

# 2016 ESEA DISTRICT REPORT

## SHERIDAN SCHOOL DISTRICT

**Superintendent:** JERROD WILLIAMS  
**LEA:** 2705000  
**Enrollment:** 4130

**Attendance:** 93.90  
**Poverty Rate:** 46.73

**Address:** 400 NORTH ROCK STREET  
 SHERIDAN, AR 72150  
**Phone:** (870) 942-3135

**OVERALL DISTRICT STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	2584	2603	99.27	2584	2599	99.42
Targeted Achievement Gap Group	1343	1358	98.90	1343	1354	99.19
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	60	61	98.36	58	59	98.31
Hispanic	112	112	100.00	114	114	100.00
White	2339	2357	99.24	2339	2353	99.41
Economically Disadvantaged	1253	1268	98.82	1254	1265	99.13
English Language Learners	70	70	100.00	71	71	100.00
Students with Disabilities	240	247	97.17	238	242	98.35

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	1214	2453	49.49	47.86
Targeted Achievement Gap Group	446	1233	36.17	36.83
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	15	54	27.78	27.81
Hispanic	38	106	35.85	41.06
White	1126	2220	50.72	55.3
Economically Disadvantaged	430	1146	37.52	37.65
English Language Learners	30	70	42.86	29.19
Students with Disabilities	25	218	11.47	12.12

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	1200	2453	48.92	43.35
Targeted Achievement Gap Group	461	1233	37.39	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	12	52	23.08	23.53
Hispanic	36	108	33.33	38.01
White	1120	2220	50.45	50.35
Economically Disadvantaged	444	1147	38.71	34.76
English Language Learners	26	71	36.62	31.1
Students with Disabilities	32	216	14.81	12.12

### 2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	258	295	87.46	84.88
Targeted Achievement Gap Group	93	115	80.87	81.87
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	760	876	86.76	85.58
Targeted Achievement Gap Group	318	390	81.54	81.76
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	12	13	92.31	77.54
Hispanic	1	4	25.00	84.52
White	241	273	88.28	87.44
Economically Disadvantaged	82	103	79.61	81.70
English Language Learners	1	2	50.00	85.88
Students with Disabilities	18	20	90.00	81.89

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### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### **District Performance**

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

### **Average State Performance**

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 09/02/2016**