

# School Plan

**POCAHONTAS SCHOOL DISTRICT**  
**2300 North Park, Pocahontas AR 72455**

## Arkansas Comprehensive School Improvement Plan

**2014-2015**

To prepare students to accept and succeed in the challenges and opportunities of tomorrow, the Pocahontas Public School District is committed to providing a safe, quality learning environment in which all students master grade level content, perform at their highest academic ability, and develop positive/healthy self-worth; to distributing resources with fairness and accountability; and to engaging in cooperative relationships with district parents and patrons.

Grade Span:

Title I: Not Applicable

School Improvement:

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#### Priority 1: Administrative support

**Goal:** To further improve classroom instruction and academic achievement.

#### Priority 3: Wellness

**Goal:** The Pocahontas School District will provide the necessary support to enable students to make healthy lifestyle choices by implementing systems to help decrease the average BMI on annual student screenings and to increase collaboration toward healthy living practices between all segments of the school community

#### Priority 5: English Language Learners

**Goal:** ELL students will become proficient in the English language.

Priority 1: To provide administrative support for extended use of state and federal funds.

Supporting  
Data:

1. 1)Based on a review of 2011-2012 student achievement data as well as a review of research based instructional practices,the Pocahontas Public School District will provide guidance and support to each building while monitoring their implementation of interventions that will lead to continuous improvement in the areas of instruction and student achievement. Our data indicates that our weaknesses in literacy continue to be open response, particularly content, and content reading.The subpopulations of low SES, students with disabilities and male students exhibit the same deficit areas as the general population yet more significantly. Math data indicates weaknesses regarding students' abilities to address open response questions as well, across all areas and grade levels. Therefore, the district will focus, K-12, on systemic interventions designed to improve instructional strategies which will improve "non-fiction" reading comprehension across all content areas, improve students' abilities to address open response questions, as well as assist students with learning disabilities in meeting grade level learning expectations.
2. 2)Supporting data as shown in building plans.
3. 3)Supporting data as shown in building plans.
4. 4)Supporting data as shown in building plans.

**Goal** To further improve classroom instruction and academic achievement.

**Benchmark** In regards to AYP, based on 2013-2014 achievement data, the district is "In Needs of Improvement" regarding mathematics and "In Needs of Improvement" in regards to literacy. The district fell below its "Performance" and "Growth" targets in mathematics for both the Combined and TAGG populations. 79.75% of the Combined population was proficient or advanced and 69.07% of the Combined population met their Growth targets. 73.95% of the TAGG population was proficient or advanced and 62.24% of the TAGG population met their Growth targets. The district will establish baseline targets for the 2014-2015 school year in mathematics as it transitions to the new PARCC assessments. The district fell below its "Performance" and "Growth" targets in literacy for the Combined population and TAGG population. 78.52% of the Combined population was proficient or advanced and 77.67% of the Combined population met their Growth targets. 72.07% of the TAGG population was proficient or advanced and 72.24% of the TAGG population met their Growth targets. The district will establish baseline targets for the 2014-2015 school year in mathematics as it transitions to the new PARCC assessments. In regards to AYP, based on 2012-2013 achievement data, the district is "In Needs of Improvement" regarding mathematics and "In Needs of Improvement" in regards to literacy. The district fell below its "Performance" and "Growth" targets in mathematics for both the Combined and TAGG populations. 85.91% of the



Combined population was proficient or advanced and 72.22% of the Combined population met their Growth targets. 81.04% of the TAGG population was proficient or advanced and 66.83% of the TAGG population met their Growth targets. The district fell below its "Performance" and "Growth" targets in literacy for the Combined population and TAGG population. 80.86% of the Combined population was proficient or advanced and 82.22% of the Combined population met their Growth targets. 74.41% of the TAGG population was proficient or advanced and 76.51% of the TAGG population met their Growth targets. In regards to AYP, based on 2011-2012 achievement data, the district is "In Needs of Improvement" regarding mathematics and "Achieving" in regards to literacy. The district fell below its "Performance" and "Growth" targets in mathematics for both the Combined and TAGG populations. 85.88% of the Combined population was proficient or advanced and 72.25% of the Combined population met their Growth targets. 81.10% of the TAGG population was proficient or advanced and 67.14% of the TAGG population met their Growth targets. The district met its "Performance" and "Growth" targets in literacy for the Combined population but met only its "Growth" target for the TAGG population. 82.42% of the Combined population was proficient or advanced and 87.29% of the Combined population met their Growth targets. 76.55% of the TAGG population was proficient or advanced and 82.98% of the TAGG population met their Growth targets.

**Benchmark** Data regarding the levels of performance on the district's teacher evaluation rubric will be gathered during the 2014-2015 teacher evaluation process using the state's "Bloomboard" software platform. This data will be used to identify areas for instructional growth, both collectively and individually. Each teacher will be given an overall rating for each of the four domains as well as an overall summative ratings. The identified areas will be targeted during the district's planning for future professional development. The focus of classroom walk-throughs will be on components of Domains II and III of the TESS evaluation rubric identified as areas in need of growth.

**Benchmark** The district began the use of stakeholder surveys during its 2013-2014 AdvancED accreditation visit. These surveys will be used to measure the degree of satisfaction of district parents/guardians on key school improvement matters. The 2013-2014 surveys showed an approval rating of neutral, or less, from 25% or more of respondents. -The school's purpose statement is formally reviewed and revised with involvement from parents. (30.6%) -Our school's governing body does not interfere with the operation or leadership of our school. (30.7%) -All of my child's teachers meet his/her learning needs by individualizing instruction. (30.5%) -All of my child's teachers work as a team to help my child learn. ((30.8%) -All of my child's teachers keep me informed regularly of my child's grades. (29.0%) -My child sees a relationship between what is being taught and his/her everyday life. (29.0%) -Our school provides excellent support services, i.e. counseling, and/or career planning. (30.5%) -Our school ensures the effective use of financial resources. (32.2%) The surveys will be given annually in order to provide comparison data in the future.

**Benchmark** Effectiveness of the district's ALE programs is measured by the percentage of students who return successfully to the regular education classrooms after completion of their placement time in the ALE program. In 2013-2014, 24 students participated in an ALE program with 12 returning successfully to either the general curriculum classes or special education classes. This represents a percentage of 50.00%. The 24 students represent approximately 1/2 of the number the district had seen placed in the previous two years. In addition, a larger percentage of the placed students were "more severe" in their alternative needs. The districts goal is to raise this percentage to 66.67% or greater during the 2014-2015 school year. In 2012-2013, 49 students participated in an ALE program with 46 returning successfully to either the general curriculum classes or special education classes. This represents a percentage of 94.0%. In 2011-2012, 42 students participated in an ALE program with 39 returning successfully to either the general curriculum classes or special education classes. This represents a percentage of 92.8%.

Intervention: Administrative Support for 2014-2016.				
Scientific Based Research: <a href="http://www.temple.edu/lss/SpecialReports/CaweltiProtheroeBriefA.pdf">http://www.temple.edu/lss/SpecialReports/CaweltiProtheroeBriefA.pdf</a> This policy brief summarizes findings in High Student Achievement: How Six School Districts Changed into High-Performance Systems (2001), by Gordon Cawelti and Nancy Protheroe. The complete 104-page report may be ordered from Educational Research Service, Arlington, VA, at (800) 791-9308 or from the website, <a href="http://www.ers.org">www.ers.org</a> . For information about the work of Temple University Center for Research in Human Development and Education, visit the website, <a href="http://www.temple.edu/education/crhde">www.temple.edu/education/crhde</a>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The district and building ACSIP plans will be reviewed annually to insure that the plan is updated to meet current needs. The reviews will include, but not be limited too, discussion during district administrative team	Daryl Blaxton, Superintendent, Dr. Rosemary Weaver, K-12 Curriculum Specialist	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	ACTION BUDGET: \$



meetings, including: principal walk through data, formative assessment data as well as summative achievement data and information concerning struggling students. Evaluation and classroom walk throughs on the public school campus will serve as an evaluation of administrative support to the buildings. (SEE BENCHMARK STATEMENTS #1-#3) (Documentation is kept of meetings and classroom walk throughs) Action Type: Collaboration Action Type: Program Evaluation				
The district will provide for the welfare and educational needs of homeless students in order to improve learning. The amount budgeted will be equal to the Title I allocation divided by the total number of students in the district multiplied by the number of homeless students in the district from the previous year. ( $\$514,529/1799 \times 18 = \$5148.15$ ) Action Type: Collaboration Action Type: Equity	Daryl Blaxton, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	Title I - Materials & \$5148.00 Supplies:  ACTION BUDGET: \$5148
The district will provide the support necessary to employ a K-12 curriculum specialist, Dr. Rosemary Weaver (1.0 FTE) to work with the schools in the areas of curriculum, instructional alignment, and act as a literacy coach and mentor to the teachers in schools that are in school improvement in best professional practices and the use of data analysis and its effective use in instructional planning. Supplies in the form of intervention materials and travel registration fees for professional development will also be provided. Action Type: Alignment Action Type: Collaboration	Daryl Blaxton, Superintendent, Dr. Rosemary Weaver, Curriculum Specialist	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	NSLA (State-281) - \$1570.00 Purchased Services: NSLA (State-281) - \$2250.00 Materials & Supplies: NSLA (State-281) - \$16486.85 Employee Benefits: NSLA (State-281) - \$66619.00 Employee Salaries:  ACTION BUDGET: \$86925.85
The district will employ a School Psychology Specialist/District RTI Coordinator, Tammy Hagood, (FTE .50) who will	Daryl Blaxton, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> </ul>	NSLA (State-281) - \$2000.00

provide administrators and teachers assistance in identifying learning problems in struggling students and then prescribing point in time interventions designed to address said problems. Tammy is a Nationally Certified School Psychologist. Professional development will be provided in order to have the most current training available. Supplies will be in the form of literature concerning Response to Intervention practices. Action Type: Equity Action Type: Parental Engagement Action Type: Special Education			<ul style="list-style-type: none"> <li>Performance Assessments</li> </ul>	Purchased Services: NSLA (State-281) - Materials & Supplies: \$3250.00 NSLA (State-281) - Employee Benefits: \$5973.57 NSLA (State-281) - Employee Salaries: \$22992.11 <hr/> ACTION BUDGET: \$34215.68
The district will partner with the Northeast Arkansas Cooperative and the cooperative content specialists Jim McMillan, Sharon Gates, Glenda Causbie, Lana Jean & Saundra Lamberson as well as content specialists at the Arkansas Public School Research Center to provide staff development opportunities for teachers, paraprofessionals, and administrators. These activities will be directly related to improving classroom instruction and student achievement, will be aligned with building level ACSIP plans and will coincide with ADE rules and regulations regarding staff development. Supplies in the form of books and other professional development materials will also be provided. Action Type: Parental Engagement Action Type: Professional Development	Dr. Rosemary Weaver	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> </ul>	PD (State-223) - Purchased Services: \$16500.00 <hr/> ACTION BUDGET: \$16500
The district will provide the support necessary to staff ALE classrooms at M.D. Williams Intermediate School and Pocahontas Junior High School to serve Pocahontas School District students who require an alternative learning environment in order to learn to their potential. Building committees,	Daryl Blaxton	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> ACTION BUDGET: \$



consisting of classroom teachers, guidance counselors, principals, and mental health counselors use program placement criteria and ALE guidelines to determine eligibility for the ALE program. Learning expectations, from the Common Core State Standards, serve as the source of language arts, math, science & social studies curriculum content. ALE teachers work with classroom teachers to provide proper academic instruction. Pacing guides that are used by the classroom teacher are also used by the ALE teacher(s) to ensure that placed students are current with classroom curriculum. Differentiated instruction may be presented to individual students, in small groups and/or through technology. Exiting of the ALE classroom is determined by a satisfactory rating on established criteria prior to re-entry into the regular classroom. Exit criteria, for each student in which specific academic and/or behavioral goals are established, is developed by the ALE committee upon which to base a student's return to the regular classroom prior to placement in the ALE classroom. A positive behavior plan or transitional plan shall be in place prior to returning an ALE student to the prior classroom placement. Before a student is returned to any regular program, the ALE teacher will meet with the teachers involved to inform them of the progress or special problems of the student and how it might affect their classroom performance. The student must demonstrate a change in behavior sufficient to warrant moving back to the regular classroom. Prior to exiting, the student will be placed in the regular classroom on a trial basis. ALE staff members will provide periodic follow-up with the

<p>student and regular classroom teacher to determine the sustainability of the student's successful transition back to their prior placement. Evaluation of the program's effectiveness will be measured by the percentage of students successfully meeting the exit criteria, when applicable. The transitional success is monitored by the ALE committee and principal or principals' designee.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>				
<p>The district provided the support needed for a peer review of each buildings' ACSIP plan on September 19, 2014 prior to submission. Using the approval checklist, building ACSIP teams were given the opportunity to not only check another buildings' plan for completeness but also became more familiar with interventions contained within the plan. Through this collaboration a two year improvement plan was discussed.</p> <p>Action Type: Collaboration</p>	Daryl Blaxton	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>• District Staff</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>The district will provide training and support for building leadership teams in the analysis of data, the development of the ACSIP plan including how to evaluate if interventions are successful in the building. Building leadership teams will also be trained in interventions to best foster student achievement.</p> <p>Action Type: Professional Development</p>	Daryl Blaxton	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>• District Staff</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>All federal and categorical funds will be used to supplement and support the required educational components of the district's four-(4) schools. Expenditures will be in compliance with federal and /or state requirements for each funding category. The district continually monitors each building to ensure that the financial support is provided to educate all children at a high level. Buildings are</p>	Daryl Blaxton	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> </ul>	<p>ACTION BUDGET: \$</p>



asked each spring to submit proposals for the coming school year outlining budget needs outside of their regular building budget. Each proposal must include a rationale as to how said proposal addresses an area of need as identified within the school's ACSIP plan. The district then prioritizes these needs and identifies appropriate funding source (s) to meet said needs. Action Type: Collaboration				
The Academic Improvement Plan (AIP) and an Intensive Reading Improvement Plan (IRI) are plans detailing supplemental or intervention and remedial instruction, or both, for students in (K-12) in deficient academic areas. An AIP or an IRI is for any student who is not proficient on the state-mandated criterion-referenced assessment and state mandated developmental appropriate assessments for K-2. NCLB (Public Law 107-110) Title I, Part A, Section 1116(e)(3)(A) requires that the plan state specific learning objectives that are based on the student performance on the designated measurement tool. The method of remediation is to be based on state frameworks and they are to be research based and ability appropriate. A timeline for progress is to be reported. Also required is a recorded date of goal achievement. Signatures are obtained of the teacher, administrator & parent/guardian denoting that a plan has been formulated and that the information has been received by the parent. Action Type: AIP/IRI Action Type: Collaboration	Principals	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> </ul>	ACTION BUDGET: \$
In the previous school year, 2013-2014, NSLA funds were used for the following: 1.0 curriculum specialist and expenses, .50 psychological examiner and expenses, parent facilitator supplies, 2.0 certified staff members to serve as point in time interventionists with	Daryl Blaxton, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$

struggling students, 2.0 school nurses, an instructional aide to oversee computer based remediation by students, renewal fees for instructional & tutorial software, tutoring before and after school at PJHS and PHS, summer credit recovery classes, ACT for all 11th graders, as well as supplies for the districts Pre-school program.				
The district will provide staff development opportunities for teachers, paraprofessionals, and administrators for hours above the required 60 hours. These activities will be directly related to improving classroom instruction and student achievement, aligned with building level ACSIP plans, and will coincide with ADE rules and regulations regarding staff development. Examples of such training(s) include, but are not limited to the following; AAEA conferences, AdvancED school improvement conferences, "Leader in Me" School visit to Beard Elementary, Arkansas Reading Conference, state curriculum conference, training dates w/APSRC curriculum specialists and access to APSRC curriculum units, Autism Training for special education, ALICE Active Shooter training, etc.	Dr. RoseMary Weaver	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> </ul>	Title I - Purchased \$26433.79 Services: <hr/> ACTION BUDGET: \$26433.79
The district will continue in Year IV of the implementation the use of Compass Learning educational software to use with students K-12. The software aligns with state and local curriculum standards. In addition, the software will align the districts tutoring efforts for students K-12. The software will be used to create individual learning plans for students that will provide both enrichment and remediation opportunities, create pre and post assessments, as well as enhance classroom instruction and student	Daryl Blaxton	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$



engagement via the use of technology. The software was purchased in the spring of the 2010/11 school year and will be implemented in the 2011/12, 2012-2013 and 2013-2014 school years. Action Type: Alignment Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide				
Pocahontas School District will purchase academic software and supplies designed to improve fundamental academic skills in both literacy and math to be used as Tier II and Tier III interventions within the district's RTI process. Action Type: Alignment Action Type: Technology Inclusion Action Type: Title I Schoolwide	Sara Martin	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> </ul>	Title VI State - Materials & Supplies: \$1500.00 Title VI State - Purchased Services: \$7000.00 <hr/> ACTION BUDGET: \$8500
The district will support Alma Spikes Elementary in its transitioning efforts of students from area preschool programs into Kindergarten. This will include participation in preschool programming conferences for students transitioning with IEP plans, 504 plans, Health Care plans, etc. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Title I Schoolwide	Sara Martin and Shawn Carter	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> ACTION BUDGET: \$
To increase the safety and security of its students and staff, the district will employ a school resource officer through a purchased service contract with the City of Pocahontas. Action Type: Collaboration Action Type: Parental Engagement	Daryl Blaxton, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Outside Consultants</li> </ul>	NSLA (State-281) - \$51650.00 Purchased Services: <hr/> ACTION BUDGET: \$51650
Total Budget:				\$229373.32
Intervention: Parental Engagement for 2014-2016.				
Scientific Based Research: Barth,Roland.(2001).Kearning by Heart.San Francisco:Jossey-Bass. U.S. Department of Education,No Child Left Behind,A parent's Guide.2003,www.nclb.gov; Payne,Ruby K.,DeVol, Phillip E., & Smith, Terie D. (2006) Bridges out of Poverty.				
Actions	Person Responsible	Timeline	Resources	

				Source of Funds
The district has established a district wide group called "Closing the Achievement Gap" which consists of the school leadership teams, a private school representative, parents and business representatives. The group contributes to the development of the ACSIP plan and provides input for policies and programs to improve student achievement. Action Type: Collaboration Action Type: Parental Engagement	Daryl Blaxton	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Community Leaders</li> <li>District Staff</li> </ul>	ACTION BUDGET: \$
As required by Act 397, professional development is provided annually for parent volunteers at a volunteer luncheon. Teachers receive at a minimum two hours of parental involvement professional development and administrators three hours. Action Type: Parental Engagement Action Type: Professional Development	Principals, Rosemary Weaver	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
The district will provide for parental involvement for public and private preschool programs by providing for two ABC programs as well as an additional "paid" preschool classroom on campus and by operating their own preschool special education program. The preschool classrooms have numerous parental engagement activities including Muffins for Moms, Donuts for Dads, Monthly Book Club and many other activities. The preschool special education staff serves eligible students in the ABC classrooms, HeadStart, private day care and in homes if necessary. They also work with parents to understand their child's needs and how best to address these developmental needs in the home. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development	Suzy Hoggard, Melissa Pipkin, Judy Walker Dennee Ellis, Kelly Evans	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
The district provides the support necessary for E-school parent viewer that is an online program in which parents can access their child's grades, assignments missed and other pertinent information about their child progress. Parents are also provided with information concerning their child's results of district and end of course assessments. Action Type: Parental Engagement Action Type: Technology Inclusion	Principals, Shawn O'Donnell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> </ul>	ACTION BUDGET: \$
The district provides the support necessary for parent centers in which parents can obtain materials to work with their child. Classroom teachers also send home materials and instructions on how parents can assist their child. Parent facilitators are also assigned in each building to assist with	Pat Carter, Daryl Blaxton	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$



parental engagement. Action Type: Parental Engagement				
The district will annually evaluate the effectiveness of parental involvement activities by aggregating and analyzing the results of each buildings' parent surveys and suggestions for other parental involvement activities. (SEE BENCHMARK STATEMENTS #6 and #8) Action Type: Parental Engagement Action Type: Program Evaluation	Daryl Blaxton	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
The district's Parent Centers will provide training to parents on ways to help children achieve in school, to understand parent responsibilities as defined in Title I, and to improve communications between parents and the school. Parents will spend time putting together supplemental curriculum materials packets for parents and students to use at home. School lunches will be provided for parents when sessions occur during the school day and continue past lunch. Action Type: Parental Engagement	Principals, Patty Moore, Cafeteria Supervisor	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
The district provides guidance for schools in the development of parental involvement policies and programs by the development of a district plan which provides linkage between the district and schools. Within the district parent/guardian involvement plan there is guidance on how to coordinate and integrate parent involvement programs and support for parental involvement activities as parents may request. Action Type: Parental Engagement	Daryl Blaxton	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>District Staff</li> </ul>	ACTION BUDGET: \$
The district notifies parents if their child attends a school that is in school improvement through: letters (in multiple languages as necessary) which are sent home in parent information packets, the district newsletter, which is mailed and by posting on the school web site. Action Type: Collaboration Action Type: Parental Engagement	Daryl Blaxton, Lucy Broadway, Principals	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$
The district will host an "Annual Report to the Public" prior to its regular September board meeting. During this report, the district will advise the public of the current accreditation and school improvement status of the district as well as each school. In addition, the district will share details of school improvement plans as well as the use of federal and categorical dollars. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation	Daryl Blaxton, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>District Staff</li> </ul>	ACTION BUDGET: \$



The district will initiate a protocol that assures input from all stakeholders to systematically review, revise, and communicate the district's purpose and direction for schooling. (AdvancED Required Action) Action Type: Collaboration Action Type: Parental Engagement	Daryl Blaxton, Superintendent	Start: 01/01/2014 End: 12/30/2016	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>Community Leaders</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	ACTION \$ BUDGET:
The district will review the variety of forms of communication with stakeholders and, using stakeholder input, provide an intuitive, efficient and consistent method of communication. (AdvancED Required Action) Action Type: Collaboration Action Type: Parental Engagement Action Type: Technology Inclusion	Daryl Blaxton, Superintendent	Start: 01/01/2014 End: 12/31/2016	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>Community Leaders</li> <li>Computers</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION \$ BUDGET:
The district will set aside 1% (\$5145.29) of \$514,529.35 for Parental Involvement and 95% of those funds will be used in the individual schools. Action Type: Parental Engagement Action Type: Title I Schoolwide	Daryl Blaxton, Superintendent	Start: 07/01/2014 End: 06/30/2015		ACTION \$ BUDGET:
Total Budget:				\$0

Intervention: Provide Support to Improve Student Achievement on non-fiction Open Response Questions for 2014-2016.

Scientific Based Research: National Research Council. Preventing Reading Difficulties in Young Children. Washington, DC: National Academy Press, 1998. Allen, Janet. Inside Word: Tools for Teaching Academic Vocabulary in Grades 4-12. York, Maine: Stenhouse Publishers, 2007. Faber, Sharon. How to Teach Reading If You're Not A Reading Teacher. Nashville, TN: Incentive Publications, Inc., 2004. Wolfe, P. Brain Matters. Translating Research into Classroom Practice. Alexandria, VA: ASCD, 2001

Actions	Person Responsible	Timeline	Resources	Source of Funds
To address this identified weakness in literacy across all buildings the Pocahontas School District will provide the necessary professional development, in both math and literacy, to improve student achievement in the area of non-fiction open response questioning. Action Type: Professional Development	Rosemary Weaver	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION \$ BUDGET:
Each building will be responsible for developing and implementing a school level action plan to improve non-fiction open response scores.	Principals	Start: 07/01/2014 End: 06/30/2015		ACTION \$ BUDGET:
Administration will continue to use Classroom Walk Throughs to determine the level of implementation of the reading comprehension strategies that is occurring in individual classrooms. Teachers that are experiencing difficulty will be provided support to ensure full implementation. (SEE BENCHMARK STATEMENT #2) Action Type: Professional Development Action Type: Program Evaluation	Principals, Rosemary Weaver	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> </ul>	ACTION \$ BUDGET:
Total Budget:				\$0

Intervention: Total Instructional Alignment for 2014-2016.

Scientific Based Research: Fullan, M.G., (1991). The new meaning of educational change. New York: Teachers College Press. Lezotte, L., & McKee, K. (2006). Stepping up: Leading the charge to improve our schools. Okemos, MI: Effective School Products, Ltd. Stiggins, R., (2005). From formative assessment to assessment FOR learning: A path to success in standards-based schools. Phi Delta Kappa, 87(4), 324-328.



Schmoker, M., (2006). Results now; How we can achieve unprecedented improvements in teaching and learning. Alexandria, VA: Association for Supervision and Curriculum Development.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The district plan is to continue the work with APSRC over the next two-(2) years until all content areas and all grade levels are fully aligned to the Common Core Standards in regards to curriculum, instruction and assessment. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Rosemary Weaver	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Building administrators and the K-12 Curriculum Specialist, in collaboration with APSRC staff, will review progress on the ABC work. Professional days throughout the year will be designated for collaboration, refinement, and expansion on the horizontal and vertical alignment of both curriculum and instruction Action Type: Alignment Action Type: Professional Development Action Type: Program Evaluation	Rosemary Weaver, Principals	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> </ul>	ACTION BUDGET: \$
The district will support the implementation of the Common Core Learning Standards during the 2013-2015 school years through its participation in the Arkansas Public School Resource Center's "Achieving By Changing" collaborative initiative of 26 districts in the state. The focus will be on alignment of instruction and assessment to the Common Core Standards as well as raising the rigor of classroom instructional practices.	Dr. RoseMary Weaver	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Success of the intervention will be determined by; 1) data gathered by administrators during Classroom Walkthroughs and lesson plan reviews as well as 2) the success, district-wide, in meeting the AMO targets for students scoring proficient or above on the state criterion reference exams. SEE BENCHMARK #2 AND #3	RoseMary Weaver	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
In response to feedback provided during the district's AdvancED External Review visit during the 2013-2014 school year, the district allotted two-(2) days of professional development in the summer of 2014 for the purposes of aligning district curriculum both horizontally and vertically to the CCSS and PARCC assessments. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation Action Type: Technology Inclusion	Dr. Rosemary Weaver	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
The district will design and implement a formal articulation process where curriculum components, instructional practices, and assessment are understood and communicated to	Rosemary Weaver	Start: 01/01/2014 End: 12/31/2016	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>District Staff</li> </ul>	ACTION BUDGET: \$

ensure a transparent transition from grade-to-grade and school-to-school. (AdvancED Required Action) Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation Action Type: Technology Inclusion			• Teachers	
Total Budget:				\$0
Intervention: Ensure High Quality Educator Evaluation and Feedback for 2014-2016.				
Scientific Based Research: R.J. Marzano (2003) What works in schools: Translating research into action. Alexandria, VA: Association for Supervision and Curriculum Development R.J. Marzano (2004) Building background knowledge for academic achievement. Alexandria, VA: Association for Supervision and Curriculum Development C. Danielson & T. McGreal (2000) Evaluation to enhance professional practice. Alexandria, VA: Association for Supervision and Curriculum Development				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The district participated in a Teacher Evaluation Pilot during the 2010-2011 school year. The pilot is part of the Arkansas Department of Education's work in developing a research based/best practice evaluation system that will be recommended to all districts within the state. The evaluation system is based on work done by Charlotte Danielson.	Daryl Blaxton, Superintendent	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Baseline data regarding the performance categories on the evaluation system's observation instrument were gathered in 2011-2012. Data from the performance categories of the observation instrument in 2011-2012 will then be compared to 2012-2013 to determine whether or not improvement in instruction has occurred after two years.	Daryl Blaxton, Superintendent	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
The Pocahontas School Board, upon recommendation of the superintendent and certified personnel policy committee, adopted the ADE evaluation process as the district's board approved teacher evaluation process for the 2011-2012 school year. The focus of the 2012-2013 school year will be to further improve classroom instruction through quality teacher evaluations and feedback related to the evaluations. The focus of the evaluation process is one of continued professional growth by all educators in the district.	Daryl Blaxton, Superintendent	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
All certified staff will develop "Individualized Growth Plans", for the 2014-2015 school year, based upon their individual evaluations in conjunction with district and building goals regarding student achievement results in literacy and/or mathematics.	Principals and Superintendent	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
All certified staff in the district received twenty-four -(24) hours of training on the state's new teacher evaluation process, TESS, during the summer and prior to the start of the 2013-2014 school year. Any new staff hired into the district for the 2014-2015 school year will receive the same training.	RoseMary Weaver	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • Central Office • Teachers	ACTION BUDGET: \$



Action Type: Alignment Action Type: Collaboration Action Type: Professional Development				
All district administrators successfully completed the state required TESS certification exam for evaluators during the 2013-2014 school year. This will be a requirement of any new administrators hired into the district for the 2014-2015 school year. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion	Daryl Blaxton	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> </ul>	ACTION BUDGET: \$
The Pocahontas School District's administrative staff will participate in year two_(2) of the LEADs evaluation system for administrators. Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Daryl Blaxton, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$
The Pocahontas School Board and superintendent will participate in a state pilot of the state's superintendent evaluation process. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development	Daryl Blaxton, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Priority 3: To provide the resources necessary to enable Pocahontas students to make healthy choices which will improve their quality of life and their ability to learn.

Supporting Data: 1.

**Goal** The Pocahontas School District will provide the necessary support to enable students to make healthy lifestyle choices by implementing systems to help decrease the average BMI on annual student screenings and to increase collaboration toward healthy living practices between all segments of the school community

**Benchmark** At the end of the SY 2011-2012, 28.4% of males and 25.3% of females were classified as obese using the Body Mass Index Screening . At the end of the 2012-2013 school year, there will be a decrease in the average Body Mass Index for students by 0.5% as evaluated by the annual Body Mass Index Screening.

**Benchmark** At the end of the SY 2012-2013, 26.4% of males and 24.1% of females were classified as obese using the Body Mass Index Screening . At the end of the 2013-2014 school year, there will be a decrease in the average Body Mass Index for students by 0.5% as evaluated by the annual Body Mass Index Screening.

**Benchmark** At the end of the SY 2013-2014, 25.4% of males and 20.4% of females were classified as obese using the Body Mass Index Screening . Both percentages were less than the prior year's percentage as th district met its target goals. At the end of the 2014-2015 school year, there will be a decrease in the average Body Mass Index for students by 0.5% as evaluated by the annual Body Mass Index Screening.

Intervention: Administrative Support for Wellness for 2014-2016.				
Scientific Based Research: Journal of the American Dietetic Association, 103(7):887-93.2003.NAL Call Number: 389 Am34 Position of the American Dietetic Association: Child and adolescnets food and nutrition programs. J. Stang,C.T. Bayerl. Food and Nutrition Information Center's(FNIC) web site atHttp://www.nal.usda.gov/fnic/pubs and db.html. Clinical Pediatrics, 40(2): 63-70.2001.NAL Call Number: RJ1-C55, Behavioral and cognitive status in school-aged children with a history of failure to thrive during early childhood.R.A.Dykman, et al.				
Actions	Person Responsible	Timeline	Resources	Source of Funds



The Pocahontas School District has developed District wellness policies in collaboration with the district Nutrition and Physical Activity Committee. Policies have been approved by the district school board. Policies include the five federal requirements: Goals for nutrition education, physical activity and other school-based activities, Nutrition guidelines, Guidelines for reimbursable school meals, a plan for measuring implementation of the local wellness policy, and community involvement. The Policy Statement has been submitted to ADE, Child Nutrition Unit, per the required submission deadline of May 15, 2006. Action Type: Collaboration Action Type: Wellness	Daryl Blaxton, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Outside Consultants</li> </ul>	ACTION BUDGET: \$
The Pocahontas School District will: (1) provide support to schools to ensure successful implementation of the Wellness Policies; (2) provide resources and professional development to District and School staff to improve the overall school nutrition environment; and (3) will promote the health and physical activity curriculum and student Action Type: Professional Development Action Type: Wellness	Daryl Blaxton, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> <li>• District Staff</li> </ul>	ACTION BUDGET: \$
The Pocahontas School District will ensure each school provides a pleasant environment and monitors schedules and other factors which may interfere with students' access to health information, resources, and a healthy environment. The School Health Index Modules will be used to evaluate district and school effectiveness. This action will serve as a summative evaluation. Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation Action Type: Wellness	Daryl Blaxton, Superintendent, Ivey Pfeiffer, Biron Busby, John Chester, Shawn Carter, Principals	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
The Pocahontas School District will support schools in the alignment and implementation of the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to increase knowledge and advance skills for successful implementation. Action Type: Alignment Action Type: Professional Development Action Type: Wellness	Dr. Rosemary Weaver, District Curriculum Specialist	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
The Nutrition and Physical Activity Committee, as part of the ACSIP Committee, will frequently monitor Goals and will evaluate the effectiveness of Interventions by reviewing data results, and other assessments related to Wellness (School Health Index Modules, Wellness Policy Checklist, etc.). This action will serve as a formative	Rosemary Weaver	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Outside Consultants</li> </ul>	ACTION BUDGET: \$



evaluation. ACSIP will be modified as needed. Action Type: Collaboration Action Type: Program Evaluation Action Type: Wellness				• Teachers	
Total Budget:					\$0
Intervention: Schools will implement practices to provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and physical activity choices resulting in increased academic performance for 2014-2016.					
Scientific Based Research: Guidelines for School Health Programs to Promote Lifelong Healthy Eating(June 14,1996/Vol.45/No.RR-9);Guidelines for School Health Programs to Promote Lifelong Physical Activity (March 7, 1997/Vol.46/No.RR-6)					
Actions	Person Responsible	Timeline	Resources	Source of Funds	
The Pocahontas School District will support the schools in making physical activity and healthy foods widely available in all areas of the school campus and encourage students to make healthy behavior choices outside of school. . Action Type: Wellness	Daryl Blaxton, Superintendent,Shelly Barnes, Wellness Committee Chair,Patty Moore, Child Nutrition Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$	
The Pocahontas School District will support schools offering the students choices of: two (2) entrees offered daily at lunch; two (2)choices of fruit or 100% fruit juice offered daily at lunch; two (2) choices of vegetables offered daily at lunch; and five (5) foods containing whole grain offered weekly. Action Type: Wellness	Patty Moore, Child Nutrition Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• District Staff</li> </ul>	ACTION BUDGET: \$	
The Pocahontas School District will support school staff exhibiting qualities of positive role models for healthy eating and physical activity. Action Type: Collaboration Action Type: Wellness	Daryl Blaxton, Superintendent Shelly Barnes, Robin Ford, Shannon Modlin, Nurses	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$	
The Pocahontas School District will involve parents in physical activity and nutrition education through homework, national school lunch program menus, and parent-teacher organization meeting presentations and professional development activities. Professional development will focus on physical activity and nutrition educaion, and health risk indicators that compromise students ability to perform academically, etc. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Wellness	Daryl Blaxton, Superintendent, Dr. Rosemary Weaver ,Curriculum Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$	

Pocahontas School District will support implementing a health promotion and physical activity curriculum. The curriculum will be aligned with Arkansas Frameworks. Action Type: Alignment Action Type: Collaboration	Dr. Rosemary Weaver, Curriculum Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Pocahontas School District will support schools in providing marketing education that encourages students to make healthy food and physical activity choices. This will be integrated and aligned with Arkansas Health and Physical Education Frameworks and Career Technical Education Frameworks. Action Type: Alignment Action Type: Collaboration Action Type: Wellness	Dr. Rosemary Weaver, Curriculum Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Pocahontas School district will ensure that the Wellness Committee will observe and assist in the evaluation of the various methods used to distribute and collect free and reduced price meal applications as well as the student collection procedures to support the Child Nutrition Director in making appropriate changes that improve access to the program by all students. This ongoing action will serve as a formative and summative evaluation. Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation Action Type: Wellness	Patty Moore, Child Nutrition Director	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Total Budget:				\$0

Priority 5: Students in the Pocahontas School District whose primary language is not English will be provided assistance to enable them to learn to their potential.

Supporting  
Data:

Goal ELL students will become proficient in the English language.

Benchmark ELL students' composite scores for listening, writing, and comprehension will increase by one level each year.

Benchmark In 2011-2012, three students were evaluated using ELDA; one-3rd grade, one-9th grade and one-12th grade. Two students scored a three-(3) and the other student scored a one-(1). The exit criteria is a score of 4 for two consecutive years. No students met the exit criteria based on 10-11 and 11-12 results therefore none will exit the program.

Benchmark The district tested no ELL students, via the ELDA, during the 2012-2013 school year.

Benchmark Benchmark 6: The district tested no ELL students, via the ELDA, during the 2013-2014 school year.

Intervention: Administrative support for teachers of ELL students for 2014-2016.				
Scientific Based Research:				
Actions	Person Responsible	Timeline	Resources	Source of Funds
ELDA scores and teacher assessments will be used to evaluate ELL students to see if	Rosemary Weaver	Start: 07/01/2014		\$



progress is being made. (SEE BENCHMARK STATEMENT #4) Action Type: Equity Action Type: Program Evaluation		End: 06/30/2015	• Performance Assessments	ACTION BUDGET:
A total English immersion program is implemented with all ELL students. Students whose ELDA score is below 4, have tutoring provided. Action Type: Equity	Rosemary Weaver	Start: 07/01/2014 End: 06/30/2015	• District Staff	ACTION BUDGET: \$
The district provides for two Spanish speaking tutors, as needed, that can assist teachers who have Spanish speaking students enrolled in their classes. The district will also provide any resource that teachers need such as student books or articles that inform them of the latest research regarding ELL students. Action Type: Equity	Rosemary Weaver	Start: 07/01/2014 End: 06/30/2015	• District Staff	ACTION BUDGET: \$
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Blaire O'Donnell	Alma Spikes ACSIP Chairman	Title I
Classroom Teacher	Jeannette Thielemier	High School ACSIP	Special Education
Community Representative	Dalton Sullivan	Community representative	Equity
District-Level Professional	Daryl Blaxton	Superintendent	Federal Programs, Equity
District-Level Professional	Dr. Rosemary Weaver	K-12 Curriculum Specialist	Federal Programs
District-Level Professional	Patty Moore	Nutrition Director	Wellness
District-Level Professional	Sara Martin	Special Education Director	Special Education, Equity, Federal Programs
District-Level Professional	Shawn O'Donnell	Technology Director	Technology
Non-Classroom Professional Staff	Anthony Brewington	High School Assistant Principal	Equity
Non-Classroom Professional Staff	Brent Miller	Pocahontas Jr. High Principal	Title I
Non-Classroom Professional Staff	Christy Couch	SLP	Special Education
Non-Classroom Professional Staff	Dave Goodin	Principal	Federal Programs
Non-Classroom Professional Staff	Harlan Davis	Jr. High Assistant Principal	Equity
Non-Classroom Professional Staff	Karen Burris	Counselor	Title I
Non-Classroom Professional Staff	Kendra Dutschke	Counselor	Title I
Non-Classroom Professional Staff	Lynne Hogan	Counselor	Title I
Non-Classroom Professional Staff	Nanci Young	M.D. Williams Intermediate ACSIP Chair	Special Education
Non-Classroom Professional Staff	Robin Brown	M.D. Williams Nurse	Wellness
Non-Classroom Professional Staff	Taftnee Cox	Counselor, PJHS ACSIP Chair	Title I
Non-Classroom Professional Staff	Terri Walton	Librarian, PHS Chair	Title 1
Non-Classroom Professional Staff	Tracy Gholson	PHS Nurse	Wellness
Parent	Abi Baltz		Title I
Parent	Alonzo Jiles		Title I

Principal	Brent Miller	PJHS Principal	Title VI
Principal	Shannon Fish	M.D. Williams Intermediate Principal	Title I
Principal	Shawn Carter	Alma Spikes Principal	Title I



Revenue Code: 45110

School District: POCAHONTAS SCHOOL DISTRICT

Source: 6501

LEA Number: 6103000

BUDGET CODE/FUNCTIONS	OBJECTS						
Title I	(61000) Employee Salaries	(62000) Employee Benefits	(63000-65000) Purchased Services	(66000) Materials & Supplies	(67000) Capital Outlay	(68000) Other Objects	Total
1511 Before/After School Programs	48,500.00	10,674.85		1,497.96	n/a		\$60,672.81
1530 Language Arts							\$0.00
1550 Early Childhood							\$0.00
1555 Literacy							\$0.00
1560 Reading							\$0.00
1570 Mathematics							\$0.00
1591 Title I Schoolwide Instruction	233,000.16	64,077.35	42,000.00				\$339,077.51
1592 Title I Summer School					n/a		\$0.00
2113 Social Work							\$0.00
2120 Guidance							\$0.00
2130 Health	n/a	n/a					\$0.00
2170 Parent Involvement	16,921.00	5,552.31	5,564.29	5,998.52			\$34,036.12
2210 Improvement of Instruction			5,000.00				\$5,000.00
2213 Instructional Staff Training					n/a		\$0.00
2220 Library/Media Services							\$0.00
2230 Instruction-related Technology			11,922.64	91,000.00	33,500.00		\$136,422.64
2240 Student Assessment	n/a	n/a			n/a	n/a	\$0.00
2294 Instructional Facilitator, Math							\$0.00
2297 Instructional Facilitator, Literacy							\$0.00
2540 Planning, Research, Dev. & Eval. Serv.	n/a	n/a					\$0.00
2610 Operation of Buildings	n/a	n/a					\$0.00
2640 Care & Upkeep of Equipment Serv.	n/a	n/a					\$0.00
2790 Other Student Transportation Serv.				n/a	n/a		\$0.00
3190 Other Food Service	n/a	n/a			n/a	n/a	\$0.00
3355 Homeless					n/a	n/a	\$0.00
Total All School Level Costs	\$298,421.16	\$80,304.51	\$64,486.93	\$98,496.48	\$33,500.00		\$575,209.08

Revenue Code: 45110

School District: POCAHONTAS SCHOOL DISTRICT

Source: 6501

LEA Number: 6103000

BUDGET CODE/FUNCTIONS	OBJECTS						
Title I	(61000) Employee Salaries	(62000) Employee Benefits	(63000-65000) Purchased Services	(66000) Materials & Supplies	(67000) Capital Outlay	(68000) Other Objects	Total
Total All School Level Costs	\$298,421.16	\$80,304.51	\$64,486.93	\$98,496.48	\$33,500.00		\$575,209.08
District Level Costs							
1511 Before/After School Programs					n/a		\$0.00
1550 Early Childhood							\$0.00
1591 Title I Schoolwide Instruction							\$0.00
1592 Title I Summer School					n/a		\$0.00
1593 Title I Supplement Services	n/a	n/a			n/a	n/a	\$0.00
1594 Title I Part A Neglected Institution							\$0.00
2113 Social Work							\$0.00
2120 Guidance							\$0.00
2130 Health	n/a	n/a					\$0.00
2170 Parent Involvement							\$0.00
2210 Improvement of Instruction							\$0.00
2213 Instructional Staff Training			26,433.79		n/a		\$26,433.79
2220 Library/Media Services							\$0.00
2230 Instruction-related Technology							\$0.00
2240 Student Assessment	n/a	n/a			n/a	n/a	\$0.00
2294 Instructional Facilitator, Math							\$0.00
2297 Instructional Facilitator, Literacy							\$0.00
2317 Audit Services	n/a	n/a		n/a	n/a	n/a	\$0.00
2324 Federal Programs Director/Coord.							\$0.00
2510 Fiscal							\$0.00
2540 Planning, Research, Dev. & Eval. Serv.	n/a	n/a					\$0.00
2610 Operation of Buildings	n/a	n/a					\$0.00
2620 Maintenance of Buildings	n/a	n/a					\$0.00
2640 Care & Upkeep of Equipment Serv.	n/a	n/a					\$0.00
2790 Other Student Transportation Serv.				n/a	n/a		\$0.00
2792 Transportation for Choice				n/a	n/a		\$0.00
3190 Other Food Service	n/a	n/a			n/a	n/a	\$0.00
3352 Non-Public Schools							\$0.00
3355 Homeless				5,148.00	n/a	n/a	\$5,148.00
4710 Building Improvement-Inst. Areas	n/a	n/a					\$0.00
District Level Sub-Totals			\$26,433.79	\$5,148.00			\$31,581.79
Total Direct Cost Budgeted	\$298,421.16	\$80,304.51	\$90,920.72	\$103,644.48	\$33,500.00		\$606,790.87
5500 Indirect Cost -- Total Direct Cost	\$606,790.87	- Total Cap. Outlay	\$33,500.00	* Indirect Rate	1.78	\$10,204.58	
INDIRECT COST BUDGETED							\$0.00
GRAND TOTAL PROGRAM BUDGET							\$606,790.87

## Funds Available

Net Cash on Hand	\$19,787.08	Total Budgeted	\$606,790.87
Allotment Balance	\$71,768.98	Funds Held in Reserve	\$0.00
Total Funds Carried Over	\$91,556.06	Total Funds Accounted For	\$606,790.87
Annual Allotment	\$515,234.81		
Funds Transferred into Title I	\$0.00		
Total Funds Available	\$606,790.87		



Revenue Code: 45114

School District: POCAHONTAS SCHOOL DISTRICT

Source: 6505

LEA Number: 6103000

BUDGET CODE/FUNCTIONS	OBJECTS						
Title I Sch Impr 1003(a)	(61000) Employee Salaries	(62000) Employee Benefits	(63000-65000) Purchased Services	(66000) Materials & Supplies	(67000) Capital Outlay	(68000) Other Objects	Total
1511 Before/After School Programs					n/a		
1530 Language Arts							
1550 Early Childhood							
1555 Literacy							
1560 Reading							
1570 Mathematics							
1591 Title I Schoolwide Instruction							
1592 Title I Summer School					n/a		
2210 Improvement of Instruction							
2213 Instructional Staff Training					n/a		
2230 Instruction-related Technology							
2240 Student Assessment	n/a	n/a			n/a	n/a	
2294 Instructional Facilitator, Math							
2295 Instructional Facilitator, Science							
2297 Instructional Facilitator, Literacy							
2700 Pupil Transportation	n/a	n/a					
3190 Other Food Service	n/a	n/a			n/a	n/a	
Total Direct Cost Budgeted							\$0.00
5500 Indirect Cost -- Total Direct Cost		- Total Cap. Outlay		* Indirect Rate	1.78	\$0.00	
INDIRECT COST BUDGETED							
GRAND TOTAL PROGRAM BUDGET							\$0.00

## Funds Available

Net Cash on Hand	\$0.00	Total Budgeted	\$0.00
Allotment Balance	\$0.00	Funds Held in Reserve	\$0.00
Total Funds Carried Over	\$0.00	Total Funds Accounted For	\$0.00
Annual Allotment	\$0.00		
Total Funds Available	\$0.00		

Revenue Code: 45925

School District: POCAHONTAS SCHOOL DISTRICT

Source: 6756

LEA Number: 6103000

BUDGET CODE/FUNCTIONS	OBJECTS						
Title II-A	(61000) Employee Salaries	(62000) Employee Benefits	(63000-65000) Purchased Services	(66000) Materials & Supplies	(67000) Capital Outlay	(68000) Other Objects	Total
1110 Kindergarten				n/a	n/a	n/a	\$0.00
1120 Elementary	80,417.37	19,253.35		n/a	n/a	n/a	\$99,670.72
1130 Middle/Junior High				n/a	n/a	n/a	\$0.00
1140 High School				n/a	n/a	n/a	\$0.00
2170 Parent Involvement					n/a		\$0.00
2210 Improvement of Instruction					n/a		\$0.00
2213 Instructional Staff Training					n/a		\$0.00
2294 Instructional Facilitator, Math					n/a		\$0.00
2295 Instructional Facilitator, Science					n/a		\$0.00
2297 Instructional Facilitator, Literacy					n/a		\$0.00
2317 Audit Services	n/a	n/a		n/a	n/a	n/a	
2324 Federal Programs Director/Coord.					n/a		\$0.00
2540 Planning, Research, Dev. & Eval. Serv.					n/a		\$0.00
2572 Recruitment and Placement					n/a		\$0.00
3352 Non-Public Schools					n/a		\$0.00
Total Direct Cost Budgeted	\$80,417.37	\$19,253.35					\$99,670.72
5500 Indirect Cost -- Total Direct Cost	\$99,670.72	- Total Cap. Outlay		* Indirect Rate	1.78	\$1,774.14	
INDIRECT COST BUDGETED							
GRAND TOTAL PROGRAM BUDGET							\$99,670.72

## Funds Available

Net Cash on Hand	\$1,772.00	Total Budgeted	\$99,670.72
Allotment Balance	\$6,475.13	Funds Held in Reserve	\$0.00
Total Funds Carried Over	\$8,247.13	Total Funds Accounted For	\$99,670.72
Annual Allotment	\$91,423.59		
Funds Transferred into Title IIA	\$0.00		
Funds Transferred From Title IIA	\$0.00		
Total Funds Available	\$99,670.72		



Revenue Code: 45325

School District: POCAHONTAS SCHOOL DISTRICT

Source: 6595

LEA Number: 6103000

BUDGET CODE/FUNCTIONS	OBJECTS						
Title II-D	(61000) Employee Salaries	(62000) Employee Benefits	(63000-65000) Purchased Services	(66000) Materials & Supplies	(67000) Capital Outlay	(68000) Other Objects	Total
2170 Parent Involvement							
2213 Instructional Staff Training					n/a		
2230 Instruction-Related Technology							
2317 Audit Services	n/a	n/a		n/a	n/a	n/a	
2580 Administrative Technology Services							
3352 Non-Public Schools							
Total Direct Cost Budgeted							
5500 Indirect Cost -- Total Direct Cost		- Total Cap. Outlay		* Indirect Rate	1.78	\$0.00	
INDIRECT COST BUDGETED							
GRAND TOTAL PROGRAM BUDGET							\$0.00

## Funds Available

Net Cash on Hand	\$0.00	Total Budgeted	\$0.00
Allotment Balance	\$0.00	Funds Held in Reserve	\$0.00
Total Funds Carried Over	\$0.00	Total Funds Accounted For	\$0.00
Annual Allotment	\$0.00		
Funds Transferred into Title IID	\$0.00		
Funds Transferred From Title IID	\$0.00		
Total Funds Available	\$0.00		

Revenue Code: 45935

School District: POCAHONTAS SCHOOL DISTRICT

Source: 6761

LEA Number: 6103000

BUDGET CODE/FUNCTIONS	OBJECTS						
Title III	(61000) Employee Salaries	(62000) Employee Benefits	(63000-65000) Purchased Services	(66000) Materials & Supplies	(67000) Capital Outlay	(68000) Other Objects	Total
1930 English as a Second Language							
2120 Guidance							
2170 Parent Involvement							
2210 Improvement of Instruction							
2213 Instructional Staff Training					n/a		
2240 Student Assessment	n/a	n/a			n/a	n/a	
2317 Audit Services	n/a	n/a		n/a	n/a	n/a	
2322 Community Relations							
2324 Federal Programs Director/Coord.							
3352 Non-Public Schools							
Total Direct Cost Budgeted							
5500 Indirect Cost -- Total Direct Cost		- Total Cap. Outlay		* Indirect Rate	1.78	\$0.00	
INDIRECT COST BUDGETED							
GRAND TOTAL PROGRAM BUDGET							\$0.00

## Funds Available

Net Cash on Hand	\$0.00	Total Budgeted	\$0.00
Allotment Balance	\$0.00	Funds Held in Reserve	\$0.00
Total Funds Carried Over	\$0.00	Total Funds Accounted For	\$0.00
Annual Allotment	\$0.00		
Funds Transferred into Title III	\$0.00		
Total Funds Available	\$0.00		



Revenue Code: 45971 School District: POCAHONTAS SCHOOL DISTRICT

Source: 6781

LEA Number: 6103000

BUDGET CODE/FUNCTIONS	OBJECTS						
Title IV-A	(61000) Employee Salaries	(62000) Employee Benefits	(63000-65000) Purchased Services	(66000) Materials & Supplies	(67000) Capital Outlay	(68000) Other Objects	Total
2113 Social Work							
2120 Guidance							
2130 Health							
2170 Parent Involvement							
2210 Improvement of Instruction							
2213 Instructional Staff Training					n/a		
2215 Drug Free Schools	n/a	n/a			n/a	n/a	
2317 Audit Services	n/a	n/a		n/a	n/a	n/a	
2324 Federal Programs Director/Coord.							
2660 Security Services							
2670 Safety							
2730 Student Transportation Monitoring							
3330 Civic Services							
3352 Non-Public Schools							
3390 Other Community Services							
Total Direct Cost Budgeted							

## Funds Available

Net Cash on Hand	\$0.00	Total Budgeted	
Allotment Balance	\$0.00	Funds Held in Reserve	\$0.00
Total Funds Carried Over	\$0.00	Total Funds Accounted For	\$0.00
Annual Allotment	\$0.00		
Funds Transferred into Title IVA	\$0.00		
Funds Transferred From Title IVA	\$0.00		
Total Funds Available	\$0.00		





Funds Available		Total Budgeted	\$0.00
Net Cash on Hand	\$0.00	Funds Held in Reserve	\$0.00
Allotment Balance	\$0.00	Total Funds Accounted For	\$0.00
Total Funds Carried Over	\$0.00		
Annual Allotment	\$0.00		
Funds Transferred into Title VI Federal	\$0.00		
Total Funds Available	\$0.00		

School District: POCAHONTAS SCHOOL DISTRICT

LEA Number: 6103000

BUDGET CODE/FUNCTIONS	OBJECTS						
Title VI State	(61000) Employee Salaries	(62000) Employee Benefits	(63000-65000) Purchased Services	(66000) Materials & Supplies	(67000) Capital Outlay	(68000) Other Objects	Total
1110 Kindergarten				5,749.44			\$5,749.44
1120 Elementary			11,200.00				\$11,200.00
1130 Middle/Junior High			6,000.00				\$6,000.00
1140 High School			6,000.00				\$6,000.00
1511 Before/After School Programs					n/a		\$0.00
1520 Dropout/Dropout Prevention							\$0.00
1525 Technology							\$0.00
1530 Language Arts							\$0.00
1540 Education Reform							\$0.00
1545 At-Risk							\$0.00
1550 Early Childhood							\$0.00
1555 Literacy							\$0.00
1560 Reading							\$0.00
1570 Mathematics							\$0.00
1591 Title I Schoolwide Instruction							\$0.00
1592 Title I Summer School					n/a		\$0.00
1593 Title I Supplement Services	n/a	n/a			n/a	n/a	\$0.00
1910 Gifted & Talented							\$0.00
1930 English as a Second Language							\$0.00
1950 Alternative Learning Env.							\$0.00
2113 Social Work							\$0.00
2120 Guidance							\$0.00
2130 Health							\$0.00
2140 Psychological Services							\$0.00
2170 Parent Involvement							\$0.00
2210 Improvement of Instruction			7,000.00	1,500.00			\$8,500.00
2213 Instructional Staff Training					n/a		\$0.00
2215 Drug Free Schools	n/a	n/a			n/a	n/a	\$0.00
2220 Library/Media Services							\$0.00
2230 Instruction-Related Technology							\$0.00
2240 Student Assessment	n/a	n/a			n/a	n/a	\$0.00
2294 Instructional Facilitator, Math							\$0.00
2297 Instructional Facilitator, Literacy							\$0.00
2317 Audit Services	n/a	n/a		n/a	n/a	n/a	\$0.00
2324 Federal Programs Director/Coord.							\$0.00
2540 Planning, Research, Dev. & Eval. Serv.							\$0.00
2572 Recruitment and Placement					n/a		\$0.00
2660 Security Services							\$0.00
2670 Safety							\$0.00
2730 Student Transportation Monitoring							\$0.00
2790 Other Student Transportation Serv.				n/a	n/a		\$0.00
2792 Transportation for Choice				n/a	n/a		\$0.00
3190 Other Food Service	n/a	n/a		n/a	n/a	n/a	\$0.00
3330 Civic Services							\$0.00
3352 Non-Public Schools							\$0.00
3390 Other Community Services							\$0.00
Total Direct Cost Budgeted			\$30,200.00	\$7,249.44			\$37,449.44
5500 Indirect Cost -- Total Direct Cost	\$37,449.44	- Total Cap. Outlay		* Indirect Rate	1.78	\$666.60	
INDIRECT COST BUDGETED							
GRAND TOTAL PROGRAM BUDGET							\$37,449.44



Funds Available			
Net Cash on Hand	\$0.00	Total Budgeted	\$37,449.44
Allotment Balance	\$1,379.83	Funds Held in Reserve	\$0.00
Total Funds Carried Over	\$1,379.83	Total Funds Accounted For	\$37,449.44
Annual Allotment	\$36,069.61		
Funds Transferred into Title VI State	\$0.00		
Total Funds Available	\$37,449.44		

School District: POCAHONTAS SCHOOL DISTRICT

LEA Number: 6103000

Method used to select Title I Schools: District has less than 1,000 students or one school per grade level

Source of Data for # children from low income families: School lunch (free or free and reduced)

School Budget Per Pupil Cost Breakout			
Annual Allotment plus Funds Transferred to Title I	\$515,234.81		
Cash on Hand	\$19,787.08		
Allotment balance from previous year	\$71,768.98		
District Level Costs (excluding 3352 Non-Public Schools)	\$31,581.79		
Indirect Costs	\$0.00		
Total Amount Available for Instructional Programs	\$575,209.08		
Total Budgeted to Public Schools	\$575,209.08	ACSIP Budget:	\$575,209.08
Total Budgeted to Non-Public Schools		ACSIP Budget:	\$0.00
Total Budgeted to Schools	\$575,209.08	ACSIP Total:	\$575,209.08
Amount Not Budgeted to Schools	\$0.00		
Total Number of low-income students in schools served	1156		
Average school cost per low-income child served in Title I	\$497.59		



An LEA with an enrollment of less than 1,000 students or with only one school per grade level is not required to rank its school attendance areas. (USDE Non-Regulatory Guidance LOCAL EDUCATIONAL AGENCY IDENTIFICATION AND SELECTION OF SCHOOL ATTENDANCE AREAS AND SCHOOLS AND ALLOCATIONS OF TITLE I FUNDS TO THOSE AREAS AND SCHOOLS, Item 4)

Title I Budget - For Public Schools										
School Name	School Served	Grade Span	Total Number Public Students	Number of Low-Income Public Students	Number of Low-Income Private Students	% Low Income Students	Actual Per Pupil Amount Allocated	Title I Budget for School	Title I Budget for Non-Public Students	Title I Budget for School (ACSIP)
ALMA SPIKES ELEMENTARY SCHOOL	Y	K-2	411	272	0	66.2	\$1,136.96	\$309,253.12	\$0.00	\$309,253.12
POCAHONTAS UPPER ELEM. SCHOOL	Y	3-6	583	385	0	66.0	\$645.77	\$248,621.45	\$0.00	\$248,621.45
POCAHONTAS JUNIOR HIGH SCHOOL	Y	7-9	442	246	0	55.7	\$36.99	\$9,099.54	\$0.00	\$9,099.54
POCAHONTAS HIGH SCHOOL	Y	10-12	401	201	0	50.1	\$40.97	\$8,234.97	\$0.00	\$8,234.97
Total Public School Title I Budget								\$575,209.08		
Total Non-Public School Title I Budget								\$0.00		
Amount Available for Instructional Programs								\$575,209.08		
Total Title I Budget								\$575,209.08		

## LEA Number: 6103000

Title I Budget - For Non-Public Schools						
Public School of Origin	Non-Public Receiving School	School Served	Grade Span	Total Number Students	Number of Low-Income Students	Actual Per Pupil Amount Allocated
						Title I Budget for School
						Title I Prior Year Carryover for School
Total Non-Public School Title I Budget						



School District: POCAHONTAS SCHOOL DISTRICT LEA Number: 6103000

Title VI School District: State

Title VI School District Prior Year: State

District School Improvement Status:

50% of funds below can be transferred from any fund.

Current Allocation		Eligible To Transfer	Transferred To					Total Transferred From	
Funding	Fund Allotment	Total Eligible	Title I	Title IIA	Title IID	Title IVA	Title V	Amount	Percent
Title I	\$515,234.81								
Title IIA	\$91,423.59	\$91,423.59	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	0.00 %
Title IID	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	0 %
Title III	\$0.00								
Title IVA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	0 %
Title V	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	0 %
Title VI Federal	\$0.00								
Title VI State	\$36,069.61								
Total Transferred To:			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		

Prior Allocation		Eligible To Transfer	Transferred To					Prior Allocation by Year		Total Tranferreed From	
Funding	Funds Carried Over	Total Eligible Remaining	Title I	Title IIA	Title IID	Title IVA	Title V	Prior Year	Current Year	Amount	Percent
Title I	\$91,556.06										
Title IIA	\$8,247.13	\$6,475.13	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00 %
Title IID	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0 %
Title III	\$0.00										
Title IVA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	0 % %
Title V	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	\$0.00	0 %
Title VI Federal	\$0.00										
Title VI State	\$1,379.83										
Total Transferred To:			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00				

Prior Year Abbreviated Transfer Sheet

Title VI School District Prior Year: State

School Improvement Prior Year: n/a

100% of funds below could have been transferred from any fund.

Prior Year Allocation		Prior Year Eligible To Transfer	Prior Year Total Transferred		Maximum Prior Year Allocation Eligible for Current Year Transfer
Title I	\$71,768.98				
Title IIA	\$6,475.13	\$6,475.13	\$0.00	0.00%	\$6,475.13
Title IID	\$0.00	\$0.00	\$0.00	%	\$0.00
Title III	\$0.00				
Title IVA	\$0.00	\$0.00	\$0.00	%	\$0.00
Title V	\$0.00	\$0.00	\$0.00	%	\$0.00
Title VI Federal	\$0.00				
Title VI State	\$1,379.83				



# ACSIP

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### District-wide Budget Report for ALE (State-275)

Arkansas Department of  
Education

ALE (State-275) - District  
Budget

Revenue Code: School District: POCAHONTAS SCHOOL  
32370 DISTRICT  
Source: 275 LEA Number: 6103000

BUDGET CODE/FUNCTIONS	OBJECTS						
ALE (State-275)	(61000) Employee Salaries	(62000) Employee Benefits	(63000- 65000) Purchased Services	(66000) Materials & Supplies	(67000) Capital Outlay	(68000) Other Objects	Total
1950 Alternative Learning Env.	73478.55	16812.69	-	-	-	-	90291.24
2113 Social Work			-	-	-	-	0
2120 Guidance			-	-	-	-	0
2130 Health			-	-	-	-	0
2140 Psychological Services			-	-	-	-	0
2170 Parent Involvement			-	-	-	-	0
2180 School Based Mental Health			-	-	-	-	0
2210 Improvement of Instruction			-	-	-	-	0
2212 Instructional & Curriculum Development			-	-	-	-	0
2213 Instructional Staff Training			-	-	n/a	-	0
2220 Library/Media Services			-	-	-	-	0
2230 Instruction-Related Technology			-	-	-	-	0
2410 Office of the Principal			-	-	-	-	0
2540 Planning, Research, Dev. & Eval. Serv.			-	-	-	-	0
2560 Public Information Services			-	-	-	-	0
2600 Operation & Maintenance			-	-	-	-	0
2700 Pupil Transportation			-	-	n/a	-	0
3100 Food Services			-	-	-	-	0
Total Allocated	73478.55	16812.69					90291.24
<b>Total Direct Cost Budgeted</b>	73478.55	16812.69					90291.24



## Balance Sheet

Funds Available	
Net Cash on Hand	\$21,115.24
Annual Allotment	\$19,176.00
Funds Transferred <b>Into</b> ALE	\$50,000.00
Funds Transferred <b>From</b> ALE	\$0.00
Total Funds Available	\$90,291.24
Total Budgeted	\$90,291.24
Funds Held in Reserve	\$0.00
Total Funds Accounted For	\$90,291.24



# ACSIP

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### District-wide Budget Report for ELL (State-276)

Arkansas Department of  
Education

ELL (State-276) - District  
Budget

Revenue Code: 32371 School District: POCAHONTAS SCHOOL  
DISTRICT

Source: 276 LEA Number: 6103000

BUDGET CODE/FUNCTIONS	OBJECTS						
ELL (State-276)	(61000) Employee Salaries	(62000) Employee Benefits	(63000- 65000) Purchased Services	(66000) Materials & Supplies	(67000) Capital Outlay	(68000) Other Objects	Total
1930 English as a Second Language	4892.45	880.4	-	-	-	-	5772.85
2113 Social Work			-	-	-	-	0
2120 Guidance			-	-	-	-	0
2170 Parent Involvement			-	-	-	-	0
2210 Improvement of Instruction			-	-	-	-	0
2213 Instructional Staff Training			-	-	-	-	0
2220 Library/Media Services			-	-	-	-	0
2230 Instruction-Related Technology			-	-	-	-	0
2322 Community Relations			-	-	-	-	0
2540 Planning, Research, Dev. & Eval. Serv.			-	-	-	-	0
Total Allocated	4892.45	880.4					5772.85
<b>Total Direct Cost Budgeted</b>	4892.45	880.4					5772.85

#### Balance Sheet

Funds Available	
Net Cash on Hand	\$5,772.85
Annual Allotment	\$0.00
Funds Transferred <b>Into</b> ELL	\$0.00
Funds Transferred <b>From</b> ELL	\$0.00
Total Funds Available	\$5,772.85
Total Budgeted	\$5,772.85
Funds Held in Reserve	\$0.00
Total Funds Accounted For	\$5,772.85





# ACSIP

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### District-wide Budget Report for NSLA (State-281)

Arkansas Department of  
Education

NSLA (State-281) -  
District Budget

Revenue Code: 32381      School District: POCAHONTAS  
SCHOOL DISTRICT  
Source: 281      LEA Number: 6103000

BUDGET CODE/FUNCTIONS	OBJECTS						
	(61000) Employee Salaries	(62000) Employee Benefits	(63000- 65000) Purchased Services	(66000) Materials & Supplies	(67000) Capital Outlay	(68000) Other Objects	Total
NSLA (State-281)							
1103 K-3 Summer School Remediation					-	-	0
1105 Preschool					-	-	0
1110 Kindergarten					-	-	0
1120 Elementary	134233	35028.69		1500	-	-	170761.69
1130 Middle/Junior High					-	-	0
1140 High School					-	-	0
1170 Summer School	4500	990.45			-	-	5490.45
1190 Other Regular Instructional Programs					-	-	0
1210 Itinerant Instruction					-	-	0
1220 Resource Room					-	-	0
1230 Special Class 1:15 Ratio					-	-	0
1240 Special Class 1:10 Ratio					-	-	0
1250 Special Class 1:16 Ratio					-	-	0
1290 Preschool Special Needs					-	-	0
1300 Workforce Education Programs					-	-	0
1510 Basic Skills/Tutors					-	-	0
1511 Before/After School Programs					n/a	-	0
1515 School Improvement					-	-	0
1530 Language Arts					-	-	0
1550 Early Childhood					-	-	0
1551 Kindergarten Early Childhood Education					-	-	0
1552 1st Grade Early Childhood Education					-	-	0

1555 Literacy	15561	3424.97		3500	-	-	22485.97
1560 Reading					-	-	0
1570 Mathematics	9721	2139.59			-	-	11860.59
1590 Other Comp. Education	19707	4337.51		2000	-	-	26044.51
1593 Title I Supplement Services	n/a	n/a			n/a	n/a	0
1900 Other Instructional Progs.	47975.88	4181.9			-	-	52157.78
2113 Social Work					-	-	0
2120 Guidance			25750		-	-	25750
2130 Health	77208	20647.48			-	-	97855.48
2170 Parent Involvement				4170	-	-	4170
2210 Improvement of Instruction	22992.11	5973.57	2000	3250	-	-	34215.68
2212 Instructional & Curriculum Development	66619	16486.85	1570	2250	-	-	86925.85
2213 Instructional Staff Training					n/a	-	0
2220 Library/Media Services					-	-	0
2230 Instruction-Related Technology					-	-	0
2240 Student Assessment	n/a	n/a	4500		n/a	n/a	4500
2294 Instructional Facilitator, Math					-	-	0
2295 Instructional Facilitator, Science					-	-	0
2296 Pre-K Director					-	-	0
2297 Instructional Facilitator, Literacy					-	-	0
2298 Instructional Facilitator, Social Studies					-	-	0
2540 Planning, Research, Dev. & Eval. Serv.					-	-	0
2560 Public Information Services					-	-	0
2580 Administrative Technology Services	n/a	n/a			n/a	n/a	0
2600 Operation & Maintenance					-	-	0
2660 Security Services			51650		-	-	51650
2790 Other Student Transportation Serv.				n/a	n/a	-	0
2792 Transportation for Choice				n/a	n/a	-	0
3100 Food Services					-	-	0
3120 Food Preparation and Dispensing Services					-	-	0
Total Allocated	398516.99	93211.01	85470	16670			593868
<b>Total Direct Cost Budgeted</b>	398516.99	93211.01	85470	16670			593868

Balance Sheet

Funds Available



Net Cash on Hand	\$73,100.00
Annual Allotment	\$570,768.00
Funds Transferred <b>Into</b> NSLA	\$0.00
Funds Transferred <b>From</b> NSLA	\$50,000.00
Total Funds Available	\$593,868.00
Total Budgeted	\$593,868.00
Funds Held in Reserve	\$0.00
Total Funds Accounted For	\$593,868.00



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## District-wide Budget Report for PD (State-223)

Arkansas Department of  
Education

PD (State-223) - District  
Budget

Revenue Code: 32256      School District: POCAHONTAS SCHOOL  
DISTRICT  
Source: 223      LEA Number: 6103000

BUDGET CODE/FUNCTIONS	OBJECTS						
PD (State-223)	(61000) Employee Salaries	(62000) Employee Benefits	(63000- 65000) Purchased Services	(66000) Materials & Supplies	(67000) Capital Outlay	(68000) Other Objects	Total
2210 Improvement of Instruction	-	-		-	n/a	-	0
2213 Instructional Staff Training	-	-	71745.53	-	n/a	-	71745.53
2294 Instructional Facilitator, Math	-	-		-	n/a	-	0
2295 Instructional Facilitator, Science	-	-		-	n/a	-	0
2297 Instructional Facilitator, Literacy	-	-		-	n/a	-	0
2310 Board of Education Services	-	-		n/a	n/a	n/a	0
2574 Non-Instructional Personnel Training	-	-		-	n/a	-	0
2580 Administrative Technology Services	-	-		-	n/a	-	0
2720 Vehicle Operation	-	-		n/a	n/a	n/a	0
Total Allocated			71745.53				71745.53
<b>Total Direct Cost Budgeted</b>			71745.53				71745.53

### Balance Sheet

Funds Available	
Net Cash on Hand	\$23,229.53
Annual Allotment	\$48,516.00
Funds Transferred <b>Into</b> PD	\$0.00
Funds Transferred <b>From</b> PD	\$0.00
Total Funds Available	\$71,745.53
Total Budgeted	\$71,745.53
Funds Held in Reserve	\$0.00
Total Funds Accounted For	\$71,745.53