



Recommended Evidence for Student Growth

Introductory statements:

- Student learning is the foundation of teacher effectiveness.
- Many factors impact student learning, not all of which are under the control of the teacher or even the school (including but not limited to: student attendance, English language proficiency, student transiency)
- Evidence of student learning should not be limited to a single assessment.

Evidence teachers may provide for student growth, include but are not limited to:

- a. Classroom assessments
 - i. Unit tests
 - ii. Samples of Student Work
 1. Portfolios
 2. Student writing
 3. Projects
 - iii. Pre/Post Assessments
 - iv. Classroom-Based Formative Assessments
- b. District Level Assessments
 - i. Formative Assessments
 - ii. Grade or subject level
 - iii. Department level
 - iv. Common Assessments
- c. State Level Assessments
 - i. End of Course Exams (EOC)
 - ii. State Benchmark/ACTAAP
 - iii. Current State Adopted Assessment(s)
 - iv. Career and Technical Assessments
- d. National Assessments
 - i. AP assessments
 - ii. Norm Reference
 - iii. NAEP
 - iv. ACT / SAT
 - v. Career and Technical Assessments