

2015 ESEA SCHOOL REPORT

District: SHERIDAN SCHOOL DISTRICT
School: EAST END ELEMENTARY SCHOOL
Grade: K - 2
Enrollment: 398

Superintendent: JERROD WILLIAM LEA: 2705018
Principal: VICKIE EASLEY
Attendance: 94.59
Poverty Rate: 56.78
Address: 21801 ARCH ST PIKE
Address: LITTLE ROCK, AR 72206
Phone: (501) 888-4264

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	496	496	100.00	495	495	100.00
Targeted Achievement Gap Group	263	263	100.00	263	263	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	15	15	100.00	14	14	100.00
Hispanic	28	28	100.00	28	28	100.00
White	436	436	100.00	436	436	100.00
Economically Disadvantaged	247	247	100.00	247	247	100.00
English Language Learners	21	21	100.00	21	21	100.00
Students with Disabilities	38	38	100.00	38	38	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	159	473	33.62	21.47
Targeted Achievement Gap Group	55	243	22.63	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	3	13	23.08	10.44
Hispanic	6	27	22.22	15.49
White	143	416	34.38	26.68
Economically Disadvantaged	50	227	22.03	16.35
English Language Learners	7	21	33.33	8.19
Students with Disabilities	6	38	15.79	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	135	470	28.72	12.09
Targeted Achievement Gap Group	44	241	18.26	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	1	12	8.33	4.17
Hispanic	5	27	18.52	10.85
White	126	414	30.43	16.34
Economically Disadvantaged	40	225	17.78	8.85
English Language Learners	4	21	19.05	5.08
Students with Disabilities	3	38	7.89	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	0

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016