

2016 ESEA SCHOOL REPORT

LOUISA PERRITT PRIMARY

District: ARKADELPHIA SCHOOL DISTRICT

Superintendent: LARY WHITTEN

Grades: K - 1

Enrollment: 282

Principal: CALLIE HUNLEY

Attendance: 97.07

Poverty Rate: 63.83

LEA: 1002007

Address: 1900 WALNUT STREET

ARKADELPHIA, AR 71923

Phone: (870) 246 - 2260

OVERALL SCHOOL STATUS:

2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	154	154	100.00	154	154	100.00
Targeted Achievement Gap Group	100	100	100.00	100	100	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	61	61	100.00	61	61	100.00
Hispanic	15	15	100.00	15	15	100.00
White	74	74	100.00	74	74	100.00
Economically Disadvantaged	93	93	100.00	93	93	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	26	26	100.00	26	26	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	54	150	36.00	47.86
Targeted Achievement Gap Group	19	97	19.59	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	10	59	16.95	27.81
Hispanic	8	14	57.14	41.05
White	35	73	47.95	55.29
Economically Disadvantaged	17	90	18.89	37.64
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	5	26	19.23	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	63	150	42.00	43.35
Targeted Achievement Gap Group	25	97	25.77	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	14	59	23.73	23.53
Hispanic	9	14	64.29	38.01
White	39	73	53.42	50.35
Economically Disadvantaged	22	90	24.44	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	6	26	23.08	15.38

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016