

PROMOTION AND RETENTION

Promotion and/or retention of students shall be as prescribed by procedures established by the Superintendent of Schools in consultation with various members of the professional staff, subject to review by the Board of Education. In the development of such procedures, consideration shall be given to the recommendations of the classroom teachers, the involvement of the Building Principal, and the utilization of the services of guidance personnel. Primary consideration shall be given to the ultimate welfare of the child. Decisions involving promotion and retention shall take into consideration the individual ability of the child and his/her emotional and physical maturity.

As a general rule, no student shall be retained in one grade level for a maximum of two years. Under no circumstances shall retention be used as a disciplinary measure.

No student shall be retained unless a conference has been held in which the reasons for retention and the likely success of such retention are discussed with the parents/guardians and the principal.

Acceleration, or advancing a student more than one grade level, shall be used sparingly when special circumstances warrant.

The district administration shall develop regulations to implement this policy, which shall include an appeals process concerning a decision to promote, retain or accelerate a student.

The final decision shall be made by the principal consistent with policy IKF, Graduation Requirements which supersedes this policy.

Revised January 17, 2006
Adopted June 19, 2012
Revised November 18, 2014

LEGAL REF.: C.R.S. 22-7-1013 (2.5) *(recommended considerations for academic acceleration procedure)*
C.R.S. 22-32-109 (1)(hh) *(board duty to provide opportunity for an academic remediation plan upon request by student's parent/guardian)*

CROSS REFS.: AE, Accountability/Commitment to Accomplishment
AEA, Standards Based Education
IA, Instructional Goals and Learning Objectives
IK, Academic Achievement
IKA, Grading Assessment Systems
ILBA, District Program Assessments
ILBB, State Program Assessments
ILBC, Literacy and Reading Comprehension Assessments