Clever EleMiddle School Parental Involvement Plan

The Clever R-V School District believes that engaging parents/families in the educational process is essential to improved academic success for students. It is believed that a student's education is a responsibility shared by the district, parents, families, and other members of the community during the entire time a student attends school. The district must create an environment that is conducive to learning and that strong, comprehensive parent/family involvement is an important component.

• Program Components

- o Board Policy IGBC: Parent/Family Involvement in Instructional and Other Programs
 - Promote regular, two-way, meaningful communication between home and school.
 - Promote and support responsible parenting.
 - Recognize the fact that parents/families play an integral role in assisting their children in learning.
 - Promote a safe and open atmosphere for parents/families to visit the schools.
 - Include parents as full partners in decisions affecting their children and families.
 - Use available community resources to strengthen and promote school programs, family practices, and the achievement of students.

o Volunteer Plan

- A volunteer program will be encouraged by the school's professional staff which will strengthen community and parental involvement in the schools.
- Appropriate procedures will be created for attracting, screening, and training community and parent volunteers.
- The district will conduct screening and criminal background checks before any volunteer is placed.
- Volunteers will provide support services and will work under the direction and supervision of the school's professional staff.

o School-Parent/Guardian Compact

- Clever EleMiddle School will:
- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.
- Hold student-led conferences with parents/guardians during which the compact will be discussed as it relates to the student's achievement.
- Provide parents/guardians with frequent reports on their children's progress.
- Provide parents/guardians reasonable access to staff.
- Provide parents/guardians opportunities to volunteer and participate in their child's class.

- Parents/guardians will:
- Monitor attendance.
- Guarantee completion of homework.
- Monitor amount of television watched.
- Volunteer in children's classrooms.
- Participate, as appropriate, in decisions relating to their children's education.
- Promote positive use of their children's extracurricular time.
- Stay informed about their children's education.
- Serve, to the extent possible, on policy advisory groups.
- Students will:
- Do homework every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Give to their parents/guardians all notices and information received at school each day.
- o Activities, Events, and Publications
 - Student/Parent Orientation
 - Open House
 - Student-led Parent Conferences
 - At end of first academic quarter.
 - At midpoint of third academic quarter.
 - As needed based on parent/guardian requests.
 - Progress Reports
 - At midpoint of each academic quarter.
 - At the end of each academic quarter.
 - As needed based on student progress or parent/guardian requests.
 - Quarterly Awards Assemblies
 - End of Year Awards Program
 - Student recognition by all teachers from each department.
 - Parent recognition by building principal.
 - 8th Grade Parent Night
 - 8th Grade Graduation/Promotion
 - Student Handbook
 - Course Syllabi
 - Course descriptions with student expectations.
 - Course objectives.
 - School Web Page
 - School/Classroom/Club Blogs
 - InformationNOW Student Information System
 - School Messenger Parental Contact System
 - Positive Communications with Parents
 - Phone calls from teachers and/or building principal.
 - Email messages from teachers.

- Annual Meeting to Inform Parents
 - School's participation in Title I.
 - Title I requirements.
 - Parents' right to be involved.
- Parent Involvement Meetings
 - Offer flexible number of meetings.
 - If necessary, use Title I funds to provide transportation, child care, or home visits as these services relate to Title I parent involvement.
 - Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I.
 - Provide parents of participating children the following:
 - o Timely information about Title I programs.
 - A description of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet.
 - o An interpretation of the school's Annual Performance Report.
 - o If requested, regular meetings to formulate suggestions and to participate, when appropriate, in decisions relating to the education of their children and timely responses to the suggestions made by parents that have been offered in the meetings.
 - Comments from parents of participation children who find any aspect of the school wide plan unsatisfactory.

Resource Materials

- Student Handbook
- School/Classroom/Club Blogs
- Newsletters
- PAT Resources
- School Web Page
 - Board policies
 - Curriculum
 - CSIP plan
 - MAP link
 - Staff directory
 - School, classroom, and club blogs
 - District data and statistics
 - Annual Performance Report
 - InformationNOW

o Recognition of Parents

- Quarterly Awards Assemblies
- End of Year Awards Program

- Information Provided to Parents
 - o School Web Page
 - Staff directory
 - Faculty email addresses
 - School, classroom, and club blogs
 - o Description of Parental Involvement Program
 - o Dates of Student-led Conferences
 - o Notification of Activities as Scheduled
- School Policies/Procedures Which Promote Parental Involvement
 - o Board Policy IGBC
 - o Volunteer Plan
 - o School-Parent/Guardian Compact
- Parent Facilitator
 - Benjy Fenske, Principal Clever EleMiddle School (417) 743-4815