



AGENDA
ALASKA GATEWAY SCHOOL DISTRICT
REGIONAL SCHOOL BOARD MEETING
District Board Room - Tok, Alaska
Monday, May 16, 2016
6:00 PM Regular Meeting

MISSION: "EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

CALL TO ORDER	President
ROLL CALL	Secretary-Treasurer
PLEDGE OF ALLEGIANCE	President
HEARING OF VISITORS ON AGENDA ITEMS¹	President
RECEIVING OF DELEGATIONS	President
PRESENTATIONS	President
Greenhouse Presentation	Greenhouse Manger
ACTION ITEMS - ROUTINE MATTERS	
1. Approval of Agenda	President
2. Approval of Minutes	President
ACTION ITEMS - OLD BUSINESS	President
ACTION ITEMS - NEW BUSINESS	President
3. Certified Personnel Actions (FY17 Hires)	
4. BDO (Auditing Firm) Agreement to Provide Services	
5. Certified Leave Without Pay Request	
6. BP 6161.4(a-d) Internet Use – First Reading	
7. BP5050 Student Attendance Waiver Request	
REPORTS/INFORMATION/DISCUSSION	
Superintendent's Report	Superintendent
Financial Report	Chief Financial Officer
Assistant Superintendent's and Directors' Reports	Assistant Superintendent
Principals' Reports	Principals
Advisory School Board Minutes	Superintendent
Correspondence/Miscellaneous	Superintendent
HEARING OF VISITORS ON NON-AGENDA ITEMS¹	President
DISCUSSION, COMMENTS, QUESTIONS BY MEMBERS OF THE BOARD	President
Yupit School District Memorandum of Agreement	
FUTURE MEETING DATES	President
Site Selection & Date	
SUGGESTED AGENDA ITEMS	President
EXECUTIVE SESSION-- Matters Required to be Confidential by Law	President
ADJOURNMENT	President

¹All members of the public that would like to comment on any matters during Hearing of Visitors on Agenda Items or Hearing of Visitors on Non-Agenda Items need to sign-in with the Board Secretary. The Board President will call on each member of the public in the order he or she signed-in as the meeting progresses to that section of the agenda.

**To: Regional School Board Members
Alaska Gateway School District**

May 16, 2016

From: Superintendent

Agenda Item: 2

ISSUE

- **Approval of Minutes**

BACKGROUND

- **Following are the unofficial minutes for the Regular Meeting on April 18 2016**

RECOMMENDATION

- **The minutes for the Regular Meeting on April 18, 2016 be approved as presented.**

Regional School Board Meeting
Monday, April 18th, 2016
Tok, Alaska

The meeting was called to order at 6:00 PM

Roll Call: Lisa Conrad, Peter Talus, Steve Robbins, Jill Kranenburg, Jeff Deeter and Shauna Lee. Also present via teleconference was Lorraine Titus. Lisa Lucien and Mike Cronk, teacher representatives, were also present.

Pledge of Allegiance

Hearing of Visitors on Agenda Items

Presentations

Dave Standcliff, District Lobbyist provided an update on the Legislative session.

Action Items

1. Approval of Agenda.

Jill Kranenburg moved to approve the agenda as presented.

Seconded by Jeff Deeter.

Roll Call Vote: Yes – Peter Talus, Steve Robbins, Jill Kranenburg, Jeff Deeter, Shauna Lee and Lorraine Titus. Motion Carried Unanimously.

2. Approval of Minutes.

Steve Robbins moved to approve the minutes as presented.

Seconded by Jill Kranenburg.

Roll Call Vote: Yes – Peter Talus, Steve Robbins, Jill Kranenburg, Jeff Deeter, Shauna Lee and Lorraine Titus. Motion Carried Unanimously.

3. FY16 Special Capitol Projects – 502 Account.

Jeff Deeter moved to approve the FY16 Special Capital Project Fund Transfer as presented.

Seconded by Shauna Lee.

Roll Call Vote: Yes – Peter Talus, Steve Robbins, Jill Kranenburg, Jeff Deeter, Shauna Lee and Lorraine Titus. Motion Carried Unanimously.

4. Personnel Actions.

Jill Kranenburg moved to approve the personnel actions as presented.

Seconded by Jeff Deeter.

Roll Call Vote: Yes – Peter Talus, Steve Robbins, Jill Kranenburg, Jeff Deeter, Shauna Lee and Lorraine Titus. Motion Carried Unanimously.

5. Classified Hire Waiver Request.

Lorraine Titus moved to approve the classified hire waiver request for Scott Kranenburg as present.

Seconded by Peter Talus.

Roll Call Vote: Yes – Peter Talus, Steve Robbins, Jeff Deeter, Shauna Lee and Lorraine Titus/Abstain – Jill Kranenburg. Motion Carried.

6. BDO's (Auditing Firm) FY17 Financial Letter.

Discussed transparency by placing the FY17 Financial Control Process Letter in the Mukluk Insert.

Superintendent's Report

Financial Report

Assistant Superintendent's and Directors' Report.

Discussion, Comments by Members of the Board: Administrative Reports, Legislative Update, Summer Maintenance, Eagle Community School Water Supply, Dot Lake School Gym Floor Insurance Repairs, Walter Northway School Bathrooms, Cement Replacement, Ventilation Systems, LED Lights, Alaska Teacher Job Fair, Energy Savings, Alaska Measurers of Progress (AMP), TRS/PERS, Small School Enrollment Number, Tetlin Mine, Rural Electricity Equalization, Community Revenue Sharing, Teacher Transfers, FY16 Operating Budget, Staff Retirement Incentive, Grant Writer and Certified Vacancies.

Hearing of Visitors on Non-Agenda Items:

Future Meeting Date: May 16th, 2016 in Tok.

Suggested Agenda Items: Summer Maintenance List, Certified Personnel Actions, Graduation Ceremonies, Summer Curriculum and Grant Writer Job Description.

Jeff Deeter moved to adjourn the meeting at 7:07 PM. Seconded by Peter Talus.

Roll Call Vote: Yes – Peter Talus, Steve Robbins, Jill Kranenburg, Jeff Deeter, Shauna Lee and Lorraine Titus. Motion Carried Unanimously.

I hereby submit that these minutes have been approved by the District Board of Education sitting in regular session as the official minutes of the April 18th, 2016 meeting.

Secretary/Treasurer

**To: Regional School Board Members
Alaska Gateway School District**

May 16, 2016

From: Superintendent

Agenda Item: 3

ISSUE

- **Certified Personnel Actions (FY17 Hires)**

BACKGROUND

- **Pending any offered transfers or contracts accepted since the April Regular Meeting**
- **Personnel actions with a * will require Board ratification**

RECOMMENDATION

- **Approved the offered certified teacher contract/s as presented.**



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226 TOK, AK 99780

907-883-5151 Fax: 907-883-5154

TODD POAGE, SUPERINTENDENT

FY17 CERTIFIED STAFF HIRES

HIRED

TRANSFER

VACANT

DOT LAKE

- ☐ *Principal/Teacher – Julie Selves**

MENTASTA

- ☐ *Elementary 4-7 – Elizabeth Fabian*
- ☐ **K-3 Teacher - Pending**

NORTHWAY

- ☐ *Principal/Teacher – Catherine Pusch*
- ☐ **(1/2) Schoolwide SPED/(1/2) Elementary**
- ☐ *Upper Elementary/Junior High – Ronnie Richie*
- ☐ *Language Arts – Elizabeth Carmichael*

TANACROSS

- ☐ *Principal/Teacher - Dawn Buffum*

TETLIN

- ☐ *Elementary K-3 – Elisha Howard*

TOK

- ☐ **Elementary**
- ☐ *Elementary - Debbie Berg*
- ☐ *Elementary - Joyce Dunning*
- ☐ *Elementary - Janine Holmes*
- ☐ *Language Arts – Bronwyn Hack*
- ☐ **Music - Pending**

ALASKA REACH ACADEMY

- ☐ *Correspondence Principal/Teacher – Scott Holmes*

DISTRICTWIDE

- ☐ *Physical Education – Lori Weisz*
- ☐ **Counseling**

"THE GATEWAY TO LEARNING"

"EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

Alaska REACH Academy
(907) 883-2591
Tanacross School
(907) 883-4391

Dot Lake School
(907) 882-2663
Tetlin School
(907) 324-2120

Eagle Community School
(907) 547-2210
Tok School
(907) 883-5165

Mentasta Lake Katie John School
(907) 291-2327
Walter Northway School
(907) 778-2287

**To: Regional School Board Members
Alaska Gateway School District**

May 16, 2016

From: Superintendent

Agenda Item: 4

ISSUE

- **BDO (Auditing Firm) Agreement to Provide Services**

BACKGROUND

- **Audit services for each fiscal year is required by State law and submitted to the Department of Education and Development**
- ***See attached letter***

RECOMMENDATION

- **Approve BDO to audit the financial statements of the district for FY16.**



May 2, 2016

Mrs. Robbie MacManus
Chief Financial Officer
Alaska Gateway School District
P.O. BOX 226
Tok, AK 99780

Dear Mrs. MacManus:

Agreement to Provide Services

This agreement to provide services (the "Agreement") is intended to describe the nature and scope of our services.

Objective and Scope of the Audit

As agreed, BDO USA, LLP ("BDO" or "we") will audit the financial statements of the governmental activities, each major fund and the aggregate remaining fund information, including the related notes to the financial statements, which collectively comprise the basic financial statements of Alaska Gateway School District (the "Government" or "you") as of and for the year ending June 30, 2016.

Accounting standards generally accepted in the United States of America provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, which considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate context. As part of our engagement, we will apply certain limited procedures to the Government's RSI in accordance with auditing standards generally accepted in the United States of America ("GAAS"). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtain during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. The following RSI is required and will be subjected to certain limited procedures, but will not be audited:

1. Management's Discussion and Analysis
2. Budgetary Comparison Schedules for the General Fund and each major fund
3. Public Employees Retirement System: Schedule of District's Information on the Net Pension Liability and Schedule of District Contributions
4. Teachers Retirement System: Schedule of District's Information on the Net Pension Liability and Schedule of District Contributions

Also, the supplementary information accompanying the basic financial statements, as listed below, will be subjected to the auditing procedures applied in our audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other

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additional procedures in accordance with auditing standards generally accepted in the United States of America, and our auditor's report will provide an opinion on it in relation to the basic financial statements as a whole.

1. Individual fund and combining statements and schedules
2. Schedule of expenditures of federal awards
3. Schedule of state financial assistance

Responsibilities of BDO

We will conduct our audit in accordance with GAAS. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the basic financial statements are free from material misstatement, whether caused by error or fraud. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the basic financial statements, assessing the accounting principles used and significant estimates made by management, and evaluating the overall financial statement presentation. The procedures selected depend on our judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to error or fraud. Our work will be based primarily upon selected tests of evidence supporting the amounts and disclosures in the financial statements and, therefore, will not include a detailed check of all of the Government's transactions for the period. Because of the inherent limitations of an audit, together with the inherent limitations of internal control, an unavoidable risk that some material misstatements may not be detected exists, even though the audit is properly planned and performed in accordance with GAAS.

Our audit will also be conducted in accordance with the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance or UG), and in accordance with the *State of Alaska Audit Guide and Compliance Supplement for State Single Audits* (Alaska Audit Guide) and will include tests of accounting records, a determination of major program(s) in accordance with the Uniform Guidance and Alaska Audit Guide, and other procedures we consider necessary to enable us to express such an opinion and to render the required reports. The Uniform Guidance and the Alaska Audit Guide requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with applicable federal and state statutes, regulations, and the terms and conditions of the federal and state awards that may have a direct and material effect on each of its major programs. Our procedures will consist of the applicable procedures described in the Office of Management and Budget's (OMB) Compliance Supplement and the Alaska Audit Guide for the types of compliance requirements that could have a direct and material effect on each of the Government's major programs. As required by the Uniform Guidance and the Alaska Audit Guide, our audit will include tests of transactions related to major federal and state award programs for compliance with applicable federal and state statutes, regulations, and the terms and conditions of federal and state awards. The purpose of these procedures will be to express an opinion on the Government's compliance with requirements applicable to major programs in our report on compliance issued pursuant to the Uniform Guidance and the Alaska Audit Guide.

Also, an audit is not designed to detect errors or fraud or violations of federal statutes and regulations that are immaterial to the financial statements or major programs. However, we will inform you of any material errors or fraud that come to our attention. We will also inform you of possible illegal acts that come to our attention unless they are clearly inconsequential. We will also include such matters in the reports required for an audit performed under the Uniform Guidance and the Alaska Audit Guide. In addition, during the course of our audit, financial statement misstatements relating to accounts or disclosures may be identified, either through our audit procedures or through communication by your employees to us, and we will bring these misstatements to your attention as proposed adjustments. At the conclusion of our audit we will communicate to those charged with governance (as defined below) all uncorrected misstatements. Because the determination of abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse.

The term "those charged with governance" is defined as the person(s) with responsibility for overseeing the strategic direction of the Government and obligations related to the accountability of the Government, including overseeing the financial reporting process. For the Government, we agree that the School Board meets that definition.

In making our risk assessments, we consider internal control relevant to the Government's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances and to evaluate compliance with each direct and material compliance requirement applicable to each major program, but not for the purpose of expressing an opinion on the effectiveness of the Government's internal control. Accordingly, we will express no such opinion. An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses in internal control. However, we will communicate to you and those charged with governance in writing concerning any significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we identify during our audit. We will also inform you of other matters involving internal control, if any, as required by the Uniform Guidance and the Alaska Audit Guide.

The objective of our audit is the expression of an opinion about whether the financial statements are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles and to report on the fairness of the supplementary information referred to in the third paragraph of this letter when considered in relation to the basic financial statements as a whole. The objective also includes reporting on the Government's:

- Internal control related to the financial statements and compliance with federal and state statutes, regulations, and the terms and conditions of the federal and state awards, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control related to major programs and issuance of an opinion on whether the Government complied with federal and state statutes, regulations, and the terms and conditions of the federal and state awards that could have a direct and material effect on each major program in accordance with the Uniform Guidance and Alaska Audit Guide.

We will perform test of controls, as required by the Uniform Guidance and Alaska Audit Guide, to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with each direct and material compliance requirement applicable to each of the Government's major federal and state award programs. However, our tests will be less in scope than would be necessary to render an opinion on these controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance and Alaska Audit Guide.

We are also responsible for communicating with those charged with governance what our responsibilities are under GAAS, an overview of the planned scope and timing of the audit, and significant findings from the audit.

Responsibilities of Management and Identification of the Applicable Financial Reporting Framework

Our audit will be conducted on the basis that you acknowledge and understand that you have responsibility (1) for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America; (2) for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements and relevant to federal award programs that are free from material misstatement, whether due to error or fraud; (3) for identifying and ensuring that the Government complies with the laws and regulations applicable to its activities; and (4) to provide us with access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, and other matters, additional information we may request for the purpose of the audit, and unrestricted access to persons within the Government from whom the auditor determines it is necessary to obtain audit evidence.

Management is also responsible for preparation of the schedule of federal expenditures of federal awards, including the notes, noncash assistance received and other required information, in accordance with the requirements of the Uniform Guidance. Management is responsible for identifying all federal awards expended during the period including federal awards and funding increments received prior to December 26, 2014, and those received subsequent to December 26, 2014 in accordance with the audit requirements of the Uniform Guidance. You acknowledge and understand your responsibility for the preparation of all supplementary information, including the schedule of expenditures of federal awards, in accordance with the applicable criteria. Management is responsible for identifying all federal awards received and understanding and complying with the compliance requirements, in accordance with the Uniform Guidance. Management is also responsible for (1) establishing and maintaining effective internal control, including internal control over compliance and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met, (2) compliance with federal statutes, regulations, and the terms and conditions of federal awards, (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements, and (4) ensuring that management and financial information is reliable and properly reported. You also agree to include our report on the supplementary information in any document that contains the supplementary information and that indicates that we have reported on such supplementary information. You also agree to present the supplementary information with the audited financial statements, or, if the supplementary information will not be presented with the audited financial statements, to make the audited financial

statements readily available to the intended users of the supplementary information no later than the date of issuance of the supplementary information and our report thereon.

Management's responsibilities also include identifying and informing us of significant contractor relationships in which the contractor is responsible for program compliance and for the accuracy and completeness of that information.

Management is responsible for adjusting the financial statements to correct material misstatements relating to accounts or disclosures, after evaluating their propriety based on a review of both the applicable authoritative literature and the underlying supporting evidence from the Government's files; or otherwise concluding and confirming in a representation letter (as further described below) provided to us at the conclusion of our audit that the effects of any uncorrected misstatements are, both individually and in the aggregate, immaterial to the financial statements taken as a whole. Additionally, as required by the Uniform Guidance, it is management's responsibility to follow up and take corrective action on reported audit findings and to prepare a summary schedule of prior audit findings and a corrective action plan.

As required by GAAS, we will request certain written representations from management at the close of our audit to confirm oral representations given to us and to indicate and document the continuing appropriateness of such representations and reduce the possibility of misunderstanding concerning matters that are the subject of the representations. Because of the importance of management's representations to an effective audit, the Government agrees, subject to prevailing laws and regulations, to release and indemnify BDO, its Permitted Assignees (as defined herein under "Assignment"), and each of their respective employees from any liability and costs relating to our services rendered under this Agreement attributable to any knowing misrepresentations by management.

Management is also responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the Government involving (a) management, (b) employees who have significant roles in internal control, and (c) others where the fraud could have a direct and material effect on the financial statements and/or schedule of expenditures of federal awards. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the Government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the Government complies with applicable federal and state statutes, regulations, and the terms and conditions of the federal and state awards. Management is also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of federal statutes, regulations and the terms and conditions of the federal and state awards, or abuse that we report.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying to us, previous financial audit attestation engagements, performance audits, or other studies related to our audit objectives. This responsibility includes communicating to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

At the conclusion of the engagement, we will complete the appropriate sections of and electronically certify the Data Collection Form that summarizes our audit findings. We will provide a final copy of our reports in a PDF file to the Government; however, it is management's responsibility to upload the PDF version of the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) and complete the appropriate sections of the Data Collection Form. Management is responsible for electronically certifying the Data Collection Form and electronically submitting the completed Data Collection Form to the Federal Audit Clearinghouse (FAC). The financial reporting package must be text searchable, unencrypted, and unlocked to be accepted by the FAC. The Data Collection Form and the reporting package must be submitted electronically within the earlier of 30 days after receipt of the auditor's reports or nine months after the end of the audit period, unless a longer period is agreed to in advance by the oversight agency for audit. Both BDO and management are responsible for ensuring that in their respective parts of the reporting package there is no protected personally identifiable information. We understand that we must make copies of the Data Collection Form and reporting package available for public inspection.

Expected Form and Content of the Auditor's Report

At the conclusion of our audit, we will submit to you a report containing our opinion as to whether the financial statements, taken as a whole, are fairly presented based on accounting principles generally accepted in the United States of America. If, during the course of our work, it appears for any reason that we will not be in a position to render an unmodified opinion on the financial statements, the Uniform Guidance and Alaska Audit Guide compliance, or that our report will require an Emphasis of Matter or Other Matter paragraph, we will discuss this with you. It is possible that, because of unexpected circumstances, we may determine that we cannot render a report or otherwise complete the engagement. If, for any reason, we are unable to complete the audit or are unable to form or have not formed an opinion, we may decline to express an opinion or decline to issue a report as a result of the engagement. If, in our professional judgment, the circumstances require, we may resign from the engagement prior to completion.

The reports on internal control and compliance will each include a statement that the purpose of these reports is solely to describe the scope of our testing of internal control and compliance and the results of that testing based on the requirements of *Government Auditing Standards* (GAS), the Uniform Guidance and Alaska Audit Guide and are not suitable for any other purpose.

Client Reacceptance Matters

BDO is retaining the Government as a client in reliance on information obtained during the course of our continuing client reacceptance procedures. **Alex Beckman** has been assigned the role of engagement partner and is responsible for directing the engagement and issuing the appropriate report on the Government's financial statements.

Email Communication

BDO disclaims and waives, and you release BDO from, any and all liability for the interception or unintentional disclosure of email transmissions or for the unauthorized use or failed delivery of emails transmitted or received by BDO in connection with the services we are being engaged to perform under this Agreement.

External Computing Options

If, at your request, BDO agrees to use certain external commercial services, including but not limited to services for cloud storage, remote control, and/or file sharing options (collectively "External Computing Options"), that are outside of BDO's standard security protocol, you acknowledge that such External Computing Options may be associated with heightened security and privacy risks. Accordingly, BDO disclaims and waives, and you release BDO from, any and all liability arising out of or related to the use of such External Computing Options.

Ownership of Working Papers

The working papers prepared in conjunction with our audit are the property of BDO, constitute confidential information, and will be retained by us in accordance with BDO's policies and procedures.

However, pursuant to authority given by law or regulation, we may be requested to make certain working papers available to the Government's oversight agency, or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such working papers will be provided under the supervision of BDO personnel and at a location designated by BDO. Furthermore, upon request, we may provide photocopies of selected working papers to the aforementioned parties. These parties may intend or decide to distribute the photocopies of information contained therein to others, including other governmental agencies.

Reproduction of Audit Report

If the Government plans any reproduction or publication of a document that includes our report, or any portion of it, and that is assembled differently from any paper or electronic version that we may have assembled and provided to you (e.g., by the addition of financial statements and/or accompanying information that you have produced), a copy of the entire document in its final form should be submitted to us in sufficient time for our review and written approval before printing. You also agree to provide us with a copy of the final reproduced material for our written approval before it is distributed. If, in our professional judgment, the circumstances require, we may withhold our written approval.

Posting of Audit Report and Financial Statements on Your Website

You agree that, if you plan to post an electronic version of the financial statements and audit report on your website, you will ensure that there are no differences in content between the electronic version of the financial statements and audit report on your website and the signed version of the financial statements and audit report provided to management by BDO. You also agree to indemnify BDO from any and all claims that may arise from any differences between the electronic and signed versions.

Review of Documents for Sale of Debt or Other Securities

The audited financial statements and our report thereon should not be provided or otherwise made available to recipients of any document to be used in connection with the sale of debt or other securities (including securities offerings on the Internet) without first submitting copies of the document to us in sufficient time for our review and written approval. If, in our professional judgment, the circumstances require, we may withhold our written approval.

Availability of Records and Personnel

You agree that all records, documentation, and information we request in connection with our audit will be made available to us (including those pertaining to related parties), that all material information will be disclosed to us, and that we will have the full cooperation of, and unrestricted access to, your personnel during the course of the engagement.

You also agree to ensure that any third-party valuation reports that you provide to us to support amounts or disclosures in the financial statements (a) indicate the purpose for which they were intended, which is consistent with your actual use of such reports; and (b) do not contain any restrictive language that would preclude us from using such reports as audit evidence.

Assistance by Your Personnel and Internet Access

We also ask that your personnel prepare various schedules and analyses for our staff. However, except as otherwise noted by us, no personal information other than names related to Government employees and/or customers should be provided to us. In addition, we ask that you provide high-speed Internet access to our engagement team, if practicable, while working on the Government's premises. This assistance will serve to facilitate the progress of our work and minimize costs to you.

Peer Review Reports

Government Auditing Standards requires that we provide you with a copy of our most recent quality control review report. Our latest peer review report accompanies this letter.

Other Services

We are always available to meet with you and other executives at various times throughout the year to discuss current business, operational, accounting, and auditing matters affecting the Government. Whenever you feel such meetings are desirable, please let us know. We are also prepared to provide services to assist you in any of these areas. We will also be pleased, at your request, to attend governing board meetings.

In addition to the audit services described above, you have requested that we provide the following non-attest services:

We will assist the District in preparing the financial statements and related footnote disclosures for the year ended June 30, 2016 based on information in the trial balance and other information that comes to our attention during the course of our engagement. We will also assist the District in preparing and submitting the required Form SF-SAC Data Collection Form.

Independence

Professional and certain regulatory standards require us to be independent, in both fact and appearance, with respect to the Government in the performance of our services. Any discussions that you have with personnel of BDO regarding employment could pose a threat to our independence. Therefore, we request that you inform us prior to any such discussions so that we can implement appropriate safeguards to maintain our independence. In addition, if you hire one of our personnel, you agree to pay us a fee of 20% of that individual's base compensation at the Government 90 days from the first day of employment.

In order for us to remain independent, professional standards require us to maintain certain respective roles and relationships with you with respect to the non-attest services described above. Prior to performing such services in conjunction with our audit, management must acknowledge its acceptance of certain responsibilities.

We will not perform management functions or make management decisions on behalf of the Government. However, we will provide advice and recommendations to assist management of the Government in performing its functions and fulfilling its responsibilities.

The Government agrees to perform the following functions in connection with our performance of the (non-attest services):

- a. Make all management decisions and perform all management functions with respect to the financial statements and data collection form preparation provided by us.
- b. Assign Robbie MacManus, Chief Financial Officer to oversee the financial statement and data collection form preparation and evaluate the adequacy and results of the services.
- c. Accept responsibility for the results of the financial statement and data collection form preparation.

The services are limited to those outlined above. We, in our professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as making management decisions or performing management functions. The Government must make all decisions with regard to our recommendations. By signing this Agreement, you acknowledge your acceptance of these responsibilities.

Dispute Resolution Procedure

If any dispute, controversy, or claim arises out of, relates to, or results from the performance or breach of this Agreement, excluding claims for non-monetary or equitable relief (collectively, the "Dispute"), either party may, upon written notice to the other party, request non-binding mediation. A recipient party of such notice may waive its option to resolve such Dispute by non-binding mediation by providing written notice to the party requesting mediation and then such parties hereto shall resolve such Dispute by binding arbitration as described below. Such mediation shall be assisted by a neutral mediator acceptable to both parties and shall require the commercially reasonable efforts of the parties to discuss with each other in good faith their respective positions and different interests to finally resolve such Dispute. If the parties are unable to agree on a mediator within twenty (20) days from delivery of the written notice, either party may invoke the mediation service of the American Arbitration Association (the "AAA").

Each party may disclose any facts to the other party or to the mediator that it, in good faith, considers reasonably necessary to resolve the Dispute. However, all such disclosures shall be deemed in furtherance of settlement efforts and shall not be admissible in any subsequent proceeding against the disclosing party. Except as agreed to in writing by both parties, the mediator shall keep confidential all information disclosed during mediation. The mediator shall not act as a witness for either party in any subsequent proceeding between the parties.

Unless waived, such mediation shall conclude after the parties have engaged in good faith settlement negotiations, but nonetheless are unable to resolve the Dispute through the mediation process. The attorneys' fees and costs incurred by each party in such mediation shall be borne solely by such party, except that the fees and expenses of the mediator, if any, shall be borne equally by the parties.

Any Dispute not resolved first by mediation between the parties (or if the mediation process is waived as provided herein) shall be decided by binding arbitration. The arbitration proceeding shall take place in the city in which the BDO office providing the majority of services involved exists, unless the parties agree in writing to a different locale. The arbitration shall be governed by the provisions of the laws of the State of New York, which shall be applied without reference to conflicts of law rules. In any arbitration instituted hereunder, the proceedings shall proceed in accordance with the then current Arbitration Rules for Professional Accounting and Related Disputes of the AAA, except that the Arbitration Panel (as defined below) shall permit discovery that is consistent with the scope of discovery typically permitted by the Federal Rules of Civil Procedure and/or is otherwise customary in light of the complexity of the Dispute and the amount in controversy. Any Dispute regarding discovery, or the relevance or scope thereof, shall be determined by the Arbitration Panel (as defined below).

The arbitration shall be conducted before a panel of three persons, one selected by each party, and the third selected by the two party-selected arbitrators (the "Arbitration Panel"). The party-selected arbitrators shall be treated as neutrals. The Arbitration Panel shall have no authority to award non-monetary or equitable relief, but nothing herein shall be construed as a prohibition against a party from pursuing non-monetary or equitable relief in a state or federal court. The parties also waive the right to punitive damages and the arbitrators shall have no authority to award such damages or any other damages that are not strictly compensatory in nature. In rendering their award, the Arbitration Panel shall issue in writing findings of fact and conclusions of law. The Arbitration Panel shall not have authority to grant an award that is not supported by substantial evidence or that is based on an error of law, and such absence of substantial evidence or such error of law may be reviewed on appeal to vacate an award based on the standard of review otherwise applicable in the Federal Appellate Court responsible for the jurisdiction in which the arbitration is venued, and without regard to any heightened standard of review otherwise applicable to an arbitration decision rendered by the AAA. The confidentiality provisions applicable to mediation shall also apply to arbitration. The award issued by the Arbitration Panel may be confirmed in a judgment by any federal or state court of competent jurisdiction. No payment of any award or posting of any bond of any kind whatsoever is required to be made or posted until such Dispute is finally determined.

In no event shall a demand for arbitration be made after the date on which the initiation of the legal or equitable proceeding on the same Dispute would be barred by the applicable statute of limitations or repose. For the purposes of applying the statute of limitations or repose, receipt of a written demand for arbitration by the AAA shall be deemed the initiation of the legal or equitable proceeding based on such Dispute.

Fees

We anticipate our charges to the District for the services described above for the year ending June 30, 2016, will be approximately \$31,905 for professional services plus out-of-pocket expenses, estimated at \$4,380. This fee is based on the following assumptions: your personnel will prepare certain schedules and analyses for us and make available to us documents for our examination as and when requested; there will be no significant changes in the internal controls, accounting systems, key personnel, or structure of the organization; there will be no significant acquisitions or disposals of businesses; and there will not be any unanticipated increases in current operations requiring significant additional audit time. Should we encounter any unforeseen problems that will warrant additional time or expense, you will be notified of the situation and, if possible, the added cost.

This engagement includes only those services specifically described in this Agreement; any additional services not specified herein will be agreed to in a separate letter. In the event you request us to respond to, or we receive and respond to, a validly issued subpoena, court order, government regulatory inquiry, or other similar request or legal process against the Government or its management for the production of documents and/or testimony relative to information we obtained and/or prepared during the course of this or any prior engagements, you agree to compensate us for all time we expend in connection with such response, at our regular rates, and to reimburse us for all related out-of-pocket costs (including outside lawyer fees) that we incur.

Our fees and costs will be billed periodically, and are payable within 30 days of the invoice date. If we do not receive any notice of dispute within 10 days of your receipt of the invoice, we will conclude that you have seen the invoice and find it acceptable. Invoices that are unpaid 30 days past the invoice date are deemed delinquent and we reserve the right to charge interest on the past due amount at the lesser of (a) 1.0% per month or (b) the maximum amount permissible by applicable law. Interest shall accrue from the date the invoice is delinquent. We reserve the right to suspend our services, withhold delivery of any deliverables, or withdraw from this engagement entirely if any of our invoices are delinquent. In the event that any collection action is required to collect unpaid balances due to us, you agree to reimburse us for all our costs of collection, including without limitation, attorneys' fees.

If we elect to terminate our services for nonpayment, or for any other reason provided for in this Agreement, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report. You will be obligated to compensate us for all of our time expended, and to reimburse us for all of our out-of-pocket expenses and internal charges incurred, through the date of termination.

Assignment

BDO shall have the right to assign its rights to perform a portion of the services described above to any of its independent Alliance members, affiliates (including, where applicable, member firms of the international BDO network), agents, or contractors (a "Permitted Assignee") without the Government's prior consent. If such assignment is made, the Government agrees that, unless it enters into an engagement letter directly with the Permitted Assignee, all of the applicable terms and conditions of this Agreement shall apply to the Permitted Assignee. We agree that we shall not permit the Permitted Assignee to perform any work until it agrees to be bound by the applicable terms and conditions of this Agreement. We further agree that we will remain primarily responsible for the services described above, unless we and the Government agree otherwise, and we will properly supervise the work of the Permitted Assignee to ensure that all such services are performed in accordance with applicable professional standards. From time to time, and depending on the circumstances, Permitted Assignees located in other countries may participate in the services we provide to the Government. In some cases, we may transfer information to or from the United States or another country. Although applicable privacy laws may vary depending on the jurisdiction, and may provide less or different protection than those of the Government's home country, we require that all Permitted Assignees enter into contractual agreements to maintain the confidentiality of the Government's information and observe our policies concerning any confidential client information that we provide to them.

Third-Party Use

BDO will perform the professional services provided in connection with this engagement solely for the benefit and use of the Government. BDO does not anticipate and does not authorize reliance by any other party on its professional services. Any amendment to this provision must be made through a written document signed by the Government and BDO.

Miscellaneous

This Agreement is intended to cover only the services specified herein, although we look forward to many more years of pleasant association with the Government. This engagement is a separate and discrete event and any future services will be covered by a separate agreement to provide services.

Whenever possible, each provision of this Agreement shall be interpreted in such a manner as to be effective and valid under applicable laws, regulations, or published interpretations, but if any provision of this Agreement shall be deemed prohibited, invalid, or otherwise unenforceable for any reason under such applicable laws, regulations, or published interpretations, such provisions shall be ineffective only to the extent of such prohibition, invalidity, or unenforceability and such revised provision shall be made a part of this Agreement as if it was specifically set forth herein. Furthermore, the provisions of the foregoing sentence shall not invalidate the remainder of such provision or the other provisions of this Agreement.

* * * * *

We believe the foregoing correctly sets forth our understanding; however, if you have any questions, please let us know. If you find the foregoing arrangements acceptable, please acknowledge this by signing and returning to us a copy of this Agreement and retaining a copy for your files.

Very truly yours,

BDO USA, LLP

Acknowledged:

ALASKA GATEWAY SCHOOL DISTRICT

By: *Robbie MacManus*
Robbie MacManus, Chief Financial Officer

Date: *5/4/2016*

By: _____
School Board Representative

Date: _____

SYSTEM REVIEW REPORT

To the Partners of BDO USA, LLP
and the National Peer Review Committee

We have reviewed the system of quality control for the accounting and auditing practice of BDO USA, LLP (the firm) applicable to engagements not subject to PCAOB permanent inspection in effect for the year ended March 31, 2015. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants. As a part of our peer review, we considered reviews by regulatory entities, if applicable, in determining the nature and extent of our procedures. The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review. The nature, objectives, scope, limitations of, and the procedures performed in a System Review are described in the standards at www.aicpa.org/prsummary.

As required by the standards, engagements selected for review included engagements performed under *Government Auditing Standards*, audits of employee benefit plans, audits performed under FDICIA, audits of carrying broker-dealers and examinations of service organizations (Service Organization Control (SOC) 1 and 2 engagements).

In our opinion, the system of quality control for the accounting and auditing practice of BDO USA, LLP applicable to engagements not subject to PCAOB permanent inspection in effect for the year ended March 31, 2015, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of pass, pass with deficiency(ies) or fail. BDO USA, LLP has received a peer review rating of pass.

Baker Tilly Virchow Krause LLP

Minneapolis, Minnesota
December 2, 2015

**To: Regional School Board Members
Alaska Gateway School District**

May 16, 2016

From: Superintendent

Agenda Item: 5

ISSUE

- **Certified Leave Without Pay Request**

BACKGROUND

- **See attached letter.**

RECOMMENDATION

- **Approve the long-term Leave Without Pay Request for the certified employee.**

Dana Grimm

Itinerant teacher
PO Box 703
Tok, AK 99780
dgrimm@agsd.us

May 2nd, 2016

Scott MacManus

Assistant Superintendent, AGSD
PO Box 226
Tok, AK 99780
(907) 883-5151

Dear Mr. MacManus,

As you are aware, I have recently encountered some medical difficulties that have made me unable to work. Currently, my doctors will not release me to work at the capacity needed to fulfill my job description.

I have taught for the Alaska Gateway School District for fourteen years, now, and thoroughly enjoyed it. I believe I am a valuable asset to the district. For these reasons, and more, I request that my medical leave status be extended until I can be reevaluated on August 1st, 2016. I will be covering my own insurance during this brief hiatus from teaching.

Thank you for your consideration.

Sincerely,



Dana Grimm

**To: Regional School Board Members
Alaska Gateway School District**

May 16, 2016

From: Superintendent

Agenda Item: 6

ISSUE

- **BP 6161.4(a-d) Internet Use – First Reading**

BACKGROUND

- **Policy update for student and staff internet use**
- **Explanation letter attached with updated wording**
- **Deleted wording has a strike thru**
- **The Director of Technology will be available to answer questions**

RECOMMENDATION

- **Move BP6161.4(a-d) to a second reading for adoption.**

Changes made:

Page 1. Restrictions item 3. Added the "or cyberbullying" to "Users will not use inappropriate or disrespectful language; engage in personal attacks or bullying or cyberbullying, including..."

Page 4. Made the following change:

~~2. Secondary students may obtain an individual email account with the approval of their parent/guardian. Elementary students may have email access only under their teacher's direct supervision using a classroom email account. Elementary students may be provided with individual email accounts at the request of their teacher and the approval of their parent and the site administrator.—~~

Replaced with:

2. Student use of district email is limited to school and educational purposes, and is not for personal non-educational purposes. Students in grades K-3 will be limited to sending and receiving email from within the district email domain. Parents grant student use of email through the acceptable use signature form. It is recognized that a district email account is necessary for accessing a wide variety of educational tools including the district Google domain.

Page 5

under Student Internet Access:

Added "School issued device" to the list of acceptable access devices.

~~Replaced Elementary students may have email access only under their teacher's direct supervision using a classroom account. Elementary students may be provided with individual email accounts under special circumstances at the request of their teacher and with the approval of their parents and site administrator. The teacher and technology director must be able to access these accounts, including reading emails at any time.~~

~~Secondary students may obtain an individual email account through their classroom teacher. The teacher and technology director must be able to access these accounts, including reading emails at any time.~~

With

Student district email accounts will be issued to allow them access to a variety of educational tools including the district Google domain. Student email accounts are to be used exclusively for educational purposes. Teachers and administrators have the right to read and review information in student email accounts at any time.

The signature pages themselves have been changed a great deal, including the addition of the following language on both forms:

I understand that there is no expectation of privacy with district accounts or devices, and that the district has the right to review the contents of my district accounts or devices at any time, including sent and received email.

Staff form:

I will not use devices, including but not limited to cell phones, (except during emergencies), or other image or audio capturing devices at school or my workplace, to capture images or recordings of students on school grounds or at school activities at any time, except with the express written approval of site and/or district administration. I will not disseminate or share the personal information of any other individual, including, but not limited to students.

Student form:

I will not use devices, including but not limited to computers, cell phones, (except during emergencies), or other image or audio capturing devices during school hours, to capture or disseminate images, recordings, or personal information about individuals at any time, except for purposes pre-arranged with the teacher or site administration. I will not share or disseminate my personal information, or the personal information of any other individual with the exception of information required to create educationally relevant accounts for myself on a secure website or service.

and

Student guardians accept that student email accounts are strictly for educational purposes, and are necessary for student access to a wide variety of educational materials and purposes that are integral to the Alaska Gateway educational process. Signing this form shows consent for the creation of a district email account for the student. Students in K-3 will not be able to send or receive email outside of AGSD.

Deleted from the student form:

~~**AGSD treats behavioral infractions involving computers very seriously. In addition to losing computer privileges as the result of infractions, the most serious applicable consequence from the District and site discipline and behavior policies will be applied.*~~

This statement put an unnecessary separation between behavior consequences and technology infractions. A technology infraction will be treated as the underlying behavioral consequence. For example, a student caught bullying another student in an email would be dealt with under the appropriate behavioral consequence for bullying rather than having it treated as a separate and difference case because it happened via technology. The only additional consequence would be the potential loss of computer and account access for that student.

Internet Use BP 6161.4(a)

Policy Basis

1. Prevent user access over its computer network to, or for transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications;
2. Prevent unauthorized access and other unlawful online activity;
3. Prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and
4. Comply with the Children's Internet Protection Act (CIPA) [Pub. L. No. 106-554 and 47 USC 254(h)].

Key terms are as defined in the Children's Internet Protection Act.

Use of the district hardware, network, and Internet is a privilege and not a right. This privilege may be withdrawn at any time and for any reason deemed appropriate by the site or district administrators.

Purpose

1. To assist in preparing students for success in life and work in the 21st century by providing them with electronic access to a wide range of information and the ability to communicate with people throughout the world.
2. To use the system for educational purposes such as classroom activities, professional or career development, and limited high-quality self-discovery activities.
3. To access digital information resources.
4. To help students learn appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, and cyberbullying awareness and response.

Restrictions

1. Online chat, social networking, and other communication tools such as cellphones are prohibited during class times except for as previously arranged by the classroom teacher for educational activities, or during emergencies.
2. The district will maintain the option to acquire and utilize software designed to block access to certain sites. Bypassing or attempting to bypass or disable this software may result in a loss of privileges on the system.
3. Users will not use inappropriate or disrespectful language; engage in personal attacks or bullying or cyberbullying, including prejudicial or discriminatory attacks; act in a manner that can be construed as harassing; knowingly or recklessly post false or defamatory information about a person or organization; or use the system to access material that is profane or obscene

(pornography).

4. Users will not post private information about another person or report a message that was sent to them privately without permission from the sender.
5. Streaming Media content both audio and video will be limited to specific educational purposes. Streaming Media content consumes a disproportionate amount of limited bandwidth and should only be used when absolutely necessary.
6. Users will conduct themselves appropriately as digital citizens, including carrying on only appropriate interactions with others via social media and chat sites and applications.

District Responsibilities

1. The district will educate users about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, and cyberbullying awareness and response.
2. The district technology director will work with site and district administrators to provide technology training, tools, and support designed to increase student learning and opportunities.
3. The site administrator will serve as the building level coordinator for the technology, and will be responsible for discipline of users who do not abide by the technology policies and guidelines. The site administrator will be responsible for informing the district Technology Director of any infractions that warrant discipline.

Internet Use BP 6161.4(b)

3. The site administrator will require all staff to read and sign the Internet Use Agreement prior to the first day of school. All students and their parents must sign the Student Acceptable Use Agreement prior to using the system. A copy of each use agreement will be forwarded to the district Technology Director within the first two weeks of the start of school or within two weeks of enrollment.
4. The district Technology Director will establish a process for setting up individual and class accounts, set quotas for disk usage on the system, establish a retention schedule, establish a virus protection process, and perform other activities as needed to maintain effective operation of the system.

Parental Responsibility

1. Parents are encouraged to specify to their child(ren) what material is and is not acceptable for them to access.
2. Parents have the right to request the termination of their minor child(ren)'s school based Internet access at any time. They also have the right to inspect the contents of their child(ren)'s email.

3. Parents are responsible for the review of the Acceptable Use Agreement with their child(ren) and signing the form.

Personal Safety

1. Users will not post personal contact information about themselves or other people. Personal contact information includes address, telephone, etc.
2. Users will not agree to meet with someone they have met on-line.
3. Users will promptly disclose to their teacher or school employees any message they receive that is inappropriate or makes them feel uncomfortable.

Access to the System and Security

1. Student and staff use of the system will be governed by the disciplinary expectations of the district, school and supervising authorities. Before secondary students will be granted access privileges, each student and parent must sign a statement acknowledging that they accept the terms of this regulation.
- ~~2. Secondary students may obtain an individual email account with the approval of their parent/guardian. Elementary students may have email access only under their teacher's direct supervision using a classroom email account. Elementary students may be provided with individual email accounts at the request of their teacher and the approval of their parent and the site administrator.~~
2. Student use of district email is limited to school and educational purposes, and is not for personal non-educational purposes. Students in grades K-3 will be limited to sending and receiving email from within the district email domain. Parents grant student use of email through the acceptable use signature form. It is recognized that a district email account is necessary for accessing a wide variety of educational tools including the district Google domain.

Note: The Children's Internet Protection Act, P.L. 106-554, defines "harmful to minors" as: ...any picture, image, graphic image file, or other visual depiction that – (A) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (B) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and (C) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

3. Users are responsible for the use of their individual account and should take all reasonable precautions to prevent others from being able to use their account. Under no condition should a user provide their password to another person.
4. Users will not attempt to gain unauthorized access to the system or to any other system through the district system or go beyond their authorized access. This includes attempting to log in through another person's account or accessing another person's files.

5. Users will notify the site administrator if they have identified a possible security problem.
6. Users will avoid the inadvertent spread of computer viruses by following the district protection procedures if they download software.
7. The district will not be responsible for any damages users may suffer, including but not limited to, loss of data or interruptions of service.

Internet Use BP 6161.4(c)

8. The district will not be responsible for financial obligations arising through the unauthorized use of the system.

Access to Inappropriate Material

To the extent practical, technology protection measures (or “Internet filters”) shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information.

Specifically, as required by the Children’s Internet Protection Act, blocking shall be applied to visual depictions or text of material deemed obscene or child pornography or to any material deemed harmful to minors.

An administrator, supervisor, or designee may disable the filtering device for bona fide research or other lawful purpose for adults only, provided the person receives prior permission from the Superintendent or designee.

Inappropriate Network Usage

To the extent practical, steps shall be taken to promote the safety and security of users of the district online computer network when using electronic mail and other forms of direct electronic communications.

Specifically, as required by the Children’s Internet Protection Act, prevention of inappropriate network usage includes:

1. Unauthorized access, including so-called “hacking” and other unlawful activities; and 2. disclosure, use, and dissemination of personal identification information regarding minors.

Supervision and Monitoring

It shall be the responsibility of all members of the district staff to supervise and monitor usage of the online computer network access to the Internet in accordance with this policy and the Children’s Internet Protection Act.

Procedures for the disabling or otherwise modifying any technology protection measure shall be the responsibility of the Technology Administrator or designated representatives.

Internet Use

Legal Reference: CHILDREN'S INTERNET PROTECTION ACT, P.L. 106-554 20 U.S.C. § 6801, et seq. 47 U.S.C. § 254(h) and (l)

BP 6161.4(d)Internet Use AR 6161.4(a) The district is offering Internet access for student use. Use of the district technology and Internet service is a privilege not a right. This privilege may be withdrawn at anytime and for any reason deemed appropriate by the administration.

Educational Purpose

The district system has been established for a limited educational purpose. The term "educational purpose" includes classroom activities, career development, and limited high-quality self-discovery activities.

The district system has not been established as a public access service or a public forum. The district has the right to place reasonable restrictions on the material accessed or posted through the system. Users are also expected to follow the law and any rules set forth in the disciplinary policy or regulation of the district and school.

The district system shall not be used for commercial purposes. This means that one shall not offer, provide, or purchase products or services through the district system.

Student Internet Access

All students may have access to online resources through their school issued device, classroom, library, or school computer lab.

~~Elementary students may have email access only under their teacher's direct supervision using a classroom account. Elementary students may be provided with individual email accounts under special circumstances at the request of their teacher and with the approval of their parents and site administrator. The teacher and technology director must be able to access these accounts, including reading emails at any time.~~

~~Secondary students may obtain an individual email account through their classroom teacher. The teacher and technology director must be able to access these accounts, including reading emails at any time.~~

Student district email accounts will be issued to allow them access to a variety of educational tools including the district Google domain. Student email accounts are to be used exclusively for educational purposes. Teachers and administrators have the right to read and review information in student email accounts at any time.

Student emails utilized for school are not to be used for personal discussions or information sharing. If students wish to have personal email or other communication tool accounts they should do so with the permission of their parent or guardian.

The student and parent must sign an Account Agreement to be granted an individual email account on

the district system. This Agreement must be renewed on an annual basis. A parent can withdraw their approval at any time.

If approved in writing by the site administrator and Superintendent, a student may create a personal Web page on the district system. All material placed on the Web page must be pre-approved in a manner specified by the school. Material placed on a personal Web page must relate to the school and career preparation activities.

Unacceptable Uses

The following uses (not an all-inclusive listing) of the district system are considered unacceptable. 1. Personal Safety

- a. The user will not post personal contact information about yourself or other people. Personal contact information includes your address, telephone, school address, work address, etc.
- b. The user will not agree to meet with someone they have met online without their parents approval. The parent should accompany the student to this meeting.
- c. The user will promptly disclose to the teacher or other school employee any message received that is inappropriate or makes the user feel uncomfortable.

Internet Use AR 6161.4(b)

2. Illegal Activities.

- a. The user will not attempt to gain unauthorized access to the district system or to any other computer system through the district system or go beyond the authorized access. This includes attempting to log in through another person's account. These actions are illegal, even if only for the purposes of "browsing."
- b. The user will not make deliberate attempts to disrupt the computer system or destroy data by spreading computer viruses or by any other means. These actions are illegal.
- c. The user will not use the District system to engage in any other illegal act, such as arranging for a drug sale or the purchase of alcohol, engaging in criminal gang activity, threatening the safety of others, etc.

3. System Security

- a. The user is responsible for his/her individual accounts and should take all reasonable precautions to prevent others from being able to use your account. Under no conditions should you provide your password to another person.
- b. The user will immediately notify a teacher or the system administrator if the user has identified a possible security problem. Do not go looking for security problems, because this may be construed as an illegal attempt to gain access.

- c. The user will avoid the inadvertent spread of computer viruses by following the district virus protection procedures if downloading software.

4. Inappropriate Language

- a. Restrictions apply to public messages, private messages, and material posted on Web pages.
- b. The user will not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language.
- c. The user will not post information that could cause damage or a danger of disruption.
- d. The user will not engage in personal attacks, including prejudicial or discriminatory attacks.
- e. The user will not harass another person. Harassment is persistently acting in a manner that distresses or annoys another person. If the user is told by a person to stop sending them messages, the user must stop.
- f. The user will not knowingly or recklessly post false or defamatory information about a person or organization.

5. Respect for Privacy

- a. The user will not re-post a message that was sent privately without • permission of the person who sent you the message.
- b. The user will not post private information about another person.

6. Respecting Resource Limits

- a. The user will use the system only for educational and career development activities and limited, high-quality, self-discovery activities.
- b. The user will not download large files unless absolutely necessary. If downloading is necessary, the user will download the file at a time when the system is not being heavily used and immediately remove the file from the system computer to a personal computer.
- c. The user will not post chain letters or engage in “spamming.” Spamming is sending an annoying or unnecessary message to a large number of people.
- d. The user will check email frequently, delete unwanted messages promptly, and stay within the user’s email quota.
- e. The user will subscribe only to high quality discussion group mail lists that are relevant to the user’s education or career development.
- f. Streaming Media content, both audio and video, will be limited to specific educational purposes.

Streaming media content consumes a disproportionate amount of limited bandwidth and should only be used when absolutely necessary.

Internet Use AR 6161.4(c)

7. Plagiarism and Copyright Infringement

- a. The user will not plagiarize works that are found on the Internet.
- b. Plagiarism is taking the ideas or writings of others and presenting them as if they were one's own
- c. The user will respect the rights of copyright owners. Copyright infringement occurs when one inappropriately reproduces a work that is protected by a copyright, including copyright on music. If a work contains language that specifies appropriate use of that work, one should follow the express requirements. If the user is unsure whether or not a work may be used, the user should request permission from the copyright owner. Copyright law can be very confusing. If the user has questions, a teacher should be asked.

8. Inappropriate Access to Material

- a. The user will not use the district system to access material that is profane or obscene (pornography), that advocates illegal acts, or that advocates violence or discrimination towards other people (hate literature).
- b. If the user mistakenly accesses inappropriate information, the user should immediately tell a teacher or the site administrator. This will protect the user against a claim that he/she has intentionally violated this policy.
- c. Parents should instruct their children if there are additional materials that they think

Users Rights

Free Speech

would be inappropriate for them to access. The district fully expects that students will follow their parent's instructions in this matter.

The district system is considered a limited forum, and therefore the district may restrict the user's speech for valid educational reasons. The district will not restrict the user's speech on the basis of a disagreement with the opinions being expressed.

1. Search and Seizure

- a. The user should expect only limited privacy in the contents of his/her personal files on the district system.
- b. Routine maintenance and monitoring of the district system may lead to discovery that the user has violated this policy, disciplinary policy or regulation, or the law.

- c. An individual search will be conducted if there is reasonable suspicion that the has violated this policy, disciplinary policy or regulation, or the law.
- d. If the user is a minor, his/her parents have the right at any time to request to see the contents of the user's email files.

2. Due Process

- a. The district will cooperate fully with local, state, or federal officials in any investigation related to any illegal activities conducted through the district system.
- b. In the event there is a claim that the user has violated this policy or other disciplinary expectations in the his/her use of the district system, the user will be provided with a written notice of the suspected violation and an opportunity to present an explanation before an administrator. If the claim is found to be valid, restrictions may be placed on his/her use of the Internet account, or the account may be terminated.

Internet Use AR 6161.4(d)

Limitation of Liability

The district makes no guarantee that the functions or the services provided by or through the district system will be error-free or without defect. The district will not be responsible for any damage the user may suffer, including but not limited to, loss of data or interruptions of service. The district is not responsible for the accuracy or quality of the information obtained through or stored on the system. The district will not be responsible for financial obligations arising through the unauthorized use of the system.

Alaska Gateway School District - Student Technology Use Agreement

Student name, (Printed): _____

I, the undersigned, understand that access to Alaska Gateway School District computers and technology resources is a privilege. I understand that I will lose this privilege if I do not abide by the following rules:

1. I will keep my passwords and accounts secure, including district email accounts. *Do not share your accounts or passwords with anyone else, ever. You will be held responsible for anything that is traced back to your account.*
2. I will not dismantle, abuse, or vandalize District equipment and hardware. *Computer equipment is delicate, sensitive, and expensive. Repair costs to District equipment may be charged to the student and/or parents.*
3. I will not attempt to access other people's files or accounts, or to bypass system security or guess passwords, including, but not limited to wireless, student data management, email or other account passwords. Attempting to gain unauthorized access to accounts, websites, or content hosting services outside of the district is also strictly prohibited. *If you become aware of a security problem, inform your teacher or supervisor.*
4. I will not intentionally disrupt, misuse, or waste District technology resources. *Academic use of resources has priority over all other uses. Bandwidth and computer resources should be utilized only for educational purposes during school hours. Chain letters and junk email are expressly prohibited. Posting to social media, image, audio, or video hosting sites during school time are prohibited unless done for approved school related purposes.*
5. I will not use District equipment or accounts to create, access, or transmit inappropriate material. *Inappropriate materials include web pages or files about pornography, gambling, illegal activities, or which are meant to intimidate or bully, or which includes personal student information. It is inappropriate to create or transmit material that slanderous or harassing in nature, or that is intended to discredit or disparage an individual, school, school district, organization, or business.*
6. I will not use devices, including but not limited to computers, cell phones, (except during emergencies), or other image or audio capturing devices during school hours, to capture or disseminate images, recordings, or personal information about individuals at any time, except for purposes pre-arranged with the teacher or site administration. I will not share or disseminate my personal information, or the personal information of any other individual with the exception of information required to create educationally relevant accounts for myself on a secure website or service.
7. I will not use technology to bully, or cyberbully anyone. *Cyberbullying is using technology to harass, bully, embarrass, threaten, or target another person.* If a student becomes aware of any form of bullying or cyberbullying happening at school it is their responsibility to alert the school principal.
8. I recognize that social networking, discussion forums and chat tools can be dangerous and will not correspond with strangers or share personal information in online settings such as these where others could access the information. Further I recognize that interacting with others in these settings in an inappropriate manner could lead to punishment both at the district and legal levels.

While the District has installed Internet content filtering software, it is acknowledged that there is not, nor never will be, any system in existence which can absolutely guarantee that access to all inappropriate content on the Internet is blocked. I understand that there is no expectation of privacy with district accounts or devices, and that the district has the right to review the contents of my district accounts or devices at any time, including sent and received email.

Student guardians recognize and agree that it is their responsibility to monitor and enforce use of the Internet outside of the district network. Guardians who do not wish to monitor their child's Internet use outside of school have the option of not allowing district technology that can access the Internet to come home with their child. Student guardians accept that student email accounts are strictly for educational purposes, and are necessary for student access to a wide variety of educational materials and purposes that are integral to the Alaska Gateway educational process. Signing this form shows consent for the creation of a district email account for the student. Students in K-3 will not be able to send or receive email outside of AGSD.

Persons not associated with the District must have written approval of the Superintendent or other designated person in order to receive access to the District computer system.

Signature of User: _____ Date: _____

Signature of Parent _____ Date: _____

District Approval: _____ Date: _____

Alaska Gateway School District - Employee Technology Use Agreement

User name, (Printed): _____

I, the undersigned, understand that the use of district technology and accounts is necessary for the completion of most district jobs. I also understand that use of district technology is a privilege that comes with responsibilities. If this privilege is lost due to failure to follow established rules and policies, it may leave me unable to adequately fulfill my job duties. I understand that there is no expectation of privacy with district accounts or devices, and that the district has the right to review the contents of my district accounts or devices at any time, including sent and received email.

1. I will keep my passwords and accounts secure. *Do not share your accounts or passwords with anyone else, ever. You will be held responsible for anything that is traced back to your account.*
2. I will not dismantle, abuse, or vandalize District equipment and hardware. *Repair costs to District equipment may be charged to staff if damage results from negligence or abuse.*
3. I will not attempt to access other people's files or accounts, or to bypass system security or guess passwords, including, but not limited to wireless, student data management, email or other account passwords. Attempting to gain unauthorized access to accounts, websites, or content hosting services outside of the district is also strictly prohibited. *If you become aware of a security problem, inform your supervisor.*
4. I will not intentionally disrupt, misuse, or waste District technology resources. *Academic use of resources has priority over all other uses. Bandwidth and computer resources should be utilized only for educational purposes during work hours. Chain letters and junk email are expressly prohibited. Posting to social media, image, audio, or video hosting sites during work time is strictly prohibited unless it is done for educational or school related purposes.*
5. I will not use District equipment or accounts to create, access, or transmit inappropriate material. *Inappropriate materials include web pages or files about pornography, gambling, illegal activities, or which are meant to intimidate or bully, or which includes personal information about students. It is also inappropriate to create or transmit material that slanderous or harassing in nature, or that is intended to discredit or disparage an individual, school, school district, organization, or business.*
6. I will not use devices, including but not limited to cell phones, (except during emergencies), or other image or audio capturing devices at school or my workplace, to capture images or recordings of students on school grounds or at school activities at any time, except with the express written approval of site and/or district administration. I will not disseminate or share the personal information of any other individual, including, but not limited to students.
7. I will not use technology to bully, or cyberbully anyone, and I will report any bullying or cyberbullying I see taking place to my supervisor. *Cyberbullying is using technology to harass, bully, embarrass, threaten, or target another person.*
8. I understand that violation of this agreement may result in consequences not limited to a loss of access to district technology and accounts, as well as reprimand, demotion, reassignment and/or dismissal, and may also lead to legal action.

While the District has installed Internet content filtering software, it is acknowledged that there is not, nor never will be, any system in existence which can absolutely guarantee that access to all inappropriate content on the Internet is blocked.

Persons not associated with the District must have written approval of the Superintendent or other designated person in order to receive access to the district computer system.

Signature of User: _____ Date: _____

District Approval: _____ Date: _____

**To: Regional School Board Members
Alaska Gateway School District**

May 16, 2016

From: Superintendent

Agenda Item: 7

ISSUE

- **BP5050 Student Attendance Waiver Request**

BACKGROUND

- **See attached letter to explain reason for requested waiver**
- **Attendance and other academic documents to be handed out at meeting**
- **Parent will be on teleconference to answer questions**

RECOMMENDATION

- **Pending Board discussion.**

To: Todd Poage, Superintendent
Regional School Board

Fr: Clara Sam

Dt: April 21, 2016

Re: Attendance – Shianna Joe

I am requesting a waiver for attendance for my daughter Shianna Joe, she is in 11th grade in Tetlin, enrolled in 6 classes and is passing all her classes. I have met and talked with Mr. Litwack, Tetlin Principal and to Scott MacManus, Assistant Superintendent and they advised me to talk to Mr. Poage, Superintendent.

Shianna has missed 13 days as of today, 4/21/16. Shianana has missed school because she travels with me for medical appointments; I am a cancer patient. I have another medical appointment scheduled next month.

She also missed 3 days due to dental appointments and she had the flu this semester.

I am asking for a waiver for her attendance so she does not lose any credits for being absent for more than 10 days.

Thank you,

Clara Sam

**To: Regional School Board Members
Alaska Gateway School District**

May 16, 2016

From: Superintendent

Superintendent's Report

ISSUE

- **Superintendent's Report**

BACKGROUND

- 1. Superintendent's report submitted in written form**
- 2. Email response from the Department of Education and Early Development**
 - **Superintendent Hire**



MEMORANDUM

May 5, 2016

To: Board of Education

RE: Monthly Report

Below is an update pertaining to some of the issues I have been addressing since the previous Board meeting in April.

Legislative Capital Projects

There are still no capital discretionary funds available this year for any of the legislative projects submitted by the district. Therefore, any projects or purchases planned for this summer will need to be funded from the one of the district's budgets.

Purchase Order Deadline

All administrators were notified that April 14, 2016 was the last day allowed to submit purchase orders to spend regular instruction funds for FY16. In early June, we will be able to continue the process of encumbering and/or rolling over remaining funds for FY17 projects.

Alaska Gateway Education Support Personnel (AGESP) Negotiations

The CFO and myself met with the classified union's negotiation team for a third time to discuss the approximately nineteen articles opened within the agreement. The Association and district came to an agreement on all articles that remained open after the previous two meetings. Updated and proved the Association with a three-year "DRAFT" agreement to distribute to its membership for ratification. The administration will bring the 2016-2019 Bargaining Agreement before the Board for approval if the Association's membership accepts all the changes within negotiated articles.

Vacancies

At this time there are four current vacancies and eight filled position with five transfers confirmed. A FY17 Certified Staff Hire listing is included within the Board packet. This list will include all hired, transferred and vacant certified positions for the 2016-2017 school year. Numerous interviews have been conducted over several days since the middle of March. Current District vacancies were reposted the first week of May.

- (1/2) Schoolwide SPED/(1/2) Elementary – Walter Northway School
- Elementary – Tok School
- Counseling – Districtwide
- Grant Writer – Districtwide

One position may be offered after the hiring committee completes interviews on May 6th and the candidate will have until May 9th to accept the position.

End-Of-Year Checkout

The End-of-Year Checkout List for site administrators is being updated so that all program checkout items are current for FY16. This list will be reviewed by all department heads before being

"EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

Alaska REACH Academy
(907) 883-2591
Tanacross School
(907) 883-4391

Dot Lake School
(907) 882-2663
Tetlin School
(907) 324-2120

Eagle Community School
(907) 547-2210
Tok School
(907) 883-5165

Mentasta Lake Katie John School
(907) 291-2327
Walter Northway School
(907) 778-2287

submitted to the site administrators. Each site administrator must have all required signatures, indicating completion, before their final contracted day.

Fuel Disposal

A Situation Report from the Alaska Department of Environmental Conservation is included within the correspondence section of the packet. The District will have the contaminated soil hauled, burned and then recycled at another location by a certified company outside of the Fairbanks area. When petroleum is spilled on land, clean up can be difficult and burning the dirt is one alternative for removing spilled petroleum from land. During the Tok Managers Meeting, an interagency training was discussed in regards to the proper disposal of contaminated water as well as the handling other hazardous materials.

FY17 Budget

The legislature has not concluded or agreed upon a State Operating Budget as of this report leaving final decisions pertaining to public education funding still uncertain. However, if the extended legislature and final conference committee negotiate a ratified state operating budget in the next few days, we will have all the actual figures for the District's FY17 Operating Budget. Since funding for public education is still undetermined, the district previously approved a balanced FY17 Operating Budget based on a Base Student Allocation (BSA) of \$5880. This is exactly the same amount utilized for the BSA as within the FY16 Operating Budget. Even though the cost of inflation is on average approximately 3% and the district's budget remains stagnant, there are no plans to eliminate any programs. The only staffing reductions within the FY17 budget were based on a decline of enrollment numbers at specific schools based on student counts numbers submitted for the 2016-2017 school year. The good news is that there have been no further legislative conversations, at the moment, pertaining to increasing the required percentage of PERS and TRS contributions for school districts and cities. Lastly, the minimum number of students required to maintain a small school will not change for FY17.

Graduation Dates

A list of seniors by school is on the front page of the Counselor's Guidepost. This year there are a total of 14 seniors graduating from AGSD. What an exciting time of the year as we celebrate these students' successes! The senior graduations dates planned at each of the following schools include:

Mentasta Lake Katie John School	May 19, 2016	5:00 PM	1 Graduate
Dot Lake School	May 20, 2016	1:00 PM	1 Graduate
Tok School	May 20, 2016	5:00 PM	9 Graduates
REACH	May 26, 2016	5:00 PM	3 Graduates

Staff Retirements

This year we have four long-term employees, of at least 15 years, retiring from the district and I wanted to take a moment to say "Thank You" for your dedication and commitment to the students of our district on behalf of the Regional School Board and Alaska Gateway School District. All the time and effort put forth during and after the school day will be remember by all the students each of you impacted over numerous years. You will be missed.

Kerri Mann	25 Years	Tok School Teacher
Becky Gallen	19 Years	Walter Northway School Teacher
Deb Lundy	15 Years	Districtwide Counselor
Sharon Hamilton	28 Years	Teacher Aide at Eagle Community School

If you have any questions, concerns and/or additions to the agenda, contact me at your earliest convenience. Thanks

Respectfully,

Todd Poage,
Superintendent
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Nudelman, Elizabeth M (EED)
Superintendent Search March 9, 2016 Written
April 15, 2016 at 2:27 PM

Dear Superintendent Poage,

I wanted to acknowledge that the department received your letter of March 9, 2016 regarding hiring of superintendent for Alaska Gateway School District and describing compliance with AS 14.14.140 (b). While this item is under the purview of the Alaska Gateway School Board we appreciate the notification.

Thank you,

Elizabeth Nudelman, Director
State of Alaska Department of Education & Early Development
School Finance
801 West 10th Avenue, Suite 200
P.O. Box 110500
Juneau, Alaska 99811-0500

**To: Regional School Board Members
Alaska Gateway School District**

May 16, 2016

From: CFO

Financial Report

ISSUE

- **Financial Report**

BACKGROUND

- 1. CFO's report submitted in written form**
- 2. Yupiit School District Memorandum Of Agreement**
- 3. The FY16 budget serves as the current financial statement**

May 5th, 2016

TO: Regional School Board Members

FROM: Robbie MacManus
CFO

RE: May Board Report

May is a busy month preparing for the end of the school year and the end of our fiscal year. Sugar and Myself are working on having all paperwork ready for the end of the school year, purchase orders being finalized, invoices being checked and paid, making sure we have all the information needed from the schools before they close for the year. I am monitoring the FY16 budget. We are within our budget, having spent 89% as of this report.

Attached to my report is a Memorandum of Agreement between Alaska Gateway School District and Yupiit School District. We need board approval to proceed with this. Currently they have their Business Office outsourced to AKEBS out of Kenai and they (AKEBS) are dropping Yupiit for personal reasons. Yupiit is looking at other options for their Business Office. This is something that we can discuss at the board meeting. All this is an MOA to look at what the costs would be to take on this opportunity.

I will be traveling to Dot Lake, Tanacross, Northway and Mentasta to complete inventories for those schools.

Items I have worked on during the last month;

- Quarterly reports – Grants, payroll, state and federal
- Payroll surveys
- Budget revisions
- Deposits
- Mail
- Payroll – Certified
- Payroll deductions- Certified and Classified
- Personnel issues – PERS and TRS
- Classified employee letters Section 302 of Classified Agreement
- Sick Leave bank updated
- Accounts Receivable invoicing
- Classified Negotiations

Yupit School District
P. O. Box 51190
Akiachak, Alaska 99551
(907) 825-3600 or 825-3604; Fax (907)825-3655

MEMORANDUM OF AGREEMENT

Agency: Alaska Gateway School District

Address: PO Box 226

City: Tok

St. AK Zip: 99780

Telephone: 907-883-5151

District Location: District Office

Program: Business Services

CONTRACT SCOPE & CONSIDERATION

Purpose: To engage in a pilot project for the purposes of examining a potential contractual business relationship between the AGSD and YSD.

Not to Exceed 90 days \$ 4,500.

Travel: All related travel reimbursed by YSD \$

Per Diem: \$60. Per day \$

Other: Itinerant housing provided while in-district \$

Contingency Allowed: \$

MAXIMUM COST: \$ 4,500.

MAXIMUM AMOUNT authorized by this amount is: \$4,500. Payment will be made upon receipt of an APPROVED invoice which reference P. O. #. ACCOUNT CODE:

NOTHING HEREIN is to be construed as establishing an employee-employer relationship. No other compensation or benefit is expressed or implied. As a condition of performance the above named contractor shall pay all federal, state and local taxes that may be incurred by the contractor, subcontractor(s) or other persons. In addition, the above named contractor shall obtain all licenses, certifications and insurances that may be required.

OTHER CONSIDERTIONS: The information exchanged between districts is confidential.

TIME PERIOD COVERED:..... FROM: April 29, 2016 TO: July 29, 2016

Alaska Gateway School District	Date	Originator	Date
--------------------------------	------	------------	------

Yupit School District	Date	Contractor	Date
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DATE - 5/03/16
 TIME - 8:29:34
 PROG - GNL.570
 REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
 SCHOOL BOARD REPORT

PAGE 1

May 31, 2016

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
FUND 100 GENERAL FUND					
EXPENSE ACCOUNTS					
100.XXX.XXX.XXX.311 SUPERINTENDENT	129,522	107,935.44	21,587	1-	100.00 %
100.XXX.XXX.XXX.313 PRINCIPAL	144,168	110,030.96	29,723	4,414	96.94 %
100.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	161,325	119,829.96	41,494	2	100.00 %
100.XXX.XXX.XXX.315 TEACHER	2,135,871	1,529,765.85	573,383	32,722	98.47 %
100.XXX.XXX.XXX.316 EXTRA DUTY PAY/CERTIFIED	6,000	4,900.00	0	1,100	81.67 %
100.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	217,265	180,054.70	0	37,210	82.87 %
100.XXX.XXX.XXX.323 AIDES	437,459	360,842.66	0	76,616	82.49 %
100.XXX.XXX.XXX.324 SUPPORT STAFF	206,370	175,322.29	0	31,048	84.96 %
100.XXX.XXX.XXX.325 MAINTENANCE/CUSTODIAL	239,552	201,091.06	0	38,461	83.94 %
100.XXX.XXX.XXX.328 CONSTRUCTION LABOR	18,668	14,717.64	0	3,950	78.84 %
100.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	283,322	272,606.17	0	10,715	96.22 %
100.XXX.XXX.XXX.331 EXTRA DUTY PAY/CLASSIFIED	10,400	10,575.00	0	175-	101.68 %
100.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	977,893	766,782.84	189,633	21,477	97.80 %
100.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	15,093	11,465.91	0	3,627	75.97 %
100.XXX.XXX.XXX.363 WORKER'S COMPENSATION	55,384	44,417.40	15,494	4,528-	108.17 %
100.XXX.XXX.XXX.364 FICA/MEDICARE	138,229	121,598.48	9,434	7,196	94.79 %
100.XXX.XXX.XXX.365 TRS	757,851	591,964.61	212,647	46,760-	106.17 %
100.XXX.XXX.XXX.366 PERS	315,047	277,030.53	0	38,016	87.93 %
100.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	219,112	194,391.77	13,705	11,015	94.97 %
100.XXX.XXX.XXX.412 AUDIT	38,293	38,292.99	0	0	100.00 %
100.XXX.XXX.XXX.414 LEGAL SERVICES	5,000	3,440.83	0	1,559	68.82 %
100.XXX.XXX.XXX.420 STAFF TRAVEL	150,031	114,033.27	16,103	19,894	86.74 %
100.XXX.XXX.XXX.425 STUDENT TRAVEL	35,696	30,300.06	0	5,396	84.88 %
100.XXX.XXX.XXX.431 WATER & SEWER	16,600	11,075.00	0	5,525	66.72 %
100.XXX.XXX.XXX.432 GARBAGE	18,000	13,400.00	0	4,600	74.44 %
100.XXX.XXX.XXX.433 COMMUNICATIONS	1,186,883	944,033.42	0	242,849	79.54 %
100.XXX.XXX.XXX.435 ENERGY	399,278	260,753.52	0	138,524	65.31 %
100.XXX.XXX.XXX.436 ELECTRICITY	423,000	317,629.03	0	105,371	75.09 %
100.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	1,264	1,263.82	0	0	100.00 %
100.XXX.XXX.XXX.441 RENTALS	2,000	2,000.00	0	0	100.00 %
100.XXX.XXX.XXX.442 CONTR.BLD. REPAIR & MAINT	20,000	829.21-	0	20,829	4.15-
100.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	32,477	11,844.10	0	20,633	36.47 %
100.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT	10,000	9,133.50	0	867	91.34 %
100.XXX.XXX.XXX.445 INSURANCE & BOND PREMIUMS	245	.00	0	245	.00 %
100.XXX.XXX.XXX.446 PROPERTY INSURANCE	105,000	105,000.00	0	0	100.00 %
100.XXX.XXX.XXX.447 LIABILITY INSURANCE	20,357	20,357.23	0	0	100.00 %
100.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	397,962	214,861.65	32,953	150,147	62.27 %
100.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	143,200	133,292.64	0	9,907	93.08 %
100.XXX.XXX.XXX.453 JANITORIAL SUPPLIES	32,000	29,548.90	0	2,451	92.34 %
100.XXX.XXX.XXX.458 GAS AND OIL	20,000	9,676.47	0	10,324	48.38 %
100.XXX.XXX.XXX.480 TUITION	4,008	4,008.00	0	0	100.00 %
100.XXX.XXX.XXX.485 STIPEND	5,000	4,381.74	0	618	87.63 %
100.XXX.XXX.XXX.490 OTHER EXPENSES	0	.00	0	0	.00 %
100.XXX.XXX.XXX.491 DUES AND FEES	89,923	81,045.89	0	8,877	90.13 %
100.XXX.XXX.XXX.495 INDIRECT COSTS	42,000-	22,680.99-	0	19,319-	54.00 %
100.XXX.XXX.XXX.510 EQUIPMENT	113,658	113,156.45	0	502	99.56 %
100.XXX.XXX.XXX.552 TRANSFER TO SPECIAL REV.	255,250	.00	0	255,250	.00 %
100.XXX.XXX.XXX.554 TRANSFER TO CAPITAL FUNDS	0	160,000.00	0	160,000-	9999.99 %
100.XXX.XXX.XXX.653 FUEL INVENTORY	0	.00	0	0	.00 %

DATE - 5/03/16
 TIME - 8:29:34
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 REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
 SCHOOL BOARD REPORT

PAGE 2

May 31, 2016

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
100.XXX.XXX.XXX.714 DEPOSITS PAYABLE	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	9,951,654	7,704,341.58	1,156,156	1,091,156	89.04 %
100.XXX.XXX.XXX.XXX GENERAL FUND	9,951,654	7,704,341.58	1,156,156	1,091,156	89.04 %
FUND 200 TOK FREEZER GRANT					
EXPENSE ACCOUNTS					
200.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	410	409.51	0	0	100.00 %
200.XXX.XXX.XXX.364 FICA/MEDICARE	34	33.88	0	0	100.00 %
200.XXX.XXX.XXX.510 EQUIPMENT	13,557	13,556.61	0	0	100.00 %
EXPENSE ACCOUNTS	14,000	14,000.00	0	0	100.00 %
200.XXX.XXX.XXX.XXX TOK FREEZER GRANT	14,000	14,000.00	0	0	100.00 %
FUND 203 TOK JOM THRU TCC					
EXPENSE ACCOUNTS					
203.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	640	.00	0	640	.00 %
203.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	10	.00	0	10	.00 %
203.XXX.XXX.XXX.363 WORKER'S COMPENSATION	10	.00	0	10	.00 %
203.XXX.XXX.XXX.364 FICA/MEDICARE	37	.00	0	37	.00 %
EXPENSE ACCOUNTS	697	.00	0	697	.00 %
203.XXX.XXX.XXX.XXX TOK JOM THRU TCC	697	.00	0	697	.00 %
FUND 204 TEAM HOLLYWOOD BASKETBALL					
EXPENSE ACCOUNTS					
204.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	5,750	5,750.00	0	0	100.00 %
EXPENSE ACCOUNTS	5,750	5,750.00	0	0	100.00 %
204.XXX.XXX.XXX.XXX TEAM HOLLYWOOD BASKETBALL	5,750	5,750.00	0	0	100.00 %
FUND 205 STUDENT TRANSPORTATION					
EXPENSE ACCOUNTS					
205.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	736,206	619,683.16	0	116,523	84.17 %
205.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
205.XXX.XXX.XXX.425 STUDENT TRAVEL	0	233.16	0	233-	9999.99 %
EXPENSE ACCOUNTS	736,206	619,916.32	0	116,290	84.20 %
205.XXX.XXX.XXX.XXX STUDENT TRANSPORTATION	736,206	619,916.32	0	116,290	84.20 %
FUND 208 BROADBAND FUNDING					
EXPENSE ACCOUNTS					
208.XXX.XXX.XXX.433 COMMUNICATIONS	313,704	300,655.37	0	13,049	95.84 %
EXPENSE ACCOUNTS	313,704	300,655.37	0	13,049	95.84 %

DATE - 5/03/16
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ALASKA GATEWAY SCHOOL DISTRICT
 SCHOOL BOARD REPORT
 May 31, 2016

PAGE 3

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
208.XXX.XXX.XXX.XXX BROADBAND FUNDING	313,704	300,655.37	0	13,049	95.84 %
FUND 216 CAROL WHITE PEP GRANT					
EXPENSE ACCOUNTS					
216.XXX.XXX.XXX.315 TEACHER	127,950	111,878.75	41,712	25,641-	120.04 %
216.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	2,000	4,901.57	0	2,902-	245.08 %
216.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	46,113	32,667.31	13,456	10-	100.02 %
216.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	1,300	359.11	0	941	27.62 %
216.XXX.XXX.XXX.363 WORKER'S COMPENSATION	1,300	1,475.28	983	1,158-	189.07 %
216.XXX.XXX.XXX.364 FICA/MEDICARE	1,500	1,997.23	605	1,102-	173.47 %
216.XXX.XXX.XXX.365 TRS	16,277	12,695.44	5,239	1,657-	110.18 %
216.XXX.XXX.XXX.366 PERS	0	64.84	0	65-	9999.99 %
216.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	39,398	25,125.00	0	14,273	63.77 %
216.XXX.XXX.XXX.420 STAFF TRAVEL	22,580	17,553.33	0	5,027	77.74 %
216.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	11,701	20,913.55	53	9,265-	179.18 %
216.XXX.XXX.XXX.480 TUITION	12,500	.00	0	12,500	.00 %
216.XXX.XXX.XXX.491 DUES AND FEES	5,790	1,985.00	0	3,805	34.28 %
216.XXX.XXX.XXX.495 INDIRECT COSTS	16,279	7,064.54	0	9,214	43.40 %
EXPENSE ACCOUNTS	304,688	238,680.95	62,048	3,959	98.70 %
216.XXX.XXX.XXX.XXX CAROL WHITE PEP GRANT	304,688	238,680.95	62,048	3,959	98.70 %
FUND 233 TITLE 1, SCHOOL IMPROVE					
EXPENSE ACCOUNTS					
233.XXX.XXX.XXX.315 TEACHER	0	.00	0	0	.00 %
233.XXX.XXX.XXX.323 AIDES	28,728	12,104.80	0	16,623	42.14 %
233.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	.00	0	0	.00 %
233.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	.00	0	0	.00 %
233.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	143	.00	0	143	.00 %
233.XXX.XXX.XXX.363 WORKER'S COMPENSATION	431	107.77	0	323	25.01 %
233.XXX.XXX.XXX.364 FICA/MEDICARE	2,198	926.01	0	1,272	42.14 %
233.XXX.XXX.XXX.366 PERS	6,320	2,663.04	0	3,657	42.14 %
233.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	2,000	.00	0	2,000	.00 %
233.XXX.XXX.XXX.420 STAFF TRAVEL	10,180	3,767.91	0	6,412	37.01 %
233.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00 %
233.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	0	.00	0	0	.00 %
233.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	50,000	19,569.53	0	30,430	39.14 %
233.XXX.XXX.XXX.XXX TITLE 1, SCHOOL IMPROVE	50,000	19,569.53	0	30,430	39.14 %
FUND 234 FASD					
EXPENSE ACCOUNTS					
234.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	3,382	.00	0	3,382	.00 %
234.XXX.XXX.XXX.420 STAFF TRAVEL	2,584	.00	0	2,584	.00 %
234.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	2,284	.00	0	2,284	.00 %
234.XXX.XXX.XXX.491 DUES AND FEES	925	.00	0	925	.00 %
EXPENSE ACCOUNTS	9,175	.00	0	9,175	.00 %

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234.XXX.XXX.XXX.XXX FASD	9,175	.00	0	9,175	.00 %
FUND 254 NUTRITIONAL ALASKA FOODS					
EXPENSE ACCOUNTS					
254.XXX.XXX.XXX.459 FOOD	5,562	2,729.36	2,833	0	100.00 %
EXPENSE ACCOUNTS	5,562	2,729.36	2,833	0	100.00 %
254.XXX.XXX.XXX.XXX NUTRITIONAL ALASKA FOODS	5,562	2,729.36	2,833	0	100.00 %
FUND 255 FOOD SERVICE					
EXPENSE ACCOUNTS					
255.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	49,476	40,406.20	0	9,070	81.67 %
255.XXX.XXX.XXX.326 FOOD SERVICE STAFF	131,709	107,348.42	0	24,361	81.50 %
255.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	10,000	8,110.59	0	1,889	81.11 %
255.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	22,860	18,828.20	0	4,032	82.36 %
255.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	1,987	428.96	0	1,558	21.59 %
255.XXX.XXX.XXX.363 WORKER'S COMPENSATION	1,987	4,553.59	0	2,567-	229.17 %
255.XXX.XXX.XXX.364 FICA/MEDICARE	13,888	11,935.53	0	1,952	85.94 %
255.XXX.XXX.XXX.366 PERS	39,830	32,387.12	0	7,443	81.31 %
255.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	500	.00	0	500	.00 %
255.XXX.XXX.XXX.420 STAFF TRAVEL	5,000	11,473.03	0	6,473-	229.46 %
255.XXX.XXX.XXX.433 COMMUNICATIONS	1,300	880.99	0	419	67.77 %
255.XXX.XXX.XXX.437 BOTTLED GAS	5,200	4,019.15	0	1,181	77.29 %
255.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	0	8,544.00	0	8,544-	9999.99 %
255.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	2,500	1,342.17	0	1,158	53.69 %
255.XXX.XXX.XXX.459 FOOD	315,000	281,294.31	0	33,706	89.30 %
255.XXX.XXX.XXX.490 OTHER EXPENSES	0	.00	0	0	.00 %
255.XXX.XXX.XXX.491 DUES AND FEES	750	132.50	0	618	17.67 %
255.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	601,987	531,684.76	0	70,302	88.32 %
255.XXX.XXX.XXX.XXX FOOD SERVICE	601,987	531,684.76	0	70,302	88.32 %
FUND 256 FRESH FRUIT AND VEGETABLE					
EXPENSE ACCOUNTS					
256.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	1,450	3,271.23	0	1,821-	225.55 %
256.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	12	8.36	0	4	68.92 %
256.XXX.XXX.XXX.363 WORKER'S COMPENSATION	17	39.78	0	23-	232.22 %
256.XXX.XXX.XXX.364 FICA/MEDICARE	111	250.25	0	139-	225.55 %
256.XXX.XXX.XXX.366 PERS	0	5.77	0	6-	9999.99 %
256.XXX.XXX.XXX.459 FOOD	13,390	13,709.44	0	319-	102.38 %
EXPENSE ACCOUNTS	14,981	17,284.83	0	2,304-	115.38 %
256.XXX.XXX.XXX.XXX FRESH FRUIT AND VEGETABLE	14,981	17,284.83	0	2,304-	115.38 %
FUND 257 FARM TO SCHOOLS GRANT					
EXPENSE ACCOUNTS					

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257.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	9,300	1,824.60	0	7,475	19.62 %
257.XXX.XXX.XXX.326 FOOD SERVICE STAFF	2,352	.00	0	2,352	.00 %
257.XXX.XXX.XXX.328 CONSTRUCTION LABOR	18,000	1,467.41	0	16,533	8.15 %
257.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	1,372	.00	0	1,372	.00 %
257.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	765.24	0	765-	9999.99 %
257.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	465	.00	0	465	.00 %
257.XXX.XXX.XXX.363 WORKER'S COMPENSATION	465	5.38	0	460	1.16 %
257.XXX.XXX.XXX.364 FICA/MEDICARE	2,373	251.81	0	2,121	10.61 %
257.XXX.XXX.XXX.365 TRS	6,826	.00	0	6,826	.00 %
257.XXX.XXX.XXX.366 PERS	0	724.23	0	724-	9999.99 %
257.XXX.XXX.XXX.420 STAFF TRAVEL	8,870	6,400.85	0	2,469	72.16 %
257.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	40,500	6,093.51	0	34,406	15.05 %
257.XXX.XXX.XXX.495 INDIRECT COSTS	4,707	.00	0	4,707	.00 %
EXPENSE ACCOUNTS	95,231	17,533.03	0	77,698	18.41 %
257.XXX.XXX.XXX.XXX FARM TO SCHOOLS GRANT	95,231	17,533.03	0	77,698	18.41 %
FUND 260 TITLE VI-B					
EXPENSE ACCOUNTS					
260.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	82,072	61,601.37	20,471	0	100.00 %
260.XXX.XXX.XXX.323 AIDES	4,819	3,870.15	0	949	80.30 %
260.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	.00	0	0	.00 %
260.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	20,980	15,735.00	5,245	0	100.00 %
260.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	304	216.15	0	88	71.09 %
260.XXX.XXX.XXX.363 WORKER'S COMPENSATION	1,279	765.75	512	2	99.87 %
260.XXX.XXX.XXX.364 FICA/MEDICARE	1,559	1,189.24	297	73	95.32 %
260.XXX.XXX.XXX.365 TRS	10,308	7,737.15	2,571	0	100.00 %
260.XXX.XXX.XXX.366 PERS	1,060	851.43	0	209	80.30 %
260.XXX.XXX.XXX.420 STAFF TRAVEL	3,000	2,657.48	0	343	88.58 %
260.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	5,871	3,125.36	653	2,093	64.35 %
260.XXX.XXX.XXX.495 INDIRECT COSTS	6,825	2,749.68	0	4,076	40.29 %
EXPENSE ACCOUNTS	138,079	100,498.76	29,749	7,832	94.33 %
260.XXX.XXX.XXX.XXX TITLE VI-B	138,079	100,498.76	29,749	7,832	94.33 %
FUND 261 TITLE I PART A					
EXPENSE ACCOUNTS					
261.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	0	8,811.93	1,762	10,574-	9999.99 %
261.XXX.XXX.XXX.315 TEACHER	0	6,682.51	1,355	8,037-	9999.99 %
261.XXX.XXX.XXX.323 AIDES	0	52,736.16	0	52,736-	9999.99 %
261.XXX.XXX.XXX.324 SUPPORT STAFF	0	14,791.43	0	14,791-	9999.99 %
261.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	8,711.87	0	8,712-	9999.99 %
261.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	9,610.83	1,153	10,764-	9999.99 %
261.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	269.33	0	269-	9999.99 %
261.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	1,188.24	53	1,241-	9999.99 %
261.XXX.XXX.XXX.364 FICA/MEDICARE	0	6,057.00	45	6,102-	9999.99 %
261.XXX.XXX.XXX.365 TRS	0	1,987.06	392	2,379-	9999.99 %
261.XXX.XXX.XXX.366 PERS	0	13,309.01	0	13,309-	9999.99 %
261.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %

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261.XXX.XXX.XXX.420 STAFF TRAVEL	0	6,814.11	357	7,171-	9999.99 %
261.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00 %
261.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	1,140.84	481	1,622-	9999.99 %
261.XXX.XXX.XXX.480 TUITION	0	.00	0	0	.00 %
261.XXX.XXX.XXX.491 DUES AND FEES	0	3,663.05	0	3,663-	9999.99 %
261.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	135,773.37	5,598	141,371-	9999.99 %
261.XXX.XXX.XXX.XXX TITLE I PART A	0	135,773.37	5,598	141,371-	9999.99 %
FUND 263 AK NATIVE EDUCATION PRGRM					
EXPENSE ACCOUNTS					
263.XXX.XXX.XXX.315 TEACHER	80,277	55,477.84	22,324	2,475	96.92 %
263.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	63,087	52,611.20	0	10,476	83.39 %
263.XXX.XXX.XXX.323 AIDES	39,000	18,417.39	0	20,583	47.22 %
263.XXX.XXX.XXX.324 SUPPORT STAFF	0	.00	0	0	.00 %
263.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	3,000	944.29	0	2,056	31.48 %
263.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	44,760	37,109.75	8,456	805-	101.80 %
263.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	1,997	377.71	0	1,619	18.91 %
263.XXX.XXX.XXX.363 WORKER'S COMPENSATION	1,997	1,563.08	289	145	92.75 %
263.XXX.XXX.XXX.364 FICA/MEDICARE	10,777	6,186.25	324	4,267	60.41 %
263.XXX.XXX.XXX.365 TRS	9,065	6,851.71	2,804	591-	106.52 %
263.XXX.XXX.XXX.366 PERS	21,905	15,653.23	0	6,252	71.46 %
263.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	11,000	.00	0	11,000	.00 %
263.XXX.XXX.XXX.420 STAFF TRAVEL	8,304	635.80	0	7,668	7.66 %
263.XXX.XXX.XXX.425 STUDENT TRAVEL	5,000	.00	0	5,000	.00 %
263.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	21,291	13,224.74	695	7,371	65.38 %
263.XXX.XXX.XXX.491 DUES AND FEES	800	200.00	0	600	25.00 %
263.XXX.XXX.XXX.495 INDIRECT COSTS	16,958	10,186.13	0	6,772	60.07 %
EXPENSE ACCOUNTS	339,217	219,439.12	34,891	84,887	74.98 %
263.XXX.XXX.XXX.XXX AK NATIVE EDUCATION PRGRM	339,217	219,439.12	34,891	84,887	74.98 %
FUND 266 MIGRANT ED TITLE 1 PART C					
EXPENSE ACCOUNTS					
266.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	0	17,624.20	3,525	21,149-	9999.99 %
266.XXX.XXX.XXX.315 TEACHER	0	20,130.07	5,419	25,549-	9999.99 %
266.XXX.XXX.XXX.324 SUPPORT STAFF	0	12,942.48	0	12,942-	9999.99 %
266.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	15,370.26	3,843	19,213-	9999.99 %
266.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	199.87	0	200-	9999.99 %
266.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	670.87	106	777-	9999.99 %
266.XXX.XXX.XXX.364 FICA/MEDICARE	0	1,537.55	130	1,667-	9999.99 %
266.XXX.XXX.XXX.365 TRS	0	4,741.94	1,123	5,865-	9999.99 %
266.XXX.XXX.XXX.366 PERS	0	2,847.36	0	2,847-	9999.99 %
266.XXX.XXX.XXX.420 STAFF TRAVEL	0	969.20	0	969-	9999.99 %
266.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00 %
266.XXX.XXX.XXX.433 COMMUNICATIONS	0	.00	0	0	.00 %
266.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	0	.00	0	0	.00 %
266.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT	0	.00	0	0	.00 %

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266.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	2,738	4,077.37	2,418	3,757-	237.23 %
266.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
266.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
266.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	2,738	81,111.17	16,564	94,937-	3567.38 %
266.XXX.XXX.XXX.XXX MIGRANT ED TITLE 1 PART C	2,738	81,111.17	16,564	94,937-	3567.38 %
FUND 267 TITLE IIA TEACHER/PRIN TR					
EXPENSE ACCOUNTS					
267.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	0	.00	0	0	.00 %
267.XXX.XXX.XXX.315 TEACHER	34,884	.00	0	34,884	.00 %
267.XXX.XXX.XXX.323 AIDES	0	.00	0	0	.00 %
267.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	.00	0	0	.00 %
267.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	461	.00	0	461	.00 %
267.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	.00	0	0	.00 %
267.XXX.XXX.XXX.364 FICA/MEDICARE	506	.00	0	506	.00 %
267.XXX.XXX.XXX.365 TRS	0	.00	0	0	.00 %
267.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	22,000	2,448.00	0	19,552	11.13 %
267.XXX.XXX.XXX.420 STAFF TRAVEL	21,893	6,769.51	0	15,124	30.92 %
267.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	9,254	1,944.94	0	7,309	21.02 %
267.XXX.XXX.XXX.480 TUITION	0	450.00	0	450-	9999.99 %
267.XXX.XXX.XXX.491 DUES AND FEES	4,000	7,439.00	0	3,439-	185.98 %
267.XXX.XXX.XXX.495 INDIRECT COSTS	4,836	.00	0	4,836	.00 %
EXPENSE ACCOUNTS	97,834	19,051.45	0	78,783	19.47 %
267.XXX.XXX.XXX.XXX TITLE IIA TEACHER/PRIN TR	97,834	19,051.45	0	78,783	19.47 %
FUND 270 MOORE SETTLEMENT TETLIN H					
EXPENSE ACCOUNTS					
270.XXX.XXX.XXX.420 STAFF TRAVEL	0	262.55	0	263-	9999.99 %
270.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	18,944	14,311.47	0	4,633	75.55 %
EXPENSE ACCOUNTS	18,944	14,574.02	0	4,370	76.93 %
270.XXX.XXX.XXX.XXX MOORE SETTLEMENT TETLIN H	18,944	14,574.02	0	4,370	76.93 %
FUND 286 CARL PERKINS BASIC					
EXPENSE ACCOUNTS					
286.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
286.XXX.XXX.XXX.420 STAFF TRAVEL	2,000	304.56	0	1,695	15.23 %
286.XXX.XXX.XXX.425 STUDENT TRAVEL	1,200	1,238.00	301	339-	128.25 %
286.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	14,348	8,917.85	0	5,430	62.16 %
286.XXX.XXX.XXX.491 DUES AND FEES	1,500	.00	0	1,500	.00 %
286.XXX.XXX.XXX.495 INDIRECT COSTS	952	76.12	0	876	7.99 %
EXPENSE ACCOUNTS	20,000	10,536.53	301	9,162	54.19 %
286.XXX.XXX.XXX.XXX CARL PERKINS BASIC	20,000	10,536.53	301	9,162	54.19 %

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FUND 287 RUS RURAL UTILITIES SERVI					
EXPENSE ACCOUNTS					
287.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
287.XXX.XXX.XXX.420 STAFF TRAVEL	0	1,389.00	0	1,389-	9999.99 %
287.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	26,478	20,281.27	3,860	2,337	91.17 %
287.XXX.XXX.XXX.491 DUES AND FEES	0	948.00	0	948-	9999.99 %
287.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	26,478	22,618.27	3,860	0	100.00 %
287.XXX.XXX.XXX.XXX RUS RURAL UTILITIES SERVI	26,478	22,618.27	3,860	0	100.00 %
FUND 350 INDIAN EDUCATION					
EXPENSE ACCOUNTS					
350.XXX.XXX.XXX.323 AIDES	50,443	33,613.13	0	16,830	66.64 %
350.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	1,000	3,676.17	0	2,676-	367.62 %
350.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	.39	0	0	9999.99 %
350.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	515	95.89	0	419	18.62 %
350.XXX.XXX.XXX.363 WORKER'S COMPENSATION	773	477.32	0	296	61.75 %
350.XXX.XXX.XXX.364 FICA/MEDICARE	3,962	2,847.33	0	1,115	71.87 %
350.XXX.XXX.XXX.366 PERS	11,318	7,394.90	0	3,923	65.34 %
350.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	1,000	400.00	0	600	40.00 %
350.XXX.XXX.XXX.420 STAFF TRAVEL	2,080	.00	0	2,080	.00 %
350.XXX.XXX.XXX.425 STUDENT TRAVEL	5,401	395.13	0	5,006	7.32 %
350.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	16,898	7,166.96	1,551	8,180	51.59 %
350.XXX.XXX.XXX.491 DUES AND FEES	0	400.00	0	400-	9999.99 %
350.XXX.XXX.XXX.495 INDIRECT COSTS	4,669	2,604.52	0	2,065	55.78 %
EXPENSE ACCOUNTS	98,060	59,071.74	1,551	37,437	61.82 %
350.XXX.XXX.XXX.XXX INDIAN EDUCATION	98,060	59,071.74	1,551	37,437	61.82 %
FUND 370 DW TEACHER RENTAL					
EXPENSE ACCOUNTS					
370.XXX.XXX.XXX.431 WATER & SEWER	0	3,500.00	0	3,500-	9999.99 %
370.XXX.XXX.XXX.435 ENERGY	0	1,281.56	0	1,282-	9999.99 %
370.XXX.XXX.XXX.436 ELECTRICITY	0	2,321.73	0	2,322-	9999.99 %
370.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	0	.00	0	0	.00 %
370.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT	0	.00	0	0	.00 %
370.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	0	113.80	0	114-	9999.99 %
370.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	0	4,913.13	0	4,913-	9999.99 %
370.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
370.XXX.XXX.XXX.552 TRANSFER TO SPECIAL REV.	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	12,130.22	0	12,130-	9999.99 %
370.XXX.XXX.XXX.XXX DW TEACHER RENTAL	0	12,130.22	0	12,130-	9999.99 %
FUND 372 COMMUNITY ENGAGEMENT					
EXPENSE ACCOUNTS					
372.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	1,779	.00	0	1,779	.00 %

DATE - 5/03/16
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ALASKA GATEWAY SCHOOL DISTRICT
 SCHOOL BOARD REPORT

PAGE 9

May 31, 2016

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
372.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	1,779	.00	0	1,779	.00 %
372.XXX.XXX.XXX.XXX COMMUNITY ENGAGEMENT	1,779	.00	0	1,779	.00 %
FUND 373 STUDENT ACTIVITIES					
EXPENSE ACCOUNTS					
373.XXX.XXX.XXX.331 EXTRA DUTY PAY/CLASSIFIED	0	.00	0	0	.00 %
373.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
373.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	.00	0	0	.00 %
373.XXX.XXX.XXX.364 FICA/MEDICARE	0	.00	0	0	.00 %
373.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
373.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
373.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00 %
373.XXX.XXX.XXX.433 COMMUNICATIONS	0	.00	0	0	.00 %
373.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	0	.00	0	0	.00 %
373.XXX.XXX.XXX.441 RENTALS	0	.00	0	0	.00 %
373.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	0	.00	0	0	.00 %
373.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	0	.00	0	0	.00 %
373.XXX.XXX.XXX.458 GAS AND OIL	0	.00	0	0	.00 %
373.XXX.XXX.XXX.490 OTHER EXPENSES	0	.00	0	0	.00 %
373.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
373.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	.00	0	0	.00 %
373.XXX.XXX.XXX.XXX STUDENT ACTIVITIES	0	.00	0	0	.00 %
FUND 378 EQUIPMENT RENTAL					
EXPENSE ACCOUNTS					
378.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	852	.00	0	852	.00 %
EXPENSE ACCOUNTS	852	.00	0	852	.00 %
378.XXX.XXX.XXX.XXX EQUIPMENT RENTAL	852	.00	0	852	.00 %
FUND 379 TETLIN PRE-SCHOOL					
EXPENSE ACCOUNTS					
379.XXX.XXX.XXX.420 STAFF TRAVEL	2,766	63.25	0	2,703	2.29 %
379.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	10,000	175.74	0	9,824	1.76 %
EXPENSE ACCOUNTS	12,766	238.99	0	12,527	1.87 %
379.XXX.XXX.XXX.XXX TETLIN PRE-SCHOOL	12,766	238.99	0	12,527	1.87 %
FUND 502 SPECIAL CAPITAL PROJECTS					
EXPENSE ACCOUNTS					
502.XXX.XXX.XXX.324 SUPPORT STAFF	0	.00	0	0	.00 %
502.XXX.XXX.XXX.325 MAINTENANCE/CUSTODIAL	0	.00	0	0	.00 %
502.XXX.XXX.XXX.328 CONSTRUCTION LABOR	77,119	.00	0	77,119	.00 %

DATE - 5/03/16
 TIME - 8:29:34
 PROG - GNL.570
 REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
 SCHOOL BOARD REPORT

PAGE 10

May 31, 2016

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
502.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	.00	0	0	.00 %
502.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	.00	0	0	.00 %
502.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	750	.00	0	750	.00 %
502.XXX.XXX.XXX.363 WORKER'S COMPENSATION	799	.00	0	799	.00 %
502.XXX.XXX.XXX.364 FICA/MEDICARE	5,916	.00	0	5,916	.00 %
502.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	8,000	.00	0	8,000	.00 %
502.XXX.XXX.XXX.420 STAFF TRAVEL	1,000	.00	0	1,000	.00 %
502.XXX.XXX.XXX.442 CONTR.BLD. REPAIR & MAINT	0	.00	0	0	.00 %
502.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	0	.00	0	0	.00 %
502.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT	18,762	.00	0	18,762	.00 %
502.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	21,852	13,948.43	0	7,904	63.83 %
502.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	50,073	73.40	1,471	48,529	3.08 %
502.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
502.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
502.XXX.XXX.XXX.554 TRANSFER TO CAPITAL FUNDS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	184,272	14,021.83	1,471	168,779	8.41 %
502.XXX.XXX.XXX.XXX SPECIAL CAPITAL PROJECTS	184,272	14,021.83	1,471	168,779	8.41 %
FUND 507 LIGHTING/PLAYGROUND LG					
EXPENSE ACCOUNTS					
507.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	3,537	3,484.91	0	52	98.54 %
EXPENSE ACCOUNTS	3,537	3,484.91	0	52	98.54 %
507.XXX.XXX.XXX.XXX LIGHTING/PLAYGROUND LG	3,537	3,484.91	0	52	98.54 %
FUND 515 MENTASTA GENERATOR LG					
EXPENSE ACCOUNTS					
515.XXX.XXX.XXX.510 EQUIPMENT	2,414	.00	0	2,414	.00 %
EXPENSE ACCOUNTS	2,414	.00	0	2,414	.00 %
515.XXX.XXX.XXX.XXX MENTASTA GENERATOR LG	2,414	.00	0	2,414	.00 %
REPORT TOTAL	13,050,604	10,164,696.11	1,315,020	1,570,888	87.96 %

**To: Regional School Board Members
Alaska Gateway School District**

May 16, 2016

From: Superintendent

Assistant Superintendent's/Directors' Reports

ISSUE

- **Assistant Superintendent's and Directors' Reports**

BACKGROUND

- 1. Assistant Superintendent's and Directors' reports submitted in written form**



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780

907-883-5151 x 115 Fax: 907.883.4352

Assistant Superintendent

MEMORANDUM

Date: May 16, 2016
To: Superintendent & the Regional School Board
From: Scott MacManus, Assistant Superintendent
RE: Activities Report for April - May

Current Projects

- **Fuel Discharge at Tok School** – The first week of May has been a busy one dealing with a surface discharge of heating fuel at Tok School. While the district and DEC both are confident that there could have been no contamination of the water system, we are taking all precautions and as of this writing the students and kitchen are provided with bottled water until we get the lab results back. While it fortunately evolved into a smaller amount than at first it seemed, it is still an issue that needs to be addressed. I will prepare a comprehensive report once we have all the information, which should be in a couple more weeks.
- **Strategic Planning** – We are preparing to conduct a district-wide workplace climate survey School Workplace Satisfaction Survey (SWSS), of staff that will take place this month. Eklund will work with the district leadership this spring, to help inform us as we plan our approach for next year's strategic planning
- **Grants** – It is grant writing season, and we have a number of projects that we are working on. Math in a Cultural Context, an health and medical program that includes preparation in high school that is designed to help students get ready for medical careers such as veterinary science, nursing, radiology, etc. Another is working with Copper River School District and the University system that we are tentatively calling Community Based Careers.
- **Indian Education Grant Applications Title VII** - will be finished this month
- **Evaluation and Curriculum** – The Evaluation Committee will be bringing this instrument to the Board at the June Meeting for final approval, and will then send it the EED for their approval. Next we will be working on Classified staff, and Certified Specialist positions.
- **Summer Curriculum Work** – We are setting up for our summer curriculum work, which this year we will be on Science Curriculum.
- **Power of Food Presentations** – Dr. Robert Dell'Amore came to AGSD with a program called *Inspiring Healthy Kids through the POWER of FOOD!* and did presentation at Northway, Mentasta and Tok Schools, using fresh produce, some of which were from the greenhouse.
- **NCLB** – Work on the FY17 ESEA Application is underway.

General – Hiring, budgeting, and year-end activities.

"Where Teachers Are The Gateway To Learning"

DotLake	Eagle	Mentasta	Northway	Tok	Tanacross	Tetlin
907-882-2663	907-547-2210	907-291-2327	907-778-2287	907-883-5161	907-883-4391	907-324-2104
Fax: 907-882-2112	Fax: 907-547-2302	Fax: 907-291-2325	Fax: 907-547-2221	Fax: 907-883-5165	Fax: 907-883-4390	Fax: 907-324-2114

April and May is a busy time for the special education department as we focus on ensuring all students Individualized Education Programs (IEP's) are ready to go for the following school year. We currently have 52 special education students, 7 gifted and talented students and 4 students in the eligibility process.

Trainings:

- LeAnn Young and Candy Thurneau participated in the final security training required for the TIENET program. We are now live in the program and have begun to transfer student data into the new system. Several teachers are using TIENET to create special education paperwork and are getting used to the new system.

Specialists:

Several specialists who contract with our school district have conducted their required visits and have met with students and staff to cover services required in student IEP's.

- E-therapy continues to work well. There are 32 students in our school district who have goals in the area of speech & language and are receiving services through E-therapy. This includes pre-school students in both Northway and Tok. We have E-therapy services 2.5 days per week.
- Deb Fortune, speech pathologist, visited the district the week of April 25th.
- Chris McDonald, Occupational Therapist visited the district the week of April 25th.
- Ruth Lyles, Physical Therapist, visited the district the week of April 25th.
- Frank Satterwhite, Psychologist, visited the district the week of April 18th.

Current Projects:

- The Child Find event held on Thursday, April 28th at Tok School went very well. It was a coordinated effort between the school district, Head Start and the Tanana Chiefs Infant Learning program. The event was held from 9am-3pm and was well attended. We saw 10 children and I am working on a follow up letter and information to send out to all families that attended.
- Extended School Year (ESY) (i.e. summer school) services are being planned for students who are eligible to receive summer services according to their IEP.
- Memorandum of Agreements were drafted and shared with all current specialists. I am pleased to announce that all specialists have renewed their MOA's and plan to work for the district next year.
- There are several Interagency Collaborative Agreements between Alaska Gateway and other agencies that have expired that I am working to update.
- This time of year is a busy time for reporting district information and compliance tracking with the State of Alaska. I have been working on updating our information and making sure we are in compliance with state requirements.

Technology Board Report

May 2016

All services for ERate have been applied for through the new web-based system being implemented this year. The last of our applications were completed before the original deadline in April, including Category 2 applications for new switching and battery backup hardware. Many districts across the country are apparently having a lot of issues with the new system, which has resulted in the deadline for filing form 471s to be extended until the end of May. I ended up having to restart forms a few times because of difficulties within the system, but was able to successfully complete everything.

We have received confirmation that the state has received all of the necessary paperwork for AGSD for the Broadband Assistance Grant. If funded by the state this would bring in approximately \$80,000 for Internet at our smaller sites. It is currently not certain if this program will be funded fully, or at all by the state. It is a pretty big ticket item for us in that we use the \$80,000 from the state to leverage an additional \$720,000 through the ERate program. This grant has allowed us to bring our smaller sites up to Internet levels that are in line with what students in less rural areas have access to, and has made a significant difference in terms of digital access for our students. If this program is not funded again we will have to decide how much of the current bandwidth we can afford to keep.

The new Chromebooks approved by the board have arrived, and will be distributed to sites at the beginning of next year. The Google training I attended in California was excellent, and will be very helpful in the continuing development of our Google domain.

I have made some changes to our technology acceptable use policy. You should have both the new draft policy, and a document explaining what the changes made were.

Farm to School:

Tony Lee has been putting a lot of time into the hydroponic system. It will be exciting to see how that turns out, and how many greens we will be able to produce on a continuing basis for our kids. We did, unfortunately have an issue in early May with a lack of heat in during the night resulting in some frost damage in the greenhouse. We had some damage to tomatoes and peppers, and lost a number of cucumber plants entirely.

To: Regional School Board

From: Randy Warren
Maintenance Director

RE: April Board Report 2016

The Maintenance Department for the month of April was busy going to the schools and doing the work orders and preventive work orders, doing inventory in the individual schools for chemicals they have on hand, putting together a chemical order, and cleaning up the C/O yard. There are a few things on the summer maintenance list we are working on now, Scott will continue going to the schools doing the preventive maintenance, and work on these items until school gets out.

There have been some rumors going around about a big oil spill at the Tok School, and that is exactly what it is, a rumor, we did not dump 2000 gallons of oily water on the grounds, the amount was a lot less and it was **water** with a very small amount of fuel oil and we lit it on fire, we thought this was a good way to dispose of it. I was not trying to hide or cover up any information about the incident, I did mention the next day that I was up all night working on getting water out of the fuel tank. In the future I will be more informative on all issues.

When DEC was here he gave us a lot of information on how to handle waste products, we will be doing training with all of the staff on what to do and how to handle the contaminated waste oil and any other contaminated water/chemicals, if they come across this kind of a problem in the future. I am going to put together a management planner for dealing with contaminated waste oils and chemicals, and I am looking into purchasing a waste oil separator that is DEC approved so this kind of problem never happens again.

Biomass Board Report
Month of March and April 2016

The last two months at the biomass plant for the winter operation period were fairly calm although there was a total of fourteen after hour callouts and the plant was shut down completely from the March 27-April 4.

The shutdown period was caused by a faulty circuit board that quit sensing the water level. Believing the water level to be low the controls tried to fill the boiler beyond normal limits. I was able to manually control water level till boiler cooled. At which point a part was ordered and installed. Plant was placed back online April four and shut off for the year on April 12. Unfortunately, due to the warm weather outside, boiler was shut down earlier than would have normally occurred. During the day with no outlet for the heat the heat exchanger (steam to glycol) would overheat the glycol in the system triggering the glycol pressure relief valves.

Time left over from the plant has been spent in a variety of ways; Paperwork, hydroponic system design, helping in the greenhouse, repairing equipment, cleaning plant, assisting in maintenance tasks, self education, preparation of summer maintenance and off contract days.

Fuel hauling continued and at present we likely have about seven hundred additional tons stacked in the yard.

Thanks
Tony

On May 2 I attended EED's final spring wrap up webinar on new evaluation systems. Under the ESSA (Every Student Succeeds Act), it is no longer mandated that all states and districts use student achievement data as part of educator evaluations. In March of this year, the State Board repealed the student data pilot requirement that was in regulations. AGSD had been piloting the student data component during the 2014/2015 school year. Currently, EED is recommending proposed changes to the State Board which they will decide in June. Those changes include; clarifying the definition of student learning data, prohibiting the use of statewide assessments as a measure of student for the purposes of educator evaluation, repealing the requirement to calculate and report an overall rating for each educator, clarifying what educator evaluation documents must be available to the public on the district website, and making various accommodations for districts that are using record-keeping software to manage their evaluation systems. During the month of May I will be completing the Alaska Educator Evaluation and Support System's District Review and Submission form, so that AGSD's new evaluation system can be reviewed by the State.

On May 4, the Evaluation Committee met again to review our progress to date, and make plans for next steps. The committee will be sending out a survey to all educators in the district to gather feedback on our new evaluation tool now that we have completed our pilot year. The committee will take the results of that feedback and apply them to a final edit of the evaluation tool before submitting it to the Regional Board for final approval and adoption. Plans are also underway for designing training for teachers and admins on the new evaluation tool in the fall. As always, anyone can view the committee's work on the evaluation tool by accessing the Teacher Evaluation Committee website - either through the district website, or directly at <http://agsdteachereval.weebly.com/>

Professional development plans for next year are already underway. For the August inservice I have already confirmed a workshop with Dean Richards of Oregon RTI, who will work with all K-8 teachers on RTI and Treasures. <http://www.oregonrti.org/>. I am exploring possible trainings and workshops with EdTechTeam (specifically Google for education training), and have spoken with their professional development coordinator about some options. <https://www.edtechteam.com/> I also have trainings and workshops planned for the first semester with Sam Braband of UAF for the school climbing walls, and educators from UAF Cooperative Extension on Project Learning Tree curriculum.

In other news, our Spring 2016 writing assessments have been scored, returned and distributed to teachers and students. Of the traits assessed, students across the district showed scored highest in writing with a strong sense of voice (opinion, passion evident in writing). Winners of the Spring District Writing Contest will be announced soon.

May Board Report 2016
Loretta Fitting
Food Service Coordinator



- Started paperwork, and annual training for the summer food program.
- Summer food farm to school mini grant is approved; I can't wait to start the plant growing process with the kiddos and Mrs. Rita.
- Received another order of the California fresh oranges! Yummy!
- I got to sub in the Tok School kitchen for about a week while Mrs. Litwack took her daughter to Nationals for Rifle. It has been rough trying to find kitchen subs!! Now that is 3 weeks before school ends we found someone who is interested. Her name is Delphina, she and her husband have purchased the Cleft of the Rock B&B recently and are new to town. She has been training for a few days in the kitchen. Woohoo!
- Dr. Dellamore, a chef from New York was in town showing basic kitchen skills and sharing a demonstration on how to use fresh vegetables in cooking for kids. We had showings for the Administrative staff, cooking staff, at Tok School for students and staff, at Northway School for the students and staff, at Mentasta for the students and staff, in Tok for the community, and IN the greenhouse on a hot day! It was awesome to see the kiddos interact by helping stir, add ingredients and serve the Krazy kale salad with penne and mushroom sauté. The kids were just in awe of the chef's quick chopping skills, the room filled with ooh's and ahh's along with jaws hitting the floor. Below are some of the faces as he began to chop!



COUNSELOR'S GUIDEPOST

May 2016

dlundy@agsd.us

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FACSIMILE
(907)883-5165

MARK YOUR CALENDAR:

- May 1 - Deadline for UA Scholars to apply for admission to a UA school
- May 13 - Job shadowing field trip to Fairbanks for juniors
- **June 30** - Deadline to update financial information on the FASA for the APS
(VERY IMPORTANT!)



Kids2College Field Trip to UAF



Twenty-nine students from Dot Lake, Mentasta, Northway, and Tok traveled to Fairbanks on April 26-27 to learn more about college and military postsecondary options. They toured UAF and Eielson AFB, and learned specifics about some of the programs offered at UAF such as culinary arts, fire science, and the foreign exchange opportunities. Students also toured the library and met with Claire Burnham, Tok School graduate, to ask questions about campus life.

Congratulations! Graduating Seniors

(*Have met the eligibility requirements for the Alaska Performance Scholarship)

Dot Lake School

*Connor Benton (police investigator - UAF)

Mentasta School

Brandon Nicolai (union apprenticeship)

REACH Academy

Gabriel Burney

*Hattan Mollnow

Erica Munoz (pursuing training/work in Florida)

Tok School

*Aubrielle Champagne (science education - UW-S)

Phillip Dale (possibly Job Corps in OR)

Daniel Dompierre (undecided)

*Michelle James (medical office assistant - AVTEC)

Jacen Jimerson-Stanley (DOT or law enforcement)

Colton Peet (military)

*Annie Sanford (radiology technician - UAF)

Michael Tanner (vocational training)

*Katrice Thomas (dental assistant - UAA)

Learn on & WPAU: the ability to understand the feelings of others is one of the most important skills in life.

I Know I Can Program Speaker Joni Young Shares What It Is Like to Be a Rural Health and Human Services Administrator With Julie Brown's Class in Northway



Travel Dates

May 3 - Mentasta
May 4 - Eagle (Skype)
May 6 - Northway
May 9 - Tanacross
May 10 - Mentasta
May 12 - Tetlin
May 16 - Dot Lake
May 17 - Mentasta
May 20 - Northway
May 23 - Tanacross

CAREER PANELISTS SHARE POSTSECONDARY OPTIONS

TOK CLASSES



Heather Gross (L.) shares about her engineering career choice. **John Rusyniak** (R.) shares about his choice to become a teacher and how that led to many other entrepreneurial ventures: "Find something you like, work hard, and be honest."



May 5 - Gr. 3, 7, 11/12
May 6 - Gr. 2
May 9 - Gr. 9/10
May 11 - Gr. K & 5
- REACH*
May 12 - Gr. 6
May 19 - Gr. 3, 7, 11/12
May 23 - Gr. 8
May 24 - Gr. 4

* by appointment



Devin Warren (L.) demonstrates the equipment he uses in working for AP&T. **Abby Lee** (R) talked to students about banking careers, including some of the security elements printed into our paper currency. "Thank You" to all our panelists.



Cary Bloomquist shares pictures of her work as a hunting guide in the summer.



Students in the Kids2College program toured Eielson AFB. They sat in the cockpit of this fueling plane and also got to go down where the boom operator sits to operate the boom during a refueling operation. Students were amazed to learn that a military base is like a little city complete with schools, a bowling alley and a movie theater. They ate lunch in the airplane park and enjoyed dinner at the food court in the BX. Thanks goes to Kevin Geese, former Tok School teacher, for arranging this tour.



The Office of Rural Student Services played a game with the students to help them understand how to build now for academic success.



Culinary arts program tour at the Hutchison High School facility (above)



Date: May 5, 2016
To: Regional School Board
From: Pam Gingue
Program Coordinator

PRESCHOOL:

- Held 3rd and final READY! for Kindergarten parent classes for this school year; Will work with community partners to expand to other school sites for the coming school year;
- PreK transition activities continue at Tetlin and Northway led by early elementary teacher and preschool staff; PreK program in Tok will end May 19th;
- Continued with a substitute teacher aide in the preschool classroom in Northway;
- Prepared and submitted Alaska Native Ed. Program (ANEP) grant annual report to federal program rep. for the first year of our new grant; a final report will be submitted by September 30th for the ANEP carryover funds

TESTING:

- LEP materials inventoried and returned for scoring; Score reports for students and reports for parents and teachers will come out in June; Reports are then mailed out to parents with an explanation letter and reports are provided to teachers at inservice;
- Currently traveling to school sites to conduct AIMSweb and MAP testing with assist from school staff; Thanks to Marla Alsup for completing the Tok MAP testing;

OTHER:

- Annual review of AGSD LEP Plan completed by LEP Team and plan forwarded on to state prior to April deadline;
- Will facilitate field day activities at Tok per staff request;

UPCOMING ACTIVITIES:

- Prepare and last insert of the school year for the second Mukluk News in May;
- Send out summer packets to preK families along with summer book bags.

Enjoy the sunshine and hope everyone has a great summer!!

The Gateway Greenhouse
May 2016 Board Report

We are still waiting for the analysis and recommendations for the soil samples we had tested, and will report on them as soon as they arrive.

This season's production so far includes tomatoes, green beans, lettuce, snap peas, kale, zucchini, cucumber and peppers. All produce has been distributed fresh so far, however, with the coming Summer break, Loretta Fitting and I have discussed the preservation of the abundance during the break. After Dr. Dell'Amore's visit, we decided we will try out drying tomatoes. I think the bush variety cherry tomatoes we are growing are ideal for drying, leaving the indeterminate varieties for eating fresh. We will also be blanching and freezing excess green beans and snap peas, and shredding and freezing zucchini.

I'm happy to report on the many successes in the greenhouse, unfortunately there are also struggles to report as well. Last month I reported that we were already having a pest issue. We were able to get a handle on it but there are still pests to deal with. Since the last report, we realized we are having soil nutrient issues and we are anxious to receive recommendations for the soil test results, but I have some theories of my own. Freezing the greenhouse for a month did not leave us with the desired outcome of starting the season pest free, and it did not leave us with organically enriched soil either. We are still learning, so freezing the greenhouse was important for learning that a month of freezing is not sufficient for pest control and it was a month that I was not working on enriching the soil, which I believe is at least part of the soil issues. Another issue we faced this week was heating system failure, which led to loss of some plants due to glycol leaking and freezing temperatures overnight.

The Master Gardener online course is available again, unfortunately it filled up quickly, so I am on the waiting list for that course. This job is important to me and I hope to further my education when the next online course is available.

I am putting together a slide show presentation for the May 16 board meeting, and I look forward to sharing some photos with you.

Bonnie Emery
AGSD Horticulturist
May 4, 2016

To:	District Board Members Alaska Gateway School District	May 16, 2016
From:	Superintendent	Principal Reports

ISSUE

- **Principals' Reports**

BACKGROUND

- 1. Principals' Reports submitted in written form**

May is here and we all couldn't be more excited! We have had a very eventful last couple of weeks. Larry Marks Sr. came out and taught the older students how to make bow and arrows. We also had some community members pitch in and help. This was all made possible by the village council who came up with the funding.

Dancing with the Spirit came out and taught the kids how to play the guitar and violin. It was a huge success. The community members and students really enjoyed having the opportunity to learn how to play music along with dancing and singing. The students put on a concert for the community members also. Some members of the village are now working on creating their own band for interested students.

The week of May 16th we have our artist in residence coming to spend a week at the school. She is going to work on creating a mural with the students. The goal is to make one mural for the school and one for the new community hall. If any of you get out this way feel free to stop in and check out the fun.

Our Graduation is scheduled for Tuesday, May 24th at 11am.



Mrs. Kaydee and Mrs. Dunning

Home of the Eagles "Soaring Above All"

P.O. Box 2280
Dot Lake, AK.
99737
Ph: (907)882-2663
Fax: (907) 882-2112

May 4, 2016

Honored board members

Principal/Teacher

Mr. Jeff Rebitski

Teacher Aide

Mrs. Karen Deeter

Special Services Aide

Mrs. Eileen Rebitski

The report is exceptional this month as many things have happened here at Dot Lake and several of the students have achieved more than they could have expected.

Dot Lake AK: The Alaska Division of Forestry has selected the winner of the Wildfire prevention poster contest that was held last fall. The Division representative drove from Tok to Dot Lake and made the notification to Ms. Kaelyn Benton early last week. Kaelyn, the daughter of Jeff and Eileen Rebitski was surprised and honored to have received the award. According to the Forestry Department, her submission will be featured at all the public rest stops and campgrounds in the state. The poster cautions all people to extinguish fires and help prevent wildfires in the state of Alaska. Kaelyn, a 9th grader in Dot Lake School had been in Alaska only a few weeks when she entered the competition and feels that her artistic ability is such that she was able to understand the importance of the issue having recently helped rescue animals from a wildfire in Colorado. There will be a formal presentation on April 27, at Dot Lake School to present her with a plaque and to formally congratulate her for her efforts.

Dot Lake AK: The Tetlin Refuge and The Federal Junior Duck Stamp Conservation and Design Program awarded Mr. Vincent Benton of Dot Lake School the second place award for his entry in this years contest. Mr. Stephen Rudolph of the Tetlin Wildlife Refuge was present to award Vincent Benton, Son of Jeff and Eileen Rebitski the second place award that included a ribbon, a certificate, a hat, t-shirt, sketch pad, colored pencils and a field guide of North American Waterfowl. Vincent was honored to receive such a prestigious award after being in Alaska for only 6 months. His rendering of a Green Winged Teal in flight will be displayed in several places around the Anchorage area including museums and office buildings. The contest brings awareness of the need for the support of Environmental Education in the schools and throughout the communities of Alaska and the Lower 48. The efforts of



the Tetlin Refuge are to be commended as they have made a lasting impression on the students and staff of Dot Lake with their unwavering dedication to teaching environmental awareness and wildlife management to students and staff.

Mr. Jeff Rebitski, Principal/Teacher at Dot Lake wishes to personally thank Mr. Shawn Bayless and Mr. Stephen Rudolph for their commitment to education and the community of Dot Lake.

The gift of environmental awareness will connect with the skills taught by the staff at the school to make strong leaders and environmentally aware citizens for years to come.

Dot Lake AK: The Tetlin Wildlife Refuge has hired two Dot Lake students for the Summer Youth Conservation Corps. Connor and Kaelyn Benton, a brother and sister team submitted their applications early to try and get selected for the limited number of jobs that are available to local teens for the 10 week summer program at the Tetlin Refuge. The refuge has been able to secure funding for the program through the federal government and are working with the state of Alaska to refurbish and repair campsites and trails in the Tok area. The kids will be painting, building structures and replacing damaged signs and equipment. Kaelyn and Connor, who are relatively new to Alaska both have an interest in the environment and love physical activity that keeps them outdoors. "The interview process was kind of hard" said Connor, a 12th grade student at Dot Lake School who will graduate on May 22nd. I had to write an essay that said why I wanted to get the job. "Who wouldn't want to work outside all summer in the woods to make the outdoor experience better for everyone?" Connor looks forward to learning as much about the Alaskan outdoors as possible before hunting season gets here in the fall. Kaelyn, a 9th grade student at Dot Lake wants to develop physical strength and friendships with other workers. Her ambition is be a Medical Doctor after she graduates from college. She currently carries a very heavy academic load and both kids are very involved in their local church with ministry. Both currently have jobs Tok on the weekend and enjoy shooting and other outdoor sports. They commute to Dot Lake each day with their parents who are educators and the Principal at Dot Lake School.

Dot Lake AK: The U.S. Fish and Wildlife Service along with the Tetlin National Wildlife Refuge presented the local winners of the ***Migratory Bird Calendar contest***. Among the winners was Dot Lake Student Jazlyn Fix. Jazlyn, a 5th



grade student at Dot Lake was surprised by the award and was humbled by the recognition. She stated that she had forgotten about the contest as it had happened so long ago. Her picture had a tremendous artistic flavor combined with vivid colors and a slogan that resonated with the local judges. "Help keep the ducks clean" was the theme and she showed her representation of an ecosystem that was easy to see and understand. Mr. Rebitski, Principal at Dot Lake School was proud of the effort that Jaclyn put forth and wants to congratulate Jazlyn and her family.

DOT LAKE STUDENT RECEIVES STATE FORESTRY HONORS

Dot Lake: On Wednesday the 27 of April, **Don York** and **Perter Talus** from the state of **Alaska Division of Forestry** came to Dot Lake School to present Ms. Kaelyn Benton, Daughter of Jeff and Eileen Rebitski with the first place award for her "**Prevent Wildfires**" poster contest winning entry. The Award was for designing the best poster to alert visitors to our beautiful state that wildfires are dangerous and deadly and they should obey all fire safety rules when camping and cooking out. Kaelyn's entry will be posted in all the rest and camping areas in Alaska this year, reminding all residents and visitors of the importance of putting out all fires and checking them before leaving their site. Kaelyn, a 9th Grade student at Dot Lake School is naturally gifted in art, but never felt that her entry held much promise to win, so it came as quite a surprise when she was notified. The two representatives from the Tok Forestry Division stayed for quite some time to share safety rules and give a very nice

presentation to the children and the community about fire safety and demonstrated some of the equipment while the kids watched and learned. Dot Lake Principal, Mr. Jeff Rebitski would like to thank the Division of Forestry for their recognition of Kaelyn's efforts and the time spent educating the students and the community about fire safety.



EARTH DAY 2016



The students at Dot Lake took advantage of nice weather and Earth Day to clean up the campus and do their part to help the environment. Trash was gathered and the group had a ton of fun doing it as the characters in the class showed their spirit by teaming up for the cause.



Our friend and mentor, Mr. Stephen Rudolf from Tetlin Wildlife refuge was on hand to teach rope making to the kids and staff of Dot Lake. He showed how to make rope out of natural materials that might be found in the wild and everyone got involved in the process. The amazing thing is that as the kids attempted to twist the rope, they were absolutely quiet with concentration. (might want to schedule him for next year in your class...?) As always, Mr. Rudolph shared stories and Jokes that made us all groan. He is the ultimate storyteller.



I would like to take this opportunity to thank the Board and its members for a fantastic year of learning and personal growth. My family and I came a long way to be here, but grew by the experience and only wish that we could have continued to process that we had started. We hope that you will see to the continuation of the programs we started and keep involving the community in the schools activities as they have become a solid group of believers in our educational process. These kids have blessed us immeasurably and we will take

their memory with us to our new assignment and hope for results as good as the ones here at Dot Lake. It has been our pleasure to serve the students and community of Dot Lake for the time we had. We pray that our replacements will have at least the same results as we did in reaching the students and families of this village.

All our best wishes for the coming years

Jeff and Eileen Rebitski

Walter Northway School



Mrs. Brown's Class Takes Flight!!!

On April 20th, Mrs. Brown's K-2 class went on a field trip to Tok and visit the regional air carrier, 40-Mile Air. Students received a tour of the waiting area, as well as the tarmac.

Students were also given the opportunity to take a sight-seeing tour of the surrounding area and saw an abundance of wildlife, including moose at their spring feeding grounds, geese heading to their summer breeding grounds, and one group saw a black bear roaming the hillside. While students were waiting for the flight adventures, an employee at 40-Mile Air gave students an opportunity to see the next level of UAV's in our UAV curriculum. Walter Northway School would like to thank 40-Mile Air for their welcoming spirit to our students. Many students were happy to experience this and a few have said they want to become pilots because of how much fun they had!

Becky Gallen's Retirement Party

On Thursday, May 5th, the Dancing with the Spirit Group led a student performance in the community hall to honor Becky's 19 years of teaching at the school. In addition to the student performance, a robust meal was provided to all attendees. Much fun was had by all and it was a great event that celebrated and thanked Becky for her service to the students and the community.

On the last day of school, May 27th, Walter Northway School will be hosting the annual picnic at Deadman Lake. Please join us for a cookout and lots of fun activities to celebrate another great school year!

WELCOME TO THE WARRIOR NEWS

Vol. 1 #12

4/15/16



Ranger Stephen Rudolph from the Tetlin National Wildlife Refuge handed out awards and prizes to the K-2 students that participated in the Federal Duck Stamp competition.

*-I never dreamed about success,
I worked for it-*



L-R: Destiny, Peter, Dontae, David, Jonny, Mr. Holmes, Ernie. Kira in the front. (Alani is not in picture.)

On Thursday, April 14, six students went up to the Eagle School to see Jesse Lebeau's presentation.

Our two student teachers, Jonny and David went with the group.

Levels of happiness

By: Alani Chase

The definition for the word "happy" is the state of feeling or showing pleasure and content. Now ordinarily it's a little difficult to place happiness into levels or categories. Some happiness levels are most basic others are not, but in this article I will be telling you about four different times you'll feel happiness and what level that one is at.

Level 1 Level one is one of the most basic levels. This level of happiness is derived from materialistic objects and the things that objects can do for you. For example, when you get a new game system or video game in that moment, you feel happy and excited for all the things you'll be able to do with that object.

Level 2 Level two is one of the more common levels of happiness. Level two is the feeling of personal achievement, such as when you ace a test or win a basketball game. This feeling can come from others too, like when someone else is proud of you for doing something.

Level 3 Level three is happiness derived from helping others or making the world a better place. This level of happiness is almost the best a human can get. This feeling comes from the desire to show love and when that desire is fulfilled, it can make you feel happy and good inside.

Level 4 Level four is the ultimate level of happiness. This level is

perfect place in life not only physically, but mentally. You'll know you're in level four when you wake up every morning full of excitement and eagerness to go out and get the day. When you're so happy almost nothing in your whole day could bring you down. Level four is probably the hardest level to get to, but when you do get there, it'll be more



awesome than meeting a talking unicorn!

Stress and Exercise

by: Alani Chase

Stress is inevitable, seven out of ten adults deal with stress on a daily basis. Some choose to take pills, do drugs, or even yoga, but the all round best way to deal with stress is to exercise. Any exercise from playing outside to lifting weights will do the trick. Competition sports won't help all that much, because your mind will be getting angry, sad, and even stressed if you're not winning. When you move around, your body starts to produce endorphins. Endorphins are chemicals in your brain that act as natural painkillers, and they also improve your ability to get a good night's sleep, which in effect reduces stress levels. So, it stands to reason, that if

Hunting Last Fall

by: Gerald Albert

Last fall during hunting season I was so frustrated because I didn't see any moose or even signs. I went over to Tetlin and saw a few, but they were too far. I was about to get to Riverside, when my cousin Chaaiy stopped me at the road and asked if I can help him cut up his moose at his camp. I went and we got his moose all cut up. Everyone headed back and no one wanted to stay at his camp, so my cousin Timothy and I stayed. The next morning, we saw 12 moose and three of them were bulls. It was still a little dark and we could barely see them. I waited until about noon. I took off on the four wheeler with Dominick. We went to this spot where I saw a cow moose. I ran around this ridge and ended up on another where I could clearly see the big bull. I asked Dominick if he wanted to go and shoot it, but he said "no." I walked down the hill quickly and was crawling over and under so many dead falls. Finally I got into the valley and it was a sloped hill where the bull moose was. I kept calling and calling and as I got closer, I started breaking up trees and making noise. The bull moose stood there watching me! I kneeled down next to a tree that I leaned on. I got up, shot and missed. I shot again and knocked down the moose. It was still trying to get up, so I shot it again.

When Chaaiy, Timothy, and Dominick were working on my moose, we built a fire. I got so sick I couldn't do a thing. I was puking and was shaking a lot. Then, out of nowhere, we heard another big bull behind us. Chaaiy and Timothy ran toward that moose and got that one. We didn't get back to Northway until 3:30 a.m. We woke up at 5:00 am and went back out to finish up. It was such a great time with my cousins.

when completed when you've found that



Congratulations!

Terrence Nutting-Titus earned \$60 to buy a bike at the school store.

NCAA Championship

by: Gerald Albert

The NCAA championship game was held in Dayton, Ohio, on April 4th. The NCAA Championship Game was held in on The game was so exciting, and intense. North Carolina was up the whole first half, then Villanova came back in the second half. The game was close until it was over. Villanova kept the score at six, then the last 2:30 seconds of the game, they got the lead to ten points. North Carolina came back within three, then Marcus Paige hit a three to tie up the game with four seconds left. Villanova brought the ball up and Kris Jenkins hit the game-winning three pointer at the buzzer.

Haikus By: Rita Baker

-Kids are not just kids
They are the hope of all life
Love them all the time
-Life is so bad but
Somedays are great and perfect
No matter how long
-The future is bright
No matter what's in our way
Even when it's big
-Peaceful kind sharing
Calm respect with family
Free to be just me
-A silent moment

your body feels better so will your mind.

What is your birthstone?

By: Rita Baker

Dom- December - Blue Topaz
Gerald- February - Amethyst
Sean-August - Peridot
Katherine - August - Peridot
Ernie-November- Citrine
Becky-July- Ruby
Rita-March- Aquamarine
Carolyn-July- Ruby
Ms.Wolf- June Aquamarine or Pearl
Mariah- July- Ruby
Destiny- February-Amethyst
Judith-April- Diamond
Kira- April- Diamond
Dontae - April- Diamond
Ms. Sherri- September-
Peter- March- Aquamarine
Mikayla-May - Emerald
Alani - February - Amethyst

Three on Three

By: Ernie Jimmie

We went to three on three basketball in Tetlin on Thursday, April 7th. We had fun and we won most of our games. Three on three was awesome because I saw my friends and played basketball. We also played Northway vs Northway and it was fun. The teams for three on three were Northway, Mentasta and Tetlin. In Tetlin, the team I was on was with Destiny, Tim, and Bryan. I was the one who made the most points in the game and there were a lot of fouls. Three on three was a blast and I had a lot of fun!

Student Teachers

During the week of, April 11-15, we had two student teachers at Northway School, Jonny Newman and David Holmes. They worked with students in grades 3-11. More on them in the next issue.



Colin Kaepernick Trade?

By: Sean Bolieu

Colin Kaepernick is in a tight situation in a trade that may happen between the Denver Broncos. There is just a couple of problems, such as his salary. His current salary is \$11.9 million, but he doesn't want to stay with the 49ers, so he is trying to get out of San Francisco with his \$11.9 million. Denver tried to get Kaepernick with a 7.6 million salary. He refused because that's \$4.6 million less than what his salary is with the 49ers. To this day Colin Kaepernick is still with the 49ers. What's next for the Quarterback?

Naismith Memorial Basketball Hall of Fame Class

by Dominick

On April 4th, Allen Iverson was elected into the Naismith Memorial Basketball Hall of Fame Class of 2016. During his press conference, he mainly talked about his career and how he struggled with a lot of things and the bad decisions he made. He also talked about how people stuck with him through everything and how much the sport of basketball meant to him. He got very emotional during the conference because of all the bad things people had seen him for and then, to get into the Hall of Fame. It was such an honor to him. He didn't really expect to get that award. My honest opinion is, I think he was and is one of the best players to ever play the game. I never watched him play a game before because I was way too young and didn't even know what basketball was at the time. But now that I do watch it and pay attention to what's happening in the NBA, I have learned a lot about some of the older basketball players.

For all our fellow friends
Whose lives were cut short
**What's your favorite
season and why?**
by: Ernie Jimmie

Rita: Summer, because I get to chill with friends.

Becky: Fall, because of the beautiful fall colors

Alani: Winter, because I love the cold weather.

Shannon Summer, because I love the hot weather to go swimming, chill out with friends, and party with Kool-Aid

Katherine: Spring, because I like seeing the leaves sprout and all the flowers.

Gerald: Winter, because riding snow machines is my thing.

Judith: Spring, because that's when school gets out and my friends and I can ride around our bikes.

Destiny: Summer, because I can go to sleep anytime I want.

Sean: Summer, because I can train for football, and I enjoy chilling with friends, and going to parties.

Mikayla: Summer, because I get to go anywhere!

Dominick: Summer, because I love to watch the sunset and sunrise.

Ernie: Winter, because I can drive around my snow machine and hunt.

David: Summer, because I like hiking and going on long road trips.

Jonny: Winter, because I like to cross country ski and because I don't like the heat.

Dontae: Winter, because it's fun riding on snow machines and playing hide and go seek in the dark.

Northway News

2016 VNS

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Rita Baker

Shannon Baker

Sean Bolieu

Alani Chase

Mikayla Demit

Ernie Jimmie

Advisor

Becky Gallen

What is your favorite thing to do in the summer?

by: Mikayla Demit

Rita- Chill with friends!

Alani- love to go swimming!

Ernie-Play games and sleep! Katherine-

My favorite thing to do is go on trips with my family and enjoy our time. I like to have a summer job so I can save up my own money. In the summer I can see my other friends and make more memories with them.

Gerald- Play basketball and chill.

Shannon- My favorite thing to do during the summer is to hang out with friends, play basketball, go swimming, make new memories, and party with kool aid.

Dominick- Sleep

Becky- Travel, visit with friends and family, sew and bead!

Sherri- Love to go to town and spend it w/my sons family, especially being with my grandson and spoiling him and then there's bingo my favorite game I love to play. Also, when I'm not busy I just stay home and sew, sew.

Reuben- Play cards

Destiny- Sleep

Mr.Holmes- Anything but school!

The worst enemy to creativity is self-doubt.

Sylvia Plath

NORTHWAY UAF CLASS



On Thursday-Saturday, April 21-23, Carol Lee Gho held a class at Northway School to make a traditional bdsaa hoolanee or as most people know them, kuspiks. Most of the twelve ladies made the shirt styles. It was a fun, rewarding class. Everyone completed their project! We all received one college credit! Thank you Carol Lee for coming to Northway!!

TETLIN WIND

May 2016

Athabascan Values: Respect for the Land

This past month included Earth Day. I was very proud of our students who went out into the village to collect trash and help improve the look of the area. Thanks to all who helped with the effort. This is our last month of school and we continue to work, learn, and grow each day. Yes, we all look forward to our summer break but remember while we are here in school we work. Work is a great responsibility we all have to take care of ourselves and others. My belief is when we work we are happiest. So with all the effort that has been put in this year, with all the time spent on task that we can look forward to next year and to grow and learn more. Thanks to all the staff and students who have supported me this year. I look forward to seeing you all next year. Robert Litwack Principal/Teacher

May Calendar

4th Fire Program

5th 3-12 Field trip

17th K - 2 Field trip

19th 3 - 12 Field trip

24th Muklukland
Clean-up

27th Last day of
School

Byron, Allen, Shianna, and Julie
working on engineering skills. Topic:
Kite Making



Mrs. O'Neil's Class

Respect for Nature

Isaiah sam

Hi my name is Isaiah nature is cool you could explore it see more thing diffrent animals birds pick trash up pop cans ? water bottle and you could go to last tetlin on a car ride and a car ride. Nature is a place you go and play like at last tetlin and farebanks and a bout ride we could go hunting for bear, and moose, and muskrat and beaver, ducks, Nature aer sprus trees help us build and fish are

Bridgette

Don't throw out trash because animals might eat it and die. Nature gives us food. Food is in Nature. Everywhere is Nature. Bears are part of Nature. Tirmigan is food. Fish is food. The trees are part of Nature.

Dustin Captain

I would recycle for nature I will leave the animals. Leave trees alone. We have oxygen. Re plant after your done cutting trees done. Plant your own garden so you don't have to cut trees. I will reuse plastic bottles for water and to make stuff.

Mason Adams

Nature is to build your own smoke and fire. and to build smoke house and build own. spear and guns. and wash own clothes and make water. Some people make fire and smoke. Some people make shelter and make clothes and shirts and pack your own stuff and making your own soup.

James Wright

I have respect for Nature because it keeps us alive and helps us survive. My respect for nature is very great because it gives us air to breathe. When it rains all the rotten stuff goes in the ground and then we will have fresh air. Also berries taste good which make us healthy and vegetables keep us healthy it keeps us healthy because the nutrients.

Catherine Captain

My respect for nature is gold. I like nature because it helps us survive. My respect for nature is really good because I love nature. I like nature alot because I like to walk in the woods or stuff like that. Nature is something you need to respect around other people village's. Respect people's opinion's when you're respecting nature.

Loren

I think respect for nature means if we don't take care of it we won't have it. Like if you don't take care of your garden it will wither and you won't have it. So you have to respect nature it is a big part of our life. Like if you didn't have trees or grass we would die because we don't have air. So that is what it means in my opinion of what Respect for Nature is.

The students are working hard to make sure work is complete and turned in on time. We finished up our peyote beading bookmarks. They turned out really well. We have started a second beading project which will be finished soon. After Spring Break, we planted several different kinds of seeds. We had saved some of our pumpkin seeds from the fall pumpkin carving to plant this spring. They are sprouting and growing well. We hope there will be lots of home grown pumpkins for this next fall. Our students joined with Mr. Litwack's class to learn about the forest around Tetlin and impacts of forest fires. We did several experiments to learn ways a forest fire would burn. We traveled to Tok School to hear Dr. Robert Dell'Amore talk and demonstrate about healthy eating. It will be a very busy month of May.

Mr. Litwack's Class

Short Stories

Allen

Byron finally moves into his new apartment. He was working all day taking everything out of boxes and sorting them out. Then he was finally done with the moving boxes and sorting everything. Byron finally went to bed and he was awoken by footsteps in the hallway then he grabbed his bat when the footsteps got louder and louder he leaped out the bedroom door, he looked both ways to find no one he searched the whole apartment but nobody was in the apartment so he went back to bed like nothing happened.

The next morning he asked the nice landlord named Allen if there were any problems in that apartment. The landlord said "yes, there use to be a strange man who stayed in the apartment there was people complaining they heard screaming in his apartment, so i checked it out to find him dead on the floor." Byron asked "where did he die?" The landlord replied "in the hallway." Byron said "I heard footsteps in the hallway last night." so the conversation went on until...downstairs, right below the apartment they heard a "THUMP". They both ran into the apartment. Right when they open the door they found a blood trail leading towards the bedroom where Byron stays. The landlord and Byron ran inside the bedroom. There's a man with a knife. (edited version)

Short story

There was two girls named sam and katelyn they are twins and their parents died. They only got their grandma and grandpa and their names are cora and ben. Their parents died in a car crash someone drove was drunk and drove into them and the twins has a half sister her name is breanna. The next day there was a huge wave came into california and grandpa ben died in the wave the twins, grandma cora, and breanna died. The twins are both 17 and breanna is 14 their house was mess up it was broken and all their stuff was gone. So we move to New York to stay with our great grandma and grandpa they have a huge house and a pool in the back yard. The twins went off to college in Dallas and i went to help cora, lydia, and michael with boxes because we are moving to hawaii to see one of my friends his name is jacob sartorius we live across the street. Jacob is 14 to he likes ⁸3 puppies and he has one named max.

Byron captain

Tour one in The United States Mark was trained to become a special marine. Mark spent days and months in the United States training to go out and fight for his country and keep his people safe. He and his allies were sent to stop these terrorist from hurting other people or planning to creating a nuke. During Mark's second tour he was being trained to become a pro marksmen to keep a lookout when they're out looking for terrorist. Mark was sent home to his family in Alaska because his third tour wasn't going to start so he went home before it started. Mark was also scared of the battle in Iraq so he was kinda jumpy every time he hears something a rambunctious noise. After spending time with his family, tour three was about to start and he was sent to Iraq.

Julie Wright

Shianna believes love in first sight. She was looking at photos on her Facebook page and she came across a picture of an attractive guy, who she thought she loved. She wanted to meet the good guy named Joseph that she found on Facebook, so she contacted him and they decided to meet up in Paris at the Eiffel Tower later that day.

When it was time to meet Shianna was so nervous, she thought that she was going to meet the love of her life, then Joseph was an hour late. Shianna was about to leave back home and then he finally shows up and says "Sorry i was stuck in traffic", Shianna thought he was lying but she says " Really? been stuck in traffic for an hour?" after they talked, he wanted to take her out for dinner.

After they ate dinner Shianna figures out the she doesn't like him because he was late and that he was rude when they were eating in the restaurant by talking, eating and laughing very loud. Now Shianna doesn't believe in love in first sight anymore, after what she experienced with Joseph in Paris. Short Story

Shianna

One day Julie received a phone call from a stranger asking for Eric, Julie says, "she doesn't know anyone named Eric." He says, "Oh okay sorry for calling but my name is River". They start having a great conversation about getting to know each other. River finally says, "I'm in Miami, Florida if you wanna meet up later on tonight?" Julie starts thinking to herself saying, "Should I really meet up with this guy I don't even know?" River says, "Hello anyone there?" Julie says, "I'm here and yes I'll meet up with you tonight because I'm in Miami as well". He says, "Okay sounds great, I'll text you where will meet up okay?" she says, "Alright sounds good". They both hang up the phone.

Julie finally gets a text from River saying, "Hey we'll meet up at Starbucks in five minutes". She replies, "Yay, my favorite place". Julie walks over to Starbucks waiting for River. She's been waiting there for an hour now. She texts him, "Hey I been waiting here for an hour now". He never texted her back for an hour. River finally replies, "Sorry I was stuck in traffic and I'm right outside Starbucks".

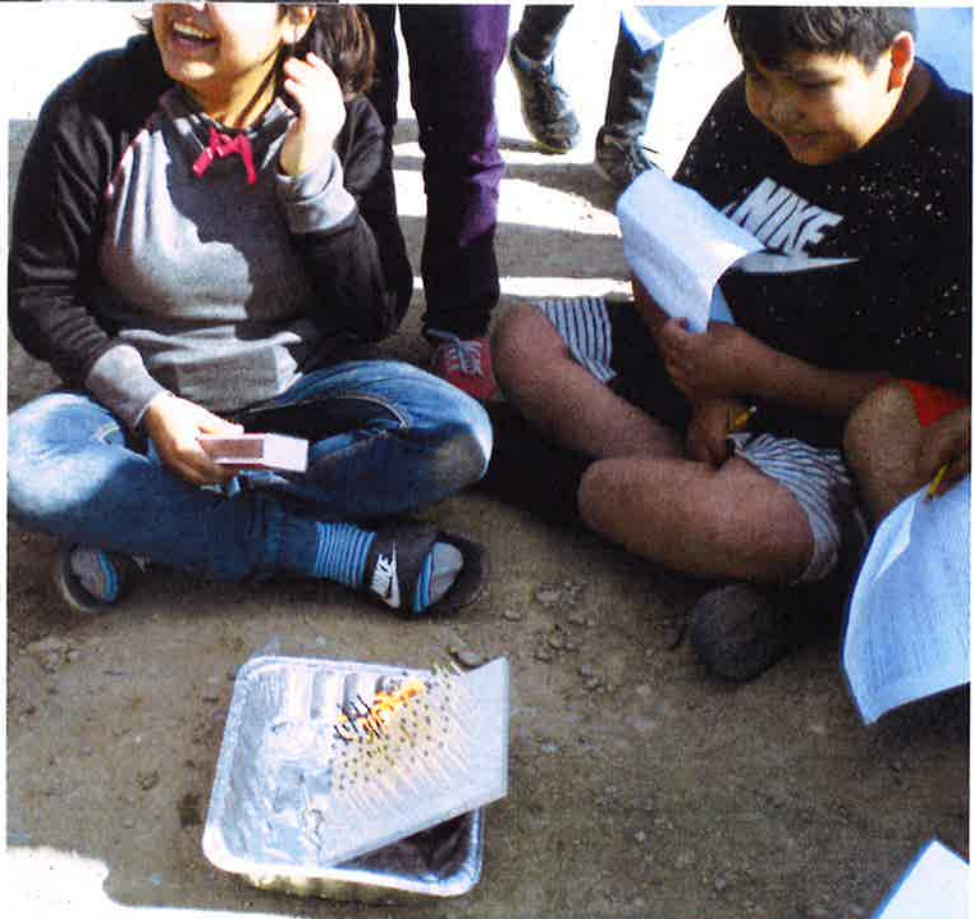
This month we have all been working hard to improve our reading and writing talents. We completed, 'Call it Courage.' A story of a young boy who overcomes his fears to become a brave man.

Now we have moved onto, 'White Fang.' This story is about a group of wolves in the Yukon territory. We have just read the first quarter of the book. We look forward to reading more about these creatures and thus learning more about ourselves.

School Happenings



Our students taking
a class in forest fire
prevention





This is a good food demonstration we recently went to in Tok.

Differing chemical reactions in our volcanoes

Plant growing in our classroom. It's a jungle out



Ms. Holmes' Class What is your favorite season?

Shania - In the spring Tetlin is sunny and we can get out fo the house and viset people and make mud pies and play tag and have a Berthday and go play hide and seK and go swimming and be safe so we will go home and go to bed.

Marvin - In the winter tetlin is snowy. I like it because we can play snowball fight. It will be Christmas santa comes. Do catwalks on snowmachines.

Tabessa - In The summer Tetiln is hot and I get ice cream and wen I am don with ice cream I play with my frends and we play Tag and hide and seel and wen my frends leve I fo In my Hows and I play with my sister and she is five yars old and me and my sister Kylelan play and I get my ipad and Kylelan get hir ipad

Peyton - In the winter Tetlin is cold. I go sledn I Lk Th Sled I lik to snobl fit.

Nadine - In the fall Tetlin is warn and cloudy. I like it because I can pink blueberries and crandberries and raspberries.

Nova - In the winter Tetlin is very cold and a lot of snow. I spy in santa claus wen It's Christmas. I like it because we can go build a snowman and go up rockhill and go sledding. We can eat sonw.

Dallas - In the summer Tetlin is hot and windy and sunny all night long. We eat ice cream and ride bikes. I hunt for ducks and swim. I go fishing and go play. I go to the zoo and we go to boat rides.

Bad Kitty (aka MrL) - My favorite season is summer when I can chase Uncle Murry up into the top of the trees. Also, there are plenty of kitty snacks which is very important to me. Yes, good snacks include candy, anchovies, and pizza. Umm. For those who have any concerns about what I am going to be doing this summer, please send pizza and lasagne instead of flowers. Tell Uncle Murray to build a tree house.



Ms. Holmes' notes

April was a busy month in the K-2 classroom. Next year's Kindergarteners have been joining us for lunch and an activity on Wednesday afternoons. On one of the Wednesdays we celebrated Shania's and Natalie's birthdays with strawberry shortcake. On another Wednesday we read the book, Mr. Gumpy's Outing, and acted it out. At the end of the book the characters have a tea party. We also had a tea party with peppermint tea and toast with butter and honey.

On April 8 we attended an award assembly with the entire school. We also played games. Mr. Litwack taught us how to do the Limbo, which was our favorite. Marvin won!

In P.E. we are playing polo with the sports equipment that Mrs. O'Neil ordered through Donor's Choose. Thanks, Mrs. O'Neil!

MAY 5, 2016

the

ECS Times

Principal's Newsletter



Yukon River Breaks Up

The Yukon River gave cause for concern again this year as break up began and water flowed over the road to the new Eagle Village. The road was impassable for two days and the school bus couldn't run its full route. Children know how to make it fun though. Students guessed at break up dates and Valerie Smith won \$10 for her guess in the secondary classroom while Bryce Sharpe, Jude Shangin, and Ty Scott split 24 muffins for their 3-way tie. The official break up date was April 25th.

Save the Date!

Field Trip

May 16-20

Students will travel to Fbx to visit museums, UAF & other sites.

Field Day

May 26

Students will participate in a day of fun at the grassy airstrip

Awards Day

May 27

Awards at 10 a.m. and picnic lunch; school closes. Enjoy summer!



Field Trip

Our Fairbanks Field Trip is scheduled for May 16-20. Students will enjoy the following itinerary:

May 16-travel to Tok; Tetlin Wildlife Refuge program; sleep in Tok School

May 17-travel to Fbx; Children's Museum; Permafrost Caves; 4-H Picnic at Pioneer Park

May 18-Creamer's Field with Alaska Songbird Institute program; Morris Thompson Cultural Center programs

May 19-UAF Museum of the North, Pioneer Museum & Air Museum

May 20-drive back to Eagle

Our hotel has a swimming pool and we hope to enjoy some evenings out at the movies and/or bowling.

All students are invited to attend. K-3rd graders must have a chaperone.

Thanks to NPS for funding the fuel for our travel.

Good Things Going On

Thank You John Bronn

John Bronn has generously donated his late wife, Phyllis Bronn's, guitar and music to ECS. John said he felt like the school students would get some use out of it. We appreciate John for thinking of the students.



New Drivers

Sunny Hemen recently bought her first car, a Subaru, and successfully passed her driver's test. She is our only student parking a car in the school parking lot! Valerie Smith is also learning to drive and sports a red Jeep around Eagle. Congrats to both these young ladies as they mature.



Pottery Potential

Recently ECS received two pottery wheels thanks to REACH academy. Marlys and Kristy spent their Inservice Day in April with Mayor, Don Woodruff, as he taught them how to use the kiln. Next year we hope to include pottery making as part of our 4-H program with students.



Water in the Works

Regional School Board Representative, Steve Robbins, is working very hard with Assistant Superintendent, Scott MacManus, and Facilities Custodian, Rick Nix, at solving the water issue at ECS. After mailing out water samples to an independent lab, it was determined that the school's water softener must be repaired first. The original installer will be in Eagle in June to make the repairs, then we proceed from there.

Tapping for Birch Sap

It's a tradition. Every spring ECS students enter the woods to tap birch trees for their sap. They boil the sap down to make syrup as a gift for each of our volunteers who support us throughout the year. The sap is given lovingly to our volunteers at our annual Award Ceremony on the last day of school. Good job to our students for realizing the importance of giving back.



Sky Rockets In Flight, An Afternoon Delight

Students enjoyed a sunny afternoon of shooting off the rockets they made in their Science/4-H class with teacher, Marlys House. It's just fun to blow things sky high sometimes!



Jesse LeBeau Delivers

Basketball trickster, streetball player, author, and actor, Jesse LeBeau visited Eagle in April. His message, "Attitude is Everything," was well received in a motivational speech to students and community. He donated and autographed his book for every student in Eagle School. Thanks to Dawn Buffum for bringing Tok School students and Scott Holmes for bringing Northway students to this program. We appreciate our sponsors who helped make it happen: Eagle City Council, AGSD, Yukon Services, Falcon Inn B&B, and private donors.



Jesse LeBeau entertains a crowded house and delivers a positive message:

"You can be bitter, or you can be better!"

Eagle residents came out to support a potluck and listen to Jesse.

Former ECS Bball Coach, Nate Becker, played some one-on-one.



REACH Academy

"Resources for Educating Alaska's Children at Home"

May 2016



Important Dates

May 2 nd - 6 th	MAP Testing
May 16 th - May 20 th	Valdez Trip
May 25 th	End of Year BBQ
May 31 st	End of 4 th Quarter

End of Year BBQ

Please join us on May 25th at the Tok River State Recreation Site for the REACH Academy End of the School Year BBQ!

Who: REACH Academy Students & Families

What: End of School Year BBQ

When: Wed. May 25th at 5:00PM

Where: Tok River State Recreation Site

Why: Celebration of a successful school year!

Check out the flyer on page 3 for more information!



Don't Forget!

REACH Academy students can attend REACH Academy P.E. time every Wednesday from 12:37PM - 1:21PM in the Tok School gymnasium.



End of 4th Quarter

May 31st is the last day of the 4th and final quarter of the 2015-2016 school year. Please submit all quarterly reports and work samples in a timely manner. Wufoo and PDF versions of the quarterly report form can be found under the “Parents” tab on the REACH Academy website;

<http://reach3.wikispaces.com/reach3!parents/cjn9>.



Good Luck Mr. Brady!

As many of you already know, Mr. John Brady will not be returning to REACH Academy next school year. Mr. Brady will begin a new adventure in Pilot Station, Alaska at the start of the 2016-2017 school year. Mr. Brady's last day with REACH Academy will be May 31st.

Best of luck to you in your next endeavor Mr. Brady!

Mr. Scott Holmes will be the 2016-2017 REACH Academy Teacher/Principal.

REACH Barbecue

You're Invited!

REACH End of the Year Barbecue
Tok River Campground
Wed., May 25, 2016 at 5:00 pm

Live Music by Dave Stancliff

We will be honoring our 2016 graduates!

A steak dinner and dessert
will be provided.

There will be many awesome door prizes.

Please RSVP with number of guests
attending by calling the REACH Office at
883-2591 or by email to reach@agsd.us

We look forward to seeing you there!

MLV NEWS

"The job of an educator is to teach students to see the vitality in themselves." -- Joseph Campbell

Kids to College

Students enjoyed their time on Eielson Air Force Base



Ronnie, Mr. Geese, and Micheal share a photo



Kids at Culinary Art Institute

May Field Trips

Mrs. Lucien's class is off to Seward May 9th for a class trip.

Some parents and a group of fourth and fifth graders are off to Anchorage the weekend of the 20th.



AGSD students take in University of Alaska Fairbanks

April : Students have been busy . High school students went to an Avalanche Workshop in Tok. Fifth and Sixth graders went to Fairbanks for Kids to College. Mr. Roach's students have been busy finishing their gun racks in shop. Mrs. Lucien students have been learning the human body in science. Mrs. Aschenbeck's students have been using the Lego Mindstorms curriculum to expand student knowledge in the different areas of science.



Ronnie is now a pilot. Shalauna enjoys the Fairbanks campus

TOK SCHOOL

P.O. Box 249

TOK, ALASKA 99780

TEL. (907) 883-5161 * FAX. (907) 883-5165

Jason Roslansky, Principal

Tok's Principal RSB Report as of 5/6/2015

Tok School enrollment as of 5/6/2015

PK=7 students, K=13, 1st=14, 2nd=15, 3rd=10, 4th=14, 5th=16 for a total PK-5th grade of 89 students

6th=13 students, 7th=10, 8th=16, 9th=11, 10th=12, 11th=5, 12th=9 for a total 6-12th grade of 76 students

Total PK-12th enrollment is 165 students

2016 Graduating Seniors-

Annie Sarah Sanford-Valedictorian

Michelle Darla Sue James-Salutatorian

Aubrielle Marie Champagne

Daniel James Dompierre

Adrian Phillip Dale

Jacen Nathanael Jimerson-Stanley

Colton Clinton Peet

Michael Flynt Tanner

Katrice Crystalena Thomas

Open position at Tok School is one elementary teacher for 4th grade. Elementary teaching assignments at Tok for 2016-2017: Deb Berg-Kindergarten, Sara Talus-1st grade, Bonnie Dompierre-2nd grade, Paula Canner-3rd grade, Open-4th, Joyce Dunning-5th grade

Middle School and High School teaching staff at Tok for 2016-2017: Jonathan Alsup-Math, Erica Burnham-Social Studies/Writing, Bronwyn Hack-English, Cary Bloomquist-Science, Janine Holmes-MS General, Open-Music, Leland Monroe-Vocational

Future Events

- May 16-20 Senior Week @ Tok School
- May 17th Tok ASB Meeting @ 5:15pm
- May 17th-18th EETC Testing with Mr. Monroe
- May 18th Rifle end-of-year potluck
- May 19th Last day of Preschool
- May 19th Tok School Community Clean-up
- May 20th 4th grade field trip to Chicken
- May 20th Senior Graduation @ 5pm
- May 20th-21st HS Region II Track Meet
- May 27th Last day of school-Early Out at 1pm
- May 28th Teacher Work-Day

Cordially,

Mr. Roslansky/Tok K-12 Principal

**To: Regional School Board Members
Alaska Gateway School District**

May 16, 2016

From: Superintendent

Correspondence/Miscellaneous

ISSUE

- **Correspondence/Miscellaneous**

BACKGROUND

- 1. Alaska Department of Environmental Conservation**
 - a. Tok K-12 School Fuel Oil & Water Discharge**
- 2. Tok School Advisory School Board Minutes**



ALASKA DEPARTMENT OF ENVIRONMENTAL CONSERVATION
Division of Spill Prevention and Response
Prevention, Preparedness and Response Program

SITUATION REPORT

Tok K-12 School Fuel Oil & Water Discharge

SITREP # 1

SPILL #: 16309909002

TIME/DATE OF DISTRIBUTION: 5:00 p.m. on May 4, 2016

POTENTIAL RESPONSIBLE PARTY (PRP): Alaska Gateway School District (AGSD)

INCIDENT LOCATION: K-12 School on John Sumar Dr. in Tok, AK

TIME/DATE OF SPILL: Two separate pollution events on March 30 & 31, 2016.

TYPE/AMOUNT OF PRODUCT SPILLED: The spilled product is #2 Fuel Oil. The exact amount released is unknown, but ADEC estimates that less than 10 gallons of oil was released during this pollution incident.

CAUSE OF SPILL: On March 30, 2016, water was discovered in the boiler's day tank. School maintenance staff transferred the liquid from the day tank into the school's septic system causing the first spill. On March 31, 2016, maintenance staff removed what they thought was mainly water with a small amount of fuel from the school's underground storage tank. The fuel oil and water mix was then transported to a corner of the school grounds in a light material bucket on a front end loader. Fuel contained in the loader bucket was then ignited. The remaining fluids were placed on a "slash/biomass" pile consisting of small spruce trees and spruce tree needles causing a second spill.

SOURCE CONTROL: Source control has been achieved.

RESPONSE ACTION: At the time of the release, affected soil surrounding the debris pile was heaped up and placed on top of the pile. Administrative staff for the AGSD was notified of the release on May 1, 2016, and decided to sample the two on-site drinking water wells for the presence of fuel oil. Until sample results are received, students and staff of the school will be provided bottled water for drinking. The AGSD has also been purchasing water from a local store to utilize during food preparation at the school, and will continue that effort until the on-site drinking water has been confirmed safe to drink. The amount of fuel released to the school's septic system has been determined by the department to be de Minimis, no cleanup or sampling effort is required.

On May 3, 2016, an ADEC responder visited the spill site and determined that the contaminant mass is expected to be contained to the footprint of the debris pile. Furthermore, the contaminants contained in the debris pile are expected to have minimal, if any, subsurface impact.

RESOURCES AFFECTED: At this time, only the debris pile outside of the school yard has been confirmed to contain contaminants. Drinking water wells located on the school property have been sampled. Sample results are expected to be received by May 9, 2016.



FUTURE PLANS AND RECOMMENDATIONS: ADEC will continue to monitor the response actions and review the plans being developed to clean up and dispose of contaminated material from the school property.

WEATHER: Today: Sun and clouds mixed; highs around 54°F; west-southwest winds to 10 mph. Tomorrow: Sunshine and some clouds; highs around 56°F; south-southeast to 10 mph.

UNIFIED COMMAND AND PERSONNEL:

Incident Commander: Scott MacManus, AGSD

SOSC: Tom DeRuyter, ADEC

FOSC: Bob Whittier, EPA

Field SOSC: John Ebel, ADEC

TIME/DATE OF THE NEXT REPORT DISTRIBUTION: As soon as drinking water well sample results are received.

FOR ADDITIONAL INFORMATION CONTACT: Tom DeRuyter, SOSC, ADEC (907) 451-2145

http://www.dec.alaska.gov/spar/perp/response/sr_active.htm



Affected debris pile spread out during May 3, 2016 site investigation (ADEC Photo).

AGENCY/STAKEHOLDER NOTIFICATION LIST: This situation report was distributed to the agencies listed on the standard distribution list, which includes the governor's office, Senator Sullivan's office, State Emergency Operations Center, U.S. Department of the Interior, National Marine Fisheries Service, U.S. Fish and Wildlife Service, and other state agencies. This situation report was also distributed to the following agencies and stakeholders:

AGENCY / STAKEHOLDER	NAME	SENT VIA	ADDITIONAL INFORMATION	TELEPHONE	FAX
Alaska Gateway School District	Scott MacManus	Email	smacmanus@agsd.us	883-5151	
Senate C	Click Bishop	Email	Senator.click.bishop@akleg.gov Juneau (1/18-4/15) Fairbanks (4/20-1/15)	465-2327 456-8161	465-5241 456-8163
House 6	Dave Talerico	Email	Representative.dave.talerico@akleg.gov	465-4527	465-2197
Senate T	Donny Olson	Email	Senator.Donny.Olson@akleg.gov Juneau (1/18-4/15) Anchorage (4/20-1/15)	465-3707 269-0254	465-4821 269-2031
House 39	Neal Foster	Fax	Representative.neal.foster@akleg.gov Juneau (1/18-4/15) Nome (4/20-1/15)	465-3789 443-5036	465-3242 443-2162
Senate A	John Coghill	Email	Senator.john.coghill@akleg.gov Juneau (1/18-4/15) Fairbanks (4/20-1/15)	465-3719 451-2157	465-3258
House 1	Scott Kawasaki	Fax	Representative.scott.kawasaki@akleg.gov Juneau (1/18-4/15) Fairbanks (4/20-1/15)	465-3466 456-7423	465-2937 451-9293
Alaska State Troopers	Delta Junction	Fax		895-4800	895-4026
Alaska State Troopers	Tok	Fax		883-5111	883-4249
USCG-Sector /ANC	USCG-Anchorage	Fax		428-4100	428-4114 (24 hr)
US EPA	Bob Whittier	Fax/Email	Whittier.robert@epa.gov	206-553-1263 or 206-553-1264	271-3424
ADF&G	Al Ott / Jack Winters	Email	al.ott@alaska.gov jack.winters@alaska.gov	459-7289 or 459-7285	
Dept of Law Attorney General Office	Steven Mulder	Fax/Email	Steve.mulder@alaska.gov	269-5274	278-7022
Fairbanks North Star Borough, Director of Emergency Operations	Dave Gibbs	Email	dgibbs@fnsb.us	459-1481	

Unofficial Minutes

Tok Advisory School Board

Wednesday, March 23rd, 2016

Location: Tok School Room 117

CALL TO ORDER

*Meeting called to order at 5:17pm

PLEDGE OF ALLEGIANCE

ROLL CALL

*Members Present: Kristie Charlie, Juanita Wilson, Amy Crozier, Frank Cook, Candice Jacobs

*Absent: none

*Guests: Shauna Lee

HEARING OF VISITORS

*Shauna is here because she would like the ASB to lend their support in obtaining an art curriculum for Tok School with either a part time or a full time art teacher. Shauna has already been to the Regional School Board and was turned down. Funding for the teaching position is a problem; Shauna is currently volunteering in some of the classrooms. She states that she is okay with volunteering 2/3 times a week for a set number of hours. She is here soliciting ideas from members of the school board that would possibly generate some funding. She also mentioned that she would like to get a classroom set aside for her so that she can work with the students and teachers on some different forms of art, such as clay. She also reported that the school already has all of the supplies needed for kiln work. There also is the possibility of an Art/Ceramics Club that would meet after school once a week. The Art/Ceramics Club is an area that the ASB has some power over with funding; would be a one time distribution of funds.

ACTION ITEMS

*Letter of support to the RSB for an Art program at Tok School and/or for an Art/Ceramics Club

*Seed money for the Art Club from the ASB

*A motion was made by Frank Cook to move these items to New Business and make them action items for next month. Seconded by Juanita Wilson. Motion carried.

*Approval of Agenda

*Add Art Club Funding and RSB/Superintendent Support Letter to New Business: Frank moved to approve the agenda with these additions, Amy seconded, motion carried

***Approval of Minutes**

***Juanita moved to approve the minutes, Frank seconded, motion carried**

REPORTS

Athletic Directors Report

***MS Volleyball recently finished their season and overall everything went well. There definitely were some teachable moments.**

***HS Basketball hosted the Richard Fraser and Regional Tournaments and both events were largely successful. Tok Teams took second at the Richard Fraser Tournament; however, they didn't place at the Regional Tournament.**

***Hockey season went well. Recently learned that Delta's school principal and coach may not be returning next season and so the coop may look different next year. Youth hockey brought home the 2016 Bantam Tier IV Alaska State Championship and the 2016 Squirt Tier IV Alaska State Champions the Interior Heat.**

***Track coaches this year are Justin Lee and Marla Alsup. The account is still in the red but the coaches this year have been told that they don't have to get the team out of the red but they cannot go further in the red. They will continue to fundraise.**

Activity Fund Report

***Tok School Activities are financially health, with Volleyball and Track being the only groups in the red. Jason found a van for \$21,000 but as he was budgeted \$17,500, he will continue looking for van.**

Principal Report

***Jason is appreciative of his staff lately; Dawn Buffum has secured a grant that allowed her to purchase art supplies. There is a hockey tournament April 1st thru the 3rd.**

Student Council Report

***Looking at doing a middle school social and dance later this spring**

***Also, wanting to do an end of the year GPA party at Deadman Lake.**

USE OF SCHOOL FACILITIES AND GROUNDS

***Civil Air Patrol Meeting**

***Local Emergency Planning Committee Meeting**

OLD BUSINESS

New Van Purchase

***Jason found a van for \$21,000. He will keep looking.**

Student Award and Recognition (Honor Roll and Attendance)

***The ASB wants Jason to look in to adding the 4th and 5th graders in to the celebration.**

ASB Visits to Classrooms

*Frank is still the only ASB member to visit.

Junior NYO to Anchorage (Ms. Weisz)

*This trip was so much fun for the students. The students were mostly well behaved and the church we were able to stay in was wonderful for the kids to be able to play, run around in, and sleep. Looking forward to next year.

Student of the Month Update

*The poster has been hung up by the office.

Track Update

*Coaches have been hired. They do not have to fix the deficit in the account but they cannot add to it.

Summer Maintenance

*A 3 page document has been submitted to Superintendent Poage.

NEW BUSINESS

Teacher Appreciation Week (May 2nd-6th)

*When asked, Ms. Weisz mentioned that something that would be appreciated would be an old-fashioned (by hand) pencil sharpener. Jason will look in to the cost of pencil sharpeners. Other ideas also mentioned were lanyards with staff names and Tok School t-shirts with staff names. Candice will send out an email to staff to gather ideas from staff.

Art Club

*Seed money for supplies would be around \$500.00 taken from the Building Fund. The club would meet after school. There wouldn't be any specific age group the club would be geared toward and if there was a big gap in ages, it would allow there to be different clubs for the different age groups. The seed money would be a one time transfer and then the club would have to do it's own fundraising. The club would start for the 2016/2017 school year. Frank motioned to give the Club \$500 to get started, Candice seconded, motion carried.

Letter to Superintendent and RSB

*A letter would be written in support of either a full time or part time teacher for an Art program at Tok School. Frank will start a letter to be approved by ASB members before being sent to the Superintendent and the RSB. We want to make sure that it mentions that we do not want an art program at the cost of another program at Tok School.

FUTURE AGENDA ITEMS

*Changing PLC times from Wednesday to Friday

*Long term Tok School teacher retiring after 25 years of service

*Sports Report (that is run by the school) wording on eligibility

- *Decide the date for the GPA party
- *Ripped Jean Policy
- *Letter

FUTURE AGENDA DATE

- *April 11th, 2016 at 5:15pm

ADJOURNMENT

Frank motioned to adjourn at 6:53pm, Amy seconded, motion carried.

Unofficial Minutes

Tok Advisory School Board

April 11th, 2016

Tok School Library

CALL TO ORDER

*Meeting called to order at 5:18 p.m.

PLEDGE OF ALLEGIANCE

ROLL CALL

*Members Present: Kristie Charlie, Candice Jacobs, Amy Crozier, Juanita Wilson

*Members Absent: Frank Cook

*Guests: None

HEARING OF VISITORS

*No Visitors

ACTION ITEMS

*Approval of Agenda

*Add to agenda: Senior Trip, Coaching Contracts-Executive Session.

Amy made the motion, Juanita seconded, motion carried

*Approval of Minutes

*Add to letter to superintendent in the notes. Amy made the motion, Juanita seconded, motion carried

REPORTS

*Athletic Director's Report

*Track-money has to be in place for the team to be able to go on any trips for meets. The team did a bake sale. There are 6 high school and 3 middle school students and the team seems to be losing kids as they go along in the season.

*Activity Fund Report

*There hasn't been a lot of movement in the account. The balance is at about \$107,000.00

*Principal's Report

*There is a lot going on at Tok School this next month. Tok School currently has an opening for an English teacher, one Elementary teacher, and a part-time Music teacher. The Alaskan Studies class is to present to Todd Poage on what they would do to balance the State budget. The Presidential fitness test is coming up soon. Groups of students will be attending the College Career Fair at Tok School. The Regent Musical Festival will be in Houston, Alaska this year and Tok School

students are planning on going. Jason will be taking students to Teens and Trucks, where students will be able to sit in DOT trucks. The Child Find takes place on April 28th, 2016. There is a community outreach program for nutrition. Tok School will also undergo an Immunization Audit, which Jason has no doubt they will pass because their records are in good order. There will be a Fairbanks trip on the 26/27th with the Kids to College program. Prom happens on May 7th, 2016. On May 11th/12th, the Concordia Bell Choir will be in town and will perform at Tok School.

- *Student Council Report

- *No report

USE OF SCHOOL FACILITIES AND GROUNDS

- *No report

OLD BUSINESS

- *New Van Purchase

- *Still looking

- *ASB Visits to the Classroom

- *Candice and Frank are the only members that have visited the schools.

- *Teacher Appreciation Week

- *After a lot of discussion, it was decided that we would do a box of goodies for the teachers/staff members. Juanita and Kristie will pick up the supplies. They will get reimbursed for what they purchase. Amy also would like to put a cake in the teacher's lounge. Candice also mentioned that the PTSA is planning on doing balloons and candy on the 3rd of May. It was decided that the ASB would do the cake on the 2nd and the basket of goodies on the 5th. We invited District Office to do breakfast for the staff as they have done in years past.

NEW BUSINESS

- *Retirement-Kerri Mann

- *We would like to do something for Kerri to recognize her dedication to Tok School and the students for 25 years. We know she likes plants so Jason had the idea to get her a pot that has a plaque on it. We will then get a plant to put in it.

- *PLC Change from Wednesday @ 2:45pm to Friday @ 2:30pm

- *This change matches outlying schools' schedules for 2016/2017.

There is a mixed bag of support from the teachers. Candice made a motion to change the PLC meeting from Wednesday to Friday. Juanita seconded and the motion carried.

- *Policy on Sport Eligibility Discussion

- *Changed to: An initial report will be ran on Monday between 3:30-4:00pm. An attempt will be made to contact teachers, parents, student, and the coach to verify the report. Final decision will be made on Tuesday by noon.

- *Decide Date for GPA Part

- *There are 43 students total between 4th and 12th grade. There are 20 students between 4th and 5th grade. The date decided for the party will be May 17th, 2016 from 11:00am-whenever. It was decided to put no time limit on the party and

as long as the students are behaving, we will stay at Fast Eddy's. There will be pizza for lunch and there will be an ice cream bar with the works. Jason volunteered to come up with a game to play.

- *Dress Code Policy (ripped jeans)

- *The ASB would like to add to the dress code policy that there are to be no rips in clothes that show skin above the fingertips.

- *Senior Trip

- *Jason and his wife are chaperoning a trip to Fairbanks with the Senior class. They have the funds and would like to go to the movies, play laser tag/go carts, and eat. Amy motioned to approve the trip, Juanita seconded, motion carried.

FUTURE AGENDA ITEMS

- *Coaching Contracts

- *Second Reading on policy

- *ASB Classroom Visits

FUTURE AGENDA DATE

- *May 17th @ 5:15pm

ADJOURNMENT

- *7:37pm adjournment. Juanita motioned, Candice seconded, motion carried.