

# Dot Lake

## School Report Card for 2009-2010 School Year

**School:** Dot Lake **District:** Alaska Gateway School District  
**Grades:** K-12 **School Enrollment:** 21  
**Title I School?** Yes **Title I Program:** Targeted Assistance  
**Accreditation:** No

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	100%	75%	100%
African American			100
Alaska Native/American Indian			100
Asian/Pacific Islander			NA
Caucasian			100
Hispanic			NA
Multi-Ethnic			NA
Economically Disadvantaged			100
Students with Disabilities**			100
Limited English Proficiency**			100
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			

\* Assessment results reported for students enrolled in district for a full academic year (FAY).

\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>Yes</u>		<b>AYP Level*:</b> <u>NA</u>	<b>Years @ Level 5:</b> <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
2	0	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	20%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	80%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	89.1%	100%
Female		
Male		
African Americans		
Alaska Native/American Indian		
Asian/Pacific Islander		
Caucasian		
Hispanic		
Multi-Ethnic		
Economically Disadvantaged		
Students with Disabilities		
LEP Students		
Migrant students		

Grades KG-8 Retention Rate:	<b>6.7%</b>	Number of High School Graduates:	<b>1</b>
Percentage Diploma HSGQE Waiver:	<b>0</b>	Number of Diploma HSGQE Waiver:	<b>0</b>
Grades 7-12 Dropout Rate:	<b>0</b>	Number of Grade 7-12 Dropouts:	<b>0</b>
Enrollment Change:	<b>31.3%</b>	Enrollment Change Due to Transfers:	<b>24.0%</b>
Students Survey Return Rate:	<b>89.5%</b>	Parents Survey Return Rate:	<b>0</b>
Students Commenting:	<b>17</b>	Parents Commenting:	<b>0</b>
Average Volunteer Hours Per Week:	<b>0</b>	Community Members Commenting:	<b>0</b>
Persistently Dangerous School:	<b>0</b>	School/Business Partnerships:	<b>1</b>

- The District Report Card and School Report Cards are available

from the school or district at: \_\_\_\_\_

or on the district website at: \_\_\_\_\_

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:  
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:  
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

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## School Report Card for 2009-2010 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
<b>ALL STUDENTS</b>	25	23.9		<b>60</b>	50		10	19.3		<b>5</b>	6.9		16	100	100	<b>97.28</b>
Female	26.7	23.9		43.3	53.6		10	16.1		0	6.5		8	100	100	<b>97.58</b>
Male	30	24.7		43.4	45.7		0	20.9		6.6	8.7		8	100	100	<b>96.99</b>
African American	50	50		50	50		0	0		0	0		*	100	100	<b>96.85</b>
Alaska Native/American Indian	16.7	13.3		63.3	47.8		10	27.3		10	11.6		11	100	100	<b>98.62</b>
Asian/Pacific Islander	0	0		0	0		0	0		0	0		0	0	0	<b>97.07</b>
Caucasian	40	36.6		20	54.7		0	8.7		0	0		*	100	100	<b>97.75</b>
Hispanic	0	0		0	100		0	0		0	0		0	0	100	<b>96.81</b>
Multi-Ethnic	0	50		0	50		0	0		0	0		0	0	100	<b>90.30</b>
Economically Disadvantaged	20	17.5		43.3	52.2		10	22.2		6.7	8.1		12	100	100	<b>96.43</b>
NOT Economically Disadvantaged																<b>97.95</b>
Students with Disabilities	0	6.3		30	26		0	33.3		10	34.4		*	100	100	<b>91.25</b>
Students WITHOUT Disabilities	25	26.2		65	53.3		10	17.6		0	2.9		13	100	100	<b>98.23</b>
LEP Students	0	1.1		50	28.9		0	39.9		10	30.1		*	100	100	<b>94.95</b>
NOT LEP Students																<b>97.56</b>
Migrant students	0	8		0	36.3		0	41		0	14.6		0	0	0	<b>97.82</b>
NOT Migrant students																<b>97.24</b>

### All Students Tested Grades 3 – 10

WRITING	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
<b>ALL STUDENTS</b>	16.7	8.5		<b>70</b>	53.4		5	29.7		<b>15</b>	8.3		16	100	100	<b>97.18</b>
Female	10	11.6		60	53.7		0	27.6		10	7.3		8	100	100	<b>97.48</b>
Male	10	6.5		56.7	51.4		6.7	31.3		6.7	10.8		8	100	100	<b>96.89</b>
African American	0	0		40	100		0	0		0	0		*	100	100	<b>96.96</b>
Alaska Native/American Indian	10	2.9		50	45.5		0	36.8		20	14.9		11	100	100	<b>98.48</b>
Asian/Pacific Islander	0	0		0	0		0	0		0	0		0	0	100	<b>97.18</b>
Caucasian	20	15.4		20	63.3		20	20.1		0	1		*	100	100	<b>97.63</b>
Hispanic	0	0		0	0		0	100		0	0		0	0	100	<b>96.70</b>
Multi-Ethnic	0	50		0	50		0	0		0	0		0	0	100	<b>90.17</b>
Economically Disadvantaged	6.66	5.4		76.7	48.9		0	34.7		16.7	11		12	100	100	<b>96.35</b>
NOT Economically Disadvantaged																<b>97.84</b>
Students with Disabilities	0	3.1		30	21.9		0	46.9		10	28.1		*	100	100	<b>91.53</b>
Students WITHOUT Disabilities	10	9.1		70	58		10	27.6		10	5.3		13	100	100	<b>98.07</b>
LEP Students	0	.5		50	24.5		0	38.2		10	.6		*	100	100	<b>94.91</b>
NOT LEP Students																<b>97.45</b>
Migrant students	0	0		0	27		0	50.2		0	22.8		0	0	100	<b>97.44</b>
NOT Migrant students																<b>97.16</b>

# Dot Lake

## School Report Card for 2009-2010 School Year

### All Students Tested Grades 3 – 10

<b>MATHEMATICS</b>	<b>Advanced</b>			<b>Proficient</b>			<b>Below</b>			<b>Far Below</b>			<b>Total Tested</b>	<b>Percent Tested</b>		
<b>Student Subgroup</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>School</b>	<b>District</b>	<b>State</b>
<b>ALL STUDENTS</b>	30	19.9		45	43.3		20	15.2		5	21.7		16	100	100	<b>97.28</b>
Female	20	18.1		36.7	46.6		16.7	12.5		6.7	22.8		8	100	100	<b>97.52</b>
Male	26.7	22		46.7	38.4		6.7	18.7		0	21		8	100	100	<b>97.06</b>
African American	0	0		100	100		0	0		0	0		*	100	100	<b>97.35</b>
Alaska Native/American Indian	30	12.4		36.7	39		26.7	16.7		6.7	30.2		11	100	100	<b>98.56</b>
Asian/Pacific Islander	0	0		0	0		0	0		0	0		0	0	100	<b>98.17</b>
Caucasian	60	29.9		30	46.7		0	12.4		0	11		*	100	100	<b>97.56</b>
Hispanic	0	0		0	100		0	0		0	0		0	0	100	<b>97.22</b>
Multi-Ethnic	0	50		0	50		0	0		0	0		0	0	100	<b>90.11</b>
Economically Disadvantaged	23.3	13.9		46.7	42.9		23.3	17.6		6.7	25.6		12	100	100	<b>96.67</b>
NOT Economically Disadvantaged																<b>97.77</b>
Students with Disabilities	0	6.3		60	17.7		20	19.7		0	56.3		*	100	100	<b>91.59</b>
Students WITHOUT Disabilities	35	21.8		45	46.8		15	14.5		5	16.9		13	100	100	<b>98.18</b>
LEP Students	0	.6		40	15.2		20	18.9		30	65.3		*	100	100	<b>96.35</b>
NOT LEP Students																<b>97.40</b>
Migrant students	0	5.6		0	33.2		0	18.9		0	34.7		0	0	100	<b>97.54</b>
NOT Migrant students																<b>97.26</b>

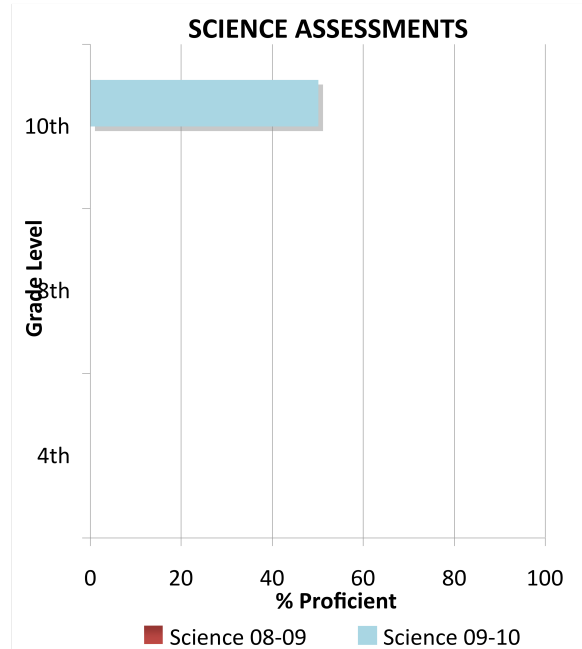
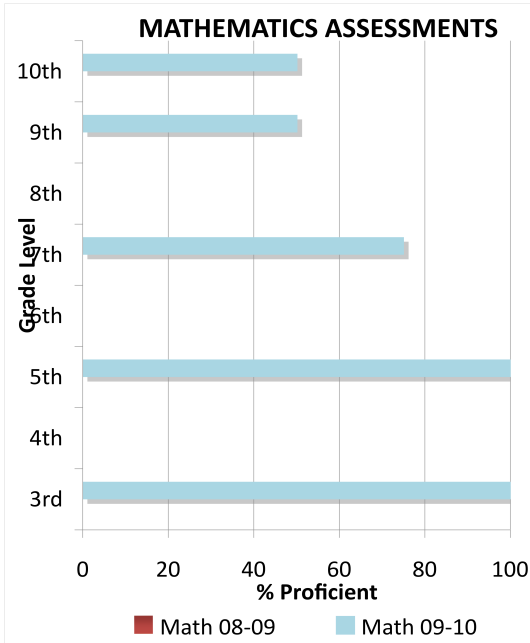
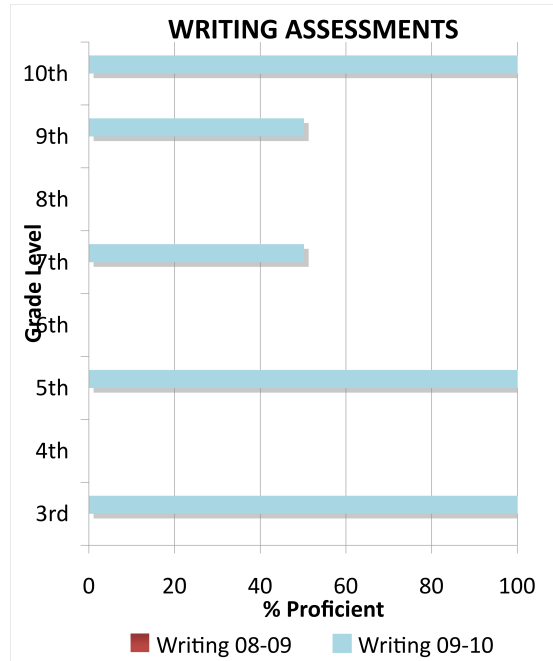
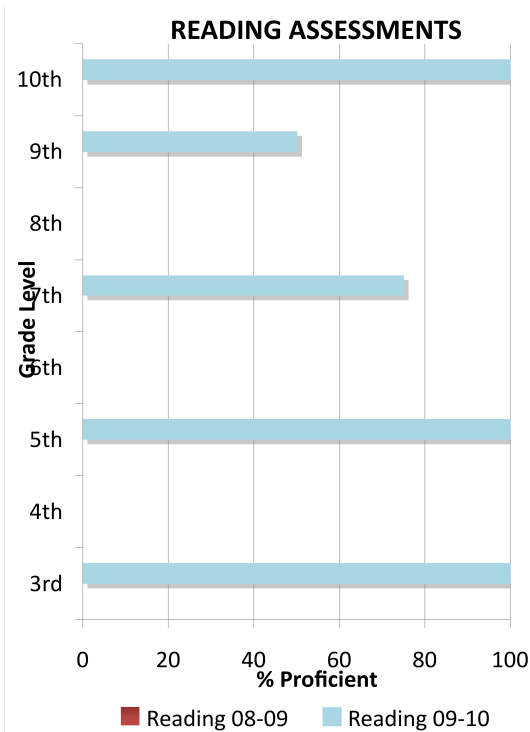
### All Students Tested Grades 4, 8, & 10

<b>SCIENCE</b>	<b>Advanced</b>			<b>Proficient</b>			<b>Below</b>			<b>Far Below</b>			<b>Total Tested</b>	<b>Percent Tested</b>		
<b>Student Subgroup</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>School</b>	<b>District</b>	<b>State</b>
<b>ALL STUDENTS</b>	25	17.5		25	20.6		25	16.6		25	45.3		*	100	100	<b>94.60</b>
Female	0	20		33.3	22.9		33.3	13.3		33.3	43.8		*	100	100	<b>94.92</b>
Male	100	15.2		0	18.2		0	20.4		0	46.3		*	100	100	<b>94.30</b>
African American	0	0		0	0		0	0		0	0		0	0	100	<b>94.46</b>
Alaska Native/American Indian	0	4.7		33.3	13.9		33.3	24.3		33.3	57.1		*	100	100	<b>95.88</b>
Asian/Pacific Islander	0	0		0	0		0	0		0	0		0	0	100	<b>96.85</b>
Caucasian	100	31.4		0	29.3		0	4.8		0	34.5		*	100	100	<b>94.47</b>
Hispanic	0	0		0	0		0	0		0	0		0	0	100	<b>95.00</b>
Multi-Ethnic	0	0		0	100		0	0		0	0		0	0	100	<b>88.55</b>
Economically Disadvantaged	0	6.5		33.3	20.9		33.3	20.6		33.3	52		*	100	100	<b>93.93</b>
NOT Economically Disadvantaged																<b>95.10</b>
Students with Disabilities	0	16.7		0	0		0	16.7		0	66.7		0	0	100	<b>88.08</b>
Students WITHOUT Disabilities	25	17.8		25	23.6		25	16.5		25	42.1		*	100	100	<b>95.58</b>
LEP Students	0	0		0	0		0	21.1		100	82.2		*	100	100	<b>93.52</b>
NOT LEP Students																<b>94.73</b>
Migrant students	0	11.1		0	0		0	6.7		0	82.2		0	0	100	<b>95.07</b>
NOT Migrant students																<b>94.57</b>

# Dot Lake


## School Report Card for 2009-2010 School Year


### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level





# Dot Lake


## School Report Card for 2009-2010 School Year

FALL 2009 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10												
11												
12												
All Grades												

SPRING 2010 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10												
11												
12												
All Grades												

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5					
7					
All Grades					

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5					
7					
All Grades					

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5					
7					
All Grades					