

2015 ESEA SCHOOL REPORT

District: ARKADELPHIA SCHOOL DISTRICT
School: PEAKE ELEMENTARY SCHOOL
Grade: 4 - 5
Enrollment: 299

Superintendent: LARY WHITTEN
Principal: JENNIFER THOMAS
Attendance: 96.90
Poverty Rate: 56.19

LEA: 1002008
Address: 1609 PINE ST
Address: ARKADELPHIA, AR 71923
Phone: (870) 246-2361

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	283	283	100.00	283	283	100.00
Targeted Achievement Gap Group	168	168	100.00	168	168	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	101	101	100.00	101	101	100.00
Hispanic	27	27	100.00	27	27	100.00
White	150	150	100.00	150	150	100.00
Economically Disadvantaged	162	162	100.00	162	162	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	38	38	100.00	38	38	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	106	279	37.99	21.47
Targeted Achievement Gap Group	37	165	22.42	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	23	99	23.23	10.44
Hispanic	5	27	18.52	15.49
White	75	148	50.68	26.68
Economically Disadvantaged	34	159	21.38	16.35
English Language Learners	n < 10	n < 10	n < 10	8.19
Students with Disabilities	8	38	21.05	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	62	278	22.30	12.09
Targeted Achievement Gap Group	17	164	10.37	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	9	99	9.09	4.17
Hispanic	5	26	19.23	10.85
White	46	148	31.08	16.34
Economically Disadvantaged	15	158	9.49	8.85
English Language Learners	n < 10	n < 10	n < 10	5.08
Students with Disabilities	4	37	10.81	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	1

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016