

## 2016 ESEA SCHOOL REPORT SHERIDAN HIGH SCHOOL

**District:** SHERIDAN SCHOOL DISTRICT  
**Superintendent:** JERROD WILLIAMS  
**Grades:** 9 - 12  
**Enrollment:** 904

**Principal:** RODNEY WILLIAMS  
**Attendance:** 93.40  
**Poverty Rate:** 36.17

**LEA:** 2705021  
**Address:** 800 W VINE  
 SHERIDAN, AR 72150  
**Phone:** (870) 942 - 3137

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	317	320	99.06	312	315	99.05
Targeted Achievement Gap Group	138	141	97.87	133	136	97.79
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	10	10	100.00	8	8	100.00
Hispanic	11	11	100.00	11	11	100.00
White	285	288	98.96	282	285	98.95
Economically Disadvantaged	125	128	97.66	121	124	97.58
English Language Learners	9	9	100.00	9	9	100.00
Students with Disabilities	22	22	100.00	17	17	100.00

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	187	309	60.52	47.86
Targeted Achievement Gap Group	61	132	46.21	36.83
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	3	10	30.00	27.81
Hispanic	6	10	60.00	41.06
White	172	278	61.87	55.30
Economically Disadvantaged	56	120	46.67	37.65
English Language Learners	5	9	55.56	29.19
Students with Disabilities	6	21	28.57	12.12

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	106	304	34.87	43.35
Targeted Achievement Gap Group	29	127	22.83	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	1	8	12.50	23.53
Hispanic	0	10	0.00	38.01
White	103	275	37.45	50.35
Economically Disadvantaged	26	116	22.41	34.76
English Language Learners	0	9	0.00	31.10
Students with Disabilities	4	16	25.00	15.13

### 2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	258	295	87.46	84.88
Targeted Achievement Gap Group	93	115	80.87	81.87
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	760	876	86.76	85.58
Targeted Achievement Gap Group	318	390	81.54	81.76
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	12	13	92.31	77.54
Hispanic	1	4	25.00	84.52
White	241	273	88.28	87.44
Economically Disadvantaged	82	103	79.61	81.70
English Language Learners	1	2	50.00	85.88
Students with Disabilities	18	20	90.00	81.89

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### Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

### Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 09/02/2016**