

Prescott School District 2016-2017 High School Course Catalog

DEPARTMENT: ENGLISH GRADUATION REQUIREMENT: 4 CREDITS

Course Title	Code	Description
BASIC ENG 9 1.0 English Credit	Does NOT fulfill university entrance requirements ENG401	Year-long course
Prerequisite: By permission only		
Basic English includes literature, grammar, and composition with an emphasis on literary analysis and the five-step writing process that includes the six traits of writing.		
BASIC ENG 10 1.0 English Credit	Does NOT fulfill university entrance requirements ENG406	Year-long course
Prerequisite: By permission only		
Basic English includes literature, grammar, and composition with an emphasis on literary analysis and the five-step writing process that includes the six traits of writing. Students facilitate continued growth of English communication skills for limited-English speaking students. The course contains instruction in grammar, composition, and literature. There is guided practice that is not graded. For each area there is review and then a culminating exercise such as a test or a written composition.		
BASIC ENG 11 1.0 English Credit	Does NOT fulfill university entrance requirements ENG407	Year-long course
Prerequisite: By permission only		
Basic English includes literature, grammar, and composition with an emphasis on literary analysis and the five-step writing process that includes the six traits of writing. Students learn basic speaking and reading skills with an emphasis on vocabulary development, survival communications, and cultural adjustments. This course is appropriate for students who have very limited English skills.		
BASIC ENG 12 1.0 English Credit	Does NOT fulfill university entrance requirements ENG408	Year-long course
Prerequisite: By permission only		
Basic English includes literature, grammar, and composition with an emphasis on literary analysis and the five-step writing process that includes the six traits of writing. This course is designed to facilitate continued growth of English communication skills. The course contains instruction in grammar, composition, and literature. There is guided practice that is not graded, as well as graded practice. For each area there is review and then a culminating exercise such as a test or a written composition.		

ENGLISH 9

1.0 English Credit	ENG109	Year-long course
0.5 English Credit	ENG200	Semester 1
0.5 English Credit	ENG201	Semester 2

Prerequisite: None

Language Arts 9 or Freshman English is an integrated approach to the study of reading, writing, and communication designed both to (1) prepare the student to earn passing scores on the High School Proficiency Exam (HSPE) in the areas of writing and reading, and, (2) to familiarize the student with the recurring themes and the genres of literature while giving him/her the chance to respond to those themes in a variety of ways including a reader's journal, and, (3) to understand informational text ways to approach and determine validity of information text. Students continue the study of the techniques and terms of analysis as they read myths, fairy tales, parables, fables, legends, tall tales, folk songs, epic poetry, drama, fiction, and nonfiction of the western world.

ENGLISH 10

1.0 English Credit	ENG110	Year-long course
0.5 English Credit	ENG202	Semester 1
0.5 English Credit	ENG204	Semester 2

Prerequisite: None

Language Arts 10 or Sophomore English is an integrated approach to the study of reading, writing, and communication designed both to (1) prepare the student to earn passing scores on the High School Proficiency Exam (HSPE) in the areas of writing and reading, and, (2) to familiarize the student with the recurring themes and the genres of literature while giving him/her the chance to respond to those themes in a variety of ways including a reader's journal, and, (3) to understand and make decisions about reliability of informational text. Students conclude their formal study of the techniques and terms of literary analysis as they read myths and legends; lyric, dramatic, and narrative poetry; drama (Shakespeare's Julius Caesar); short stories, and nonfiction from around the world.

ENGLISH 11

1.0 English Credit	ENG111	Year-long course
0.5 English Credit	ENG205	Semester 1
0.5 English Credit	ENG206	Semester 2

Prerequisite: None

Language Arts 11 or Junior English is an integrated approach to the study of American literature and the language arts designed to familiarize the student with recurring themes and genres of American literature while giving him/her the chance to respond in a variety of ways including a reader's journal. Students build upon the reading, writing, and communication skills they demonstrated on the High School Proficiency Exams they read the documents and imaginative literature of the United States.

ENGLISH 12 BRIDGES TO COLLEGE ENGLISH

1.0 English Credit	ENG112	Year-long course
0.5 English Credit	ENG207	Semester 1
0.5 English Credit	ENG208	Semester 2

Prerequisite: None

This course is grounded in building critical reading, academic writing, speaking and listening, research and inquiry, and language use as defined by the state English language arts learning standards. Students will read complex nonfiction and fiction texts focusing on issues of both current and enduring importance; evaluate the credibility of information; critique others opinions; and construct their own opinions based on evidence. By the end of the course, students will use strategies for critical reading, argumentative writing, and independent thinking while reading unfamiliar texts and responding to them in discussion and writing. The course will also develop essential habits of mind necessary for success in college, including independence, productive persistence, and metacognition.

DEPARTMENT: ELECTIVES

Course Title	Code	Description
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ACADEMIC SUPPORT

1.0 Elective Credit	RRM101	Year-long course
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Prerequisite: By permission only

Academic support helps individuals learn the study skills needed to pass high school classes, prepare for entry level employment, and independent living. The focus of the course is to support students as they transition to adulthood.

AVID

1.0 Elective Credit	AVID01	Year-long course
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Prerequisite: By permission only

Advancement via Individual Determination is a course to help prepare average students for entrance into a four year college. Instruction focuses on critical reading and writing strategies and how to work in study groups. Students will take field trips to learn about college, and listen to guest speakers who talk about college and different careers requiring advance degrees. Once admitted to this course, students are encouraged to remain in this course for 4 years.

BASIC ESL

1.0 Elective Credit	TBBHS	Year-long course
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Prerequisite: By permission only

During this course, students will explore a variety of reading, writing, listening, and speaking activities. These courses are designed to be used as a precursor for other high school classes. Students will study a variety of literature. We will be examining fiction, non-fiction, poetry, and drama from the district anthology and additional materials. The writing process is a major component of this class. Students will write expository essays,

persuasive essays, as well as creative writing pieces. Spelling, grammar, vocabulary, and punctuation will be studied as part of the writing process.

COLLEGE & CAREER

1.0 Elective Credit IND235 Year-long course

Prerequisite: None

High school students have many questions about the college application process, what it takes to be a successful college student, and how to begin thinking about their careers. The course provides a step-by-step guide to choosing a college. It walks students through the process of filling out a college application, including opportunities to practice completing an application, and takes an in-depth look at the various college admission tests, as well as financial aid options. College and Career Preparation also instructs students in interviewing techniques and provides career guidance. Students explore valuable opportunities such as job shadowing and internships when preparing for a career. Students who complete this course obtain a deeper understanding of college and career readiness through informative, interactive critical thinking and analysis activities while sharpening their time management, organization, and skills. College and Career Preparation prepares students with the knowledge and skills to be successful in college and beyond.

CONSUMER ED.

DISTRICT REQUIREMENT

0.5 Elective Credits BUS105 Semester-long course

Prerequisite: None

Consumer education is a district requirement covering topics such as financial responsibility and personal financial decisions, income and careers, planning and money management, credit and debt, risk management and insurance, and savings and investing.

ESL

1.0 Elective Credit TBENHS Year-long course.

Prerequisite: By permission only

During this course, students will explore a variety of reading, writing, listening, and speaking activities. These courses are designed to be used as a precursor for other high school classes. Students will study a variety of literature. We will be examining fiction, non-fiction, poetry, and drama from the district anthology and additional materials. The writing process is a major component of this class. Students will write expository essays, persuasive essays, as well as creative writing pieces. Spelling, grammar, vocabulary, and punctuation will be studied as part of the writing process.

GED PREP

0.0 Elective Credit ELE 114 Semester-long course

Prerequisite: By permission only

Students whose goal is something other than high school graduation, may enroll in GED prep. In this non-credit course, students work through GED online modules available at www.gedonline.org and take practice tests to prepare for the GED exam. Actual GED testing including transportation and testing fees is arranged by the student.

LAP/TITLE ENGLISH

1.0 Elective Credit ELE100 Year-long course

Prerequisite: Below the 50%ile on district or state assessment

This course is intended to improve reading ability focused on deficient skills in comprehension, analysis, and critical thinking to prepare for the state assessment. It will also cover improving writing skills in all areas: persuasive, expository and narrative and writing skills understanding and using correct grammar and building vocabulary. This class is taken in addition to a high school English class and counts as an elective credit.

COMMUNICATIONS/LEADERSHIP

0.5 Elective Credit CTE113 Semester 1

0.5 Elective Credit CTE114 Semester 2

Prerequisite: Hold a class or club office or demonstrate leadership ability

The leadership course provides a forum for students to understand valued attributes of positive leaders. Students will learn the role of professional dress, investigate career opportunities with an emphasis on leadership roles found in agriculture careers. Students will also classify careers according to categories, develop and maintain a portfolio, and evaluate their personal characteristics, strengths, and weaknesses. In this course students will develop a supervised agricultural experience related to leadership and use software programs to maintain accurate records.

PSYCHOLOGY

0.5 Elective Credit IND300 Semester-long course

Prerequisite: None

Psychology provides a solid overview of the field's major domains: methods, biopsychology, cognitive and developmental psychology, and variations in individual and group behavior. By focusing on significant scientific research and on the questions that are most important to psychologists, students see psychology as an evolving science. Each topic clusters around challenge questions, such as "What is happiness?" Students answer these questions before, during, and after they interact with direct instruction. Students learn about all the domains the American Psychological Association (APA) emphasizes: methods, biopsychology, cognitive and developmental psychology, and variations in individual and group behavior.

STUDY HALL

0.0 Elective Credit SH 1100/ST1101 Semester-long course

Prerequisite: By permission only

Study hall is reserved for students needing an accommodation as indicated on a 504 plan or IEP or for students who are advanced in earning their high school credits. Study hall is only provided during class periods where adequate supervision is available as determined by school administration.

LAP/TITLE MATH

1.0 Elective Credit ELE110 Year-long course

Prerequisite: Below the 50%ile on district or state assessment

Students will learn math concepts required to meet state standards of their grade level. Students will be using district math materials. This class is in supplement to a general education mathematics class, and does not count as a mathematics credit.

TEACHERS AIDE

1.0 Elective Credit TAPOOL Year-long course

Prerequisite: By permission only

If you enjoy working with children, are interested in child development and learning, and have good organizational skills, you may be a good teacher assistant. Teacher assistants work alongside elementary school teachers to help pupils to get the most out of their learning. They support individual pupils or groups of pupils as they assist the teacher in the classroom. Teacher Assistants usually need to demonstrate good reading, writing, and numeracy skills, have prior experience working with children, good attendance, and little to no discipline issues. Some Teacher Assistants may have special skills in literacy, numeracy, English language acquisition, Spanish interpretation, or creative arts. Typical tasks may include: Setting up equipment and getting things ready for lessons; helping pupils who need extra support to complete tasks; listening to children read, reading to them, or telling stories; helping with school activities, sporting events, and/or outings. Students may only earn up to 2 credits as a Teacher's Assistant.

DEPARTMENT: FINE ART GRADUATION REQUIREMENTS: 1 CREDIT

Course Title	Code	Description
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ART

1.0 Fine Art Credit	ART105	Year-long course
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Prerequisite: None

The fine art class is traditional approach to the arts. There will be elements of basic design, various approaches to drawing and painting with an emphasis on line, shading techniques for depth and value, and looking at an object and rendering it on paper in not necessarily in a realistic manner. Balance and perspective will be taught. When painting, we will use watercolors, and art acrylics. Students will also learn to mix their own colors. Second semester there will be a shift to 3-dementional art. The students will learn the basics of working with clay and create pieces that will be glazed and fire. They may also explore throwing a pot on the wheel. Students taking this course for the second year will find that they will be asked to go beyond the basics in design, and drawing and painting techniques. There will be less reliance on reproducing someone else's ideas.

ART APPREATION

0.5 Fine Art Credit IND101 Semester-long course

Prerequisite: None

Art Appreciation is a survey of the history of Western visual arts, with a primary focus on painting. Students begin with an introduction to the basic principles of painting and learn how to critique and compare works of art. Students then explore prehistoric and early Greek and Roman art before they move on to the art of the Middle Ages. Emphasis is placed on the Renaissance and the principles and masters that emerged in Italy and northern Europe. Students continue their art tour with the United States during the 20th century, a time of great innovation as abstract art took center stage. While Western art is the course's primary focus,

students will finish the course by studying artistic traditions from Africa, Asia, Oceania, and the Americas. Coverage of each artistic movement highlights historical context and introduces students to key artists who represent a variety of geographic locations. Throughout the course, students apply what they have learned about art critique to analyze and evaluate both individual artists and individual works of art. Art Appreciation encompasses a variety of skills to enable students to critique, compare, and perhaps influence their own works of art.

BAND

1.0 Fine Art Credit BDN102 Semester-long course

Prerequisite: Proficient at an instrument

The band is for instrumentalists. Students will perform a variety of literature from classical to modern. Students will build on the musical skills they attained in previous years instruction. Students should expect to practice outside of class and are encouraged to take part in musical experiences outside of class such as private lessons, concerts, etc. The literature will start out easy and increase in difficulty with developing musicianship. Students are expected to perform at community events throughout the course.

CHOIR

1.0 Fine Art Credit BND201 Semester-long course

Prerequisite: None

Choir is for vocal students. Students will a variety of literature from classical to modern. Students will build on the musical skills they attained in previous years instruction. Students should expect to practice outside of class and are encouraged to take part in musical experiences outside of class such as private lessons, concerts etc. The literature will start out easy and increase in difficulty with developing musicianship. Students are expected to perform at community events throughout the course.

DRAMA

1.0 Fine Art Credit FAR100 Year-long course

Prerequisite: None

Drama provides the students with a basic background in public performance, with emphasis on stage voice, movement, pantomime, improvisation, acting techniques, and stage terminology. Students will apply acquired principles in a production of an assigned scene or play open to the public. Students are expected to be part of an afterhours public performance each semester.

DEPARTMENT: FOREIGN LANGUAGE

Course Title	Code	Description
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SPANISH 1

1.0 Elective Credit	FLA101	Year-long course
0.5 Elective Credit	FLA201	Semester 1

0.5 Elective Credit FLA202 Semester 2

Prerequisite: None

Basic Spanish, includes listening, speaking, reading, writing, and cultural instructions. It teaches students to greet people, describe family and friends, talk about hobbies, and communicate about other topics, such as home life, occupations, travel, and medicine. Content includes vocabulary, grammar, and culture in context, followed by explanations and exercises.

SPANISH 2

1.0 Elective Credit FLA102 Year-long course

0.5 Elective Credit FLA203 Semester 1

0.5 Elective Credit FLA204 Semester 2

Prerequisite: Completion of Spanish I

Intermediate Spanish, includes listening, speaking, reading, writing, and cultural instruction. Students learn to communicate more confidently about themselves, as well as about topics beyond their own lives – both formal and informal situations. Instruction includes vocabulary, grammar, and culture in context, followed by explanations and exercises.

DEPARTMENT: MATH

GRADUATION REQUIREMENT: 3 CREDITS

Course Title	Code	Description
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ALGEBRA 1

REQUIRED FOR GRADUATION

1.0 Math Credit MAT200 Year-long course

0.5 Math Credit MAT201 Semester 1

0.5 Math Credit MAT202 Semester 2

Prerequisite: Level 2-4 on the Math 8 MSP

Reviews of the use of variables and then progresses through such topics as algebraic multiplication, addition, subtraction, division, power, and roots. Second semester includes; graphing linear sentences, exponents, and power and roots, an introduction to quadratic equations, linear systems of equations, factoring and functions.

ALGEBRA 2

1.0 Math Credit MAT115 Year-long course

0.5 Math Credit MAT116 Semester 1

0.5 Math Credit MAT117 Semester 2

Prerequisite: Algebra 1

Topics included in this course are Functions Variation and Graphing, Linear Functions, Matrices, Polynomials, Quadratic Relations, Series and Combinations.

APPLIED MATH

0.5 Math Credit CTE109 Semester 1

0.5 Math Credit CTE110 Semester 2

Prerequisite: None

Applied math focuses on the application of mathematics and statistics to solve functional problems in fields such as engineering and the applied sciences. The course includes practical application of mathematical concepts such as solving simple equations and inequalities, linear equations, systems of equations, functions, exponents, probability, quadratics, and factoring. May also fulfill a career concentration or occupational education requirement.

BRIDGE TO COLLEGE

1.0 Math Credit MAT300 Year-long course

Prerequisite: Algebra 2, Geometry

This course involves the use of a graphing calculator or applications. Topics include logic, analysis of functions, functions, equations and inequalities, integers and polynomials, rational and irrational numbers and functions, the trigonometric identities, combinatorics, graphs and circuits, vectors and an introduction to calculus.

GEOMETRY

REQUIRED FOR GRADUATION

1.0 Math Credit MAT210 Year-long course

0.5 Math Credit MAT211 Semester 1

0.5 Math Credit MAT212 Semester 2

Prerequisite: Algebra 1

Some topics studied in geometry are: Points and lines, The language and logic of geometry, Angles and lines, Reflections and congruence, Proofs and congruence, Polynomials and symmetry, Triangles and congruence with proofs, Perimeters and areas, Similarity, and an introduction to trigonometry.

PROB. & STAT.

0.5 Math Credit MAT400 Semester-long course

Prerequisite: None

Probability and Statistics provides a curriculum focused on understanding key data analysis and probabilistic concepts, calculations, and relevance to real-world applications. Through a "Discovery-Confirmation-Practice"-based exploration of each concept, students are challenged to work toward mastery of computational skills, deepen their conceptual understanding of key ideas and solution strategies, and extend their knowledge in a variety of problem-solving applications. This course covers topics such as types of data; common methods used to collect data; and various representations of data, including histograms, bar graphs, box plots, and scatterplots. Students learn to work with data by analyzing and employing methods of prediction, specifically involving samples and populations, distributions, summary statistics, regression analysis, transformations, simulations, and inference. Ideas involving probability — including sample space, empirical and theoretical probability, expected value, and independent and compound events — are covered as students explore the relationship between probability and data analysis. The connection between geometry and probability is explored through basic geometric probability.

DEPARTMENT: OCCUPATIONAL EDUCATION/CAREER CONCENTRATION

Course Title	Code	Description
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AG BUSINESS

0.5 Elective Credit	CTE105	Semester 1
0.5 Elective Credit	CTE106	Semester 2

Prerequisite: None

This course will assist students in the development, implementation, and monitoring of a supervised agricultural experience of their choosing. Students will produce journal entries and keep an accurate record of learning, time, income, and expenses. This course will provide opportunities to explore potential career choices and develop professional career goals.

COMMUNICATIONS/JOURNALISM

1.0 Occupational Credits	JRN101	Year-long course
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Prerequisite: None

Journalism students will keep a record of the school's history. Students will document in writing and through photography the events hosted at the school. Students will use technology and hard copy lay out to arrange photographs, write captions, and articles featuring people at the school and school activities.

DEPARTMENT: PHYSICAL EDUCATION GRADUATION REQUIREMENT: 2 CREDITS

Course Title	Code	Description
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PE		
0.5 Elective Credit	PE101	Semester 1

Prerequisite: None

The senior high Physical Education classes are co-educational. The senior high program is designed to provide students the opportunity to increase his/her physical, mental, emotional and social skills. This is accomplished through a coordinated, sequential program of appropriate and motivating activities.

HEALTH

0.5 Health Credits	HLT101	Semester long course
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Prerequisite: None

Skills for health is a valuable, skills-based health education course designed for general education in grades 9-12. Skills for health helps students develop attitudes, and essential skills in a variety of health-related subjects, including mental and emotional health; nutrition; physical activity; substance use and abuse; injury prevention and safety, and personal health, environmental conservation, and community health resources.

TEAM SPORT

0.5 PE Credit	PE 105	Semester Course
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Prerequisite: By permission only

Team Sport is a Pass/Fail semester class provided to students who participate in after school athletics. For students to earn a team sport credit, they must declare their intent at the beginning of the season, be of high school standing, miss fewer than 3 practices/games, and complete the season in good standing. The coach must be a certified teacher willing to track attendance, participation, and award team sport credit. Up to 1 PE credit may be awarded for participation in team sports.

WEIGHT LIFTING

1.0 PE Credit PHE120 Year long course

Prerequisite: None

Weight Lifting and conditioning is a fitness course to improve strength and aerobic conditioning. It is especially good for athletes wishing to improve their performance by becoming bigger, faster and stronger. It is usually an elective PE credit for older students.

DEPARTMENT: SCIENCE

GRADUATION REQUIREMENTS: 3 CREDITS

Course Title	Code	Description
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BIOLOGY	REQUIRED FOR GRADUATION	
1.0 Science Credit	SCI110	Year long course
0.5 Science Credit	SCI200	Semester 1
0.5 Science Credit	SCI201	Semester 2

Prerequisite: None

This lab science studies of nature and condition of life and the classification of species, also the study of current genetics and technology spins of that research is emphasized for both social and economic reasons. Current and historical human biology is studied to enhance personal decision-making and self-awareness.

CHEMISTRY

1.0 Science Credit	SCI111	Year long course.
0.5 Science Credit	SCI211	Semester 1
0.5 Science Credit	SCI212	Semester 2

Prerequisite: Algebra I

Chemistry, a lab science, details theories and practices of the substantive interactions of matters and energies. Commercial and personal chemistries are developed in this course. Math, metric measure and conversion, and computations with scientific notation are used to solve quantitative problems. Qualitative chemistry and stoichiometric equation solving allow contrast of older methods with the newer methods of scanners and computers. Lab activities are to enable skill development in lab procedures and safety as well as introducing classes of reactions. Industrial chemical engineering is examined in video presentations to illustrate career prospects.

EARTH SCIENCE

1.0 Science Credit	SCI113	Year long course
0.5 Science Credit	SCI213	Semester 1
0.5 Science Credit	SCI214	Semester 2

Prerequisite: None

Earth Science incorporates activities, images and written lessons in developing the broad themes of geology, meteorology/atmospherics, oceanography, astronomy and their economic importance's. Environmental awareness and related problem solving is fostered by studies of natural planetary cycles. Measurements and metric skills are used in gathering data from artificial or real environments to study movements of energy and matter. Students will need a foundation in algebra as they compute velocity and acceleration and other aspects of physical science. Minerals are also studied for their economic importance and techniques of identification and discovery.

PHYSICAL SCIENCE

0.5 Science Credit	SCI301	Semester 1
0.5 Science Credit	SCI302	Semester 2

Prerequisite: None

Physical Science offers a focused curriculum designed around the understanding of critical physical science concepts, including the nature and structure of matter, the characteristics of energy, and the mastery of critical scientific skills. Topics include an introduction to kinematics, including gravity and two-dimensional motion; force; momentum; waves; electricity; atoms; the periodic table of elements; molecular bonding; chemical reactivity; gases; and an introduction to nuclear energy.

DEPARTMENT: SKILLS CENTER

Course Title	Code	Description
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SUSTAINABLE ENERGY TECHNOLOGY (3 PERIOD MORNING BLOCK)

1.0 Math Credit	MATSET	Year long course
0.5 Technical English Credit	ENGSET	
0.5 Science Credit	SCASET	

Prerequisite: Junior or Senior Standing. Transportation to and from Walla Walla.

Students will learn about technologies and processes to encourage, build and implement sustainable energy practices. Students will focus on electrical efficiencies and building best practices. Students in this program will be prepared for advanced training and careers in wind energy, electrical industry, bio energy, water technology, HVACR, and/or irrigation technology.

DIGITAL MEDIA TECHNOLOGY (3 PERIOD MORNING BLOCK)

1.0 Math	MATDMT	
1.0 Fine Art	ARTDMT	
0.5 Technical English	ENGDMT	
0.5 Science	SCIDMT	

Prerequisite: Junior or Senior Standing. Transportation to and from Walla Walla.

DEPARTMENT: SOCIAL STUDIES GRADUATION REQUIREMENTS: 3 CREDITS

Course Title	Code	Description
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CONTEMPORARY WORLD HISTORY

1.0 SS Credit	HIS201	Year long course
0.5 SS Credit	HIS202	Semester 1
0.5 SS Credit	HIS203	Semester 2
1.0 SS Credit		

Prerequisite: None

Students learn to see the world today as a produce of a process that began thousands of years ago when humans became a speaking, traveling, and trading species. Through historical analysis grounded in primary sources, case studies, and research, students investigate the continuity and change of human culture, governments, economic systems and social structures. This course will involve a topical study of the 6 major world continents.

CWP	REQUIRED FOR GRADUATION
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0.5 SS Credit	HIS112	Semester long course
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Prerequisite: None

This course includes four major topics. First, students are expected to watch the news and report on current events on a daily basis. Second, the class will review US history and the historical beginnings of problems that have effected the United States since the end of WW2. Third, a study of current world problems decided on by the class will be examined through classroom discussions. Also included in this area of study will be a research paper written by each student. Fourth, time permitting a look at court procedures through class re-enactment's of mock trials.

GEOGRAPHY

0.5 SS Credit	HIS400	Semester long course
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Geography and World Cultures offers a tightly focused and scaffolded curriculum that enables students to explore how geographic features, human relationships, political and social structures, economics, science and technology, and the arts have developed and influenced life in countries around the world. Along the way, students are given rigorous instruction on how to read maps, charts, and graphs, and how to create them. Geography and World Cultures is designed as the first course in the social studies sequence. It develops note-taking skills, teaches the basic elements of analytic writing, and introduces students to the close examination of primary sources.

US GOVERNMENT	REQUIRED FOR GRADUATION
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0.5 SS Credit	HIS115	Semester long course
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Prerequisite: None

Students will learn about the national government system including the legislative branch, executive branch, and judicial branch of government and how they work together.

HISTORY IN FILM

0.5 SS Credit HIS300 Semester long course.

Prerequisite: Sophomore, Junior, or Senior Standing

Students will watch historical films and discuss their historical relevance. Be aware, films may be rated PG-13 or even R due to the graphic nature of our world's history.

MULTICULTURAL STUDIES

0.5 SS Credit IND237 Semester long course

Prerequisite: None

Multicultural Studies is a history and sociology course that examines the United States as a multicultural nation. The course emphasizes the perspectives of minority groups while allowing students from all backgrounds to better understand and appreciate how race, culture and ethnicity, and identity contribute to their experiences. Major topics in the course include identity, immigration, assimilation and distinctiveness, power and oppression, struggles for rights, regionalism, culture and the media, and the formation of new cultures. Students are asked to reflect critically on their own experiences as well as those of others. Interactive multimedia activities include personal and historical accounts to which students respond using methods of inquiry from history, sociology, and psychology. Written assignments and Journals provide opportunities for students to practice and develop skills for thinking and communicating about race, culture, ethnicity, and identity.

PACIFIC NW HIST REQUIRED FOR GRADUATION

0.5 SS Credit HIS108 Semester long course

Prerequisite: None

This course is a study of both the government of the United States, and the history, geography, and government of the Pacific Northwest. The class will study the US Constitution and major principles of the American government system, before looking at the government of PNW, and finally tracing the history of the PNW chronologically from exploration to the 20th century. In addition to these major topics students will be required to complete book report(s), memorize geography of the PNW, and participate in the discussion of current world and local events.

SOCIOLOGY

0.5 Credits SOC100 Semester long course

Prerequisite: None

Sociology examines why people think and behave as they do in relationships, groups, institutions, and societies. Major course topics include individual and group identity, social structures and institutions, social change, social stratification, social dynamics in recent and current events, the effects of social change on individuals, and the research methods used by social scientists. Students are asked to reflect critically on their own experiences and perspectives, as well as on the ideas of sociologists. Interactive multimedia activities include personal and historical accounts to which students respond, using methods of inquiry from sociology. Written assignments and journals provide opportunities to practice and develop skills in thinking and communicating about human relationships, individual and group identity, and all other major course topics.

U.S. HISTORY

1.0 SS Credit

0.5 SS Credit

0.5 SS Credit

Prerequisite: None

REQUIRED FOR GRADUATION

HIS111

Year long course

HIS114

Semester 1

HIS113

Semester 2

This is a study of American history, encompassing the time frame of Reconstruction (1865) until the present. Included in this course will be a chronological study of American history in this time period, a historical research paper, 2 book reports (Historical fiction and Biography), a review of the physical and political geography of the United States, as well as discussion of current world and local events.

WORLD STUDIES

0.5 SS Credit

HIS109

Semester long course.

Prerequisite: None

Students learn to see the world today as a produce of a process that began thousands of years ago when humans became a speaking, traveling, and trading species. Through historical analysis grounded in primary sources, case studies, and research, students investigate the continuity and change of human culture, governments, economic systems and social structures. This course will involve a topical study of the 6 major world continents.