

2015 ESEA SCHOOL REPORT

District: SHERIDAN SCHOOL DISTRICT
School: SHERIDAN ELEMENTARY SCHOOL
Grade: K - 2
Enrollment: 565

Superintendent: JERROD WILLIAM LEA: 2705019
Principal: DEBORAH JONES
Attendance: 94.11
Poverty Rate: 52.57
Address: 707 RIDGE DRIVE
Address: SHERIDAN, AR 72150
Phone: (870) 942-3131

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	552	553	99.82	550	553	99.46
Targeted Achievement Gap Group	315	316	99.68	314	316	99.37
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	20	20	100.00	20	20	100.00
Hispanic	34	34	100.00	34	34	100.00
White	491	492	99.80	489	492	99.39
Economically Disadvantaged	293	294	99.66	293	294	99.66
English Language Learners	10	10	100.00	10	10	100.00
Students with Disabilities	56	57	98.25	55	57	96.49

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	144	517	27.85	21.47
Targeted Achievement Gap Group	49	287	17.07	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	20	0.00	10.44
Hispanic	7	31	22.58	15.49
White	135	461	29.28	26.68
Economically Disadvantaged	46	266	17.29	16.35
English Language Learners	2	10	20.00	8.19
Students with Disabilities	1	52	1.92	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	138	510	27.06	12.09
Targeted Achievement Gap Group	53	285	18.60	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	3	20	15.00	4.17
Hispanic	7	30	23.33	10.85
White	125	455	27.47	16.34
Economically Disadvantaged	50	264	18.94	8.85
English Language Learners	1	10	10.00	5.08
Students with Disabilities	2	51	3.92	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	0

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016