

REGIONAL SCHOOL BOARD MEETING

Tetlin School - Tetlin, Alaska Monday, February 15, 2016 6:00 PM Regular Meeting

MISSION: "EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

CALL TO ORDER

ROLL CALL

OATH OF OFFICE

PLEDGE OF ALLEGIANCE

HEARING OF VISITORS ON AGENDA ITEMS¹

RECEIVING OF DELEGATIONS

PRESENTATIONS

Curriculum/Evaluation Models

ACTION ITEMS - ROUTINE MATTERS

Art Presentation

1. Approval of Agenda

2. Approval of Minutes

ACTION ITEMS - OLD BUSINESS

3. Board Policy 4350 Certified Employees - Second Reading

ACTION ITEMS - NEW BUSINESS

4. FY17 District Academic Calendar

5. District Textbook List Adoption

6. BP 4116(b) Nontenured/Tenured Status - First Reading

7. FY17 Certified/Exempt Contracts

REPORTS/INFORMATION/DISCUSSION

Superintendent's Report

Financial Report

Assistant Superintendent's and Directors' Reports

Principals' Reports

Advisory School Board Minutes

Correspondence/Miscellaneous

HEARING OF VISITORS ON NON-AGENDA ITEMS¹

DISCUSSION, COMMENTS, QUESTIONS BY MEMBERS OF THE BOARD

FUTURE MEETING DATES

Site Selection & Date

SUGGESTED AGENDA ITEMS

EXECUTIVE SESSION-- Matters Required to be Confidential by Law

ADJOURNMENT

President

Secretary-Treasurer

President

President

President

President

President

resident

Assistant Superintendent

Instructional Coordinator

Shauna Lee

President

President

President

President

Superintendent

Chief Financial Officer

Assistant Superintendent

Principals

Superintendent

Superintendent

President

President

President

Fresident

President

President

President

¹All members of the public that would like to comment on any matters during Hearing of Visitors on Agenda Items or Hearing of Visitors on Non-Agenda Items need to sign-in with the Board Secretary. The Board President will call on each member of the public in the order he or she signed-in as the meeting progresses to that section of the agenda.

To: Regional School Board Members February 15, 2016

Alaska Gateway School District

From: Superintendent Oath Of Office

ISSUE

Oath of Office

BACKGROUND

 State law, AS 14.08.041 (d), and District policy require that upon election or appointment to the Board, the member must take and sign the Oath of Office at the next regular meeting

- o Oath or Affirmation BB 9120
 - Before taking office, all Regional School Board members shall take and sign the oath or affirmation required by law.
- o Included in this section of the packet
 - Oath of Office

Oath of Office

I solemnly swear that I will support and defend the Constitution of the United States, the Constitution of the State of Alaska, and that I will honestly, faithfully, and impartially discharge my duties as a Regional School Board member to the best of my ability.

Attested

Regional School Board Member

Date

To: Regional School Board Members

Alaska Gateway School District

February 15, 2016

From: Superintendent

Agenda Item: 2

ISSUE

Approval of Minutes

BACKGROUND

 Following are the unofficial minutes for the Regular Meeting and Work Session on January 18, 2016

RECOMMENDATION

 The minutes for the Regular Meeting and Work Session held on January 18, 2016 be approved as presented. Minutes
Of the
Regional School Board Meeting
Alaska Gateway School District
Monday, January 18th, 2016 at 5:00 PM
Tok School
Tok, Alaska 99780

WORKSESSION

The worksession was called to order at 5:00 PM.

Roll Call

Lisa Conrad, Lorraine Titus, Jeff Deeter, Peter Talus and Shauna Lee. Also present was Jill Kranenburg via teleconference. Mike Cronk, Teacher Respresentative was also present.

Discussion Topic FY15 Financial Audit Report

Minutes of Regional School Board Meeting Monday, January 18th, 2016 Tok School Tok, Alaska

The meeting was called to order at 6:00 PM

Roll Call: Lisa Conrad, Lorraine Titus, Peter Talus, Jeff Deeter and Shauna Lee. Jill Kranenburg was present via teleconference. Also present was Mike Cronk, Teacher Representative.

Pledge of Allegiance

Hearing of Visitors on Agenda Items

Presentations:

Dave Stancliff, District Lobbyist gave a presentation on Legislative funding. Jason Fastenau, District Technology Coordinator gave a presentation on the greenhouse and Farm to School Grant.

Action Items

1. Approval of Agenda.

Jeff Deeter moved to approve the agenda as presented. Seconded by Peter Talus. Motion Carried Unanimously.

2. Approval of Minutes.

Lorraine Titus moved to approve the minutes as presented. Seconded by Jeff Deeter.

Motion Carried Unanimously.

3. Appointment of Board Seat G, Section IV Boundary/Chicken/Eagle.

Lorraine Titus moved to appoint Steve Robbins to seat Seat G, Section IV

Border/Chicken/Eagle.

Seconded by Shauna Lee.

Motion Carried Unanimously.

4. CAPSIS Legislative Appropriation Requests.

Lorraine Titus moved to approve the CAPSIS Legislative Appropriation Requests as discussed.
Seconded by Jeff Deeter.
Motion Carried Unanimously.

Letters of Support for DOT and APLIC/DMV.

Jeff Deeter moved to have the Superintendent write letters of support for DOT and APLIC/DMV.

Seconded by Lorraine Titus. Motion Carried Unanimously.

6. Lobbyist Memorandum of Agreement.

Shauna Lee move to approve the Lobbyist Memorandum of Agreement as presented.

Seconded by Peter Talus.

Motion Carried Unanimously.

7. Board Policy 4350 Certified Employees - First Reading.

Jeff Deeter moved BP 4350 Certified Employees to a second reading. Seconded by Lorraine Titus.

Motion Carried Unanimously.

8. SPARK (Physical Education) Curriculum.

Lorraine Titus moved to approve SPARK as the district's Physical Education K-12 Curriculum as the program aligns to National Physical Education Standards

Seconded by Peter Talus.

Motion Carried Unanimously.

9. Districtwide Copiers/Scanners Replacement Bids.

Lorraine Titus moved to accept Boynton's bid to replace Districtwide Copiers and Scanners.

Seconded by Jeff Deeter.

Motion Carried Unanimously.

10. Districtwide Maintenance Vehicle Bids.

Jeff Deeter moved to accept the Seekin's bid and purchase a Districtwide Maintenance Vehicle.

Seconded by Peter Talus.

Motion Carried Unanimously.

11. Certified Personnel Actions.

Lorraine Titus moved to approve the certified personnel actions as presented. Seconded by Shauna Lee.

Motion Carried Unanimously.

12. FY15 Financial Audit.

Shauna Lee moved to approve the FY15 Financial Audit as presented. Seconded by Peter Talus.

Motion Carried Unanimously.

13. Superintendent Search Vacancy Announcement.

Lorraine Titus moved to approve posting the Superintendent Vacancy Announcement as presented.

Seconded by Jeff Deeter.

Motion Carried Unanimously.

14. Classified Reconsideration Request.

Moved to executive session.

15. Out of State Travel.

Peter Talus moved to approve the Out of State travel for Google Training. Seconded by Lorraine Titus.

Motion Carried Unanimously.

16. Northway Advisory School Board.

Lorraine Titus moved to validate the Walter Northway School Advisory School Board Election results.

Seconded by Jeff Deeter.

Motion Carried Unanimously.

17. Out of State Travel.

Lorraine Titus moved to approve the Out of State travel for Walter Northway School.

Seconded by Shauna Lee.

Motion Carried Unanimously.

18. Farm to School Grant.

Peter Talus moved to approve accepting the Farm to School Grant. Seconded by Shauna Lee.

Motion Carried Unanimously.

19. Walter Northway School House (Formerly Preschool Building).

Lorraine Titus moved to put the Walter Northway School House (Formerly Preschool Building) out to bid for a minimum of \$10.00 with the requirement of having it moved by the end of August 2016.

Seconded by Jeff Deeter.

Motion Carried Unanimously.

Superintendent's Report

Financial Report

Assistant Superintendent's and Directors' Report.

Discussion, Comments by Members of the Board: Administrative Reports.

Hearing of Visitors on Non-Agenda Items: Thad Tucker, Sara Tucker, Terry Brigner and Richard Kemper.

Future Meeting Date: February 15th, 2016 at 6:00 in Tetlin.

Suggested Agenda Items:

Lorraine Titus moved to go into executive session at 7:31 PM. Seconded by Peter Talus. Motion Carried Unanimously.

Jeff Deeter moved to come out of executive session at 9:15 PM. Seconded by Peter Talus. Motion Carried Unanimously.

Jeff Deeter moved that the employee be suspended without pay until the beginning of the school year in August of 2016 and then be required to serve the probationary period for all new employees. Seconded by Jill Kranenburg. Motion Carried. Yes – Lorraine Titus, Shauna Lee, Jeff Deeter, Jill Kranenburg/Abstain – Lisa Conrad and Peter Talus.

Peter Talus moved to adjourn the meeting at 9:16 PM. Seconded by Jeff Deeter. Motion Carried Unanimously.

I hereby submit that these minutes have been approved by the District Board of Education sitting in regular session as the official minutes of the January 18th, 2016 meeting.

Secretary/Treasurer	

To: Regional School Board Members

Alaska Gateway School District

February 15, 2016

From: Superintendent

Agenda Item: 3

ISSUE

o Board Policy 4350 Certified Employees – Second Reading

BACKGROUND

- o Date change to reflect current Alaska Statute 14.20.140
- Current Alaska Statute below

Sec. 14.20.140. Notification of lay off or nonretention.

(a) If a teacher who has acquired tenure rights is to be laid off under AS 14.20.177 or is not to be retained for the following school year, the employer shall notify the teacher of the layoff or nonretention by writing, delivered before May 15, or by registered mail postmarked before May 15.

(b) If a teacher who has not acquired tenure rights is to be laid off under AS 14.20.177 or is not to be retained for the following school year the employer shall notify the teacher of the layoff or nonretention by writing delivered on or before the last day of the school term or by registered mail postmarked on or before the last day of the school term.

RECOMMENDATION

Adopt revised Board Policy 4350 Certified Employees into Policy.

BP 4350

Certificated Employees

Contracts BP 4351

After January 1, the Regional School Board may issue teacher contracts for the following school year. Contracts shall be approved by the Board and signed by at least two Board members.

Note: AS 14.20.145 grants automatic reemployment rights to teachers who are not dismissed or given notice of non-retention. Nontenured teachers must be given notice of non-retention by the end of the school year. Tenured teachers must be given notice of non-retention before <u>March 16-May 15</u>.

The Board shall give or mail reemployment contracts to teachers who are not dismissed or given notice of non-retention in accordance with law. If an employee fails to notify the Superintendent or designee within 30 days after receipt of a contract of reemployment that he/she accepts reemployment, the Board shall consider the employee to have declined reemployment and shall terminate the employee's services at the expiration of the existing contract.

Legal Reference:

ALASKA STATUTES

14.20.130 Employment of teachers and administrators

14.20.145 Automatic Reemployment

14.20.158 Continued contract provisions

14.20.010 Teacher certificate required

14.20.020 Requirements for issuance of certificate

14.20.120 Statement of qualifications

14.20.215 Definitions

14.20.620 - 14.20.650 Interstate agreement on qualification of educational personnel-

Teacher qualifications

ALASKA ADMINISTRATIVE CODE

4 AAC 05.080 School curriculum and personnel

4 AAC 12.010-4 AAC 12.900 Certification of professional personnel

4 AAC 18.010 Teachers' and administrators' contracts

4 AAC 18.021 Employment of substitute teachers

To: Regional School Board Members

Alaska Gateway School District

February 15, 2016

From: Superintendent

Agenda Item: 4

ISSUE

o FY17 District Academic Calendar

BACKGROUND

- Two "drafts" of the FY17 Academic Calendar, as well as the FY15 and FY16 calendars, were distributed to all teachers, administrators and board members for an initial review
- The site administrator will present these calendars at the next ASB or CSAC meetings for review and suggested revisions
- One recommended and approved, by the ASB or CSAC, calendar per site may be submitted for consideration
- o One comment from Tok School ASB included

RECOMMENDATION

 $_{\odot}~$ FY17 District Academic Calendar options provided for discussion and/or recommended changes.

Please work with your ASB/CSAC and staff to review the proposed calendars for the FY17 school year. Any suggestions need to be submitted to me as an email or attachment to be placed in the Board packet. Also included are the FY16 and FY15 AGSD calendars for comparison. One calendar per school approved by the ASB/CSAC.

Parameters for calendar development are as follows:

- 1 Minimum of 173 student contact days
- 2 Minimum of 185 teacher days (excluding holidays/vacations)
- 3 School opens and closes on designated days districtwide
- Maximum of 9 inservice days that includes Parent-Teacher Conference Days not meeting the minimum day requirement
- Minimum of two Teachcher Workdays per AGEA Agreement (3 Workdays included within the FY17 Calendar)

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Quart	er 1	40	Quarter 2	46	Quarter 3	40	Quarter 4	47

From: Candice candice22jacobs@gmail.com

Subject: School District Calendar Date: January 28, 2016 at 10:19 PM

To: tpoage@agsd.us

Mr. Poage and RSB Members,

The Tok ASB would like to formally request that next vear's school calendar (2016-2017) remain as close to the same design as the current school calendar (2015-2016). We unanimously believe that this calendar is a good fit for our school district, employees and students alike. The items we feel are essential are the "Moose Days" in September, the full two weeks vacation for Christmas Break, and a full weeks vacation for Spring Break in March.

Thank you for your time!

Respectfully submitted,

Tok Advisory School Board Members

To:	Member, Regional School Board Alaska Gateway School District	Date: February 15, 2016
From:	Asst. Superintendent's Office	Agenda Item: 5

ISSUE:

2016 Textbook Approval

BACKGROUND

The district is submitting the following textbook list for approval, based on the work and recommendation of the relevant content area committees that met during the summer of 2015 as facilitated by Tracie Weisz to review math, language arts and social studies instructional materials. The texts selected (identified in green without an approved date) align closely to the board approved district curriculum. Addressed within this list is the SPARK Curriculum materials, Math program updated materials, Language Arts updates, and Middle School Social Studies materials.

ADMINISTRATIONS RECOMMENDATION

Approve the enclosed Textbook List

Approved District Textbook_list FY15_revised.xls

Subject	Grade	Title	Publisher	ISBN	Copyright	Approval Date
Mat						
Math	К	Saxon K	Hake Harcourt Achieve	1565770218	2004	11/16/2009
Math	1	Saxon 1	Hake Harcourt Achieve	1565770226	2004	11/16/2009
Math	2	Saxon 2	Hake Harcourt Achieve	1565770234	2004	11/16/2009
Math	3	Saxon 3	Hake Harcourt Achieve	9781600325342	2012	11/16/2009
Math	4	Saxon 4	Hake Harcourt Achieve	9781600325403	2012	11/16/2009
Math	5	Saxon 5	Hake Harcourt Achieve	9781600325465	2012	11/16/2009
Math	6	Saxon Course 1 (6th)	Hake Harcourt Achieve	9781591417835	2007	11/16/2009
Math	6	Core Focus on Decimals and Fractions Stage 1	SMc Curriculum	9781938801709	2014	
Math	6	Core Focus on Introductiory Algebra Stage 1	SMc Curriculum	9781938801723	2014	
Math	6	Core Focus on Rations, Rates, & Statistics Stage 1	SMc Curriculum	9781938801716	2014	
Math	7	Core Focus on Rational Numbers and Equations Stage 2	SMc Curriculum	9781938801730	2014	
Math	7	Core Focus on Shapes & Angles Stage 2	SMc Curriculum	9781938801754	2014	
Math	7	Core Focus on Proportions and Probability Stage 2	SMc Curriculum	9781938801747	2014	
Math	7	Saxon Course 2 (7th)	Hake Harcourt Achieve	9781591418351	2007	11/16/2009
Math	8	Saxon Course 3 (8th)	Hake Harcourt Achieve	9781591418849	2007	11/16/2009
Math	8	Core Focus on Geometry Stage 3	SMc Curriculum	9781938801778	2014	
Math	8	Core Focus on Functions & Data Stage 3	SMc Curriculum	9781938801785	2014	
Math	8	Core Focus on Linear Equations Stage 3	SMc Curriculum	9781938801761	2014	
Math	HS	Big Ideas Math Algebra 1	Big Ideas Learning	9781608408382	2015	156.35
Math	HS	Big Ideas Math Algebra 2		9781608408405	2015	
Math	HS	Big Ideas Math Geometry	Big Ideas Learning HMH Publications	9781608408399	2015	
Math	HS	Saxon Algebra 1		9781602773011	2009	11/16/2009
Math	HS	Saxon Algebra 2	HMH Publications	9781602773035	2009	11/16/2009
Math	HS	Saxon Geometry	HMH Publications	9781602773059	2009	11/16/2009
Math		Merrill Advanced Mathematical Concepts Precalculus	Glencoe	0028243145	1997	11/16/200
Math	HS	Mathematics Pathways	AGS	9780785436041	2004	10/18/2010
Math	MS	AGS Pre-Algebra (remedial)	AGS Publishing	9780785435556	2003	11/17/201
Math	K-8	Math in a Cultural Context	Brush Education, Inc.		2013	11/17/201
Accounting	HS	Century 21 Accounting	Southwestern Educational	0538676949	2000	11/16/200
Language	Arts					
LA	1st-12th	Write Source Writing & Grammar	Houghton Mifflin Harcourt	9780547485034	2012	10/12/12/12
LA	К	MMH TREASURES READING 2011 GR K (Optional Use)	MacMillan/McGraw Hill	9780022075903	2010	10/18/201

Approved District Textbook_list FY15_revised.xls

LA	1	MMH TREASURES	MacMillan/McGraw	9780022017279	2010	10/18/2010
LA	2	READING 2011 GR 1	Hill MacMillan/McGraw	9780022017323	2010	10/18/2010
LA	3	READING 2011 GR 2	Hill MacMillan/McGraw	9780022017330	2010	10/18/2010
LA	4	READING 2011 GR 3 MMH TREASURES	Hill MacMillan/McGraw	9780022017354	2010	10/18/2010
		READING 2011 GR 4	Hill			Approval
Subject LA	Grade 5	Title MMH TREASURES	Publisher MacMillan/McGraw	ISBN 9780022017361	Copyright 2010	Date 10/18/2010
		READING 2011 GR 5	Hill			
LA	6	MMH TREASURES READING 2011 GR 6	MacMillan/McGraw Hill	9780022017378	2010	10/18/2010
LA	6	Literature-Timeless Voices, Timeless Themes-Copper	Prentice Hall	0134352939	2000	
LA	7	Literature-Timeless Voices, Timeless Themes-Bronze	Prentice Hall	0134352947	2000	11/16/2009
LA	8	Literature-Timeless Voices, Timeless Themes-Silver	Prentice Hall	0134352955	2000	11/16/2009
LA	9	Literature-Timeless Voices, Timeless Themes-Gold	Prentice Hall	0130502871	2000	11/16/2009
LA	10	Literature-Timeless Voices, Timeless Themes-Platinum	Prentice Hall	013050288X	2000	11/16/2009
LA	11	Literature-Timeless Voices, Timeless Themes-Am. Experience	Prentice Hall	0130502898	2000	11/16/2009
LA	12	Literature-Timeless Voices, Timeless Themes-Am. British Tradition	Prentice Hall	0130502804	2000	11/16/2009
Social S	tudies					
SS	5	Alaska a Land in Motion	AGA	1887419004	1995	11/16/2009
SS	6	The Ancient World - World Explorer	Prentice Hall	0130629995	2003	11/16/2009
SS	6	Geography Tools & Concepts	Prentice Hall	0130629677	2003	11/16/2009
SS	6	Journey Across Time	Glencoe McGraw Hill	0078750504	2008	
SS	7	Medieval Times to Today	Prentice Hall	0130629952	2003	11/16/2009
SS	7	US & Canada	Prentice Hall	0130629766	2003	11/16/2009
SS	7	American Journey	Glencoe McGraw Hill	0078777127	2012	100
SS	8	Exploring Our World: People, Places and Cultures	Glencoe McGraw Hill	0078803101	2010	
SS	HS	World Geography- Building a Gobal Perspective	Prentice Hall	0131817078	2003	11/16/2009
SS	HS	World History	Prentice Hall	0131817612	2005	11/16/2009
SS	HS	Pathways to the Present	Prentice Hall	0130528498	2003	11/16/2009
SS	HS	MacGruders - American Government	Prentice Hall	0134332075	2004	11/16/2009
Scien	nce	Government				
Science	k-6	Carolina Science & Technology Program	Carolina Kit		2008	11/16/2009
Science	K-5	Houghton Mifflin Science	Hougton-Mifflin	9780618492251	2008	11/16/2009
Science	6	SRA Real Science	SRA	0026838079	2000	11/16/2009
Science	6th-8th	Science Explorer- Environmental Science	Prentice Hall	0134344863	2008	11/16/2009
The state of the s	8	Concepts & Challenges in	Globe Fearon			

Approved District Textbook_list FY15_revised.xls

Science	9	Merrill Physical Science	Glenco	0675167760	1993	11/16/2009
Science	10	Biology-The Dynamics of Life	Glenco	0028282426	2002	11/16/2009
Science	11&12	Merrill Chemistry	Glenco	0028008030	1993	11/16/2009
Science	11&12	Chemistry in the Community	American Chemical Society	9780716789192	2007	10/18/2010
Science	11812	Conceptual Physics	Foresman Addison Wesley	0201332876	1999	11/16/2009
PE/H	ealth					
Health	7th-12th	Nutrition Food, & Fitness	The Goodheart Willcox Co.	1566379334	2003	11/16/2009
PE	k-12	SPARK Curriculum	sparkpe.org		2015	Day of the
Appro	ved Distar	nce/On-line Learning ograms				
All		North Dakota Center for I	Distance Education			10/18/201
All		University of Missouri				10/18/201
All	-	University of Nebraska				10/18/201
All	1	Oak Meadow				10/18/201
All	-	Brigham Young University	y BYU			10/18/201
All		American School	9			10/18/201
All		Calvert				10/18/201
All		Alaska Independent Dista	nce Education (AIDE)			10/18/201
All		K12				10/18/201
All		Teaching Textbooks				10/18/201
All	1	Math-U-See				10/18/201
All		AKLN Distance Learning				11/17/201
All		System Odysseyware Computer / curriculum	Assisted On-line			10/18/201
	La	nguage		*		
All		Rosetta Stone				10/18/201
		Paren	t Designed Curricul	um		
		Completed on a case-by-	case basis, per approv	ved board policy.		11/17/201

To: Regional School Board Members February 15, 2016

Alaska Gateway School District

From: Superintendent Agenda Item: 6

ISSUE

o BP 4116(b) Nontenured/Tenured Status - First Reading

BACKGROUND

- Insert the word "Alaska" into BP4116(b) to clarify that only a teacher receiving tenure in another Alaska school district is provided tenure in AGSD on the first day of the third year
- $_{\circ}$ All other teachers receive tenure on the first day of the fourth year

RECOMMENDATION

 $_{\odot}$ Move BP 4116(b) Nontenure/Tenure Status to a second reading as presented.

Nontenured/Tenured Status

A teacher who has acquired tenure in another <u>Alaska</u> district will acquire tenure in Alaska Gateway School District if the teacher's break in service was not the result of dismissal or nonretention and did not last longer than one year. A previously <u>Alaska</u> tenured teacher who has been employed by the district continuously for two consecutive school years and who is then offered a contract for the next succeeding school year shall achieve tenure at the beginning of the third year, provided the teacher performs a day of teaching services in the third year, and further provided the teacher received a satisfactory performance evaluation in the second year.

Note: A break in service which begins on or after the last instructional day of the school year but before the first instructional day of the next school year will be considered to have lasted no longer than one year if the teacher is employed on the first instructional day of the next consecutive school year. AS 14 20 150(d)

Legal Reference:

ALASKA STATUTES

14.20.010 - .040 Teacher certification

14.20.147 Transfer or absorption of attendance area or federal agency school

14.20.150 Acquisition of tenure right

14.20.155 Effect of tenure right

14.20.160 Loss of tenure rights

14.20.165 Restoration of tenure rights

14.20.210 Authority of school board or department to adopt by laws

14.20.215 Definitions

ALASKA ADMINISTRATIVE CODE

4 AAC 12.010 - .900 Certification of professional teachers

4 AAC 18.027 Acquisition of tenure rights: less than full-time teachers

4 AAC 18.900 Definitions

Fairbanks North Star Borough School District v. NEA - Alaska, 817 P.2d 923 (Alaska 1991

State v. Redman, 491 P.2d 157 (Alaska 1971)

To: Regional School Board Members February 15, 2016

Alaska Gateway School District

From: Superintendent Agenda Item: 7

ISSUE

FY17 Certified/Exempt Contracts

BACKGROUND

- Included is a list of certified employees to be approved in order for the District administration to retain the option of offering contracts for the 2016-2017 school year
- Since the job fair was moved to mid-March this year, contracts will need to be distributed at least 30 days prior to this event so the District can post any vacancies for next year in time to offer contracts to selected candidates

RECOMMENDATION

 \circ Approve the FY17 Certified Contracts list as presented.



P.O. BOX 226 TOK, AK 99780

907-883-5151 Fax: 907-883-5154

TODD POAGE, SUPERINTENDENT

FY17 Certified Teachers	FY16 Placement		
Kristy Jones-Robbins* Marlys House	Eagle Eagle		
Craig Roach*	Mentasta		
Scott Holmes* Julie Brown Becky Gallen Janine Holmes	Northway Northway Northway Northway		
Kaydee Moore* Joyce Dunning	Tanacross Tanacross		
Robert Litwack* (T) Kathy Holmes Catherine O'neil	Tetlin Tetlin Tetlin		
Jonathan Alsup (T) Cary Bloomquist Erica Burnham (T) Dawn Buffum Paula Canner Bonnie Dompierre Kerri Mann Leland Monroe S Parker Sara Talus Lori Weisz	Tok		
Lucia Zaczkowski	Tok		

FY17 District-wide
Mike Cronk
Dana Grimm
Deb Lundy
Kevin Moore
Tracie Weisz

FY17 Certified Exempt
Jason Fastenau
Scott MacManus
Jason Roslansky
LeAnn Young

This is a FY17 list of certified teachers, principal/teachers and exempt employees that the District reserves the rights to offer or not offer contracts to at this time. Teaching assignments may not remain the same as FY16 or as listed.

Tenure teachers may be offered a contract before May 15.

Nontenure teachers may be offered a contract on or before the last day of the school term.

30 Teachers/*
4 Exempt

*= Principal/Teacher T= Tenure Year

"EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

John Brady

REACH

To: Regional School Board Members

February 15, 2016

Alaska Gateway School District

From: Superintendent

Superintendent's Report

ISSUE

Superintendent's Report

BACKGROUND

- 1. Superintendent's report submitted in written form
- 2. Letters of Support
- 3. CAPSIS Legislative Appropriation Requests



P.O. BOX 226 TOK, AK 99780

Fax: 907-883-5154 907-883-5151

TODD POAGE, SUPERINTENDENT

MEMORANDUM

February 4, 2016

To:

Board of Education

RE:

Monthly Report

Below is an update pertaining to some of the issues I have been addressing since the previous Board meeting in January.

Legislative Capital Projects

A list of legislative appropriations submitted to our state senator and representative thru a capital projects website named CAPSIS is included in this section of the packet. The FY17 list includes five projects, which were discussed and approved at the January Regional Board meeting, from a Multipurpose Building Heat Loop; Steam Turbine Energy System; Automated Facility System Software (Tetlin); Districtwide Greenhouse; and construction funds for a Regional Residential Learning Center. For the second straight year, the forecast on the hill is one of limited resources and funding as reflected by the lower than projected price for a barrel of oil and the 3.5 billion dollar state operating budget deficit. The legislators for our area this year will be Senator Click Bishop (District C) from Fairbanks and Representative David Talerico (District 6) from Healy.

Districtwide Copiers/ District Maintenance Vehicle

After both bids were approved during the January Regional Board meeting, the selected vendors were notified and these items are being processed and prepared for delivery.

Superintendent Search

The approved superintendent vacancy announcement was posted on-line and distributed thru email on January 19, 2016 and will close on February 26, 2016. The Regional Board will select the finalists on February 29, 2016 with the assistance of the Alaska Association of School Boards (AASB). Interviewing finalists and a community forum will be conducted the week of March 7, 2016. The newly hired superintendent is expected to begin on July 1, 2016.

http://aasb.org/agsd-ss-2016/

"For an application send or email a letter of interest and resume to Association of Alaska School Boards, 1111 W. 9th St. Juneau, Alaska 99801, 907-586-1083. Email: raguilar@aasb.org. Applications are also available online at aasb.org"

Board Seat (G)

Steve Robbins accepted the Regional Board appointment to Seat G representing Boundary, Chicken and Eagle. Congratulations and welcome to the AGSD Regional School Board! Steve will be attending the February Board meeting at Tetlin School.

Letters of Support for APLIC/DMV and DOT&PF

As discussed and approved during the January Regional Board meeting, wrote a letter of support for the Alaska Public Lands Information Center (APLIC)/Division of Motor Vehicles (DMV) as well as

"EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

(907) 883-5165

the Department of Transportation & Public Facilities (DOT&PF). These two letters of support are within this section of the February Board packet.

FY17 Academic Calendar

Two "drafts" of the FY17 Academic Calendar, as well as the FY15 and FY16 calendars, were distributed to all teachers, administrators and board members for an initial review. The district's official academic calendar will most likely be adopted at the March Board meeting. The site administrator will present these calendars at the next ASB or CSAC meetings for review and suggested revisions. To ensure each school is on the same page, only one recommended and approved, by the ASB or CSAC, calendar per site can be submitted. The FY17 Academic Calendar is listed on the agenda as an Action Item for discussion.

Biomass Fuel Supply

At this time, the average load per trailer is approximately 4 tons. The haul rate with two trailers has been as high as 18 loads equating to 72 tons per day. If the daily loads continue at this rate, there would be enough material to fulfill the wood-chipping contract within 20 working days. The biomass plant continues to operate without any major issues. Power and heat are being produced and provided to Tok School, which creates a reduction in electrical utility billings and heating oil purchases. The goal is to continue to generate power until the weather becomes to warm.

Alaska Teacher Job Fair

The Alaska Teacher Job Fair is scheduled for the 17th thru 19th of March this year instead of a late March or mid April date. Registration and all other arrangements have already been secured for the District as well as a ½ page ad in the ATP brochure. The Board will need to decide which members will be attending to assist with the interviewing process.

FY17 Teacher Contracts

Certified contracts are presently being updated and plan to be hand-delivered to all the sites beginning in mid February with each teacher or administrator signing for receipt. Certified staff will have 30 days to sign an offered contract before it becomes null and void. All certified contracts are being updated in the areas of salary, starting date, placement, daily rate, assignment, certificate areas and certificate expiration date. Since the job fair was moved to an earlier date in March this year, contracts will need to be distributed at least 30 days prior to this event so the District can post any vacancies for next year in time to offer contracts to selected candidates. Since the AGEA Bargaining Agreement terminates June 30, 2016, contracted amounts for non-exempt certified staff will need to be updated pending the outcome of these negotiations.

Annual Measures of Progress

After only one year, the state will issue another request for proposals to replace the Annual Measures of Progress (AMP) for the 2016-2017 school year. Since federal law, Every Student Succeeds Act, requires all states to administer a uniform statewide assessment, students will still need to take the AMP test this year.

If you have any questions, concerns and/or additions to the agenda, contact me at your earliest convenience. Thanks

> lood trage Todd Poage,

Superintendent

Other Items:

Daily contact with directors Personnel issues

Site/District finances Assisting principals with site issues



P.O. BOX 226 TOK, AK 99780

907-883-5151 Fax: 907-883-5154

TODD POAGE, SUPERINTENDENT

January 22, 2016

The Honorable William Walker Governor of Alaska PO Box 110001 Juneau, AK 99811-0001

RE: Letter of Support for Alaska Public Lands Information Center/Division of Motor Vehicles

Dear Governor Walker,

The Alaska Gateway School District (AGSD) would like for you to reconsider your proposal to eliminate positions within the Alaska Public Lands Information Center (APLIC)/Division of Motor Vehicles (DMV) Office in Tok, Alaska. The AGSD Regional School Board unanimously voted to write this letter of support during the January 18, 2016 regular meeting for the following reasons:

- By pulling out of a gateway community that Commerce has been present in since the late '60s, the impact will not only be felt by the residents of Alaska but by most visitors crossing the border into our great State.
- The incredible amount of services our State receives by the two and half positions in Tok are not only paid for by the amount of funds generated by this office but also creates revenue for the State operating budget.
- The estimated 2015 figures for the Tok APLIC/DMV include assisting over 10,000 visitors, answering 1,200 student inquiries, processing 4,000 DMV transactions at \$240,000 along with processing 1,249 "Made in Alaska" permits at \$37,295.00.
- The Tok Office is a great example of "boots on the grounds" staff. Commerce provides an example of a "one stop shop" where state services have been consolidated.
- In 2015 an estimated 55,200 vehicles with 102,800 people entered the Alcan Border and Poker Creek Border crossings onto the Alaska road systems. With fuel costs decreasing, we can only assume that the visitors arriving to Alaska via a vehicle will increase.

While we understand the State budget needs to be reduced, the elimination of jobs should come from locations where employees have ample opportunities to find new employment and the economies are able to withstand the impacts of these cuts. The Tok APLIC/DMV office is the first contact for many of the visitors to our great State. Should our visitors be welcomed with a friendly "hello" and provided information about activities, communities and/or destinations to visit in their first stop after crossing the border? Yes. Thank you for making the time to read this letter of support.

Respectfully,

Todd Poage, Superintendent

Cc:

Senator Click Bishop,

Representative Dave Talerico, Commissioner Chris Hladick

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30

Alaska REACH Academy (907) 883-2591

Tanacross School (907) 883-4391

Dot Lake School (907) 882-2663

Tetlin School (907) 324-2120

Eagle Community School

(907) 547-2210 **Tok School** (907) 883-5165 Mentasta Lake Katie John School (907) 291-2327

Walter Northway School (907) 778-2287



P.O. BOX 226 TOK, AK 99780

907-883-5151 Fax: 907-883-5154

TODD POAGE, SUPERINTENDENT

January 22, 2016

The Honorable William Walker Governor of Alaska PO Box 110001 Juneau, AK 99811-0001

RE: Letter of Support for Department of Transportation and Public Facilities

Dear Governor Walker,

The Alaska Gateway School District (AGSD) respectfully requests for you to reconsider your proposed closure of Department of Transportation & Public Facilities (DOT&PF) maintenance stations within the Interior of Alaska and specifically the Northway Maintenance Station. AGSD Regional School Board Members and administration attended DOT&PF community meetings on January 5, 2016 in Northway and Tok to voice our concerns. The AGSD Regional School Board unanimously voted to write this letter of support during the January 18, 2016 regular meeting for the following reasons:

- AGSD will not only be impacted by the loss of the Northway Maintenance Station but also the O'Brien Creek and Birch Lake Maintenance Stations.
- By pulling out of a gateway community that DOT&PF has been present in since the Alaska Highway was constructed, the impact will not only be felt by the residents of Alaska but by the numerous visitors and freight haulers crossing the border into our great State.
- The Alaska Highway would be less safe especially during severe storms due to the increased amount of time required for DOT&PF to respond and maintain the road system from maintenance stations located further distances away and with fewer employees.
- The side streets would become a lower priority for snow removal, which could affect the safety of school bus routes as well as access to the entryways to each of our schools.
- AGSD employees traveling between schools or commuting for work as well as students attending academic and athletic events may not have safe and maintained roads for timely departures.
- The school lunch program relies on fresh produce and other foods delivered via the Alaska Highway. Each school relies on supplies and equipment delivered via the Alaska Highway.
- The operators are on the road every day. They are often first on the scene of an accident where cell phone service is unavailable; keep the road surface clean of snow & ice and put out sand for traction; enter road condition reports into 511; file Notices to Airmen to communicate safety concerns to pilots; close roads or keep people away from disaster areas; and keep the brush cut so that moose-vehicle collisions can be reduced.
- In 2015 an estimated 55,200 vehicles with 102,800 people entered the Alcan Border and Poker Creek Border crossings onto the Alaska road systems. With fuel costs decreasing, we can only assume that the visitors arriving to Alaska via a vehicle will increase.

While we understand the State budget needs to be reduced, the elimination of jobs should come from locations where employees have ample opportunities to find new employment and the economies are

"EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

31



Alaska Gateway School District P.O. BOX 226 TOK, AK 99780

907-883-5151 Fax: 907-883-5154

TODD POAGE, SUPERINTENDENT

January 27, 2016

Alaska Gateway School District Legislative Capital Budget Account Summary

Priority	Project	State Funding Requested	Total Project <u>Cost</u>	TPS Number	Viewable By <u>District</u>
1.	Multipurpose Building Heat Loop Pages 1-9	\$70,000	\$75,000	55599	6, C
2.	Steam Turbine Energy System Pages 10-16	\$35,000	\$35,000	63408	6, C
3.	Automated Facility System Software Pages 17-20	\$76,648	\$86,648	63434	6, C
4.	Districtwide Greenhouse Pages 21-25	\$31,500	\$35,000	64173	6, C
5.	Net-zero Regional Residential Learning Center (RRLC) Pages 26-34	\$5,000,000	\$5,000,000	57548	6, C

Project Title: Alaska Gateway School District - Multipurpose Building Heat

Loop

TPS Number: 55599

Priority: 1

Agency: Commerce, Community and Economic Development

Grants to Named Recipient (AS 37.05.316)

Federal Tax ID: 920058369

Grant Recipient: Alaska Gateway School District FY2017 State Funding Request: \$70,000

One-Time Need

Brief Project Description:

To install piping from the biomass facility to the multipurpose building which will reduce the consumption of heating fuel.

To save fuel costs and utilize excess waste heat being created thru the production of electricity by the biomass steam boiler at Tok School.

Funding Plan:

Total Project Cost:

\$75,000

Funding Already Secured:

(\$5,000)

FY2017 State Funding Request:

(\$70,000)

Project Deficit:

\$0

Explanation of Other Funds:

The district will utilize local funds to complete the project.

Detailed Project Description and Justification:

The initial project consisted of a biomass heating facility that contains an automated wood-fired boiler system that heats the existing K-12 School in Tok. Phase II is an extension of the Tok School Biomass Heating Project and consists of a bid alternate that was developed during the planning stage but was not installed because the initial project was completed as budgeted. The Scope of Work for this bid alternate would consist of:

Extending a hot water heating loop and related mechanical and electrical integration from the Biomass Heating Facility to a detached multipurpose building which houses an ice hockey rink, shooting range and an additional detached Zamboni garage. Both buildings are located on the Tok School Campus. This heat loop already provides heat to a green house and processing center constructed in the summer of 2013 with funds from a 2013 legislative appropriation. The green house and processing center grow, process and distribute produce Districtwide thru our lunch program.

The multipurpose building uses approximately 11,000 gallons of heating fuel each year at a current price of \$3.00 per gallon. This equates to an energy savings of \$33,000 per year at current heating oil costs. The payback for this project would be 2.27 years at the current fuel rates. However, fuel prices are predicted to increase within the next year. For example in 2000 heating fuel was \$1.20/gallon but increased to \$3.69/gallon in 2015. If fuel prices did average \$5 per gallon for the next 10 years, the saving per year would be \$55,000 with a payback of 1.36 years.

The only operation and maintenance costs for this project is the installation of piping for the hot water loop since the energy source is being provided thru excess heat created by the biomass wood-fired boiler. See attached construction documents and cost estimate produced by an architecture and engineering firm. However, with new piping options the project budget has decreased significantly from this estimate.

The project was approved during the January 17, 2011 Regional School Board meeting; the January 16, 2012 Regional School Board meeting; the January 21, 2013 Regional School Board Meeting; the January 20, 2014 Regional School Board Meeting; the January 19, 2015 Regional School Board Meeting; and the January 18, 2016 School Board Meeting as the district #1 ranked project.

Project Timeline:

The project would begin as soon as the appropriation was awarded and be completed by the end of October, 2016. All funds would be spent by June 30, 2017.

Entity Responsible for the Ongoing Operation and Maintenance of this Project:

Alaska Gateway School District

Grant Recipient Contact Information:

Name:

Todd Poage

Address:

1313.5 Alaska Highway

Tok, AK 99780

Phone Number:

(907)883-5151

Email:

tpoage@agsd.us

This project has been through a public review process at the local level and it is a community priority.

ALASKA GATEWAY SCHOOL DISTRICT BID PACKAGE # 2: BIOMASS BOILER BUILDING AND RELATED MECHANICAL AND ELECTRICAL INTEGRATION

TOK, ALASKA

SHEET INDEX

(COVER - GENERAL INFORMATION)

- SURVEY CONTROL CIVIL SITE PLAN BUILDING SITE PLAN ACCESS ROAD DETAILS

- TRENCH DETAILS
- STEEL HEAT PIPE DETAILS HDPE WATERLINE DETAILS FENCE DETAILS
- 2,000 GALLON WASTEWATER HOLDING TANK & DETAILS

ARCHITECTURAL

- ARCHITECTURAL SITE PLAN MAIN FLOOR PLAN, AUGER PIT PLAN, DOOR
- CHP FUTURE EXPANSION PLAN, SECTION & EXISTING SCHOOL CONNECTION

- ELEVATIONS
 BUILDING SECTIONS & WALL SECTION
- DETAILS STAIR PLAN, SECTIONS & DÉTAILS

STRUCTURAL

- GENERAL NOTES & DETAILS FOUNDATION PLAN

FIRE PROTECTION

- FP100 FIRE PROTECTION FLOOR PLAN, NOTES & DETAILS FP200 FIRE PROTECTION FLOOR PLAN, NOTES & DETAILS

PLUMBING

P001 PLUMBING LEGEND, SCHEDULES & DETAILS P100 ENLARGED BOILER ROOM PLUMBING PLANS

MECHANICAL

- MECHANICAL LEGEND, SCHEDULES, & DETAILS
- BOILER PLANT HVAC PLAN
 ENLARGED BOILER ROOM HVAC PLAN & FLOW DIAGRAM
- INTEGRATION BOILER ROOM PLANS MECHANICAL SECTIONS & FLOW DIAGRAMS
- TEMPERATURE CONTROLS

ELECTRICAL

- ELECTRICAL LEGEND & SCHEDULES
- **FLECTRICAL SITE PLAN**
- ELECTRICAL DETAILS ELECTRICAL PLANS

BID ALTERNATES

- #1 EXCAVATE, BACKFILL, FURNISH AND INSTALL THE BURIED HOT WATER HEATING LOOP AND RELATED MECHANICAL ELECTRICAL INTEGRATION FROM THE BOILER PLANT TO THE FIELD HOUSE AND ZAMBONI GARAGE AS NOTED ON THE
- AND ELECTRICAL DRAWINGS ADO FENCING AROUND NEW BIOMASS BOILER BUILDING, NEW ROAD, AND STACK YARD, AS INDICATED AND NOTED ON THE ATTACHED CIVIL DRAWINGS
- ADD A HEAT EXCHANGER BOILER FEED UNIT, AND CREATE AN ISOLATED SYSTEM FROM THE NEW BIOMASS BOILER TO THE EXISTING K-12 SCHOOL BUILDING, AND ARCHITECTURAL DRAWINGS
- MA INCREASE THE PAD SIZE ON THE NORTH SIDE OF THE NEW BIOMASS BOILER BUILDING AS NOTED ON THE ATTACHED CIVIL DRAWINGS



2006 IBC CODE REVIEW

8. Here hulding \$-1 (831.2) 1 Incidental use ereas (Table 500-2 Assessory occupancies (Sec SIEE.8.1) Mixed occupancies (Sec SIEE) 6. Separation of occupancies [Table 508.9.3]

- C. Construction Type (Soc 802) 2. Fire weigt (Sec POS.2, 705, Table 705.4)
- anista Aren (Sec 503, 506, 507) 1. NEW SCIEDING WAS Fire Spinisher a. Basic area new (Table SUB) 9,000 SF
- c. Total allowable was (Sec SOII 1, Equation 5-1) \$1,500 SF
- 4, Total botiding ellewable area (Sec 506.4) 31,500 SF e. Allowable area ratio-separated uses (Sec 508.8.3) 2. NEW SUKLOWIG Without Fire Sprinkler. a. Basic area new (Teb/e Sdll)
- b. Sprinkler Incressor (Sec 508.5) c. Your allowable area (Sec SOS.1, Equation S-1)
- d Total building elli (Sec 508.3.3)

- Stories 1 Stories 1 Feet | 28'-1014 world
- oce (Table 603) 5'-10' 1140 17.37
- 30 or emeter OHR the Pottection Systems (ISC and SC Chapter S)-Co
- H. Meens of Egress (Chapter 10
- 1. General means of agrees than 10035 a. Calling height- Not less than 90

- 2 Occupant load (Sec 1004) a. Design load - Table 1004,1.3 18 people 4,580 37/300 840 SF/300 3 people 584 SF/300 2 people Augror pht/Accress Stal
- I. Egress width (Sec 1005) s. Minimum required width: 3
- b. Calculated width (Table 1005.1) Stairways Other Egress Comp Sector (sociation or non-sprinkled) 0.3*/coc. 0.2"/000 1)Meln Floor
- Accessible means of egress (Sec 1007)
- a. She of doors Not best than 32" Height t
- I with springler petions. Actual ograce travel: 93 feet, one plan.
- S. Cott & Salt Access Dissorways Size 1855, Table 1855. 1) Oct., Land 429 3 and Eath Access Travel Distance East 1018, Table 1016.1) - 5-1 W/O Sprint = 200 ft.
 5-2 with Sprinklers 250 feet
- 11. Number of Exits and continuity (Sec 1018)- 1-SED people = min/mum of 2 only resented of sales (Table 1023.1) Required
- 2; San Section 1015.3 1.) Main Level 12. Exit Discharge (Sec 1014)- Directly to exterior at grade.
- a. Capacity- Not less than the req'd discharge capacity of the c

CONTACT INFORMATION

Todd Poage, Superintendent Alastra Galeway School District P.O., Box 225 Tok, Alaska 99760-0226 907 883 5151 v 102

Boott MacMenus, Project Manage Algebs Goleway School District P O Box 228 Tok, Aleska 99760-0228 907 683 5161 x 115

Res Gooleby, Construction Administrator Atlaske Galovey School District P.O. Box 228 Tok, Alacke 99780-0228 907 883 5151





BILLINGS AUSTIN BOISE BOZEMAN*COVINGTON DENVER-GREAT FALLS HELENA+JACKSON KALISPELL+LIVINGSTON MCCALL+MISSOULA SANDPOINT SEATTLE

306 W. RAILROAD AVE., SUITE 104 MISSOULA, MONTANA 59802 PHONE (406) 728-9522 FAX (406) 728-8287 -

CONSTRUCTION DOCUMENTS **JANUARY 18, 2010**

VICINITY MAP EXISTING TOK SCHOOL

CIVIL



ARCHITEC1



DICINAL BIOMED BY: JAMES WESTMAN

STRUCTURAL



DATE ORIGINAL BIONED: 1-18-10 ON FILE AT: CTA ARCHITECTS ENGINEERS

FIRE PROTECT



MAL SIGNED BY: SHAWN MURIUA DATE ORIGINAL SIGNED: 1-18-10 ON FILE AT: CTA ARCHITECTS ENGINEER

PLUMBING



DATE OFFICIAL BIGNED: 1-18-18 ON FILE AT: CTA ARCHITECTS ENDINEES

MECHANICAL



ON EN E AT: CTA ARCHITECTS ENGINE

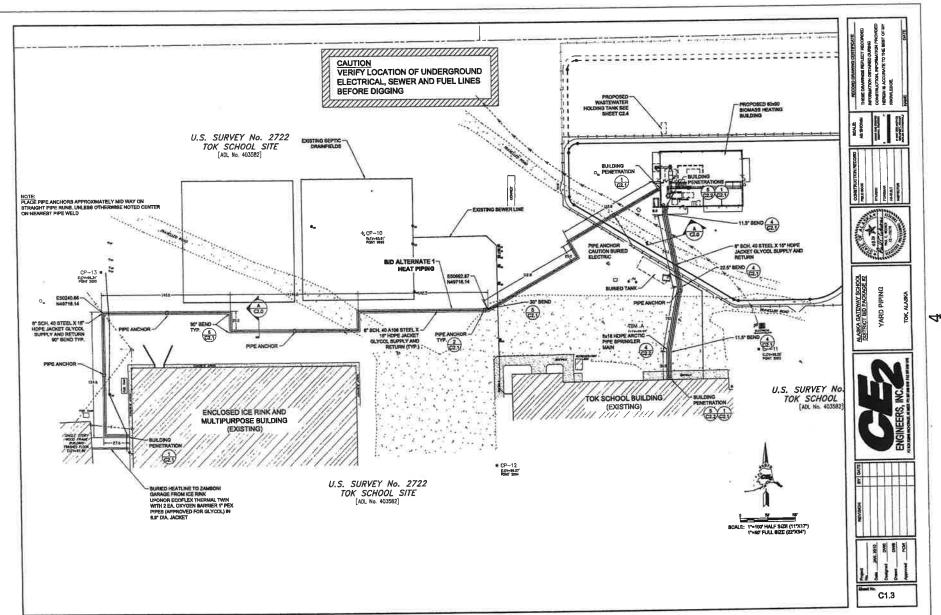
ELECTRICAL



ORIGINAL SIGNED BY: ALAN BRONEC DATE ORIGINAL SIGNED: 1-18-10 ON FILE AT: CTA ARCHITECTS ENGINEERS

3





200	Anticipated 2	RE-Funds	Graffitee Marching	Source of Matching	TOTALC
Milestone or Task	Countries de la contraction de		Punels	Gams/OtherStates	TOTALS
	6/1/11	\$2,000.00		(Citane#Orlies	\$2,000.00
. Bid Documents Issued	7/9/11	\$4,000.00			\$4,000.00
. Contractor Selected and Contract Awarded					\$60,000.00
. Mobilization	7/15/11	\$60,000.00			\$00,000.00
Construction Phases: a. Bid Alternate 01: Hotwater Heating Loop to additional outbuildings on School Campus.	9/15/11	\$474,151.00	180		\$474,151.00
 Construction Phases: a. Bid Alternate 03: Add a heat exchanger, boiler feed unit, and create an isolated system from the new biomass boiler to the existing k-12 school building. 	10/15/11	\$116,000.00			\$116,000.00
6. Integration and testing	11/19/11	\$75,000.00			\$75,000.00
7. Final Acceptance, Commissioning and Start-Up	1/8/12	\$20,000.00			\$20,000.00
Operations Reporting (completed as part of Operations and Maintenance)	1/8/13	\$0.00			\$0.00
TOTALS		\$751,151.00	\$0.00	50 00	\$751,151.00
Budget Categories:	a sanda sala			140	
Direct Labor & Benefits		\$10,000.00			\$10,000.00
Travel & Per Diem		\$5,000.00			\$5,000.00
Equipment		\$			\$
Materials & Supplies		\$1,000.00			\$1,000.00
Contractual Services		\$33,725.00			\$33,725.00
Construction Services		\$700,676.00			\$700,676.00
Other		\$750.00			\$750.00
TOTALS	- X - 2	\$751,151.00	\$0.00	\$0.00	\$751,151.00

Applications should include a separate worksheet for each project phase (Reconnaissance, Feasibility, Design and Permitting, and Construction)-Add additional pages as needed

₃₇



ALASKA GATEWAY SCHOOL DISTRICT: WOOD FIRED HEATING PROJECT BID PACKAGE #2 (BIOMASS BOILER BUILDING & RELATED MECHANICAL

Market State		BID TABULAT	ION			Name and the same		Comment of the second	-
	Alone Builder, Inc. J. AMI	Politic State of Inc.	Chugach Alaska	Tell continues	Koht'aene Enterprise Company, LLC	Show (Intro) Charleswitten	Richard Stanton Construction	Yukan Construction.	CTA Estimate
Base Bid	AND THE PROPERTY OF THE PARTY O	NO BID MACHINE RESIDENT			NO BID	1 NO. 11	\$3,282,000.00		\$2,681,766.0
. Alternate #1 (Heating loop to Field House & Zamboni Garage)	1 - W5585(983)0X	(86% of \$55.000 BOTO				STATE OF THE STATE	\$681,000.00	SARONO 00	\$443,400.0
. Alternate #2 (Fence adjacent to boiler building, new road and stack yard)	200000000000000000000000000000000000000	CONTRACTOR SECURIO	\$75,603.00				\$93,000.00	20,000,00	\$106,200.0
). Alternate #3 (Heat exchanger, boiler feed unit)	5.000 (0.000) 5.000 (0.000)	A 5 (45) 25 (47)	\$136,440.00				\$168,000.00		\$56,517,0
Alternate #4 (Increase pad north of boiler building)	Sec. 1, 24534(6824)	Sec. 196353391310				NAME OF TAXABLE PARTY.	\$80,000.00		\$58,250.0
Total BID (Base+Alt #1-4)	C # 1759 7259/86 00	5.00mg 52/980/H75/0				LOSSING STATES	\$4,304,000.00	\$2,977,750,00	\$3,346,133.0
Total Did (Daset All #1-4)	(10 miles 10 miles	CONTROL OF THE PARTY OF THE PAR				表现在是现代的基础是现代	8		
	Views and the second	1808-1809-180	9	Cornel Control		EMATES VENESO	2		·
- Alexandrativ stromation	No.	THE RESERVE OF THE PARTY OF THE	SE ACREMINITY	THE REAL PROPERTY.	1 1 d a 5 s 1		and edited		CAMPAGE
Total BID (Base+Alt 1)	EES/0158300850081080	0.000.000.000.000.000	\$3,281,728.00			医 基础 100世纪	\$3,963,000.00		\$3,125,166.0
Total BID (Base+Alt 1+Alt 2)	\$200 B \$95.52 (\$1200)	26,28,2650		Total Association		JAMES AND STREET	\$4,056,000.00		\$3,231,366.0
Total BID (Base+Alt 1+Alt 3)	8) (190.0)	0.0000000000000000000000000000000000000	\$3,418,168.00			USE MENTER LES	\$4,131,000.00		\$3,181,683.0
Total BID (Base+Alt 1+Alt 4)	000000000000000000000000000000000000000	100000000000000000000000000000000000000	\$3,376,951.00			THE PARTY NAMED IN	\$4,043,000.00		\$3,183,416.0
Total BID (Base+Alt 1+Alt 2+ Alt 3)	STREET TOTAL	and the state of t	\$3,493,771.00			STATE OF THE PARTY	\$4,224,000.00		\$3,287,883.0
Total BID (Base+All 1+All 2+ All 4)	5 7 7 5 5 7 5 7 9 9 9 9 9	66 6 2 5 5 6 5 6 5 6 5				TWO MESSES	\$4,135,000.00	10.35%	\$3,289,616.0
Total BiD (Base+Alt 1+All 3+ Alt 4)	228211SGH26H3QCQ	2007/1055/931195020				STANDARD STANDARDS		を発展を設定している。	\$3,239,933.0
	200 200 200 200 200 200 200 200 200 200	DETERMANDED TO THE PROPERTY OF				CONTRACTOR SOLE	\$3,375,000.00	500 CT 5000 (MT60) (C)	\$2,787,966.0
Total BID (Base+Alt 2)	(THE REPORT OF THE PARTY OF				30 miles 2002 100		中央社会学的	
Total BID (Base+Alt 2+Alt 3)		######################################					\$3,455,000.00	CONTRACTOR SERVICE	\$2,846,216.0
Total BID (Base+Alt 2+Alt 4)	A 5993080000					THE RESERVE OF THE PARTY OF THE	\$3,623,000.00	\$200,000,000	\$2,902,733,0
Total BID (Base+Alt 2+Alt 3+Alt 4)	10 10 10 CM (59.87A) 00 U	100000000000000000000000000000000000000				1000	\$3,450,000.00	1527 THE TOX	\$2,738,283.
Total BID (Base+Alt 3) Total BID (Base+Alt 3+ Alt4)	9 # # 153 080/81000	10000 5000319221		O PURE PROPERTY OF		STATE OF THE STATE	\$3,530,000.00	12-30 C \$2067075010X	\$2,796,533,

Notes:

Funds Available Less Owner's Soft Costs: Total Construction Funds Available \$3,185,349.00 \$503,583.00 \$2,681,766.00

Bidtab 2 17 2010,xls

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AGENDA

ALASKA GATEWAY SCHOOL DISTRICT

REGIONAL SCHOOL BOARD MEETING

District Board Room -Tok, Alaska Monday, January 17th, 2011 6:00 PM Regular Meeting

MISSION: "EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

CALL TO ORDER

President

ROLL CALL

Secretary-Treasurer

PLEDGE OF ALLEGIANCE

President

OATH OF OFFICE

President

ROLL CALL

Secretary-Treasurer

HEARING OF VISITORS ON AGENDA ITEMS1

President

RECEIVING OF DELEGATIONS

President

PRESENTATIONS

President

Business Financial Administrative System

ACTION ITEMS - ROUTINE MATTERS

1. Approval of Agenda

President **President**

2. Approval of Minutes

ACTION ITEMS - OLD BUSINESS

President President

ACTION ITEMS - NEW BUSINESS

- 3. Business Financial Administrative System
- 4. Welder Circuits Bids
- 5. Eagle and Tetlin Playgrounds Legislative Capital Project Request
- 6. Tok School Welder Circuits Legislative Capital Project Request
- 7. Tok School Energy Upgrade Legislative Capital Project Request
- 8. Multipurpose Building Heat Loop Legislative Capital Project Request
- 9. Section IV Seat G Board Vacancy
- 10. ASB Principal Evaluation Form
- 11. Tok School World Classroom Club Out-Of-State Travel Request
- 12. Walter Northway School HSGQE Student Waiver

REPORTS/INFORMATION/DISCUSSION

Superintendent's Report

Superintendent

Financial Report

Chief Financial Officer

Executive Director's and Directors' Reports

Executive Director

Principals' Reports

Principals Superintendent

Advisory School Board Minutes Correspondence/Miscellaneous

Superintendent

HEARING OF VISITORS ON NON-AGENDA ITEMS¹

President

DISCUSSION, COMMENTS, QUESTIONS BY MEMBERS OF THE BOARD

President

Bus Contracts

Student Activities

Student Class Advancement

FUTURE MEETING DATES

President

SUGGESTED AGENDA ITEMS

President

EXECUTIVE SESSION-- Matters Required to be Confidential by Law

President

ADJOURNMENT

President

¹All members of the public that would like to comment on any matters during Hearing of Visitors on Agenda Items or Hearing of Visitors on Non-Agenda Items need to sign-in with the Board Secretary. President will call on each member of the public in the order he or she signed-in as the meeting progresses to that section of the agenda.

To: Regional School Board Members
Alaska Gateway School District

January 18, 2016

From: Superintendent

Agenda Item: 4

ISSUE

CAPSIS Legislative Appropriation Requests

BACKGROUND

- This will be the sixth year submitting capital projects thru an online format as well as handing out the requests during lobbying visits to Juneau
- Our list last year included four projects from an Organic Rankine Cycle Energy System; Multipurpose Building Heat Loop; Automated Facility System Software and construction funds for a Regional Residential Learning Center
- \circ None of these four requested appropriations were funded
- \circ Below are some suggestions and funding amounts in no particular order

0	Multipurpose Building Heat Loop	\$ 75,000
0	Tetlin School Facility Software Upgrade	86,648
0	Tok School Security System Upgrade	10,500
0	Net-Zero Regional Residential Learning Center	5M
0	Turbine Project	35,000
0	2 nd Greenhouse	125,000

- o Other
- The goal is to select projects that save the District funds continually over time in order to supplement the instructional program and/or make schools more efficient and safe

RECOMMENDATION

 \circ Establish project direction for the 2016 Legislative session.



AGENDA

ALASKA GATEWAY SCHOOL DISTRICT

REGIONAL SCHOOL BOARD MEETING Tok School Library - Tok, Alaska Monday, January 18, 2016 6:00 PM Regular Meeting

MISSION: "EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

CALL TO ORDER

ROLL CALL

PLEDGE OF ALLEGIANCE

HEARING OF VISITORS ON AGENDA ITEMS¹

RECEIVING OF DELEGATIONS

PRESENTATIONS

District Lobbyist

Greenhouse Presentation

President

Secretary-Treasurer

President

President

President

President

Dave Stancliff

Technology Director

ACTION ITEMS - ROUTINE MATTERS

1. Approval of Agenda

2. Approval of Minutes

President

President

President President

ACTION ITEMS - OLD BUSINESS

ACTION ITEMS - NEW BUSINESS

3. Appointment of Board Seat G, Section IV Boundary/Chicken/Eagle

4. CAPSIS Legislative Appropriation Requests

5. Letters of Support for DOT and APLIC/DMV

6. Lobbyist Memorandum Of Agreement

7. Board Policy 4350 Certified Employees - First Reading

8. SPARK (Physical Education) Curriculum

9. Districtwide Copiers/Scanners Replacement Bids

10. Districtwide Maintenance Vehicle Bids

11. Certified Personnel Actions

12. FY15 Financial Audit

13. Superintendent Search Vacancy Announcement

14. Classified Reconsideration Request

REPORTS/INFORMATION/DISCUSSION

Superintendent's Report

Financial Report

Assistant Superintendent's and Directors' Reports

Principals' Reports

Advisory School Board Minutes

Correspondence/Miscellaneous

Superintendent

Chief Financial Officer

Assistant Superintendent

Principals

President

President

Superintendent

Superintendent

HEARING OF VISITORS ON NON-AGENDA ITEMS¹

DISCUSSION, COMMENTS, QUESTIONS BY MEMBERS OF THE BOARD

Walter Northway School House (Formerly Preschool Building)

President

FUTURE MEETING DATES

Site Selection & Date SUGGESTED AGENDA ITEMS

President

President

EXECUTIVE SESSION-- Matters Required to be Confidential by Law

President

ADJOURNMENT

¹All members of the public that would like to comment on any matters during Hearing of Visitors on Agenda Items or Hearing of Visitors on Non-Agenda Items need to sign-in with the Board Secretary. President will call on each member of the public in the order he or she signed-in as the meeting progresses to

that section of the agenda.

Project Title: Alaska Gateway School District - Steam Turbine Energy

System

TPS Number: 63408

Priority: 2

Agency: Commerce, Community and Economic Development

Grants to Named Recipient (AS 37.05.316)

Federal Tax ID: 92-0058369

Grant Recipient: Alaska Gateway School District FY2017 State Funding Request: \$35,000

One-Time Need

Brief Project Description:

Creating reliable energy thru a Steam Turbine Energy System utilizing hot water, which can be replicated in other rural Alaska communities. This project can be a viable model for reducing the high cost of electricity in rural Alaska.

Funding Plan:

rationing richt	A	
Total Project Cost:	\$35,000	
Funding Already Secured:	(\$0)	
FY2017 State Funding Request:	(\$35,000)	
Project Deficit:	\$0	

Explanation of Other Funds:

The Alaska Gateway School District will utilize designated local funds to complete the project.

Detailed Project Description and Justification:

The overall goals for this project are to reduce our energy costs and carbon footprints as well as increase our energy efficiency by using more of the energy already being produced thru the District's combined heat and power (CHP) biomass system. The District will convert low-grade waste heat already being produced into electricity rather than throwing away this useable resource. The estimated saving from installing a low pressure steam turbine energy system at Tok School is approximately \$202,000* per year.

*24 (hours/day) x 270 (days/year) x 60 kW (produced) x 0.52 kW cost (local kW cost) = \$202,176 (electricity savings)

"Steam turbines are inherently rugged and reliable low-maintenance devices. They are easy to control and offer enclosed, nonsparking operation suitable for use in explosive atmospheres or highly corrosive environments. Steam turbines provide fast, reliable starting capability and are particularly adaptable for direct connection to equipment that rotates at high speeds. Steam turbine drives may be installed for continuous duty under severe operating conditions, or used for load shaping (e.g., demand limiting), standby, or emergency service.", U.S. Department of Energy, Energy Efficiency and Renewable Energy, January 2012.

Review existing electrical needs of school:

According to the local utilities records, the Tok School campus consumed 484,800 kW of energy for the period from April 2008 to March 2009. The peak demand for this period was 163 kW in January 2009. The maximum monthly energy consumption of 50,360 kW occurred in the month of February 2009. The minimum monthly energy consumption of 26,600 kW occurred in the month of July 2008. With the implementation of energy efficiency projects as well as power production, the Tok School campus consumed a total of 239,480 kW last year from April 2014 to March of 2015. A reduction of of just over 244,500 kW or \$125,000 per year in just power costs. Through this project, the district also saves 90% of 60,000 gallons of heating oil for Tok School totaling approximately \$165,000, as of the latest price for heating fuel. If a heat loop can be extended to the multipurpose building that will save an additional 10,000 gallons of heating oil.

Project Timeline:

The project was approved and ranked as the number one priority at the Regional School Board meeting on January 19, 2015. This project was also approved and ranked as the number two priority at the Regional School Board meeting on January 18, 2016. The project

would begin as soon as funding was awarded and be completed by the end of October, 2016. All funds would be spent by June 30, 2017.

Entity Responsible for the Ongoing Operation and Maintenance of this Project:

Alaska Gateway School District

Grant Recipient Contact Information:

Name:

Todd Poage

Address:

1313.5 Alaska Highway

Tok, AK 99780

Phone Number:

(907)883-5151

Email:

tpoage@agsd.us

This project has been through a public review process at the local level and it is a community priority.

To: Regional School Board Members
Alaska Gateway School District

January 18, 2016

From: Superintendent

Agenda Item: 4

ISSUE

o CAPSIS Legislative Appropriation Requests

BACKGROUND

- This will be the sixth year submitting capital projects thru an online format as well as handing out the requests during lobbying visits to Juneau
- Our list last year included four projects from an Organic Rankine Cycle Energy System; Multipurpose Building Heat Loop; Automated Facility System Software and construction funds for a Regional Residential Learning Center
- None of these four requested appropriations were funded
- o Below are some suggestions and funding amounts in no particular order

0	Multipurpose Building Heat Loop	\$ 75,000
0	Tetlin School Facility Software Upgrade	86,648
0	Tok School Security System Upgrade	10,500
0	Net-Zero Regional Residential Learning Center	5M
0	Turbine Project	35,000
0	2 nd Greenhouse	125,000

- Other
- The goal is to select projects that save the District funds continually over time in order to supplement the instructional program and/or make schools more efficient and safe

RECOMMENDATION

Establish project direction for the 2016 Legislative session.



AGENDA

ALASKA GATEWAY SCHOOL DISTRICT

REGIONAL SCHOOL BOARD MEETING Tok School Library - Tok, Alaska Monday, January 18, 2016 6:00 PM Regular Meeting

MISSION: "EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

CALL TO ORDER

ROLL CALL

PLEDGE OF ALLEGIANCE

HEARING OF VISITORS ON AGENDA ITEMS¹

RECEIVING OF DELEGATIONS

PRESENTATIONS

District Lobbyist

Greenhouse Presentation

ACTION ITEMS - ROUTINE MATTERS

1. Approval of Agenda

2. Approval of Minutes

ACTION ITEMS - OLD BUSINESS

ACTION ITEMS - NEW BUSINESS

3. Appointment of Board Seat G, Section IV Boundary/Chicken/Eagle

4. CAPSIS Legislative Appropriation Requests

5. Letters of Support for DOT and APLIC/DMV

6. Lobbyist Memorandum Of Agreement

7. Board Policy 4350 Certified Employees - First Reading

8. SPARK (Physical Education) Curriculum

9. Districtwide Copiers/Scanners Replacement Bids

10. Districtwide Maintenance Vehicle Bids

11. Certified Personnel Actions

12. FY15 Financial Audit

13. Superintendent Search Vacancy Announcement

14. Classified Reconsideration Request

REPORTS/INFORMATION/DISCUSSION

Superintendent's Report

Financial Report

Assistant Superintendent's and Directors' Reports

Principals' Reports

Advisory School Board Minutes

Correspondence/Miscellaneous

HEARING OF VISITORS ON NON-AGENDA ITEMS1

DISCUSSION, COMMENTS, QUESTIONS BY MEMBERS OF THE BOARD

Walter Northway School House (Formerly Preschool Building)

FUTURE MEETING DATES

Site Selection & Date

SUGGESTED AGENDA ITEMS

ADJOURNMENT

EXECUTIVE SESSION-- Matters Required to be Confidential by Law

Superintendent

Superintendent

Superintendent

Principals

President

President

President

President

President President

Chief Financial Officer

Assistant Superintendent

¹All members of the public that would like to comment on any matters during Hearing of Visitors on Agenda Items or Hearing of Visitors on Non-Agenda Items need to sign-in with the Board Secretary. President will call on each member of the public in the order he or she signed-in as the meeting progresses to that section of the agenda.

President

Secretary-Treasurer

President

President

President

President

Dave Stancliff

Technology Director

President

President

President

President

"That's a good story!" - President Barack Obama

By Todd Poage, ASA Past President; Superintendent, Alaska Gateway School District

During President Obama's primetime speech on Energy Policy in Kotzebue, Alaska, on September 2, 2015, he dedicated a few sentences to highlighting the Alaska Gateway School

District's biomass project at Tok School. The President spoke about how energy cost savings were being used to reemploy staff members key to the success of the district: "In the town of Tok, the school district replaced its expensive diesel heating and power systems with one fueled by biomass," explained the President. "They saved enough money to rehire the counselor, music teacher and the boiler operator. That's a good story!" How many opportunities do we have to build a project from inception and then hear the President of the United States herald the results during a primetime broadcast? Being mentioned by the President was just exhilarating for all of us who worked on this project!

Below is a web link to a two-minute video clip of President Obama's speech: http://agsd.us/docs/
PresidentObamaSpeaksOnBiomass.mp4

From Forest Fires to School Lights and Heat

In the tiny Interior community of Tok, where temperatures have hit 80 degrees below zero and heating and providing power to Tok School used to run the district nearly \$350,000 a year in fuel costs, students are now being warmed by renewable waste wood. This cutting edge energy system is the continuation of a nine-year effort by the district in partnership with Tok Area Forestry (TOF), the Tok Community Umbrella Corporation (TCUC),



and the Alaska Energy Authority (AEA). Through grant and legislative funding, the district was able to build a state of the art, wood chip-fired heating and power facility to provide renewable energy for many years. When the district added the electrical generation component to the system, Tok became the first school in the nation to generate both heat and power using biomass. Since then, we have been actively researching, seeking, and finding the appropriate technology and funding to continue developing the project.

Nearly \$3.5 million in grants from the Governor, Legislature, Alaska Energy Authority, and others were obtained to plan, construct, and facilitate development of the system that provides heat and power for the Tok School complex. Grant funds were also secured to purchase a log-loading trailer to transport timber, a grinder to produce chips, a loader to move chips, a chip storage barn to keep fuel dry, and a steam turbine to generate electricity, as well as a greenhouse, processing center, diesel back-up generator, LED

lights, and upgraded facility operating software. Most of the biomass for the project comes from timber cut as part of the grant-funded state Division of Forestry wildfire fuels mitigation program, which creates defensible space around Tok and reduces hazardous fuels in the area.

Although the biomass facility has been providing heat to Tok School for the past five years, the district is beginning only the third full year of producing electricity, so refining the process to maximize efficiencies is still ongoing. When all aspects of this project are completed and power is being generated at goal levels of 60 kW during seven months of the year, and the sports facility is heated with biomass, our savings will be in the range of \$250,000 per year (while still contracting locally for chips). Through these projects, the district is currently keeping in the community, each year, \$325,000 that would otherwise have left the state to pay for fossil fuels.

The district is pleased with the continued savings and increased efficiency in heating and electrical power generation that comes from the biomass project. The current total savings of just under \$155,000 is mainly utilized to supplement the regular instructional program. Savings will grow as the plant moves from producing 25-40 kW to 40-60 kW, begins to heat more facilities, and utility costs increase. The more heat the biomass facility can displace, the greater the amount of electricity will be produced. Since we added the greenhouse in the summer of 2014, more electricity is being produced because of the increased heat demand required from the biomass facility.

The greenhouse, which is heated for nine months and powered for seven months of the year through the biomass facility, provides fresh produce to the seven schools within the district. Utilizing renewable energy to grow fresh vegetables for the lunch program will not only yield additional savings, but will connect the goodness of fresh food with the energy growing naturally in our backyards. The district also works in partnership with the interior Alaska Campus - Tok Center, a branch of the University of Alaska Fairbanks, to provide hands-on curriculum experiences for all students and interested adults within our seven communities. Our next proposal is to run a heat loop to the sports facility, located a few hundred yards from the biomass plant. We also expect to be adding a second greenhouse. A legislative appropriation will be submitted again this session for grant funding to complete these projects. Our district biomass project is ef-

fectively reducing the costs of heat and power, helping to reduce the community's vulnerability to wildfires, creating new local jobs, and improving economic development. Now, that's a good story!



Energy Tips: STEAM

Consider Steam Turbine Drives for Rotating Equipment

Steam turbines are well suited as prime movers for driving boiler feedwater pumps, forced or induced-draft fans, blowers, air compressors, and other rotating equipment. This service generally calls for a backpressure noncondensing steam turbine. The low-pressure steam turbine exhaust is available for feedwater heating, preheating of deaerator makeup water, and/or process requirements.

Steam turbine drives are equipped with throttling valves or nozzle governors to modulate steam flow and achieve variable speed operation. The steam turbine drive is thus capable of serving the same function as an induction motor coupled to an inverter or adjustable speed drive. Steam turbine drives can operate over a broad speed range and do not fail when overloaded. They also exhibit the high starting torque required for constant torque loads such as positive displacement pumps.

Steam turbines are inherently rugged and reliable low-maintenance devices. They are easy to control and offer enclosed, nonsparking operation suitable for use in explosive atmospheres or highly corrosive environments. Steam turbines provide fast, reliable starting capability and are particularly adaptable for direct connection to equipment that rotates at high speeds. Steam turbine drives may be installed for continuous duty under severe operating conditions, or used for load shaping (e.g., demand limiting), standby, or emergency service.

Steam turbine performance is expressed in terms of isentropic efficiency or steam rate (the steam requirement of the turbine per unit of shaft power produced). Steam rates are given in terms of pounds per horsepower-hour (lb/hp-hr) or pounds per kilowatt-hour (lb/kWh).

Example

A 300-hp steam turbine has an isentropic efficiency of 43% and a steam rate of 26 lb/hp-hr given the introduction of 600-pounds-per-square-inch-gauge (psig)/750°F steam with a 40-psig/486°F exhaust. What steam flow is necessary to replace a fully-loaded 300-hp feedwater pump drive motor?

Steam Flow = 26 lb/hp-hr x 300 hp = 7,800 lb/hr

An examination of the ASME steam tables reveals that this steam turbine would utilize 103 Btu/lb of steam or 0.80 million Btu (MMBtu) of thermal energy per hour. Given a natural gas cost of \$8.00/MMBtu and a boiler efficiency of 80%, the fuel-related cost of steam turbine operation is (0.80 MMBtu/hr/0.80 x \$8.00/MMBtu) = \$8.00/hr.

In comparison, a 300-hp motor with a full-load efficiency of 95% would require: $300 \text{ hp x} (0.746 \text{ kW/hp}) \times 100/95 = 235.6 \text{ kWh/hr}$

In this example, the steam turbine drive would provide energy cost savings when the price of electricity exceeds:

 $\frac{\$8.00/hr}{235.6 \text{ kWh/hr x }\$/100 \text{ cents}} = 3.4 \text{ cents/kWh } (\$0.034/kWh)$

Suggested Actions

Consider replacing electric motors with steam turbine drives if your facility:

- Contains a high-pressure boiler or a boiler designed to operate at a higher pressure than process requirements.
- Has time-of-use (e.g., on/off peak, real-time, etc.) energy purchase and resale contracts with periods when electric power costs are substantially higher than fuel costs.
- Has pumps or other rotating equipment requiring variable speed operation.
- Requires continued equipment operation during electrical power supply interruptions.

The total annual energy savings are strongly dependent upon the facility energy cost and the hours per year of feedwater pump operation. Annual energy savings are given in the table below for various electrical rates and pump operating schedules. In addition to operating cost savings, steam turbine maintenance costs should be compared with electric motor maintenance expenses.

Annual Energy Savings when Using a Steam Turbine Feedwater Pump Drive*, \$

Electricity	Fee	dwater Pum	p Annual O	perating H	ours - 1
Costs, 9/4Wh	1.02 joco	Pathoo 2	6,000	2000	8,760
0.04	1 2,830	5,650	8,480	9,900	-12,380
0.05	7,540	15,080	22,620	26,390	33.020
0.075	19.320	38,640	55,960	67.620	. 84,620

^{*}Savings are based upon operation of a 300-hp steam turbine drive with a steam rate of 26 lb/hp-hr. A natural gas cost of \$8.00/MMBtu is assumed.

Steam Turbine Flexibility

Equipment redundancy and improved reliability can be obtained by mounting a steam turbine drive and an electric motor on opposite ends of the driven-equipment shaft. You can then select either the motor or turbine as the prime mover by increasing or decreasing the turbine speed relative to the synchronous speed of the motor.

Steam Tip Sheet information adapted from material provided by the TurboSteam Corporation and reviewed by the AMO Steam Technical Subcommittee.

Resources

U.S. Department of Energy—DOE's software, the Steam System Assessment Tool and Steam System Scoping Tool, can help you evaluate and identify steam system improvements. In addition, refer to Improving Steam System Performance: A Sourcebook for Industry for more information on steam system efficiency opportunities.

Visit the Advanced Manufacturing Office website at manufacturing, energy:gov to access these and many other industrial efficiency resources and information on training.

ENERGY

Energy Efficiency & Renewable Energy

Advanced Manufacturing Office Energy Efficiency and Renewable Energy U.S. Department of Energy Washington, DC 20585-0121 manufacturing.energy.gov

The Advanced Manufacturing Office (AMO) works with diverse partners to develop and deploy technologies and best practices that will help U.S. manufacturers continually improve their energy performance and succeed in global markets. AMO's Better Plants program works with U.S. corporations through a CEO-endorsed pledge to improve energy efficiency. AMO's tools, training, resources, and recognition programs can help build energy management capacity within the industrial sector and supply chains. Use these resources to comply with requirements of the ISO 50001 standard and the Superior Energy Performance program.

With our partners, AMO leverages additional federal, state, utility, and local resources to help manufacturers save energy, reduce climate and environmental impacts, enhance workforce development, and improve national energy security and competitiveness throughout the supply chain.

DOE/GO-102012-3396 • January 2012

Project Title: Alaska Gateway School District - Automated Facility System

Software

TPS Number: 63434

Priority: 3

Agency:

Commerce, Community and Economic Development

Grants to Named Recipient (AS 37.05.316)

Federal Tax ID: 92-0058369

Grant Recipient: Alaska Gateway School District FY2017 State Funding Request: \$76,648

One-Time Need

Brief Project Description:

Replace the existing control building software with energy efficient equipment such as an automated server and controllers so that school climate and mechanical operations can be scheduled, monitored and adjusted remotely

Funding Plan:

Total Project Cost:

\$86,648

Funding Already Secured:

(\$10,000)

FY2017 State Funding Request:

(\$76,648)

Project Deficit:

\$0

Explanation of Other Funds:

The Alaska Gateway School District will utilize designated local funds to complete the project.

Detailed Project Description and Justification:

The goal is to replace the existing Honeywell Direct Digital Control System at Tetlin School with Schneider Building Systems Smartstruxure Automation Server and LON Controllers so that school climate and mechanical operations can be overseen and adjusted thru web based monitoring and, as importantly, reduce energy costs.

This control system upgrade allows the maintenance department to interface with the building software via the web to control devises like relays, switches, valves, actuators, and boilers remotely. This upgrade replaces a current Honeywell system that is outdated and can no longer be serviced. This project will also reduce the District's energy billing at Tetlin School thru automated control of the building's temperature, HVAC systems and boilers. This system will also enable an automated set back of pumps, fans and ventilation systems at night for further energy savings.

An energy audit was conducted within the District during the 2011-2012 school year, by Nortech, and paid for by the State. The District is requesting funds to complete Energy Efficiency Measures (EEMs) on the Districtwide ranked list, by estimated savings, produced by Nortech. The District is requesting funds for a project that produces the quickest EEM payback. This EEM can be implemented to reduce operation costs for the next few years. Energy costs continue to rise and any District funds saved can be utilized to enhance student learning opportunities Districtwide.

Project Timeline:

The project was approve at the January 19, 2015 Regional School Board Meeting and the January 18, 2016 Regional School Board Meeting. The project would begin as soon as the legislative appropriation was awarded and be completed by December 31, 2016. All funds will be spent by June 30, 2017.

Entity Responsible for the Ongoing Operation and Maintenance of this Project:

Alaska Gateway School District

Grant Recipient Contact Information:

Name:

Todd Poage

Address:

1313.5 Alaska Highway

Tok, AK 99780

Phone Number:

(907)883-5151

Email:

tpoage@agsd.us

This project has been through a public review process at the local level and it is a community priority.



Date: 12/23/2014

CCI-4106 Proposal #:

30 days from above date Expiration:

Account Executive: Fred Sullivan (907) 460-7825 Contact Number:

ALASKA GATEWAY SCHOOL DISTRICT 249 Jon Summary Way Tok, Alaska, 99780

Attention: RANDY WARREN

Project:

TETLIN SCHOOL

DDC MIGRATION TETLIN, ALASKA

We are pleased to offer this detailed scope of work for the above mentioned project.

We propose to replace the existing Honeywell Direct Digital Control System with Schneider Building Systems Smartstruxure Automation Server and LON Controllers. Our proposal includes a new computer and Graphical User Interface.

A. SCOPE OF WORK - CONTROLS

- 1. Provide and install Schneider Building Systems Automation Server and Power Supply in Enclosure
- 2. Provide and install three (3) Schneider Building System MNL-800 LON Controller in existing enclosures
- 3. Provide and install Computer Work Station with 15" Display Screen
- 4. Provide six (6) Graphical User Interface Screens
- 5. Re-use existing conduit and wire
- 6. Re-use existing field devices (damper actuators, controls valves and sensors)
- 7. Provide engineered control drawings.
- 8. One year warranty on all supplied materials and workmanship.

B. PRICING

1. Base Bid Per CCI Proposal\$ 86,648.00

C. INCLUSIONS:

- 1. Shop drawings and product submittals will be provided for all DDC system components.
- 2. Room & Board costs
- 3. Travel costs
- 4. Freight to site
- 5. Owner training will be provided for all new equipment and systems.

CCI AUTOMATED TECHNOLOGIES

5300 DENVER AVE S., \$EATTLE, WA 98108 | P: 206:328.1730 | F: 206.328.0829 | LIC: CCIAUAT888D8 | DUNS: 052583630



EXCLUSIONS:

- 1. Internet Connection
- 2. Replacement of Control Valves
- 3. Replacement of Damper Actuators
- 4. Replacement of Sensors
- 5. Replacement of Conduit or Wiring
- 6. All warranty for owner supplied or existing materials and workmanship.
- 7. All costs of bonds and permits
- 8. Code Upgrades
- 9. Power wiring or electrical panel modifications beyond inclusions.
- 10. Disconnect switches.
- 11. Hazardous material identification, abatement or removal.
- 12. Fire/Smoke Dampers.
- 13. End switches for fire/smoke dampers
- 14. Interconnection to building fire/life safety devices, providing and installing such devices as well as testing of such systems and devices.
- 15. Roofing or roofing repairs.
- 16. Any/all general contractor related work, such as framing, painting, patching, man bars, roofing, architectural sheet metal, etc.
- 17. All trash removal from site.
- 18. All taxes and assessments related to this project.
- 19. Builders Risk Insurance.

Accepted for:	Submitted by: CCI Automated Technologies
Accepted by:	Submitted by: Fred Sullivan
Title: Signature:	Title: Account Executive
Signature:	Signature:
Date:	Date: 12/23/2014
Date:	

Notwithstanding, any inconsistent or additional terms that may be embodied in your purchase order/contract, CCI Automated Technologies will accept your order subject only to the terms of the written contract between us under which your order is placed. If no such contract exists, CCI Automated Technologies will accept your order only on the express written condition that you assent to the terms and conditions contained above and on the pages attached hereto; and acceptance and receipt of the goods shipped hereunder shall constitute assent to such terms and conditions.

Project Title: Alaska Gateway School District - Districtwide Greenhouse

TPS Number: 64173

Priority: 4

Commerce, Community and Economic Development Agency:

Grants to Named Recipient (AS 37.05.316)

Federal Tax ID: 920058369

Grant Recipient: Alaska Gateway School District FY2017 State Funding Request: \$31,500

One-Time Need

Brief Project Description:

To build a districtwide greenhouse that provides fresh produce to all seven schools in the district. The project will include extending a previously built hot water heating/return loop from a biomass facility to a second 24'-0" x 100'-0" greenhouse.

Funding Plan:

Total Project Cost:

\$35,000

Funding Already Secured:

(\$3,500)

FY2017 State Funding Request:

(\$31,500)

Project Deficit:

\$0

Explanation of Other Funds:

The district will utilize local funds to complete the project.

Detailed Project Description and Justification:

The greenhouse would only use surplus heat from the Biomass Plant located on Tok School grounds and would benefit from the electrical generation of this Combined Heat and Power (CHP) system. The infrastructure is already in place from constructing the first greenhouse so this second greenhouse would basically only require the purchase and building of the structure; extending the heat loop a few additional feet; and purchasing heating units. Produce would continue to be used to supplement the district's Food Service Program, providing fresh vegetables to students who otherwise would not have access. The Biomass Plant has capacity to support additional greenhouses and this second greenhouse assists in meeting the demand for local produce in the region since the needs of the lunch program exceed the yield capacity of the first greenhouse.

On average AGSD spends \$20,000 on fresh produce as part of the school meal programs for the entire district. Due to the high cost of fresh produce, the school district relies upon frozen and processed foods to meet most of the needs of the school meal programs. It is anticipated that additional substitution of these products with fresh produce would be possible if the cost was reduced. The production, processing, and distribution of the fresh produce would create local jobs that would allow AGSD to keep school funds in the local communities. The addition of a second greenhouse would also open the possibilities to expand an agriculture program, through the continuation of a partnership with the University of Alaska Fairbanks. All of the communities that are part of the Alaska Gateway School District which include Dot Lake, Eagle, Tetlin, Tanacross, Tok, Mentasta Lake, and Northway will directly benefit from the availability of fresh produce grown in the greenhouse.

Current estimations are that two 2,400 sq.ft. greenhouses could supply fresh produce for the entire district. The greenhouses provide the district with a fresh and healthy alternative to the traditional canned and frozen food imported from out of state. Not only does this increase student health and nutrition, it keeps money that was being sent out of state in the community, and decreases dependence on out of state resources. Crop selection and rotation in the greenhouses will focus on high value crops such as baby greens, peppers, and tomatoes that are relatively high in nutritional value and cost per pound as well as difficult to source in local communities. There can be 1-3 plantings in a typical 7-9 month Alaska growing season (March- November). It is estimated that a 2,400 square foot greenhouse, at a conservative average price based on the price of crops grown and yield, can supplement approximately \$15,000 of fresh produce per

year.

Project Timeline:

The project would begin this May or as soon as the Legislative Appropriation was awarded and be completed by the end of October, 2016. All funds would be spent by November 1, 2016. This project was approve at the January 18, 2016 Regional School Board Meeting.

Entity Responsible for the Ongoing Operation and Maintenance of this Project:

Alaska Gateway School District

Grant Recipient Contact Information:

Name:

Todd Poage

Address:

1313.5 Alaska Highway

Tok, AK 99780

Phone Number:

(907)883-5151

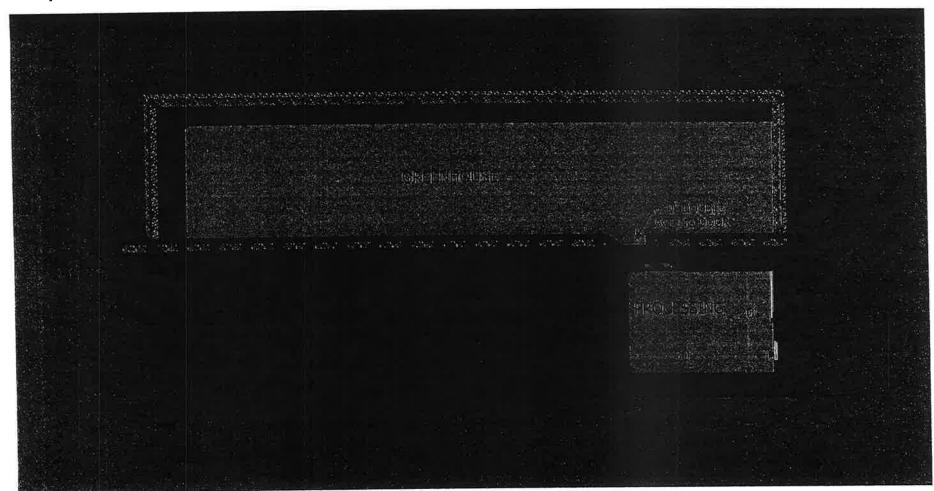
Email:

tpoage@agsd.us

This project has been through a public review process at the local level and it is a community priority.

Greenhouse and Processing Facility

Concept Plan - Level I



23 55

TOTAL PROJECT COSTS

Greenhouse and Processing Facility Tok, Alaska

	QUANTIT	V TO THE	AA JAIRETAM	ID LABOR	The state of the s	
1961	No.	Unit	Per		TOTAL	Siches, L.
	Units	Meas.	Unit	TOTAL	COST	
Hot water heating loop to addictnal outbuilding on campus				Charles C. Bi		Var Var
Greenhouse	2400	sq.ft	\$10.00	\$24,000	7-11	
Processing Building	600	sq.ft	\$100.00	\$60,000		
Extension of Heat Loop	170	LF	\$150.00	\$25,500		
Sub Total					\$109,500	
Project Contingency	15.00%			11	\$16,425.00	
Project Construction Costs Total						\$125,925
A/E Design Services	9%				\$9,900.00	
Feasibility Study (completed)	370	1			\$4,000	
Soft Costs Total						\$13,900
	9.	-				
TOTAL PROJECT COSTS		ALEXAN TO THE REAL PROPERTY OF THE PERTY OF				\$139,825



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226 TOK, AK 99780

907-883-5151

Fax: 907-883-5154

"THE GATEWAY TO LEARNING"

TODD POAGE, SUPERINTENDENT

Greenhouse and Food Processing Facility

ALASKA GATEWAY SCHOOL DISTRICT RESOLUTION #12-02 AUTHORIZATION TO REQUEST FUNDS FOR A GREENHOUSE AND FOOD PROCESSING FACILITY

WHEREAS, the Alaska Energy Authority has grants funds available for application; and WHEREAS, the initial project consisted of a biomass heating facility that contains an automated wood-fired boiler system that has been providing heat to the existing K-12 School since October 29, 2010; and WHEREAS, the power component of the biomass project will be online in late October of 2011; and WHEREAS, this phase is an extension of the Tok School Biomass Heating Project and consists of a 1500 square foot greenhouse and food processing facility; and

WHEREAS, only waste heat and power would be utilized from the biomass boiler that otherwise would be displaced thru radiators; and

WHEREAS, no future utility costs would be associated with this project; and

WHEREAS, the greenhouse and processing facility will operate throughout the entire year; and

WHEREAS, students districtwide would have fresh fruits and vegetables during meals; and

WHEREAS, students would have the opportunity to participate in an agricultural program; and

WHEREAS, savings in vegetable and fruit purchases will stimulate the local economy by adding an employment opportunity in Tok; and

WHEREAS, Tok is located in the middle of the Tanana Valley Forest; and

WHEREAS, the Tanana Valley Forest has available a vast quantity wood fuel for energy usage; and WHEREAS, the Tok Umbrella Corporation received a legislative grant for \$500,000 to purchase a wood chipper; and

WHEREAS, the Alaska Gateway School District currently has approximately a two-year supply of wood cut and decked to use as fuel on location at the Tok School Biomass Facility;

THEREFORE, BE IT RESOLVED, that the Board of the Alaska Gateway School District is authorizing the administration to request funds from the Alaska Energy Authority thru the Renewable Energy Fund Grant for the purpose of constructing a Greenhouse and Food Processing Facility.

ADOPTED by the Board of the Alaska Gateway School District this 15th day of August 2011.

Lisa Conrad, President

Todd Poage, Superintendent

"EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

Dot Lake 907-882-2663 Fax: 907-882-2112

907-547-2210 Fax: 907-547-2302 Mentagia 907-291-2327 Fax: 907-291-2325 Northway 907-778-2287 Fax: 907-778-2221 25 Tok 907-883-5161 Fax: 907-883-5165 Tanaeross 907-883-4391 Fax: 907-883-4390

907-324-2104 Fax: 907-324-2114

Project Title: Alaska Gateway School District - Net-zero Regional Residential Learning Center

TPS Number: 57548

Priority: 5

Agency: Commerce, Community and Economic Development

Grants to Named Recipient (AS 37.05.316)

Federal Tax ID: 920058369

Grant Recipient: Alaska Gateway School District FY2017 State Funding Request: \$5,000,000

One-Time Need

Brief Project Description:

The RRLC would be located in the hub community with the largest high school and offer science, technology, engineering and math (STEM) courses as well as workforce development curriculums to 9th-12th grade students.

These programs are intended to supplement the offerings of small rural high schools and at the same time allow students to retain their culture by staying close to home.

Funding Plan:

Total Project Cost: \$5,000,000
Funding Already Secured: (\$0)
FY2017 State Funding Request: (\$5,000,000)
Project Deficit: \$0

Explanation of Other Funds:

AGSD received a grant from the Alaska Energy Authority to build a biomass plant in 2009. AGSD received a \$325,000 legislative appropriation in 2010 to convert the heating plant into a combined heat and power (CHP) facility so electricity can be produced. In 2012 the District received a \$100,000 appropriation to build a green house and processing center, heated by the biomass plant, to grow, harvest, process and distribute produce thru the lunch program to all sites Districtwide.

Detailed Project Description and Justification:

The Regional Residential Learning Center (RRLC) located on Tok School Campus will be designed as a net-zero facility focusing on energy efficiency. If funding were available thru the legislature, the goal of the District would be to build a 20-25 room dormitory with three or four classrooms to house interested 9th-12th grade students from the eight schools in AGSD. Students could live full time during the week at the RRLC and then be transported home for the weekend. Students from the RRLC would integrate into some of the classes at Tok School and students from Tok School would have the option of taking classes offered by the learning center. The students would also have the option of attending various length courses offered during the school year. The RRLC would offer summer academies that focus on enrichment activities such as advanced academics, fine arts, language, credit recovery, HSGQE preparation, STEM courses, elementary summer camps or even professional development for staff members. The Alaska Federation of Natives has supported the RRLC concept thru a resolution during their 2012 Convention and Citizens for the Educational Advancement of Alaska's Children (CEAAC) ranks RRLCs as one of the organizations prioritized initiative.

After a RRLC presentation to a class of high school students, letters were received on the subject with 83% of the students in support of building a RRLC and 17% not in favor of this project. Below is an analysis of the reasons high school students supported or did not support the concept of a RRLC.

High School Students' Justifications for Supporting a RRLC:

1.Enhanced Class Options 70%
2.Builds Sports Programs 50%
3.Promotes Social Life/Values 40%

4.Structured Living Environment	40%
5.Promotes Local Economy	30%
6.Preparation For Future	20%
7.Tok School Growth	20%
8.Decrease expenses For Small Schools	10%
9.Reliable Mentorship	10%

High School Students' Justifications for Not Supporting a RRLC:

1.Cost To Much Money	100%
2.Small Town/Small Needs (Unnecessary)	50%
3.Not Enough Students For An RRLC	50%
4.Other Schools Might Close	50%
5.RRLC Might Be Vandalized	50%
6.Spend Money On Sports Equipment	50%

The project will include building a new net-zero 10,000 square foot Regional Residential Learning Center (RRLC) on a campus that includes Tok School, Biomass Plant, multipurpose building, processing center and greenhouse. The RRLC would benefit from heat produced by the biomass boiler, surplus heat created as a byproduct of the electrical generation process of the Combined Heat and Power (CHP) system, and would also benefit from the electrical generation of the CHP.

The RRLC will have reduce utility demands through low energy building practices, such as super insulation, a location close to the biomass plant, natural ventilation, and day lighting. The RRLC will also incorporate energy efficient building technologies such as high-efficiency Led lighting, communication, and back-up HVAC systems. There are many anticipated benefits for creating a RRLC on the Tok School Campus. The primary benefits among these would be energy savings, enhanced academic opportunities for students districtwide, further implementation of AGSD's long term energy vision, and creating a demonstration center for the net-zero construction of a school.

*Two of the attachments reference a Training and Administrative (TAC) building that is the same square footage just as a budgeting guide.

Project Timeline:

The project would begin as soon as the appropriation was awarded and be completed by the Fall of 2017. The project was approved during the January 21, 2013 Regional School Board meeting; the January 20, 2014 Regional School Board Meeting; the January 19, 2015 Regional School Board Meeting; and the January 18, 2016 Regional School Board Meeting.

Entity Responsible for the Ongoing Operation and Maintenance of this Project:

Alaska Gateway School District

Grant Recipient Contact Information:

Name:

Todd Poage

Address:

1313.5 Alaska Highway

Tok, AK 99780

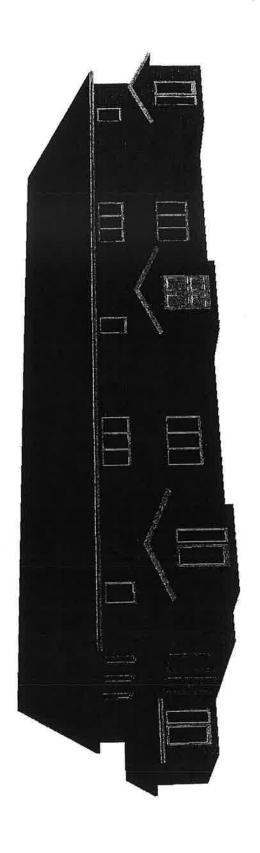
Phone Number:

(907)883-5151

Email:

tpoage@agsd.us

This project has been through a public review process at the local level and it is a community priority.



24-Aug 11

	CHANNE		MATERIAL AN	ND ABOR		
	NO.	Mass.	Per	TOTAL	TOTAL	
Hot water heating loop to addiginal outbuilding on campus				Executive State of the	a distance of many is	A CONTRACTOR OF THE PARTY OF TH
Toning and Administractive Center	10,000	sq.ft	\$245.00	\$2,450,000		
Extension of Heat Loop	375	4	\$150.00	\$56,250		
Sirh Iofal						\$2,506,250
	7000				\$375 Q37 FO	
Project Contingency	13.00%				00:100:0100	
Project Construction Costs Total						\$2,882,188
	%6	1			\$225,562.50	
A/E Design Services					\$6,000	
Soft Costs Total						\$231,563
			TANK DESIGNATION OF THE PERSON	Washington or an and an and an		



December 20, 2012 Via E-mail and U.S. Mail

Todd Poage, Superintendent Alaska Gateway School District P.O. Box 226 Tok, Alaska 99780

RE: Regional Residential Learning Center

Dear Superintendent Poage:

It is our pleasure to support the Alaska Gateway School District's efforts to establish a regional residential learning center (RRLC).

As we understand the concept, a regional residential learning center is a school intended for students from small rural high schools within a district. RRLCs are usually located in a hub community with the largest high school in the area and offer career and technical education (CTE) and workforce development curriculums to 9th-12th grade students. The programs are intended to supplement the offerings of small rural high schools and at the same time allow students to retain their culture by staying close to home.

As you know, there are at least two established RRLC's within the Doyon region of Interior Alaska. Many of the prospective students for your proposed RRLC will be Doyon shareholders or descendants of Doyon shareholders living in the six rural communities within the AGSD (five of those village communities are within the Doyon region).

We understand that if funding were available through the Alaska legislature, the goal of the AGSD would be to build a 20-25 room dormitory with three or four classrooms to house interested 9th-12th grade students from the six outlying schools in AGSD. Students could live full time during the week at the RRLC and then be transported home for the weekend. Students from the RRLC would integrate into some of the classes at Tok School and students from Tok School would have the option of taking classes offered by the learning center. The RRLC could also be used for summer academies that focus on enrichment activities such as advanced academics, fine arts, language, credit recovery, HSGQE preparation or elementary summer camp.

We understand that enrollment in this program will be voluntary and that no high school students will be required to attend. Furthermore, we understand that we will have

Doyon, Limited 1 Doyon Place, Suite 300 Fairbanks, AK 99701 the opportunity to provide input into the development of the regional residential learning center.

The Alaska Federation of Natives has supported the RRLC concept through a resolution during the 2012 Convention. Citizens for the Educational Advancement of Alaska's Children ranks RRLCs as its highest prioritized initiative.

In closing, we would like to thank the district school board and administration for seeking ways to improve the education of students within their district.

Sincerely,

Aaron M. Schutt, President and CEO

Doyon, Limited

Doyon, Limited 1 Doyon Place, Suite 300 Fairbanks, AK 99701



ALASKA FEDERATION OF NATIVES 2012 ANNUAL CONVENTION

12-44

ALASKA FEDERATION OF NATIVES

TITLE:

EXPANDING THE OPPORTUNITIES FOR REGIONAL EDUCATION AND LOCAL

PROGRAMS

WHEREAS:

The statewide 2011 Alaska Native high school 4 year graduation rate is 50.07;

and

WHEREAS:

Of the 131 small high schools, 93 have 30 or fewer students; and

WHEREAS:

WHEREAS:

Of the 2,662 students in small high schools, 95.38% are Alaska Native students:

and

Almost 1,000 students participate in residential programs of different types

throughout the state, and different regions are developing regional programs

that fit their needs and circumstance; and

WHEREAS:

State policies have had a negative impact on small high schools and urban

schools have very poor performance with regard to Alaska Native students; and

WHEREAS:

Alaska Native students learn in a variety of places, from small rural schools in the

villages, to large urban schools in the cities, and distant boarding academies; and

WHEREAS:

Each type of school has its own strengths and weaknesses. Though rural schools often are not provided the same resources as urban schools, they teach things that urban ones do not and they permit our youth to remain with their families and help ensure the continued vitality of our people, our homes, and our

cultures; and

WHEREAS:

Regardless of where one attends school, education is the foundation of

opportunities for Alaska Natives and for all peoples; and

WHEREAS:

Quality education should therefore be available to all who want it; and

WHEREAS:

Alaska Natives have suffered discrimination and disparities in education, which,

as recognized by the courts, has persisted to today; and

WHEREAS:

Several programs throughout the state have had excellent results with short term, medium term and long term programs that connect rural and urban Alaska

Native students with opportunities to advance their education; and

WHEREAS The current Alaska law only authorizes statewide residential programs through

school districts to be eligible for state residential stipends; and

WHEREAS: It is essential that Alaska Native organizations operate educational programs for

Alaska Native students to advance their opportunities; and

WHEREAS: The current stipend does not meet the operational cost needs of programs

currently under operation; and

WHEREAS: Residential Learning Centers provide one option and offer the following benefits:

 Student access to short- and long-term courses and programs that small high schools are unable to deliver;

State education funding would remain in a student's home district or region.

Collaboration on course delivery and cost sharing;

 Student access to technical centers, university campuses, job shadowing, and apprenticeships;

Year-round course delivery;

 Increased opportunities for Performance Scholarship Program, CTE programs, social and service learning; and

NOW BE IT RESOLVED by the Delegates to the 2012 Annual Convention of the Alaska Federation of Natives, Inc. (AFN), that AFN works with the Governor, his Administration, and the Alaska Legislature to rename 4 AAC 33.090 as follows: District-operated or non-profit operated residential programs that deliver in-district, regional, or statewide residential educational programs; and

BE IT FURTHER RESOLVED that AFN advocate to amend language in 4 AAC 33.090 to include indistrict and regional residential educational programs as well as statewide residential educational programs, and that Alaska Native organizations are required to lead or partner with such programs; and

BE IT FURTHER RESOLVED that AFN advocate to amend language in 4 AAC 33.090 to provide student stipend funding to approved in-district and regional residential educational programs; and

BE IT FURTHER RESOLVED that the State of Alaska establish in regulation an annual application period for districts wishing to establish a district, regional, or statewide residential school in compliance with 4 AAC 33.090; and

BE IT FURTHER RESOLVED that the current stipend be increased by at least 50% to adequately reflect the costs associated with operating residential programs; and

BE IT FINALLY FURTHER RESOLVED that AFN partner with individuals, groups, and other organizations that also believe in educational equality to ensure that Alaska Native Organizations are driving the residential programs for the benefit of Alaska Native students.

SUBMITTED BY:

BOARD OF DIRECTORS OF ALASKA FEDERATION OF NATIVES

CONVENTION ACTION:

PASSED



To: Regional School Board Members

Alaska Gateway School District

February 15, 2016

From: CFO Financial Report

ISSUE

o Financial Report

BACKGROUND

- 1. CFO's report submitted in written form
- 2. The FY16 budget serves as the current financial statement

TO:

Regional School Board

FROM:

Robbie MacManus

CFO

RE:

February Board Report

Here are the items I have worked on in the past month;

- ◆ Completed 2016 Impact Aid application
- ♦ Completed W-2's and 1099's
- APOC School District registration(Alaska Public Office Commission/Lobbyist)
- Quarterly grant reporting (11 grants)
- ♦ 941 IRS/State unemployment quarterly payroll reporting
- ♦ Certified payroll
- Monthly/semi-monthly payroll deduction checks
- ♦ Accounts Receivable/deposits
- Completing the Indirect Cost rate form for the State
- ◆ Teacher Certification issues
- ♦ Worker's Comp claims and issues
- ♦ Completed Certified Scattergram for salaries for AASB
- Completed Multisite wage survey
- ◆ Completed Quarterly Pupil Transportation reports
- ♦ Advertised RFP for Pupil Transportation Services (closes 03/14/2016)
- OSHA annual reports/300A forms (4 schools had individual reporting, plus the district as a whole)
- Working on revision for the FY16 budget
- ♦ Attended webinar on 1094 and 1095C Health Care reform reporting requirements

January is one of the busiest, most challenging and yet rewarding months of the year with all of the deadlines and reports that are due by the 31st. Never a dull moment, makes the days seems a couple of hours long.

Currently we are catching up on items such as student activity reports, inventory, updating files and spreadsheets. I have also started preparing for the FY17 budget, gathering documents and new percentage rates that will help with the preparation of the new budget. A proposed budget will be ready for the March board meeting.

PAGE 1

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

DATE - 2/04/16 TIME - 11:40:59 PROG - GNL.570 REPT - TLW SCHBRD

PROG - GNL.570 REPT - TLW SCHBRD	February 29,	, 2016				
			YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
ACCOUNT NUMBER / TITLE FUND 100 GENERAL FUND EXPENSE ACCOUNTS 100.XXX.XXX.XXX.311 SUPERINTENDENT 100.XXX.XXX.XXX.313 PRINCIPAL 100.XXX.XXX.XXX.313 PRINCIPAL 100.XXX.XXX.XXX.315 TEACHER 100.XXX.XXX.XXX.316 EXTRA DUTY PAY/CERTIFIEL 100.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS. 100.XXX.XXX.XXX.323 AIDES 100.XXX.XXX.XXX.323 AIDES 100.XXX.XXX.XXX.324 SUPPORT STAFF 100.XXX.XXX.XXX.325 MAINTENANCE/CUSTODIAL 100.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 100.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 100.XXX.XXX.XXX.331 EXTRA DUTY PAY/CLASSIFIN 100.XXX.XXX.XXX.331 EXTRA DUTY PAY/CLASSIFIN 100.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 100.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 100.XXX.XXX.XXX.363 WORKER'S COMPENSATION 100.XXX.XXX.XXX.364 FICA/MEDICARE 100.XXX.XXX.XXX.365 TRS 100.XXX.XXX.XXX.366 PERS 100.XXX.XXX.XXX.366 PERS 100.XXX.XXX.XXX.3410 PROFESSIONAL & TECHNICAL 100.XXX.XXX.XXX.342 BARBAGE 100.XXX.XXX.XXX.343 WATER & SEWER 100.XXX.XXX.XXX.343 GABBAGE 100.XXX.XXX.XXX.343 GABBAGE 100.XXX.XXX.XXX.343 GABBAGE 100.XXX.XXX.XXX.343 GABBAGE 100.XXX.XXX.XXX.343 GABBAGE 100.XXX.XXX.XXX.344 GELECTRICITY 100.XXX.XXX.XXX.343 GABBAGE 100.XXX.XXX.XXX.344 GELECTRICITY 100.XXX.XXX.XXX.343 GABBAGE 100.XXX.XXX.XXX.344 GELECTRICITY 100.XXX.XXXX.XX4.34 GELECTRICITY 100.XXX.XXXX.XX4.34 GELECTRICITY 100.XXX.XXXX.XX4.34 GELECTRICITY 100.XXX.XXXX.XX4.34 GELECTRICITY 100.XXX.			75,554.81 72,721.95 79,456.98 994,004.27 2,200.00 126,738.29 222,328.51 121,852.04 141,4670.62 172,648.99 7,800.00 510,219.08 11,465.74 38,359.51 80,851.73 387,380.33 184,144.37 133,771.03 25,154.99 76,410.58 17,416.06 6,875.00 82,96.00 502,100.00 212,051.64 101,850.09 105,000.00 12,778.79 8,769.06 1,768.50 10,935.77 189,935.77 189,935.77 189,3708.07 29,548.90 2,000.00 105,000.00 105,000.00 105,000.00 105,935.718 73,708.07 29,548.90 8,316.87 29,548.90 2,000.00 86,749.77	53,968 58,569 81,867 1,098,058 1,098,058 1,098,058 0 0 0 383,500 19,387 18,419 413,282 0 55,920 24,798 0 0 24,798 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	7,320 8,286 65,809 3,800 90,527 181,682 88,445 127,335 6,997 67,049- 1,450 158,233 26,544 19,579- 32,321 38,003- 127,694 17,059 10,445 5,936 31,141 24,153 10,525 9,704 257,217 192,948 443,150 17,221 24,231 8,232 8,232 47,131 157,150 12,913 2,451 11,683 1,056 2,000 27,107 87,107 87,918	100.00 % % % % % % % % % % % % % % % % %
100.XXX.XXX.XXX.554 TRANSFER TO CAPITAL FUN 100.XXX.XXX.XXX.653 FUEL INVENTORY	DS	0	.00	0	0	.00 % .00 %

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ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

DATE - 2/04/16 TIME - 11:40:59 PROG - GNL.570 REPT - TLW SCHBRD

February 29, 2016

ACCOUNT NUMBER / TITLE 100.XXX.XXX.XXX.714 DEPOSITS PAYABLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
100.XXX.XXX.XXX.714 DEPOSITS PAYABLE	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	9,387,509	4,912,894.43	2,275,342	2,199,273	76.57 %
100.XXX.XXX.XXX GENERAL FUND	9,387,509	4,912,894.43	2,275,342	2,199,273	76.57 %
FUND 200 TOK FREEZER GRANT EXPENSE ACCOUNTS 200.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 200.XXX.XXX.XXX.364 FICA/MEDICARE 200.XXX.XXX.XXX.510 EQUIPMENT	410 34 13,557	409.51 33.88 13,556.61	0 0 0	0 0 0	100.00 % 100.00 % 100.00 %
EXPENSE ACCOUNTS 200.XXX.XXX.XXX TOK FREEZER GRANT	14,000	14,000.00	0	0	100.00 %
200.XXX.XXX.XXX TOK FREEZER GRANT	14,000	14,000.00	0	0	100.00 %
FUND 203 TOK JOM THRU TCC EXPENSE ACCOUNTS 203.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 203.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 203.XXX.XXX.XXX.363 WORKER'S COMPENSATION 203.XXX.XXX.XXX.364 FICA/MEDICARE EXPENSE ACCOUNTS 203.XXX.XXX.XXX.XXX TOK JOM THRU TCC	640 10 10 37	.00 .00 .00	0 0 0 0	640 10 10 37	.00 % .00 % .00 %
EXPENSE ACCOUNTS	697	.00	0	697	.00 %
203.XXX.XXX.XXX TOK JOM THRU TCC	697	.00	0	697	.00 %
TOND 204 TEAM HOLLYWOOD BASKETBALL EXPENSE ACCOUNTS 204.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	5,750	5,000.00	0	750	86.96 %
EXPENSE ACCOUNTS	5,750	5,000.00	0	750 750	86.96
204.XXX.XXX.XXX TEAM HOLLYWOOD BASKETBALL	5,750	5,000.00	0	750	86.96
FUND 205 STUDENT TRANSPORTATION EXPENSE ACCOUNTS 205.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 205.XXX.XXX.XXX.420 STAFF TRAVEL 205.XXX.XXX.XXX.425 STUDENT TRAVEL EXPENSE ACCOUNTS	736,206 0 0	406,705.48 .00 .00	0 0 0	329,501 0 0	55.24 % .00 % .00 %
EXPENSE ACCOUNTS	736,206	406,705.48	0	329,501	55.24 %
205.XXX.XXX.XXX STUDENT TRANSPORTATION	736,206	406,705.48	0	329,501	55.24 %
FUND 208 BROADBAND FUNDING EXPENSE ACCOUNTS 208.XXX.XXX.XXX.433 COMMUNICATIONS	313,704 313,704	274,558.37	0	39,146	87.52
EXPENSE ACCOUNTS	313,704	274,558.37	0	39,146	87.52

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ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

DATE - 2/04/16 TIME - 11:40:59 PROG - GNL.570 REPT - TLW SCHBRD

February 29, 2016

REPT - TLW SCHBRD	repluary 29, 2010				
ACCOUNT NUMBER / TITLE 208.XXX.XXX.XXX.XXX BROADBAND FUNDING	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
208.XXX.XXX.XXX BROADBAND FUNDING	313,704	274,558.37	0	39,146	87.52 %
FUND 216 CAROL WHITE PEP GRANT EXPENSE ACCOUNTS 216.XXX.XXX.XXX.315 TEACHER 216.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 216.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 216.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 216.XXX.XXX.XXX.363 WORKER'S COMPENSATION 216.XXX.XXX.XXX.364 FICA/MEDICARE 216.XXX.XXX.XXX.365 TRS 216.XXX.XXX.XXX.365 PERS 216.XXX.XXX.XXX.366 PERS 216.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 216.XXX.XXX.XXX.420 STAFF TRAVEL 216.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED 216.XXX.XXX.XXX.480 TUITION 216.XXX.XXX.XXX.480 TUITION 216.XXX.XXX.XXX.491 DUES AND FEES 216.XXX.XXX.XXX.495 INDIRECT COSTS EXPENSE ACCOUNTS ELIND 233 TITLE 1 SCHOOL IMPROVE					
EXPENSE ACCOUNTS	304,688	160,161.85	117,021	27,505	90.97 %
216.XXX.XXX.XXX.XXX CAROL WHITE PEP GRANT	304,688	160,161.85	117,021	27,505	90.97 %
FUND 233 TITLE 1, SCHOOL IMPROVE EXPENSE ACCOUNTS 233.XXX.XXX.XXX.315 TEACHER 23B.XXX.XXX.XXX.323 AIDES 233.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 233.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 233.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 233.XXX.XXX.XXX.363 WORKER'S COMPENSATION 233.XXX.XXX.XXX.364 FICA/MEDICARE 233.XXX.XXX.XXX.366 PERS 233.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 233.XXX.XXX.XXX.420 STAFF TRAVEL 233.XXX.XXX.XXX.425 STUDENT TRAVEL 233.XXX.XXX.XXX.425 STUDENT TRAVEL 233.XXX.XXX.XXX.445 SUPPLIES, MATERIALS & MEL 233.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MEL 233.XXX.XXX.XXX.450 INDIRECT COSTS EXPENSE ACCOUNTS 233.XXX.XXX.XXX.XXX.451 INDIRECT COSTS	0 28,728 0 0 143 431 2,198 6,320 2,000 10,180 0	.00 13,145.68 .00 .00 38.77 197.63 1,007.95 2,898.64 .00 .00	0 0 0 0 0 0 0 0 0	0 15,582 0 0 104 233 1,190 3,422 2,000 10,180 0	.00 % 45.76 % .00 % .00 % 27.11 45.86 % 45.86 % 45.86 % .00 % .00 %
EXPENSE ACCOUNTS	50,000	17,288.67	0	32,711	34.58 %
233.XXX.XXX.XXX.XXX TITLE 1, SCHOOL IMPROVE	50,000	17,288.67	0	32,711	34.58 %
FUND 234 FASD EXPENSE ACCOUNTS 234.XXX.XXX.410 PROFESSIONAL & TECHNICAI 234.XXX.XXX.XXX.420 STAFF TRAVEL 234.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MEI 234.XXX.XXX.XXX.450 DUES AND FEES EXPENSE ACCOUNTS					
EXPENSE ACCOUNTS	9,175	.00	0	9,175	.00 %

PAGE

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

DATE - 2/04/16 TIME - 11:40:59 PROG - GNL.570 REPT - TLW SCHBRD

February 29, 2016

ACCOUNT NUMBER / TITLE 234.XXX.XXX.XXX FASD	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
234.XXX.XXX.XXX FASD	9,175	.00	0	9,175	.00 %
FUND 254 NUTRITIONAL ALASKA FOODS					
EXPENSE ACCOUNTS	3,148	1,098.15	0	2,050	34.89 %
EXPENSE ACCOUNTS 254.XXX.XXX.XXX.459 FOOD EXPENSE ACCOUNTS 254.XXX.XXX.XXX NUTRITIONAL ALASKA FOODS	3,148	1,098.15	0	2,050	34.89 %
FUND 255 FOOD SERVICE EXPENSE ACCOUNTS 255.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS. 255.XXX.XXX.XXX.326 FOOD SERVICE STAFF 255.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 255.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 255.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 255.XXX.XXX.XXX.363 WORKER'S COMPENSATION 255.XXX.XXX.XXX.366 PERS 255.XXX.XXX.XXX.366 PERS 255.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 255.XXX.XXX.XXX.420 STAFF TRAVEL 255.XXX.XXX.XXX.433 COMMUNICATIONS 255.XXX.XXX.XXX.437 BOTTLED GAS 255.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT. 256.XXX.XXX.XXX.459 FOOD 255.XXX.XXX.XXX.459 FOOD 255.XXX.XXX.XXX.491 DUES AND FEES 255.XXX.XXX.XXX.491 DUES AND FEES 255.XXX.XXX.XXX.491 DUES AND FEES 255.XXX.XXX.XXX.491 DUES AND FEES 255.XXX.XXX.XXX.510 EQUIPMENT EXPENSE ACCOUNTS	49,476 131,709 10,000 22,860 1,987 1,987 13,888 39,830 5,000 5,000 1,300 5,200 2,500 315,000 750 0 601,987	28,861.56 69,278.01 4,183.82 13,448.72 428.96 4,197.93 7,839.61 21,396.98 .00 8,358.49 615.83 2,638.05 8,544.00 1,342.17 190,788.19 .00 132.50 .00	0 0 0 0 0 0 0 1,036 0 0 0 7,080 0	20,614 62,431 5,816 9,411 1,558 2,211- 6,048 18,433 500 4,395- 684 2,562 8,544- 1,158 117,132	58.33
EXPENSE ACCOUNTS	601,987	362,054.82	8,116	231,816	61.49 %
255.XXX.XXX.XXX FOOD SERVICE	601,987	362,054.82	8,116	231,816	61.49 %
FUND 230 FRESH FRUIT AND VEGETABLE	1,450 12 17 111 0 13,390 14,981				
EXPENSE ACCOUNTS	14,981	9,794.91	0	5,186	65.38 %
256.XXX.XXX.XXX FRESH FRUIT AND VEGETABLE	14,981	9,794.91	0	5,186	65.38 %

FUND 257 FARM TO SCHOOLS GRANT EXPENSE ACCOUNTS

5

DATE - 2/04/16 TIME - 11:40:59 PROG - GNL.570 REPT - TLW SCHBRD

February 29, 2016

ACCOUNT NUMBER / TITLE 257.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. EXPENSE ACCOUNTS 257.XXX.XXX.XXX.XXX FARM TO SCHOOLS GRANT FIND 260 TITLE VI-B	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
257.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	647.24	0	647-	9999.99 %
EXPENSE ACCOUNTS	0	647.24	0	647-	9999.99 %
257.XXX.XXX.XXX FARM TO SCHOOLS GRANT	0	647.24	0	647-	9999.99 %
FUND 260 TITLE VI-B EXPENSE ACCOUNTS 260.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT 260.XXX.XXX.XXX.323 AIDES 260.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 260.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 260.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 260.XXX.XXX.XXX.363 WORKER'S COMPENSATION 260.XXX.XXX.XXX.364 FICA/MEDICARE 260.XXX.XXX.XXX.365 TRS 260.XXX.XXX.XXX.366 PERS 260.XXX.XXX.XXX.366 PERS 260.XXX.XXX.XXX.420 STAFF TRAVEL 260.XXX.XXX.XXX.440 STAFF TRAVEL 260.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 260.XXX.XXX.XXX.445 INDIRECT COSTS EXPENSE ACCOUNTS	82,072 4,819 0 20,980 304 1,279 1,559 10,308 1,060 3,000 5,871 6,825	41,130.78 2,329.20 .00 10,489.62 216.15 651.92 774.56 5,166.03 512.43 1,823.36 2,469.92	40,941 0 0 10,491 614 594 5,142 0 495 655	2,490 0 0 88 13 191 0 548 682 2,746 6,825	100.00 % 48.33 % .00 % 100.00 % 71.09 % 98.98 % 87.76 % 100.00 % 48.33 % 77.28 % 53.23 %
EXPENSE ACCOUNTS	138,079	65,563.97	58,932	13,583	90.16 %
260.XXX.XXX.XXX TITLE VI-B	138,079	65,563.97	58,932	13,583	90.16 %
FUND 261 TITLE I PART A EXPENSE ACCOUNTS 261.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT 261.XXX.XXX.XXX.315 TEACHER 261.XXX.XXX.XXX.323 AIDES 261.XXX.XXX.XXX.324 SUPPORT STAFF 261.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 261.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 261.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 261.XXX.XXX.XXX.363 WORKER'S COMPENSATION 261.XXX.XXX.XXX.365 TRS 261.XXX.XXX.XXX.365 TRS 261.XXX.XXX.XXX.366 PERS 261.XXX.XXX.XXX.366 PERS 261.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 261.XXX.XXX.XXX.420 STAFF TRAVEL 261.XXX.XXX.XXX.425 STUDENT TRAVEL 261.XXX.XXX.XXX.445 SUPPLIES, MATERIALS & MED. 261.XXX.XXX.XXX.4480 TUITION 261.XXX.XXX.XXX.4491 DUES AND FEES 261.XXX.XXX.XXX.4495 INDIRECT COSTS EXPENSE ACCOUNTS 261.XXX.XXX.XXX.XXX.495 INDIRECT COSTS	0 0 0 0 0 0 0 0 0 0 0	6,168.35 5,403.04 26,177.98 10,222.06 5,501.15 6,613.87 230.56 837.94 3,373.24 1,494.32 7,064.13 7,064.55 000 456.55 000 3,363.05	4,406 4,214 0 0 2,306 0 129 125 1,083 0 0 0	10,574- 9,617- 26,178- 10,222- 5,501- 8,920- 231- 967- 3,498- 2,577- 7,064- 0 457- 0 695- 0 3,363- 0	9999.99 % 9999.99 % 9999.99 % 9999.99 % 9999.99 % 9999.99 % 9999.99 % 9999.99 % 9999.99 % 9999.99 % 9999.99 %
EXPENSE ACCOUNTS	0	77,601.26	12,263	89,864	9999.99 %
261.XXX.XXX.XXX TITLE I PART A	0	77,601.26	12,263	89,864	9999.99 %

FUND 263 AK NATIVE EDUCATION PRGRM

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CURRENT YEAR TO DATE OUTSTANDING UNCOMMITTED % OF BUDGET BUDGET ACTIVITY ENCUMBRANCES BALANCE COMMITTED ACCOUNT NUMBER / TITLE BUDGET EXPENSE ACCOUNTS 263.XXX.XXX.XXX AK NATIVE EDUCATION PRGRM 336,217 133,507.64 73,305 129,404 61.51 % ---------FUND 266 MIGRANT ED TITLE 1 PART C FUND 266 MIGRANT ED TITLE 1 PART C

EXPENSE ACCOUNTS

266.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT

266.XXX.XXX.XXX.315 TEACHER
266.XXX.XXX.XXX.315 TEACHER
266.XXX.XXX.XXX.315 TEACHER
266.XXX.XXX.XXX.324 SUPPORT STAFF

266.XXX.XXX.XXX.324 SUPPORT STAFF

266.XXX.XXX.XXX.326 HEALTH/LIFE INSURANCE

266.XXX.XXX.XXX.326 UNEMPLOYMENT INSURANCE

266.XXX.XXX.XXX.326 UNEMPLOYMENT INSURANCE

266.XXX.XXX.XXX.326 UNEMPLOYMENT INSURANCE

266.XXX.XXX.XXX.326 FOR STAFF STAFF

266.XXX.XXX.XXX.327 FOR STAFF STAFF

266.XXX.XXX.XX.327 FOR STAFF EXPENSE ACCOUNTS EXPENSE ACCOUNTS 2,738 58,760.31 36,952 92,974- 3495.71 % 266.XXX.XXX.XXX MIGRANT ED TITLE 1 PART C 2,738 58,760.31 36,952 92,974- 3495.71 % FUND 267 TITLE IIA TEACHER/PRIN TR EXPENSE ACCOUNTS 0 .00 0 267.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT .00 %

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ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

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ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
267.XXX.XXX.XXX.315 TEACHER 267.XXX.XXX.XXX.323 AIDES 267.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 267.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 267.XXX.XXX.XXX.363 WORKER'S COMPENSATION 267.XXX.XXX.XXX.364 FICA/MEDICARE 267.XXX.XXX.XXX.365 TRS 267.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 267.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 267.XXX.XXX.XXX.420 STAFF TRAVEL 267.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 267.XXX.XXX.XXX.480 TUITION 267.XXX.XXX.XXX.491 DUES AND FEES 267.XXX.XXX.XXX.495 INDIRECT COSTS EXPENSE ACCOUNTS	34,884 0 0 461 506 0 22,000 21,893 9,254 0 4,000 4,836	.00 .00 .00 .00 .00 .00 .00 .00 7,783.18 877.00 450.00 3,280.00	0 0 0 0 0 0 0 1,980 0 0	34,884 0 0 461 0 506 0 22,000 12,130 8,377 450- 720 4,836	.00 % .00 % .00 % .00 % .00 % .00 % .00 % .00 % .00 % .00 % .00 % .00 %
EXPENSE ACCOUNTS	97,834	12,390.18	1,980	83,464	14.69 %
267.XXX.XXX.XXX TITLE IIA TEACHER/PRIN TR	97,834	12,390.18	1,980	83,464	14.69 %
FUND 270 MOORE SETTLEMENT TETLIN H EXPENSE ACCOUNTS 270.XXX.XXX.XXX.420 STAFF TRAVEL 270.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES EXPENSE ACCOUNTS 270.XXX.XXX.XXX.XXX MOORE SETTLEMENT TETLIN H	0 18,944	262.55 14,311.47	0	263- 4,633	9999.99 % 75.55 %
EXPENSE ACCOUNTS	18,944	14,574.02	0 	4,370	76.93 %
270.XXX.XXX.XXX MOORE SETTLEMENT TETLIN H FIND 286 CARL PERKINS BASIC EXPENSE ACCOUNTS 286.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 286.XXX.XXX.XXX.420 STAFF TRAVEL 286.XXX.XXX.XXX.425 STUDENT TRAVEL 286.XXX.XXX.XXX.425 STUDENT TRAVEL 286.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 286.XXX.XXX.XXX.491 DUES AND FEES 286.XXX.XXX.XXX.495 INDIRECT COSTS EXPENSE ACCOUNTS					
286.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 286.XXX.XXX.491 DUES AND FEES 286.XXX.XXX.495 INDIRECT COSTS	1,500 952	1,322.33	0,000	1,500 933	.00 % 2.00 %
286.XXX.XXX.XXX.495 INDIRECT COSTS EXPENSE ACCOUNTS 286.XXX.XXX.XXX.XXX CARL PERKINS BASIC	20,000	1,541.57	5,608	12,850	35.75 %
286.XXX.XXX.XXX CARL PERKINS BASIC	20,000	1,541.57	5,608	12,850	35.75 %
FUND 287 RUS RURAL UTILITIES SERVI EXPENSE ACCOUNTS 287.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 287.XXX.XXX.XXX.420 STAFF TRAVEL 287.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 287.XXX.XXX.XXX.491 DUES AND FEES 287.XXX.XXX.XXX.510 EQUIPMENT EXPENSE ACCOUNTS 287.XXX.XXX.XXX.XXX RUS RURAL UTILITIES SERVI					
EXPENSE ACCOUNTS	26,478	15,941.74	5,772	4,765	82.01 %
287.XXX.XXX.XXX RUS RURAL UTILITIES SERVI	26,478	15,941.74	5,772	4,765	82.01 %

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ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

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ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
FUND 350 INDIAN EDUCATION					
EXPENSE ACCOUNTS					
350.XXX.XXX.XXX.323 AIDES	50,443	24,150.73	0	26.292	47.88 %
350.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	1,000	2,437.71	Ō	1,438-	243.77 %
350.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	.39	0	, 0	9999.99 %
350.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	515	95.89	0	419	18.62 %
350.XXX.XXX.XXX.363 WORKER'S COMPENSATION	773	388.10	0	385	50.21 %
350.XXX.XXX.XXX.364 FICA/MEDICARE	3,962	2,028.72	0	1,933	51.20 %
350.XXX.XXX.XXX.366 PERS	11,318	5,313.21	Ō	6,005	46.94 %
350.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	1,000	400.00	0	600	40.00 %
350.XXX.XXX.420 STAFF TRAVEL	2,080	.00	0	2,080	.00 %
350.XXX.XXX.XXX.425 STUDENT TRAVEL	5,401	174.79	0	5,226	3.24 %
350.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	10,030	3,007.68	0	13,891	17.80 %
35U.XXX.XXX.XXX.491 DUES AND FEES	1 669	1 676 46	0	2 003	.00 %
350.XXX.XXX.XXX.495 INDIRECT COSTS	4,005	1,070.40	·	2,993	35.90 ₹
EXPENSE ACCOUNTS 350.XXX.XXX.XXX.323 AIDES 350.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 350.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 350.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 350.XXX.XXX.XXX.363 WORKER'S COMPENSATION 350.XXX.XXX.XXX.364 FICA/MEDICARE 350.XXX.XXX.XXX.366 PERS 350.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 350.XXX.XXX.XXX.420 STAFF TRAVEL 350.XXX.XXX.XXX.425 STUDENT TRAVEL 350.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 350.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 350.XXX.XXX.XXX.450 SUPPLIES AND FEES 350.XXX.XXX.XXX.450 INDIRECT COSTS EXPENSE ACCOUNTS	98,060	39,673.68	0	58,386	40.46 %
350.XXX.XXX.XXX INDIAN EDUCATION	98,060	39,673.68	0	58,386	40.46 %
FUND 370 DW TEACHER RENTAL					
EXTENDE ACCOUNTS WATER & CEWED	0	2 150 00	0	2 150-	9999 99 8
370 XXX XXX A35 ENERGY	Õ	1.056.56	ő	1.057-	9999 99 %
370 XXX XXX XXX 436 ELECTRICITY	Õ	778.50	Ö	779-	9999.99 %
370 XXX XXX XXX.443 EOUIPMENT REPAIR & MAINT.	0	.00	Ō	0	.00 %
3-70 XXX XXX XXX 444 CONTR.SITE REPAIR/MAINT	0	.00	0	0	.00 %
350.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	113.80	0	114-	9999.99 %
370.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	0	4,888.13	136	5,024-	9999.99 %
370.XXX.XXX.XXX.491 DUES AND FEES	Ō	.00	0	0	.00 %
370.XXX.XXX.XXX.552 TRANSFER TO SPECIAL REV.	0	.00	0	0	.00 %
EXPENSE ACCOUNTS 370.XXX.XXX.431 WATER & SEWER 370.XXX.XXX.XXX.435 ENERGY 370.XXX.XXX.XXX.436 ELECTRICITY 370.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT. 370.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT 350.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 370.XXX.XXX.XXX.450 MAINTENANCE SUPPLIES 370.XXX.XXX.XXX.491 DUES AND FEES 370.XXX.XXX.XXX.552 TRANSFER TO SPECIAL REV. EXPENSE ACCOUNTS	0	8,986.99	136	9,123-	9999.99 %
370.XXX.XXX.XXX DW TEACHER RENTAL	0	8 986 99	136	9,123-	9999.99 %
5/U.AAA.AAA.AAA DW TEACHER RENTAL	· ·	0,300.33	130	5,125	2222.22 6
FUND 372 COMMUNITY ENGAGEMENT					
372.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	1,779	.00	0	1,779	.00 %
372.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 372.XXX.XXX.455 INDIRECT COSTS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	1 770	00		1 770	
EXPENSE ACCOUNTS	1,773	.00		1,779 0 1,779	.00 %
372.XXX.XXX.XXX COMMUNITY ENGAGEMENT	1,779	.00	0	1,779	.00 %
FUND 373 STUDENT ACTIVITIES					
EXPENSE ACCOUNTS					
373.XXX.XXX.XXX.331 EXTRA DUTY PAY/CLASSIFIED	Ō	.00	0	0	.00 %
373.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0		.00 ક
373.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	.00	Ō	Ō	.00 %
373.XXX.XXX.XXX.364 FICA/MEDICARE	0	.00	0	0	.00 %

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		CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
ACCOUNT NUMBER / TITLE 373.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 373.XXX.XXX.XXX.420 STAFF TRAVEL 373.XXX.XXX.XXX.425 STUDENT TRAVEL 373.XXX.XXX.XXX.433 COMMUNICATIONS 373.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN 373.XXX.XXX.XXX.441 RENTALS 373.XXX.XXX.XXX.441 RENTALS 373.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 373.XXX.XXX.XXX.458 GAS AND OIL 373.XXX.XXX.XXX.449 OTHER EXPENSES 373.XXX.XXX.XXX.491 DUES AND FEES 373.XXX.XXX.XXX.491 DUES AND FEES	1	0000	.00 .00 .00 .00 .00 .00 .00 .00	0000	0 0 0 0 0 0 0 0 0	.00 % .00 % .00 % .00 % .00 % .00 % .00 % .00 % .00 % .00 % .00 %
EXPENSE ACCOUNTS		0	.00	۸	0 0	00 %
373.XXX.XXX.XXX.XXX STUDENT ACTIVITIES		0	.00	0	0	.00 %
FUND 378 EQUIPMENT RENTAL EXPENSE ACCOUNTS 378.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT. EXPENSE ACCOUNTS		852	.00	0	852	.00 %
EXPENSE ACCOUNTS		852	.00.	0	852 	.00 %
378.XXX.XXX.XXX EQUIPMENT RENTAL		852	.00	0	852	.00 %
FUND 379 TETLIN PRE-SCHOOL EXPENSE ACCOUNTS 379.XXX.XXX.XXX.420 STAFF TRAVEL 379.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED EXPENSE ACCOUNTS 379.XXX.XXX.XXX.XXX TETLIN PRE-SCHOOL		2,766 10,000	63.25 175.74	0 0	2,703 9,824	2.29 % 1.76 %
EXPENSE ACCOUNTS		12,766	238.99	0	12,527	1.87 %
379.XXX.XXX.XXX TETLIN PRE-SCHOOL		12,766	238.99	0	12,527	1.87 %
FUND 502 SPECIAL CAPITAL PROJECTS EXPENSE ACCOUNTS 502.XXX.XXX.XXX.324 SUPPORT STAFF 502.XXX.XXX.XXX.325 MAINTENANCE/CUSTODIAL 502.XXX.XXX.XXX.328 CONSTRUCTION LABOR 502.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 502.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 502.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 502.XXX.XXX.XXX.363 WORKER'S COMPENSATION 502.XXX.XXX.XXX.364 FICA/MEDICARE 502.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 502.XXX.XXX.XXX.410 STAFF TRAVEL 502.XXX.XXX.XXX.442 CONTR.BLD. REPAIR & MAINT 502.XXX.XXX.XXX.444 CONTR.SITE REPAIR & MAINT 502.XXX.XXX.XXX.445 SUPPLIES, MATERIALS & MED 502.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED	r ·	0 0 2,119 0 0 49 178 0 0 0 0 21,852	.00 .00 .00 .00 .00 .00 .00 .00 .00	0 0 0 0 0 0 0 0 0 0 0 0 0 0	2,119 0 0 0 49 178 0 0	.00 % % % % % % % % % % % % % % % % % %

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ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
502.XXX.XXX.XXX.491 DUES AND FEES 502.XXX.XXX.XXX.510 EQUIPMENT 502.XXX.XXX.XXX.554 TRANSFER TO CAPITAL FUNDS	0 0 0	.00	0 0 0	0 0 0	.00 % .00 % .00 %
EXPENSE ACCOUNTS	24,272	14,021.83	77	10,173	58.09 %
502.XXX.XXX.XXX SPECIAL CAPITAL PROJECTS	24,272	14,021.83	77	10,173	58.09 %
FUND 507 LIGHTING/PLAYGROUND LG EXPENSE ACCOUNTS 507.XXX.XXX.452 MAINTENANCE SUPPLIES	3,537	558.92	2,926	52	98.54 %
EXPENSE ACCOUNTS	3,537	558.92	2,926	52	98.54 %
507.XXX.XXX.XXX LIGHTING/PLAYGROUND LG	3,537	558.92	2,926	52	98.54 %
FUND 515 MENTASTA GENERATOR LG EXPENSE ACCOUNTS 515.XXX.XXX.XXX.510 EQUIPMENT	2,414	.00	0	2,414	.00 %
EXPENSE ACCOUNTS	2,414	.00	0	2,414	.00 %
515.XXX.XXX.XXX MENTASTA GENERATOR LG	2,414	.00	0	2,414	.00 %
REPORT TOTAL	12,225,814	6,607,565.02			75.30 %

To: Regional School Board Members

Alaska Gateway School District

February 15, 2016

From: Superintendent

Assistant Superintendent's/Directors' Reports

ISSUE

Assistant Superintendent's and Directors' Reports

BACKGROUND

1. Assistant Superintendent's and Directors' reports submitted in written form

SCHOOL DISTRICT

ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780 907-883-5151 x 115 Fax: 907.883.4352 Assistant Superintendent

MEMORANDUM

Date: February 15, 2016

To: Superintendent & the Regional School Board From: Scott MacManus, Assistant Superintendent RE: Activities Report for January-February

Current Projects

 Evaluation and Curriculum Project – We are continuing our work in getting our evaluation and curriculum system up and running. Tracie Weisz and Scott MacManus will present on the status of both of these related projects.

O Textbook and Curriculum approvals – Last summer several teams reviewed our Middle and High School Math materials, and another team worked on English/Language Arts, and another spent time working on our new Evaluation System. The Math review resulted in recommendation of a new program called Focus on Math, which is a middle school math curriculum series spanning 6th grade through Algebra I, in the New Alaska State Standards. The other program and textbook updates are not new, rather they update the previously approved materials and curriculum.

- o Carl Perkins Funding The district has received an additional \$5000 specifically for Perkins approved Career and Technical Education Programs. These approved and certified programs in the district are Small Engines and Welding. The additional funding will support supplies and assessment for students in those programs.
- School Improvement Grant (SIG 1003g) Final approval for the SIG grants has been received, and that project has been implemented in Tetlin and Tanacross. These funds paid to bring to Anchorage for the RTi (Response to Instruction) conference, where we able to enjoy the 7.1 quake.
- Fit-4-Life- We are working on completing the 2 year evaluation of our PEP project, and are working with our external evaluator right now in a district wide data collection process to ensure that we are compliant and able to continue to get our final years funding next year, and are eligible for reapplication
- National Institute of Food and Agriculture- are preparing to release a Food Security RFP, and we
 are looking at working with the Cooperative Extention at UAF to make a determination of our
 eligibility and situation for making a successful competitive application for funding, which will run
 the neighborhood of \$300k.
- NCLB Work on the FY16 NCLB (now entitle ESEA) Application is underway with required compliance changes. The big change next year will be how we are required to manage Title IC.

General – Much of this month's time has been committed to personnel issues. The district has updated our process and forms to ensure compliance with the Family Medical Leave Act and Alaska Family Leave Act. We are continuing to look at addressing the policy conflicts that exist, and a revamp of our classified personnel tracking system.

"Where Teachers Are The Gateway To Learning"

DotLake 907-882-2663 Fax: 907-882-2112 Eagle 907-547-2210 Fax: 907-547-2302 Mentasta 907-291-2327 Fax: 907-291-2325 Northway 907**8 (3**-2287 Fax: 907-778-2221

Tok 907-883-5161 Fax: 907-883-5165 Tanacross 907-883-4391 Fax: 907-883-4390 Tetlin 907-324-2104 Fax: 907-324-2114 Report to the Regional School Board Alaska Gateway School District February 3rd, 2016 Prepared by LeAnn Young, Special Education Coordinator

As we move through the 3rd quarter of the 2015-2016 school year, the special education department remains busy. There have been many students transferring in and out of our department and we are adjusting to these changes. Special education teachers have been working hard to ensure that Individual Education Program requirements and due dates are met. We currently have 51 special education students, 7 gifted and talented students and 6 students in the intervention process.

Trainings:

- The statewide special education conference is coming up next week and LeAnn Young and S Parker will be attending.
- The Autism Society of Alaska is hosting a conference in Fairbanks, Alaska to bring together the community in the name of autism. The conference will feature a world-renown speaker on autism, Dr. Temple Grandin. The district is sponsoring not only paraprofessionals who work with autistic children but will also be assisting families monetarily to attend this event.
- Jason Fastenau, LeAnn Young and Candy Thurneau have begun weekly teleconferences with TIENET to begin implementation of the new online special education data management system. The goal is to have the system up and running by April 1st.
- · Chris McDonald, Occupational Therapist, coordinated efforts with our local Headstart program to offer an evening presentation on fine motor development during her January visit.

Specialists:

Several specialists who contract with our school district have conducted their required visits and have met with students and staff to cover services required in student IEP's.

- E-therapy continues to work well. There are 30 in our school district who have goals in the area of speech & language and are receiving services through E-therapy. This includes pre-school students in both Northway and Tok. We have E-therapy services 2.5 days per week.
- Deb Fortune, speech pathologist, was in the district the week of January 4th. She visited sites and worked with paraprofessionals and REACH Academy parents on providing quarterly supervision for students with speech and language goals.
- Chris McDonald, Occupational Therapist was in the district the week of January 25th and will return the week of February 22nd.
- Ruth Lyles, Physical Therapist, will be in the district for her 3rd quarter visit the week of February 22nd.
- Frank Satterwhite, Psychologist, will be in the district the week of February 29th.

Current Projects:

- · Candy Thurneau, Jason Fastenau and myself are working with TIENET to make a smooth transition from SEAS to this new data management program. We are currently working on the initial set up and merging data.
- The Gifted and Talented program is up and running at Tok School.
- The job for the Mentasta/Itinerant special education teacher remains posted. We have hired an aide to cover the position in the interim.

Technology Board Report February 2016

We received official notification of full funding for our Internet service through ERate, and have filled out the forms to formally accept the money. Until it is time to file our BEAR forms for refunds, that brings to close the paperwork for the 2015-16 school year.

USAC, the agency the handles the ERate program, recently opened the window for the 2016-17 school year ERate applications. They are using a completely new system for applications, and have said to expect many issues and problems at first. Because of this, I am opting to delay starting our application for a few more weeks to let some of the bigger problems get fixed before I apply. The application window closes on April 29th.

I've got the new wireless system set up everywhere but Eagle at this point. There were some issues to work through in Tok School in particular, but I think we've got it dialed in now. I am liking the new system, and think it is going to be a nice improvement for our sites. These wireless devices are part of a larger system network manufactured by Ubiquiti that includes ethernet switches, Voice over IP phones, security camera systems, and longer range data uplink devices, (like microwave between buildings). These devices are all controlled through a single system, which we now have set up on a free Amazon server. Next year I plan to acquire switches that will be the foundation we can build on for adding other devices like VoIP phones.

The Chromebooks have turned out to be a real success for us. They have provided increased functionality over iPads at a lower price point. Additionally, the central control of the system has allowed me to save a lot of driving compared to any other available technology. I would like to add an additional 80 chromebooks to our fleet for next year out of my supply budget.

It is looking like there are going to be some big changes in the online tests that we administer next year. The AMP test we currently do using the KITE client on computers will be replaced with something else next year. Although I think moving to online testing has the potential to be a really good thing, it has added another layer and a lot of extra work to my job over the last couple years. I'm hoping the new solution does not end up increasing that burden.

To: Regional School Board

From: Randy Warren Maintenance Director

RE: January 2016 Board Report

The Maintenance Department for the month of January accomplished a lot, we didn't have any major break downs in the schools, so it gave us time to go to the schools and do the preventive work orders, the work orders that the schools sent in, and anything else that needed fixed.

I sent a copy of the Northway house bid information to all the schools to be posted in their villages.

We replaced the starter on the bobcat, and fixed a bunch of burnt wires.

Tok School garage: we replaced the man door and fixed the door jam, someone kicked it in and broke it, there has been no body come forward to confess their sins.

Northway Teacher house: We installed a low water cut off pressure switch for the water pumps, this will help from burning up pumps, fixed the washing machine, and repaired the refrigerator power cord.

Biomass January 2016 Board Report

Boiler was down for a few days due to the feed motor disintegrating.

Boiler and turbine have been running very well. The fuel that we chipped in the schools yard so far not caused any glassing problems.

We have restructured how we are hauling, taking into account what was learned previously. Progress has been smooth with up to 18 loads being hauled daily. The numbers are as follows:

932 tons left to chip at the time of the last board meeting

- -157 tons of slab wood purchase and chipped
- -255 tons hauled to yard by end of January
- =520 remaining

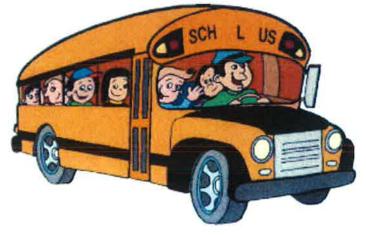
If piles of trees were always available locally to haul it would be possible to haul an entire years worth of trees in 40 days of work. I'd still like to find an economical way to limb what is available but overall I'd say we can be successful going forward. At some point I believe we will move into harvesting our own material as Forestry's budget for clearing is reduced. The price point I would like to eventually see would be around 45 dollars per-ton total cost. This material for whatever reason isn't causing glassing problems which makes me wonder if the needles aren't really the problem but dirt acquired in the logging process. Experiments are ongoing.

Thanks Tony



Loretta Fitting Child Nutrition Coordinator February Board Report

- Oh January where did you go?
- Spent time helping in Northway, also visited many other sites, it is always awesome to interact with the kids and remember why I do what I do!
- Completed the on-site counting and claiming reports for the state.
 They went ok, I have some buttoning up to do with some of the counting procedures, which I have already started on.
- Currently working on a mini grant called farm to summer. It is up to \$750 to get the kids involved in growing some vegetables over the summer. Rita has drawn up some lesson plans to learn about and grow some foods at The Summer Food Program once a week. At the end of the Summer Food Program we will take a field trip to Boreman farms in Delta Jct. and pick our own potatoes for the Lunch program. It is going to be tons of fun for the kiddos! Bring on the sunshine!





Date:

February 4, 2016

To:

Regional School Board

From:

Pam Gingue

Program Coordinator

PRESCHOOL:

★ Held first READY! for Kindergarten parent classes in Tok in January; 10 parents in attendance; working with HS staff in Northway to schedule a parent orientation/1st READY! for Kindergarten class;

■ Northway Head Start/preschool had the highest attendance for the month of January; Way to go!!

TESTING:

- ★ The LEP assessment window is now open until March 31st; For grades 3-12, LEP testing will be online this year;
- In Dana's absence, I have been covering AIMSweb and MAP testing for the district; nearly completed AIMS Web and MAP testing for REACH, Dot Lake, Mentasta, Northway, Tanacross, Tetlin, and Tok AIMSweb; Marla Alsup is doing Tok MAP testing and Kristy Robbins completed Eagle's AIMSweb and MAP testing; Thank you to all the schools for your support, it is appreciated!!

UPCOMING ACTIVITIES:

- ♣ Hold second classes for READY! for Kindergarten parent program for children ages 2-3; ages 3-4; and ages 4-5 in Tok; Hold orientation and first READY! class in Northway;
- PreK transition activities will begin in Northway and Tetlin, partnering with the school and early elementary teachers;
- I will be out of the office the week of Feb. 22-26 but will resume LEP assessments when I return;
- Work on completing LEP testing for district schools with several test administrators' support.

Tracie Weisz
Curriculum and Instruction Coordinator
Board Report for 2/15/2016 Meeting

Although I've been working with curriculum and instruction ½ time for awhile now, as of January 18th I am working full time in that department. Following are some of the happenings since I began full-time at District Office.

- During the first two weeks of the semester, I've worked with principals across the district as well as Deb Lundy to get students set up for courses in Odysseyware. So far this year we have had a total of 75 students across the district take 60 classes in our Odysseyware system. The majority of these are courses for high school credit. Some of these are classes taken by only one student, and some by several students at one time. A feature of Odysseyware is our ability to custom design courses. In Mentasta and Tetlin I have customized Odysseyware courses to be offered in a blended learning environment to meet the needs of teacher and students.
- On January 23 and 24, I, along with teachers from Tanacross School, Tetlin School, and Tok School attended the RTI Conference in Anchorage. Between us we attended many sessions learning more about RTI Frameworks in language arts and math for better implementation of RTI in our schools. I also attended a very interesting leadership session focused on studies-based practices that are shown to impact student achievement.
- I sent Juanita Wilson to a free Doyon Foundation Where Are Your Keys (WAYK) language training in Northway on January 23 and 24. Juanita has been creating Upper Tanana language resources for a cultural resources website I'm building for the teachers of AGSD. The site will provide a wealth of local cultural resources, many curated for us by local people. The intent is for teachers of AGSD to be able to access quality cultural resources from the local areas in our district to incorporate into their classrooms. The training and resources Juanita received at the WAYK training will be a great addition to the site.
- I've been working on setting up new district curriculum and instruction website to function as general resource guide for AGSD teachers, and as an orientation portal for new teachers. The site should be ready to be live by the end of February.
- The AGSD Online Teacher Evaluation system is up and running. Principals and teachers have had access to the paper versions of our observation tools and the evaluation tool itself that we are piloting this year since the August inservice, when they received training. We began the year using the paper versions of the tool. Since October, principals have had the ability to enter classroom observations and other artifacts of practice into the online system, and as of January have been able to complete teacher evaluations online. I attended a webinar on January 19 held by EED in which we were given information on the implications of ESSA on teacher evaluation. For now the biggest news affecting us is that it sounds like the student data component is on hold until the State Board attends to it in March.
- Other items of note during January:
 - Ordered and distributed new Daily 6-Trait Writing materials for k-12 language arts teachers
 - Assisting teachers with Classbright lesson plans and curriculum resources, including training in the system for our two new hires this semester
 - Assisting principals with the new evaluation tool by (online and paper forms)
 - Inputting new cultural materials from Association of Interior Native Educators into Classbright for teachers to have access to. Teachers currently have access to curriculum for Introduction to Athabascan Culture, and Athabascan Potlatch - more to come!

Alaska Gateway School District

COUNSELOR'S GUIDEPOST

OFFICE @ TOK SCHOOL

Jon Summur Rd

Tok. AK 99780

TELEPHONE
(907)883-4347

FACSIMILE
(907)883-5165

January 2016

dlundy@agsd.us

MARK YOUR CALENDAR:

- Feb. 5 WorkKeys testing @ Northway School (rescheduled)
- Feb. 9 WorkKeys testing @ Mentasta School (rescheduled)
- Mar. 1 ACT @ Tok School
- Mar. 29 ACT for REACH Academy @ Eagle library



SENIORS ...

TAKE THE

SCHOLARSHIP

CHALLENGE:

Apply for one scholarship every month between now and graduation.

RAHI

(Rural Alaska Honors Institute)
May 31 - July 15
Earn up to 10 college credits for
FREE!

Deadline to apply: March 1, 2016

Visit: https://www.uaf.adu/rahh/

\$cholarship Workshop

- · Apply for scholarships
- · Get help with college and job applications
- . Practice interviewing skills
- · Write essays for college applications
- · Research post-high school options

Feb. 10 & 24

AND the 2nd and 4th

Wednesdays of every

month throughout the

year.

Guidance Office @ Tok School (2:45 - 4:00)

FAFSA FRENZY

March 23

Daisy Henry from UAF will be assisting seniors and their parents at Tok School (12:00-2:00) and at UAF Tok Center (5:00-7:00)

COUNSELOR'S GUIDEPOST

Kids2College

Recent K2C lesson led 5th students through a learning styles inventory to determine what type of learner each **Auditory** one is:

Kinesthetic

Visual

Students created a Learning Tips Ready-Reference card to remind themselves of strategies they might use to facilitate their own learning.

I Know I Can

Second graders are being introduced to career options with this program that includes career speakers. Tok School students enjoyed hearing Trooper Russ Landers career story.

What Other Classes Are Doing

TOK CLASSES

Feb. 10 - Gr. K, 5

Feb. 11 - Gr. 6

Feb. 17 - *REACH

Feb. 18 - Gr. 3,7,8,11/12

- *REACH

Feb. 22 - Gr. 9/10

Feb. 23 - Gr. 4

Feb. 24 - Gr. 5

- *REACH

Feb. 26 - Gr. 1, 2

Mar. 2 - *REACH

Mar. 3 - Gr. 3,7,11/12

*By appointment

Gr. K, 1, 2 - Students are learning how to manage emotions when criticized, teased, and bullied. The BeCool program is being used. (Tok and Northway gr. 2 are also doing the I Know I Can program, an introduction to careers.)

Gr. 3 - Students are learning how to manage anger and what to do about bullying.

Gr. 4 - Students are learning how to be empathetic as a way of building relationships.

Gr. 6, 7, 8 - Students are reviewing strategies for dealing with bullying using the BeCool program

Gr. 10 - Students are taking various career inventories and researching career options on the Alaska Career Information System (AKCIS)

Gr. 11/12 - Students are creating resumes



Travel Dates

Feb. 5 - Northway

Feb. 8 - Dot Lake

-Tanacross

Feb. 9 - Mentasta

Feb. 11 - Tetlin

Feb. 15/16 - Eagle

Feb. 17 - Eagle (Skype)?

Feb. 19 - Northway

Feb. 22 - Tanacross

Feb. 23 - Mentasta

Feb. 25 - Tetlin

Feb. 29 - Dot Lake

Mar. 2 - Eagle (Skype)

Mar. 4 - Northway

The Gateway Greenhouse February 2016 Board Report

February has arrived and marks the beginning of my second full growing season here at The Gateway Greenhouse. The heat came back on the third week of January and all beds have thawed. The first direct seeding will start in just a few days, on February 8th. This is 10 days earlier than last year. Snap peas, bush beans, spinach, kale, and greens will all be started next week. How great it feels to be able to start the season so early in the year!!!

March 6, 2015 was the day we put our first transplants in the greenhouse last year. This year we are shooting for two weeks earlier, so that means transplants will go in starting February 22^{nd} .

At this time I have 18 beautiful 'Washington Cherry' tomato starts. These are a determinate plant, which means they need no pruning, will produce fruit and then be done. My hope is that they will be ready for harvest and use during the last month of the current school year. I also have about 80 'Matt's Wild Cherry' tomato starts, which are indeterminate, meaning they will need pruning and will continue to grow, flower and produce. These plants can grow and produce throughout the whole season, so long as they are cared for properly. I will not need all these starts, and will choose the best looking ones for transplant. Other starts I have going are cucumber, zucchini, cabbage, basil and three varieties of peppers.

I am still growing lettuce in the hydro/aeroponic units in the processing building, continue to learn new things about growing this way, and am mostly pleased with how it's working out. These units will be sent out to Eagle when our other system is up and running. It's taking time but I feel that our goal to have Eagle school growing food will be realized.

Bonnie Emery AGSD Horticulturist February 4, 2016 To: District Board Members February 15, 2016

Alaska Gateway School District

From: Superintendent Principal Reports

ISSUE

Principals' Reports

BACKGROUND

1. Principals' Reports submitted in written form

The ECS Times

Principal's Report



Fabulous 4-H

Students in the Eagle School 4-H Club pose after the awards ceremony with visiting leaders, Marla Lowder, Priscilla Rice, and Dakota Wilcher. Secondary students did demonstrations of their 4-H projects for the judges on 4-H Family Night and received ribbons and critiques afterwards. All students gathered for the 4-H assembly and awards.

Blue ribbons were awarded to: Tristan Beaucage for ulu making; Shian Scott for candlemaking; Alex Helmer for making diamond willow lamps; Violet Burnette for beading; Sunny Hemen for pyrography; and Valerie Smith for glass engraving. Red ribbons were awarded to: Kirsten Nelson for making dog booties; Ian Malcolm for making trebuchets; and Josh Beaucage for drums.

Yukon Ouest Fest

Ouest Fest begins! Feb. 8-12

- *Dancing with the Spirit here
- *Nita Rearden visits
- *Mikaila Holt, PHN visits
- *No school Feb. 12-Inservice

Battle of the Books

3/7-K/1st grade team

2/15—3rd/4th grade team (a.m.) 2/15—High School team (p.m.)

WRLF Trip

Four Eagle students travel to Fairbanks for the Western Regional Leaders Forum on Feb. 29-Mar. 7 for 4-H



Thomas Malcolm Wins August Spot

Second grader, Thomas Malcolm, won a spot in the JIA 2016 Student Safety Calendar contest. This year's theme was Water Safety. Thomas drew a picture of a boat on the water on a stormy day. His message reads, "No boating when it's storming." Students competed in this art contest against 29 other school districts. Every participant received a certificate. Thomas received a certificate, a letter of recognition, and an 89-piece art kit. His winning picture is proudly displayed in the school. Congratulations Thomas!



Eagle Village Tribal Council Donates to Dancing with the Spirit

Many thanks to the Eagle Village Tribal Council for their donation of \$800 toward our music camp Dancing with the Spirit during our Yukon Quest Fest activities in February. They are also bringing in Ruth Ridley, Han-Athabaskan

Language expert, to assist with the language component of our program. TCC is graciously covering the costs of freight and airfare to assist us. Mahsi Cho to our village and TCC.

Doyon Donates

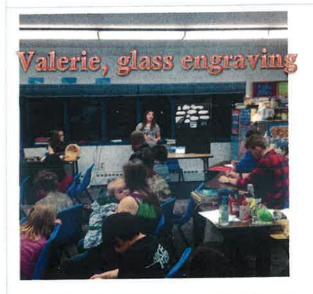
Doyon Corporation recently donated \$1,000 to ECS to help defray the costs of Dancing with the Spirit. The school hosts this special music camp during the week when the Yukon Quest races through Eagle. Incorporated into the program is a Suicide Prevention message and Athabaskan language studies. Thank you, Doyon.

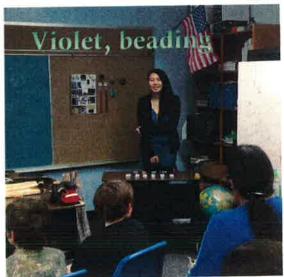


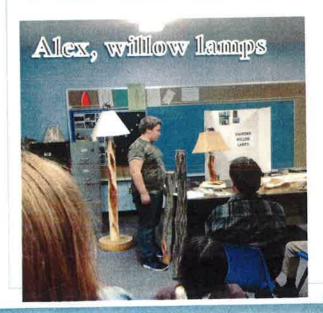
Students Demonstrate 4-H Projects

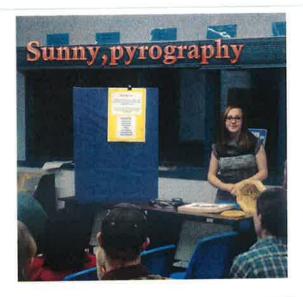
As part of the 4-H curriculum students must successfully demonstrate the skills they have acquired as a 4-H member. On January 25th Eagle Community School and UAF 4-H & Youth Services Leader, Marla Lowder, along with President, Priscilla Rice and leader, Dakota Wilcher, sponsored a 4-H Family Night. The guests brought in taco fixings and Kristy Robbins alongside parent volunteer, Jackie Helmer, and several others prepared the

meal. Everyone enjoyed the feast after the demonstrations. The final event of the night was the boomerang competition in the gym. Students made boomerangs with custodian, Rick Nix, for their Physical Science Lab and they demonstrated their throwing and catching skills for the parents and guests. As a result of this 4-H experience four students and one parent are now attending the Western Regional Leaders forum in March. Way to go EAGLE!

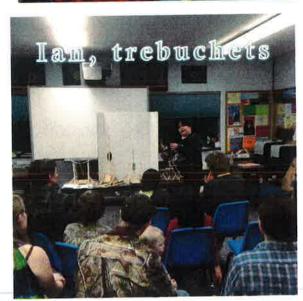


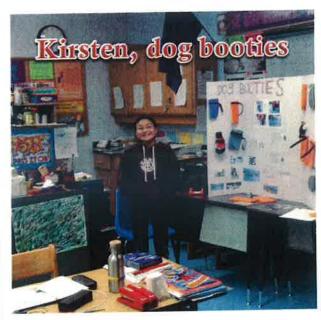










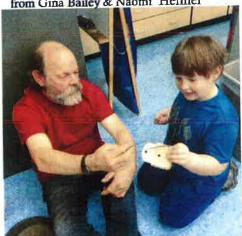




Cloverbuds Working Hard in 4-H



Taylor & Syrianna learn to sew with help from Gina Bailey & Naomi Helmer



Steve Scott teaches son, Ty, leatherworking



Shannon cleans the classroom fish tank



Marla, Priscilla & Dakota visit Eagle

REACH Academy

"Resources for Educating Alaska's Children at Home"

February 2016

Important Dates

February 8 th -	District Level
February 29 th	Battle of the
,	Books
	Competition
February 12 th	2017 Migratory
,	Bird Calendar
	Entry Deadline
February 22 nd	Al Neuharth Free
,	Spirit &
	Journalism
	Conference
	Application
	Deadline
March 15th	"Name the
	Ferry" Contest
	Deadline
March 23 rd	FAFSA Assistance



Valdez Trip

REACH Academy students are invited on a special trip to Valdez!

We plan to leave Tok on Monday, May 16^{th} and return on Friday, May 20^{th} . We will be taking AGSD vans.

Some of the activities that we are looking into are;

- Visting the Valdez Terminal
- Kayaking
- Whale Watching/Glacier Tour
- Hiking
- Touring the Fish Hatchery

Please let us know ASAP if you are interested in going on this exciting trip!



Don't Forget!

REACH Academy students can attend REACH Academy P.E. time every Wednesday from 12:37PM - 1:21PM in the Tok School gymnasium.



Thanks to everyone who attended our REACH Academy Craft Time!

Thanks to everyone who attended our January REACH Academy Craft Time Event! Students who attended this event made adorable Tooth Fairy Pillows. Students also learned how to make Friendship Tea and took home jars of tea to share with friends and family.

Thanks to Maryann Landers for coming up with this wonderful idea and putting together this great event! If you have an idea for a REACH Academy event please let us know!

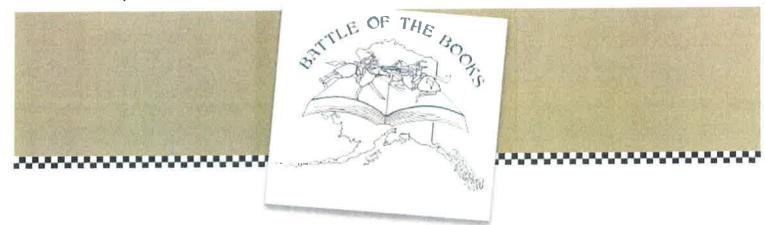


2017 Migratory Bird Calendar

The Alaska Migratory Bird Calendar Contest is a state-wide poster and literature competition created by the Fish & Wildlife Service. The deadline for the 2017 contest is Friday, February 12th, 2016.

The 2017 theme is "Working Together to Save Migratory Birds." Students can express this theme however they would like to. We have 2016 Migratory Bird Calendars available in the REACH Academy office if you'd like to see some examples of past contest winners. Every student that submits an entry will receive a "Certificate of Appreciate" signed by the U.S. Fish and Wildlife Service.

If you need any more information please visit 97 http://www.fws.gov/alaska/external/education/calendar.htm.



Battle of the Books

District battles begin on February 8th

Please let us know as soon as possible if you plan on participating in this years Battle of the Books district level competition. The district battles will take place in the Tok School library. Practice questions and books are available at the REACH Academy office.

The district level battle dates are as follows:

Kindergarten	9:00AM	February 29 th
1 st Grade	11:00AM	February 29 th
2 nd Grade	1:00PM	February 29 th
3 rd /4 th Grade	9:00AM	February 8 th
5 th /6 th Grade	9:00AM	February 10 th
7 th /8 th Grade	9:00AM	February 9 th
High School	9:00AM	February 15 th



FAFSA Assistance

Daisy Henry from UAF will be assisting seniors and their parents with the Free Application for Federal Student Aid (FAFSA) at Tok School from 12:00PM - 2:00PM and at UAF Tok Center from 5:00PM - 7:00PM on Wednesday, March 23rd.



SCA Summer Programs

SCA offers incredible experiences for Alaska high school students!

The Student Conservation Association (SCA) is recruiting students age 15-19 for summer trail work and environmental restoration projects. Students from all over Alaska convene to camp out, build trails, cookout, and share work and life skills with each other. Two adult crew leaders supervise teams of eight crewmembers. Students are given a \$500 stipend at the successful completion of their four weeks of service. Outdoor gear and food is provided. Need-based transportation stipends are available to Anchorage, where crews will launch.

Summer start dates begin in June and July. Some students will be invited to a weekend orientation near Anchorage this spring. To apply, students must visit www.thesca.org/akcrew and complete a Youth: Crew application. Applications submitted prior to March 1 will be given priority for the spring orientation. After that, crewmember openings are open until filled.



REACH Academy Resource Center

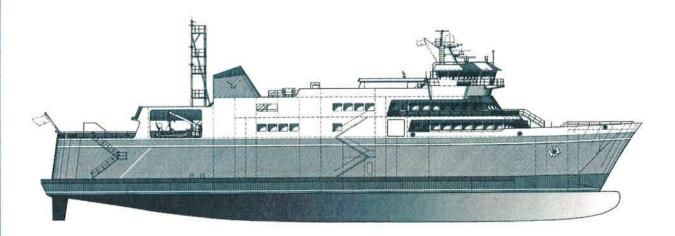
Don't forget to check out all the great supplies that are available to be checked out from the REACH Academy Resource Center the next time you stop by the REACH Academy office. We have all types of materials for a wide variety of subjects and we're adding new items all the time!

NAME THE FERRY

ALASKA CLASS FERRY PROJECT

Play a part in making state history by naming one of the new Alaska Class Ferries.

The winner will be awarded special recognition by Governor Walker and Lt. Governor Mallott!



Entries due March 15th, 2016

The Department of Transportation & Public Facilities, in cooperation with the Office of Governor Walker and the Alaska Marine Highway System (AMHS), invite you to participate in the Name the Ferry essay contest. Each AMHS vessel has been named after one of 745 named glaciers in the state, leaving several choices to author a qualifying essay for entry in the contest. Participants must be in the 6th through 12th grade and complete an essay with a minimum of 400 words, that includes a suggested name with supporting evidence about why that name is most appropriate. Two winners will be awarded: one winner will come from grades 6-8 and one from grades 9-12. Each winning essay will be displayed on the ferry it names! For full details on the contest, please visit FerryAlaska.com/contest.



HIGH SCHOOL JUNIORS: APPLY NOW!



Al Neuharth Free Spirit and Journalism Conference at the Newseum

JUNE 18-23, 2016

The purpose of the Al Neuharth Free Spirit and Journalism Conference is to promote the vital role of the First Amendment as a cornerstone of democracy and to inspire students to pursue journalism careers. High school juniors who will graduate in spring 2017 are encouraged to apply for the 2016 all-expenses-paid conference at the Newseum in Washington, D.C.

- · All-expenses-paid trip to Washington, D.C.
- \$1,000 college scholarship
- Meet and learn from peers and leading media professionals



"The program has given me every tool necessary to have a successful career in journalism and the confidence to pursue this career."

Neha Remani, 2012 Indiana Free Spirit Scholar

Applications are now being accepted. Don't delay! Visit freespirit.org to learn more and apply online.

NEWSEUM INSTITUTE

FREESPIRIT.ORG 555 PENNSYLVANIA AVE., N.W., WASHINGTON, D.C.

TETLIN WIND

February 2016

Athabascan Values: Caring

This past month the students and staff began collecting items for our food drive. We actually started off rather slowly but by the end of the second week most students had contributed. The school goal was 100 pounds of food. We ended up collecting 178 pounds of food. We took this food and distributed it to members of the Tetlin community. In the Athabascan tradition people of the village look out for each other and help those in need. The students at Tetlin school are getting a taste of what it means to think about others and not just themselves.

-- Robert Litwack Principal/Teacher

February Calendar

- 2 Parent Action Committee mtg.
- 5 100th Day of School celebration
- 11 Early release day 2:30
- 11 School celebration of Valentines Day
- 12 Inservice Day (no school)
- 14 Valentines Day
- 15 School Board Meeting
 - @ Tetlin 6 p.m.
- 26 Climbing Activity



Our Tetlin School Battle of the Books Winners

Marvin, Nova, Shania, Tabessa & Ms. Holmes

Chinese New Year

One of the purposes of our writing here on these pages is to be able to improve our writing and to have our peers review our work. All of this is an opportunity to grow and learn and to stretch our writing skills. The following are examples of students summarizing.

Shianna Joe

How is Art used? The art was used by drawing, carving, used tools to make it look real, and cutting.

What are some of the cultural aspect of the Chinese New Year? make it look funny, colorful, looking at different signs of dragons, goats, fish, kids, flowers, fireworks, lions, and music.

Three facts learned? One of the facts I have learned was probably the art that Chinese people do it looks colorful.

Byron Captain

How is art used

The art was used with flouts and they use styrofoam and they draw, carve, and cut things out shaped as dragons or something else. and there's paper cutters they also use chainsaws for carving styrofoam.

What are some of the culture aspect of the chinese new year? (3)

It is funny, colorful, bright, and is the year for the sheep, they also look at different aspects and cool signs and some dragons are important to them and kids are also important and they love fireworks cause they invented them.

Three facts learned

the three facts i learned was they love to have chinese new years of different animals and creatures like dragons. love sheeps.

The Third Wish

Recently the middle and high school group read a story about the consequences of making three wishes when you are in love.

Byron Captain

There was a man driving to a park named Savernake. The man's name was Mr.Peters. Then Mr.Peters heard someone crying and and thought that person was in trouble. Mr.peters saw something white and what he saw was a swan.

Allen Agnes

The story starts off with a man driving his car through a forest in "Savernake" his name was Mr. Peters. and he saw a bird a sad one with yellow eyes

Shianna Joe

The story mainly talks about a man named Mr. Peters, having three wishes, and a swan.

He was driving down the road during spring time. Going into a forest called Savernake. He heard an unusual sound coming from the forest so he got out of his car and climbed the mossy bank. He saw a little bit of water, he stood there waiting and trying to discover where the noise was coming from. He heard a rustling and weird cries was almost like human. Mr. Peters ran down the hill to see what was crying, he also saw something white. So as he was coming closer, he found that it was a swan that was stuck in thorns.

Battle of the Books - Summaries

Shianna Joe

The story of "The Old Man and the Sea" by Ernest Hemingway is mainly about Santiago but he is referred to the old man in the story.

he's been without any fish for 84 days.

and so he went to the sea and never got any fish.

then he got a big fish and he been out there for three days without food or sleep and he thinks that his losing his mind.

After that the big fish get attacks by a sharks and the old man kills the shark and he knows that there is gonna be more trouble coming his way because the shark took a part of the fish and it started to bleed.

Symbolism

The old man is referring to Jesus because he was in the same position like him. He was holding the line with hands and shoulders. The line was cutting his hands.

104

breanna Nancy Farmer - The house of the scorplon

(indent) Matt went out at night with his friends Steven, Emilia, and Maria they went to the poppy fields were do flowers grow and matt step on glass. His friends carry him to a house and a girl named Rosa helped the boy matt they took the glass out of his 2 feet he scarem and then he want a room he stayed in there for 2 weeks and he thought Celia would come and saved him and Maria came in with a box of food and when he was done eating they went to bed. The next day maria got in trouble and she got to go home and Rosa called him a clone because she thinks he is aminal she bring in newspaper and a bukit. Matt had a teacher the teacher tech matt his numbers and everything else over and over again. Matt is going on a picnic

Bentley Mark 3rd - The house of the scorpion

The story is about a clone, a DNA of El Patron, a leader of a poppy field, he's like a drug lord. at first they started with a tiny cell then he started dividing up. soon he will be a boy soon, his name is matt, he's being taken care of a girl name celia, the woman who grew him up from a little baby. he can't go out because everyone knows what he is by the looks of him. because the people knows who is El Patron. Matt is like in a prison stuck there for ever.

Julie Wright - The story of "The Old Man and the Sea" by Ernest Hemingway is mainly about Santiago but he is referred to the old man in the story.

The Old Man was without fish for 84 days and he was trying to some fish so he can sell it and get money.

The Old Man went to try get any fish but he didn't have any lucky of getting anything.

finally the old man got a big fish and he been out there for three days without food or sleep and he thinks that he's losing his mind, then the big fish gets attacked by a shark and the old man kills the shark and he knows that there is gonna be more trouble coming his way because the shark took a part of the fish and it started to bleed.

Allen Nancy Farmer "House of the Scorpion"

This book is about a child (Clone) who was imprisoned by a Lady called "Rosa" She was mean, she did not like Matt. The main characters were Celia, Maria, Matt, Rosa and El Patron.

What is a clone? This book is about a clone named Matt he is made for El Patron to use for body parts Describe the main characters. They're nice and kind and Quiet

Matt how old, who takes care of him? Celia takes care of him and he is 7 years old.

What do others think about him? Stupid, a eejit and quiet.

Why do you think Rosa imprisons Matt? No one to take him

Byron Captain - The House Of The Scorpion (Summaries continued)

The writer of this book is named Nancy Farmer. she wrote the book named The House Of The Scorpion. The book is about a boy named Matt who is a clone. A clone is a group of organisms or cells that is identical to the father. Matt also got into severe pain for breaking the glass, all the glass got in his feet hands and knees. But after a hour while the kids he was trying to play out with was carrying him to there home so the doctor can help. But unfortunately the doctor was helping someone else.

Matt was an unusual person because Matt was a clone and he was spilt and divided into a petri dish. Then Matt was placed in a cow's womb where he continued the miraculous journey from embryo to fetus and then a baby. He is a boy now, but most of the people consider Matt as a monster but El Patron. El Patron loved Matt, and Matt loved El patron too. But El Patron was Matt. Matt struggles to understand his existence, he is being threatened by a sinister cast of characters. When the doctor was done helping the owner of the house he got mad and told the maids to take him out of the house and leave him outside, but the doctor went out and brought him back in so he can take out all the glass in Matt. After he was done Celia came and grab him and took him home.

Bridgette

The battle of the books I am reading is The One and Only Ivan by Katherine Applegate Ivan is a grila and he is washing is Roby. Roby is a Elifant and she is circoss because she does not know what Ivan is painting. Mack is the mall cepper.

Stella is died and Ivan has to wach Roby. Ivan sister Tag is died to.

Loren Thomas

The Legend of the Ghost Dog

by Elizabeth Cody Kimmel

The battle of the book that I am reading is Legend of the Ghost Dog by Elizabeth Cody Kimmel.

My main characters are Jenhard Seppals, Jack the brother, Anita the sister, Henry the dog, Clay, and the witch. My settings is in Nome Alaska and New York. Tee and Henry are going for a walk. Henry ran away. Tee found Henry at the bottom of some hill. something was watching her in a bush. Then she ran away with Henry when she came up to her house opened the door then she saw Quin reading a book. Tee thinks that Quin is a beagle expert because she was jelious. Anita and Henry went out again with Henry and Jack, Henry froze. Anita saw something in the bushes. Now Tee and Quin are best friends. Tee and Quin are talking about what happened at the school. Tee, Quin, and Henry are going to see the Shadow. Quin is trying to be nice to Shadow. The two girls thought that Balto was the ghost dog but it wasn't. Tee is not listening to Quin. I think that this book is right to read to other kids. I love that this book has a lot of adventure, has a lot of action, really fun to read, and it's the right for all six graders to read.

Preston paul

The battle of the book that I am reading is who is Stan lee. Who is stan lee is a good book it's about a kid from New york who loved comic book's. After he grew up he made his own comic book's he almost made all of the super hero's and bad guy's he made millions of dollars he also became the most famous comic book maker. The author is Geoff Edgers.

Danisha Paul

The Battle of the book that i'm reading is the one and Ivan by Katherine Applegate. I know some things about the book That stella died she is the elfent and the grilla is Ivan she loves to panit and eat bannans the grilla is the one and only Ivan is a really good book. My teacher Mrs.O'neil is reading the same book as me!

Catherine Captain

The battle of the book i'm reading Is Elephant in the Garden. The author is Michael Morpurgo. This book is about a old lady named lizzy. She is telling a story about a elephant in the garden. It is inspired by a true story the main characters are lizzy, karl, and his mom. Lizzy is telling a story first about the world war 2. Her dad came back different He still tells story about the war a once in awhile. Now that all the husband's went to the war the house wife's are doing all the men's work like cut wood. So when lizzy dad came back for awhile they think they're dad is different but one guy stayed so he can watch the zoo his name is Murri. Peter got caught when he was following his compass he went the wrong way but then he got out of the cage wall the china people were sleeping. He got away from them that's when they won the war because the war people got them destroyed. Mutti kept Lizzy moving from the china people because they were gonna take them as slave. So as lizzy got tired she went to sleep and at night karl thinks about the story that Lizzy told him. Karl's mom thinks about it to. So as Karl goes back to the place we're Lizzy stays at then she tells them the story about the elephant and karl likes the story about the elephant. Then she tells the whole story she says please share this story to everybody you know. That is my story for elephant in the garden. My opinion is that someone should read this book because it is inspiring by many people this is the book i would imagine in my head I will tell everybody to read this book because it is really good book.

Trinity joe

The book I am reading is Legend Of The Ghost Dog By Elizabeth Cody Kimmel. The main charceters are Anita and Quin. Anita and Quin lives in Alaska. They both like dogs and Antia has a dog named henry. Anita has strawberry hair and she is short Quin is tall and she has blond hair and they both 14 years old. They are in the same grade. They have a little brother named jack there promblem is a shodow dog/wolf and they are trying to find out what they saw. It's a really interesting book i think this is my favorite book. Antia loves hiking and Quin like hiking to they wanted to see what they saw again and they saw a dog and it started barking at them and Quin wasn't scared of it and she pet it the dog it was hurgry so Quin got the dog food and Quin and Antia runed from the dog the dog didn't follow so Quin told Antia that dog was a shadow.

James Wright Jr

The Battle Of The Book I am reading is Starry River Of The Sky. The main thing is that a young boy named Rendi. He ran away from his town and family. Now he is now working as a chore boy in a village inn. Then he hears sounds in the sky. Then a few months later he found what was making the sounds. The sounds were from a giant toad.

Isaiah

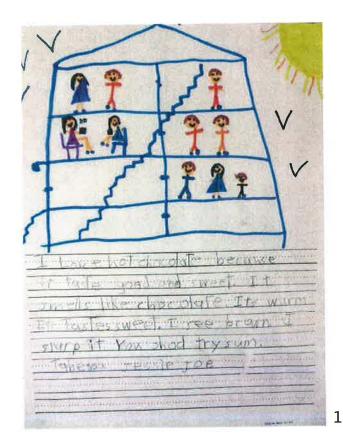
Im riding The World According To humphrey. By betty G birney I like it much it is cool. In on page 12 if you wear a kide you will like it is funny. Exide but it is good Humphrey is lost but they found him the in hoti is big room but it is big.

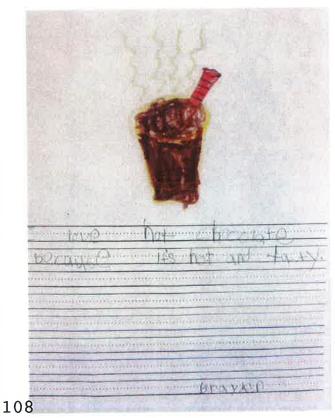
Ms. Holmes' Class

January has been a busy month for the K-2 class. In Art we cut snowflakes, made Jumping Minions, and drew pictures for the NYO t-shirt contest.

During Writing we sipped hot chocolate, and then described it. It was yummy. We also wrote about our Jumping Minions. You can read our Jumping Minion descriptions on the bulletin board in the library.

In Science we are learning about soils. We have now have new pets that live in the soil...worms! Worms make rich soil for us by digesting plants. They don't like light, so we have covered their bin with a dark cloth. Come on in if you would like to see them.







Ms. Holmes' class won our food drive with 86 pounds of food collected.

Dot Lake School

Home of the Eagles "Soaring Above All"

P.O. Box 2280 Dot Lake, Ak. 99737

Ph: (907)882-2663 Fax: (907) 882-2112

Principal/Teacher
Mr. Jeff Rebitski
Teacher Aide
Mrs. Karen Deeter
Special Services Aide
Mrs. Eileen Rebitski

January 4, 2016

Honored board members

We have flown through the month of January and are anxiously awaiting spring. The snow has afforded us the ability to ski in Dot Lake and we have taken every opportunity to get outside with

the nice weather. We have been preparing for our Field Trip on the 18th and 19th of February where we will travel to Fairbanks and visit the Museum of the North, Play GloGolf, and go swimming at the UAF Sports complex. On the second day, we will take an in depth tour of "ColdStone Creamery" they have never done a tour, but working with the manager, we were able to arrange for the students to make ice cream, waffle cones, decorate cakes and eventually eat a breakfast of ice cream. (WOO HOO!!) The students have been eagerly participating in the retention of the PEP grant by engaging in meaningful activity each and every day. We are learning new games and exciting ways to play some old games. We are utilizing a program called PeaceBuilders for character education and bully prevention. Mr. Rebitski has used this program for years in other schools and really believes in the results. It is a program based on respect and a pledge that the students learn.



I am a PeaceBuilder.
I Pledge...

To praise people

To give up put-downs

To seek wise people

To notice and speak up about hurts I have caused

To right wrongs

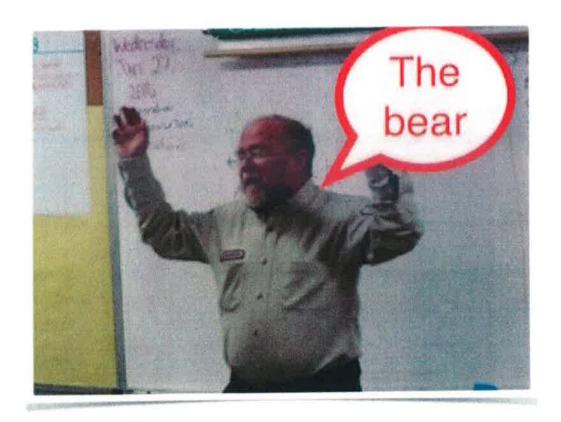
To help others

I will build peace at home, at school, and in my community each day.

We have started "The Lunch Bunch" at Dot Lake and are inviting the community to eat lunch with us every Wednesday as a way to garner support and show the students that the older generations do care about their education. Research shows us that when parents and families take an interest in school, students perform better and attendance improves. We are getting more participation each week and are looking forward to community involvement activities in the future. The February 3rd lunch was attended by 7 parents and elders which shows that interest is growing. We will use the opportunity to have PAC meeting and plan for the future. The Doyon Foundation LTD. provided the grant to pay for this program and we are very grateful for their support.

MAP testing went well and all students were tested.

Stephen Rudolf from the Tetlin Refuge has been coming to the school and teaching classes to the students (and the teachers) He brings a plethora of knowledge about Alaska and the environment. He is



planning to come on Friday the 5th of February to teach "Lost Proofing" and share with the students how to not get lost and what to do if you do. He is a very animated man and grabs the students attention, holding it for the entire hour. He claims that he is an accomplished pie maker and has promised us a pumpkin or berry pie...we WILL hold him to that promise!

The students received their sweatshirts with the Dot Lake Logo and are wearing them proudly. This is an investment in solidarity and pride which will pay us back in the years to come.





Best

Regards

Mr. Jeff Rebitski Principal/Teacher Dot Lake School

Walter Northway School



AK TEACH Visits and Provides CTE Training

On January 27th, The AK TEACH team, Phillip Johnson, Anthony White, and Crystal Thomas, visited Walter Northway School to provide a number of opportunities for our students at Walter Northway School. Trainings and hands-on opportunities included soldering circuit boards for an alarm system, flying and repairing UAV's, Paper Circuitry, Lego League Robotics, and Professional Development training for teachers. Along with this trip, the team dropped of 10 Lego league robotics kits and level 2 UAV's. Nicole Fuerst led the paper circuitry activities, via the BlueJeans app. We were also able to discuss what this partnership entails for the future and we are looking forward to the continued support with the UAV and robotics programs, as well as taking advantage of further professional development opportunities. Thank you again, AK TEACH!

January Student of the Month

Congratulations to our January Student of the Month, Kayann Thomas. Her teacher, Mrs. Brown stated that she is a model student who is a tireless worker, always on time, patient, kind, and always willing to help her peers. Kayann works well with the staff in the room, follows school rules, and always has a smile on her face. Congratulations, Kayann!





Walter Northway School has 4 students playing Middle School Volleyball with Tok School. Thank you to Tok School for the opportunity and the parents who transport our athletes on a daily basis!

114

Walter Northway School Updates the Positive Behavior Program Store

Through a GoFundMe campaign and a sizeable donation from Doyon, Walter Northway School was able to raise over \$1500 to update our new positive behavior program store with bikes, athletic apparel/accessories, and daily need items. We would like to thank all of the donors for their generous contribution to the program! Our students were polled on what they would like to include in the store and most items that matched our mission of providing students with opportunities to move were purchased!







Mrs. Brown's Class Investigates Crystallization and Evaporation

Over a weeklong investigation, Mrs. Brown led the K-2 classroom in an investigation of mixing solutions, evaporation, and crystallization. The students were amazed at how the crystals formed once the water evaporated over the weekend. This activity was a hit in the classroom and definitely caused all of the students to become more intrigued in the scientific process!

Walter Northway School Holds First Semester Academic Awards

On Monday, February 1st, Becky Gallen hosted the 1st Semester Awards for our students. Students were recognized for their academic success in honor roll, 100 club, and perfect attendance. Each student who is recognized is given an award for an item. Honor roll and perfect attendance students are awarded with money and the students who score a 100 on a test or quiz are entered in to a drawing for additional funds. The Johnson O'Malley Fund previously supported this and the Student Activity Program has decided to continue this wonderful program!



MLV NEWS

"The job of an educator is to teach students to see the vitality in themselves." -- Joseph Campbell

rooth day

We have passed our hundredth day of school:



Terrence is working with toy spiders modeling 100 days.



Brittney enjoys making sets of ten using pirates.

PLC meeting 1/25

Discussion included: Fundraising ideas, review the student handbook, end of the year student trips and semester student incentives.



Students display their end of semester certificates

January is gone and February is moving just as fast All classes have finished with Mapp testing. Kids are excited to complete the last semester. In Mr. Roach's class, students have been reading the constitution and learning about the new challenges of our great nation, while others are learning about Alaska's history. In science, one group of students are learning about how energy is transferred. Middle school is learning to add and subtract integers with different signs. For shop we plan on building a dog house, making gun racks and building a three room bird house.





Upper elementary is working on Polygon Personalities

Tanacross News February 2016

Our current enrollment is at fourteen. We have been working hard to improve our attendance. We have been doing science experiments and some art activities in the mornings to boost attendance.





Students have also had the opportunity to dog mush and help prepare drop bags for the Iditarod with Hugh Neff and Roni.

In math students have been learning about three-dimensional shapes, volume, adding decimals, and multiplying two digit numbers.

In Reading students have been working hard on improving their phonics skills and fluency. Students are getting the opportunity to work with the Sonday reading system one on one with an aid. This is great opportunity for all students to show individual growth in reading.

Lastly all students that were assessed in MAP this past January made huge gains with their scores!!

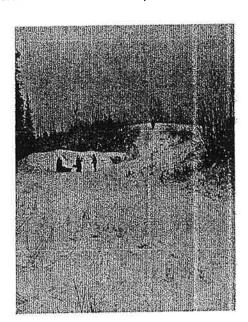
Mrs. Kaydee & Mrs. Dunning



Tok School Home of the Wolverines

February 3, 2016 Principal Roslansky report for AGSD RSB meeting

The GPA Sledding Party!
by Ande Berg and Julia Kaltenekker
The GPA sledding party,on January 11, was a lot of
fun. It started at 12:30 p.m. and ended at 3:30 p.m.



Hot chocolate, apple cider, s'mores, and a couple of sleds were brought to share.The giant, black jet sled was brought as well. Everyone loved the jet sled because several people could fit in it, and it was very fast. The third

graders, who won the student council clothing drive, showed up at about 2:00 p.m. and left at about the same time as the middle and high school. All in all, everybody had a great time and lots of fun.

Upcoming Events 2/15 JV Basketball @ Glennallen 2/16 5/6 Battle of the Books 2/17 MS Battle of the Books 2/17 Tok Feb. ASB Meeting 2/18-2/20 Junior NYO @ Anchorage 2/19-2/20 MS Volleyball Queen of the Court Tourney @ Tok 2/20-2/21 Mite Hockey @ Alaska Grizzlies Mite Jamboree(Fairbanks) 2/19-2/20 Squirt, Peewee @ Bantam Hockey @ Healy 2/22 HS Battle of the Books 2/23 Spelling Bee @ Tok School 2/23 Community Crime Mtg. @ Tok School 7pm 2/26-2/7 HS Basketball @ Cordova 2/26-2/27 MS Volleyball @ Glennallen 3/1 ACT Test @ Tok School 3/4-3/5 Bush Hockey @ Delta 3/4-3/5 MS Volleyball @ Valdez 3/5 HS Basketball @ Glennallen 3/7 K/2 Battle of the Books 3/10-3/12 Region 2 Basketball Tournament @ Tok School 3/11 No School-Site In-Service 3/11-3/13 Bantam State Hockey Tournament @ Anchorage 3/11-3/13 Squirt State Hockey Tournament @ Palmer 3/14-3/18 No School-Spring Break 3/17-3/19 State Basketball Tournament 3/18-3/19 Peewee Hockey Tier III/IV St.

Tok School Junior High Rifle!!!

by Savanna Rutledge and Joshua Salinas

Practices are for 5th through 8th grade at the Tok School Range. They will take place from 4:00 to 5:00 p.m., 2 or 3 days a week. Contact Ms. Burnham if you are interested at eburnham@agsd.us.

Join rifle! I have experience with rifle, and I personally think that it is fun. We practice shooting; so, when we are old enough to compete in high school, we will be ready. It also helps us practice our shots for other uses, such as hunting and target practice. So what do you say? Come join junior high rifle!

Tok Squirts Hockey Team-Runs on Cookie Power

by Hannah Beeman

January 15-17, the Tok Squirts and some of the Glenallen Squirts and Mites combined into one team and went to Haines Junction, Yukon for the Yukon Atom Championship. We were the only American team who got to compete. It was a 6 hour drive to get there; and, as soon as we arrived, we had a game. We lost that game, 1-5. Some people commented that they heard people saying how they wanted to beat the Americans. The next day, we had another game, which we won 4-5. Then, we lost 5-6 and won 5-6 to the same team that beat us in our first game.

In the game that we won against the team that beat us, Cody was on a breakaway, and someone from the other team tripped him. Because we were tied, he got a penalty shot. When he scored, everyone on the team was jumping up and down with excitement. All we had to do then was hold the score for 16 seconds, and we did!

We lost every game that we did not eat cookies before, so now all of the Squirts believe that we have cookie power. I feel a badly for the people who have to buy us cookies for our games, but we made a deal that they would only buy cookies for special games, like state. Last year, we placed eighth at this tournament, which is last place out of all of the teams; but, this year, we played well and received fourth place. We hope to place first next year.



TOK SCHOOL

Basketball

Feb. 4th-6th: NIT Nenana Basketball Richard Fraser Memorial Tournament 12th, 13th, 14th

Feb. 15: JV Basketball at Glennallen

Feb. 26 & 27th: Tok Basketball in Cordova

Volleyball

Feb. 12 & 13: MS Volleyball at Grace Christian

MS Volleyball in Glennallen

Hockey

Bantam and Peewees are going to Anchorage for the Presidents Day Hockey Tournament

President's Day: PeeWee Tier 3 12th, 13th, 14th

Feb. 5-7: Tier 4 President's Day Tournament in Anchorage

Alaska Grizzlies Mite Jamboree in Fairbanks

FRIDAY NOTE

Upcoming Events

School Spirit Week

Monday: PJ Day

Tuesday: 80's Day

Wednesday: Red, White, and Blue

Thursday: Dress to Impress

Spelling Bees

Little Bee: 11-12 p.m. Top 3 go to Big Bee

Big Bee: 1-2 p.m. Top 3 go to District Bee in Fairbanks

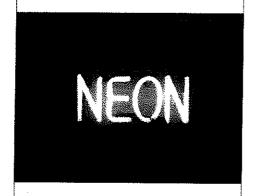
Lip Sync Battle

Around 1 p.m, happening in the gym

Battle of the Books

Happening in the library on the 15 of February

Friday Note



Neon Nights Homecoming Dance

The Homecoming Dance is after the games in the multi purpose room. It is on Friday, and there is no fee to get in.

Vectorstay, February 10th		way Tebra	Contraction of the Contraction of States	SOL ASSESSMENT AND ASSESSMENT	PARTIES TO THE PARTIES AND THE	STORY WAY TO MENT PROPERTY OF	ICEA CONSTRUCTOR NAME TO A POST	TOTAL CONTRACTOR	
					ridey, Februa	7 123	Satur	day, February	13th
	8:00 Boys (G3)	Elife	Pt. Yukon	2:00 Boys (58)	11	LE	7:00 Boys (GLL1)*	D	130
	9:30 Girls (G1)	Tanana	ABT	9:30 GM: (GS)	Į1	1,2	8:30 Boys (G)1.2)	17	12
	11:00 Boys (G4)		Tanaca .	111:00 Bays (CB)	97	B	10:00 Glets (GH)	LS	LG
	12:30 GHz (GZ)	Tok	Sirchwood	12:30 GHS (GS)	13	и	22:30 Boys (G13)	117	149
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		and factor County	alles.		E. Lander	100 March 1980	2:30 Boys (G14)	WHO	an c
	4:00 Girls (G3)	KIA	Husta	400万亩在67万	WI	W2	4:00 Grb (G11)	WS	W6
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Boys (G1) Mines Deka X	7:00 GHz (64)	Pt. Yesteore	Effic Koloine	740 Git (68)	W3	W4	7:00 SWs (517)	V/7	*2
Boys (62) Tot Husto	8:30 Soys (G7)	42000		B: 30 Roys (G12)	WG	994	E30 Post (616)		W12

Birthdays

- February 3: Breanna Beaver
- February 5: Jonathan Wystrach
- February 7: Micah Aschenbeck, LeAnn Young
- February 8: Leland Monroe
- February 10: Kevin Shank
- February 11: Gabriel Brigner
- February 15: Sarah Cramer
- February 16: Tiana Albert
- February 22: Ashley Eschenbacher
- February 27: Malakai Odom

Instant Challenge

Each month, Tok School is invited to join an Instant Challenge where students connect with other students from around the state/world as we learn about new topics and ideas.

February Instant Challenge

February 16, 2016

10 - II a.m.

What is the PEP Grant?

PEP stands for Physical Education Program. The PEP Grant funds the P.E. supplies and the teachers who travel to be the P.E. teachers for other schools. The funding source for the grant is in Washington D.C.

Does the rock wall have something to do with the PEP Grant?

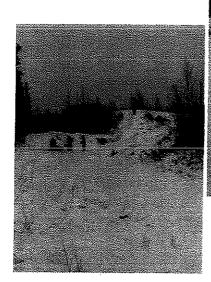
Yes, the PEP grant funded the rock wall by purchasing all of the supplies needed for construction.

Sport Articles

The GPA Sledding Party!

by Ande Berg and Julia Kaltenekker

The GPA sledding party, on January 11, was a lot of fun. It started at 12:30 p.m. and ended at 3:30 p.m. Hot chocolate, apple cider, s'mores, and a couple of sleds were brought to share. The giant, black jet sled was brought as well. Everyone loved the jet sled because several people could fit in it, and it was very fast. The third graders, who won the student council clothing drive, showed up at about 2:00 p.m. and left at about the same time as the middle and high school. All in all, everybody had a great time and lots of fun.





Tok Wolverines Peewees Hockey

Tok Wolverines Peewees hockey team traveled to Fairbanks for the FAHA tournament and had some peewees from Glennallen, Barrow, and Kenny Lake. Tok Peewees played at The Big Dipper at 7:15 a.m. Saturday morning on the 16th of January; they played Healy and lost. Around 1:30 p.m., they played Fairbanks Knights and won 4 to 2. They later went to Semi-Champions on the 17th and lost 6 to 4 to Delta at 7:15 a.m.

The Tok Wolverines Peewee Hockey team played well, tried hard, and had a good weekend.

By Vincent Wade and Dayton Landroche



Tok Bantams went to the Fairbanks Fest for Hockey 1/16/16

1/16/16. The first team we played was an all girls team, AHA GROSS; they were fast but we beat them. Next, we played Tier Ill Peewees; we lost, but we were still in the tournament. The next day we played Healy; with a score of 4 to 5, we won. After that, we went to the championship. We had to play the Tier Ill Peewee team again, the team we had lost against the day before. It was a blowout; the score was 4-1. We won, and we were the champions! It was a fun weekend.

By Teddy Northway and Christian Albert

Tok School Junior High Rifle!

Tok school junior high rifle practice for future shooters!

Practices are for 5th through 8th grade at the Tok School Range. They will take place from 4:00 to 5:00 p.m., 2 or 3 days a week. Contact Ms. Burnham if you are interested at eburnham@agsd.us.

Join rifle! I have experience with rifle, and I personally think that it is a fun. We practice shooting; so, when we are old enough to compete in high school, we will be ready. It also helps us practice our shots for other uses, such as hunting and target practice. So what do you say? Join junior high rifle!

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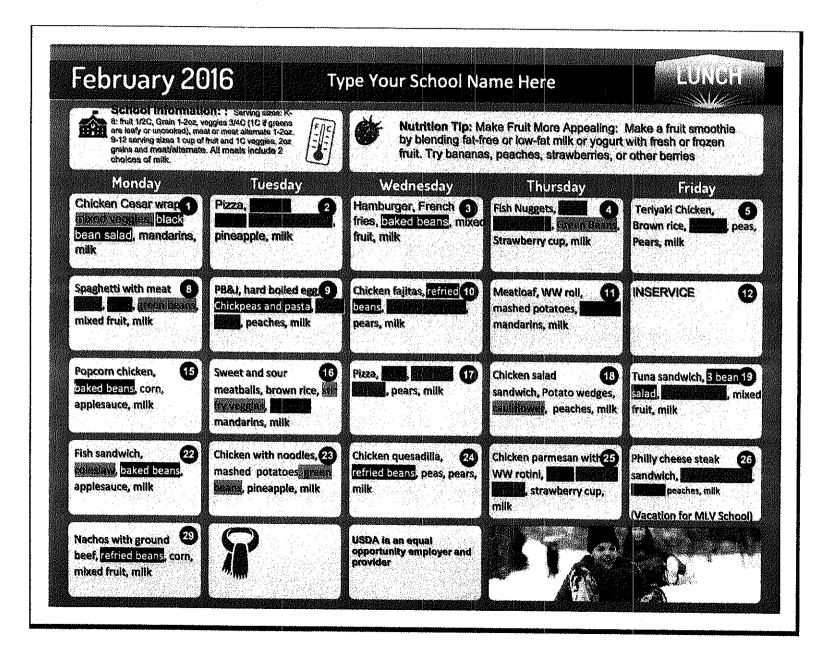
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Hannah Beeman

Friday Note

Lunch Menu



Friday Note

To: Regional School Board Members February 15, 2016

Alaska Gateway School District

From: Superintendent Correspondence/Miscellaneous

ISSUE

Correspondence/Miscellaneous

BACKGROUND

- 1. Tok School Advisory School Board Minutes
- 2. AASA TAD Policy Update
- 3. AMLJIA Poster Contest Winners

Unofficial Minutes

Tok Advisory School Board

Wednesday, January 20, 2015 at 6:15pm

Location: Tok School Library

CALL TO ORDER

*Meeting called to order at 6:28pm

PLEDGE OF ALLEGIENCE

ROLL CALL:

*Members Present: Kristie Charlie, Amy Crozier, Frank Cook, Juanita Wilson, Candice Jacobs

*Members Absent: None

*Guests: Jonathan and Marla Alsup, Lisa Conrad

SWEARING IN:

*Swearing in Juanita Wilson

HEARING OF VISITORS

*Student of the Month: Kristie mentioned that she would like to work on getting Student of the Month started up again, complete with hanging the students pictures up and giving out prizes. Marla Alsup agreed to head up this project. She will present her ideas for this project at the next meeting in February.

ACTION ITEMS:

Approval of Agenda

*Juanita motioned to accept the agenda, Amy seconded the motion, motion carried

Approval of Minutes

*Amy motioned to accept the minutes, Juanita seconded the motion, motion carried

REPORTS:

Athletic Director's Report:

*MS Volleyball just started and Becca Watkins was hired as coach.

*The Richard Fraser Memorial Basketball Tournament is Feb. 11th-

13th.

*MS Rifle is starting with Ms. Burnham and because the interest in Rifle is so high with the 5th graders, they are invited to be a part of MS Rifle.

*The Region 2 Hockey meeting just took place and all were supportive of an additional year of the co-op between Tok and Delta. It would be wise to

explore hiring a co-coach who would eventually take over coaching the Tok team the following year. That raises the issue of funding for that coach. Youth hockey is also going well, with the Peewees winning the FAHA tournament last weekend.

*Scheduling has started for the FY17 season

*Sports information is being shared on social media

*Interest is being shown in starting a Co-Ed Fall soccer team.

Principal Report:

*The bank reconciliation needs to be caught up to HS Volleyball

*Tok School ended 2015 with a balance of \$90,074.93

*We would like to see Hockey Concessions caught up as well.

*The track account is in the red. We are currently seeking a track coach who would help bring that balance back in the black.

*New Teacher Hire-Heather Gates is now the MS/HS English Teacher

*Parent/Teacher Conferences are next Monday. No school.

Student Council Report:

*GPA Party for MS/HS students-sledding at Airport Hill.

*Homecoming plans-Instead of traditional king/queen, student council wanted to change it to giving 24 sashes out instead. They are also planning a dance, posters and an assembly with games and a lip-syncing competition.

USE OF SCHOOL FACILITIES AND GROUNDS:

None

OLD BUSINESS:

New Van Purchase:

*A new van has been found for \$25,000, which is outside our price range of \$15-17,000. Once we can find one in our price range, we will sell the oldest van to Northway for \$2,000.

Student Award and Recognition (Committee Report):

*The end of the semester is done, so the data is in that we can pull from Ms. Diana to set the parameters for the party.

ASB visits to classroom updates

*ASB members need to email Jason with dates and times (morning or afternoon) and he will set us up to visit classrooms.

Building Use to Varsity Hockey fund transfer:

*This already occurred-\$1,000 transfer. No action needed.

Reaffirm School Mission and Goals:

*This already occurred and was passed at the last meeting. No action needed.

Student Handbook Policy Committee updates:

*No movement on this item

Switch Early-Out from Wednesday 2:45pm to Friday 2:20pm

*No decisions made-the teachers are undecided on what to do. There is no need to make that 25 extra minutes up from 2:45 to 2:20. The idea behind this is to share PLC times with Tetlin, Mentasta, and Northway. This change would provide more continuity with other schools in the district. Frank motioned to table this discussion until May. Amy seconded and the motion carried.

NEW BUSINESS:

*Discussed keeping the moose days, moving inservice days and the possibility of making Christmas vacation one week instead of two. Many board members have heard positive things about the calendar, from both parents and teachers. Amy read an email from Ms. Burnham in support of the current calendar. At the end of the discussion, it was decided that Candice would send am email to Todd Poage, stating that the ASB recommends that the calendar for the 2016-2017 school year stay as close to the same as the 2015-2016 year. Will send the email to board members first.

Student Achievement Update:

*This item has already been addressed

2016-2017 Hockey Co-op Update:

*This item was combined with another agenda item.

FUTURE AGENDA ITEMS:

Student of the Month

Handbook policy: Mr. Alsup asked that the ASB consider making the cutoff for holey jeans the same as the length of shorts/skirts.

Indian Education Planning Committee

FUTURE AGENDA DATE:

February 17th, 2016 at 5:15pm

ADJOURNMENT:

Juanita motioned to adjourn, Frank seconded the motion, motion carried.

TO:

High School Principals

Athletic/Activities Directors

Superintendents

School Board Presidents

FROM:

Billy Strickland

Executive Director

DATE:

February 3, 2016

RE:

Proposed Policy - Tobacco, Alcohol and Controlled Substances (TAD) Policy

The Alaska School Activities Association (ASAA) Board of Directors formed a committee to review and possibly propose a revision to Association Policy. Enclosed you will find the committee's proposed policy that the Board may adopt at its meeting on February 15-16, 2016 in Anchorage. Preceding the proposal is a short explanation.

Please review these proposed changes and if you wish, provide written comment by letter or email billy@asaa.org, to the ASAA office prior to the meeting.

Thank you.

Explanation

In the Fall of 2007, the ASAA Board of Directors adopted the TAD policy that went into effect at the beginning of the 2008-09 school year. Since then, there have been concerns that the consequences for the 1st and 2nd offenses are too lenient, and too severe for the 3rd and 4th offences. During the December 2015 ASAA Board of Directors meeting, a committee was formed to review the consequences. The committee determined that the consequences for the 1st and 2nd offenses are working well, but that the consequences for the 3rd and 4th offences should be changed. The rational is as follows:

• The TAD policy is both progressive and accumulative over a student's high school career. It is in effect "in and out of season" during the school year.

• While the consequence for the 1st Offense is not severe as in comparison to the other offenses, it is, in some regards, more severe than most pre-existing school policies and is meeting the original intent of the TAD policy.

Students in their junior and/or senior years are often eliminated from participation upon their third offense. The inability to participate diminishes their motivation to complete all components of the 3rd offense. Basically "they give up..."

• Changing the policy will motivate these students to complete all components in the 3rd Offense, and regain eligibility. Emphasizing the goal that the student will, most likely, complete all of the required assessments.

• Younger students who make multiple mistakes would have a chance to regain eligibility. The committee felt like students losing all "hope" are even more "at-risk" and therefore need a system that could allow them to regain eligibility.

School Districts can impose additional consequences.

The committee is therefore recommending to the ASAA Board of Directors the adoption of the following TAD policy changes:

Proposed Policy: Minimum Penalties for Violation of this Policy

3rd Offense: The student will be suspended from interscholastic activities and practice for (*delete*) one (1) calendar year (add) six (6) months. Both the student and parent/guardian must complete the 3rd Offense educational component prior to the student's return to competition and there will be no forgiveness of calendar days of suspension. While under the period of suspension, the student may return to practice after completion of the 3rd Offense educational component. A student may need additional days of practice before returning to competition (See Article 7, Section 5).

4th Offense (add) and beyond: The student's privilege to participate in interscholastic activities and practice is revoked for (add) one (1) year. Both the student and parent/guardian must complete the 4th Offense educational component prior to the student's return to competition and there will be no forgiveness of calendar days of suspension. (delete) the remainder of the student's high school years.

Proposed Policy: An overview of each part is as follows:

3rd (add) Further Offenses: Students who violate this policy for a third (add) or further time have a significant problem. One of the components of this offense requires the student to participate in a counseling or treatment session to regain their eligibility. The goal is to target the specific at-risk behaviors; this may involve multiple agencies. A student under the 3rd Offense educational component must:

- seek assessment and counseling/treatment from a local health care professional,
- successfully complete the recommendations of the care provider and submit a letter from the agency,
- demonstrate a commitment to remain substance free,
- make a presentation to the District School Board requesting reinstatement of interscholastic eligibility,
- notify ASAA through the school administration that all conditions have been successfully completed, and
- request reinstatement by ASAA.

Students completing the 3rd and 4th Offense components may return to practice prior to the completion of the period of suspension.



January 15, 2016

Happy New Year! Recently, our Safety Calendar Contest challenged students from our member schools in kindergarten through sixth grade to create pictures about water safety for our 2016 calendar. We appreciate all of our dedicated teachers and school staff who talk to the students about safe habits and all the parents who help instill these values in our next generation of leaders. Nearly 200 students entered the 2016 calendar contest! The selection process was difficult with so many talented young people participating.

We are pleased to present the enclosed 2016 Student Safety Calendar for your enjoyment!

If you would like additional calendars, please e-mail your request to sharont@amljia.org or call 800-337-3682. We are very grateful to all the school which participated in the contest:

Eagle Community School (Alaska Gateway School District)

Tok School (Alaska Gateway School District)

Sand Point School (Aleutians East Borough School District)

Craig Elementary School (Craig School District)

McGrath School (Iditarod Area School District)

Connections Home School Program (Kenai Peninsula Borough School District)

Kachemak Selo School (Kenai Peninsula Borough School District)

North Star Elementary (Kodiak Island Borough School District)

Saint Paul School (Pribilof School District)

Hollis School (Southeast Island School District)

Naukati School (Southeast Island School District)

Thorne Bay School (Southeast Island School District)

Whale Pass School (Southeast Island School District)

Yakutat Elementary School (Yakutat School District)

The AMUIA would like to thank all the teachers and support staff for encouraging safety education in their schools, and we look forward to seeing all the student entries in the next safety calendar contest.

Have a safe and happy year!

Sincerely,

Sharon Tunnell

Loss Control & Marketing Assistant

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