

2015 ESEA SCHOOL REPORT

District: SHERIDAN SCHOOL DISTRICT
School: SHERIDAN HIGH SCHOOL
Grade: 9 - 12
Enrollment: 1224

Superintendent: JERROD WILLIAM LEA: 2705021
Principal: RODNEY WILLIAMS **Address:** 800 W VINE
Attendance: 93.95 **Address:** SHERIDAN, AR 72150
Poverty Rate: 37.58 **Phone:** (870) 942-3137

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
ELA			MATHEMATICS			
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	630	639	98.59	578	582	99.31
Targeted Achievement Gap Group	266	274	97.08	249	253	98.42
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	18	18	100.00	16	17	94.12
Hispanic	16	17	94.12	20	20	100.00
White	579	586	98.81	525	528	99.43
Economically Disadvantaged	249	257	96.89	237	241	98.34
English Language Learners	14	14	100.00	14	14	100.00
Students with Disabilities	43	50	86.00	20	20	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	271	600	45.17	21.47
Targeted Achievement Gap Group	67	246	27.24	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	16	0.00	10.44
Hispanic	6	16	37.50	15.49
White	257	552	46.56	26.68
Economically Disadvantaged	64	230	27.83	16.35
English Language Learners	5	14	35.71	8.19
Students with Disabilities	4	37	10.81	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	185	549	33.70	12.09
Targeted Achievement Gap Group	50	229	21.83	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	15	0.00	4.17
Hispanic	6	18	33.33	10.85
White	172	500	34.40	16.34
Economically Disadvantaged	46	218	21.10	8.85
English Language Learners	4	14	28.57	5.08
Students with Disabilities	2	17	11.76	3.23

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS: ACHIEVING					
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	251	281	89.32	83.45	94.00
Targeted Achievement Gap Group	100	119	84.03	79.85	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	759	912	83.22	83.45	94.00
Targeted Achievement Gap Group	308	407	75.68	79.85	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	n < 10	n < 10	n < 10	100.00	
Hispanic	n < 10	n < 10	n < 10	86.67	
White	230	258	89.15	83.02	
Economically Disadvantaged	95	114	83.33	79.81	
English Language Learners	n < 10	n < 10	n < 10	86.67	
Students with Disabilities	16	19	84.21	80.95	

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	10
Number of enrolled students with completed EOY only:	7

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016