

## PARKERS CHAPEL SCHOOL DISTRICT PARENT INVOLVEMENT PLAN

Consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA) and Act 807, the Parkers Chapel School District will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs.

Consistent with Section 1118, Parkers Chapel School District will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each include, as a component, a School-Parent Compact consistent with Section 1118(d) of the ESEA.

Parkers Chapel School District will incorporate this district-wide parental involvement policy into its LEA ACSIP plan developed under Section 1112 of the ESEA .

In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children and will provide information and school reports required under Section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.

If the LEA plan for Title I, Part A developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the Parkers Chapel School District submits the plan to the state department of education.

The Parkers Chapel School District will involve the parents of children served in Title I, Part A schools in decisions about how the 1% of Title I, Part A funds for parental involvement is spent, and will ensure that 95% of the 1% reserved goes directly to the schools.

The Parkers Chapel School District will be governed by the following statutory definition of parental involvement and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities including ensuring:*

*(A) That parents play an integral role in assisting their child's learning;*

*(B) That parents are encouraged to be actively involved in their child's education at school;*

- (C) That parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and*
- (D) The carrying out of other activities, such as those described in Section 1118 of the ESEA.*

Parkers Chapel School District will inform parents and parental organizations of the existence of and purpose of the Parental Information and Resource Center in the state and will carry out the following:

1. The Parkers Chapel School District will take the following actions to involve parents in the joint development of its district-wide parental involvement plan under Section 1112 of the ESEA:
  - (A) Hold Parent Involvement meetings
  - (B) Send home a Parent Involvement Survey to include areas for improvement.
2. The Parkers Chapel School District will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:
  - (A) Parents will be included in each school ACSIP Plan meeting.
  - (B) Each school in the district will hold Parent Involvement committee meetings during the school year.
3. The Parkers Chapel School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
  - (A) The Annual Report to the Public will be held in September.
  - (B) Parents will be given an opportunity to have results of his or her child's Benchmark, ITBS and End of Course test interpreted for them by their child's teacher, counselor, or administrator
4. The Parkers Chapel School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:
  - (A) ABC Preschool & EXCEL Preschool Program by meeting with each
5. The Parkers Chapel School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use findings of the evaluation about its parental involvement policy and activities to design strategies for more effective

parental involvement and to revise, if necessary (and with the involvement of parents, its parental involvement policies.

(A) Each school's Parent Coordinator will hold yearly Parent Involvement committee planning meeting.

(B) Each school's Parent Coordinator will send home Parent Involvement surveys to evaluate the effectiveness of the plan.

6. The Parkers Chapel School District will build capacity of school staff and parents to create strong parental involvement programs, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and community to improve student academic achievement. The following strategies will be used:

(A) The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the state's academic content standards, the state's student academic achievement standards, the state and local assessments, including alternate assessments, the requirements of Title I, how to monitor their child's progress, and how to work with educators.

- 1) Each school has a parent resource area with materials available for all parents
  - 2) Each school has parent involvement activities
  - 3) Parents have the opportunity to provide suggestions for improvement of programs
  - 4) Provide access to computers to foster parental involvement
  - 5) Provide Parent Coordinator to mentor parents in helping them work with their child to improve academic achievement
7. The Parkers Chapel School District will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by using two way meaningful communication with parents such as progress reports, school website, school blogs, remind 101 text messaging, EdLine, and phone calls.
  8. The Parkers Chapel School District will post events on the website, send Dates to Remember notices to parents, post monthly calendars, and use Remind 101 text messaging system to ensure that information related to the school and parental involvement programs, meeting, and other activities is provided to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.
  9. The Parkers Chapel School District will provide other reasonable support for parental involvement activities under Section 1118 as parents may request.
  10. The district-wide parental involvement policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced

by each school's parent involvement committee meeting. This plan will be reviewed each year prior to October and will be in effect from October 1, 2014 – September 30, 2015. This plan is posted to the district website for all parents to view.