

Annual Report to the Public Sheridan School District

November 3, 2014

www.SheridanSchools.org



EVERY CHILD EVERY DAY NO
WHAT IT TAKES! matter



Core Beliefs 2009-2014

1.Children Come First

- Children are the center of the decision-making process.
- We have high expectations and standards for all children.
- Supportive services are provided to enable children to reach their full potential.

2.The Classroom is the Most Important Place in the District

- Every child has a greater opportunity to learn with an effective teacher.
- Collaboration among staff promotes high levels of student achievement using best practices.
- Professional development is embedded in the classroom.

3.Leadership and Accountability are Keys to Our Success

- Leadership articulates the vision and moves the organization forward.
- Accountability holds us to high standards and expectations.
- Central Administration and Principals are leaders in improving schools.
- Every teacher is a leader and every leader is a teacher to ensure student success.

4.Families are Valuable Partners

- Families support and assist us in educating their children.
- We welcome and respect family involvement.
- Communication between families and SSD personnel is important.

5.Community Partnerships Add Value

- Community partnerships extend learning beyond the classroom.
- Shared responsibility fosters student success.
- The Sheridan community and Sheridan Public Schools value and support partnerships to increase capacity for teaching and learning.

2009-2014 Sheridan School District's Vision Goals

Goal 1: Student Achievement

Sheridan School District continues to raise the bar academically with 100% proficiency for all students by advocating, nurturing and sustaining a school culture and instructional program conducive to student learning and staff professional development.

STRATEGIES:

- Use data analysis to drive instruction.
- Identify and model the best research-based instructional practices.
- Challenge all students through a rigorous and relevant curriculum.
- Provide content focus teachers in math, science, literacy at all building levels.
- Provide sustainable professional development.
- Provide vertically aligned curriculum in all subject areas.

Goal 2: Customer Service

Sheridan School District serves all stakeholders including children, families, and patrons by responding to diverse community interests and needs.

STRATEGIES:

- Treat all stakeholders with respect and dignity at all times.
- Hold regular meetings with stakeholders in order to improve community engagement.
- Identify and implement customer service standards.
- Demonstrate employee professionalism.

Goal 3: Communication

Sheridan School District communicates openly and regularly with families, community members, and local service providers.

STRATEGIES:

- Promote, demonstrate, and support clear two-way communication.
- Actively seek input from stakeholders in determining district priorities.
- Inform all stakeholders of school district priorities, plans, and procedures.

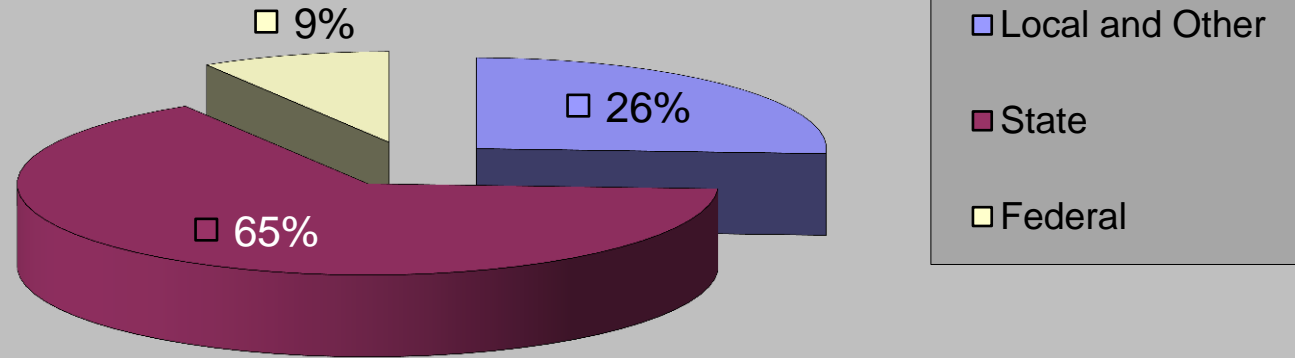
Goal 4: Operational Efficiency

Sheridan School District responsibly manages the organization, operations, and resources of the district for a safe, efficient, and effective learning environment.

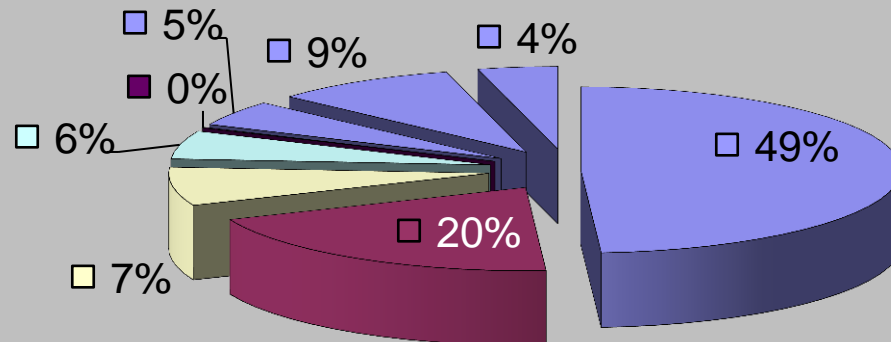
STRATEGIES:

- Develop policies and procedures to recruit and retain quality teachers and support staff.
- Improve performance of all staff.
- Manage effectively the revenues and expenditures of the district's budget.
- Plan for future growth.

2013-2014 Revenues

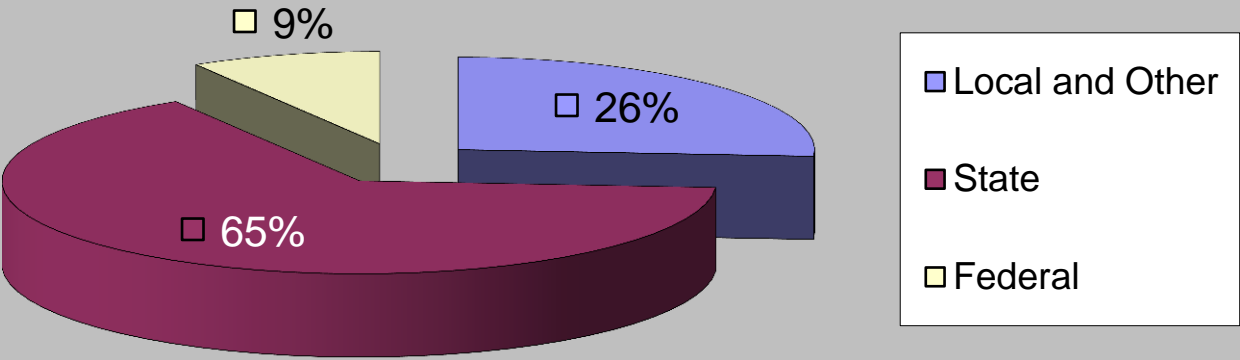


2013-2014 Expenditures

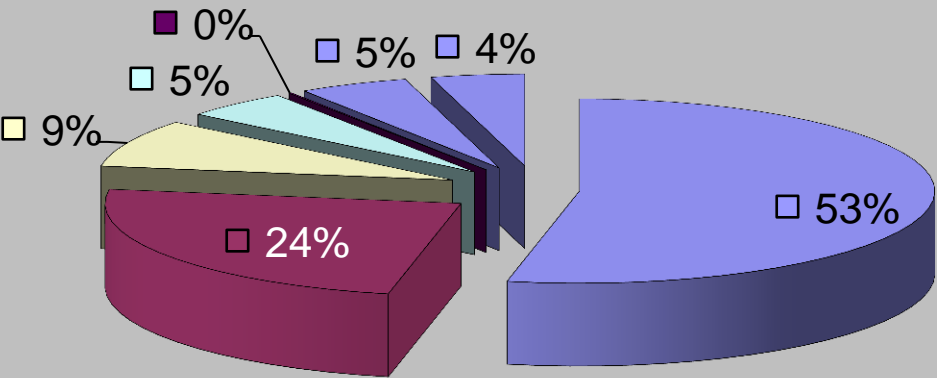


Instruction	\$17,896,953.00	48.99%
Support Services	\$7,200,102.00	19.71%
Operation & Maintenance	\$2,724,162.39	7.46%
Student Transportation	\$2,008,505.90	5.50%
Other Support Services	\$39,954.37	0.11%
Operation of Non-Instruction Services	\$1,804,002.00	4.94%
Facilities Acquisition & Construction	\$3,386,311.00	9.27%
Other Uses	\$1,474,449.00	4.04%

2014-2015 Budgeted Revenues



2014-2015 Budgeted Expenditures



- Instruction \$18,657,230 53.27%
- Support Services \$8,467,442 24.17%
- Operation and Maintenance of Plant Services \$2,927,536 8.36%
- Student Transportation Services \$1,697,933 4.85%
- Other Supporting Services \$40,439 0.12%
- Operation of Non-Instructional Services \$1,745,748 4.98%
- Other Uses \$1,489,922 4.25%

Arkansas Comprehensive School Improvement Plan

State and Federal Funding

Title I	\$693,850.39
Title II	138,261.60
NSLA	1,242,145.51
ALE	251,494.67
ELL	14,110.20
Professional Development	<u>157,404.01</u>
TOTAL	\$2,497,266.38

Elementary and Secondary Education Act Flexibility

School and District Accountability

- Which student groups are included for determining accountability status?
 - All Students
 - Targeted Achievement Gap Group (TAGG)
 - Economically disadvantaged,
 - English Learners (EL), and/or
 - Students with Disabilities (SWD)

Classifying Schools



Accountability Status	Description
Exemplary	High performance High progress High TAGG high performance High TAGG high progress
Achieving	3-yr ACSIP—meet all performance, graduation rate and growth AMOs for All Students and TAGG 1-yr ACSIP—meet all performance and graduation rate AMOs for All Students and TAGG, but miss growth AMOs for All Students or TAGG
Needs Improvement	Does not meet performance, graduation rate or growth AMOs for All Students and TAGG
Needs Improvement Focus	Schools with largest, persistent gaps between Non-TAGG and TAGG students
Needs Improvement Priority	Schools with persistently lowest achievement in math and literacy over three years for All Students

Elementary and Secondary Education Act Flexibility

Sheridan School District Building-level Classifications

- Needs Improvement -

Needs Improvement Schools engage in self-assessment to identify areas of concern to address through ACSIP interventions.

- Sheridan High School
- Sheridan Middle School
- East End Intermediate
 - » East End Elementary
- Sheridan Intermediate School
 - » Sheridan Elementary School

School Building ESEA Classifications

Sheridan School District ESEA Classifications *

School	Literacy	Math	Percent Tested	Graduation Rate
Sheridan Elementary School Sheridan Intermediate School	Needs Improvement	Needs Improvement	Achieving	Not Applicable
East End Elementary School East End Intermediate School	Needs Improvement	Needs Improvement	Achieving	Not Applicable
Sheridan Middle School	Achieving	Needs Improvement	Achieving	Not Applicable
Sheridan High School	Achieving	Needs Improvement	Needs Improvement	Achieving
Sheridan School District	Needs Improvement	Needs Improvement	Achieving	Achieving

* Preliminary



Sheridan School District

While we are reviewing achievement data, please keep in mind that one of the reasons we may see a dip in last year's test scores is that we were teaching the new 21st Century Standards and testing under the old Benchmark Standards.

Also, the new ESEA Accountability system began with 2012 as a baseline year.

One of our very first goals this year is to align curriculum and assessment K-12

Performance Levels on the Augmented Benchmark and End of Course Exams

— Advanced

- Advanced students demonstrate superior performance well beyond proficient grade level performance. They can apply Arkansas established reading, writing and mathematics skills to solve complex problems and complete demanding tasks on their own. They can make insightful connections between abstract and concrete ideas as well as provide well-supported explanations and arguments.

— Proficient

- Proficient students demonstrate solid academic performance for the grade tested and are well-prepared for the next level of schooling. They can use Arkansas established reading, writing, and mathematics skills and knowledge to solve problems and complete tasks on their own. Students can tie ideas together and explain the ways their ideas are connected.

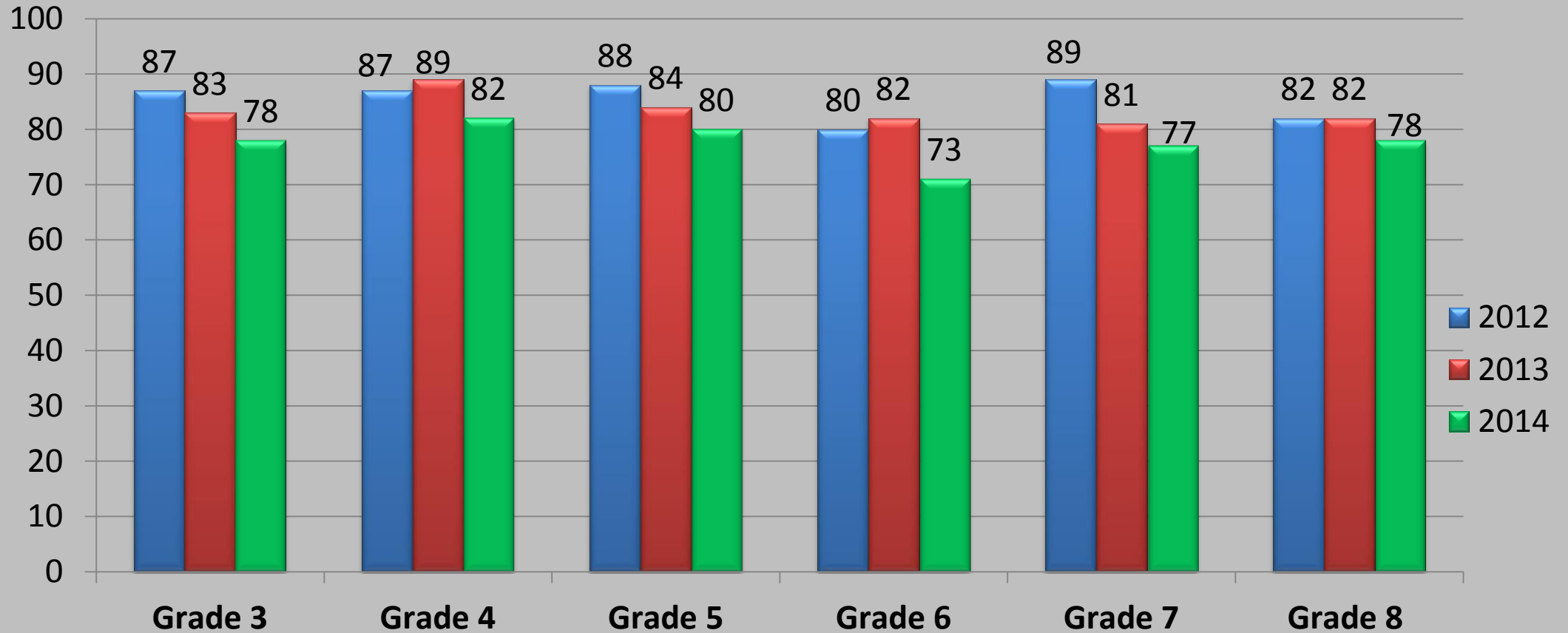
— Basic

- Basic students show substantial skills in reading, writing, and mathematics; however, they only partially demonstrate the abilities to apply these skills. They demonstrate a need for some additional assistance, commitment of student to reach the proficient level.

— Below Basic

- Below basic students fail to show sufficient mastery of skills in reading, writing, and mathematics to attain the basic level.

All Students
Benchmark Exam
Grades 3-8 Literacy
(Percent of Students Scoring Proficient/Advanced)



State Average

77

84

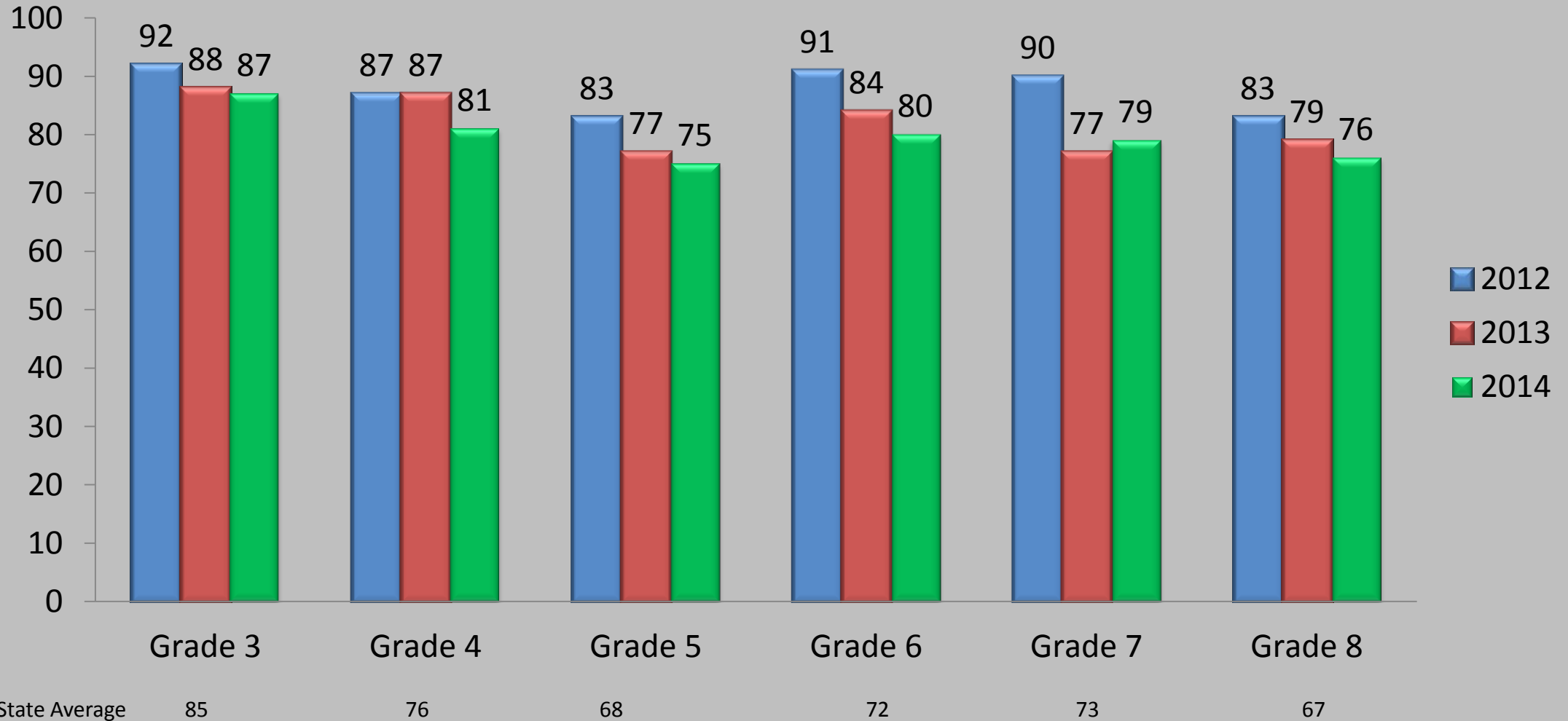
82

69

77

77

All Students
Benchmark Exam
Grades 3-8 Mathematics
(Percent of Students Scoring Proficient/Advanced)

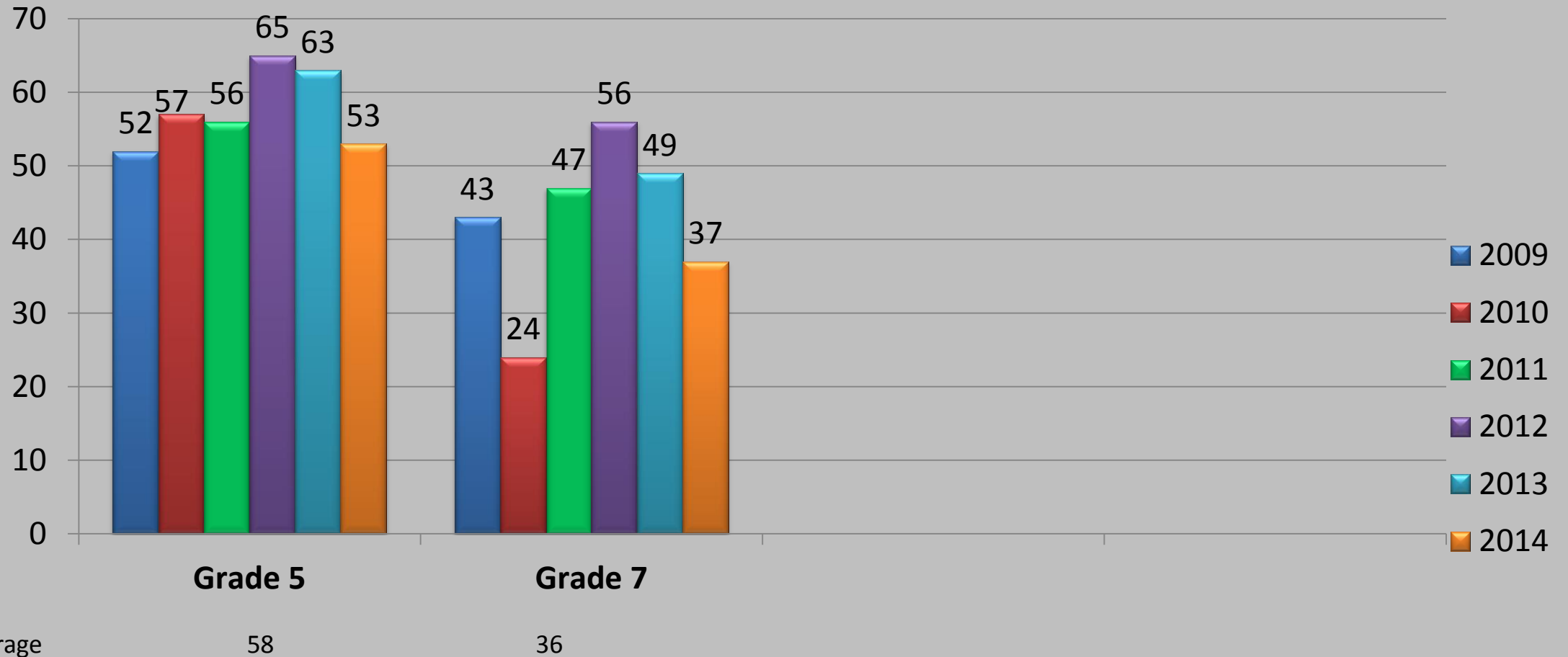


All Students

Benchmark Exam

Grades 5 and 7 Science

(Percent of Students Scoring Proficient/Advanced)



11th Grade Literacy Exam

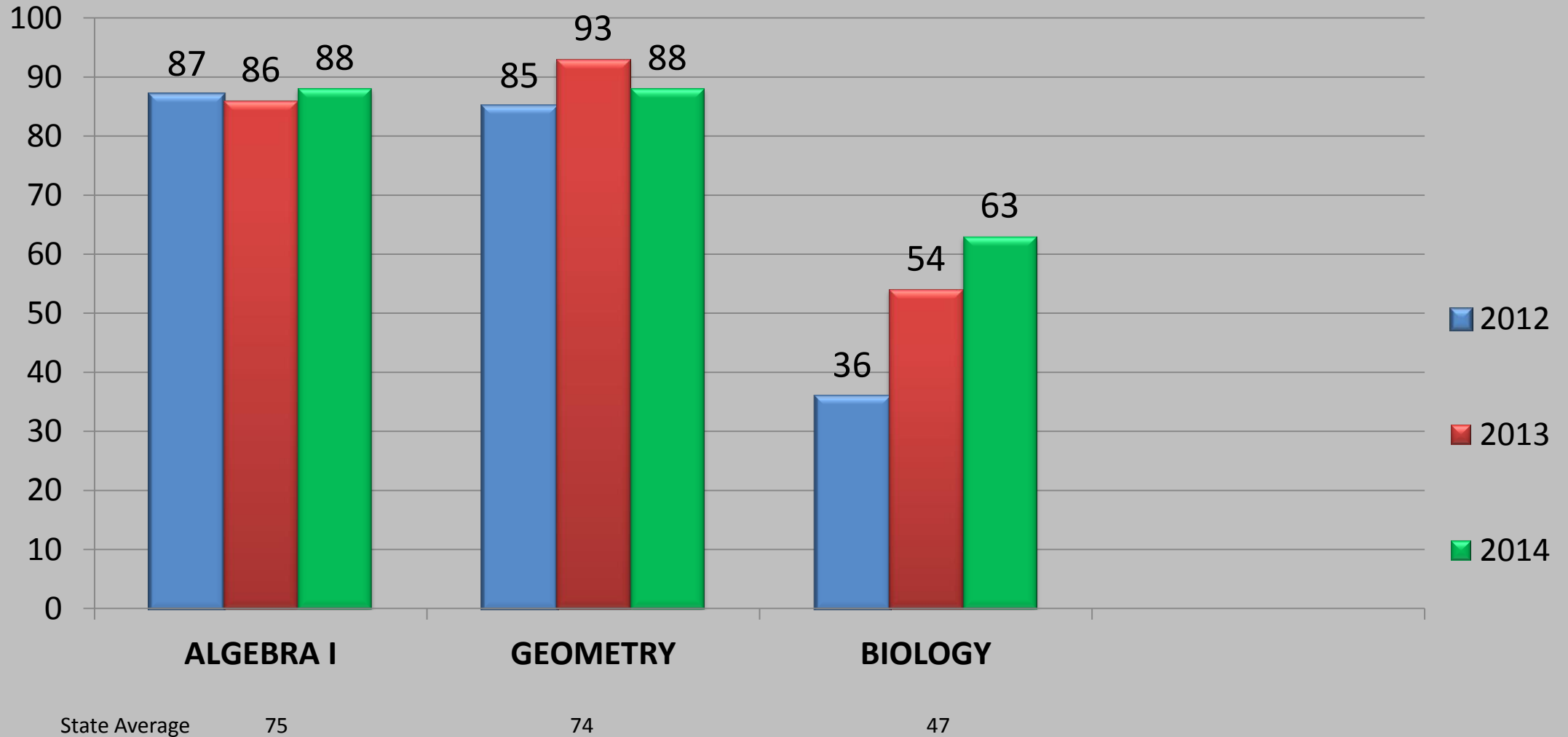
(Percent of Students Scoring Proficient/Advanced)



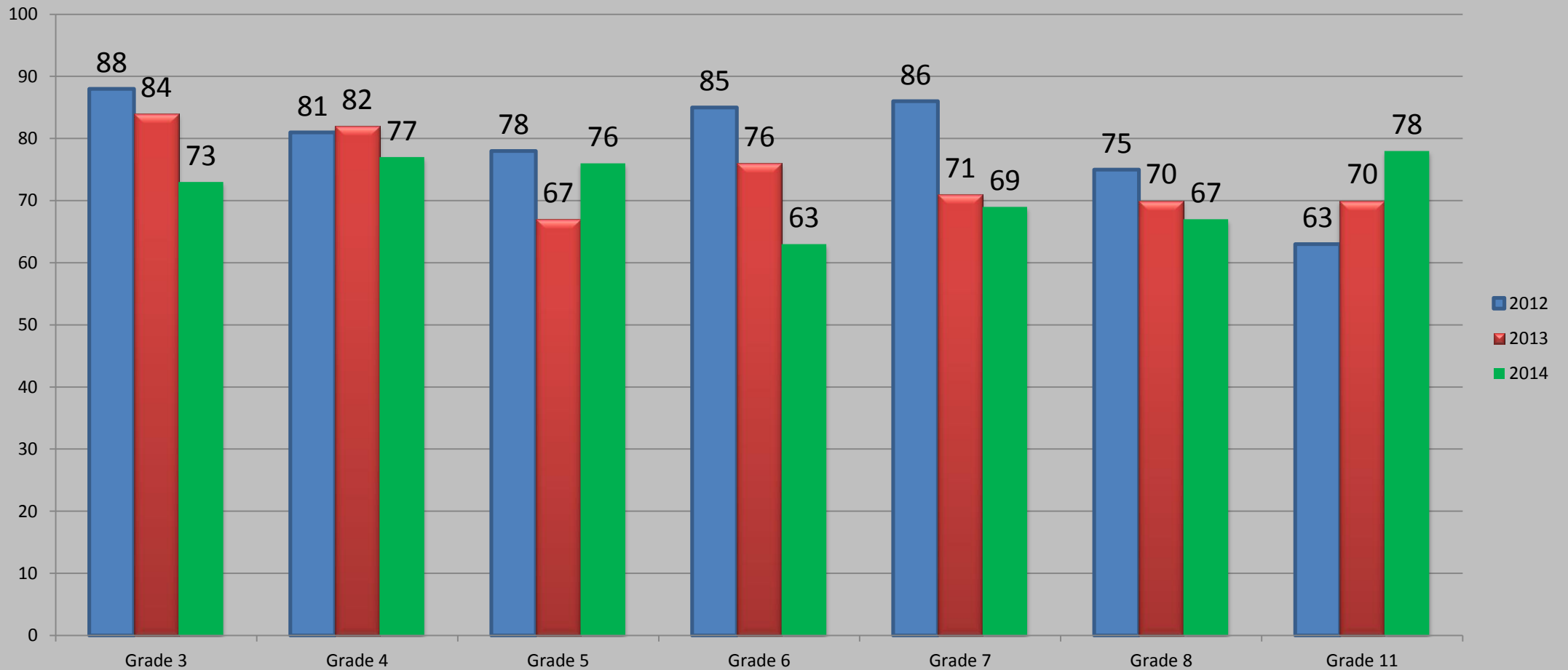
LITERACY

State average - 72

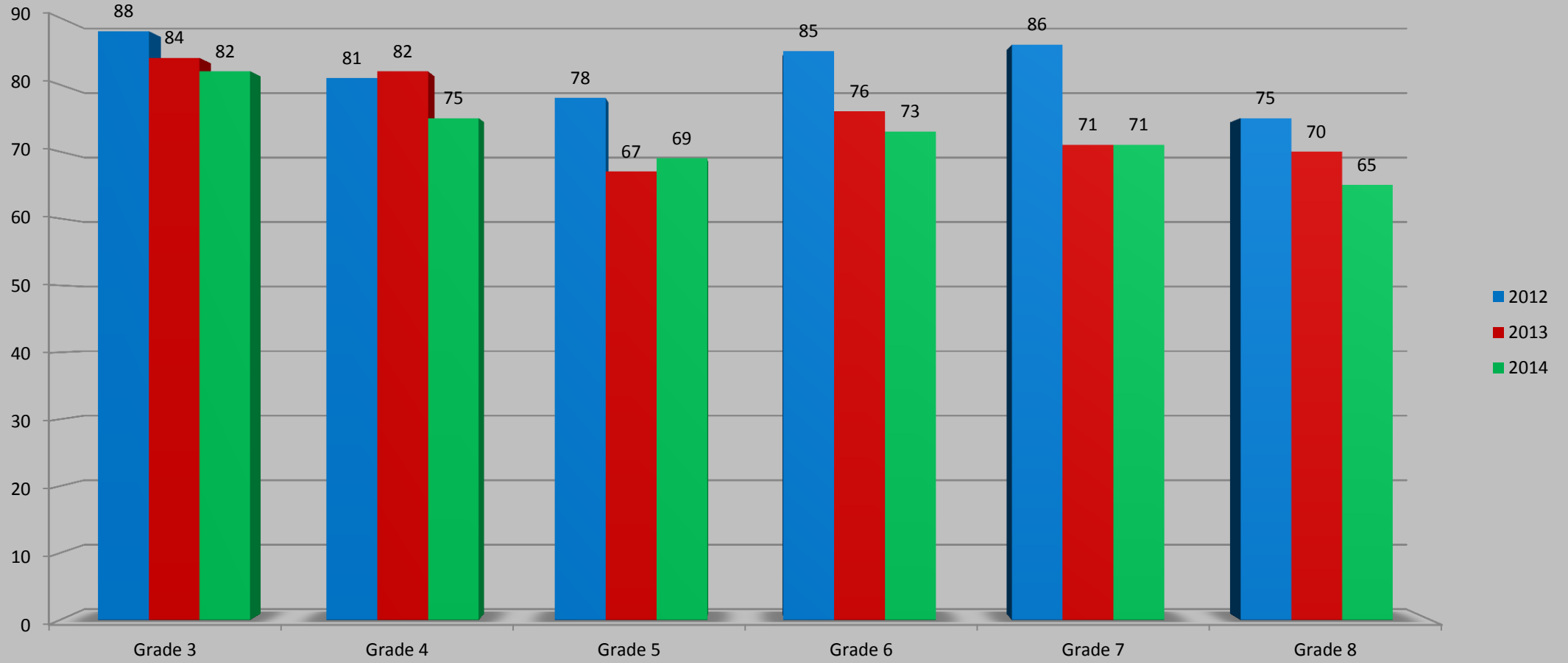
End of Course Exams
Algebra I, Geometry, Biology
(Percent of Students Scoring
Proficient /Advanced)



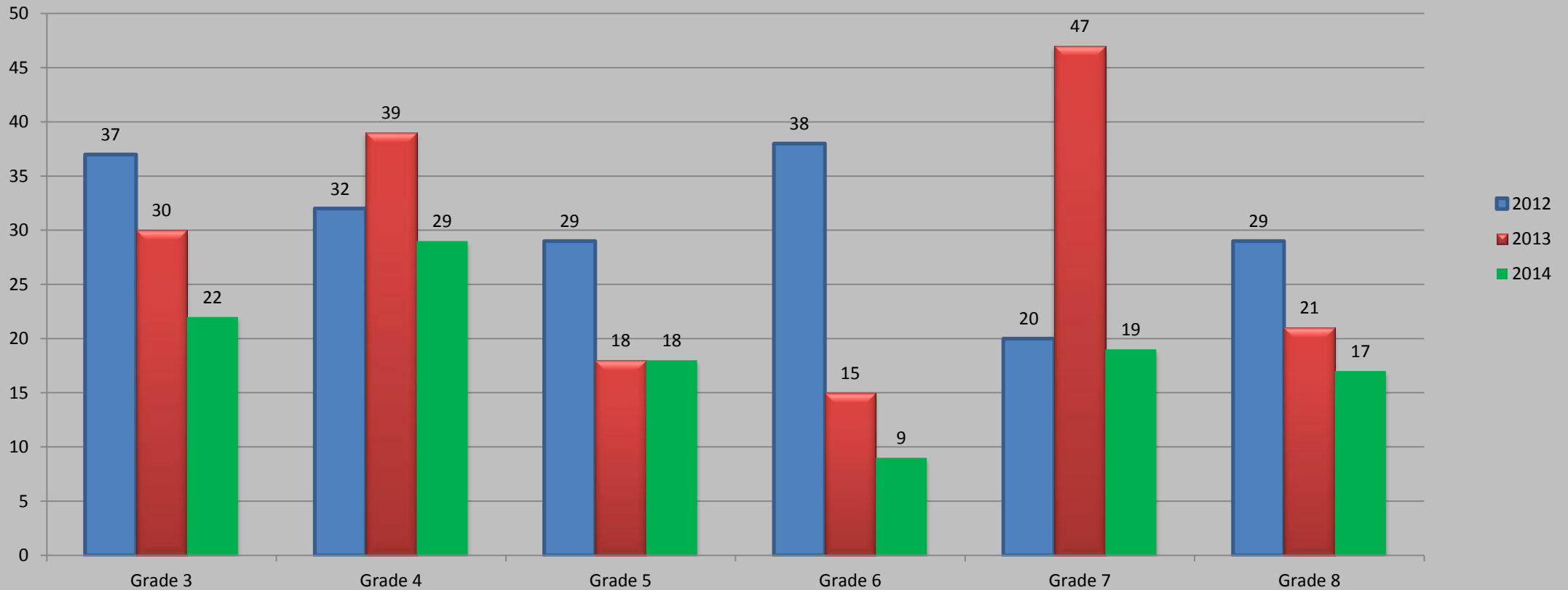
Economically Disadvantaged Benchmark Exam Grades 3-8 and Grade 11 Literacy District Results



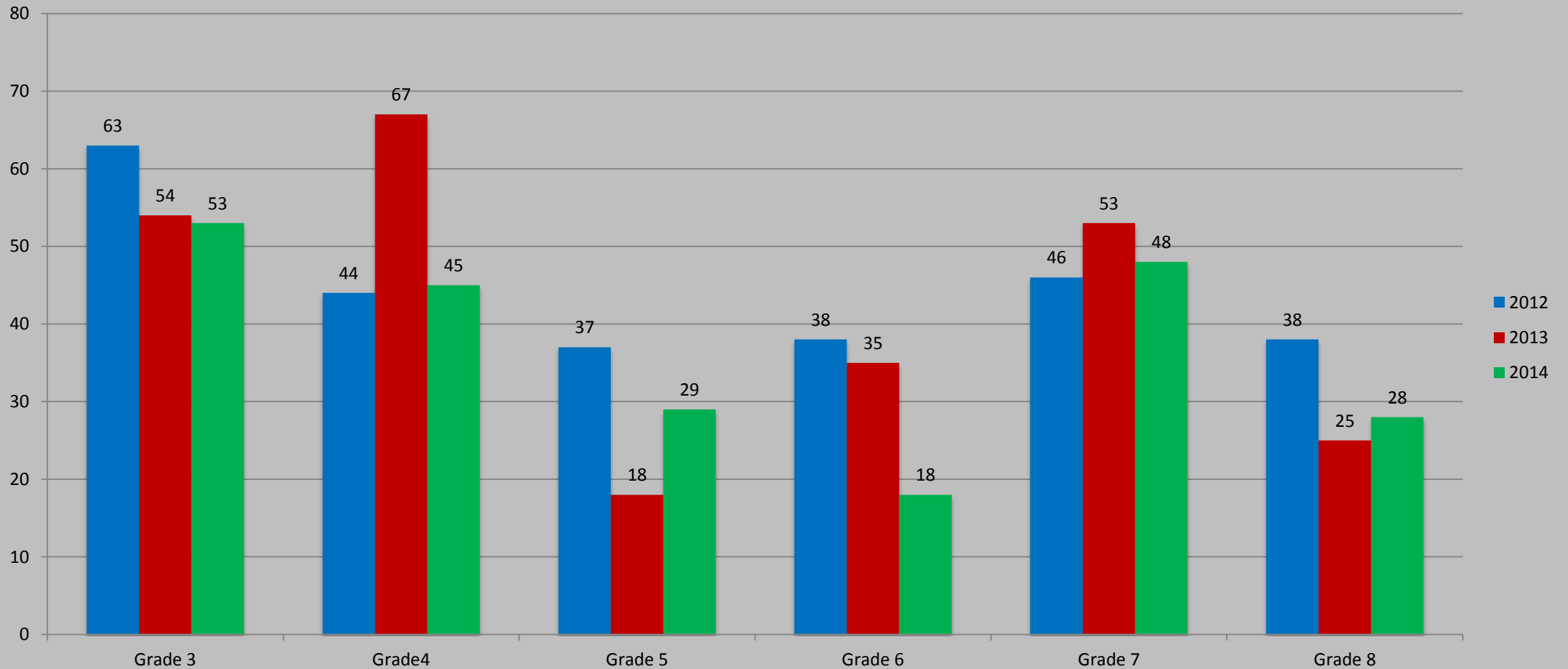
Economically Disadvantaged Benchmark Exam Grades 3-8 Mathematics District Results



**Students with Disabilities
Benchmark Exam
Grades 3-8: Literacy
(Percent of Students Scoring Proficient/Advanced)**



**Students with Disabilities
Benchmark Exam
Grades 3-8 Mathematics
(Percent of Students Scoring Proficient/Advanced)**



ITBS
(Iowa Test of Basic Skills- NRT)
Grades 1-2, 9

(Percent of Students Scoring at/above the National 50th Percentile)

GRADE	MATHEMATICS			READING		
	2012	2013	2014	2012	2013	2014
1	61	54	57	62	50	52
2	63	63	61	64	61	55
9	65	57	53	53	55	55

Ensuring Continuous Improvement

Literacy and Math

- Instructional Specialists (K-12)
- Instructional Technology Specialists (K-12)
- Technology Integration
- Blended on-line classes
- Job Embedded Professional Development (Principals and Teachers)
- Curriculum Alignment (K-12)
- Monthly Reflective Feedback Walks (every classroom)

Literacy

- Partnerships with ADE, ARESC and Harding University
 - Comprehensive Balanced Literacy Model (K-4)
 - Literacy Lab (5-12)
 - Laying the Foundation (6-12)
 - Literacy Design Collaborative (9-10)
 - Ken Stamatis – SHS (Science and Social Studies)
- Focus on:
 - Reading and Writing in the Content Areas
 - High Yield Instructional Strategies
 - Formative Assessment
 - Student Engagement

Ensuring Continuous Improvement

Mathematics:

- Cognitively Guided Instruction (K-3)
- Extending Children's Thinking (4-6)
- Mathematics Design Collaborative (9-10)
- AAIMS and Laying the Foundation (9-12)
- REFLEX Math (3-6)
- GIZMOS (3-8, Algebra I)
- iReady K-8
- Edgenuity 9-12

Special Services Department

Special Education

Alternative Learning Center

School Based Mental Health

English Language Learners

Special Education

Services

- 397 Students
- Indirect, Co-teaching, Resource, Self-Contained and Homebound Instruction
- Occupational Therapy
- Physical Therapy
- Speech Therapy
- Specialized Transportation

Title VI B and Local Funds

- Salaries for Special Education Teachers, Speech Pathologists, Paraprofessionals and Administrative Staff
- Equipment and Supplies
- Contracted Therapy Services
- Professional Development for Educating Students with Special Needs

Alternative Learning Center

Staff and Students:

- 6 Teachers
- 5 Paraprofessionals
- 10 Elementary Students
- 8 Intermediate Students
- 10 Middle School Students
- 26 High School Students

Additional Services:

- Credit Recovery Program for High School Students
- On-Site Case Managers and Therapists
- Social Skills Instruction

School Based Mental Health

- 1 Full Time Social Worker
- Contracted Therapists and Case Managers
- 177 Students Receiving Services

English Language Learners

- 101 Students currently in the district
- 18 ELL endorsed teachers in the district
- ELL funds provide professional development, technology , and resources for teachers and students.

Sheridan Schools Programming for Advanced Students

Whole Group Enrichment K-2 EEE, SES

Pull-Out 2.5 hours week 3-5, EEI, SIS

Pre-AP 6-11 EEI, SMS, SFA, SHS

Advanced Placement 10-12 SHS

Academic Competitions: Quiz Bowl 4-12 ARESC + AGQBA

Chess 3-12 CAAS Tournament Teams: Jr./Sr. + ARESC

Destination ImagiNation 3-6, Robotics: EEI, SMS, SHS

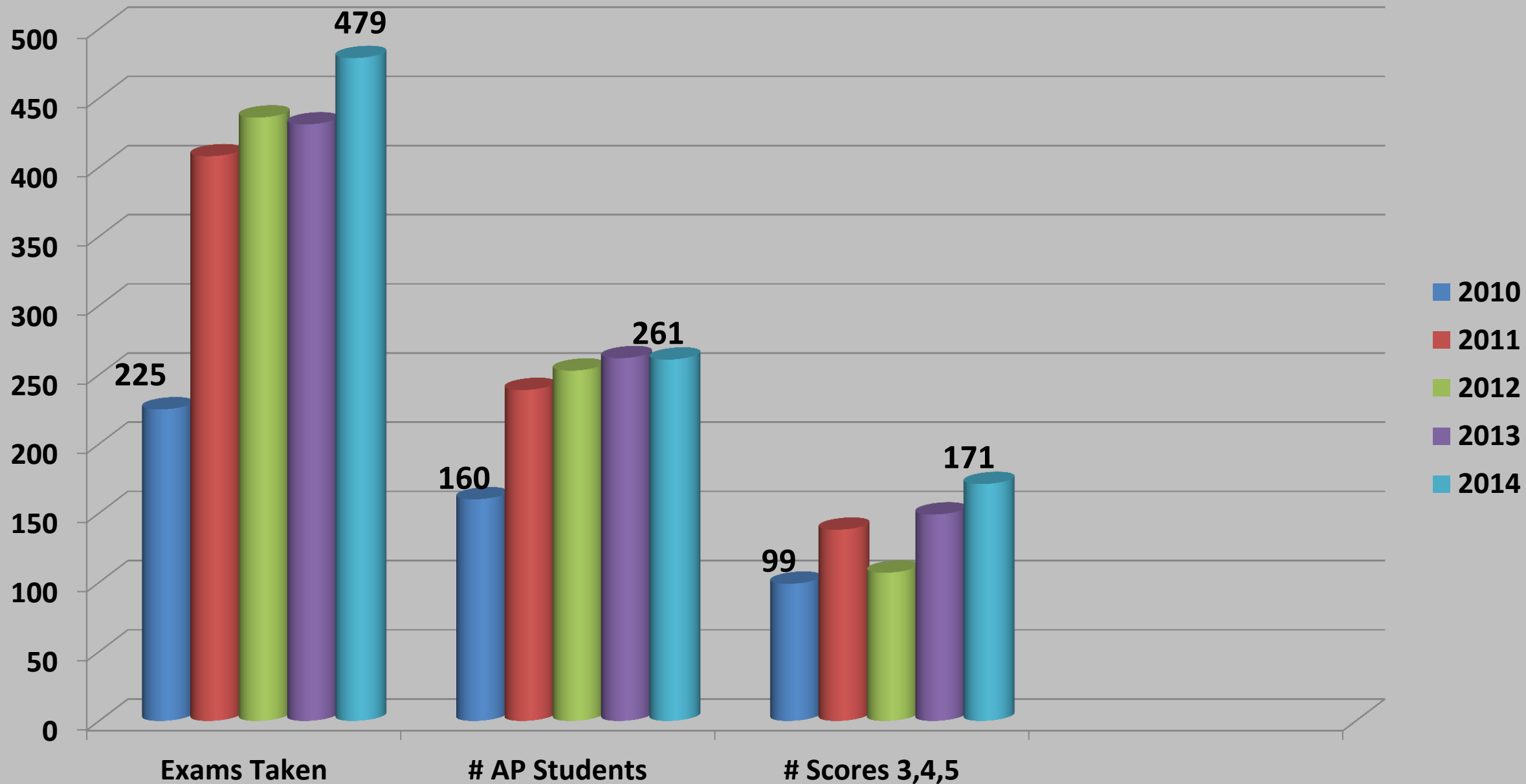
Stock Market, Debate, Band, Choir

Concurrent Credits: UALR/COTO: College Algebra/Trig. 6

AP Eng. Lang. 6, AP Eng. Lit. 6, Calculus 4, Statistics 3,

Humanities 3, English Composition I, II

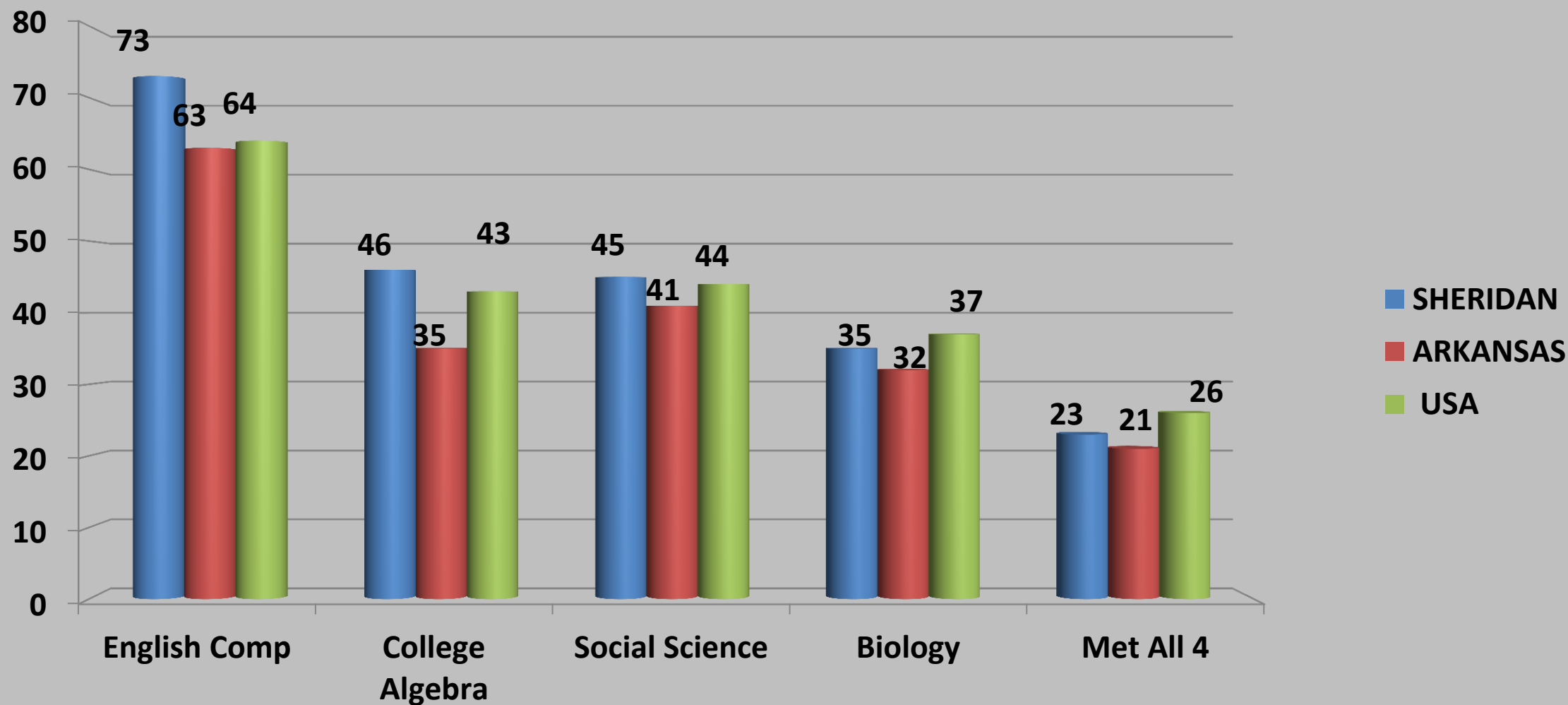
Advanced Placement Success



Definition: ACT College Readiness Benchmarks

“A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.”

Percent of Sheridan Students Meeting ACT College Readiness Benchmarks 2014



5-Year Trend, Percent of Students Meeting ACT College Readiness Benchmarks

	<u>SHERIDAN</u>	<u>STATE</u>
English	Same	- 1
Math	+1	Same
Reading	- 8 (53 to 45)	- 6
Science	+ 8	+ 9
Met all 4	+ 1	+ 3

5-Year Trend, Average ACT Scores

2014	<u>Sheridan</u>	<u>State</u>
English	21.1 (-.2)	20.1 --
Math	21.2 --	19.9 --
Reading	21.7 --	20.8 (+.2)
Science	21.1 (-.1)	20.3 (+.1)
Composite	21.4 (-.5)	20.4 (+.1)

Sheridan higher than State in all 5 categories.

5-Year Trend, Average ACT Scores Compared to the Nation - 2014

	<u>Sheridan</u>	<u>Nation</u>
English	21.1 (-.2)	20.3 (-.2)
Math	21.2 --	20.9 (-.1)
Reading	21.7 --	21.3 --
Science	21.1 (-.1)	20.8 (-.1)
Composite	21.4 (-.1)	21.0 --

Sheridan higher than Nation in all 5 categories.

Student Activities

NORMES District Report Card 2013

Attendance Rate (State Goal – 91.13%)	92.7%
Dropout Rate	2.10%
Graduation Rate (9-12 students completing Gr. 12)	83.67%
College Remediation Rate (Percentage of freshmen who would take remedial courses based on ACT scores in math and Math and English)	26.0%
Grade Inflation Rate (actual grades in core classes compared to corresponding subjects on ACT)	2.22%

- ✓ Each of the Sheridan School District's teachers, administrators, and classified school employees have been provided with appropriate student discipline training.
- ✓ Each school in the Sheridan School District has distributed student discipline policies to parents.
- ✓ No students transferred pursuant to the unsafe school provision of A.C.A. 6-15-432.
- ✓ No students transferred pursuant to the Arkansas Opportunity Public School Choice Act of 2004 (A.C.A. 6-18-227).
- ✓ All schools in the Sheridan District are fully Accredited by the State and AdvancED.

Safe and Orderly Schools

School Resource Officers

- Two full-time resource officers.

Counselors

- One counselor on each elementary/intermediate campus, two counselors on the SMS campus, and four counselors on the SFA/SHS campus.

Nurses

- One nurse on each elementary, intermediate campus and the middle school campuses. One nurse for SFA, SHS and ALE campuses.

Training in Bullying

- Students are trained each year on bully type behaviors and anti-bully policies. Secondary students are trained on how to safely intervene and/or report incidents to adults. Toll free number 1-855-509-2559 to report unsafe behaviors.

Crisis Response and Safety Plan

- District and campus plans are constantly up-dated and revised. With the assistance of local law enforcement, all campuses received active shooter response protocol.

Emergency Drills on Campuses

- Tornado, fire, lock down, and earthquake drills.

District Demographics

October 1, 2014

	<u>Number</u>	<u>Percent</u>
White	3750	91.00
Hispanic	152	3.69
African American	116	2.81
Asian	60	1.46
Native American	23	.56
Male	2130	51.69
Female	1991	48.31

Demographics of Students 2013-14

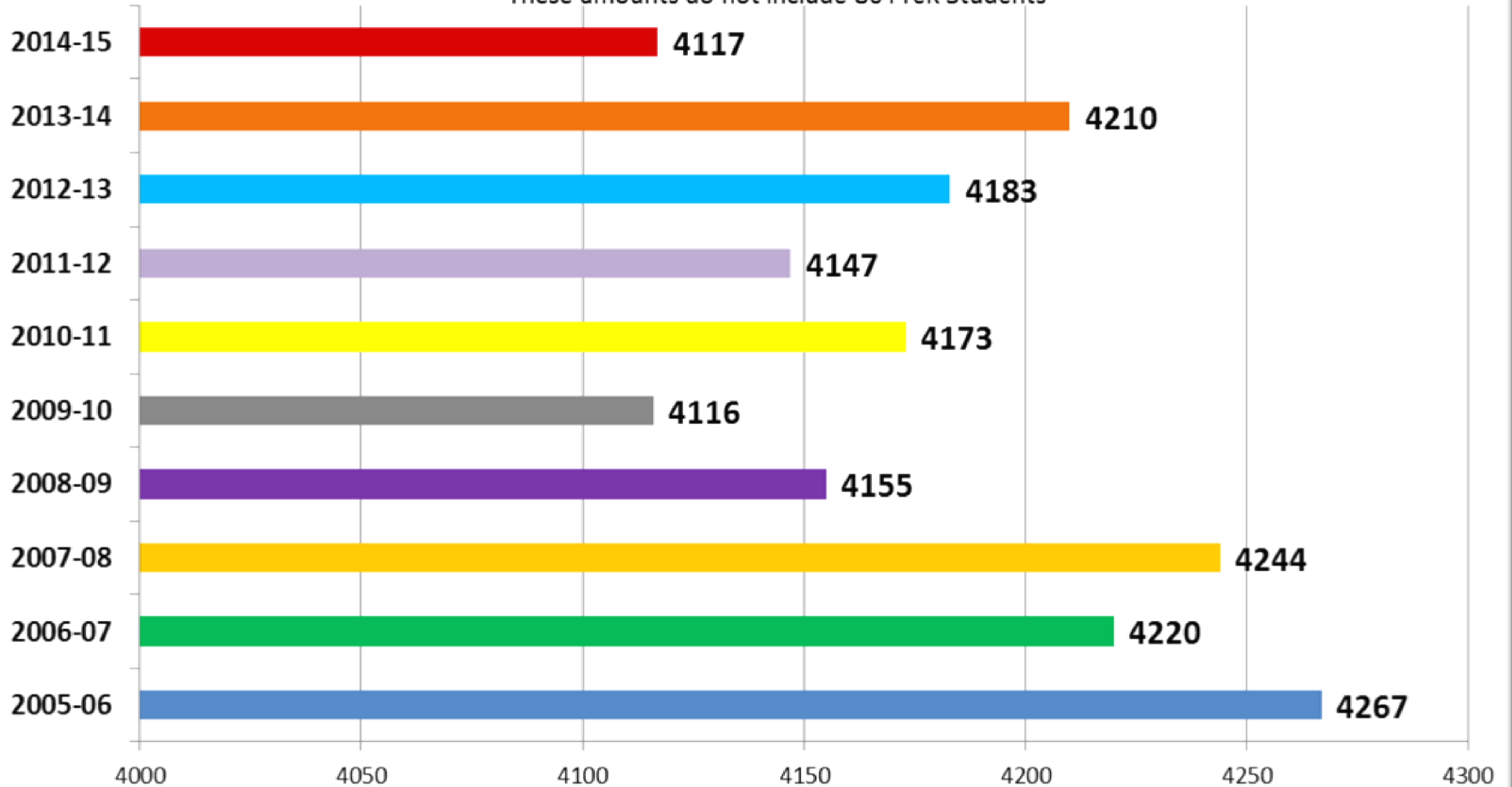
**Percentage of students eligible for Free or
reduced meals 48%**

Attendance Rates per school (2013-2014)

School	Percentage
East End Elementary	93.6%
East End Intermediate	94.8%
Sheridan Elementary	93.5%
Sheridan Intermediate	94.8%
Sheridan Middle	96.0%
Sheridan High	94.0%

Sheridan School District Enrollment Trend Data

These amounts do not include 80 PreK Students



Retention

Grade Level	Number of Students	Percent of Students
1	13	3.86%
2	3	0.92%
3	0	0 %
4	0	0 %
5	0	0 %
6	4	1.1%
7	1	0.33 %
8	1	0.29%

TEACHING STAFF

NORMES District Report card (2013)

Percent Completely Certified	99.07%
Percent Requesting Certification Waivers	1.00%
Percent with Bachelor's Degree	61.00%
Percent with Master's Degree	39.00%
Percent with Advanced Degree	0.00%
Percent with National Board Certification	4.76%

Sheridan School District Board of Education



***Jody Spann,
President***



***Michael Mosley, Vice-
President***



***Jeff Lisenbey,
Secretary***



Beverly Wells



Byron Hicks



Bryce Lunday



Gart Pitts

Arkansas law 6-13-629 requires that board members who have served 12 months or more shall have 6 hours of training by December 31st of each year.

School Board Meeting Dates for 2014-2015

July 14, 2014

August 11, 2014

September 8, 2014

*** October 13, 2014**

November 3, 2014

December 8, 2014

January 12, 2015

February 9, 2015

March 9, 2015

*** April 13, 2015**

May 11, 2015

June 8, 2015

* All Board Meetings are held at the Administration Building unless otherwise noted, two meetings per year are held at the East End Campuses

District Leadership

Central Administration		Campuses	
Jerrod Williams	Superintendent	East End Elementary	Vickie Easley, Principal Alisa Gray, Dean of Students
Dr. June Elliott	Assist. Superintendent of Curriculum and Professional Development	East End Intermediate	Sarah Hogg, Principal Jessica Williams, Assist. Principal
Doug West	Assistant Superintendent of Student Services and Human Resources	Sheridan Elementary	Debbie Jones, Principal Beverly Long, Assist. Principal
Mickey Siler	Director of Administrative Services	Sheridan Intermediate	Annette Neely, Principal Teresa Knight, Assist. Principal
Susan Ridings	Director of Federal Programs , Compliance and Testing	Sheridan Middle	Deborah Mooney, Principal Lynn Cardin, Assist. Principal Angela Douglass, Assist. Principal
Kelli Cypert	Director of Technology/Public Information and Media	Sheridan High School	Rodney Williams, Principal Jason Burks, Assist. Principal Terri Bone, Assist. Principal Nick Soapes, Assist. Principal
Shane Dunn	Director of Special Services		
Roy Wilson	Gift/Talented Coordinator		
Judy Clampit	District Treasurer		
Matt Scarbrough	Director of Athletics		
Karen Talbert	Director of Food Services		

District's Mission

The Sheridan School District's mission is to provide effective classroom instruction so all students achieve at high levels.

For additional information please contact:

Jerrod Williams, Superintendent
JerrodWilliams@SheridanSchools.org

Dr. June Elliott, Assistant Superintendent
JuneElliott@SheridanSchools.org

Doug West, Assistant Superintendent
DougWest@SheridanSchools.org

Kelli Cypert, Director of Technology/Public Information and Media
KelliCypert@SheridanSchools.org

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