

# 2016 ESEA SCHOOL REPORT

## ARKADELPHIA HIGH SCHOOL

**District:** ARKADELPHIA SCHOOL DISTRICT

**Superintendent:** LARY WHITTEN

**Grades:** 9 - 12

**Enrollment:** 567

**Principal:** DAVID MAXWELL

**Attendance:** 95.08

**Poverty Rate:** 44.27

**LEA:** 1002010

**Address:** 401 HIGH SCHOOL ROAD

ARKADELPHIA, AR 71923

**Phone:** (870) 246 - 7373

**OVERALL SCHOOL STATUS:**

**2014 NEEDS IMPROVEMENT**

### PERCENT TESTED

PERCENT TESTED STATUS: <b>ACHIEVING</b>						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	277	277	100.00	272	273	99.63
Targeted Achievement Gap Group	146	146	100.00	141	142	99.30
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	89	89	100.00	87	87	100.00
Hispanic	12	12	100.00	12	12	100.00
White	159	159	100.00	156	157	99.36
Economically Disadvantaged	139	139	100.00	136	137	99.27
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	29	29	100.00	24	25	96.00

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	123	267	46.07	47.86
Targeted Achievement Gap Group	46	139	33.09	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	22	85	25.88	27.81
Hispanic	5	12	41.67	41.05
White	89	154	57.79	55.29
Economically Disadvantaged	45	133	33.83	37.64
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	3	27	11.11	12.35

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	58	262	22.14	43.35
Targeted Achievement Gap Group	19	134	14.18	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	11	83	13.25	23.53
Hispanic	2	12	16.67	38.01
White	41	151	27.15	50.35
Economically Disadvantaged	19	130	14.62	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	0	22	0.00	15.38

### 2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	107	144	74.31	85.71
Targeted Achievement Gap Group	44	64	68.75	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	370	464	79.74	85.87
Targeted Achievement Gap Group	160	215	74.42	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	40	52	76.92	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	62	82	75.61	88.13
Economically Disadvantaged	43	62	69.35	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	n < 10	n < 10	n < 10	82.56

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### Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

### Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 11/03/2016**