door Freezer	Commercial	\$3,907.74
HD Marine	Refrigerators & Combonations	Commercial	\$5543 - \$6194.39
HD Marine	Freezers	Commercial	\$4034.11 - \$4505.72
Sears	Chest Freezers 18 cubic ft	Residential	\$599.99
Sears	Chest Freezers 22 cubic ft	Residential	\$699.99
Sears	Upright 20 cubic ft Freezer	Residential	\$699.99
Sears	Upright 21 cubic ft Freezer	Residential	\$899.99
Sears	Refrigerators Side by Side	Residential	\$799.99 - \$1288.13
Sears	Refrigerators only	Residential	\$1599.99-\$1799.99
Home Depot	Chest Freezer 20 cubic ft	Residential	\$658.00
Home Depot	Maytag 20.1 cubic ft Upright	Residential	\$627.00
Home Depot	Refrigerator Combos	Residential	\$848.00 - \$1698.00
Home Depot	Refrigerator Only	Residential	\$849.00 - \$1579.00
Three Bears	15 cubic ft chest freezer	Residential	\$899.99

Maintenance Costs for Commercial Units by HD Marine

Once a year Maintenance for 7 sites	\$4000.00 - \$5000.00
Hourly Rate for labor	\$125.00
Non routine repairs will depend on time, issue and cost of parts	
One this year was	\$889.97

AGSD Refrigerator and Freezer Units

Site	Description	Unit #	status	Model type
D/O	Outside Walk in freezer		working	commercial
D/O	Beverage Air refrigerator	KR48-ISA	working	commercial
Tok School	Outside walk in freezer		working	commercial
Tok School	Jordon Walkin refrigerator	CV-95-at tim	working	commercial
Tok School	Jordon Walk in Freezer	CV-135 fait/m	working	commercial
Tok School	Beverage Air refrigerator	KA48-ias	working	commercial
Tok School	True Cooler		working	commercial
Tanacross	True Cooler	T-23	working	commercial
Tanacross	True Freezer		working	commercial
Tanacross	Damby Freezer		working	residential
Tetlin	True Cooler	F-49	working	commercial
Tetlin	True Freezer	T-49F	working	commercial
Tetlin	GE Freezer		working	residential
Northway	True Freezer	T-49F	working	commercial
Northway	True Freezer	T-49F	not working	commercial
Northway	Chest Freezer		not working	residential
Northway	True Cooler	T-49F	working	commercial
Mentasta	Amanda freezer		working	residential
Mentasta	Frigidair		working	commercial
Mentasta	GE Chest freezer		working	residential
Mentasta	Amanda freezer		working	residential
Mentasta	GE Chest freezer		working	residential
Mentasta	True Refrigerator/Freezer	T-49 Dt	working	commercial
Mentasta	Beverage Air refrigerator	KE48ias	working	commercial
Dot Lake	True 2 Door refrigerator/freezer		working	commercial
Dot Lake	Hot Point refrigerator/freezer on top		working	residential
Dot Lake	Imana Chest freezer		working	residential
Dot Lake	Upright Refrigerator		working	residential
Dot Lake	Upright frigidair freezer - not on		works	residential
Eagle	Refrigerator - in kitchen		working	residential
Eagle	Refrigerator - in Garage/Storage area		working	residential
Eagle	5 Chest Freezers 3 large ones, 1 med, 1 small		working	residential
Eagle	1 upright freezer		working	residential

Alaska Gateway School District

COUNSELOR'S GUIDEPOST

November 2014

dlundy@agsd.us

OFFICE @ TOK SCHOOL
P.O. Box 219
Jon Summar Rd.
Tok, AK 99780
TELEPHONE
(907)883-4347
FACSIMILE
(907)883-5165

UPCOMING EVENTS:

- **Nov. 17-21:** UAF College Application Week
- **Dec. 13:** ACT @ North Pole H.S. (register online by Nov. 7; Nov. 8-21 late fee applies)
- **Dec./Jan.:** WorkKeys testing @ Tok, Northway, and Mentasta (Due to NYO, dates have changed and will be announced soon.)




SENIOR CHECKLIST

- ☒ Submit application to college or vocational program of choice for early admissions benefits.
- ☒ Apply for at least one scholarship this month.
- ☒ Ask three people to write a letter of recommendation for you.

COMPARATIVE SHOPPING FOR COLLEGE

The Shopping Sheet provides a standardized award letter allowing students to easily compare financial aid packages and make informed decisions on where to attend college. Students and their families have a clear, concise way to see the cost of a particular school. Go to:
<http://www2.ed.gov/policy/highered/guid/aid-offer/index.html>

 **Tetlin students want to "BeCool" (like Chester the "cool" cat) for Halloween**



Red Ribbon Week Activities included:

- Videos on dangers of drinking and driving
- How to respond to peer pressure
- Small group discussions on finding a life focus



The next time your children or students ask for "screen time," consider sending them to one of these kid-friendly anti-bullying websites—where they can watch videos, read stories by other kids, and take an anti-bullying pledge.

Stopbullying.gov for Kids
[Pacer Center's Kids Against Bullying](http://PacerCenter.org)



Date: November 6, 2014
To: Regional School Board
From: Pam Gingue
Program Coordinator

EMPLOYEE OF THE MONTH:

- No nominations for November. Recommendation is to change EOM to quarterly.

PRESCHOOL:

- Northway enrollment is at currently at 11 students; Eagle has 5 students total, and Tetlin has 2 students with the possibility of 1 more student to be enrolled;
- As part of our continuing partnerships with TCC Head Start and Rural CAP – Tok Head Start, we will be meeting by teleconference with our Alaska Native Education (ANE) grant rep. out of DC;
- Provided orientation for additional families for the upcoming READY! for Kindergarten parent classes for fall, winter, and spring sessions; first Northway and Tok classes will be on Tuesday, Nov. 11th and Nov. 18th respectively;

HARVEST OF HEALTH:

- Submitted first quarter report documents for our Obesity Prevention grant activities;
- 1st AGSD Wellness Team meeting will be held on Weds., Nov. 12th; Agenda items to include Wellness Policy final draft and PEP Grant

OTHER:

- Facilitate 1st READY! for Kindergarten class for parents of children ages 4-5, Carrie Beeman of Tok Head Start will facilitate the class for parents of children ages 3-4;
- Had first LEP Team meeting with Deb Lundy and Stephanie Knaebel; Dana completed W-APT screenings on new students including kindergarteners to determine need for full LEP assessment during the February/March LEP testing window; will submit order for LEP assessment materials;

UPCOMING ACTIVITIES:

- Complete Ht. and Wt. screenings at schools;
- Determine date to conduct Youth Risk Behavior Surveys at school sites;
- Prepare Federal Programs insert for Mukluk News for December;
- Submit order for materials for LEP assessment by Dec. 3rd deadline;
- Finalize start date for Gateway Ready! transition program and conduct parent orientation.



Travel Dates

Nov. 3 - Dot Lake
 Nov. 4 - Mentasta
 Nov. 5 - Eagle Elem. (Skype)
 Nov. 17 - Dot Lake
 Nov. 18 - Mentasta
 Nov. 19 - Eagle Elem. (Skype)
 Nov. 20 - Northway Elem.
 Nov. 21 - Eagle MS/HS (Skype)
 Nov. 24 - Tanacross
 Nov. 25 - Mentasta
 Nov. 26 - Tetlin

Nov. 7, 10, 11
 Testing Training
 (ANC)

Nov. 12-14
 Ak School Counselor's
 Conference
 (ANC)

TOK CLASSES

Nov. 3 - Gr. 4
 Nov. 4 - Gr. K & 10
 Nov. 5 - Gr. 12
 Nov. 5 - REACH*
 Nov. 10 - Gr. 2
 Nov. 17 - Gr. 4
 Nov. 18 - Gr. K & 10
 Nov. 19 - Gr. 11
 Nov. 19 - REACH*
 Nov. 20 - Gr. 5
 Nov. 21 - Gr. 7/8 & 9
 Nov. 24 - Gr. 2

**By appointment*

FREE ADMISSIONS TO UAF

Available to the first 50 people who call to apply

November 20 (12:00-4:00)

(\$40 value!)

Call Crystal Wilson

1-800-478-2773

Embry-Riddle Offers Free Aviation 101 Course

For high-school and middle-school students, or anyone who dreams of becoming a pilot, Embry-Riddle Aeronautical University is offering a free online course, Aviation 101. Twelve video lessons give students an introduction to the industry, with topics including aircraft systems, aerodynamics, flight instruments, airports, airspace, air traffic control, aeromedical factors, aviation weather, performance, navigation and more. Students who complete the course and later enroll at ERAU could be eligible for one hour of course credit. Students can take the course at their own pace. If you have a computer or tablet and an Internet connection, you can register and complete this course. A preview of the course and sign-up information is posted online at <http://goto.erau.edu/aviation101/index.html>

Live Homework Help Has an App

Tutor.com To Go is the useful mobile companion to Tutor.com, the well-used, real-time homework help service accessible statewide by desktop through Alaska's SLED databases. Alaska students in grades K-12 can connect with well-versed tutors in real-time from noon to 2 a.m. (Alaska time), seven days a week for one-on-one help with math, science, social studies, English and three non-English languages.

~The Gateway Greenhouse~
November 2014 Board Report

The growing season inside the greenhouse is quickly coming to an end. The lack of adequate sunlight is apparent by the slow growth of the latest plantings of spinach, greens, turnips and radishes. I am still harvesting small amounts of strawberries every few days, and have been able to harvest turnip and radish greens for use in salad mix. The flavor of the last of the tomatoes has also been affected by the lack of sunlight, and though the remaining tomato plants continue to grow and flower some, there is not enough time or light for them to produce a usable bounty.

Soil samples have been taken, dried, and will be sent out for testing. We have set up two composting bins inside the greenhouse, and I am happy with how they are working out. It's a great way to use the abundance of organic waste from plants that are no longer producing, as well as waste from the fresh fruit and vegetable program at Tok School. The compost will be a wonderful addition to our existing soil. We are also going to purchase some bags of whole barley to sprout as high quality compost that can be tilled into the top few inches of soil. We believe the barley will provide a fast and hot enough composting process to kill any pathogens and insect eggs that are in the soil. Heat is the preferred method for killing unwanted things in the soil, and this form of heat will have the added benefit of adding nutrients to the beds.

At this time, we are getting ready to plant the starts that will begin our 2015 greenhouse growing season, and will be setting up a small hydroponics system for growing lettuces. I am also working to develop record keeping logs and organizing notes for easy referencing. This is an area I now know needs to be kept a priority, and I will make the time necessary for proper record keeping. I started a Facebook page for The Gateway Greenhouse, and I continue to submit articles to the Mukluk News.

Jason Fastenau and Dannie Rutledge have been great about getting me the necessary tools and supplies needed for planting, tending to, processing and distributing our produce, and I am pleased to be part of this team. I continue to learn AND I love my job!

Bonnie Emery
November 4, 2014

~The Gateway Greenhouse~

The month of October flew by! I had the opportunity to travel to Chena Hot Springs for a tour of their facilities, including the power generating and greenhouse operations. I was especially impressed with the hydroponics setup. Their year-round production of fresh herbs, salad greens, lettuce, tomatoes and cucumbers leaves me without doubt about continued success in providing our school kitchens with fresh, locally grown produce in the coming years, even in the dead of winter. Eagle school would benefit greatly from having a hydroponics setup, not only for nutrition needs, but by expanding the educational opportunities for their students as well. We here at The Gateway Greenhouse carry hope for expanding the food growing capabilities within our entire school district.

Attending the Alaska Schools Health and Wellness Institute was another opportunity for me to learn new things. The conference was held October 15-17, and offered 2 keynote speakers, many breakout sessions to choose from, success stories from around the state and training classes on the final day. Some of the things I learned about were positive changes in school food programs since the Farm to School initiative began, advocating strategies for promoting health and wellness in our schools and communities, cyber bullying/internet safety, and the neurobiology of stress on the brain. I also attended a one-day PAL training session. This group is the first in Alaska to become official Physical Activity Leaders through the Let's Move Active Schools campaign. You can find a photo of our group on Twitter @JamieSparksCSH.

I am happy to share that we continue to upgrade our ability to process our greenhouse bounty with the addition of a sweet salad spinner, inside chamber vacuum sealer, and a food dehydrator. The installation of a three-basin stainless steel sink in the processing center has also been completed. These are all tops on my list of things that make my greenhouse life go round. The district maintenance staff deserves a big Thank You for all the hard work they do to make our jobs run smoothly, so I say "THANK YOU!"

Thanks also to you for taking the time to read my articles and stay informed about the happenings here at The Gateway Greenhouse. I'd like to extend another invitation to anyone interested in volunteering in the greenhouse. We welcome community interest and could be a source of information and education you could use in the implementation of your own at home greenhouse and gardening endeavors. Interested individuals or groups are encouraged to email me, bemery@agsd.us or Jason Fastenau, jfastenau@agsd.us for more information on ways you can become involved here in the greenhouse.

~Bonnie Emery, AGSD Horticulturist

**To: District Board Members
Alaska Gateway School District**

November 17th, 2014

From: Superintendent

Principal Reports

ISSUE

- **Principals' Reports**

BACKGROUND

- **Principals' Reports submitted in written form**

Walter Northway School

Home of the Warriors



Walter Northway School Hosts two Cultural Week- Long Events

On the week of October 20th -24th, Helen and Alan Dick were present to guide the students in Drum Making. Each student worked for 3 days to build and decorate the drum. Thank you to Betty Bryant, Helen Dick, and Alan Dick for getting this set up and making it a success for our students!

During the week of October 27th – 31st, Dancing with the spirit set up shop in our school. For 5 days, the group taught our students to play the fiddle, guitar, and violin. On Friday afternoon, the Elementary, Middle and High School hosted a concert in which they all played different songs. The concert was highlighted by Trisha Jimmie playing *Hey Delila* on her guitar and the High School students supporting Lewis Demosky in his famous *Indian Rock n Roll!* Thank you, Becky Gallen and the Johnson O'Malley Foundation for supporting this opportunity at Walter Northway School!



Student Enrollment

Mrs. Brown	15 Students
Ms. Wiklanski	11 Students
Middle School	9 Students
High School	9 Students



Every Friday afternoon, students participate in cultural activities. Cultural activities include NYO events, Dancing and Singing, or Language.

Class Highlights

During the past month, many positive learning opportunities have been taking place in our classes. One highlight from each class is shared below:

K-2 Mrs. Brown

- Mrs. Brown has started to implement intervention strategies by assigning staff to lead groups. This will continue to be a positive step for her class as she is meeting the students where they are at and "filling the gaps".

3-5 Ms. Wiklanski

- Mrs. Wiklanski's class has established a robust D.O.L. program and it is impressive to watch. Students are leading the discussion, heavily involved in the decision making, and leading the class through this program. Well Done!

MS/HS Becky Gallen

- Becky continues to provide students with ample opportunity to read and check out books in her class. Students are actively engaged in reading outside of school. Keep it up!

MS/HS Mr. Holmes

- The Middle and High School math courses are continuing to be focused around the new Alaska Standards. A variety of district curriculum, project based learning, and self inquiry are being used to acquire the appropriate math skills.



End of 1st Quarter Reward/Halloween Party

On Friday, October 31st, Mrs. Brown put together an hour activity to reward the students for their fantastic attitudes during the first quarter and to also celebrate Halloween. There were many engaging activities that ended with a candy scramble! All of the candy used during the candy scramble was healthy, of course!



Alan Dick working with high school students and adding the screens to the drum.

Halloween Party!

On Friday, October 31st, students were encouraged to wear their costumes to school. The winner of the most dressed class goes to.... Mrs. Brown's class!





Tok School Home of the Wolverines

November Principal Report

November 6, 2014

Roslansky's Thoughts

AGSD mission-Educating all students to reach their full potential as responsible citizens.

I continuously return to the idea that a school is measured by how many students walk across the stage on graduation day to receive their High School Diploma. It's a goal obtained over a span of some 13 years. What does that look like from day-to-day in a school? It looks like: assignments, PE, English, Aimsweb, math, AMP testing, ball practice, parent/teacher conferences, progress reports, concerts, spirit week, reading, experiments, spelling bee, recess, lunch, social studies, essays, book fair, writing, iPad, books, field trips, STEM club, picture day, ACT test, DARE, shop, music, and grades. This occurs year after year until that one day we as a school get to bestow onto a student the title "Graduate of Tok School".

Enrollment @ Tok School

K-5th 86 & 6-12th 72 77

Total 158 students

Upcoming Events

Nov. 18th-6th Grade DARE Class
 Nov. 18th-READY! for Kindergarten
 Nov. 18th-Cubs Scout Mtg. in Multipurpose Room
 Nov. 19th-2nd-6th Grade Kids Club
 Nov. 20th STEM Club
 Nov. 22nd-Alaska Trailblazer Turkey Bowl @ Tok School
 Nov. 22nd-Tok-A-Tans Bazaar @ Tok School from 10-3pm
 Nov. 21-22nd-Volleyball @ Kenny Lake
 Nov. 22nd-Rifle @ Tok vs. Delta
 Nov. 23rd-Community Church Thanksgiving Meal @ Tok School from 5-7pm
 Nov. 25th-6th Grade DARE Class
 Nov. 25th-Cub Scouts
 Nov. 26th-Early Out 2pm
 Nov. 27-28th No School Thanksgiving
 Nov. 29th-Rifle @ Fairbanks vs. Lathrop
 Dec. 1st-Basketball Practice Starts

Egg Drop at Tanacross Airport

The Tok fourth grade class and honors cohort journeyed to the Tanacross airport on Monday, October 13, 2014 for their egg drop. Monday morning, the classes ventured out to take turns riding in a bush plane to drop their egg.

Excitement and nervousness swirled around the fourth grade and honors cohort class. I acquired the chance to interview Hannah Ekada before it was her turn. I began by asking how she had protected her egg. She responded, "I wrapped it up in tissue and put it in stuffing and cotton balls. Then I put it in the box." When asked how she felt, Hannah replied, "Excited, scared, and a little bit nervous."

The snowy ground was lined with boxes of all different sizes, parachutes, bubble wrap, and tape. Each box was unique to each of it's creators. As the pilot of the bush plane went over the safety information to the class, reality set in for the class and more nervous feelings began to arise.

When the first child went up in the plane, the eyes of his classmates filled with excitement and curiosity. When he dropped his egg contraption his classmates cheered and shouted words of encouragement to him.

After the plane landed, he ran to his contraption and found his egg had unfortunately cracked, but his water bottle had escaped the treacherous drop unharmed. Written by Junior Annie Sanford and Sophomore Shelby Clark



What's Cooking

Throughout the years, we have received food at roughly noon every day. This food has been what kept us going throughout the day, time and time again. But most never ask where this food comes from or why this food is here. This article is being written to fix that misstep that so many students make.

To start with, the menu itself is not made by anyone here at the school, but by officials at the school district. They obtain some of the vegetables from a garden that they possess here on school property, and whatever else they need they get from Tok's stores or from their distributor in Fairbanks.

The menu needs a certain amount of meat, grain, fruit, and vegetables a week every week of the year. When the menu is decided and the food is obtained, then of course, they have to actually prepare the meal. According to cooks Jennifer James and Rachel Gallen, "We are here 5 hours a day" working on the cooking and preparing of breakfast and lunch. During this, they

go through 150 servings of food, which includes roughly twenty to twenty-five pounds of meat and a similar amount of vegetables.

So when it comes down to it, there is a lot of preparation and work that goes into every meal, enough to cause anyone's day to become busy. From the menu's being made with guidelines in mind, to the food being obtained, to the cooking of the food and cleaning of the kitchen, one can easily see how this can take over 5 hours every day. I personally appreciate all of the hard work that they do, and I thank them for all of the delicious meals that they have made for us.

Written by Senior John Folan



DOT LAKE SCHOOL



Issue 3, November 2014



Project: Fun

Bat girl and Cinderella work together to divvy up the candy

It is that time of the season when kids start coming out in costume to have fun and enjoy the Halloween time of year. We continue to grow and learn each day.

Just this last week students have been taking the Writing Assessment. The best part of all the work was watching each student put extra time, effort, and determination into doing well. All grades wrote about topics that were important to them.

Next week, after school, students will have the opportunity to work on studying for the Drivers Permit test. The idea is that they will be given tips on how to take tests, how to study and memorize important data. All

The Mummy Wrap game.



NOVEMBER 2014

the ECS Times

Principal's Report



Goats Galore

Elementary students have been studying Ecosystems in Science. They know the difference between a natural and artificial ecosystem thanks to hands-on science labs conducted every Friday by Marlys and thanks to local moms, Sonja Sager and Meg Helmer, who brought in goats to expand on the concept of artificial ecosystems.

Basketball Buddies



Many thanks to Al Ashley, Peter Wolfgang, & Steve Robbins for playing on the community basketball team against our ECS team in October.

Christmas Bazaar
Dec. 6

Book your tables early!



Community Service Projects

ECS students commit annually to performing community service projects. In the Elementary class students agreed to care for houseplants for residents of Eagle that leave in the winter. Students in the Secondary classroom volunteer to help Elementary students during hands-on Science Labs on Fridays. The older students also assist with Art class and Pre-K, they help organize and clean the school before and after events, and they assist in the community during special events like the Yukon Quest. Kudos to our kiddos!

Save the Date!

Basketball

Nov. 19-21

Basketball Team
travels to

Northway for finals

80

Turkey Dinner

Nov. 25

Annual Eagle
Community

Thanksgiving Pot
Luck

Holidays

Nov. 27-28

Thanksgiving
Holidays

ECS is thankful!

Bragging Rights

Halloween Carnival Fun

Student Council hosted their annual Halloween Carnival on October 30th. It was another successful venture. Students played games, won prizes and candy and they broke piñatas. Grace Becker and Alex Helmer won the costume contests. Congratulations to them!



Elementary students completed a novel study of *Charlotte's Web* so they carved & created a Charlotte of their own!



Student Artwork Hangs Prominently

ECS students created a Yukon Quest poster during last year's race to hang in the gym. We mailed it to Mary Shields, famed dogsled musher, as a birthday gift this year. She has donated it to the Yukon Quest Headquarters in Fairbanks where it now hangs on the walls.

Thanksgiving Potluck

November 25th marks this year's Thanksgiving Community Potluck Dinner. Please plan to attend. Student Council will host the dessert auction and this year they will auction a pair of snowshoes as well. There will be a raffle for a turkey, ham, and 2 Cornish hens; so bring your wallet and your appetite!



Novel Studies Tie it All Together

Students at ECS regularly participate in novel studies. The Elementary class just finished reading *Charlotte's Web*. This novel tied together their study of ecosystems in Science and they wrote reports on pigs and spiders. They are learning about frontiers and pioneers now while reading *Little House on the Prairie*. They will be researching Alaska in Geography and creating dioramas of Alaska Ecosystems in Science.

Slam Dunk



Moms and community members joined together to form a basketball team to play the ECS Wildcats on Nov. 5th. Thanks to Gina Bailey, Sonja Sager, Katherine DePue, Naomi Helmer, Nathan Helmer and our volunteer referee, Terry McMullin. The Wildcats will travel to Northway for the playoffs Nov. 19th-21st. Good luck & GO WILDCATS!

Tanacross November News 2014

Our current enrollment is at twelve. We had a good turn out at conference time and stressed the importance of attendance and academics. To help improve our attendance in the mornings we are using a district van to pick kids up. So far it has been working very well.

All of the students have been learning how to bead and are in the process of making a Christmas gift. Individuals from Math in a Cultural Context spent a morning with the upper grade students learning about mass.



We invited village members over for lunch on Halloween and then celebrated in the afternoon with costumes and goodies.



We have been working hard on all our reading, writing, science, and math skills. Right now in science students are learning about the three states of matter. Students have been sorting and describing solids according to their properties. In reading we are working hard to build fluency to enhance comprehension. In math we are striving to master our facts along with learning place value to the millions and how to read and write mixed numbers.



Sincerely,

Ms. Kaydee and Mrs. Dunning

REACH ACADEMY

RESOURCES FOR EDUCATING ALASKA'S CHILDREN AT HOME

<http://www.reachacademy.us> PO Box 454 - Tok, AK 99780 (907) 883-2591

November



2014

December 4th

WINTER
ACTIVITY DAY
WITH
TNWR

REACH Academy Winter Activity Day

Thursday, December 4th 10am-2pm

Tetlin National Wildlife Refuge Headquarters 1.3 mile Borealis

Call the REACH office to Register by December 1st

A day of fun. Winter learning activities, lunch and prizes. Bring your cold weather gear and be prepared to have fun and learn a little too! Build a winter survival kit, Learn about animal tracking and snaring, learn about winter birds and more.

Please bring a coffee can or some kind of similar container with a lid and a clean, empty soup-size can (for a pot to boil water in an emergency.)

Sponsored by REACH & Tetlin National Wildlife Refuge

Great website for early literacy!

Reading Rockets offers a rich library of classroom strategies, articles, parent tip sheets, FAQs, videos, research briefs and more — providing research-based and best-practice information for educators, parents, and others who work with young readers.

<http://www.readingrockets.org/>

Learning about Learning Styles!

Thanks to everyone who attended our first Professional Development experience on learning styles. Participants got to take several learning style inventories and work in groups to come up with activities that would apply to each type of learner. If you did not get a chance to participate...stay tuned...we will schedule another parent professional development experience again!

THANKS FOR
ATTENDING!





PARENTS: Quarter 1 Reports were due October 31. If you still have not turned these in or want to schedule a conference with LeAnn please call the REACH office at 883-2591.

REACH

Parent Resource Center

Need math manipulatives, a science kit, fraction help, leveled reading books or a map of the U.S.? Check out your resource center located in the REACH Academy office!

Alaska's College-or Career

Readiness Assessment

The Alaska Education Opportunity Act requires Alaska public school students in grade 11 to take their choice of a college-or career-readiness assessment to be eligible for a high school diploma. The approved career-readiness assessment is WorkKeys; the approved college-readiness assessments are the SAT and the ACT. The Alaska Department of Education & Early Development will pay for one administration of one assessment. The following links provide students and parents further information about these assessments.

WorkKeys:

<http://www.act.org/workforce/careerseekers.html>

<http://www.act.org/path/parent/tests/workkeys.html>

ACT:

<http://www.actstudent.org/college>

<http://www.act.org/path/parent>

SAT:

<http://sat.collegeboard.org/home?navid=bf=sat>

<https://bigfuture.collegeboard.org/get-started/for-parents>

FUN at Family Craft Night!



WHAT'S HAPPENING?



Nov. 7-8
Nov. 13 @ 4pm
Nov. 22
Nov. 27-28
December 4
December 9-11

HS Volleyball Tourney
Basket Making Workshop-TNWR
Tok PTSA Holiday Bazaar
REACH Office Closed for Thanksgiving
Winter Activity Day
WORK KEYS Assessment

Battle Books

Battle Books are now available at the REACH Office. Stop by and check some out! For more information on Battle of the Books, including lists and upcoming events, go to <http://www.akla.org/akas/bb/bbhome.html>

MLV NEWS

MENTASTA LAKE KATIE JOHN SCHOOL

Spear Fishing

in Mentasta:

Every October people go spear fishing for fun and to get food. Most of the time people use a spear. Most of the time people get wet because the water is too deep or they step into a hole. Matthew and I made sure that we had hip boots, pants, extra socks, a spear or a hook. Someone would get wet for sure. Sometimes there is a lot of fish and sometimes there's not. It is all part of the sport.

This was a on a Saturday night. Sue Entsminger drove Matthew and I down to the river. Others from the village were there. After 30 minutes, Matthew got wet because we were crossing a deep part and water got over his hip boots. Then we raced to the fire to dry all his clothes. We went back to find a little bit more fish; we caught a total of five fish. Then we went back to Mentasta. What a great time.

by Matthew and Jeffery



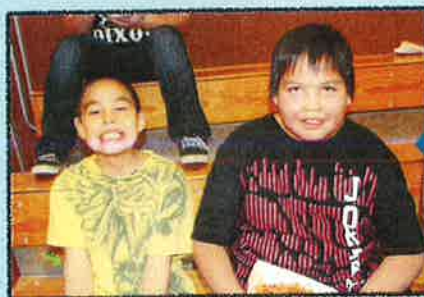
Sportsmanship Tournament

On October 24 and 25th our junior high basketball team participated in Tok. Mentasta boys played the Ft. Greely B team. The Mentasta boys won by 60. The second game against Ft. Greely A team and Josiah, Matthew got fouled out at the end of the game. The boys lost the game by 10 points. The next day on the 25th we played Glenallen A team. The Mentasta boys beat Glenallen by 11. The score was much closer than that; it was a battle. The boys didn't think

they would win because they lost last time by about 20 in Glenallen. This was different. This was a team effort. Each Laker contributed by rebounding, playing defense and playing their assigned roles. The kids loved full court pressing and pushing the ball up the floor. After the game was over, they went to Fast Eddies and ate pizza. When they were done eating, they went back to Tok school and watched a few more games. What a fun weekend!



Amiah in Tetlin



RONNIE MAKING FRIENDS



TOK AND MENTASTA HANGING OUT

By Mrs. Lundy
Sophomore

Mrs. Lundy's Class

In math I am learning about prime numbers – Mary Jane Ewan – Grade 6

In math I am learning about adding money. – Nathaniel Kroto – Grade 3

I can name the 7 continents – North America, Europe, Asia, Africa, South America, Australia, Antarctica – Michael King – Grade 4

In reading I am learning how to compare and contrast. – Deuce Deuce – Grade 3

In math I can find the greatest common factor (GCF) – Devin Standifer – Grade 6

In math I am learning how to find the perimeter – Micah David – Grade 4

In science I am learning about plants, stems, roots, and leaves. – Ronnie Ewan – Grade 5

I am learning how to divide three and two digit numbers – Shaluna Kaase – Grade 4

I can name characters and setting when I read a story – Damien Shank – Grade 3

HOOPS



Mentasta Travels to Tetlin

Yesterday on October 30th the students of Mentasta traveled to Tetlin along with Tok and Dot Lake. We all played at least two or three games for our teams. After the games were done we ate lunch and then went to the dance. The students from Tok, Mentasta, and Dot Lake had fun at the dance, it was a fun day.



QUOTE OF THE MONTH AND GROUP PROJECTS



Quote of the month When talking about his weekend spear fishing, Matthew said, "I would have caught the big fish but it got away!"



Roy and Nathaniel are working together writing a Halloween story. Mr. Roach and Mrs. Lundy grouped students 3-11. The older kids were the authors and the younger kids provided the ideas.

Birthdays the month of October

Shaluna October 1st

Brandon October 8

Mrs. Lundy October 13

D'angelo October 23

IF you see any of the above students or teacher walking around please wish them a belated Happy Birthday!



Written by:

CIERRA DAVID

It was a little pass midnight. I can hear an owl hoot. I thought, that's a little spooky. Then, a thud and a scream came from down stairs. I went to go investigate about what the sound was. After I got down stairs, I looked around for my sister because that was her scream and my sister and I were the only ones home.

After awhile I was looking for her, I guess she went with my mom with out telling me because I thought she stayed home with me when my mom left. After awhile, I didn't know what to do because then it was just me at the house. My dog was barking outside for while but I didn't know what it was barking at. Was something out there?

I finally saw car lights pull up from outside. It was my mom and siblings. I told my mom what happened and she just laughed. I didn't know she came back to

picked up my sister because when she brought the dog out I guess my sister slipped on ice and fell. That's what the scream came from and she called my mom to pick her up.

DEVIN STANDIFER

I'm eleven years old, and I'm thinking about what I want to be when I grow up. My uncle is a fire fighter he lives in Alaska. And he gets to travel to others states. I look up to him and I would like to travel. I want to be a firefighter when I grow up because I want to get stronger.

Firefighter put out fire. I want to be a wild land firefighter. I have to practice with a heavy bag. They get to go in helicopter. They go in and drop water out to out out the fire. Wild land firefighters have to camp out. They get to travel in Arizona. I would like to travel. I would like to put out fires on the ground. I have to wear special gear when fighting a fire. I'm excited to be a fire fighter when I grow up.

Firefighters are strong because they workout. Getting in shape is important for firefighter they go on hikes and carry heavy weights they go for three miles up a hill and down it. You must lift weights and go running. They have to pass a pack test to become a wild land firefighter. I want to be stronger that's why I want to be a firefighter.

HALLOWEEN CARNIVAL

Mentasta held a Halloween Carnival October 30th from 6:30 -7:30 P.M.

The Haunted house was in the garage with John, Emmanuel, and Raymond scaring all the kids and parents going through. Also there was a custom contest! The winners were Amiah, Lessette, and BernaDean with a big sack of candy to take home.

EPA NEWS

IGAP coordinator Angie David has informed us that FY15 just got approved for testing water qualities in the local creeks and rivers. EPA will be doing presentations at the school through out the winter. Angie also will having to community presentations -TBA.

COMMUNITY SPORTS ARENA

A Brand New Sporting Arena! What is the most important sports arena that we need? At school students were recently asked what new sports arena would they enjoy. These new questions were asked: "If the village could get a new gym, football/soccer field, hockey rink, a new outdoor basketball court, or a indoor swimming pool, which one should we get?"

Poll results:

Gym got 11 votes

Football/ soccer field got three votes

Hockey rink got four votes

Outdoor basketball court got one vote

Indoor swimming pool got five votes



Jeffery Adams



Jaylee Adams



Deuce II

What's your favorite team in the MLB?

By Roy Eskilida

High school

Josh Demit: Yankees

Brandon nicholi: Yankees

Saphire David: Yankees

Dangelo John: Cardinals

Roy Eskilida: Dodgers

Mr Roach: Cardinals

Emmanuel Baker: Red Sox

Antwan Sanford: Braves

Middle school

Josiah: Dodgers

Cierra David: Braves

Matthew Sanford: Yankees

Rickson Sanford: Yankees

Jeffery Adams: Red Sox

Amiah Kroto: Giants

Jaylee Adams: Blue Jays

MLB Winners

These students chose the Giants

by Emmanuel Baker

Josh

Brandon

Rickson

Jeffery

Josiah

Justin

Emmanuel

AROUND SCHOOL

The NFL is arguably the most watched sport in America. In Mr. Roach's classroom students like the Dallas Cowboys, San Francisco 49ers, Green Bay Packers, Seattle Seahawks, and The Pittsburg Stealers. The Dallas Cowboys and the 49ers are the most liked teams. We are looking forward to the football season. *by Antwan Sanford*

Dot Lake Visits Mentsata

On November 6th Dot Lake came to Mentasta to play basketball. The first was a great ball game. Dot Lake high school beat Mentasta by one -31 to 30. The kids had fun. Middle school one both their games.



Wii-Wards

By Josh Demit

In Mr. Roach's class Cierra, Amiah, Jeffery, and Jaylee got to go to Wii Wards in October. In Mrs. Lundy's class Devin, Micheal, and Deuce2 got to go to Wii Wards. Good job kids!

MLV student enrollment:
11/4/14

Mr. Roach 13

Mrs. Lundy 10

Mrs. Lucien 7

Total 30

MENTASTA STUDENTS ARE STRIVING FOR EXCELLENCE

MRS. LUCIEN'S CLASSROOM

In the K-2 room, the students have been working on Rocks & Minerals. We have also been very fortunate to have Mrs. Z and Mr. Ralph from MCC coming to talk to us about weight, what EQUAL means and the conservation of mass (which is a big term for making things that are the same weight into different shapes). We also have been practicing our pirate songs and getting ready for Thanksgiving. Writing has been a fun time to write small stories about what we like and are thankful for.

1st Quarter Perfect Attendance:

Mr. Roach's students
Antwan and Matthew

Mrs. Lundy's students
Devin
Michael
Ronnie
Shalanuna
Deuce Deuce

Mrs. Lucian Students
Denesy
Terrence

Friday Note

Issue 2; October 31, 2014

TOK SCHOOL

HAPPY HALLOWEEN!!!

Egg Drop at Tanacross Airport

By Annie Sanford and Shelby Clark



The fourth grade class and honors cohort journeyed to the Tanacross airport on Monday, October 13 for their egg drop. Monday morning, the classes ventured out to take turns riding in a bush plane to drop their egg.

Excitement and nervousness swirled around the fourth grade and honors cohort class. I acquired the chance to interview Hannah Ekada before it was her turn. I began by asking how she had protected her egg. She responded, "I wrapped it up in tissue and put it in stuffing and cotton balls. Then I put it in the box." When asked how she felt, Hannah replied, "Excited, scared, and a little bit nervous."

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What's Cooking?

By John Folan



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So when it comes down to it, there is a lot of preparation and work that goes into every meal, enough to cause anyone's day to become busy. From the menu's being made with guidelines in mind, to the food being obtained, to the cooking of the food and cleaning of the kitchen, one can easily see how this can take over 5 hours every day. I personally appreciate all of the hard work that they do, and I thank them for all of the delicious meals that they have made for us.

Bring Back GAP?

By Jacob Kaus



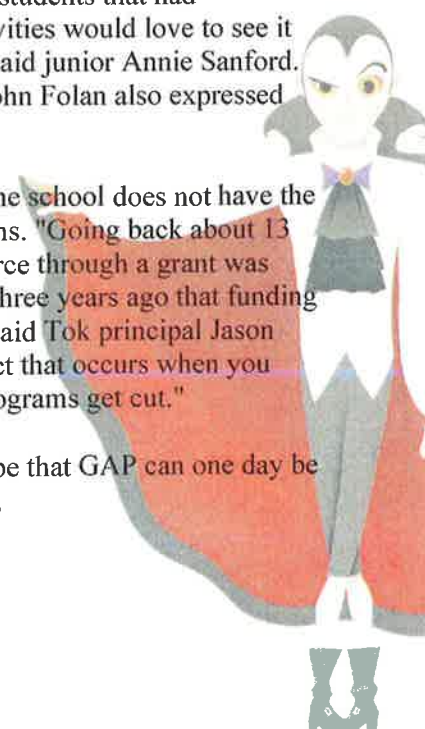
GAP used to be an afterschool program that was offered by the school. Many children attended the program daily after school to finish homework and to participate in the engaging and exciting afterschool activities.

"GAP became a household term in our school district," said LeAnn Young, the school's athletic director. Some activities provided by GAP were bicycle club, cheer club, pottery, young naturalists, random acts of kindness (RAK) club, bicycle rodeo, drama, and robotics. "What GAP did was eliminate barriers to participation and organize and advertise all opportunities."

Leanne and many of the students that had participated in GAP activities would love to see it return. "GAP was fun," said junior Annie Sanford. Daniel Dompierre and John Folan also expressed similar feelings.

Sadly, for the moment, the school does not have the funding for such programs. "Going back about 13 years ago, a funding source through a grant was found to finance GAP. Three years ago that funding source was exhausted," said Tok principal Jason Roslansky. "So, a sad fact that occurs when you have limited funds, is programs get cut."

Many of the students hope that GAP can one day be reinstated in Tok School.



Moose Hunting

By Georgia John



The opening date for the 2014 hunting season was September 8 and it ended on September 17th. There was one successful hunt that carried out one, 55 inch antler, moose in the village of Tanacross. Burt Jonathan shot the moose out on a road hunt.

Dollie Jonathan, mother of Burt, helped in preparing for both the trip and the kill.

They started the road hunt at approximately five in the morning and ended around nine in the evening. The supplies included: a gun with a sight, knives, water, game bags, a little hatchet, and a tarp.

It's a tradition in the Athabascan culture to always observe the surroundings from where the moose was shot, cut the head off of the moose, and face the head towards where you came from. Another common tradition is to cover the eyes with a cloth and to get the family together in order to say a prayer for the animal giving up its life.

When asked her opinion about the whole experience of the hunt, Dollie said, "With our traditions, we cut the moose in a special way in order to show that we can use every bit of the moose that is given to us. Bones, heart, liver, kidneys, etc., everything is used. For many years we have been using our traditional values to take care of the moose."

When asked for advice, Burt stated, "Sù'q nt'eh ts'axdetdīg," meaning, "don't be lazy." You have to put all your effort into everything that the moose had to offer. Do not waste any part of the animal.

My EMT-1 Experience

By Ariana Eschenbacher

From the 8th of October through the 17th I was one of nine students in an EMT-1 class. It was very intense. We went through 30 lessons in seven days and worked on developing skills that would help us in the field. We went through splinting, backboarding, bandaging, and assessments. We even did ATV rescue. The instructor for the EMT-1 class was Paul Berio, an EMT-3.

The program ended on the 18th with our testing day.

There were lessons on how to treat a medical patient and how to treat a trauma patient. We even went through how to diagnose a person with cardiac trauma and what to do if a diabetic person was acting strangely and what we should do.

I learned new acronyms, like S.A.M.P.L.E. (Signs and symptoms, Allergies, Medications, Pertinent history, Last oral intake, Events leading to the incident). These are things that you would ask a patient. I also learned an acronym called D.C.A.P.B.T.L.S. This stands for Deformities, Contusions, Abrasions, Punctures, Burns, Tenderness, Lacerations, and Swelling.

This program is beneficial because it teaches skills that may help you save others in an emergency. These skills can also lead to a career in emergency care.



Spikefest 2014

By Shelby Clark

On the 16th of October the high school volleyball team was off on a 1000 mile trip to Ninilchick for the Spikefest tournament and to Nikolaevsk for a co-ed volleyball game.

In Nikolaevsk the net was 4 inches higher, making blocking and hitting more difficult for our girls. Our setters quickly adjusted their sets to make it easier for our hitters to get their hits over, though.

On Friday they traveled back to Ninilchick and played Su-Valley, Birchwood and Ninilchick. All the games were close, but they lost to Su-Valley and Birchwood and won against Ninilchick.

Annaliese Thurneau, Brittney Alsup, Michelle James and Hattan Mollnow had some great hits and some great saves. Kiara Young and Alexa Peet had lovely sets and radical serves. Jesse Fix-Nelson, Kiara Nelson, Marrin Peet and Rylee Williamson had some perfect passes too- a great way to start the season.

The following day the brackets began and Tok's first game was against Cook Inlet Academy (CIA), which they won victoriously.

Then they were in the semi-championships and they were up against Birchwood again. Birchwood won the first set and in the next set everyone put up a good effort, in the end making the score 23-25 Birchwood.

All in all it was a good, exhausting weekend and a great way to start out the 2014 High School Volleyball season.

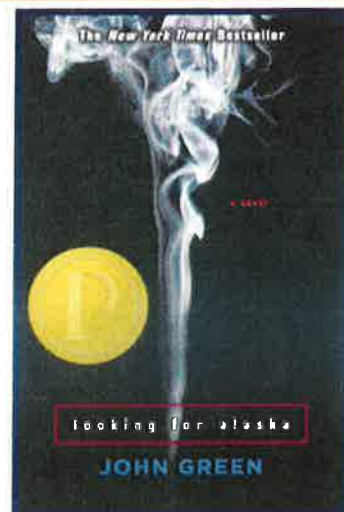


Daniel's Book Review

By Daniel Dompierre

The book *Looking For Alaska* by John Green is about love, confusion, tragedy, and heartbreak.

During the first chapter, they introduce the main character, Miles, a skinny, white 16 year old boy, who has always faded into the background. After arriving to Culver Creek, the boarding school he's now going to, and saying his final goodbyes to his parents, he arrives at his room, and decides to sleep. Which he instantly regrets, since Alabama's heat is so much different from Florida's heat. After he finishes showering, he meets his roommate, Chip Martin, nicknamed the Colonel, who has memorized all of the countries in alphabetical order. When finished with delivering their furniture to their room, they meet the love interest, Alaska. According to Miles, Alaska is drop-dead gorgeous, insanely beautiful, and, to him, just perfect. That basically sums up the first the chapter.



In this book, there were a lot of pros, and very little cons. John Green has written a multitude of books, many of which are in the same genre, but from this book you can see that even great authors have flaws. A few pros were that it was interesting, there was an abundance of characters, multiple plots, and the perfect amount of love and tragedy.

The cons were that at points in the book, it kind of lulls you to sleep where you have to read the same part over and over. Plus, there were multiple parts where I think the book could be immensely improved, and it feels like a few characters were barely recognized in the story, like they should have been in a few more parts of the book. Overall, this was a very good book, and great for any student from 8th grade on up. Overall, I give it a 7.5 out of 10.

TETLIN SCHOOL

HOME OF THE EAGLES

TETLIN SCHOOL K-12 / OCTOBER 2014

The Fine Art of Measure

Tetlin students grade K-12 have been practicing the fine art of measure. No matter if its collecting basketball statistics or mixing up a batch of cookies, we have been practicing measuring.

The Math in a Cultural Context trainers Lucia and Ralph were out working with students and staff to gain better insights as to how MCC works in the classroom.

3 x 3 Basketball continues to be a behavioral and academic motivator and is bringing the community together in the school.



October Enrollment-

k-2 = 9

3-5 = 7

6-12 = 9

Attendance Rate 90%

**To: District Board Members
Alaska Gateway School District**

November 17th, 2014

From: Superintendent

ASB Minutes

ISSUE

- **Advisory School Board Minutes**

BACKGROUND

- **ASB Minutes submitted in written form**

Unofficial Minutes

Tok Advisory School Board Meeting

Wednesday, October 14 2014 @ 7:00 pm

Location: Tok School Library

CALL TO ORDER:

*The meeting was called to order at 7:06pm

PLEDGE OF ALLEGIANCE

ROLL CALL:

*Members present: Kristie Charlie, Joni Young Amy Crozier, Helena Fix.
Juanita Wilson(7:14pm)

Hearing of Visitors or Teacher Presentation

*none

ACTION ITEMS

Approval of Agenda-

*Helena motions, Joni seconds - motion passes

Approval of Minutes -

*Joni motions, Helena seconds - motion passes

REPORTS

Athletic Director Report-

*Rifle is struggling, had to cancel a few meets
*Volleyball is trying JV games, 12 player in team
*MS Basketball first games are Thursday 17th & Friday 18th then on the 24th &
25th is the MS sportsmanship tournament
*Hockey first meeting was on the Monday 13th, coaches are needed.

Principals Report -

*Fire drill on September 25th took 1 minute 4 seconds to exit the building.
*Tok school enrollment increase 8.1%.
*Elections are coming up

Activity Fund Report-

*Cross country and track are still in Red.

Student Council Report-

*None

USE OF SCHOOL FACILITIES AND GROUNDS

*Jessica Lohmer- open gym

OLD BUSINESS-

- *Tok School Accreditation Process update- Christy Robins, classroom visits & interviews.
- *2014 ASB Election- Kristy Charlie, Joni Young, and Juanita Wilson seats are up for election, filled ballots.
- *Set-up Classroom visits by ASB members- visits scheduled

NEW BUSINESS-

- * Student Handbook & Staff Reference Book Committee Set-up
- * 1st and 2nd Grade Field Trip approval- Mrs. Talus & Mrs. Dompiere fundraising for field trip; Approval of fieldtrip- Juanita motions, Amy seconds, motion passes
- * Set-up a Tok ASB Workshop after Nov 4th Election- Meeting workshop Wednesday November 12th @530pm before ASB meeting.

CORRESPONDENCE-

Board member/public comments and concerns-

- *none

HEARING OF VISITORS ON NON-AGENDA ITEMS -

None

FUTURE AGENDA ITEMS -

- *none

FUTURE MEETING DATES -

- *November 12th @ 6:30pm

ADJORNMENTS - Meeting adjourned at 8:01pm; Joni motions, Helena seconds, motion passes

Written by: Helena Fix

**To: Regional School Board Members
Alaska Gateway School District**

November 17th, 2014

From: Superintendent

Correspondence/Miscellaneous

ISSUE

- **Correspondence/Miscellaneous**

BACKGROUND

- **BP 1240 Visits to the School**
- **AASB Letter**
- **Department of Education and Early Development Letter (70/30 Requirement)**
- **State of Alaska Mechanical Inspection and Certificate of Operation**
- **The Hartford Steam Boiler Inspection and Loss Prevention Report**
- **Messersmith Field Training Program**
- **P-Card Article**

Visits to the Schools

The Regional School Board encourages parents/guardians and interested members of the community to visit the schools and view the educational program. The Superintendent or designee shall invite parents/guardians and the community to open house activities and other special events.

Superintendent or designee shall establish procedures to facilitate visits during regular school days and register all visitors at the school office when entering school grounds.

The Board recognizes the staff time and commitment required by school visits and encourages the staff to accommodate as many requests for visits as possible. To ensure minimum interruption of the instructional program, visits during school hours should be first arranged with the teacher and site administrator or designee in accordance with applicable negotiated agreement. If a conference is desired, an appointment should be set with the teacher during noninstructional time.

Visits to the Schools**AR 1240**

For the purpose of school safety and to minimize disruptions to the instructional process, parents and other interested citizens who wish to visit schools and classrooms during school hours must:

1. Make arrangements with the site administrator at least two (2) days in advance of the scheduled visit;
2. Provide at least twenty-four (24) hour's notice to the teacher or staff person whose classroom the parent or citizen wishes to visit;
3. Limit classroom visitations to two (2) per quarter for thirty (30) minutes duration each;
4. Report to the site administrator's office upon entering the school building when school is in session.

Students from other school districts visiting family or relatives in the region are not allowed to visit the schools and classrooms without the specific permission of both the site administrator and teacher.

Dear Board President & Superintendent,

As you know the latest Alaska School Performance Index (ASPI) ratings have been released by EED and all of Alaska's public schools have been assigned their ratings (one through five star). AASB has again been awarded a limited contract to deliver services to those districts who have schools rated as one star (Priority) or two star (Focus). Tetlin are rated as two star in the Alaska Gateway School District.

Because of these ratings your district qualifies for AASB staff members to come and work with your RSB or ASB's. We will work with you to deliver a workshop that best meets the needs of your RSB or ASB's. We can include ASB's from schools that have an ASPI rating of three stars or higher as long as the two star schools are included. All AASB professional fees, per diem, and travel expenses will be funded through the DEED contract assuming you take advantage of this opportunity before the funds are gone. However, note that the contract with DEED is limited and once we use up the funds providing workshops in districts we will not be able to offer this free opportunity. Ensure that your district can take advantage of the DEED funds and contact us today to schedule the trainings.

It is our belief that good governance contributes to increased student achievement. We look forward to working with Alaska Gateway and encourage you to take advantage of this training opportunity with significant savings to your district. Contact us at (907) 463-1660 to discuss how we can work together for your students.

Norm Wooten

Director School Improvement & Governmental Relations
Association of Alaska School Boards



THE STATE
of **ALASKA**

GOVERNOR SEAN PARNELL

**Department of Education
and Early Development**

Office of the Commissioner

801 W 10th Street, Suite 200
P.O. Box 110500
Juneau, Alaska 99811-0500
Main: 907.465.2800
TTY/TTD: 907.465.2815
Fax: 907.465.4156

October 29, 2014

Todd Poage, Superintendent
Alaska Gateway School District
P.O. Box 226
Tok, AK 99780-0226

Dear Mr. Poage:

The State Board of Education & Early Development met October 29, 2014, to consider budget waiver requests from twenty-three school districts of the FY2015 70% minimum expenditure for instruction requirement.

The board approved the Alaska Gateway School District's FY2015 budget waiver request. A waiver of the FY2015 minimum expenditure requirement does not assure approval of a waiver in future years; districts should continue to evaluate expenditures and work toward meeting the 70% minimum for instruction requirement.

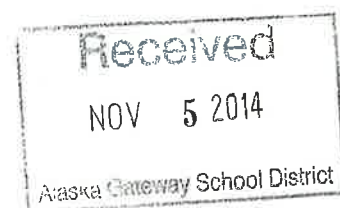
The department will continue to provide information and support to districts regarding correct coding of expenditures in order to maintain and improve collection of consistent and comparative financial data from all of Alaska's school districts.

Please contact Elwin Blackwell at (907) 465-8665 or elwin.blackwell@alaska.gov if you have questions or comments.

Sincerely,

A handwritten signature in cursive script that reads "Mike Hanley".

Mike Hanley
Commissioner



STATE OF ALASKA

Alaska Department Of Labor - Mechanical Inspection
3301 Eagle St, Ste 302 Anchorage, AK 99503-4149 -- (907) 269-4925

Inspector Name: Eric Hawley - HSB Inspector Email: eric_hawley@hsb.com

Location: AML/Alaska Gateway School District - Tok SchoolTok, AK 99780

Date of Inspection: Oct 17, 2014

Object	Manufacturer	Type	Not Inspected	Acceptable	Trouble
940185AK	Weil-McLain	CI Blr	Not Due <input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
940186AK	Weil-McLain	CI Blr	Not Due <input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
940187AK	A O Smith	HW Htr	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
941091AK	Brunner	Air Tank	Not Due <input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
990822AK	Steel Fab	Air Tank	Not Due <input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
990823AK	Stoystown	Air Tank	Not Due <input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
132701AK	Steel Fab	Air Tank	Not Due <input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
132702AK	Hurst	DA Tank	Not Due <input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
132703AK	Hurst	FT Blr	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
132704AK	Taco Inc	Ht Exch	Not Due <input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments

Thank you for your cooperation. Your inspection was completed by a representative from Hartford Steam Boiler Inspection and Insurance (HSB). Should you have any questions or comments regarding this inspection please contact the HSB Hot Line at 1-800-333-4677.

All inspected equipment was found to be compliant and operating correctly.

If you have any questions, please contact Alaska Dept of Labor - Mechanical Inspection, (907) 269-4925

(907) 269-4933

May be revoked for failure to keep
in safe condition

State of Alaska

Certificate Of Inspection/Operation

<i>Alaska Number</i>	<i>Owner No.</i>	<i>NB/Serial No.</i>	<i>Type</i>	<i>Inspected By</i>	<i>On:</i>	<i>Press/Wt</i>	<i>Cert Exp</i>
132703AK		16361	FT Blr	Hawley, Eric	10/14	300	10/15

MAIL TO: Alaska Gateway School District
Attn: Warren, Randy
PO Box 226
Tok, AK 99780-0226

LOCATION: AML/Alaska Gateway School District
Tok School Tok Cutoff Hwy
Tok, AK 99780

Dianne Blumer

Commissioner of Labor

Sean Parnell

Governor

Certificate Not Valid Until Fees Are Received

(907) 269-4933

May be revoked for failure to keep
in safe condition

State of Alaska

Certificate Of Inspection/Operation

<i>Alaska Number</i>	<i>Owner No.</i>	<i>NB/Serial No.</i>	<i>Type</i>	<i>Inspected By</i>	<i>On:</i>	<i>Press/Wt</i>	<i>Cert Exp</i>
940187AK		SER 50922	HW Htr	Hawley, Eric	10/14	160	10/16

MAIL TO: Alaska Gateway School District
Attn: Warren, Randy
PO Box 226
Tok, AK 99780-0226

LOCATION: AML/Alaska Gateway School District
Tok School Tok Cutoff Hwy
Tok, AK 99780

Dianne Blumer

Commissioner of Labor

Sean Parnell

Governor

Certificate Not Valid Until Fees Are Received



Loss Prevention Report

The Hartford Steam Boiler Inspection and Insurance Company

Insured:

Alaska Municipal League
100 School Rd
Eagle, AK 99738

Location:

Tok School
249 Jon Summar Dr
Tok, AK 99780

Conferred With:

Scott Macanous

Service Date:

November 6, 2014

Client Company:

Aig - Pepip And Tpip

Policy No.:

RWG0PVQD2

HSB ID No:

SF-1002532

HSB Location No:

27363

HSB Representative:

Eric Hawley

Inspection Summary

This report is to document the completion of the outstanding recommendation on boiler 132703AK located in Tok School presented during my visit of Oct 17, 2014.

Recommendations

This report does not purport to set forth all hazards nor to indicate that other hazards do not exist. By issuing this report, neither the Company nor any of its employees makes any warranty, express or implied, concerning the contents of this report. Furthermore, neither the Company nor any of its employees shall be liable in any manner (other than liability that may be expressed in any policy of insurance that may be issued by the Company) for personal injury or property damage or loss of any kind arising from or connected with this inspection or failure to inspect.



Code Recommendations

Violations of local codes that are required to be corrected by law.

Recommendation No:	Equipment ID:	Initial/Follow up:	Recommendation Status:
BLR-FT-G-S-14-10-17-02/CO-01	132703AK	Follow-up	Completed

Condition

The boiler 132703AK does not meet ASME Code Section I Power Boilers as referenced in PG-61.1 which states, boilers exceeding 500 sq. ft. (actual on this unit is 975 sq. ft.) of water heating surface shall have at least two means of feeding water. Each source of feeding shall be capable of supplying water to the boiler at a pressure of 3% higher than the highest setting of any pressure relief valve on the boiler proper (300 psi setting on this unit). For boilers that are fired with solid fuel not in suspension, (this unit is grate fired) and for boilers whose setting or heat source can continue to supply sufficient heat to cause damage to the boiler if the feed supply is interrupted, one such means of feeding shall not be susceptible to the same interruption as the other, and each shall provide sufficient water to prevent damage to the boiler.

Recommendation

Provide an alternate source of power to the electrical supply to the boiler feed-water pumps or provide a emergency pump that is designed to start on low water to satisfy the requirement of the ASME Code as stated above.

Update November 6, 2014: After conferring with a school representative about the above recommendation, the requirements of the code have been met with the current system installed. Multiple backup power sources are available to two feed water pumps and two well pumps. This would supply feed water in the event of a low water condition to the boiler to prevent damage to the boiler. This recommendation has been completed.

This report does not purport to set forth all hazards nor to indicate that other hazards do not exist. By issuing this report, neither the Company nor any of its employees makes any warranty, express or implied, concerning the contents of this report. Furthermore, neither the Company nor any of its employees shall be liable in any manner (other than liability that may be expressed in any policy of insurance that may be issued by the Company) for personal injury or property damage or loss of any kind arising from or connected with this inspection or failure to inspect.



Advisory Recommendations

Helpful information based on sound engineering judgment.

Recommendation No:	Equipment ID:	Initial/Follow up:	Recommendation Status:
BLR-FT-P-SHP-12-09-28-03/OP-01	132703AK	Follow-up	Open

Condition

Water being continually drawn from the surface of the boiler contains significant heat and should be captured.

Recommendation

Install a heat exchanger on the discharge of the surface blowdown line.

Optimization

Installation of a continuous blowdown heat exchanger could result in improvement of the overall thermal efficiencies of the boiler installation.

Status: September 30, 2013 - Not yet completed during September 2013 visit.

Status: October 17, 2014 - No action has been taken on this recommendation.

Comments

HSB not only provides equipment breakdown insurance and loss prevention services, but is also committed to helping its customers save money and resources by identifying equipment energy efficiency opportunities. To learn how you can potentially save money and resources with your boiler, electrical, mechanical, and HVAC equipment, please visit www.hsb.com/calc/eng and use our online tools and calculators developed by our engineering staff. In addition, you may find useful information specific to equipment care, operating logs and maintenance fact sheets on our web site.

This report does not purport to set forth all hazards nor to indicate that other hazards do not exist. By issuing this report, neither the Company nor any of its employees makes any warranty, express or implied, concerning the contents of this report. Furthermore, neither the Company nor any of its employees shall be liable in any manner (other than liability that may be expressed in any policy of insurance that may be issued by the Company) for personal injury or property damage or loss of any kind arising from or connected with this inspection or failure to inspect.

Messersmith Field Training program

Start-up/commissioning Services

A Messersmith field technician will start up your system, test it for proper operation, and tune it to maximize efficiency and minimize emissions. Training of local operators will also begin during this week.

Training for Local Operators

Messersmith provides onsite training for the local maintenance staff. This training takes place over three or four days during the start-up week, and includes four or five separate sessions. The following topics are covered in our operator training:

- Sensors & Switches
- Motors
- Augers
- Controls and Alarms
- Fire Safety
- Combustor
- Maintenance
- Troubleshooting
- Miscellaneous

A walk through of the system is done starting with the fuel handling and working to the control panel pointing out all the switches and sensors, explaining the operation of its components, and identifying the maintenance points.

The complete operation of the control panel is discussed, explaining what each control point is for, and how the control system operates. Next, we go through an ash cleaning and warm start procedure.

A cold start procedure is demonstrated. All alarms are described. An explanation of what to look for and how to fix the alarms follows.

The operator goes through an ash cleaning and learns all the maintenance points of the system. All alarms are triggered independently. The alarm is cleared and the system restarted by the operator.

P-Card Update

by Amy Lujan, ALASBO Executive Director

In May 2014, the IASBO P-card program distributed \$2.9 million in rebates. Nearly \$250,000 of that went to the fifteen participating Alaska school districts!

Rebate amounts to five participants topped \$25,000 each: Fairbanks - \$54,482; Kenai - \$48,482; Matsu - \$38,513; NW Arctic - \$27,971; and Lower Yukon - \$26,913. It should be noted that Fairbanks School District participated in the program for only part of the year, and they got off to a fantastic start! Six other districts received rebates of \$4,000 or more. *This is not small change. Why should your district miss out?*

What's a P-Card?

P-card stands for procurement or purchasing card. Use of p-cards is increasingly being recognized as a best practice in the school business industry. In this program, the p-cards are Mastercards controlled by your school district that can be issued to a person or a department. The district administrator can also control the daily, weekly, and transaction limits, and even the types of items that can be purchased on each card. This program is designed with school districts in mind, and it gives the program administrator much more control and many more options than a standard credit card program.

How is the Program Set Up?

Illinois ASBO (IASBO) originated this program and has allowed other state affiliates such as ALASBO to become involved. IASBO provides assistance with setting up the program and with issues that arise. Bank of Montreal, which owns Harris Bank in Chicago, is the card issuer.

By participating in the IASBO program, Alaskan districts take advantage of the negotiating power of a much larger group of districts. The rebates are larger than districts could receive on their own.

There are NO annual fees! Rebates come through IASBO annually, in the spring. They're currently 1.1% or more of transaction volume, depending on the billing cycle selected. ALASBO retains a portion of the rebate, which starts at 25% and decreases as districts' purchasing volume grows.

District p-card administrators are trained in Details Online, a system that enables them to monitor card

activity in real time. Since we've continued to grow our ALASBO user group, we're able to support training in Details Online during our annual conference, as well as a helpful Discussion Group session and sharing among our members to maximize the program.

What are the Benefits?

In addition to the rebates, the p-card program can save money. Management studies have shown that purchase orders and high check volumes are extremely costly.

Many districts also struggle to deal with vendors that don't accept PO's, small dollar purchases and last-minute items for maintenance, travel, and special events. Properly managed p-cards can alleviate many of these headaches and save costs, with fewer PO's, fewer



checks, and real-time monitoring of expenditures. If your district already has a credit card, why not switch to a p-card, with no annual fees and a rebate? Alaskan districts that can pay utility bills and other large-volume vendors with the p-card can generate large rebates quickly, with even a limited program.

How Can I Sign Up?

Further information and links are at www.alasbo.org, under resources-downloads. The application process does require a Board resolution (since you are applying for credit) and several weeks for bank approval, so get started now! There will be several sessions at the Annual Conference in December for those interested in starting a p-card program.

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