

2016 ESEA DISTRICT REPORT ARCADELPHIA SCHOOL DISTRICT

Superintendent: LARY WHITTEN
LEA: 1002000
Enrollment: 1896

Attendance: 96.68
Poverty Rate: 56.49

Address: 235 NORTH 11TH STREET
 ARCADELPHIA, AR 71923
Phone: (870) 246-5564

OVERALL DISTRICT STATUS:	2014 NEEDS IMPROVEMENT
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PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	1139	1140	99.91	1135	1136	99.91
Targeted Achievement Gap Group	684	685	99.85	680	681	99.85
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	403	403	100.00	402	402	100.00
Hispanic	95	95	100.00	95	95	100.00
White	597	598	99.83	594	595	99.83
Economically Disadvantaged	656	657	99.85	654	655	99.85
English Language Learners	18	18	100.00	18	18	100.00
Students with Disabilities	149	149	100.00	144	145	99.31

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	517	1085	47.65	47.86
Targeted Achievement Gap Group	218	642	33.96	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	108	377	28.65	27.81
Hispanic	40	91	43.96	41.05
White	344	575	59.83	55.29
Economically Disadvantaged	211	619	34.09	37.64
English Language Learners	1	17	5.88	30.15
Students with Disabilities	24	142	16.90	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	469	1081	43.39	43.35
Targeted Achievement Gap Group	197	638	30.88	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	104	376	27.66	23.53
Hispanic	33	91	36.26	38.01
White	311	572	54.37	50.35
Economically Disadvantaged	190	617	30.79	34.76
English Language Learners	4	17	23.53	31.69
Students with Disabilities	22	137	16.06	12.35

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	107	144	74.31	85.71
Targeted Achievement Gap Group	44	64	68.75	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	370	464	79.74	85.87
Targeted Achievement Gap Group	160	215	74.42	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	40	52	76.92	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	62	82	75.61	88.13
Economically Disadvantaged	43	62	69.35	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	n < 10	n < 10	n < 10	82.56

2016 ESEA DISTRICT REPORT ARKADELPHIA SCHOOL DISTRICT

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ARKADELPHIA, AR 71923
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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

District Performance

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016