

2015 ESEA SCHOOL REPORT

District: SHERIDAN SCHOOL DISTRICT
School: SHERIDAN MIDDLE SCHOOL
Grade: 6 - 8
Enrollment: 888

Superintendent: JERROD WILLIAM LEA: 2705020
Principal: DEBORAH MOONEY **Address:** 500 NORTH ROCK
Attendance: 94.36 **Address:** SHERIDAN, AR 72150
Poverty Rate: 46.73 **Phone:** (870) 942-3813

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	872	877	99.43	868	874	99.31
Targeted Achievement Gap Group	439	442	99.32	437	440	99.32
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	16	16	100.00	16	16	100.00
Hispanic	23	24	95.83	23	23	100.00
White	811	815	99.51	807	813	99.26
Economically Disadvantaged	414	417	99.28	412	415	99.28
English Language Learners	18	19	94.74	19	19	100.00
Students with Disabilities	76	77	98.70	75	77	97.40

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	291	840	34.64	21.47
Targeted Achievement Gap Group	97	417	23.26	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	3	16	18.75	10.44
Hispanic	4	22	18.18	15.49
White	281	781	35.98	26.68
Economically Disadvantaged	94	392	23.98	16.35
English Language Learners	1	18	5.56	8.19
Students with Disabilities	9	71	12.68	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	226	836	27.03	12.09
Targeted Achievement Gap Group	79	415	19.04	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	3	16	18.75	4.17
Hispanic	6	22	27.27	10.85
White	212	777	27.28	16.34
Economically Disadvantaged	77	390	19.74	8.85
English Language Learners	4	19	21.05	5.08
Students with Disabilities	8	71	11.27	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	4
Number of enrolled students with completed EOY only:	6

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.