

# 2016 ESEA SCHOOL REPORT

## PEAKE ELEMENTARY SCHOOL

**District:** ARKADELPHIA SCHOOL DISTRICT

**Superintendent:** LARY WHITTEN

**Grades:** 4 - 5

**Enrollment:** 297

**Principal:** JENNIFER THOMAS

**Attendance:** 96.44

**Poverty Rate:** 61.28

**LEA:** 1002008

**Address:** 1609 PINE STREET

ARKADELPHIA, AR 71923

**Phone:** (870) 246 - 2361

**OVERALL SCHOOL STATUS:**

**2014 NEEDS IMPROVEMENT**

### PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	294	294	100.00	295	295	100.00
Targeted Achievement Gap Group	186	186	100.00	186	186	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	92	92	100.00	93	93	100.00
Hispanic	31	31	100.00	31	31	100.00
White	162	162	100.00	162	162	100.00
Economically Disadvantaged	175	175	100.00	175	175	100.00
English Language Learners	10	10	100.00	10	10	100.00
Students with Disabilities	48	48	100.00	48	48	100.00

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	134	277	48.38	47.86
Targeted Achievement Gap Group	58	174	33.33	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	23	86	26.74	27.81
Hispanic	10	30	33.33	41.05
White	95	152	62.50	55.29
Economically Disadvantaged	56	167	33.53	37.64
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	9	44	20.45	12.35

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	134	278	48.20	43.35
Targeted Achievement Gap Group	58	174	33.33	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	25	87	28.74	23.53
Hispanic	8	30	26.67	38.01
White	94	152	61.84	50.35
Economically Disadvantaged	56	167	33.53	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	11	44	25.00	15.38

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### Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

### Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 11/03/2016**