

AR
Arkadelphia School District
235 N. 11th Street
Arkadelphia AR 71923
870-246-1100

**Arkansas Public District and School
General Description for the use of State Categorical Funding**

District	LEA #
----------	-------

Introduction

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

Statute		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

Directions:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the Statewide Field Test Dashboard, go to the Required Reports section, and click the Student Special Needs Funding General Description Report "submit" button.

Note: Please review your responses if you are copying and pasting from word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

2015-16 General Description Report for ALE- State 275

District:	Arkadelphia	LEA #	1002000
Revenue:	32370	Source of Funds:	275
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.

All students placed in the ALE have reached Tier II on the Response to Intervention plan at their building. This is reviewed by the district screening committee who facilitates placement. Upon placement, principals meet with students, parents, ALE committee representatives, and school personnel to discuss programming, length of placement, schedule, and transition criteria.

Students placed in the ALE receive grades from highly qualified teachers in each subject area. Parents receive interim progress reports and have access to online grades. Students take Benchmark exams and End of Course assessments appropriate for their grade as per ADE. ALE students exit the program based on a variety of criteria, but the primary determining factor is successful completion of the Student Action Plan. Evaluation for exiting ALE usually include proficient academic performance in the Student Action Plan, attendance, and recommendation by the ALE teachers and counselors for transition back to the home campus or to a post-secondary training site. This becomes the initiating review for the exit. Student performance is reviewed upon returning to the home campus. All ALE students receive counseling, related services, and nursing services.

Certified ALE staff provide the learning program for eligible students in grades 6-12. Supplemental and remedial instruction, intervention, and credit recovery are available for students scoring below proficiency on state and formative assessments. Parents, school-based counselors, and state agencies have access to this information.

District funds provide a .5 FTE Special Education teacher. A computer lab provides all AACE students technology instruction in academics, JAG (Jobs for America's Students) skills, course recovery and Plato training.

All ALE teachers are assigned to the middle school or high school faculty and attend all staff training, professional development and parent meetings including two parent teacher conferences per year. ALE teachers meet highly qualified designation.

ALE staff will coordinate activities of the AACE program (Arkadelphia Alternative Classroom Environment) to ensure curriculum is aligned with State Standards. The ALE will provide services for students in grades 6-12 for math, literacy, science, social studies and other classes needed for progression to high school graduation. Students will receive instruction by highly qualified teachers in all content and elective courses. ALE funds will be used to partially pay .5 FTE director and instructor for high school and middle level, Judith Davis, salary and fringe benefits. District and grant funds will be used for materials and supplies, technology, and certified teachers: 1.0 FTE middle level instructor, Cary Goza and .6 FTE high school and middle school instructor, Jasper Benton. Funding is managed at district level.

2015-16 General Description Report for ELL- State 276

District:	Arkadelphia	LEA #	1002000
Revenue:	32371	Source of Funds:	276
Date of modifications:	8/21/2015		

Please provide a general description including the purpose and program evaluation of the ELL programs, positions, and other expenditures.

To reduce disparity between TAGG groups State ELL funds (2276) will be used to provide professional development for the ESL Instructor. Funds will be used to purchase consumables for students, ESL curriculum, language assessment surveys, technology equipment and educational experiences. All ELL students receive the ELDA growth in language skills. An LPAC (Language Proficiency Development Assessment) is held at the beginning of the year and at the end to discuss each student's academic and language growth. The LPAC is comprised of classroom teacher, administrators, counselor, parents, and ESL Instructor. Students exit the ESL program when they score proficient on standards based testing. Funding is managed at district level.

2015-16 General Description Report for NSLA- State 281

District:	Arkadelphia	LEA #	1002000
Revenue:	32381	Source of Funds:	281
Date of modifications:	8/21/2015		

Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.

NSLA funds will be used to provide a nurse; a literacy facilitator, a curriculum coordinator; Summer School salaries and benefits; ALE services; New Tech (a project-based learning system which includes technology throughout all disciplines using a co-teach method) purchased services contract and New Tech computers for students; an ELL instructor; The Learning Institute contract which provides math, reading, writing, and science testing and assessment; Test Prep materials; other literacy, math, and science materials and supplies. Funding is managed at district level.

2015-16 General Description Report for PD- State 223

District:	Arkadelphia	LEA #	1002000
Revenue:	32256	Source of Funds:	223
Date of modifications:	8/21/2015		

Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.

State professional development funds will be used to hire consultants, pay registration fees for workshops and conferences, pay travel expenses (including airfare, hotel, mileage and meal per diem), and provide conference materials for teacher enhancement, as follows: Consulting/Registration Fees Dawson Education Service Cooperative ; Arkansas Advanced Initiative for Math & Science (AAIMS) Trainings; Association for School Curriculum Directors (ASCD) Conference ; Houghton Mifflin Consultants/Trainers ; registration and training fees with other companies such as CESD, AAEA, AASCD, Learning Institute, AGATE, Above All Else, Economics Arkansas, AdvancED, Solution Tree, Alternative Learning Environment (ALE) programs, and other Arkansas service cooperatives ;) Travel Expenses ; Airfare for travel to ASCD, CESD, AASA, AdvancED, and NewTech conferences and workshops ; Hotel expenses for travel to ASCD, CESD, AHS NewTech, AASA, AdvancED, AAEA, AAEA, AAIMS, APSI, Solution Tree, ALE, and out-of-district Arkansas ESC trainings and workshops ; Meal per diems for out-of-district conference/workshop travel by APSD certified staff ; Other travel expenses such as mileage reimbursement, parking, ground transportation, and vehicle rentals; Materials and Supplies; Food, snacks, and drinks for staff while attending in-district workshops/trainings; Books and other materials for teacher enhancement. Funding is managed at district level.