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## CONSTRUCTION DESIGN

After determining that a need for new or improved facilities exists, the board, with the guidance of its professional staff, will engage in the following processes:

- A. Select an architect;
- B. Review a site evaluation including an assessment of existing facilities, if any, on the site;
- C. Develop educational specifications recognizing instructional needs and available financial resources;
- D. Review and approve schematic design prepared by architect, assuring that the new or remodeled facility or part of a facility is readily accessible to and usable by individuals with disabilities;
- E. Review a value engineering study and constructability review, and approve construction design including construction estimates;
- F. Call for bids;~~and~~
- G. Review and approve final construction contract; ~~and~~
- H. Engage construction management services.**

The board shall comply with the terms and conditions as specified in the contract between the architect and the school district.

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Legal References:	RCW 39.35	Short term obligations
	42 U.S.C. 26 §§ 12101-12213	Americans with Disabilities Act
	<u>WAC 180-27-080</u>	<u>Value engineering studies,</u>
		<u>constructability reviews, and</u>
		<u>building commissioning--</u>
		<u>Requirements and definitions</u>
	<u>180-27-102</u>	<u>Construction management</u>
	<u>180-29-065</u>	<u>Value engineering contracts</u>
	<u>180-29-066</u>	<u>Constructability review contracts</u>
	<u>180-29-075</u>	<u>Contracts--Filing</u>

Adoption Date: 02.15.00

Prescott School District

01.20.2000