

Annual Report to the Public Sheridan School District

November 4, 2013

www.SheridanSchools.org



EVERY CHILD EVERY DAY NO
WHAT IT TAKES! matter



AKhaufHyk

Core Beliefs 2009-2013

1.Children Come First

- Children are the center of the decision-making process.
- We have high expectations and standards for all children.
- Supportive services are provided to enable children to reach their full potential.

2.The Classroom is the Most Important Place in the District

- Every child has a greater opportunity to learn with an effective teacher.
- Collaboration among staff promotes high levels of student achievement using best practices.
- Professional development is embedded in the classroom.

3.Leadership and Accountability are Keys to Our Success

- Leadership articulates the vision and moves the organization forward.
- Accountability holds us to high standards and expectations.
- Central Administration and Principals are leaders in improving schools.
- Every teacher is a leader and every leader is a teacher to ensure student success.

4.Families are Valuable Partners

- Families support and assist us in educating their children.
- We welcome and respect family involvement.
- Communication between families and SSD personnel is important.

5.Community Partnerships Add Value

- Community partnerships extend learning beyond the classroom.
- Shared responsibility fosters student success.
- The Sheridan community and Sheridan Public Schools value and support partnerships to increase capacity for teaching and learning.

2009-2013 Sheridan School District's Vision Goals

Goal 1: Student Achievement

Sheridan School District continues to raise the bar academically with 100% proficiency for all students by advocating, nurturing and sustaining a school culture and instructional program conducive to student learning and staff professional development.

STRATEGIES:

- Use data analysis to drive instruction.
- Identify and model the best research-based instructional practices.
- Challenge all students through a rigorous and relevant curriculum.
- Provide content focus teachers in math, science, literacy at all building levels.
- Provide sustainable professional development.
- Provide vertically aligned curriculum in all subject areas.

Goal 2: Customer Service

Sheridan School District serves all stakeholders including children, families, and patrons by responding to diverse community interests and needs.

STRATEGIES:

- Treat all stakeholders with respect and dignity at all times.
- Hold regular meetings with stakeholders in order to improve community engagement.
- Identify and implement customer service standards.
- Demonstrate employee professionalism.

Goal 3: Communication

Sheridan School District communicates openly and regularly with families, community members, and local service providers.

STRATEGIES:

- Promote, demonstrate, and support clear two-way communication.
- Actively seek input from stakeholders in determining district priorities.
- Inform all stakeholders of school district priorities, plans, and procedures.

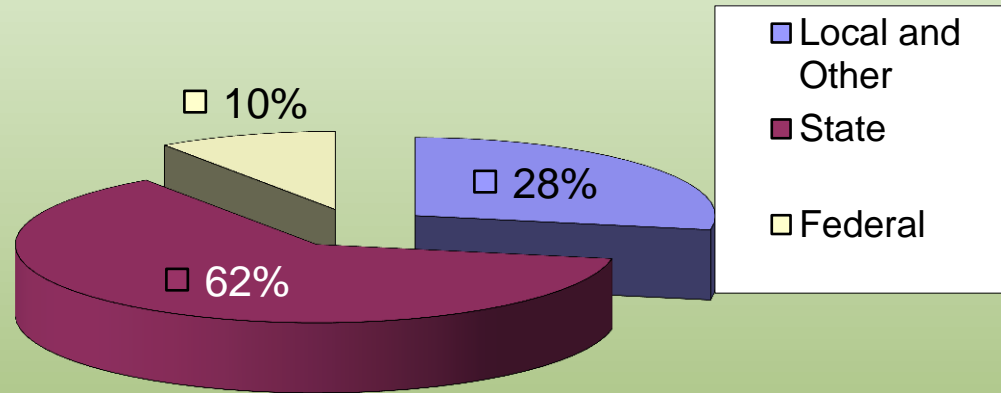
Goal 4: Operational Efficiency

Sheridan School District responsibly manages the organization, operations, and resources of the district for a safe, efficient, and effective learning environment.

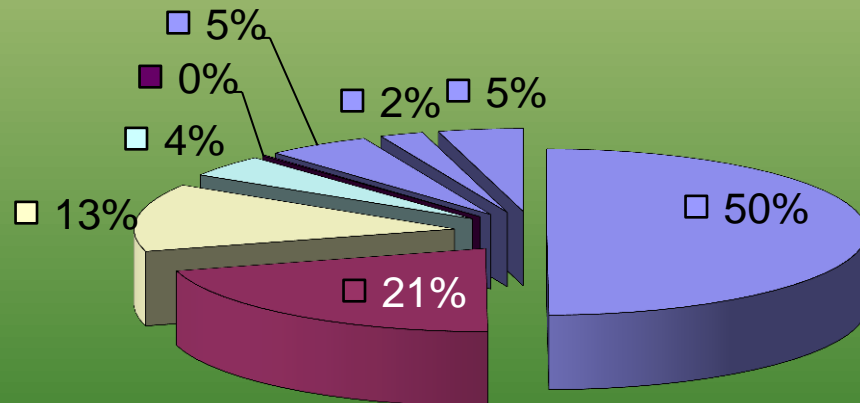
STRATEGIES:

- Develop policies and procedures to recruit and retain quality teachers and support staff.
- Improve performance of all staff.
- Manage effectively the revenues and expenditures of the district's budget.
- Plan for future growth.

2012-2013 Revenues

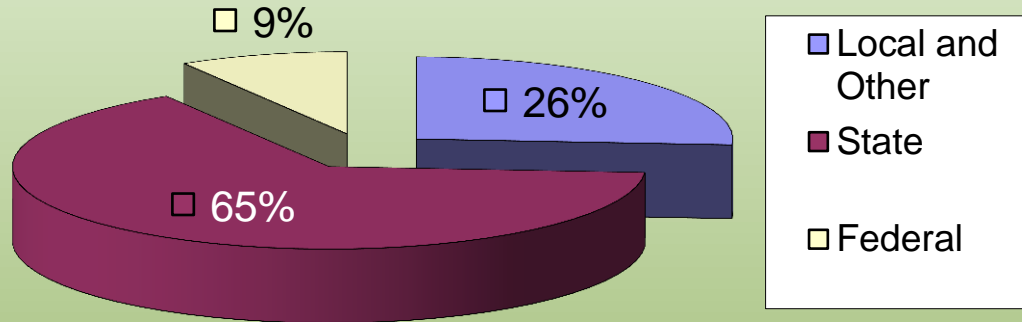


2012-2013 Expenditures

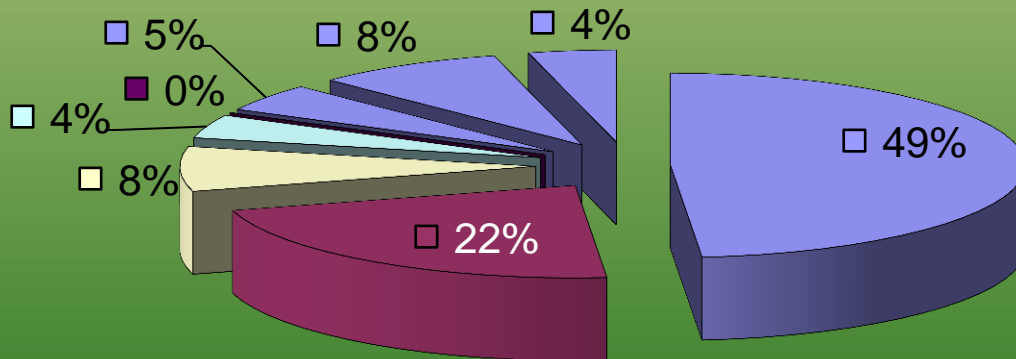


Instruction	\$17,997,580.00	49.90%
Support Services	\$7,482,881.00	20.75%
Operation & Maintenance	\$4,766,915.00	13.22%
Student Transportation	\$1,540,367.00	4.27%
Other Support Services	\$53,901.00	0.15%
Operation of Non-Instruction Services	\$1,894,447.00	5.25%
Facilities Acquisition & Construction	\$792,092.00	2.20%
Other Uses	\$1,541,586.00	4.27%

2013-2014 Budgeted Revenues



2013-2014 Budgeted Expenditures



Instruction	\$17,956,089.00	48.58%
Support Services	\$8,150,284.00	22.05%
Operation & Maintenance	\$2,891,512.00	7.82%
Student Transportation	\$1,520,130.00	4.11%
Other Support Services	\$5,050.00	0.01%
Operation of Non-Instruction Services	\$1,794,943.00	4.86%
Facilities Acquisition & Construction	\$3,171,150.00	8.58%
Other Uses	\$1,472,063.00	3.98%

Accountability

Arkansas Code Annotated §§ 6-11-105 State Board Policies; 6-15-402 ACTAPP; 6-15-431 Academic Distress Rules and Regs; 6-15-435 Required Analyses.

Arkansas Department of Education Rules Governing the Arkansas Comprehensive Testing, Assessment and Accountability Program (ACTAAP)

- Academic Standards (Curriculum Frameworks)
- Professional Development (Alignment)
- Expectations (Examination Achievement Levels)
- Point In Time Intervention (Remediation)
- Reporting
- Compliance With Federal and State Law and State Board of Education Policies

Elementary and Secondary Education Act

- Accountability for Results
- Research Based Practices
- Parental Options
- Local Control and Flexibility

Arkansas Comprehensive School Improvement Plan

State and Federal Funding

Title I	\$736,515.19
Title I 1003 (a)	3,949.57
Title II	18,784.08
NSLA	1,142,899.06
ALE	207,394.63
ELL	51,255.09
Professional Development	<u>217,688.93</u>
TOTAL	\$2,378,486.55

No Child Left Behind

Elementary and Secondary Education Act (ESEA)

- 100% proficiency in literacy and math by 2013–14.
- Adequate Yearly Progress (AYP) determinations for all schools and districts.
- Schools and districts identified for improvement, corrective action, and restructuring.

Elementary and Secondary Education Act Flexibility

Changes to School and District Accountability and Assistance

- NCLB goal of 100 percent proficient replaced with new goal of reducing proficiency gaps by half by 2017.
- NCLB accountability status labels eliminated.
 - “School Improvement Year ____”
- Adequate Yearly Progress replaced with accountability levels based on new Annual Measurable Objectives (AMOs) for schools and districts.
- Performance (proficiency), growth and graduation rate indicators.
- Enhanced focus on subgroups through the Targeted Achievement Gap Group (TAGG).
- Federal SES and choice requirements replaced by supports and interventions responsive to identified needs.

Elementary and Secondary Education Act Flexibility

Changes to School and District Accountability and Assistance

- Which student groups are included for determining accountability status?
 - All Students
 - Targeted Achievement Gap Group (TAGG)
 - Economically disadvantaged,
 - English Learners (EL), and/or
 - Students with Disabilities (SWD)

Classifying Schools

Accountability Status	Description
Exemplary	High performance High progress High TAGG high performance High TAGG high progress
Achieving	3-yr ACSIP—meet all performance, graduation rate and growth AMOs for All Students and TAGG 1-yr ACSIP—meet all performance and graduation rate AMOs for All Students and TAGG, but miss growth AMOs for All Students or TAGG
Needs Improvement	Does not meet performance, graduation rate or growth AMOs for All Students and TAGG
Needs Improvement Focus	Schools with largest, persistent gaps between Non-TAGG and TAGG students
Needs Improvement Priority	Schools with persistently lowest achievement in math and literacy over three years for All Students



Elementary and Secondary Education Act Flexibility

Sheridan School District Building-level Classifications

- Needs Improvement -

Needs Improvement Schools engage in self-assessment to identify areas of concern to address through ACSIP interventions.

- Sheridan High School
- Sheridan Middle School
- East End Intermediate
 - » East End Elementary
- Sheridan Intermediate School
 - » Sheridan Elementary School

School Building ESEA Classifications

Sheridan School District ESEA Classifications				
School	Literacy	Math	Percent Tested	Graduation Rate
Sheridan Elementary School Sheridan Intermediate School	Needs Improvement	Needs Improvement	Achieving	Not Applicable
East End Elementary School East End Intermediate School	Needs Improvement	Needs Improvement	Achieving	Not Applicable
Sheridan Middle School	Achieving	Needs Improvement	Achieving	Not Applicable
Sheridan High School	Achieving	Achieving	Achieving	Needs Improvement
Sheridan School District	Achieving	Needs Improvement	Achieving	Needs Improvement

Performance Levels on the Augmented Benchmark and End of Course Exams

– Advanced

- Advanced students demonstrate superior performance well beyond proficient grade level performance. They can apply Arkansas established reading, writing and mathematics skills to solve complex problems and complete demanding tasks on their own. They can make insightful connections between abstract and concrete ideas as well as provide well-supported explanations and arguments.

– Proficient

- Proficient students demonstrate solid academic performance for the grade tested and are well-prepared for the next level of schooling. They can use Arkansas established reading, writing, and mathematics skills and knowledge to solve problems and complete tasks on their own. Students can tie ideas together and explain the ways their ideas are connected.

– Basic

- Basic students show substantial skills in reading, writing, and mathematics; however, they only partially demonstrate the abilities to apply these skills. They demonstrate a need for some additional assistance, commitment of student to reach the proficient level.

– Below Basic

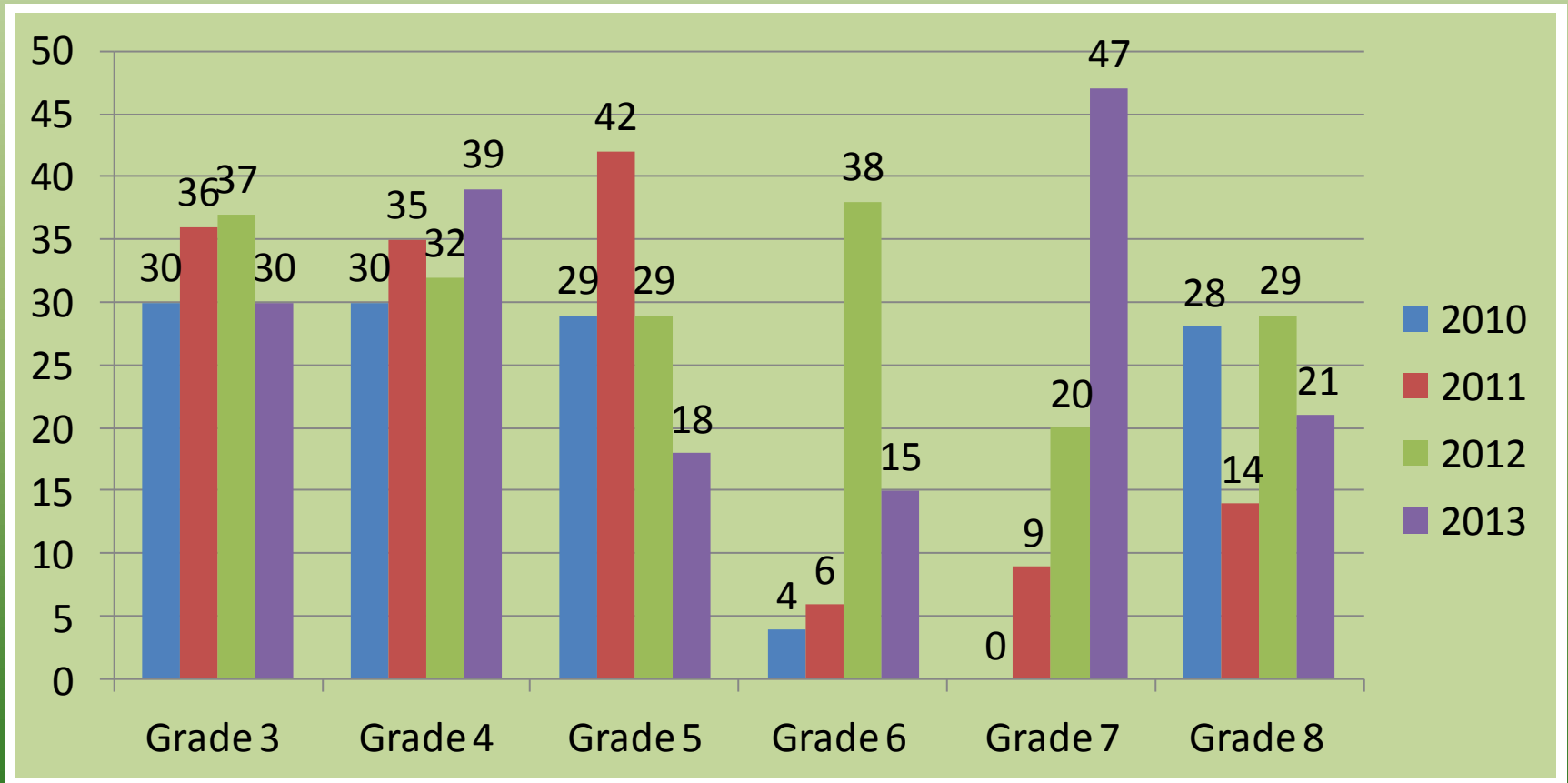
- Below basic students fail to show sufficient mastery of skills in reading, writing, and mathematics to attain the basic level.

Sub Pop: Students with Disabilities

Benchmark Exam

Grades 3-8: Literacy

(Percent of Students Scoring Proficient/Advanced)

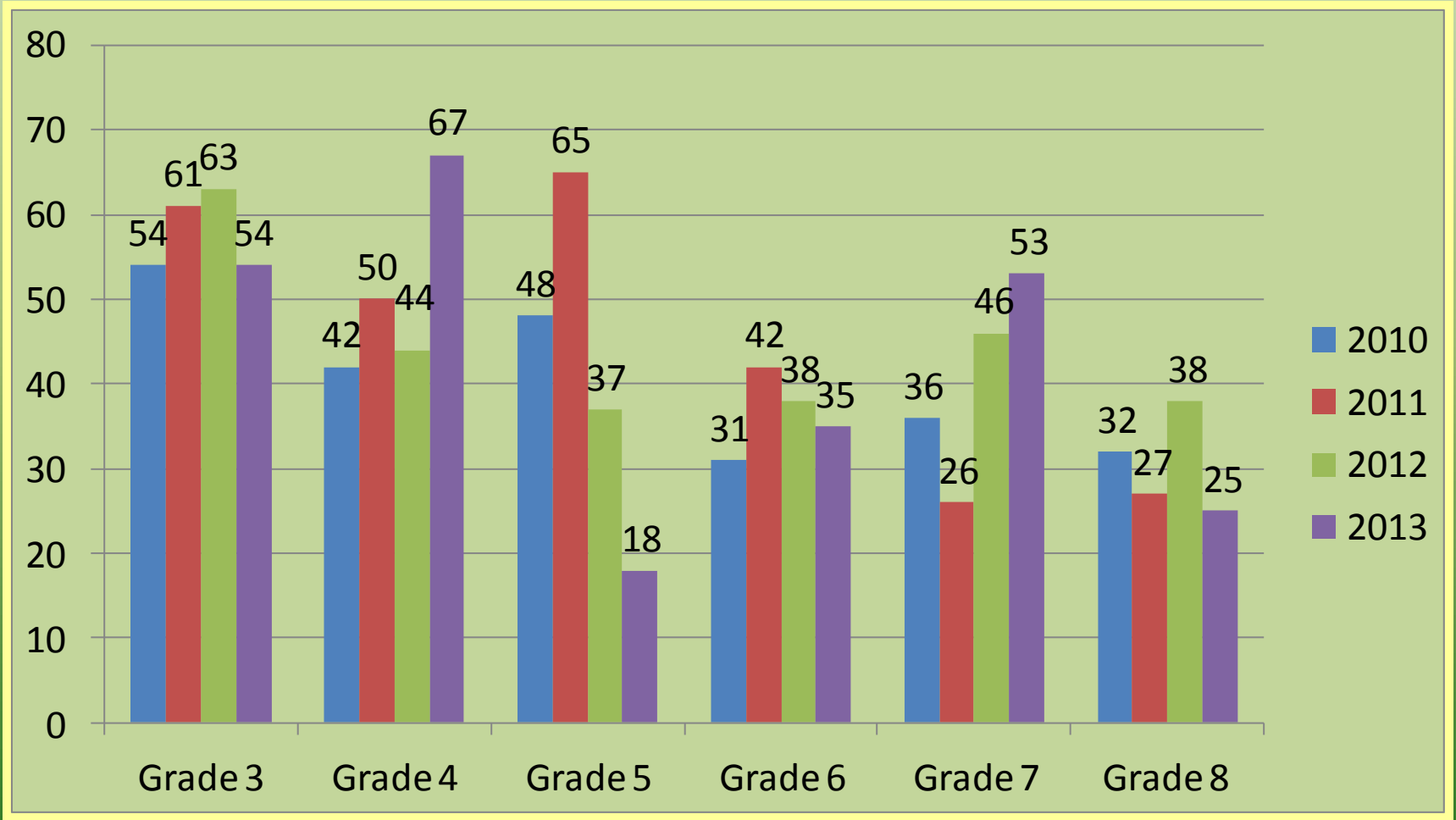


Sub Pop: Students with Disabilities

Benchmark Exam

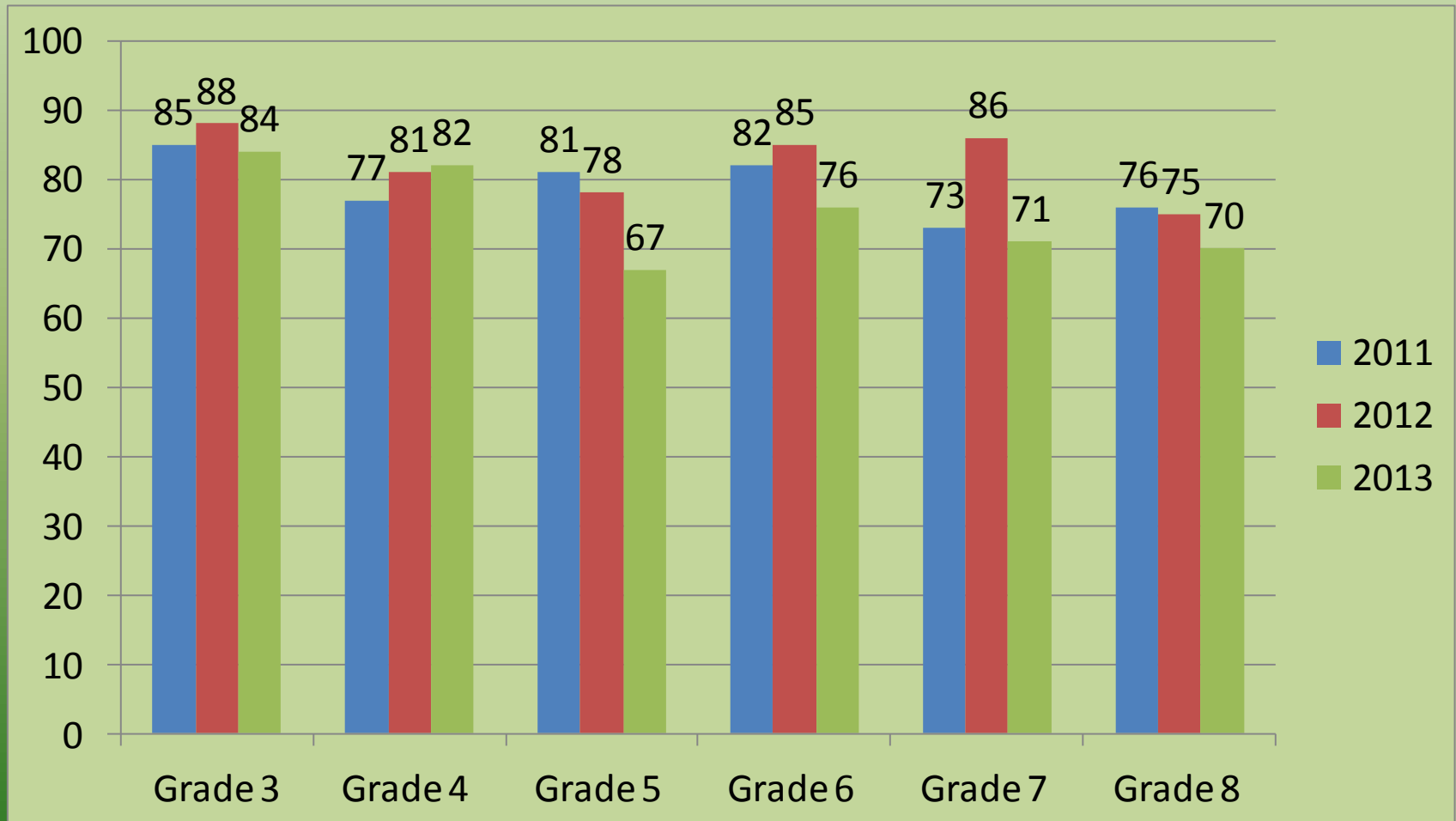
Grades 3-8 Mathematics

(Percent of Students Scoring Proficient/Advanced)



Sub Pop: Economically Disadvantaged

Benchmark Exam
Grades 3-8 Mathematics
District Results

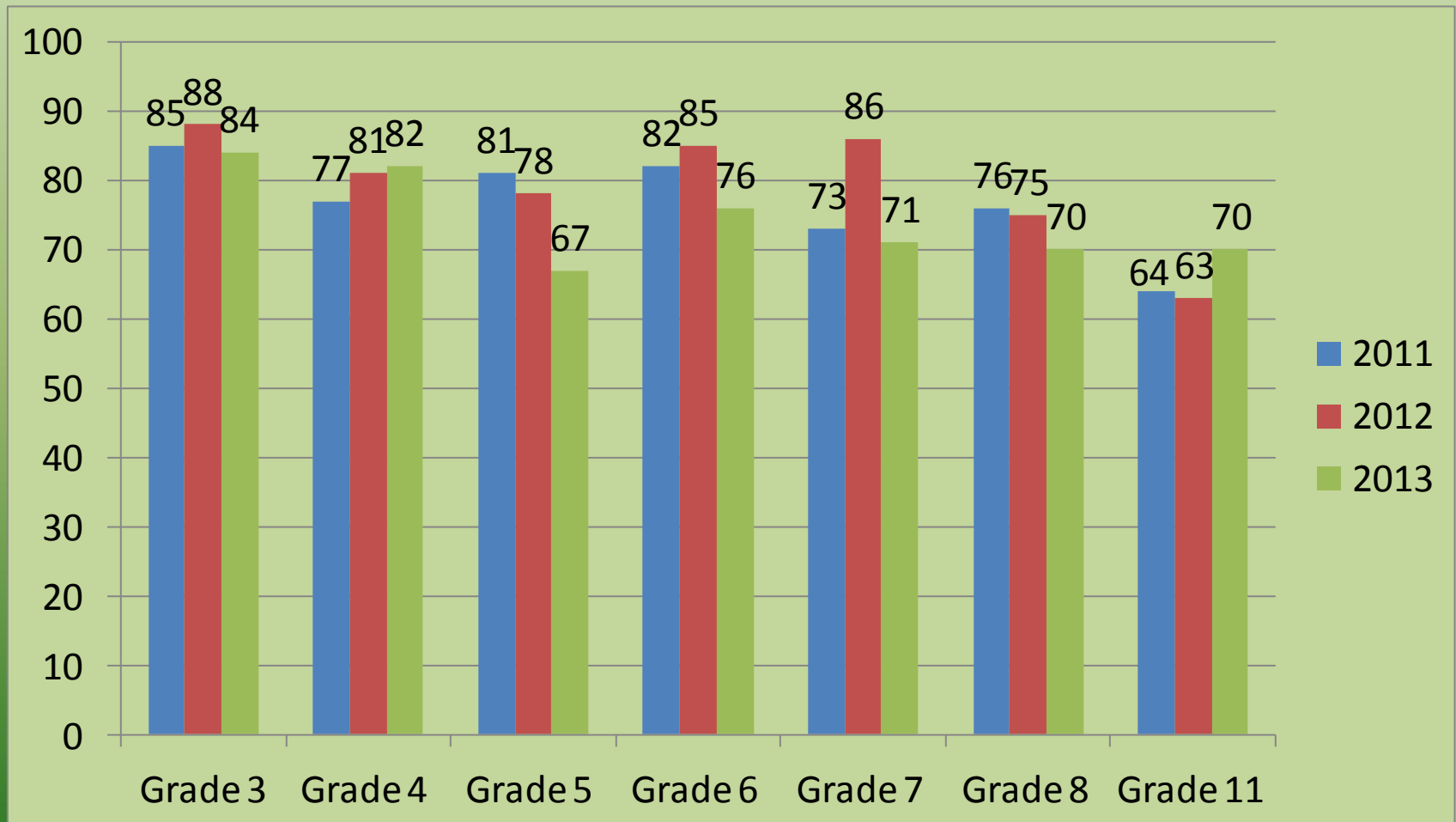


Sub Pop: Economically Disadvantaged

Benchmark Exam

Grades 3-8 and Grade 11 Literacy

District Results



ITBS/MAT 8/SAT 10

Grades K-2, 9

(Percent of Students Scoring at/above the National 50th Percentile)

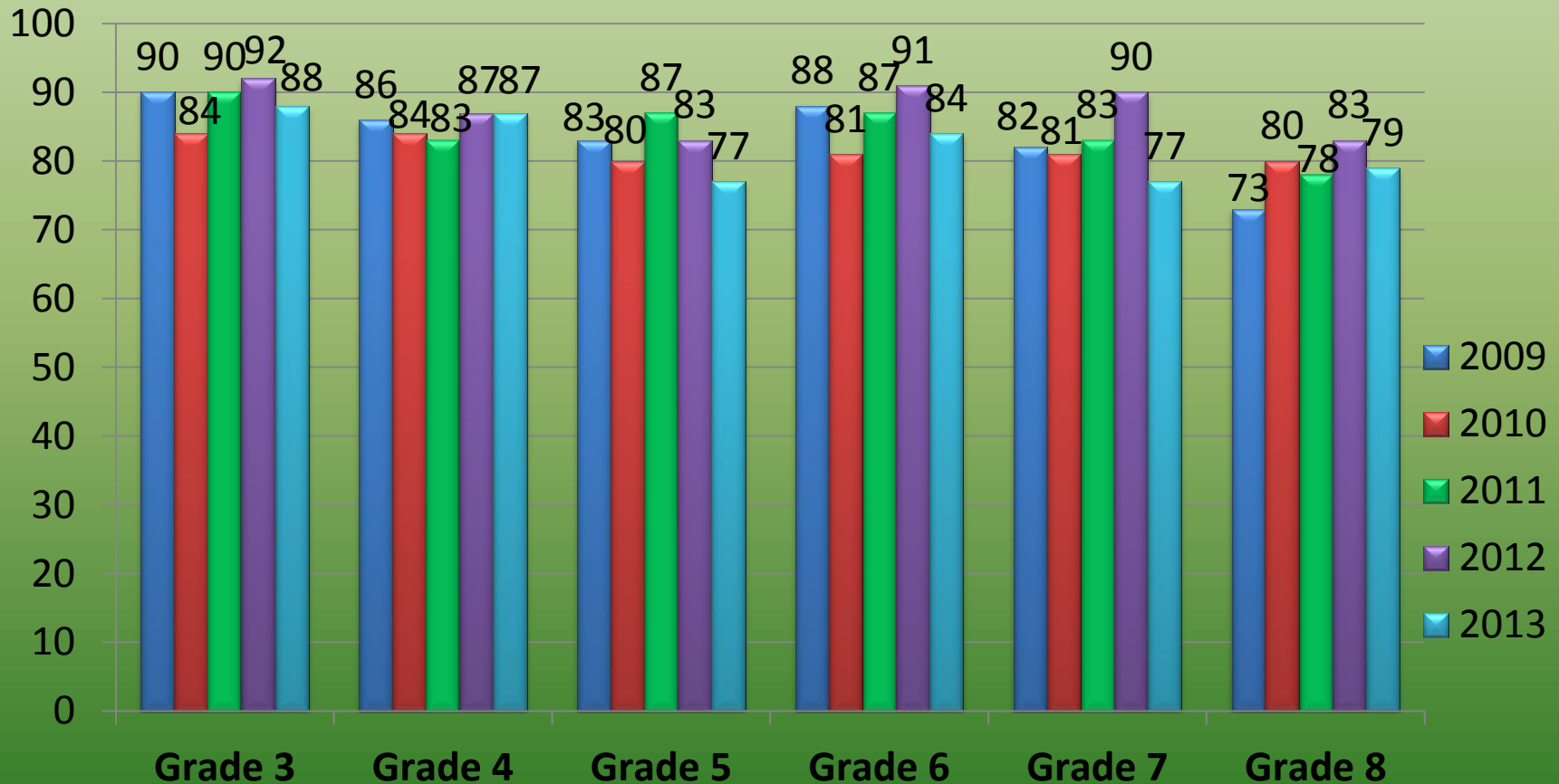
GRADE	MATHEMATICS				READING			
	2010	2011	2012	2013	2010	2011	2012	2013
K	57	73	NA	NA	62	63	NA	NA
1	61	65	61	54	49	67	62	50
2	59	66	63	63	50	61	64	61
9	82	62.5	65	57	55	53	53	55

Combined Population

Benchmark Exam

Grades 3-8 Mathematics

(Percent of Students Scoring Proficient/Advanced)

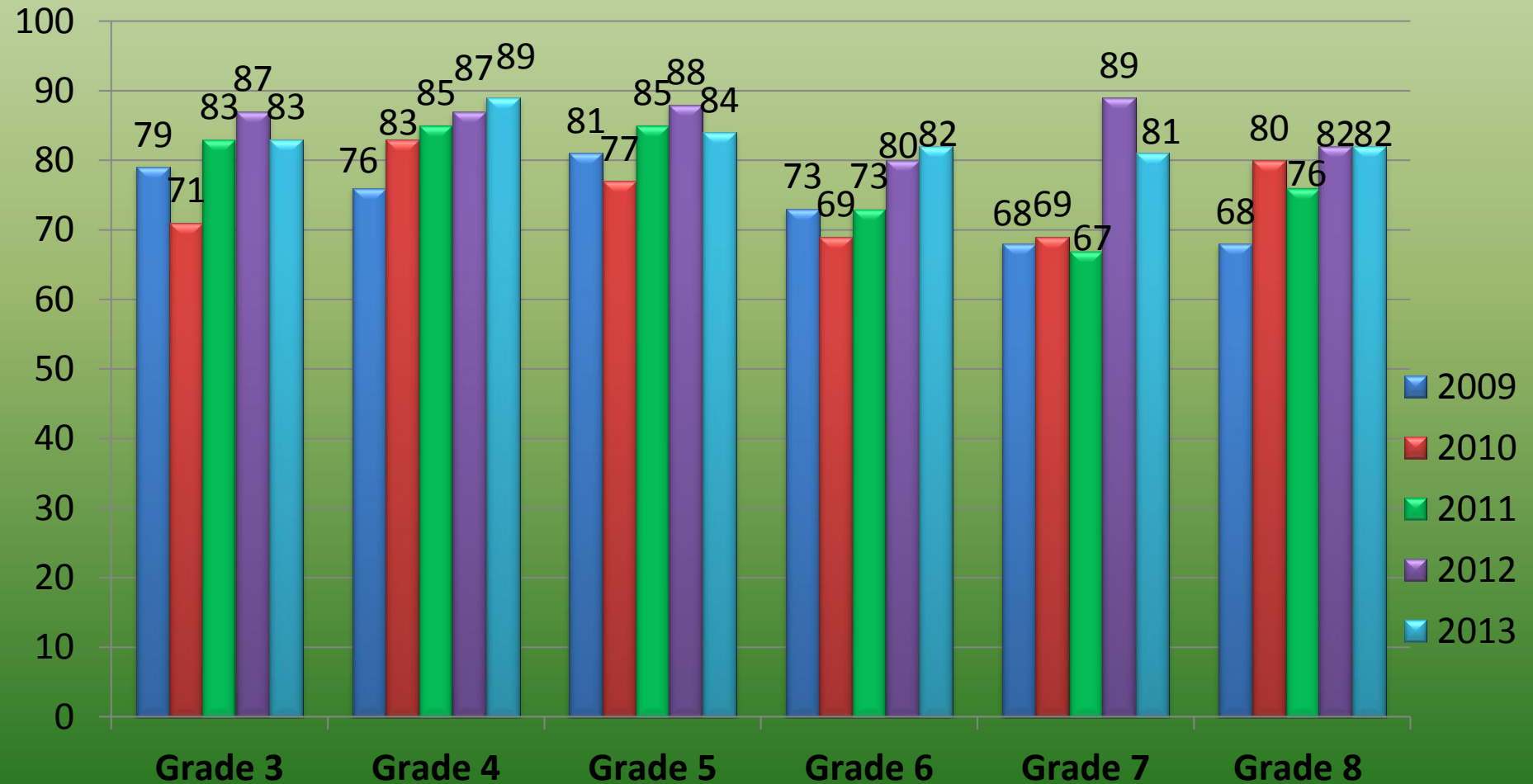


Combined Population

Benchmark Exam

Grades 3-8 Literacy

(Percent of Students Scoring Proficient/Advanced)

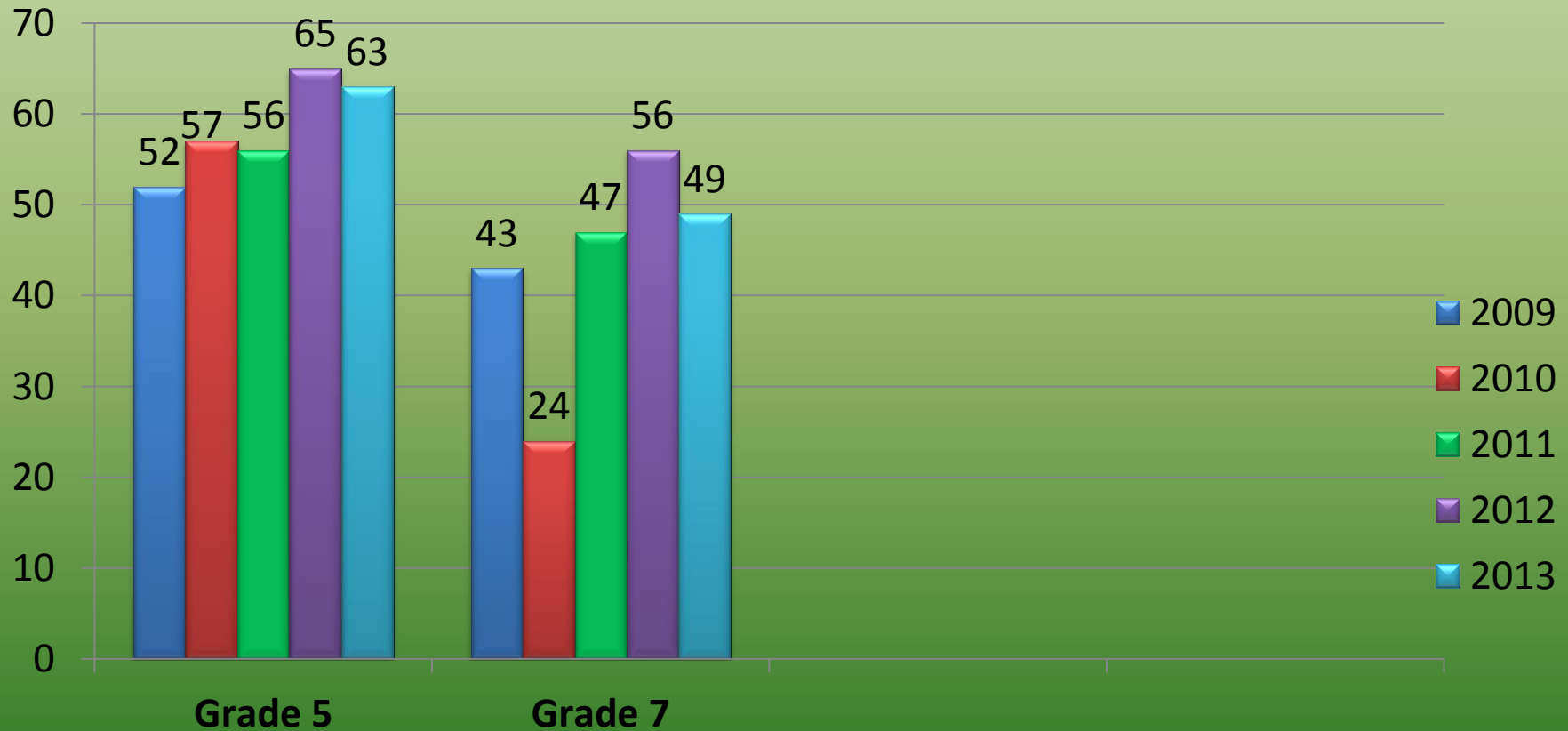


Combined Population

Benchmark Exam

Grades 5 and 7 Science

(Percent of Students Scoring Proficient/Advanced)



11th Grade Literacy Exam

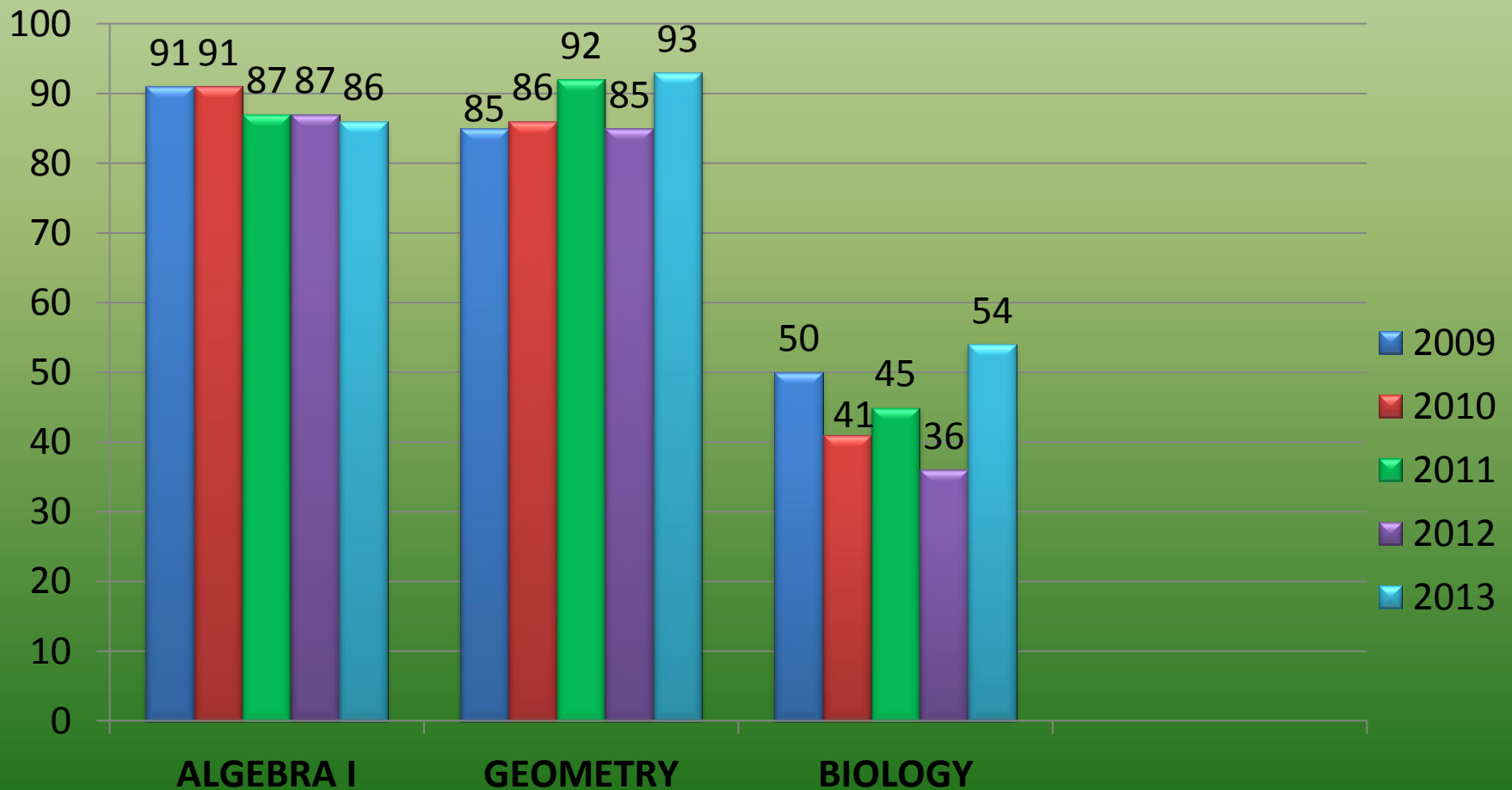
(Percent of Students Scoring Proficient/Advanced)



End of Course Exams

Algebra I, Geometry, Biology

(Percent of Students Scoring Proficient /Advanced)



Ensuring Continuous Improvement

Literacy:

- Literacy Coaches (K-8)
- State and National Consultants (K-12)
- Partnerships with ADE and Harding University
 - ELLA and Effective Literacy (K-4)
 - Literacy Lab (5-12)
 - Laying the Foundation (6-12)
 - Literacy Design Collaborative (9-10)
 - Ken Stamatis – SHS
- State Conferences such as AASCD, ACIA, ACC, ARA, AEA, etc.
- Focus on:
 - Reading and Writing in the Content Areas
 - High Yield Instructional Strategies
 - Formative Assessment

Ensuring Continuous Improvement

Mathematics:

- Mathematics Coaches (K-5)
- Partnerships with ADE , ARESC, and UCA
 - Cognitively Guided Instruction (K-3)
 - Extending Children's Thinking (4-6)
 - Mathematics Design Collaborative (9-10)
 - AAIMS and Laying the Foundation (9-12)
 - Dr. Linda Griffith (9-12)
- Technology Integration
 - Graphing Calculators (6-12)
 - REFLEX Math (3-6)
 - GIZMOS (3-8, Algebra I)
 - MATH XL (grade 6)
 - Graphing Calculators (7-12)
- State Conferences
 - AMLA, ACTM, etc.

Special Services Department

Special Education

Alternative Learning Center

School Based Mental Health

English Language Learners

Special Education

Services

- 407 Students
- Indirect, Co-teaching, Resource, Self-Contained and Homebound Instruction
- Occupational Therapy
- Physical Therapy
- Speech Therapy
- Specialized Transportation

Title VI B and Local Funds

- Salaries for Special Education Teachers, Speech Pathologists, Paraprofessionals and Administrative Staff
- Equipment and Supplies
- Contracted Therapy Services
- Professional Development for Educating Students with Special Needs

Alternative Learning Center

Staff and Students:

- 6 Teachers
- 5 Paraprofessionals
- 8 Elementary Students
- 9 Intermediate Students
- 13 Middle School Students
- 26 High School Students

Additional Services:

- Credit Recovery Program for High School Students
- On-Site Case Managers and Therapists

School Based Mental Health

- 1 Full Time Social Worker
- Contracted Therapists and Case Managers
- 164 Students Receiving Services

English Language Learners

- 99 Students currently in the district
- 20 ELL endorsed teachers in the district
- ELL funds provide professional development, technology , and resources for teachers and students.

Special Programs

Gifted Education:

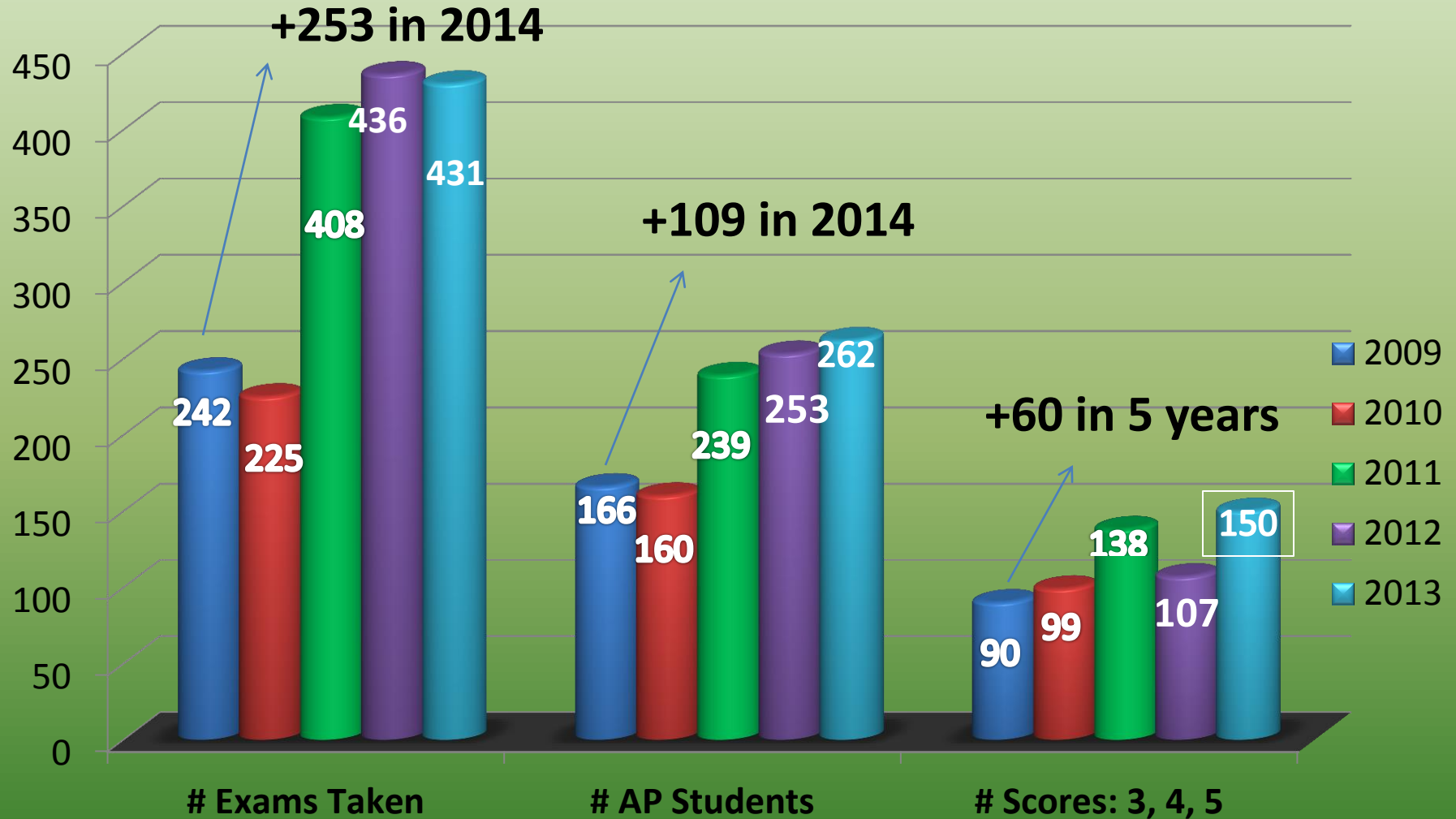
Whole Group Enrichment	K – 2 SES, EEE
Pull-Out	3 - 5 SIS, EEI
Pre-AP	6 - 11 EEI, SMS, SFA, SHS
Advanced Placement	10 - 12 SHS

Academic Competitions: Quiz Bowl 4-12; Chess Club 3-6 EEI, 6-8 SMS;
Destination ImagiNation 3-8, SIS, EEI, SMS; Debate SHS; Math Olympiad SIS, EEI;
Stock Market; Band; Choir

<u>Possible Concurrent Credit 2013-14:</u>			
College Algebra/Trigonometry		6 hours	
English Composition I, II	6 hours	AP English Literature	6 hours
AP Calculus	4 hours	AP English Language	6 hours
AP Statistics	3 hours		

31 concurrent credit hours offered

Advanced Placement Program (Seven out of Fifteen Courses are Sponsored by AAIMS)



275 students will take over 495 AP Exams in May 2014
158 students will take 213 AP Exams sponsored by AAIMS

5 Year Trend – Average ACT Scores

	English	Math	Reading	Science	Composite
Arkansas	- .7	-.1	-.5	-.1	-.4
2013	19.9	19.9	20.5	20.1	20.2
Sheridan	Same	+.7	Same	+.2	+.2
2013	21.2	21.5	21.8	21.0	21.5

MEAN SCORE: 2013 (Out of 5 Possible)

	Sheridan	Arkansas	United States
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AP Literature	3.32	2.17	2.81
AP Calculus	2.96	2.23	2.96
AP Biology	2.62	2.26	2.88
AP Language	2.39	2.03	2.77
AP Statistics	2.35	1.95	2.80

In 2013

3,944,365 AP Exams were given in the USA

43,860 were in Arkansas

Student Activities

NORMES District Report Card 2012-13

Attendance Rate	95.88%
Dropout Rate	3.0%
Graduation Rate (9-12 students completing Gr. 12)	77.64%
College Remediation Rate (Percentage of freshmen who would take remedial courses based on ACT scores in math and Math and English)	32.9%
Grade Inflation Rate (actual grades in core classes compared to corresponding subjects on ACT)	4.9%

- ✓ Each of the Sheridan School District's teachers, administrators, and classified school employees have been provided with appropriate student discipline training.
- ✓ Each school in the Sheridan School District has distributed student discipline policies to parents.
- ✓ No students transferred pursuant to the unsafe school provision of A.C.A. 6-15-432.
- ✓ No students transferred pursuant to the Arkansas Opportunity Public School Choice Act of 2004 (A.C.A. 6-18-227).
- ✓ All schools in the Sheridan District are fully Accredited by the State and AdvancED.

Safe and Orderly Schools

School Resource Officers

- Two full-time resource officers.

Counselors

- One counselor on each elementary/intermediate campus and two on each secondary campus.

Nurses

- One nurse on each elementary, intermediate campus and the middle school campuses. One nurse for SFA, SHS and ALE campuses.

Training in Bullying

- Students are trained each year on bully type behaviors and anti-bully policies. Secondary students completed a book study on bully type of behaviors and how to safely intervene and/or report incidents to adults.
- 1-800 # to report unsafe behaviors.

Crisis Response and Safety Plan

- District and campus plans are constantly up-dated and revised. The new bus security camera system is an important addition to district safety plans.

Emergency Drills on Campuses

- Tornado, fire, lock down, and earthquake drills.

District Demographics

2012-13

	<u>Number</u>	<u>Percent</u>
White	3862	95.00
Hispanic	129	3.00
African American	112	2.84
Asian	59	1.48
Native American	19	.48
Male	2161	51.66
Female	2023	48.36

Demographics of Students 2012-13

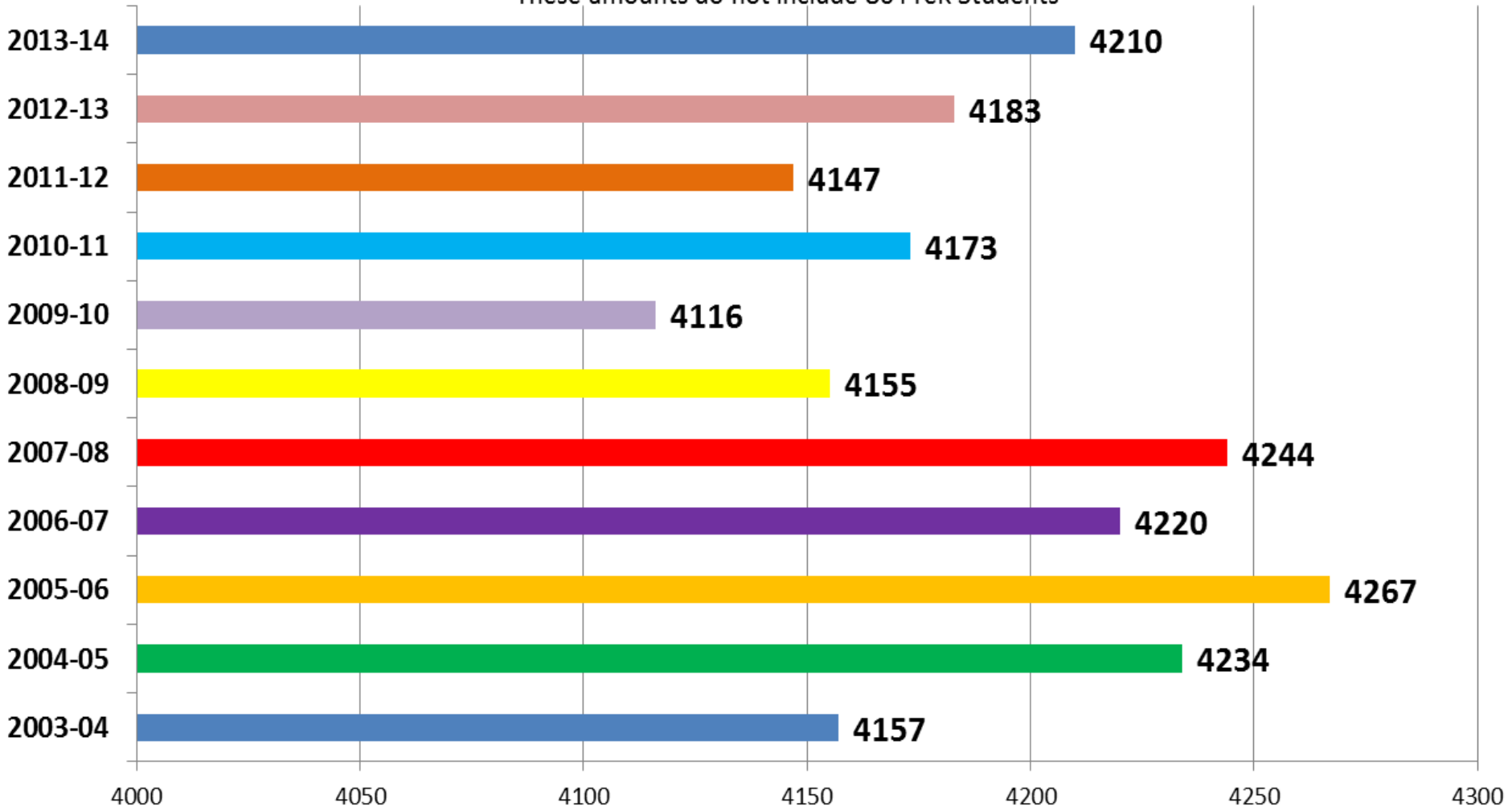
**Percentage of students eligible for
Free or reduced meals 51.66%**

Attendance Rates per school (2012-2013)

School	Percentage
East End Elementary	95.84%
East End Intermediate	96.31%
Sheridan Elementary	96.07%
Sheridan Intermediate	95.76%
Sheridan Middle	96.86%
Sheridan High	94.97%

Sheridan School District Enrollment Trend Data

These amounts do not include 80 PreK Students



Retention

Grade Level	Number of Students	Percent of Students
1	15	4.5%
2	5	1.5%
3	0	0 %
4	0	0 %
5	0	0 %
6	4	1.1%
7	0	0 %
8	2	0.58%

TEACHING STAFF

NORMES District Report card (2011)

Percent Completely Certified	98.08%
Percent Requesting Certification Waivers	1.92%
Percent with Bachelor's Degree	54.17%
Percent with Master's Degree	45.51%
Percent with Advanced Degree	.003%
Percent with National Board Certification	.029%

Sheridan School District Board of Education



Jody Spann,
President



Michael Mosley,
Vice-President



Jeff Lisenbey,
Secretary



Beverly Wells



Byron Hicks



Gart Pitts



Bryce Lunday

Arkansas law 6-13-629 requires that board members who have served 12 months or more shall have 6 hours of training by December 31st of each year.

School Board Meeting Dates for 2013-2014

July 8, 2013

August 12, 2013

September 9, 2013

*** October 14, 2013**

November 4, 2013

December 9, 2013

January 13, 2014

February 13, 2014

March 10, 2014

*** April 14, 2014**

May 12, 2014

June 9, 2014

All Board Meetings are held at the Administration Building
unless otherwise noted, two meetings per year are held at the
East End Campuses

District Leadership

Central Administration

Dr. Brenda Haynes	Superintendent
Doug West	Assist. Superintendent
Mickey Siler	Director of Administrative Services
Kelli Cypert	Director of School Improvement, Technology
Sarah Hogg	Director of Curriculum and Professional Development
Shane Dunn	Director of Special Services
Roy Wilson	Gift/Talented Coordinator
Judy Clampit	District Treasurer
Matt Scarbrough	Director of Athletics and Communications
Karen Talbert	Director of Food Services
Dwight Simpson	Director of Support Services

Campuses

East End Elementary	Mark Rash, Principal Vickie Easley, Dean of Students
East End Intermediate	Margie Parker, Principal Lynn Cardin, Assist. Principal
Sheridan Elementary	Debbie Jones, Principal Annette Neely, Assist. Principal
Sheridan Intermediate	Deborah Mooney, Principal Teresa Knight, Assist. Principal
Sheridan Middle	Kendal Montgomery, Principal Bryan Appleton, Assist. Principal Angela Douglass, Assist. Principal
Sheridan High School	Rodney Williams, Principal Jason Burks, Assist. Principal Terri Bone, Assist. Principal Nick Soapes, Assist. Principal

District's Mission

The Sheridan School District's mission is to provide effective classroom instruction so all students achieve at high levels.



District

Schools

Curriculum

Extracurricular

H.R. Dept.

Technology

Parents

Links

SIGN-UP FOR ED-ALERT

SUPERINTENDENT'S
MESSAGE

STIMULUS
INFORMATION

CALENDAR-DISTRICT
2011-12

CALENDAR-EVENTS

BREAKFAST & LUNCH
MENUS

STAFF E-MAIL

STAFF DIRECTORY

PHONE DIRECTORY

ALUMNI

ARKANSAS
DEPARTMENT OF ED



**Law Prohibits Cell
Phone Usage in
School Zones**



Help Keep Our Children Safe!

*It is our mission to provide effective classroom instruction so
all students achieve at high levels.*

News

Upcoming Events

Visit our website at www.SheridanSchools.org

For additional information please contact:

Brenda Haynes, Ed. D., Superintendent

BrendaHaynes@SheridanSchools.org

Doug West, Assistant Superintendent

DougWest@SheridanSchools.org

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