

2016 ESEA SCHOOL REPORT

GOZA MIDDLE SCHOOL

District: ARKADELPHIA SCHOOL DISTRICT
Superintendent: LARY WHITTEN
Grades: 6 - 8
Enrollment: 418

Principal: ANGELA GARNER
Attendance: 97.94
Poverty Rate: 59.33

LEA: 1002009
Address: 1305 CADD0 STREET
 ARKADELPHIA, AR 71923
Phone: (870) 246 - 4291

OVERALL SCHOOL STATUS:	2014 NEEDS IMPROVEMENT
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PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	414	415	99.76	414	414	100.00
Targeted Achievement Gap Group	252	253	99.60	253	253	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	161	161	100.00	161	161	100.00
Hispanic	37	37	100.00	37	37	100.00
White	202	203	99.51	202	202	100.00
Economically Disadvantaged	249	250	99.60	250	250	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	46	46	100.00	46	46	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	206	391	52.69	47.86
Targeted Achievement Gap Group	95	232	40.95	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	53	147	36.05	27.81
Hispanic	17	35	48.57	41.05
White	125	196	63.78	55.29
Economically Disadvantaged	93	229	40.61	37.64
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	7	45	15.56	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	214	391	54.73	43.35
Targeted Achievement Gap Group	95	233	40.77	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	54	147	36.73	23.53
Hispanic	14	35	40.00	38.01
White	137	196	69.90	50.35
Economically Disadvantaged	93	230	40.43	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	5	45	11.11	15.38

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016