

# Hope Public Schools Parent Involvement Plan

## **Superintendent**

Bobby Hart

## **School Improvement Status**

Needs Improvement

## **Parent Involvement Committee Members**

Ira Love, District Coordinator

Janet Bannister, Hope High Facilitator

Shirley Miller, Yerger Middle School Facilitator

Christie Sullivan, Beryl Henry Facilitator

Shauntelle, Bennett, Clinton Primary Facilitator

Gloria Ward, Parent

Becky Christian, Community Representative

Becky Juarez, Parent

Alan Flenory, Parent

Jimmy Courtney, Parent

Lashon Latin, Parent

Rachel Simington, Parent

Laura Gray, Teacher

## **Goal 1: How will the LEA foster effective parental involvement strategies and support partnerships among school, parents, and the community to improve student achievement?**

1. Develop and disseminate district parental involvement policy and plans at the opening Title 1 meeting, report to the public and at school board meeting. The involvement plan will be available to parents on the district website.
2. Conduct a meeting in the spring to update policy for next year's Title I, Part A program. The meeting will be conducted by Ira Love and the district's public relations coordinator.
3. Reserve a minimum of 1% of the Title I, Part A allocation for parental involvement, with 95% going to Title I, Part A schools.
4. Coordinate parental involvement activities with those of other programs. Those responsible for coordinating these activities are campus facilitators and Ira Love
5. Establish parental involvement contact person at each of the Title I, Part A schools. The Title I contact person for Hope School District is Ira Love, Assistant Superintendent of Federal Programs. 870-722-2700
6. Conduct an annual survey of the effectiveness of the parent involvement program.
7. Develop district parental involvement advisory committee with representatives from each campus to revise the parental involvement policy and develop a plan to implement parental involvement activities as well as disseminate information to the community to promote parental involvement in the Title I, Part A schools.
8. Ensure that parents of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form they can understand. The ESL contact person for Hope School District is Cleytus Coulter, District ESL Coordinator.
9. Involve parents in the process of school review and improvement under Section 1116 o NCLB.

## **Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement?**

1. Conduct ongoing site visits to observe parental involvement practices. The contact person is Ira Love, District Parental Involvement Coordinator. 870-722-2700
2. Enhance the awareness and skills of teachers, pupil service personnel, principals, and staff in reaching out to, communication with, and working with parents as equal partners. Each Campus Facilitator and District Coordinator will be responsible.
3. Ensure, to the extent possible, that information is sent home in a language and format parents can understand. Each Campus Facilitator and District Coordinator will be responsible.
4. Monitor each Title I, Part A school to ensure that each school performs the following tasks:  
  
Develop parental involvement policy

Offer flexible meeting times

Provide information to parents about the school's program, include parent information guide

Develop and use the School-Parent Compact

Provide training for parents in working with their child to improve academic achievement, to include training on the phone notification system in order to have real-time access to their child's attendance and achievement

Each school Facilitator and District Coordinator will be responsible.

**Goal 3: How will the district build the school's capacity for strong parental involvement?**

1. Provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title I, Part A. Ira Love, Federal Program Coordinator and each Parent Facilitator will be responsible.

2. Assist in the development of parent engagement groups at each school. Each Parent Facilitator and District Coordinator will be responsible.

3. Involve parents through an annual survey to improve school effectiveness. Each Parent Facilitator and District Coordinator will be responsible.

4. Provide any reasonable support for parental involvement at the request of participating Title I, Part A schools. Ira Love, Federal Programs Coordinator and each Parent Facilitator will be responsible.

**Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater participation?**

1. Survey parents annually, including questions to identify barriers to parental involvement. The survey will be conducted by the District Parent Coordinator and Federal Programs Coordinator.

2. Provide an opportunity for the parents to assist in the development of the evaluation procedures, including analysis of data collected.

The district will support each school's Title I meeting with parents to discuss deficiencies based on student achievement data and the actions planned to address the deficiencies. Parent's input will be gathered at the opening meetings held during September 2015.

Parent surveys are conducted at least annually during parent/teacher conferences to gather input on barriers to parent involvement and to assess parent involvement plans and other academic initiatives.

3. Use finding from evaluation process to:

-Make recommendations to each participating school for parental involvement policy revision.

-Provide suggestions for designing school improvement policies, as they relate to parental involvement.

Each Parental Involvement School Facilitator will serve as responsible parties for this action and the District Coordinator will be the responsible party at the district office.

4. Develop and disseminate an annual parent activity evaluation report to share with parents, staff and the community.

Each Parent Facilitator and the District Coordinator will be responsible for this task.

**Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 (ACSIP)?**

Recruit parents to serve on district ACSIP Advisory Committee to develop and review the Title I Application.

Each Parent Facilitator and the District Coordinator will be responsible for recruiting parents to become part of this committee.