

AGENDA
ALASKA GATEWAY SCHOOL DISTRICT
REGIONAL SCHOOL BOARD MEETING
District Board Room - Tok, Alaska
Monday, February 17, 2014
6:00 PM Regular Meeting

MISSION: "EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

| | |
|---|---------------------------------|
| CALL TO ORDER | President |
| ROLL CALL | Secretary-Treasurer |
| PLEDGE OF ALLEGIANCE | President |
| HEARING OF VISITORS ON AGENDA ITEMS¹ | President |
| RECEIVING OF DELEGATIONS | President |
| PRESENTATIONS | President |
| AGSD Certified & Classified Employee of the Month | Programs Coordinator |
| ACTION ITEMS - ROUTINE MATTERS | |
| 1. Approval of Agenda | President |
| 2. Approval of Minutes | President |
| ACTION ITEMS - OLD BUSINESS | President |
| 3. BP 5050 Attendance Waiver Requests | |
| ACTION ITEMS - NEW BUSINESS | President |
| 4. Out of State Travel Request – Close Up Washington, D.C. | |
| 5. Certified Long-term Leave Without Pay Request | |
| 6. Certified Contracts | |
| 7. BP 8110 Board Membership (ASB) Policy Revision - First Reading | |
| 8. BP 5050 Attendance Policy Revision - First Reading | |
| 9. Student Representative | |
| REPORTS/INFORMATION/DISCUSSION | |
| Superintendent's Report | Superintendent |
| Financial Report | Chief Financial Officer |
| Assistant Superintendent's and Directors' Reports | Assistant Superintendent |
| Principals' Reports | Principals |
| Advisory School Board Minutes | Superintendent |
| Correspondence/Miscellaneous | Superintendent |
| HEARING OF VISITORS ON NON-AGENDA ITEMS¹ | President |
| DISCUSSION, COMMENTS, QUESTIONS BY MEMBERS OF THE BOARD | President |
| AASB Legislative Fly-in | |
| FUTURE MEETING DATES | President |
| Site Selection & Date | |
| SUGGESTED AGENDA ITEMS | President |
| EXECUTIVE SESSION-- Matters Required to be Confidential by Law | President |
| ADJOURNMENT | President |

¹All members of the public that would like to comment on any matters during Hearing of Visitors on Agenda Items or Hearing of Visitors on Non-Agenda Items need to sign-in with the Board Secretary. The Board President will call on each member of the public in the order he or she signed-in as the meeting progresses to that section of the agenda.

AGENDA

**ALASKA GATEWAY SCHOOL DISTRICT
REGIONAL SCHOOL BOARD WORK SESSION**

***District Board Room - Tok, Alaska
Monday, February 17, 2014
5:00 PM Work Session***

MISSION: "EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

WORK SESSION

The Regional School Board of the Alaska Gateway School District will hold a work session to discuss issues pertaining to K-12 public education. Topics on the agenda are for discussion purposes only and no motions will be made or actions taken on these items by the Board during a work session.

CALL TO ORDER

ROLL CALL

DISCUSSION TOPICS

- 1. Superintendent Evaluation**
- 2. Board Policy Review**

President

Secretary-Treasurer

President

**To: Regional School Board Members
Alaska Gateway School District**

Date: 2/17/14

From: Superintendent

Agenda Item 2

ISSUE

- **Approval of Minutes**

BACKGROUND

- **Following are the unofficial minutes for the Regular Meeting of January 20, 2014.**

RECOMMENDATION

- **The minutes of the January 20, 2014 Work Session and Regular Meeting be approved as presented.**

Minutes
Of
Regional School Board Meeting
Monday, January 20th, 2013
Tanacross, Alaska

The meeting was called to order at 6:04 PM.

Roll Call: Lisa Conrad, Doug Hosken, Tad Dunning, Jeff Deeter, Steve Scott and Jill Kranenburg (via teleconference) were present. Also present was Mike Cronk, teacher Representative.

Oath of Office: Lorraine Titus pledged the Oath of Office as a newly elected Board Member.

Roll Call: Lisa Conrad, Doug Hosken, Tad Dunning, Jeff Deeter, Steve Scott, Jill Kranenburg and Lorraine Titus were present.

Hearing of Visitors on Agenda Items: April Hess and Tasha Tolliver requested attendance waivers.

Receiving of Delegations

Presentations: Deb Sparks presented Employee of the Month for January 2014, Tracie Weisz was Certified Employee of the Month and Diana Ervin was Classified Employee of the Month.

Action Items

1. Approval of Agenda.

Doug Hosken moved to approve the agenda with additions.
Seconded by Tad Dunning.
Motion Carried Unanimously.

2. Approval of Minutes.

Tad Dunning moved to approve the November 18, 2013 minutes and worksession as presented.
Seconded by Jeff Deeter.
Motion Carried Unanimously.

Action Items – New Business

3. Certified Personnel Action.

Doug Hosken moved to approve the certified personnel action as presented.
Seconded Lorraine Titus.
Motion Carried Unanimously.

4. Out of State Travel Request – Farm to School.

Tad Dunning moved to approve the Out of State Travel request as presented.
Seconded Doug Hosken.
Motion Carried Unanimously.

5. Out of State Travel Request – Distinguished Title I School.

Tad Dunning moved that the Out of State Travel request be approved as presented.
Seconded by Jeff Deeter.
Motion Carried Unanimously.

6. Lobbyist Contract.

Doug Hosken moved to approve the lobbyist contract with modification.
Seconded by Tad Dunning.
Motion Carried Unanimously.

7. Legislative Priorities.

Tad Dunning moved to approve the legislative priorities as discussed and ranked by the Board.
Seconded by Doug Hosken.
Motion Carried Unanimously.

8. BP 5050 Attendance Waiver Requests.

Doug Hosken moved to go into executive session to discuss the attendance waiver requests. Seconded by Jeff Deeter. Motion Carried Unanimously. Went into executive session at 6:38 PM.

Out of executive session at 7:15 PM. Doug Hosken moved to approve one attendance waiver and one partial attendance waiver as discussed. Seconded by Jeff Deeter. Motion Carried Unanimously.

Superintendent's Report

Financial Report

Assistant Superintendent and Directors' Report

Principal's Reports: Kaydee Moore, Tanacross Principal/Teacher gave a presentation on Tanacross School.

Discussion, Comments, Questions by Members of the Board: Facility Control Software, Greenhouse Progress, Energy Savings, Legislative Appropriations, Special Education, LED Lighting Installation Progress, Gym LED Light Order, Enrollment Numbers, Student Representative, Base Student Allocation Funding, Summer Maintenance, Statewide Lobbyist Fees, AASB Fly-in and Tok ASB.

Future Meeting Date: February 17th, 2014 in Tok. Work session at 5 PM and Regularly Scheduled Meeting at 6 PM.

Suggested Items: Dot Lake Sprinkler System, Tanacross ASB Seat/Tanacross Policy, Student Representative, Attendance Policy, Legislative Appropriations and Energy Usage.

Tad Dunning moved to adjourn the meeting at 7:54 PM. Seconded by Doug Hosken. Motion Carried Unanimously.

I hereby submit that these minutes have been approved by the District Board of Education sitting in regular session as the official minutes of the January 20th, 2014 meeting.

Secretary/Treasurer

**To: Regional School Board Members
Alaska Gateway School District**

Date: 2/17/14

From: Superintendent

Agenda Item: 3

ISSUE

- **BP 5050 Attendance Waivers**

BACKGROUND

- **Two attendance waiver requests were submitted for Board review during the January regular meeting**
- **Both students were absent more than the 12 days allowed per semester during FY 14 by BP 5050**
- **The parent letters and PowerSchool information were distributed to Board members previously**
- **The parents have been called to attend meeting**

RECOMMENDATION

- **Pending Board discussion and review of documents.**

**To: Regional School Board Members
Alaska Gateway School District**

Date: 2/17/14

From: Superintendent

Agenda Item: 4

ISSUE

- **Out of State Travel Request – Close Up Washington, D.C.**

BACKGROUND

- **Student Out of State Travel Request submitted for review**
- **Three middle school students and one female chaperone**
- **Male chaperones provided by the Close Up program**
- **Brochure pages included**

RECOMMENDATION

- **Approve the Close Up Washington, D.C. Out of State Travel Request as presented.**

Student Out of State Travel Request

AR 5161(a)

Please fill out this form completely, and through your site administrator, submit to the Superintendent for inclusion on the next Board agenda. Per BP8820, student out of state travel requests must be presented two Board meetings Prior to departure.

Name of School: _____ Walter Northway School _____

Date of Travel: _____ 4-26-14 _____ to _____ 5-4-14 _____
Mo/Day/Year Mo/Day/Year

Travel Summary

Provide a brief narrative overview of the proposed travel in the space below.

(Will expand as needed)

1. Three middle school students have been selected to travel to Washington, D.C. and New York City to participate in the middle school Close Up program. We will fly to Washington, D.C.; spend three days participating in workshops, study visits, meeting Alaska’s Lisa Murkowski, Mark Begich, and Don Young; travel to New York City to explore the city and attend a Broadway show, and fly back to Anchorage from New York City.

Education Plan

Identify the educational goals of the trip. Attach/Include literature as appropriate and available.

(Will expand as needed)

1. The Close Up trip is by far the most educational trip that I have taken students on. It is all planned out so that students have a chance to experience our government in action and learn from trained educators who are based in Washington, D.C. Our students come back with an experience that broadens their knowledge of our country and realization that there is another world other than their village.

Participating Students:

Attach a separate list of those participating students and their cell phone numbers (as appropriate). Gerald Albert, Gabrielle Chase, Christina Paul

Chaperones

Attach a list the chaperones. Whenever travel requires an overnight stay, chaperones of same gender as student(s) will be selected. A chaperone is required for every ten students in grades 9-12; 8 students in grades 6-8; and 6 students in grades K-5. Becky Gallen – I am requesting that we are able to travel with one chaperone. This will be my 9th Close Up trip. There has been only one trip where I was required to have a male chaperone. With all the fundraising to be done, it put a burden on the amount the students had to raise. I am with them traveling to Anchorage to catch the plane, on the plane, and on the way back. Once we get to the hotel, there are several male chaperones with their students and staff who are working with the students.

Head Chaperone: _____ Becky Gallen _____ Cell: _____ 907-460-2206 _____

Travel Itinerary.

Attach daily itinerary for each day of travel that includes: (add or attach pages/literature as needed)

- Saturday, April 26 Travel to Anchorage
- Sunday, April 27 Flight to Washington, D.C. (early morning flight)
- Monday-Wednesday, April 28-30 Close Up in Washington, D.C.
- Wednesday April 29 Bus to New York City
- Thursday-Saturday, May 1-3 Close Up in New York City
- Saturday, May 3 Travel to Anchorage
- Sunday, May 4 Travel to Northway (We will overnight at my son, Jon's house in Anchorage.)

- Airlines with flight numbers, and departure and arrival times. I have not made the reservations as of this request. I have been looking a doing our own reservations to cut costs. In all of my Close Up trips, I have always made my own reservations. We are to arrive in Washington, D.C. on Sunday, April 27 and leave on Saturday, May 3, 2014. We will be driving to Anchorage to catch the flight and driving back to Northway after we get back from New York City.
- Car rental companies if any. n/a
- Lodging details. Identify location and contact information. Key Bridge Marriott in Arlington while we are in Washington, D.C. Close Up has not selected the hotel in New York City yet.
- Travel budget.

| | |
|--|-----------------|
| Tuition/Plane Fare for Students (\$2766 per student) | \$8298 |
| Tuition/Plane Fare for Chaperone (Fellowship \$687.90) | \$3116 |
| Transportation to and from Northway and from airport to hotel in D.C. and from hotel to airport. | \$ 400 |
| | \$11,814 |

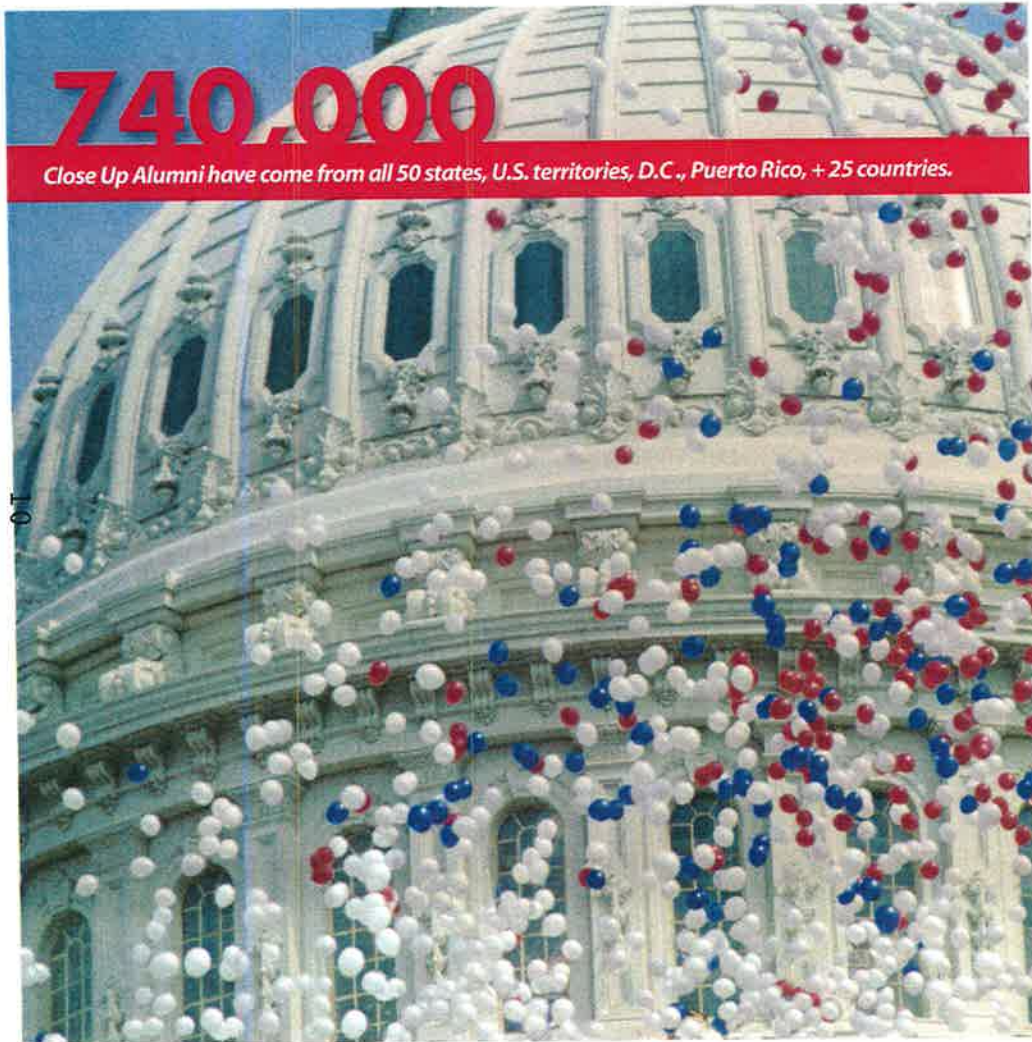
Site Administrator's approval:

I certify that all travel requirements as indicated in BP5160, BP5162, and BP8820 have been followed, and that the site Advisory School Board or Community School Advisory Committee have approved this travel request.

Frank Cook
Printed Name


Signature

3 Feb 14
Date



740,000

Close Up Alumni have come from all 50 states, U.S. territories, D.C., Puerto Rico, + 25 countries.

WHY CLOSE UP?

Close Up's programs are a perfect mix of travel, learning and fun!

- INSTRUCTION:** Unlike tour organizations, we use trained Program Instructors, not contracted tour guides, to provide students with rewarding and fun experiences. Students learn valuable lessons that complement their history and social studies classes.
- EXPERIENCE:** Since 1971, over 740,000 students and teachers have participated in our one-of-a-kind programs.
- IMPACT:** Our proven curriculum and teaching methods will educate and inspire your students. Our programs are designed to align with each state's social studies standards.
- TRAVEL:** We use major U.S. airlines, Amtrak or privately chartered motorcoaches for your travel.
- HOTELS:** We use national hotel chains, such as Marriott, Sheraton and Holiday Inn. Our hotels are in safe and vibrant neighborhoods close to the Metro.
- MEALS:** Beginning with dinner on your arrival day, we provide students with 3 hearty meals per day.
- LIABILITY:** We have a \$26,000,000 policy to protect you and your school. We provide secondary health insurance and specialized access to Georgetown Medical Center, should medical care be needed.
- SAFETY:** Your safety is our #1 priority – from the time you travel here until you arrive home. We provide full supervision including night monitors at each hotel.
- CUSTOMIZE:** Each year, we customize hundreds of educational experiences for schools and groups across the country. Our curriculum staff will work with you to develop a program that meets your educational needs.

OUR PROGRAM & MISSION

For over 40 years, Close Up's instructors have utilized a unique teaching method to appeal to virtually all students.

Our Middle School Programs are designed to give students hands-on opportunities to interact with government and history in Washington, D.C. By using Washington's key institutions and historic sites as an interactive classroom, our staff works with each student to explore the links between history and the rights and responsibilities of citizen today. Additionally, we offer exciting add-on options to Williamsburg, Philadelphia and/or New York City, further complementing and reinforcing each student's American History classroom studies.

We work closely with teachers, administrators, parents and students nationwide, as well as with longstanding partners and funders such as the U.S. Congress, the Department of Education, the Department of Interior, the Freedom Forum, C-SPAN, the Center on Congress, and Bank of America. We are also approved by the National Association of Secondary School Principals.

Additionally, we fulfill our mission through classroom teaching tools. The most notable is *Current Issues*, in its 36th edition, which is relied on by teachers to stimulate classroom debate on key policy issues. For over 35 years, we have also produced hundreds of TV shows on C-SPAN that feature Close Up students dialoguing with U.S. Presidents, lawmakers and the media.

CLOSE UP WASHINGTON PROGRAM

| DAY 1 | DAY 2 | DAY 3 | DAY 4 | ENHANCE YOUR EXPERIENCE BY ADDING... | | | |
|---|---|--|--|---|--|---|--|
| WHAT CAN WE LEARN FROM HISTORY TO HELP US BECOME MORE EFFECTIVE CITIZENS TODAY? | | | | DAY IN WILLIAMSBURG | DAY IN PHILADELPHIA | DAY IN GETTYSBURG | 2 DAYS IN NEW YORK |
| <p>Arrive in Washington, D.C.</p>  <p>Hotel Check-In: Meet your Close Up Concierge Welcome Dinner Meet Peers from Schools Nationwide</p>  <p>Orientation Essentials of Democracy Workshop*: Learn about the principles of democracy Meet & Greet Social Activity</p> | <p>Hot Breakfast Buffet</p> <p>Three Faces of Democracy Study Visit—Examine and debate the size & power of government:</p> <ul style="list-style-type: none"> - Jefferson Memorial: Limited government & the Jeffersonian ideal - FDR Memorial: The New Deal & expanded government responsibility - MLK Memorial: Civil rights & the citizen's role in shaping policy  <p>Lunch & Museum Study Visit: Smithsonian Air and Space Arlington National Cemetery: Tomb of the Unknown Soldier, JFK & Challenger Memorial White House Photo-Op Dinner at Buca Di Beppo Mock Congress Workshop: Take on the roles of Committee Chairs, lobbyists & Members as you debate on current legislation Social Activity</p> | <p>Hot Breakfast Buffet</p> <p>Explore the Capitol Hill Visitor Center & Museum: An inside look at how Congress works</p>  <p>Visit the Supreme Court & Library of Congress Lunch at National Place Lincoln Memorial Study Visit: Discuss Lincoln's role in the war</p> <p>Hidden Gems of Washington: Explore sites of D.C. that enliven and enrich its architectural & cultural history</p> <p>On-Site Study Visit: Hear from an embassy, community service, or advocacy organization to learn about public policy</p> <p>Korean, Vietnam & WW II Memorials Study Visit: Explore the role and responsibility of citizens and the U.S. in wartime Dinner at Pentagon City D.C.'s Signature Night Monument Tour</p> | <p>Hot Breakfast Buffet</p>  <p>Ordinary Citizens in History Workshop & Citizenship Send-Off Activity</p> <p>National Archives Study Visit Lunch and Smithsonian National Museum of American History Museum Exploration:</p> <ul style="list-style-type: none"> - Visit Smithsonian American History and Natural History Museums - The National Mall <p>Depart for Home</p>  <p>Additional Program Options:</p> <ul style="list-style-type: none"> - Extend your stay with our early arrival or late departure packages. | <p>Hot Breakfast Buffet</p>  <p>Jamestown Settlement: Explore the lives of the colonists & Native Americans at one of the first settlements Lunch in Jamestown</p> <p>Time Warp Activity: Explore colonial Virginia from 1607-1775</p> <p>Colonial Williamsburg Study Visit: Experience 18th-century life led by Williamsburg's own historical interpreters</p> <ul style="list-style-type: none"> - Walk in the footsteps of Thomas Jefferson, Patrick Henry, & George Wythe  | <p>Hot Breakfast Buffet</p> <p>Visit the National Constitution Center: America's most interactive History museum</p> <p>Explore Independence Park: Find yourself surrounded by American history</p>  <p>Historical District Walking Workshop & Lunch:</p> <ul style="list-style-type: none"> - Independence Hall: Visit the birth place of the U.S. - Liberty Bell - Printing Office: See a demonstration of 18th-Century printing at Benjamin Franklin's office - Congress Hall: See where the house and senate met and discussed issues in our new democracy - Washington Square Tomb of the Unknowns | <p>Hot Breakfast Buffet</p>  <p>Gettysburg Cyclorama: A dramatic sound & light program of the famous 1880's oil painting that's as tall as a four-story building</p> <p>Lunch & Gettysburg Museum of the Civil War Study Visit</p> <p>Walk Lincoln's Gettysburg Address Site: Reflect on the importance of one of America's great speeches</p>  <p>Battlefield Tour: Walk the battlefield with a Gettysburg guide</p> | <p>Hot Breakfast Buffet</p> <p>United Nations Study Visit Lunch in Midtown Manhattan Visit Central Park: Strawberry Fields/Imagine Circle Dinner in Times Square Broadway show: e.g. Lion King</p> <hr/> <p>Hot Breakfast Buffet</p>  <p>Statue of Liberty & Ellis Island Study Visit & Lunch</p> <p>Financial District Study Visit: Wall Street and Ground Zero</p> <p>Neighborhood Study Visit: Lower East Side or Chinatown</p> <p>Walk the Brooklyn Bridge</p> <p>Dinner in Little Italy</p> <p>Rockefeller Center: View New York City from Top of the Rock</p> |

*Workshops reinforce learning and help students make personal connections to the roles that they, as ordinary citizens, play in the U.S. democracy. Study visits led by highly-trained instructors give students unique opportunities to learn using historic sites and institutions as living classrooms.

OTHER OPTIONS

CUSTOMIZE YOUR PROGRAM

Our curriculum experts are happy to design a program that is tailored to meet the needs of you and your students. Customizing your program gives you great flexibility to vary program dates, length, activities, and themes. Whether it is visits to Civil War Battlefields, a shorter experience in Washington, or a historic trip through the East Coast, our 40 years of experience will ensure that your group has a safe, educational, and fun-filled experience with Close Up. Contact us at 800-256-7387 or info@closeup.org for more information.



ELECTION SERIES 2012-13

Close Up's Premier Election Series for the 2012-13 academic year allows you and your students to experience history as it happens all against the backdrop of our nation's capital! These exciting programs include:

- **Presidential Inauguration—January 17-23, 2013**—A special program designed around the swearing-in of the newly elected U.S. President.
- **President's 1st Week—January 27-31, 2013**— 5-days/4-nights in Philadelphia and D.C., during the President's first week in office



Visit www.closeup.org for a sample schedule and more details on these special options.

**To: Regional School Board Members
Alaska Gateway School District**

Date: 2/17/14

From: Superintendent

Agenda Item: 5

ISSUE

- **Certified Long-term Leave Without Pay Request**

BACKGROUND

- **See attached long-term leave request**
- **See AGEA Bargaining Agreement Articles 300 and 302**

300 LEAVE OF ABSENCE CONDITIONS

An approved leave of absence, which shall be defined as a sabbatical leave or a long-term leave without pay, does not constitute a break in service. All benefits to which the Teacher was entitled at the commencement of the leave of absence, including unused accumulated sick leave and credits toward sabbatical eligibility (in the case of a long-term leave without pay), shall be restored upon the Teacher's return to duty. The request for a leave of absence and the approval or rejection shall be in writing.

The Teacher's initial assignment for the school year following the leave of absence shall be at the school to which the Teacher was assigned prior to commencement of the leave if a vacancy exists for which the District reasonably determines the Teacher to be qualified. Absent a reassignment request from the Teacher, if the Teacher is assigned to a different school, it shall be considered an involuntary reassignment subject to the provisions of Article 204.

302 LONG-TERM LEAVE WITHOUT PAY

Upon application, the Teacher may be granted a leave of absence without pay for personal or professional reasons for a period of time not to exceed two (2) years unless a longer leave is mutually agreed upon by the Board and the Teacher.

RECOMMENDATION

- **Approve the certified long-term leave of absence request as presented.**

Lucia Zaczkowski
PO Box 407
Tok, Alaska 99780
(907) 883-4554

February 5, 2014

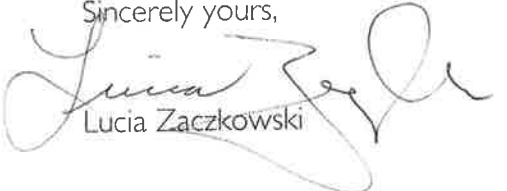
Dear President Conrad and Superintendent Poage,

I am requesting from the regional board a Long-term Leave Without Pay for the 2014-15 school year. I have had a dream of travelling the world with my children for many years. I would like to go before they are too grown up to want to hang out with the adult half of the family. After much consideration and planning, the Zaczkowskis decided next year is the time to make this dream come true.

I would like to return to teaching with the Alaska Gateway School District for the subsequent (2015-2016) year. I am familiar with the long-term leave provisions in the AGEA contract.

I look forward to your answer.

Sincerely yours,


Lucia Zaczkowski

**To: Regional School Board Members
Alaska Gateway School District**

Date: 2/17/14

From: Superintendent

Agenda Item: 6

ISSUE

- **Certified Contracts**

BACKGROUND

- **Certified contracts should be issued in late February or early March at the latest for educators the District plans to retain.**
- **Certified contracts are valid for 30 days after being offered.**
- **The contracts need to be issued at least 40 days prior to the Alaska Teacher Job Fair on April 11th thru the 12th so that positions can be posted and candidates hired or selected for interviews before the job fair.**
- **Included is a listing of certified staff that the District reserves the right to possibly offer contracts.**

RECOMMENDATION

- **That the proposed list of certified staff be approved as presented so the District administration can reserve the right to offer contracts.**



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226 TOK, AK 99780

907-883-5151 Fax: 907-883-5154

TODD POAGE, SUPERINTENDENT

FY15 Certified Teachers

Scott Holmes*

Kristy Jones-Robbins*
Marlys House
Marge McElfresh

Craig Roach*
Lisa Lucien
Erika Lundy

Principal/Teacher*
Charity Bratz
Becky Gallen
Ruth Wiklanski
Special Education

Kaydee Moore*
Joyce Dunning

Kurt Schmidt*
Barbara Baysinger
Julie Brown

Jonathan Alsup
Cary Bloomquist
Erica Burnham
Paula Canner
Mike Cronk
Bonnie Dompierre
Suzanne Kromer
Stephanie Knaebel
Kerri Mann
Leland Monroe
Sara Talus
Lori Weisz
Tracie Weisz
Lucia Zaczkowski

LeAnn Young*

FY14 Placement

Dot Lake

Eagle
Eagle
Eagle

Mentasta
Mentasta
Mentasta

Northway
Northway
Northway
Northway
Northway

Tanacross
Tanacross

Tetlin
Tetlin
Tetlin

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REACH

FY15 District-wide

Dawn Buffum
Ruth Fastenau
Dana Grimm
Deb Lundy
Special Education

FY15 Certified Exempt

Jason Fastenau
Scott MacManus
Kevin Moore
Jason Roslansky

This is a FY15 list of certified teachers, principal/teachers and exempt employees that the District reserves the rights to offer or not offer contracts. Teaching assignments may not remain the same as FY 14.

37 Teachers/*
4 Exempt

*= Principal/Teacher

"EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

Alaska REACH Academy
(907) 883-2591
Tanacross School
(907) 883-4391

Dot Lake School
(907) 882-2663
Tetlin School
(907) 324-2120

Eagle Community School
(907) 547-2210
Tok School
(907) 883-5165

Mentasta Lake Katie John School
(907) 291-2327
Walter Northway School
(907) 778-2287

ALASKA GATEWAY SCHOOL DISTRICT

**To: Regional School Board Members
Alaska Gateway School District**

Date: 2/17/14

From: Superintendent

Agenda Item: 7

ISSUE

- **BP 8110 Board Membership (ASB) Policy Revision – First Reading**

BACKGROUND

- **This policy was change in 2009 so that one seat on the Tok ASB was exclusively reserved for a Tanacross resident**
- **This seat continually remains vacant**
- **No one filed to run for this seat in the recent Tok ASB election**
- **Policy is included for discussion during the work session**
- **Deletions are lined thru and additions underlined/bold**

RECOMMENDATION

- **Move the policy revision BP 8110 Board Membership to a second reading.**

Board Membership

BP 8110

Each school attendance area shall be served by an elected Advisory School Board. Any change in a school attendance boundary, such as that caused by a change in bus route due to decrease or increase in student enrollment, may affect the local Advisory School Board boundary.

cf 5116—School Attendance Boundaries

Each Advisory School Board* shall consist of a minimum of three members. The local community**/Advisory School Board may increase or decrease the number of members serving on the Advisory School Board by requesting the District Board to place the question on the ballot at the regular Advisory School Board election. A change in the number of Advisory School Board members is not effective until the next regular Advisory School Board election, unless a different effective date is stated on the petition. If the local community has not been able to generate enough candidates for a regular election, a request can be made at the regular session of the District Board for a community school advisory committee where attendees at the meeting have a vote but do not serve a term. A community school advisory committee may make recommendations to the site administrator. However, a community school advisory committee is not the equivalent of an Advisory School Board and does not have the authorities and duties of an Advisory School Board.

The Board encourages Advisory School Boards to include an appointed nonvoting student member.

Qualifications of Advisory School Board Members

An individual must qualify with respect to the following before he/she may be a candidate in an Advisory School Board election:

1. The Advisory School Board member must be a United States citizen;
2. The Advisory School Board member must be at least 18 years of age on the date of the election;
3. The Advisory School Board member must be a resident of the school attendance area;
4. District employees shall not serve on the local Advisory School Board;
5. Any person convicted of a felony is prohibited from running for or serving on an Advisory School Board.

~~*The Board designates one of the five Tok Advisory School Board seats to be filled by a current resident of Tanacross Village.~~

**Local communities may place the issue on the ballot by petitioning signatures from qualified voters.

Legal Reference:

ALASKA STATUTES

14.08.115 Advisory school boards in REAA

14.12.035 Advisory school boards in borough school districts

09/25/06; 02/16/09

**To: Regional School Board Members
Alaska Gateway School District**

Date: 2/17/14

From: Superintendent

Agenda Item: 8

ISSUE

- **BP 5050 Attendance Policy Revision**

BACKGROUND

- **Policy included for discussion during work session**
- **Deletions are lined thru and additions underlined/bold**

RECOMMENDATION

- **Pending Board discussion and review of BP 5050 Attendance.**

Attendance

Each school shall maintain accurate records of attendance for each of its students.

A student may be excused temporarily from attendance upon a written request by the person having charge of him/her, subject to approval by the site administrator or designee.

If a student is absent without written authorization, the school shall immediately notify the person having charge of him/her. If the student persists in unexcused nonattendance, the site administrator shall arrange a conference with the student and the person having charge of him/her.

A student will be subject to disciplinary action for unexcused absence. No student under the age of 16 may be excluded from school for nonattendance.

Grades 9 - 12

Students in grades 9 – 12 may be absent no more than the maximum 12 days allowed per semester, excused or unexcused, based on the implementation schedule below. Students who exceed the allowed total absences shall not receive credit unless there are extenuating circumstances, (e.g.; death in the family, or a serious injury) and a written waiver request is approved by the Regional School Board. Absences to attend college classes and trainings for college credit will not count against the number of days allowed.

- ~~• FY13 15 days~~
- ~~• FY14 12 days~~
- ~~• FY15 10 days~~

Grades K - 8

Students in grades K - 8 may be absent no more than the maximum 30 days allowed per school year, excused or unexcused, based on the implementation schedule below. Students who exceed the allowed total absences shall be retained unless there are extenuating circumstances, (e.g.; death in the family, or a serious injury) and a written waiver request is approved by the Regional School Board.

- ~~• FY13 40 days~~
- ~~• FY14 35 days~~
- ~~• FY15 30 days~~

Regular class attendance is an important part of the learning process. Teachers will make reasonable efforts, consistent with their responsibilities to the other students, to assist students who have been absent in making up missed work. A student may obtain and perform known assignments from his/her teachers in advance of anticipated absences. In the event of medical or emergency absences, the student may make up missed work subject to the reasonable limitations of available teacher time.

If, because of excused or unexcused absences, a student is not able to meet the performance requirements in any grade or course of study, he/she will receive a failing grade.

04/04/02; 8/20/12; 9/16/13

**To: Regional School Board Members
Alaska Gateway School District**

Date: 2/17/14

From: Superintendent

Agenda Item: 9

ISSUE

- **Student Representative**

BACKGROUND

- **Policy included for discussion**

RECOMMENDATION

- **Pending Board discussion of BP 5080 Student Involvement in Decision-Making.**

Student Involvement in Decision-Making

BP 5080

The Board recognizes the value of student participation in decision-making for the school district.

All students will be encouraged to attend and participate in open Board meetings in accordance with applicable policies.

The Superintendent will establish procedures through which students can readily communicate their ideas and feelings regarding the operation of the schools through a student representative that will serve in an advisory capacity to the Board.

04/04/02

**To: Regional School Board Members
Alaska Gateway School District**

Date: 2/17/14

From: Superintendent

Superintendent's Report

ISSUE

- **Superintendent's Report**

BACKGROUND

- **Superintendent's report submitted in written form**
- **AASA Article**
- **Tok School AP&T Billings**
- **Legislative Capital Budget Appropriations**



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226 TOK, AK 99780

907-883-5151 Fax: 907-883-5154

TODD POAGE, SUPERINTENDENT

MEMORANDUM

February 6, 2014

To: Board of Education

RE: *Monthly Report*

Below is an update pertaining to some of the issues I have been addressing since the last Board meeting.

Legislative Capital Projects

The grant applications for the list of Board approved Legislative Capital Appropriations has been completed for the five projects selected and ranked at last month's Board meeting. This list has also been submitted to the legislature thru CAPSIS. The list includes five projects from a pole barn, logging trailer and heat loop to an emergency school generator and construct funds for a regional residential learning center. Last year the District was awarded \$227,000 for our top three Legislative Capital Projects thru the offices of Senator Donald Olson and Representative Neal Foster. The completed projects are included in this section of the Board packet.

Certified Contracts

Within the Action Item section of the Board packet is a list of certified employees to be approved in order for the District administration to retain the option of offering contracts for the 2014-2015 school year. One of the schools has a vacancy that is currently being filled by a temporary certified teachers thru the end of this school year. The temporary teachers at this site will have the option of applying for the vacancy once posted.

Legislation

The Assistant Superintendent and I previously testified in support of the Alaska Academic Standards thru the Senate Education Committee. I also testified for the repeal of the current High School Graduation Qualifying Exam (HSGQE) thru the Senate Finance Committee. Wrote the attached article on the Base Student Allocation (BSA), which was distributed statewide, to all ACSA members that includes superintendents, principals and business officials. The governor and others are calling the 2014 legislature the "Education Session," and vowing to enact "real education reform." Many superintendents, board members, teachers and parents are calling in during public comment sections of legislative committee hearings to assist in shaping the future of education in Alaska. This year many groups are uniting around the common cause of adequate funding.

Citizens for the Educational Advancement of Alaska's Children (CEAAC)

Met as the five-member Executive Board for CEAAC with Charles Wohlforth, Executive Director and Tom Begich, Government Relations Director, to establish an organizational direction to respond to the Governor's bill. The Board consists of four rural superintendents and the assistant superintendent of Anchorage. The following is an emailed summary of the meeting by the Executive Director: *With the clear understanding that this legislation is not linked to the constitutional amendment for vouchers (SJR 9), which we oppose, the board found that many of the provisions are positive*

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(907) 883-4391

Dot Lake School
(907) 882-2663
Tetlin School
(907) 324-2120

23

Eagle Community School
(907) 547-2210
Tok School
(907) 883-5165

Mentasta Lake Katie John School
(907) 291-2327
Walter Northway School
(907) 778-2287

"THE GATEWAY TO LEARNING"

or neutral for CEAAC. The Governor included our RLC stipend legislation in his bill, and added provisions that go beyond what we had asked for in law—including an annual period of application for our member districts to request RLCs, and tax credits for companies that help districts build dorms. CEAAC will reserve judgment on another section of the bill, regarding charter schools, until we hear from the Anchorage School District, our member, which is the most affected. We also believe the BSA increase in the bill should be much larger. The remaining provisions of the bill are supported or not opposed by CEAAC.

With this position in mind, CEAAC has stepped forward to help guide the strong public groundswell that has arisen over education funding this year. Working with our allies in the Partnership for Public Education, including NEA-Alaska, the United Way, the Anchorage Chamber of Commerce, and others, we will help lead a meeting of advocacy and citizen groups in Anchorage on Monday. Our goal is to focus on the BSA and the need to increase that number so that it makes a significant positive difference for all Alaska school districts this year. We hope to channel grassroots parent power toward that goal while working cooperatively with the administration on shared objectives. We believe our situation gives us unique leverage this year to make progress. Given that last fall political observers gave no chance to a BSA increase, we are already on the way.

Energy

LED lights for the gyms and parking lots throughout the District have arrived and were installed in the gym at Tok School. An update on this project will be provided at the Board meeting as the results are still being analyzed. Also attached in this section of the packet are electrical readings directly from the AP&T billing sheets to calculate energy savings once the low speed turbine was in operation 24/7 and partial LED lights were installed. The overall goal is to pay less for energy so that these “saved” funds can be utilized within the instructional program.

Biomass Plant, Greenhouse and Processing Center

We are current chipping wood located at the biomass facility for a reduced rate per ton. The prediction is that there is more than enough wood to chip within our storage area to operate the boiler thru the middle of May. Next year chipping will occur during the summer or fall and be stored under a pole barn to keep our fuel supply dry. We are requesting a legislative appropriation for this project.

Lobbyist

At this time, the District’s lobbyist has made one Juneau meeting with senators and representatives in an attempt to persuade one of the congressmen to insert some of our projects into the capital budget. The reactions to our top three projects have been positive so far.

Going Green

The February meeting will mark an entire year the Board has conducted paperless meetings.

Group Health Insurance for Districts Statewide

AASA arranged a meeting for superintendents and business officers to learn further information pertaining to a health insurance plan that would include all districts statewide. This teleconference will be on Monday, February 10th. The CFO and myself can update the Board at the next meeting.

National Title I Distinguished School Conference

From conversations with Principal/Teacher Roach, the conference is so packed that many of the attendees are sitting on the floor. The information has been extremely useful and plans to utilized strategies for next year are already underway.

If you have any questions, concerns and/or additions to the agenda, contact me at your earliest convenience. Thanks

Respectfully,

Todd Poage,
Superintendent



Tin Cup

by Todd Poage, AASA President; Superintendent, Alaska Gateway School District

Education in Alaska is at risk. Districts across the state have announced proposed cuts to cover budget deficits, explaining that reductions in staff, instructional programs, and extra curricular activities are imminent for the next fiscal year in order to balance budgets derived mainly from the proposed Base Student Allocation (BSA). Continuing inflation is also contributing to these budget deficits, which are becoming unmanageable. Will increased class sizes, staff reductions, and fewer elective options adequately prepare students to be our future leaders?

The state budget, recently submitted to the legislature, flat-funds education for yet another fiscal year. If the BSA remains at the currently proposed level, 2015 will unfortunately mark the fifth consecutive year the BSA has languished at \$5,680. This education funding formula has not increased since 2011, while inflation in Alaska has continued on pace, eroding the educational opportunities school districts can afford to provide students.

According to the Alaska Department of Labor and Workforce Development, the annual cost-of-living increase for inflation has averaged 2.7 percent over the past decade. A statement on the department's website calls the Anchorage Consumer Price Index, which measures inflation and the changes in a variety of costs in the city, "probably the state's most important cost-of-living measure." The CPI's 2.7 percent average annual cost-of-living increase in each of the four years since the BSA was last raised in 2011, has now added up to 10.8 percent. This means that, since the last increase in the BSA, school districts have lost nearly 11 percent of our capacity to educate Alaska's children.

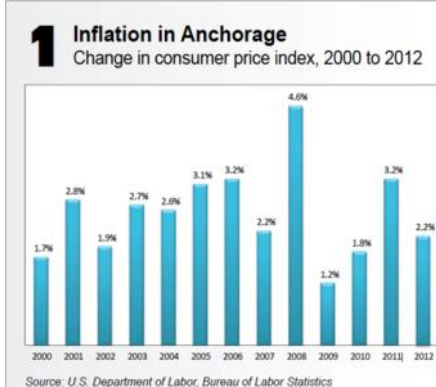
As school leaders, all of us have analyzed and re-analyzed our budgets to find cost savings. We all do our best to

guarantee that the funds that remain are used as efficiently as possible to ensure every dollar spent goes toward meeting the educational needs of our students. Many districts have now reached the point where further elimination of staff positions may be the only option. However, in his recent State of the State address, Governor

Parnell sent an encouraging message when he announced he was introducing legislation to "raise the BSA for each of the next three years." Although packaged with vouchers and changes in charter school funding, a multi-year approach is now on the table for legislators to debate. This development now gives our organizations a great opportunity to advance the highest funding priority in our recent Joint Position Statements: *Adopting a multi-year foundation funding plan.*

Our partnership efforts enjoy the support of many other like-minded organizations. Superintendents and principals, the Association of Alaska School Boards (AASB), Citizens for the Educational Advancement of Alaska's Children (CEAAC), and business interests from across the state share our resolve to fund our schools at levels that will enable us to reach our goal of providing each child a "world-class education." It's also an election year, which brings enhanced opportunities to draw legislative finance and education committee members to our cause. We must continue to weigh in during public comment periods, participate in legislative fly-ins, and write letters of support. The governor and others are calling the 2014 legislature the "Education Session," and vowing to enact "real education reform." Each of us needs to stay involved, speaking to legislators with a strong and united voice to assist them in shaping the future of education in Alaska.

Best wishes for a successful legislative session.



Poverty – A Predictor of School Success?

Dr. Bruce Johnson, Executive Director, ACSA/AASA

The impact of poverty and its relationship to student academic achievement has generated considerable national press over the past decade with ever-more convincing evidence telling us that students living in poverty, on average, struggle to perform academically at a pace comparable to more fortunate students. According to Eric Jensen in his book *Teaching with Poverty in Mind*, behavioral geneticists commonly attribute 30-50 percent of a child's behaviors to DNA, leaving 50-70 percent to be determined by environment. He points out that this high-level hypothesis does not take into account the quality of a child's prenatal care, which may include stressors, exposure to toxins, and other factors proven to affect a child's functioning. According to Jensen, the combination of factors—DNA, prenatal care, and increasingly complex social relations—vary by socioeconomic status. He cites conclusive evidence that children raised in poverty face daily challenges that their more affluent counterparts rarely or never

confront. These combined factors present an extraordinary challenge for children facing life in an impoverished home or community—a challenge that begs for greater investment and unique attention to their needs.

With Jensen's body of work as a backdrop, it's not hard to see that America's 15-year-old-student performance on the Program for International Student Assessment (PISA) requires a more complex approach than simply suggesting the public school needs to work harder. The PISA, administered by the Organization for Economic Cooperation and Development (OECD), tests more than 500,000 students from 65 countries in reading, math, and science. Results of this assessment reflect not only the literacy, numeracy, and science skills of participating students, but also inform policy makers about the performance of students relative to those in other countries. The results also assist policy makers in setting targets for improving educational performance.

ALASKA GATEWAY SCHOOL DISTRICT

Account # T00555

Tok School Main Bldg

| Previous Balance | Applied to Prior | Past Due | Current Activity | TOTAL DUE |
|------------------|------------------|----------|------------------|-----------|
| 22,531.07 * | -22,531.07 | 0.00 | 9,841.92 * | 9,841.92 |

AMOUNT PAID

Payments Applied Through 03/28/2013 Bill Date 03/29/2013

Route Nbr: 00000-00874

Present Reading: 4,388 03/26/2013

Multiplier: 240

Meter Nbr: 98580251

Previous Reading: 4,296 02/25/2013

KWH Used: 22,280

(Inc. See Lights)

92

SUMMARY OF CHARGES

Electric Rate @ 11.21 cents per KWH
 Energy Chrg @ 26.31 cents per KWH
 Demand Rate @ \$9.74 x Demand of 134.40

| | |
|---------------------------------|------------|
| Balance Forward | 22,531.07 |
| Cash Payment Clearing 3/11/2013 | -22,531.07 |
| A3 Electric Rate - Government | 2,497.59 |
| Energy Charge | 5,861.87 |
| A3 Demand Rate - Government | 1,309.06 |
| Regulatory Cost Charge | 12.66 |
| A3 Customer Charge | 110.86 |
| Security Light Service | 9.94 |
| Security Light Service | 9.94 |
| Current Balance Due | 9,841.92 |

- This is the first month producing power 24/7.
 - Saved 25,200 KWH or 53% over previous year.
 - Saved 32,400 KWH or 59% over previous month.
 - Saved \$12,689.15 or 56% over previous months bill.
- lu*

100.005. 600.000.436

ACCOUNT METER READING HISTORY

| READ DATE | READING | USAGE |
|------------|---------|--------|
| 03/26/2013 | 4388 | 22,280 |
| 02/25/2013 | 4296 | 54,680 |
| 01/25/2013 | 4069 | 47,480 |
| 12/25/2012 | 3872 | 48,680 |
| 11/26/2012 | 3670 | 49,640 |
| 10/26/2012 | 3464 | 49,400 |
| 09/25/2012 | 3259 | 35,480 |
| 08/27/2012 | 3112 | 28,280 |
| 07/27/2012 | 2995 | 18,200 |
| 06/26/2012 | 2920 | 28,280 |
| 05/25/2012 | 2803 | 48,680 |
| 04/24/2012 | 2601 | 45,560 |
| 03/27/2012 | 2412 | 47,480 |

26

Accounts with past due balances are considered delinquent and are subject to disconnection 55 days after initial rendering.

Thank You For Letting Us Serve You
Our Local Number is 883-5101 or toll free at 1-800-478-7531

RCA CONSUMER HOT LINE IS 1-800-390-2782
PAYMENTS RECEIVED AFTER 2:00 PM WILL BE POSTED THE FOLLOWING BUSINESS DAY

GATEWAY SCHOOL DISTRICT

Account # T00555

Tok School Main Bldg

| Previous Balance | Applied to Prior | Past Due | Current Activity | TOTAL DUE |
|------------------|------------------|----------|------------------|-----------|
| 9,841.92 | -9,841.92 | 0.00 | 11,869.39 | 11,869.39 |

AMOUNT PAID

Payments Applied Through 04/29/2013 Bill Date 04/30/2013

Route Nbr: 00000-00874

Present Reading:

4,503 04/26/2013

Multiplier:

240

Meter Nbr: 98580251

Previous Reading:

4,388 03/26/2013

KWH Used:

27,800

115

(Inc. Sec. Lights)

SUMMARY OF CHARGES

Electric Rate @ 11.21 cents per KWH

Energy Chrg @ 26.31 cents per KWH

Demand Rate @ \$9.74 x Demand of 129.60

| | |
|--------------------------------|------------------|
| Balance Forward | 9,841.92 |
| Cash Payment Clearing 4/8/2013 | -9,841.92 |
| A3 Electric Rate - Government | 3,116.38 |
| Energy Charge | 7,314.18 |
| A3 Demand Rate - Government | 1,262.30 |
| Regulatory Cost Charge | 15.79 |
| A3 Customer Charge | 140.86 |
| Security Light Service | 9.94 |
| Security Light Service | 9.94 |
| Current Balance Due | <u>11,869.39</u> |

Saved 17,760 KWH or
 39% over previous year

100,005.600 000,436

ACCOUNT METER READING HISTORY

| READ DATE | READING | USAGE |
|------------|---------|--------|
| 04/26/2013 | 4503 | 27,800 |
| 03/26/2013 | 4388 | 22,280 |
| 02/25/2013 | 4296 | 54,680 |
| 01/25/2013 | 4069 | 47,480 |
| 12/25/2012 | 3872 | 48,680 |
| 11/26/2012 | 3670 | 49,640 |
| 10/26/2012 | 3464 | 49,400 |
| 09/25/2012 | 3259 | 35,480 |
| 08/27/2012 | 3112 | 28,280 |
| 07/27/2012 | 2995 | 18,200 |
| 06/26/2012 | 2920 | 28,280 |
| 05/25/2012 | 2803 | 48,680 |
| 04/24/2012 | 2601 | 45,560 |

Accounts with past due balances are considered delinquent and are subject to disconnection 55 days after initial rendering.

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PAYMENTS RECEIVED AFTER 2:00 PM WILL BE POSTED THE FOLLOWING BUSINESS DAY

ALASKA GATEWAY SCHOOL DISTRICT

Account # T00555

Tok School Main Bldg

| | | | | |
|------------------|------------------|----------|------------------|-----------|
| Previous Balance | Applied to Prior | Past Due | Current Activity | TOTAL DUE |
| 11,869.39 | -11,869.39 | 0.00 | 17,466.25 | 17,466.25 |

AMOUNT PAID

Payments Applied Through 05/30/2013 Bill Date 05/31/2013

Route Nbr: 00000-00874
 Meter Nbr: 98580251

Present Reading: 4,661 05/28/2013 Multiplier: 240
 Previous Reading: 4,503 04/26/2013 KWH Used: 38,120
 (Inc. Sec. Lights)

158

100 005.600.000 436

SUMMARY OF CHARGES

Electric Rate @ 11.21 cents per KWH
 Energy Chrg @ 50.39 cents per KWH
 Demand Rate @ \$9.74 x Demand of 140.40

| | |
|---------------------------------|------------------|
| Balance Forward | 11,869.39 |
| Cash Payment Clearing 5/13/2013 | -11,869.39 |
| A3 Electric Rate - Government | 4,273.25 |
| Energy Charge | 11,584.67 |
| A3 Demand Rate - Government | 1,425.94 |
| Regulatory Cost Charge | 21.65 |
| A3 Customer Charge | 140.86 |
| Security Light Service | 9.94 |
| Security Light Service | 9.94 |
| Current Balance Due | <u>17,466.25</u> |

*Boiler shut down 2nd week of May
 Saved 10,560 KWH in 1/2 month or 27% of total billing.*

[Signature]

ACCOUNT METER READING HISTORY

| READ DATE | READING | USAGE |
|------------|---------|---------------|
| 05/28/2013 | 4661 | <u>38,120</u> |
| 04/26/2013 | 4503 | 27,800 |
| 03/26/2013 | 4388 | 22,280 |
| 02/25/2013 | 4296 | 54,680 |
| 01/25/2013 | 4069 | 47,480 |
| 12/25/2012 | 3872 | 48,680 |
| 11/26/2012 | 3670 | 49,640 |
| 10/26/2012 | 3464 | 49,400 |
| 09/25/2012 | 3259 | 35,480 |
| 08/27/2012 | 3112 | 28,280 |
| 07/27/2012 | 2995 | 18,200 |
| 06/26/2012 | 2920 | 28,280 |
| 05/25/2012 | 2803 | <u>48,680</u> |

28

Accounts with past due balances are considered delinquent and are subject to disconnection 55 days after initial rendering.

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 PAYMENTS RECEIVED AFTER 2:00 PM WILL BE POSTED THE FOLLOWING BUSINESS DAY



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226 TOK, AK 99780

907-883-5151 Fax: 907-883-5154

TODD POAGE, SUPERINTENDENT

January 27, 2014

Alaska Gateway School District Legislative Capital Budget Account Summary

| Priority | Project | State Funding Requested | Total Project Cost | TPS Number | Viewable By District |
|-----------------|--|--|-----------------------------------|-----------------------|---------------------------------|
| 1. | Wood Chip Storage Pole Barn Pages 1-6 | \$40,000 | \$45,000 | 62114 | 39, T |
| 2. | Log Loading Trailer Pages 7-10 | \$52,375 | \$57,375 | 62141 | 39, T |
| 3. | Multipurpose Building Heat Loop Pages 11-17 | \$175,000 | \$175,000 | 55599 | 39, T |
| 4. | Emergency School Generator Pages 18-22 | \$8,500 | \$8,500 | 62171 | 39, T |
| 5. | Net-zero Regional Residential Learning Center Pages 23-31 | \$5,000,000 | \$5,000,000 | 57548 | 39, T |

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(907) 883-4391

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(907) 882-2663
Tetlin School
(907) 324-2120

Eagle Community School
(907) 547-2210
29 Tok School
(907) 883-5165

Mentasta Lake Katie John School
(907) 291-2327
Walter Northway School
(907) 778-2287

Project Title: Alaska Gateway School District - Wood Chip Storage Pole Barn

TPS Number: 62114

Priority: 1

Agency: Commerce, Community and Economic Development
Grants to Named Recipient (AS 37.05.316)

Federal Tax ID: 920058369

Grant Recipient: Alaska Gateway School District

FY2015 State Funding Request: \$40,000

One-Time Need

Brief Project Description:

To enable the district to chip during the summer months which produces a better product for burning with less residue.
To keep the biomass fuel supply (wood chips) from deteriorating throughout the year from various weather conditions.

Funding Plan:

| | |
|-------------------------------|-------------------|
| Total Project Cost: | \$45,000 |
| Funding Already Secured: | (\$5,000) |
| FY2015 State Funding Request: | <u>(\$40,000)</u> |
| Project Deficit: | \$0 |

Explanation of Other Funds:

The District will utilize local funds to complete this project.

Detailed Project Description and Justification:

The original project consisted of a biomass heating facility that contains an automated wood-fired steam boiler system to heat and provide partial electricity to the existing K-12 School in Tok. The biomass plant has been in operation and producing heat since January of 2011. The plant began creating between 25 and 45 kilowatts of electricity in March of 2012. A green house that is also provided heat and power thru the biomass facility was constructed during the summer of 2013 with the first crops to be planted next month and harvested during the upcoming summer to supplement districtwide lunch programs.

The current issue that is creating problems with our project regards the storage of wood chips. The wood chips should be kept out of the rain and snow so the moisture content remains between 10 and 20% for maximum burning efficiency. If a pole barn was available to store our fuel supply, chipping could occur throughout the summer months instead of the fall and winter. We would be able to keep chips dry and not have to battle subfreezing temperatures during fuel procurement. Lastly, dry needles from the hazardous biomass being harvested freeze to the trees during the winter and will not fall off during the chipping process. These needles end up being burned in the boiler thus creating excess solid residue that requires additional cleaning phases (illustrated by Residue Removal attachment) and shutdowns (illustrated by the clunker on the right side of the attachment labeled Clunker). This issue does not arise if chipping is completed during the summer months since the needles tend to fall off during the hauling phase (illustrated by the clunker on the left side of the attachment labeled Clunker).

The pole barn design consists of a Gable HD Building - 35'W x 100'L - mounted on a wood wall approximately six feet high. A pole barn of these dimensions would store half of the district's annual biomass fuel requirement. The wood for the structure can be purchased from one of the local mills and all labor hires will be from the surrounding communities.

Project Timeline:

The project was approved during the January 20th Regional School Board meeting as the number one priority for the district. The project would begin as soon as an appropriation was awarded and be completed by September of 2014. All funds would be spent by June 30, 2015.

Entity Responsible for the Ongoing Operation and Maintenance of this Project:

Alaska Gateway School District

Grant Recipient Contact Information:

Name: Todd Poage
Address: 1313.5 Alaska Highway
Tok, AK 99780
Phone Number: (907)883-5151
Email: tpoage@agsd.us

This project has been through a public review process at the local level and it is a community priority.



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- Durable frames are manufactured from our American-made, triple-galvanized structural steel, which is resistant to corrosive environments and long lasting.
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- Truss spacing is 20' on center.
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Quantity

Item Number: **TH3510020FW**
Availability: **Available in 14 days** ([Manufactured Product](#))

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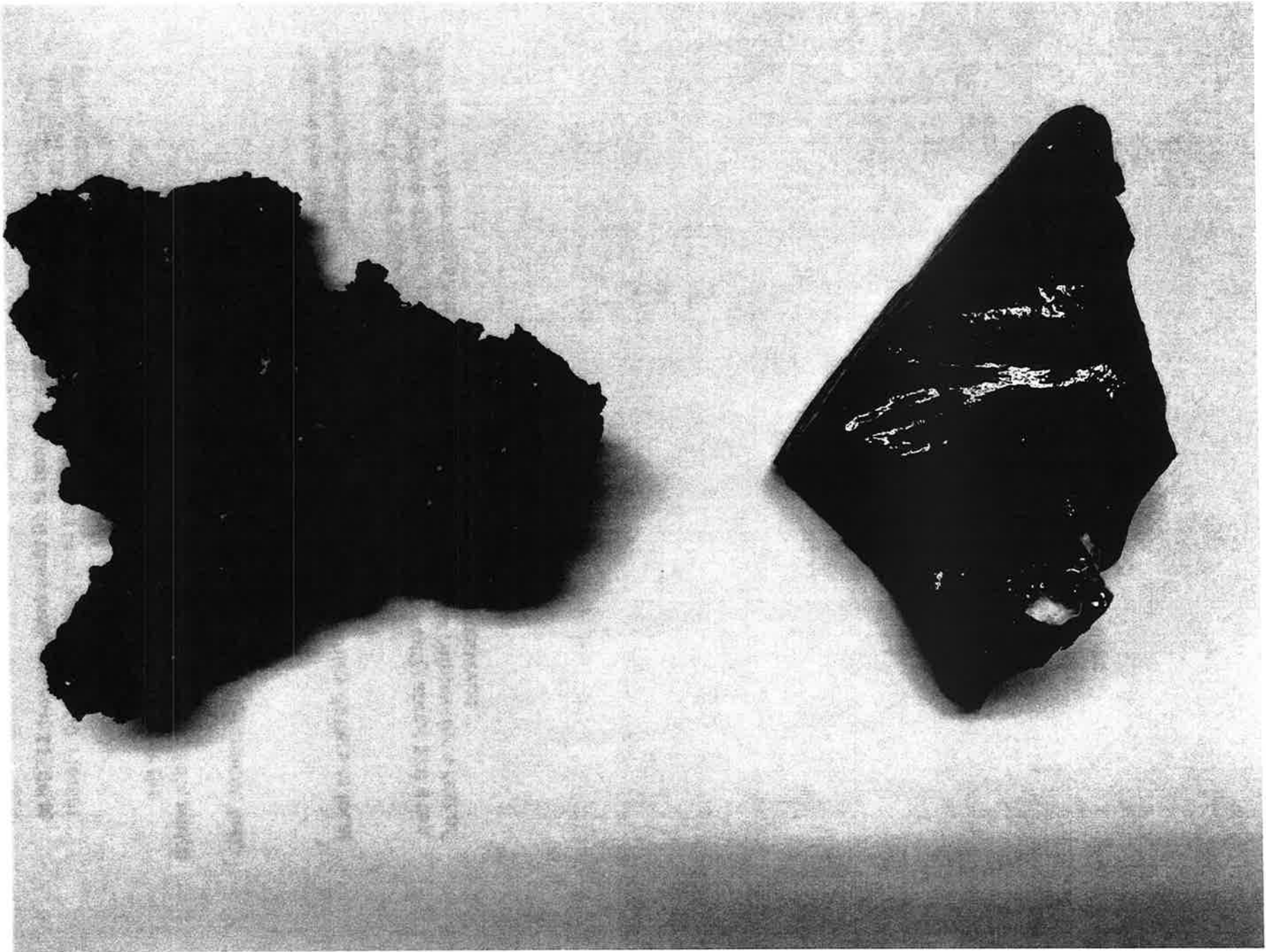
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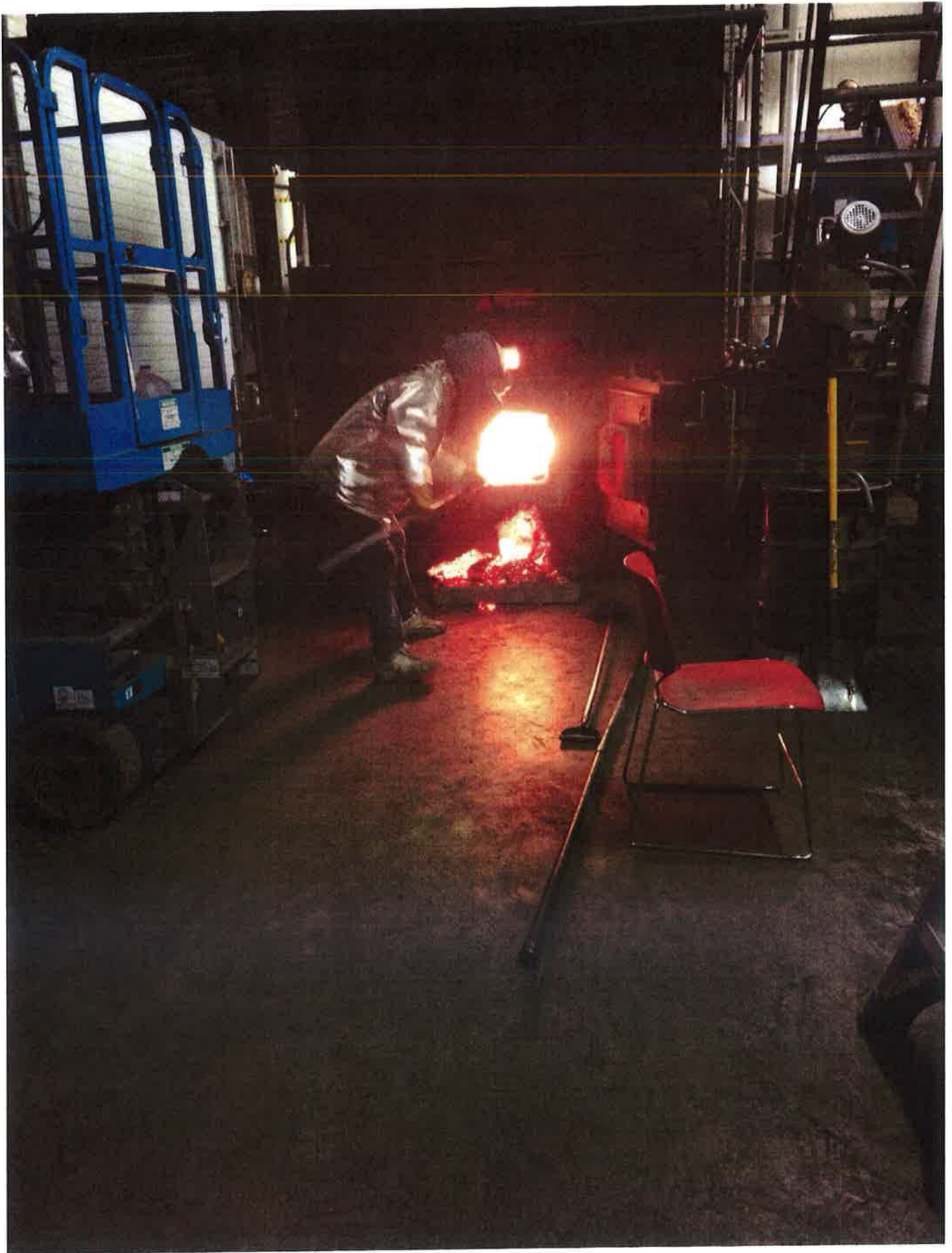
| | |
|--------|----------|
| Weight | 9512.000 |
| Length | 100'L |
| Color | White |

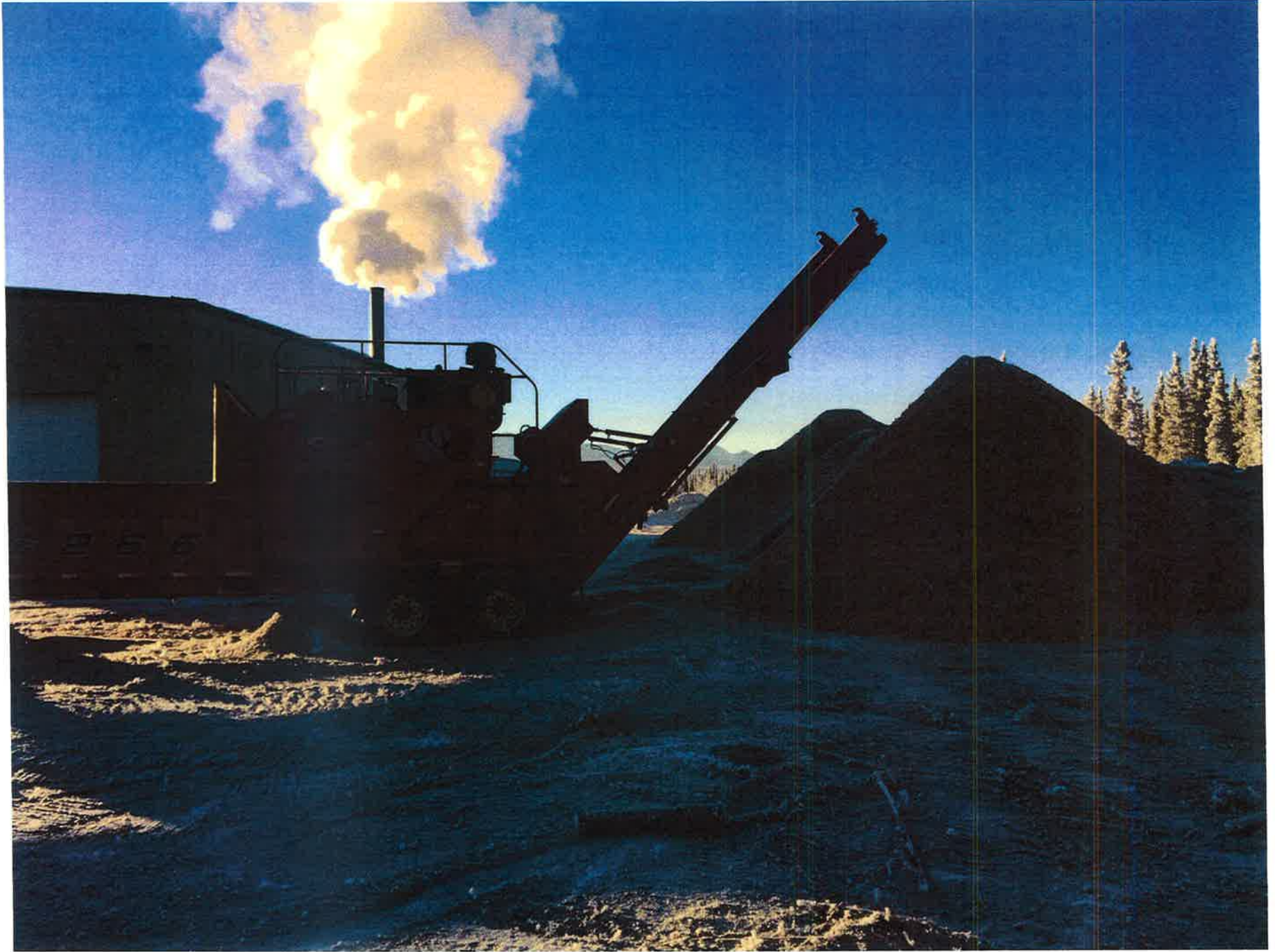
[Send us a question.](#)

[Tell a friend.](#)

[Print this page.](#)







Project Title: Alaska Gateway School District - Log Loading Trailer

TPS Number: 62141

Priority: 2

Agency: Commerce, Community and Economic Development
Grants to Named Recipient (AS 37.05.316)

Federal Tax ID: 920058369

Grant Recipient: Alaska Gateway School District

FY2015 State Funding Request: \$52,375

Future Funding May Be Requested

Brief Project Description:

To purchase a log loading trailer that will provide a cost effective means to transport biomass fuel for chipping from forestry, residential and business hazardous biomass remediation projects.

Funding Plan:

| | |
|-------------------------------|------------|
| Total Project Cost: | \$57,375 |
| Funding Already Secured: | (\$5,000) |
| FY2015 State Funding Request: | (\$52,375) |
| Project Deficit: | \$0 |

Explanation of Other Funds:

The District will utilize local funds to complete this project.

Detailed Project Description and Justification:

One of the district's challenges has been moving biomass fuel (trees) without specialized equipment to properly handle the material. Therefore, much of the material that could be utilized as biomass fuel remains in wood piles throughout the community. With a log loading trailer, the district would be able to cost effectively transport trees from small remediation projects by forestry, businesses and individuals economically. As of now, much of this material remains unused instead of being transformed into energy. The log loading trailer would also be available for community vendors and forestry to lease. All biomass fuel will be stored in piles at the biomass plant until chipped to operate a steam boiler which provides 90% of the heat and 30% of the electricity for Tok School. Currently the district has a ten-year contract with the Department of Natural Resources for material that is harvested for fire remediation from State own landed.

The Wheeler Sr. is a 21000 lb. GVW trailer with a 18 ft. boom and a 40 in. grapple, powered by a 13hp Honda power unit. It can be ordered as a tag along (pintle hook), as a 5th.wheel, or as a gooseneck. It has an overall length of 32'; with a load bed of 21 and a width of 8' 4".The base unit has a weight of 80000lbs.This machine is equipped with 3 (7K) axles, electric. brakes and rides on ST235/85R16 tires.

| | |
|---|------------|
| Wheeler SR. | \$39975.00 |
| Removable 8ft.sides & doors (1/2solid-1/2 mesh) | 7175.00 |
| Hydraulic winch | 2500.00 |
| Aluminum tool box | 775.00 |
| Loading ramps | 825.00 |
| XT option (3 ft. hydraulic boom extension) | 2125.00 |
| 52 in. sorter grapple | 475.00 |
| Upgrade to 1800 HD boom | 2100.00 |
| Upgrade to 20 hp Honda (HD) | 1425.00 |
| Total | \$57375.00 |

Project Timeline:

The project was approved during the January 20th Regional School Board meeting as the number two priority for the district. This log loading trailer would be purchased as soon as an appropriation was awarded. All funds would be spent by December 31, 2014.

Entity Responsible for the Ongoing Operation and Maintenance of this Project:

Alaska Gateway School District

Grant Recipient Contact Information:

| | |
|----------------------|--|
| Name: | Todd Poage |
| Address: | 1313.5 Alaska Highway Tok, AK 99780 |
| Phone Number: | (907)883-5151 |
| Email: | tpoage@agsd.us |

This project has been through a public review process at the local level and it is a community priority.





Project Title: Alaska Gateway School District - Multipurpose Building Heat Loop

TPS Number: 55599

Priority: 3

Agency: Commerce, Community and Economic Development
Grants to Named Recipient (AS 37.05.316)

Federal Tax ID: 920058369

Grant Recipient: Alaska Gateway School District

FY2015 State Funding Request: \$175,000

One-Time Need

Brief Project Description:

To install piping from the biomass facility to the multipurpose building and reduce the need for heating fuel.
To save fuel costs and utilize excess heat being created, that is currently being blown out the side of the biomass plant, by the biomass steam boiler at Tok School.

Funding Plan:

| | |
|-------------------------------|-------------|
| Total Project Cost: | \$175,000 |
| Funding Already Secured: | (\$0) |
| FY2015 State Funding Request: | (\$175,000) |
| Project Deficit: | \$0 |

Explanation of Other Funds:

The district will utilize local funds to complete the project.

Detailed Project Description and Justification:

The initial project consisted of a biomass heating facility that contains an automated wood-fired boiler system that heats the existing K-12 School in Tok. Phase II is an extension of the Tok School Biomass Heating Project and consists of a bid alternate that was developed during the planning stage but was not installed because the initial project was completed as budgeted. The Scope of Work for this bid alternate would consist of:

Extending a hot water heating loop and related mechanical and electrical integration from the Biomass Heating Facility to a detached multipurpose building which houses an ice hockey rink, shooting range and an additional detached Zamboni garage. Both buildings are located on the Tok School Campus. The heat loop also provides heat to a green house constructed this summer with funds from a 2013 legislative appropriation. The green house will grow, process and distribute produce Districtwide thru the lunch program.

The multipurpose building uses approximately 11,000 gallons of heating fuel each year at a current price of \$3.65 per gallon. This equates to an energy savings of \$40,150 per year at current heating oil costs. The payback for this project would be 8.7 years at the current fuel rates. However, fuel prices are predicted to increase to as much as \$5 per gallon within the next year. For example in 2000 heating fuel was \$1.20/gallon but increased to \$3.65/gallon in 2012. If fuel prices did average \$5 per gallon for the next 10 years, the saving per year would be \$55,000 with a payback of six years.

The only operation and maintenance costs for this project is the installation of piping for the hot water loop since the energy source is being provided thru excess heat created by the biomass wood-fired boiler. See attached construction documents and cost estimate produced by an architecture and engineering firm.

Project Timeline:

The project was approved during the January 17, 2011 Regional School Board meeting; the January 16, 2012 Regional School Board meeting; the January 21, 2013 Regional School Board Meeting; and the January 20, 2014 Regional School Board Meeting.

The project would begin as soon as the appropriation was awarded and be completed by the end of August, 2014. All funds would be spent by June 30, 2015.

Entity Responsible for the Ongoing Operation and Maintenance of this Project:

Alaska Gateway School District

Grant Recipient Contact Information:

Name: Todd Poage
Address: 1313.5 Alaska Highway
Tok, AK 99780
Phone Number: (907)883-5151
Email: tpoage@agsd.us

This project has been through a public review process at the local level and it is a community priority.

ALASKA GATEWAY SCHOOL DISTRICT BID PACKAGE # 2: BIOMASS BOILER BUILDING AND RELATED MECHANICAL AND ELECTRICAL INTEGRATION TOK, ALASKA

SHEET INDEX

(COVER - GENERAL INFORMATION)

CIVIL

- 000 SURVEY CONTROL
- C1.1 BUILDING SITE PLAN
- C1.2 ACCESS ROAD DETAILS
- C1.3 YARD PAVING DETAILS
- C2.1 STEEL HEAVY PIPE DETAILS
- C2.2 HOPE WATERLINE DETAILS
- C2.3 FENCE DETAILS AND WATERWATER HOLDING TANK & DETAILS

ARCHITECTURAL

- A100 ARCHITECTURAL SITE PLAN
- A101 SCHEDULE & TYPES
- A102 CHP-FUTURE EXPANSION PLAN, SECTION & CHP-FUTURE SCHOOL CONNECTION
- A301 BUILDING SECTIONS & WALL SECTION
- A302 STAIR PLAN, SECTIONS & DETAILS
- A401

STRUCTURAL

- S001 GENERAL NOTES & DETAILS
- S101 FOUNDATION PLAN
- S201 DETAILS
- S301 DETAILS

FIRE PROTECTION

- FP100 FIRE PROTECTION FLOOR PLAN, NOTES & DETAILS
- FP200 FIRE PROTECTION FLOOR PLAN, NOTES & DETAILS

PLUMBING

- P101 PLUMBING LEGEND, SCHEDULES & DETAILS
- P102 ENLARGED BOILER ROOM PLUMBING PLANS

MECHANICAL

- M101 MECHANICAL LEGEND, SCHEDULES & DETAILS
- M102 MECHANICAL PLUMBING PLAN & FLOW DIAGRAM
- M103 ENLARGED BOILER ROOM PLUMBING PLAN
- M200 MECHANICAL SECTIONS & FLOW DIAGRAMS
- M300 TEMPERATURE CONTROLS
- M301

ELECTRICAL

- E101 ELECTRICAL LEGEND & SCHEDULES
- E102 ELECTRICAL SITE PLAN
- E103 ELECTRICAL DETAILS
- E301 ELECTRICAL DIAGRAM

BID ALTERNATES

- #1 EXCAVATE, UNINSTALL, TURNISH AND INSTALL THE BARBED HOT WATER HEATING LOOP AND RE-PAVED INTERGRATION FROM THE BOILER PLANT TO THE FIELD HOUSE AND ZAVANON ENGINE AND WELDER ON THE AND ELECTRICAL DRAWINGS
- #2 ADD SPRING AROUND NEW ROAD, AND STACK YARD, AS INDICATED AND NOTED ON THE ATTACHED CIVIL DRAWINGS
- #3 ADD A HEAT EXCHANGER, BOILER FEED UNIT, AND CREATE AN ENLARGED BOILER ROOM PLUMBING MECHANICAL SECTIONS & FLOW DIAGRAMS K-2 SCHOOL BUILDING, AND ARCHITECTURAL DRAWINGS
- #4 INCREASE THE PAD SIZE ON THE NORTH SIDE OF THE NEW BIOMASS BOILER BUILDING AS NOTED ON THE ATTACHED CIVIL DRAWINGS

| Item | Description | Unit | Quantity | Unit Price | Total Price |
|------|---|-------|----------|------------|-------------|
| 1 | Excavate and install barbed hot water heating loop and re-paved integration from boiler plant to field house and Zavanon engine and welder on the and electrical drawings | sq ft | 1,000 | \$4.00 | \$4,000.00 |
| 2 | Add spring around new road, and stack yard, as indicated and noted on the attached civil drawings | sq ft | 1,000 | \$1.00 | \$1,000.00 |
| 3 | Add a heat exchanger, boiler feed unit, and create an enlarged boiler room plumbing mechanical sections & flow diagrams k-2 school building, and architectural drawings | hr | 100 | \$10.00 | \$1,000.00 |
| 4 | Increase the pad size on the north side of the new biomass boiler building as noted on the attached civil drawings | sq ft | 1,000 | \$1.00 | \$1,000.00 |

CONTACT INFORMATION

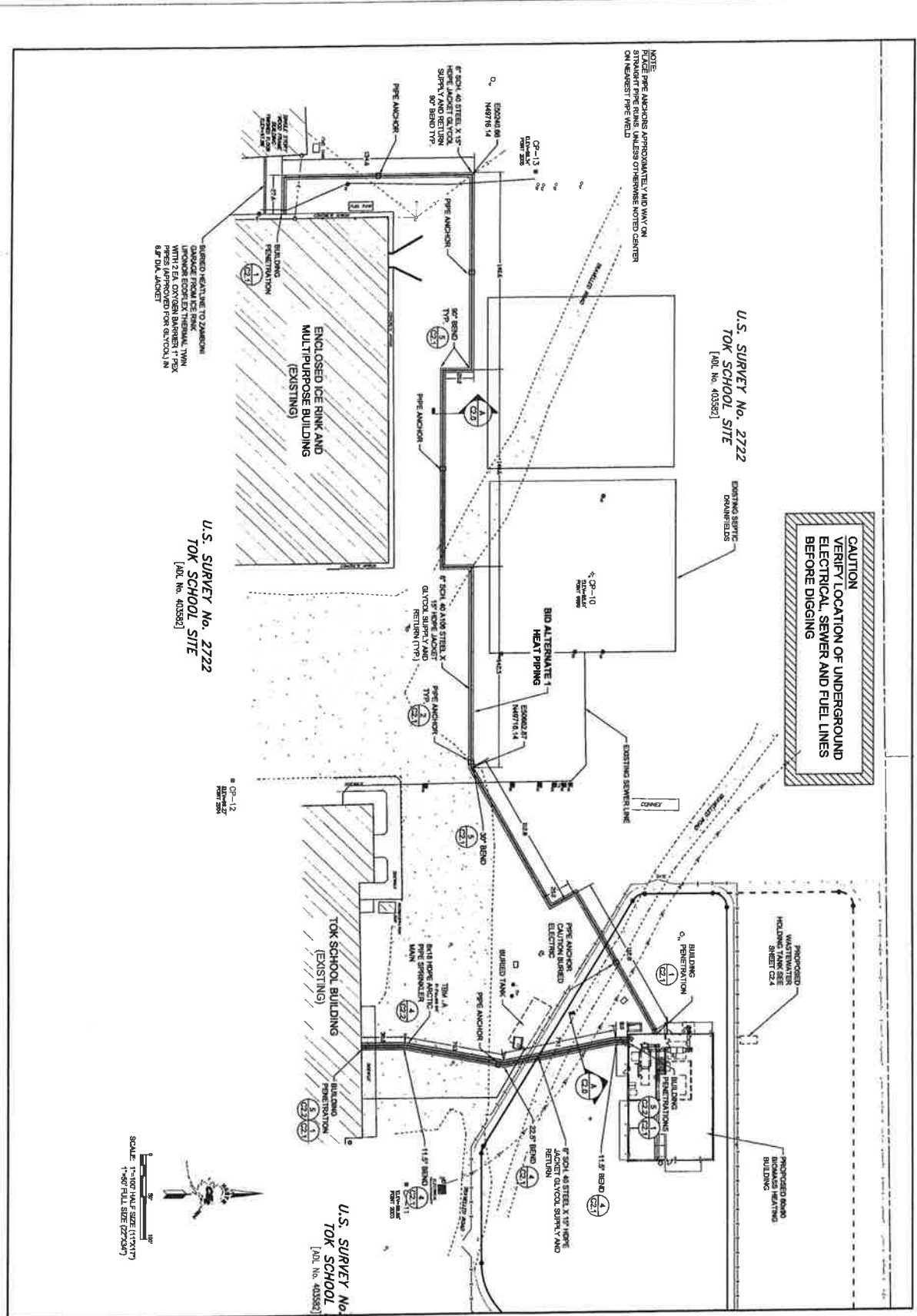
CTA
 BILLINGS, ALSTINA-BOISE
 BOZEMAN-COVIDINGTON
 DENVER-GREAT FALLS
 HELENA-JACKSON
 KAUSPILL-LIVINGSTON
 McCALL-MISSOULA
 SANDPOINT-SEATLE

306 W. RAILROAD AVE., SUITE 104
 MISSOULA, MONTANA 59802
 PHONE (406) 728-9522
 FAX (406) 728-8287
 CONSTRUCTION DOCUMENTS
 JANUARY 18, 2010

VICINITY MAP



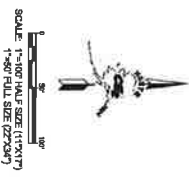
| CIVIL | ARCHITECT | STRUCTURAL | FIRE PROTECT | PLUMBING | MECHANICAL | ELECTRICAL |
|---|---|---|---|---|---|---|
| ORIGINAL SIGNED BY: PAUL WENZNER DATE ORIGINAL SIGNED: 1-14-10 ON FILE AT: CTA ARCHITECTS ENGINEERS | ORIGINAL SIGNED BY: JAMES WERTHMAN DATE ORIGINAL SIGNED: 1-14-10 ON FILE AT: CTA ARCHITECTS ENGINEERS | ORIGINAL SIGNED BY: PAUL WENZNER DATE ORIGINAL SIGNED: 1-14-10 ON FILE AT: CTA ARCHITECTS ENGINEERS | ORIGINAL SIGNED BY: SHAWN MURPHY DATE ORIGINAL SIGNED: 1-14-10 ON FILE AT: CTA ARCHITECTS ENGINEERS | ORIGINAL SIGNED BY: SHAWN MURPHY DATE ORIGINAL SIGNED: 1-14-10 ON FILE AT: CTA ARCHITECTS ENGINEERS | ORIGINAL SIGNED BY: SHAWN MURPHY DATE ORIGINAL SIGNED: 1-14-10 ON FILE AT: CTA ARCHITECTS ENGINEERS | ORIGINAL SIGNED BY: ADAM BROWN DATE ORIGINAL SIGNED: 1-14-10 ON FILE AT: CTA ARCHITECTS ENGINEERS |



CAUTION
VERIFY LOCATION OF UNDERGROUND ELECTRICAL, SEWER AND FUEL LINES BEFORE DIGGING

U.S. SURVEY No. 2722
TOK SCHOOL SITE
[A.L. No. 403582]

U.S. SURVEY No. 2722
TOK SCHOOL SITE
[A.L. No. 403582]



U.S. SURVEY No. 2722
TOK SCHOOL
[A.L. No. 403582]

| REVISION | BY | DATE |
|----------|----|------|
| | | |
| | | |
| | | |

Project No. **C-13**
 Date: **APR 2015**
 Designed: **DWS**
 Drawn: **DWS**
 Approved: **PCW**

CE2
ENGINEERS, INC.
PO BOX 8888 AND CENACE, AK BLDG. FOR BLDG. SHIP. FAX: 907-586-8888

ALASKA GATEWAY SCHOOL DISTRICT BID PACKAGE #2
YARD PIPING
TOK, ALASKA



| CONSTRUCTION RECORD | |
|---------------------|--|
| FIELD BOOK | |
| STAKES | |
| FOUNDATIONS | |
| AS BUILT | |
| INSPECTOR | |

| RECORD DRAWING CERTIFICATE | |
|--|-------------|
| SCALE: AS SHOWN | |
| THESE DRAWINGS REFLECT RECORDED INFORMATION OBTAINED DURING CONSTRUCTION. INFORMATION PROVIDED HEREIN IS ACCURATE TO THE BEST OF MY KNOWLEDGE. | |
| NAME: _____ | DATE: _____ |

| Milestone or Task | Anticipated Completion Date | FY10 Budget Grant Amount | State/Matching Funds | Federal/Other Grants/State/Other | TOTALS |
|---|-----------------------------|--------------------------|----------------------|----------------------------------|--------------|
| 1. Bid Documents Issued | 6/1/11 | \$2,000.00 | | | \$2,000.00 |
| 2. Contractor Selected and Contract Awarded | 7/9/11 | \$4,000.00 | | | \$4,000.00 |
| 3. Mobilization | 7/15/11 | \$60,000.00 | | | \$60,000.00 |
| 4. Construction Phases: a. Bid Alternate 01: Hotwater Heating Loop to additional outbuildings on School Campus. | 9/15/11 | \$474,151.00 | | | \$474,151.00 |
| 5. Construction Phases: a. Bid Alternate 03: Add a heat exchanger, boiler feed unit, and create an isolated system from the new biomass boiler to the existing k-12 school building. | 10/15/11 | \$116,000.00 | | | \$116,000.00 |
| 6. Integration and testing | 11/19/11 | \$75,000.00 | | | \$75,000.00 |
| 7. Final Acceptance, Commissioning and Start-Up | 1/8/12 | \$20,000.00 | | | \$20,000.00 |
| 8. Operations Reporting (completed as part of Operations and Maintenance) | 1/8/13 | \$0.00 | | | \$0.00 |
| TOTALS | | \$751,151.00 | \$0.00 | \$0.00 | \$751,151.00 |
| Budget Categories: | | | | | |
| Direct Labor & Benefits | | \$10,000.00 | | | \$10,000.00 |
| Travel & Per Diem | | \$5,000.00 | | | \$5,000.00 |
| Equipment | | \$ | | | \$ |
| Materials & Supplies | | \$1,000.00 | | | \$1,000.00 |
| Contractual Services | | \$33,725.00 | | | \$33,725.00 |
| Construction Services | | \$700,676.00 | | | \$700,676.00 |
| Other | | \$750.00 | | | \$750.00 |
| TOTALS | | \$751,151.00 | \$0.00 | \$0.00 | \$751,151.00 |

Applications should include a separate worksheet for each project phase (Reconnaissance, Feasibility, Design and Permitting, and Construction)-
Add additional pages as needed



ALASKA GATEWAY SCHOOL DISTRICT: WOOD FIRED HEATING PROJECT
 BID PACKAGE #2 (BIOMASS BOILER BUILDING & RELATED MECHANICAL
 AND ELECTRICAL INTEGRATION)

AGSD BOWNE
 2/17/2010

| | | BID TABULATION | | | | | | | | | | CTA Estimate | | | |
|---|--|-----------------------|-----|--------|------------------------|-------------------------|--------------------------------------|--------|-----------------------------------|--------|--------------------------|--------------|------------------------------|--------------------------|-----------------------|
| | | Alcan Builders Inc. | AMI | NO BID | Brinell Services, Inc. | Chugach Alaska Services | Davis Constructors & Engineers, Inc. | NO BID | Kent'sone Enterprise Company, LLC | NO BID | Snowy River Construction | NO BID | Richard Stanton Construction | Yukon Construction, Inc. | CTA Estimate |
| Bid Alternates - Summaries | | | | | | | | | | | | | | | |
| A | Base Bid | \$2,917,750.00 | | | | | | | | | | | | | \$3,725,166.00 |
| B | Alternate #1 (Heating loop to Field House & Zamboni Garage) | \$565,092.00 | | | \$2,765,622.00 | \$3,281,728.00 | | | | | | | \$3,863,000.00 | \$2,687,250.00 | \$3,231,366.00 |
| C | Alternate #2 (France adjacent to boiler building, new road and stock yard) | \$77,056.00 | | | \$2,692,245.99 | \$3,957,233.00 | | | | | | | \$4,095,000.00 | \$2,807,250.00 | \$3,181,563.00 |
| D | Alternate #3 (Heat exchanger, boiler lead unit) | \$128,997.00 | | | \$2,821,048.00 | \$3,418,168.00 | | | | | | | \$4,131,000.00 | \$2,807,250.00 | \$3,183,419.00 |
| E | Alternate #4 (Increase pad north of boiler building) | \$34,658.200 | | | \$2,786,389.80 | \$3,352,826.80 | | | | | | | \$4,043,000.00 | \$2,757,250.00 | \$3,287,893.00 |
| | Total Bid (Base+Alt 1-4) | \$3,725,756.00 | | | \$2,800,476.00 | \$3,989,994.00 | | | | | | | \$4,304,000.00 | \$2,877,750.00 | \$3,596,193.00 |
| Notes: | | | | | | | | | | | | | | | |
| Funds Available \$3,185,349.00 | | | | | | | | | | | | | | | |
| Less Owner's Soft Costs: \$503,589.00 | | | | | | | | | | | | | | | |
| Total Construction Funds Available \$2,681,766.00 | | | | | | | | | | | | | | | |

AGENDA
ALASKA GATEWAY SCHOOL DISTRICT
REGIONAL SCHOOL BOARD MEETING
 District Board Room -Tok, Alaska
 Monday, January 17th, 2011
 6:00 PM Regular Meeting

MISSION: "EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

| | |
|--|--------------------------------|
| CALL TO ORDER | President |
| ROLL CALL | Secretary-Treasurer |
| PLEDGE OF ALLEGIANCE | President |
| OATH OF OFFICE | President |
| ROLL CALL | Secretary-Treasurer |
| HEARING OF VISITORS ON AGENDA ITEMS¹ | President |
| RECEIVING OF DELEGATIONS | President |
| PRESENTATIONS | President |
| Business Financial Administrative System | |
| ACTION ITEMS - ROUTINE MATTERS | |
| 1. Approval of Agenda | President |
| 2. Approval of Minutes | President |
| ACTION ITEMS - OLD BUSINESS | President |
| ACTION ITEMS - NEW BUSINESS | President |
| 3. Business Financial Administrative System | |
| 4. Welder Circuits Bids | |
| 5. Eagle and Tetlin Playgrounds Legislative Capital Project Request | |
| 6. Tok School Welder Circuits Legislative Capital Project Request | |
| 7. Tok School Energy Upgrade Legislative Capital Project Request | |
| 8. Multipurpose Building Heat Loop Legislative Capital Project Request | |
| 9. Section IV Seat G Board Vacancy | |
| 10. ASB Principal Evaluation Form | |
| 11. Tok School World Classroom Club Out-Of-State Travel Request | |
| 12. Walter Northway School HSGQE Student Waiver | |
| REPORTS/INFORMATION/DISCUSSION | |
| Superintendent's Report | Superintendent |
| Financial Report | Chief Financial Officer |
| Executive Director's and Directors' Reports | Executive Director |
| Principals' Reports | Principals |
| Advisory School Board Minutes | Superintendent |
| Correspondence/Miscellaneous | Superintendent |
| HEARING OF VISITORS ON NON-AGENDA ITEMS¹ | President |
| DISCUSSION, COMMENTS, QUESTIONS BY MEMBERS OF THE BOARD | President |
| Bus Contracts | |
| Student Activities | |
| Student Class Advancement | |
| FUTURE MEETING DATES | President |
| SUGGESTED AGENDA ITEMS | President |
| EXECUTIVE SESSION- Matters Required to be Confidential by Law | President |
| ADJOURNMENT | President |

¹All members of the public that would like to comment on any matters during Hearing of Visitors on Agenda Items or Hearing of Visitors on Non-Agenda Items need to sign-in with the Board Secretary. The Board President will call on each member of the public in the order he or she signed-in as the meeting progresses to that section of the agenda.

Project Title: Alaska Gateway School District - Emergency School Generator

TPS Number: 62171

Priority: 4

Agency: Commerce, Community and Economic Development
Grants to Named Recipient (AS 37.05.316)

Federal Tax ID: 920058369

Grant Recipient: Alaska Gateway School District

FY2015 State Funding Request: \$8,500

One-Time Need

Brief Project Description:

To purchase an emergency generator that will provide electricity to the school during power outages by the local utility company.
To have emergency power available for the well pumps, boilers and lights.
To install a transfer switch to automatically start the generator during power outages.

Funding Plan:

| | |
|-------------------------------|------------------|
| Total Project Cost: | \$8,500 |
| Funding Already Secured: | (\$0) |
| FY2015 State Funding Request: | <u>(\$8,500)</u> |
| Project Deficit: | \$0 |

Explanation of Other Funds:

The District will utilize local funds to complete this project.

Detailed Project Description and Justification:

Mentasta community and school prides themselves on being a community driven school. AGSD has formed a valuable partnership that focuses on three important aspects.

1. Safety of students
2. Attendance
3. Improving student test scores and closing the achievement gap.

Recently, Mentasta received an award from the State of Alaska Department of Education and Early Development and was recognized as one of Alaska's "Reward Schools." Mentasta Lake Katie John School is in the top 10% for improved academic results of all K-12 schools in the area of "High Progress". This was one of the three community school's goals -- to improve students' test scores.

Mentasta School also has a very good attendance record, 93 percent. This year parents are more gritty than ever about calling in if their child is late, or out sick. Students are demanding that their parents make appointments during break so the student can be eligible for attendance rewards. Students wear their perfect attendance jackets with pride and honor and other students want the same reward. Students want to be in school.

And of course school safety is a concern. This is one area that our community school needs help. The old village tribal hall is worn out and the heating system and water are currently turned off. The new tribal hall is still under construction and lacks water and heat. The tribal council office and clinic are too small to hold a large number of students. If there is an emergency in the Mentasta region, a power outage, severe storm or any other disaster, the school is the safest place for students. Currently we have experienced several long-term power outages. We haven't sent kids home or closed school but a couple outages were long enough that this became a real possibility. Once the school loses water and the students can't wash their hands, it becomes a health issue; kids will be sent home.

We have had several inches wet snows already. The village apartments were without water in part due to a power outage and fire for five

days. Students relied on the school for laundry and showers. If the school and community loses power for a lengthy period of time, health concerns could arise due to unsanitary conditions.

The village of Mentasta has a snowfall of four to five feet and sometimes more a year. Often we get several feet overnight. Power outages occur. In order to keep up with our current goals and practices, it is imperative that our school be able to stay open. Sending kids home due to a power outage is not a viable option. Not having a water source during a power outage is not sanitary. The community and students rely on the school. Students at home are students we can't educate. Therefore, we are requesting an emergency generator to be installed to power well pumps, boilers and lights that will automatically transfer during power outages.

Project Timeline:

The project was approved during the January 20th Regional School Board meeting as the number four priority for the district. The equipment would be purchased as soon as an appropriation was awarded and be completed by September of 2014. All funds would be spent by December 31, 2014.

Entity Responsible for the Ongoing Operation and Maintenance of this Project:

Alaska Gateway School District

Grant Recipient Contact Information:

Name: Todd Poage
Address: 1313.5 Alaska Highway
Tok, AK 99780
Phone Number: (907)883-5151
Email: tpoage@agsd.us

This project has been through a public review process at the local level and it is a community priority.

2013 Honda Power Equipment EB10000 (Honda Power Equipment)

STARTING AT:

\$5,399.95

ALASKA MINING & DIVING SUPPLY, INC.

3222 Commercial Drive
Anchorage, AK99501
(907) 277-1741
AK (800) 478-3444



Smartphone
interactive,
scan here.



<http://www.akmining.com/2013-Honda-Power-Equipment-EB10000-inventory.htm?id=18184202>

OEM Overview

- 10,000 watts, 120/240V
- Honda commercial GX engine & heavy duty frame
- Full GFCI protection
- 2 wheel kit & lift hook
- Best fuel efficiency and lowest noise rating in its class
- Electric start

Features

Advanced technology for consistent power and performance: The EB10000 uses Honda's exclusive DAVR (Digital Automatic Voltage Regulator). The DAVR is designed to hold the voltage stability within a +/- 1% range during operation. This provides more consistent power.

Powerful Honda GX630 commercial engine: The Honda V-Twin engine offers more power, reliability, greater fuel economy and reduced emissions in a more compact package.

Compact shape and unique design for easy installations: The EB10000 has a compact, slim design that can be easily installed on the job site. A centralized exhaust mechanism creates a unique "hot" zone for exhaust and "cool" zone for operation and passage. This design is especially helpful when using multiple units, as they can be easily positioned so as not to impact each others' cooling ventilation.

Quietest in its class!: The Honda EB10000 generator operates at an extremely quiet noise level – at approximately 76 decibels at 23 feet (equivalent to the noise of a vacuum cleaner). This low noise level is

achieved through a large muffler that includes a punching pipe, a perforated mechanism that allows for the smooth release of exhaust gas.

Electric start

7 outlets for easy connection of multiple tools: The control panel is positioned on the narrow side of the generator for convenient, easy access to all outlets.

i-Monitor LCD readout for performance monitoring and service diagnosis: i-Monitor™ provides information on hours of operation, wattage and engine speed, as well as diagnostics for convenient dealer servicing.

3 year commercial/residential warranty: You can rest easy, knowing your generator is covered from top to bottom for 3 full years.

Hanger kit/lifting eye standard

Easy folding handles: Wide, positive lock folding handles offer convenient transport and storage and a more compact unit.

Two wheel kit for easy transporting: The sturdy wheel kit makes the EB10000 easier to transport, even over rough terrain.

Best in class fuel efficiency: The EB10000 runs an impressive 7.2 hours at half load and 4.6 hours at full load.

Fuel gauge standard

All circuits GFCI protected: The EB10000 is OSHA compliant with neutral bond and full generator GFCI (Ground Fault Circuit Protection) on all outlets.

Tough one-piece welded frame: Helps protect the generator.

Protected by Honda Oil Alert®: Protects the generator by shutting the engine off when low oil is detected.

USDA-qualified spark arrestor/muffler

Electronic circuit breakers: Protects the generator from being overloaded.

Designed for easy maintenance: The EB10000 is designed with an easy-to-remove air cleaner and an oil gauge located near the oil filler cap – all elements that allow for ease of maintenance.

One-touch, removable plastic top cover: Allows for easy battery access and maintenance.

Reinforced standing legs

Electronic ignition

Meets OSHA, LA-ETL, and ANSI regulations

Specifications

Engine: Honda GX630

Displacement: 630cc

AC Output: 120/240V 10000W max. (83.8/41.6A) 9000W rated (75/37.5A)

Receptacles: 20A 125V Duplex (2), 30A 125V Locking Plug, 30A 125/250V Locking Plug, 50A 125/250V Locking Plug

Starting System: Electric

Fuel Tank Capacity: 8.1 gal.

Run Time per Tankful: 4.6 hrs @ rated load, 7.2 hrs @ 1/2 load

Dimensions (L x W x H): 55.9 in. x 26.7 in. x 35.1 in.

Noise Level: 76 dB @ rated load

Dry Weight: 403 lb.

Residential Warranty: 3 Years

Commercial Warranty: 3 Years

Specifications

Engine

Engine Type Honda GX630

Displacement 630cc

Dimensions

Length 55.9 in.

Width 26.7 in.

Height 35.1 in.

Weight 403 lb.

Other

AC Output 120/240V 10000W max. (83.8/41.6A) 9000W rated (75/37.5A)

Receptacles 20A 125V Duplex (2), 30A 125V Locking Plug, 30A 125/250V Locking Plug,
50A 125/250V Locking Plug

Fuel Tank Capacity 8.1 gal.

Noise Level 76 dB @ rated load

Run Time 4.6 hrs @ rated load, 7.2 hrs @1/2 load

Project Title: Alaska Gateway School District - Net-zero Regional Residential Learning Center

TPS Number: 57548

Priority: 5

Agency: Commerce, Community and Economic Development
Grants to Named Recipient (AS 37.05.316)

Federal Tax ID: 920058369

Grant Recipient: Alaska Gateway School District

FY2015 State Funding Request: \$5,000,000

One-Time Need

Brief Project Description:

The RRLC would be located in the hub community with the largest high school and offer science, technology, engineering and math (STEM) courses as well as workforce development curriculums to 9th-12th grade students. These programs are intended to supplement the offerings of small rural high schools and at the same time allow students to retain their culture by staying close to home.

Funding Plan:

| | |
|-------------------------------|---------------|
| Total Project Cost: | \$5,000,000 |
| Funding Already Secured: | (\$0) |
| FY2015 State Funding Request: | (\$5,000,000) |
| Project Deficit: | \$0 |

Explanation of Other Funds:

AGSD received a grant from the Alaska Energy Authority to build a biomass plant in 2009. AGSD received a \$325,000 legislative appropriation in 2010 to convert the heating plant into a combined heat and power (CHP) facility so electricity can be produced. In 2012 the District received a \$100,000 appropriation to build a green house and processing center, heated by the biomass plant, to grow, harvest, process and distribute produce thru the lunch program to all sites Districtwide.

Detailed Project Description and Justification:

The Regional Residential Learning Center (RRLC) located on Tok School Campus will be designed as a net-zero facility focusing on energy efficiency. If funding were available thru the legislature, the goal of the District would be to build a 20-25 room dormitory with three or four classrooms to house interested 9th-12th grade students from the six outlying schools in AGSD. Students could live full time during the week at the RRLC and then be transported home for the weekend. Students from the RRLC would integrate into some of the classes at Tok School and students from Tok School would have the option of taking classes offered by the learning center. The students would also have the option of attending various length courses offered during the school year. The RRLC would offer summer academies that focus on enrichment activities such as advanced academics, fine arts, language, credit recovery, HSGQE preparation, STEM courses, elementary summer camps or even professional development for staff members. The Alaska Federation of Natives has supported the RRLC concept thru a resolution during their 2012 Convention and Citizens for the Educational Advancement of Alaska's Children (CEAAC) ranks RRLCs as one of the organizations prioritized initiative.

After a RRLC presentation to a class of high school students, letters were received on the subject with 83% of the students in support of building a RRLC and 17% not in favor of this project. Below is an analysis of the reasons high school students supported or did not support the concept of a RRLC.

High School Students' Justifications for Supporting a RRLC:

| | |
|--------------------------------|-----|
| 1. Enhanced Class Options | 70% |
| 2. Builds Sports Programs | 50% |
| 3. Promotes Social Life/Values | 40% |

| | |
|--|-----|
| 4. Structured Living Environment | 40% |
| 5. Promotes Local Economy | 30% |
| 6. Preparation For Future | 20% |
| 7. Tok School Growth | 20% |
| 8. Decrease expenses For Small Schools | 10% |
| 9. Reliable Mentorship | 10% |

High School Students' Justifications for Not Supporting a RRLC:

| | |
|---|------|
| 1. Cost To Much Money | 100% |
| 2. Small Town/Small Needs (Unnecessary) | 50% |
| 3. Not Enough Students For An RRLC | 50% |
| 4. Other Schools Might Close | 50% |
| 5. RRLC Might Be Vandalized | 50% |
| 6. Spend Money On Sports Equipment | 50% |

The project will include building a new net-zero 10,000 square foot Regional Residential Learning Center (RRLC) on a campus that includes Tok School, Biomass Plant, multipurpose building, processing center and greenhouse. The RRLC would benefit from heat produced by the biomass boiler, surplus heat created as a byproduct of the electrical generation process of the Combined Heat and Power (CHP) system, and would also benefit from the electrical generation of the CHP.

The RRLC will have reduce utility demands through low energy building practices, such as super insulation, a location close to the biomass plant, natural ventilation, and day lighting. The RRLC will also incorporate energy efficient building technologies such as high-efficiency Led lighting, communication, and back-up HVAC systems. There are many anticipated benefits for creating a RRLC on the Tok School Campus. The primary benefits among these would be energy savings, enhanced academic opportunities for students districtwide, further implementation of AGSD's long term energy vision, and creating a demonstration center for the net-zero construction of a school.

*Two of the attachments reference a Training and Administrative (TAC) building that is the same square footage just as a budgeting guide.

Project Timeline:

The project would begin as soon as the appropriation was awarded and be completed by the Fall of 2015. The project was approved during the January 21, 2013 Regional School Board meeting and the January 20, 2014 Regional School Board Meeting.

Entlty Responsible for the Ongoing Operation and Maintenance of this Project:

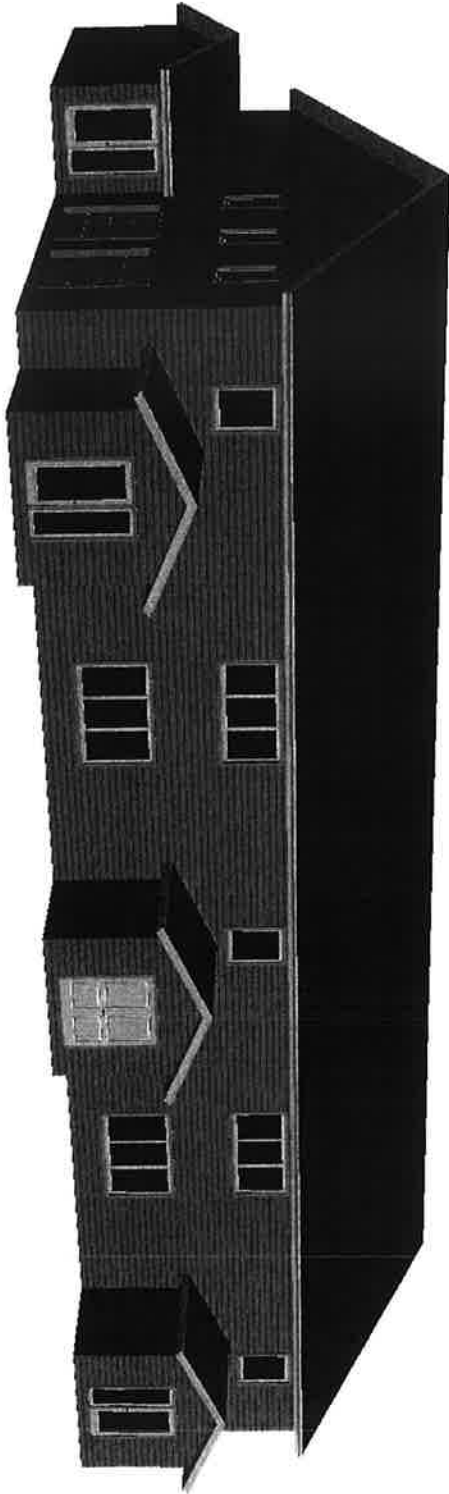
Alaska Gateway School District

Grant Recipient Contact Information:

Name: Todd Poage
Address: 1313.5 Alaska Highway
Tok, AK 99780
Phone Number: (907)883-5151
Email: tpoage@agsd.us

This project has been through a public review process at the local level and it is a community priority.

TAC – Front Elevation



TOTAL PROJECT COSTS

24-Aug-11

Net-Zero Training and Administration Center
Tok, Alaska

| | QUANTITY | | MATERIAL AND LABOR | | TOTAL COST |
|---|-----------|------------|--------------------|-------------|--------------|
| | No. Units | Unit Meas. | Per Unit | TOTAL | |
| Hot water heating loop to additional outbuilding on campus | | | | | |
| Training and Administrative Center | 10,000 | sq.ft | \$245.00 | \$2,450,000 | |
| Extension of Heat Loop | 375 | LF | \$150.00 | \$56,250 | |
| Sub Total | | | | | \$2,506,250 |
| Project Contingency | | 15.00% | | | \$375,937.50 |
| Project Construction Costs Total | | | | | \$2,882,188 |
| A/E Design Services | | 9% | | | \$225,562.50 |
| Feasibility Study (completed) | | | | | \$6,000 |
| Soft Costs Total | | | | | \$231,562.50 |
| TOTAL PROJECT COSTS | | | | | \$3,113,750 |



December 20, 2012
Via E-mail and U.S. Mail

Todd Poage, Superintendent
Alaska Gateway School District
P.O. Box 226
Tok, Alaska 99780

RE: Regional Residential Learning Center

Dear Superintendent Poage:

It is our pleasure to support the Alaska Gateway School District's efforts to establish a regional residential learning center (RRLC).

As we understand the concept, a regional residential learning center is a school intended for students from small rural high schools within a district. RRLCs are usually located in a hub community with the largest high school in the area and offer career and technical education (CTE) and workforce development curriculums to 9th-12th grade students. The programs are intended to supplement the offerings of small rural high schools and at the same time allow students to retain their culture by staying close to home.

As you know, there are at least two established RRLC's within the Doyon region of Interior Alaska. Many of the prospective students for your proposed RRLC will be Doyon shareholders or descendants of Doyon shareholders living in the six rural communities within the AGSD (five of those village communities are within the Doyon region).

We understand that if funding were available through the Alaska legislature, the goal of the AGSD would be to build a 20-25 room dormitory with three or four classrooms to house interested 9th-12th grade students from the six outlying schools in AGSD. Students could live full time during the week at the RRLC and then be transported home for the weekend. Students from the RRLC would integrate into some of the classes at Tok School and students from Tok School would have the option of taking classes offered by the learning center. The RRLC could also be used for summer academies that focus on enrichment activities such as advanced academics, fine arts, language, credit recovery, HSGQE preparation or elementary summer camp.

We understand that enrollment in this program will be voluntary and that no high school students will be required to attend. Furthermore, we understand that we will have

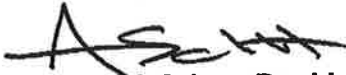
Doyon, Limited
1 Doyon Place, Suite 300
Fairbanks, AK 99701

the opportunity to provide input into the development of the regional residential learning center.

The Alaska Federation of Natives has supported the RRLC concept through a resolution during the 2012 Convention. Citizens for the Educational Advancement of Alaska's Children ranks RRLCs as its highest prioritized initiative.

In closing, we would like to thank the district school board and administration for seeking ways to improve the education of students within their district.

Sincerely,



Aaron M. Schutt, President and CEO
Doyon, Limited



ALASKA FEDERATION OF NATIVES

2012 ANNUAL CONVENTION

12-44

**ALASKA FEDERATION
OF NATIVES**

- TITLE:** EXPANDING THE OPPORTUNITIES FOR REGIONAL EDUCATION AND LOCAL PROGRAMS
- WHEREAS:** The statewide 2011 Alaska Native high school 4 year graduation rate is 50.07;
and
- WHEREAS:** Of the 131 small high schools, 93 have 30 or fewer students; and
- WHEREAS:** Of the 2,662 students in small high schools, 95.38% are Alaska Native students;
and
- WHEREAS:** Almost 1,000 students participate in residential programs of different types throughout the state, and different regions are developing regional programs that fit their needs and circumstance; and
- WHEREAS:** State policies have had a negative impact on small high schools and urban schools have very poor performance with regard to Alaska Native students; and
- WHEREAS:** Alaska Native students learn in a variety of places, from small rural schools in the villages, to large urban schools in the cities, and distant boarding academies; and
- WHEREAS:** Each type of school has its own strengths and weaknesses. Though rural schools often are not provided the same resources as urban schools, they teach things that urban ones do not and they permit our youth to remain with their families and help ensure the continued vitality of our people, our homes, and our cultures; and
- WHEREAS:** Regardless of where one attends school, education is the foundation of opportunities for Alaska Natives and for all peoples; and
- WHEREAS:** Quality education should therefore be available to all who want it; and
- WHEREAS:** Alaska Natives have suffered discrimination and disparities in education, which, as recognized by the courts, has persisted to today; and
- WHEREAS:** Several programs throughout the state have had excellent results with short term, medium term and long term programs that connect rural and urban Alaska Native students with opportunities to advance their education; and

- WHEREAS** The current Alaska law only authorizes statewide residential programs through school districts to be eligible for state residential stipends; and
- WHEREAS:** It is essential that Alaska Native organizations operate educational programs for Alaska Native students to advance their opportunities; and
- WHEREAS:** The current stipend does not meet the operational cost needs of programs currently under operation; and
- WHEREAS:** Residential Learning Centers provide one option and offer the following benefits:
- Student access to short- and long-term courses and programs that small high schools are unable to deliver;
 - State education funding would remain in a student's home district or region.
 - Collaboration on course delivery and cost sharing;
 - Student access to technical centers, university campuses, job shadowing, and apprenticeships;
 - Year-round course delivery;
 - Increased opportunities for Performance Scholarship Program, CTE programs, social and service learning; and

NOW BE IT RESOLVED by the Delegates to the 2012 Annual Convention of the Alaska Federation of Natives, Inc. (AFN), that AFN works with the Governor, his Administration, and the Alaska Legislature to rename 4 AAC 33.090 as follows: District-operated or non-profit operated residential programs that deliver in-district, regional, or statewide residential educational programs; and

BE IT FURTHER RESOLVED that AFN advocate to amend language in 4 AAC 33.090 to include in-district and regional residential educational programs as well as statewide residential educational programs, and that Alaska Native organizations are required to lead or partner with such programs; and

BE IT FURTHER RESOLVED that AFN advocate to amend language in 4 AAC 33.090 to provide student stipend funding to approved in-district and regional residential educational programs; and

BE IT FURTHER RESOLVED that the State of Alaska establish in regulation an annual application period for districts wishing to establish a district, regional, or statewide residential school in compliance with 4 AAC 33.090; and

BE IT FURTHER RESOLVED that the current stipend be increased by at least 50% to adequately reflect the costs associated with operating residential programs; and

BE IT FINALLY FURTHER RESOLVED that AFN partner with individuals, groups, and other organizations that also believe in educational equality to ensure that Alaska Native Organizations are driving the residential programs for the benefit of Alaska Native students.

SUBMITTED BY: BOARD OF DIRECTORS OF ALASKA FEDERATION OF NATIVES

CONVENTION ACTION: PASSED



**To: Regional School Board Members
Alaska Gateway School District**

Date: 2/17/14

From: CFO

Financial Report

ISSUE

- **Financial Report**

BACKGROUND

- **CFO's report submitted in written form**
- **The FY 14 budget serves as the current financial statement**

February 6th, 2014

TO: Regional School Board
FROM: Robbie MacManus
CFO
RE: February Board Report

Here are some of the items I have worked on in the past month;

- ◆ Submitted 2014 Impact Aid Audit paperwork
- ◆ Completed 2015 Impact Aid application
- ◆ Helped with classified payroll
- ◆ APOC School District registration
- ◆ Quarterly grant reporting
- ◆ 941 IRS quarterly payroll reporting
- ◆ Certified payroll
- ◆ Monthly deduction checks
- ◆ Accounts Receivable
- ◆ Helped employees with P.O.'s and travel requests
- ◆ Teacher Certification issues
- ◆ Student Transportation issues
- ◆ Completed waiver letter for FY13 budget – We did not meet the 70/30 as we claimed we would.
- ◆ Met with Tok School Principal/TCC/Assistant Supt regarding JOM grant for tutoring at Tok School
- ◆ Completed Certified Scattergram for AASB
- ◆ Unemployment meeting
- ◆ OSHA annual reports
- ◆ Working on revisions for the FY14 budget

Currently we are catching up on items such as student activity reports, inventory, updating files and spreadsheets. I have also started preparing for the FY15 budget, gathering documents and new percentage rates that will help with the preparation of the new budget. A proposed budget will be ready for the March board meeting.

Todd and I are going over the current year's fiscal budget and making necessary revisions which are standard for this time of year.

DATE - 2/06/14
 TIME - 10:50:14
 PROG - GNL.570
 REPT - TLW SCHBERD

ALASKA GATEWAY SCHOOL DISTRICT
 SCHOOL BOARD REPORT
 February 28, 2014

| ACCOUNT NUMBER / TITLE | CURRENT BUDGET | YEAR TO DATE ACTIVITY | OUTSTANDING ENCUMBRANCES | UNCOMMITTED BALANCE | % OF BUDGET COMMITTED |
|--|----------------|-----------------------|--------------------------|---------------------|-----------------------|
| FUND 100 GENERAL FUND | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 100.XXX.XXX.XXX.311 SUPERINTENDENT | 125,006 | 72,920.18 | 52,086 | 0 | 100.00 |
| 100.XXX.XXX.XXX.313 PRINCIPAL | 136,871 | 77,355.24 | 0 | 59,516 | 56.52 |
| 100.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT | 147,961 | 70,860.22 | 26,802 | 0 | 66.01 |
| 100.XXX.XXX.XXX.315 TEACHER | 2,271,420 | 1,019,052.65 | 0 | 1,252,367 | 44.86 |
| 100.XXX.XXX.XXX.316 EXTRA DUTY PAY/CERTIFIED | 6,000 | 500.00 | 0 | 5,500 | 8.33 |
| 100.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS. | 148,243 | 87,638.88 | 0 | 60,604 | 59.12 |
| 100.XXX.XXX.XXX.323 AIDES | 275,520 | 170,230.40 | 0 | 105,290 | 61.79 |
| 100.XXX.XXX.XXX.324 SUPPORT STAFF | 332,369 | 140,610.32 | 0 | 91,759 | 60.51 |
| 100.XXX.XXX.XXX.325 MAINTENANCE/CUSTODIAL | 310,856 | 177,538.68 | 0 | 133,317 | 57.11 |
| 100.XXX.XXX.XXX.328 CONSTRUCTION LABOR | 0 | 23,898.25 | 0 | 23,898.25 | 9999.99 |
| 100.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY | 99,707 | 91,441.63 | 0 | 8,265 | 91.71 |
| 100.XXX.XXX.XXX.331 EXTRA DUTY PAY/CLASSIFIED | 8,700 | 5,700.00 | 0 | 3,000 | 65.52 |
| 100.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE | 1,070,280 | 517,733.86 | 14,924 | 537,622 | 49.77 |
| 100.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE | 57,654 | 25,788.25 | 1,428 | 30,438 | 47.21 |
| 100.XXX.XXX.XXX.363 WORKER'S COMPENSATION | 57,638 | 21,999.00 | 1,594 | 34,045 | 40.93 |
| 100.XXX.XXX.XXX.364 FICA/MEDICARE | 118,668 | 72,778.41 | 1,144 | 44,746 | 62.29 |
| 100.XXX.XXX.XXX.365 TRS | 1,455,304 | 677,579.59 | 47,796 | 729,928 | 49.84 |
| 100.XXX.XXX.XXX.366 PERS | 363,308 | 225,174.12 | 0 | 138,134 | 61.98 |
| 100.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL | 157,746 | 122,317.40 | 57,393 | 21,964 | 113.92 |
| 100.XXX.XXX.XXX.412 AUDIT | 29,000 | 34,848.60 | 0 | 5,849 | 120.17 |
| 100.XXX.XXX.XXX.414 LEGAL SERVICES | 6,000 | 2,264.51 | 0 | 3,735 | 37.74 |
| 100.XXX.XXX.XXX.420 STAFF TRAVEL | 104,650 | 65,900.85 | 22,036 | 16,713 | 84.03 |
| 100.XXX.XXX.XXX.425 STUDENT TRAVEL | 31,744 | 20,988.82 | 0 | 10,756 | 66.12 |
| 100.XXX.XXX.XXX.431 WATER & SEWER | 17,750 | 7,500.00 | 0 | 9,800 | 43.35 |
| 100.XXX.XXX.XXX.432 GARBAGE | 464,218 | 8,487.00 | 0 | 9,263 | 47.81 |
| 100.XXX.XXX.XXX.433 COMMUNICATIONS | 325,450 | 269,773.94 | 0 | 194,444 | 58.11 |
| 100.XXX.XXX.XXX.435 ENERGY | 541,000 | 236,490.83 | 0 | 88,959 | 72.67 |
| 100.XXX.XXX.XXX.436 ELECTRICITY | 650 | 288,035.78 | 0 | 252,964 | 53.24 |
| 100.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN | 55,000 | 17,969.67 | 0 | 650 | 100.00 |
| 100.XXX.XXX.XXX.442 CONTR.BLD REPAIR & MAINT | 23,000 | 9,399.38 | 0 | 37,030 | 32.67 |
| 100.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT. | 6,500 | 7,366.00 | 0 | 13,601 | 40.87 |
| 100.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT | 245 | 0.00 | 0 | 866 | 113.32 |
| 100.XXX.XXX.XXX.445 INSURANCE & BOND PREMIUMS | 105,000 | 105,000.00 | 0 | 245 | 100.00 |
| 100.XXX.XXX.XXX.446 PROPERTY INSURANCE | 68,550 | 46,791.02 | 0 | 21,759 | 68.26 |
| 100.XXX.XXX.XXX.447 LIABILITY INSURANCE | 358,295 | 268,358.42 | 2,126 | 87,810 | 75.49 |
| 100.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. | 70,000 | 92,745.81 | 1,939 | 24,685 | 135.26 |
| 100.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES | 30,000 | 28,434.55 | 0 | 1,565 | 94.78 |
| 100.XXX.XXX.XXX.453 JANITORIAL SUPPLIES | 0 | 0.00 | 0 | 0 | 0.00 |
| 100.XXX.XXX.XXX.457 SMALL TOOLS & EQUIPMENT | 22,000 | 5,803.34 | 0 | 16,197 | 26.38 |
| 100.XXX.XXX.XXX.458 GAS AND OIL | 0 | 5,500.00 | 0 | 5,500 | 9999.99 |
| 100.XXX.XXX.XXX.480 TUITION | 5,000 | 1,559.93 | 0 | 3,440 | 31.20 |
| 100.XXX.XXX.XXX.485 STIPEND | 13,750 | 244.93 | 0 | 13,505 | 1.78 |
| 100.XXX.XXX.XXX.490 OTHER EXPENSES | 70,143 | 51,903.13 | 4,050 | 14,190 | 79.77 |
| 100.XXX.XXX.XXX.491 DUES AND FEES | 45,000 | 12,627.35 | 0 | 32,373 | 28.06 |
| 100.XXX.XXX.XXX.495 INDIRECT COSTS | 5,000 | 19,090.00 | 2,667 | 16,757 | 435.14 |
| 100.XXX.XXX.XXX.510 EQUIPMENT | 236,008 | 0.00 | 0 | 236,008 | 100.00 |
| 100.XXX.XXX.XXX.552 TRANSFER TO SPECIAL REV. | 0 | 0.00 | 0 | 0 | 0.00 |
| 100.XXX.XXX.XXX.554 TRANSFER TO CAPITAL FUNDS | 0 | 201,320.03 | 0 | 201,320 | 9999.99 |
| 100.XXX.XXX.XXX.653 FUEL INVENTORY | 0 | 0.00 | 0 | 0 | 0.00 |

DATE - 2/06/14
 TIME - 10:50:14
 PROG - GNL.570
 REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
 SCHOOL BOARD REPORT
 February 28, 2014

| ACCOUNT NUMBER / TITLE | CURRENT BUDGET | YEAR TO DATE ACTIVITY | OUTSTANDING ENCUMBRANCES | UNCOMMITTED BALANCE | % OF BUDGET COMMITTED |
|--|----------------|-----------------------|--------------------------|---------------------|-----------------------|
| 100.XXX.XXX.XXX.714 DEPOSITS PAYABLE | 2,500 | .00 | 0 | 2,500 | .00 % |
| EXPENSE ACCOUNTS | 9,607,004 | 5,379,266.27 | 235,984 | 3,991,754 | 58.45 % |
| 100.XXX.XXX.XXX.XXX GENERAL FUND | 9,607,004 | 5,379,266.27 | 235,984 | 3,991,754 | 58.45 % |
| FUND 205 STUDENT TRANSPORTATION | | | | | |
| EXPENSE ACCOUNTS | 698,425 | 411,241.70 | 0 | 287,183 | 58.88 % |
| 205.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL | 0 | .00 | 0 | 0 | .00 % |
| 205.XXX.XXX.XXX.420 STAFF TRAVEL | 0 | 6,493.76 | 0 | 6,494- | 9999.99 % |
| 205.XXX.XXX.XXX.425 STUDENT TRAVEL | | | | | |
| EXPENSE ACCOUNTS | 698,425 | 417,735.46 | 0 | 280,690 | 59.81 % |
| 205.XXX.XXX.XXX.XXX STUDENT TRANSPORTATION | 698,425 | 417,735.46 | 0 | 280,690 | 59.81 % |
| FUND 215 OBESITY PREVENTION K-12 | | | | | |
| EXPENSE ACCOUNTS | 6,661 | 2,778.50 | 0 | 3,883 | 41.71 % |
| 215.XXX.XXX.XXX.315 TEACHER | 28,490 | 16,426.82 | 0 | 12,063 | 57.66 % |
| 215.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS. | 0 | .00 | 0 | 0 | .00 % |
| 215.XXX.XXX.XXX.324 SUPPORT STAFF | 3,000 | .00 | 0 | 3,000 | .00 % |
| 215.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY | 13,194 | 6,581.93 | 0 | 6,612 | 49.89 % |
| 215.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE | 572 | 268.99 | 0 | 303 | 47.00 % |
| 215.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE | 572 | 220.45 | 0 | 352 | 38.52 % |
| 215.XXX.XXX.XXX.363 WORKER'S COMPENSATION | 2,316 | 1,298.14 | 0 | 1,018 | 56.05 % |
| 215.XXX.XXX.XXX.364 FICA/MEDICARE | 837 | 359.05 | 0 | 478 | 42.92 % |
| 215.XXX.XXX.XXX.365 TRS | 6,268 | 3,613.94 | 0 | 2,654 | 57.66 % |
| 215.XXX.XXX.XXX.366 PERS | 5,000 | .00 | 0 | 5,000 | .00 % |
| 215.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL | 15,280 | 2,471.28 | 2,224 | 10,585 | 30.73 % |
| 215.XXX.XXX.XXX.420 STAFF TRAVEL | 1,000 | .00 | 0 | 1,000 | .00 % |
| 215.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN | 12,500 | 862.81 | 0 | 11,637 | 6.90 % |
| 215.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. | 3,000 | .00 | 0 | 3,000 | .00 % |
| 215.XXX.XXX.XXX.459 FOOD | 3,000 | 5,270.00 | 0 | 2,270- | 175.67 % |
| 215.XXX.XXX.XXX.491 DUES AND FEES | 5,809 | 758.00 | 0 | 5,051 | 13.05 % |
| 215.XXX.XXX.XXX.495 INDIRECT COSTS | 2,050 | .00 | 0 | 2,050 | .00 % |
| 215.XXX.XXX.XXX.510 EQUIPMENT | | | | | |
| EXPENSE ACCOUNTS | 109,549 | 40,909.91 | 2,224 | 66,415 | 39.37 % |
| 215.XXX.XXX.XXX.XXX OBESITY PREVENTION K-12 | 109,549 | 40,909.91 | 2,224 | 66,415 | 39.37 % |
| FUND 233 TITLE 1, SCHOOL IMPROVE | | | | | |
| EXPENSE ACCOUNTS | 0 | .00 | 0 | 0 | .00 % |
| 233.XXX.XXX.XXX.315 TEACHER | 0 | 376.68 | 0 | 377- | 9999.99 % |
| 233.XXX.XXX.XXX.323 AIDES | 0 | .00 | 0 | 0 | .00 % |
| 233.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY | 0 | .00 | 0 | 0 | .00 % |
| 233.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE | 0 | .64 | 0 | 1- | 9999.99 % |
| 233.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE | 0 | 3.77 | 0 | 4- | 9999.99 % |
| 233.XXX.XXX.XXX.363 WORKER'S COMPENSATION | 0 | 28.81 | 0 | 29- | 9999.99 % |
| 233.XXX.XXX.XXX.364 FICA/MEDICARE | 0 | .00 | 0 | 0 | .00 % |
| 233.XXX.XXX.XXX.365 TRS | 0 | .00 | 0 | 0 | .00 % |

| ACCOUNT NUMBER / TITLE | CURRENT BUDGET | YEAR TO DATE ACTIVITY | OUTSTANDING ENCUMBRANCES | UNCOMMITTED BALANCE | % OF BUDGET COMMITTED |
|--|----------------|-----------------------|--------------------------|---------------------|-----------------------|
| 233.XXX.XXX.XXX.366 PERS | 0 | 82.87 | 0 | 83- | 9999.99 % |
| 233.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL | 0 | .00 | 0 | 0 | .00 % |
| 233.XXX.XXX.XXX.420 STAFF TRAVEL | 0 | 5,944.48 | 2,776 | 8,720- | 9999.99 % |
| 233.XXX.XXX.XXX.425 STUDENT TRAVEL | 0 | .00 | 0 | 0 | .00 % |
| 233.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. | 0 | .00 | 0 | 0 | .00 % |
| 233.XXX.XXX.XXX.495 INDIRECT COSTS | 0 | .00 | 0 | 0 | .00 % |
| EXPENSE ACCOUNTS | | | | | |
| 233.XXX.XXX.XXX.XXX TITLE 1, SCHOOL IMPROVE | 0 | 6,437.25 | 2,776 | 9,213- | 9999.99 % |
| 233.XXX.XXX.XXX.XXX TITLE 1, SCHOOL IMPROVE | 0 | 6,437.25 | 2,776 | 9,213- | 9999.99 % |
| FUND 234 FASD | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 234.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL | 3,882 | .00 | 0 | 3,882 | .00 % |
| 234.XXX.XXX.XXX.420 STAFF TRAVEL | 2,600 | .00 | 0 | 2,600 | .00 % |
| 234.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. | 2,284 | .00 | 0 | 2,284 | .00 % |
| 234.XXX.XXX.XXX.491 DUES AND FEES | 925 | .00 | 0 | 925 | .00 % |
| EXPENSE ACCOUNTS | 9,691 | .00 | 0 | 9,691 | .00 % |
| 234.XXX.XXX.XXX.XXX FASD | 9,691 | .00 | 0 | 9,691 | .00 % |
| FUND 235 TOK NATIVE ASSOCIATION | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 235.XXX.XXX.XXX.323 AIDES | 0 | .00 | 0 | 0 | .00 % |
| 235.XXX.XXX.XXX.324 SUPPORT STAFF | 0 | .00 | 0 | 0 | .00 % |
| 235.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE | 0 | .00 | 0 | 0 | .00 % |
| 235.XXX.XXX.XXX.363 WORKER'S COMPENSATION | 0 | .00 | 0 | 0 | .00 % |
| 235.XXX.XXX.XXX.364 FICA/MEDICARE | 0 | .00 | 0 | 0 | .00 % |
| 235.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL | 0 | .00 | 0 | 0 | .00 % |
| 235.XXX.XXX.XXX.420 STAFF TRAVEL | 0 | .00 | 0 | 0 | .00 % |
| 235.XXX.XXX.XXX.425 STUDENT TRAVEL | 0 | .00 | 0 | 0 | .00 % |
| 235.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. | 1,063 | 1,062.53 | 0 | 0 | 100.00 % |
| EXPENSE ACCOUNTS | 1,063 | 1,062.53 | 0 | 0 | 100.00 % |
| 235.XXX.XXX.XXX.XXX TOK NATIVE ASSOCIATION | 1,063 | 1,062.53 | 0 | 0 | 100.00 % |
| FUND 253 PUTTING FOOD BY | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 253.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. | 885 | 727.86 | 0 | 157 | 82.24 % |
| EXPENSE ACCOUNTS | 885 | 727.86 | 0 | 157 | 82.24 % |
| 253.XXX.XXX.XXX.XXX PUTTING FOOD BY | 885 | 727.86 | 0 | 157 | 82.24 % |
| FUND 254 NUTRITIONAL ALASKA FOODS | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 254.XXX.XXX.XXX.459 FOOD | 36,826 | 8,720.99 | 0 | 28,105 | 23.68 % |
| EXPENSE ACCOUNTS | 36,826 | 8,720.99 | 0 | 28,105 | 23.68 % |

| ACCOUNT NUMBER / TITLE | CURRENT BUDGET | YEAR TO DATE ACTIVITY | OUTSTANDING ENCUMBRANCES | UNCOMMITTED BALANCE | % OF BUDGET COMMITTED |
|--|----------------|-----------------------|--------------------------|---------------------|-----------------------|
| 254.XXX.XXX.XXX NUTRITIONAL ALASKA FOODS | 36,826 | 8,720.99 | 0 | 28,105 | 23.68 % |
| FUND 255 FOOD SERVICE | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 255.XXX.XXX.XXX 321 DIRECTOR/COORD. CLASS. | 40,000 | 16,043.44 | 0 | 23,957 | 40.11 % |
| 255.XXX.XXX.XXX 326 FOOD SERVICE STAFF | 130,195 | 64,025.02 | 0 | 66,170 | 49.18 % |
| 255.XXX.XXX.XXX 329 SUBSTITUTE/TEMPORARY | 48,256 | 43,080.06 | 0 | 5,176 | 89.27 % |
| 255.XXX.XXX.XXX 361 HEALTH/LIFE INSURANCE | 16,615 | 6,408.83 | 0 | 10,206 | 38.57 % |
| 255.XXX.XXX.XXX 362 UNEMPLOYMENT INSURANCE | 8,022 | 1,885.98 | 0 | 6,136 | 23.51 % |
| 255.XXX.XXX.XXX 363 WORKER'S COMPENSATION | 3,021 | 1,893.85 | 0 | 1,127 | 62.70 % |
| 255.XXX.XXX.XXX 364 FICA/MEDICARE | 16,684 | 9,347.56 | 0 | 7,336 | 56.03 % |
| 255.XXX.XXX.XXX 366 PERS | 39,598 | 17,537.73 | 0 | 22,060 | 44.29 % |
| 255.XXX.XXX.XXX 410 PROFESSIONAL & TECHNICAL | 2,836 | 4,307.73 | 0 | 1,472 | 75.00 % |
| 255.XXX.XXX.XXX 420 STAFF TRAVEL | 1,300 | 981.77 | 0 | 318 | 151.89 % |
| 255.XXX.XXX.XXX 433 COMMUNICATIONS | 5,300 | 2,131.73 | 0 | 3,168 | 75.52 % |
| 255.XXX.XXX.XXX 437 BOTTLED GAS | 3,500 | 2,064.00 | 0 | 1,436 | 40.22 % |
| 255.XXX.XXX.XXX 443 EQUIPMENT REPAIR & MAINT. | 5,000 | 67.37 | 0 | 4,933 | 58.97 % |
| 255.XXX.XXX.XXX 450 SUPPLIES, MATERIALS & MED. | 408,676 | 308,163.76 | 0 | 100,512 | 1.35 % |
| 255.XXX.XXX.XXX 490 OTHER EXPENSES | 0 | 20.00 | 0 | 0 | 75.41 % |
| 255.XXX.XXX.XXX 491 DUES AND FEES | 0 | 0 | 0 | 0 | .00 % |
| EXPENSE ACCOUNTS | 729,501 | 478,333.83 | 0 | 251,168 | 65.57 % |
| 255.XXX.XXX.XXX XXX FOOD SERVICE | 729,501 | 478,333.83 | 0 | 251,168 | 65.57 % |
| FUND 256 FRESH FRUIT AND VEGETABLE | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 256.XXX.XXX.XXX 324 SUPPORT STAFF | 0 | 2,753.03 | 0 | 2,753 | 9999.99 % |
| 256.XXX.XXX.XXX 329 SUBSTITUTE/TEMPORARY | 0 | .00 | 0 | 0 | .00 % |
| 256.XXX.XXX.XXX 362 UNEMPLOYMENT INSURANCE | 0 | 42.71 | 0 | 43 | 9999.99 % |
| 256.XXX.XXX.XXX 363 WORKER'S COMPENSATION | 0 | 43.26 | 0 | 43 | 9999.99 % |
| 256.XXX.XXX.XXX 364 FICA/MEDICARE | 0 | 210.60 | 0 | 211 | 9999.99 % |
| 256.XXX.XXX.XXX 366 PERS | 13,200 | 5,784.09 | 0 | 7,416 | 43.82 % |
| 256.XXX.XXX.XXX 459 FOOD | 0 | .00 | 0 | 0 | .00 % |
| EXPENSE ACCOUNTS | 13,200 | 8,833.69 | 0 | 4,366 | 66.92 % |
| 256.XXX.XXX.XXX XXX FRESH FRUIT AND VEGETABLE | 13,200 | 8,833.69 | 0 | 4,366 | 66.92 % |
| FUND 257 FARM TO SCHOOLS GRANT | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 257.XXX.XXX.XXX 314 DIRECTOR/COORDINATOR/CERT | 7,900 | .00 | 0 | 7,900 | .00 % |
| 257.XXX.XXX.XXX 315 TEACHER | 5,660 | .00 | 0 | 5,660 | .00 % |
| 257.XXX.XXX.XXX 362 UNEMPLOYMENT INSURANCE | 203 | .00 | 0 | 203 | .00 % |
| 257.XXX.XXX.XXX 363 WORKER'S COMPENSATION | 203 | .00 | 0 | 203 | .00 % |
| 257.XXX.XXX.XXX 364 FICA/MEDICARE | 197 | .00 | 0 | 197 | .00 % |
| 257.XXX.XXX.XXX 365 TRS | 1,703 | .00 | 0 | 1,703 | .00 % |
| 257.XXX.XXX.XXX 410 PROFESSIONAL & TECHNICAL | 10,500 | .00 | 0 | 10,500 | .00 % |
| 257.XXX.XXX.XXX 420 STAFF TRAVEL | 9,526 | .00 | 0 | 9,526 | .00 % |

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT
February 28, 2014

DATE - 2/06/14
TIME - 10:50:14
PROC - GNL.570
REPT - TLW SCHBRD

| ACCOUNT NUMBER / TITLE | CURRENT BUDGET | YEAR TO DATE ACTIVITY | OUTSTANDING ENCUMBRANCES | UNCOMMITTED BALANCE | % OF BUDGET COMMITTED |
|--|----------------|-----------------------|--------------------------|---------------------|-----------------------|
| 257.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. | 6,600 | .00 | 0 | 6,600 | .00 % |
| 257.XXX.XXX.XXX.495 INDIRECT COSTS | 2,507 | .00 | 0 | 2,507 | .00 % |
| EXPENSE ACCOUNTS | 45,000 | .00 | 0 | 45,000 | .00 % |
| 257.XXX.XXX.XXX.XXX FARM TO SCHOOLS GRANT | 45,000 | .00 | 0 | 45,000 | .00 % |
| FUND 260 TITLE VI-B | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 260.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT | 81,600 | 41,809.01 | 0 | 39,791 | 51.24 % |
| 260.XXX.XXX.XXX.315 TEACHER | 0 | .00 | 0 | 0 | .00 % |
| 260.XXX.XXX.XXX.323 AIDES | 5,568 | 1,604.82 | 0 | 3,963 | 28.82 % |
| 260.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY | 0 | 5.51 | 0 | 6- | 9999.99 % |
| 260.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE | 21,270 | 10,969.73 | 0 | 10,300 | 51.57 % |
| 260.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE | 1,307 | 551.12 | 0 | 756 | 42.15 % |
| 260.XXX.XXX.XXX.363 WORKER'S COMPENSATION | 1,307 | 470.04 | 0 | 837 | 35.95 % |
| 260.XXX.XXX.XXX.364 FICA/MEDICARE | 1,609 | 729.43 | 0 | 880 | 45.34 % |
| 260.XXX.XXX.XXX.365 TRS | 8,617 | 5,251.20 | 0 | 3,366 | 60.94 % |
| 260.XXX.XXX.XXX.366 PERS | 1,224 | 353.07 | 0 | 871 | 28.84 % |
| 260.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL | 0 | .00 | 0 | 0 | .00 % |
| 260.XXX.XXX.XXX.420 STAFF TRAVEL | 0 | .00 | 0 | 0 | .00 % |
| 260.XXX.XXX.XXX.425 STUDENT TRAVEL | 0 | .00 | 0 | 0 | .00 % |
| 260.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. | 1,027 | 64.09 | 0 | 963 | 6.24 % |
| 260.XXX.XXX.XXX.490 OTHER EXPENSES | 0 | .00 | 0 | 0 | .00 % |
| 260.XXX.XXX.XXX.491 DUES AND FEES | 0 | .00 | 0 | 0 | .00 % |
| 260.XXX.XXX.XXX.495 INDIRECT COSTS | 7,288 | 1,175.97 | 0 | 6,112 | 16.14 % |
| 260.XXX.XXX.XXX.510 EQUIPMENT | 0 | .00 | 0 | 0 | .00 % |
| 260.XXX.XXX.XXX.527 CONTINGENCY | 0 | .00 | 0 | 0 | .00 % |
| EXPENSE ACCOUNTS | 130,819 | 62,983.99 | 0 | 67,835 | 48.15 % |
| 260.XXX.XXX.XXX.XXX TITLE VI-B | 130,819 | 62,983.99 | 0 | 67,835 | 48.15 % |
| FUND 261 TITLE I PART A | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 261.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT | 20,085 | 11,716.46 | 8,369 | 0 | 100.00 % |
| 261.XXX.XXX.XXX.315 TEACHER | 29,449 | 14,292.50 | 0 | 15,157 | 48.53 % |
| 261.XXX.XXX.XXX.323 AIDES | 38,340 | 21,995.81 | 0 | 16,344 | 57.37 % |
| 261.XXX.XXX.XXX.324 SUPPORT STAFF | 21,000 | 11,083.74 | 0 | 9,916 | 52.78 % |
| 261.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY | 2,138 | 4,901.01 | 0 | 2,763- | 229.23 % |
| 261.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE | 20,111 | 12,071.29 | 1,805 | 6,234 | 69.00 % |
| 261.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE | 1,664 | 874.98 | 152 | 637 | 61.69 % |
| 261.XXX.XXX.XXX.363 WORKER'S COMPENSATION | 1,664 | 691.48 | 169 | 803 | 51.73 % |
| 261.XXX.XXX.XXX.364 FICA/MEDICARE | 5,422 | 3,282.64 | 121 | 2,018 | 62.78 % |
| 261.XXX.XXX.XXX.365 TRS | 6,222 | 3,266.76 | 1,051 | 1,904 | 69.40 % |
| 261.XXX.XXX.XXX.366 PERS | 11,484 | 5,948.97 | 0 | 5,535 | 51.80 % |
| 261.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL | 18,700 | 0.00 | 0 | 18,700 | 95.49 % |
| 261.XXX.XXX.XXX.420 STAFF TRAVEL | 3,674 | 3,508.19 | 0 | 166 | 95.49 % |
| 261.XXX.XXX.XXX.425 STUDENT TRAVEL | 1,000 | .00 | 0 | 1,000 | 100.00 % |
| 261.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. | 34,199 | 5,578.83 | 20 | 28,600 | 16.37 % |
| 261.XXX.XXX.XXX.480 TUITION | 7,500 | 0.00 | 0 | 7,500 | 100.00 % |

DATE - 2/06/14
 TIME - 10:50:14
 PROG - GNL.570
 REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
 SCHOOL BOARD REPORT
 February 28, 2014

| ACCOUNT NUMBER / TITLE | CURRENT BUDGET | YEAR TO DATE ACTIVITY | OUTSTANDING ENCUMBRANCES | UNCOMMITTED BALANCE | % OF BUDGET COMMITTED |
|--|----------------|-----------------------|--------------------------|---------------------|-----------------------|
| 261.XXX.XXX.XXX.491 DUES AND FEES | 0 | .00 | 0 | 0 | .00 % |
| 261.XXX.XXX.XXX.495 INDIRECT COSTS | 12,695 | 4,955.19 | 0 | 7,740 | 39.03 % |
| EXPENSE ACCOUNTS | 235,347 | 104,167.85 | 11,688 | 119,491 | 49.23 % |
| 261.XXX.XXX.XXX.XXX TITLE I PART A | 235,347 | 104,167.85 | 11,688 | 119,491 | 49.23 % |
| FUND 263 AK NATIVE EDUCATION PRGRM | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 263.XXX.XXX.XXX.315 TEACHER | 0 | 80.00 | 0 | 80- | 9999.99 % |
| 263.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS. | 28,490 | 18,354.09 | 0 | 10,136 | 64.42 % |
| 263.XXX.XXX.XXX.324 SUPPORT STAFF | 55,823 | 26,294.96 | 0 | 29,528 | 47.10 % |
| 263.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY | 2,000 | 2,115.37 | 0 | 115- | 105.77 % |
| 263.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE | 16,124 | 6,247.71 | 0 | 9,876 | 38.75 % |
| 263.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE | 1,395 | 679.77 | 0 | 716 | 48.72 % |
| 263.XXX.XXX.XXX.363 WORKER'S COMPENSATION | 1,395 | 521.33 | 0 | 874 | 37.36 % |
| 263.XXX.XXX.XXX.364 FICA/MEDICARE | 7,120 | 3,571.73 | 0 | 3,549 | 50.16 % |
| 263.XXX.XXX.XXX.365 TRS | 0 | .00 | 0 | 0 | .00 % |
| 263.XXX.XXX.XXX.366 PERS | 21,307 | 9,618.40 | 0 | 11,688 | 45.14 % |
| 263.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL | 26,500 | .00 | 0 | 26,500 | .00 % |
| 263.XXX.XXX.XXX.420 STAFF TRAVEL | 8,542 | 8,462.14 | 2,224 | 2,144- | 125.10 % |
| 263.XXX.XXX.XXX.425 STUDENT TRAVEL | 0 | .00 | 0 | 0 | .00 % |
| 263.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. | 11,522 | 4,280.92 | 264 | 6,978 | 39.44 % |
| 263.XXX.XXX.XXX.451 TEACHER SUPPLIES | 8,450 | .00 | 0 | 8,450 | .00 % |
| 263.XXX.XXX.XXX.459 FOOD | 0 | .00 | 0 | 0 | .00 % |
| 263.XXX.XXX.XXX.491 DUES AND FEES | 2,750 | 827.60 | 0 | 1,922 | 30.09 % |
| 263.XXX.XXX.XXX.495 INDIRECT COSTS | 10,946 | 3,053.82 | 0 | 7,892 | 27.90 % |
| EXPENSE ACCOUNTS | 202,365 | 84,107.84 | 2,488 | 115,769 | 42.79 % |
| 263.XXX.XXX.XXX.XXX AK NATIVE EDUCATION PRGRM | 202,365 | 84,107.84 | 2,488 | 115,769 | 42.79 % |

| | | | | | |
|--|--------|-----------|-------|--------|----------|
| FUND 266 MIGRANT ED TITLE I PART C | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 266.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT | 17,289 | 10,085.06 | 7,204 | 5,532 | 100.00 % |
| 266.XXX.XXX.XXX.315 TEACHER | 16,966 | 11,434.00 | 0 | 27,514 | 67.39 % |
| 266.XXX.XXX.XXX.324 SUPPORT STAFF | 33,461 | 5,947.49 | 0 | 3,497 | 17.77 % |
| 266.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE | 13,516 | 8,464.74 | 1,554 | 74.13 | 74.13 % |
| 266.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE | 1,016 | 337.40 | 146 | 548 | 46.07 % |
| 266.XXX.XXX.XXX.363 WORKER'S COMPENSATION | 1,557 | 289.44 | 104 | 581 | 42.84 % |
| 266.XXX.XXX.XXX.364 FICA/MEDICARE | 4,302 | 767.04 | 905 | 686 | 55.97 % |
| 266.XXX.XXX.XXX.365 TRS | 3,704 | 2,702.75 | 0 | 2,396 | 35.32 % |
| 266.XXX.XXX.XXX.366 PERS | 1,000 | 1,308.42 | 0 | 338 | 66.18 % |
| 266.XXX.XXX.XXX.420 STAFF TRAVEL | 0 | .00 | 0 | 0 | .00 % |
| 266.XXX.XXX.XXX.425 STUDENT TRAVEL | 0 | .00 | 0 | 0 | .00 % |
| 266.XXX.XXX.XXX.433 COMMUNICATIONS | 0 | .00 | 0 | 0 | .00 % |
| 266.XXX.XXX.XXX.440 OTHER PURCH. SER./ADV PRIN | 0 | .00 | 0 | 0 | .00 % |
| 266.XXX.XXX.XXX.444 CONTR. SITE REPAIR/MAINT | 8,019 | 2,485.39 | 351 | 5,183 | 35.37 % |
| 266.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. | 0 | .00 | 0 | 0 | .00 % |
| 266.XXX.XXX.XXX.491 DUES AND FEES | 5,889 | 2,095.96 | 0 | 3,793 | 35.59 % |
| 266.XXX.XXX.XXX.495 INDIRECT COSTS | | | | | |

DATE - 2/06/14
 TIME - 10:50:14
 PROG - GNL-570
 REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
 SCHOOL BOARD REPORT
 February 28, 2014

| ACCOUNT NUMBER / TITLE | CURRENT BUDGET | YEAR TO DATE ACTIVITY | OUTSTANDING ENCUMBRANCES | UNCOMMITTED BALANCE | % OF BUDGET COMMITTED |
|--|----------------|-----------------------|--------------------------|---------------------|-----------------------|
| 266.XXX.XXX.XXX.510 EQUIPMENT | 0 | .00 | 0 | 0 | .00 % |
| EXPENSE ACCOUNTS | 107,735 | 46,579.49 | 10,394 | 50,762 | 52.88 % |
| 266.XXX.XXX.XXX.XXX MIGRANT ED TITLE 1 PART C | 107,735 | 46,579.49 | 10,394 | 50,762 | 52.88 % |
| FUND 267 TITLE IIA TEACHER/PRIN TR | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 267.XXX.XXX.XXX.315 TEACHER | 21,043 | 1,500.00 | 0 | 19,543 | 7.13 % |
| 267.XXX.XXX.XXX.323 AIDES | 0 | .00 | 0 | 0 | .00 % |
| 267.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE | 7,622 | 2.90 | 0 | 7,619 | .04 % |
| 267.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE | 316 | 24.37 | 0 | 292 | 7.71 % |
| 267.XXX.XXX.XXX.363 WORKER'S COMPENSATION | 316 | 15.00 | 0 | 301 | 4.75 % |
| 267.XXX.XXX.XXX.364 FICA/MEDICARE | 306 | 21.75 | 0 | 284 | 7.11 % |
| 267.XXX.XXX.XXX.365 TRS | 2,643 | .00 | 0 | 2,643 | .00 % |
| 267.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL | 8,000 | .00 | 0 | 8,000 | .00 % |
| 267.XXX.XXX.XXX.420 STAFF TRAVEL | 10,000 | 4,537.79 | 0 | 5,462 | 45.38 % |
| 267.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. | 9,840 | .00 | 0 | 9,840 | .00 % |
| 267.XXX.XXX.XXX.491 DUES AND FEES | 5,000 | 3,340.45 | 0 | 1,660 | 66.81 % |
| 267.XXX.XXX.XXX.495 INDIRECT COSTS | 3,840 | 62.35 | 0 | 3,778 | 1.62 % |
| EXPENSE ACCOUNTS | 68,926 | 9,504.61 | 0 | 59,421 | 13.79 % |
| 267.XXX.XXX.XXX.XXX TITLE IIA TEACHER/PRIN TR | 68,926 | 9,504.61 | 0 | 59,421 | 13.79 % |
| FUND 269 MOORE SETTLEMENT TRGA | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 269.XXX.XXX.XXX.315 TEACHER | 11,929 | 6,156.18 | 0 | 5,773 | 51.61 % |
| 269.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE | 3,949 | 1,956.11 | 0 | 1,993 | 49.53 % |
| 269.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE | 179 | 78.72 | 0 | 100 | 43.99 % |
| 269.XXX.XXX.XXX.363 WORKER'S COMPENSATION | 179 | 66.93 | 0 | 112 | 37.40 % |
| 269.XXX.XXX.XXX.364 FICA/MEDICARE | 173 | 89.28 | 0 | 84 | 51.62 % |
| 269.XXX.XXX.XXX.365 TRS | 1,591 | 773.20 | 0 | 818 | 48.61 % |
| EXPENSE ACCOUNTS | 18,000 | 9,120.42 | 0 | 8,880 | 50.67 % |
| 269.XXX.XXX.XXX.XXX MOORE SETTLEMENT TRGA | 18,000 | 9,120.42 | 0 | 8,880 | 50.67 % |
| FUND 270 MOORE SETTLEMENT TETLIN H | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 270.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. | 0 | .00 | 0 | 0 | .00 % |
| 270.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES | 22,976 | 13,618.05 | 0 | 9,358 | 59.27 % |
| EXPENSE ACCOUNTS | 22,976 | 13,618.05 | 0 | 9,358 | 59.27 % |
| 270.XXX.XXX.XXX.XXX MOORE SETTLEMENT TETLIN H | 22,976 | 13,618.05 | 0 | 9,358 | 59.27 % |
| FUND 278 TITLE 1, PROF DEVELOPMENT | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 278.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY | 0 | .00 | 0 | 0 | .00 % |
| 278.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE | 0 | .00 | 0 | 0 | .00 % |

DATE - 2/06/14
 TIME - 10:50:14
 PROG - GNL.570
 REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
 SCHOOL BOARD REPORT
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|--|----------------|-----------------------|--------------------------|---------------------|-----------------------|
| 278.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE | 0 | .00 | 0 | 0 | .00% |
| 278.XXX.XXX.XXX.363 WORKER'S COMPENSATION | 0 | .00 | 0 | 0 | .00% |
| 278.XXX.XXX.XXX.364 FICA/MEDICARE | 0 | .00 | 0 | 0 | .00% |
| 278.XXX.XXX.XXX.365 TRS | 0 | .00 | 0 | 0 | .00% |
| 278.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL | 0 | .00 | 0 | 0 | .00% |
| 278.XXX.XXX.XXX.420 STAFF TRAVEL | 0 | .00 | 0 | 0 | .00% |
| 278.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. | 0 | .00 | 0 | 0 | .00% |
| 278.XXX.XXX.XXX.480 TUITION | 0 | .00 | 0 | 0 | .00% |
| 278.XXX.XXX.XXX.491 DUES AND FEES | 0 | .00 | 0 | 0 | .00% |
| 278.XXX.XXX.XXX.495 INDIRECT COSTS | 0 | .00 | 0 | 0 | .00% |
| 278.XXX.XXX.XXX.563 UNALLOCATED | 0 | .00 | 0 | 0 | .00% |
| EXPENSE ACCOUNTS | 0 | .00 | 0 | 0 | .00% |
| 278.XXX.XXX.XXX.XXX TITLE 1, PROF DEVELOPMENT | 0 | .00 | 0 | 0 | .00% |
| FUND 285 TITLE I NATIONAL CONVENTI | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 285.XXX.XXX.XXX.420 STAFF TRAVEL | 8,000 | 7,802.00 | 230 | 32- | 100.40% |
| EXPENSE ACCOUNTS | 8,000 | 7,802.00 | 230 | 32- | 100.40% |
| 285.XXX.XXX.XXX.XXX TITLE I NATIONAL CONVENTI | 8,000 | 7,802.00 | 230 | 32- | 100.40% |
| FUND 286 CARL PERKINS BASIC | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 286.XXX.XXX.XXX.315 TEACHER | 0 | .00 | 0 | 0 | .00% |
| 286.XXX.XXX.XXX.324 SUPPORT STAFF | 0 | .00 | 0 | 0 | .00% |
| 286.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE | 0 | .00 | 0 | 0 | .00% |
| 286.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE | 0 | .00 | 0 | 0 | .00% |
| 286.XXX.XXX.XXX.363 WORKER'S COMPENSATION | 0 | .00 | 0 | 0 | .00% |
| 286.XXX.XXX.XXX.364 FICA/MEDICARE | 0 | .00 | 0 | 0 | .00% |
| 286.XXX.XXX.XXX.365 TRS | 0 | .00 | 0 | 0 | .00% |
| 286.XXX.XXX.XXX.366 PERS | 0 | .00 | 0 | 0 | .00% |
| 286.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL | 0 | .00 | 0 | 0 | .00% |
| 286.XXX.XXX.XXX.420 STAFF TRAVEL | 0 | 109.95 | 0 | 110- | 9999.99% |
| 286.XXX.XXX.XXX.425 STUDENT TRAVEL | 0 | .00 | 0 | 0 | .00% |
| 286.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. | 0 | .00 | 0 | 0 | .00% |
| 286.XXX.XXX.XXX.480 TUITION | 0 | .00 | 0 | 0 | .00% |
| 286.XXX.XXX.XXX.491 DUES AND FEES | 0 | .00 | 0 | 0 | .00% |
| 286.XXX.XXX.XXX.495 INDIRECT COSTS | 0 | .00 | 0 | 0 | .00% |
| 286.XXX.XXX.XXX.563 UNALLOCATED | 0 | .00 | 0 | 0 | .00% |
| EXPENSE ACCOUNTS | 0 | 109.95 | 0 | 110- | 9999.99% |
| 286.XXX.XXX.XXX.XXX CARL PERKINS BASIC | 0 | 109.95 | 0 | 110- | 9999.99% |
| FUND 287 RUS RURAL UTILITIES SERVI | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 287.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL | 0 | .00 | 0 | 0 | .00% |
| 287.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. | 110,603 | 49,898.39 | 60,705 | 60,705 | 45.11% |

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT
February 28, 2014

DATE - 2/06/14
TIME - 10:50:14
PROG - GNL.570
REPT - TLW SCHERD

| ACCOUNT NUMBER / TITLE | CURRENT BUDGET | YEAR TO DATE ACTIVITY | OUTSTANDING ENCUMBRANCES | UNCOMMITTED BALANCE | % OF BUDGET COMMITTED |
|--|----------------|-----------------------|--------------------------|---------------------|-----------------------|
| 287.XXX.XXX.XXX.510 EQUIPMENT | 0 | .00 | 0 | 0 | .00 % |
| EXPENSE ACCOUNTS | 110,603 | 49,898.39 | 0 | 60,705 | 45.11 % |
| 287.XXX.XXX.XXX.XXX RUS RURAL UTILITIES SERVI | 110,603 | 49,898.39 | 0 | 60,705 | 45.11 % |
| FUND 350 INDIAN EDUCATION | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 350.XXX.XXX.XXX.323 AIDES | 36,179 | 10,144.41 | 0 | 26,035 | 28.04 % |
| 350.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY | 689 | 2,608.69 | 0 | 1,920- | 378.62 % |
| 350.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE | 587 | 197.19 | 0 | 390 | 33.59 % |
| 350.XXX.XXX.XXX.363 WORKER'S COMPENSATION | 587 | 135.32 | 0 | 452 | 23.05 % |
| 350.XXX.XXX.XXX.364 FICA/MEDICARE | 3,051 | 972.95 | 0 | 2,078 | 31.89 % |
| 350.XXX.XXX.XXX.366 PERS | 9,266 | 2,026.19 | 0 | 7,240 | 21.87 % |
| 350.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL | 423 | .00 | 0 | 423 | .00 % |
| 350.XXX.XXX.XXX.420 STAFF TRAVEL | 3,000 | 958.34 | 0 | 2,042 | 31.94 % |
| 350.XXX.XXX.XXX.425 STUDENT TRAVEL | 8,083 | 503.60 | 0 | 7,579 | 6.23 % |
| 350.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. | 12,107 | 2,831.61 | 0 | 9,275 | 23.39 % |
| 350.XXX.XXX.XXX.491 DUES AND FEES | 0 | .00 | 0 | 0 | .00 % |
| 350.XXX.XXX.XXX.495 INDIRECT COSTS | 3,956 | 526.06 | 0 | 3,430 | 13.30 % |
| 350.XXX.XXX.XXX.510 EQUIPMENT | 0 | .00 | 0 | 0 | .00 % |
| EXPENSE ACCOUNTS | 77,928 | 20,904.36 | 0 | 57,024 | 26.83 % |
| 350.XXX.XXX.XXX.XXX INDIAN EDUCATION | 77,928 | 20,904.36 | 0 | 57,024 | 26.83 % |
| FUND 370 DW TEACHER RENTAL | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 370.XXX.XXX.XXX.431 WATER & SEWER | 2,500 | 1,770.00 | 0 | 730 | 70.80 % |
| 370.XXX.XXX.XXX.435 ENERGY | 0 | 238.83 | 0 | 239- | 9999.99 % |
| 370.XXX.XXX.XXX.436 ELECTRICITY | 5,500 | 5,213.64 | 0 | 286 | 94.79 % |
| 370.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT. | 0 | .00 | 0 | 0 | .00 % |
| 370.XXX.XXX.XXX.444 CONTR. SITE REPAIR/MAINT. | 0 | .00 | 0 | 0 | .00 % |
| 370.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. | 0 | .00 | 0 | 0 | .00 % |
| 370.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES | 0 | .00 | 0 | 0 | .00 % |
| 370.XXX.XXX.XXX.491 DUES AND FEES | 0 | .00 | 0 | 0 | .00 % |
| 370.XXX.XXX.XXX.552 TRANSFER TO SPECIAL REV. | 0 | .00 | 0 | 0 | .00 % |
| EXPENSE ACCOUNTS | 8,000 | 7,222.47 | 0 | 778 | 90.28 % |
| 370.XXX.XXX.XXX.XXX DW TEACHER RENTAL | 8,000 | 7,222.47 | 0 | 778 | 90.28 % |
| FUND 372 COMMUNITY ENGAGEMENT | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 372.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL | 0 | .00 | 0 | 0 | .00 % |
| 372.XXX.XXX.XXX.420 STAFF TRAVEL | 0 | .00 | 0 | 0 | .00 % |
| 372.XXX.XXX.XXX.425 STUDENT TRAVEL | 0 | .00 | 0 | 0 | .00 % |
| 372.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. | 1,779 | .00 | 0 | 1,779 | .00 % |
| 372.XXX.XXX.XXX.491 DUES AND FEES | 0 | .00 | 0 | 0 | .00 % |
| 372.XXX.XXX.XXX.495 INDIRECT COSTS | 0 | .00 | 0 | 0 | .00 % |

DATE - 2/06/14
 TIME - 10:50:14
 PROG - GNL.570
 REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
 SCHOOL BOARD REPORT
 February 28, 2014

| ACCOUNT NUMBER / TITLE | CURRENT BUDGET | YEAR TO DATE ACTIVITY | OUTSTANDING ENCUMBRANCES | UNCOMMITTED BALANCE | % OF BUDGET COMMITTED |
|---|----------------|-----------------------|--------------------------|---------------------|-----------------------|
| EXPENSE ACCOUNTS | 1,779 | .00 | 0 | 1,779 | .00 % |
| 372.XXX.XXX.XXX.XXX COMMUNITY ENGAGEMENT | 1,779 | .00 | 0 | 1,779 | .00 % |
| FUND 373 STUDENT ACTIVITIES | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 373.XXX.XXX.XXX.331 EXTRA DUTY PAY/CLASSIFIED | 0 | .00 | 0 | 0 | .00 % |
| 373.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE | 0 | .00 | 0 | 0 | .00 % |
| 373.XXX.XXX.XXX.363 WORKER'S COMPENSATION | 0 | .00 | 0 | 0 | .00 % |
| 373.XXX.XXX.XXX.364 FICA/MEDICARE | 0 | .00 | 0 | 0 | .00 % |
| 373.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL | 0 | .00 | 0 | 0 | .00 % |
| 373.XXX.XXX.XXX.420 STAFF TRAVEL | 0 | .00 | 0 | 0 | .00 % |
| 373.XXX.XXX.XXX.425 STUDENT TRAVEL | 0 | 2,863.34 | 0 | 2,863- | 9999.99 % |
| 373.XXX.XXX.XXX.433 COMMUNICATIONS | 0 | .00 | 0 | 0 | .00 % |
| 373.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN | 0 | .00 | 0 | 0 | .00 % |
| 373.XXX.XXX.XXX.441 RENTALS | 0 | .00 | 0 | 0 | .00 % |
| 373.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT. | 0 | 6,044.77 | 0 | 6,045- | 9999.99 % |
| 373.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED. | 0 | 11,400.13 | 0 | 11,400- | 9999.99 % |
| 373.XXX.XXX.XXX.458 GAS AND OIL | 0 | .00 | 0 | 0 | .00 % |
| 373.XXX.XXX.XXX.490 OTHER EXPENSES | 0 | .00 | 0 | 0 | .00 % |
| 373.XXX.XXX.XXX.491 DUES AND FEES | 0 | 850.00 | 0 | 850- | 9999.99 % |
| 373.XXX.XXX.XXX.510 EQUIPMENT | 0 | .00 | 0 | 0 | .00 % |
| EXPENSE ACCOUNTS | 0 | 21,158.24 | 0 | 21,158- | 9999.99 % |
| 373.XXX.XXX.XXX.XXX STUDENT ACTIVITIES | 0 | 21,158.24 | 0 | 21,158- | 9999.99 % |
| FUND 379 TETLIN PRE-SCHOOL | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 379.XXX.XXX.XXX.324 SUPPORT STAFF | 0 | .00 | 0 | 0 | .00 % |
| 379.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY | 0 | .00 | 0 | 0 | .00 % |
| 379.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE | 0 | .00 | 0 | 0 | .00 % |
| 379.XXX.XXX.XXX.363 WORKER'S COMPENSATION | 0 | .00 | 0 | 0 | .00 % |
| 379.XXX.XXX.XXX.364 FICA/MEDICARE | 0 | .00 | 0 | 0 | .00 % |
| 379.XXX.XXX.XXX.365 TRS | 0 | .00 | 0 | 0 | .00 % |
| 379.XXX.XXX.XXX.366 PERS | 0 | .00 | 0 | 0 | .00 % |
| 379.XXX.XXX.XXX.420 STAFF TRAVEL | 0 | .00 | 0 | 0 | .00 % |
| 379.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED. | 7,353 | .00 | 0 | 7,353 | .00 % |
| EXPENSE ACCOUNTS | 7,353 | .00 | 0 | 7,353 | .00 % |
| 379.XXX.XXX.XXX.XXX TETLIN PRE-SCHOOL | 7,353 | .00 | 0 | 7,353 | .00 % |
| FUND 502 SPECIAL CAPITAL PROJECTS | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 502.XXX.XXX.XXX.328 CONSTRUCTION LABOR | 40,578 | 41,166.28 | 0 | 589- | 101.45 % |
| 502.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY | 3,178 | 3,177.75 | 0 | 0 | 100.00 % |
| 502.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE | 754 | 762.85 | 0 | 8- | 101.12 % |
| 502.XXX.XXX.XXX.363 WORKER'S COMPENSATION | 747 | 758.19 | 0 | 11- | 101.45 % |
| 502.XXX.XXX.XXX.364 FICA/MEDICARE | 3,673 | 3,718.19 | 0 | 45- | 101.23 % |
| 502.XXX.XXX.XXX.366 PERS | 0 | .00 | 0 | 0 | .00 % |

DATE - 2/06/14
 TIME - 10:50:14
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 REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
 SCHOOL BOARD REPORT
 February 28, 2014

| ACCOUNT NUMBER / TITLE | CURRENT BUDGET | YEAR TO DATE ACTIVITY | OUTSTANDING ENCUMBRANCES | UNCOMMITTED BALANCE | % OF BUDGET COMMITTED |
|--|----------------|-----------------------|--------------------------|---------------------|-----------------------|
| 502.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL | 4,750 | 4,750.00 | 0 | 0 | 100.00 % |
| 502.XXX.XXX.XXX.420 STAFF TRAVEL | 1,173 | 1,539.99 | 396 | 763- | 165.10 % |
| 502.XXX.XXX.XXX.442 CONTR.BLD. REPAIR & MAINT | 582 | 0 | 0 | 582 | .00 % |
| 502.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT. | 0 | 9,847.12 | 0 | 9,847- | 9999.99 % |
| 502.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT | 270 | 270.00 | 0 | 0 | 100.00 % |
| 502.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. | 151,936 | 64,410.46 | 1,616 | 85,909 | 43.46 % |
| 502.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES | 35,202 | 31,577.54 | 0 | 3,625 | 89.70 % |
| 502.XXX.XXX.XXX.491 DUES AND FEES | 0 | 242.50 | 0 | 243- | 9999.99 % |
| 502.XXX.XXX.XXX.510 EQUIPMENT | 3,441 | 9,004.00 | 0 | 5,563- | 261.63 % |
| 502.XXX.XXX.XXX.554 TRANSFER TO CAPITAL FUNDS | 0 | .00 | 0 | 0 | .00 % |
| EXPENSE ACCOUNTS | 246,284 | 171,224.87 | 2,012 | 73,047 | 70.34 % |
| 502.XXX.XXX.XXX.SPECIAL CAPITAL PROJECTS | 246,284 | 171,224.87 | 2,012 | 73,047 | 70.34 % |
| FUND 504 GREENHOUSE AND PROCESSING | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 504.XXX.XXX.XXX.328 CONSTRUCTION LABOR | 16,731 | 16,730.76 | 0 | 0 | 100.00 % |
| 504.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE | 270 | 269.95 | 0 | 0 | 100.00 % |
| 504.XXX.XXX.XXX.363 WORKER'S COMPENSATION | 270 | 269.95 | 0 | 0 | 100.00 % |
| 504.XXX.XXX.XXX.364 FICA/MEDICARE | 1,280 | 1,279.96 | 0 | 0 | 100.00 % |
| 504.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL | 12,425 | 12,424.80 | 0 | 0 | 100.00 % |
| 504.XXX.XXX.XXX.420 STAFF TRAVEL | 2,396 | 2,396.11 | 0 | 0 | 100.00 % |
| 504.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. | 6,651 | 6,651.10 | 0 | 0 | 100.00 % |
| 504.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES | 7,230 | 7,230.35 | 0 | 0 | 100.00 % |
| 504.XXX.XXX.XXX.510 EQUIPMENT | 0 | .00 | 0 | 0 | .00 % |
| EXPENSE ACCOUNTS | 47,253 | 47,252.98 | 0 | 0 | 100.00 % |
| 504.XXX.XXX.XXX.GREENHOUSE AND PROCESSING | 47,253 | 47,252.98 | 0 | 0 | 100.00 % |
| FUND 505 RASMUSSEN GREENHOUSE GRNT | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 505.XXX.XXX.XXX.510 EQUIPMENT | 0 | .00 | 0 | 0 | .00 % |
| EXPENSE ACCOUNTS | 0 | .00 | 0 | 0 | .00 % |
| 505.XXX.XXX.XXX.RASMUSSEN GREENHOUSE GRNT | 0 | .00 | 0 | 0 | .00 % |
| FUND 507 LIGHTING/PLAYGROUND LG | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 507.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES | 86,519 | 79,450.00 | 0 | 7,069 | 91.83 % |
| 507.XXX.XXX.XXX.510 EQUIPMENT | 30,481 | 30,481.50 | 0 | 1- | 100.00 % |
| EXPENSE ACCOUNTS | 117,000 | 109,931.50 | 0 | 7,069 | 93.96 % |
| 507.XXX.XXX.XXX.LIGHTING/PLAYGROUND LG | 117,000 | 109,931.50 | 0 | 7,069 | 93.96 % |
| FUND 510 TETLIN SEWER LINE PROJECT | | | | | |
| EXPENSE ACCOUNTS | | | | | |
| 510.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL | 110,000 | 110,000.00 | 0 | 0 | 100.00 % |

| ACCOUNT NUMBER / TITLE | CURRENT BUDGET | YEAR TO DATE ACTIVITY | OUTSTANDING ENCUMBRANCES | UNCOMMITTED BALANCE | % OF BUDGET COMMITTED |
|---|----------------|-----------------------|--------------------------|---------------------|-----------------------|
| 510.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES | 0 | .00 | 0 | 0 | .00 % |
| EXPENSE ACCOUNTS | 110,000 | 110,000.00 | 0 | 0 | 100.00 % |
| 510.XXX.XXX.XXX.XXX TETLIN SEWER LINE PROJECT | 110,000 | 110,000.00 | 0 | 0 | 100.00 % |
| REPORT TOTAL | 12,771,513 | 7,217,614.80 | 267,796 | 5,286,102 | 58.61 % |

**To: Regional School Board Members
Alaska Gateway School District**

Date: 2/17/14

From: Superintendent

Assistant Superintendent's/Directors' Reports

ISSUE

- **Assistant Superintendent's and Directors' Reports**

BACKGROUND

- **Assistant Superintendent's and Directors' reports submitted in written form**



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780

907-883-5151 x 115 Fax: 907.883.4352

Assistant Superintendent

MEMORANDUM

Date: February 17, 2014
To: Superintendent & the Regional School Board
From: Scott MacManus, Assistant Superintendent
RE: Activities Report for January and February

Current Projects:

- **Implementing New Alaska Content Standards**

- We sent a team to the State RTi Conference in Anchorage, held at the Denaina Center on January 24th, 25th, and 26th, in order to gain technical assistance while we are in the process of implementing the new state standards. Sara Talus, Tracie Weisz, Dawn Buffem, Barb Baysinger, Kurt Schmidt, Joyce Dunner, and myself attended a prescribed series of work shop that ranged from implementing Rti in small schools, effective instructional evaluation, and using the Math and ELA standard through the various levels of instructional intervention.

- **Inservice/Professional Development**

- Winter inservice (February 14th) is now set, and will provide to our training on the following:
 - Introduction to Math Intervention: model that is working very well in Delta, presented by Mike Adams and Erin Dvorak, from Delta High School
 - Student Crisis Intervention and Restraint Training being provided by William Bradshaw, targeting staff who are working with ED or SED students.
 - MCC (Math in a Cultural Context): Prof. Lipka and Prof Zinger will be working with teachers and aides on the use of teaching math that is based on Alaska Native knowledge
 - TLS in ELA (English Language Arts): In this session, Karen Melin, the Administrator for Instructional Support with EED, will help elementary teachers gain a greater cognitive understanding of the key shifts in the Alaska English Language Arts Standards, and present useful instructional strategies for implementation of the ELA standards in a hands-on session.
 - TLS in Math: In this session, Deborah Riddle, Math Content Specialist with EED, will help middle and high school teachers understand the 3 major standards shifts in math, as well as look at mathematical practices, and examine some instructional strategies for implementation of the Math standards in a hands-on session.

- **Project(s) Status:**

- The greenhouse will be planted by the end of the month
- 5 Year CTE (Career and Vocational Education Plan) is approved
- We received word from USDOE that our three year Physical Education Grant to hire two PE teachers for the district will probably be funded in the amount of \$1.1 million. Final word on that coming in May.
- Evaluation Committee to meet this month.

“Where Teachers Are The Gateway To Learning”

| | | | | | | |
|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| DotLake | Eagle | Mentasta | Northway | Tok | Tanacross | Tetlin |
| 907-882-2663 | 907-547-2210 | 907-291-2327 | 907-778-2287 | 907-883-5161 | 907-883-4391 | 907-324-2104 |
| Fax: 907-882-2112 | Fax: 907-547-2302 | Fax: 907-291-2325 | Fax: 907-778-2221 | Fax: 907-883-5165 | Fax: 907-883-4390 | Fax: 907-324-2114 |

To: Regional School Board

From: Randy Warren
Maintenance Director

RE: January 2014 Board Report

The Maintenance Department was busy for the month of January, chipping wood for the Bio-Plant with Mountain Edge Logging; it saved us \$20 dollars a ton.

Tok School: Richard spent a good part of the month installing LED lights in the building, replaced unit heater motors in the wood and metal shop, installed a new dishwasher; we plowed and removed the snow that fell off of the roof away from the school.

Tanacross School: We put plastic on the windows, fixed a couple of door latches and fixed one of the furnaces.

Tetlin School: Worked on the Bio-Boilers and did the work orders.

Dot Lake School: I am working with ATS to get the system fixed and a way to keep it from freezing.

Northway School: Replaced glycol pump for the heat loop that keeps the sewer from freezing and thawed out the sewer line.

Mentasta School: Installed an electrical outlet, glued down tile that was coming up in bathroom and did the work orders.

I want to say thank you to Tony Peet for helping Richard with changing the lights out in the Tok School Gym, it didn't matter if he was working the day or night shift, he didn't have to be asked for help, he jumped right in and helped out.

Technology Board Report February 2014

Our ERate application is still labeled as being under “Initial Review”, as it has been since the beginning of summer.

Our registrations and reservations for the Farm to School grantee meeting and Farm to Cafeteria conference in Austin in April have been made. We found that that flying out of Anchorage not only got us there 15 hours earlier than flying out of Fairbanks, it also saved a great deal of money, so we adjust travel plans accordingly.

We’ve also begun working with several consultants for the Farm to School planning process. We had a soil expert out of Delta come down to run some tests on the greenhouse bed soil to give us recommendations for what soil amendments would be needed for different crops. Additionally, we’re working with a Farm to School consultant to analyze our menus and plan for the best way to replace menu items with local and regionally grown foods in a cost and time effective manner. We can use these plans to target both what we grow in the greenhouse as well as what we buy from other growers in the state. These consultants are part of the Farm to School grant planning process, and are paid for through the grant.

Technology wise we are continuing to work on keeping things up to date on an ongoing basis both in terms of software and hardware. In the past I was able to mostly meet our hardware needs through grants. For now, however, the grants have mostly dried up, with multiple competitive programs having been completely eliminated at both the Federal and State levels. Until new grant sources are available this will mean a higher financial burden for the district to keep up with technology updates.

Jason Fastenau
Technology Director



Kevin Moore

Director of Special Education
Alaska Gateway School District

kmoore@agsd.us

(907) 883-4427

2/5/2014

Board Report

The later part of the year is full of absolute great activities, camps, training, and projects.

On February 5th, Para-professionals throughout the district came together in Tok for a Speech & Language workshop. Debra Fortune, MA, SLP presented training in the morning to the attendees about how to work with speech students to get the most out of their sessions with the students. Ten Para-professionals attended the training.

February 7- 11 there will be three special education staff members attending a conference in Anchorage. Training sessions include: Nuts and Bolts Special Education Paperwork, and Discovering the Possibilities with Visual Strategies: Meeting the Communication, Behavior & Social Skill Challenges in Autism Spectrum Disorders.

April 24th and 25th a Transition camp is planned. This is still under the planning stages, but will encompass students from around the district that are either in or approaching 15 years old. The plan is to have the camp at Dot Lake School. The participants will learn to fill out applications, job search, and how to plan and prepare for after school life.

May 12-14 a Sensory Camp is under the works. Many special education students have sensory issues. The camp's goal is to immerse the students in all senses. With the plans as they set, this is going to be a very fun time for the kids.

Kevin Moore
Special Education Coordinator
Alaska Gateway School District.



February Board Report
Dawn Buffum
Instructional Coach

January was a busy month with MAP testing, attending the RTI conference and Battle of the Books, in addition to coaching meetings and PLC meetings. Each of these activities is an important component in supporting teachers as they strive to meet students' learning needs.

The winter Measure of Academic Progress (MAP) testing began as the first week back from the winter break. Pam Gingue, Dana Grim and I worked together to test students at all sites within our given testing window. As this was our second time administering the testing, it went much more smoothly. We used what we learned from the fall testing to minimize interruptions to classroom instruction as much as possible.

As the MAP testing was finishing up, the English Language Proficiency (ELP) testing window opened. The ELP testing is given to students across the district that have been identified, through screening, as limited English proficient. Pam Gingue oversees ELP testing. However, all itinerant district office staff help in the testing process, especially the speaking component of the test.

During the month of January, from the 24th through the 26th, I attended the annual Response to Intervention (RTI) conference in Anchorage. The conference this year was especially beneficial as it focused on the new Alaska standards and how they will impact the RTI process, with a focus on small rural schools. The process of RTI helps support students, who are struggling in the academic areas of reading and/or math, by providing targeted intervention and monitoring their progress. This can be difficult to do in small rural schools due to lack of extra staff members. The conference discussed ways teachers could create these interventions within their classroom.

Finally, the district Battle of the Books contest was held February 5th. Students from Tok School, Northway and Eagle competed in the 3/4th, 5/6th and Middle School contests. AGSD will be represented in the state contest:

3/4th grade - Tok School - Zombie Kittens: Andrea Berg, Hannah Beeman, and Joshua Salinas

5/6th grade - Tok School - Revenge Team: Makenna Wilson, Dawson Young, Malaki Odom, and Corwin Adams (alternate).

Middle School - Eagle - Grande: Sunny Hemen, Valerie Smith, Josh Beaucage, and Alternate: Violet Burnette, Savannah Hamilton

Upcoming events: Writing Assessment and the State Battle of the Books.



Date: February 5, 2014
To: Regional School Board
From: Pam Gingue *Pam*
Program Coordinator

EMPLOYEE OF THE MONTH:

- ✦ Congratulations to Lori Weisz for being chosen as the February certified Employee of the Month, a well-deserved honor; Way to go Lori!!

PRESCHOOL:

- ✦ Gateway Ready! began in Tok on January 20th; currently there are 13 children enrolled (10 from the local Head Start and 3 from Sunshine Preschool in Tok); Natasha Thurneau and Jessica Lohmer are the Gateway Ready! teachers with support from Kerri Mann, Tok Kindergarten teacher;
- ✦ Transition activities will begin at school sites, working with the early elementary teachers and preschool staff;
- ✦ The first of three READY! for Kindergarten parent classes was held on Jan. 28th; two classes (for ages 3-4 and ages 4-5) were held with 10 families participating; The classes are offered at no charge to families with support from the AGSD Alaska Native Education Program grant;

HARVEST OF HEALTH:

- ✦ Second district wellness team meeting held on February 4th; There were 13 participants representing school staff, site administrators, RSB representative and community members (student rep. unable to attend; Participants used the WellSAT tool to evaluate the district's current wellness policy for suggested revisions to meet the new standards of Healthy, Hunger Free Kids Act; the goal is to submit the recommendations to the Regional School Board for review at the April RSB meeting;
- ✦ Dannie and I participated in an Obesity Prevention and Control grant webinar training for Heights & Weights screenings in schools;
- ✦ Second quarter grant report information was submitted

OTHER:

- ✦ LEP early testing window began Jan. 20th and will continue thru end of testing window in March; Plan is to complete LEP testing before the last week in March so there is a break before SBAs in April;
- ✦ Federal Programs insert published in January Mukluk;

UPCOMING ACTIVITIES:

- ✦ AGSD preschool staff will meet with TCC staff partners the morning of Feb. 14th inservice; Agenda items will include mid year check in and discussion of transition activities at preschool sites;
- ✦ Federal Programs newsletter to be published in February, mailed out to families;
- ✦ Dannie and I will attend state Obesity Prevention and Control grant meetings in early March.



Alaska Gateway School District
Dannie Rutledge, Coordinator of Nutrition/Acc.
February 2014 Board Report

During the past month I have completed all site reviews and only one site requires a second review. The items that the site needed have been delivered although I am not sure if they have been posted. I was planning to visit the site today; however the cook called in sick. There are a few things that the cooks need additional training for and I have a training planned for the February 14th in-service at Tok School. Overall the program is running smoothly and I am proud of all the staff. We have finally hired a cook in Dot Lake; Renee Hendren has transferred from being the Custodian to the Cook. I am excited to have her join the other cooks and myself. Our first training went very well.

Our second Wellness Policy Meeting went very well. We completed the WellSAT review and Pam is working on entering all the data so that we will have a suggestion report at the meeting.

Tok School has their new dishwasher installed and they are very happy. It is working properly and will now pass inspection. Hurray!!!

Mid - February I will be attending the state's menu training and then both Jennifer and I will be attending the AKSNA conference.

I have also begun looking into some new Alaska Grown Vendors so that we can continue to increase variety and increase exposure to the lunch program.

COUNSELOR'S GUIDEPOST

February 2014

dlundy@agsd.us

OFFICE @ TOK SCHOOL
 P.O. Box 249
 Jon Summar Rd.
 Tok, AK 99780

TELEPHONE
 (907)883-4347

FACSIMILE
 (907)883-5165



UPCOMING EVENTS:

- Feb. 5: FASFA assistance (5:00-7:00 @ Tok UAF Interior-Aleutians campus building)
- Feb. 6: Speaker @ Tok School - Chris Clendenin (UAF financial aid counselor)
- Mar. 1: RAHI application deadline

SENIOR CHECKLIST

- Parents: organize tax information so that your student can apply for financial aid.
- Complete FAFSA before Feb. 15 to qualify for many university scholarships.
- Before Mar. 12, register to take the ACT. You need a score of at least 21 for the AK Performance Scholarship. (next ACT test in Tok: April 12)
- Continue to apply for available scholarships: Write those essays!!!
- Request recommendations from teachers, counselors, or community members at least 2 weeks prior to scholarship or school application deadlines.
- If you are not going to college, pursue other options for getting post-high school training (military, Job Corps, apprenticeships, AVTEC or other vocational training programs)

RAHI

**Rural Alaska Honors Institute
 May 27 - July 11**

**Earn up to 10 college credits for
 FREE!**

**Deadline to apply:
 Mar. 1, 2014**

Juniors & seniors encouraged to apply



Eagle MS/HS students demonstrate the spectrum of post-HS degrees and certificates they could work toward.

Eagle School students offering a helping hand and



..... working together.

Information about scholarships has been updated on the district web site:

http://agsd.us/district/counselor_files/State%20Scholarships.pdf

"Bucket filling is fun and easy to do. It doesn't matter how young or old you are. It doesn't cost any money. It doesn't take much time. And remember, when you fill some else's bucket, you fill your own too." Carol McCloud

**Guidance
Office @
Tok School
(2:45 - 4:00)**

Scholarship Workshop

- *Apply for scholarships
- *Get help with college and job applications
- *Practice interviewing skills
- *Write essays for college applications
- *Research post-high school options

Feb. 5 & 12
AND the 1st & 2nd Wednesdays of every month

| TOK CLASSES |
|--------------------------|
| Feb. 4 - Gr. K, 9, 10 |
| Feb. 5 - Battle of Books |
| Feb. 6 - Gr. 4, 5, 7, 8 |
| Feb. 10 - Gr. 2 |
| Feb. 12 - Gr. 6? 11/12? |
| Feb. 12 - REACH |
| Feb. 24 - Gr. 2 |
| Feb. 25 - Gr. 10 |
| Feb. 26 - Gr. 6 |
| Feb. 26 - REACH |
| Feb. 27 - Gr. 4, 5 |
| Feb. 28 - Gr. 1, 3 |

Kids2College

Program for Grades 5 & 6

Kids2College is an early college awareness program designed to provide information on the importance of college by introducing students to college and career opportunities. Classrooms are paired with a local university or college campus to participate in a unique six-lesson curriculum that combines hands-on activities with information on careers, college life, and preparing for college.

Sixth grade students throughout the district and many fifth graders as well are participating. At Mentasta and Tanacross 7th graders are also involved.

We hope to accomplish several goals with this program. We want students to understand that:

- 1) *everyone needs some kind of postsecondary training (apprenticeship program, training in military, vocational school, or 4-yr. college).*
- 1) *a college education is something you can achieve if you plan ahead.*

We hope:

- 2) *student motivation will increase as students see the correlation between postsecondary plans and what they are currently doing*
- 4) *the information will generate talk between parents and students about post-high school plans.*

An initial parent letter is being sent home as well as information sheets following each lesson.

Travel Dates

- Feb. 3 - Tanacross
- Feb. 5 - Eagle Elem. (VTC)
- Feb. 7 - Tetlin
- Feb. 10 - Dot Lake
- Feb. 11 - Mentasta
- Feb. 13 - Northway
- Feb. 12 - Mentasta (PLAN)
- Feb. 17 - Dot Lake
- Feb. 24 - Tanacross
- Feb. 25 - Mentasta
- Feb. 26 - Eagle Elem. (VTC)
- Feb. 27 - Northway
- Feb. 28 - Eagle MS/HS (VTC)

Feb. 18-21
EED District Testing
Coordinator's Training in
Anchorage

**To: District Board Members
Alaska Gateway School District**

Date: 2/17/14

From: Superintendent

Principal Reports

ISSUE

- **Principals' Reports**

BACKGROUND

- **Principals' Reports submitted in written form**

F E B R U A R Y 6 , 2 0 1 4

the

ECS Times

Principal's Report

Yukon Quest Fest

The Yukon Quest is racing through Eagle this week. Eagle is a traditional checkpoint for this 1,100-mile international sled dog race. ECS is hosting the veterinarians and race officials by providing accommodations and breakfast for them. The money is being used to fund the *Dancing With the Spirit* music camp that students enjoy during this festive week. Students perform daily and to culminate the week's events they will host a recital and square dance on Thursday night, Feb. 6th at 6 p.m. Many thanks to our community members for supporting the fund-raising efforts for this week of music.

ECS students wished YQ musher and hometown hero, Matt Hall, good luck in a video clip posted to the Yukon Quest Facebook page. Many students and members of our community turned out at the checkpoint to cheer for Matt upon his arrival.



ECS Middle School Team WINS Battle of the Books

ECS Middle School students won the Battle of the Books competition! These brilliant students, lead by their dedicated teacher, Marlys House, took the title for the Alaska Gateway School District and will receive the trophy. They will compete at the state level on February 24th. Good job students and good luck! You make us very proud! Congratulations: (left to right) Sunny Hemen, Valerie Smith, Savannah Hamilton, Violet Burnette and Josh Beaucage.

Save the Date!

Progress Reports

February 12, 2014

Progress reports will be issued.

Inservice

February 14, 2014

No school for students. Happy Valentine's Day!

PAC Meeting

February 26, 2014

Parents please plan to attend our monthly meeting at 3:15 p.m.



Quest Read-A-Thon

Students compete against a chosen musher matching their miles with pages read!

Checkpoint Challenge

During the week of the Yukon Quest students are reading to compete against their chosen musher in an effort to beat them to each checkpoint. Every page read by a student counts as a mile traveled toward the next checkpoint. Students move their musher and dog team along the trail on our bulletin board to track their progress. They receive prizes at each checkpoint. Kudos to all our readers and the teachers for their motivational efforts!

Student Sleepover Success

Students enjoyed a sleepover at school on January 24th. Parents, Jason Hamilton and Roxanne Scott, chaperoned the event. Aide, Michelle Ashley, was the building supervisor and parent, Jackie Helmer, made pizzas for the kids. Everyone enjoyed games & movies. Many thanks to the parents and Michelle! Bravo to our students for their good behavior!



5 Years of Dancing With the Spirit

ECS is grateful to musicians, Belle and Mike Mickelson and Willie Fields, for returning for a fifth year to instill the arts of music and dance in our children. Retired Principal and volunteer music teacher, Ann Millard, orchestrated their visit. Students have enjoyed a week of playing instruments, square dancing and singing. Volunteer instructors, Maxie Abernethy and Wesley DePue, have been great help. Many thanks for the melodies of everyone involved.

100th Day of School Fun

Students in Mrs. Mac's class had a fun 100th Day of school. They performed an obstacle course in the gym with hula hoops, bowling, basketball, bean bag toss, skipping, and other activities that totaled 100 tasks completed. They also had fun curricular activities to do in the classroom that totaled 100 tasks in math, reading, social studies and science. Everyone had fun celebrating 100 Days of scholastic success! We love all of our days at ECS!



Tok School

Submitted by Principal Jason L. Roslansky



Thank You from the Principal

I would like to thank all parents and guardians that participated in the January 27th Tok School Parent/Teacher Conferences. When school staff and parent/guardians work together to develop avenues of communication to discuss student's academic endeavors great strides will be made in helping our students succeed.

I would also like to thank the District Office for their assistance over the month of January especially Mrs. Dawn Buffum who conducted Map Testing. The information gathered through the testing will help teachers understand student current abilities and will give direction for future instruction.

New Hires: Welcome Aboard

Lacey Johnson SPED Aide
 Jessica Lohmer PreSchool Teacher
 Natasha Thurneau PreSchool Teacher

Tok School enrollment as of 2/6/2014

GateWay Ready 12 students
 K-5th Grade 82 students
 6-12th Grade 75 students
 Total students 171

Future Events

- Feb. 19-Big and Small Spelling Bee
- Feb. 19-Tok ASB meeting 4:30pm
- Feb. 21-22 Tok JH Volleyball Tournament
- Feb. 21 Junior High Dance
- Feb. 21-22 Hockey Squirt Bush Tournament @ Tok
- Feb. 24 PTSA meeting
- Feb. 27 HS Basketball @ Effie Kokrine
- Feb. 28-March 1 Hockey Mite Bush Tournament @ Delta and Hockey PeeWee Bush Tournament @ Kenny Lake
- Feb. 28-March 1 HS Basketball @ Nenena
- Feb. 28-March 1 JH Volleyball @ Valdez
- March 6-8 HS Basketball Regions @ Nenana
- March 7-8 Hockey Squirt and PeeWee State Tournament
- March 21-22 Hockey Barrow @ Tok



Tok Youth Hockey earn 1st and 2nd place Trophies at Fairbanks Fest Tournament

The Tok Wolverines Peewee team coached by Shawn Champagne earned a 2nd place trophy at the Fairbanks Fest this past weekend. They battled Healy, FAHA Knights and a Tier III Icebreaker team to participate in the crossovers. Tok beat Healy 7-3 to earn a spot in the championship game. The last game was an awesome battle and Tok fought hard losing to Copper River Revenge 2 to 0. Timothy Thomas, goalie for the Wolverines, gave a stellar performance in the net. Richard Charlie, Peewee captain had this to say about the tournament, "The final games was good. We all tried our hardest. One good thing about our team is we are good communicators on the ice." Tok Peewees: Chase Weisz, Timothy Thomas, Tyler Berg, Blake Sanford, Geneva Wilson, Richard Charlie, Anisa Arnold, Jada Arnold, Jesse Eschenbacher, Isabelle Northway



The Tok Wolverine Squirt team coached by Scott Holmes and LeAnn Young secured a spot in the Fairbanks Fest championship by beating Healy and 3 Fairbanks Knight teams. Tok earned the 1st place trophy after an impressive fight against the Delta Huskies. Alexys Summar, goalie for the Wolverines made some crucial saves early in the game. The score was 3 to 3 when the Wolverines offense scored with 42 seconds on the clock. Dawson Young, captain of the Tok Wolverines had this to say about the tournament, "We went into the championship against Delta. It was a pretty tough game. We played our hardest and didn't give up when they scored the first goal."

Tok High School student Aubrielle Champagne was selected to play goalie for the Alaska All-Stars in the Junior Women's Hockey League 7th Annual JWHL Challenge Cup at the Rockville Arena outside of Washington D.C. The Alaska All-Stars first game will be against the Boston Shamrocks on Feb. 15th at 9:30 Eastern Time. To follow the 2014 Challenge Cup go to www.jhl.org. Aubrielle's team will also be touring the White House and if the schedules go as planned Aubrielle's team will have a visit with First Lady Michelle Obama.

Tok Squirts: Gabriel Brigner, Cody Charlie, Datyon Titus, Riley Young, Christian Albert, Hannah Beeman, Dayton Landroche, Josh Salinas, Teddy Northway, Alexys Summar, Vincent Wade, Demitri James, Keenan Titus, Makenna Wilson, Demitri James, Dawson Young.



Cliffton Edwards and Dylan Weisz play for the Delta Bantam team and they also earned a 2nd place trophy at the Fairbanks Fest. Submitted by Coach Young

DOT LAKE SCHOOL

Board of Education Report



Madonna Allen's Duck Stamp Submission

JANUARY AT A GLANCE

Students have completed their duck stamps and they have been submitted. As you can see above and on page 2, students did an excellent job with this!



On January 16th, Dot Lake School traveled to Tok for a day of skating at the ice rink. All the students skated until they were sore. After this session, students were treated to a lunch at Fast Eddy's to celebrate their continued success of meeting AYP!



With the unseasonably warm weather experienced in January, students were able to cross country ski 17 times during the month. Skiing has ranged in duration from 30 minutes to one

trek that took the class in the backcountry and lasted over 2 hours. Students are enjoying their time outside and are asking daily to ski.



Robert Deeter and Tyler Smith are being recognized in this report for their quick action and reporting of the broken sprinkler system on a Friday Evening. A thank you also goes to Jeff Deeter for communicating with Randy Warren to get the water shut off and minimizing the damage. Thank you to all, your good deeds are certainly appreciated!

Class Highlights

Language Arts



Treasures K & 4

Kindergarten is focusing on learning the 16th letter of the school year, blending sounds while reading, and writing sentences about the weather and seasons.

Fourth grade is currently learning possessive nouns, analogies and similes. The writing component of the current unit is fictional narratives.

Math

Math Supplements

Students are steadily working their way through the Saxon Math Program. In addition to the textbook and direct instruction from the teacher, classroom aide and peers, students are encouraged to use Khan Academy. Khan Academy provides students with on demand videos, tutorials, a message board, and practice problems that provide hints, if needed.



More Duck Stamp Photos



Brandan Hendren Rice



Robert Deeter



Nicki Allen



Joshua Miller

Professional Learning Committee

January was a month used to reflect on leadership at the School and assessing the leadership section on the STEPP plan. This time has been very helpful in assessing what is being done well, what needs to improve, and how it impacts students learning.

The PLC time has also been used to establish and promote a "Career Exploration" trip to various educational and career training centers. More to come on this trip next month!

Class Highlights

Small Engines

Honda Motors

Students are working on diagnosing problems with Honda four stroke motors (four wheeler) and repairing. Future projects may include snow machine repair and outboard motors.

Action Based Learning

Action based learning continues to be a process in motion in the classroom. Students are more accepting of the activities and much more energetic through the day. Action Based Learning techniques currently being used are sentence corrections movements, traveling monkey while in a group discussion, as well as incorporating movements in to a number of daily routines and classes.

Art

Students have been working on a variety of art projects. Projects completed during January:

- Learning how to cut with scissors, folding along lines, and decreasing drag to make objects fly
- Using pipe cleaners and straws to make Ninja Men and Spiders
- Shading using a variety of art media
- Duck Stamp Project with leadership coming from Mary Timms, US Fish and Wildlife Service.

MENTASTA



ERIKA COULD NOT RESIST GETTING HER PICTURE WITH HARRY AND ROSEMARY WONG! MR. WONG IS THE RECIPIENT OF THE NATIONAL TEACHER HALL OF FAME AND A FEATURED SPEAKER. NICE PIC ERIKA!

Representing Title I Distinguished Schools

Greeting from San Diego California.

What a great month for Mentasta Lake Katie John School.

First, Mentasta Students were excited to return back to school January 2nd. Students are focused and on task.

Second, I want to personally thank Lisa Lucien for holding down the ship while Erika Lundy, Jennette John, and I were attending the Title I Conference in San Diego receiving our schools Distinguished School award. We were one out of 54 schools in the Nation and the only school from Alaska.

Mentasta student's and staff Rock! After three days of intense sessions, we have come away with four goals for the remainder of this year. These goals will drive next years start up as Mentasta Lake Katie John School continues to build on its consistency and goal for excellence.



WHERE WE WOULD APPEAR BEFORE 3000 PEOPLE



54 STATES GET READY TO INTRODUCE THEMSELVES



ABOARD USS MIDWAY



REACH ACADEMY

RESOURCES FOR EDUCATING ALASKA'S CHILDREN AT HOME

KIDS 2 COLLEGE

Alaska Gateway School District and REACH Academy is offering a fantastic opportunity for your 5th and 6th grade students. It is a curriculum called Kids2College. Upon completion of the curriculum the district will be taking students who participate on a field trip to the University of Alaska Fairbanks on April 23rd. Contact the REACH office ASAP at 883-2591 for curriculum if you would like to participate, or for more information see <http://www.kids-2-college.org/>

SBA TESTING APRIL 1-3

The State of Alaska Standard Based Assessments are coming in April!

The Standard Based Assessments (SBA's) given to grades 3-10 are designed to estimate the degree to which students have mastered the Academic Performance Standards for reading, writing and mathematics outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school accountability system.

The results are valuable for the districts, schools and students. Results are used to measure a school's Adequate Yearly Progress (AYP) in accordance with No Child Left Behind. Additionally, these assessments, because they are consistent across grade levels, provide the ability to gauge students' academic progress.

The tests will be given on April 1st, 2nd and 3rd of 2014.

Please examine your child's last scores and identify areas of weakness. Use the practice tests available online to assist your child in preparing for the exams in April.

Practice tests, writing rubrics and additional helpful information can be found on the State of Alaska website.

<http://www.eed.state.ak.us/tls/assessment/sba.html>



FIELD TRIP NEWS

The votes are in and it looks like we will be planning our Spring Field Trip to Whitehorse/Skagway on May 5-9. The GREAT news is that Mary Timm from the Tetlin National Wildlife Refuge may be joining us and organizing some fun and interesting activities on the trip.

It's not too late to join in the fun. Let us know if you'd like to participate. We're looking forward to a great trip!

Cathedral Creeks Art Classes

Feb. 11th - Drawing with Ink

March 11th - Tin Punch Light

April 15th - Collage Tray

May 6th - Art Emboss

Classes are \$50 each and can be paid with student allotments. Call 883-4455 to sign up!

I took the SAT, ACT, and/or WorkKeys multiple times. How will my scores be reported for scholarship purposes?

Your scholarship eligibility status is based on the information your school district provides to the Department of Education and Early Development (EED). EED is relying on the districts to determine your scholarship eligibility level and they may do so based on their standard policy or practice. Use of composite SAT or ACT scores is not prohibited.

Similarly, for WorkKeys, the school district may determine students' scholarship eligibility by combining scores in each of the three tests (Locating Information, Reading, Mathematics), even if the tests were taken on different dates, as long as all of the relevant tests were taken at your school.

Example: Joey took the SAT on December 1 and April 1.

His December 1 scores in Reading was 590, Math 500 and Writing 580 His April 1 scores in Reading were 570, Math 600 and Writing 560.

Your school district can take the Reading 590 (Dec. 1) Math 600 (April 1) and Writing 580 (Dec 1) and total the scores to give the highest level possible. This is called 'Cherry Picking' Many colleges allow this.

UPCOMING EVENTS

Tok Choral Society Concert- "There and Back Again" Sat. Feb. 8 at 6:30 pm and Sun. Feb. 9 at 3:00 pm. Tickets available from any Choral Society member or at the door. \$5 individual/\$10 family.

Hok HS Basketball vs Effie Kokrine-

Feb. 12 Girls 6 pm, Boys 7:30

Richard Fraser Memorial HS Basketball

Tournament- Feb. 13-15 at Tok School

JH Volleyball Tournament- Feb. 21-22 at Tok

School

SBA Testing- April 1-3

Have you tried BrainPOP.com yet?

REACH Academy is proud to announce we have acquired a subscription to BrainPOP just for YOU. BrainPOP includes movies, quizzes, games, activity pages and much more covering hundreds of topics within Math, Science, Social Studies, English, Technology, Arts & Music, and Health. All content is aligned to and searchable by Common Core and State Standards. It is an awesome resource to supplement your curriculum!

Try it out at BrainPop.com (Grades 4-12) or BrainPopJr.com (Grades K-3)



Username: reachak
Password: brainpop



Rural Alaska Honor's Institute

It's time to apply for the Rural Alaska Honors Institute--otherwise known as RAHI. RAHI is a 6--week program that will be conducted this summer at UAF from May 27 till July 11.

Why would anyone want to spend six weeks of their summer in school?! Well, besides the fact that you can earn up to 10 college credits RAHI presents an opportunity to make new friends and strengthen not only academic skills but also social skills. (By the way, this experience should cost

around \$9,500, but it is FREE for those who qualify.)

To qualify you must be either a junior or a senior with a 3.0 cumulative GPA.



Either see your principal or email Mrs. Lundy today if you qualify and are interested in applying. The deadline is Mar. 1 so don't delay.

For more info, go to: <http://www.uaf.edu/rahi/>

Principal's Report to School Board Feb. 2014



Walter Northway School

PO Box 519
Northway, AK 99764
(907) 778-2287
Fax: (907) 778-2221

Physical Plant/ Maintenance

Head custodian report (summarized):

- Hot air handler in gym is not working properly. I recommended he contact Randy.
- Working on adding transformers to lights a few at a time. Many to go.
- Waiting on a parts to repair some part of the heating system in sewer bldg..
- Says toilet bowl cleaner was suppose to have come, but didn't yet.
- Working on repairing sink valves clogged with sediments & need to replace light switch in gym.
- Agrees to put more time into cleaning gym and locker rooms as I suggested.
- Thinks that the hot water tank is full of sediments (Randy said to keep water filters in and tank will be drained next summer).

Youth Group

A recent graduate from our school is working for Americorps and is trying to get as many students as possible involved in a youth group program to promote positive attitudes and community spirit.

PLC

All of our STEPP requirements are up to date. We have been using the PLC time to review previously checked indicators and to find creative ways to improve student behavior and motivation. We are entering the meeting minutes directly on to the STEPP website as suggested by Dawn.

Enrollment Update

| | |
|--------------------------------|-----------|
| Preschool (Shirley) | 9 |
| K-2 (Charity) | 13 |
| 3-6 (Ruth) | 18 |
| 7-12 (Becky/Frank) | 13 |
| Total Special Education | 07 |
| Total K-12 | 44 |

STAFF

Our staff has grown with the addition of the special education teacher and the recent hire of Lucas Nutting. He will be working in the mornings as a 1:1 aide in preschool and in the afternoon as an aide in Ruth's class.

This has already been a big help in Ruth's class. I have updated the master schedule including the new staff since last fall so that everyone knows everyone else's work hours and duties.

Elementary

Ruth and Charity have started a community program with the elementary students to promote good behavior and positive relationships. They meet with all the elementary students together once a week to do activities related to building positive relationships with each other.

Frank Cook
Teacher/Principal

Tanacross February Newsletter



We just celebrated the 100th day of school and our count is holding strong at 16!

We are continuing to build on our reading and fluency skills. All the students have reading goals and are working extremely hard to achieve them.

In writing students have been practicing their proofreading and editing skills. Currently students are working on writing personal narratives.

In math we are learning how to do long division. Students are also working hard on mastering their multiplication facts. We have also been learning about 3-D shapes. Students created their own 3-D shapes using toothpicks and gumdrops. On the hundredth day of school the younger ones celebrated by doing activities that all had to do with the number 100!!

In Science we have been learning about the human brain and nervous system. Students are going to be assembling a brain model to learn about the four main sections of the brain and their functions.

Best regards,

Kaydee Moore



“Home of the Eagles”

“Educating All Students To Reach Their Full Potential As Responsible Citizens”

**Tetlin School
PO Box 277
Tok, AK 99780**

2/6/14

Board Report – January

Enrollment-

- As of 01/31/14 there are 37 students enrolled in K-12.

K -2 = 15 students

3 –5 = 10 students

6-12 = 12 students

Attendance-

- Our overall k-12 attendance for January is approximately 92%.

Recent Events-

- Map Testing Completed
- On January 27, the entire Certified staff attended the RTI conference in Anchorage, for some staff members it was the first conference they had ever attended. All staff found it to be useful, refreshing, and brought back new strategies and determination to their classrooms.
- Student council is planning an adult regional basketball tournament as a fundraiser. Dates are soon to be announced.

Respectfully submitted,
Kurt Schmidt
Principal / Teacher

**To: District Board Members
Alaska Gateway School District**

Date: 2/17/14

From: Superintendent

ASB Minutes

ISSUE

- **Advisory School Board Minutes**

BACKGROUND

- **ASB Minutes submitted in written form.**

Unofficial Minutes

Tok Advisory School Board Meeting

January 22, 2014

CALL TO ORDER:

The meeting was called to order at 4:42 pm.

ROLL CALL:

Members present: Kristie Charlie, Joni Young, Amy Crozier, Helena Fix

PLEDGE OF ALLEGIENCE

ACTION ITEMS

Approval of Agenda

Joni moved and Helena second that the agenda be approved. Motion Passed.

Approval of Minutes

Joni moved and Helena second that the minutes be approved. Motion passed.

REPORTS

Student Council Report:

No report

Principals Report

Walk around with Jason Roslansky: Top Priority Projects letter.

Activity Fund Report

Kristie moves, Helena seconds. Motion Passed. Use \$620.90 from Building Use to level off Journalism

Athletic Director Report

None

USE OF SCHOOL FACILITIES AND GROUNDS

OLD BUSINESS

ASB Classroom Visits - Joni finished visits

Vacant ASB position - Take action next meeting

NEW BUSINESS

Hiring Committee for SPED Aide -

Purchase of a Van - Amy motions, Helena seconds. Motion passed

Junior High Shooting - Amy motions, Helena seconds. Motion passed. Use funds from Building Use for Ammunition.

HEARING OF VISITORS ON NON-AGENDA ITEMS -

Use of school, denied.

FUTURE AGENDA ITEMS -

4th grade trip, February 12th @ 4:00 pm - Principal evaluation

FUTURE MEETING DATES -

February 12th, 2014 @ 4:30pm

ADJORNMENTS -

Meeting adjourned at 6:12 pm

Written by: Helena Fix

Official Minutes

Tok Advisory School Board Meeting

November 20, 2013

CALL TO ORDER: The meeting was called to order at 6:00 pm.

SWEARING-IN: New members, Amy Crozier and Helena Fix

ROLL CALL: Members present: Kristie Charlie, Joni Young

PLEDGE OF ALLEGIENCE

ACTION ITEMS

Approval of Agenda

Joni moved and Helena seconded that the agenda be approved. Motion passed.

Approval of Minutes

Joni moved and Helena seconded that the minutes be approved. Motion passed.

REPORTS

Student Council Report: No Report

Principals Report

Written report by Jason Roslanski. School enrollment as of 11/20/13 is 151 students. New hires – Monica Edwards for the Indian Education/Recess/Lunch Supervision Aide. Tok School has 100% participation on the WorkKeys testing – 3 star rating and approximately 9 points from 4 star rating. Recent PLC topics include math mad minutes, fall writing assessment preparation and Junior High 6th period individual instruction based off MAP testing results.

4th grade presentation about field trip moved to January meeting.

Activity Fund Report

Print out provided, reviewed.

Healthy Families \$2000 – Randy Warren – add to summer maintenance list to fix exercise trail.

Athletic Director Report

Written Report by LeAnn Young, Athletic Director

Current Sports: MS Basketball, HS Volleyball & Rifle. Updates on sport information - Blog: tokwolverinessports.blogspot.com, collecting and organizing paperwork for HS basketball and hockey. Coordinating practice schedules with Mentasta and Northway. Working with GC Pro to order a new scoring table for the gym.

USE OF SCHOOL FACILITIES AND GROUNDS

OLD BUSINESS

ASB Classroom Visits – Joni signed up for December 3rd.

Nov. 5th ASB Election – 2 new members: Helena Fix and Amy Crozier, Tanacross seat open.

Form Policy Committee for 2013-2014 – Amy Crozier

Tok ASB Workshop Nov. 21 – Scheduled for after meeting 11/20/13

Hiring Committee for Recess/Lunch/Indian Ed Aide Position – Kristie Charlie, Monica Edwards was hired.

NEW BUSINESS

Election of Officers – Kristie Charlie, ASB Chair – Joni moved, Amy seconded, motion passed.

Joni Young, ASB Vice Chair – Amy moved, Kristie seconded, motion passed.

Helena Fix, Secretary/Treasurer – Joni moved, Kristie seconded, motion passed.

Amy Crozier, ASB Member & Tanacross seat remains unfilled. ASB will appoint a member at the January meeting.

HEARING OF VISITORS ON NON-AGENDA ITEMS – None

FUTURE AGENDA ITEMS – Email Jason Roslanski

FUTURE MEETING DATES – January 15, 2014 @ 4:30 pm

ADJOURNMENT – Meeting adjourned at 6:47 pm

Written by: Joni Young

**To: Regional School Board Members
Alaska Gateway School District**

Date: 2/17/14

From: Superintendent

Correspondence/Miscellaneous

ISSUE

- **Correspondence/Miscellaneous**

BACKGROUND

- **Student letter and response**
- **State House Sustainable Education Task Force Initial Report**
- **Fairbanks School District Article - \$8 Million Budget Shortfall**

Cole Johnson
1293 Seward Ave.
Sitka, AK 99780

12/19/13

Lisa Conrad
P.O. Box 282
Tok, AK 99780

Dear Mrs. Conrad:

My name is Cole Johnson, I am a senior attending Mt. Edgecumbe High School, and, I am writing to you about a matter of increasing importance. It's a problem that has worsened over the past decade and even still remains pertinent. Contrary to popular belief, there is no shortage of teachers in Alaska. There's no problem finding teachers to staff classrooms in urban or rural regions of the state. The problem, affecting both students and school districts, is the rate of teacher turnover.

Teacher turnover in Alaska has been a problem plaguing school districts, especially rural, consistently over the last decade. Close to 12% of the states 8,100 teachers have been replaced every year. The inability train these teachers in Alaska has been meant that only one fourth of new teachers are graduates from colleges or universities in Alaska. It has always been more noticeable in rural areas than urban, rural having a 24% turnover rate compared to the urban 11%.

It is extremely hard for students to have to adjust every year to new personnel. New teachers have different standards, levels of experience, and methods. Turnover is disheartening to students, knowing that it was the school, the students, or the town that gave teachers a reason to leave. In my experience, students have a hard time seeing teachers as role models when they've only been under their instruction for one year.

Turnover costs not only the students, but the school districts. This cycle of teacher hiring and replacement can quickly drain districts of money that could go to improving teaching resources and student achievement. One analysis estimated that filling teacher vacancies cost districts in Alaska more than \$8 million in the year 2000.

Why do these teachers leave? Teaching salaries have dropped drastically over the last decade, and with the same problem happening with some administrative positions, it makes it especially hard on new and first year teachers. In rural towns and villages, other factors contribute to the problem of turnover, living away from a supermarket, or other amenities, in a town with an aging population and frigid dark winters.

Solutions to this problem require both time and money. Before any action is to be taken, administrations need clear, concise data on teacher turnover in order to analyze and manage immediate expenses. This first step can help schools make sound investments for the future. The most obvious solution is to invest in teacher support and development. Mentoring programs have been proven to increase teacher retention and improve student achievement. This endeavor would eventually be offset by the reduction in teacher turnover. On the more expensive side, bonuses and housing for could add the extra incentive for new teachers entering an unfamiliar situation teaching in a rural village.

The problem is real and can be seen in all rural school in Alaska. As more of the state's teaching staff reaches retirement age, this problem will only worsen. I am asking your help to raise support for this problem and assist me in finding ways to combat it. Thank you for your time and your continued service to the state of Alaska.

Sincerely,

A handwritten signature in cursive script that reads "Cole Johnson".



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226 TOK, AK 99780

907-883-5151 Fax: 907-883-5154

TODD POAGE, SUPERINTENDENT

January 17, 2014

Cole Johnson
1239 Seward Avenue
Sitka, AK 99835

RE: Retaining Qualified Educators

Dear Cole,

Thank you for your letter concerning the rate of teacher turnover in Alaska. I also agree that retaining and developing quality educators is one of the most important tasks of any school district. Next to the students, quality teachers are the most valuable resource of a school district and every effort needs to be taken to ensure retention of these educators. However, I will have to respectfully disagree with the rationale that there are no problems finding teachers especially in the most remote areas of Alaska. I assume one could argue this depends on the quality of the candidates being interviewed and if hiring a teacher just to have a certificated person in the classroom is your goal then that is another assumption.

At this time, the Alaska Council of School Administrators, which includes superintendents, principals and business officials, has listed as one of the organizations 2014 Joint Position Statements (JPS) the following (A JPS brochure is enclosed): *"Preparing, Attracting and Retaining Qualified Educators."* These organizations are resolved around updated standing resolutions and joint position statements collectively developed to help bring an even stronger united voice to the legislature. So, you are not alone in your quest to reduce the rate of teacher turnover.

In the Alaska Gateway School District, we have 41 certified staff members and our average yearly rate of turnover ranges between 4 (10%) and 8 (20%) educators. The District filled four vacancies for this current school year. We do utilize some of the programs listed in your letter such as an instructional coach for mentoring, bonuses, constructing and maintaining district housing as well as continual professional development opportunities and newly purchased laptops for all teachers. As you mentioned, Alaska teaching salaries are not as competitive as compared to past decades which is a reflection of the Base Student Allocation not being raised in four consecutive years. If you want to make a difference for all schools dealing with teacher retention and/or salaries, write your legislators and stress the importance of adopting a multi-year plan for school districts that fully funds education with, at the least, a cost of living increase to the Base Student Allocation annually.

In closing, thank you for taking the time to be involved and to provide your insights on this important statewide educational issue.

Sincerely,
Todd Poage
Todd Poage,
Superintendent

"EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

Alaska REACH Academy
(907) 883-2591
Tanacross School
(907) 883-4391

Dot Lake School
(907) 882-2663
Tetlin School
(907) 324-2120

Eagle Community School
(907) 547-2210
104 Tok School
(907) 883-5165

Mentasta Lake Katie John School
(907) 291-2327
Walter Northway School
(907) 778-2287

"THE GATEWAY TO LEARNING"

2014 JOINT POSITION STATEMENTS

- The Alaska Council of School Administrators (ACSA) serves as an umbrella for four of Alaska's premier educational leadership organizations, including:
- Alaska Association of Elementary School Principals
 - Alaska Association of Secondary School Principals
 - Alaska Association of School Administrators
 - Alaska Association of School Business Officials

Introduction: Serving All Alaska's Children

ACSA members are united in support of the 2014 joint position statements outlined in this document that were created to guide legislative advocacy in support of PreK-12 education and the children served. Eight advocacy priorities have been identified that ACSA members trust will receive serious consideration by other like-minded organizations, the Alaska State Legislature and United States Congress.

- Adequate Funding
- Early Childhood Education
- Career and Technical Education
- Preparing, Attracting and Retaining Qualified Educators
- Worker's Compensation Fee Schedule
- Prior Year PERS Retirement Billings
- ESEA Re-Authorization
- Secure Rural Schools & Community Self-Determination Act

ACSA members look forward to the spirited debates that undoubtedly will occur this spring as policy makers consider constructive solutions for advancing public education on behalf of Alaska's children. Our membership recognize that Alaska is facing declining oil production and to that end will seriously consider beneficial cost containment initiatives, recognizing that Alaska's future requires constraint as state budgets are enacted. From ACSA's perspective, building Alaska's future by ensuring a quality education for each Alaskan child and family is a priority that cannot be discounted.



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Student photos courtesy of Valdez City Schools & Alaska Gateway School District-Mentasta Lake Katie John School

CORE PURPOSE
 Professional education leaders' forum and advocacy for public education

Prior Year PERS Retirement Billings (continued)

- The unintended consequences of AS39.35.255 are particularly challenging for school districts and municipalities, many of which are already experiencing population loss and declining revenues from various sources.
- Districts that have paid assessments should have the funds refunded, or otherwise forgiven.

ESEA Re-Authorization

The Alaska Council of School Administrators calls upon Congress to complete the reauthorization of the Elementary and Secondary Education Act in 2014 and in doing so restore state discretion on best approaches to bring about meaningful student achievement improvement. If Congress fails to act, all sanctions and other punitive measures should be suspended until a formal reauthorization occurs. ESEA reauthorization should include:

- Returning responsibility for improving student learning to the state and local level while supporting quality public schools for all children.
- Establishing state initiated accountability systems that emphasize capacity building and recognize the uniqueness of each school and district.
- Enabling a state developed academic growth model that provides realistic targets for individual schools, teachers and students based on multiple and varied indicators.

Secure Rural Schools & Community Self-Determination Act (Forest Receipts)

The Alaska Council of School Administrators endorses the continuation of the 100+ year partnership that was created between the Federal government and rural communities to compensate counties affected by the placement of timber into federal ownership. This partnership stipulates that 25% of the revenue derived from U.S. Forest Service activities, e.g., timber sales, mineral extraction and grazing fees, be returned to impacted counties. In 2000, Congress passed the Secure Rural Schools and Community Self-Determination Act (SRSCA) to help ensure that the partnership was honored, legislation that expired on September 30, 2012 and re-enacted earlier this fall to extend SRSCA through the end of 2014 with a 5% reduction

- If SRSCA is not reauthorized, funding for the program will decrease from \$440 million to \$62.5 million. For Alaska, SRSCA funding will diminish significantly from \$15.6 million in FY13 to less than \$500,000 in FY14.
- SRSCA is critically important to 24 of Alaska's 54 school districts (44% of all districts), which have relied heavily on SRSCA funds to supplement local funding for education.

Adequate Funding

The Alaska Council of School Administrators strongly encourages the Legislature to ensure adequate operations and infrastructure funding for school districts. Without adequate funding, school districts cannot efficiently deliver the quality education services required by Alaska's students, citizens and the State Constitution.

- Adopting a multi-year foundation funding plan early in the session allows for effective long-range planning and promotes operational efficiency. Increases in funding are needed to deal with persistent inflationary pressures in energy costs, payroll, benefits and transportation.
- Cost drivers such as health insurance, worker's compensation and energy should be reviewed on a statewide basis, to consider opportunities to promote cost effective use of funds.
- Funding of capital projects through the capital improvement projects program, the bond debt reimbursement program, the rural school construction fund and the general obligation bond program helps provide safe and high quality learning environments statewide.
- Supporting Internet infrastructure improvements to increase speed and limit data delay helps facilitate a reliable and equitable means of delivering educational opportunities for students throughout Alaska.
- Full funding of any new initiatives that require districts to provide additional services should be provided.
- Reducing the hold-harmless funding formula trigger from five percent (5%) of Average Daily Membership (ADM) to two and one-half percent (2.5%) will help mitigate the negative educational impact of a sudden drop in student enrollment.
- Developing a long-term, comprehensive approach to increasing available state education funding will help ensure a quality education for all students and support the ongoing economic vitality of our state.

Early Childhood Education

The Alaska Council of School Administrators believes early childhood education should be a priority for all Alaskans who desire to increase and improve educational opportunities for all children, and it supports the funding of programs that will offer early education opportunities.

- Research is clear and consistent that the benefits of early childhood education are significant and important to the educational development of young people.
- A reliable system of funding for early childhood education programs is not available for all of Alaska's schools and families.

Early Childhood Education (continued)

- The children most impacted by the lack of funding for early childhood education are those without access to alternate educational programs.

Career and Technical Education

The Alaska Council of School Administrators supports adequate and equitable funding for Career and Technical Education (CTE) in order to ensure K-12 students have access to the tools, training, and programs to prepare a future workforce for Alaska. Educational leaders need to be involved in the process of identifying existing rural and urban programs for improving and expanding workforce development opportunities for our children. CTE is critical to ensure that all Alaska students are competitive in the global economy.

- We are appreciative of the additional funding in FY12 and FY13; however, continued investment is necessary to fully implement the statewide plan for CTE, coordinated by the Alaska Department of Education and Early Development.
- Reengaging disenfranchised students in all grades through expanded CTE programs, including career and technical student organizations, and exposure to career pathways, will assist educators in increasing graduation rates and reducing the dropout rate for Alaska's children.
- A strong, well-articulated CTE model in both rural and urban school districts is integral to supporting high K-12 educational standards and Alaska's economic growth and stability.
- CTE professional development is critical to ensure teachers can provide for the variety of students' interests and the full range of industry demands which require content mastery as well as industry-based credentials and ongoing training.



Preparing, Attracting and Retaining Qualified Educators

The Alaska Council of School Administrators encourages the development of a comprehensive statewide program to prepare, attract and retain quality educators in our schools.

- The Alaska university system does not graduate enough students in teacher education, administration, and related services areas to meet school districts' staffing needs.

Preparing, Attracting and Retaining Qualified Educators (continued)

- Living conditions in remote areas and the higher cost of living in many Alaskan communities present challenges for teachers and administrators, making it difficult to attract and retain qualified teachers and administrators.
- Compensation packages in many states exceed Alaska's salaries and benefits for teachers and administrators, especially when factoring in Alaska's higher cost of living.

Worker's Compensation Fee Schedule

The Alaska Council of School Administrators asks that the Legislature take action to return to the historical method of setting a fixed fee schedule for allowable medical fees in workers compensation claims. This should be revisited annually to determine an appropriate fee schedule. Implementation of HB 13 in 2011 (codified in AS23.30.097(a) (1)), which tied payments to "usual, customary, and reasonable fees" (UCR), has already resulted in rate increases averaging 10% for each of the last two fiscal years.

- Alaskan employers currently pay the highest rates in the country for workers compensation coverage, straining resources.
- Payments for medical expenses now make up 76% of the amount paid for workers compensation claims in the state.
- Medical costs have increased significantly in recent years for the same service due to implementation of this bill, according to the Alaska Public Entity Insurance, Alaska Municipal League Joint Insurance Association and the Alaska Division of Risk Management.
- Research by the National Council on Compensation Insurance shows that states without workers compensation fixed or indexed fee schedules have higher medical costs.

Prior Year PERS Retirement Billings

The Alaska Council of School Administrators recommends that the legislature take action to revise the provision in AS39.35.255 which requires an FY08 funding baseline for all future PERS retirement payments.

- The calculation mandated in AS39.35.255 references a single base year, FY08 that unfairly penalizes employers with unusually high FY08 PERS payroll for one-time special projects such as construction.
- In the long-term, the FY08 baseline will discourage employers from adopting the most efficient staffing plans, which may include part-time staffing and other efficiency measures such as out-sourcing.



THE STATE
of **ALASKA**
STATE LEGISLATURE

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Rep. Tammie Wilson
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(907) 451-2723

Sustainable Education Task Force Co-Chairs

**Report for the Governor, Commissioner of the Department of Education and Early Development
and the Alaska State Legislature by the State House Sustainable Education Task Force**

January 1, 2014

State House Sustainable Education Task Force Initial Report

The State House Sustainable Education Task Force was established during the legislative session to investigate and formulate recommendations on public education funding. Members of the task force include Co-Chairs, Representative Lynn Gattis (R. Wasilla), and Representative Tammie Wilson (R. Fairbanks), and members Representative Charisse Millett (R. Anchorage), Mr. Andy Baker, Mr. Jerry Covey, Mr. Andrew Halcro, Mr. Brad Keithley and Mr. David Nees.

Throughout the interim, Representative Wilson and Representative Gattis visited communities on and off Alaska's road system, attending town hall meetings, Alaska Federation of Natives and other education conferences, soliciting feedback from parents, teachers, students, community leaders and Native Alaskan leaders and elders. The full task force held meetings in many parts of the state.

The findings discussed by the task force included the recognition that Alaska has many dedicated teachers throughout the state, but there are many challenges when teacher turnover and school curriculums often change. Many parents spoke of these issues and a lack of incentivizing school districts to recognize vocational and technical education as a true alternative to college preparation and success.

As made clear in the Alaska Constitution, education is a core mission of state government. Alaska believes in local control of education where appropriate, through involvement and direction by local school boards. Alaska is facing a challenging fiscal future, which will require new ways of thinking in order to ensure the long-term financial sustainability of education.

Education is a key to the long-term sustainability of Alaska; the purpose of education is to help ensure that all students will have the opportunity to succeed in their education and work. A critical component of achieving sustainability in education is to ensure a sustainable funding stream.

During their last meeting, task force members agreed that it is imperative for the Alaska Legislature to understand the need of a strategic statewide education plan with hearings involving Alaskans. The development of an inter-organizational data collection, management and usage system for K-20 education is needed. The task force will analyze the potential benefit of establishing a state curriculum in reading, writing and mathematics to ensure literacy and numeracy.

In order to provide for an overall sustainable future for Alaska, current state spending levels must be reduced with a portion of the current revenue stream to be set aside to provide for future generations. Further, it was recognized that education is one of the core constitutional missions of state government and therefore, funding to education should be given a priority. However, Alaskans should be made aware that current education spending is not sustainable. It is a recommendation of the task force that a cost



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Sustainable Education Task Force Co-Chairs

analysis of the new Alaska State Standards, curriculum, assessments, teacher development and the financial impact that these will have on local districts be performed before implementation.

Within education, spending should be focused first on providing the operating funds necessary to provide education opportunities for all students. In addition, a review and revision of Capital expenditures is needed.

Achieving a sustainable future will require new ways of thinking:

- Invest in technology that is compatible with local infrastructure;
- Establish regional residential education centers to enhance secondary education;
- Expand public choice in education opportunities to include: boarding, charter, virtual, homeschool and neighborhood schools;
- Evaluate the current level of facility cost sharing between the state and localities. Consistent with local control, increased local contribution may not only be necessary but a better way to ensure that facilities are built and maintained efficiently;
- Standardize school facilities, with the goal of reducing overall construction and maintenance costs using "recognized best practices";
- Analyze the potential benefit of school district consolidation and shared services between school districts and other entities; and
- Review and eliminate unnecessary regulations.

The task force is set to expire in 2015 and more hearings are expected during the legislative session through the Finance Sub-Committee of Education & Early Development and the Education Committee.

Sincerely,

Sustainable Education Task Force Co-Chairs,


Representative Lynn Gattis


Representative Tammie Wilson

Fairbanks school district projects \$8 million budget shortfall

Weston Morrow/wmorrow@newsminer.com | Posted: Friday, February 7, 2014 12:00 am

FAIRBANKS — More than 200 people packed the multi-purpose room at Ryan Middle School on Thursday to hear from school district administrators how bad next year's budget would look. Though the news laid out by Superintendent Pete Lewis wasn't unexpected, it wasn't good for the district either.

The Fairbanks North Star Borough School District will face a budget shortfall of about \$8 million next fiscal year if the district's projections are accurate.

To balance its budget, the district plans to eliminate about 50 regular classroom teachers — 18 at the elementary school level, 12 at the middle school level and about 22 at the junior high school level.

The layoffs would cause class size increases for the second time in two years, a measure the district had previously touted as one it had been able to avoid for many years. Projections show average class sizes increasing from 24 to 25.5 in grades one through three.

Because the district has to be working on its 2015 budget so early, administrators don't know yet how much funding the state legislature or the borough assembly plan to provide. The district's budget proposal, which it released for the first time Thursday evening, assumes a \$100 increase per student to the Base Student Allocation from the state and an \$888,280 increase in the local contribution from the borough.

The \$100 BSA increase equates to about \$2.6 million; however, the district would not receive that much extra over next year because of enrollment reductions. Enrollment in FNSB schools has decreased by about 200 students from last year.

The district requests the additional funding from the borough to offset losses of state funding because of property value increases. The borough's last full value determination increased by \$335 million, which means the state will reduce its contribution to the school district by \$888,280.

Despite the additional funding factored into the district's proposal, the increases are not certain. The state legislature has not increased the BSA in four years.

Gov. Sean Parnell proposed a BSA increase of \$85 per student as part of his omnibus education bill this session, but if the bill passes with its present number, the district would have to plan for about \$400,000 less from the state. That would mean state funding to FNSBSD would stay essentially the same from the

year prior.

If no BSA increase at all makes it through the legislature, the district stands to have a budget shortfall of about \$2.6 million greater than what it already has projected.

Lewis called on all those present Thursday to express their concern to their legislators.

“We need your help. We need you to really kind of take on that ambassador role,” Lewis said. “Can you reach out to the state Legislature? Can you reach out to the governor? Can you ask yourself what you want for your kids, what you want for your neighbor’s kids, what you want for your future?”

Lewis stressed the fact that, even though Fairbanks has been one of the most successful districts in the state, if it keeps having to increase class sizes and cut teachers the effects will catch up to it as they have in other places.

“As we perform well, you will hear sometimes the argument ... ‘It’s not you, it’s someone else,’” Lewis said. “The point is, at some point, it is going to be us because resources, the allocation of those resources ... is going to tip the scale.”

Contact staff writer Weston Morrow at 459-7520. Follow him on Twitter: @FDNMschools.