2016 ESEA SCHOOL REPORT

EAST END INTERMEDIATE SCHOOL

District: SHERIDAN SCHOOL DISTRICT

LEA: 2705024 **Superintendent:** JERROD WILLIAMS **Principal:** SARAH HOGG

Address: 5205 W. SAWMILL ROAD **Grades:** 3 - 6 Attendance: 94.31 LITTLE ROCK, AR 72206

Enrollment: 527 Poverty Rate: 50.66 Phone: (501) 888 - 1477

OVERALL SCHOOL STATUS: **2014 NEEDS IMPROVEMENT**

PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	528	530	99.62	529	530	99.81
Targeted Achievement Gap Group	303	304	99.67	304	304	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	8	8	100.00	8	8	100.00
Hispanic	31	31	100.00	31	31	100.00
White	472	474	99.58	473	474	99.79
Economically Disadvantaged	282	283	99.65	283	283	100.00
English Language Learners	27	27	100.00	27	27	100.00
Students with Disabilities	55	55	100.00	55	55	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	240	502	47.81	47.86
Targeted Achievement Gap Group	106	282	37.59	36.83
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	2	6	33.33	27.81
Hispanic	10	31	32.26	41.06
White	221	448	49.33	55.30
Economically Disadvantaged	104	261	39.85	37.65
English Language Learners	11	27	40.74	29.19
Students with Disabilities	11	52	21.15	12.12

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	295	503	58.65	43.35
Targeted Achievement Gap Group	139	283	49.12	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	3	6	50.00	23.53
Hispanic	12	31	38.71	38.01
White	271	449	60.36	50.35
Economically Disadvantaged	135	262	51.53	34.76
English Language Learners	11	27	40.74	31.10
Students with Disabilities	11	52	21.15	15.13

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 09/02/2016